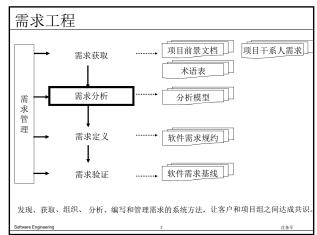
构建分析模型





构建分析模型

- ◆ 需求工程中的重要环节
- ◆ 分析模型是平台无关模型
- ◆ 关注 What, Not How
- ◆ 分析建模方法
 - ■面向对象分析
 - ■结构化分析
 -

面向对象分析

- ◆ 面向对象方法概述
- ◆ 面向对象的基本概念
- ◆ 用例建模
- ◆ 建立概念模型
- ◆ 用例分析

@第3.3节,第5章.教材

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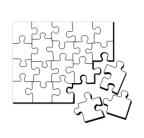
The Strengths of Object Technology

• Reflects a single paradigm

• Facilitates architectural and code reuse

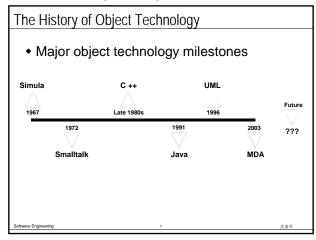
What Is Object Technology?

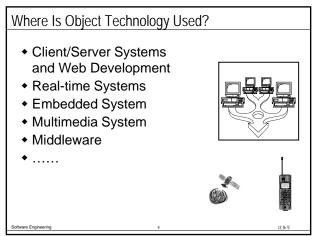
• A set of principles (abstraction, encapsulation, polymorphism) guiding software construction, together with languages, databases, and other tools that support those principles. (Object Technology - A Manager's Guide, Taylor, 1997.)



Reflects real world models more closely
Encourages stability
Is adaptive to change

构建分析模型

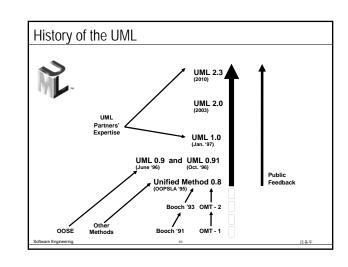




Differences Between OO and Structured Method

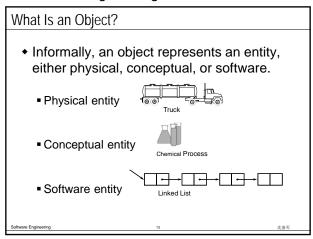
Object-orientation (OO)

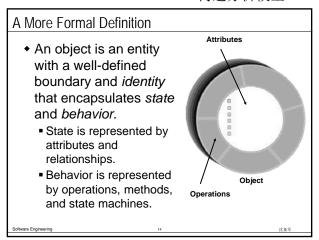
Melds the data and data flow process together early in the lifecycle
Has a high level of encapsulation
Promotes reuse of code differently
Permits more software extensibility

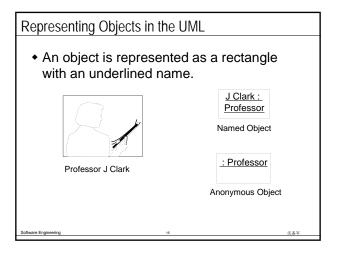


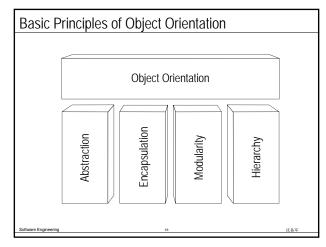
面向对象方法的三个步骤

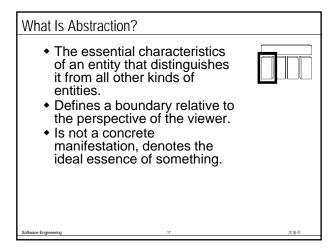
- ◆ 面向对象分析
 - Object Oriented Analysis, OOA
- ◆ 面向对象设计
 - Object Oriented Design, OOD
- ◆ 面向对象编程
 - Object Oriented Programming, OOP

