

ESS6-2012, ed. 2.3 - Multilevel Data

Study Documentation

March 11, 2019

Metadata Production

Identification	ESS6MDHe02.3
----------------	--------------

Table of Contents

Overview	4
Files Description	7
ESS6e02_3	7
ESSMD_2014_centry	7
ESSMD_2014_reg6	7
Variables Group(s)	8
Social expenditure	8
ID variables	9
Median age	9
Old-age-dependency ratio	10
Population by citizenship - Foreigners	10
Human development index (HDI)	11
Intentional homicide rate	13
Corruption Perceptions Index	15
Media and social trust	16
Politics	17
Subjective well-being, social exclusion, religion, national and ethnic identity	23
Understanding of democracy	27
Gender, Year of birth and Household grid	31
Socio-demographics	34
Human values	48
Administrative variables	51
Weights	51
ID variables	51
EUROSTAT	51
EUROSTAT	52
Gender Inequality Index (GII)	54
Unemployment	55
Area of the region	56
Personal and social well-being	57
Population density	60
Births	60
Migration	61
Change of population	61
Ethnolinguistic Fractionalization	61
Democracy Barometer	62
Comparative Political Dataset	63
Crime recorded by police	65
Gini coefficient	66
Prison population	68
Variables Description	69
ESS6e02_3	70
ESSMD_2014_centry	437
ESSMD_2014_reg6	442

ESS6-2012, ed. 2.3 - Multilevel Data

Overview

Identification	ESS6MDHe02.3
-----------------------	--------------

Abstract

ESS Multilevel Data

The purpose of the ESS MD is to make it easier for the research community to analyse the ESS-respondents with reference to the context they live in.

There are numerous sources containing contextual data. The ESS MD does not contain everything available. The selection of variables is based on the recommendations in the report of the ESS Upgrade and Planning Group on Contextual Data: 'Conceptual and Statistical Issues in Multilevel Analysis'.

Citation Requirement

Users are obligated to refer to producer and distributor of the data by writing the following in forewords or footnotes of publications: "(Some of) the data applied in the analysis in this publication is based on the ESS Multilevel Data. The data is provided by [Original data source], and prepared and made available by NSD - Norwegian Centre for Research Data. Neither [Original data source] nor NSD are responsible for the analyses/interpretation of the data presented here."

In case of any discrepancy between the data presented here and the data presented on the original data sources' websites or publications, the user should rely on the data presented by the original data source.

The Hierarchy

Country Level

The resource contains contextual information on the countries taking part in round 6 of the ESS.

Regional Level

Most countries participating in the ESS are covered by the Nomenclature of territorial units for statistics, abbreviated as NUTS (from the French Nomenclature des Unités territoriales statistiques). NUTS is a geographical nomenclature subdividing the territory of the European Union (EU) into regions at three different levels (NUTS 1, 2 and 3, respectively, moving from larger to smaller territorial units). In addition to the EU countries, there are also codes for corresponding statistical regions in candidate countries and EFTA countries.

The regional level in this resource is defined by the country and round specific region variables in the ESS. For some countries, the geographic unit corresponds to the NUTS 1 level, for others the geographic unit is identical to the NUTS 2 or the NUTS 3 level. (In ESS round 1-4 a few countries mixed the NUTS-levels, or combined regions in a slightly different way.) The countries that are not covered by the NUTS nomenclature, use their own regional classifications.

Please note that the data for this level comes from several files: Some data comes from a file with NUTS 1 data, others from NUTS 2 or NUTS 3. We have not managed to collect contextual information for all the regions.

Individual Level

The European Social Survey (ESS) is an academically-driven multi-country survey, which has been administered in over 30 countries to date. Its three aims are, firstly - to monitor and interpret changing public attitudes and values within Europe and to investigate how they interact with Europe's changing institutions, secondly - to advance and consolidate improved methods of cross-national survey measurement in Europe and beyond, and thirdly - to develop a series of European social indicators, including attitudinal indicators.

All respondents from ESS round 6 are included.

Data Topics and Sources

Individual Level Data

The following topics are covered in the ESS Round 6 data:

- Media and social trust
- Politics
- Subjective well-being, social exclusion, religion, national and ethnic identity
- Personal and social well-being
- Understanding of democracy
- Socio-demographics
- Human values

Regional Level Data

All data on regions (except Israel) have been compiled from Eurostat (<http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home>). This resource offers regional data on:

- Demography: Area of the regions, Population density and Population size.
- Economy: Regional economic accounts, Education statistics and Unemployment.
- Health: Fertility rate, Life expectancy and Health workforce.
- Crime: Crimes recorded by the police.

Country Level Data

The country level data have been compiled from various well-known sources:

- Eurostat (<http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/>)
- OECD (<http://stats.oecd.org/index.aspx>)
- UNESCO (http://www.uis.unesco.org/ev.php?ID=2867_201&ID2=DO_TOPIC)
- The United Nations (<http://data.un.org/>)
- World Bank (<http://data.worldbank.org/indicator>)
- World Health Organization (<http://www.who.int/gho/en/index.html>)
- Freedom House (<http://www.freedomhouse.org/template.cfm?page=1>)
- Transparency International (<http://www.transparency.org/>)
- Faculty web page of Romain Wacziarg (http://www.anderson.ucla.edu/faculty_pages/romain.wacziarg/papersum.html)
- The International Monetary Fund (IMF) database Monitoring of Fund Arrangements (MONA)
- The Bertelsmann Stiftung's Transformation Index (BTI) (www.bti-project.org)
- The Cingranelli-Richards (CIRI) Human Rights dataset is compiled under the supervision of David L. Cingranelli and David L. Richards.
- The Democracy Barometer is an instrument to measure the quality of established democracies. The Democracy Barometer project combines the efforts of researchers from the University of Zurich (UZH) and the Social Science Research Center Berlin.
- The Comparative Political Data Sets are three separate datasets compiled by Armingeon et al. (2013) at the University of Bern.

And the following topics are covered:

- Demography: Median age, Old-age-dependency ratio, Population size and Population by citizenship - Foreigners
- Economy: National economic accounts, Education statistics, Gini coefficient and Social expenditure
- Composite measures: Human Development Index, Bertelsmann Transformation Index, CIRI Human Rights Project, Democracy Barometer
- Political institutions: Comparative Political Dataset, Database of Political Institutions
- Health: Adult literacy rate, Fertility rate, Life expectancy, Health workforce and Health expenditure
- Crime: International homicide rate and the Corruption Perceptions Index

For further information on the data and data sources, see the documentation of variable groups.

Countries

Files Description

Dataset contains 3 file(s)

ESS6e02_3	
# Cases	54673
# Variable(s)	630
File Structure	Type: relational Key(s): ESS6_id (Identification of each respondent in ESS6) , cntry (Country) , ESS6_reg (ESS6 region code) , NUTS1 (Nutscode level 1 2012) , NUTS2 (Nutscode level 2 2012) , NUTS3 (Nutscode level 3 2012)

ESSMD_2014_cntry	
# Cases	29
# Variable(s)	2881
File Structure	Type: relational Key(s): cntry (Country)

ESSMD_2014_reg6	
# Cases	298
# Variable(s)	1011
File Structure	Type: relational Key(s): cntry (Country) , ESS6_reg (ESS6 region)

Variables Group(s)

Dataset contains 85 group(s) total - showing a subset of 34

Group Social expenditure

OECD

The Statistics Directorate collects economic statistics from across the OECD. These are standardised to make them internationally comparable and are published in both printed and electronic form. The data presented here have been compiled by the ESS MDR from Social Expenditure under Social Protection under Social and Welfare Statistics, OECD.Stat Extracts (<http://stats.oecd.org>). For additional information on the data see Ladaïque and Adema (2009) (http://www.oecd-ilibrary.org/social-issues-migration-health/how-expensive-is-the-welfare-state_220615515052).

Variable information

Short description

Social expenditure (in percentage of GDP or GNI) has been compiled from the OECD Social Expenditure Database (SOCX). The indicator measures public social expenditure as a percentage rate of GDP or GNI.

Geographical coverage

Data available only for the ESS countries that are members of OECD. This means that no data is available for Albania, Bulgaria, Cyprus, Lithuania, Russian Federation, Ukraine and Kosovo.

Time coverage

1980-2013 (Data for 2010-2013 are estimates).

Reference period

The recording period with respect to the social expenditure data is not the same for each country. Most countries report data by calendar year (1 January to 31 December), except for the United Kingdom, where the data reported pertain to a financial year which differs from the calendar year. Adopting the same convention as for national accounts, year "n" is taken to mean the year in which a financial year begins, whether it starts on 1 January, 1 April, 1 July or 1 October. In cases where the financial year for social expenditure does not coincide with the calendar year, the relevant periods have been taken on a prorata temporis basis when using GDP (available for calendar years) and the GDP deflator, see below. For all other countries, GDP data refer to the calendar year. In the United Kingdom, the financial year (n) runs from 1 April (n) to 31 March (n+1) for social expenditure, requiring an adjustment for GDP ("n") = $0.75 * \text{GDP}(n) + 0.25 * \text{GDP}(n+1)$.

Data sources and compilation practices

The nature of SOCX data-processing is not straightforward as data do not derive from one all-encompassing questionnaire, but are taken from different sources in different formats. For the 22 ESS countries covered by the OECD data (EU-19, Iceland, Norway and Switzerland), data on social expenditure is provided by EUROSTAT as based on the information in their ESSPROS database. ESSPROS can be downloaded via the EUROSTAT website (<http://epp.eurostat.ec.europa.eu>). This is not an ideal way to collect data, not least because it limits interaction with data producers in European OECD countries. However, there has been little choice in the matter. From the start, OECD member states that also belong to the EU have insisted on providing data to the OECD via EUROSTAT in order to avoid having to deal with multiple social spending questionnaires. This is understandable, but does mean that a) information is only received from EUROSTAT once it has 'validated' the data for individual countries and b) data received in ESSPROS format has to be made compatible with information for non-European OECD countries. Furthermore, as ESSPROS data do not include all public spending on health and/or spending on active labour market policies, all individual country files are inevitably built from different sources.

Last update

November, 2012.

Date of extraction

10/09/2014.

Missing values

Data is missing for the following observations:

- Czech Republic: 1980-1989 (Social expenditure in percentage of GDP)
- Czech Republic: 1980-1991 (Social expenditure in percentage of GNI)
- Estonia: 1980-1998
- Hungary: 1980-1998
- Iceland: 1980-1989
- Israel: 1980-1994
- Norway: 1981-1984, 1986-1987
- Poland: 1980-1989
- Slovakia: 1980-1994
- Slovenia: 1980-1989
- Switzerland: 2009

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
33	c_soexgdp_2012	[COUNTRY] Social expenditure in percentage of GDP 2012 (estimate)	continuous	numeric-5.2	22	7	-

Group ID variables

#	Name	Label	Type	Format	Valid	Invalid	Question
---	------	-------	------	--------	-------	---------	----------

Group Median age

Data source

Eurostat

Eurostat is the statistical office of the European Union situated in Luxembourg. Its task is to provide the European Union with statistics at European level that enable comparisons between countries and regions. The data presented here have been compiled by the ESS MDR from the Eurostat dissemination database (<http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home>). For data documentation see Reference Metadata in Euro SDMX Metadata Structure (ESMS) (http://epp.eurostat.ec.europa.eu/cache/ITY_SDDS/EN/demo_pop_esms.htm).

Variable information

Short description

Median age is the age that divides the population in two parts of equal size, that is, there are as many persons with ages above the median as there are with ages below the median.

Geographical coverage

All ESS countries covered, except for Israel and Kosovo.

Time coverage

1990-2012.

Last update

27/06/2013.

Date of extraction

22/01/2014.

Missing values

Data is missing for the following observations:

- Albania: 1990-2003, 2008-2012
- France: 1990
- Russian Federation: 1990-2005, 2012

- Ukraine: 1990-2005

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
23	c_medage_2012	[COUNTRY] Median age in years 2012	continuous	numeric-5.2	25	4	-

Group Old-age-dependency ratio

Data source

Eurostat

Eurostat is the statistical office of the European Union situated in Luxembourg. Its task is to provide the European Union with statistics at European level that enable comparisons between countries and regions. The data presented here have been compiled by the ESS MDR from the Eurostat dissemination database (<http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home>). For data documentation see Reference Metadata in Euro SDMX Metadata Structure (ESMS) (http://epp.eurostat.ec.europa.eu/cache/ITY_SDDS/EN/demo_pop_esms.htm).

Variable information

Short description

Ratio between the total number of elderly persons of an age when they are generally economically inactive (aged 65 and over) and the number of persons of working age (from 15 to 64).

Geographical coverage

All ESS countries covered, except for Israel and Kosovo.

Time coverage

1990-2013.

Last update

24/02/2014.

Date of extraction

07/03/2014.

Missing values

Data is missing for the following observations:

- Albania: 1990-2003, 2008-2013
- France: 1990
- Russian Federation: 1990-2005, 2012-2013
- Ukraine: 1990-2005

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
23	c_olddeprat_2012	[COUNTRY] Old-age-dependency ratio 2012	continuous	numeric-5.2	25	4	-

Group Population by citizenship - Foreigners

Data source

Eurostat

Eurostat is the statistical office of the European Union situated in Luxembourg. Its task is to provide the European Union with statistics at European level that enable comparisons between countries and regions. The data presented here have been compiled by the ESS MDR from the Eurostat dissemination database (<http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home>). For data documentation see Reference Metadata in Euro SDMX Metadata Structure (ESMS) (http://epp.eurostat.ec.europa.eu/cache/ITY_SDDS/EN/demo_pop_esms.htm).

epp.eurostat.ec.europa.eu/cache/ITY_SDDS/EN/migr_stock_esms.htm). See also the Annex (http://epp.eurostat.ec.europa.eu/cache/ITY_SDDS/Annexes/migr_stock_esms_an1.pdf).

Variable information

Short description

Total number of foreigners including citizens of other EU Member States and non-EU citizens, usually resident in the reporting country by January the 1st. "Citizenship" denotes the particular legal bond between an individual and his or her State, acquired by birth or naturalization, whether by declaration, choice, marriage or other means according to national legislation.

Geographical coverage

All ESS countries covered, except for Albania, Israel, Russian Federation, Ukraine and Kosovo.

Time coverage

1998-2012.

Last update

13/01/2014.

Date of extraction

21/01/2014.

Missing values

Data is missing for the following observations:

- Bulgaria: 1998-2000, 2002-2005
- Estonia: 1998-1999, 2001-2005
- France: 1998, 2000-2002, 2004
- Iceland: 2007
- Ireland: 1998-1999
- Italy: 2001-2002
- Lithuania: 1998-2000, 2002-2004
- Norway: 1999
- Poland: 1998-2000
- Portugal: 2004-2005
- Slovakia: 1998-2002
- United Kingdom: 2002

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
15	c_popfor_2012	[COUNTRY] Population by citizenship - Foreigners 2012	continuous	numeric-7.0	24	5	-

Group Human development index (HDI)

Data source

United Nations

The Human Development Report is an independent report. It is commissioned by the United Nations Development Programme (UNDP) and is the product of a selected team of leading scholars, development practitioners and members of the Human Development Report Office of UNDP. The data presented here have been compiled by the ESS MDR from the Human Development Reports (<http://hdr.undp.org/en/reports/>). The timeseries compatible HDI are found in Human Development Report 2013 (<https://data.undp.org/dataset/Table-2-Human-Development-Index-trends/efc4-gjvq>). For more information on the HDI see Human Development Index (HDI) (<http://hdr.undp.org/en/content/human-development-index-hdi>). Information on the calculation of HDI is found in the technical notes of HDR 2013 (http://hdr.undp.org/sites/default/files/hdr_2013_en_technotes.pdf).

Variable information

Short description

The Human Development Index (HDI) is a summary measure of human development. It measures the average achievements in a country in three basic dimensions of human development: a long and healthy life (health), access to knowledge (education) and a decent standard of living (income). The education component of the HDI is measured by mean of years of schooling for adults aged 25 years and expected years of schooling for children of school entering age. Mean years of schooling is estimated based on educational attainment data from censuses and surveys available in the UNESCO Institute for Statistics database and Barro and Lee (2010) methodology. Expected years of schooling estimates are based on enrolment by age at all levels of education and population of official school age for each level of education. Expected years of schooling is capped at 18 years. The indicators are normalized using a minimum value of zero and maximum values are set to the actual observed maximum value of mean years of schooling from the countries in the time series, 1980–2010, that is 13.1 years estimated for Czech Republic in 2005. Expected years of schooling is maximized by its cap at 18 years. The education index is the geometric mean of two indices. The life expectancy at birth component of the HDI is calculated using a minimum value of 20 years and maximum value of 83.4 years. This is the observed maximum value of the indicators from the countries in the time series, 1980–2010. Thus, the longevity component for a country where life expectancy birth is 55 years would be 0.552. For the wealth component, the goalpost for minimum income is \$100 (PPP) and the maximum is \$107,721 (PPP), both estimated during the same period, 1980–2011. The decent standard of living component is measured by GNI per capita (PPP\$) instead of GDP per capita (PPP\$). The HDI uses the logarithm of income, to reflect the diminishing importance of income with increasing GNI. The scores for the three HDI dimension indices are then aggregated into a composite index using geometric mean.

Geographical coverage

All ESS countries covered, except for Kosovo.

Time coverage

- Human development index, HDR: The years 1992–2012 are covered, with the exception of 1996, 2006, 2008 and 2009
- Human development index, trends: The years 1980, 1985, 1990, 1995, 2000, 2005–2008 and 2010–2012

As is discussed below, under Comparability, the Human Development Index - Timeseries variables should be used instead of Human Development Index - Human Development Reports variables if one intends to analyze trends in HDI over time and across Human Development Reports.

Data sources

The Human Development Report Office strives to include as many UN member countries as possible in the HDI. For a country to be included, data ideally should be available from the relevant international data agencies for all four components of the index (the primary sources of data are the United Nations Population Division for life expectancy at birth, the UNESCO Institute for Statistics for the adult literacy rate and combined gross enrolment ratio for primary, secondary and tertiary schools and the World Bank for GDP per capita [PPP US\$]). But for a significant number of countries data are missing for one or more of these components. Striving to include as many UN member countries as possible and in response to the desire of countries to be included in the HDI, the Human Development Report Office makes every effort in these cases to identify other reasonable estimates, working with international data agencies, the UN Regional Commissions, national statistical offices and UNDP country offices. In a few cases the Human Development Report Office has attempted to make an estimate in consultation with regional and national statistical offices or other experts. HDRO is primarily a user, not a producer, of statistics. It relies on international data agencies with the mandate, resources and expertise to collect and compile international data on specific statistical indicators.

Data revision

A significant methodological refinement in the HDI occurred in the 1999 edition of the Human Development Report. For more details see Technical note 1 HDR 1999 (<http://hdr.undp.org/en/media/TechNote1999.pdf>).

- Methodological changes: Until 1999, in calculating the HDI, income above the cut-off point of world average per capita income has been discounted using a drastic discounting formula. In the 1999 methodology this discounting was made more gradual by taking the logarithm of income throughout.
- New and improved data series. The 1999 HDI is based on improved life expectancy data from the United Nations Population Division and revised data on adult literacy and combined gross primary, secondary and tertiary enrolment ratios from UNESCO. Data on purchasing power parities (PPP) have been updated by the World Bank following the more

comprehensive 1997–98 surveys by the International Comparison Programme (ICP). Because of these changes, the 1999 HDI is not comparable with the 1998 HDI.

Comparability

As international data agencies continually improve their data series, including updating historical data periodically, the year-to-year changes in the HDI values and rankings across editions of the Human Development Report often reflect revisions to data—both specific to a country and relative to other countries—rather than real changes in a country. In addition, occasional changes in country coverage could affect the HDI ranking of a country. For example, a country's HDI rank could drop considerably between two consecutive Reports, but when comparable revised data are used to reconstruct the HDI for recent years, the HDI rank and value may actually show an improvement. For these reasons HDI trend analysis should not be based on data from different editions of the Report, the Human Development Index - Human Development Reports, but instead rely on Human Development Index - Timeseries, which provides up-to-date HDI trends based on consistent data time series and methodology.

Last update

March, 2013.

Date of extraction

17/01/2014.

Missing values

Data is missing for the following observations:

Human development index, HDR:

- Slovenia: 1992-1993

Human development index, trends:

- Albania: 1980-1985
- Czech Republic: 1980-1990
- Estonia: 1980-1985
- Lithuania: 1980-1985
- Poland: 1980-1990
- Russian Federation: 1980-1985
- Slovakia: 1980-1985
- Slovenia: 1980-1990
- Ukraine: 1980-1985

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
29	c_hditr_2012	[COUNTRY] Human development index, trends 2012	continuous	numeric-5.3	28	1	-

Group Intentional homicide rate

Data source

United Nations

UNODC is a global leader in the fight against illicit drugs and international crime. Established in 1997 through a merger between the United Nations Drug Control Programme and the Centre for International Crime Prevention, UNODC operates in all regions of the world through an extensive network of field offices. UNODC is mandated to assist Member States in their struggle against illicit drugs, crime and terrorism. The data presented here have been compiled by the ESS MDR from the International Homicide Statistics (IHS) (<http://www.unodc.org/gsh/en/data.html>).

Variable information

Short description

Intentional homicide is defined as unlawful death purposefully inflicted on a person by another person. Data represent the number of homicides per 100,000 population as captured by different sources of national and international administrative statistics.

Geographical coverage

All ESS countries covered, except for Kosovo.

Time coverage

1995-2011.

Concepts

The term ‘intentional homicide’ captures a wide range of acts, including domestic disputes that end in a killing, interpersonal violence, violent conflicts over land resources, inter-gang violence over turf or control, and predatory violence and killing by armed groups. Whilst the term is broad, however, it does not capture all intentional killing. In particular, deaths arising from armed conflict are usually considered separately. The difference is often described by the organization of the killing. Individuals or small groups usually commit homicide, whereas the killing in armed conflict is usually committed by more or less cohesive groups of up to several hundred members.

Despite the conceptual distinction, there is often little difference in intensity between large-scale criminal violence and low-level armed conflict, and the line between the two is often blurred. As a result, intentional homicide data should be interpreted with particular caution in countries affected by armed conflict. Recording of the number of homicides in such situations becomes complicated by two factors. Firstly, difficulties in applying the legal term of ‘homicide’ to persons who take up arms and engage in a level of internal armed conflict. Secondly, it is unlikely that the police and justice case recording systems work properly in a situation of internal armed conflict, whilst health data may tend to capture both conflict and non-conflict deaths without distinction. As a result, levels of recorded homicide in situations of civil war or instability may appear either unusually high (where conflict related deaths are recorded as homicide) or, paradoxically, unusually low (where deaths cease to be classified and recorded).

Definitions

Due to the fact that this dataset uses multiple sources – both national and international, and criminal justice and public health based – homicide is defined for the purposes of the dataset in its most basic sense as unlawful death purposefully inflicted on a person by another person. Certain data sources used may have applied a more specific definition. The definition adopted by this dataset nonetheless represents the most basic commonality between the different data sources.

A comparative analysis of homicide statistics must be conducted cautiously. Aside from the difficulties of identifying non-conflict related deaths, legal definitions of homicide vary among countries, and may or may not include crimes such as assault leading to death, euthanasia, infanticide, or assistance with suicide. The comparison of intentional homicide figures between countries and regions is, to some extent, a comparison not only of the level of intended killing of persons, but also of the extent to which countries and regions deem that a killing should be classified as such. In essence, societies define those killings that it perceives as acceptable and those that it does not.

Further, identical definitions cannot be applied by both criminal justice and medical or public health data sources. These systems measure slightly different phenomenon. Most importantly, the medical or public health system cannot determine the legal existence of an act of intentional homicide; merely the fact that a person has been killed by act of violence that appears to have been carried out intentionally.

Data sources

Data included in the UNODC Homicide Statistics (2013) dataset are sourced from either criminal justice or public health systems. In the former, data are generated by law enforcement or criminal justice authorities in the process of recording and investigating a crime event, whereas in the latter, data are produced by health authorities certifying the cause of death of an individual.

Last update

2013.

Date of extraction

20/01/2014.

Missing values

Data is missing for the following observations:

- Belgium: 1995-1999
- Cyprus: 1995-2003
- Netherlands: 2011
- Portugal: 1995
- Russian Federation: 1995-2003
- Ukraine: 2011
- United Kingdom: 1995-2011 (all years) (Intentional homicide, rate)

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
34	c_ihsrate_2011	[COUNTRY] Intentional homicide, rate per 100 000 population - 2011	continuous	numeric-4.2	25	4	-

Group Corruption Perceptions Index

Data source

Transparency International

Transparency International is a global network including more than 90 locally established national chapters and chapters-in-information. These bodies fight corruption in the national arena in a number of ways. They bring together relevant players from government, civil society, business and the media to promote transparency in elections, in public administration, in procurement and in business. TI's global network of chapters and contacts also use advocacy campaigns to lobby governments to implement anti-corruption reforms. The data presented here have been compiled by the ESS MDR from Transparency International (<http://www.transparency.org/>). For more information on the Corruption Perceptions Index see Corruption perceptions index (CPI) (<http://cpi.transparency.org/cpi2013/>).

Variable information

Short description

Transparency International's Corruptions Perceptions Index (TI-CPI) is an aggregate indicator that ranks countries in terms of the degree to which corruption is perceived to exist among public officials and politicians. It is a composite index drawing on corruption-related data by a variety of independent and reputable institutions. The main reason for using an aggregated index of individual sources is that a combination of sources measuring the same phenomenon is more reliable than each source taken separately.

Geographical coverage

All ESS countries covered.

Time coverage

1998-2014.

Comparability

The CPI was originally not designed to allow for country scores to be compared over time. This is because the index draws on a country's rank in the original data sources, rather than its score. A rank only delivers relative information – and therefore a ranking is a one off assessment. A country's rank in a given data source can change a) if perceptions of corruption in other countries included in that source change or b) if countries are added or removed from that data source. As part of an update to the methodology used to calculate the CPI in 2012 a new scale of 0-100 was established. Using this scale CPI scores can be compared from one year to the next. The update in the methodology has not been applied retroactively, so CPI scores before 2012 are not comparable over time.

Data sources

All sources of information used to construct the CPI are produced by reputable organisations and data gathering organisations. To be included in the CPI, a source must measure the overall extent of corruption (frequency and/or size of corrupt transactions) in the public and political sectors and provide a ranking of countries, that is to say, measure perceptions of corruption in at least a few different countries. Also, the methodology used to assess these perceptions has to be the same for all assessed countries in order for the source to be selected. The number of surveys/assessments included might vary from one year to another depending on their availability at the time of the development of the index.

There are two different types of sources. The first one is business people opinion surveys. The second one is assessments (scores) of a country's performance as provided by a group of country/risk/expert analysts. For opinion surveys, when multiple years of the same survey are available, data for the last two years are included. The reason is that this smooths abrupt changes. For scores provided by experts, only the most recent iteration of the assessment is included. The reason is that these scores are generally peer reviewed and therefore scores do not change abruptly. Unlike opinion surveys, expert opinions are subject to, and draw heavily on, peer reviewed. Consequently, they are less prone to erratic fluctuations from one year to another than surveys. Furthermore, as the last iteration of the expert assessment presents the most updated information about the perception of prevalence of corruption in the country, so including assessment from previous years would not add any additional information.

Data are either donated to Transparency International by the institutions producing the data for the purpose of building this index or are available in the public domain.

Calculation

The calculation of the index entails the following steps:

- Each data source is summarised to provide a single score for each country included in that source. Where more than one question is asked, the simple average across questions is calculated. Where the data source is a survey, the average across all responses is calculated for each country.
- Because each of the sources uses its own scaling system, the data must be standardised to the 0-100 CPI scale before entering into the index. For more detailed information on this process see Transparency International Corruption Perceptions Index 2012 Methodological Brief (http://transparency.ch/de/PDF_files/CPI/CPI2012_Technical_Methodology_Note.pdf) The data for 2011 and earlier uses a 0 - 10 scale.
- The final CPI score for a country is the average of these transformed values for all sources where it appears. Only countries assessed by 3 or more sources are included in the index.

Last update

September, 2014.

Date of extraction

30/09/2014.

Missing values

Data is missing for the following observations:

- Albania: 1998, 2000-2001
- Cyprus: 1998-2002</il>
- Kosovo: 1998-2009
- Lithuania: 1998

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
15	c_ticpi_2012	[COUNTRY] Transparency International - Corruption Perceptions Index score 2012	continuous	numeric-2.0	29	0	-

Group Media and social trust

#	Name	Label	Type	Format	Valid	Invalid	Question
---	------	-------	------	--------	-------	---------	----------

#	Name	Label	Type	Format	Valid	Invalid	Question
1	tvttot	TV watching, total time on average weekday	discrete	numeric-2.0	-	-	A1. On an average weekday, how much time, in total, do you spend watching television?
2	tvpol	TV watching, news/politics/ current affairs on average weekday	discrete	numeric-2.0	-	-	A2. And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs?
3	ppltrst	Most people can be trusted or you can't be too careful	discrete	numeric-2.0	-	-	A3. Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.
4	pplfair	Most people try to take advantage of you, or try to be fair	discrete	numeric-2.0	-	-	A4. Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?
5	pplhlp	Most of the time people helpful or mostly looking out for themselves	discrete	numeric-2.0	-	-	A5. Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves?

Group Politics

#	Name	Label	Type	Format	Valid	Invalid	Question
1	polintr	How interested in politics	discrete	numeric-1.0	-	-	B1. How interested would you say you are in politics ? are you?
2	trstprl	Trust in country's parliament	discrete	numeric-2.0	-	-	B2-8. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... [country]'s parliament?
3	trstlgl	Trust in the legal system	discrete	numeric-2.0	-	-	B2-8. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the legal system?
4	trstplc	Trust in the police	discrete	numeric-2.0	-	-	B2-8. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the police?
5	trstplt	Trust in politicians	discrete	numeric-2.0	-	-	B2-8. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... politicians?
6	trstprt	Trust in political parties	discrete	numeric-2.0	-	-	B2-8. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you

#	Name	Label	Type	Format	Valid	Invalid	Question
							have complete trust. Firstly... ... political parties?
7	trstep	Trust in the European Parliament	discrete	numeric-2.0	-	-	B2-8. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the European Parliament?
8	trstun	Trust in the United Nations	discrete	numeric-2.0	-	-	B2-8. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the United Nations?
9	vote	Voted last national election	discrete	numeric-1.0	-	-	B9. Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?
10	prvtal	Party voted for in last national election, Albania	discrete	numeric-2.0	-	-	B10AL. Which party did you vote for in that election? (Albania)
11	prvtcbe	Party voted for in last national election, Belgium	discrete	numeric-2.0	-	-	B10BE. Which party did you vote for in that election? (Belgium)
12	prvtcbg	Party voted for in last national election, Bulgaria	discrete	numeric-2.0	-	-	B10BG. Which party did you vote for in that election? (Bulgaria)
13	prvtcdh	Party voted for in last national election, Switzerland	discrete	numeric-2.0	-	-	B10CH. Which party did you vote for in that election? (Switzerland)
14	prvtacy	Party voted for in last national election, Cyprus	discrete	numeric-2.0	-	-	B10CY. Which party did you vote for in that election? (Cyprus)
15	prvtccz	Party voted for in last national election, Czech Republic	discrete	numeric-2.0	-	-	B10CZ. Which party did you vote for in that election? (Czech Republic)
16	prtvdde1	Party voted for in last national election 1, Germany	discrete	numeric-2.0	-	-	B10DE. Which party did you vote for in that election? (Germany 1)
17	prtvdde2	Party voted for in last national election 2, Germany	discrete	numeric-2.0	-	-	B10DE. Which party did you vote for in that election? (Germany 2)
18	prvtcdk	Party voted for in last national election, Denmark	discrete	numeric-2.0	-	-	B10DK. Which party did you vote for in that election? (Denmark)
19	prvtdee	Party voted for in last national election, Estonia	discrete	numeric-2.0	-	-	B10EE. Which party did you vote for in that election? (Estonia)
20	prvtces	Party voted for in last national election, Spain	discrete	numeric-2.0	-	-	B10ES. Which party did you vote for in that election? (Spain)
21	prvtcfi	Party voted for in last national election, Finland	discrete	numeric-2.0	-	-	B10FI. Which party did you vote for in that election? (Finland)
22	prvtcfr	Party voted for in last national election, France (ballot 1)	discrete	numeric-2.0	-	-	B10FR. Which party did you vote for in that election? (France)
23	prvtgb	Party voted for in last national election, United Kingdom	discrete	numeric-2.0	-	-	B10GB. Which party did you vote for in that election? (United Kingdom)
24	prvtldhu	Party voted for in last national election, Hungary	discrete	numeric-2.0	-	-	B10HU. Which party did you vote for in that election? (Hungary)
25	prvtiae	Party voted for in last national election, Ireland	discrete	numeric-2.0	-	-	B10IE. Which party did you vote for in that election? (Ireland)

#	Name	Label	Type	Format	Valid	Invalid	Question
26	prvtbil	Party voted for in last national election, Israel	discrete	numeric-2.0	-	-	B10IL. Which party did you vote for in that election? (Israel)
27	prvttais	Party voted for in last national election, Iceland	discrete	numeric-2.0	-	-	B10IS. Which party did you vote for in that election? (Iceland)
28	prvtbit	Party voted for in last national election, Italy	discrete	numeric-2.0	-	-	B10IT. Which party did you vote for in that election? (Italy)
29	prvtalt1	Party voted for in last national election 1, Lithuania (first vote, party)	discrete	numeric-2.0	-	-	B10LT. Which party did you vote for in that election? (Lithuania 1)
30	prvtalt2	Party voted for in last national election 2, Lithuania (second vote, party)	discrete	numeric-2.0	-	-	B10LT. Which party did you vote for in that election? (Lithuania 2)
31	prvtalt3	Party voted for in last national election 3, Lithuania (third vote, party)	discrete	numeric-2.0	-	-	B10LT. Which party did you vote for in that election? (Lithuania 3)
32	prvtlenl	Party voted for in last national election, Netherlands	discrete	numeric-2.0	-	-	B10NL. Which party did you vote for in that election? (Netherlands)
33	prvtano	Party voted for in last national election, Norway	discrete	numeric-2.0	-	-	B10NO. Which party did you vote for in that election? (Norway)
34	prvtcpl	Party voted for in last national election, Poland	discrete	numeric-2.0	-	-	B10PL. Which party did you vote for in that election? (Poland)
35	prvtbpt	Party voted for in last national election, Portugal	discrete	numeric-2.0	-	-	B10PT. Which party did you vote for in that election? (Portugal)
36	prvtcru	Party voted for in last national election, Russian Federation	discrete	numeric-2.0	-	-	B10RU. Which party did you vote for in that election? (Russian Federation)
37	prvtbse	Party voted for in last national election, Sweden	discrete	numeric-2.0	-	-	B10SE. Which party did you vote for in that election? (Sweden)
38	prvttdsi	Party voted for in last national election, Slovenia	discrete	numeric-2.0	-	-	B10SI. Which party did you vote for in that election? (Slovenia)
39	prvtcsk	Party voted for in last national election, Slovakia	discrete	numeric-2.0	-	-	B10SK. Which party did you vote for in that election? (Slovakia)
40	prvtcua	Party voted for in last national election, Ukraine (ballot 2)	discrete	numeric-2.0	-	-	B10UA. Which party did you vote for in that election? (Ukraine)
41	prvtxk	Party voted for in last national election, Kosovo	discrete	numeric-2.0	-	-	B10XK. Which party did you vote for in that election? (Kosovo)
42	contplt	Contacted politician or government official last 12 months	discrete	numeric-1.0	-	-	B11-17. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youcontacted a politician, government or local government official?
43	wrkprty	Worked in political party or action group last 12 months	discrete	numeric-1.0	-	-	B11-17. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youworked in a political party or action group?
44	wrkorg	Worked in another organisation or association last 12 months	discrete	numeric-1.0	-	-	B11-17. There are different ways of trying to improve things in [country] or help prevent things from going

#	Name	Label	Type	Format	Valid	Invalid	Question
							wrong. During the last 12 months, have you done any of the following? Have youworked in another organisation or association?
45	badge	Worn or displayed campaign badge/sticker last 12 months	discrete	numeric-1.0	-	-	B11-17. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youworn or displayed a campaign badge/sticker?
46	sgnptit	Signed petition last 12 months	discrete	numeric-1.0	-	-	B11-17. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have yousigned a petition?
47	pbldmn	Taken part in lawful public demonstration last 12 months	discrete	numeric-1.0	-	-	B11-17. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youtaken part in a lawful public demonstration?
48	bctprd	Boycotted certain products last 12 months	discrete	numeric-1.0	-	-	B11-17. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youboycotted certain products?
49	clsprty	Feel closer to a particular party than all other parties	discrete	numeric-1.0	-	-	B18a. Is there a particular political party you feel closer to than all the other parties?
50	prtclal	Which party feel closer to, Albania	discrete	numeric-2.0	-	-	B18bAL. Which one? (Albania)
51	prtclbe	Which party feel closer to, Belgium	discrete	numeric-2.0	-	-	B18bBE. Which one? (Belgium)
52	prtclbg	Which party feel closer to, Bulgaria	discrete	numeric-2.0	-	-	B18bBG. Which one? (Bulgaria)
53	prtldch	Which party feel closer to, Switzerland	discrete	numeric-2.0	-	-	B18bCH. Which one? (Switzerland)
54	prtclacy	Which party feel closer to, Cyprus	discrete	numeric-2.0	-	-	B18bCY. Which one? (Cyprus)
55	prtclcz	Which party feel closer to, Czech Republic	discrete	numeric-2.0	-	-	B18bCZ. Which one? (Czech Republic)
56	prtldde	Which party feel closer to, Germany	discrete	numeric-2.0	-	-	B18bDE. Which one? (Germany)
57	prtclcdk	Which party feel closer to, Denmark	discrete	numeric-2.0	-	-	B18bDK. Which one? (Denmark)
58	prtcldee	Which party feel closer to, Estonia	discrete	numeric-2.0	-	-	B18bEE. Which one? (Estonia)
59	prtclces	Which party feel closer to, Spain	discrete	numeric-2.0	-	-	B18bES. Which one? (Spain)
60	prtclafi	Which party feel closer to, Finland	discrete	numeric-2.0	-	-	B18bFI. Which one? (Finland)

#	Name	Label	Type	Format	Valid	Invalid	Question
61	prtclfr	Which party feel closer to, France	discrete	numeric-2.0	-	-	B18bFR. Which one? (France)
62	prtclgb	Which party feel closer to, United Kingdom	discrete	numeric-2.0	-	-	B18bGB. Which one? (United Kingdom)
63	prtclhu	Which party feel closer to, Hungary	discrete	numeric-2.0	-	-	B18bHU. Which one? (Hungary)
64	prtclie	Which party feel closer to, Ireland	discrete	numeric-2.0	-	-	B18bIE. Which one? (Ireland)
65	prtclil	Which party feel closer to, Israel	discrete	numeric-2.0	-	-	B18bIL. Which one? (Israel)
66	prtclais	Which party feel closer to, Iceland	discrete	numeric-2.0	-	-	B18bIS. Which one? (Iceland)
67	prtclbit	Which party feel closer to, Italy	discrete	numeric-2.0	-	-	B18bIT. Which one? (Italy)
68	prtclalt	Which party feel closer to, Lithuania	discrete	numeric-2.0	-	-	B18bLT. Which one? (Lithuania)
69	prtclnl	Which party feel closer to, Netherlands	discrete	numeric-2.0	-	-	B18bNL. Which one? (Netherlands)
70	prtclano	Which party feel closer to, Norway	discrete	numeric-2.0	-	-	B18bNO. Which one? (Norway)
71	prtclepl	Which party feel closer to, Poland	discrete	numeric-2.0	-	-	B18bPL. Which one? (Poland)
72	prtclept	Which party feel closer to, Portugal	discrete	numeric-2.0	-	-	B18bPT. Which one? (Portugal)
73	prtclru	Which party feel closer to, Russian Federation	discrete	numeric-2.0	-	-	B18bRU. Which one? (Russian Federation)
74	prtclbse	Which party feel closer to, Sweden	discrete	numeric-2.0	-	-	B18bSE. Which one? (Sweden)
75	prtclsi	Which party feel closer to, Slovenia	discrete	numeric-2.0	-	-	B18bSI. Which one? (Slovenia)
76	prtclsk	Which party feel closer to, Slovakia	discrete	numeric-2.0	-	-	B18bSK. Which one? (Slovakia)
77	prtclua	Which party feel closer to, Ukraine	discrete	numeric-2.0	-	-	B18bUA. Which one? (Ukraine)
78	prtclxk	Which party feel closer to, Kosovo	discrete	numeric-2.0	-	-	B18bXK. Which one? (Kosovo)
79	prtdgcl	How close to party	discrete	numeric-1.0	-	-	B18c. How close do you feel to this party? Do you feel that you are ...
80	implvdm	How important for you to live in democratically governed country	discrete	numeric-2.0	-	-	B18d. How important is it for you to live in a country that is governed democratically? Choose your answer from this card where 0 is not at all important and 10 is extremely important
81	dmcntov	How democratic [country] is overall	discrete	numeric-2.0	-	-	B18e. How democratic do you think [country] is overall? Choose your answer from this card where 0 is not at all democratic and 10 is completely democratic.
82	lrscale	Placement on left right scale	discrete	numeric-2.0	-	-	B19. In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

#	Name	Label	Type	Format	Valid	Invalid	Question
83	stflife	How satisfied with life as a whole	discrete	numeric-2.0	-	-	B20. All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.
84	stfec0	How satisfied with present state of economy in country	discrete	numeric-2.0	-	-	B21. On the whole how satisfied are you with the present state of the economy in [country]?
85	stfgov	How satisfied with the national government	discrete	numeric-2.0	-	-	B22. Now thinking about the [country] government, how satisfied are you with the way it is doing its job?
86	stfdem	How satisfied with the way democracy works in country	discrete	numeric-2.0	-	-	B23. And on the whole, how satisfied are you with the way democracy works in [country]?
87	stfedu	State of education in country nowadays	discrete	numeric-2.0	-	-	B24. Now, using this card, please say what you think overall about the state of education in [country] nowadays?
88	stfhlth	State of health services in country nowadays	discrete	numeric-2.0	-	-	B25. Still using this card, please say what you think overall about the state of health services in [country] nowadays?
89	gincdif	Government should reduce differences in income levels	discrete	numeric-1.0	-	-	B26-27. Using this card, please say to what extent you agree or disagree with each of the following statements The government should take measures to reduce differences in income levels
90	freehms	Gays and lesbians free to live life as they wish	discrete	numeric-1.0	-	-	B26-27. Using this card, please say to what extent you agree or disagree with each of the following statements Gay men and lesbians should be free to live their own life as they wish
91	euftr	European Union: European unification go further or gone too far	discrete	numeric-2.0	-	-	B28. Now thinking about the European Union, some say European unification should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?
92	imsmetr	Allow many/few immigrants of same race/ethnic group as majority	discrete	numeric-1.0	-	-	B29. Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country] people to come and live here ?
93	imdfetr	Allow many/few immigrants of different race/ethnic group from majority	discrete	numeric-1.0	-	-	B30. How about people of a different race or ethnic group from most [country] people?
94	impctr	Allow many/few immigrants from poorer countries outside Europe	discrete	numeric-1.0	-	-	B31. How about people from the poorer countries outside Europe?
95	imbgeco	Immigration bad or good for country's economy	discrete	numeric-2.0	-	-	B32. Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?
96	imueclt	Country's cultural life undermined or enriched by immigrants	discrete	numeric-2.0	-	-	B33. And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

#	Name	Label	Type	Format	Valid	Invalid	Question
97	imwbcnt	Immigrants make country worse or better place to live	discrete	numeric-2.0	-	-	B34. Is [country] made a worse or a better place to live by people coming to live here from other countries?

