BLOOM'S TAXONOMY

Areas	Definition	Key Verbs	Classroom Products
Knowledge	knowing and remembering facts	match, recognize, list, describe, name, define, show, record, select, identify	report, map, worksheet, chart
Comprehension	understanding	explain, locate, inquire, demonstrate, discover	diagram, model, game, picture, teach a lesson, dioramas, time line
Application	doing, making use of what is known	model, apply, code, collect, organize, construct, report, experiment, sketch, paint, draw, group, put in order	survey, diary, mobile, scrapbook, photographs, stitchery, cartoon, model, illustration, sculpture, learning centre, construction
Analysis	explaining what is known	categorize, take apart, analyze, separate, dissect, compare, contrast	graph, survey, report, time line, family tree, commercial, fact file, questionnaire
Synthesis	putting together the known into something new	add to, create, imagine, combine, suppose, predict, role-play, change, hypothesize, what if?, design, invent, infer, improve, adapt, compose	story, poem, play, song, pantomime, news article, invention, radio show, dance, mural, comic strip
Evaluation	judging the outcome	justify, debate, solve, recommend, judge, criticize, prove, dispute	editorial, survey, panel, self-evaluation, letter, conclusion, recommendation, court trial

(Gearhart, Weishahn, & Gearhart, 1988)