# SafeAssign Originality Report

SOFTWARE DESIGN • Creating a Prototype User Interface and Usability Testing (20%)

## ADNAN IRFAN POTRIK -

Total Score: 

Medium risk 38 % Submission UUID: e3b5a4e9-c77d-805c-b6b7-b4071792192e Total Number of Reports Highest Match Average Match Submitted on Average Word Count 1 38 % 38 % 11/18/22 1,688 07:10 PM GMT+8 Software Design Task 4 (FINAL).docx Highest: Software Design Task 4 (FINAL).d... Word Count: 1,688 Software Design Task 4 (FINAL).docx 38 % Attachment 1 Institutional database (4) 38% 1 Student paper Student paper Student paper (3) Student paper Top sources (3) Student paper Student paper Student paper Excluded sources (0)

(	Creating a Prototype User Interface and USABILITY testing
T	Fask 4
(	1) INTI International College Penang School of Engineering and Technology 3+0 Bachelor of Science (Hons) in Computer Science, in collaboration with Coventry University, UK
(	Coursework cover sheet
(	2 Section A - To be completed by the student
F	Full Name: Adnan Irfan Potrik
(	2 CU Student ID Number: 13446776
5	Semester: 2
5	Session: August 2022
L	ecturer: 1 Nadhrah Abdul Hadi (nadhrah.abdulhadi@newinti.edu.my)
Ν	Module Code and Title: 4067CEM Software Design
F	Assignment No. / Title: ① Continuous Assessment % of Module Mark: 50
(	1 Hand out Date: ② 6th September 2022 Due Date: Task 1: ② 30 September 2022, by 11.59pm. Task 2: ② 18 November 2022, by 11.59pm
1	Fask 3: ② 4 November 2022, by 11.59pm. Task 4: ② 4 November 2022, by 11.59pm. Task 5: ② 4 November 2022, by 11.59pm.
F	Penalties: 1 No late work will be accepted. 2 If you are unable to submit coursework on time due
t	to extenuating circumstances, you may be eligible for an extension. 1 Please consult the lecturer.
	Declaration: (1) I/we the undersigned confirm that I/we have read and agree to abide by the University regulations on plagiarism and cheating and Faculty course-

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work policies and procedures. I/we confirm that this piece of work is my/our own. I/we consent to appropriate storage of our work for plagiarism checking. Signature(s): 2 Section B - To be completed by the module leader Intended learning outcomes assessed by this work: 1. (1) Understand and apply appropriate concepts, tools and techniques to each stage of the software develop-1. (1) Understand and apply design patterns to software components in developing new software 1. (1) Demonstrate an understanding of project planning and working to agreed deadlines, along with professional, interpersonal skills and effective communication required for software production 5. 1 Demonstrate an awareness of, and ability to apply, social, professional, legal and ethical standards as documented in relevant laws and professional codes of conduct such as that of (3) the Malaysian National Computer Confederation. 1 Marking scheme Max Mark 1. (2) User Story Mapping 20 2. (2) Setting up a GitHub Repository 10 3. (2) Creating a Class diagram and design pattern selection 30 4. (2) Creating a Prototype User Interface and Usability Testing 20 5. (2) Discuss the ethical issue related to the software 20 Total 100 Creating a Prototype of the User Interface A prototype for the Buddy system was created using Figma. Figure 1.1 - Logout Page Figure 1.2 - Registration Page Figure 1.3 - Home Page Figure 1.4 - Help Page Figure 1.5 - User's Profile Figure 1.6 - Profile Update Page Figure 1.7 - Socializing Page Figure 1.8 - Buddy's Profile Page Figure 1.9 - Direct Message Page Figure 1.10 - Creating Group Page Figure 1.11 Group Chat Figure 1.12 Rating/Feedback Page Figure 1.13 Connections of all the frames As it is seen, above shown pictures is the prototype designed for each module to understand how the actual system would look like. (4) Click the link to access the  $prototype\ https://www.figma.com/file/8bYA50WfRP7yQwSpkhQga9/Untitled?node-id=0\%3A1\&t=e4kXzKALHIzDONby-14ctions and the state of the$ Main Functions of Buddy System Talking about the Two main Functionalities about this system. As the name itself says, "Buddy Application", it means it is for people to meet and interact new people in the campus. So the first main functionality of this application is the socializing part where the user can find different people and then text them to become closer Figure 1.13 - Socializing Page

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The Figure 1.13 depicts the socializing page of the Buddy application, the user can find different people here. The user can click Next or Back option to scroll through the people present in the application. To know more about the Buddy, the user needs to click on the buddy's name or their profile icon, and they will then be taken to the Buddy profile as shown in Figure 1.14.

