



Aalto University  
School of Electrical  
Engineering

ELEC-E8103 Modelling, Estimation and Dynamic Systems

# 4. Simulink

Artur Kopitca

Department of Electrical Engineering and Automation

Aalto University, School of Electrical Engineering

Email: [artur.kopitca@aalto.fi](mailto:artur.kopitca@aalto.fi)

# Learning objectives

- Modelling of dynamic systems
  - First-principles modelling
    - Use theoretical equations to describe the system
    - Newton's 2<sup>nd</sup> law ( $ma = \sum F$ ), Kirchhoff's law ( $\sum I = 0$ ), etc.
  - Data-driven modelling
    - Use experimental data to describe the system
    - Regression, identification, etc.

Next weeks

# Learning objectives

- Modelling of dynamic systems

- First-principles modelling

- Use theoretical equations to describe the system
    - Newton's 2<sup>nd</sup> law ( $ma = \sum F$ ), Kirchhoff's law ( $\sum I = 0$ ), etc.

- Differential equation(s) representing the dynamics of the system (e.g.,  $m\ddot{z} = -mg$ )

微分方程

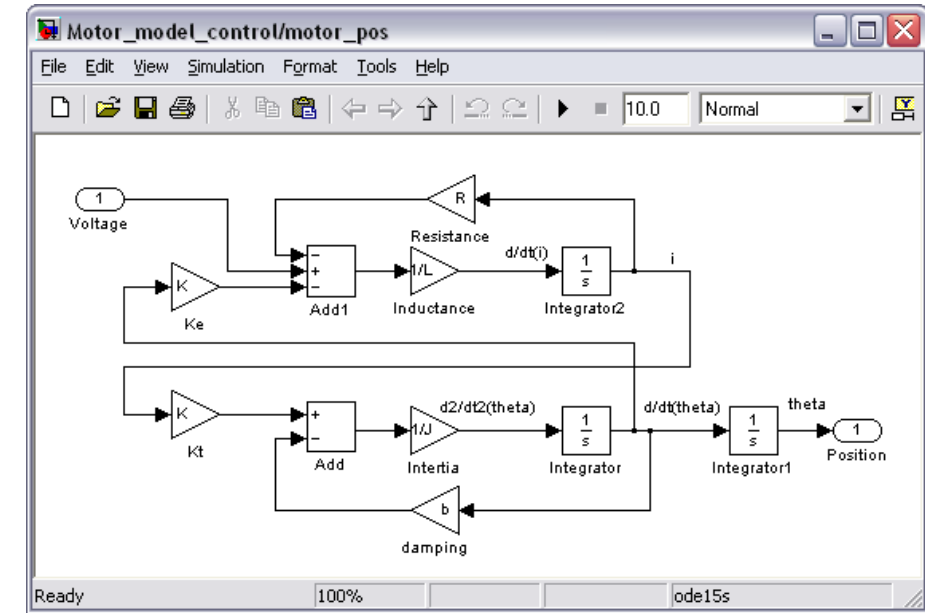
- Solve these equations to simulate the system's response
      - Reformulate the equations (transfer function, state-space, etc.)
      - Numerical integration (Euler 1<sup>st</sup> order, Runge-Kutta, etc.)

Scripts to solve the  
ODEs  
(yesterday's lecture)

Simulink

# Simulink

- What is Simulink?
  - A toolbox of MATLAB
  - A powerful tool to simulate systems
  - Graphical environment (block diagram system)
- Why Simulink?
  - Graphical environment (better visualisation/understanding)
  - Excellent integration with MATLAB (obviously)
  - Linear/non-linear systems

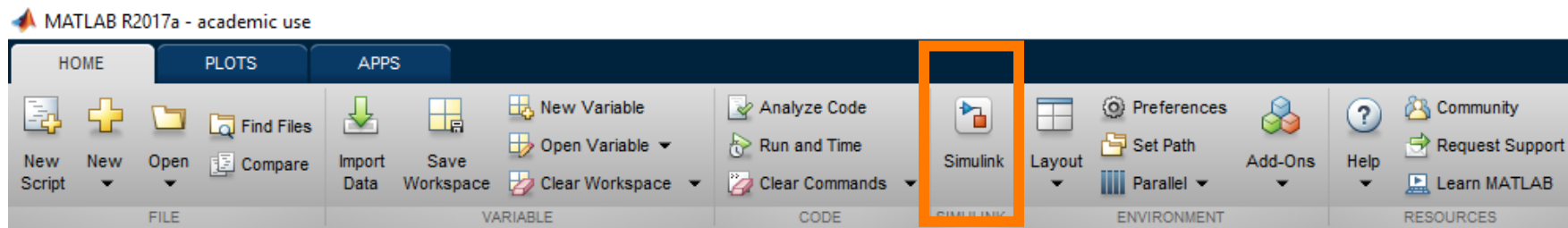


# Simulink

- Content of this lecture
  - Implementation of different systems
  - Differential equations → Simulink block diagram
- What systems will be modelled today?
  - Pendulum system
  - Chemical reactor
  - RLC circuit
  - Mass-spring-damper system

