

# ESPM 50AC - Midterm 1 ("MT1") Information & Review Sheet - F'23

## MT1 comprises two elements covering Unit I:

- **Multiple Choice Quiz.** 30% of grade; open book; asynchronous, take home; 15 Questions.
- **Essay and Short Answer Questions.** 50% + 20% = 70% of grade; closed book; synchronous, in person.

**MT1 Resources:** Information on and links to the following are accessible in the [MT1 Module](#), which you can access from the bCourses [Home Page](#).

- **MT1 Review Sheet:** This lists all of the info and terms that you need to know for MT1.
- **MT1 Review Audio:** This asynchronous audio recording reviews most terms in the MT1 Review Sheet.
- **"Office hours style" MT1 review session:** See the MT1 Review Sheet and listen to the MT1 Review Audio before attending the synchronous "office hours style" MT review session, 10a-12p, W (9/20) on the regular lecture Zoom link. A video recording will be posted, but it is not a primary review source.
- **Questions:** If you have questions, please do not send a message to your instructors, unless absolutely necessary. Instead, be prepared to ask them in section or office hours.

**1. MT1 Multiple Choice Quiz:** This 15 question asynchronous exam element will be available as an open book, take home exam in the Quiz Tool on bCourses. It should be completed in **one continuous 40-minute sitting** between 6p Wednesday (9/20) and 11a Friday (9/22).

- **Accessing the prompts:** To access the MT1 Multiple Choice Quiz, go to the bCourses [Home Page](#), and click on the [MT1 Module](#) link, which links to the MT1 Multiple Choice Quiz tab. You can also access the Multiple Choice Quiz by going to the Quiz Tool>MT1 Multiple Choice Quiz on bCourses.
- **Questions:** The questions are designed to broadly assess comprehension of the material, unlike the weekly quizzes, which are intended to assess whether you have read the material. So, the questions will be broader and less detail oriented than those on the weekly quizzes.
- **\*Complete the entire exam alone, without any help from or collaboration with other students, and do not discuss or share information about the exam questions during the asynchronous exam period. Failure to follow these guidelines is a violation of [University Academic Integrity guidelines](#).**
- The following are examples from previous midterms:

How would you describe the levees only approach to water resource management?

- Inter-subjective
- Instrumentalist
- Essentialist
- All of these
- None of these

Which of the following have been discussed in class as facing a crisis of reproduction?

- Corn, bean, squash horticulture
- Colonial market-oriented agriculture
- New Orleans Jazz
- The Lockean social contract
- All of these

**2. Unit I Essay and Short Answer Questions:** The Unit I Essay and Short Answer Questions comprise a synchronous exam element that will be administered 11a-12p, F (9/22), in-person, in the classrooms listed below.

**A. Sections 101-107: Hearst Field Annex A1**

**B. Sections 108-114: Lewis 100**

**C. Sections 115-121: Stanley 105**

- **Exam Versions:** The exam prompts will be distributed in multiple versions in the classroom.
- **Hand written responses to exam prompts:** Write your response legibly by hand in a Blue or Green Book that you bring to the exam. Be sure to indicate the exam version and question to which you respond (e.g., Version 3, Essay Question B or Version 2, Short Answer Question A).
  - **Essay Question:** Respond to one of the two essay prompts. Your response should be no more than 20 sentences or 500 words in length. The Unit I essay questions are similar to RR questions. While you are not required to respond to them following the RR assignment guidelines, it is a good idea to offer a thesis statement, use effective topic sentences, and draw a conclusion.
  - **Short Answer Questions:** Respond to two of the three short answer prompts. Your responses should be no more than 3 sentences or 75 words each in length. Clearly state your response, and back it up with evidence drawn from class content.
- **Remote exams:** The MT1 Essay and Short Answer elements will be offered remotely ONLY for students with a demonstrated need to take it remotely and ONLY after the regularly scheduled exam time. The preferred times are 4-5p and 5-6p, M (9/25). Please see the Alternative MT1 information below for details.

**Alternative MT1:** The Alternative MT1 will be in the same format and will be no more or less difficult than the regular MT1.