Group Subjective well-being, social exclusion, religion, national and ethnic identity

#	Name	Label	Type	Format	Valid	Invalid	Question
1	happy	How happy are you	discrete	numeric-2.0	-	-	C1. Taking all things together, how happy would you say you are?
2	scmeet	How often socially meet with friends, relatives or colleagues	discrete	numeric-2.0	-	-	C2. Using this card, how often do you meet socially with friends, relatives or work colleagues?
3	inprdsc	How many people with whom you can discuss intimate and personal matters	discrete	numeric-2.0	-	-	C3. How many people, if any, are there with whom you can discuss intimate and personal matters?
4	slact	Take part in social activities compared to others of same age	discrete	numeric-1.0	-	-	C4. Compared to other people of your age, how often would you say you take part in social activities ?
5	crmvct	Respondent or household member victim of burglary/ assault last 5 years	discrete	numeric-1.0	-	-	C5. Have you or a member of your household been the victim of a burglary or assault in the last 5 years?
6	aesfdrk	Feeling of safety of walking alone in local area after dark	discrete	numeric-1.0	-	-	C6. How safe do you - or would you - feel walking alone in this area after dark? Do - or would - you feel...
7	health	Subjective general health	discrete	numeric-1.0	-	-	C7. How is your health in general? Would you say it is ...
8	hlthhmp	Hampered in daily activities by illness/disability/infirmity/ mental problem	discrete	numeric-1.0	-	-	C8. Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem? If yes, is that a lot or to some extent?
9	rlgblg	Belonging to particular religion or denomination	discrete	numeric-1.0	-	-	C9. Do you consider yourself as belonging to any particular religion or denomination?
10	rlgdnm	Religion or denomination belonging to at present	discrete	numeric-2.0	-	-	C10. Which one?
11	rlgdnal	Religion or denomination belonging to at present, Albania	discrete	numeric-4.0	-	-	C10AL. Which one? (Albania)
12	rlgdnbe	Religion or denomination belonging to at present, Belgium	discrete	numeric-4.0	-	-	C10BE. Which one? (Belgium)
13	rlgdnach	Religion or denomination belonging to at present, Switzerland	discrete	numeric-4.0	-	-	C10CH. Which one? (Switzerland)
14	rlgdncy	Religion or denomination belonging to at present, Cyprus	discrete	numeric-4.0	-	-	C10CY. Which one? (Cyprus)
15	rlgdnade	Religion or denomination belonging to at present, Germany	discrete	numeric-4.0	-	-	C10DE. Which one? (Germany)
16	rlgdnafi	Religion or denomination belonging to at present, Finland	discrete	numeric-4.0	-	-	C10FI. Which one? (Finland)

#	Name	Label	Type	Format	Valid	Invalid	Question
17	rlgdngb	Religion or denomination belonging to at present, United Kingdom	discrete	numeric-4.0	-	-	C10GB. Which one? (United Kingdom)
18	rlgdnhu	Religion or denomination belonging to at present, Hungary	discrete	numeric-4.0	-	-	C10HU. Which one? (Hungary)
19	rlgdnie	Religion or denomination belonging to at present, Ireland	discrete	numeric-4.0	-	-	C10IE. Which one? (Ireland)
20	rlgdnil	Religion or denomination belonging to at present, Israel	discrete	numeric-4.0	-	-	C10IL. Which one? (Israel)
21	rlgdnis	Religion or denomination belonging to at present, Iceland	discrete	numeric-4.0	-	-	C10IS. Which one? (Iceland)
22	rlgdnlt	Religion or denomination belonging to at present, Lithuania	discrete	numeric-4.0	-	-	C10LT. Which one? (Lithuania)
23	rlgdnnl	Religion or denomination belonging to at present, Netherlands	discrete	numeric-4.0	-	-	C10NL. Which one? (Netherlands)
24	rlgdnno	Religion or denomination belonging to at present, Norway	discrete	numeric-4.0	-	-	C10NO. Which one? (Norway)
25	rlgdnapl	Religion or denomination belonging to at present, Poland	discrete	numeric-4.0	-	-	C10PL. Which one? (Poland)
26	rlgdnpt	Religion or denomination belonging to at present, Portugal	discrete	numeric-4.0	-	-	C10PT. Which one? (Portugal)
27	rlgdnuar	Religion or denomination belonging to at present, Russian Federation	discrete	numeric-4.0	-	-	C10RU. Which one? (Russian Federation)
28	rlgdnase	Religion or denomination belonging to at present, Sweden	discrete	numeric-4.0	-	-	C10SE. Which one? (Sweden)
29	rlgdnsi	Religion or denomination belonging to at present, Slovenia	discrete	numeric-4.0	-	-	C10SI. Which one? (Slovenia)
30	rlgdnsk	Religion or denomination belonging to at present, Slovakia	discrete	numeric-4.0	-	-	C10SK. Which one? (Slovakia)
31	rlgdnuu	Religion or denomination belonging to at present, Ukraine	discrete	numeric-4.0	-	-	C10UA. Which one? (Ukraine)
32	rlgblge	Ever belonging to particular religion or denomination	discrete	numeric-1.0	-	-	C11. Have you ever considered yourself as belonging to any particular religion or denomination?
33	rlgdnme	Religion or denomination belonging to in the past	discrete	numeric-2.0	-	-	C12. Which one?
34	rlgdeal	Religion or denomination belonging to in the past, Albania	discrete	numeric-4.0	-	-	C12AL. Which one? (Albania)
35	rlgdebe	Religion or denomination belonging to in the past, Belgium	discrete	numeric-4.0	-	-	C12BE. Which one? (Belgium)

#	Name	Label	Type	Format	Valid	Invalid	Question
36	rlgdeach	Religion or denomination belonging to in the past, Switzerland	discrete	numeric-4.0	-	-	C12CH. Which one? (Switzerland)
37	rlgdecy	Religion or denomination belonging to in the past, Cyprus	discrete	numeric-4.0	-	-	C12CY. Which one? (Cyprus)
38	rlgdeade	Religion or denomination belonging to in the past, Germany	discrete	numeric-4.0	-	-	C12DE. Which one? (Germany)
39	rlgdeafi	Religion or denomination belonging to in the past, Finland	discrete	numeric-4.0	-	-	C12FI. Which one? (Finland)
40	rlgdeggb	Religion or denomination belonging to in the past, United Kingdom	discrete	numeric-4.0	-	-	C12GB. Which one? (United Kingdom)
41	rlgdehu	Religion or denomination belonging to in the past, Hungary	discrete	numeric-4.0	-	-	C12HU. Which one? (Hungary)
42	rlgdeie	Religion or denomination belonging to in the past, Ireland	discrete	numeric-4.0	-	-	C12IE. Which one? (Ireland)
43	rlgdeil	Religion or denomination belonging to in the past, Israel	discrete	numeric-4.0	-	-	C12IL. Which one? (Israel)
44	rlgdeis	Religion or denomination belonging to in the past, Iceland	discrete	numeric-4.0	-	-	C12IS. Which one? (Iceland)
45	rlgdelt	Religion or denomination belonging to in the past, Lithuania	discrete	numeric-4.0	-	-	C12LT. Which one? (Lithuania)
46	rlgdenl	Religion or denomination belonging to in the past, Netherlands	discrete	numeric-4.0	-	-	C12NL. Which one? (Netherlands)
47	rlgdeno	Religion or denomination belonging to in the past, Norway	discrete	numeric-4.0	-	-	C12NO. Which one? (Norway)
48	rlgdeapl	Religion or denomination belonging to in the past, Poland	discrete	numeric-4.0	-	-	C12PL. Which one? (Poland)
49	rlgdept	Religion or denomination belonging to in the past, Portugal	discrete	numeric-4.0	-	-	C12PT. Which one? (Portugal)
50	rlgdearu	Religion or denomination belonging to in the past, Russian Federation	discrete	numeric-4.0	-	-	C12RU. Which one? (Russian Federation)
51	rlgdease	Religion or denomination belonging to in the past, Sweden	discrete	numeric-4.0	-	-	C12SE. Which one? (Sweden)
52	rlgdesi	Religion or denomination belonging to in the past, Slovenia	discrete	numeric-4.0	-	-	C12SI. Which one? (Slovenia)
53	rlgdesk	Religion or denomination belonging to in the past, Slovakia	discrete	numeric-4.0	-	-	C12SK. Which one? (Slovakia)

#	Name	Label	Type	Format	Valid	Invalid	Question
54	rlgdeua	Religion or denomination belonging to in the past, Ukraine	discrete	numeric-4.0	-	-	C12UA. Which one? (Ukraine)
55	rlgdgr	How religious are you	discrete	numeric-2.0	-	-	C13. Regardless of whether you belong to a particular religion, how religious would you say you are?
56	rlgatnd	How often attend religious services apart from special occasions	discrete	numeric-2.0	-	-	C14. Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?
57	pray	How often pray apart from at religious services	discrete	numeric-2.0	-	-	C15. Apart from when you are at religious services, how often, if at all, do you pray?
58	dscrgrp	Member of a group discriminated against in this country	discrete	numeric-1.0	-	-	C16. Would you describe yourself as being a member of a group that is discriminated against in this country?
59	dscrce	Discrimination of respondent's group: colour or race	discrete	numeric-1.0	-	-	C17. On what grounds is your group discriminated against? Colour or race
60	dscrntn	Discrimination of respondent's group: nationality	discrete	numeric-1.0	-	-	C17. On what grounds is your group discriminated against? Nationality
61	dscrrlg	Discrimination of respondent's group: religion	discrete	numeric-1.0	-	-	C17. On what grounds is your group discriminated against? Religion
62	dscrIng	Discrimination of respondent's group: language	discrete	numeric-1.0	-	-	C17. On what grounds is your group discriminated against? Language
63	dscretn	Discrimination of respondent's group: ethnic group	discrete	numeric-1.0	-	-	C17. On what grounds is your group discriminated against? Ethnic group
64	dscrage	Discrimination of respondent's group: age	discrete	numeric-1.0	-	-	C17. On what grounds is your group discriminated against? Age
65	dscrngnd	Discrimination of respondent's group: gender	discrete	numeric-1.0	-	-	C17. On what grounds is your group discriminated against? Gender
66	dscrsex	Discrimination of respondent's group: sexuality	discrete	numeric-1.0	-	-	C17. On what grounds is your group discriminated against? Sexuality
67	dscrdsb	Discrimination of respondent's group: disability	discrete	numeric-1.0	-	-	C17. On what grounds is your group discriminated against? Disability
68	dscroth	Discrimination of respondent's group: other grounds	discrete	numeric-1.0	-	-	C17. On what grounds is your group discriminated against? Other
69	dscrck	Discrimination of respondent's group: don't know	discrete	numeric-1.0	-	-	C17. On what grounds is your group discriminated against? Don't know
70	dscrref	Discrimination of respondent's group: refusal	discrete	numeric-1.0	-	-	C17. On what grounds is your group discriminated against? Refusal
71	dscrnap	Discrimination of respondent's group: not applicable	discrete	numeric-1.0	-	-	C17. On what grounds is your group discriminated against? Not applicable
72	dscrna	Discrimination of respondent's group: no answer	discrete	numeric-1.0	-	-	C17. On what grounds is your group discriminated against? No answer
73	ctzcnr	Citizen of country	discrete	numeric-1.0	-	-	C18. Are you a citizen of [country]?
74	ctzshipc	Citizenship	discrete	character-2	-	-	C19. What citizenship do you hold?

#	Name	Label	Type	Format	Valid	Invalid	Question
75	brncntr	Born in country	discrete	numeric-1.0	-	-	C20. Were you born in [country]?
76	cntbrthc	Country of birth	discrete	character-2	-	-	C21. In which country were you born?
77	livecnta	What year you first came to live in country	continuous	numeric-4.0	-	-	C22. What year did you first come to live in [country]?
78	lnghom1	Language most often spoken at home: first mentioned	discrete	character-3	-	-	C23. What language or languages do you speak most often at home? Language 1
79	lnghom2	Language most often spoken at home: second mentioned	discrete	character-3	-	-	C23. What language or languages do you speak most often at home? Language 2
80	blgetmg	Belong to minority ethnic group in country	discrete	numeric-1.0	-	-	C24. Do you belong to a minority ethnic group in [country]?
81	facntr	Father born in country	discrete	numeric-1.0	-	-	C25. Was your father born in [country]?
82	fbrncntb	Country of birth, father	discrete	character-2	-	-	C26. In which country was your father born?
83	moenr	Mother born in country	discrete	numeric-1.0	-	-	C27. Was your mother born in [country]?
84	mbrncntb	Country of birth, mother	discrete	character-2	-	-	C28. In which country was your mother born?

Group Understanding of democracy

#	Name	Label	Type	Format	Valid	Invalid	Question
1	fairelc	National elections are free and fair	discrete	numeric-2.0	-	-	E1-5. Using this card, please tell me how important you think it is for democracy in general... ..that national elections are free and fair?
2	dsplvt	Voters discuss politics with people they know before deciding how to vote	discrete	numeric-2.0	-	-	E1-5. Using this card, please tell me how important you think it is for democracy in general... ..that voters discuss politics with people they know before deciding how to vote?
3	dfprtal	Different political parties offer clear alternatives to one another	discrete	numeric-2.0	-	-	E1-5. Using this card, please tell me how important you think it is for democracy in general... ..that different political parties offer clear alternatives to one another?
4	oppgrgv	Opposition parties are free to criticise the government	discrete	numeric-2.0	-	-	E1-5. Using this card, please tell me how important you think it is for democracy in general... ..that opposition parties are free to criticise the government?
5	medcrgv	The media are free to criticise the government	discrete	numeric-2.0	-	-	E1-5. Using this card, please tell me how important you think it is for democracy in general... ..that the media are free to criticise the government?
6	meprinf	The media provide citizens with reliable information to judge the government	discrete	numeric-2.0	-	-	E6-11. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ..that the media provide citizens with reliable information to judge the government?
7	rgmgpr	The rights of minority groups are protected	discrete	numeric-2.0	-	-	E6-11. And still thinking generally rather than about [country], how important do you think it is for

#	Name	Label	Type	Format	Valid	Invalid	Question
							democracy in general... ..that the rights of minority groups are protected?
8	votedir	Citizens have the final say on political issues by voting directly in referendums	discrete	numeric-2.0	-	-	E6-11. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ..that citizens have the final say on the most important political issues by voting on them directly in referendums?
9	imvtctz	Immigrants only get the right to vote in national elections once they become citizens	discrete	numeric-2.0	-	-	E6-11. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ..that immigrants only get the right to vote in national elections once they become citizens?
10	cttres	The courts treat everyone the same	discrete	numeric-2.0	-	-	E6-11. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ..that the courts treat everyone the same?
11	ctstogv	The courts able to stop the government acting beyond its authority	discrete	numeric-2.0	-	-	E6-11. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ..that the courts are able to stop the government acting beyond its authority?
12	gtpelc	Governing parties are punished in elections when they have done a bad job	discrete	numeric-2.0	-	-	E12-15. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ..that governing parties are punished in elections when they have done a bad job?
13	gvctzpv	The government protects all citizens against poverty	discrete	numeric-2.0	-	-	E12-15. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ..that the government protects all citizens against poverty?
14	gvexpdc	The government explains its decisions to voters	discrete	numeric-2.0	-	-	E12-15. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ..that the government explains its decisions to voters?
15	grdfinc	The government takes measures to reduce differences in income levels	discrete	numeric-2.0	-	-	E12-15. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ..that the government takes measures to reduce differences in income levels?
16	pltavie	Politicians take into account the views of other European governments	discrete	numeric-2.0	-	-	E16. And how important do you think it is for democracy in general... ..that politicians take into account the views of other European governments before making decisions?
17	fairelcc	In country national elections are free and fair	discrete	numeric-2.0	-	-	E17-21. Using this card, please tell me to what extent you think each of the following statements applies in [country]. 0 means you think the statement does not apply at all and 10 means you think it applies completely.

#	Name	Label	Type	Format	Valid	Invalid	Question
							National elections in [country] are free and fair.
18	dsplvtc	In country voters discuss politics with people they know before deciding how to vote	discrete	numeric-2.0	-	-	E17-21. Using this card, please tell me to what extent you think each of the following statements applies in [country]. 0 means you think the statement does not apply at all and 10 means you think it applies completely. Voters in [country] discuss politics with people they know before deciding how to vote.
19	dfprtalc	In country different political parties offer clear alternatives to one another	discrete	numeric-2.0	-	-	E17-21. Using this card, please tell me to what extent you think each of the following statements applies in [country]. 0 means you think the statement does not apply at all and 10 means you think it applies completely. Different political parties in [country] offer clear alternatives to one another.
20	oppcrgvc	In country opposition parties are free to criticise the government	discrete	numeric-2.0	-	-	E17-21. Using this card, please tell me to what extent you think each of the following statements applies in [country]. 0 means you think the statement does not apply at all and 10 means you think it applies completely. Opposition parties in [country] are free to criticise the government.
21	medcrgvc	In country the media are free to criticise the government	discrete	numeric-2.0	-	-	E17-21. Using this card, please tell me to what extent you think each of the following statements applies in [country]. 0 means you think the statement does not apply at all and 10 means you think it applies completely. The media in [country] are free to criticise the government.
22	meprinc	In country the media provide citizens with reliable information to judge the government	discrete	numeric-2.0	-	-	E22-25. Using the same card please tell me to what extent you think each of these statements applies in [country]. The media in [country] provide citizens with reliable information to judge the government.
23	rghmgrpc	In country the rights of minority groups are protected	discrete	numeric-2.0	-	-	E22-25. Using the same card please tell me to what extent you think each of these statements applies in [country]. The rights of minority groups in [country] are protected.
24	votedirc	In country citizens have the final say on political issues by voting directly in referendums	discrete	numeric-2.0	-	-	E22-25. Using the same card please tell me to what extent you think each of these statements applies in [country]. Citizens in [country] have the final say on the most important political issues by voting on them directly in referendums.
25	cttresac	In country the courts treat everyone the same	discrete	numeric-2.0	-	-	E22-25. Using the same card please tell me to what extent you think each of these statements applies in [country]. The courts in [country] treat everyone the same?
26	gtpelcc	In country governing parties are punished in elections when they have done a bad job	discrete	numeric-2.0	-	-	E26-29. And using the same card please tell me to what extent you think each of these statements applies in [country]. Governing parties in [country] are

#	Name	Label	Type	Format	Valid	Invalid	Question
							punished in elections when they have done a bad job.
27	gvctzpcv	In country the government protects all citizens against poverty	discrete	numeric-2.0	-	-	E26-29. And using the same card please tell me to what extent you think each of these statements applies in [country]. The government in [country] protects all citizens against poverty.
28	gvexpdcc	In country the government explains its decisions to voters	discrete	numeric-2.0	-	-	E26-29. And using the same card please tell me to what extent you think each of these statements applies in [country]. The government in [country] explains its decisions to voters.
29	grdfincc	In country the government takes measures to reduce differences in income levels	discrete	numeric-2.0	-	-	E26-29. And using the same card please tell me to what extent you think each of these statements applies in [country]. The government in [country] takes measures to reduce differences in income levels.
30	pltaviec	In country politicians take into account the views of other European governments	discrete	numeric-2.0	-	-	E30. And to what extent does this statement apply in [country]? Politicians in [country] take into account the views of other European governments before making decisions.
31	fplvdm	Best for democracy: everyone free to express political views, even extreme	discrete	numeric-1.0	-	-	E31. There are differing opinions on whether or not everyone should be free to express their political views openly in a democracy, even if they are extreme. Which one of the statements on this card describes what you think is best for democracy in general?
32	fplvdmi	Important for democracy: everyone free to express political views, even extreme	discrete	numeric-2.0	-	-	E32. How important do you think it is for democracy in general that everyone is free to express their political views openly, even if they are extreme? Please use this card.
33	fplvdmc	In country everyone is free to express political views, even extreme	discrete	numeric-2.0	-	-	E33. Using this card, to what extent do you think everyone in [country] today is free to express their political views openly, even if they are extreme?
34	pplvdmi	Important for democracy: prevent people from expressing extreme political views	discrete	numeric-2.0	-	-	E34. How important do you think it is for democracy in general that those who hold extreme political views are prevented from expressing them openly? Please use this card.
35	pplvdmc	In country people with extreme political views are prevented from expressing them	discrete	numeric-2.0	-	-	E35. Using this card, to what extent do you think those who hold extreme political views in [country] today are prevented from expressing them openly?
36	chpldm	Best for democracy: government changes policies in response to what most people think	discrete	numeric-1.0	-	-	E36. Sometimes the government disagrees with what most people think is best for the country. Which one of the statements on this card describes what you think is best for democracy in general?
37	chpldmi	Important for democracy: government changes policies in response to what most people think	discrete	numeric-2.0	-	-	E37. How important do you think it is for democracy in general that the government changes its planned policies in response to what most people think? Please use this card.

#	Name	Label	Type	Format	Valid	Invalid	Question
38	chpldmc	In country government changes policies in response to what most people think	discrete	numeric-2.0	-	-	E38. Using this card, please tell me how often you think the government in [country] today changes its planned policies in response to what most people think?
39	stpldmi	Important for democracy: government sticks to policies regardless of most people think	discrete	numeric-2.0	-	-	E39. How important do you think it is for democracy in general that the government sticks to its planned policies regardless of what most people think? Please use this card.
40	stpldmc	In country government sticks to policies regardless of most people think	discrete	numeric-2.0	-	-	E40. Using this card, please tell me how often you think the government in [country] today sticks to its planned policies regardless of what most people think?
41	gvspcdm	Best for democracy: government formed by single party or coalition	discrete	numeric-1.0	-	-	E41. The government in some countries is formed by a single party; in other countries by two or more parties in coalition. Which option on this card describes what you think is best for democracy in general?
42	gvspdmi	Important for democracy: government formed by single party	discrete	numeric-2.0	-	-	E42. How important do you think it is for democracy in general that the government is formed by a single party? Please use this card.
43	gvspdmc	In country government formed by single party	discrete	numeric-2.0	-	-	E43. Using this card, please tell me how often you think the government in [country] is formed by a single party?
44	gvcodmi	Important for democracy: government formed by coalition	discrete	numeric-2.0	-	-	E44. How important do you think it is for democracy in general that the government is formed by two or more parties in coalition? Please use this card.
45	gvcodmc	In country government formed by coalition	discrete	numeric-2.0	-	-	E45. Using this card, please tell me how often you think the government in [country] is formed by two or more parties in coalition?

Group Gender, Year of birth and Household grid

#	Name	Label	Type	Format	Valid	Invalid	Question
1	hhmmb	Number of people living regularly as member of household	continuous	numeric-2.0	-	-	F1. Including yourself, how many people - including children - live here regularly as members of this household?
2	gndr	Gender	discrete	numeric-1.0	-	-	F21. CODE SEX, respondent
3	gndr2	Gender of second person in household	discrete	numeric-1.0	-	-	F22. CODE SEX (2. person in household)
4	gndr3	Gender of third person in household	discrete	numeric-1.0	-	-	F23. CODE SEX (3. person in household)
5	gndr4	Gender of fourth person in household	discrete	numeric-1.0	-	-	F24. CODE SEX (4. person in household)
6	gndr5	Gender of fifth person in household	discrete	numeric-1.0	-	-	F25. CODE SEX (5. person in household)
7	gndr6	Gender of sixth person in household	discrete	numeric-1.0	-	-	F26. CODE SEX (6. person in household)
8	gndr7	Gender of seventh person in household	discrete	numeric-1.0	-	-	F27. CODE SEX (7. person in household)

#	Name	Label	Type	Format	Valid	Invalid	Question
9	gndr8	Gender of eighth person in household	discrete	numeric-1.0	-	-	F28. CODE SEX (8. person in household)
10	gndr9	Gender of ninth person in household	discrete	numeric-1.0	-	-	F29. CODE SEX (9. person in household)
11	gndr10	Gender of tenth person in household	discrete	numeric-1.0	-	-	F210. CODE SEX (10. person in household)
12	gndr11	Gender of eleventh person in household	discrete	numeric-1.0	-	-	F211. CODE SEX (11. person in household)
13	gndr12	Gender of twelfth person in household	discrete	numeric-1.0	-	-	F212. CODE SEX (12. person in household)
14	gndr13	Gender of thirteenth person in household	discrete	numeric-1.0	-	-	F213. CODE SEX (13. person in household)
15	gndr14	Gender of fourteenth person in household	discrete	numeric-1.0	-	-	F214. CODE SEX (14. person in household)
16	gndr15	Gender of fifteenth person in household	discrete	numeric-1.0	-	-	F215. CODE SEX (15. person in household)
17	gndr16	Gender of sixteenth person in household	discrete	numeric-1.0	-	-	F216. CODE SEX (16. person in household)
18	gndr17	Gender of seventeenth person in household	discrete	numeric-1.0	-	-	F217. CODE SEX (17. person in household)
19	gndr18	Gender of eighteenth person in household	discrete	numeric-1.0	-	-	F218. CODE SEX (18. person in household)
20	gndr19	Gender of nineteenth person in household	discrete	numeric-1.0	-	-	F219. CODE SEX (19. person in household)
21	gndr20	Gender of twentieth person in household	discrete	numeric-1.0	-	-	F220. CODE SEX (20. person in household)
22	gndr21	Gender of twenty-first person in household	discrete	numeric-1.0	-	-	F221. CODE SEX (21. person in household)
23	gndr22	Gender of twenty-second person in household	discrete	numeric-1.0	-	-	F222. CODE SEX (22. person in household)
24	gndr23	Gender of twenty-third person in household	discrete	numeric-1.0	-	-	F223. CODE SEX (23. person in household)
25	gndr24	Gender of twenty-fourth person in household	discrete	numeric-1.0	-	-	F224. CODE SEX (24. person in household)
26	agea	Age of respondent, calculated	continuous	numeric-3.0	-	-	F31b. Age of respondent, calculated
27	yrbrn	Year of birth	continuous	numeric-4.0	-	-	F31a. And in what year were you born?
28	yrbrn2	Year of birth of second person in household	continuous	numeric-4.0	-	-	F32. And in what year was he/she born? (2. person in household)
29	yrbrn3	Year of birth of third person in household	continuous	numeric-4.0	-	-	F33. And in what year was he/she born? (3. person in household)
30	yrbrn4	Year of birth of fourth person in household	continuous	numeric-4.0	-	-	F34. And in what year was he/she born? (4. person in household)
31	yrbrn5	Year of birth of fifth person in household	continuous	numeric-4.0	-	-	F35. And in what year was he/she born? (5. person in household)
32	yrbrn6	Year of birth of sixth person in household	continuous	numeric-4.0	-	-	F36. And in what year was he/she born? (6. person in household)
33	yrbrn7	Year of birth of seventh person in household	continuous	numeric-4.0	-	-	F37. And in what year was he/she born? (7. person in household)
34	yrbrn8	Year of birth of eighth person in household	continuous	numeric-4.0	-	-	F38. And in what year was he/she born? (8. person in household)

#	Name	Label	Type	Format	Valid	Invalid	Question
35	yrbrn9	Year of birth of ninth person in household	continuous	numeric-4.0	-	-	F39. And in what year was he/she born? (9. person in household)
36	yrbrn10	Year of birth of tenth person in household	continuous	numeric-4.0	-	-	F310. And in what year was he/she born? (10. person in household)
37	yrbrn11	Year of birth of eleventh person in household	continuous	numeric-4.0	-	-	F311. And in what year was he/she born? (11. person in household)
38	yrbrn12	Year of birth of twelfth person in household	continuous	numeric-4.0	-	-	F312. And in what year was he/she born? (12. person in household)
39	yrbrn13	Year of birth of thirteenth person in household	continuous	numeric-4.0	-	-	F313. And in what year was he/she born? (13. person in household)
40	yrbrn14	Year of birth of fourteenth person in household	continuous	numeric-4.0	-	-	F314. And in what year was he/she born? (14. person in household)
41	yrbrn15	Year of birth of fifteenth person in household	continuous	numeric-4.0	-	-	F315. And in what year was he/she born? (15. person in household)
42	yrbrn16	Year of birth of sixteenth person in household	continuous	numeric-4.0	-	-	F316. And in what year was he/she born? (16. person in household)
43	yrbrn17	Year of birth of seventeenth person in household	continuous	numeric-4.0	-	-	F317. And in what year was he/she born? (17. person in household)
44	yrbrn18	Year of birth of eighteenth person in household	continuous	numeric-4.0	-	-	F318. And in what year was he/she born? (18. person in household)
45	yrbrn19	Year of birth of nineteenth person in household	continuous	numeric-4.0	-	-	F319. And in what year was he/she born? (19. person in household)
46	yrbrn20	Year of birth of twentieth person in household	continuous	numeric-4.0	-	-	F320. And in what year was he/she born? (20. person in household)
47	yrbrn21	Year of birth of twenty-first person in household	continuous	numeric-4.0	-	-	F321. And in what year was he/she born? (21. person in household)
48	yrbrn22	Year of birth of twenty-second person in household	continuous	numeric-4.0	-	-	F322. And in what year was he/she born? (22. person in household)
49	yrbrn23	Year of birth of twenty-third person in household	continuous	numeric-4.0	-	-	F323. And in what year was he/she born? (23. person in household)
50	yrbrn24	Year of birth of twenty-fourth person in household	continuous	numeric-4.0	-	-	F324. And in what year was he/she born? (24. person in household)
51	rshipa2	Second person in household: relationship to respondent	discrete	numeric-2.0	-	-	F42. Looking at this card, what relationship is he/she to you? (2. person in household)
52	rshipa3	Third person in household: relationship to respondent	discrete	numeric-2.0	-	-	F43. Looking at this card, what relationship is he/she to you? (3. person in household)
53	rshipa4	Fourth person in household: relationship to respondent	discrete	numeric-2.0	-	-	F44. Looking at this card, what relationship is he/she to you? (4. person in household)
54	rshipa5	Fifth person in household: relationship to respondent	discrete	numeric-2.0	-	-	F45. Looking at this card, what relationship is he/she to you? (5. person in household)
55	rshipa6	Sixth person in household: relationship to respondent	discrete	numeric-2.0	-	-	F46. Looking at this card, what relationship is he/she to you? (6. person in household)
56	rshipa7	Seventh person in household: relationship to respondent	discrete	numeric-2.0	-	-	F47. Looking at this card, what relationship is he/she to you? (7. person in household)
57	rshipa8	Eighth person in household: relationship to respondent	discrete	numeric-2.0	-	-	F48. Looking at this card, what relationship is he/she to you? (8. person in household)

#	Name	Label	Type	Format	Valid	Invalid	Question
58	rshipa9	Ninth person in household: relationship to respondent	discrete	numeric-2.0	-	-	F49. Looking at this card, what relationship is he/she to you? (9. person in household)
59	rshipa10	Tenth person in household: relationship to respondent	discrete	numeric-2.0	-	-	F410. Looking at this card, what relationship is he/she to you? (10. person in household)
60	rshipa11	Eleventh person in household: relationship to respondent	discrete	numeric-2.0	-	-	F411. Looking at this card, what relationship is he/she to you? (11. person in household)
61	rshipa12	Twelfth person in household: relationship to respondent	discrete	numeric-2.0	-	-	F412. Looking at this card, what relationship is he/she to you? (12. person in household)
62	rshipa13	Thirteenth person in household: relationship to respondent	discrete	numeric-2.0	-	-	F413. Looking at this card, what relationship is he/she to you? (13. person in household)
63	rshipa14	Fourteenth person in household: relationship to respondent	discrete	numeric-2.0	-	-	F414. Looking at this card, what relationship is he/she to you? (14. person in household)
64	rshipa15	Fifteenth person in household: relationship to respondent	discrete	numeric-2.0	-	-	F415. Looking at this card, what relationship is he/she to you? (15. person in household)
65	rshipa16	Sixteenth person in household: relationship to respondent	discrete	numeric-2.0	-	-	F416. Looking at this card, what relationship is he/she to you? (16. person in household)
66	rshipa17	Seventeenth person in household: Relationship to respondent	discrete	numeric-2.0	-	-	F417. Looking at this card, what relationship is he/she to you? (17. person in household)
67	rshipa18	Eighteenth person in household: Relationship to respondent	discrete	numeric-2.0	-	-	F418. Looking at this card, what relationship is he/she to you? (18. person in household)
68	rshipa19	Nineteenth person in household: Relationship to respondent	discrete	numeric-2.0	-	-	F419. Looking at this card, what relationship is he/she to you? (19. person in household)
69	rshipa20	Twentieth person in household: Relationship to respondent	discrete	numeric-2.0	-	-	F420. Looking at this card, what relationship is he/she to you? (20. person in household)
70	rshipa21	Twenty-first person in household: Relationship to respondent	discrete	numeric-2.0	-	-	F421. Looking at this card, what relationship is he/she to you? (21. person in household)
71	rshipa22	Twenty-second person in household: Relationship to respondent	discrete	numeric-2.0	-	-	F422. Looking at this card, what relationship is he/she to you? (22. person in household)
72	rshipa23	Twenty-third person in household: Relationship to respondent	discrete	numeric-2.0	-	-	F423. Looking at this card, what relationship is he/she to you? (23. person in household)
73	rshipa24	Twenty-fourth person in household: Relationship to respondent	discrete	numeric-2.0	-	-	F424. Looking at this card, what relationship is he/she to you? (24. person in household)

Group Socio-demographics

#	Name	Label	Type	Format	Valid	Invalid	Question
1	icpart1	Interviewer code, lives with husband/wife/partner	discrete	numeric-1.0	-	-	F5. INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:

#	Name	Label	Type	Format	Valid	Invalid	Question
2	rshpsts	Relationship with husband/ wife/partner currently living with	discrete	numeric-2.0	-	-	F6. You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them?
3	rshpscz	Relationship with husband/ wife/partner currently living with, Czech Republic	discrete	numeric-2.0	-	-	F6CZ. You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them? (Czech Republic))
4	rshpsfi	Relationship with husband/ wife/partner currently living with, Finland	discrete	numeric-2.0	-	-	F6FI. You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them? (Finland)
5	lvgtptnea	Ever lived with a partner, without being married	discrete	numeric-1.0	-	-	F7. And can I just check have you ever lived with a partner, without being married to them (or in a civil union)?
6	dvrdeva	Ever been divorced/had civil union dissolved	discrete	numeric-1.0	-	-	F8. Can I just check have you ever been divorced or had a civil union dissolved?
7	icpart2	Interviewer code, lives with husband/wife/partner	discrete	numeric-1.0	-	-	F9. INTERVIEWER CODE:
8	iccohbt	Interviewer code, respondent cohabiting	discrete	numeric-1.0	-	-	F10. INTERVIEWER CODE:
9	marsts	Legal marital status	discrete	numeric-2.0	-	-	F11. This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?
10	maritalb	Legal marital status, post coded	discrete	numeric-2.0	-	-	F11b. POST CODE: MARITAL STATUS
11	marstcz	Legal marital status, Czech Republic	discrete	numeric-2.0	-	-	F11CZ. This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Czech Republic))
12	marstfi	Legal marital status, Finland	discrete	numeric-2.0	-	-	F11FI. This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Finland)
13	marstgb	Legal marital status, United Kingdom	discrete	numeric-2.0	-	-	F11GB. This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (United Kingdom)
14	marstie	Legal marital status, Ireland	discrete	numeric-2.0	-	-	F11IE. This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Ireland)
15	chldhm	Children living at home or not	discrete	numeric-1.0	-	-	F12. INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:
16	chldhhe	Ever had children living in household	discrete	numeric-1.0	-	-	F13. Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?

#	Name	Label	Type	Format	Valid	Invalid	Question
17	domicil	Domicile, respondent's description	discrete	numeric-1.0	-	-	F14. Which phrase on this card best describes the area where you live?
18	edulvlb	Highest level of education	discrete	numeric-4.0	-	-	F15. What is the highest level of education you have successfully completed?
19	eisced	Highest level of education, ES - ISCED	discrete	numeric-2.0	-	-	F15. Generated variable: Highest level of education, ES - ISCED
20	edlvdal	Highest level of education, Albania	discrete	numeric-4.0	-	-	F15AL. What is the highest level of education you have successfully completed? (Albania)
21	edlvebe	Highest level of education, Belgium	discrete	numeric-4.0	-	-	F15BE. What is the highest level of education you have successfully completed? (Belgium)
22	edlvdbg	Highest level of education, Bulgaria	discrete	numeric-4.0	-	-	F15BG. What is the highest level of education you have successfully completed? (Bulgaria)
23	edlvdch	Highest level of education, Switzerland	discrete	numeric-4.0	-	-	F15CH. What is the highest level of education you have successfully completed? (Switzerland)
24	edlvecy	Highest level of education, Cyprus	discrete	numeric-4.0	-	-	F15CY. What is the highest level of education you have successfully completed? (Cyprus)
25	edlvdcz	Highest level of education, Czech Republic	discrete	numeric-4.0	-	-	F15CZ. What is the highest level of education you have successfully completed? (Czech Republic)
26	eduade1	Highest level of education, Germany: höchster allgemeinbildender schulabschluss	discrete	numeric-4.0	-	-	F15DE1. What is the highest level of education you have successfully completed? (Germany 1)
27	edude2	Highest level of education, Germany: höchster studienabschluss	discrete	numeric-4.0	-	-	F15DE2. What is the highest level of education you have successfully completed? (Germany 2)
28	edude3	Highest level of education, Germany: höchster ausbildungsabschluss	discrete	numeric-4.0	-	-	F15DE3. What is the highest level of education you have successfully completed? (Germany 3)
29	edlvddk	Highest level of education, Denmark	discrete	numeric-4.0	-	-	F15DK. What is the highest level of education you have successfully completed? (Denmark)
30	edlvdee	Highest level of education, Estonia	discrete	numeric-4.0	-	-	F15EE. What is the highest level of education you have successfully completed? (Estonia)
31	edlvees	Highest level of education, Spain	discrete	numeric-4.0	-	-	F15ES. What is the highest level of education you have successfully completed? (Spain)
32	edlvdfi	Highest level of education, Finland	discrete	numeric-4.0	-	-	F15FI. What is the highest level of education you have successfully completed? (Finland)
33	edlvdfr	Highest level of education, France	discrete	numeric-4.0	-	-	F15FR. What is the highest level of education you have successfully completed? (France)
34	eduagb1	Highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	-	-	F15GB1. What is the highest level of education you have successfully completed? (United Kingdom 1)

#	Name	Label	Type	Format	Valid	Invalid	Question
35	edugb2	Highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	-	-	F15GB2. What is the highest level of education you have successfully completed? (United Kingdom 2)
36	edagegb	Age when completed full time education, United Kingdom	continuous	numeric-4.0	-	-	F15GB3. How old were you when you completed your continuous full-time education? (United Kingdom)
37	edlvdu	Highest level of education, Hungary	discrete	numeric-4.0	-	-	F15HU. What is the highest level of education you have successfully completed? (Hungary)
38	edlvdie	Highest level of education, Ireland	discrete	numeric-4.0	-	-	F15IE. What is the highest level of education you have successfully completed? (Ireland)
39	eduail1	Highest level of education, Israeli education, Israel	discrete	numeric-4.0	-	-	F15IL1. What is the highest level of education you have successfully completed? (Israel 1)
40	eduail2	Highest level of education, Russian education, Israel	discrete	numeric-4.0	-	-	F15IL2. What is the highest level of education you have successfully completed? (Israel 2)
41	edlvdis	Highest level of education, Iceland	discrete	numeric-4.0	-	-	F15IS. What is the highest level of education you have successfully completed? (Iceland)
42	edlvdit	Highest level of education, Italy	discrete	numeric-4.0	-	-	F15IT. What is the highest level of education you have successfully completed? (Italy)
43	edlvdlit	Highest level of education, Lithuania	discrete	numeric-4.0	-	-	F15LT. What is the highest level of education you have successfully completed? (Lithuania)
44	edlvdni	Highest level of education, Netherlands	discrete	numeric-4.0	-	-	F15NL. What is the highest level of education you have successfully completed? (Netherlands)
45	edlvno	Highest level of education, Norway	discrete	numeric-4.0	-	-	F15NO. What is the highest level of education you have successfully completed? (Norway)
46	edlvpl	Highest level of education, Poland	discrete	numeric-4.0	-	-	F15PL1. What is the highest level of education you have successfully completed? (Poland)
47	edupl2	Tertiary education: lower or higher/single tier, Poland	discrete	numeric-4.0	-	-	F15PL2. Tertiary education: lower or higher/single tier, Poland
48	edlvdp	Highest level of education, Portugal	discrete	numeric-4.0	-	-	F15PT. What is the highest level of education you have successfully completed? (Portugal)
49	edlvru	Highest level of education, Russian Federation	discrete	numeric-4.0	-	-	F15RU. What is the highest level of education you have successfully completed? (Russian Federation)
50	edlvse	Highest level of education, Sweden	discrete	numeric-4.0	-	-	F15SE. What is the highest level of education you have successfully completed? (Sweden)
51	edlvsi	Highest level of education, Slovenia	discrete	numeric-4.0	-	-	F15SI. What is the highest level of education you have successfully completed? (Slovenia)
52	edlvsk	Highest level of education, Slovakia	discrete	numeric-4.0	-	-	F15SK. What is the highest level of education you have successfully completed? (Slovakia)

#	Name	Label	Type	Format	Valid	Invalid	Question
53	edlvdua	Highest level of education, Ukraine	discrete	numeric-4.0	-	-	F15UA. What is the highest level of education you have successfully completed? (Ukraine)
54	edlvdxk	Highest level of education, Kosovo	discrete	numeric-4.0	-	-	F15XK. What is the highest level of education you have successfully completed? (Kosovo)
55	eduyrs	Years of full-time education completed	continuous	numeric-2.0	-	-	F16. About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.
56	pdwrk	Doing last 7 days: paid work	discrete	numeric-1.0	-	-	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
57	edctn	Doing last 7 days: education	discrete	numeric-1.0	-	-	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In education (not paid for by employer) even if on vacation
58	uempla	Doing last 7 days: unemployed, actively looking for job	discrete	numeric-1.0	-	-	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed and actively looking for a job
59	uempli	Doing last 7 days: unemployed, not actively looking for job	discrete	numeric-1.0	-	-	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
60	dsbld	Doing last 7 days: permanently sick or disabled	discrete	numeric-1.0	-	-	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Permanently sick or disabled
61	rtrd	Doing last 7 days: retired	discrete	numeric-1.0	-	-	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Retired
62	cmsrv	Doing last 7 days: community or military service	discrete	numeric-1.0	-	-	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In community or military service
63	hswrk	Doing last 7 days: housework, looking after children, others	discrete	numeric-1.0	-	-	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Doing housework, looking after children or other persons
64	dngoth	Doing last 7 days: other	discrete	numeric-1.0	-	-	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Other
65	dngdk	Doing last 7 days: don't know	discrete	numeric-1.0	-	-	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Don't know
66	dngref	Doing last 7 days: refusal	discrete	numeric-1.0	-	-	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Refusal

#	Name	Label	Type	Format	Valid	Invalid	Question
67	dngna	Doing last 7 days: no answer	discrete	numeric-1.0	-	-	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? No answer
68	icomdng	Interviewer code, one/more than one doing last 7 days	discrete	numeric-1.0	-	-	F17b. INTERVIEWER CODE:
69	mainact	Main activity last 7 days	discrete	numeric-2.0	-	-	F17c. And which of these descriptions best describes your situation (in the last seven days)?
70	mnactic	Main activity, last 7 days. All respondents. Post coded	discrete	numeric-2.0	-	-	F17c2. POST CODE: MAIN ACTIVITY
71	icpdwrk	Interviewer code, respondent in paid work	discrete	numeric-1.0	-	-	F17d. INTERVIEWER REFER TO F17a AND CODE:
72	crpdwk	Control paid work last 7 days	discrete	numeric-1.0	-	-	F18. Can I just check, did you do any paid work of an hour or more in the last seven days?
73	pdjobev	Ever had a paid job	discrete	numeric-1.0	-	-	F19. Have you ever had a paid job?
74	pdjobyr	Year last in paid job	continuous	numeric-4.0	-	-	F20. In what year were you last in a paid job?
75	emplrel	Employment relation	discrete	numeric-1.0	-	-	F21. In your main job are/were you...
76	emplno	Number of employees respondent has/had	continuous	numeric-5.0	-	-	F22. How many employees (if any) do/did you have?
77	wrkctra	Employment contract unlimited or limited duration	discrete	numeric-1.0	-	-	F23. Do/did you have a work contract of ...
78	estsz	Establishment size	discrete	numeric-1.0	-	-	F24. Including yourself, about how many people are/were employed at the place where you usually work/worked?
79	jbspv	Responsible for supervising other employees	discrete	numeric-1.0	-	-	F25. In your main job, do/did you have any responsibility for supervising the work of other employees?
80	njbaspv	Number of people responsible for in job	continuous	numeric-5.0	-	-	F26. How many people are/were you responsible for?
81	wkdcorga	Allowed to decide how daily work is organised	discrete	numeric-2.0	-	-	F27-28. I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you? ?to decide how your own daily work is/was organised?
82	iorgact	Allowed to influence policy decisions about activities of organisation	discrete	numeric-2.0	-	-	F27-28. I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you? ?to influence policy decisions about the activities of the organisation?
83	wkhct	Total contracted hours per week in main job overtime excluded	continuous	numeric-3.0	-	-	F29. What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?
84	wkhtot	Total hours normally worked per week in main job overtime included	continuous	numeric-3.0	-	-	F30. Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime

#	Name	Label	Type	Format	Valid	Invalid	Question
85	nacer2	Industry, NACE rev.2	discrete	numeric-3.0	-	-	F31. What does/did the firm/organisation you work/worked for mainly make or do?
86	tporgwk	What type of organisation work/worked for	discrete	numeric-2.0	-	-	F32. Which of the types of organisation on this card do/did you work for?
87	isco08	Occupation, ISCO08	discrete	numeric-5.0	-	-	F33-34a. What is/was the name or title of your main job? In your main job, what kind of work do/did you do most of the time? What training or qualifications are/were needed for the job?
88	wrkac6m	Paid work in another country, period more than 6 months last 10 years	discrete	numeric-1.0	-	-	F35. In the last 10 years have you done any paid work in another country for a period of 6 months or more?
89	icpdwk2	Interviewer code, in paid work	discrete	numeric-1.0	-	-	F35a. INTERVIEWER REFER TO F17d AND CODE:
90	stfjb	How satisfied with job	discrete	numeric-2.0	-	-	F35b. All things considered, how satisfied are you with your present job?
91	stfjbot	Satisfied with balance between time on job and time on other aspects	discrete	numeric-2.0	-	-	F35c. How satisfied are you with the balance between the time you spend on your paid work and the time you spend on other aspects of your life?
92	uemp3m	Ever unemployed and seeking work for a period more than three months	discrete	numeric-1.0	-	-	F36. Have you ever been unemployed and seeking work for a period of more than three months?
93	uemp12m	Any period of unemployment and work seeking lasted 12 months or more	discrete	numeric-1.0	-	-	F37. Have any of these periods lasted for 12 months or more?
94	uemp5yr	Any period of unemployment and work seeking within last 5 years	discrete	numeric-1.0	-	-	F38. Have any of these periods been within the past 5 years?
95	mbtru	Member of trade union or similar organisation	discrete	numeric-1.0	-	-	F39. Are you or have you ever been a member of a trade union or similar organisation?
96	hincsrca	Main source of household income	discrete	numeric-2.0	-	-	F40. Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household?
97	hinctnta	Household's total net income, all sources	discrete	numeric-2.0	-	-	F41. Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.
98	hincfel	Feeling about household's income nowadays	discrete	numeric-1.0	-	-	F42. Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?
99	icpart3	Interviewer code, lives with husband/wife/partner	discrete	numeric-1.0	-	-	F43. INTERVIEWER CODE:
100	edulvlpb	Partner's highest level of education	discrete	numeric-4.0	-	-	F44. What is the highest level of education your husband/wife/partner has successfully completed?

