

Gaylord-Ross, R. (Ed.). (1989). *Integration Strategies for Students with Handicaps*. Baltimore, MD: Paul H. Brookes Publishing Co.

Emphasizing actual teaching techniques, this book is of interest to teachers, administrators, and parents. Section I includes seven chapters about specific disabilities and integration. Section II focuses on innovative techniques and Section III outlines changes needed in the education system.

The forms of integration described and advocated for cannot be achieved by special education alone. "It will be necessary for 'regular' teachers to join in the process of creating new and more inclusive programs that encompass literally all students."

Hodgson, A., L. Chunies-Ross and S. Hegarty. (1984). *Learning Together: Teaching pupils with special educational needs in the ordinary school*. Windsor, Berks., ENG: NFER-Nelson.

Educational integration in Britain is prompting the need for curriculum modification to meet a range of learning needs in the ordinary classroom. This book addresses modifications to the academic curriculum, staffing issues, and teaching strategies including classroom organization, monitoring pupils' progress, and the use of adult and peer tutors.

Horner, R.H., L.H. Meyer and H.D. Fredericks (Eds.). (1986). *Education of Learners with Severe Handicaps: Exemplary service strategies*. Baltimore, MD: Paul H. Brookes Publishing Co.

Based on values of normalization and integration, chapters in this volume offer technological innovations to assist effective teaching in the integrated classroom. Sections present five exemplary service models, three major advances in curriculum development, and four specific instructional procedures.