



SPP Empowering Data Story Planning Template

Name:

Part 6 Instructions:

1. Save a link to your visualization replit from Part 6 Step 2 here:

Link to visualizations
<ul style="list-style-type: none">• https://replit.com/@maanyaa/Empowering-Data-Part-5-Maanya-A#main.py

Part 7 Instructions:

Complete this worksheet as you watch the Part 7 video. You will be prompted to pause throughout the video and:

1. Research 2 to 3 facts about your Setting and note them in this document.
2. Note 2 to 3 ideas about your Characters in this document.
3. Research 2 to 3 facts about your Context and note them in this document.
4. Record your best Research Question in the Solution section of this document.

Record your information here:

1. Do some light research to find 2 to 3 facts on the setting for your data story. Remember to perform a quick CARP check on your sources. Save your facts in this section.

Setting
<ul style="list-style-type: none">• The Philippines has one of the most dynamic economies in the East Asia and Pacific region with growing urbanization and a larger young population• Education is prioritized, but poorer regions often lack resources and infrastructure to provide it• Uganda remains one of the poorest countries in the world, combined with problems in agriculture and ecological conservation

2. Take a moment to think about the people your data represents, and save 2 to 3 ideas here.

Characters
<ul style="list-style-type: none">• Both the Philippines and Uganda have average family sizes of between 4 and 5 members, meaning the data is a representation of a typical family in their region• Children are often forced to work underage labor in both countries, limiting their opportunities to pursue education• Characters would include low-income/average-income girls in average sized families

who have duties at home and maybe in the workplace

3. Do some short research and save 2 to 3 aspects of context in the space below.
Remember to evaluate your sources with the CARP tool!

Context

- In Uganda, although going to school does not cost money, supplies and uniforms do. In a average-income family that has to support multiple children, the education of sons are prioritized over daughters
 - Girl (school-age) forced into a child marriage
- Laws in the Philippines protect fairness and equality in the education of girls. "According to the Department of Education, the **completion rate of Filipino girls in the secondary level (Grade 7 to Grade 12) was at 74.6% in school year 2020-2021.** Filipino boys had a completion rate in this level of 64.2%. The elementary level completion rate (Grade 1 to Grade 6) for girls was higher – at 84.7%"
 - Girl (school-age) allowed to pursue higher education and settle down into a solid career before thinking about marriage

4. Brainstorm some research questions that interest you and record them here:

Potential Research Questions

The data is saying that in an average sized household, gender discrimination will often determine the chances a woman has in some places compared to others.

Research question: **Why is education for men prioritized over women in countries like Uganda, compared to more equal opportunities in places like the Philippines?**