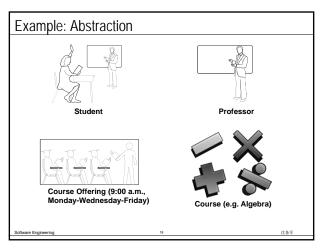




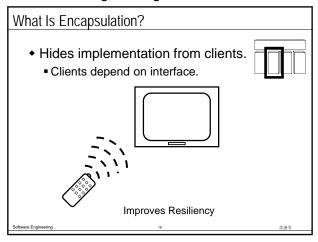


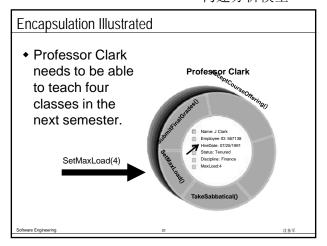


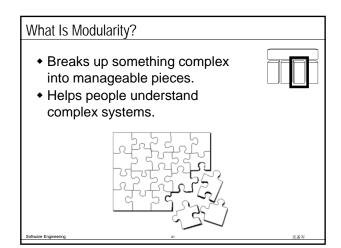


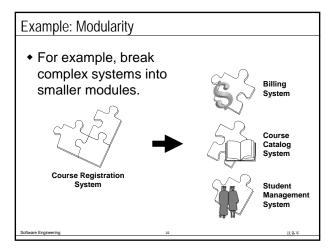


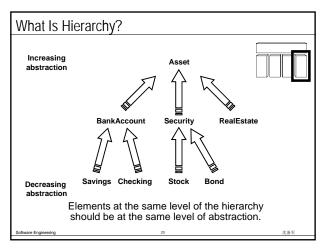
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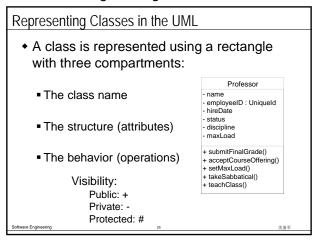


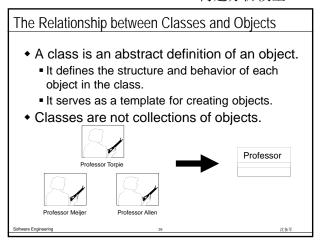


A class is a description of a set of objects that share the same attributes, operations, relationships, and semantics. An object is an instance of a class. A class is an abstraction in that it Emphasizes relevant characteristics. Suppresses other characteristics.

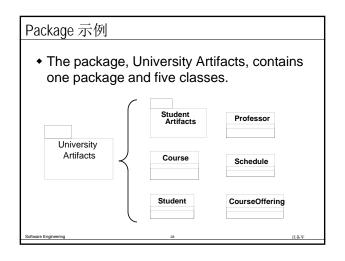
What Is a Class?

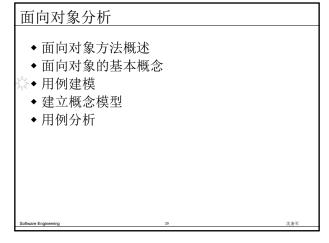
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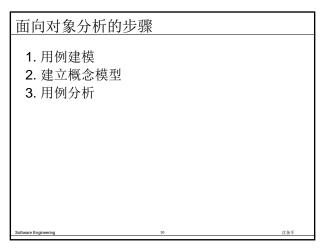




What Is a Package? Modularity A general purpose mechanism for organizing elements into groups. A model element that can contain other model elements. A package can be used: To organize the model under development. As a unit of configuration management. University Artifacts







面向对象分析的步骤

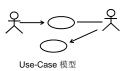
1. 用例建模

- 1.1识别actor和use case,画Use-Case图
- 1.2 编写Use-Case Spec.
- 1.3 优化Use-Case图的结构
- 2. 建立概念模型
- 3. 用例分析

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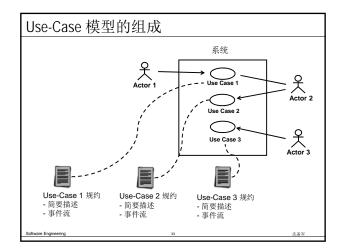
Use Case技术

- ◆ 提供涉众的观点
- ◆ 定义功能需求
- ◆ 促进理解和讨论
 - 为什么需要系统?
 - 谁和系统交互 (actors)?
 - 用户希望如何使用系统 (use cases)?
 - 系统应该有什么接口?



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面向对象分析的步骤

1. 用例建模

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Actor 和 Use Case Actor Actor 和系统交互的系统外的某些人 或某些东西: • 最终用户 • 外界软件系统 • 外界硬件设备 Use Case Use Case Actor想使用系统去做的事

如何识别Actor

- ◆ 谁需要在系统的帮助下完成自己的任务?
- ◆ 需要谁去执行系统的核心功能?
- ◆ 需要谁去完成系统的管理和维护?
- ◆ 系统是否需要和外界的硬件或软件系统进行 交互?

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如何识别Use Case

- ◆ 每个actor的目标和需求是什么?
 - actor希望系统提供什么功能?
 - ■actor 将创建、存取、修改和删除数据吗?
 - actor是否要告诉系统外界的事件?
 - ■actor 需要被告知系统中的发生事件吗?

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避免功能分解

现象

- use case太小
- use cases太多
- Uses case没有价值回报
- 命名以低层次的操作
- "Operation" + "object"
- "Function" + "data"
- Example: "Insert Card"
- 很难理解整个模型

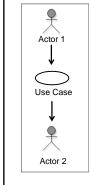
纠正措施

- 寻找更大的上下文
 - •"为什么你要构建本系 统**?**"
- 让自己站在用户的角度 "用户想得到什么"
 - "这个 use case 能满足 谁的要求?"
 - "这个use case 能增值 什么**?**"
 - "这个use case 背后有什么故事?"

