

nance to many of the 9,000 full-time day students. Simulated hospital wards, greenhouses, computer centres, a new technology wing, music practice studios, even a morgue leave a lasting impression of the opportunities for learning.

Very much a part of this activity are students supported by CICE every year. The fact that they are there is due to the efforts of one persistent parent who strongly believed that his son and all other children had the right to continue their education once they had completed high school. He lobbied, wrote proposals, convened meetings and eventually succeeded in persuading the college to test the waters in 1984.

Today, the eighteen students are supported by three faculty members, and by students on field placement, volunteers and peer tutors. As part of the admission procedure, applicants indicate their interests and are connected with the college program best representing what they would like to learn. A person who likes children could be linked with Early Childhood Education; a sports fan might find like-minded students in the Recreation Leadership Program; an interest in wood-working could lead to the Cabinet-Making Program. There is also an Audio-Visual Technicians program and a Cosmetic Management course. One student who uses a small computer to communicate found a natural fit in the Journalism Program; another applicant said her goal in coming to college was to work as a volunteer in a hospital; she went into Nursing.

A Place for Acceptance

These students are integrated into the complete two-year program which they follow throughout their attendance at the college. They pay regular tuition fees for which they receive student cards, library privileges and access to the athletics centre.

They are students of Humber College in every sense. They identify themselves, as do all students, by program ("I'm taking Hospitality"), and their friends are the students en-