

FAIR

A trusted repository is a big step towards ...
... making your data FAIR

Findable, Accessible, Interoperable, Reusable

Repositories

FAIR

Findable	Accessible	Interoperable	Reusable
by humans and machines	retrievable (e.g. https)	metadata model e.g. Dublin Core Schema	metadata with detailed provenance:
persistent identifier	access conditions	controlled vocabulary	• where data came from
rich metadata	metadata available		• who to cite
indexed by searchable resource			• who generated or collected the data
			• how processed



Maastricht UMC+

DataHub



Maastricht UMC+

DataHub

A self-service FAIR data station for responsible research data management

- ✓ DataHub is suitable for (very) large file sizes
- ✓ There are different storage options on offer
- ✓ Data can be downloaded by authorized users

How does it work?

1. Request project
2. Create dropzone
3. Fill in **meta-data** form
4. Copy data to dropzone
5. Press ingest button



If you can't see your project, please visit [this manual](#).

Project *

Title *

Description

Date *

Factors ⓘ

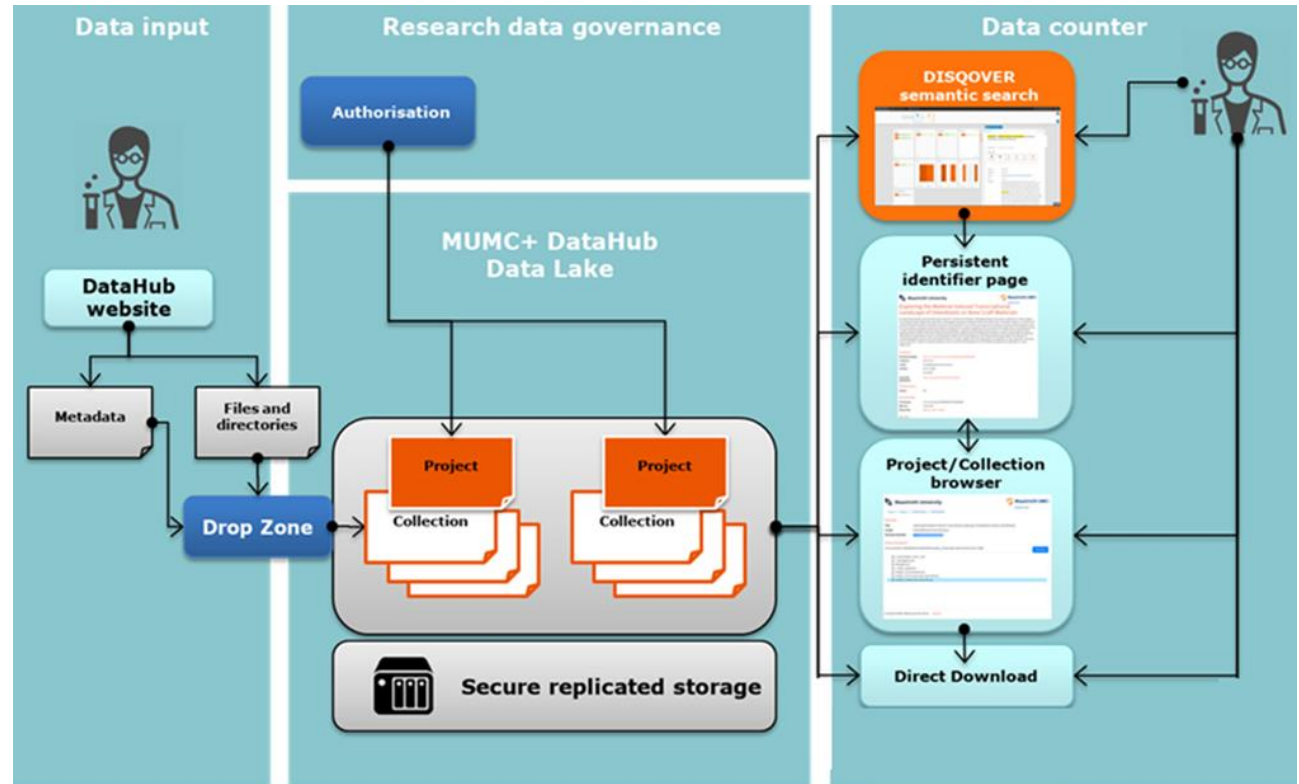
Organism ⓘ

Tissue ⓘ

Technology ⓘ

What is the result?