一个用例定义了和actor之间的一次完整对话。

Enringaring

通信-关联 Communicates-Association



- ◆ Actor和use case 间的 通信渠道
- ◆ 用一条线表示
- ◆ 箭头表示谁启动通信

Course Registration System的用例图 Register Course Catalog for Courses Request Course Catalog Student 웃 Billing System View Grades Alter Course Selections 웃 Professor Registrar Close Registration Submit Select Courses Get Class List for a Course

面向对象分析的步骤

1. 用例建模

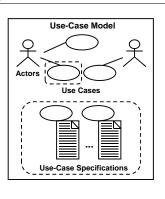
- 1.1识别actor和use case,画Use-Case图
- 1.2 编写Use-Case Spec.
- 1.3 优化Use-Case图的结构
- 2. 建立概念模型
- 3. 用例分析

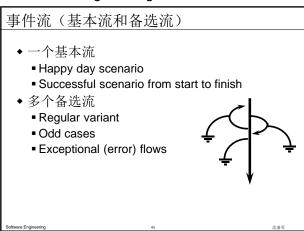
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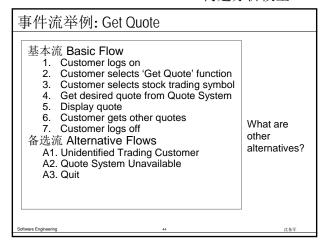
Use-Case Specifications

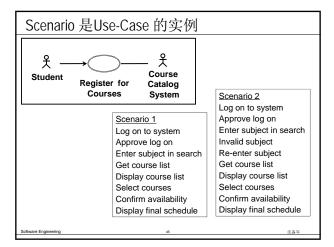
- Name
- Brief description
- Flow of Events
- Relationships
- · Activity diagrams
- Use-Case diagrams
- Special requirements
- Pre-conditions
- Post-conditions
- Other diagrams

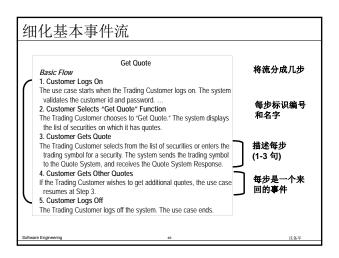
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举例: 备选流的另一种编号方法

基本流 Basic Flow

- 1. 采购员在初始申购单中添加申购子项。
- 2. 采购员输入供应商、交货地点、最终价格、返利、加价和费用明细。
- 3. 采购员增加、删除和修改申购单(包括第1、2步)直到满意为止。
- 4. 采购员在输入所有必要信息后,保存并完成申购单。
- 5. 系统检验申购单,分配申购单号,设置申购单和申购单子项状态为"未提交"
- 6. 采购员提交申购单。
- 7. 系统设置申购单状态为"待审批",通知采购经理审批申购单。

备选流 Alternative Flows

1-3a 退出:

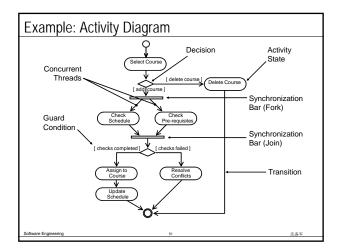
- 1) 系统提示用户保存。
- 2) 用户选择不保存,系统放弃临时信息,申购单状态不变。
- 4a. 申购单信息不完整:

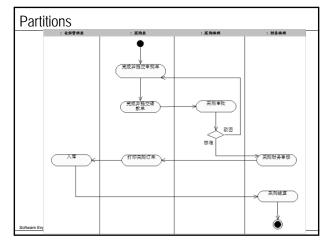
系统提示不能保存,回到步骤3。

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An activity diagram in the Use-Case Model can be used to capture the activities in a use case. It is essentially a flow chart, showing flow of control from activity to activity. Flow of Events This use case starts when the Registrar requests that the system close registration. In the system checks to see if registration is in progress. If it is, then a message is displayed to the Registrar and the use case termislates. The Close Registration processing cannot be performed if registration is in progress. 2. For each rouse defining, he system checks if a professor has signed up to leach the cause offering and at least three staders have registered. If so, the system commits the course offering for each schedule that contains it. Software Engineering so the start is the contained of the contained of the course offering the system commits the course offering for each schedule that contains it.

What Is an Activity Diagram?