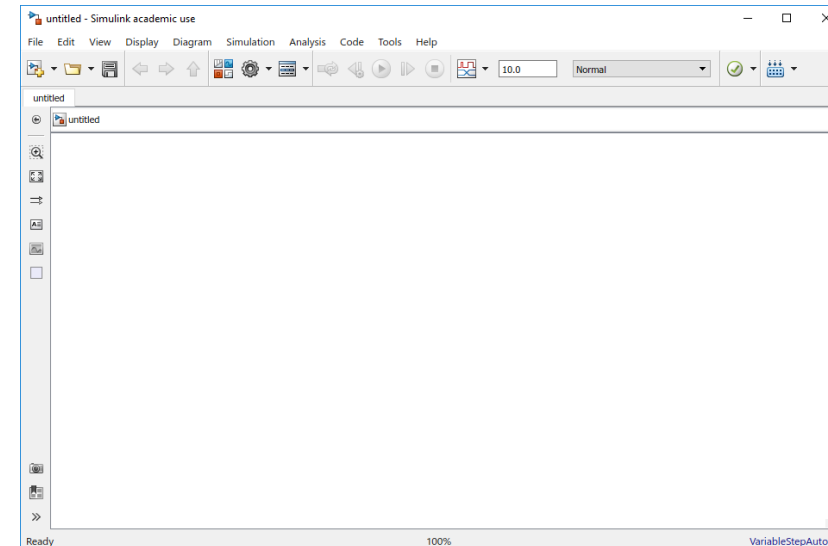
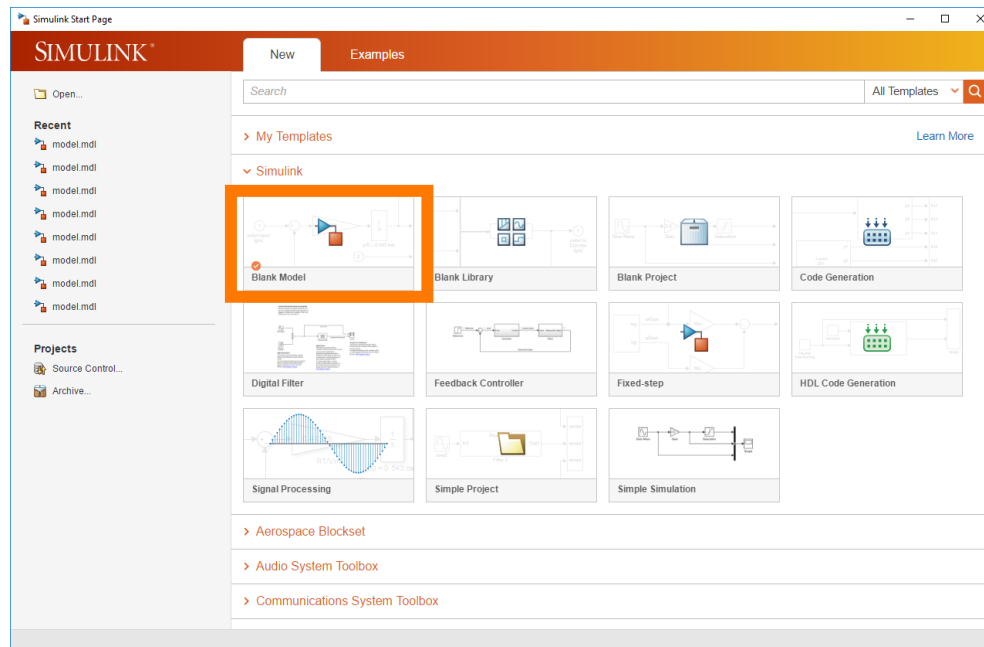
# Simulink - Overview

- How to start Simulink?
  - Start MATLAB
  - Type “Simulink” in the command window
  - Or select the Simulink button in the toolbar



