

Frigon, Odette. (1988). Stopping segregation. *entourage*, 3(1), pp. 35-39.

This article documents the experience of a francophone school board with a board-wide integration project "based on principles of justice and equality." It had a previous history of special, segregated services. The author describes the practical steps taken to fulfil integration goals, noting that the most important step is mustering the necessary political will.

Gilbert, Francoise. (1986). Integrated education in Québec: Breaking the barriers. *entourage*, 1(4), pp. 6-10.

This article briefly documents how Québec education services grew in a segregated fashion and how "experts" in special education came to be relied upon. The author describes successful but prolonged individual battles of parents to integrate their children and claims, "The time for a case-by-case approach is long gone. The Minister of Education must now consider an overall policy."

1.3 Parent Advocacy

Endicott, Orville. (1986). Education rights: Parents put on the pressure. *entourage*, 1(3), pp. 34-37.

Across Canada, school boards, placement committees, appeal tribunals, human rights commissions and courts are hearing cases in which parents are claiming that it is inappropriate and discriminatory to segregate school children who have mental handicaps from their peers. With reference to the *Charter of Rights and Freedoms* and to particular legal cases in Canada, this article acknowledges the courage and determination of the parents involved as key factors in the struggle for educational integration.