

METHODS OF PRESENTATION AND STUDENT PRACTICE FOR SPECIFIC CONCEPTS:

Setting

1. Have the students describe the settings of their lives to each other.
2. Describe a setting and have the students draw a picture to illustrate it or find a picture that closely resembles it.
3. Have the students name the setting for a variety of situations depicted through video, pictures, written paragraphs.
4. Discuss or draw pictures of the setting of television shows.
5. Have the students read books or stories at their own reading level and describe the setting.
6. Have the students create a setting for a particular atmosphere.

Plot

1. Discuss the plot of television shows.
2. Divide students into small groups and have each student write or discuss what they did that day (for practice in sequencing).
3. Have a student act out events and have the other students identify the part of the plot shown.
4. On tape, record sounds to fit certain segments of the plot.
5. Have students write a plot in point form. This is helpful for weak writers as well as being practice in concise note-taking for others.
6. Instruct students to create a collage of events in the plot.
7. Have students explain which part of the plot is most convincing.

Characters

1. Have students describe how characters are similar to someone they know.
2. Ask students to describe which character they liked and disliked the most.