前置条件

- ◆ Use-case 启动的约束条件
- ◆ 不是触发Use-case 的事件
- ◆ 可选的: 仅当需要时才用

示例:

- ◆ 必须满足下面的前置条件,ATM 系统才能出钞:
 - 必须能进入 ATM 网络。
 - ATM 必须处于准备接受交易的状态。
 - ATM 中必须备有一些现金可供出钞。
 - ATM 必须备有足够的纸张打印至少一次交易的收据

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后置条件

- ◆ 当use case结束时,后置条件一定为真
- ◆ 用于降低用例事件流的复杂性并提高其可读性
- ◆ 还可用来陈述在用例结束时系统执行的动作
- ◆ 可选的: 仅当需要时才用
- ◆ 示例:
 - ATM 在用例结束时总是显示"欢迎使用"消息,可将此消息记录在用例后置条件中。
 - 与此类似,如果 ATM 在如提取现金这样的用例结束时总会停止客户交易,则不管事件进程如何,将这种情况记录为用例后置条件。

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其它Use Case属性

- ◆ 非功能需求
 - 有关本use-case的URPS+
- ◆ 业务规则
- 在执行事件流时,使用到的重要业务规则或计算公式
- ◆ 扩展点
 - use-case可以通过另一use-case进行扩展
- ◆ 关系
- 和actors及use-case的关联
- ◆ Use-case 图
 - 涉及本use-case的关系的可视化模型
- Other diagrams or enclosures
 - 交互、活动或其它图
 - 用户界面框图

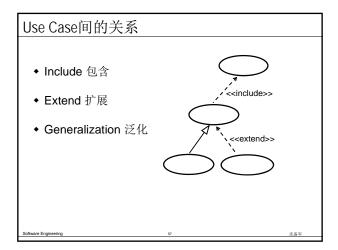
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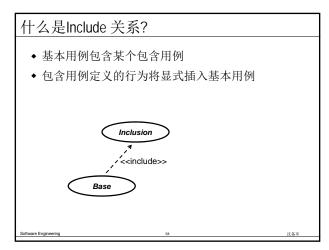
面向对象分析的步骤

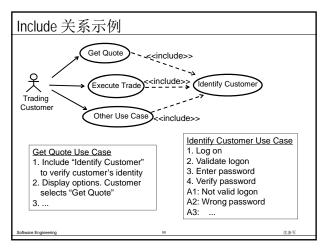
1. 用例建模

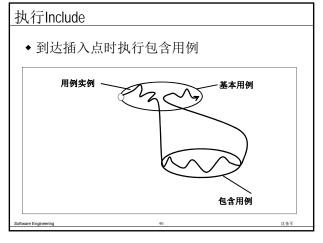
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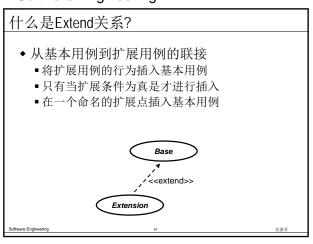
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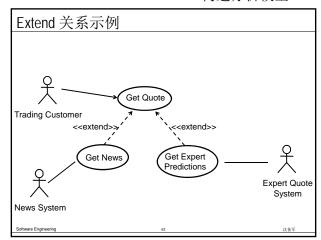


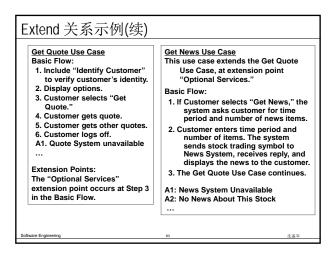


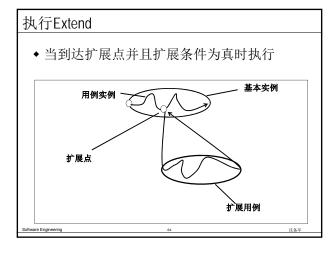


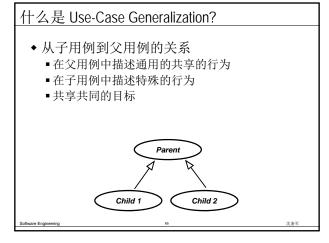


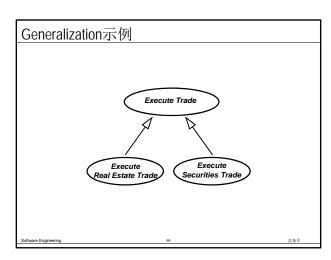




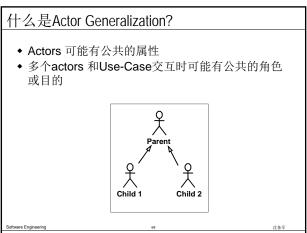


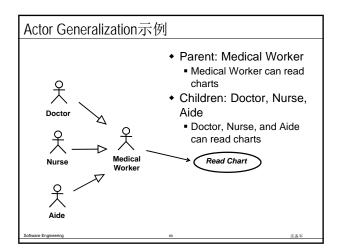














面向对象分析的步骤

- 1. 用例建模
- 2. 建立概念模型
 - 2.1 识别Conceptual Class
 - 2.2 建立Conceptual Class之间的关系
 - 2.3 增加 Conceptual Class的属性,画状态图
- 3. 用例分析

