

<b>SECTION THREE: Innovations and Practical Applications</b>	<b>105</b>
<b>Chapter 8: The Methods and Resource Teacher: A Collaborative Consultant Model</b> <i>Gordon L. Porter</i>	<b>107</b>
<b>Chapter 9: Leading the Way: The Role of School Administrators in Integration</b> <i>Darlene E. Perner</i>	<b>155</b>
<b>Chapter 10: The Role of the Classroom Teacher</b> <i>Margaret Murray</i>	<b>173</b>
<b>Chapter 11: Implementing Multi-Level Instruction: Strategies for Classroom Teachers</b> <i>Jean Collicott</i>	<b>191</b>
<b>Chapter 12: Problem Solving Teams: A Thirty-Minute Peer-Helping Model</b> <i>Gordon L. Porter, Mary Wilson Brian Kelly and Jeff den Otter</i>	<b>219</b>
<b>Chapter 13: Student to Student: Curriculum and the Development of Peer Relationships</b> <i>Julie Stone and Charlotte Campbell</i>	<b>239</b>
<b>Chapter 14: Beyond Behaviour: A Case of Social Intervention Strategies for a Student With Challenging Behaviours</b> <i>Brian Kelly and Jeff den Otter</i>	<b>257</b>
<b>Chapter 15: On Campus: Integrated Post-Secondary Education</b> <i>Melanie Panitch</i>	<b>281</b>
<b>The Roeher Institute Information Services Annotated Bibliography on Integrated Education</b>	<b>295</b>
<b>Editors and Contributors</b>	<b>329</b>