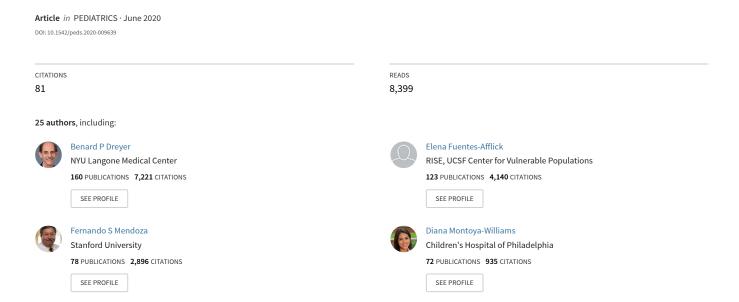
# The Death of George Floyd: Bending the Arc of History Toward Justice for Generations of Children



# PEDIATRICS

OFFICIAL JOURNAL OF THE AMERICAN ACADEMY OF PEDIATRICS

### The Death of George Floyd: Bending the Arc of History Towards Justice for Generations of Children

Benard P. Dreyer, MD, Maria Trent, MD, MPH, Ashaunta T. Anderson, MD, George L. Askew, MD, Rhea Boyd, MD, MPH, Tumaini R. Coker, MD, MBA, Tamera Coyne-Beasley, MD, MPH, Elena Fuentes-Afflick, MD, MPH, Tiffani Johnson, MD, Fernando Mendoza, MD, Diana Montoya-Williams, MD, Suzette O. Oyeku, MD, MPH, Patricia Poitevien, MD, MSc, Adiaha A.I. Spinks-Franklin, MD, MPH, Olivia W. Thomas, MD, Leslie Walker-Harding, MD, Earnestine Willis, MD, Joseph L. Wright, MD, MPH, Stephen Berman, MD, Jay Berkelhamer, MD, Renee R. Jenkins, MD, Colleen Kraft, MD, MBA, Judith Palfrey, MD, James M. Perrin, MD, Fernando Stein, MD

**DOI:** 10.1542/peds.2020-009639

**Journal:** Pediatrics

**Article Type:** Pediatrics Perspectives

**Citation:** Dreyer BP, Trent M, Anderson AT, et al. The death of George Floyd: bending the arc of history towards justice for generations of children. *Pediatrics*. 2020; doi: 10.1542/peds.2020-009639

This is a pre-publication version of an article that has undergone peer review and been accepted for publication but is not the final version of record. This paper may be cited using the DOI and date of access. This paper may contain information that has errors in facts, figures, and statements, and will be corrected in the final published version. The journal is providing an early version of this article to expedite access to this information. The American Academy of Pediatrics, the editors, and authors are not responsible for inaccurate information and data described in this version.

# The Death of George Floyd: Bending the Arc of History Towards Justice for Generations of Children

Benard P. Dreyer, MD, FAAP<sup>a</sup>, Maria Trent, MD, MPH, FAAP<sup>b</sup>, Ashaunta T. Anderson, MD, FAAP<sup>c</sup>, George L. Askew, MD, FAAP<sup>d</sup>, Rhea Boyd, MD, MPH, FAAP<sup>e</sup>, Tumaini R. Coker, MD, MBA, FAAP<sup>f</sup>, Tamera Coyne-Beasley, MD, MPH, FAAP, FSAHM<sup>g</sup>, Elena Fuentes-Afflick, MD, MPH, FAAP<sup>h</sup>, Tiffani Johnson, MD, FAAP<sup>i</sup>, Fernando Mendoza, MD, FAAP<sup>j</sup>, Diana Montoya-Williams, MD, FAAP<sup>k</sup>, Suzette O. Oyeku, MD, MPH, FAAP<sup>l</sup>, Patricia Poitevien, MD, MSc, FAAP<sup>m</sup>, Adiaha A.I. Spinks-Franklin, MD, MPH, FAAP<sup>n</sup>, Olivia W. Thomas, MD, FAAP<sup>o</sup>, Leslie Walker-Harding, MD, FAAP<sup>p</sup>, Earnestine Willis, MD, FAAP<sup>q</sup>, Joseph L. Wright, MD, MPH, FAAP<sup>r</sup>, Stephen Berman, MD, FAAP<sup>s</sup>, Jay Berkelhamer, MD, FAAP<sup>t</sup>, Renee R. Jenkins, MD, FAAP<sup>u</sup>, Colleen Kraft, MD, MBA, FAAP<sup>v</sup>, Judith Palfrey, MD, FAAP<sup>w</sup>, James M. Perrin, MD, FAAP<sup>x</sup>, Fernando Stein, MD, FAAP, FCCM<sup>y</sup>.