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概念类图的作用

- When modeling the static view of a system, class diagrams are typically used in one of three ways, to model:
 - The vocabulary of a system
 - Collaborations
 - A logical database schema

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面向对象分析的步骤

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Identify Conceptual Class

- Strategies to Identify Conceptual Classes
 - Use a conceptual class category list
 - Finding conceptual classes with Noun Phrase
 - Use analysis patterns, which are existing conceptual models created by experts
 - using published resources such as Analysis Patterns [Fowler96] and Data Model Patterns [Hay96].

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Use a conceptual class category list Category **Conceptual Classes** physical or tangible Student objects Professor FulltimeStudent ParttimeStudent form or abstract noun Course concepts Course Offering Schedule organizations Dept

Finding conceptual classes with Noun Phrase

- Use use-case flow of events as input
- Underline noun clauses in the use-case flow of events
- Remove redundant candidates
- Remove vague candidates
- Remove actors (out of scope)
- Remove implementation constructs
- Remove attributes (save for later)
- Remove operations

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Example: Candidate Conceptual Classes				
Register for Courses (Create Schedule)				
	CourseOffering	Schedule		
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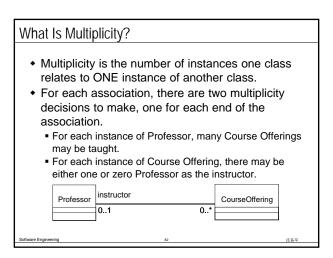
A Common Mistake in Identifying Conceptual Classes

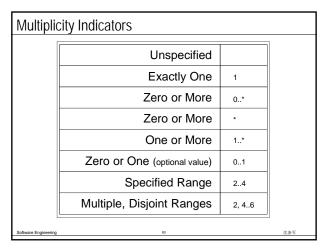
- Perhaps the most common mistake when creating a domain model is to represent something as an attribute when it should have been a concept.
- A rule of thumb to help prevent this mistake:
 - If we do not think of some conceptual class X as a number or text in the real world, X is probably a conceptual class, not an attribute.
- Example
 - Should store be an attribute of Sale, or a separate conceptual class Store?
 - In the real world, a store is not considered a number or text - the term suggests a legal entity, an organization, and something occupies space.
- Therefore, Store should be a concept.

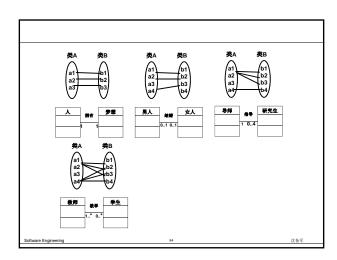
面向对象分析的步骤 1. 用例建模 2. 建立概念模型 2.1 识别Conceptual Class 2.2 建立Conceptual Class之间的关系 2.3 增加 Conceptual Class的属性,画状态图 3. 用例分析

Class relationships		
 Association Aggregation Composition Generalization Dependency 		
Software Engineering	90	ob Mr W

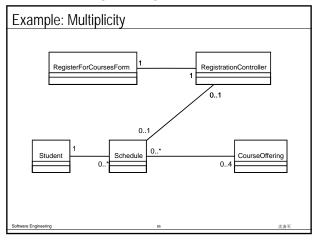
Relationships: Association The semantic relationship between two or more classifiers that specifies connections among their instances. A structural relationship specifying that objects of one thing are connected to objects of another thing. Student Schedule Course

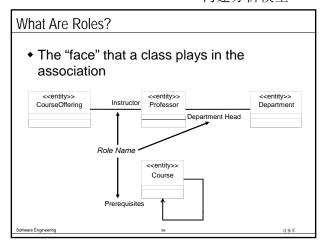


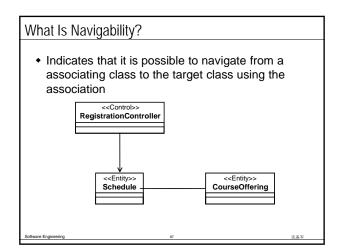


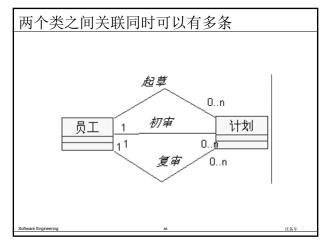


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What Is an Aggregation?

A special form of association that models a whole-part relationship between the aggregate (the whole) and its parts.

