



THE NCUK INTERNATIONAL FOUNDATION YEAR

**IFYME001 Mathematics
Part 2 Examination (Science & Engineering)**

Mark Scheme

<p>Question A2</p> <p>The function has an inverse because it is a one-one function. (Any other form of words can be permitted as long as the candidate has shown clear understanding.)</p> $y = \frac{3x + 2}{5} \quad \text{thus } x = \frac{5y - 2}{3} \quad . \quad \text{Therefore } f^{-1}(x) = \frac{5x - 2}{3}$ <p>Correct rearranging</p> <p>Correct answer in terms of x</p>	<p>[1]</p> <p>[M1]</p> <p>[1]</p>
<p>Question A3</p> $2(1 - \cos^2\theta) - \cos \theta = 2$ <p style="text-align: right;">Using $\sin^2\theta + \cos^2\theta = 1$</p> $2 - 2\cos^2\theta - \cos \theta - 2 = 0$ $2\cos^2\theta + \cos \theta = 0$ <p style="text-align: right;">Quadratic equation in $\cos \theta$ set equal to zero</p> $\cos \theta (2 \cos \theta + 1) = 0$ <p style="text-align: right;">Factorising</p> $\cos \theta = 0 \text{ or } -\frac{1}{2} \quad \text{so } \theta = \pi/2, \quad 3\pi/2, \quad 2\pi/3, \quad 4\pi/3. \quad (\text{Any 2 correct} - 1 \text{ mark})$ <p style="text-align: right;">(All 4 correct - 2 marks)</p> <p style="text-align: right;">(Ignore any answers outside the range)</p>	<p>[M1]</p> <p>[M1]</p> <p>[M1]</p> <p>[2]</p>
<p>Question A4</p> $\frac{du}{dx} = 3x^2$ <p>Integral becomes $\frac{1}{3} \int_1^2 \frac{1}{u} du$ Attempt to transform completely into u</p> $= \frac{1}{3} \left[\ln u \right]_1^2$ $= \frac{1}{3} [\ln 2 - \ln 1]$ <p style="text-align: right;">Substitutes in limits and subtracts the right way round</p> $= \frac{1}{3} \ln 2$	<p>[1]</p> <p>[M1]</p> <p>[1]</p> <p>[M1]</p> <p>[1]</p>

<p>Question A5</p> <p>Volume = $\pi \int_1^2 (x^2 + 3)^2 dx$</p> <p>$= \pi \int_1^2 (x^4 + 6x^2 + 9) dx = \pi \left[\frac{x^5}{5} + 2x^3 + 9x \right]_1^2$ (1 term correct – 1) (All correct – 2)</p> <p>$= \pi \left[\left(\frac{32}{5} + 16 + 18 \right) - \left(\frac{1}{5} + 2 + 9 \right) \right]$ Substituting in limits and subtracting the right way round</p> <p>$= \pi \left(40\frac{2}{5} - 11\frac{1}{5} \right) = 29\frac{1}{5}\pi$ or $\frac{146}{5}\pi$.</p>	<p>[M1]</p> <p>[2]</p> <p>[M1]</p> <p>[1]</p>
<p>Question A6</p> <p>If $\mathbf{a} \cdot \mathbf{b} = 0$, they are perpendicular.</p> <p>$(3 \times -2) + (-3 \times 5) + (7 \times p) = 0$ (If this is written without the statement above being made, the first 2 marks can be given)</p> <p>$-6 - 15 + 7p = 0$, thus $p = 3$.</p>	<p>[1]</p> <p>[1]</p> <p>[1]</p>
<p>Question A7</p> <p>$y dy = (x + 1) dx$ (separating variables – integral signs not needed)</p> <p>$\frac{1}{2}y^2 = \frac{1}{2}x^2 + x + C$</p> <p>Substituting $x = 1$ and $y = 1$ and finding a value of C.</p> <p>$\frac{1}{2} = \frac{1}{2} + 1 + C$ so $C = -1$ giving $\frac{1}{2}y^2 = \frac{1}{2}x^2 + x - 1$</p> <p>Thus $y = \sqrt{(x^2 + 2x - 2)}$</p>	<p>[M1]</p> <p>[1]</p> <p>[M1]</p> <p>[1]</p>
<p>Question A8</p> <p>$\frac{dx}{dy} = \frac{\sec^2 y}{\tan y}$</p> <p>Substitutes in $y = \frac{1}{4}\pi$ and inverts</p> <p>$\frac{dy}{dx} = \frac{1}{2}$.</p>	<p>Attempt to use Chain Rule [M1]</p> <p>Must be in terms of y [1]</p> <p>[M1]</p> <p>[1]</p>

<p>Question A9</p> <p>$f'(x) = 3x^2$</p> <p>Correct use of formula</p> <p>$(x_1 = 2.9259) \quad x_2 = \text{any number rounding to } 2.924$</p> <p>Writing the answer to 2.924 (to 4 significant figures)</p>	<p>[1]</p> <p>[M1]</p> <p>[1]</p> <p>[1]</p>
<p>Question A10</p> <p>Mean = $48 \div 6 = 8$ Mode = 7 Median = 8 (One mark for each)</p>	<p>[3]</p>