#### Affiliations:

- Department of Pediatrics, NYU Grossman School of Medicine, New York, NY, and Past President of the American Academy of Pediatrics and the Academic Pediatric Association
- b. Division of Adolescent/Young Adult Medicine, Department of Pediatrics, Johns Hopkins School of Medicine, Baltimore, MA and Past President of the Society for Adolescent Health and Medicine
- c. Department of Pediatrics, Keck School of Medicine of USC, Los Angeles, CA
- d. Deputy Chief Administrator for Health, Human Services, and Education, Prince George's County, MA
- e. Paolo Alto Medical Foundation, CA
- f. Department of Pediatrics, University of Washington School of Medicine, Seattle, WA
- g. Division of Adolescent Medicine, Departments of Pediatrics and Internal Medicine, University of Alabama at Birmingham, Birmingham, AL and Past President of the Society for Adolescent Health and Medicine
- h. Department of Pediatrics, University of California, San Francisco, CA and Past President of the American Pediatric Society and the Society for Pediatric Research
- i. Department of Pediatrics, University of Pennsylvania, Philadelphia, PA
- j. Department of Pediatrics, Stanford University, Stanford, CA
- k. Department of Pediatrics, University of Pennsylvania, Philadelphia, PA
- 1. Department of Pediatrics, Albert Einstein College of Medicine, Bronx, NY
- m. Department of Pediatrics, Brown University School of Medicine, Providence, RI
- n. Department of Pediatrics, Baylor College of Medicine, Houston, TX
- o. Department of Pediatrics, Ohio State University College of Medicine, Columbus, OH
- p. Department of Pediatrics, University of Washington School of Medicine, Seattle, WA and Past President of the Society for Adolescent Health and Medicine
- q. Department of Pediatrics, Medical College of Wisconsin, Milwaukee, WI

- r. Department of Pediatrics, University of Maryland Schools of Medicine and Public Health, MA
- s. Departments of Pediatrics and Public Health, University of Colorado School of Medicine, Denver CO, and Past President of the American Academy of Pediatrics
- t. Department of Pediatrics, Emory University School of Medicine and Morehouse School of Medicine, Atlanta, GA, and Past President of the American Academy of Pediatrics and the Academic Pediatric Association
- Department of Pediatrics and Child Health, Howard University School of Medicine, Washington, DC, and Past President of the American Academy of Pediatrics and the Society for Adolescent Health and Medicine
- v. Children's Hospital of Los Angeles, Los Angeles, CA, and Past President of the American Academy of Pediatrics
- w. Department of Pediatrics, Harvard Medical School, Boston MA, and Past President of the American Academy of Pediatrics and the Academic Pediatric Association
- x. Department of Pediatrics, MassGeneral Hospital for Children and Harvard Medical School, Boston, MA, and Past President of the American Academy of Pediatrics and the Academic Pediatric Association
- y. Department of Pediatrics, Baylor College of Medicine, Houston, TX, and Past President of the American Academy of Pediatrics

#### **Corresponding author:**

Benard P. Dreyer, MD, FAAP
Professor of Pediatrics
Director of Developmental-Behavioral Pediatrics, NYU Grossman School of Medicine
Director of Pediatrics, Bellevue Hospital Center
NYU Grossman School of Medicine
550 First Avenue
New York, NY 10016
[benard.dreyer@nyulangone.org]

Phone: (212) 263-0788, Fax: (646) 501-6933

**Short title:** Justice for Generations of Children

Funding: none

**Conflict of Interest Disclosures:** The authors have no conflicts of interest relevant to this article to disclose.

Abbreviations: PART: Pediatricians Against Racism and Trauma

#### **Contributors' Statement:**

Dr. Dreyer conceptualized the manuscript, drafted the article and reviewed, and revised the manuscript.