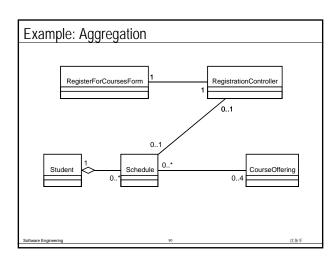
An aggregation is an "is a part-of" relationship.

Multiplicity is represented like other associations.

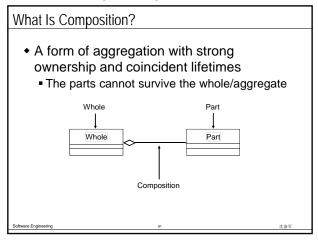
Whole

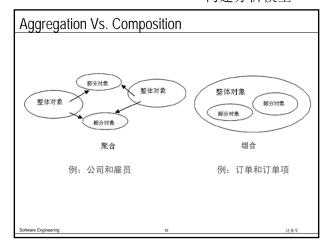
Part

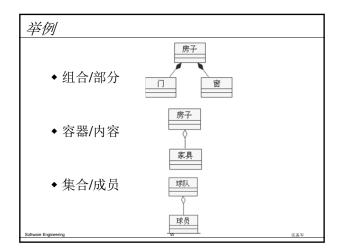
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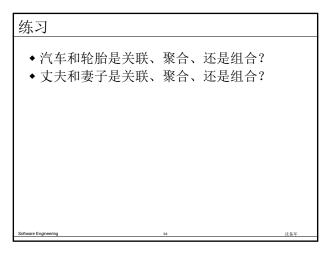


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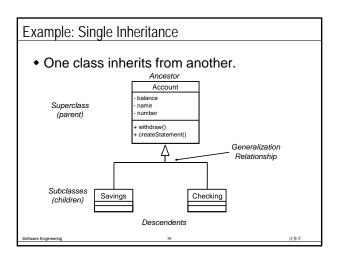




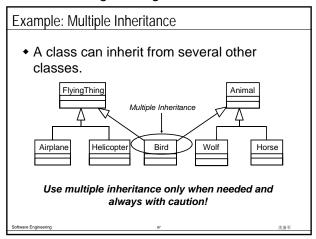


Relationships: Generalization

- A relationship among classes where one class shares the structure and/or behavior of one or more classes.
- Defines a hierarchy of abstractions where a subclass inherits from one or more superclasses.
 - Single inheritance
 - Multiple inheritance
- Is an "is a kind of" relationship.



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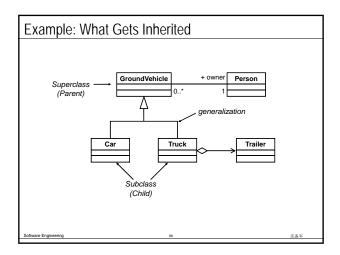


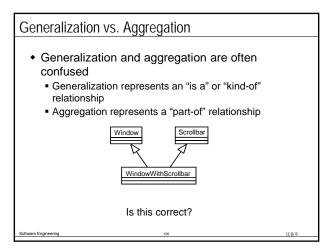
What Is Inherited?

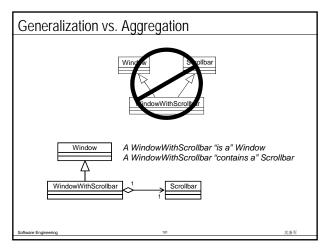
- A subclass inherits its parent's attributes, operations, and relationships.
- A subclass may:
 - Add additional attributes, operations, relationships.
 - Redefine inherited operations. (Use caution!)
- Common attributes, operations, and/or relationships are shown at the highest applicable level in the hierarchy.

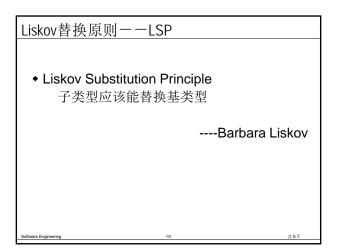
Inheritance leverages the similarities among classes.

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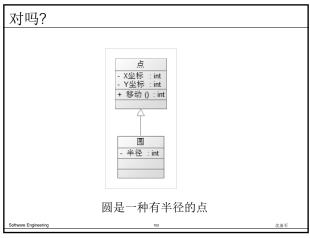


