



CHANGING CANADIAN SCHOOLS

Perspectives on Disability and Inclusion

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Changing Canadian Schools: Perspectives on Disability and Inclusion.

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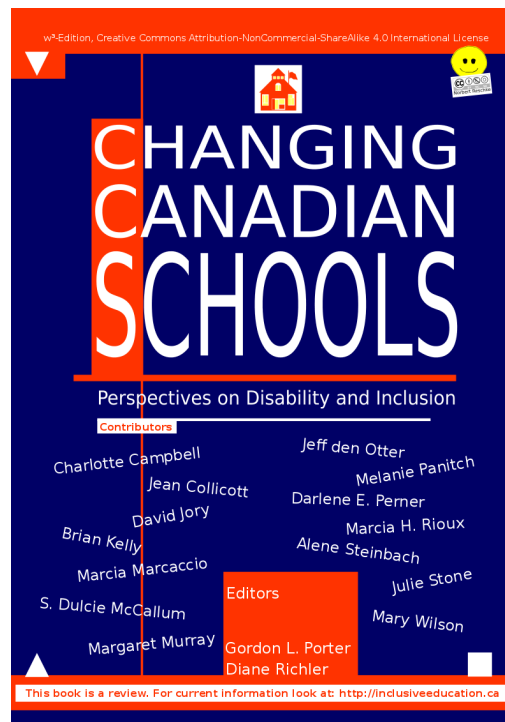
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ABSTRACT

The 15 papers in this collection present a Canadian perspective on providing services to children with disabilities in regular classes and schools. The papers are grouped into three sections: Philosophical, Legal and Historical Overview; Parent and Self-Advocacy; and Innovations and Practical Applications. Chapters have the following titles and authors: “Changing Special Education Practice: Law, Advocacy and Innovation” (Gordon L. Porter and Diane Richler); “Inclusive Education as Social Policy” (Diane Richler); “Education: A System of Social Disempowerment” (Marcia H. Rioux); “Access to Equality in Education: The Power of Parents” (S. Dulcie McCallum); “Principles of Change: A Parent’s Perspective on the Education System” (David Jory); “The Road to Inclusion: One Family’s Story” (Alene Steinbach); “A Will To Learn: The Experiences of a Self-Advocate in the Education System” (Marcia Marcaccio); “The Methods and Resource Teacher: A Collaborative Consultant Model” (Gordon L. Porter); “Leading the Way: The Role of School Administrators in Integration” (Darlene E. Perner); “The Role of the classroom Teacher” (Margaret Murray); “Implementing Multi-Level Instruction: Strategies for Classroom Teachers” (Jean Collicott); “Problem Solving Teams: A Thirty-Minute Peer-Helping Model” (Gordon L. Porter et al.); “Student to Student: Curriculum and the Development of Peer Relationships” (Julie Stone and Charlotte Campbell); “Beyond Behaviour: A Case of Social Intervention Strategies for a Student with Challenging Behaviours” (Brian Kelly and Jeff den Otter); “On Campus: Integrated Post-Secondary Education” (Melanie Panitch). (80 references) (DB)



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