Dr. Trent helped draft the article, added to the conception of the manuscript, and reviewed and revised the manuscript for critically important content.

Drs. Anderson, Askew, Boyd, Coker, Coyne-Beasley, Fuentes-Afflick, Johnson, Mendoza, Montoya-Williams, Oyeku, Poitevien, Spinks-Franklin, Thomas, Walker-Harding, Willis, Wright, Berman, Berkelhamer, Jenkins, Kraft, Palfrey, Perrin, and Stein all added to the conception of the manuscript, critically reviewed and revised multiple drafts of the manuscript and the final manuscript.

All authors approved the final manuscript as submitted and agree to be accountable for all aspects of the work.

We have seen the horrifying cellphone and surveillance video footage of the murder of George Floyd replay again and again in the last few weeks. The aftermath begs the question why this particular murder of a Black man by a police officer has sparked the international response so few have received. Scores of other Black men, women and children have been killed by police since the 2014 murder of Eric Garner in New York City, in which he suffered an illegal chokehold and uttered the devastating refrain "I can't breathe", and countless others have been murdered over generations. These cases represent just the tip of the iceberg because these murders happened to be recorded on bystander cell phone video or police webcam capture. Moreover, it is the tip of another iceberg because these cases represent modern-day lynchings. The lynching of Black people in the United States was routine prior to the "civil rights era," when there were major legal advances to change the treatment of Black Americans in this country. However, it wasn't until February 2020 that federal legislation, the Emmett Till Antilynching Act, was passed by the House of Representatives but is still awaiting Senate approval to make lynching a federal hate crime. The case of George Floyd and other recent cases demonstrate that we clearly have so much more work to do.

When we watched previous videos, including the one of Eric Garner's death, society let the mistreatment of Black Americans continue unabated and gave in to the excuses and the protections that make it nearly impossible to hold police accountable for their actions. Police unions defended the officers caught on video killing Black Americans, and society went along. Investigators, prosecutors and juries were unwilling to second-guess an officer's often split-second decisions, even when they were clearly not split-second at all, and society went along. Defenders of these actions warned of demoralized police who would be afraid to act quickly to protect the rest of us, and society went along. Local police review boards were incredibly weak,

and often made recommendations for terminations that were ignored or overthrown, and society went along. The officer who killed George Floyd faced more than 17 misconduct complaints over the last 20 years, including brutality, but he received only two letters of reprimand. The majority of society went along despite strong minority voices calling attention to these crimes. Until now.

Now, we all can see the video of a human being, George Floyd (a father, a man of faith, an athlete, a hip-hop artist in the 1990s, a man beloved by people who knew him), begging for his life, calling for help, and a police officer digging his knee into his neck for 8 minutes and 46 seconds while 3 other police officers were holding him or standing by, and finally we saw his limp, dead body taken away. The non-violent crime he was accused of was trying to pass a counterfeit \$20 bill, alleged but never substantiated, charged or litigated. He, like so many other African Americans who lost their job as a result of COVID-19, had recently been laid off as a security guard and was struggling to survive. As we watched that video, many in White society finally felt a combination of shame, guilt, and anger and decided not to 'go along' with the status quo any more. Diverse members of society appear to have awakened from passivity and have been moved to act together, not just in Minneapolis, but in cities around the United States and across the world.

