

**Endicott, Orville. (1987). The Elwood Settlement Agreement: What does it mean? *entourage*, 2(3), pp. 36-37, 42.** This article recounts the legal struggle of one family to obtain integrated education for their son, Luke. It attributes the capitulation of the school board, before court action, to a foundation of claims under the *Charter of Rights*, expert testimony regarding integrated programming, the principles of Luke's parents, and Luke himself, who "blossomed and grew" during his one year of integrated schooling.

While it did not lead to a binding judicial agreement, this case will provide valuable evidence in subsequent cases regarding education integration as a right.

**Greey, Madeleine. (1991). We all belong: Welcoming children with special needs. *Today's Parent*, April, pp. 34-40.** Casting the issue as a civil rights battle and a fight for the right to belong, this article presents the struggles of a number of parents fighting for community integration for their children. Successful integration experiences at camp, at school and with other families are contrasted with experiences of exclusion.

The author notes that, while some school boards in Ontario follow a policy of full integration, only in New Brunswick is integration mandated by law and practised province-wide.

Some Canadian resources for parents (organizations, videos, and books) are listed at the end of the article.

**Huber, Marc. (1990). Becky: A story about courage, human rights and a national dilemma. *Homemakers' Magazine*, May, pp. 11-20.**

This is the story of an Ontario family's legal battle to obtain integrated school placement for their adopted daughter. The article presents the views of those advocating Becky's inclusion in her neighbourhood school and the opposing views of school board officials and others who believed that her needs