

specific interests or skills which make them attractive to one another. It is important for teachers to highlight these qualities in their daily work with students.

We have witnessed relationships form and flourish in the classroom and, in some cases, extend beyond the boundaries of the school. In order for this to happen, interaction between students and relationship building must be modelled and taught. Our experience shows that curriculum and classroom activities provide the best opportunities for the elements of peer relationships to fall naturally into place.

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