#	Name	Label	Type	Format	Valid	Invalid	Question
101	eiscdep	Partner's highest level of education, ES - ISCED	discrete	numeric-2.0	-	-	F44. Generated variable: Partner's highest level of education, ES - ISCED
102	edlvpdal	Partner's highest level of education, Albania	discrete	numeric-4.0	-	-	F44AL. What is the highest level of education your husband/wife/partner has successfully completed? (Albania)
103	edlvpebe	Partner's highest level of education, Belgium	discrete	numeric-4.0	-	-	F44BE. What is the highest level of education your husband/wife/partner has successfully completed? (Belgium)
104	edlvpdbg	Partner's highest level of education, Bulgaria	discrete	numeric-4.0	-	-	F44BG. What is the highest level of education your husband/wife/partner has successfully completed? (Bulgaria)
105	edlvpdch	Partner's highest level of education, Switzerland	discrete	numeric-4.0	-	-	F44CH. What is the highest level of education your husband/wife/partner has successfully completed? (Switzerland)
106	edlvpecy	Partner's highest level of education, Cyprus	discrete	numeric-4.0	-	-	F44CY. What is the highest level of education your husband/wife/partner has successfully completed? (Cyprus)
107	edlvpcz	Partner's highest level of education, Czech Republic	discrete	numeric-4.0	-	-	F44CZ. What is the highest level of education your husband/wife/partner has successfully completed? (Czech Republic)
108	edupade1	Partner's highest level of education, Germany: höchster allgemeinbildender schulabschluss	discrete	numeric-4.0	-	-	F44DE1. What is the highest level of education your husband/wife/partner has successfully completed? (Germany 1)
109	edupde2	Partner's highest level of education, Germany: höchster studienabschluss	discrete	numeric-4.0	-	-	F44DE2. What is the highest level of education your husband/wife/partner has successfully completed? (Germany 2)
110	edupde3	Partner's highest level of education, Germany: höchster ausbildungsabschluss	discrete	numeric-4.0	-	-	F44DE3. What is the highest level of education your husband/wife/partner has successfully completed? (Germany 3)
111	edlvpddk	Partner's highest level of education, Denmark	discrete	numeric-4.0	-	-	F44DK. What is the highest level of education your husband/wife/partner has successfully completed? (Denmark)
112	edlvpdee	Partner's highest level of education, Estonia	discrete	numeric-4.0	-	-	F44EE. What is the highest level of education your husband/wife/partner has successfully completed? (Estonia)
113	edlvpees	Partner's highest level of education, Spain	discrete	numeric-4.0	-	-	F44ES. What is the highest level of education your husband/wife/partner has successfully completed? (Spain)
114	edlvpdfi	Partner's highest level of education, Finland	discrete	numeric-4.0	-	-	F44FI. What is the highest level of education your husband/wife/partner has successfully completed? (Finland)
115	edlvpdfr	Partner's highest level of education, France	discrete	numeric-4.0	-	-	F44FR. What is the highest level of education your husband/wife/partner has successfully completed? (France)
116	edupagb1	Partner's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	-	-	F44GB1. What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 1)
117	edupgb2	Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	-	-	F44GB2. What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 2)

#	Name	Label	Type	Format	Valid	Invalid	Question
118	edagepgb	Partner's age when completed full time education, United Kingdom	continuous	numeric-4.0	-	-	F44GB3. How old was your husband/wife/partner when they completed continuous full-time education? (United Kingdom)
119	edlvpdhu	Partner's highest level of education, Hungary	discrete	numeric-4.0	-	-	F44HU. What is the highest level of education your husband/wife/partner has successfully completed? (Hungary)
120	edlvpdie	Partner's highest level of education, Ireland	discrete	numeric-4.0	-	-	F44IE. What is the highest level of education your husband/wife/partner has successfully completed? (Ireland)
121	edupail1	Partner's highest level of education, Israeli education, Israel	discrete	numeric-4.0	-	-	F44IL1. What is the highest level of education your husband/wife/partner has successfully completed? (Israel 1)
122	edupail2	Partner's highest level of education, Russian education, Israel	discrete	numeric-4.0	-	-	F44IL2. What is the highest level of education your husband/wife/partner has successfully completed? (Israel 2)
123	edlvpdis	Partner's highest level of education, Iceland	discrete	numeric-4.0	-	-	F44IS. What is the highest level of education your husband/wife/partner has successfully completed? (Iceland)
124	edlvpdit	Partner's highest level of education, Italy	discrete	numeric-4.0	-	-	F44IT. What is the highest level of education your husband/wife/partner has successfully completed? (Italy)
125	edlvpdlit	Partner's highest level of education, Lithuania	discrete	numeric-4.0	-	-	F44LT. What is the highest level of education your husband/wife/partner has successfully completed? (Lithuania)
126	edlvpdnl	Partner's highest level of education, Netherlands	discrete	numeric-4.0	-	-	F44NL. What is the highest level of education your husband/wife/partner has successfully completed? (Netherlands)
127	edlvpdno	Partner's highest level of education, Norway	discrete	numeric-4.0	-	-	F44NO. What is the highest level of education your husband/wife/partner has successfully completed? (Norway)
128	edlvppepl	Partner's highest level of education, Poland	discrete	numeric-4.0	-	-	F44PL1. What is the highest level of education your husband/wife/partner has successfully completed? (Poland)
129	eduppl2	Partner's tertiary education: lower or higher/single tier, Poland	discrete	numeric-4.0	-	-	F44PL2. Partner's tertiary education: lower or higher/single tier, Poland
130	edlvpdpt	Partner's highest level of education, Portugal	discrete	numeric-4.0	-	-	F44PT. What is the highest level of education your husband/wife/partner has successfully completed? (Portugal)
131	edlvpdru	Partner's highest level of education, Russian Federation	discrete	numeric-4.0	-	-	F44RU. What is the highest level of education your husband/wife/partner has successfully completed? (Russian Federation)
132	edlvpdse	Partner's highest level of education, Sweden	discrete	numeric-4.0	-	-	F44SE. What is the highest level of education your husband/wife/partner has successfully completed? (Sweden)
133	edlvpdsi	Partner's highest level of education, Slovenia	discrete	numeric-4.0	-	-	F44SI. What is the highest level of education your husband/wife/partner has successfully completed? (Slovenia)
134	edlvpdsk	Partner's highest level of education, Slovakia	discrete	numeric-4.0	-	-	F44SK. What is the highest level of education your husband/wife/partner has successfully completed? (Slovakia)
135	edlvpdua	Partner's highest level of education, Ukraine	discrete	numeric-4.0	-	-	F44UA. What is the highest level of education your husband/wife/partner has successfully completed? (Ukraine)

#	Name	Label	Type	Format	Valid	Invalid	Question
136	edlvpxk	Partner's highest level of education, Kosovo	discrete	numeric-4.0	-	-	F44XK. What is the highest level of education your husband/wife/partner has successfully completed? (Kosovo)
137	pdwrkp	Partner doing last 7 days: paid work	discrete	numeric-1.0	-	-	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
138	edctnp	Partner doing last 7 days: education	discrete	numeric-1.0	-	-	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In education (not paid for by employer) even if on vacation
139	uemlpl	Partner doing last 7 days: unemployed, actively looking for job	discrete	numeric-1.0	-	-	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed and actively looking for a job
140	uempli	Partner doing last 7 days: unemployed, not actively looking for job	discrete	numeric-1.0	-	-	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
141	dsblp	Partner doing last 7 days: permanently sick or disabled	discrete	numeric-1.0	-	-	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Permanently sick or disabled
142	rtrdp	Partner doing last 7 days: retired	discrete	numeric-1.0	-	-	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Retired
143	cmsrvp	Partner doing last 7 days: community or military service	discrete	numeric-1.0	-	-	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In community or military service
144	hswrpk	Partner doing last 7 days: housework, looking after children, others	discrete	numeric-1.0	-	-	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Doing housework, looking after children or other persons
145	dngothp	Partner doing last 7 days: other	discrete	numeric-1.0	-	-	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Other
146	dngdkp	Partner doing last 7 days: don't know	discrete	numeric-1.0	-	-	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Don't know
147	dngnapp	Partner doing last 7 days: not applicable	discrete	numeric-1.0	-	-	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Not applicable
148	dngrefp	Partner doing last 7 days: refusal	discrete	numeric-1.0	-	-	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Refusal
149	dngnap	Partner doing last 7 days: no answer	discrete	numeric-1.0	-	-	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? No answer
150	icomdnp	Interviewer code, one/more than one doing partner last 7 days	discrete	numeric-1.0	-	-	F45b. INTERVIEWER CODE:

#	Name	Label	Type	Format	Valid	Invalid	Question
151	mnactp	Partner's main activity last 7 days	discrete	numeric-2.0	-	-	F45c. And which of the descriptions on this card best describes his/her situation (in the last 7 days)?
152	icppdwk	Interviewer code, respondents partner in paid work	discrete	numeric-1.0	-	-	F45d. INTERVIEWER REFER TO f45a AND CODE:
153	crpdwkp	Partner, control paid work last 7 days	discrete	numeric-1.0	-	-	F46. Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days?
154	isco08p	Occupation partner, ISCO08	discrete	numeric-5.0	-	-	F47-49. What is the name or title of his/her main job? In his/her main job, what kind of work does he/she do most of the time? What training or qualifications are needed for the job?
155	emprelp	Partner's employment relation	discrete	numeric-1.0	-	-	F50. In his/her main job is he/she...
156	wkhtotp	Hours normally worked a week in main job overtime included, partner	continuous	numeric-3.0	-	-	F51. How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.
157	edulvlfb	Father's highest level of education	discrete	numeric-4.0	-	-	F52. What is the highest level of education your father successfully completed?
158	eiscdf	Father's highest level of education, ES - ISCED	discrete	numeric-2.0	-	-	F52. Generated variable: Father's highest level of education, ES - ISCED
159	edlvfdal	Father's highest level of education, Albania	discrete	numeric-4.0	-	-	F52AL. What is the highest level of education your father successfully completed? (Albania)
160	edlvfebe	Father's highest level of education, Belgium	discrete	numeric-4.0	-	-	F52BE. What is the highest level of education your father successfully completed? (Belgium)
161	edlvfdbg	Father's highest level of education, Bulgaria	discrete	numeric-4.0	-	-	F52BG. What is the highest level of education your father successfully completed? (Bulgaria)
162	edlvfdch	Father's highest level of education, Switzerland	discrete	numeric-4.0	-	-	F52CH. What is the highest level of education your father successfully completed? (Switzerland)
163	edlvfecy	Father's highest level of education, Cyprus	discrete	numeric-4.0	-	-	F52CY. What is the highest level of education your father successfully completed? (Cyprus)
164	edlvfdcz	Father's highest level of education, Czech Republic	discrete	numeric-4.0	-	-	F52CZ. What is the highest level of education your father successfully completed? (Czech Republic)
165	edufade1	Father's highest level of education, Germany: höchster allgemeinbildender schulabschluss	discrete	numeric-4.0	-	-	F52DE1. What is the highest level of education your father successfully completed? (Germany 1)
166	edufde2	Father's highest level of education, Germany: höchster studienabschluss	discrete	numeric-4.0	-	-	F52DE2. What is the highest level of education your father successfully completed? (Germany 2)
167	edufde3	Father's highest level of education, Germany: höchster ausbildungsabschluss	discrete	numeric-4.0	-	-	F52DE3. What is the highest level of education your father successfully completed? (Germany 3)

#	Name	Label	Type	Format	Valid	Invalid	Question
168	edlvddk	Father's highest level of education, Denmark	discrete	numeric-4.0	-	-	F52DK. What is the highest level of education your father successfully completed? (Denmark)
169	edlvdee	Father's highest level of education, Estonia	discrete	numeric-4.0	-	-	F52EE. What is the highest level of education your father successfully completed? (Estonia)
170	edlvfees	Father's highest level of education, Spain	discrete	numeric-4.0	-	-	F52ES. What is the highest level of education your father successfully completed? (Spain)
171	edlvfdi	Father's highest level of education, Finland	discrete	numeric-4.0	-	-	F52FI. What is the highest level of education your father successfully completed? (Finland)
172	edlvfdfr	Father's highest level of education, France	discrete	numeric-4.0	-	-	F52FR. What is the highest level of education your father successfully completed? (France)
173	edufagb1	Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	-	-	F52GB1. What is the highest level of education your father successfully completed? (United Kingdom 1)
174	edufgb2	Father's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	-	-	F52GB2. What is the highest level of education your father successfully completed? (United Kingdom 2)
175	edagefgh	Father's age when completed full time education, United Kingdom	continuous	numeric-4.0	-	-	F52GB3. How old was your father when he completed continuous full-time education? (United Kingdom)
176	edlvfdhu	Father's highest level of education, Hungary	discrete	numeric-4.0	-	-	F52HU. What is the highest level of education your father successfully completed? (Hungary)
177	edlvfdie	Father's highest level of education, Ireland	discrete	numeric-4.0	-	-	F52IE. What is the highest level of education your father successfully completed? (Ireland)
178	edufail1	Father's highest level of education, Israeli education, Israel	discrete	numeric-4.0	-	-	F52IL1. What is the highest level of education your father successfully completed? (Israel 1)
179	edufail2	Father's highest level of education, Russian education, Israel	discrete	numeric-4.0	-	-	F52IL2. What is the highest level of education your father successfully completed? (Israel 2)
180	edlvfdis	Father's highest level of education, Iceland	discrete	numeric-4.0	-	-	F52IS. What is the highest level of education your father successfully completed? (Iceland)
181	edlvfdit	Father's highest level of education, Italy	discrete	numeric-4.0	-	-	F52IT. What is the highest level of education your father successfully completed? (Italy)
182	edlvfdlt	Father's highest level of education, Lithuania	discrete	numeric-4.0	-	-	F52LT. What is the highest level of education your father successfully completed? (Lithuania)
183	edlvfdnl	Father's highest level of education, Netherlands	discrete	numeric-4.0	-	-	F52NL. What is the highest level of education your father successfully completed? (Netherlands)
184	edlvfdno	Father's highest level of education, Norway	discrete	numeric-4.0	-	-	F52NO. What is the highest level of education your father successfully completed? (Norway)
185	edlvfepl	Father's highest level of education, Poland	discrete	numeric-4.0	-	-	F52PL. What is the highest level of education your father successfully completed? (Poland)

#	Name	Label	Type	Format	Valid	Invalid	Question
186	edlvfdpt	Father's highest level of education, Portugal	discrete	numeric-4.0	-	-	F52PT. What is the highest level of education your father successfully completed? (Portugal)
187	edlvfdru	Father's highest level of education, Russian Federation	discrete	numeric-4.0	-	-	F52RU. What is the highest level of education your father successfully completed? (Russian Federation)
188	edlvfdse	Father's highest level of education, Sweden	discrete	numeric-4.0	-	-	F52SE. What is the highest level of education your father successfully completed? (Sweden)
189	edlvfdsi	Father's highest level of education, Slovenia	discrete	numeric-4.0	-	-	F52SI. What is the highest level of education your father successfully completed? (Slovenia)
190	edlvfdsk	Father's highest level of education, Slovakia	discrete	numeric-4.0	-	-	F52SK. What is the highest level of education your father successfully completed? (Slovakia)
191	edlvfdua	Father's highest level of education, Ukraine	discrete	numeric-4.0	-	-	F52UA. What is the highest level of education your father successfully completed? (Ukraine)
192	edlvfdxk	Father's highest level of education, Kosovo	discrete	numeric-4.0	-	-	F52XK. What is the highest level of education your father successfully completed? (Kosovo)
193	emprf14	Father's employment status when respondent 14	discrete	numeric-1.0	-	-	F53. When you were 14, did your father work as an employee, was he self-employed, or was he not working then?
194	occf14b	Father's occupation when respondent 14	discrete	numeric-2.0	-	-	F55. Which of the descriptions on this card best describes the sort of work he did when you were 14?
195	edulvlmb	Mother's highest level of education	discrete	numeric-4.0	-	-	F56. What is the highest level of education your mother successfully completed?
196	eiscedm	Mother's highest level of education, ES - ISCED	discrete	numeric-2.0	-	-	F56. Generated variable: Mother's highest level of education, ES - ISCED
197	edlvmdal	Mother's highest level of education, Albania	discrete	numeric-4.0	-	-	F56AL. What is the highest level of education your mother successfully completed? (Albania)
198	edlvmebe	Mother's highest level of education, Belgium	discrete	numeric-4.0	-	-	F56BE. What is the highest level of education your mother successfully completed? (Belgium)
199	edlvmdbg	Mother's highest level of education, Bulgaria	discrete	numeric-4.0	-	-	F56BG. What is the highest level of education your mother successfully completed? (Bulgaria)
200	edlvmdch	Mother's highest level of education, Switzerland	discrete	numeric-4.0	-	-	F56CH. What is the highest level of education your mother successfully completed? (Switzerland)
201	edlvmeCY	Mother's highest level of education, Cyprus	discrete	numeric-4.0	-	-	F56CY. What is the highest level of education your mother successfully completed? (Cyprus)
202	edlvmdcz	Mother's highest level of education, Czech Republic	discrete	numeric-4.0	-	-	F56CZ. What is the highest level of education your mother successfully completed? (Czech Republic)
203	edumade1	Mother's highest level of education, Germany: höchster allgemeinbildender schulabschluss	discrete	numeric-4.0	-	-	F56DE1. What is the highest level of education your mother successfully completed? (Germany 1)

#	Name	Label	Type	Format	Valid	Invalid	Question
204	edumde2	Mother's highest level of education, Germany: höchster studienabschluss	discrete	numeric-4.0	-	-	F56DE2. What is the highest level of education your mother successfully completed? (Germany 2)
205	edumde3	Mother's highest level of education, Germany: höchster ausbildungsabschluss	discrete	numeric-4.0	-	-	F56DE3. What is the highest level of education your mother successfully completed? (Germany 3)
206	edlvmdk	Mother's highest level of education, Denmark	discrete	numeric-4.0	-	-	F56DK. What is the highest level of education your mother successfully completed? (Denmark)
207	edlvmdde	Mother's highest level of education, Estonia	discrete	numeric-4.0	-	-	F56EE. What is the highest level of education your mother successfully completed? (Estonia)
208	edlvmees	Mother's highest level of education, Spain	discrete	numeric-4.0	-	-	F56ES. What is the highest level of education your mother successfully completed? (Spain)
209	edlvmdfi	Mother's highest level of education, Finland	discrete	numeric-4.0	-	-	F56FI. What is the highest level of education your mother successfully completed? (Finland)
210	edlvmdfr	Mother's highest level of education, France	discrete	numeric-4.0	-	-	F56FR. What is the highest level of education your mother successfully completed? (France)
211	edumagb1	Mother's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	-	-	F56GB1. What is the highest level of education your mother successfully completed? (United Kingdom 1)
212	edumgb2	Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	-	-	F56GB2. What is the highest level of education your mother successfully completed? (United Kingdom 2)
213	edagemgb	Mother's age when completed full time education, United Kingdom	continuous	numeric-4.0	-	-	F56GB3. How old was your mother when she completed continuous full-time education? (United Kingdom)
214	edlvmdhu	Mother's highest level of education, Hungary	discrete	numeric-4.0	-	-	F56HU. What is the highest level of education your mother successfully completed? (Hungary)
215	edlvmdie	Mother's highest level of education, Ireland	discrete	numeric-4.0	-	-	F56IE. What is the highest level of education your mother successfully completed? (Ireland)
216	edumail1	Mother's highest level of education, Israeli education, Israel	discrete	numeric-4.0	-	-	F56IL1. What is the highest level of education your mother successfully completed? (Israel 1)
217	edumail2	Mother's highest level of education, Russian education, Israel	discrete	numeric-4.0	-	-	F56IL2. What is the highest level of education your mother successfully completed? (Israel 2)
218	edlvmdis	Mother's highest level of education, Iceland	discrete	numeric-4.0	-	-	F56IS. What is the highest level of education your mother successfully completed? (Iceland)
219	edlvmdit	Mother's highest level of education, Italy	discrete	numeric-4.0	-	-	F56IT. What is the highest level of education your mother successfully completed? (Italy)
220	edlvmdlit	Mother's highest level of education, Lithuania	discrete	numeric-4.0	-	-	F56LT. What is the highest level of education your mother successfully completed? (Lithuania)
221	edlvmdnl	Mother's highest level of education, Netherlands	discrete	numeric-4.0	-	-	F56NL. What is the highest level of education your mother successfully completed? (Netherlands)

#	Name	Label	Type	Format	Valid	Invalid	Question
222	edlvmdno	Mother's highest level of education, Norway	discrete	numeric-4.0	-	-	F56NO. What is the highest level of education your mother successfully completed? (Norway)
223	edlvmepl	Mother's highest level of education, Poland	discrete	numeric-4.0	-	-	F56PL. What is the highest level of education your mother successfully completed? (Poland)
224	edlvmdpt	Mother's highest level of education, Portugal	discrete	numeric-4.0	-	-	F56PT. What is the highest level of education your mother successfully completed? (Portugal)
225	edlvmdru	Mother's highest level of education, Russian Federation	discrete	numeric-4.0	-	-	F56RU. What is the highest level of education your mother successfully completed? (Russian Federation)
226	edlvmdse	Mother's highest level of education, Sweden	discrete	numeric-4.0	-	-	F56SE. What is the highest level of education your mother successfully completed? (Sweden)
227	edlvmdsi	Mother's highest level of education, Slovenia	discrete	numeric-4.0	-	-	F56SI. What is the highest level of education your mother successfully completed? (Slovenia)
228	edlvmdsk	Mother's highest level of education, Slovakia	discrete	numeric-4.0	-	-	F56SK. What is the highest level of education your mother successfully completed? (Slovakia)
229	edlvmdua	Mother's highest level of education, Ukraine	discrete	numeric-4.0	-	-	F56UA. What is the highest level of education your mother successfully completed? (Ukraine)
230	edlvmdxk	Mother's highest level of education, Kosovo	discrete	numeric-4.0	-	-	F56XK. What is the highest level of education your mother successfully completed? (Kosovo)
231	emprm14	Mother's employment status when respondent 14	discrete	numeric-1.0	-	-	F57. When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?
232	occm14b	Mother's occupation when respondent 14	discrete	numeric-2.0	-	-	F59. Which of the descriptions on this card best describes the sort of work she did when you were 14?
233	atncrse	Improve knowledge/skills: course/lecture/conference, last 12 months	discrete	numeric-1.0	-	-	F60. During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?

Group Human values

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ipcrtiv	Important to think new ideas and being creative	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.
2	imprich	Important to be rich, have money and expensive things	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.

#	Name	Label	Type	Format	Valid	Invalid	Question
3	ipeqopt	Important that people are treated equally and have equal opportunities	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life.
4	ipshabt	Important to show abilities and be admired	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.
5	impsafe	Important to live in secure and safe surroundings	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.
6	impdiff	Important to try new and different things in life	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.
7	ipfrule	Important to do what is told and follow rules	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he believes that people should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching.
8	ipudrst	Important to understand different people	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.
9	ipmodst	Important to be humble and modest, not draw attention	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.
10	ipgdtim	Important to have a good time	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to "spoil" herself/himself.

#	Name	Label	Type	Format	Valid	Invalid	Question
11	impfree	Important to make own decisions and be free	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.
12	iphlppl	Important to help people and care for others well-being	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.
13	ipsuces	Important to be successful and that people recognize achievements	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.
14	ipstrgv	Important that government is strong and ensures safety	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens.
15	ipadvnt	Important to seek adventures and have an exciting life	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.
16	ipbhprp	Important to behave properly	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.
17	iprspt	Important to get respect from others	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.
18	iplylfr	Important to be loyal to friends and devote to people close	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.
19	impenv	Important to care for nature and environment	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description

#	Name	Label	Type	Format	Valid	Invalid	Question
							and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.
20	imptrad	Important to follow traditions and customs	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.
21	impfun	Important to seek fun and things that give pleasure	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.

Group Administrative variables

#	Name	Label	Type	Format	Valid	Invalid	Question
3	essround	ESS round	discrete	numeric-2.0	-	-	2. ESS round
18	inwtm	Interview length in minutes, main questionnaire	continuous	numeric-4.0	-	-	R20. Interview length in minutes, main questionnaire (calculated)

Group Weights

#	Name	Label	Type	Format	Valid	Invalid	Question
---	------	-------	------	--------	-------	---------	----------

Group ID variables

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ESS6_id	Identification of each respondent in ESS6	discrete	character-11	-	-	-
2	cntry	Country	discrete	character-2	-	-	5. Country
3	ESS6_reg	ESS6 region code	discrete	character-5	-	-	-

Group EUROSTAT

Data source

Eurostat

Eurostat is the statistical office of the European Union situated in Luxembourg. Its task is to provide the European Union with statistics at European level that enable comparisons between countries and regions. The data presented here have been compiled by the ESS MDR from the Eurostat dissemination database (<http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home>). For data documentation see Reference Metadata in Euro SDMX Metadata Structure (ESMS) (http://epp.eurostat.ec.europa.eu/cache/ITY_SDDS/EN/nama_esms.htm).

Variable information

Short description

Gross domestic product (GDP) is an indicator calculated by Eurostat based on data from the European System of Accounts ESA 1995, using a harmonized methodology. The ESA95 indicators are sent to Eurostat by the National Statistical Institutes. GDP (gross domestic product) is an indicator of the economic activity of a country or a region. It reflects the total value of all goods and services produced less the value of goods and services used for intermediate consumption in their production.

Geographical coverage

All ESS countries covered, except for Albania, Israel, Russian Federation, Ukraine and Kosovo.

Time coverage

2000-2011.

Last update

20/12/2013.

Date of extraction

09/01/2014.

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
13	c_gdp_eurhabeu_	[COUNTRY] GDP at current market prices - Euro per inhabitant in percentage of th	discrete	numeric-3.0	24	5	-

Group EUROSTAT

Data source

Eurostat

Eurostat is the statistical office of the European Union situated in Luxembourg. Its task is to provide the European Union with statistics at European level that enable comparisons between countries and regions. The data presented here have been compiled by the ESS MD from the Eurostat dissemination database (<http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home>). For data documentation see Regional education statistics (http://epp.eurostat.ec.europa.eu/cache/ITY_SDDS/en/reg_educ_esms.htm). Further documentation on regional educational statistics (and other regional statistics) is available via European Regional and Urban Statistics Reference Guide (<http://ec.europa.eu/eurostat/ramon/statmanuals/files/KS-RA-10-008-EN.pdf>)

Variable information

Short description

These variables report the total number of students (male + female) by level of education (International Standard Classification of Education (ISCED), UNESCO 1997).

Geographical coverage

All ESS countries covered, except for Albania, Israel, Russian Federation, Ukraine and Kosovo.

Time coverage

1998-2012.

Data sources and compilation practices

The source of data is the joint UIS (UNESCO Institute of Statistics)/OECD/Eurostat (UOE) questionnaires on education statistics, which constitute the core database on education. The UOE data collection is an administrative data collection that is administered jointly by the United Nations Educational, Scientific, and Cultural Organisation - Institute for Statistics (UNESCO-UIS), the Organisation for Economic Co-operation and Development (OECD), and the Statistical Office of the European Union (EUROSTAT). Data on regional enrolments are collected additionally by Eurostat.

Countries provide data on the basis of commonly agreed definitions.

Moreover, auxiliary data from statistics on demography (e.g. population) are used to calculate some of the indicators.

Concepts and definitions

ISCED97, International Standard Classification of Education - 1997:

- ISCED0: Pre-primary education - level 0 (ISCED 1997)
- ISCED1: Primary education or first stage of basic education - Level 1 (ISCED 1997)
- ISCED2: Lower secondary or second stage of basic education - Level 2 (ISCED 1997)
- ISCED3: Upper secondary education - Level 3 (ISCED 1997)
- ISCED3GEN: Upper secondary education - Level 3 - general programmes (ISCED 1997)
- ISCED3VPV: Upper secondary education - Level 3 - pre-vocational and vocational programmes (ISCED 1997)
- ISCED4: Post-secondary non-tertiary education - Level 4 (ISCED 1997)
- ISCED4GEN: Post-secondary non-tertiary education - Level 4 - general programmes (ISCED 1997)
- ISCED4VPV: Post-secondary non-tertiary education - Level 4 - vocational and pre-vocational programmes (ISCED 1997)
- ISCED5_6: Tertiary education - Levels 5-6 (ISCED 1997)
- ISCED5a: Tertiary programmes with academic orientation (ISCED 1997)
- ISCED5b: Tertiary programmes with occupation orientation (ISCED 1997)
- ISCED6: Second stage of tertiary education leading to an advanced research qualification - Level 6 (ISCED 1997)

Statistical population

The statistics contained in this dataset refer to education in the ordinary school and university system, as defined in the International Standard Classification of Education (ISCED). The data cover full- and part-time-students in public and private establishments. They cover school-based general education and vocational education/training (including combined school- and work-based programmes such as dual system apprenticeship). Exclusively (initial and continuing) work-based training is not included in the statistics.

Last update

20/12/2013.

Date of extraction

09/01/2014.

Missing values

Significant and non-systematic missing data across regions, years and variables for all countries.

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
15	c_isced0_2012	[COUNTRY] Number of students by preprimary education (ISCED 0) 2012	continuous	numeric-7.0	7	22	-
30	c_isced1_2012	[COUNTRY] Number of students by primary education (ISCED 1) 2012	continuous	numeric-7.0	7	22	-
45	c_isced13_2012	[COUNTRY] Number of students by primary and secondary education (ISCED 1-3) 2012	continuous	numeric-7.0	7	22	-
60	c_isced2_2012	[COUNTRY] Number of students by lower secondary education (ISCED 2) 2012	continuous	numeric-7.0	7	22	-
133	c_isced4vpv_2012	[COUNTRY] Number of students by post-secondary non-tertiary education - pre-voca	continuous	numeric-6.0	6	23	-
148	c_isced56_2012	[COUNTRY] Number of students in tertiary education (ISCED 5_6) 2012	continuous	numeric-7.0	7	22	-

#	Name	Label	Type	Format	Valid	Invalid	Question
193	c_iscsed6_2012	[COUNTRY] Number of students by second stage of tertiary education leading to an	continuous	numeric-5.0	7	22	-

Group Gender Inequality Index (GII)

Data source

United Nations

The Human Development Report is an independent report. It is commissioned by the United Nations Development Programme (UNDP) and is the product of a selected team of leading scholars, development practitioners and members of the Human Development Report Office of UNDP. The data presented here have been compiled by the ESS MD from the Human Development Report 2013 (<http://hdr.undp.org/en/reports/>). For more information on the variable see Gender Inequality Index (GII) (<http://hdr.undp.org/en/statistics/gii/>). Information on the calculation of the GII is found in the technical notes of HDR 2013 (http://hdr.undp.org/sites/default/files/hdr_2013_en_technotes.pdf).

Variable information

Short description

The Gender Inequality Index (GII) was introduced in 2010 and reflects women's disadvantage in three dimensions: reproductive health, empowerment and the labour market for as many countries as data of reasonable quality allow. The index shows the loss in human development due to inequality between female and male achievements in these dimensions. It ranges from 0, which indicates that women and men fare equally, to 1, which indicates that women fare as poorly as possible in all measured dimensions. The health dimension is measured by two indicators: maternal mortality ratio and the adolescent fertility rate. The empowerment dimension is also measured by two indicators: the share of parliamentary seats held by each sex and by secondary and higher education attainment levels. The labour dimension is measured by women's participation in the work force. The Gender Inequality Index is designed to reveal the extent to which national achievements in these aspects of human development are eroded by gender inequality, and to provide empirical foundations for policy analysis and advocacy efforts.

The GII has replaced the Gender-related Development Index (GDI) and Gender Empowerment Measure (GEM) used in previous Human Development Reports.

Geographical coverage

All ESS countries covered, except for Kosovo.

Time coverage

1995-2012 (five-year intervals only, prior to 2010).

Data sources

The Gender Inequality Index relies on data from major publicly available databases, including the maternal mortality ratio from UNICEF's The State of the World's Children; adolescent fertility rates from the UN Department of Economic and Social Affairs' World Population Prospects; educational attainment statistics from the UNESCO Institute for Statistics educational attainment tables and the Barro-Lee data sets; parliamentary representation from the International Parliamentary Union; and labour market participation from the International Labour Organization's LABORSTA database.

Data limitations and comparability

The Gender Inequality Index faces major data limitations, which constrains the choice of indicators. For example, we use national parliamentary representation that excludes participation at the local government level and elsewhere in community and public life. The labour market dimension lacks information on incomes, employment and on unpaid work by women. The Index misses other important dimensions, such as time use the fact that many women have the additional burden of care giving and housekeeping, which cut into leisure time and increase stress and physical exhaustion. Asset ownership, gender-based violence and participation in community decision-making are also not captured, mainly due to limited data availability. As with any other global composite index, this measure is constrained by the need for international comparability. But it could be readily adapted for use at the national or local level.

Last update
March, 2013.

Date of extraction
17/01/2014.

Missing values

Data is missing for the following observations:

- Albania: 2000
- Bulgaria: 2000
- Cyprus: 2000
- Estonia: 2010
- Hungary: 2000
- Lithuania: 2000
- Slovenia: 2000
- Ukraine: 2000

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
6	c_gii_2012	[COUNTRY] Gender Inequality Index (GII), trends 2012	continuous	numeric-5.3	28	1	-

Group Unemployment

Data source

Eurostat

Eurostat is the statistical office of the European Union situated in Luxembourg. Its task is to provide the European Union with statistics at European level that enable comparisons between countries and regions. The data presented here have been compiled by the ESS MDR from the Eurostat dissemination database (<http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home>). For data documentation see Reference Metadata in Euro SDMX Metadata Structure (ESMS) (http://epp.eurostat.ec.europa.eu/cache/ITY_SDDS/EN/reg_lmk_esms.htm).

Variable information

Short description

Unemployed persons comprise persons aged 15-74 (16 to 74 in ES, UK, IS and NO) who were (all three conditions must be fulfilled simultaneously):

- without work during the reference week;
- available for work at the time (i.e. were available for paid employment or self-employment before the end of the two weeks following the reference week);
- actively seeking work (i.e. had taken specific steps in the four-week period ending with the reference week to seek paid employment or self-employment), or who found a job to start within a period of at most three months.

Long-term unemployment rate represents the share of unemployed persons since 12 months or more in the total number of active persons in the labour market. Active persons are those who are either employed or unemployed.

Geographical coverage

All ESS countries covered, except for Albania, Israel, Russian Federation, Ukraine and Kosovo.

Time coverage

1999-2012.

Last update

14/02/2014.

Date of extraction
05/03/2014.

Missing values

Data is missing for the following observations:

- Bulgaria: 1999
- Cyprus: 1999
- Netherlands: 2000-2001 (Long-term unemployment (12 months and more) in 1000s, Long-term Unemployment rates (12 months and more), Long-term unemployment share)

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
28	c_lounra_2012	[COUNTRY] Long-term Unemployment rates (12 months and more) 2012	continuous	numeric-5.2	24	5	-
42	c_lounsh_2012	[COUNTRY] Long-term unemployment share 2012	continuous	numeric-5.2	24	5	-

Group Area of the region

Data source

Eurostat

Eurostat is the statistical office of the European Union situated in Luxembourg. Its task is to provide the European Union with statistics at European level that enable comparisons between countries and regions. The data presented here have been compiled by the ESS MDR from the Eurostat dissemination database (<http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home>). For data documentation see Reference Metadata in Euro SDMX Metadata Structure (ESMS) (http://epp.eurostat.ec.europa.eu/cache/ITY_SDDS/EN/demoreg_esms.htm).

Variable information

Short description

Surface in km2 on January 1st (total surface including inland water; land area).

Geographical coverage

All ESS countries covered, except for Albania, Israel, Russian Federation, Ukraine and Kosovo.

Time coverage

1990-2012.

Last update

27/06/2013.

Date of extraction

14/01/2014.

Missing values

Data is missing for the following observations:

- Bulgaria: 1990
- Germany: 1990-1996
- Lithuania: 1990-1994
- Poland: 1990-1997
- Slovenia: 1990-1996
- Spain: 1990-1997
- Sweden: 1990-1994

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
23	c_area_2012	[COUNTRY] Area (km2) 2012	continuous	numeric-9.2	24	5	-

Group Personal and social well-being

#	Name	Label	Type	Format	Valid	Invalid	Question
1	wkvlorg	Involved in work for voluntary or charitable organisations, how often past 12 months	discrete	numeric-1.0	-	-	D1. In the past 12 months, how often did you get involved in work for voluntary or charitable organisations?
2	optftr	Always optimistic about my future	discrete	numeric-1.0	-	-	D2-4. Using this card, please say how much you agree or disagree with each of the following statements. I'm always optimistic about my future
3	pstvms	In general feel very positive about myself	discrete	numeric-1.0	-	-	D2-4. Using this card, please say how much you agree or disagree with each of the following statements. In general I feel very positive about myself.
4	flrms	At times feel as if I am a failure	discrete	numeric-1.0	-	-	D2-4. Using this card, please say how much you agree or disagree with each of the following statements. At times I feel as if I am a failure
5	fltdpr	Felt depressed, how often past week	discrete	numeric-1.0	-	-	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... .. you felt depressed?
6	flteeff	Felt everything did as effort, how often past week	discrete	numeric-1.0	-	-	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... .. you felt that everything you did was an effort?
7	slprl	Sleep was restless, how often past week	discrete	numeric-1.0	-	-	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... .. your sleep was restless?
8	wrhpp	Were happy, how often past week	discrete	numeric-1.0	-	-	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... .. you were happy?
9	fltlnl	Felt lonely, how often past week	discrete	numeric-1.0	-	-	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... .. you felt lonely?
10	enjlf	Enjoyed life, how often past week	discrete	numeric-1.0	-	-	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... .. you enjoyed life?

#	Name	Label	Type	Format	Valid	Invalid	Question
11	fltsd	Felt sad, how often past week	discrete	numeric-1.0	-	-	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... .. you felt sad?
12	cldgng	Could not get going, how often past week	discrete	numeric-1.0	-	-	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... .. you could not get going?
13	enrglot	Had lot of energy, how often past week	discrete	numeric-1.0	-	-	D13-15. And please tell me how much of the time during the past week... .. you had a lot of energy?
14	fltanx	Felt anxious, how often past week	discrete	numeric-1.0	-	-	D13-15. And please tell me how much of the time during the past week... .. you felt anxious?
15	fltpcfl	Felt calm and peaceful, how often past week	discrete	numeric-1.0	-	-	D13-15. And please tell me how much of the time during the past week... .. you felt calm and peaceful?
16	dclvlf	Free to decide how to live my life	discrete	numeric-1.0	-	-	D16-19. Using this card, please tell me to what extent you agree or disagree with each of the following statements. I feel I am free to decide for myself how to live my life.
17	lchshcp	Little chance to show how capable I am	discrete	numeric-1.0	-	-	D16-19. Using this card, please tell me to what extent you agree or disagree with each of the following statements. In my daily life I get very little chance to show how capable I am.
18	accdng	Feel accomplishment from what I do	discrete	numeric-1.0	-	-	D16-19. Using this card, please tell me to what extent you agree or disagree with each of the following statements. Most days I feel a sense of accomplishment from what I do.
19	wrbknrm	When things go wrong in my life it takes a long time to get back to normal	discrete	numeric-1.0	-	-	D16-19. Using this card, please tell me to what extent you agree or disagree with each of the following statements. When things go wrong in my life, it generally takes me a long time to get back to normal.
20	lmntlf	Learn new things in life	discrete	numeric-1.0	-	-	D20-22. Using this card, please tell me to what extent... ..you learn new things in your life?
21	pplahlp	Feel people in local area help one another	discrete	numeric-1.0	-	-	D20-22. Using this card, please tell me to what extent... ..you feel that people in your local area help one another?
22	trtrsp	Feel people treat you with respect	discrete	numeric-1.0	-	-	D20-22. Using this card, please tell me to what extent... .. you feel that people treat you with respect?
23	dngval	Feel what I do in life is valuable and worthwhile	discrete	numeric-1.0	-	-	D23-27. Using this card, please say to what extent you agree or disagree with each of the following statements. I generally feel that what I do in my life is valuable and worthwhile
24	nhpftr	Hard to be hopeful about the future of the world	discrete	numeric-1.0	-	-	D23-27. Using this card, please say to what extent you agree or disagree with each of the following statements. The

#	Name	Label	Type	Format	Valid	Invalid	Question
							way things are now, I find it hard to be hopeful about the future of the world
25	lotsgot	There are lots of things I am good at	discrete	numeric-1.0	-	-	D23-27. Using this card, please say to what extent you agree or disagree with each of the following statements. There are lots of things I feel I am good at
26	lfwrs	For most people in country life is getting worse	discrete	numeric-1.0	-	-	D23-27. Using this card, please say to what extent you agree or disagree with each of the following statements. For most people in [COUNTRY] life is getting worse rather than better
27	flclpla	Feel close to the people in local area	discrete	numeric-1.0	-	-	D23-27. Using this card, please say to what extent you agree or disagree with each of the following statements. I feel close to the people in my local area
28	tmidotwa	Make time to do things you really want to do	discrete	numeric-2.0	-	-	D28. To what extent do you make time to do the things you really want to do? Please use this card where 0 is not at all and 10 is completely.
29	flapppl	Feel appreciated by people you are close to	discrete	numeric-2.0	-	-	D29. To what extent do you feel appreciated by the people you are close to? Please use the same card.
30	deaimpp	Deal with important problems in life	discrete	numeric-2.0	-	-	D30. How difficult or easy do you find it to deal with important problems that come up in your life? Please use this card where 0 is extremely difficult and 10 is extremely easy.
31	tmimdng	Interested in what you are doing, how much of the time	discrete	numeric-2.0	-	-	D31-33. How much of the time would you generally say you are... ..interested in what you are doing?
32	tmabdng	Absorbed in what you are doing, how much of the time	discrete	numeric-2.0	-	-	D31-33. How much of the time would you generally say you are... ..absorbed in what you are doing?
33	tmendng	Enthusiastic about what you are doing, how much of the time	discrete	numeric-2.0	-	-	D31-33. How much of the time would you generally say you are... ..enthusiastic about what you are doing?
34	tnapsur	Take notice of and appreciate your surroundings	discrete	numeric-2.0	-	-	D34. On a typical day, how often do you take notice of and appreciate your surroundings?
35	sedirlf	Have a sense of direction in your life	discrete	numeric-2.0	-	-	D35. To what extent do you feel that you have a sense of direction in your life? Please use this card where 0 is not at all and 10 is completely.
36	rehlppl	Receive help and support from people you are close to	discrete	numeric-1.0	-	-	D36. To what extent do you receive help and support from people you are close to when you need it? Please use this card where 0 is not at all and 6 is completely.
37	prhlppl	Provide help and support to people you are close to	discrete	numeric-1.0	-	-	D37. And to what extent do you provide help and support to people you are close to when they need it?
38	plinsoc	Your place in society	discrete	numeric-2.0	-	-	D38. There are people who tend to be towards the top of our society and people who tend to be towards the bottom. On this card there is a scale that runs from top to bottom. Where would you place yourself on this scale nowadays?

#	Name	Label	Type	Format	Valid	Invalid	Question
39	physact	Physically active for 20 minutes or longer last 7 days	discrete	numeric-2.0	-	-	D39. Using this card, please tell me on how many of the last 7 days you were physically active continuously for 20 minutes or longer?

Group Population density

Data source

Eurostat

Eurostat is the statistical office of the European Union situated in Luxembourg. Its task is to provide the European Union with statistics at European level that enable comparisons between countries and regions. The data presented here have been compiled by the ESS MDR from the Eurostat dissemination database (<http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home>). For data documentation see Reference Metadata in Euro SDMX Metadata Structure (ESMS) (http://epp.eurostat.ec.europa.eu/cache/ITY_SDDS/EN/demoreg_esms.htm).

Variable information

Short description

Total population divided by the surface area. For calculation of population density, the land area concept (excluding inland water bodies like lakes or rivers) should be used wherever available. In several countries the total area, including area of lakes and rivers, is used because it is the only concept for which data are available.

Geographical coverage

All ESS countries covered, except for Albania, Israel, Russian Federation, Ukraine and Kosovo.

Time coverage

1990-2011.

Last update

27/06/2013.

Date of extraction

08/01/2014.

Missing values

Data is missing for the following observations:

- Bulgaria: 1990
- Czech Republic: 1990-1991
- Germany: 1990-1996
- Lithuania: 1990-1994
- Poland: 1990-1997
- Slovenia: 1990-1996
- Spain: 1990-1997
- Sweden: 1990-1991
- United Kingdom: 2011

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
22	c_pode_2011	[COUNTRY] Population density 2011	continuous	numeric-6.2	23	6	-

Group Births

#	Name	Label	Type	Format	Valid	Invalid	Question
---	------	-------	------	--------	-------	---------	----------

#	Name	Label	Type	Format	Valid	Invalid	Question
13	c_lbirth_2012	[COUNTRY] Live births (total) 2012	continuous	numeric-6.0	26	3	-
26	c_gbirthrt_2012	[COUNTRY] Crude birth rate 2012	continuous	numeric-5.2	26	3	-

Group Migration

#	Name	Label	Type	Format	Valid	Invalid	Question
13	c_cnmmigrat_2012	[COUNTRY] Net migration plus statistical adjustment 2012	continuous	numeric-7.0	26	3	-
26	c_cnmmigratr_2012	[COUNTRY] Crude rate of net migration plus statistical adjustment 2012	continuous	numeric-5.2	26	3	-

Group Change of population

#	Name	Label	Type	Format	Valid	Invalid	Question
13	c_natgrow_2012	[COUNTRY] Natural change of population 2012	continuous	numeric-7.0	26	3	-
26	c_grow_2012	[COUNTRY] Total population change 2012	continuous	numeric-7.0	26	3	-

Group Ethnolinguistic Fractionalization

Data source

The Fractionalization dataset was compiled by Alberto Alesina and associates, and measures the degree of ethnic, linguistic and religious heterogeneity in various countries. The dataset was used in Alesina, Devleeschauwer, Easterly, Kurlat & Wacziarg (2003) to test the effects of fractionalization on the quality of institutions and economic growth. The data presented here have been compiled by the ESS MDR from the faculty web page (http://www.anderson.ucla.edu/faculty_pages/romain.wacziarg/papersum.html) of Romain Wacziarg.