Figure 1.14 - Buddy Profile

The above image shows the Profile of the buddy that the user is interested in. Here the user can know further more about the buddy. From here the user can either Like their profile, Send them Message or go back to the Socializing page.

Figure 1.15 - Direct Message section

If the user clicks on "Send message" on the buddy profile, the user will be redirected to the personal message of the buddy. This is the place where the user can chat and interact with the buddy.

That's for the first Function, now for the second function, as it is known, the user who is going to use this application needs to describe themselves too, so being able to go to 'My Profile' and viewing or changing your details is the second important function of this System.

Figure 1.16 - Finding the Profile button

As indicated in the above picture, the user can press the circled icon to go to the user's profile/ "my profile".

As shown in the figure 1.17, the user can see the details about themselves here. From here the user can either, go to the update profile menu, Logout of the application, or back to the socializing page.

Figure 1.18 - Update profile

Once the user clicks on "update profile", they will be redirected to Update profile as shown in Figure 1.18.

Here the user can change the details that is displayed on the profile. That includes name, age, hobbies and Address. And then confirm it all.

Usability Testing - Methodology Guerrilla testing will be used for my Buddy application. This method of testing ideas and getting feedback is relatively fast and informal, and it can uncover problems related to user experience. There are a number of places where you can do this: a cafe, a mall, or even on the street. In this case, I'm choosing the University cafeteria as the venue. In this testing method, it's recommended that you test eight to ten people during your hallway test, each lasting about ten minutes. So I'll be finding around 10 people for this test, and providing them a small token of appreciation (gift) in return for getting my application tested. The technique is straightforward, but a simple structure and preparation is needed to maximize its benefits.

Process of testing this application

As I'm in the university cafeteria, I'll be finding a few students to help me do this testing. After finding students, I'll have around 30 to 40 seconds to explain my pitch and plan to them. Each student who agrees to take part, will be in this session for a maximum 10 minutes. I'll be explaining a scenario to the students, and then will allow them to start the application and analyze how hard or easy it was for them to achieve this task. I'll be analyzing all of the things, like the time taken to find the particular function, and also noting down what questions or doubts they had during this task. Their tasks will be first to go on the socialize page and click on someone's profile and then enter their DM. And the other will be to view their own profile.

Session Outline and Timing The entire session will approximately take 8-10 minutes per student, therefore, around 1 hour and 20 mins. This session will also have a pre-test arrangement. I will be taking this testing session in the University Cafeteria in Penang.

Pre-Test Arrangements

Before the student takes the test, he/she must have to fill up a NDA (Non Disclosure Agreement), and also will be asked for consent regarding recording the session.

Introduction to the session As the student agrees for the session, each of them will be introduced to this testing session. They will be explained the goals and the importance of their involvement. They will be informed about the recording system, of which the consent will obviously be asked. I will explain to them my role as the moderator. I would also encourage them to think aloud, while doing the task, as it'll be helpful to understand what is going through their mind. They would also be informed about the little gift they would be getting on completion of this session.

Background Interview While introducing the session, I would try to be friendly and ask them about their experience on using socializing/interaction applications like the Buddy Application. Along with this, I would try to know the reasons why they use such apps. I would mention the motive of my application as well.

Tasks · Go on the Socialize page and click on someone's profile and enter their chat. · Go on Your Profile to view your details. Post-test Arrangement

After the completion of the task, the student will be given a feedback Questionnaire to rate the application on all its aspects. The student will also be asked if he/she faced any problems and if he/she has their personal suggestions. In the end the student will be given their little token of appreciation, in this case, it's a free meal.

Good evening, could I take a few minutes of yours for an application I built? In return ill gift you one meal from the canteen as a token of appreciation. \*User uses the application and completes the task\* Please fill this form for research purposes. (Strongly Agree) (Strongly Disagree)

12345

- 1 I found this application useful.
- 2 This application helped me make new friends

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- 3 It was easy figuring out the app
- 4 The task 1 was easy to complete
- 5 The task 2 was easy to complete
- 6 The Application was not confusing, it was straightforward
- 7 I found this application inconsistent
- 8 I think everyone would find this app easy to use as it is very user-friendly
- 9 I would need a technical staff to help me understand this app
- $10\ I$  was confident during the testing phase
- 11 The Home page had the main functions in them
- 12 The icons used in the application were confusing
- 13 The color format and the decency was balanced all over
- 14 The system had a minimalist design
- 15 I would recommend this app to my friends

