

**6. *Complete a collage of events on the plot.***

This allows students who have no written ability to illustrate that they have an understanding of the plot by means of a visual presentation.

**7. *Explain which part of the plot is most convincing.***

This evaluation question can be done either orally or in a written format. It allows all students to use evaluation as a technique and allows them to do it in different formats based on their ability levels.

(Sample Lesson One on page 209 includes a number of other activities at various levels of Bloom's Taxonomy.)

When students are presented with a variety of assignments at varying levels of Bloom's Taxonomy, the need for enrichment as well as modification can be met. Most students, when given the choice of assignments, will select one that is appropriate. However, there are two notes of caution:

1. Some students will choose the activities which are the easiest for them, as they may not be highly motivated. This can be monitored by having students maintain a chart showing their choice of assignments in various units as they are covered. Restrictions can be placed on the number of activities a student may do from a particular unit.
2. Students may feel they are unable to do certain activities and, because they never choose them, they never have the opportunity to improve their skills in that area.

A student's choice of assignments should reflect a reasonable balance between the need to succeed for motivational purposes and need to learn new skills for the purpose of future success.