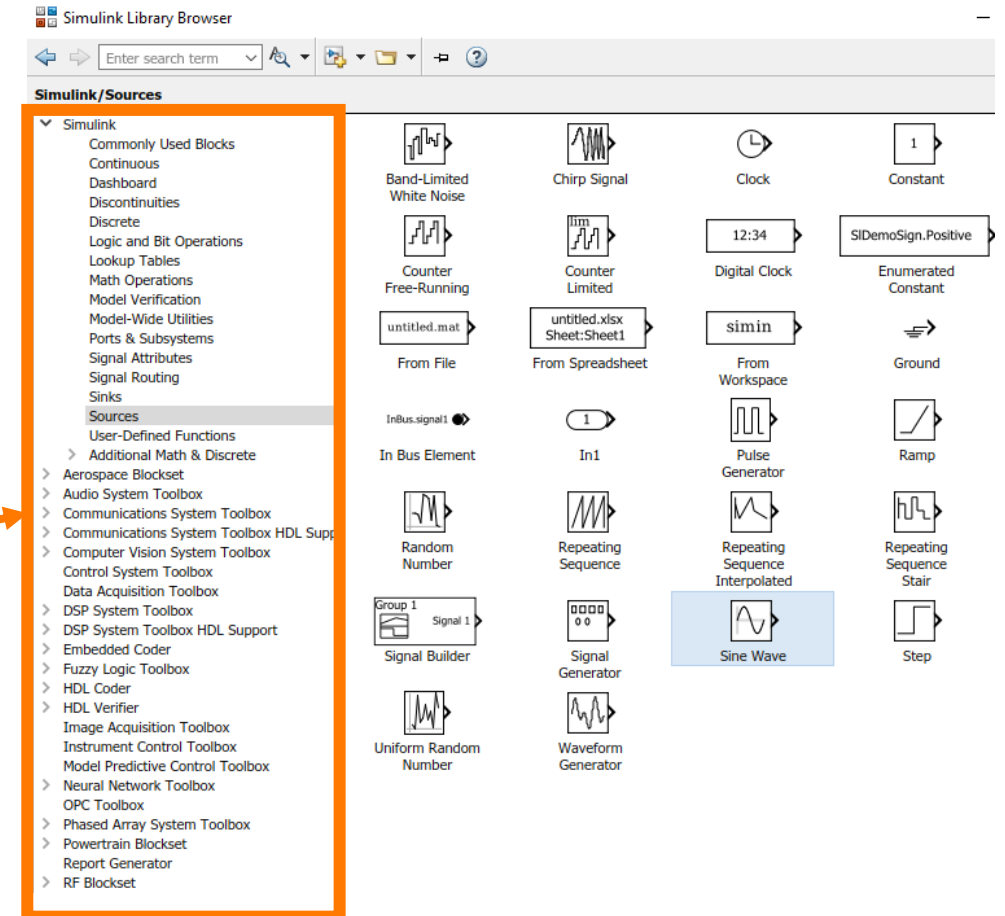
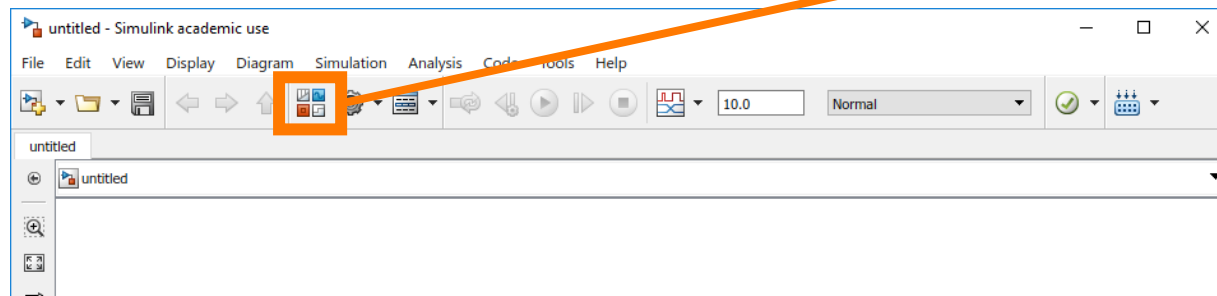
# Simulink - Overview

- How to create a new model?
  - Click on “Blank Model”



# Simulink - Overview

- How to create a new system?
  - Open the Simulink Library Browser
  - Drag and drop the desired block into the workspace
  - Double-click the block to edit its properties





# Modelling of a pendulum system

- Pendulum (motor + rigid bar attached to it)

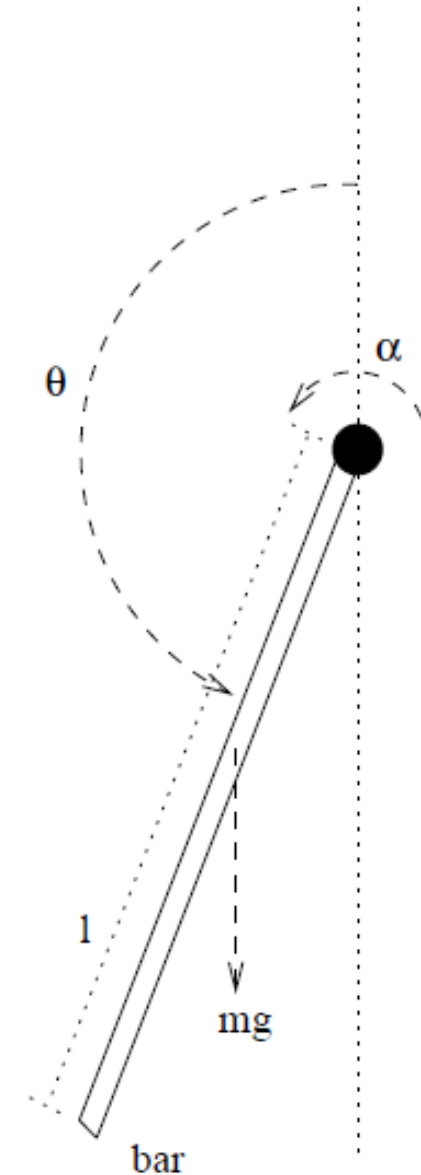
$$J\ddot{\theta} = mlg \sin(\theta) - \left(b + \frac{K^2}{R}\right) \dot{\theta} + K_m \alpha$$

- **First step:** Isolate the highest order
  - (already done)

- **Second step:** Identify the blocks

$$J\ddot{\theta} = \boxed{mlg \sin(\theta)} - \boxed{\left(b + \frac{K^2}{R}\right) \dot{\theta}} + \boxed{K_m \alpha}$$

- **Last step:** Create the Simulink diagram



# Modelling of a pendulum system

- What blocks are needed?