- Data is safely stored in the DataHub infrastructure
- The collection is provided with a **Persistent Identifier**
- **Meta-data** can be found in DISCOVER
- It is possible to migrate your (meta-)data to **DataVerseNL**





Online storage, sharing and publishing of research data



<https://dataverse.nl>

Welcome to DataverseNL <https://dataverse.nl>

Store, share and publish research data online. Use the slider below to access the dataverses of the DataverseNL partners. If you want to try out the DataverseNL features, please visit our [demo-site](#).



Utrecht University



4TU.ResearchData



Maastricht University



University of Groningen



Search this dataverse...

Find

Advanced Search

☒ **Dataverses (424)**

☒ **Datasets (1,691)**

☐ **Files (18,426)**

Dataverse Category

Organization or Institution (116)

Research Project (94)

Research Group (64)

Department (38)

Researcher (20)

More...

Publication Year

2019 (651)

2020 (377)

2016 (230)

2018 (204)

2013 (164)

More...

Publication Status

Published (2,015)

Preprint (64)

1 to 10 of 2,115 Results

Sort ▾

Estimated number of patients who contact the general practitioner for the first time with COVID-19-like symptoms

Feb 1, 2021 - NIVEL



M. Hoiveld, 2020, "Estimated number of patients who contact the general practitioner for the first time with COVID-19-like symptoms", <https://doi.org/10.34894/FQGRKC>, DataverseNL, V9

A representative sample of around 350 GP practices across the Netherlands provide data once a week to the Nivel (Netherlands Institute for Health Services Research) Primary Care Database. They record reported and observed symptoms and diagnoses of the consulting patients they see...

The effects of eye movements and alternative dual tasks on the vividness and emotionality of negative autobiographical memories:

A meta-analysis of laboratory studies



Feb 1, 2021 - Clinical Psychological Science

Houben, Sanne T.L.; Otgaar, Henry; Roelofs, Jeffrey; Merckelbach, Harald; Muris, Peter, 2021, "The effects of eye movements and alternative dual tasks on the vividness and emotionality of negative autobiographical memories: A meta-analysis of laboratory studies", <https://doi.org/10.34894/5JDANR>, DataverseNL, V1

Performing eye movements during memory retrieval is considered to be important for the therapeutic effect of eye movement desensitization and reprocessing (EMDR). We conducted a meta-analysis of laboratory studies that compared the effects of eye movements and/or alternative dual...

Data and model for simulating land system changes in China (2015 - 2050)

Feb 1, 2021 - VU - Faculty of Science



Wang, Yuan; van Vliet, Jasper; Verburg, Peter, 2021, "Data and model for simulating land system changes in China (2015 - 2050)", <https://doi.org/10.34894/O8ZHGT>, DataverseNL, V1

This dataset includes a model to simulate land system changes in China from 2015 to 2050 using the CLUMondo model. The zip file includes four...