- **Alternative MT1 Essay and Short Answer Questions only:** If you cannot attend the regularly scheduled in-class portion of the MT for a significant reason, but are able to complete the ‘Multiple Choice Quiz’ at the regularly scheduled time, you may take an alternative MT on **Monday (9/25), 4-5p or 5-6p PST or Tuesday (9/26), 9-10a or 10-11a PST**, which can be accessed through the [Midterm 1 \(MT1\) Module](#), which is on the bCourses [Home page](#).
- **Alternative MT1 Form:** Please give notice of your intention to take the alternative in-class portion of the exam by completing the [Alternative MT1 Form](#) by 6p, Wednesday (9/20). You will not receive a confirmation email. Just take the alternative exam at the appropriate time, and follow the instructions for the regular in-class MT1 element, above.
- **Alternative Remote MT1:** The Alternative Remote MT1 Essay and Short Answer Questions element is only available for students with a specified need to take the exam remotely. If you need to take the exam remotely, please notify the instructors by completing the [Alternative MT1 Form](#) by 6p, Wednesday (9/20).
  - Remote exams will not be offered 11a-12p on F (9/22).
  - The default time for taking the Alternative Remote MT1 Essay and Short Answer Questions element is 4-5p or 5-6p, M (9/25). *Zoom link tba (you will be notified)*
  - If you need to take the exam remotely, and cannot make it at the default time, please indicate a time before 6p, F (9/27) that will work for you on the [Alternative MT1 Form](#).
- **Alternative Exam locations:**
  - [Alternative MT1A \(4-5p & 5-6p, M \[9/25\]: Etcheverry 3111](#)
  - [Alternative MT1B \(9-10a & 10-11a, T \[9/26\]: Moffitt 103](#)
- **Other Alternative Unit I Essay MT1 dates:** If you cannot attend the regular or alternative MT1, complete the [Alternative MT1 Form](#) by 6p, Wednesday (9/20). In the form, indicate when you will be able to complete the exam by 10a, Friday (9/29). An instructor will contact you to arrange a time and location.
- **Multiple Choice Quiz and Unit I Essay alternative MT1:** If you have a medical or other significant reason that prevents you from completing the Multiple Choice Quiz at the regularly scheduled time, complete the [Alternative MT1 Form](#) by 6p, Wednesday (9/20). In the form, indicate a time that you will be able to complete the exam no later than 10a, Friday (9/29).
- **Registering for an alternative MT1 after 10a, Wednesday (9/20):** If you must register for any alternative MT after 6p, Wednesday (9/20), please email Head GSI Sara K <[saraka@berkeley.edu](mailto:saraka@berkeley.edu)> (and cc Kurt <[kspreyer@berkeley.edu](mailto:kspreyer@berkeley.edu)>) to notify us regarding your situation.

### **Students with DSP Accommodations:**

- **Accommodations:** If you have DSP accommodations and we have received your accommodations letter before the exam, you will receive the accommodations specified in your letter for all elements of the exam. If you have not yet submitted your DSP letter, please do so by M (9/18), so we can administer your accommodations in a timely manner.
- **Test-taking rooms for DSP Students:**
  - [F \(9/22\), 11a-12p: location tba](#). Stay tuned for an announcement in the coming days.
  - [Alternative DSP MT1A \(4-6p, M \[9/25\]\), 4-6p: Etcheverry 3111](#)
  - [Alternative DSP MT1B \(9-10a & 10-11a, T \[9/26\]: Moffitt 103](#)

The MT addresses material from Unit I, and includes the following questions:

- **15 multiple choice questions:** 30% of grade
- **One Unit I essay question:** 50% of grade
- **Two short answer questions:** 20% of grade

For all of the terms listed below, you should be able to:

- 1) Give a definition
- 2) Explain the term's significance in relation to themes in the course
- 3) Compare and contrast related terms
- 4) Give examples from readings, films and lectures that illustrate your understanding of the term and are clearly delineated in time and place

You should be able to apply all “conceptual” terms (i.e., those referring to concepts, arguments, theories, etc.) to any appropriate historical and geographic contexts in the list of terms or in the specific context in which the conceptual terms are introduced in the course.

### Hurricane Katrina and New Orleans

- Site and situation
- Southeastern Louisiana wetlands
- Levees
- Historical (physical and sociocultural) geography of New Orleans and southeastern Louisiana
- Environmental impact of Hurricane Katrina
- Causes of the Hurricane Katrina disaster
- Rebuilding & recovery: Infrastructure; Market & community-based approaches; Uneven recovery

### Environmental history

- Worster's analytical framework
- Modes of production
- Inter-subjective, intra-subjective, and instrumentalist perspectives on nature

### Identity and social incorporation

- “Segregation - environmental, socioeconomic and racial”
- Winant & Omi: Racial formation, racial projects, and hegemonic & counter-hegemonic narratives
- Representation of race in New Orleans by the media, including black ‘looters’ and white ‘finders’, etc.
- Racism: ideological and structural
- Segregation in post-Katrina rebuilding of New Orleans and southeastern Louisiana

### Property and tenure systems

- Sovereignty
- Property as a bundle of rights
- Types of property rights, including private, state, control, use rights, usufruct, etc.
- Locke's theory of private property (first rights and accumulation)
- Property as social process: collective claims, overlapping claims, *de facto* vs. *de jure* claims

### The American social contract

- Lockean social contract
- Early American interpretations of the social contract (possessive individualist and populist agrarian)
- Models of social incorporation in American society & assimilation and acculturation