- $J\ddot{\theta} = mlg \sin(\theta) - (b + \frac{K^2}{R})\dot{\theta} + K_m a$

- Constant gain (|)

- Mathematical function (|)

- Integration/derivation (|)

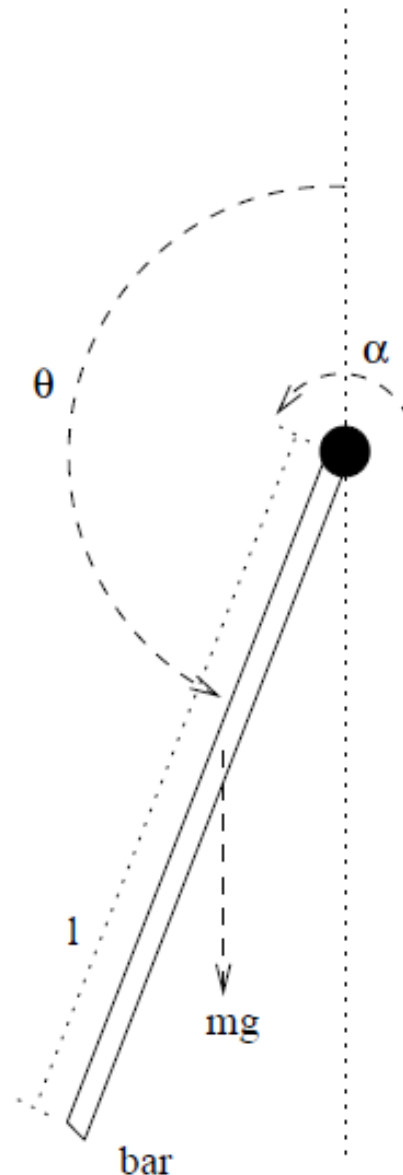
- Input (|)

- Output ( )

- ▼ Simulink
  - ▶ Commonly Used Blocks
  - ▶ Continuous
  - ▶ Dashboard
  - ▶ Discontinuities
  - ▶ Discrete
  - ▶ Logic and Bit Operations
  - ▶ Lookup Tables
  - ▶ Math Operations
  - ▶ Matrix Operations
  - ▶ Messages & Events
  - ▶ Model Verification
  - ▶ Model-Wide Utilities
  - ▶ Ports & Subsystems
  - ▶ Signal Attributes
  - ▶ Signal Routing
  - ▶ Sinks
  - ▶ Sources
  - ▶ String
  - ▶ User-Defined Functions
  - ▶ Additional Math & Discrete
  - ▶ Quick Insert

# Modelling of a pendulum system

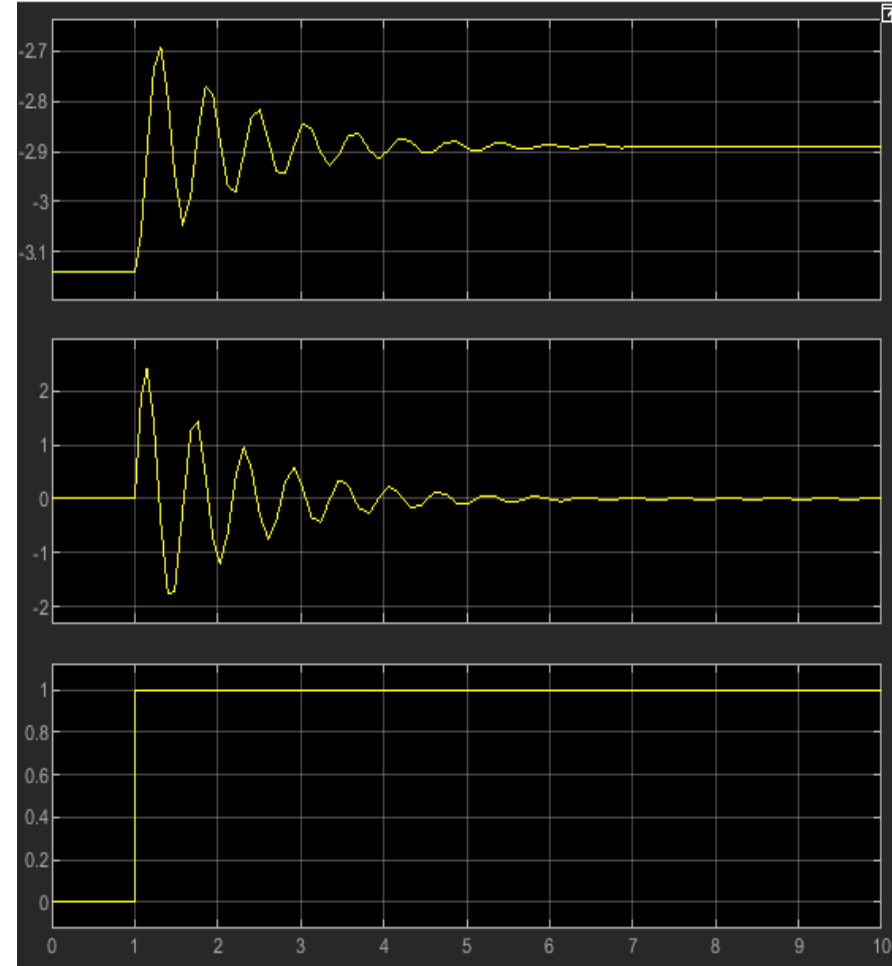
- System parameters:
  - $\alpha: 0 \rightarrow 1$  (Step input)
  - $m = 0.055$
  - $l = 0.042$
  - $g = 9.81$
  - $J = 1.9098 \times 10^{-4}$
  - $b = 3 \times 10^{-6}$
  - $K = 53.6 \times 10^{-3}$
  - $R = 9.50$
  - $K_m = K/R$
  - $\dot{\theta}(0) = 0$
  - $\theta(0) = \pi$  (Pointing down)