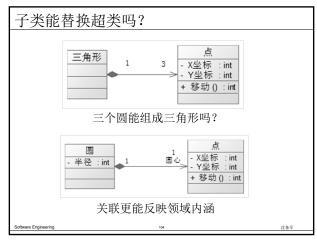


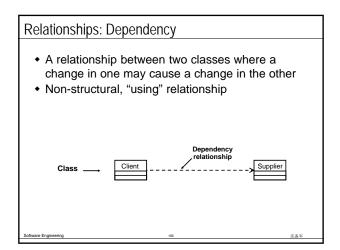


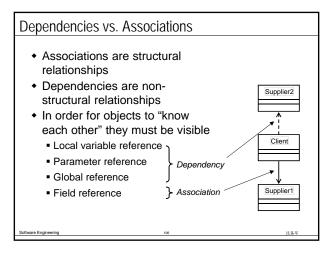


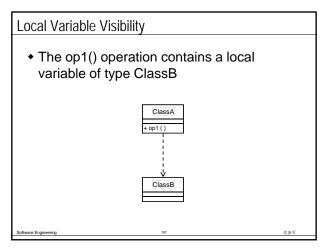
构建分析模型

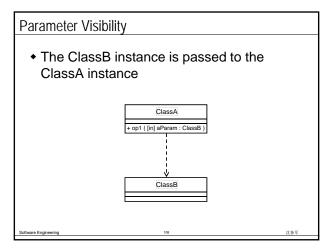


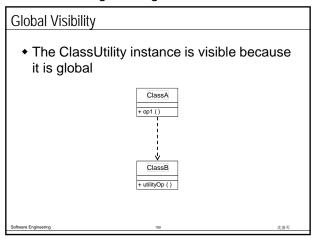


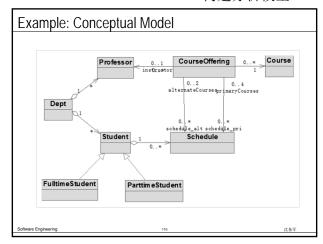




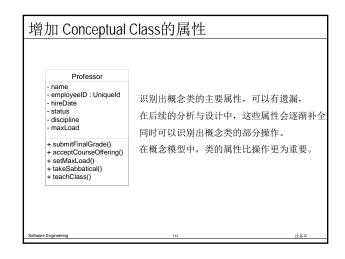


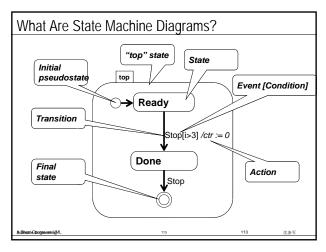


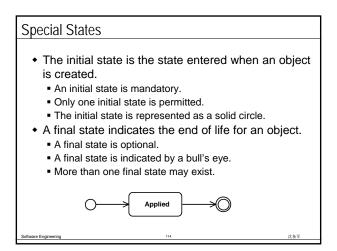




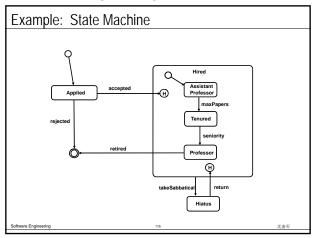
面向对象分析的步骤 1. 用例建模 2. 建立概念模型 2.1 识别Conceptual Class 2.2 建立Conceptual Class之间的关系 2.3 增加 Conceptual Class的属性,画状态图 3. 用例分析

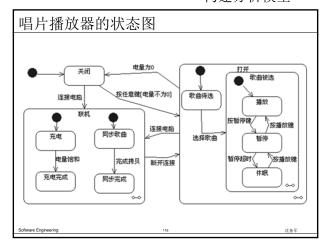


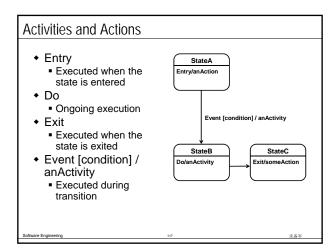


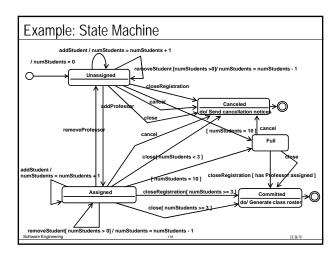


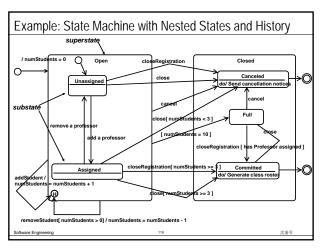
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Which Objects Have Significant State?

- Objects whose role is clarified by state transitions
- Complex use cases that are state-controlled
- It is not necessary to model objects such as:
 - Objects with straightforward mapping to implementation
 - Objects that are not state-controlled
 - Objects with only one computational state

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讨论

- ◆ "女儿"和"父亲"是什么关系?
- ◆ "青蛙"和"蝌蚪"是什么关系? (Metamorphosis)

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面向对象分析

- ◆ 面向对象方法概述
- ◆面向对象的基本概念
- ◆ 用例建模
- ◆ 建立概念模型
- ◆ 用例分析

哪些类相互合作实现用例模型中每个用例?