Variable information

Short description

Fractionalization refers to the probability that two randomly selected people from a given country will not belong to the same ethnic/religious/linguistic group. The higher the number, the more fractionalized society. The definition of ethnicity involves a combination of racial and linguistic characteristics.

Geographical coverage

All ESS countries covered, except for Kosovo.

Time coverage

Data for only one year for each country. Language and religion indices are based on data from 2001. Most of the data used to compute the ethnic fractionalization index are from the 1990s, but for some countries older data are used (as far back as 1979).

Last update

2003.

Date of extraction

10/02/2014.

Literature

Variables							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	c_ethfrac	[COUNTRY] Ethnic Fractionalization	continuous	numeric-5.3	28	1	-
2	c_lngfrac	[COUNTRY] Linguistic Fractionalization	continuous	numeric-5.3	28	1	-
3	c_relfrac	[COUNTRY] Religious Fractionalization	continuous	numeric-5.3	28	1	-

Group Democracy Barometer

Data source

Democracy Barometer

The Democracy Barometer is an instrument to measure the quality of established democracies. The Democracy Barometer project combines the efforts of researchers from the University of Zurich (UZH) and the Social Science Research Center Berlin.

Variable information

Short description

Compiled from the Democracy Barometer dataset are the following variables:

- **Individual Liberties:** Individual liberties primarily secure the inviolability of the private sphere. This requires the right to physical integrity and the right to free conduct of life.
- **Rule of Law:** Rule of law designates the independence, the primacy, and the absolute warrant of and by the law. This requires equality before the law and quality of the legal system.
- **Public Sphere:** The communication about politics and moral norms takes place in the public sphere. A vital civil society and a vivid public sphere requires freedom of association and freedom of opinion.
- **Competition:** Vertical control of the government is established via free, regular, and competitive elections. This requires vulnerability (uncertainty of the electoral outcome) and contestability (electoral competitors have to meet in order to be allowed to enter the race).
- **Mutual Constraints:** The horizontal and institutional dimension of control of the government is encompassed by mutual constraints of constitutional powers.
- **Governmental Capabilities:** Governmental capability entails the availability of resources and conditions for efficient implementation of policy.
- **Transparency:** Transparency requires no secrecy on the part of political representatives as well as provisions for a transparent political process.
- **Participation:** Citizens must have equal participation rights. All persons who are affected by a political decision should have the right to participate in shaping that decision.
- **Representation:** All citizens' preferences are adequately represented in the political decision-making process

Data sources

The Democracy Barometer is based on a large number of sources. See the 2014 Methodological paper (<http://www.democracybarometer.org/Data/Methodical%20Explanatory%201990-2012.pdf>) for an overview.

Geographical coverage

All ESS countries covered, except for Russia and Kosovo.

Time coverage and comparability

1990-2012.

Last update

March, 2014.

Date of extraction

14/07/2014.

Missing values

Data is missing for the following observations:

- Albania: 1990 (Individual Liberties, Competition, Mutual Constraints, Participation)
- Albania: 1990-2005 (Rule of Law)
- Albania: 1990-2012 (all years) (Public Sphere)
- Albania: 1990-1991 (Governmental Capabilities)
- Albania: 1990-1998 (Transparency)
- Albania: 1990-1999 (Representation)
- Slovakia: 1990-2012 (all years) (Competition, Mutual Constraints)
- Slovakia: 2008 (Governmental Capabilities)
- Slovenia: 1990 (all variables except Competition)
- Ukraine: 1990-1991 (Individual Liberties, Governmental Capabilities)
- Ukraine: 1990-1997 (Rule of Law, Transparency)
- Ukraine: 1990-2012 (all years) (Competition)
- Ukraine: 1990-2004 (Mutual Constraints)
- Ukraine: 1990-1993 (Participation)
- Ukraine: 1990-1996 (Representation)

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
23	c_indlib_2012	[COUNTRY] Democracy Barometer: Individual Liberties 2012	continuous	numeric-5.2	27	2	-

Group Comparative Political Dataset**Data source**

The Comparative Political Data Sets

The Comparative Political Data Sets are three separate datasets compiled by Armingeon et al. (2014) at the University of Bern. The three datasets contain a collection of political and institutional data, but cover different countries and time periods. Included in the ESS MD is the dataset CPDS III, which consists of political and institutional data for a group of 36 OECD and/or EU-member countries for the period 1990-2012.

Variable information

Short description

Compiled from the CPDS are 17 variables concerning political systems and institutions.

Data interpretation

- Cabinet composition, Schmidt-Index: (1) hegemony of right-wing (and centre) parties, (2) dominance of right-wing (and centre) parties, (3) balance of power between left and right, (4) dominance of social-democratic and other left parties, (5) hegemony of social-democratic and other left parties.
- Type of Government: (1) single party majority government, (2) minimal winning coalition, (3) surplus coalition, (4) single party minority government, (5) multi party minority government, (6) caretaker government (temporarily).
- Number of changes in government per year: Termination of government due to (a) elections, (b) resignation of the Prime Minister, (c) dissension within government, (d) lack of parliamentary support, or (e) intervention by the head of state.
- Date of most recent election of national parliament: Date of election of national parliament (lower house). If there were two elections in a year, the date of the second is given.
- Voter turnout in most recent election.
- Percentage of women in parliaments. Entries refer to the composition of the parliament at the end of the corresponding year
- Index of electoral fractionalization of the party system: Electoral fractionalization of the party system according to the formula proposed by Rae (1968).
- Index of legislative fractionalization of the party system: Legislative fractionalization of the party system according to the formula proposed by Rae (1968).

- Effective number of parties on the votes level: Effective number of parties on the votes level according to the formula proposed by Laakso and Taagepera (1979). The effective number of parties uses the same information as the Rae-Index.
- Effective number of parties on the seats level: Effective number of parties on the seats level according to the formula proposed by Laakso and Taagepera (1979). The effective number of parties uses the same information as the Rae-Index.
- Index of absolute disproportionality: Index of absolute disproportionality. For example, a score of 1 means that on the seats level there is, on average, one (effective) party less than on the votes level. 'Absolute' refers to the calculation of the differences between the effective number of parties in elections and parliaments without taking the fractionalization of the party system into account. The more fractionalized a party system, the greater the likelihood – ceteris paribus – of high values of absolute disproportionality. The index is calculated as follows: Absolute disproportionality = Effective number of parties on the votes level / Effective number of parties on the seats level
- Index of relative disproportionality: This index is weighted by the total number of parties on the votes level. It is calculated as follows: Relative disproportionality = (Effective number of parties on the votes level - Effective number of parties on the seats level) / Effective number of parties on the votes level
- Executive legislative relations: Coded 0 = parliamentary, 1 = president, 2 = semi-presidential dominated by president, 3 = semi-presidential system dominated by parliament, 4 = hybrid system.
- Electoral system: Coded 0 = plurality formula, 1 = majority-plurality/alternative vote, 2 = semiproportional formulas, 3 = list proportional representation, 4 = mixed member proportional representation, 5 = single transferable vote (pr)
- Index of bicameralism Coded 1 = unicameralism, (1.5), 2 = weak bicameralism, (2.5), 3 = medium strength bicameralism, (3.5), 4 = strong bicameralism
- Judicial review: Coded 0 = no, 1 = yes

Geographical coverage

All ESS countries covered, except for Albania, Israel, Russian Federation, Ukraine and Kosovo.

Time coverage

1990-2012.

Last update

October 2014.

Date of extraction

01/10/2014.

Literature

Klaus Armingeon, Laura Knöpfel, David Weisstanner and Sarah Engler. 2014. Comparative Political Data Set III 1990-2012. Bern: Institute of Political Science, University of Berne.

Rae, Douglas W. 1968. A note on the Fractionalization of Some European Party Systems. Comparative Political Studies 1: 413-418.

Laakso, Markku and Rein Taagepera. 1979. Effective number of Parties: A measure with Application to West Europe. Comparative Political Studies 12(1): 3-27.

Missing values

Data is missing for the following observations:

- Estonia: 1990-1991
- Lithuania: 1990-1991
- Poland: 1990

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
92	c_elect_2012	[COUNTRY] Date of most recent election of national parliament 2012	discrete	character-11	23	-	-
276	c_dis_rel_2012	[COUNTRY] Index of relative disproportionality 2012	continuous	numeric-5.3	24	5	-

#	Name	Label	Type	Format	Valid	Invalid	Question
322	c_lesys_2012	[COUNTRY] Electoral system 2012	discrete	numeric-1.0	24	5	-
345	c_lbic_2012	[COUNTRY] Index of bicameralism 2012	continuous	numeric-4.2	24	5	-

Group Crime recorded by police

Data source

Eurostat

Eurostat is the statistical office of the European Union situated in Luxembourg. Its task is to provide the European Union with statistics at European level that enable comparisons between countries and regions. The data presented here have been compiled by the ESS MDR from the Eurostat dissemination database (<http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home>). For data documentation see Reference Metadata in Euro SDMX Metadata Structure (ESMS) (http://epp.eurostat.ec.europa.eu/cache/ITY_SDDS/EN/crim_esms.htm).

Variable information

Short description

- Total crime: These figures include offences against the penal code or criminal code. Less serious crimes (misdemeanours) are generally excluded.
- Homicide: This is defined as intentional killing of a person, including murder, manslaughter, euthanasia and infanticide. Causing death by dangerous driving is excluded, as are abortion and help with suicide. Attempted (uncompleted) homicide is also excluded. The counting unit for homicide is normally the victim (rather than the case).
- Violent crime: This includes violence against the person (such as physical assault), robbery (stealing by force or by threat of force), and sexual offences (including rape and sexual assault).
- Robbery: Robbery is a sub-set of violent crime (see above). It is defined as stealing from a person with force or threat of force, including muggings (bag-snatching) and theft with violence. Pick-pocketing, extortion and blackmailing are generally not included.
- Domestic burglary: Domestic burglary is defined as gaining access to a dwelling by the use of force to steal goods.
- Theft of a motor vehicle: Motor vehicles include all land vehicles with an engine that run on the road which are used to carry people (including cars, motor cycles, buses, lorries, construction and agricultural vehicles, etc.).
- Drug trafficking: Drug trafficking includes illegal possession, cultivation, production, supplying, transportation, importing, exporting, financing etc. of drug operations which are not solely in connection with personal use.

Geographical coverage

All ESS countries covered, except for Israel and Ukraine.

Time coverage

1993-2012.

Last update

22/01/2014.

Date of extraction

14/03/2014.

Missing values

Data for Kosovo missing prior to 2007.

Data is missing for the following observations:

- Albania: 1993-2007, 2009-2012
- Belgium: 1993-1999
- Bulgaria: 1993-1994 (Total crimes, Homicides, Robberies, Domestic burglaries, Motor vehicle thefts)
- Bulgaria: 1993-1998 (Violent crimes, Drug trafficking)
- Czech Republic: 1993, 1995 (Homicides)
- Czech Republic: 1993-1999 (Drug trafficking)

- Denmark: 1993-1999 (Drug trafficking)
- Estonia: 1993 (Homicides)
- Estonia: 2002 (Violent crimes)
- Estonia: 1993-1996, 2002 (Robberies)
- Finland: 1993-1996 (Robberies)
- Finland: 1993 (Drug trafficking)
- France: 2010-2012 (Total crimes)
- France: 1993 (Homicides, Motor vehicle thefts, Drug trafficking)
- France: 1993-1996 (Robberies)
- Germany: 1993-1995 (Robberies)
- Germany: 1993 (Drug trafficking)
- Iceland: 1993-1999 (Total crimes, Robberies, Domestic burglaries, Drug trafficking)
- Iceland: 1993 (Homicides)
- Iceland: 1993-2012 (all years) (Violent crimes, Motor vehicle thefts)
- Ireland: 2007-2012 (Total crimes)
- Ireland: 1993 (Homicides)
- Ireland: 1999 (Violent crimes)
- Ireland: 1993-1999 (Robberies, Drug trafficking)
- Netherlands: 1993 (Homicides)
- Poland: 1993 (Domestic burglaries)
- Portugal: 1993 (Homicides, Violent crimes, Drug trafficking)
- Russian Federation: 2006-2012 (Total crimes)
- Russian Federation: 1993, 2006-2012 (Homicides, Robberies)
- Russian Federation: 1993, 2002-2012 (Violent crimes)
- Russian Federation: 1993-1995, 2006-2012 (Domestic burglaries)
- Russian Federation: 1993-1996, 2006-2012 (Motor vehicle thefts)
- Russian Federation: 1993-1994, 2006-2012 (Drug trafficking)
- Slovakia: 1993 (Homicides, Drug trafficking)
- Slovakia: 1993-1996 (Robberies)
- Slovenia: 1993-1994 (Homicides)
- Slovenia: 1993, 1996-1998 (Domestic burglaries)
- Slovenia: 1993 (Motor vehicle thefts)
- Spain: 1993 (Homicides, Violent crimes, Motor vehicle thefts, Drug trafficking)
- Spain: 1993-1994 (Robberies, Domestic burglaries)
- Sweden: 1993-1994 (Drug trafficking)
- Switzerland: 1993 (Homicides)
- Switzerland: 1993-2008 (Motor vehicle thefts)
- United Kingdom: 1993 (Homicides, Drug trafficking)
- United Kingdom: 1993-1994 (Violent crimes, Domestic burglaries)

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
40	c_hcide_2012	[COUNTRY] Homicides recorded by the police 2012	continuous	numeric-3.0	25	4	-

Group Gini coefficient

Data source

OECD

The Statistics Directorate collects economic statistics from across the OECD. These are standardised to make them internationally comparable and are published in both printed and electronic form. The data presented here have been compiled by the ESS MDR from Income distribution - Inequality under Social Protection, under Social and Welfare Statistics, OECD.Stat Extracts (<http://stats.oecd.org>). All metadata and information on the OECD data either comes from the OECD.Stat websites (<http://stats.oecd.org>) or the publication "Growing Unequal? Income distribution and poverty in OECD countries" (<http://www.oecd.org/social/soc/growingunequalincomedistributionandpovertyinoecdcountries.htm>).

Variable information**Short description**

Gini coefficient based on equivalised household disposable income, after or before taxes and transfers. The Gini coefficient is defined as the area between the Lorenz curve (which plots cumulative shares of the population, from the poorest to the richest, against the cumulative share of income that they receive) and the 45° line, taken as a ratio of the whole triangle. The values of the Gini coefficient range between 0, in the case of "perfect equality" (i.e. each share of the population gets the same share of income), and 1, in the case of "perfect inequality" (i.e. all income goes to the individual with the highest income).

To take into account the impact of differences in household size and composition, the total disposable household income is "equivalised". The equivalised income attributed to each member of the household is calculated by dividing the total disposable income of the household by the equivalisation factor. Equivalisation factors can be determined in various ways. Eurostat applies an equivalisation factor calculated according to the OECD-modified scale first proposed in 1994 - which gives a weight of 1.0 to the first person aged 14 or more, a weight of 0.5 to other persons aged 14 or more and a weight of 0.3 to persons aged 0-13.

Geographical coverage

All ESS countries covered, except for Albania, Israel, Russian Federation, Ukraine and Kosovo.

Time coverage

1995-2012.

Data sources and compilation practices

Data for most countries are drawn from household surveys, but in the case of several Nordic countries they come from comprehensive population registers integrated with survey data. The use of household surveys implies that data are affected by various sampling and non-sampling errors, whose importance can vary from country to country. It also implies that the data exclude some people at the bottom of the income distribution, such as those without a regular address (e.g. homeless), irregular residents and people living in institutions. Survey results may also be affected by under-reporting, which may be especially significant at the top and bottom of the distribution.

Last update

14/01/2014.

Date of extraction

23/01/2014.

Missing values

Data is missing for the following observations:

- Belgium: 2002
- Bulgaria: 1995-1999
- Cyprus: 1995-1996, 1998-2002, 2004
- Czech Republic: 1995-2000, 2002-2004
- Denmark: 1996, 1998, 2000, 2002
- Estonia: 1995-1999
- Finland: 1995
- Germany: 2002-2004
- Hungary: 1995-1999, 2004
- Iceland: 1995-2003
- Ireland: 2002, 2012
- Italy: 2002-2003
- Lithuania: 1995-1999, 2002-2004
- Netherlands: 2004
- Norway: 1995-2002
- Poland: 1995-1999, 2002-2004
- Portugal: 2002-2003

- Slovakia: 1995-2004
- Slovenia: 1995-1999, 2004
- Sweden: 1995-1996, 1998, 2000, 2003
- Switzerland: 1995-2006
- United Kingdom: 2004

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
18	c_gini_2012	[COUNTRY] Gini coefficient of equivalised disposable income 2012	continuous	numeric-5.2	23	6	-

Group Prison population**Eurostat**

Eurostat is the statistical office of the European Union situated in Luxembourg. Its task is to provide the European Union with statistics at European level that enable comparisons between countries and regions. The data presented here have been compiled by the ESS MDR from the Eurostat dissemination database (<http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home>). For data documentation see Reference Metadata in Euro SDMX Metadata Structure (ESMS) (http://epp.eurostat.ec.europa.eu/cache/ITY_SDDS/EN/crim_ htm).

Variable information**Short description**

Total number of adult and juvenile prisoners (including pre-trial detainees) at 1 September (or nearest available date). Including offenders held in Prison Administration facilities, other facilities, juvenile offenders' institutions, drug addicts' institutions and psychiatric or other hospitals. Excluding non-criminal prisoners held for administrative purposes (for example, people held pending investigation into their immigration status).

Geographical coverage

All ESS countries covered, except for Albania, Israel and Ukraine.

Time coverage

1993-2012.

Last update

22/01/2014.

Date of extraction

14/03/2014.

Missing values

Data is missing for the following observations:

- Iceland: 1993-1999
- Kosovo: 1993-2010
- Norway: 2012
- Russian Federation: 2006-2012
- Slovakia: 1993-1994
- United Kingdom: 2012

Variables

#	Name	Label	Type	Format	Valid	Invalid	Question
20	c_pris_2012	[COUNTRY] Prison population 2012	continuous	numeric-5.0	23	6	-

Variables Description

Dataset contains 4522 variable(s) total - showing a subset of 639

File : ESS6e02_3

ESS6_id: Identification of each respondent in ESS6

Information [Type= discrete] [Format=character] [Missing=*]

cntry: Country

Information [Type= discrete] [Format=character] [Missing=*]

Literal question 5. Country

Value	Label	Cases	Percentage
AL	Albania		
BE	Belgium		
BG	Bulgaria		
CH	Switzerland		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DK	Denmark		
EE	Estonia		
ES	Spain		
FI	Finland		
FR	France		
GB	United Kingdom		
HU	Hungary		
IE	Ireland		
IL	Israel		
IS	Iceland		
IT	Italy		
LT	Lithuania		
NL	Netherlands		
NO	Norway		
PL	Poland		
PT	Portugal		
RU	Russian Federation		
SE	Sweden		
SI	Slovenia		
SK	Slovakia		
UA	Ukraine		
XK	Kosovo		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ESS6_reg: ESS6 region code

Information [Type= discrete] [Format=character] [Missing=*/99999]

Value	Label	Cases	Percentage
AL01	Berat		
AL02	Durrës		
AL03	Elbasan		
AL04	Fier		
AL05	Gjirokastër		

File : ESS6e02_3

ESS6_reg: ESS6 region code

Value	Label	Cases	Percentage
AL06	Korçë		
AL07	Kukës		
AL08	Lezhë		
AL09	Dibër		
AL10	Shkodër		
AL11	Tiranë		
AL12	Vlorë		
BE10	Région de Bruxelles-Capitale /Brussels Hoofdstedelijk Gewest		
BE21	Prov. Antwerpen		
BE22	Prov. Limburg		
BE23	Prov. Oost-Vlaanderen		
BE24	Prov. Vlaams-Brabant		
BE25	Prov. West-Vlaanderen		
BE31	Prov. Brabant Wallon		
BE32	Prov. Hainaut		
BE33	Prov. Liège		
BE34	Prov. Luxembourg		
BE35	Prov. Namur		
BG311	Vidin		
BG312	Montana		
BG313	Vratsa		
BG314	Pleven		
BG315	Lovech		
BG321	Veliko Tarnovo		
BG322	Gabrovo		
BG323	Ruse		
BG324	Razgrad		
BG325	Silistra		
BG331	Varna		
BG332	Dobrich		
BG333	Shumen		
BG334	Targovishte		
BG341	Burgas		
BG342	Sliven		
BG343	Yambol		
BG344	Stara Zagora		
BG411	Sofia (capital)		
BG412	Sofia (region)		
BG413	Blagoevgrad		
BG414	Pernik		
BG415	Kyustendil		
BG421	Plovdiv		
BG422	Haskovo		

File : ESS6e02_3

ESS6_reg: ESS6 region code

Value	Label	Cases	Percentage
BG423	Pazardzhik		
BG424	Smolyan		
BG425	Kardzhali		
CH01	Région lémanique		
CH02	Espace Mittelland		
CH03	Nordwestschweiz		
CH04	Zürich		
CH05	Ostschweiz		
CH06	Zentralschweiz		
CH07	Ticino		
CY0	Cyprus		
CZ010	Hlavní mesto Praha		
CZ020	Středočeský kraj		
CZ031	Jihoceský kraj		
CZ032	Plzeňský kraj		
CZ041	Karlovarský kraj		
CZ042	Ústecký kraj		
CZ051	Liberecký kraj		
CZ052	Královéhradecký kraj		
CZ053	Pardubický kraj		
CZ063	Vysočina		
CZ064	Jihomoravský kraj		
CZ071	Olomoucký kraj		
CZ072	Zlínský kraj		
CZ080	Moravskoslezský kraj		
DE1	Baden-Württemberg		
DE2	Bayern		
DE3	Berlin		
DE4	Brandenburg		
DE5	Bremen		
DE6	Hamburg		
DE7	Hessen		
DE8	Mecklenburg-Vorpommern		
DE9	Niedersachsen		
DEA	Nordrhein-Westfalen		
DEB	Rheinland-Pfalz		
DEC	Saarland		
DED	Sachsen		
DEE	Sachsen-Anhalt		
DEF	Schleswig-Holstein		
DEG	Thüringen		
DK01	Hovedstaden		
DK02	Sjælland		

File : ESS6e02_3

ESS6_reg: ESS6 region code

Value	Label	Cases	Percentage
DK03	Syddanmark		
DK04	Midjylland		
DK05	Nordjylland		
EE001	Põhja-Eesti		
EE004	Lääne-Eesti		
EE006	Kesk-Eesti		
EE007	Kirde-Eesti		
EE008	Lõuna-Eesti		
ES11	Galicía		
ES12	Principado de Asturias		
ES13	Cantabria		
ES21	País Vasco		
ES22	Comunidad Foral de Navarra		
ES23	La Rioja		
ES24	Aragón		
ES30	Comunidad de Madrid		
ES41	Castilla y León		
ES42	Castilla-La Mancha		
ES43	Extremadura		
ES51	Cataluña		
ES52	Comunidad Valenciana		
ES53	Illes Balears		
ES61	Andalucía		
ES62	Región de Murcia		
ES63	Ciudad Autónoma de Ceuta		
ES64	Ciudad Autónoma de Melilla		
ES70	Canarias		
FI193	Keski-Suomi		
FI194	Etelä-Pohjanmaa		
FI195	Pohjanmaa		
FI196	Satakunta		
FI197	Pirkanmaa		
FI1B1	Helsinki-Uusimaa		
FI1C1	Varsinais-Suomi		
FI1C2	Kanta-Häme		
FI1C3	Päijät-Häme		
FI1C4	Kymenlaakso		
FI1C5	Etelä-Karjala		
FI1D1	Etelä-Savo		
FI1D2	Pohjois-Savo		
FI1D3	Pohjois-Karjala		
FI1D4	Kainuu		
FI1D5	Keski-Pohjanmaa		

File : ESS6e02_3

ESS6_reg: ESS6 region code

Value	Label	Cases	Percentage
FI1D6	Pohjois-Pohjanmaa		
FI1D7	Lappi		
FI200	Åland		
FR10	Île de France		
FR21	Champagne-Ardenne		
FR22	Picardie		
FR23	Haute-Normandie		
FR24	Centre		
FR25	Basse-Normandie		
FR26	Bourgogne		
FR30	Nord - Pas-de-Calais		
FR41	Lorraine		
FR42	Alsace		
FR43	Franche-Comté		
FR51	Pays de la Loire		
FR52	Bretagne		
FR53	Poitou-Charentes		
FR61	Aquitaine		
FR62	Midi-Pyrénées		
FR63	Limousin		
FR71	Rhône-Alpes		
FR72	Auvergne		
FR81	Languedoc-Roussillon		
FR82	Provence-Alpes-Côte d'Azur		
HU101	Budapest		
HU102	Pest		
HU211	Fejer		
HU212	Komarom-Esztergom		
HU213	Veszprem		
HU221	Gyor-Moson-Sopron		
HU222	Vas		
HU223	Zala		
HU231	Baranya		
HU232	Somogy		
HU233	Tolna		
HU311	Borsod-Abauj-Zemplen		
HU312	Heves		
HU313	Nograd		
HU321	Hajdu-Bihar		
HU322	Jasz-Nagykun-Szolnok		
HU323	Szabolcs-Szatmár-Bereg		
HU331	Bács-Kiskun		
HU332	Békés		

File : ESS6e02_3

ESS6_reg: ESS6 region code

Value	Label	Cases	Percentage
HU333	Csongrád		
IE011	Border		
IE012	Midland		
IE013	West		
IE021	Dublin		
IE022	Mid-East		
IE023	Mid-West		
IE024	South-East (IRL)		
IE025	South-West (IRL)		
IL	Israel		
IS001	Höfuðborgarsvæði (Great Reykavík Area)		
IS002	Landsbyggð (Rest of the country)		
ITC1	Piemonte		
ITC3	Liguria		
ITC4	Lombardia		
ITF1	Abruzzo		
ITF3	Campania		
ITF4	Puglia		
ITF5	Basilicata		
ITF6	Calabria		
ITG1	Sicilia		
ITG2	Sardegna		
ITH1	Provincia autonoma di Bolzano		
ITH2	Provincia autonoma di Trento		
ITH3	Veneto		
ITH4	Friulia Venezia Giulia		
ITH5	Emilia Romagna		
ITI1	Toscana		
ITI2	Umbria		
ITI3	Marche		
ITI4	Lazio		
LT001	Alytaus apskritis		
LT002	Kauno apskritis		
LT003	Klaipėdos apskritis		
LT004	Marijampolės apskritis		
LT005	Panevėžio apskritis		
LT006	Šiaulių apskritis		
LT007	Tauragės apskritis		
LT008	Telšiu apskritis		
LT009	Utenos apskritis		
LT00A	Vilniaus apskritis		
NL11	Groningen		
NL12	Friesland (NL)		

File : ESS6e02_3

ESS6_reg: ESS6 region code

Value	Label	Cases	Percentage
NL13	Drenthe		
NL21	Overijssel		
NL22	Gelderland		
NL23	Flevoland		
NL31	Utrecht		
NL32	Noord-Holland		
NL33	Zuid-Holland		
NL34	Zeeland		
NL41	Noord-Brabant		
NL42	Limburg (NL)		
NO01	Oslo og Akershus		
NO02	Hedmark og Oppland		
NO03	Sør-Østlandet		
NO04	Agder og Rogaland		
NO05	Vestlandet		
NO06	Trøndelag		
NO07	Nord-Norge		
PL11	Lodzkie		
PL12	Mazowieckie		
PL21	Malopolskie		
PL22	Slaskie		
PL31	Lubelskie		
PL32	Podkarpackie		
PL33	Swietokrzyskie		
PL34	Podlaskie		
PL41	Wielkopolskie		
PL42	Zachodniopomorskie		
PL43	Lubuskie		
PL51	Dolnoslaskie		
PL52	Opolskie		
PL61	Kujawsko-pomorskie		
PL62	Warminsko-mazurskie		
PL63	Pomorskie		
PT11	Norte		
PT15	Algarve		
PT16	Centro		
PT17	Lisboa		
PT18	Alentejo		
RU11	Central FO		
RU12	North-Western FO		
RU13	Volga FO		
RU14	South FO		
RU15	North Caucasian FO		

File : ESS6e02_3

ESS6_reg: ESS6 region code

Value	Label	Cases	Percentage
RU16	Ural FO		
RU17	Siberian FO		
RU18	Far East FO		
SE110	Stockholms län		
SE121	Uppsala län		
SE122	Södermanlands län		
SE123	Östergötlands län		
SE124	Örebro län		
SE125	Västmanlands län		
SE211	Jönköpings län		
SE212	Kronobergs län		
SE213	Kalmar län		
SE214	Gotlands län		
SE221	Blekinge län		
SE224	Skåne län		
SE231	Hallands län		
SE232	Västra Götalands län		
SE311	Värmlands län		
SE312	Dalarnas län		
SE313	Gävleborgs län		
SE321	Västernorrlands län		
SE322	Jämtlands län		
SE331	Västerbottens län		
SE332	Norrbottnens län		
SI011	Pomurska		
SI012	Podravska		
SI013	Koroška		
SI014	Savinjska		
SI015	Zasavska		
SI016	Spodnje Posavska		
SI017	Jugovzhodna Slovenija		
SI018	Notranjsko-kraška		
SI021	Osrednjeslovenska		
SI022	Gorenjska		
SI023	Goriška		
SI024	Obalno-kraška		
SK010	Bratislavský kraj		
SK021	Trnavský kraj		
SK022	Trenčiansky kraj		
SK023	Nitriansky kraj		
SK031	Žilinský kraj		
SK032	Banskobystrický kraj		
SK041	Prešovský kraj		

File : ESS6e02_3

ESS6_reg: ESS6 region code

Value	Label	Cases	Percentage
SK042	Košický kraj		
UA01	Crimea, Autonomy Republic		
UA02	Vynnytska oblast		
UA03	Volynska oblast		
UA04	Dnipropetrovska oblast		
UA05	Donetska oblast		
UA06	Zhytomyrska oblast		
UA07	Zakarpatska oblast		
UA08	Zaporizska oblast		
UA09	Ivano-Frankivska oblast		
UA10	Kyivska oblast		
UA11	Kirovogradska oblast		
UA12	Luganska oblast		
UA13	Lvivska oblast		
UA14	Mykolaivska oblast		
UA15	Odesska oblast		
UA16	Poltavska oblast		
UA17	Rivenska oblast		
UA18	Sumska oblast		
UA19	Ternopilska oblast		
UA20	Kharkivska oblast		
UA21	Khersonska oblast		
UA22	Khmelnitska oblast		
UA23	Cherkasska oblast		
UA24	Chernovytska oblast		
UA25	Chernigivska oblast		
UA26	Kyiv city		
UKC	North East (England)		
UKD	North West (England)		
UKE	Yorkshire and the Humber		
UKF	East Midlands (England)		
UKG	West Midlands (England)		
UKH	East of England		
UKI	London		
UKJ	South East (England)		
UKK	South West (England)		
UKL	Wales		
UKM	Scotland		
UKN	Northern Ireland		
XX1	Prishtina		
XX2	Mitrovica		
XX3	Prizren		
XX4	Gjakova		

File : ESS6e02_3

ESS6_reg: ESS6 region code

Value	Label	Cases	Percentage
XK5	Gjilan		
XK6	Peja		
XK7	Ferizaj		
99999	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

essround: ESS round

Information	[Type= discrete] [Format=numeric] [Range= 6-6] [Missing=*]
Literal question	2. ESS round

tvttot: TV watching, total time on average weekday

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*/77/88/99]
Pre-question	CARD 1
Literal question	A1. On an average weekday, how much time, in total, do you spend watching television?
Post-question	Please use this card to answer.

Value	Label	Cases	Percentage
0	No time at all		
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		
7	More than 3 hours		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tvtpol: TV watching, news/politics/current affairs on average weekday

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
Universe	If code 01 to 07, (77) or 88 at A1
Pre-question	STILL CARD 1
Literal question	A2. And again on an average weekday, how much of your time watching television is spent watching news or programmes about politics and current affairs?
Post-question	Still use this card.

Value	Label	Cases	Percentage
0	No time at all		
1	Less than 0,5 hour		
2	0,5 hour to 1 hour		
3	More than 1 hour, up to 1,5 hours		
4	More than 1,5 hours, up to 2 hours		
5	More than 2 hours, up to 2,5 hours		
6	More than 2,5 hours, up to 3 hours		

File : ESS6e02_3

tvpol: TV watching, news/politics/current affairs on average weekday

Value	Label	Cases	Percentage
7	More than 3 hours		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ppltrst: Most people can be trusted or you can't be too careful

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 2
Literal question	A3. Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

Value	Label	Cases	Percentage
0	You can't be too careful		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Most people can be trusted		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplfair: Most people try to take advantage of you, or try to be fair

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 3
Literal question	A4. Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?

Value	Label	Cases	Percentage
0	Most people try to take advantage of me		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		

File : ESS6e02_3

pplfair: Most people try to take advantage of you, or try to be fair

Value	Label	Cases	Percentage
9	9		
10	Most people try to be fair		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplhlp: Most of the time people helpful or mostly looking out for themselves

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 4
Literal question	A5. Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves?
Post-question	Please use this card.

Value	Label	Cases	Percentage
0	People mostly look out for themselves		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	People mostly try to be helpful		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

polintr: How interested in politics

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Literal question	B1. How interested would you say you are in politics ? are you?
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS B1-40: Now we want to ask a few questions about politics and government

Value	Label	Cases	Percentage
1	Very interested		
2	Quite interested		
3	Hardly interested		
4	Not at all interested		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

trstprl: Trust in country's parliament

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 5
Literal question	B2-8. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... [country]'s parliament?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstlgl: Trust in the legal system

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 5
Literal question	B2-8. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the legal system?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

trstplc: Trust in the police

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 5
Literal question	B2-8. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the police?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstplt: Trust in politicians

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 5
Literal question	B2-8. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... politicians?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

trstprt: Trust in political parties

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 5
Literal question	B2-8. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... political parties?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstep: Trust in the European Parliament

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 5
Literal question	B2-8. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the European Parliament?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

trstun: Trust in the United Nations

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 5
Literal question	B2-8. Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the United Nations?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

vote: Voted last national election

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]
Literal question	B9. Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?

Value	Label	Cases	Percentage
1	Yes		
2	No		
3	Not eligible to vote		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtal: Party voted for in last national election, Albania

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Universe	If code 1 at B9
Literal question	B10AL. Which party did you vote for in that election? (Albania)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Partia Socialiste e Shqipërisë (PS)		
2	Partia Demokratike e Shqipërisë (PD)		
3	Lëvizja Socialiste për Integrim (LSI)		
4	Partia Republikane e Shqipërisë (PR)		

File : ESS6e02_3

prtvtal: Party voted for in last national election, Albania

Value	Label	Cases	Percentage
5	Partia Socialdemokrate e Shqipërisë (PSD)		
6	Partia Drejtësi, Integrim dhe Unitet (PDIU)		
7	Partia Bashkimi për të Drejtat e Njeriut (PBDNJ)		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcbe: Party voted for in last national election, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Universe	If code 1 at B9
Literal question	B10BE. Which party did you vote for in that election? (Belgium)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Groen!		
2	CD&V		
3	N-VA		
4	Lijst Dedeker		
5	SP.A		
6	PVDA+		
7	Vlaams Belang		
8	Open VLD		
9	CDH		
10	Ecolo		
11	Front National		
12	MR		
13	PS		
14	PTB		
15	Parti Populaire		
16	Other		
17	Blanco		
18	Ongeldig		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcbg: Party voted for in last national election, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Universe	If code 1 at B9
Literal question	B10BG. Which party did you vote for in that election? (Bulgaria)

File : ESS6e02_3

prtvtcbg: Party voted for in last national election, Bulgaria

Notes [Country-specific codes]

Value	Label	Cases	Percentage
1	PP GERB		
2	Balgarska sotsialisticheska partia (BSP)		
3	PP Ataka		
4	PP Red, zakonnost i spravedlivost (RZS)		
5	PP VMRO – Balgarsko natsionalno dvizhenie		
6	PP BZNS		
7	PP Natsionalen front za dpasenie na Bulgaria		
8	KP Sayuz na desnite sili		
9	PP Natsionalno dvizhenie Edinstvo		
10	PP Edinna narodna partia		
11	PP Partia za horata ot naroda		
12	PP Balgarska demokraticzna obshtnost		
13	Kandidati, izdignati ot Initsiativni komiteti		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcdh: Party voted for in last national election, Switzerland

Information [Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*]

Universe If code 1 at B9

Literal question B10CH. Which party did you vote for in that election? (Switzerland)

Notes [Country-specific codes]

Value	Label	Cases	Percentage
1	Swiss People's Party		
2	Socialist Party		
3	Radical Liberals		
4	Christian Democrats		
5	Green Party		
6	Green Liberal Party		
7	Bourgeois-democratic Party		
8	Evangelical People's Party		
9	Federal Democratic Union		
10	Ticino League		
11	Swiss Labour Party		
12	Movement of the Citizens belonging to French-speaking Switze		
13	Christian Social Party		
14	Alternative Left		
15	Swiss Democrats		
16	Pirate Party Switzerland		
17	Swiss Nationalist Party		

File : ESS6e02_3

prtvtldch: Party voted for in last national election, Switzerland

Value	Label	Cases	Percentage
19	Blank paper		
20	Mixed vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtacy: Party voted for in last national election, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Universe	If code 1 at B9
Literal question	B10CY. Which party did you vote for in that election? (Cyprus)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Progressive Party of Working People (AKEL)		
2	Democratic Party (DIKO)		
3	Democratic Rally (DISY)		
4	European Party (EVROKO)		
5	The Cyprus Green Party		
6	Social Democrats (KS EDEK)		
7	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtccz: Party voted for in last national election, Czech Republic

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Universe	If code 1 at B9
Literal question	B10CZ. Which party did you vote for in that election? (Czech Republic)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	KSCM		
2	CSSD		
3	TOP09		
4	VV		
5	ODS		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

prtvdde1: Party voted for in last national election 1, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Universe	If code 1 at B9
Literal question	B10DE. Which party did you vote for in that election? (Germany 1)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	SPD		
2	CDU/CSU		
3	Bundnis 90/Die Grunen		
4	FDP		
5	Die Linke		
6	Die Republikaner		
7	NPD		
8	Piratenpartei		
9	Andere Partei		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvdde2: Party voted for in last national election 2, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Universe	If code 1 at B9
Literal question	B10DE. Which party did you vote for in that election? (Germany 2)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	SPD		
2	CDU/CSU		
3	Bundnis 90/Die Grunen		
4	FDP		
5	Die Linke		
6	Die Republikaner		
7	NPD		
8	Piratenpartei		
9	Andere Partei		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcdk: Party voted for in last national election, Denmark

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Universe	If code 1 at B9

File : ESS6e02_3

prtvtcdk: Party voted for in last national election, Denmark

Literal question B10DK. Which party did you vote for in that election? (Denmark)

Notes [Country-specific codes]

Value	Label	Cases	Percentage
1	Socialdemokraterne - the Danish social democrats		
2	Det Radikale Venstre - Danish Social-Liberal Party		
3	Det Konservative Folkeparti - Conservative		
4	SF Socialistisk Folkeparti - Socialist People's Party		
5	Dansk Folkeparti - Danish peoples party		
6	Kristendemokraterne - Christian democrats		
7	Venstre, Danmarks Liberale Parti - Venstre		
8	Liberal Alliance - Liberal Alliance		
9	Enhedslisten - Unity List - The Red-Green Alliance		
10	Andet - other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtdee: Party voted for in last national election, Estonia

Information [Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]

Universe If code 1 at B9

Literal question B10EE. Which party did you vote for in that election? (Estonia)

Notes [Country-specific codes]

Value	Label	Cases	Percentage
1	Erakond Isamaa ja Res Publica Liit		
2	Eesti Keskerakond		
3	Eesti Reformierakond		
4	Eesti Konservatiivne Rahvaerakond (endine Rahvaliid)		
5	Sotsiaaldemokraatlik Erakond		
6	Erakond Eestimaa Rohelised		
7	Erakond Eesti Kristlikud Demokraadid		
8	Eesti Iseseisvuspartei		
9	Eestimaa Ühendatud Vasakpartei		
10	Eesti Vabaduspartei – Põllumeeste Kogu		
11	Üksikkandidaadi poolt		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtces: Party voted for in last national election, Spain

Information [Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]

Universe If code 1 at B9

File : ESS6e02_3

prtvtces: Party voted for in last national election, Spain

Literal question B10ES. Which party did you vote for in that election? (Spain)

Notes [Country-specific codes]

Value	Label	Cases	Percentage
1	Partido Popular - PP (con UPN en Navarra)		
2	Partido Socialista Obrero Español (PSOE)		
3	Convergència i Unió (CiU)		
4	Izquierda Unida (IU)-(ICV en Cataluña)		
5	AMAIUR		
6	Unión, Progreso y Democracia (UPyD)		
7	Partido Nacionalista Basco (PNV)		
8	Esquerra Republicana de Catalunya (ERC)		
9	Bloque Nacionalista Galego (BNG)		
10	Coalición Canaria - Nueva Canarias		
11	Compromís - EQUO		
12	Foro de Ciudadanos		
13	Geroa Bai		
14	Otro		
15	Votó en blanco		
16	Votó nulo		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcfi: Party voted for in last national election, Finland

Information [Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]

Universe If code 1 at B9

Literal question B10FI. Which party did you vote for in that election? (Finland)

Notes [Country-specific codes]

Value	Label	Cases	Percentage
1	The National Coalition Party		
2	The Swedish People's Party (SPP)		
3	The Centre Party		
4	True Finns		
5	Christian Democrats		
6	Freedom Party		
7	Change 2011		
8	Pirate Party		
9	Senior Citizens' Party		
10	Independence Party		
11	For the Poor		
12	Green League		
13	Social Democratic Party		

File : ESS6e02_3

prtvtcfi: Party voted for in last national election, Finland

Value	Label	Cases	Percentage
14	Left Alliance		
15	Communist Party		
16	The Communist Workers' Party		
17	Workers Party		
18	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcfr: Party voted for in last national election, France (ballot 1)

Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]
Universe	If code 1 at B9
Literal question	B10FR. Which party did you vote for in that election? (France)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Nouveau Centre		
2	FN (Front National)		
3	PR (Parti Radical Valoisien)		
4	NPA (Nouveau Parti Anti-Capitaliste)		
5	LO (Lutte Ouvrière)		
6	FDG (Front de Gauche)		
7	Parti Radical de Gauche		
8	MPF (Mouvement pour la France)		
9	PS (Parti Socialiste)		
10	UMP (Union pour un Mouvement Populaire)		
11	MODEM (Mouvement Démocrate)		
12	EELV (Europe Ecologie Les Verts)		
13	Autres mouvements écologistes		
14	Autre		
15	Blanc		
16	Nul		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtgb: Party voted for in last national election, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-22] [Missing=*]
Universe	If code 1 at B9
Literal question	B10GB. Which party did you vote for in that election? (United Kingdom)
Notes	[Country-specific codes]

File : ESS6e02_3

prtvtgb: Party voted for in last national election, United Kingdom

Value	Label	Cases	Percentage
1	Conservative		
2	Labour		
3	Liberal Democrat		
4	Scottish National Party		
5	Plaid Cymru		
6	Green Party		
7	Other		
11	Ulster Unionist Party (nir)		
12	Democratic Unionist Party (nir)		
13	Sinn Fein (nir)		
14	Social Democratic and Labour Party (nir)		
15	Alliance Party (nir)		
16	Progressive Unionist Party (nir)		
17	United Kingdom Unionist Party (nir)		
18	Women's Coalition (nir)		
19	United Unionist Assembly Party (nir)		
20	Northern Ireland Unionist Party (nir)		
21	Workers Party (nir)		
22	Other (nir)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtldhu: Party voted for in last national election, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Universe	If code 1 at B9
Literal question	B10HU. Which party did you vote for in that election? (Hungary)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Centrum Párt (Centrum Összefogás Magyarországért)		
2	CM (Civil Mozgalom)		
3	Fidesz - KDNP (Fidesz – Magyar Polgári Szövetség Keresztényd		
4	Jobbik (Jobbik Magyarországért Mozgalom)		
5	LMP (Lehet Más A Politika)		
6	MDF (Magyar Demokrata Fórum)		
7	MIÉP (Magyar Igazság És Élet Pártja)		
8	MSZP (Magyar Szocialista Párt)		
9	MSZDP (Magyar Szociáldemokrata Párt)		
10	Munkáspárt (Magyar Kommunista Munkáspárt)		
11	MCF Roma Összefogás Párt		
12	ÖP (Összefogás Párt)		

File : ESS6e02_3

prtvtldhu: Party voted for in last national election, Hungary

Value	Label	Cases	Percentage
13	SZDSZ (Szabad Demokraták Szövetsége - A Magyar Liberális Pár		
55	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtlaie: Party voted for in last national election, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Universe	If code 1 at B9
Literal question	B10IE. Which party did you vote for in that election? (Ireland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Fianna Fáil		
2	Fine Gael		
3	Green Party		
4	Independent		
5	Labour		
6	People Before Profit		
7	Sinn Féin		
8	Socialist Party		
9	United Left Alliance		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbil: Party voted for in last national election, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*]
Universe	If code 1 at B9
Literal question	B10IL. Which party did you vote for in that election? (Israel)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Mifleget Ha' Avoda		
2	Ha' Likud		
3	Kadima		
4	Shas		
5	Meretz		
6	The Jewish House		
7	Ya'Hadut Ha'Tora		