# Modelling of a pendulum system

- Output of the simulation
  - Not smooth
  - Poorly accurate
- How to improve it?
  - Try a different solver
  - Decrease tolerances
  - Decrease a simulation step
  - A trade-off between accuracy and computation time!

(So, do not try to always get the perfect output, which is anyway an approximation)



# Modelling of a reactor

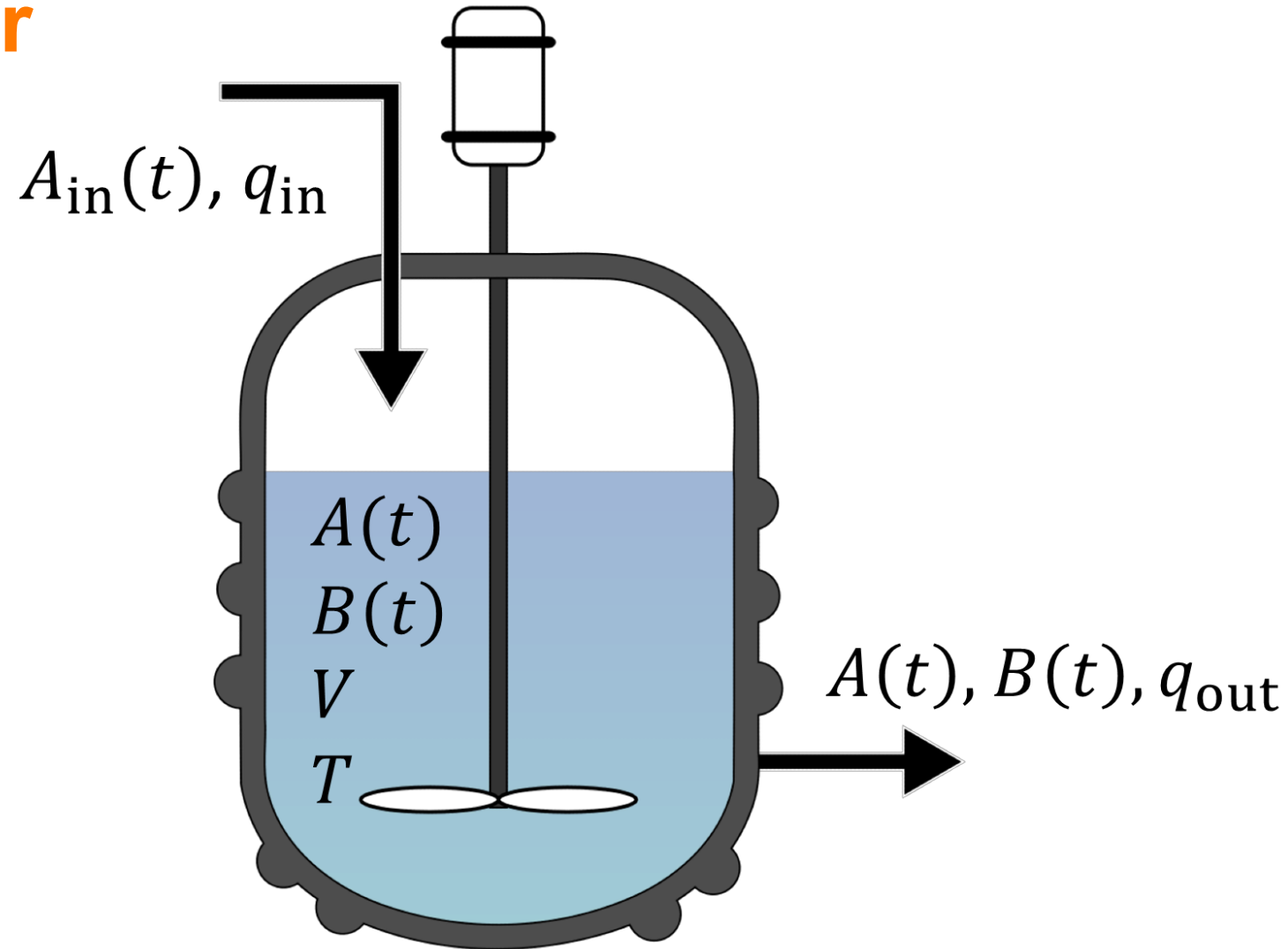
- Chemical reactor
  - Concentration rates of the reactant  $A$  and product  $B$ :

$$\begin{cases} V\dot{A} = -A(q + Vk) + A_{\text{in}}q \\ V\dot{B} = AVk - Bq \end{cases}$$