1. Public (world wide)
2. By humans and machines
3. Assign dataset with Persistent identifier

Citation Metadata ^

Dataset Persistent ID ?	doi:10.34894/5JDANR
Publication Date ?	2021-02-01
Title ?	The effects of eye movements and alternative dual tasks on the vividness and emotionality of negative autobiographical memories: A meta-analysis of laboratory studies
Author ?	Houben, Sanne T.L. (Maastricht University) - ORCID: 0000-0001-5044-8741 Otgaar, Henry (Maastricht University) - ORCID: 0000-0002-2782-2181 Roelofs, Jeffrey (Maastricht University) - ORCID: 0000-0002-1673-3802 Merckelbach, Harald (Maastricht University) - ORCID: 0000-0002-5116-7826 Muris, Peter (Maastricht University) - ORCID: 0000-0001-5447-8200
Contact ?	Use email button above to contact. Houben, Sanne T.L. (Maastricht University) faculty data manager FPN (Maastricht University)
Description ?	Performing eye movements during memory retrieval is considered to be important for the therapeutic effect of eye movement desensitization and reprocessing (EMDR). We conducted a meta-analysis of laboratory studies that compared the effects of eye movements and/or alternative dual tasks (e.g., counting) on the vividness and emotionality of negative autobiographical memories with recall only (control) conditions. The databases PsycINFO and Web of Science were queried. Fifteen studies that involved 942 participants were included. Eye movements and alternative dual tasks produced similar vividness and emotionality decreases, with the impact on vividness being strong than that on emotionality. However, eye movements yielded a stronger overall vividness reduction than alternative dual tasks, although the associated effect size was small (Cohen's $d = .29$). Because eye movements and alternative dual tasks produced comparable effects, one might conclude that both tasks are therapeutic equivalents. However, it should be acknowledged that only a limited number of laboratory studies were included in our meta-analysis and the degree to which both procedures tax working memory was not independently established. Although our conclusion cannot be generalized to clinical practice, it does raise questions about the mode of action of EMDR.
Subject ?	Social Sciences
Keyword ?	Alternative dual tasks EMDR Emotionality Meta-analysis Vividness
Related Publication ?	https://doi.org/10.1177/2043808720907744 doi: 10.1177/2043808720907744 https://doi.org/10.1177/2043808720907744
Depositor ?	Faculty of Psychology and Neuroscience - Maastricht University
Deposit Date ?	2021-01-26
Kind of Data ?	Meta-data

1. Rich metadata
2. (Meta)data indexed by searchable resource
3. Metadata standard: Dublin Core, and others



Mind wandering in children: Examining task-unrelated thoughts in computerized tasks and a classroom lesson, and the association with different executive functions

Version 1.0

Keulers, Esther H.H.; Jonkman, Lisa M., 2021, "Mind wandering in children: Examining task-unrelated thoughts in computerized tasks and a classroom lesson, and the association with different executive functions", <https://doi.org/10.34894/5HVGCF>, DataverseNL, V1

Cite Dataset ▾

[Learn about Data Citation Standards.](#)

Dataset Metrics ?

0 Downloads ?

Description ?

Mind wandering is associated with worse performance on cognitively demanding tasks, but this concept is largely unexplored in typically developing children and little is known about the relation between mind wandering and specific executive functions (EFs). This study aimed, first, to measure and compare children's mind wandering in controlled computerized tasks as well as in an educational setting and, second, to examine the association between mind wandering and the three core EFs, namely inhibition, working memory, and set shifting/switching. A total of 52 children aged 9–11 years performed a classroom listening task and a computerized EF battery consisting of flanker, running span, and attention switching tasks. Mind wandering was measured using online probed and/or retrospective self-reports of task-unrelated thoughts (TUTs) during task performance. Children reported TUTs on 20–25% of the thought probes, which did not differ between classroom and EF tasks. Regression models, hierarchically adding the three core EFs, accounted for a small but significant portion of variance in TUT frequency when measured in class and retrospectively after EF tasks, but not when measured online in EF tasks. Children with worse inhibition were more prone to mind wander during classroom and EF tasks. Lower attention switching accuracy.

Subject ?

Social Sciences

Keyword ?

Educational setting, Executive function, Inhibition/interference control, Mind wandering, Task-unrelated thought, Typically developing children

Related Publication ?

<https://doi.org/10.1016/j.jecp.2018.11.013> doi: [10.1016/j.jecp.2018.11.013](https://doi.org/10.1016/j.jecp.2018.11.013)

Files

Metadata

Terms

Versions

☐ 1 File

Request Access

☐



[Matrix_PlosOne_2019_MW_paper.sav](#)

SPSS Binary - 10.0 KB - Jan 21, 2021 - 0 Downloads

MD5: fd441cb3d45932a695a1f15928f878f0

Request Access

1. Controlled access
2. Versions
3. Terms of use

DataverseNL



Characteristics:

- Maximum of 9 GB per upload (not per dataset)
- No sensitive data, pseudonymised with restricted access
- Storage for at least ten years after publication (funder requirements)
- Create visibility for your work (weekly access requests)