

## DOCUMENT RESUME

ED 341 224

EC 300 899

AUTHOR Porter, Gordon L., Ed.; Richler, Diane, Ed.  
 TITLE Changing Canadian Schools: Perspectives on Disability and Inclusion.  
 INSTITUTION G. Allen Roeher Inst., Toronto (Ontario).  
 REPORT NO ISBN-1-895070-00-7  
 PUB DATE 91  
 NOTE 330p.  
 AVAILABLE FROM The Roeher Institute, Kinsman Building, York University, 4700 Keele St., North York, Ontario M3J 1P3, Canada (\$24.00).  
 PUB TYPE Collected Works - General (020)

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.  
 DESCRIPTORS Child Advocacy; Delivery Systems; \*Disabilities; Educational Change; Educational History; \*Educational Philosophy; \*Educational Policy; Educational Practices; Educational Trends; Elementary Secondary Education; Foreign Countries; Legal Responsibility; \*Mainstreaming; \*Parent Participation; Program Implementation; Social Integration; Teacher Role; \*Teaching Methods

IDENTIFIERS \*Canada

## ABSTRACT

The 15 papers in this collection present a Canadian perspective on providing services to children with disabilities in regular classes and schools. The papers are grouped into three sections: Philosophical, Legal and Historical Overview; Parent and Self-Advocacy; and Innovations and Practical Applications. Chapters have the following titles and authors: "Changing Special Education Practice: Law, Advocacy and Innovation" (Gordon L. Porter and Diane Richler); "Inclusive Education as Social Policy" (Diane Richler); "Education: A System of Social Disempowerment" (Marcia H. Rioux); "Access to Equality in Education: The Power of Parents" (S. Dulcie McCallum); "Principles of Change: A Parent's Perspective on the Education System" (David Jory); "The Road to Inclusion: One Family's Story" (Alene Steinbach); "A Will To Learn: The Experiences of a Self-Advocate in the Education System" (Marcia Marcaccio); "The Methods and Resource Teacher: A Collaborative Consultant Model" (Gordon L. Porter); "Leading the Way: The Role of School Administrators in Integration" (Darlene E. Perner); "The Role of the Classroom Teacher" (Margaret Murray); "Implementing Multi-Level Instruction: Strategies for Classroom Teachers" (Jean Collicott); "Problem Solving Teams: A Thirty-Minute Peer-Helping Model" (Gordon L. Porter et al.); "Student to Student: Curriculum and the Development of Peer Relationships" (Julie Stone and Charlotte Campbell); "Beyond Behaviour: A Case of Social Intervention Strategies for a Student with Challenging Behaviours" (Brian Kelly and Jeff den Otter); "On Campus: Integrated Post-Secondary Education" (Melanie Panitch). (80 references) (DB)