- **Outputs:**  $A$  and  $B$

- **Input:**

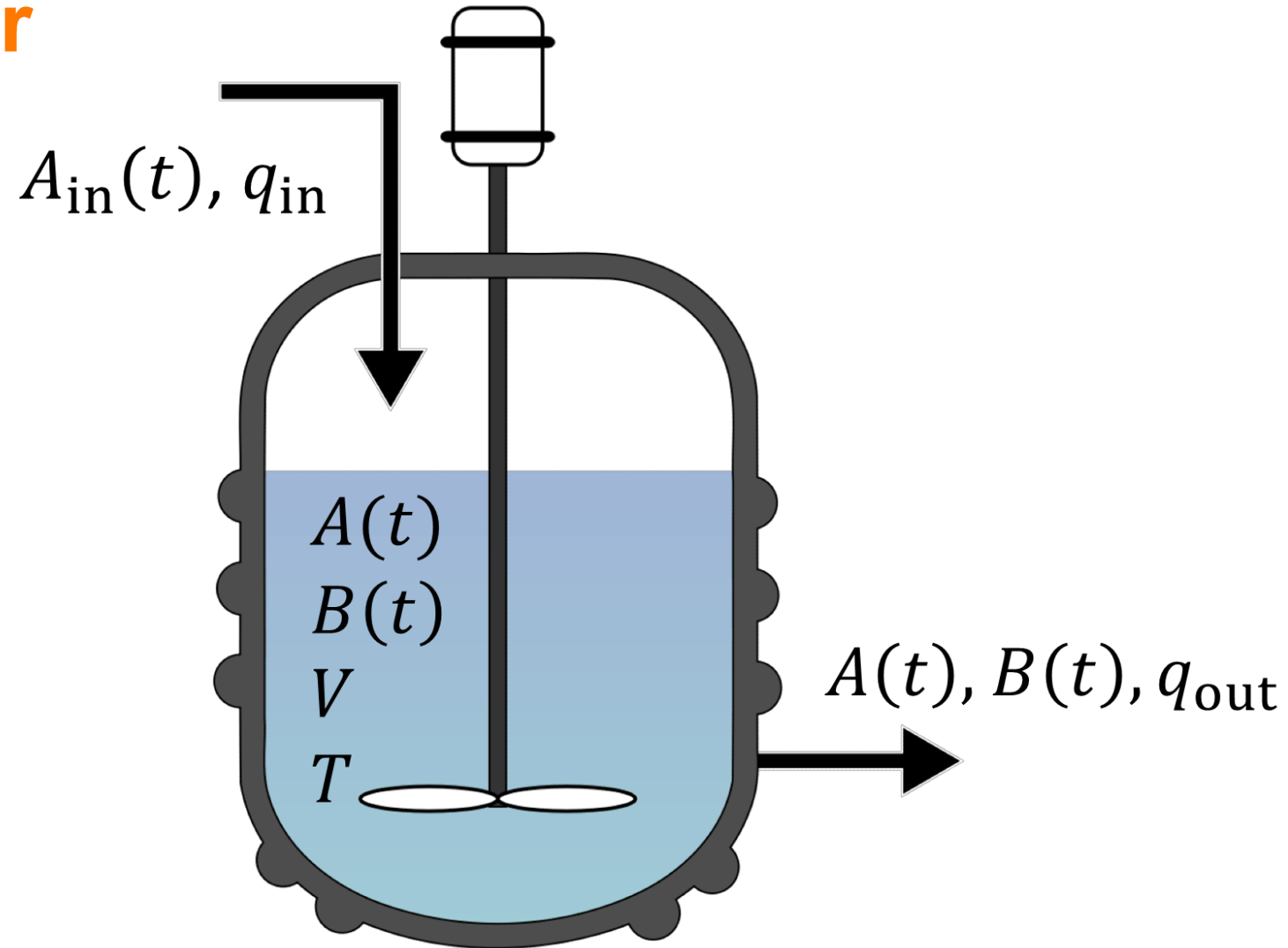
$$A_{\text{in}} = \frac{1}{0.3\sqrt{\pi}} e^{-\left(\frac{t}{0.3}\right)^2}$$



# Modelling of a reactor

- System parameters:

- $k = k_0 e^{-\frac{E_a}{RT}}$
- $q_{\text{in}} = q_{\text{out}} = 0.25$
- $V = 10$
- $k_0 = 9.4$
- $E_a = 2500$
- $R = 831$
- $T = 293$
- $A(0) = 0$
- $B(0) = 0$

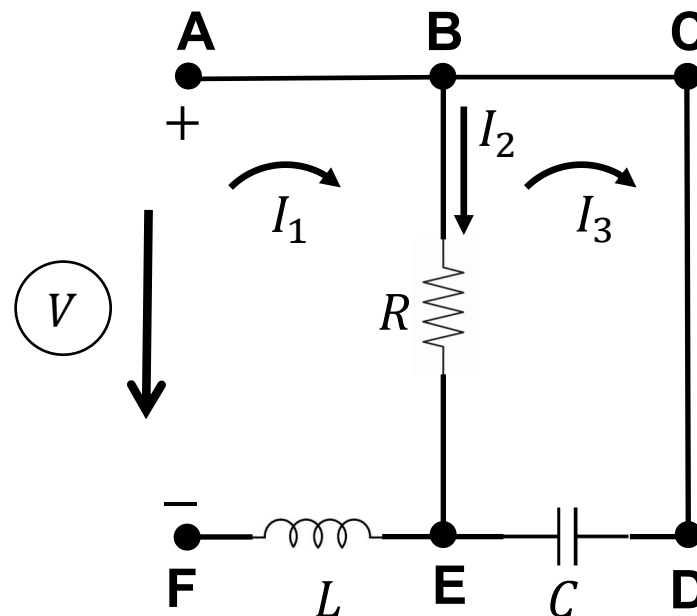


# Modelling of an RLC circuit

- Kirchhoff's laws:

- **FABEF:**  $V - I_2 R - L \frac{dI_1}{dt} = 0$
  - **BCDEB:**  $-\frac{q}{C} + I_2 R = 0$
  - **Node B:**  $I_1 = I_2 + I_3$

- Outputs:**  $q$  and  $I_1$ ; **Input:**  $V$



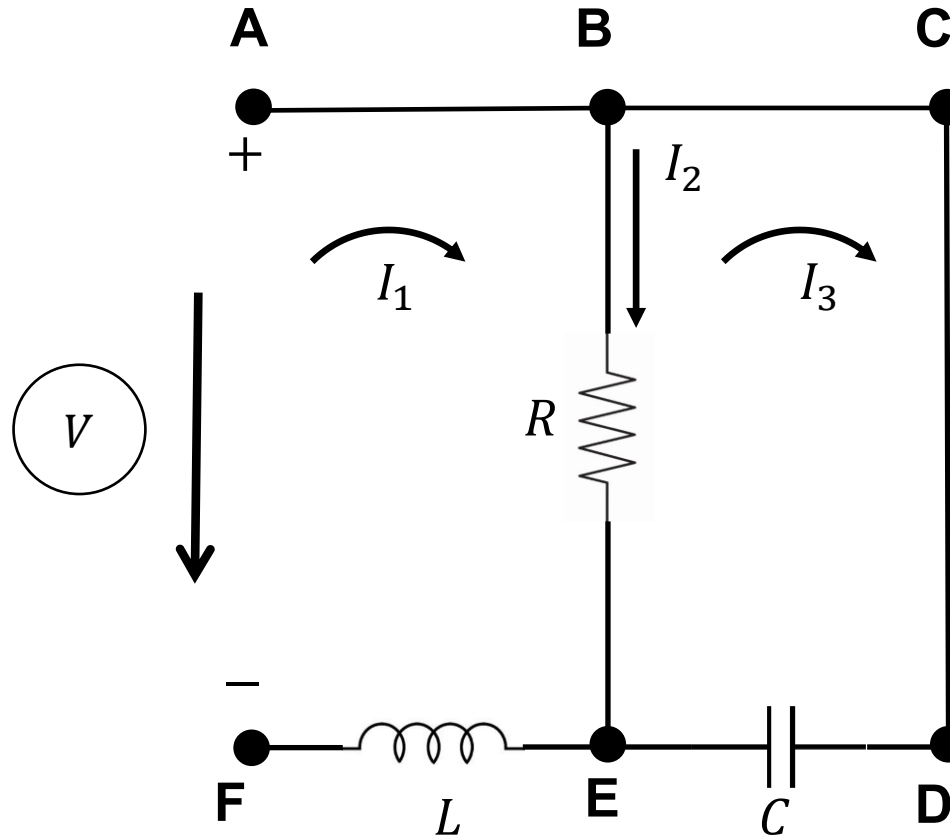
- $$\begin{cases} V - \left(I_1 - \frac{dq}{dt}\right) R - L \frac{dI_1}{dt} = 0 \\ -\frac{q}{C} + \left(I_1 - \frac{dq}{dt}\right) R = 0 \\ I_3 = \frac{dq}{dt} \end{cases}$$



$$\begin{cases} L \frac{dI_1}{dt} = V - I_1 R + R \frac{dq}{dt} \\ R \frac{dq}{dt} = -\frac{q}{C} + I_1 R \end{cases}$$

# Modelling of an RLC circuit

- System parameters:
  - $V = 220 \cdot \sin(100 \cdot \pi \cdot t)$
  - $R = 1$
  - $L = 2$
  - $C = 1$
  - $I_1(0) = 0$
  - $q(0) = 0$

