CSC 373 Winter 2016-2017

Lab Assignment #2: Defusing a Binary Bomb

Assigned: Feb. 7, Due: Feb. 22

1 Introduction

The nefarious *Dr. Evil* has planted a slew of "binary bombs" on our class machines. A binary bomb is a program that consists of a sequence of phases. Each phase expects you to type a particular string on stdin. If you type the correct string, then the phase is *defused* and the bomb proceeds to the next phase. Otherwise, the bomb *explodes* by printing "BOOM!!!" and then terminating. The bomb is defused when every phase has been defused.

There are too many bombs for us to deal with, so we are giving each student a bomb to defuse. Your mission, which you have no choice but to accept, is to defuse your bomb before the due date. Good luck, and welcome to the bomb squad!

Your Bomb

In your home directory, you will find a directory called bomblab. That directory contains three files:

- README: A text file containing information about your bomb. In particular it contains the username
 of the bomb owner and the bomb number. You will need the bomb number to find your score on the
 automatic grading service.
- bomb: The executable bomb file.
- bomb.c: Source file with the bomb's main function and a friendly greeting from Dr. Evil.

Defuse Your Bomb

Your job for this lab is to defuse your bomb.

You must complete this assignment on the class server. In fact, there is a rumor that Dr. Evil really is evil, and the bomb will always blow up if you download it and run it on a different computer. There are several other tamper-proofing devices built into the bomb as well, or so we hear.

You can use many tools to help you defuse your bomb. Please look at the **hints** section for some tips and ideas. The best way is to use your favorite debugger to step through the disassembled binary.

Each time your bomb explodes it notifies the bomblab server, and you lose 1/10 point (up to a max of 20 points) in the final score for the lab. So there are consequences to exploding the bomb. You must be careful!

Phase 1 is worth 60 points. Phases 2, 3, and 4 are worth 10 points each. Phases 5 and 6 are worth 5 points each. So the maximum score you can get is 100 points.

Although phases get progressively harder to defuse, the expertise you gain as you move from phase to phase should offset this difficulty. However, the last phase will challenge even the best students, so please don't wait until the last minute to start.

The bomb ignores blank input lines. If you run your bomb with a command line argument, for example,

```
linux> ./bomb psol.txt
```

then it will read the input lines from psol.txt until it reaches EOF (end of file), and then switch over to stdin. In a moment of weakness, Dr. Evil added this feature so you don't have to keep retyping the solutions to phases you have already defused.

To avoid accidentally detonating the bomb, you will need to learn how to single-step through the assembly code and how to set breakpoints. You will also need to learn how to inspect both the registers and the memory states. One of the nice side-effects of doing the lab is that you will get very good at using a debugger. This is a crucial skill that will pay big dividends the rest of your career.

Logistics

This is an individual project. All handins are electronic. Clarifications and corrections will be posted on the discussion forum on D2L.

Handin

There is no explicit handin. The bomb will notify your instructor automatically about your progress as you work on it. You can keep track of how you are doing by looking at the class scoreboard at:

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http://marrero373.cstcis.cti.depaul.edu:6010/scoreboard
```

This web page is updated every 30 seconds to show the progress for each bomb.

Hints (*Please read this!*)

There are many ways of defusing your bomb. You can examine it in great detail without ever running the program, and figure out exactly what it does. This is a useful technique, but it not always easy to do. You

can also run it under a debugger, watch what it does step by step, and use this information to defuse it. This is probably the fastest way of defusing it.

We do make one request, *please do not use brute force!* You could write a program that will try every possible key to find the right one. But this is no good for several reasons:

- You lose 1/10 point (up to a max of 20 points) every time you guess incorrectly and the bomb explodes.
- Every time you guess wrong, a message is sent to the bomblab server. You could very quickly saturate the network with these messages, and cause the system administrators to revoke your computer access.
- We haven't told you how long the strings are, nor have we told you what characters are in them. Even if you made the (incorrect) assumptions that they all are less than 80 characters long and only contain letters, then you will have 26^{80} guesses for each phase. This will take a very long time to run, and you will not get the answer before the assignment is due.

There are many tools which are designed to help you figure out both how programs work, and what is wrong when they don't work. Here is a list of some of the tools you may find useful in analyzing your bomb, and hints on how to use them.

• qdb

The GNU debugger, this is a command line debugger tool available on virtually every platform. You can trace through a program line by line, examine memory and registers, look at both the source code and assembly code (we are not giving you the source code for most of your bomb), set breakpoints, set memory watch points, and write scripts.

The CS:APP web site

```
http://csapp.cs.cmu.edu/3e/students.html
```

has a very handy single-page gdb summary that you can print out and use as a reference. Here are some other tips for using gdb.

- To keep the bomb from blowing up every time you type in a wrong input, you'll want to learn how to set breakpoints.
- For online documentation, type "help" at the gdb command prompt, or type "man gdb", or "info gdb" at a Unix prompt. Some people also like to run gdb under gdb-mode in emacs. This is how I will be running it in class and how I recommend that you do it.

• emacs

To run gdb in emacs:

- Move into the bomblab directory (cd bomblab).
- Start emacs with emacs.
- In emacs, type ESC-x gdb and hit enter.

- You should see gdb -i=mi bomb at the bottom of the window. Hit enter again.
- You can now set a breakpoint break function_name.
- Run the bomb with run.
- The screen will split. One half you will use to interact with gdb. The other half will be where input to and output from the bomb goes.
- You can switch between the two halves with CTRL-x o.
- You can further split one of the two halves in half vertically with CTRL-x 3. Again, you can switch between all windows with CTRL-x o. Alternatively, you could open a second connection to the server and run emacs in that second window as well. This might be useful if you want to have the entire assembly handy. See objdump below for how to generate all the assembly from the bomb program.

• objdump -t

This will print out the bomb's symbol table. The symbol table includes the names of all functions and global variables in the bomb, the names of all the functions the bomb calls, and their addresses. You may learn something by looking at the function names!

• objdump -d

Use this to disassemble all of the code in the bomb. You can also just look at individual functions. Reading the assembler code can tell you how the bomb works.

Although objdump -d gives you a lot of information, it doesn't tell you the whole story. Calls to system-level functions are displayed in a cryptic form. For example, a call to sscanf might appear as:

```
8048c36: e8 99 fc ff ff call 80488d4 <_init+0x1a0>
```

To determine that the call was to sscanf, you would need to use the disassemble command from within qdb.

• strings

This utility will display the printable strings in your bomb.

Looking for a particular tool? How about documentation? Don't forget, the commands apropos, man, and info are your friends. In particular, man ascii might come in useful. info gas will give you more than you ever wanted to know about the GNU Assembler. Also, the web may also be a treasure trove of information. If you get stumped, feel free to ask your instructor for help.