#### Source Matches (30)

Student paper	919
Student paper	Original source
Creating a Prototype User Interface and USABILITY testing	Creating a Prototype User Interface and Usability Testing 5
Student paper	89
Student paper	Original source
INTI International College Penang School of Engineering and Technology 3+0 Bachelor of Science (Hons) in Computer Science, in collaboration with Coventry University, UK Coursework cover sheet	3+0 Bachelor of Science (Hons) in Computer Science, in collaboration with Coventry University, UK Coursework cover sheet
Student paper	100'
Student paper	Original source
Section A - To be completed by the student	Section A - To be completed by the student
3 Student paper	100
Student paper	Original source
CU Student ID Number:	CU Student ID Number
Student paper	100
Student paper	Original source
Nadhrah Abdul Hadi (nadhrah.abdulhadi@newinti.edu.my) Module Code and Title: 4067CEM Software Design	Nadhrah Abdul Hadi (nadhrah.abdulhadi@newinti.edu.my) Module Code and Title 4067CEM Software Design
① Student paper	100
Student paper	Original source
Continuous Assessment % of Module Mark:	Continuous Assessment % of Module Mark

1 Student paper	10
Student paper	Original source
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3 Student paper	10
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2) Student paper	10
Student paper	Original source
30 September 2022, by 11.59pm.	30 September 2022, by 11.59pm
3 Student paper	10
Student paper	Original source
18 November 2022, by 11.59pm	18 November 2022, by 11.59pm
② Student paper	10
Student paper	Original source
4 November 2022, by 11.59pm.	4 November 2022, by 11.59pm
3 Student paper	10
Student paper	Original source
4 November 2022, by 11.59pm.	4 November 2022, by 11.59pm
(2) Student paper	10
Student paper	Original source
4 November 2022, by 11.59pm.	4 November 2022, by 11.59pm
(1) Student paper	10
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Student paper  No late work will be accepted.	Original source  No late work will be accepted
3 Student paper	10
Student paper	Original source
If you are unable to submit coursework on time due to extenuating circumstances, you may be eligible for an extension.	If you are unable to submit coursework on time due to extenuating circumstances, you may be eligible for an extension
Student paper	10
Student paper	Original source
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1 Student paper	100
Student paper	Original source
I/we the undersigned confirm that I/we have read and agree to abide by the University regulations on plagiarism and cheating and Faculty coursework policies and procedures. I/we confirm that this piece of work is my/our own. I/we consent to appropriate storage of our work for plagiarism checking.	I/we the undersigned confirm that I/we have read and agree to abide by the University regulations on plagiarism and cheating and Faculty coursework policies and procedures I/we confirm that this piece of work is my/our own I/we consent to appropriate storage our work for plagiarism checking
② Student paper	100
Student paper	Original source
Section B - To be completed by the module leader Intended learning outcomes assessed by this work:	Section B - To be completed by the module leader Intended learning outcomes assessed by this work
① Student paper	100
Student paper	Original source
Understand and apply appropriate concepts, tools and techniques to each stage of the software development	Understand and apply appropriate concepts, tools and techniques to each stage of the software development
Student paper	100
Student paper	Original source
Understand and apply design patterns to software components in developing new software	Understand and apply design patterns to software components in developing new software
① Student paper	100
Student paper	Original source
Demonstrate an understanding of project planning and working to agreed deadlines, along with professional, interpersonal skills and effective communication required for software production	Demonstrate an understanding of project planning and working to agreed deadlines, along with professional, interpersonal skills and effective communication required for software production
Student paper	9
Student paper	Original source
Demonstrate an awareness of, and ability to apply, social, professional, legal and ethical standards as documented in relevant laws and professional codes of conduct such as that of	Demonstrate an awareness of, and ability to apply, social, professional, legal and ethical standards as documented in relevant laws and professional codes of conduct such as that of the Malaysian National Computer Confederation
Student paper	100
Student paper	Original source
the Malaysian National Computer Confederation.	the Malaysian National Computer Confederation
① Student paper	100
Student paper	Original source
Marking scheme Max Mark	Marking scheme Max Mark
3 Student paper	100
Student paper	Original source
Student paper	Original source
User Story Mapping 20	User Story Mapping 20

2) Student paper		100%
Student paper	Original source	
Setting up a GitHub	Setting up a GitHub	
2 Student paper		100%
Student paper	Original source	
Creating a Class diagram and design pattern selection 30	Creating a Class diagram and design pattern selection 30	
3 Student paper		100%
Student paper	Original source	
Creating a Prototype User Interface and Usability Testing 20	Creating a Prototype User Interface and Usability Testing 20	
Student paper		100%
Student paper	Original source	
Discuss the ethical issue related to the software 20	Discuss the ethical issue related to the software 20	
4 Student paper		78%
Student paper	Original source	
Click the link to access the prototype https://www.figma.com/file/8bYA50WfRP7yQwSpkhQga9/Untitled?node-id=0%3A1&t=e4kXzKALHIzDONby-1	The link to the prototype is https://www.figma.com/file/pndoqRNNLaluQmj9KR4ij4/Untitled?node-id=0%3A1	