Section B

Question B1			
a)	i.	Using implicit differentiation	[M1]
		$2x + 2x \frac{dy}{dx} + 2y + 3y^2 \frac{dy}{dx} = 0$	Correct use of product rule [M1]
		$\frac{dy}{dx} = \frac{-2x - 2y}{2x + 3y^2}$	Correct expression [1]
		Factorising	[M1]
		Correct answer	[1]
	ii.	$\frac{dx}{dy} = \frac{2x + 3y^2}{-2x - 2y}$	[1]
	iii.	$-\frac{18}{10}$ (or equivalent)	[1]
b)	i.	$4^2 - 17 = -1$ $4.3^2 - 17 = 1.49$ Change of sign, so there is a root between 4.0 and 4.3 Both answers correct, with reason and conclusion	Substituting in values [M1] One correct answer [1] [1]
	ii.	$x = \frac{1}{2}\left(x + \frac{17}{x}\right)$ giving $2x = x + \frac{17}{x}$ $2x^2 = x^2 + 17$ $x^2 - 17 = 0$ (Multiplying by x and bringing everything to one side)	(Multiplying by 2) [M1] [1]
	iii.	Substituting $x_0 = 4.3$ $x_1 = 4.1267$ $x_2 = 4.1231$	[M1] [1] [1]

Question B2			
a)	i.	Correct shape (Stretch of scale factor 2 in y -direction)	[1]
		Crossing at $(-2, 0)$ and $(6, 0)$	[1]
		Maximum at $(1, 14)$	[1]
	ii.	Correct shape (Translation of 3 units in positive x -direction)	[1]
		Crossing at $(1, 0)$ and $(9, 0)$	[1]
		Maximum at $(4, 7)$	[1]
	iii.	Correct shape (Reflection in y -axis)	[1]
		Crossing at $(-6, 0)$ and $(2, 0)$	[1]
		Maximum at $(-1, 7)$	[1]
b)	i.	$h(2) = 5$	[1]
		$g(5) = 22$	[1]
	ii.	$(5x - 3)^2 + 1 = 65$	[1]
		$(5x - 3) = \pm 8$ (Correct rearranging and showing 2 possible answers)	[M1]
		$x = \frac{11}{5}$ or -1 (1 mark each)	[2]
		<u>Alternatively</u>	
		$25x^2 - 30x + 9 + 1 = 65$ (First mark)	
		$25x^2 - 30x - 55 = 0$ giving $(5x - 11)(x + 1) = 0$ (M1 mark)	
		$X = \frac{11}{5}$ or -1 (1 mark each)	

Question B3			
a)	i.	$\tan 15 = \tan(60 - 45) = \frac{\tan 60 - \tan 45}{1 + \tan 60 \tan 45} = \frac{\sqrt{3} - 1}{1 + \sqrt{3}}$ <p>(1 mark) (1 mark) (1 mark)</p>	[3]
	ii.	$\cot 165 = 1/\tan 165$ <p>Realising $\tan 165 = -\tan 15$</p> $= -\frac{1 + \sqrt{3}}{\sqrt{3} - 1}$	[M1] [M1] [1]
b)	i.	$\cos 2x = (1 - \sin^2 x) - \sin x$ $= 1 - 2\sin^2 x$	[M1] [1]
	ii.	$(1 - 2\sin^2 x) + 2 \sin x \cos x = 1 \quad (1 \text{ for each correct part on LHS})$ $2 \sin x(\sin x - \cos x) = 0 \quad (\text{Factorising})$ $\sin x = 0 \text{ or } \sin x = \cos x \quad (1 \text{ for each correct answer})$ $x = 0, 180, 360, 45, 225 \text{ degrees} \quad (\text{Any 2 correct - 1 mark; 2 marks for all 5 correct})$ <p>(Ignore solutions outside the range)</p>	[M2] [M1] [2] [2]

Question B4			
a)	i.	Writing integrand as $\sec^2 x$ $= \tan x + C$	[M1] [1]
	ii.	$\frac{du}{dx} = 1$ Integral becomes $\int_1^2 \frac{u-1}{u} du$ (Writing in terms of u) $= \left[u - \ln u \right]_1^2$ (Correct breaking up and integrating) $= (2 - \ln 2) - (1 - \ln 1)$ (Substituting in limits and subtracting the right way round) $= 1 - \ln 2$	[1] [M1] [M1] [1]
b)	i.	$5x = A(x^2 + 1) + Bx(x - 2) + C(x - 2)$ $A = 2; \quad B = -2; \quad C = 1.$ (1 mark each)	[M1] [3]
	ii.	Writing the integrand as partial fractions $= 2 \ln(x - 2) - \ln(x^2 + 1) + \tan^{-1}x + C$ (1 mark for any one correct term; 2 marks for any two correct terms; 3 marks for all terms correct and + C. If the + C is not shown and the mark for omitting this has already been lost in a) i, then there is no penalty for this second omission).	[M1] [3]