File : ESS6e02_3

prtvtbil: Party voted for in last national election, Israel

Value	Label	Cases	Percentage
8	Gil- Gimlaey Israeli la' Knesset		
9	Israel Beiteinu		
10	Ha'ihud HaLeumi		
11	HaTnu`a HaYeruqa		
12	Ale Yarok		
13	HaYerukim		
14	Hadash		
15	Balad		
16	Ra'am- Ta'al		
17	Other		
18	A white ballot (empty ballot note)		
19	Did not vote		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtals: Party voted for in last national election, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Universe	If code 1 at B9
Literal question	B10IS. Which party did you vote for in that election? (Iceland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Samfylkinguna		
2	Framsóknarflokkinn		
3	Sjálfstæðisflokkinn		
4	Vinstri hreyfinguna-Grænt framboð		
5	Frjálslynda flokkinn		
6	Borgarahreyfinguna		
7	Lýðræðishreyfinguna		
8	Skilaði auðu/ógildu		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbit: Party voted for in last national election, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]
Universe	If code 1 at B9
Literal question	B10IT. Which party did you vote for in that election? (Italy)
Notes	[Country-specific codes]

File : ESS6e02_3

prtvtb1: Party voted for in last national election, Italy

Value	Label	Cases	Percentage
1	Partido Democratico (PD)		
2	Sinistra Ecologia e Libertà (SEL)		
3	Rivoluzione Civile (Ingroia)		
4	Movimento 5 Stelle		
5	Scelta Civica (con Monti)		
6	UDC		
7	FLI		
8	Popolo delle Libertà (PDL)		
9	Lega Nord		
10	Fratelli d'Italia		
11	Radicali Italiani (Amnistia giustizia e libertà)		
12	FARE - Giannino		
13	La destra		
14	Altro		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvalt1: Party voted for in last national election 1, Lithuania (first vote, party)

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Universe	If code 1 at B9
Literal question	B10LT. Which party did you vote for in that election? (Lithuania 1)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Liberals' Movement of the Republic of Lithuania (LRLS)		
2	Republican Party (RP)		
3	Labour Party (DP)		
4	Democratic Labour and Unity Party (DDVP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	Political Party 'The Way of Courage' (DK)		
7	Electoral Action of Poles in Lithuania (LLRA)		
8	Lithuanian Social Democratic Party (LSDP)		
9	Party Order and Justice (TT)		
10	National Association 'For Lithuania in Lithuania' (ULL)		
11	Christian Party (KP)		
12	Lithuanian People's Party (LZP)		
13	Socialist People's Front (SLF)		
14	Lithuanian Peasant and Greens Union (LVZS)		
15	Party 'Young Lithuania' (JL)		
16	Liberal and Centre Union (LiCS)		
17	Emigrants' Party (EP)		

File : ESS6e02_3

prtval1: Party voted for in last national election 1, Lithuania (first vote, party)

Value	Label	Cases	Percentage
18	Political Party 'Union Yes' (ST)		
44	Did not vote for a candidate list		
55	Does not know if voted for a candidate list		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtval2: Party voted for in last national election 2, Lithuania (second vote, party)

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Universe	If code 1 at B9
Literal question	B10LT. Which party did you vote for in that election? (Lithuania 2)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Liberals' Movement of the Republic of Lithuania (LRLS)		
2	Republican Party (RP)		
3	Labour Party (DP)		
4	Democratic Labour and Unity Party (DDVP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	Political Party 'The Way of Courage' (DK)		
7	Electoral Action of Poles in Lithuania (LLRA)		
8	Lithuanian Social Democratic Party (LSDP)		
9	Party Order and Justice (TT)		
10	Lithuanian Centre Party (LCP)		
11	Lithuanian Social Democratic Union (LSDS)		
12	Nationalist Union (TS)		
13	National Unity Union (TVS)		
14	Christian Party (KP)		
15	Lithuanian People's Party (LZP)		
16	Socialist People's Front (SLF)		
17	Lithuanian Peasant and Greens Union (LVZS)		
18	Party 'Young Lithuania' (JL)		
19	Liberal and Centre Union (LiCS)		
20	Emigrants' Party (EP)		
21	Political Party 'Union Yes' (ST)		
22	Union of Fighters for Lithuania (KLS)		
23	Lithuanian Pensioners' Party (LPP)		
24	Political Party 'List of Lithuania' (LS)		
25	Political Party 'Lithuanian Green Movement' (LZS)		
26	National Party Way of Lithuania (TPLK)		
27	Zemaiciai (Samogitian) Party (ZP)		
28	Independent/Self-Nominated		

File : ESS6e02_3

prtval2: Party voted for in last national election 2, Lithuania (second vote, party)

Value	Label	Cases	Percentage
44	Did not vote for a candidate in the 1st round		
55	Does not know if voted for a candidate in the 1st round		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtval3: Party voted for in last national election 3, Lithuania (third vote, party)

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Universe	If code 1 at B9
Literal question	B10LT. Which party did you vote for in that election? (Lithuania 3)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Liberals' Movement of the Republic of Lithuania (LRLS)		
2	Republican Party (RP)		
3	Labour Party (DP)		
4	Democratic Labour and Unity Party (DDVP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	Political Party 'The Way of Courage' (DK)		
7	Electoral Action of Poles in Lithuania (LLRA)		
8	Lithuanian Social Democratic Party (LSDP)		
9	Party Order and Justice (TT)		
10	Lithuanian Centre Party (LCP)		
11	Lithuanian Social Democratic Union (LSDS)		
12	Nationalist Union (TS)		
13	National Unity Union (TVS)		
14	Christian Party (KP)		
15	Lithuanian People's Party (LZP)		
16	Socialist People's Front (SLF)		
17	Lithuanian Peasant and Greens Union (LVZS)		
18	Party 'Young Lithuania' (JL)		
19	Liberal and Centre Union (LiCS)		
20	Emigrants' Party (EP)		
21	Political Party 'Union Yes' (ST)		
22	Union of Fighters for Lithuania (KLS)		
23	Lithuanian Pensioners' Party (LPP)		
24	Political Party 'List of Lithuania' (LS)		
25	Political Party 'Lithuanian Green Movement' (LZS)		
26	National Party Way of Lithuania (TPLK)		
27	Zemaiciai (Samogitian) Party (ZP)		
28	Independent/Self-Nominated		
33	No 2nd round in SMD		

File : ESS6e02_3

prtvalt3: Party voted for in last national election 3, Lithuania (third vote, party)

Value	Label	Cases	Percentage
44	Did not vote for a candidate in the 2nd round		
55	Does not know if voted for a candidate in the 2nd round		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtentl: Party voted for in last national election, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]
Universe	If code 1 at B9
Literal question	B10NL. Which party did you vote for in that election? (Netherlands)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Party for Freedom and Democracy		
2	Labour Party		
3	PVV (List Wilders)		
4	Christian Democratic Party		
5	Socialistic Party		
6	Democrats `66		
7	Green Left		
8	Christian Union		
9	Social Reformed Party		
10	Party for the Animals		
11	Pirate Party		
12	50Plus		
13	Other		
14	Blanc		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtano: Party voted for in last national election, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Universe	If code 1 at B9
Literal question	B10NO. Which party did you vote for in that election? (Norway)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	The Party Red (RØDT)		
2	Socialist Left Party (SV)		
3	Labour Party (A)		

File : ESS6e02_3

prtvtano: Party voted for in last national election, Norway

Value	Label	Cases	Percentage
4	Liberal party (V)		
5	Christian Democratic Party (KRF)		
6	Centre Party (SP)		
7	Conservative Party (H)		
8	Progress Party (FRP)		
9	Coastal Party (KYST)		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcpl: Party voted for in last national election, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Universe	If code 1 at B9
Literal question	B10PL. Which party did you vote for in that election? (Poland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Congress of the New Right		
2	Civic Platform		
3	Poland Comes First		
4	Polish Labour Party-August '80		
5	Polish Peasants Party		
6	Law and Justice		
7	Palikot Movement		
8	Democratic Left Alliance		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbpt: Party voted for in last national election, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Universe	If code 1 at B9
Literal question	B10PT. Which party did you vote for in that election? (Portugal)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Bloco de Esquerda (BE)		
2	Centro Democrático Social - Partido Popular (CDS-PP)		
3	Coligação Democrática Unitária (CDU)		

File : ESS6e02_3

prtvtbpt: Party voted for in last national election, Portugal

Value	Label	Cases	Percentage
4	Partido Comunista dos Trabalhadores Portugueses/Movimento Re		
5	Partido Democrático do Atlântico (PDA)		
6	Partido Humanista (PH)		
7	Nova democracia (PND)		
8	Partido Nacional Renovador (PNR)		
9	Partido Operário de Unidade Socialista (POUS)		
10	Partido Social Democrata (PSD)		
11	Partido Socialista (PS)		
12	Votou em branco / nulo		
13	Outro		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcru: Party voted for in last national election, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]
Universe	If code 1 at B9
Literal question	B10RU. Which party did you vote for in that election? (Russian Federation)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	United Russia (ER)		
2	Communist Party of the Russian Federation (KPRF)		
3	Liberal Democratic Party of Russia (LDPR)		
6	Yabloko		
11	Fair Russia (SR)		
12	Just Cause		
16	Patriots of Russia		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbse: Party voted for in last national election, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Universe	If code 1 at B9
Literal question	B10SE. Which party did you vote for in that election? (Sweden)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Centern		
2	Folkpartiet liberalerna		

File : ESS6e02_3

prtvtbse: Party voted for in last national election, Sweden

Value	Label	Cases	Percentage
3	Kristdemokraterna		
4	Miljöpartiet de gröna		
5	Moderata samlingspartiet		
6	Socialdemokraterna		
7	Vänsterpartiet		
8	FI (Feministiskt initiativ)		
9	Piratpartiet		
10	Sverigedemokraterna		
11	Annat parti		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvttdsi: Party voted for in last national election, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]
Universe	If code 1 at B9
Literal question	B10SI. Which party did you vote for in that election? (Slovenia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Democratic Party of Pensioners of Slovenia - DESUS		
2	Liberal Democracy of Slovenia - LDS		
3	New Slovenia - Christian Peoples Party - NSi		
4	Slovenian Democratic Party - SDS		
5	Slovene Peoples Party - SLS		
6	Social Democrats - SD		
7	Positive Slovenia - PS		
8	Civic List - DL		
9	ZARES - New Politics		
10	Slovene National Party - SNS		
11	Party for Sustainable Development - TRS		
12	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcsk: Party voted for in last national election, Slovakia

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Universe	If code 1 at B9
Literal question	B10SK. Which party did you vote for in that election? (Slovakia)
Notes	[Country-specific codes]

File : ESS6e02_3

prtvtcsk: Party voted for in last national election, Slovakia

Value	Label	Cases	Percentage
1	Ordinary People and Independent Personalities (OLaNO)		
2	Slovak Democratic Christian Union (SDKU)		
3	SMER-Social Democracy		
4	Most-Híd		
5	Christian Democratic Movement (KDH)		
6	Freedom and Solidarity (SaS)		
7	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcua: Party voted for in last national election, Ukraine (ballot 2)

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Universe	If code 1 at B9
Literal question	B10UA. Which party did you vote for in that election? (Ukraine)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	All Ukrainian Union "Fatherland"		
2	All Ukrainian Union "Freedom"		
3	Communist Party of Ukraine		
4	UDAR (Ukrainian Democratic Alliance for Reform) of Vitali Kl		
5	Party of Regions		
8	Other (Write in)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtxk: Party voted for in last national election, Kosovo

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Universe	If code 1 at B9
Literal question	B10XK. Which party did you vote for in that election? (Kosovo)
Notes	[Country-specific codes] Kosovo: Language-dependent administration of party categories. For further details please see item 46 in the Country Reports in the ESS6 - 2012 Documentation Report.

Value	Label	Cases	Percentage
1	Lidhja Demokratike e Kosovës (LDK)		
2	Partia Demokratike e Kosovës (PDK)		
3	Lëvizja Vetëvendosje (VV)		
4	Aleanca për Ardhmërinë e Kosovës (AAK)		
5	Partia e Drejtësisë (PD)		

File : ESS6e02_3

prtvtxk: Party voted for in last national election, Kosovo

Value	Label	Cases	Percentage
6	Aleanca Kosova e Re (AKR)		
7	Other		
8	Srpska Napredna Stranka (SNS)		
9	Demokratska Stranka (DS)		
10	Demokratska Stranka Srbije (DSS)		
11	Socialisticka Partija Srbije (SPS)		
12	Liberalno Demokratska Partija (LDP)		
13	Srpska Liberalna Stranka (SLS)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

contplt: Contacted politician or government official last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Pre-question	ASK ALL
Literal question	B11-17. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youcontacted a politician, government or local government official?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrkprty: Worked in political party or action group last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Pre-question	ASK ALL
Literal question	B11-17. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youworked in a political party or action group?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrkorg: Worked in another organisation or association last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
--------------------	--

File : ESS6e02_3

wrkorg: Worked in another organisation or association last 12 months

Pre-question	ASK ALL
Literal question	B11-17. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youworked in another organisation or association?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

badge: Worn or displayed campaign badge/sticker last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Pre-question	ASK ALL
Literal question	B11-17. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youworn or displayed a campaign badge/sticker?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sgnptit: Signed petition last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Pre-question	ASK ALL
Literal question	B11-17. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have yousigned a petition?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pblmn: Taken part in lawful public demonstration last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Pre-question	ASK ALL
Literal question	B11-17. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youtaken part in a lawful public demonstration?

File : ESS6e02_3

pblmn: Taken part in lawful public demonstration last 12 months

Post-question READ OUT...

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bctprd: Boycotted certain products last 12 months

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]

Pre-question ASK ALL

Literal question B11-17. There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youboycotted certain products?

Post-question READ OUT...

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

clsprty: Feel closer to a particular party than all other parties

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]

Pre-question ASK ALL

Literal question B18a. Is there a particular political party you feel closer to than all the other parties?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclal: Which party feel closer to, Albania

Information [Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]

Universe If code 1 at B18a

Literal question B18bAL. Which one? (Albania)

Notes [Country-specific codes]

Value	Label	Cases	Percentage
1	Partia Socialiste e Shqipërisë (PS)		
2	Partia Demokratike e Shqipërisë (PD)		
3	Lëvizja Socialiste për Integrim (LSI)		

File : ESS6e02_3

prtclal: Which party feel closer to, Albania

Value	Label	Cases	Percentage
4	Partia Republikane e Shqipërisë (PR)		
5	Partia Socialdemokrate e Shqipërisë (PSD)		
6	Partia Drejtësi, Integrim dhe Unitet (PDIU)		
7	Partia Bashkimi për të Drejtat e Njeriut (PBDNJ)		
8	Fryma e Re Demokratike (FRD)		
9	Aleanca Kuq e Zi (AK)		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclbe: Which party feel closer to, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bBE. Which one? (Belgium)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Groen!		
2	CD&V		
3	N-VA		
4	Lijst Dedecker		
5	SP.A		
6	PVDA+		
7	Vlaams Belang		
8	Open VLD		
9	CDH		
10	Ecolo		
11	Front National		
12	MR		
13	PS		
14	PTB		
15	Parti Populaire		
16	Other		
17	Blanco		
18	Ongeldig		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

prtclcbg: Which party feel closer to, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bBG. Which one? (Bulgaria)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	GERB		
2	Balgarska sotsialisticheska partia (BSP)		
3	Dvizhenie za prava i svobodi (DPS)		
4	Sayuz na demokratichnite sili (SDS)		
5	Demokrati za silna Bulgaria (DSB)		
6	Partia Ataka		
7	Red, zakonnost i spravedlivost (RZS)		
8	Partia „Balgarski sotsialdemokrati”		
9	VMRO - BND		
10	PP „Zelena partia” (Aleksandar Karakachanov)		
11	NDSV		
12	Partia „Dvizhenie Bulgaria na grazhdanite” (M.Kuneva)		
13	Grazhdansko obedinenie za realna demokratsia (S.Binev)		
14	Sayuz na svobodnite demokrati (SSD)		
15	PP „Novoto vreme” (Emil Koshlukov)		
16	Sayuz na patriotichnite sili „Zashtita”		
17	Drugata Bulgaria		
18	Narodna partia „Svoboda i dostoinstvo“		
19	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclcdh: Which party feel closer to, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bCH. Which one? (Switzerland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Swiss People's Party		
2	Socialist Party		
3	Radical Liberals		
4	Christian Democrats		
5	Green Party		
6	Green Liberal Party		
7	Bourgeois-democratic Party		
8	Evangelical People's Party		

File : ESS6e02_3

prtclch: Which party feel closer to, Switzerland

Value	Label	Cases	Percentage
9	Federal Democratic Union		
10	Ticino League		
11	Swiss Labour Party		
12	Movement of the Citizens belonging to French-speaking Switze		
13	Christian Social Party		
14	Alternative Left		
15	Swiss Democrats		
16	Pirate Party Switzerland		
17	Swiss Nationalist Party		
18	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclacy: Which party feel closer to, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bCY. Which one? (Cyprus)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Progressive Party of Working People (AKEL)		
2	Democratic Party (DIKO)		
3	Democratic Rally (DISY)		
4	European Party (EVROKO)		
5	The Cyprus Green Party		
6	Social Democrats (KS EDEK)		
7	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclcz: Which party feel closer to, Czech Republic

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bCZ. Which one? (Czech Republic)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	KSCM		
2	CSSD		

File : ESS6e02_3

prtclccz: Which party feel closer to, Czech Republic

Value	Label	Cases	Percentage
3	TOP09		
4	VV		
5	ODS		
8	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtcldde: Which party feel closer to, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bDE. Which one? (Germany)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	SPD		
2	CDU/CSU		
3	Bundnis 90/Die Grunen		
4	FDP		
5	Die Linke		
6	Die Republikaner		
7	NPD		
8	Piratenpartei		
9	Andere Partei		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclcdk: Which party feel closer to, Denmark

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bDK. Which one? (Denmark)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Socialdemokraterne - the Danish social democrats		
2	Det Radikale Venstre - Danish Social-Liberal Party		
3	Det Konservative Folkeparti - Conservative		
4	SF Socialistisk Folkeparti - Socialist People's Party		
5	Dansk Folkeparti - Danish peoples party		
6	Kristendemokraterne - Christian democrats		

File : ESS6e02_3

prtclcdk: Which party feel closer to, Denmark

Value	Label	Cases	Percentage
7	Venstre, Danmarks Liberale Parti - Venstre		
8	Liberal Alliance - Liberal Alliance		
9	Enhedslisten - Unity List - The Red-Green Alliance		
10	Andet - other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtcldee: Which party feel closer to, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bEE. Which one? (Estonia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Erakond Isamaa ja Res Publica Liit		
2	Eesti Keskerakond		
3	Eesti Reformierakond		
4	Eesti Konservatiivne Rahvaerakond (endine Rahvaliid)		
5	Sotsiaaldemokraatlik Erakond		
6	Erakond Eestimaa Rohelised		
7	Erakond Eesti Kristlikud Demokraadid		
8	Eesti Iseseisvuspartei		
9	Eestimaa Ühendatud Vasakpartei		
10	Eesti Vabaduspartei – Põllumeeste Kogu		
11	Üksikkandidaadi poolt		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclces: Which party feel closer to, Spain

Information	[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bES. Which one? (Spain)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Partido Popular (PP)		
2	Partido Socialista Obrero Español (PSOE)		
3	Convergència i Unió (CiU)		
4	Izquierda Unida (IU)-(ICV en Cataluña)		

File : ESS6e02_3

prtclces: Which party feel closer to, Spain

Value	Label	Cases	Percentage
5	AMAIUR		
6	Unión, Progreso y Democracia (UPyD)		
7	Partido Nacionalista Basco (PNV)		
8	Esquerra Republicana de Catalunya (ERC)		
9	Bloque Nacionalista Galego (BNG)		
10	Coalición Canaria - Nueva Canarias		
11	Compromís - EQUO		
12	Foro de Ciudadanos		
13	Geroa Bai		
15	Otro		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclcfi: Which party feel closer to, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bFI. Which one? (Finland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	The National Coalition Party		
2	The Swedish People's Party (SPP)		
3	The Centre Party		
4	True Finns		
5	Christian Democrats		
6	Freedom Party		
7	Change 2011		
8	Pirate Party		
9	Senior Citizens' Party		
10	Independence Party		
11	For the Poor		
12	Green League		
13	Social Democratic Party		
14	Left Alliance		
15	Communist Party		
16	The Communist Workers' Party		
17	Workers Party		
18	Other		
66	Not applicable		
77	Refusal		
88	Don't know		

File : ESS6e02_3

prtclcfi: Which party feel closer to, Finland

Value	Label	Cases	Percentage
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

prtcldf: Which party feel closer to, France

Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bFR. Which one? (France)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Nouveau Centre		
2	FN (Front National)		
3	PR (Parti Radical Valoisien)		
4	NPA (Nouveau Parti Anti-Capitaliste)		
5	LO (Lutte Ouvrière)		
6	PG (Parti de Gauche)		
7	PCF (Parti Communiste Français)		
8	Parti Radical de Gauche		
9	MPF (Mouvement pour la France)		
10	UDI (Union des Démocrates Indépendants)		
11	PS (Parti Socialiste)		
12	UMP (Union pour un Mouvement Populaire)		
13	MODEM (Mouvement Démocrate)		
14	EELV (Europe Ecologie Les Verts)		
15	Autres mouvements écologistes		
16	Autre		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

prtclgb: Which party feel closer to, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-22] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bGB. Which one? (United Kingdom)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Conservative		
2	Labour		
3	Liberal Democrat		
4	Scottish National Party		
5	Plaid Cymru		
6	Green Party		

File : ESS6e02_3

prtclgb: Which party feel closer to, United Kingdom

Value	Label	Cases	Percentage
7	Other		
11	Ulster Unionist Party (nir)		
12	Democratic Unionist Party (nir)		
13	Sinn Fein (nir)		
14	Social Democratic and Labour Party (nir)		
15	Alliance Party (nir)		
16	Progressive Unionist Party (nir)		
17	United Kingdom Unionist Party (nir)		
18	Women's Coalition (nir)		
19	United Unionist Assembly Party (nir)		
20	Northern Ireland Unionist Party (nir)		
21	Workers Party (nir)		
22	Other (nir)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclhdu: Which party feel closer to, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bHU. Which one? (Hungary)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	4K (Negyedik Köztársaság)		
2	Centrum Párt (Centrum Összefogás Magyarországért)		
3	CM (Civil Mozgalom)		
4	DK (Demokratikus Koalíció)		
5	Együtt 2014 Mozgalom (Haza és Haladás, Milla, Szolidaritás)		
6	FIDESZ (Fidesz Magyar Polgári Párt)		
7	Jobbik (Jobbik Magyarországért Mozgalom)		
8	KDNP (Kereszténydemokrata Néppárt)		
9	LMP (Lehet Más A Politika)		
10	MCF Roma Összefogás Párt		
11	MDF/JESZ (Magyar Demokrata Fórum / Jólét És Szabadság)		
12	MIÉP (Magyar Igazság És Élet Pártja)		
13	MSZDP (Magyar Szociáldemokrata Párt)		
14	MSZP (Magyar Szocialista Párt)		
15	Munkáspárt (Magyar Kommunista Munkáspárt)		
16	ÖP (Összefogás Párt)		
17	SZDSZ (Szabad Demokraták Szövetsége - A Magyar Liberális Pár		
55	Other		

File : ESS6e02_3

prtclldhu: Which party feel closer to, Hungary

Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclae: Which party feel closer to, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bIE. Which one? (Ireland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Fianna Fáil		
2	Fine Gael		
3	Green Party		
4	Independent		
5	Labour		
6	People Before Profit		
7	Sinn Féin		
8	Socialist Party		
9	United Left Alliance		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclcil: Which party feel closer to, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-22] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bIL. Which one? (Israel)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Mifleget Ha' Avoda		
2	Ha' Likud		
3	Kadima		
4	Shas		
5	Meretz		
6	The Jewish House		
7	Ya'Hadut Ha'Tora		
8	Gil- Gimlaey Israeli la' Knesset		
9	Israel Beiteinu		

File : ESS6e02_3

prtclcil: Which party feel closer to, Israel

Value	Label	Cases	Percentage
10	Ha'ihud HaLeumi		
11	HaTnu`a HaYeruqa		
12	Ale Yarok		
13	HaYerukim		
14	Hadash		
15	Balad		
16	Ra'am- Ta'al		
17	Other		
20	Yesh Atid		
21	Am Shalem		
22	Hatnua		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclais: Which party feel closer to, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bIS. Which one? (Iceland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Samfylkinguna		
2	Framsóknarflokkinn		
3	Sjálfstæðisflokkinn		
4	Vinstri hreyfinguna-Grænt framboð		
5	Frjálslynda flokkinn		
6	Borgarahreyfinguna		
7	Lýðræðishreyfinguna		
8	Bjartri framtíð		
9	Hreyfingunni		
10	Samstöðu		
11	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclbit: Which party feel closer to, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bIT. Which one? (Italy)

File : ESS6e02_3

prtclbit: Which party feel closer to, Italy

Notes [Country-specific codes]

Value	Label	Cases	Percentage
1	Partido Democratico (PD)		
2	Sinistra Ecologia e Libertà (SEL)		
3	Rivoluzione Civile (Ingroia)		
4	Movimento 5 Stelle		
5	Scelta Civica (con Monti)		
6	UDC		
7	FLI		
8	Popolo della Libertà (PDL)		
9	Lega Nord		
10	Fratelli d'Italia		
11	Radicali Italiani (Amnistia giustizia e libertà)		
12	FARE - Giannino		
13	La destra		
14	Altro		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclalt: Which party feel closer to, Lithuania

Information [Type= discrete] [Format=numeric] [Range= 1-28] [Missing=*]

Universe If code 1 at B18a

Literal question B18bLT. Which one? (Lithuania)

Notes [Country-specific codes]

Value	Label	Cases	Percentage
1	Liberals' Movement of the Republic of Lithuania (LRLS)		
2	Republican Party (RP)		
3	Labour Party (DP)		
4	Democratic Labour and Unity Party (DDVP)		
5	Homeland Union - Lithuanian Christian Democrats (TS-LKD)		
6	Political Party 'The Way of Courage' (DK)		
7	Electoral Action of Poles in Lithuania (LLRA)		
8	Lithuanian Social Democratic Party (LSDP)		
9	Party Order and Justice (TT)		
10	Lithuanian Centre Party (LCP)		
11	Lithuanian Social Democratic Union (LSDS)		
12	Nationalist Union (TS)		
13	National Unity Union (TVS)		
14	Christian Party (KP)		
15	Lithuanian People's Party (LZP)		
16	Socialist People's Front (SLF)		

File : ESS6e02_3

prtclalt: Which party feel closer to, Lithuania

Value	Label	Cases	Percentage
17	Lithuanian Peasant and Greens Union (LVZS)		
18	Party 'Young Lithuania' (JL)		
19	Liberal and Centre Union (LiCS)		
20	Emigrants' Party (EP)		
21	Political Party 'Union Yes' (ST)		
22	Union of Fighters for Lithuania (KLS)		
23	Lithuanian Pensioners' Party (LPP)		
24	Political Party 'List of Lithuania' (LS)		
25	Political Party 'Lithuanian Green Movement' (LZS)		
26	National Party Way of Lithuania (TPLK)		
27	Zemaiciai (Samogitian) Party (ZP)		
28	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclndl: Which party feel closer to, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bNL. Which one? (Netherlands)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Party for Freedom and Democracy		
2	Labour Party		
3	PVV (List Wilders)		
4	Christian Democratic Party		
5	Socialistic Party		
6	Democrats `66		
7	Green Left		
8	Christian Union		
9	Social Reformed Party		
10	Party for the Animals		
11	Pirate Party		
12	50Plus		
13	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

prtclano: Which party feel closer to, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bNO. Which one? (Norway)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	The Party Red (RØDT)		
2	Socialist Left Party (SV)		
3	Labour Party (A)		
4	Liberal party (V)		
5	Christian Democratic Party (KRF)		
6	Centre Party (SP)		
7	Conservative Party (H)		
8	Progress Party (FRP)		
9	Coastal Party (KYST)		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclepl: Which party feel closer to, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bPL. Which one? (Poland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Congress of the New Right		
2	Civic Platform		
3	Poland Comes First		
4	Polish Peasants Party		
5	Law and Justice		
6	Palikot Movement		
7	Democratic Left Alliance		
8	United Poland		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclept: Which party feel closer to, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]
--------------------	---

File : ESS6e02_3

prtclcpt: Which party feel closer to, Portugal

Universe	If code 1 at B18a
Literal question	B18bPT. Which one? (Portugal)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Bloco de Esquerda (BE)		
2	Centro Democrático Social - Partido Popular (CDS-PP)		
3	Coligação Democrática Unitária (CDU)		
4	Partido Comunista dos Trabalhadores Portugueses/Movimento Re		
5	Partido Democrático do Atlântico (PDA)		
6	Partido Humanista (PH)		
7	Nova democracia (PND)		
8	Partido Nacional Renovador (PNR)		
9	Partido Operário de Unidade Socialista (POUS)		
10	Partido Social Democrata (PSD)		
11	Partido Socialista (PS)		
12	Outro		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclcru: Which party feel closer to, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bRU. Which one? (Russian Federation)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	United Russia (ER)		
2	Communist Party of the Russian Federation (KPRF)		
3	Liberal Democratic Party of Russia (LDPR)		
6	Yabloko		
11	Fair Russia (SR)		
12	Just Cause		
16	Patriots of Russia		
17	Republican party of Russian-Party of people's freedom (Parna		
18	Civic platform		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclbse: Which party feel closer to, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
--------------------	---

File : ESS6e02_3

prtclbse: Which party feel closer to, Sweden

Universe	If code 1 at B18a
Literal question	B18bSE. Which one? (Sweden)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Centern		
2	Folkpartiet liberalerna		
3	Kristdemokraterna		
4	Miljöpartiet de gröna		
5	Moderata samlingspartiet		
6	Socialdemokraterna		
7	Vänsterpartiet		
8	FI (Feministiskt initiativ)		
9	Piratpartiet		
10	Sverigedemokraterna		
11	Annat parti		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtcldsi: Which party feel closer to, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bSI. Which one? (Slovenia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Democratic Party of Pensioners of Slovenia - DESUS		
2	Liberal Democracy of Slovenia - LDS		
3	New Slovenia - Christian Peoples Party - NSi		
4	Slovenian Democratic Party - SDS		
5	Slovene Peoples Party - SLS		
6	Social Democrats - SD		
7	Positive Slovenia - PS		
8	Civic List - DL		
9	ZARES - New Politics		
10	Slovene National Party - SNS		
11	Party for Sustainable Development - TRS		
12	Other party		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

prtclcsk: Which party feel closer to, Slovakia

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bSK. Which one? (Slovakia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Ordinary People and Independent Personalities (OLaNO)		
2	Slovak Democratic Christian Union (SDKU)		
3	SMER-Social Democracy		
4	Most-Híd		
5	Christian Democratic Movement (KDH)		
6	Freedom and Solidarity (SaS)		
7	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtcldua: Which party feel closer to, Ukraine

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bUA. Which one? (Ukraine)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	All Ukrainian Union "Fatherland"		
2	All Ukrainian Union "Freedom"		
3	Communist Party of Ukraine		
4	UDAR (Ukrainian Democratic Alliance for Reform) of Vitali Kl		
5	Party of Regions		
11	Other (Write in)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclxk: Which party feel closer to, Kosovo

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Universe	If code 1 at B18a
Literal question	B18bXK. Which one? (Kosovo)
Notes	[Country-specific codes] Kosovo: Language-dependent administration of party categories. For further details please see item 46 in the Country Reports in the ESS6 - 2012 Documentation Report.

Value	Label	Cases	Percentage
1	Lidhja Demokratike e Kosovës (LDK)		

File : ESS6e02_3

prtclxk: Which party feel closer to, Kosovo

Value	Label	Cases	Percentage
2	Partia Demokratike e Kosovës (PDK)		
3	Lëvizja Vetëvendosje (VV)		
4	Aleanca për Ardhmërinë e Kosovës (AAK)		
5	Partia e Drejtësisë (PD)		
6	Aleanca Kosova e Re (AKR)		
7	Other		
8	Srpska Napredna Stranka (SNS)		
9	Demokratska Stranka (DS)		
10	Demokratska Stranka Srbije (DSS)		
11	Socialisticka Partija Srbije (SPS)		
12	Liberalno Demokratska Partija (LDP)		
13	Srpska Liberalna Stranka (SLS)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtdgcl: How close to party

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Universe	If party coded (codes 01 to xx) at B18b
Pre-question	ASK IF PARTY GIVEN AT B18b (codes 01 to xx)
Literal question	B18c. How close do you feel to this party? Do you feel that you are ...
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Very close		
2	Quite close		
3	Not close		
4	Not at all close		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

implvdm: How important for you to live in democratically governed country

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	ASK ALL CARD 6
Literal question	B18d. How important is it for you to live in a country that is governed democratically? Choose your answer from this card where 0 is not at all important and 10 is extremely important

Value	Label	Cases	Percentage
0	Not at all important		
1	1		
2	2		

File : ESS6e02_3

implvdm: How important for you to live in democratically governed country

Value	Label	Cases	Percentage
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dmcentov: How democratic [country] is overall

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 7
Literal question	B18e. How democratic do you think [country] is overall? Choose your answer from this card where 0 is not at all democratic and 10 is completely democratic.

Value	Label	Cases	Percentage
0	Not at all democratic		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Completely democratic		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lrscale: Placement on left right scale

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 8
Literal question	B19. In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

Value	Label	Cases	Percentage
0	Left		
1	1		
2	2		

File : ESS6e02_3

lrscale: Placement on left right scale

Value	Label	Cases	Percentage
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Right		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stflife: How satisfied with life as a whole

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 9
Literal question	B20. All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.

Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfec0: How satisfied with present state of economy in country

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 9
Literal question	B21. On the whole how satisfied are you with the present state of the economy in [country]?
Post-question	Still use this card

Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		

File : ESS6e02_3

stfec0: How satisfied with present state of economy in country

Value	Label	Cases	Percentage
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfgov: How satisfied with the national government

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 9
Literal question	B22. Now thinking about the [country] government, how satisfied are you with the way it is doing its job?
Post-question	Still use this card

Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfdem: How satisfied with the way democracy works in country

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 9
Literal question	B23. And on the whole, how satisfied are you with the way democracy works in [country]?
Post-question	Still use this card

Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		

File : ESS6e02_3

stfdem: How satisfied with the way democracy works in country

Value	Label	Cases	Percentage
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfedu: State of education in country nowadays

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 10
Literal question	B24. Now, using this card, please say what you think overall about the state of education in [country] nowadays?

Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfhlth: State of health services in country nowadays

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 10
Literal question	B25. Still using this card, please say what you think overall about the state of health services in [country] nowadays?

Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		

File : ESS6e02_3

stfhlth: State of health services in country nowadays

Value	Label	Cases	Percentage
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gincdif: Government should reduce differences in income levels

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 11
Literal question	B26-27. Using this card, please say to what extent you agree or disagree with each of the following statements The government should take measures to reduce differences in income levels
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

freehms: Gays and lesbians free to live life as they wish

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 11
Literal question	B26-27. Using this card, please say to what extent you agree or disagree with each of the following statements Gay men and lesbians should be free to live their own life as they wish
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

File : ESS6e02_3

freehms: Gays and lesbians free to live life as they wish

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eufft: European Union: European unification go further or gone too far

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 12
Literal question	B28. Now thinking about the European Union, some say European unification should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?

Value	Label	Cases	Percentage
0	Unification already gone too far		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Unification go further		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imsmetn: Allow many/few immigrants of same race/ethnic group as majority

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Pre-question	CARD 13
Literal question	B29. Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country] people to come and live here ?
Notes	INTRODUCTION TO QUESTIONS B29-34: Now some questions about people from other countries coming to live in (country).

Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imdfetn: Allow many/few immigrants of different race/ethnic group from majority

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Pre-question	STILL CARD 13
Literal question	B30. How about people of a different race or ethnic group from most [country] people?
Post-question	Still use this card

File : ESS6e02_3

imdfetr: Allow many/few immigrants of different race/ethnic group from majority

Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impcntr: Allow many/few immigrants from poorer countries outside Europe

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Pre-question	STILL CARD 13
Literal question	B31. How about people from the poorer countries outside Europe?
Post-question	Use the same card

Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imbgeco: Immigration bad or good for country's economy

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 14
Literal question	B32. Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?
Post-question	Please use this card

Value	Label	Cases	Percentage
0	Bad for the economy		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Good for the economy		
77	Refusal		
88	Don't know		

File : ESS6e02_3

imbgeco: Immigration bad or good for country's economy

Value	Label	Cases	Percentage
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

imueclt: Country's cultural life undermined or enriched by immigrants

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 15
Literal question	B33. And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

Value	Label	Cases	Percentage
0	Cultural life undermined		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Cultural life enriched		
77	Refusal		
88	Don't know		
99	No answer		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

imwbcnt: Immigrants make country worse or better place to live

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 16
Literal question	B34. Is [country] made a worse or a better place to live by people coming to live here from other countries?
Post-question	Please use this card

Value	Label	Cases	Percentage
0	Worse place to live		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Better place to live		
77	Refusal		
88	Don't know		

File : ESS6e02_3

imwbcnt: Immigrants make country worse or better place to live

Value	Label	Cases	Percentage
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

happy: How happy are you

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 18
Literal question	C1. Taking all things together, how happy would you say you are?
Post-question	Please use this card
Notes	INTRODUCTION TO QUESTIONS C1-28: And now a few questions about you and your life.

Value	Label	Cases	Percentage
0	Extremely unhappy		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely happy		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sclmeet: How often socially meet with friends, relatives or colleagues

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]
Pre-question	CARD 19
Literal question	C2. Using this card, how often do you meet socially with friends, relatives or work colleagues?

Value	Label	Cases	Percentage
1	Never		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Once a week		
6	Several times a week		
7	Every day		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

inprdsc: How many people with whom you can discuss intimate and personal matters

Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*/77/88/99]
Pre-question	CARD 19
Literal question	C3. How many people, if any, are there with whom you can discuss intimate and personal matters?
Post-question	Choose your answer from this card

Value	Label	Cases	Percentage
0	None		
1	1		
2	2		
3	3		
4	4-6		
5	7-9		
6	10 or more		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

slact: Take part in social activities compared to others of same age

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 20
Literal question	C4. Compared to other people of your age, how often would you say you take part in social activities ?
Post-question	Please use this card

Value	Label	Cases	Percentage
1	Much less than most		
2	Less than most		
3	About the same		
4	More than most		
5	Much more than most		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

crmvct: Respondent or household member victim of burglary/assault last 5 years

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Literal question	C5. Have you or a member of your household been the victim of a burglary or assault in the last 5 years?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

aesfdrk: Feeling of safety of walking alone in local area after dark

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Literal question	C6. How safe do you - or would you - feel walking alone in this area after dark? Do - or would - you feel...
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Very safe		
2	Safe		
3	Unsafe		
4	Very unsafe		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

health: Subjective general health

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Literal question	C7. How is your health in general? Would you say it is ...
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS C7-28: The next set of questions are about yourself.

Value	Label	Cases	Percentage
1	Very good		
2	Good		
3	Fair		
4	Bad		
5	Very bad		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hlthhmp: Hampered in daily activities by illness/disability/infirmary/mental problem

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]
Literal question	C8. Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem? If yes, is that a lot or to some extent?

Value	Label	Cases	Percentage
1	Yes a lot		
2	Yes to some extent		
3	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgblg: Belonging to particular religion or denomination

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Literal question	C9. Do you consider yourself as belonging to any particular religion or denomination?

