

5. Reading material at the appropriate level which addresses the same content may be used for seatwork. Taped material may be used as well.
6. Pictures may be used to supplement key information, or pictures may be the starting point for writing or speaking activities.
7. Written tests may need to be reorganized using the following techniques: provide a word list when using fill-in-the-blank questions; have the student choose the best possible answer from two alternatives, have the student label diagrams with given terms; ask the student to complete "tell in your own words" short answer questions.
8. Have students do poster theme projects related to key words or concepts in the lesson. (Wendy Dickinson, 1989)