

# ESPM 50AC - Midterm 2 (MT2) Information & Review Sheet - F'23

## MT2 comprises two elements covering Unit II:

- **Multiple Choice Quiz.** 30% of grade; open book; asynchronous, take home; 15 Questions.
- **Essay and Short Answer Questions.** 50% + 20% = 70% of grade; closed book; synchronous, in person.

**MT2 Resources:** Information on and links to the following are accessible in the [MT2 Module](#), which you can access from the bCourses [Home Page](#).

- **MT2 Information & Review Sheet:** This lists all of the info and terms that you need to know for MT2.
- **MT2 Review Audio:** This asynchronous audio recording reviews most terms in the MT2 Review Sheet.
- **“Office hours style” MT2 review session:** See the MT2 Review Sheet and listen to the MT2 Review Audio before attending the synchronous “office hours style” MT review session, 10a-12p, W (10/18) on the regular lecture Zoom link. A video recording will be posted, but it is not a primary review source.
- **Questions:** If you have questions, please do not send a message to your instructors, unless absolutely necessary. Instead, be prepared to ask them in section or office hours.

**1. MT2 Multiple Choice Quiz:** This 15 question asynchronous exam element will be available as an open book, take home exam in the Quiz Tool on bCourses. It should be completed in **one continuous 40-minute sitting** between 6p Wednesday (10/18) and 11a Friday (10/20).

- **Accessing the prompts:** To access the MT2 Multiple Choice Quiz, go to the bCourses [Home Page](#), and click on the [MT2 Module link](#), which links to the MT2 Multiple Choice Quiz tab. You can also access the Multiple Choice Quiz by going to the Quiz Tool>MT2 Multiple Choice Quiz on bCourses.
- **Questions:** The questions are designed to broadly assess comprehension of the material, unlike the weekly quizzes, which are intended to assess whether you have read the material. So, the questions will be broader and less detail oriented than those on the weekly quizzes.
- **\*Complete the entire exam alone, without any help from or collaboration with other students, and do not discuss or share information about the exam questions during the asynchronous exam period. Failure to follow these guidelines is a violation of [University Academic Integrity guidelines](#).**
- The following are examples from previous midterms:

How would you describe the levees only approach to water resource management?

- Inter-subjective
- Instrumentalist
- Essentialist
- All of the
- None of these

Which of the following have been discussed in class as facing a crisis of reproduction?

- Corn, bean, squash horticulture
- Colonial market-oriented agriculture
- New Orleans Jazz
- The Lockean social contract
- All of these

**2. Unit I Essay and Short Answer Questions:** The Unit II Essay and Short Answer Questions comprise a synchronous exam element that will be administered 11a-12p, F (10/20), in-person, in the classrooms listed below.

**A. Sections 101-107: Hearst Field Annex A1**

**B. Sections 108-114: Lewis 100**

**C. Sections 115-121: Stanley 105**

- **Exam Versions:** The exam prompts will be distributed in multiple versions in the classroom.
- **Hand written responses to exam prompts:** Write your response legibly by hand in a Blue or Green Book that you bring to the exam. Be sure to indicate the exam version and question to which you respond (e.g., Version 3, Essay Question B or Version 2, Short Answer Question A).
  - **Essay Question:** Respond to one of the two essay prompts. Your response should be no more than 20 sentences or 500 words in length. The Unit I essay questions are similar to RR questions. While you are not required to respond to them following the RR assignment guidelines, it is a good idea to offer a thesis statement, use effective topic sentences, and draw a conclusion.
  - **Short Answer Questions:** Respond to two of the three short answer prompts. Your responses should be no more than 4 sentences or 100 words each in length. Clearly state your response, and back it up with evidence drawn from class content.
- **Remote exams:** The MT2 Essay and Short Answer elements will be offered remotely ONLY for students with a demonstrated need to take it remotely and ONLY after the regularly scheduled exam time. The preferred times are 4-5p and 5-6p, M (10/23). Please see the Alternative MT2 information below for details.

**Alternative MT2:** The Alternative MT2 will be in the same format and will be no more or less difficult than the regular MT2.