File : ESS6e02_3

rlgblg: Belonging to particular religion or denomination

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnm: Religion or denomination belonging to at present

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/66/77/99]
Universe	If code 1 at C9
Literal question	C10. Which one?
Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Germany: The underlying country-specific questionnaire item has changed since ESS5-2010. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other non-Christian religions		
66	Not applicable		
77	Refusal		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnl: Religion or denomination belonging to at present, Albania

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10AL. Which one? (Albania)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Sunni Muslim		
7	Bektashi Muslim		
8	Eastern religion		
9	Other Non-Christian Religion		
6666	Not applicable		

File : ESS6e02_3

rlgdnal: Religion or denomination belonging to at present, Albania

Value	Label	Cases	Percentage
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnbe: Religion or denomination belonging to at present, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10BE. Which one? (Belgium)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	(Rooms) Katholiek		
2	Protestants		
3	Orthodox		
4	Andere christelijke kerkgenootschap		
5	Jodendom		
6	Islam/Moslim		
7	Oosterse religie: Hindoeïsme/Boeddhisme/Shintoïsme		
8	Andere niet-christelijke religie		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnach: Religion or denomination belonging to at present, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 110-800] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10CH. Which one? (Switzerland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
110	Roman catholic		
190	Other catholic, denomination not specified		
191	Christian catholic		
240	Free evangelical churches		
280	Protestant reformed		
290	Other protestant, denomination not specified		
390	Christian Orthodox		
400	Other Christian,denomination not specified		
500	Jewish		
600	Islamic		
710	Buddhist		
720	Hinduhist		
790	Other Eastern religion, religion not specified		
800	Other non-Christian religion, religion non specified		

File : ESS6e02_3

rlgdnach: Religion or denomination belonging to at present, Switzerland

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdncy: Religion or denomination belonging to at present, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 11-80] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10CY. Which one? (Cyprus)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
11	Roman Catholic		
13	Maronites		
19	Other Roman Catholic		
20	Protestant		
31	Greek Orthodox		
32	Russian Orthodox		
39	Other Orthodox		
40	Other Christian denomination		
50	Jewish		
60	Islamic		
70	Eastern religions		
80	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnade: Religion or denomination belonging to at present, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-291] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10DE. Which one? (Germany)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Römisch-Katholisch		
2	Evangelisch/Protestantisch (EKD, ohne Freikirchen)		
3	Östlich-orthodox		
4	Andere christliche Konfession		
5	Jüdisch		
6	Moslemisch/Islam		
7	Östliche Religionsgemeinschaft		
8	Andere nicht-christliche Religionsgemeinschaft		
290	Andere protestantische Konfession		

File : ESS6e02_3

rlgdnade: Religion or denomination belonging to at present, Germany

Value	Label	Cases	Percentage
291	Eine evangelische Freikirche		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnafi: Religion or denomination belonging to at present, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10FI. Which one? (Finland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Evangelical Lutheran		
2	Eastern Orthodox		
3	Roman Catholic		
4	Pentecostalism		
5	Free church		
6	Advent church		
7	Jehovah's Witness		
8	Mormon		
9	Jewish		
10	Islamic		
11	Other Protestant denomination		
12	Other Christian denomination		
13	Eastern religions		
14	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnbg: Religion or denomination belonging to at present, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10GB. Which one? (United Kingdom)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Church of England / Anglican		
3	Church of Ireland		
4	Baptist		
5	Methodist		
6	Presbyterian / Church of Scotland		

File : ESS6e02_3

rlgdngb: Religion or denomination belonging to at present, United Kingdom

Value	Label	Cases	Percentage
7	United Reformed Church / Congregational		
8	Free Presbyterian		
9	Brethren		
10	Other Protestant		
11	Greek or Russian Orthodox		
12	Other Eastern Orthodox		
13	Other Christian		
14	Hindu		
15	Sikh		
16	Buddhist		
17	Other Eastern Religions		
18	Jewish		
19	Islam / Muslim		
20	Other non-Christian		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnhu: Religion or denomination belonging to at present, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 110-998] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10HU. Which one? (Hungary)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
110	Catholic (Roman)		
120	Catholic (Ortodox)		
190	Other Catholic (Roman)		
220	Baptist		
250	Evangelist (Lutheran)		
260	Methodist		
270	Pentecostist		
280	Reformed (Calvinist)		
290	Other protestant		
291	Unitarianism		
300	Eastern Orthodox		
410	Mormons		
420	Jehovah's witnesses		
490	Other Christian religions		
491	Adventist		
492	Hit gyülekezet		
500	Jewish		
600	Muslim		

File : ESS6e02_3

rlgdnhu: Religion or denomination belonging to at present, Hungary

Value	Label	Cases	Percentage
710	Budhism		
720	Hindu		
790	Other Eastern Religions/denomination		
791	Krishna		
890	Other non-Christian religions		
998	Other Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnie: Religion or denomination belonging to at present, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-290] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10IE. Which one? (Ireland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
3	Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions (Buddhist, Hindu etc)		
8	Other non-Christian religions		
210	Church of Ireland		
290	Other Protestant		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnil: Religion or denomination belonging to at present, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-690] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10IL. Which one? (Israel)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
7	Eastern religions		

File : ESS6e02_3

rlgdn1: Religion or denomination belonging to at present, Israel

Value	Label	Cases	Percentage
8	Other non-Christian religions		
610	Sunni		
670	Druze		
690	Other Islam denominations		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdn1: Religion or denomination belonging to at present, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10IS. Which one? (Iceland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Kaþólsku kirkjunni		
2	Þjóðkirkjunni		
3	Fríkirkjunni		
4	Öðru kristilegu trúfélagi innan lúthersku		
5	Rússnesku rétttrúnaðarkirkjunni		
6	Serbnesku rétttrúnaðarkirkjunni		
7	Öðru trúfélagi utan lúthersku		
9	Félags múslima á Íslandi		
10	Gyðingatrúar		
11	Austrænum trúarbrögðum		
12	Öðrum trúarbrögðum utan kristni		
13	Öðrum		
14	Ásatrúarfélaginu		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdn1: Religion or denomination belonging to at present, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10LT. Which one? (Lithuania)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Eastern Orthodox		
3	Protestant		
4	Other Christian denomination		

File : ESS6e02_3

rlgdnl: Religion or denomination belonging to at present, Lithuania

Value	Label	Cases	Percentage
5	Jewish		
6	Islamic		
7	Eastern Religions		
8	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnnl: Religion or denomination belonging to at present, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10NL. Which one? (Netherlands)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Rooms Katholiek		
2	Protestant		
3	Protestantse Kerk in Nederland (PKN)		
4	NH: midden orthodoxe richting		
5	NH: confessionele richting		
6	NH: gereformeerde bond		
7	NH: vrijzinnige richting		
8	NH: overige richtingen		
9	NH: (geen verdere details gegeven)		
10	GF: gereformeerde kerken (synodaal)		
11	GF: gereformeerde kerken, vrijgemaakt (artikel 31)		
12	GF: Nederlands gereformeerde kerken (buiten verband)		
13	GF: christelijk gereformeerde kerk		
14	GF: gereformeerde gemeenten		
15	GF: oud gereformeerde gemeenten		
16	GF: overige richting		
17	GF: (geen verdere details gegeven)		
18	Ander protestants kerkgenootschap		
19	Oosters Orthodox Christelijke Kerk		
20	Ander christelijk kerkgenootschap		
21	Hindoeïsme		
22	Boeddhisme		
23	Andere oosterse religie		
24	Jodendom		
25	Islam/Moslim		
26	Humanistisch Verbond		
27	Andere niet-christelijke religie		
6666	Not applicable		

File : ESS6e02_3

rlgdnnl: Religion or denomination belonging to at present, Netherlands

Value	Label	Cases	Percentage
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnno: Religion or denomination belonging to at present, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10NO. Which one? (Norway)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Den norske Kirke		
2	Katolsk kirke		
3	Ortodoks kirke (gresk, russisk, andre)		
4	Andre protestantiske trossamfunn (f.eks. frikirker, anglikan		
5	Andre kristne trossamfunn (f.eks. Jehovas vitner, mormonerne		
6	Det mosaiske trossamfunn (jødisk)		
7	Islam (muslimsk)		
8	Østlige religioner (f.eks. buddhisme, hinduisme, sikh, shint		
9	Andre ikke-kristne religioner		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnpl: Religion or denomination belonging to at present, Poland

Information	[Type= discrete] [Format=numeric] [Range= 100-800] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10PL. Which one? (Poland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
100	Catholic (denomination not specified)		
110	Roman Catholic Church		
120	Greek Catholic Church		
191	Armenian Catholic Church		
199	Other Catholic		
200	Protestant (denomination not specified)		
220	Baptists		
230	Congregationalists		
240	European Free Church (Anabaptists)		
250	Lutheran, Evangelical Church		
260	Methodist Church		
270	Pentecostals Church		
280	Reformed Churches/Presbyterian Church		

File : ESS6e02_3

rlgdnapl: Religion or denomination belonging to at present, Poland

Value	Label	Cases	Percentage
291	The Seventh-day Adventist Church		
299	Other Protestants, denomination not specified		
300	Eastern Orthodox Church (denomination not specified)		
320	Russian Orthodox Church		
330	Polish Orthodox Church		
391	Polish Autocephalous Orthodox Church		
392	The Eastern Old-Believer in Poland Church		
399	Other Eastern Orthodox		
410	Mormon (Church of Jesus Christ of Latter-day Saints, Reorgan		
420	Jehova's Witnesses		
491	The Old Catholic Mariavite Church		
492	The Polish Catholic Church		
493	The Catholic Mariavite Church		
494	The Old Catholic Church		
499	Other Christian denomination		
500	Jewish		
600	Islamic / Muslim		
700	Eastern religions (Buddhist, Hindu, Krishna, Tao, Zen etc.)		
800	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnpt: Religion or denomination belonging to at present, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10PT. Which one? (Portugal)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Católica		
2	Protestante		
3	Ortodoxo		
4	Islâmica\Muçulmana		
5	Religiões Orientais (p.ex. Hindu)		
6	Judaica		
7	Outra Cristã		
8	Outra não-Cristã		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

rlgdnaru: Religion or denomination belonging to at present, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-891] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10RU. Which one? (Russian Federation)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denominations		
5	Jewish		
6	Islamic		
7	Eastern religions		
220	Baptists		
290	Other Protestants, denomination not specified		
320	Russian Orthodox		
391	Old Believers (pre-reform Russian Orthodox religion)		
420	Jehova's Witnesses		
490	Other Christian denomination, denomination not specified		
891	Pagan		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnase: Religion or denomination belonging to at present, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10SE. Which one? (Sweden)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Katolska kyrkan		
2	Svenska kyrkan		
3	Annan protestantisk församling (t.ex. frikyrka)		
4	Ortodoxa kyrkan		
5	Annan kristen församling		
6	Judisk		
7	Islam		
8	Österländsk religion (t.ex. Buddhism, Hinduism, Sikh, Shinto)		
9	Annan Icke-kristen religion		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

rlgdksi: Religion or denomination belonging to at present, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10SI. Which one? (Slovenia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Rimokatoliška		
2	Protestantska		
3	Pravoslavna		
4	Druge kršćanske		
5	Židovske		
6	Muslimanske		
7	Vzhodnjaške		
8	Druge nekršćanske		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnsk: Religion or denomination belonging to at present, Slovakia

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10SK. Which one? (Slovakia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Christian - without denomination		
2	Roman Catholic		
3	Lutheran, Evangelical Church		
4	Greek Catholic		
5	Eastern Orthodox		
6	Jehova's Witnesses		
7	Jewish		
8	Islam		
9	Hinduism		
10	Buddhism		
11	Other Pretestant		
12	Other Roman Catholic		
13	Other Christian denomination		
14	Other Eastern Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

rlgdnua: Religion or denomination belonging to at present, Ukraine

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/6666/7777/9999]
Universe	If code 1 at C9
Literal question	C10UA. Which one? (Ukraine)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Orthodox church of the Moscow patriarchate		
2	Ukrainian orthodox church (Kyiv patriarchate)		
3	Ukrainian autocephalous church		
4	Other eastern orthodox churches (denominations)		
5	Greek-Catholic church		
6	(Other) Roman Catholic denominations		
7	Protestant church		
8	Other Christian denominations		
9	Muslim religion		
10	Jewish religion		
11	Eastern Religions		
12	Other non Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgblge: Ever belonging to particular religion or denomination

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Universe	If codes 2, 7 or 8 at C9
Pre-question	ASK IF NO RELIGION OR DENOMINATION AT C9 (codes 2 or 8 at C9)
Literal question	C11. Have you ever considered yourself as belonging to any particular religion or denomination?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnme: Religion or denomination belonging to in the past

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/66/77/99]
Universe	If code 1 at C11
Literal question	C12. Which one?
Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Germany: The underlying country-specific questionnaire item has changed since ESS5-2010. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

File : ESS6e02_3

rlgdnme: Religion or denomination belonging to in the past

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other non-Christian religions		
66	Not applicable		
77	Refusal		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeal: Religion or denomination belonging to in the past, Albania

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12AL. Which one? (Albania)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Sunni Muslim		
7	Bektashi Muslim		
8	Eastern religion		
9	Other Non-Christian Religion		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdebe: Religion or denomination belonging to in the past, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12BE. Which one? (Belgium)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	(Rooms) Katholiek		
2	Protestants		
3	Orthodox		
4	Andere christelijke kerkgenootschap		

File : ESS6e02_3

rlgdebe: Religion or denomination belonging to in the past, Belgium

Value	Label	Cases	Percentage
5	Jodendom		
6	Islam/Moslim		
7	Oosterse religie: Hindoeïsme/Boeddhisme/Shintoïsme		
8	Andere niet-christelijke religie		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeach: Religion or denomination belonging to in the past, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 110-800] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12CH. Which one? (Switzerland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
110	Roman catholic		
190	Other catholic, denomination not specified		
191	Christian catholic		
240	Free evangelical churches		
280	Protestant reformed		
290	Other protestant, denomination not specified		
390	Christian Orthodox		
400	Other Christian,denomination not specified		
500	Jewish		
600	Islamic		
710	Buddhist		
720	Hinduhist		
790	Other Eastern religion, religion not specified		
800	Other non-Christian religion, religion non specified		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdecy: Religion or denomination belonging to in the past, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 11-80] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12CY. Which one? (Cyprus)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
11	Roman Catholic		
13	Maronites		
19	Other Roman Catholic		

File : ESS6e02_3

rlgdecy: Religion or denomination belonging to in the past, Cyprus

Value	Label	Cases	Percentage
20	Protestant		
31	Greek Orthodox		
32	Russian Orthodox		
39	Other Orthodox		
40	Other Christian denomination		
50	Jewish		
60	Islamic		
70	Eastern religions		
80	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeade: Religion or denomination belonging to in the past, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-291] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12DE. Which one? (Germany)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Römisch-Katholisch		
2	Evangelisch/Protestantisch (EKD, ohne Freikirchen)		
3	Östlich-orthodox		
4	Andere christliche Konfession		
5	Jüdisch		
6	Moslemisch/Islam		
7	Östliche Religionsgemeinschaft		
8	Andere nicht-christliche Religionsgemeinschaft		
290	Andere protestantische Konfession		
291	Eine evangelische Freikirche		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeafi: Religion or denomination belonging to in the past, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12FI. Which one? (Finland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Evangelical Lutheran		
2	Eastern Orthodox		

File : ESS6e02_3

rlgdeafi: Religion or denomination belonging to in the past, Finland

Value	Label	Cases	Percentage
3	Roman Catholic		
4	Pentecostalism		
5	Free church		
6	Advent church		
7	Jehovah's Witness		
8	Mormon		
9	Jewish		
10	Islamic		
11	Other Protestant denomination		
12	Other Christian denomination		
13	Eastern religions		
14	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdegb: Religion or denomination belonging to in the past, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12GB. Which one? (United Kingdom)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Church of England / Anglican		
3	Church of Ireland		
4	Baptist		
5	Methodist		
6	Presbyterian / Church of Scotland		
7	United Reformed Church / Congregational		
8	Free Presbyterian		
9	Brethren		
10	Other Protestant		
11	Greek or Russian Orthodox		
12	Other Eastern Orthodox		
13	Other Christian		
14	Hindu		
15	Sikh		
16	Buddhist		
17	Other Eastern Religions		
18	Jewish		
19	Islam / Muslim		
20	Other non-Christian		

File : ESS6e02_3

rlgdegb: Religion or denomination belonging to in the past, United Kingdom

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdehu: Religion or denomination belonging to in the past, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 110-998] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12HU. Which one? (Hungary)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
110	Catholic (Roman)		
120	Catholic (Ortodox)		
190	Other Catholic (Roman)		
220	Baptist		
250	Evangelist (Lutheran)		
260	Methodist		
270	Pentecostist		
280	Reformed (Calvinist)		
290	Other protestant		
291	Unitarianism		
300	Eastern Orthodox		
410	Mormons		
420	Jehovah's witnesses		
490	Other Christian religions		
491	Adventist		
492	Hit gyülekezete		
500	Jewish		
600	Muslim		
710	Budhism		
720	Hindu		
790	Other Eastern Religions/denomination		
791	Krishna		
890	Other non-Christian religions		
998	Other Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeie: Religion or denomination belonging to in the past, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-290] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12IE. Which one? (Ireland)

File : ESS6e02_3

rlgdeie: Religion or denomination belonging to in the past, Ireland

Notes [Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
3	Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions (Buddhist, Hindu etc)		
8	Other non-Christian religions		
210	Church of Ireland		
290	Other Protestant		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeil: Religion or denomination belonging to in the past, Israel

Information [Type= discrete] [Format=numeric] [Range= 1-690] [Missing=*/6666/7777/9999]

Universe If code 1 at C11

Literal question C12IL. Which one? (Israel)

Notes [Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
7	Eastern religions		
8	Other non-Christian religions		
610	Sunni		
670	Druze		
690	Other Islam denominations		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeis: Religion or denomination belonging to in the past, Iceland

Information [Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*/6666/7777/9999]

Universe If code 1 at C11

Literal question C12IS. Which one? (Iceland)

Notes [Country-specific codes]

Value	Label	Cases	Percentage
1	Kaþólsku kirkjunni		

File : ESS6e02_3

rlgdeis: Religion or denomination belonging to in the past, Iceland

Value	Label	Cases	Percentage
2	Þjóðkirkjunni		
3	Fríkirkjunni		
4	Öðru kristilegu trúfélagi innan lúthersku		
5	Rússnesku rétttrúnaðarkirkjunni		
6	Serbnesku rétttrúnaðarkirkjunni		
7	Öðru trúfélagi utan lúthersku		
9	Félags múslima á Íslandi		
10	Gyðingatrúar		
11	Austrænum trúarbrögðum		
12	Öðrum trúarbrögðum utan kristni		
13	Öðrum		
14	Ásatrúarfélaginu		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdelt: Religion or denomination belonging to in the past, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12LT. Which one? (Lithuania)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Eastern Orthodox		
3	Protestant		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern Religions		
8	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdenl: Religion or denomination belonging to in the past, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12NL. Which one? (Netherlands)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Rooms Katholiek		

File : ESS6e02_3

rlgdenl: Religion or denomination belonging to in the past, Netherlands

Value	Label	Cases	Percentage
2	Protestant		
3	Protestantse Kerk in Nederland (PKN)		
4	NH: midden orthodoxe richting		
5	NH: confessionele richting		
6	NH: gereformeerde bond		
7	NH: vrijzinnige richting		
8	NH: overige richtingen		
9	NH: (geen verdere details gegeven)		
10	GF: gereformeerde kerken (synodaal)		
11	GF: gereformeerde kerken, vrijgemaakt (artikel 31)		
12	GF: Nederlands gereformeerde kerken (buiten verband)		
13	GF: christelijk gereformeerde kerk		
14	GF: gereformeerde gemeenten		
15	GF: oud gereformeerde gemeenten		
16	GF: overige richting		
17	GF: (geen verdere details gegeven)		
18	Ander protestants kerkgenootschap		
19	Oosters Orthodox Christelijke Kerk		
20	Ander christelijk kerkgenootschap		
21	Hindoeïsme		
22	Boeddhisme		
23	Andere oosterse religie		
24	Jodendom		
25	Islam/Moslim		
26	Humanistisch Verbond		
27	Andere niet-christelijke religie		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeno: Religion or denomination belonging to in the past, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12NO. Which one? (Norway)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Den norske Kirke		
2	Katolsk kirke		
3	Ortodoks kirke (gresk, russisk, andre)		
4	Andre protestantiske trossamfunn (f.eks. frikirker, anglikan		
5	Andre kristne trossamfunn (f.eks. Jehovas vitner, mormonerne		
6	Det mosaiske trossamfunn (jødisk)		

File : ESS6e02_3

rlgdeno: Religion or denomination belonging to in the past, Norway

Value	Label	Cases	Percentage
7	Islam (muslimsk)		
8	Østlige religioner (f.eks. buddhisme, hinduisme, sikh, shint		
9	Andre ikke-kristne religioner		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeapl: Religion or denomination belonging to in the past, Poland

Information	[Type= discrete] [Format=numeric] [Range= 100-800] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12PL. Which one? (Poland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
100	Catholic (denomination not specified)		
110	Roman Catholic Church		
120	Greek Catholic Church		
191	Armenian Catholic Church		
199	Other Catholic		
200	Protestant (denomination not specified)		
220	Baptists		
230	Congregationalists		
240	European Free Church (Anabaptists)		
250	Lutheran, Evangelical Church		
260	Methodist Church		
270	Pentecostals Church		
280	Reformed Churches/Presbyterian Church		
291	The Seventh-day Adventist Church		
299	Other Protestants, denomination not specified		
300	Eastern Orthodox Church (denomination not specified)		
320	Russian Orthodox Church		
330	Polish Orthodox Church		
391	Polish Autocephalous Orthodox Church		
392	The Eastern Old-Believer in Poland Church		
399	Other Eastern Orthodox		
410	Mormon (Church of Jesus Christ of Latter-day Saints, Reorgan		
420	Jehova's Witnesses		
491	The Old Catholic Mariavite Church		
492	The Polish Catholic Church		
493	The Catholic Mariavite Church		
494	The Old Catholic Church		
499	Other Christian denomination		
500	Jewish		

File : ESS6e02_3

rlgdeapl: Religion or denomination belonging to in the past, Poland

Value	Label	Cases	Percentage
600	Islamic / Muslim		
700	Eastern religions (Buddhist, Hindu, Krishna, Tao, Zen etc.)		
800	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdept: Religion or denomination belonging to in the past, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12PT. Which one? (Portugal)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Católica		
2	Protestante		
3	Ortodoxo		
4	Islâmica\Muçulmana		
5	Religiões Orientais (p.ex. Hindu)		
6	Judaica		
7	Outra Cristã		
8	Outra não-Cristã		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdearu: Religion or denomination belonging to in the past, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-891] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12RU. Which one? (Russian Federation)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denominations		
5	Jewish		
6	Islamic		
7	Eastern religions		
220	Baptists		
290	Other Protestants, denomination not specified		
320	Russian Orthodox		

File : ESS6e02_3

rlgdearu: Religion or denomination belonging to in the past, Russian Federation

Value	Label	Cases	Percentage
391	Old Believers (pre-reform Russian Orthodox religion)		
420	Jehova's Witnesses		
490	Other Christian denomination, denomination not specified		
891	Pagan		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdease: Religion or denomination belonging to in the past, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12SE. Which one? (Sweden)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Katolska kyrkan		
2	Svenska kyrkan		
3	Annan protestantisk församling (t.ex. frikyrka)		
4	Ortodoxa kyrkan		
5	Annan kristen församling		
6	Judisk		
7	Islam		
8	Österländsk religion (t.ex. Buddhism, Hinduism, Sikh, Shinto)		
9	Annan Icke-kristen religion		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdesi: Religion or denomination belonging to in the past, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12SI. Which one? (Slovenia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Rimokatoliška		
2	Protestantska		
3	Pravoslavna		
4	Druge kršćanske		
5	Židovske		
6	Muslimanske		
7	Vzhodnjaške		
8	Druge nekršćanske		

File : ESS6e02_3

rlgdesi: Religion or denomination belonging to in the past, Slovenia

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdesk: Religion or denomination belonging to in the past, Slovakia

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12SK. Which one? (Slovakia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Christian - without denomination		
2	Roman Catholic		
3	Lutheran, Evangelical Church		
4	Greek Catholic		
5	Eastern Orthodox		
6	Jehova's Witnesses		
7	Jewish		
8	Islam		
9	Hinduism		
10	Buddhism		
11	Other Pretestant		
12	Other Roman Catholic		
13	Other Christian denomination		
14	Other Eastern Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeua: Religion or denomination belonging to in the past, Ukraine

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/6666/7777/9999]
Universe	If code 1 at C11
Literal question	C12UA. Which one? (Ukraine)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Orthodox church of the Moscow patriarchate		
2	Ukrainian orthodox church (Kyiv patriarchate)		
3	Ukrainian autocephalous church		
4	Other eastern orthodox churches (denominations)		
5	Greek-Catholic church		
6	(Other) Roman Catholic denominations		
7	Protestant church		

File : ESS6e02_3

rlgdeua: Religion or denomination belonging to in the past, Ukraine

Value	Label	Cases	Percentage
8	Other Christian denominations		
9	Muslim religion		
10	Jewish religion		
11	Eastern Religions		
12	Other non Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdgr: How religious are you

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	ASK ALL CARD 21
Literal question	C13. Regardless of whether you belong to a particular religion, how religious would you say you are?
Post-question	Please use this card

Value	Label	Cases	Percentage
0	Not at all religious		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Very religious		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgatnd: How often attend religious services apart from special occasions

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]
Pre-question	CARD 22
Literal question	C14. Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?
Post-question	Please use this card

Value	Label	Cases	Percentage
1	Every day		
2	More than once a week		
3	Once a week		
4	At least once a month		
5	Only on special holy days		

File : ESS6e02_3

rlgatnd: How often attend religious services apart from special occasions

Value	Label	Cases	Percentage
6	Less often		
7	Never		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pray: How often pray apart from at religious services

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]
Pre-question	STILL CARD 22
Literal question	C15. Apart from when you are at religious services, how often, if at all, do you pray?
Post-question	Please use this card

Value	Label	Cases	Percentage
1	Every day		
2	More than once a week		
3	Once a week		
4	At least once a month		
5	Only on special holy days		
6	Less often		
7	Never		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrgrp: Member of a group discriminated against in this country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Pre-question	ASK ALL
Literal question	C16. Would you describe yourself as being a member of a group that is discriminated against in this country?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dsccrce: Discrimination of respondent's group: colour or race

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at C16
Literal question	C17. On what grounds is your group discriminated against? Colour or race
Post-question	PROBE: "What other grounds?" CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		

File : ESS6e02_3

dserrce: Discrimination of respondent's group: colour or race

Value	Label	Cases	Percentage
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscretn: Discrimination of respondent's group: nationality

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at C16
Literal question	C17. On what grounds is your group discriminated against? Nationality
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dserrlg: Discrimination of respondent's group: religion

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at C16
Literal question	C17. On what grounds is your group discriminated against? Religion
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dserrlng: Discrimination of respondent's group: language

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at C16
Literal question	C17. On what grounds is your group discriminated against? Language
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscretn: Discrimination of respondent's group: ethnic group

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at C16
Literal question	C17. On what grounds is your group discriminated against? Ethnic group
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

dscrage: Discrimination of respondent's group: age

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at C16
Literal question	C17. On what grounds is your group discriminated against? Age
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrngnd: Discrimination of respondent's group: gender

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at C16
Literal question	C17. On what grounds is your group discriminated against? Gender
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrsex: Discrimination of respondent's group: sexuality

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at C16
Literal question	C17. On what grounds is your group discriminated against? Sexuality
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrdsb: Discrimination of respondent's group: disability

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at C16
Literal question	C17. On what grounds is your group discriminated against? Disability
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscroth: Discrimination of respondent's group: other grounds

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at C16
Literal question	C17. On what grounds is your group discriminated against? Other
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

File : ESS6e02_3

dscroth: Discrimination of respondent's group: other grounds

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrchk: Discrimination of respondent's group: don't know

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at C16
Literal question	C17. On what grounds is your group discriminated against? Don't know
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrref: Discrimination of respondent's group: refusal

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at C16
Literal question	C17. On what grounds is your group discriminated against? Refusal
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrnap: Discrimination of respondent's group: not applicable

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at C16
Literal question	C17. On what grounds is your group discriminated against? Not applicable
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrna: Discrimination of respondent's group: no answer

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at C16
Literal question	C17. On what grounds is your group discriminated against? No answer
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

ctzcntr: Citizen of country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Pre-question	ASK ALL
Literal question	C18. Are you a citizen of [country]?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ctzshipc: Citizenship

Information	[Type= discrete] [Format=character] [Missing=*/66/99]
Universe	If code 2 or 8 at C18
Literal question	C19. What citizenship do you hold?
Post-question	WRITE IN
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)]

Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien passport		
77	Refusal		
88	Don't Know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		

File : ESS6e02_3

ctzshipc: Citizenship

Value	Label	Cases	Percentage
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte D'ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		

File : ESS6e02_3

ctzshipc: Citizenship

Value	Label	Cases	Percentage
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		

File : ESS6e02_3

ctzshpc: Citizenship

Value	Label	Cases	Percentage
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French Part)		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia, The Former Yugoslav Republic of		
ML	Mali		
MM	Myanmar		

File : ESS6e02_3

ctzshipc: Citizenship

Value	Label	Cases	Percentage
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestinian Territory, Occupied		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		

File : ESS6e02_3

ctzshipc: Citizenship

Value	Label	Cases	Percentage
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena, Ascension and Tristan Da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		
SV	El Salvador		
SX	Sint Maarten (Dutch Part)		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		

File : ESS6e02_3

ctzshipc: Citizenship

Value	Label	Cases	Percentage
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not Applicable		
99	No Answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

brnentr: Born in country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]		
Pre-question	ASK ALL		
Literal question	C20. Were you born in [country]?		
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cntbrthc: Country of birth

Information	[Type= discrete] [Format=character] [Missing=*/66/99]		
Universe	If code 2 at C20		
Literal question	C21. In which country were you born?		
Post-question	WRITE IN		
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)]		
Value	Label	Cases	Percentage
01	DDR		
02	USSR		

File : ESS6e02_3

cntbrthc: Country of birth

Value	Label	Cases	Percentage
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien passport		
77	Refusal		
88	Don't Know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		

File : ESS6e02_3

cntbrthc: Country of birth

Value	Label	Cases	Percentage
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte D'ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		

File : ESS6e02_3

cntbrthc: Country of birth

Value	Label	Cases	Percentage
GF	French Guiana		
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		

File : ESS6e02_3

cntbrthc: Country of birth

Value	Label	Cases	Percentage
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French Part)		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia, The Former Yugoslav Republic of		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		

File : ESS6e02_3

cntbrthc: Country of birth

Value	Label	Cases	Percentage
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestinian Territory, Occupied		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena, Ascension and Tristan Da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		

File : ESS6e02_3

cntbrthc: Country of birth

Value	Label	Cases	Percentage
ST	Sao Tome and Principe		
SV	El Salvador		
SX	Sint Maarten (Dutch Part)		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not Applicable		

File : ESS6e02_3

cntbrthc: Country of birth

Value	Label	Cases	Percentage
99	No Answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

livecnta: What year you first came to live in country

Information	[Type= continuous] [Format=numeric] [Range= 1925-2013] [Missing=*]
Universe	If code 2 at C20
Literal question	C22. What year did you first come to live in [country]?

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lnghom1: Language most often spoken at home: first mentioned

Information	[Type= discrete] [Format=character] [Missing=*/999]
Pre-question	ASK ALL
Literal question	C23. What language or languages do you speak most often at home? Language 1
Post-question	WRITE IN UP TO 2 LANGUAGES
Notes	[to be coded into pre-specified ISO 693-2 (3-character)]

Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
AAR	Afar		
ABK	Abkhazian		
ACE	Achinese		
ACH	Acoli		
ADA	Adangme		
ADY	Adyghe; Adygei		
AFA	Afro-Asiatic (Other)		
AFH	Afrihili		
AFR	Afrikaans		
AIN	Ainu		
AKA	Akan		
AKK	Akkadian		
ALB	Albanian		
ALE	Aleut		
ALG	Algonquian languages		
AMH	Amharic		
ANG	English, Old (ca.450-1100)		
ANP	Angika		
APA	Apache languages		
ARA	Arabic		

File : ESS6e02_3

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
ARC	Aramaic		
ARG	Aragonese		
ARM	Armenian		
ARN	Mapudungun, Mapuche		
ARP	Arapaho		
ART	Artificial (Other)		
ARW	Arawak		
ASM	Assamese		
AST	Asturian, Bable		
ATH	Athapaskan languages		
AUS	Australian languages		
AVA	Avaric		
AVE	Avestan		
AWA	Awadhi		
AYM	Aymara		
AZE	Azerbaijani		
BAD	Banda		
BAI	Bamileke languages		
BAK	Bashkir		
BAL	Baluchi		
BAM	Bambara		
BAN	Balinese		
BAQ	Basque		
BAS	Basa		
BAT	Baltic (Other)		
BEJ	Beja		
BEL	Belarusian		
BEM	Bemba		
BEN	Bengali		
BER	Berber (Other)		
BHO	Bhojpuri		
BIH	Bihari		
BIK	Bikol		
BIN	Bini		
BIS	Bislama		
BLA	Siksika		
BNT	Bantu (Other)		
BOS	Bosnian		
BRA	Braj		
BRE	Breton		
BTK	Batak (Indonesia)		
BUA	Buriat		
BUG	Buginese		

File : ESS6e02_3

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
BUL	Bulgarian		
BUR	Burmese		
BYN	Blin, Bilin		
CAD	Caddo		
CAI	Central American Indian (Other)		
CAR	Galibi Carib		
CAT	Catalan		
CAU	Caucasian (Other)		
CEB	Cebuano		
CEL	Celtic (Other)		
CHA	Chamorro		
CHB	Chibcha		
CHE	Chechen		
CHG	Chagatai		
CHI	Chinese		
CHK	Chuukese		
CHM	Mari		
CHN	Chinook jargon		
CHO	Choctaw		
CHP	Chipewyan		
CHR	Cherokee		
CHU	Old/Church Slavic, Slavonic, Bulgarian		
CHV	Chuvash		
CHY	Cheyenne		
CMC	Chamic languages		
COP	Coptic		
COR	Cornish		
COS	Corsican		
CPE	Creoles and pidgins, English-based (Other)		
CPF	Creoles and pidgins, French-based (Other)		
CPP	Creoles and pidgins, Portuguese-based (Other)		
CRE	Cree		
CRH	Crimean Tatar; Crimean Turkish		
CRP	Creoles and pidgins(Other)		
CSB	Kashubian		
CUS	Cushitic (Other)		
CZE	Czech		
DAK	Dakota		
DAN	Danish		
DAR	Dargwa		
DAY	Dayak		
DEL	Delaware		
DEN	Slave (Athapascan)		

File : ESS6e02_3

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
DGR	Dogrib		
DIN	Dinka		
DIV	Divehi		
DOI	Dogri		
DRA	Dravidian (Other)		
DSB	Lower Sorbian		
DUA	Duala		
DUM	Dutch, Middle (ca. 1050-1350)		
DUT	Dutch		
DYU	Dyula		
DZO	Dzongkha		
EFI	Efik		
EGY	Egyptian (Ancient)		
EKA	Ekajuk		
ELX	Elamite		
ENG	English		
ENM	English, Middle (1100-1500)		
EPO	Esperanto		
EST	Estonian		
EWE	Ewe		
EWO	Ewondo		
FAN	Fang		
FAO	Faroeese		
FAT	Fanti		
FIJ	Fijian		
FIL	Filipino; Pilipino		
FIN	Finnish		
FIU	Finno-Ugrian (Other)		
FON	Fon		
FRE	French		
FRM	French, Middle (ca.1400-1600)		
FRO	French, Old (842-ca.1400)		
FRR	Northern Frisian		
FRS	Eastern Frisian		
FRY	Western Frisian		
FUL	Fulah		
FUR	Friulian		
GAA	Ga		
GAY	Gayo		
GBA	Gbaya		
GEM	Germanic (Other)		
GEO	Georgian		
GER	German		

File : ESS6e02_3

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
GEZ	Geez		
GIL	Gilbertese		
GLA	Gaelic Scottish		
GLE	Irish		
GLG	Gallegan		
GLV	Manx		
GMH	German, Middle High (ca.1050-1500)		
GOH	German, Old High (ca.750-1050)		
GON	Gondi		
GOR	Gorontalo		
GOT	Gothic		
GRB	Grebo		
GRC	Greek, Ancient (to 1453)		
GRE	Greek, Modern (1453-)		
GRN	Guarani		
GSW	Swiss German, Alemannic, Alsatian		
GUJ	Gujarati		
GWJ	Gwich'in		
HAI	Haida		
HAT	Haitian; Haitian Creole		
HAU	Hausa		
HAW	Hawaiian		
HEB	Hebrew		
HER	Herero		
HIL	Hiligaynon		
HIM	Himachali languages, Western Pahari languages		
HIN	Hindi		
HIT	Hittite		
HMN	Hmong		
HMO	Hiri Motu		
HRV	Croatian		
HSB	Upper Sorbian		
HUN	Hungarian		
HUP	Hupa		
IBA	Iban		
IBO	Igbo		
ICE	Icelandic		
IDO	Ido		
III	Sichuan Yi; Nuosu		
IJO	Ijo		
IKU	Inuktitut		
ILE	Interlingue		
ILO	Iloko		

File : ESS6e02_3

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
INA	Interlingua (International Auxiliary Language Association)		
INC	Indic (Other)		
IND	Indonesian		
INE	Indo-European (Other)		
INH	Ingush		
IPK	Inupiaq		
IRA	Iranian (Other)		
IRO	Iroquoian languages		
ITA	Italian		
JAV	Javanese		
JBO	Lojban		
JPN	Japanese		
JPR	Judeo-Persian		
JRB	Judeo-Arabic		
KAA	Kara-Kalpak		
KAB	Kabyle		
KAC	Kachin		
KAL	Kalaallisut		
KAM	Kamba		
KAN	Kannada		
KAR	Karen		
KAS	Kashmiri		
KAU	Kanuri		
KAW	Kawi		
KAZ	Kazakh		
KBD	Kabardian		
KHA	Khasi		
KHI	Khoisan (Other)		
KHM	Central Khmer		
KHO	Khotanese		
KIK	Kikuyu		
KIN	Kinyarwanda		
KIR	Kirghiz		
KMB	Kimbundu		
KOK	Konkani		
KOM	Komi		
KON	Kongo		
KOR	Korean		
KOS	Kosraean		
KPE	Kpelle		
KRC	Karachay-Balkar		
KRL	Karelian		
KRO	Kru		

File : ESS6e02_3

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
KRU	Kurukh		
KUA	Kuanyama		
KUM	Kumyk		
KUR	Kurdish		
KUT	Kutenai		
LAD	Ladino		
LAH	Lahnda		
LAM	Lamba		
LAO	Lao		
LAT	Latin		
LAV	Latvian		
LEZ	Lezghian		
LIM	Limburgan; Limburger; Limburgish		
LIN	Lingala		
LIT	Lithuanian		
LOL	Mongo		
LOZ	Lozi		
LTZ	Luxembourgish, Letzeburgesch		
LUA	Luba-Lulua		
LUB	Luba-Katanga		
LUG	Ganda		
LUI	Luiseno		
LUN	Lunda		
LUO	Luo (Kenya and Tanzania)		
LUS	Lushai		
MAC	Macedonian		
MAD	Madurese		
MAG	Magahi		
MAH	Marshallese		
MAI	Maithili		
MAK	Makasar		
MAL	Malayalam		
MAN	Mandingo		
MAO	Maori		
MAP	Austronesian (Other)		
MAR	Marathi		
MAS	Masai		
MAY	Malay		
MDF	Moksha		
MDR	Mandar		
MEN	Mende		
MGA	Irish, Middle (900-1200)		
MIC	Micmac, Mi'kmaq		

File : ESS6e02_3

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
MIN	Minangkabau		
MIS	Uncoded languages		
MKH	Mon-Khmer (Other)		
MLG	Malagasy		
MLT	Maltese		
MNC	Manchu		
MNI	Manipuri		
MNO	Manobo languages		
MOH	Mohawk		
MON	Mongolian		
MOS	Mossi		
MUL	Multiple languages		
MUN	Munda languages		
MUS	Creek		
MWL	Mirandese		
MWR	Marwari		
MYN	Mayan languages		
MYV	Erzya		
NAH	Nahuatl		
NAI	North American Indian (Other)		
NAP	Neapolitan		
NAU	Nauru		
NAV	Navaho		
NBL	Ndebele, South		
NDE	Ndebele, North		
NDO	Ndonga		
NDS	Low German, Saxon		
NEP	Nepali		
NEW	Newari		
NIA	Nias		
NIC	Niger-Kordofanian (Other)		
NIU	Niuean		
NNO	Norwegian Nynorsk		
NOB	Norwegian Bokmål		
NOG	Nogai		
NON	Norse, Old		
NOR	Norwegian		
NQO	N'Ko		
NSO	Nothern Sotho, Pedi, Sepedi		
NUB	Nubian languages		
NWC	Classical Newari; Old Newari; Classical Nepal Bhasa		
NYA	Chewa, Chichewa, Nyanja		
NYM	Nyamwezi		

File : ESS6e02_3

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
NYN	Nyankole		
NYO	Nyoro		
NZI	Nzima		
OCI	Occitan (post 1500)		
OJI	Ojibwa		
ORI	Oriya		
ORM	Oromo		
OSA	Osage		
OSS	Ossetian		
OTA	Turkish, Ottoman (1500-1928)		
OTO	Otomian languages		
PAA	Papuan (Other)		
PAG	Pangasinan		
PAL	Pahlavi		
PAM	Pampanga		
PAN	Panjabi		
PAP	Papiamentu		
PAU	Palauan		
PEO	Persian, Old (ca.600-400)		
PER	Persian		
PHI	Philippine (Other)		
PHN	Phoenician		
PLI	Pali		
POL	Polish		
PON	Pohnpeian		
POR	Portuguese		
PRA	Prakrit languages		
PRO	Provençal, Old (to 1500)		
PUS	Pushto		
QAA	Local language, Italy		
QPL	Local language, Poland		
QUE	Quechua		
RAJ	Rajasthani		
RAP	Rapanui		
RAR	Rarotongan		
ROA	Romance (Other)		
ROH	Romansh		
ROM	Romany		
RUM	Romanian		
RUN	Rundi		
RUP	Aromanian, Arumanian, Macedo-Romanian		
RUS	Russian		
SAD	Sandawe		

File : ESS6e02_3

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
SAG	Sango		
SAH	Yakut		
SAI	South American Indian (Other)		
SAL	Salishan languages		
SAM	Samaritan Aramaic		
SAN	Sanskrit		
SAS	Sasak		
SAT	Santali		
SCN	Sicilian		
SCO	Scots		
SEL	Selkup		
SEM	Semitic (Other)		
SGA	Irish, Old (to 900)		
SGN	Sign languages		
SHN	Shan		
SID	Sidamo		
SIN	Sinhalese, Sinhala		
SIO	Siouan languages		
SIT	Sino-Tibetan (Other)		
SLA	Slavic (Other)		
SLO	Slovak		
SLV	Slovenian		
SMA	Southern Sami		
SME	Northern Sami		
SMI	Sami languages (Other)		
SMJ	Lule Sami		
SMN	Inari Sami		
SMO	Samoan		
SMS	Skolt Sami		
SNA	Shona		
SND	Sindhi		
SNK	Soninke		
SOG	Sogdian		
SOM	Somali		
SON	Songhai		
SOT	Sotho, Southern		
SPA	Spanish, Castilian		
SRD	Sardinian		
SRN	Sranan Tongo		
SRP	Serbian		
SRR	Serer		
SSA	Nilo-Saharan (Other)		
SSW	Swati		

File : ESS6e02_3

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
SUK	Sukuma		
SUN	Sundanese		
SUS	Susu		
SUX	Sumerian		
SWA	Swahili		
SWE	Swedish		
SYC	Classical Syriac		
SYR	Syriac		
TAH	Tahitian		
TAI	Tai (Other)		
TAM	Tamil		
TAT	Tatar		
TEL	Telugu		
TEM	Timne		
TER	Tereno		
TET	Tetum		
TGK	Tajik		
TGL	Tagalog		
THA	Thai		
THL	Klingon; tlhIngan-Hol		
TIB	Tibetan		
TIG	Tigre		
TIR	Tigrinya		
TIV	Tiv		
TKL	Tokelau		
TLI	Tlingit		
TMH	Tamashek		
TOG	Tonga (Nyasa)		
TON	Tonga (Tonga Islands)		
TPI	Tok Pisin		
TSI	Tsimshian		
TSN	Tswana		
TSO	Tsonga		
TUK	Turkmen		
TUM	Tumbuka		
TUP	Tupi languages		
TUR	Turkish		
TUT	Altaic (Other)		
TVL	Tuvalu		
TWI	Twi		
TYV	Tuvinian		
UDM	Udmurt		
UGA	Ugaritic		

File : ESS6e02_3

Inghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
UIG	Uighur		
UKR	Ukrainian		
UMB	Umbundu		
UND	Undetermined		
URD	Urdu		
UZB	Uzbek		
VAI	Vai		
VEN	Venda		
VIE	Vietnamese		
VOL	Volapük		
VOT	Votic		
WAK	Wakashan languages		
WAL	Wolaitta, Wolaytta		
WAR	Waray		
WAS	Washo		
WEL	Welsh		
WEN	Sorbian languages		
WLN	Walloon		
WOL	Wolof		
XAL	Kalmyk, Oriat		
XHO	Xhosa		
YAO	Yao		
YAP	Yapese		
YID	Yiddish		
YOR	Yoruba		
YPK	Yupik languages		
ZAA	Zaza, Dimili, Dimli, Kirdki, Kirmanjki, Zazaki		
ZAP	Zapotec		
ZBL	Blissymbols, Blissymbolics, Bliss		
ZEN	Zenaga		
ZHA	Zhuang, Chuang		
ZND	Zande		
ZUL	Zulu		
ZUN	Zuni		
ZXX	No linguistic content; Not applicable		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Inghom2: Language most often spoken at home: second mentioned

Information	[Type= discrete] [Format=character] [Missing=*/000/999]
Pre-question	ASK ALL
Literal question	C23. What language or languages do you speak most often at home? Language 2
Post-question	WRITE IN UP TO 2 LANGUAGES
Notes	[to be coded into pre-specified ISO 693-2 (3-character)]

File : ESS6e02_3

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
AAR	Afar		
ABK	Abkhazian		
ACE	Achinese		
ACH	Acoli		
ADA	Adangme		
ADY	Adyghe; Adygei		
AFA	Afro-Asiatic (Other)		
AFH	Afrihili		
AFR	Afrikaans		
AIN	Ainu		
AKA	Akan		
AKK	Akkadian		
ALB	Albanian		
ALE	Aleut		
ALG	Algonquian languages		
AMH	Amharic		
ANG	English, Old (ca.450-1100)		
ANP	Angika		
APA	Apache languages		
ARA	Arabic		
ARC	Aramaic		
ARG	Aragonese		
ARM	Armenian		
ARN	Mapudungun, Mapuche		
ARP	Arapaho		
ART	Artificial (Other)		
ARW	Arawak		
ASM	Assamese		
AST	Asturian, Bable		
ATH	Athapascan languages		
AUS	Australian languages		
AVA	Avaric		
AVE	Avestan		
AWA	Awadhi		
AYM	Aymara		
AZE	Azerbaijani		
BAD	Banda		
BAI	Bamileke languages		
BAK	Bashkir		
BAL	Baluchi		
BAM	Bambara		

File : ESS6e02_3

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
BAN	Balinese		
BAQ	Basque		
BAS	Basa		
BAT	Baltic (Other)		
BEJ	Beja		
BEL	Belarusian		
BEM	Bemba		
BEN	Bengali		
BER	Berber (Other)		
BHO	Bhojpuri		
BIH	Bihari		
BIK	Bikol		
BIN	Bini		
BIS	Bislama		
BLA	Siksika		
BNT	Bantu (Other)		
BOS	Bosnian		
BRA	Braj		
BRE	Breton		
BTK	Batak (Indonesia)		
BUA	Buriat		
BUG	Buginese		
BUL	Bulgarian		
BUR	Burmese		
BYN	Blin, Bilin		
CAD	Caddo		
CAI	Central American Indian (Other)		
CAR	Galibi Carib		
CAT	Catalan		
CAU	Caucasian (Other)		
CEB	Cebuano		
CEL	Celtic (Other)		
CHA	Chamorro		
CHB	Chibcha		
CHE	Chechen		
CHG	Chagatai		
CHI	Chinese		
CHK	Chuukese		
CHM	Mari		
CHN	Chinook jargon		
CHO	Choctaw		
CHP	Chipekwan		
CHR	Cherokee		

File : ESS6e02_3

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
CHU	Old/Church Slavic, Slavonic, Bulgarian		
CHV	Chuvash		
CHY	Cheyenne		
CMC	Chamic languages		
COP	Coptic		
COR	Cornish		
COS	Corsican		
CPE	Creoles and pidgins, English-based (Other)		
CPF	Creoles and pidgins, French-based (Other)		
CPP	Creoles and pidgins, Portuguese-based (Other)		
CRE	Cree		
CRH	Crimean Tatar; Crimean Turkish		
CRP	Creoles and pidgins(Other)		
CSB	Kashubian		
CUS	Cushitic (Other)		
CZE	Czech		
DAK	Dakota		
DAN	Danish		
DAR	Dargwa		
DAY	Dayak		
DEL	Delaware		
DEN	Slave (Athapascan)		
DGR	Dogrib		
DIN	Dinka		
DIV	Divehi		
DOI	Dogri		
DRA	Dravidian (Other)		
DSB	Lower Sorbian		
DUA	Duala		
DUM	Dutch, Middle (ca. 1050-1350)		
DUT	Dutch		
DYU	Dyula		
DZO	Dzongkha		
EFI	Efik		
EGY	Egyptian (Ancient)		
EKA	Ekajuk		
ELX	Elamite		
ENG	English		
ENM	English, Middle (1100-1500)		
EPO	Esperanto		
EST	Estonian		
EWE	Ewe		
EWO	Ewondo		

File : ESS6e02_3

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
FAN	Fang		
FAO	Faroese		
FAT	Fanti		
FIJ	Fijian		
FIL	Filipino; Pilipino		
FIN	Finnish		
FIU	Finno-Ugrian (Other)		
FON	Fon		
FRE	French		
FRM	French, Middle (ca.1400-1600)		
FRO	French, Old (842-ca.1400)		
FRR	Northern Frisian		
FRS	Eastern Frisian		
FRY	Western Frisian		
FUL	Fulah		
FUR	Friulian		
GAA	Ga		
GAY	Gayo		
GBA	Gbaya		
GEM	Germanic (Other)		
GEO	Georgian		
GER	German		
GEZ	Geez		
GIL	Gilbertese		
GLA	Gaelic Scottish		
GLE	Irish		
GLG	Gallegan		
GLV	Manx		
GMH	German, Middle High (ca.1050-1500)		
GOH	German, Old High (ca.750-1050)		
GON	Gondi		
GOR	Gorontalo		
GOT	Gothic		
GRB	Grebo		
GRC	Greek, Ancient (to 1453)		
GRE	Greek, Modern (1453-)		
GRN	Guarani		
GSW	Swiss German, Alemannic, Alsatian		
GUJ	Gujarati		
GWI	Gwich'in		
HAI	Haida		
HAT	Haitian; Haitian Creole		
HAU	Hausa		