A year ago, at the Pediatric Academic Societies (PAS) meeting in Baltimore, the George Armstrong Lecture focused on racism and hatred--- the title of the talk was "The Hate U Give: Protecting Children and Families from Racism, Bias, Discrimination, and Hatred". The talk included statements that "Black Lives Matter" and that "we cannot tolerate murdering unarmed men and boys or brutalizing and terrorizing Black citizens." It did not include a specific path forward for effective change and that was an error. Many pediatricians embraced the ideas and

offered to lend their support to addressing racism and bias and we started an action group called PART: Pediatricians Against Racism and Trauma. This group of over 60 pediatric leaders from across the country convened 4 different action groups, and planned to present at plenaries and workshops and meet at this year's PAS meeting. This year, we were also armed with an American Academy of Pediatrics policy statement that outlined the impact of racism on child and adolescent health and carried the weight of the largest and one of the oldest pediatric organization in the world,<sup>3</sup> as well as a similar position paper from the Society for Adolescent Health and Medicine.<sup>4</sup> Alas, COVID-19 cancelled those meetings; since then, we have all been focusing elsewhere, on sick children and adults in the hospital, as well as the needs of poor families and families of color during the COVID-19 pandemic, a pandemic that has laid bare the socioeconomic and racial-ethnic inequities in our society.

We are pediatricians, and as such, there are many important problems related to racism that are in our bailiwick, our zone of expertise and comfort: bias in the provision of care to Black children and families; structural racism and bias in medical schools and health care;<sup>5</sup> the preschool to prison "pipeline"; the mass incarceration of youth of color as well as the parents of children of color; discrimination against Black, Native American and Latinx families in housing, education, and employment; the microaggressions suffered by individuals of color in the performance of daily life activities; the criminalization and detention of immigrant families at the border and the harassment of and denial of benefits to these families in our cities and states.<sup>6</sup> While pediatricians must continue to work to address the issues outlined above, each of which is in need of its own set of policy recommendations and actions, we must also recognize that structural racism creates the foundation upon which all these injustices are built. As such, these areas of structural racism are closely related to police violence. Moreover, at this time, we must

move out of our comfort zone and address this long-standing injustice in policing<sup>7</sup>, or remain complicit in the continued killing of Black Americans. These killings reverberate throughout the Black communities, causing chronic fear and emotional trauma with terrible implications for children, youth and families. We must advocate for a "suite" of evidence-based policy changes specifically related to police violence, most at the local level. While not typically viewed as a child health issue, we agree with the statement from the American Medical Association that police brutality is a health issue<sup>8</sup>, and believe that it is indeed a critical issue for the health and well-being of all children and adolescents and their families, yet of course most urgently for Black families. Here are 6 such policies for effective change<sup>9</sup>:

- End "Broken Windows" policing of minor infractions and harmless activities in communities of color. This policing has led to mass incarceration, as well as to interactions, such as with George Floyd, which may end up being deadly<sup>10</sup>
- 2. Establish effective civilian oversight of police and police actions with real power. The police officer who killed George Floyd may have been removed from duty because of previous complaints if this oversight had worked in Minneapolis.
- 3. Strengthen and monitor local police "use of force" policies, especially use of potentially deadly force, including choke-holds. Each year, police kill hundreds of unarmed civilians like George Floyd as well as people stopped for alleged minor traffic infractions. <sup>11</sup> End the militarization of police departments by cutting off the supply of federal military weaponry which often leads to increased killing of civilians. Require police officers to de-escalate situations and eliminate the use of any force when possible. <sup>12</sup>
- 4. Demand swift investigation and prosecution of cases such as George Floyd's that is independent of local police departments and with no incentive to protect the police

officers involved. Empower police officers, many of whom serve and protect their communities with honor, to be able to report unsanctioned, systematic, violent behavior among their fellow officers without retaliation. Better yet, require police officers to report such behavior, and mandate active intervention to protect the victims of police violence in real time at the scene.<sup>12</sup>

- 5. Invest in recruitment of a diverse and community-oriented police force and vigorous and sustained training of police officers in appropriate safe interactions with the communities they serve. Use voluntary community feedback to inform changes to police department practices.
- 6. Prioritize government spending on community health, mental health, education and housing rather than on funding the police department. This may include re-allocating some police funding toward investments in community well-being. Focus the work of police on the activities they are trained to do, and expand funding for professionals and programs to do the work that should not be under the responsibility of police such as responding to mental illness crises.

