

CONCLUSION

My goal has been to show the simplicity of integration. In fact, so much of what has been described here is already accomplished well by teachers every day in classrooms everywhere.

Any teacher who believes it is his or her professional responsibility to accept and teach all children will find a way to make integration work. Any teacher who believes it is his or her personal responsibility to uphold the value of all children will do so.

REFERENCES

Bloom, Benjamin S. (Ed.). (1969). *Taxonomy of Educational Objectives: The classification of educational goals*. New York: David McKay Company Inc.