

resources with high Canadian content, giving an overview of attitudes and degrees of implementation of mainstreaming at the time it was compiled.

Jenkinson, J.C. (1987). *School and disability: Research and practice in integration. Australian and Education Review*, 26.

A broad review of literature on integration issues, this study attempts to identify various approaches and the factors that lead to success. It contains a number of descriptive studies of integration programs as well as a review of American and Australian research and practice. The book contains an extensive critique of research aimed at solving the integration-segregation debate. Problems in the application of traditional and alternative research methodologies are also discussed. An extensive bibliography of research and policy literature is included.

Vandercook, Terri, Jennifer York and Patricia Mutuszik. (1988). *Integrated Education for Learners with Severe Disabilities: Print and media resources*. Minneapolis, MN: University of Minnesota, Institute on Community Integration.

This selected list of resources focuses on the educational needs of students with particularly challenging handicaps. Broader than many bibliographies, this list includes journal articles, books and book chapters, manuals, reports, papers, newsletters and audio- and videotapes. A source and a content summary is provided for each item.