

behalf. Justifiably suspicious that he was in for something completely different, he arrived the first day with his Walkman. He kept the earphones plugged in for several weeks while he assessed his new situation. It must have been bewildering returning to school after having been in the "workplace", and suddenly having to learn what was considered acceptable behaviour in a college setting, and having to assimilate the dress code and the constant socializing. Gradually he became more comfortable as the students got to know him. Some said "Hi", others helped him write letters to his favourite uncle, still others talked hockey scores with him. A few insisted he improve his math skills by joining them at cards. Not immune to the flirting and sexuality so much a part of the atmosphere, his first year was replete with crushes and frustration at unrequited love.

For a time he chose to work in the parking lot with the attendant. Between accepting parking fees and waving through people with permits he and the attendant chatted about the weather, the latest politician involved in a scandal, sporting highlights and weekends. When both men left the college they saw no good reason for these conversations to end and they have been friends since.

The Transition to the Workplace

The training, skills and personal contacts that come with a quality integrated educational experience lead to greater employment opportunities. Post-secondary settings are natural places for students to make the transition from school to the workplace. Students everywhere leave high school and decide to further their education, thereby gaining some time to mature, broaden their base of experience, and make decisions about their interests before considering the issue of work.

Evaluating Success

As the Humber program moves towards stability and permanence, administrators and faculty members have expressed