File : ESS6e02_3

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
HAW	Hawaiian		
HEB	Hebrew		
HER	Herero		
HIL	Hiligaynon		
HIM	Himachali languages, Western Pahari languages		
HIN	Hindi		
HIT	Hittite		
HMN	Hmong		
HMO	Hiri Motu		
HRV	Croatian		
HSB	Upper Sorbian		
HUN	Hungarian		
HUP	Hupa		
IBA	Iban		
IBO	Igbo		
ICE	Icelandic		
IDO	Ido		
III	Sichuan Yi; Nuosu		
IJO	Ijo		
IKU	Inuktitut		
ILE	Interlingue		
ILO	Iloko		
INA	Interlingua (International Auxiliary Language Association)		
INC	Indic (Other)		
IND	Indonesian		
INE	Indo-European (Other)		
INH	Ingush		
IPK	Inupiaq		
IRA	Iranian (Other)		
IRO	Iroquoian languages		
ITA	Italian		
JAV	Javanese		
JBO	Lojban		
JPN	Japanese		
JPR	Judeo-Persian		
JRB	Judeo-Arabic		
KAA	Kara-Kalpak		
KAB	Kabyle		
KAC	Kachin		
KAL	Kalaallisut		
KAM	Kamba		
KAN	Kannada		
KAR	Karen		

File : ESS6e02_3

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
KAS	Kashmiri		
KAU	Kanuri		
KAW	Kawi		
KAZ	Kazakh		
KBD	Kabardian		
KHA	Khasi		
KHI	Khoisan (Other)		
KHM	Central Khmer		
KHO	Khotanese		
KIK	Kikuyu		
KIN	Kinyarwanda		
KIR	Kirghiz		
KMB	Kimbundu		
KOK	Konkani		
KOM	Komi		
KON	Kongo		
KOR	Korean		
KOS	Kosraean		
KPE	Kpelle		
KRC	Karachay-Balkar		
KRL	Karelian		
KRO	Kru		
KRU	Kurukh		
KUA	Kuanyama		
KUM	Kumyk		
KUR	Kurdish		
KUT	Kutenai		
LAD	Ladino		
LAH	Lahnda		
LAM	Lamba		
LAO	Lao		
LAT	Latin		
LAV	Latvian		
LEZ	Lezghian		
LIM	Limburgan; Limburger; Limburgish		
LIN	Lingala		
LIT	Lithuanian		
LOL	Mongo		
LOZ	Lozi		
LTZ	Luxembourgish, Letzeburgesch		
LUA	Luba-Lulua		
LUB	Luba-Katanga		
LUG	Ganda		

File : ESS6e02_3

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
LUI	Luiseno		
LUN	Lunda		
LUO	Luo (Kenya and Tanzania)		
LUS	Lushai		
MAC	Macedonian		
MAD	Madurese		
MAG	Magahi		
MAH	Marshallese		
MAI	Maithili		
MAK	Makasar		
MAL	Malayalam		
MAN	Mandingo		
MAO	Maori		
MAP	Austronesian (Other)		
MAR	Marathi		
MAS	Masai		
MAY	Malay		
MDF	Moksha		
MDR	Mandar		
MEN	Mende		
MGA	Irish, Middle (900-1200)		
MIC	Micmac, Mi'kmaq		
MIN	Minangkabau		
MIS	Uncoded languages		
MKH	Mon-Khmer (Other)		
MLG	Malagasy		
MLT	Maltese		
MNC	Manchu		
MNI	Manipuri		
MNO	Manobo languages		
MOH	Mohawk		
MON	Mongolian		
MOS	Mossi		
MUL	Multiple languages		
MUN	Munda languages		
MUS	Creek		
MWL	Mirandese		
MWR	Marwari		
MYN	Mayan languages		
MYV	Erzya		
NAH	Nahuatl		
NAI	North American Indian (Other)		
NAP	Neapolitan		

File : ESS6e02_3

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
NAU	Nauru		
NAV	Navaho		
NBL	Ndebele, South		
NDE	Ndebele, North		
NDO	Ndonga		
NDS	Low German, Saxon		
NEP	Nepali		
NEW	Newari		
NIA	Nias		
NIC	Niger-Kordofanian (Other)		
NIU	Niuean		
NNO	Norwegian Nynorsk		
NOB	Norwegian Bokmål		
NOG	Nogai		
NON	Norse, Old		
NOR	Norwegian		
NQO	N'Ko		
NSO	Nothern Sotho, Pedi, Sepedi		
NUB	Nubian languages		
NWC	Classical Newari; Old Newari; Classical Nepal Bhasa		
NYA	Chewa, Chichewa, Nyanja		
NYM	Nyamwezi		
NYN	Nyankole		
NYO	Nyoro		
NZI	Nzima		
OCI	Occitan (post 1500)		
OJI	Ojibwa		
ORI	Oriya		
ORM	Oromo		
OSA	Osage		
OSS	Ossetian		
OTA	Turkish, Ottoman (1500-1928)		
OTO	Otomian languages		
PAA	Papuan (Other)		
PAG	Pangasinan		
PAL	Pahlavi		
PAM	Pampanga		
PAN	Panjabi		
PAP	Papiamento		
PAU	Palauan		
PEO	Persian, Old (ca.600-400)		
PER	Persian		
PHI	Philippine (Other)		

File : ESS6e02_3

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
PHN	Phoenician		
PLI	Pali		
POL	Polish		
PON	Pohnpeian		
POR	Portuguese		
PRA	Prakrit languages		
PRO	Provençal, Old (to 1500)		
PUS	Pushto		
QAA	Local language, Italy		
QPL	Local language, Poland		
QUE	Quechua		
RAJ	Rajasthani		
RAP	Rapanui		
RAR	Rarotongan		
ROA	Romance (Other)		
ROH	Romansh		
ROM	Romany		
RUM	Romanian		
RUN	Rundi		
RUP	Aromanian, Arumanian, Macedo-Romanian		
RUS	Russian		
SAD	Sandawe		
SAG	Sango		
SAH	Yakut		
SAI	South American Indian (Other)		
SAL	Salishan languages		
SAM	Samaritan Aramaic		
SAN	Sanskrit		
SAS	Sasak		
SAT	Santali		
SCN	Sicilian		
SCO	Scots		
SEL	Selkup		
SEM	Semitic (Other)		
SGA	Irish, Old (to 900)		
SGN	Sign languages		
SHN	Shan		
SID	Sidamo		
SIN	Sinhalese, Sinhala		
SIO	Siouan languages		
SIT	Sino-Tibetan (Other)		
SLA	Slavic (Other)		
SLO	Slovak		

File : ESS6e02_3

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
SLV	Slovenian		
SMA	Southern Sami		
SME	Northern Sami		
SMI	Sami languages (Other)		
SMJ	Lule Sami		
SMN	Inari Sami		
SMO	Samoan		
SMS	Skolt Sami		
SNA	Shona		
SND	Sindhi		
SNK	Soninke		
SOG	Sogdian		
SOM	Somali		
SON	Songhai		
SOT	Sotho, Southern		
SPA	Spanish, Castilian		
SRD	Sardinian		
SRN	Sranan Tongo		
SRP	Serbian		
SRR	Serer		
SSA	Nilo-Saharan (Other)		
SSW	Swati		
SUK	Sukuma		
SUN	Sundanese		
SUS	Susu		
SUX	Sumerian		
SWA	Swahili		
SWE	Swedish		
SYC	Classical Syriac		
SYR	Syriac		
TAH	Tahitian		
TAI	Tai (Other)		
TAM	Tamil		
TAT	Tatar		
TEL	Telugu		
TEM	Timne		
TER	Tereno		
TET	Tetum		
TGK	Tajik		
TGL	Tagalog		
THA	Thai		
THL	Klingon; tlhIngan-Hol		
TIB	Tibetan		

File : ESS6e02_3

Inghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
TIG	Tigre		
TIR	Tigrinya		
TIV	Tiv		
TKL	Tokelau		
TLI	Tlingit		
TMH	Tamashek		
TOG	Tonga (Nyasa)		
TON	Tonga (Tonga Islands)		
TPI	Tok Pisin		
TSI	Tsimshian		
TSN	Tswana		
TSO	Tsonga		
TUK	Turkmen		
TUM	Tumbuka		
TUP	Tupi languages		
TUR	Turkish		
TUT	Altaic (Other)		
TVL	Tuvalu		
TWI	Twi		
TYV	Tuvinian		
UDM	Udmurt		
UGA	Ugaritic		
UIG	Uighur		
UKR	Ukrainian		
UMB	Umbundu		
UND	Undetermined		
URD	Urdu		
UZB	Uzbek		
VAI	Vai		
VEN	Venda		
VIE	Vietnamese		
VOL	Volapük		
VOT	Votic		
WAK	Wakashan languages		
WAL	Wolaitta, Wolaytta		
WAR	Waray		
WAS	Washo		
WEL	Welsh		
WEN	Sorbian languages		
WLN	Walloon		
WOL	Wolof		
XAL	Kalmyk, Oriat		
XHO	Xhosa		

File : ESS6e02_3

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
YAO	Yao		
YAP	Yapese		
YID	Yiddish		
YOR	Yoruba		
YPK	Yupik languages		
ZAA	Zaza, Dimili, Dimli, Kirdki, Kirmanjki, Zazaki		
ZAP	Zapotec		
ZBL	Blissymbols, Blissymbolics, Bliss		
ZEN	Zenaga		
ZHA	Zhuang, Chuang		
ZND	Zande		
ZUL	Zulu		
ZUN	Zuni		
ZXX	No linguistic content; Not applicable		
000	No second language mentioned		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

blgetmg: Belong to minority ethnic group in country

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]	
Literal question		C24. Do you belong to a minority ethnic group in [country]?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

facntr: Father born in country

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]	
Literal question		C25. Was your father born in [country]?	
Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fbrncntb: Country of birth, father

Information	[Type= discrete] [Format=character] [Missing=*/66/99]
Universe	If code 2 at C25
Literal question	C26. In which country was your father born?

File : ESS6e02_3

fbrncntb: Country of birth, father

Post-question	WRITE IN		
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)]		
Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien passport		
77	Refusal		
88	Don't Know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		

File : ESS6e02_3

fbrncntb: Country of birth, father

Value	Label	Cases	Percentage
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte D'ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cape Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		
FR	France		

File : ESS6e02_3

fbrncntb: Country of birth, father

Value	Label	Cases	Percentage
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and Mcdonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		

File : ESS6e02_3

fbrncntb: Country of birth, father

Value	Label	Cases	Percentage
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French Part)		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia, The Former Yugoslav Republic of		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		

File : ESS6e02_3

fbrncntb: Country of birth, father

Value	Label	Cases	Percentage
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestinian Territory, Occupied		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena, Ascension and Tristan Da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		

File : ESS6e02_3

fbrncntb: Country of birth, father

Value	Label	Cases	Percentage
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		
SV	El Salvador		
SX	Sint Maarten (Dutch Part)		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		

File : ESS6e02_3

fbrncntb: Country of birth, father

Value	Label	Cases	Percentage
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not Applicable		
99	No Answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mocntr: Mother born in country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Pre-question	ASK ALL
Literal question	C27. Was your mother born in [country]?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mbrncntb: Country of birth, mother

Information	[Type= discrete] [Format=character] [Missing=*/66/99]
Universe	If code 2 at C27
Literal question	C28. In which country was your mother born?
Post-question	WRITE IN
Notes	[to be coded into pre-specified ISO 3166-1 (2-character)]

Value	Label	Cases	Percentage
01	DDR		
02	USSR		
03	Czechoslovakia		
04	Yugoslavia		
05	East Timor		
06	Serbia and Montenegro		
65	Alien passport		
77	Refusal		
88	Don't Know		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		

File : ESS6e02_3

mbrncntb: Country of birth, mother

Value	Label	Cases	Percentage
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte D'ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		

File : ESS6e02_3

mbrncntb: Country of birth, mother

Value	Label	Cases	Percentage
CV	Cape Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		

File : ESS6e02_3

mbrncntb: Country of birth, mother

Value	Label	Cases	Percentage
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		

File : ESS6e02_3

mbrncntb: Country of birth, mother

Value	Label	Cases	Percentage
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French Part)		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia, The Former Yugoslav Republic of		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		

File : ESS6e02_3

mbrncntb: Country of birth, mother

Value	Label	Cases	Percentage
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestinian Territory, Occupied		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena, Ascension and Tristan Da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		
SV	El Salvador		
SX	Sint Maarten (Dutch Part)		
SY	Syrian Arab Republic		
SZ	Swaziland		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		

File : ESS6e02_3

mbrncntb: Country of birth, mother

Value	Label	Cases	Percentage
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See (Vatican City State)		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
66	Not Applicable		
99	No Answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wkvlgorg: Involved in work for voluntary or charitable organisations, how often past 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]		
Pre-question	ASK ALL CARD 23		
Literal question	D1. In the past 12 months, how often did you get involved in work for voluntary or charitable organisations?		
Value	Label	Cases	Percentage
1	At least once a week		
2	At least once a month		
3	At least once every three months		
4	At least once every six months		
5	Less often		
6	Never		
7	Refusal		
8	Don't know		

File : ESS6e02_3

wkvlong: Involved in work for voluntary or charitable organisations, how often past 12 months

Value	Label	Cases	Percentage
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

optftr: Always optimistic about my future

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 24
Literal question	D2-4. Using this card, please say how much you agree or disagree with each of the following statements. I'm always optimistic about my future
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID
Notes	INTRODUCTION TO QUESTIONS D2-39: Now we want to ask you some questions about how you feel about yourself and your life.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pstvms: In general feel very positive about myself

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 24
Literal question	D2-4. Using this card, please say how much you agree or disagree with each of the following statements. In general I feel very positive about myself.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID
Notes	INTRODUCTION TO QUESTIONS D2-39: Now we want to ask you some questions about how you feel about yourself and your life.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

flrms: At times feel as if I am a failure

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 24

File : ESS6e02_3

flrms: At times feel as if I am a failure

Literal question	D2-4. Using this card, please say how much you agree or disagree with each of the following statements. At times I feel as if I am a failure
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID
Notes	INTRODUCTION TO QUESTIONS D2-39: Now we want to ask you some questions about how you feel about yourself and your life.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fltdpr: Felt depressed, how often past week

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Pre-question	CARD 25
Literal question	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... .. you felt depressed?
Post-question	READ OUT...
Notes	Albania: D12 (CLDGNG). No data has been collected for this variables due to a CAPI error. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

flteeff: Felt everything did as effort, how often past week

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Pre-question	CARD 25
Literal question	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... .. you felt that everything you did was an effort?
Post-question	READ OUT...
Notes	Albania: D12 (CLDGNG). No data has been collected for this variables due to a CAPI error. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		

File : ESS6e02_3

flteff: Felt everything did as effort, how often past week

Value	Label	Cases	Percentage
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

slprl: Sleep was restless, how often past week

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Pre-question	CARD 25
Literal question	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... .. your sleep was restless?
Post-question	READ OUT...
Notes	Albania: D12 (CLDGNG). No data has been collected for this variables due to a CAPI error. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrhpp: Were happy, how often past week

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Pre-question	CARD 25
Literal question	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... .. you were happy?
Post-question	READ OUT...
Notes	Albania: D12 (CLDGNG). No data has been collected for this variables due to a CAPI error. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fltlnl: Felt lonely, how often past week

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
--------------------	--

File : ESS6e02_3

fltlnl: Felt lonely, how often past week

Pre-question	CARD 25
Literal question	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ... you felt lonely?
Post-question	READ OUT...
Notes	Albania: D12 (CLDGNG). No data has been collected for this variables due to a CAPI error. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

enjlf: Enjoyed life, how often past week

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Pre-question	CARD 25
Literal question	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ... you enjoyed life?
Post-question	READ OUT...
Notes	Albania: D12 (CLDGNG). No data has been collected for this variables due to a CAPI error. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fltsd: Felt sad, how often past week

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Pre-question	CARD 25
Literal question	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... ... you felt sad?
Post-question	READ OUT...
Notes	Albania: D12 (CLDGNG). No data has been collected for this variables due to a CAPI error. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		

File : ESS6e02_3

fltsd: Felt sad, how often past week

Value	Label	Cases	Percentage
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cldgng: Could not get going, how often past week

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Pre-question	CARD 25
Literal question	D5-12. I will now read out a list of the ways you might have felt or behaved during the past week. Using this card, please tell me how much of the time during the past week... .. you could not get going?
Post-question	READ OUT...
Notes	Albania: D12 (CLDGNG). No data has been collected for this variables due to a CAPI error. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

enrglot: Had lot of energy, how often past week

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Pre-question	READ OUT...
Literal question	D13-15. And please tell me how much of the time during the past week... .. you had a lot of energy?

Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fltanx: Felt anxious, how often past week

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Pre-question	READ OUT...
Literal question	D13-15. And please tell me how much of the time during the past week... .. you felt anxious?

File : ESS6e02_3

fltanx: Felt anxious, how often past week

Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fltpcfl: Felt calm and peaceful, how often past week

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Pre-question	READ OUT...
Literal question	D13-15. And please tell me how much of the time during the past week... ... you felt calm and peaceful?

Value	Label	Cases	Percentage
1	None or almost none of the time		
2	Some of the time		
3	Most of the time		
4	All or almost all of the time		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dclvlf: Free to decide how to live my life

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 26
Literal question	D16-19. Using this card, please tell me to what extent you agree or disagree with each of the following statements. I feel I am free to decide for myself how to live my life.
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lchshcp: Little chance to show how capable I am

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 26

File : ESS6e02_3

lchshcp: Little chance to show how capable I am

Literal question D16-19. Using this card, please tell me to what extent you agree or disagree with each of the following statements. In my daily life I get very little chance to show how capable I am.

Post-question READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

accdng: Feel accomplishment from what I do

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]

Pre-question CARD 26

Literal question D16-19. Using this card, please tell me to what extent you agree or disagree with each of the following statements. Most days I feel a sense of accomplishment from what I do.

Post-question READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrbkrm: When things go wrong in my life it takes a long time to get back to normal

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]

Pre-question CARD 26

Literal question D16-19. Using this card, please tell me to what extent you agree or disagree with each of the following statements. When things go wrong in my life, it generally takes me a long time to get back to normal.

Post-question READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		

File : ESS6e02_3

wrbknrm: When things go wrong in my life it takes a long time to get back to normal

Value	Label	Cases	Percentage
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lrrntlf: Learn new things in life

Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*/7/8/9]
Pre-question	CARD 27
Literal question	D20-22. Using this card, please tell me to what extent... ..you learn new things in your life?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	A great deal		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplahlp: Feel people in local area help one another

Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*/7/8/9]
Pre-question	CARD 27
Literal question	D20-22. Using this card, please tell me to what extent... ..you feel that people in your local area help one another?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	A great deal		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trtrsp: Feel people treat you with respect

Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*/7/8/9]
Pre-question	CARD 27
Literal question	D20-22. Using this card, please tell me to what extent... .. you feel that people treat you with respect?
Post-question	READ OUT...

File : ESS6e02_3

trtrsp: Feel people treat you with respect

Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	A great deal		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngval: Feel what I do in life is valuable and worthwhile

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 28
Literal question	D23-27. Using this card, please say to what extent you agree or disagree with each of the following statements. I generally feel that what I do in my life is valuable and worthwhile
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

nhpftr: Hard to be hopeful about the future of the world

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 28
Literal question	D23-27. Using this card, please say to what extent you agree or disagree with each of the following statements. The way things are now, I find it hard to be hopeful about the future of the world
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

File : ESS6e02_3

nhpfr: Hard to be hopeful about the future of the world

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lotsgot: There are lots of things I am good at

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 28
Literal question	D23-27. Using this card, please say to what extent you agree or disagree with each of the following statements. There are lots of things I feel I am good at
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lfwr: For most people in country life is getting worse

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 28
Literal question	D23-27. Using this card, please say to what extent you agree or disagree with each of the following statements. For most people in [COUNTRY] life is getting worse rather than better
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

flclpla: Feel close to the people in local area

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 28
Literal question	D23-27. Using this card, please say to what extent you agree or disagree with each of the following statements. I feel close to the people in my local area
Post-question	READ OUT EACH STATEMENT AND CODE IN GRID

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		

File : ESS6e02_3

flclpla: Feel close to the people in local area

Value	Label	Cases	Percentage
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tmdotwa: Make time to do things you really want to do

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 29
Literal question	D28. To what extent do you make time to do the things you really want to do? Please use this card where 0 is not at all and 10 is completely.

Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

flapppl: Feel appreciated by people you are close to

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 29
Literal question	D29. To what extent do you feel appreciated by the people you are close to? Please use the same card.

Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		

File : ESS6e02_3

flapppl: Feel appreciated by people you are close to

Value	Label	Cases	Percentage
9	9		
10	Completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

deaimpp: Deal with important problems in life

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 30
Literal question	D30. How difficult or easy do you find it to deal with important problems that come up in your life? Please use this card where 0 is extremely difficult and 10 is extremely easy.

Value	Label	Cases	Percentage
0	Extremely difficult		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely easy		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tmimdng: Interested in what you are doing, how much of the time

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 31
Literal question	D31-33. How much of the time would you generally say you are... ..interested in what you are doing?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	None of the time		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		

File : ESS6e02_3

tmimdng: Interested in what you are doing, how much of the time

Value	Label	Cases	Percentage
9	9		
10	All of the time		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tmbdng: Absorbed in what you are doing, how much of the time

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 31
Literal question	D31-33. How much of the time would you generally say you are... ..absorbed in what you are doing?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	None of the time		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	All of the time		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tmemdng: Enthusiastic about what you are doing, how much of the time

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 31
Literal question	D31-33. How much of the time would you generally say you are... ..enthusiastic about what you are doing?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	None of the time		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		

File : ESS6e02_3

tmending: Enthusiastic about what you are doing, how much of the time

Value	Label	Cases	Percentage
8	8		
9	9		
10	All of the time		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tnapsur: Take notice of and appreciate your surroundings

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 32
Literal question	D34. On a typical day, how often do you take notice of and appreciate your surroundings?

Value	Label	Cases	Percentage
0	Never		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Always		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sedirlf: Have a sense of direction in your life

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 33
Literal question	D35. To what extent do you feel that you have a sense of direction in your life? Please use this card where 0 is not at all and 10 is completely.

Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		

File : ESS6e02_3

sedirlf: Have a sense of direction in your life

Value	Label	Cases	Percentage
9	9		
10	Completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rehlppl: Receive help and support from people you are close to

Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*/7/8/9]
Pre-question	CARD 34
Literal question	D36. To what extent do you receive help and support from people you are close to when you need it? Please use this card where 0 is not at all and 6 is completely.

Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	Completely		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prhlppl: Provide help and support to people you are close to

Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*/7/8/9]
Pre-question	STILL CARD 34
Literal question	D37. And to what extent do you provide help and support to people you are close to when they need it?

Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	Completely		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

plinsoc: Your place in society

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 35

File : ESS6e02_3

plinsoc: Your place in society

Literal question	D38. There are people who tend to be towards the top of our society and people who tend to be towards the bottom. On this card there is a scale that runs from top to bottom. Where would you place yourself on this scale nowadays?
-------------------------	--

Value	Label	Cases	Percentage
0	Bottom of our society		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Top of our society		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

physact: Physically active for 20 minutes or longer last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*/77/88/99]
Pre-question	CARD 36
Literal question	D39. Using this card, please tell me on how many of the last 7 days you were physically active continuously for 20 minutes or longer?
Post-question	INTERVIEWER NOTE: include household tasks such as housework or gardening if mentioned, as long as performed for 20 minutes or longer.

Value	Label	Cases	Percentage
0	No days		
1	One day		
2	Two days		
3	Three days		
4	Four days		
5	Five days		
6	Six days		
7	Seven days		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fairelc: National elections are free and fair

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	ASK ALL CARD 37
Literal question	E1-5. Using this card, please tell me how important you think it is for democracy in general... ..that national elections are free and fair?
Post-question	READ OUT...

File : ESS6e02_3

fairelc: National elections are free and fair

Notes	Now some questions about democracy. Later on I will ask you about how democracy is working in [country]. First, however, I want you to think instead about how important you think different things are for democracy in general. There are no right or wrong answers so please just tell me what you think.
--------------	--

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dspplvt: Voters discuss politics with people they know before deciding how to vote

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	ASK ALL CARD 37
Literal question	E1-5. Using this card, please tell me how important you think it is for democracy in general... ..that voters discuss politics with people they know before deciding how to vote?
Post-question	READ OUT...
Notes	Now some questions about democracy. Later on I will ask you about how democracy is working in [country]. First, however, I want you to think instead about how important you think different things are for democracy in general. There are no right or wrong answers so please just tell me what you think.

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

dfprtal: Different political parties offer clear alternatives to one another

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	ASK ALL CARD 37
Literal question	E1-5. Using this card, please tell me how important you think it is for democracy in general... ..that different political parties offer clear alternatives to one another?
Post-question	READ OUT...
Notes	Now some questions about democracy. Later on I will ask you about how democracy is working in [country]. First, however, I want you to think instead about how important you think different things are for democracy in general. There are no right or wrong answers so please just tell me what you think.

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

oppcrgv: Opposition parties are free to criticise the government

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	ASK ALL CARD 37
Literal question	E1-5. Using this card, please tell me how important you think it is for democracy in general... ..that opposition parties are free to criticise the government?
Post-question	READ OUT...
Notes	Now some questions about democracy. Later on I will ask you about how democracy is working in [country]. First, however, I want you to think instead about how important you think different things are for democracy in general. There are no right or wrong answers so please just tell me what you think.

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		

File : ESS6e02_3

oppcrgv: Opposition parties are free to criticise the government

Value	Label	Cases	Percentage
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

medcrgv: The media are free to criticise the government

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	ASK ALL CARD 37
Literal question	E1-5. Using this card, please tell me how important you think it is for democracy in general... ..that the media are free to criticise the government?
Post-question	READ OUT...
Notes	Now some questions about democracy. Later on I will ask you about how democracy is working in [country]. First, however, I want you to think instead about how important you think different things are for democracy in general. There are no right or wrong answers so please just tell me what you think.

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

meprinf: The media provide citizens with reliable information to judge the government

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 37
Literal question	E6-11. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ..that the media provide citizens with reliable information to judge the government?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		

File : ESS6e02_3

meprinf: The media provide citizens with reliable information to judge the government

Value	Label	Cases	Percentage
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rghmgpr: The rights of minority groups are protected

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 37
Literal question	E6-11. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ..that the rights of minority groups are protected?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

votedir: Citizens have the final say on political issues by voting directly in referendums

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 37
Literal question	E6-11. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ..that citizens have the final say on the most important political issues by voting on them directly in referendums?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		

File : ESS6e02_3

votedir: Citizens have the final say on political issues by voting directly in referendums

Value	Label	Cases	Percentage
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imvtctz: Immigrants only get the right to vote in national elections once they become citizens

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 37
Literal question	E6-11. And still thinking generally rather than about [country], how important do you think it is for democracy in general...that immigrants only get the right to vote in national elections once they become citizens?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cttresa: The courts treat everyone the same

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 37
Literal question	E6-11. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ...that the courts treat everyone the same?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		

File : ESS6e02_3

cttresa: The courts treat everyone the same

Value	Label	Cases	Percentage
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ctstogv: The courts able to stop the government acting beyond its authority

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 37
Literal question	E6-11. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ...that the courts are able to stop the government acting beyond its authority?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gptpelc: Governing parties are punished in elections when they have done a bad job

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 37
Literal question	E12-15. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ...that governing parties are punished in elections when they have done a bad job?
Post-question	READ OUT...

File : ESS6e02_3

gptpelc: Governing parties are punished in elections when they have done a bad job

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvctzpv: The government protects all citizens against poverty

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 37
Literal question	E12-15. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ...that the government protects all citizens against poverty?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvexpdc: The government explains its decisions to voters

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 37
Literal question	E12-15. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ...that the government explains its decisions to voters?

File : ESS6e02_3

gvexpdc: The government explains its decisions to voters

Post-question	READ OUT...
---------------	-------------

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

grdfinc: The government takes measures to reduce differences in income levels

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
-------------	--

Pre-question	STILL CARD 37
--------------	---------------

Literal question	E12-15. And still thinking generally rather than about [country], how important do you think it is for democracy in general... ...that the government takes measures to reduce differences in income levels?
------------------	--

Post-question	READ OUT...
---------------	-------------

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pltavie: Politicians take into account the views of other European governments

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
-------------	--

Pre-question	STILL CARD 37
--------------	---------------

File : ESS6e02_3

pltavie: Politicians take into account the views of other European governments

Literal question E16. And how important do you think it is for democracy in general... ..that politicians take into account the views of other European governments before making decisions?

Post-question READ OUT...

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fairelcc: In country national elections are free and fair

Information [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]

Pre-question CARD 38

Literal question E17-21. Using this card, please tell me to what extent you think each of the following statements applies in [country]. 0 means you think the statement does not apply at all and 10 means you think it applies completely. National elections in [country] are free and fair.

Post-question READ OUT EACH STATEMENT AND CODE IN THE GRID

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dspplvtc: In country voters discuss politics with people they know before deciding how to vote

Information [Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]

File : ESS6e02_3**# dspplvtc: In country voters discuss politics with people they know before deciding how to vote**

Pre-question	CARD 38
Literal question	E17-21. Using this card, please tell me to what extent you think each of the following statements applies in [country]. 0 means you think the statement does not apply at all and 10 means you think it applies completely. Voters in [country] discuss politics with people they know before deciding how to vote.
Post-question	READ OUT EACH STATEMENT AND CODE IN THE GRID

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dfprtalc: In country different political parties offer clear alternatives to one another

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 38
Literal question	E17-21. Using this card, please tell me to what extent you think each of the following statements applies in [country]. 0 means you think the statement does not apply at all and 10 means you think it applies completely. Different political parties in [country] offer clear alternatives to one another.
Post-question	READ OUT EACH STATEMENT AND CODE IN THE GRID

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

oppergvc: In country opposition parties are free to criticise the government

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 38
Literal question	E17-21. Using this card, please tell me to what extent you think each of the following statements applies in [country]. 0 means you think the statement does not apply at all and 10 means you think it applies completely. Opposition parties in [country] are free to criticise the government.
Post-question	READ OUT EACH STATEMENT AND CODE IN THE GRID

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

medcrgvc: In country the media are free to criticise the government

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	CARD 38
Literal question	E17-21. Using this card, please tell me to what extent you think each of the following statements applies in [country]. 0 means you think the statement does not apply at all and 10 means you think it applies completely. The media in [country] are free to criticise the government.
Post-question	READ OUT EACH STATEMENT AND CODE IN THE GRID

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		
99	No answer		

File : ESS6e02_3

medcrgvc: In country the media are free to criticise the government

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

meprinfrc: In country the media provide citizens with reliable information to judge the government

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 38
Literal question	E22-25. Using the same card please tell me to what extent you think each of these statements applies in [country]. The media in [country] provide citizens with reliable information to judge the government.
Post-question	READ OUT EACH STATEMENT AND CODE IN THE GRID

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rghmgprc: In country the rights of minority groups are protected

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 38
Literal question	E22-25. Using the same card please tell me to what extent you think each of these statements applies in [country]. The rights of minority groups in [country] are protected.
Post-question	READ OUT EACH STATEMENT AND CODE IN THE GRID

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		

File : ESS6e02_3

rghmgprc: In country the rights of minority groups are protected

Value	Label	Cases	Percentage
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

votedirc: In country citizens have the final say on political issues by voting directly in referendums

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 38
Literal question	E22-25. Using the same card please tell me to what extent you think each of these statements applies in [country]. Citizens in [country] have the final say on the most important political issues by voting on them directly in referendums.
Post-question	READ OUT EACH STATEMENT AND CODE IN THE GRID

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cttresac: In country the courts treat everyone the same

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 38
Literal question	E22-25. Using the same card please tell me to what extent you think each of these statements applies in [country]. The courts in [country] treat everyone the same?
Post-question	READ OUT EACH STATEMENT AND CODE IN THE GRID

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		

File : ESS6e02_3

cttresac: In country the courts treat everyone the same

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gptpelcc: In country governing parties are punished in elections when they have done a bad job

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 38
Literal question	E26-29. And using the same card please tell me to what extent you think each of these statements applies in [country]. Governing parties in [country] are punished in elections when they have done a bad job.
Post-question	READ OUT EACH STATEMENT AND CODE IN THE GRID

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvctzpyc: In country the government protects all citizens against poverty

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 38
Literal question	E26-29. And using the same card please tell me to what extent you think each of these statements applies in [country]. The government in [country] protects all citizens against poverty.
Post-question	READ OUT EACH STATEMENT AND CODE IN THE GRID

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		

File : ESS6e02_3

gvtzpvcc: In country the government protects all citizens against poverty

Value	Label	Cases	Percentage
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvexpdccc: In country the government explains its decisions to voters

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 38
Literal question	E26-29. And using the same card please tell me to what extent you think each of these statements applies in [country]. The government in [country] explains its decisions to voters.
Post-question	READ OUT EACH STATEMENT AND CODE IN THE GRID

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

grdfinccc: In country the government takes measures to reduce differences in income levels

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 38
Literal question	E26-29. And using the same card please tell me to what extent you think each of these statements applies in [country]. The government in [country] takes measures to reduce differences in income levels.
Post-question	READ OUT EACH STATEMENT AND CODE IN THE GRID

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		

File : ESS6e02_3

grdfincc: In country the government takes measures to reduce differences in income levels

Value	Label	Cases	Percentage
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pltaviec: In country politicians take into account the views of other European governments

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Pre-question	STILL CARD 38
Literal question	E30. And to what extent does this statement apply in [country]? Politicians in [country] take into account the views of other European governments before making decisions.

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fplvdm: Best for democracy: everyone free to express political views, even extreme

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 39. INTERVIEWER: CODE ONE ANSWER ONLY. IF CODE 1, 2 OR 8 NOT MENTIONED EXPLICITLY, PROBE ONCE: "PLEASE TRY TO CHOOSE AN ANSWER FROM THIS CARD THAT BEST MATCHES YOUR OPINION".
Literal question	E31. There are differing opinions on whether or not everyone should be free to express their political views openly in a democracy, even if they are extreme. Which one of the statements on this card describes what you think is best for democracy in general?
Notes	INTRODUCTION TO QUESTIONS E31-45: At the next questions, I'll first ask you to choose between two options. Then I'll ask how important you think your choice is for democracy in general. Finally, I'll ask you to think about this issue in [country] today. Remember, there are no right or wrong answers, so please just tell me what you think.

Value	Label	Cases	Percentage
1	Free to express extreme political views, even extreme		
2	Prevented from expressing extreme political views		
5	It depends on the circumstances		

File : ESS6e02_3

fplvdm: Best for democracy: everyone free to express political views, even extreme

Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fplvdmi: Important for democracy: everyone free to express political views, even extreme

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Universe	If code 1 at E31
Pre-question	CARD 40
Literal question	E32. How important do you think it is for democracy in general that everyone is free to express their political views openly, even if they are extreme? Please use this card.

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fplvdmc: In country everyone is free to express political views, even extreme

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Universe	If code 1, 5, 7 or 8 at E31
Pre-question	CARD 41
Literal question	E33. Using this card, to what extent do you think everyone in [country] today is free to express their political views openly, even if they are extreme?
Post-question	GO TO E36
Notes	France: Filter error. For further details please see item 46 in the Country Reports in the ESS6 - 2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		
3	3		
4	4		
5	5		

File : ESS6e02_3

fplvdmc: In country everyone is free to express political views, even extreme

Value	Label	Cases	Percentage
6	6		
7	7		
8	8		
9	9		
10	Completely		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplvdmi: Important for democracy: prevent people from expressing extreme political views

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Universe	If code 2 at E31
Pre-question	CARD 40
Literal question	E34. How important do you think it is for democracy in general that those who hold extreme political views are prevented from expressing them openly? Please use this card.

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplvdmc: In country people with extreme political views are prevented from expressing them

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Pre-question	CARD 41
Literal question	E35. Using this card, to what extent do you think those who hold extreme political views in [country] today are prevented from expressing them openly?

Value	Label	Cases	Percentage
0	Not at all		
1	1		
2	2		

File : ESS6e02_3

pplvdmc: In country people with extreme political views are prevented from expressing them

Value	Label	Cases	Percentage
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Completely		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

chpldm: Best for democracy: government changes policies in response to what most people think

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	ASK ALL CARD 42 INTERVIEWER: CODE ONE ANSWER ONLY. IF CODE 1, 2 OR 8 NOT MENTIONED EXPLICITLY, PROBE ONCE: "PLEASE TRY TO CHOOSE AN ANSWER FROM THIS CARD THAT BEST MATCHES YOUR OPINION".
Literal question	E36. Sometimes the government disagrees with what most people think is best for the country. Which one of the statements on this card describes what you think is best for democracy in general?

Value	Label	Cases	Percentage
1	Government should change its policies		
2	Government should stick to its policies		
5	It depends on the circumstances		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

chpldmi: Important for democracy: government changes policies in response to what most people think

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Universe	If code 1 at E36
Pre-question	CARD 43
Literal question	E37. How important do you think it is for democracy in general that the government changes its planned policies in response to what most people think? Please use this card.

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		

File : ESS6e02_3

chpldmi: Important for democracy: government changes policies in response to what most people think

Value	Label	Cases	Percentage
8	8		
9	9		
10	Extremely important for democracy in general		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

chpldmc: In country government changes policies in response to what most people think

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Universe	If code 1, 5, 7 or 8 at E36
Pre-question	CARD 44
Literal question	E38. Using this card, please tell me how often you think the government in [country] today changes its planned policies in response to what most people think?
Notes	France: Filter error. For further details please see item 46 in the Country Reports in the ESS6 - 2012 Documentation Report.

Value	Label	Cases	Percentage
0	Never		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Always		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stpldmi: Important for democracy: government sticks to policies regardless of most people think

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Universe	If code 2 at E36
Pre-question	CARD 43
Literal question	E39. How important do you think it is for democracy in general that the government sticks to its planned policies regardless of what most people think? Please use this card.

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		

File : ESS6e02_3

stpldmi: Important for democracy: government sticks to policies regardless of most people think

Value	Label	Cases	Percentage
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stpldmc: In country government sticks to policies regardless of most people think

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Pre-question	CARD 44
Literal question	E40. Using this card, please tell me how often you think the government in [country] today sticks to its planned policies regardless of what most people think?

Value	Label	Cases	Percentage
0	Never		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Always		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvspcdm: Best for democracy: government formed by single party or coalition

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	ASK ALL CARD 45 INTERVIEWER: CODE ONE ANSWER ONLY. IF CODE 1, 2 OR 8 NOT MENTIONED EXPLICITLY, PROBE ONCE: "PLEASE TRY TO CHOOSE AN ANSWER FROM THIS CARD THAT BEST MATCHES YOUR OPINION".
Literal question	E41. The government in some countries is formed by a single party; in other countries by two or more parties in coalition. Which option on this card describes what you think is best for democracy in general?

File : ESS6e02_3

gvspcdm: Best for democracy: government formed by single party or coalition

Value	Label	Cases	Percentage
1	Single party forms the government		
2	Two or more parties form the government		
5	It depends on the circumstances		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvspdmi: Important for democracy: government formed by single party

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Universe	If code 1 at E41
Pre-question	CARD 46
Literal question	E42. How important do you think it is for democracy in general that the government is formed by a single party? Please use this card.

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvspdmc: In country government formed by single party

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Universe	If code 1 at E41
Pre-question	CARD 47 Now for the last question on this topic.
Literal question	E43. Using this card, please tell me how often you think the government in [country] is formed by a single party?

Value	Label	Cases	Percentage
0	Never		
1	1		
2	2		
3	3		
4	4		

File : ESS6e02_3

gvspdmc: In country government formed by single party

Value	Label	Cases	Percentage
5	5		
6	6		
7	7		
8	8		
9	9		
10	Always		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvcodmi: Important for democracy: government formed by coalition

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Universe	If code 2 at E41
Pre-question	CARD 46
Literal question	E44. How important do you think it is for democracy in general that the government is formed by two or more parties in coalition? Please use this card.

Value	Label	Cases	Percentage
0	Not at all important for democracy in general		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely important for democracy in general		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvcodmc: In country government formed by coalition

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Universe	If code 2, 5, 7 or 8 at E41
Pre-question	CARD 47 Now for the last question on this topic.
Literal question	E45. Using this card, please tell me how often you think the government in [country] is formed by two or more parties in coalition?
Notes	France: Filter error. For further details please see item 46 in the Country Reports in the ESS6 - 2012 Documentation Report.

File : ESS6e02_3

gvcodmc: In country government formed by coalition

Value	Label	Cases	Percentage
0	Never		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Always		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hhmmmb: Number of people living regularly as member of household

Information	[Type= continuous] [Format=numeric] [Range= 1-24] [Missing=*/77/88/99]
Literal question	F1. Including yourself, how many people - including children - live here regularly as members of this household?
Post-question	WRITE IN NUMBER
Notes	INTRODUCTION TO QUESTIONS F1-60: Now, I would like to ask you some details about yourself and others in your household.

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr: Gender

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Literal question	F21. CODE SEX, respondent

Value	Label	Cases	Percentage
1	Male		
2	Female		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr2: Gender of second person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Literal question	F22. CODE SEX (2. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		

File : ESS6e02_3

gndr2: Gender of second person in household

Value	Label	Cases	Percentage
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

gndr3: Gender of third person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Literal question	F23. CODE SEX (3. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

gndr4: Gender of fourth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Literal question	F24. CODE SEX (4. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

gndr5: Gender of fifth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Literal question	F25. CODE SEX (5. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

gndr6: Gender of sixth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]		
Literal question	F26. CODE SEX (6. person in household)		
Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		

File : ESS6e02_3

gndr6: Gender of sixth person in household

Value	Label	Cases	Percentage
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr7: Gender of seventh person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Literal question	F27. CODE SEX (7. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr8: Gender of eighth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Literal question	F28. CODE SEX (8. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr9: Gender of ninth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Literal question	F29. CODE SEX (9. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr10: Gender of tenth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Literal question	F210. CODE SEX (10. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		

File : ESS6e02_3

gndr10: Gender of tenth person in household

Value	Label	Cases	Percentage
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr11: Gender of eleventh person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Literal question	F211. CODE SEX (11. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr12: Gender of twelfth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Literal question	F212. CODE SEX (12. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr13: Gender of thirteenth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Literal question	F213. CODE SEX (13. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr14: Gender of fourteenth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
Literal question	F214. CODE SEX (14. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

File : ESS6e02_3

gndr14: Gender of fourteenth person in household

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr15: Gender of fifteenth person in household

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]

Literal question F215. CODE SEX (15. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr16: Gender of sixteenth person in household

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]

Literal question F216. CODE SEX (16. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr17: Gender of seventeenth person in household

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]

Literal question F217. CODE SEX (17. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr18: Gender of eighteenth person in household

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]

Literal question F218. CODE SEX (18. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

gndr19: Gender of nineteenth person in household

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]

Literal question F219. CODE SEX (19. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr20: Gender of twentieth person in household

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]

Literal question F220. CODE SEX (20. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr21: Gender of twenty-first person in household

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]

Literal question F221. CODE SEX (21. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr22: Gender of twenty-second person in household

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]

Literal question F222. CODE SEX (22. person in household)

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr23: Gender of twenty-third person in household

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]

File : ESS6e02_3

gndr23: Gender of twenty-third person in household

Literal question	F223. CODE SEX (23. person in household)
-------------------------	--

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr24: Gender of twenty-fourth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/7/9]
--------------------	--

Literal question	F224. CODE SEX (24. person in household)
-------------------------	--

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

agea: Age of respondent, calculated

Information	[Type= continuous] [Format=numeric] [Range= 15-103] [Missing=*/999]
--------------------	---

Literal question	F31b. Age of respondent, calculated
-------------------------	-------------------------------------

Value	Label	Cases	Percentage
999	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn: Year of birth

Information	[Type= continuous] [Format=numeric] [Range= 1909-1998] [Missing=*/7777/8888/9999]
--------------------	---

Literal question	F31a. And in what year were you born?
-------------------------	---------------------------------------

Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn2: Year of birth of second person in household

Information	[Type= continuous] [Format=numeric] [Range= 1903-2013] [Missing=*]
--------------------	--

Literal question	F32. And in what year was he/she born? (2. person in household)
-------------------------	---

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

yrbrn3: Year of birth of third person in household

Information [Type= continuous] [Format=numeric] [Range= 1909-2013] [Missing=*]

Literal question F33. And in what year was he/she born? (3. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn4: Year of birth of fourth person in household

Information [Type= continuous] [Format=numeric] [Range= 1900-2013] [Missing=*]

Literal question F34. And in what year was he/she born? (4. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn5: Year of birth of fifth person in household

Information [Type= continuous] [Format=numeric] [Range= 1919-2013] [Missing=*]

Literal question F35. And in what year was he/she born? (5.person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn6: Year of birth of sixth person in household

Information [Type= continuous] [Format=numeric] [Range= 1923-2013] [Missing=*]

Literal question F36. And in what year was he/she born? (6. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn7: Year of birth of seventh person in household

Information [Type= continuous] [Format=numeric] [Range= 1918-2013] [Missing=*]

Literal question F37. And in what year was he/she born? (7. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		

File : ESS6e02_3

yrbrn7: Year of birth of seventh person in household

Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn8: Year of birth of eighth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1921-2013] [Missing=*]
Literal question	F38. And in what year was he/she born? (8. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn9: Year of birth of ninth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1936-2012] [Missing=*]
Literal question	F39. And in what year was he/she born? (9. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn10: Year of birth of tenth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1945-2013] [Missing=*]
Literal question	F310. And in what year was he/she born? (10. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn11: Year of birth of eleventh person in household

Information	[Type= continuous] [Format=numeric] [Range= 1954-2013] [Missing=*]
Literal question	F311. And in what year was he/she born? (11. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

yrbrn12: Year of birth of twelfth person in household

Information [Type= continuous] [Format=numeric] [Range= 1937-2013] [Missing=*]

Literal question F312. And in what year was he/she born? (12. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn13: Year of birth of thirteenth person in household

Information [Type= continuous] [Format=numeric] [Range= 1935-2013] [Missing=*]

Literal question F313. And in what year was he/she born? (13. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn14: Year of birth of fourteenth person in household

Information [Type= continuous] [Format=numeric] [Range= 1962-2011] [Missing=*]

Literal question F314. And in what year was he/she born? (14. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn15: Year of birth of fifteenth person in household

Information [Type= continuous] [Format=numeric] [Range= 1989-2012] [Missing=*]

Literal question F315. And in what year was he/she born? (15. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn16: Year of birth of sixteenth person in household

Information [Type= continuous] [Format=numeric] [Range= 1982-2010] [Missing=*]

Literal question F316. And in what year was he/she born? (16. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		

File : ESS6e02_3

yrbrn16: Year of birth of sixteenth person in household

Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn17: Year of birth of seventeenth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1992-2012] [Missing=*]
Literal question	F317. And in what year was he/she born? (17. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn18: Year of birth of eighteenth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1993-2010] [Missing=*]
Literal question	F318. And in what year was he/she born? (18. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn19: Year of birth of nineteenth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1994-2006] [Missing=*]
Literal question	F319. And in what year was he/she born? (19. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn20: Year of birth of twentieth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1995-2007] [Missing=*]
Literal question	F320. And in what year was he/she born? (20. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

yrbrn21: Year of birth of twenty-first person in household

Information [Type= continuous] [Format=numeric] [Range= 1999-2008] [Missing=*]

Literal question F321. And in what year was he/she born? (21. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn22: Year of birth of twenty-second person in household

Information [Type= continuous] [Format=numeric] [Range= 2000-2009] [Missing=*]

Literal question F322. And in what year was he/she born? (22. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn23: Year of birth of twenty-third person in household

Information [Type= continuous] [Format=numeric] [Range= 2001-2010] [Missing=*]

Literal question F323. And in what year was he/she born? (23. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn24: Year of birth of twenty-fourth person in household

Information [Type= continuous] [Format=numeric] [Range= 2005-2005] [Missing=*]

Literal question F324. And in what year was he/she born? (24. person in household)

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa2: Second person in household: relationship to respondent

Information [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]

Pre-question CARD 48

Literal question F42. Looking at this card, what relationship is he/she to you? (2. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		

File : ESS6e02_3

rshipa2: Second person in household: relationship to respondent

Value	Label	Cases	Percentage
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa3: Third person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F43. Looking at this card, what relationship is he/she to you? (3. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa4: Fourth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F44. Looking at this card, what relationship is he/she to you? (4. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

rshipa5: Fifth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F45. Looking at this card, what relationship is he/she to you? (5. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa6: Sixth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F46. Looking at this card, what relationship is he/she to you? (6. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa7: Seventh person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F47. Looking at this card, what relationship is he/she to you? (7. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		

File : ESS6e02_3

rshipa7: Seventh person in household: relationship to respondent

Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa8: Eighth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F48. Looking at this card, what relationship is he/she to you? (8. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa9: Ninth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F49. Looking at this card, what relationship is he/she to you? (9. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa10: Tenth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F410. Looking at this card, what relationship is he/she to you? (10. person in household)

File : ESS6e02_3

rshipa10: Tenth person in household: relationship to respondent

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa11: Eleventh person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F411. Looking at this card, what relationship is he/she to you? (11. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa12: Twelfth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F412. Looking at this card, what relationship is he/she to you? (12. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		

File : ESS6e02_3

rshipa12: Twelfth person in household: relationship to respondent

Value	Label	Cases	Percentage
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa13: Thirteenth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F413. Looking at this card, what relationship is he/she to you? (13. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa14: Fourteenth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F414. Looking at this card, what relationship is he/she to you? (14. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa15: Fifteenth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F415. Looking at this card, what relationship is he/she to you? (15. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		

File : ESS6e02_3

rshipa15: Fifteenth person in household: relationship to respondent

Value	Label	Cases	Percentage
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa16: Sixteenth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F416. Looking at this card, what relationship is he/she to you? (16. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa17: Seventeenth person in household: Relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F417. Looking at this card, what relationship is he/she to you? (17. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

rshipa18: Eighteenth person in household: Relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F418. Looking at this card, what relationship is he/she to you? (18. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa19: Nineteenth person in household: Relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F419. Looking at this card, what relationship is he/she to you? (19. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa20: Twentieth person in household: Relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F420. Looking at this card, what relationship is he/she to you? (20. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		

File : ESS6e02_3

rshipa20: Twentieth person in household: Relationship to respondent

Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa21: Twenty-first person in household: Relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F421. Looking at this card, what relationship is he/she to you? (21. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa22: Twenty-second person in household: Relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F422. Looking at this card, what relationship is he/she to you? (22. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa23: Twenty-third person in household: Relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F423. Looking at this card, what relationship is he/she to you? (23. person in household)

File : ESS6e02_3

rshipa23: Twenty-third person in household: Relationship to respondent

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa24: Twenty-fourth person in household: Relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Pre-question	CARD 48
Literal question	F424. Looking at this card, what relationship is he/she to you? (24. person in household)

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icpart1: Interviewer code, lives with husband/wife/partner

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Literal question	F5. INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:

Value	Label	Cases	Percentage
1	Respondent lives with husband/wife/partner		
2	Does not		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshpst: Relationship with husband/wife/partner currently living with

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Universe	If code 1 at F5
Pre-question	CARD 49
Literal question	F6. You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them?