In a recent interview, historian Dr. Mary Frances Berry shared that "every generation has to make its own dent in the wall of injustice." So let us all, as pediatricians, follow her example and use our power to stand in solidarity with peaceful protesters around the world and to pursue justice for this generation of children --- and the next.

#### Acknowledgments

We would like to acknowledge and thank the members of PART, Pediatricians Against Racism and Trauma. PART was formed over a year ago to address racism and bias, and their impact on children and families. All the authors of this Perspective are members of PART, but many other members have contributed ideas and suggested changes that have greatly enhanced this Perspective. As such, we feel this commentary reflects the whole PART community:

Members, in addition to the authors, include (in alphabetical order):

Rhonda Acholonu, Nusheen Ameenuddin, Judy Aschner, Susan Bostwick, Lisa Chamberlain, Latha Chandran, Tina Cheng, Paul Chung, Chanelle Coble-Sadaphal, Scott Denne, Angela Ellison, Steven Federico, Arthur Fierman, Arvin Garg, Katherine Greenberg, Marsha Griffin, Nia Heard-Garris, Ben Hoffman, Monique Jindal, Jeffrey Kaczorowski, Nancy Kelly, Woodie Kessel, Arthur Lavin, Julie Linton, Camila Mateo, Alan Mendelsohn, Lee Pachter, Eliana Perrin, Ellen Perrin, Katie Plax, Jean Raphael, Joan Reede, Rebecca Rosenberg, Christopher Russell, Steve Selbst, Alan Shapiro, Judith Shaw, Lynn Smitherman, Barry Solomon, Moira Szilagyi, Peter Szilagyi, Leonardo Trasande, Franklin Trimm, Teri Lee Turner, Traci Wolbrink, Katherine Zuckerman

#### References

- The New York Times. 8 Minutes and 46 Seconds: How George Floyd Was Killed in Police Custody. <a href="https://www.nytimes.com/2020/05/31/us/george-floyd-investigation.html">https://www.nytimes.com/2020/05/31/us/george-floyd-investigation.html</a>. Accessed June 11, 2020.
- 2. Dreyer BP. 2019 George Armstrong Lecture. The Hate U Give: Protecting Children and Families from Racism, Bias, Discrimination, and Hatred. *Acad Pediatr*. 2020;20(2):145-151.
- 3. Trent M, Dooley DG, Dougé J; SECTION ON ADOLESCENT HEALTH; COUNCIL ON COMMUNITY PEDIATRICS; COMMITTEE ON ADOLESCENCE. The Impact of Racism on Child and Adolescent Health. *Pediatrics*. 2019;144(2):e20191765.
- 4. Racism and Its Harmful Effects on Nondominant Racial-Ethnic Youth and Youth-Serving Providers: A Call to Action for Organizational Change. A position paper of the Society for Adolescent Health and Medicine. *J Adolesc Health*. 2018;63:257-261.
- 5. Dreyer BP. Racial/Ethnic Bias in Pediatric Care and the Criminalization of Poverty and Race/Ethnicity—Seek and Ye Shall Find. *JAMA Pediatrics*. Published online May 18, 2020. doi:10.1001/jamapediatrics.2020.1033.
- 6. Dreyer BP. Sustained Animus toward Latino Immigrants Deadly Consequences for Children and Families. *N Engl J Med* 2019;381(13):1196-1198.