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面向对象分析的步骤

- 1. 用例建模
- 2. 建立概念模型
- 3. 用例分析
 - 3.1 识别出用例实现
 - 3.2 针对每个用例实现:
 - 一识别出分析类
 - 一建立时序图, 生成通信图
 - 一对照通信图建立类图,完善每个分析类的属 性和操作

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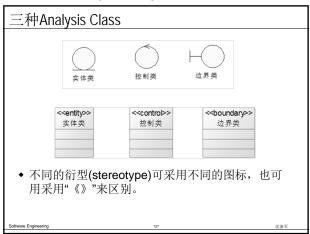
re Engineering 124 沈备军

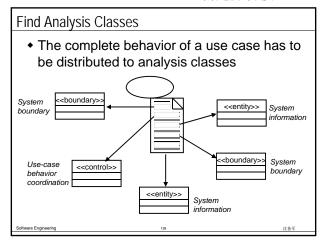
What is a Use-Case Realization? Use-Case Model Use Case Use-Case Realization Communication Diagrams Use Case Software Engineering 15

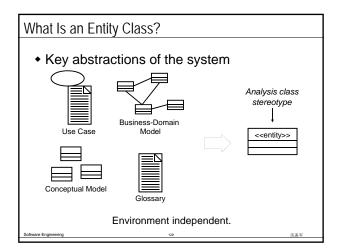
面向对象分析的步骤

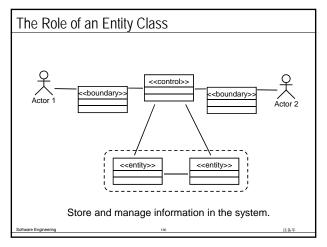
- 1. 用例建模
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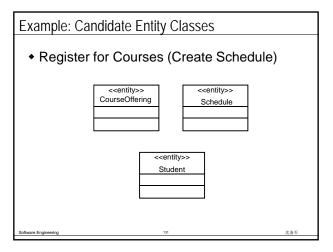
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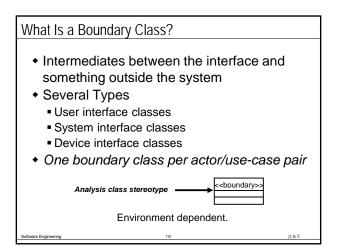


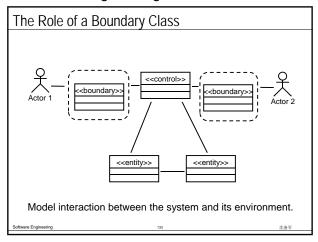


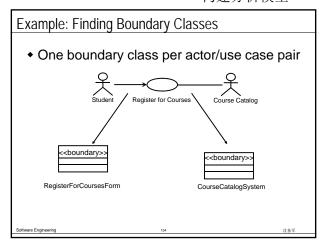


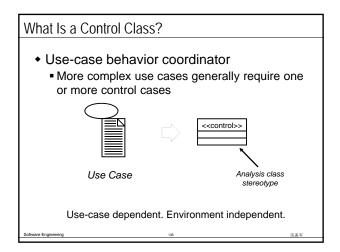


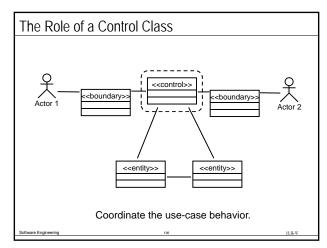


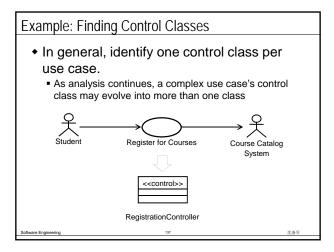


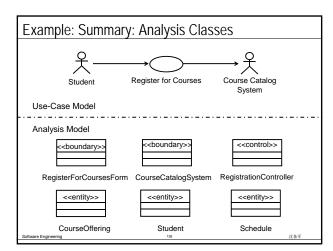












面向对象分析的步骤

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titware Engineering 139 沈备军

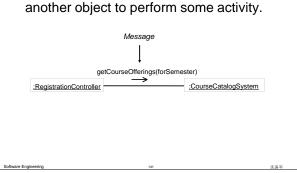
Objects Need to Collaborate

- Objects are useless unless they can collaborate to solve a problem.
 - Each object is responsible for its own behavior and status.
 - No one object can carry out every responsibility on its own.
- How do objects interact with each other?
 - They interact through messages.

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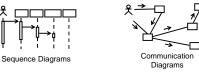
Objects Interact with Messages

 A message shows how one object asks another object to perform some activity.



What is an Interaction Diagram?

- Generic term that applies to several diagrams that emphasize object interactions
 - Sequence Diagram
 - Time oriented view of object interaction
 - Communication Diagram
 - Structural view of messaging objects



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Create Sequence Diagrams

- A sequence diagram is an interaction diagram that emphasizes the time ordering of messages.
- The diagram shows:
 - The objects participating in the interaction.
 - The sequence of messages exchanged.