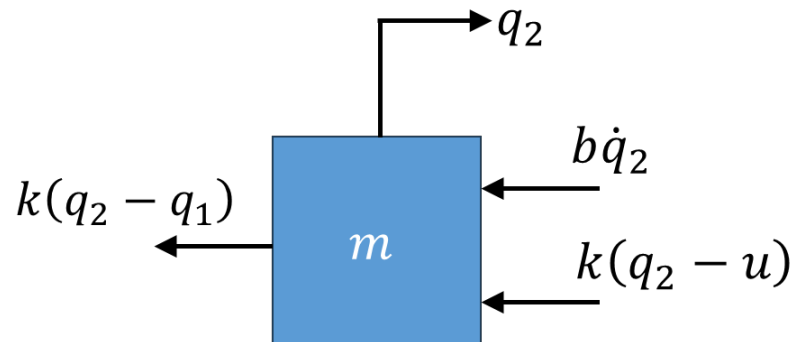
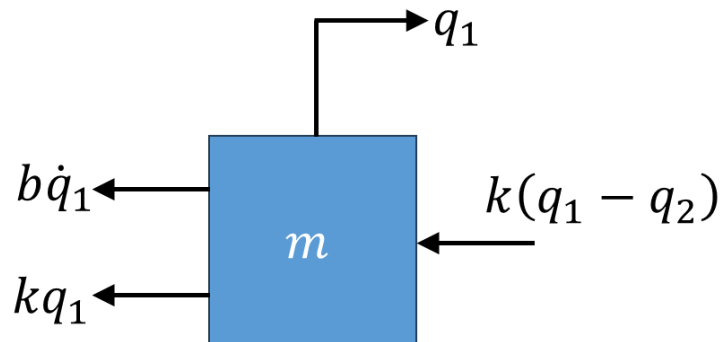
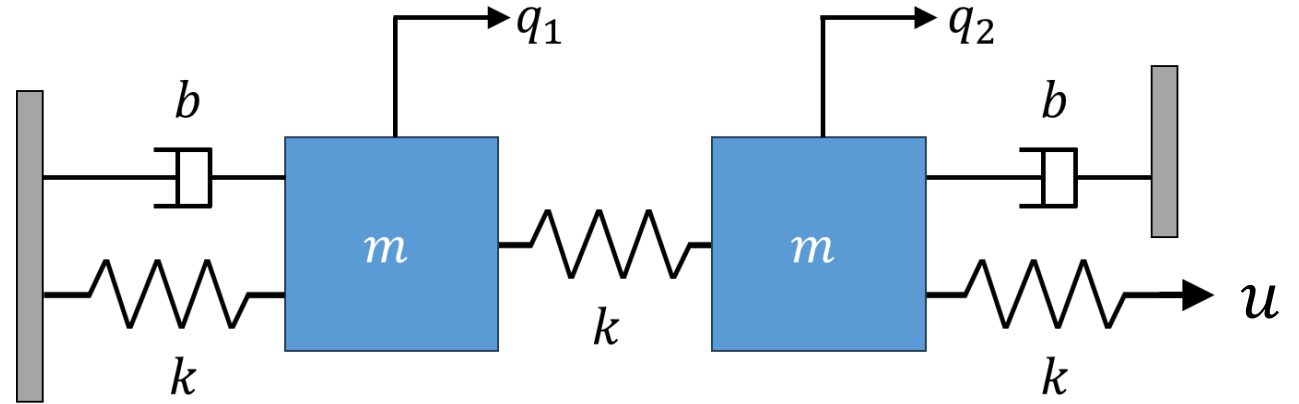




# Modelling of a mass-spring-damper system

- **Input:**  $u = A \sin \omega t$
- **Output:**  $q_2$
- Dynamics of  $q_1$  and  $q_2$ :

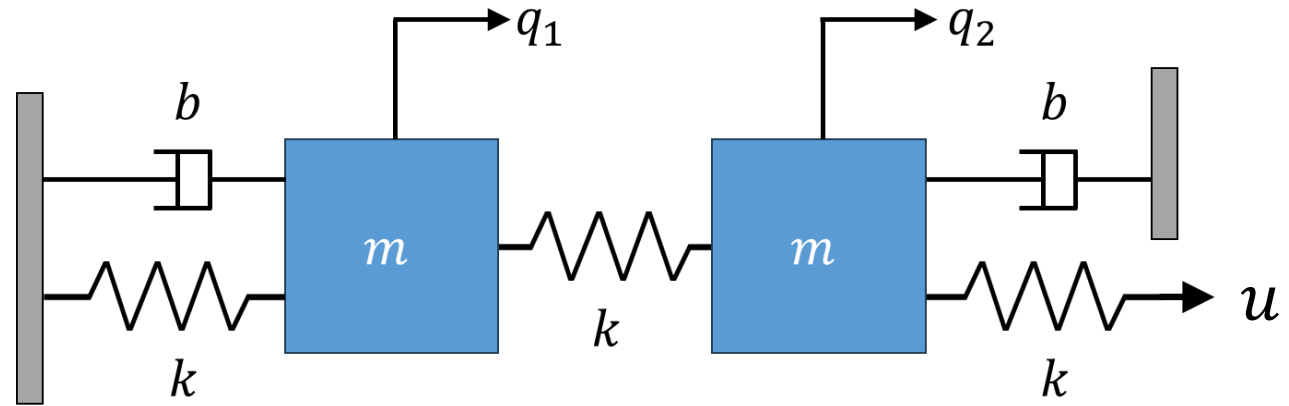
$$\begin{cases} m_1 \ddot{q}_1 = -2kq_1 - b\dot{q}_1 + kq_2 \\ m_2 \ddot{q}_2 = kq_1 - 2kq_2 - b\dot{q}_2 + ku \end{cases}$$



# Modelling of a mass-spring-damper system

- System parameters:

- $m_1 = m_2 = 250$
- $A = 0.01$
- $k = 50$
- $b = 50$
- $\omega = 1$
- $q_1(0) = 0$
- $q_2(0) = 0$
- $\dot{q}_1(0) = 0$
- $\dot{q}_2(0) = 0$



# Questions?