- 7. Boyd RW, Ellison AM, Horn IB. Police, Equity, and Child Health. *Pediatrics*. 2016;137(3):e20152711.
- 8. Ehrenfeld JM, Harris PA. Police brutality must stop. <a href="https://www.ama-assn.org/about/leadership/police-brutality-must-stop">https://www.ama-assn.org/about/leadership/police-brutality-must-stop</a>. Accessed June 11, 2020.
- 9. Campaign Zero. Solutions: A Comprehensive Package of Urgent Policy Solutions. https://www.joincampaignzero.org/solutions#solutionsoverview. Accessed June 11, 2020
- 10. Collins R. Strolling While Poor: How Broken-Windows Policing Created a New Crime in Baltimore. *Geo J on Poverty L & Policy*. 2007;14:419-440.
- 11. McKesson D, Sinyangwe S, Elzie J, Packnett B. Police Use of Force Policy Analysis. September 20, 2016. <a href="https://static1.squarespace.com/static/56996151cbced68b170389f4/t/57e1b5cc2994ca4ac1d97700/1474409936835/Police+Use+of+Force+Report.pdf">https://static1.squarespace.com/static/56996151cbced68b170389f4/t/57e1b5cc2994ca4ac1d97700/1474409936835/Police+Use+of+Force+Report.pdf</a>. Accessed June 11, 2020.
- 12. Campaign Zero. #8CANTWAIT: A campaign to bring immediate change to police departments: duty to intervene. <a href="https://8cantwait.org/">https://8cantwait.org/</a> Accessed June 11, 2020.
- 13. Interview of Dr. Mary Frances Berry, The Daily Show with Trevor Noah, Accessed at: <a href="http://www.cc.com/video-clips/rsi3jw/the-daily-show-with-trevor-noah-mary-frances-berry----history-teaches-us-to-resist--and-the-power-of-protest---extended-interview.on June 11, 2020.">http://www.cc.com/video-clips/rsi3jw/the-daily-show-with-trevor-noah-mary-frances-berry----history-teaches-us-to-resist--and-the-power-of-protest---extended-interview.on June 11, 2020.</a>

## The Death of George Floyd: Bending the Arc of History Towards Justice for Generations of Children

Benard P. Dreyer, Maria Trent, Ashaunta T. Anderson, George L. Askew, Rhea Boyd, Tumaini R. Coker, Tamera Coyne-Beasley, Elena Fuentes-Afflick, Tiffani Johnson, Fernando Mendoza, Diana Montoya-Williams, Suzette O. Oyeku, Patricia Poitevien, Adiaha A.I. Spinks-Franklin, Olivia W. Thomas, Leslie Walker-Harding, Earnestine Willis, Joseph L. Wright, Stephen Berman, Jay Berkelhamer, Renee R. Jenkins, Colleen Kraft, Judith Palfrey, James M. Perrin and Fernando Stein *Pediatrics* originally published online June 26, 2020;

**Updated Information &** including high resolution figures, can be found at:

Services http://pediatrics.aappublications.org/content/early/2020/06/23/peds.2020-00

9639.citation

**Permissions & Licensing** Information about reproducing this article in parts (figures, tables) or in its

entirety can be found online at:

http://www.aappublications.org/site/misc/Permissions.xhtml

**Reprints** Information about ordering reprints can be found online:

http://www.aappublications.org/site/misc/reprints.xhtml







## The Death of George Floyd: Bending the Arc of History Towards Justice for Generations of Children

Benard P. Dreyer, Maria Trent, Ashaunta T. Anderson, George L. Askew, Rhea Boyd, Tumaini R. Coker, Tamera Coyne-Beasley, Elena Fuentes-Afflick, Tiffani Johnson, Fernando Mendoza, Diana Montoya-Williams, Suzette O. Oyeku, Patricia Poitevien, Adiaha A.I. Spinks-Franklin, Olivia W. Thomas, Leslie Walker-Harding, Earnestine Willis, Joseph L. Wright, Stephen Berman, Jay Berkelhamer, Renee R. Jenkins, Colleen Kraft, Judith Palfrey, James M. Perrin and Fernando Stein *Pediatrics* originally published online June 26, 2020;

The online version of this article, along with updated information and services, is located on the World Wide Web at:

http://pediatrics.aappublications.org/content/early/2020/06/23/peds.2020-009639.citation

Pediatrics is the official journal of the American Academy of Pediatrics. A monthly publication, it has been published continuously since 1948. Pediatrics is owned, published, and trademarked by the American Academy of Pediatrics, 345 Park Avenue, Itasca, Illinois, 60143. Copyright © 2020 by the American Academy of Pediatrics. All rights reserved. Print ISSN: 1073-0397.





DEDICATED TO THE HEALTH OF ALL CHILDREN®