Question B5			
a)	i.	$\mathbf{r} = (2\mathbf{i} - \mathbf{j} + 3\mathbf{k}) + t(3\mathbf{i} + 2\mathbf{j} - 6\mathbf{k})$ <u>or</u> $\mathbf{r} = (5\mathbf{i} + \mathbf{j} - 3\mathbf{k}) + t(-3\mathbf{i} - 2\mathbf{j} + 6\mathbf{k})$	[1]
	ii.	Vector AB = $(3\mathbf{i} + 2\mathbf{j} - 6\mathbf{k})$ and vector AC = $(2\mathbf{i} + 2\mathbf{j} - \mathbf{k})$ (Both correct) $(3\mathbf{i} + 2\mathbf{j} - 6\mathbf{k}) \cdot (2\mathbf{i} + 2\mathbf{j} - \mathbf{k}) = 6+4+6 = 16$ (Using their AB and AC) $AB = \sqrt{(3^2 + 2^2 + (-6)^2)} = 7$ $AC = \sqrt{(2^2 + 2^2 + (-1)^2)} = 3$ (Using their AB and AC) $16 = 7 \times 3 \times \cos \theta$ where θ denotes angle CAB So $\cos CAB = \frac{16}{21}$	[1] [M1] [M1] [1]
	iii.	$\sin^2 \theta = 1 - \left(\frac{16}{21}\right)^2 = \frac{185}{441}$ So $\sin CAB = \sqrt{185/21}$. Alternatively, M1 for drawing a right-angled triangle with A or θ marked, 21 shown as the hypotenuse, 16 as the adjacent and $\sqrt{185}$ as the opposite. 1 for final answer.	[M1] [1]
	iv.	Area = $\frac{1}{2} \times 7 \times 3 \times \sqrt{185/21}$ (Using their previous answers) $= \frac{1}{2}(\sqrt{185})$	[M1] [1]
b)		<ol style="list-style-type: none"> 1. $1 - 2t = 2 + s$ 2. $3 + 3t = -1 - s$ 3. $-2 + t = 4 - 2s$ Solving any two of these equations. M1 for correct approach; 1 for first correct solution; M1 for substituting; 1 for second correct solution. If 1 and 2 solved, $t = -3$ and $s = 5$ If 1 and 3 solved, $t = -\frac{8}{3}$ and $s = \frac{13}{3}$ If 2 and 3 solved, $t = -\frac{14}{5}$ and $s = \frac{22}{5}$ Confirming solutions do not satisfy third equation (A statement is sufficient)	[1] [M1] [1] [M1] [1] [1]

Question B6																																												
a)	i.	Any sensible example		[1]																																								
	ii.	For the mean to be 6, readings must add up to 42. The six given readings add up to 43, so $k = -1$.		[M1] [1]																																								
	iii.	Mean = $54 \div 6 = 9$ Sum of squares comes to 568 Standard deviation = $\sqrt{(\frac{568}{6} - 9^2)}$ (Using their sum of squares and their mean) $= \sqrt{13.6} \approx 3.7$		[1] [M1] [1]																																								
b)	i.	<table border="1"> <thead> <tr> <th>Frequency</th><th>Mid-value (x)</th><th>fx</th><th>interval width</th><th>freq. density</th></tr> </thead> <tbody> <tr> <td>20</td><td>50</td><td>1000</td><td>20</td><td>1.0</td></tr> <tr> <td>42</td><td>65</td><td>2730</td><td>10</td><td>4.2</td></tr> <tr> <td>44</td><td>72.5</td><td>3190</td><td>5</td><td>8.8</td></tr> <tr> <td>40</td><td>77.5</td><td>3100</td><td>5</td><td>8.0</td></tr> <tr> <td>30</td><td>85</td><td>2550</td><td>10</td><td>3.0</td></tr> <tr> <td>24</td><td>105</td><td>2520</td><td>30</td><td>0.8</td></tr> <tr> <td><u>200</u></td><td></td><td><u>15090</u></td><td></td><td></td></tr> </tbody> </table> <p>Mean = $15090 \div 200 = 75.45$ (1 mark for correct mid-values; 1 mark for correct fx column; 1 mark for correct estimated mean.)</p>	Frequency	Mid-value (x)	fx	interval width	freq. density	20	50	1000	20	1.0	42	65	2730	10	4.2	44	72.5	3190	5	8.8	40	77.5	3100	5	8.0	30	85	2550	10	3.0	24	105	2520	30	0.8	<u>200</u>		<u>15090</u>				[3]
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	ii.	Modal interval is $70 < t \leq 75$		[1]																																								
	iii.	Dividing frequency by interval width Correct frequency densities		[M1] [1]																																								
	iv.	Correct histogram. 1 mark lost (up to a maximum of 3 marks) for each incorrect rectangle.		[3]																																								