

2. INNOVATIONS AND PRACTICAL APPLICATIONS

2.1 Administrative Issues

Biklen, Douglas, and Steven J. Taylor. (1985). School district administrators: Leadership strategies. In Biklen, Douglas (Ed.). *Achieving the Complete School: Strategies for effective mainstreaming*. New York: Teachers' College Press, Columbia University, pp. 104-149.

This chapter suggests effective strategies which can be employed by principals, superintendents, and school board personnel to promote integration. In order to act, the administrator must identify decision-makers and mobilize leadership within the system.

Of particular interest is a section on eleven barriers to integration (such as attitudinal, jurisdictional, administrative, political) and the promising practices which address these barriers.

Reidiger, Edwin, Alex Hillyard and Richard Sobsey. (1986). Integration of handicapped children: Administrative strategies. *Canadian Journal for Exceptional Children*, 2(3), pp. 90-96.

One of the keys to a successful integration program is a strong administrative commitment to integration together with effectively mobilized support at the classroom level. This article offers ten important considerations for school principals who are planning for integration.

Stainback, G.H., W.C. Stainback and S.B. Stainback. (1988). Superintendents' attitudes toward integration. *Education and Training of the Mentally Retarded*, 23, pp. 92-95.

This is a survey of attitudes of superintendents of schools