- **Alternative MT2 Essay and Short Answer Questions only:** If you cannot attend the regularly scheduled in-class portion of the MT for a significant reason, but are able to complete the ‘Multiple Choice Quiz’ at the regularly scheduled time, you may take an alternative MT on **Monday (10/23), 4-5p or 5-6p PST or Tuesday (10/24), 9-10a or 10-11a PST**, which can be accessed through the [MT2 Module](#), which is on the bCourses [Home page](#).
- **Alternative MT2 Form:** Please give notice of your intention to take the alternative in-class portion of the exam by completing the [Alternative MT2 Form](#) by 6p, Wednesday (10/18). You will not receive a confirmation email. Just take the alternative exam at the appropriate time, and follow the instructions for the regular in-class MT2 element, above.
- **Alternative Remote MT2:** The Alternative Remote MT2 Essay and Short Answer Questions element is only available for students with a specified need to take the exam remotely. If you need to take the exam remotely, please notify the instructors by completing the [Alternative MT2 Form](#) by 6p, Wednesday (10/18).
  - Remote exams will not be offered 11a-12p on F (10/20).
  - The default time for taking the Alternative Remote MT2 Essay and Short Answer Questions element is 4-5p or 5-6p, M (10/23). *Zoom link tba (you will be notified)*
  - If you need to take the exam remotely, and cannot make it at the default time, please indicate a time before 6p, F (10/24) that will work for you on the [Alternative MT2 Form](#).
- **Alternative Exam locations:**
  - [Alternative MT2A \(4-5p & 5-6p, M \[10/23\]\)](#): Etcheverry 3111
  - [Alternative MT2B \(9-10a & 10-11a, T \[10/24\]\)](#): Moffitt 103
- **Other Alternative Unit I Essay MT2 dates:** If you cannot attend the regular or alternative MT2, complete the [Alternative MT2 Form](#) by 6p, Wednesday (10/18). In the form, indicate when you will be able to complete the exam by 10a, Friday (10/27). An instructor will contact you to arrange a time and location.
- **Multiple Choice Quiz and Unit I Essay alternative MT2:** If you have a medical or other significant reason that prevents you from completing the Multiple Choice Quiz at the regularly scheduled time, complete the [Alternative MT2 Form](#) by 6p, Wednesday (10/18). In the form, indicate a time that you will be able to complete the exam no later than 10a, Friday (10/27).
- **Registering for an alternative MT2 after 10a, Wednesday (10/18):** If you must register for any alternative MT after 6p, Wednesday (10/18), please email Head GSI Sara K <[saraka@berkeley.edu](mailto:saraka@berkeley.edu)> (and cc Kurt <[kspreyer@berkeley.edu](mailto:kspreyer@berkeley.edu)>) to notify us regarding your situation.

### **Students with DSP Accommodations:**

- **Accommodations:** If you have DSP accommodations and we have received your accommodations letter before the exam, you will receive the accommodations specified in your letter for all elements of the exam. If you have not yet submitted your DSP letter, please do so by M (10/16), so we can administer your accommodations in a timely manner.
- **Test-taking rooms for DSP Students:**
  - [F \(10/20\), 11a-12p](#): Wheeler 108
  - [Alternative DSP MT2A \(4-6p, M \[10/23\]\)](#), 4-6p: Etcheverry 3111
  - [Alternative DSP MT2B \(9-10a & 10-11a, T \[10/24\]\)](#): Moffitt 103

The MT addresses material from Unit I, and includes the following questions:

- **15 multiple choice questions:** 30% of grade
- **One Unit I essay question:** 50% of grade
- **Two short answer questions:** 20% of grade

For all of the terms listed below, you should be able to:

- 1) Give a definition
- 2) Explain the term's significance in relation to themes in the course
- 3) Compare and contrast related terms
- 4) Give examples from readings, films and lectures that illustrate your understanding of the term and are clearly delineated in time and place

You should be able to apply all “conceptual” terms (i.e., those referring to concepts, arguments, theories, etc.) to any appropriate historical and geographic contexts in the list of terms or in the specific context in which the conceptual terms are introduced in the course.

### Contact

- Northeastern woodland tribal societies: subsistence horticulture & hunter/gatherer mode of production
- Corn, bean, squash horticulture
- Traditional ecological knowledge (TEK) & Indigenous ideas about nature
- Corn Mother myth
- English colonist social organization: mixed subsistence and market-oriented mode of production
- Colonial ideas about nature and wilderness
- George Henry Boughton, *Pilgrims Going to Church* (1867)
- Thomas Cole, *The Oxbow* (1836)

### The fur trade

- Beavers: biological characteristics, keystone species
- Indian tribes: Abenaki, Iroquois, Huron, Fox, Sauk
- The fur trade and Native societies: social and cultural dislocation, ecological change, dependency

### Tending the Wild & The Ecological Indian?

- The Ecological Indian: myth, narrative and implications
- Native American burning practices, as described in episode 1 of the film *Tending the Wild*
- TEK practices and integration into contemporary natural resource management
- Kat Anderson's argument (expressed in episode 1 of the film *Tending the Wild* and lecture): American Indian resource management and harmony with nature
- Shepherd Krech's argument: American Indians as ecologists and conservationists?

### The frontier

- The backwoodsman
- The agrarian myth and the yeoman farmer
- Manifest Destiny
- Thomas Gast – *American Progress* (1870)
- Fredrick Jackson Turner's 'frontier process' (1893)
- New western history: place and process, conquest and colonization, property and race
- Indigenous scholarship on American settler colonialism

### Social construction of Native Americans (the Other)

- 6 stages of social construction
- Albert Bierstadt, *Indian Canoe* (1868)
- Charles Bird King, *Young Omahaw, War Eagle, Little Missouri, and Pawnees* (1822)
- Theodore Kaufman, *Westward the star of Empire makes its Way* (1867)
- Anton Gag, *Attack on New Ulm during the Sioux Outbreak, 1862* (1904)
- W. H. Childs, *Execution at Mankato, December 26, 1862*, (1862)
- Henry Farny, *Morning of a New Day* (1907)
- The Carlyle Indian School

### Federal Indian policy

- 6 stages of Federal Indian policy
- Johnson v. Macintosh: doctrine of discovery
- Cherokee Nations Cases: domestic dependent nations
- Indian Removal Act
- General Allotment (Dawes) Act
- Indian Reorganization Act (Indian New Deal)
- Termination & Urban Relocation
- Self-Determination
- Federal relationship with tribes: guardianship theory, trust doctrine, wardship, tribal sovereignty

### The Yurok tribe and natural resource management: Klamath river, land loss, forestry and burning practices

- Forest ecology: succession / spatial and temporal diversity
- Yurok forest management practices