

2. Generally, there was more eye contact;
3. Sue was initiating more interactions with her peers, and making efforts to share things with others;
4. Sue was trying to imitate other students;
5. Sue was smiling more often and more spontaneously than before;
6. The rate of aggression had not changed significantly, but the duration and the intensity of her aggressive behaviour had lessened;
7. Sue had a less glassy-eyed look when she interacted or worked at her lessons. She appeared to be more in touch with what was going on around her.

Sue's mother also pointed out that:

1. Sue was talking much more at home;
2. She participated in skiing, a sport that she was unfamiliar with, and enjoyed herself;
3. She was more cooperative and less belligerent around the house.

Although most observations reported at the meeting were positive, there were some concerns raised:

1. Sue was slapping at people even though this behaviour had not been exhibited for a time prior to the Gentle Teaching workshop;
2. A month before the workshop, Sue refused to go to the cafeteria to eat. At the time of the meeting Sue was still eating her lunch in the classroom, rather than in the cafeteria with her peers;
3. Sue had attempted to bite adults in the resource room.