File : ESS6e02_3

rshpsts: Relationship with husband/wife/partner currently living with

Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Czech Republic, Finland: An underlying country-specific questionnaire item has been introduced since ESS5-2010. Please see Appendix A4.
--------------	---

Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		
3	Living with my partner - not legally recognised		
4	Living with my partner - legally recognised		
5	Legally separated		
6	Legally divorced/civil union dissolved		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshpscz: Relationship with husband/wife/partner currently living with, Czech Republic

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Universe	If code 1 at F5
Pre-question	CARD 49
Literal question	F6CZ. You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them? (Czech Republic)
Notes	[Country-specific question(s)]. Recoded into the ESS harmonised variable RSHPSTS, see ESS6-2012 Documentation Report, Appendix A4.

Value	Label	Cases	Percentage
1	Ženatý/vdaná		
2	V registrovaném partnerství		
3	Ziji v nesezdaném soužití s partnerem opačného pohlaví		
4	Rozvedený/rozvedená		
5	Registrované partnerství bylo zrušeno		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshpsfi: Relationship with husband/wife/partner currently living with, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Universe	If code 1 at F5
Pre-question	CARD 49
Literal question	F6FI. You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them? (Finland)
Notes	[Country-specific question(s)]. Recoded into the ESS harmonised variable RSHPSTS, see ESS6-2012 Documentation Report, Appendix A4.

Value	Label	Cases	Percentage
1	Avoliitto		

File : ESS6e02_3

rshpsfi: Relationship with husband/wife/partner currently living with, Finland

Value	Label	Cases	Percentage
2	Rekisteröity parisuhde		
3	Avoliitto		
4	Asumuserossa (yhä virallisesti naimisissa)		
5	Eronnut / Rekisteröity parisuhde purettu		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lvgptnea: Ever lived with a partner, without being married

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Universe	If code 01-02, 05-06, 77-99 at F6 or code 2 at F5
Literal question	F7. And can I just check have you ever lived with a partner, without being married to them (or in a civil union)?
Notes	Czech Republic: Filter error. Respondents not living with husband/wife/partner (code 2 "all others" at F5) have not been asked this question. For further details please see item 46 in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dvrcdeva: Ever been divorced/had civil union dissolved

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Pre-question	ASK ALL
Literal question	F8. Can I just check have you ever been divorced or had a civil union dissolved?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icpart2: Interviewer code, lives with husband/wife/partner

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Literal question	F9. INTERVIEWER CODE:

Value	Label	Cases	Percentage
1	Respondent lives with husband/wife/partner		
2	Does not		
9	Not available		

File : ESS6e02_3

icpart2: Interviewer code, lives with husband/wife/partner

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iccohbt: Interviewer code, respondent cohabiting

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]

Literal question F10. INTERVIEWER CODE:

Value	Label	Cases	Percentage
1	Respondent cohabiting		
2	All others		
6	Not applicable		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

marsts: Legal marital status

Information [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]

Universe If code 2 at F9 or code 1 at F10

Pre-question ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER OR ARE COHABITING CARD 50

Literal question F11. This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?

Post-question CODE ONE ONLY: PRIORITY CODE

Notes [Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Czech Republic, Finland, United Kingdom: An underlying country-specific questionnaire item has been introduced since ESS5-2010. Please see Appendix A4.

Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		
3	Legally separated		
4	Legally divorced/civil union dissolved		
5	Widowed/civil partner died		
6	None of these (NEVER married or in legally registered civil		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

maritalb: Legal marital status, post coded

Information [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/77/88/99]

Literal question F11b. POST CODE: MARITAL STATUS

Notes Post coded variable based on F6 (RSHPTS) and F11 (MARSTS).

Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		
3	Legally separated		
4	Legally divorced/civil union dissolved		
5	Widowed/civil partner died		
6	None of these (NEVER married or in legally registered civil		

File : ESS6e02_3

maritalb: Legal marital status, post coded

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

marstcz: Legal marital status, Czech Republic

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Universe	If code 2 at F9 or code 1 at F10
Pre-question	ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER OR ARE COHABITING CARD 50
Literal question	F11CZ. This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Czech Republic)
Post-question	CODE ONE ONLY: PRIORITY CODE
Notes	[Country-specific question(s)]. Recoded into the ESS harmonised variable MARSTS, see ESS6-2012 Documentation Report, Appendix A4.

Value	Label	Cases	Percentage
1	Ženatý/vdaná		
2	V registrovaném partnerství		
3	Rozvedený/rozvedená		
4	Registrované partnerství bylo zrušeno		
5	Vdovec /vdova, partner(ka) se kterým/terou jsem byl(a) regi		
6	Svobodný – nikdy ženatý ci vdaná, nikdy v registrovaném part		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

marstfi: Legal marital status, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Universe	If code 2 at F9 or code 1 at F10
Pre-question	ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER OR ARE COHABITING CARD 50
Literal question	F11FI. This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Finland)
Post-question	CODE ONE ONLY: PRIORITY CODE
Notes	[Country-specific question(s)]. Recoded into the ESS harmonised variable MARSTS, see ESS6-2012 Documentation Report, Appendix A4.

Value	Label	Cases	Percentage
1	Avoliitto		
2	Rekisteröity parisuhde		
3	Asumusero (yhä virallisesti naimisissa)		
4	Eronnut / rekisteröity parisuhde purettu		
5	Leski / rekisteröidyn parisuhteen toinen osapuoli kuollut		
6	Ei mikään edellä mainituista (ei koskaan ollut naimisissa ta		
66	Not applicable		

File : ESS6e02_3

marstfi: Legal marital status, Finland

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

marstgb: Legal marital status, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Universe	If code 2 at F9 or code 1 at F10
Pre-question	ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER OR ARE COHABITING CARD 50
Literal question	F11GB. This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (United Kingdom)
Post-question	CODE ONE ONLY: PRIORITY CODE
Notes	[Country-specific question(s)]. Recoded into the ESS harmonised variable MARSTS, see ESS6-2012 Documentation Report, Appendix A4.

Value	Label	Cases	Percentage
1	Legally married		
2	In a legal civil partnership		
3	Legally separated		
4	Legally divorced / Civil partnership dissolved		
5	Widowed / Civil partner died		
6	None of these (NEVER married or in a legal civil partnership		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

marstie: Legal marital status, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Universe	If code 2 at F9 or code 1 at F10
Pre-question	ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER OR ARE COHABITING CARD 50
Literal question	F11IE. This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (Ireland)
Post-question	CODE ONE ONLY: PRIORITY CODE
Notes	[Country-specific question(s)]. Recoded into the ESS harmonised variable MARSTS, see ESS6-2012 Documentation Report, Appendix A4.

Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil partnership		
3	Legally separated		
4	Legally divorced/Civil partnership dissolved		
5	Widowed/civil partner died		
6	None of these (NEVER married or in legally registered civil		
7	Marriage annulled/Civil partnership annulled		

File : ESS6e02_3

marstie: Legal marital status, Ireland

Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

chldhm: Children living at home or not

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Pre-question	ASK ALL
Literal question	F12. INTERVIEWER REFER TO HOUSEHOLD GRID AND CODE:

Value	Label	Cases	Percentage
1	Respondent lives with children at household grid		
2	Does not		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

chldhhe: Ever had children living in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Universe	If code 2 at F12
Literal question	F13. Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

domicil: Domicile, respondent's description

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Pre-question	CARD 51
Literal question	F14. Which phrase on this card best describes the area where you live?

Value	Label	Cases	Percentage
1	A big city		
2	Suburbs or outskirts of big city		
3	Town or small city		
4	Country village		
5	Farm or home in countryside		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

#edulvlb: Highest level of education

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15. What is the highest level of education you have successfully completed?
Post-question	Please use this card.
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS6-2012 Documentation Report, Appendix A1 Education. Belgium, Cyprus, Germany, Iceland, Israel, Italy, Poland, Spain, United Kingdom: The underlying country-specific questionnaire item has changed since ESS5-2010 For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#eiscsd: Highest level of education, ES - ISCED

Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*/77/88/99]
Literal question	F15. Generated variable: Highest level of education, ES - ISCED

File : ESS6e02_3

eisced: Highest level of education, ES - ISCED

Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLB. For further details, please see ESS6 - 2012 Documentation Report, Appendix A1 Education.
--------------	--

Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdal: Highest level of education, Albania

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15AL. What is the highest level of education you have successfully completed? (Albania)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Pa shkollë		
2	Shkollë fillore		
3	Shkollë 8/9 vjeçare (Dëftesë lirim)		
4	Shkollë e mesme e përgjithshme (Dëftesë pjekurie)		
5	Shkollë e mesme profesionale (2 vjeçare, Certifikatë)		
6	Shkollë e mesme profesionale (mbi 2 vjet, Dëftesë pjekurie)		
7	Shkollë e lartë jouniversitare		
8	Diplomë universitare/ Bachelor		
9	Master profesional		
10	Shkollë pasuniversitare (Sh.P.U)		
11	Master i arteveniveli		
12	Master shkencor		
13	Specializim afatgjatë		
14	Doktoraturë		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

edlvebe: Highest level of education, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15BE. What is the highest level of education you have successfully completed? (Belgium)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lage		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwi		
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de gra		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		
8	Diploma van het (hoger) secundair technisch of kunst onderwi		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwij		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of profe		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of mast		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2		
16	Universitair diploma van licentiaat of master; Diploma van d		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde		
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdbg: Highest level of education, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15BG. What is the highest level of education you have successfully completed? (Bulgaria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Nezavarsheno nachalno obrazovanie		
1	Nachalno obrazovanie		
2	Svidetelstvo za zavarsheno osnovno obrazovanie (zavarshen 8		
3	Udostoverenie za pridobita 2-3 stепен na profesionalna kvali		
4	Svidetelstvo/Diploma za zavarsheno sredno obshto obrazovanie		

File : ESS6e02_3

edlvdbg: Highest level of education, Bulgaria

Value	Label	Cases	Percentage
5	Svidetelstvo/Diploma za zavarsheno sredno specialno obrazova		
6	Diploma za zavarshen profesionalen coleg /pridobita 4 stepen		
7	Poluvisshe		
8	Diploma za visshе obrazovanie ot coleg /Profesionalen bakal		
9	Diploma za visshе obrazovanie - bakalavar		
10	Diploma za visshе obrazovanie - Magistar / Specialist po...		
11	Doctorska stepen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdch: Highest level of education, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15CH. What is the highest level of education you have successfully completed? (Switzerland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for voca		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaurea		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 y		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second educ		
14	Advanced vocational qualification (specialization exam, fede		
15	Higher vocational training (diploma in domains such as techn		
16	Higher vocational training (diploma of some specific high sc		
17	University of applied science and pedagogical university (Ba		
18	University of applied science and pedagogical university (Ma		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (
21	University diploma and post-graduate (including technical) (
22	University diploma and post-graduate (including technical) (
23	Doctoral degree		

File : ESS6e02_3

edlvdch: Highest level of education, Switzerland

Value	Label	Cases	Percentage
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvecy: Highest level of education, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15CY. What is the highest level of education you have successfully completed? (Cyprus)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Den apofoitise apo dimotiko sxoleio		
113	Apolytyrio Dimotikou		
213	Apolytyrio Gymnasiou		
313	Apolytyrio Lykeiou		
321	Systima mathiteias		
323	Apolitirio mesis technikis ekpedevsis		
421	Diploma kollegiou (monoetous foitisis)		
520	Diploma kollegiou (dietous i trietous foitisis)		
610	Ptychio kollegiou (tetraetous foitisis)		
620	Ptychio panepistimiou		
710	Metaptychiako Diploma kollegiou		
720	Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepi		
800	Didaktoriko		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdcz: Highest level of education, Czech Republic

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15CZ. What is the highest level of education you have successfully completed? (Czech Republic)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nedokončené základní vzdělání, neukončený 1. stupen školní d		
2	Nedokončené základní vzdělání (5 nebo více let školní docház		
3	Základní vzdělání (mestanská skola)		

File : ESS6e02_3

edlvdcz: Highest level of education, Czech Republic

Value	Label	Cases	Percentage
4	Střední vzdělání s výučním listem, Střední vzdělání bez matu		
5	Středoskolské vzdělání bez maturity (závěrečná zkouška) po n		
6	Vyučení s maturitou, Úplné střední odborné vzdělání s maturi		
7	Střední vzdělání s maturitou následované studiem s maturitou		
8	Střední všeobecné vzdělání s maturitou (gymnázia)		
9	Pomaturitní vzdělání s diplomem: Vyšší odborná škola (DiS),		
10	Vysokoskolské bakalářské vzdělání		
11	Vysokoskolské magisterské vzdělání (Mgr., Ing., Ing. arch.,		
12	Vedecká výchova, postgraduální vzdělání (Ph.D., Th.D., CSc.,		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduade1: Highest level of education, Germany: höchster allgemeinbildender schulabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15DE1. What is the highest level of education you have successfully completed? (Germany 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	Grundschule beendet, aber (noch) kein Abschluss einer weiter		
2	Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mi		
3	Mittlere Reife/Realschulabschluss bzw. Polytechnische Obersc		
4	Fachhochschulreife (Abschluss einer Fachoberschule etc.)		
5	Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edude2: Highest level of education, Germany: höchster studienabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Pre-question	CARD 52
Literal question	F15DE2. What is the highest level of education you have successfully completed? (Germany 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Hochschule/Universitaet: Zwischenpruefung, Vordiplom		

File : ESS6e02_3

edude2: Highest level of education, Germany: höchster studienabschluss

Value	Label	Cases	Percentage
2	Diplom Berufsakademie		
3	Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie)		
4	Diplom (FH)		
5	Bachelor (Universitaet)		
6	Master (Fachhochschule)		
7	Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik-		
8	Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paed		
9	Promotion; Habilitation		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edude3: Highest level of education, Germany: höchster ausbildungsabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15DE3. What is the highest level of education you have successfully completed? (Germany 3)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	kein beruflicher Ausbildungsabschluss		
1	Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule		
2	Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber		
3	Abschlusszeugnis für medizinische Assistenten, Krankenschwes		
4	Laufbahnprüfung für den mittleren Dienst		
5	Abgeschlossene gewerbliche oder landwirtschaftliche Lehre		
6	Abgeschlossene kaufmännische Lehre		
7	Berufsqualifizierender Abschluss einer Berufsfachschule/Koll		
8	Berufliche Zweitausbildung		
9	Meister-/Techniker- oder gleichwertiger Fachschulabschluss;		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvddk: Highest level of education, Denmark

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15DK. What is the highest level of education you have successfully completed? (Denmark)
Post-question	Please use this card.

File : ESS6e02_3

edlvddk: Highest level of education, Denmark

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.
--------------	--

Value	Label	Cases	Percentage
0	Ingen skolegang. Børnehaveklasse. 1.-5. klasse		
1	Folkeskole 6.-8. klasse		
2	Folkeskole 9.-10. klasse		
3	Gymnasiale uddannelser, studentereksamen, HF, HHX, HTX		
4	Kort erhvervsudd. under 1-2 års varighed, F.eks AMU Arbejdsm		
5	Faglig udd. (håndværk, handel, landbrug mv.)		
6	Kort videreg. udd af op til 2-3 år		
7	Mellemlang videreg.udd. 3-4 år. Prof.bachelorer		
8	Universitetsbachelor. 1. del af kandidatuddannelse		
9	Lang videregående uddannelse. Kandidatuddannelser af 5.-6. å		
10	Licentiat		
11	Forskeruddannelse. Ph.d., doktor		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdee: Highest level of education, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15EE. What is the highest level of education you have successfully completed? (Estonia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/teh		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutseke		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplom		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalau		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integree		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		

File : ESS6e02_3

edlvdee: Highest level of education, Estonia

Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvees: Highest level of education, Spain

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15ES. What is the highest level of education you have successfully completed? (Spain)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Sin estudios		
1	Estudios primarios sin completar		
2	Certificado de Estudios Primarios		
3	Hasta 5º de EGB		
4	Educación Primaria (LOGSE), Grado Elemental en Música y Danz		
5	F.P. de Iniciación		
6	Bachillerato Elemental		
7	EGB		
8	ESO		
9	F.P. Oficialía		
10	F.P. de 1er Grado		
11	Bachillerato Superior, BUP		
12	PREU, COU		
13	Bachillerato (LOGSE)		
14	C.F. de Grado Medio (Técnico Medio), C.F. de Grado Medio en		
15	F.P. Maestría		
16	F.P. de 2º Grado		
17	C.F. de Grado Superior (Técnico Superior), C.F. de Grado Sup		
18	Peritaje, Enfermería, Magisterio, Asistente Social		
19	Diplomado, Ingeniero o Arquitecto Técnico, 3 años de licenci		
20	Licenciado, Ingeniero Superior, Arquitecto, Máster (Bolonia)		
21	Doctorado		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdfi: Highest level of education, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52

File : ESS6e02_3

edlvdfi: Highest level of education, Finland

Literal question	F15FI. What is the highest level of education you have successfully completed? (Finland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin perusko		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tu		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatintutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdfi: Highest level of education, France

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15FR. What is the highest level of education you have successfully completed? (France)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - Ecole primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet d'étude du premier cycle, Bre		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide soignante, auxiliaire de puériculture, ai		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien,		
11	K - Baccalauréat général, Brevet supérieur		

File : ESS6e02_3

edlvdf: Highest level of education, France

Value	Label	Cases	Percentage
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux études supérieures		
13	M - Diplôme de moniteur-éducateur, Educateur technique spécialisé		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires		
15	O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur		
16	P - Certificat d'aptitude pédagogique (instituteur), Diplôme d'études universitaires générales		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		
23	W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, etc.)		
24	X - Diplôme des grandes écoles (Hors écoles d'ingénieur)		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, etc.)		
26	Z - Doctorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduagb1: Highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15GB1. What is the highest level of education you have successfully completed? (United Kingdom 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or equivalent		
5	1-4 GCSEs A*-C or equivalent		
6	Skills for Life (including Basic Skills, Key Skills, Entry Level Certificate)		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edugb2: Highest level of education, United Kingdom: Up to Ph.D or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15GB2. What is the highest level of education you have successfully completed? (United Kingdom 2)

File : ESS6e02_3

edugb2: Highest level of education, United Kingdom: Up to Ph.D or equivalent

Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certifica		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng.		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/B		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Leve		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, S		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edagegb: Age when completed full time education, United Kingdom

Information	[Type= continuous] [Format=numeric] [Range= 2-96] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15GB3. How old were you when you completed your continuous full-time education? (United Kingdom)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdu: Highest level of education, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15HU. What is the highest level of education you have successfully completed? (Hungary)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egy		

File : ESS6e02_3

edlvdhu: Highest level of education, Hungary

Value	Label	Cases	Percentage
2	4-7 osztályos elemi iskola vagy azzal egyenértéku		
3	Befejezett általános iskola vagy azzal egyenértéku		
4	Szaktanásképző, szakiskola		
5	10. évfolyamra épülő szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épülő felsőfokra nem akkreditált szakképzés, köz		
9	Felsőfokú akkreditált szakképzés, felsőfokú technikum		
10	Felsőfokú diploma vagy felsőfokú alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	Felsőfokú mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Felsőfokú végzettség tudományos fokozattal		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdie: Highest level of education, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15IE. What is the highest level of education you have successfully completed? (Ireland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reach		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Com		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills c		
6	Leaving Certificate Established(LCE); Leaving Certificate Vo		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS etc		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year);		
10	Post-Leaving Certificate (PLC) courses of 2 or more years du		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ 1		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		

File : ESS6e02_3

edlvdie: Highest level of education, Ireland

Value	Label	Cases	Percentage
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduail1: Highest level of education, Israeli education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15IL1. What is the highest level of education you have successfully completed? (Israel 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Not completed primary education		
2	Primary school		
3	junior high school		
4	Secondary general school WITHOUT a matriculation certificate		
5	Secondary school WITH a general [academic] matriculation cer		
6	Vocational secondary school WITHOUT a (academic) matriculati		
7	Apprenticeship & Industrial schools		
8	Secondary school WITH a vocational matriculation certificate		
9	Pre-academic preparatory programmes		
10	Post secondary, non tertiary (a technician diploma, practica		
11	Post secondary, non tertiary (a practical engineer or author		
12	A bachelor academic degree, B.A from an academic college, or		
13	A bachelor academic degree, B.A from a university, or a simi		
14	A master's degree, M.A. from an academic college		
15	A master's degree, M.A. from a university		
16	MD or similar degree (D.M.D- Doctor of Dental Medicinae or D		
17	A doctoral degree, Ph.D. or similar degree (J.S.D - Doctor o		
4444	Education from the former Soviet Union		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduail2: Highest level of education, Russian education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Pre-question	CARD 52
Literal question	F15IL2. What is the highest level of education you have successfully completed? (Israel 2)
Post-question	Please use this card.

File : ESS6e02_3

eduail2: Highest level of education, Russian education, Israel

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.
--------------	--

Value	Label	Cases	Percentage
1	Incomplete primary education		
2	Completed 4 grades of primary school		
3	Incomplete secondary education (8-9 grades of secondary scho		
4	Primary professional education (PTU, FSU, FSO, liceum) witho		
5	Completed general secondary education (10 grades by old syst		
6	Complete general secondary education (certificate) and prima		
7	Complete general secondary education (certificate) and prima		
8	Completed general secondary education (10 grades by old syst		
9	Bachelor degree after 4 years program by new two-stage syste		
10	Completed high education by 5-6 years system of education (d		
11	Scientific degree (candidate, doctor of science)		
5555	Other education		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdis: Highest level of education, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15IS. What is the highest level of education you have successfully completed? (Iceland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Barnaskólastigi ekki lokið		
2	Barnaskólapróf		
3	Unglingapróf		
4	Grunnskólapróf, gagnfræðapróf, landspróf		
5	Stutt starfsnám á framhaldsskólastigi		
6	Stúdentspróf, próf frá Háskólabrú, próf úr frumgreinadeild		
7	Iðnnám		
8	Lengra starfsnám á framhaldsskólastigi		
9	Starfsnám eftir lok framhaldsskólastigs		
10	Iðnmeistarar		
11	Stutt hagnýtt nám á háskólastigi, diplóma		
12	Stutt starfsnám á háskólastigi, grunndiplóma, 2-3 ár		
13	Grunnnám í háskóla BA/BS/Bes eða viðbótardiplóma		
14	Nám í háskóla sem er lengra en 4 ár en þó til 1. háskólagráð		
15	Meistaránám MA/MS		
16	Doktorspróf PhD		

File : ESS6e02_3

edlvdis: Highest level of education, Iceland

Value	Label	Cases	Percentage
17	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdit: Highest level of education, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15IT. What is the highest level of education you have successfully completed? (Italy)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Senza titolo		
2	Licenza elementare		
3	Avviamento professionale		
4	Licenza media		
5	Qualifica professionale post obbligo		
6	Diploma di qualifica professionale		
7	Diploma superiore tecnico o professionale		
8	Diploma liceale		
9	Specializzazione post diploma non universitaria		
10	Diploma universitario vecchio ordinamento		
11	Istruzione terziaria non universitaria (musica e arte)		
12	Laurea triennale		
13	Master primo livello		
14	Laurea vecchio ordinamento, magistrale o a ciclo unico		
15	Master secondo livello		
16	Specializzazioni post laurea magistrale (1 o 2 anni)		
17	Specializzazione post laurea magistrale (3 o 4 anni)		
18	Dottorato di ricerca		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdlit: Highest level of education, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15LT. What is the highest level of education you have successfully completed? (Lithuania)
Post-question	Please use this card.

File : ESS6e02_3

edlvdlt: Highest level of education, Lithuania

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.
--------------	--

Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		
10	Higher vocational or special secondary (after completing bas		
11	Higher vocational or special secondary (after completing sec		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdnl: Highest level of education, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15NL. What is the highest level of education you have successfully completed? (Netherlands)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
113	Alleen basisschool afgemaakt		
212	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VM		
213	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO		
229	KMBO, leerlingwezen, MBO niveau 1, MEAO, MTS afgemaakt (duur		
312	HAVO, MMS, MSVM afgemaakt		
313	VWO, HBS, atheneum, gymnasium afgemaakt		
321	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		

File : ESS6e02_3

edlvdnl: Highest level of education, Netherlands

Value	Label	Cases	Percentage
322	MBO niveau 4 afgemaakt (duur 4 jaar)		
412	MBO-plus voor havisten		
510	propedeuse WO, OU-certificaat		
520	korte HBO-opleiding einddiploma (2 of 3 jaar), kweekschool,		
610	Bachelor HBO afgemaakt		
620	Bachelor universiteit afgemaakt		
710	HBO: Master's degree, tweede fase opleidingen; Post HBO-ople		
720	WO/universiteit: Master's degree, tweede fase opleidingen; i		
800	Doctoraat/gepromoveerd		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvno: Highest level of education, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15NO. What is the highest level of education you have successfully completed? (Norway)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole,		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utd, allmennf. studieretninger/stud		
6	Videregående avsluttende utd., yrkesfaglige studieretninger/		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleu		
9	Universitet/høgskole, < 3 år (høgskolekandidat, 2- og 2½- år		
10	Fullført 3-4 årig utd. fra høgskole (Bachelor,cand.mag.,lære		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullf 5-6 årig utd fra univ, lengre prof.utd. (cand.theol/ps		
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

edlvepl: Highest level of education, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15PL1. What is the highest level of education you have successfully completed? (Poland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nieukonczona szkoła podstawowa		
2	Świadectwo ukończenia szkoły podstawowej (6-klasowej lub 4-k		
3	Świadectwo ukończenia szkoły podstawowej 7 lub 8-klasowej		
4	Świadectwo ukończenia gimnazjum		
5	Świadectwo ukończenia szkoły zawodowej lub szkoły przysposob		
6	Świadectwo ukończenia szkoły zasadniczej zawodowej lub szkol		
7	Świadectwo ukończenia szkoły zasadniczej zawodowej (po wczes		
8	Świadectwo ukończenia liceum ogólnokształcącego bez matury		
9	Matura uzyskana w liceum ogólnokształcącym		
10	Świadectwo ukończenia średniej szkoły zawodowej (techn., li		
11	Matura uzyskana w średniej szkole zawodowej (technikum, lice		
12	Dyplom technika lub świadectwo ukończenia szkoły pomaturalne		
13	Dyplom ukończenia kolegium lub studium nauczycielskiego		
14	Dyplom licencjacki lub dyplom inżynierski		
15	Dyplom magistra lub dyplom lekarza		
16	Stopień naukowy doktora, doktora habilitowanego lub tytuł pr		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupl2: Tertiary education: lower or higher/single tier, Poland

Information	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*/6]
Literal question	F15PL2. Tertiary education: lower or higher/single tier, Poland
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Other than tertiary level		
1	Tertiary level: lower tier		
2	Tertiary level: higher/single tier		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdpt: Highest level of education, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15PT. What is the highest level of education you have successfully completed? (Portugal)
Post-question	Please use this card.

File : ESS6e02_3

edlvdpt: Highest level of education, Portugal

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.
--------------	--

Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo		
4	Cursos de educação e formação de tipo 1. Atribuição de "Dipl		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial		
6	Cursos de educação e formação de tipo 2. Atribuição de "Dipl		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de "		
8	Ensino Secundário - cursos científico-humanísticos (12º ano;		
9	Ensino Secundário - cursos tecnológicos, artísticos especial		
10	Cursos de especialização tecnológica. Atribuição de "Diploma		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curri		
13	Ensino superior universitário: licenciaturas de 3-4 anos cur		
14	Pós-graduação: especialização pós-licenciatura sem atribuiçã		
15	Ensino superior universitário: licenciatura com mais de 4 an		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdru: Highest level of education, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15RU. What is the highest level of education you have successfully completed? (Russian Federation)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klass		
2	Zakonchil 3-7 klassov sredneye shkoly, no ne poluchil attest		
3	Poluchil attestat ob osnovnom obshchem obrazovanii, no ne po		
4	Zakonchennoe srednyee obshcheye obrazovanie, poluchil attest		
5	Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU		
6	Nachal'noe professional'noe obrazovanie - zakonchil PTU, pro		
7	Srednyee professional'noe obrazovanie - zakonchil tehnikum,		
8	Poluchil diplom bakalavra v vuze posle 4 let obucheniya po n		
9	Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let o		
10	Zakonchennoe vyssheye obrazovanie po 5-6-letneye sisteme (di		
11	Nauchnaya stepen' (kandidat, doktor nauk)		

File : ESS6e02_3

edlvdru: Highest level of education, Russian Federation

Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdse: Highest level of education, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15SE. What is the highest level of education you have successfully completed? (Sweden)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkessk		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universi		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, H		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Mastersexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH,		
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning:Doktorsexamen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdsl: Highest level of education, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15SI. What is the highest level of education you have successfully completed? (Slovenia)
Post-question	Please use this card.

File : ESS6e02_3

edlvdsi: Highest level of education, Slovenia

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.
--------------	--

Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Specializacija		
10	Magisterij		
11	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvnsk: Highest level of education, Slovakia

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15SK. What is the highest level of education you have successfully completed? (Slovakia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Neukončený prvý stupeň základnej školy		
2	Neukončený druhý stupeň základnej školy		
3	Ukončený druhý stupeň základnej školy, Kurzy na doplnenie zá		
4	Praktická škola		
5	Rekvalifikačné kurzy		
6	Odborné učilište, stredná odborná škola bez maturity, stredn		
7	Stredná odborná škola s maturitou, stredné odborné učilište		
8	8 ročné gymnázium, 4 ročné gymnázium		
9	Nadstavbové štúdium		
10	Doplňujúce pedagogické štúdium		
11	Pomaturitné kvalifikačné štúdium		
12	Pomaturitné špecializačné štúdium, tanečné konzervatórium, k		
13	Stredná odborná škola- 6 ročné štúdium		
14	Vyššie odborné štúdium		
15	Bakalárske štúdium		
16	Magisterské/doktorské a inžinierske štúdium		

File : ESS6e02_3

edlvdk: Highest level of education, Slovakia

Value	Label	Cases	Percentage
17	Magisterské pokračujúce štúdium, štátne rigorózne skúšky, do		
18	Doktorandské štúdium		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdua: Highest level of education, Ukraine

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15UA. What is the highest level of education you have successfully completed? (Ukraine)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Nepovna pochatkova osvita (menshe 4-kh klasiv seredn'oi shko		
1	Pochatkova osvita (4-7 klasiv seredn'oi shkoly)		
2	Nepovna serednja osvita (atestat za 8-9 klasiv seredn'oi shk		
3	PTU na bazi nepovnoi seredn'oi osviti, nemaje atestatu pro p		
4	Povna serednja osvita (atestat pro povnu serednju osvitu za		
5	Zakinchiv PTU na bazi nepovnoi seredn'oi osviti (atestat za		
6	Dodatkovie navchannja na bazi povnoi seredn'oi osvity (profes		
7	PTU na bazi povnoi seredn'oi osvity		
8	Nepovna vyshcha osvita (molodshij specialist - dyplom tekhn		
9	Bazova vyshcha osvita (bakalavr)		
10	Povna vyshcha osvita (specialist)		
11	Povna vyshcha osvita (magistr)		
12	Aspirantura, vchena stupin		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdxk: Highest level of education, Kosovo

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	CARD 52
Literal question	F15XK. What is the highest level of education you have successfully completed? (Kosovo)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Asnjë/disa vite shkollë elementare (me pak se 4 vite)		

File : ESS6e02_3

edlvdxk: Highest level of education, Kosovo

Value	Label	Cases	Percentage
2	Shkolla elementare e kryer (4 vite)		
3	Shkolla fillore e kryer (8/9 vite)		
4	Shkolla e mesme trevjeçare (profesionale)		
5	Shkolla e mesme – gjimnazi		
6	Shkolla e mesme – (teknike, e farmacise, mjeksisë, etj.)		
7	Shkolla e lartë dyvjeçare (teknike, shëndetësore, ekonomike,		
8	Arsimimi i lartë (fakulteti)		
9	Fakulteti i mjeksise (mjeksi e pergjithshme, farmaci, stomat		
10	Shkollim pasuniversitar (magjistraturë)		
11	Specializim ne mjeksi		
12	Shkollim pasuniversitar (doktoraturë)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduysr: Years of full-time education completed

Information	[Type= continuous] [Format=numeric] [Range= 0-51] [Missing=*/77/88/99]
Pre-question	ASK ALL
Literal question	F16. About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.
Post-question	INTERVIEWER NOTE: round answer up or down to the nearest whole year. WRITE IN

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pdwrk: Doing last 7 days: paid work

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Pre-question	CARD 53
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
Notes	Norway: Show card 53 includes "Annet" ("Other"). This should have been a hidden code as in all previous rounds of the ESS in Norway. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edctn: Doing last 7 days: education

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Pre-question	CARD 53

File : ESS6e02_3

edctn: Doing last 7 days: education

Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In education (not paid for by employer) even if on vacation
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
Notes	Norway: Show card 53 includes "Annet" ("Other"). This should have been a hidden code as in all previous rounds of the ESS in Norway. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uempla: Doing last 7 days: unemployed, actively looking for job

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Pre-question	CARD 53
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed and actively looking for a job
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
Notes	Norway: Show card 53 includes "Annet" ("Other"). This should have been a hidden code as in all previous rounds of the ESS in Norway. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uempli: Doing last 7 days: unemployed, not actively looking for job

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Pre-question	CARD 53
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
Notes	Norway: Show card 53 includes "Annet" ("Other"). This should have been a hidden code as in all previous rounds of the ESS in Norway. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dsbld: Doing last 7 days: permanently sick or disabled

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Pre-question	CARD 53
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Permanently sick or disabled
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
Notes	Norway: Show card 53 includes "Annet" ("Other"). This should have been a hidden code as in all previous rounds of the ESS in Norway. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not marked		

File : ESS6e02_3

dsbld: Doing last 7 days: permanently sick or disabled

Value	Label	Cases	Percentage
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rtrd: Doing last 7 days: retired

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Pre-question	CARD 53
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Retired
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
Notes	Norway: Show card 53 includes "Annet" ("Other"). This should have been a hidden code as in all previous rounds of the ESS in Norway. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cmsrv: Doing last 7 days: community or military service

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Pre-question	CARD 53
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In community or military service
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
Notes	Norway: Show card 53 includes "Annet" ("Other"). This should have been a hidden code as in all previous rounds of the ESS in Norway. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hswrk: Doing last 7 days: housework, looking after children, others

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Pre-question	CARD 53
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Doing housework, looking after children or other persons
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
Notes	Norway: Show card 53 includes "Annet" ("Other"). This should have been a hidden code as in all previous rounds of the ESS in Norway. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngoth: Doing last 7 days: other

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Pre-question	CARD 53
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Other

File : ESS6e02_3

dngoth: Doing last 7 days: other

Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
Notes	Norway: Show card 53 includes "Annet" ("Other"). This should have been a hidden code as in all previous rounds of the ESS in Norway. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngdk: Doing last 7 days: don't know

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Pre-question	CARD 53
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Don't know
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
Notes	Norway: Show card 53 includes "Annet" ("Other"). This should have been a hidden code as in all previous rounds of the ESS in Norway. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngref: Doing last 7 days: refusal

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Pre-question	CARD 53
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Refusal
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
Notes	Norway: Show card 53 includes "Annet" ("Other"). This should have been a hidden code as in all previous rounds of the ESS in Norway. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngna: Doing last 7 days: no answer

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Pre-question	CARD 53
Literal question	F17a. Using this card, which of these descriptions applies to what you have been doing for the last 7 days? No answer
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
Notes	Norway: Show card 53 includes "Annet" ("Other"). This should have been a hidden code as in all previous rounds of the ESS in Norway. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icomdng: Interviewer code, one/more than one doing last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
--------------------	--

File : ESS6e02_3

icomdng: Interviewer code, one/more than one doing last 7 days

Literal question	F17b. INTERVIEWER CODE:
-------------------------	-------------------------

Value	Label	Cases	Percentage
1	More than one coded		
2	Only one coded		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mainact: Main activity last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Universe	If code 1 at F17b
Pre-question	STILL CARD 53
Literal question	F17c. And which of these descriptions best describes your situation (in the last seven days)?
Post-question	Please select only one. CODE ONE ANSWER ONLY
Notes	Denmark: Filter error. Respondents with only one code at F17a (PDWRK -DNGNA) have been asked "Main activity last 7 days" (F17c MAINACT). Norway: Show card 53 include "Annet" ("Other"). For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mnactic: Main activity, last 7 days. All respondents. Post coded

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Literal question	F17c2. POST CODE: MAIN ACTIVITY

Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		

File : ESS6e02_3

mnactic: Main activity, last 7 days. All respondents. Post coded

Value	Label	Cases	Percentage
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icpdwrk: Interviewer code, respondent in paid work

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Pre-question	CODE ALL
Literal question	F17d. INTERVIEWER REFER TO F17a AND CODE:

Value	Label	Cases	Percentage
1	In paid work		
2	Not in paid work		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

crpdwk: Control paid work last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Universe	If code 2 at F17d
Literal question	F18. Can I just check, did you do any paid work of an hour or more in the last seven days?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pdjobev: Ever had a paid job

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Universe	If code 2, (7) or 8 at F18
Literal question	F19. Have you ever had a paid job?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pdjobyr: Year last in paid job

Information	[Type= continuous] [Format=numeric] [Range= 1938-2013] [Missing=*]
-------------	--

File : ESS6e02_3

pdjobyr: Year last in paid job

Universe	If code 1 at F19
Literal question	F20. In what year were you last in a paid job?
Post-question	WRITE IN YEAR

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emplrel: Employment relation

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F21. In your main job are/were you...
Post-question	READ OUT...
Notes	INTERVIEWER: If Respondent currently in work (code 01 at F17a or code 1 at F18), ask F21 to F34a about current job; if not in paid work but had a job in the past (code 1 at F19), ask F21 to F34a about last job INTERVIEWER NOTE: If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two.

Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Working for own family business		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emplno: Number of employees respondent has/had

Information	[Type= continuous] [Format=numeric] [Range= 0-8888] [Missing=*]
Universe	If code 2 at F21
Literal question	F22. How many employees (if any) do/did you have?
Post-question	WRITE IN number of employees

Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrkctra: Employment contract unlimited or limited duration

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Universe	If code 1, 3, (7) or 8 at F21
Pre-question	ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW (codes 1, 3, 8 at F21)

File : ESS6e02_3

wrkctra: Employment contract unlimited or limited duration

Literal question F23. Do/did you have a work contract of ...

Post-question READ OUT...

Value	Label	Cases	Percentage
1	Unlimited		
2	Limited		
3	No contract		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

estsz: Establishment size

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]

Universe If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19

Pre-question ASK ALL WORKING/PREVIOUSLY WORKED

Literal question F24. Including yourself, about how many people are/were employed at the place where you usually work/worked?

Post-question READ OUT...

Value	Label	Cases	Percentage
1	Under 10		
2	10 to 24		
3	25 to 99		
4	100 to 499		
5	500 or more		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

jbspv: Responsible for supervising other employees

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Universe If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19

Literal question F25. In your main job, do/did you have any responsibility for supervising the work of other employees?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

njbspv: Number of people responsible for in job

Information [Type= continuous] [Format=numeric] [Range= 0-5000] [Missing=*]

File : ESS6e02_3

njbspv: Number of people responsible for in job

Universe	If code 1 at F25
Literal question	F26. How many people are/were you responsible for?
Post-question	WRITE IN

Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wkdcorga: Allowed to decide how daily work is organised

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Pre-question	ASK ALL WORKING/PREVIOUSLY WORKED CARD 54
Literal question	F27-28. I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you? ?to decide how your own daily work is/was organised?
Post-question	READ OUT

Value	Label	Cases	Percentage
0	I have/had no influence		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	I have/had complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iorgact: Allowed to influence policy decisions about activities of organisation

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Pre-question	ASK ALL WORKING/PREVIOUSLY WORKED CARD 54
Literal question	F27-28. I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you? ?to influence policy decisions about the activities of the organisation?
Post-question	READ OUT

Value	Label	Cases	Percentage
0	I have/had no influence		

File : ESS6e02_3

iorgact: Allowed to influence policy decisions about activities of organisation

Value	Label	Cases	Percentage
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	I have/had complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wkhct: Total contracted hours per week in main job overtime excluded

Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F29. What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?
Post-question	WRITE IN HOURS

Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wkhtot: Total hours normally worked per week in main job overtime included

Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F30. Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime
Post-question	WRITE IN HOURS

Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

nacer2: Industry, NACE rev.2

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19

File : ESS6e02_3

nacer2: Industry, NACE rev.2

Literal question F31. What does/did the firm/organisation you work/worked for mainly make or do?

Post-question WRITE IN

Value	Label	Cases	Percentage
1	Crop and animal production, hunting and related service acti		
2	Forestry and logging		
3	Fishing and aquaculture		
5	Mining of coal and lignite		
6	Extraction of crude petroleum and natural gas		
7	Mining of metal ores		
8	Other mining and quarrying		
9	Mining support service activities		
10	Manufacture of food products		
11	Manufacture of beverages		
12	Manufacture of tobacco products		
13	Manufacture of textiles		
14	Manufacture of wearing apparel		
15	Manufacture of leather and related products		
16	Manufacture of wood and of products of wood and cork, except		
17	Manufacture of paper and paper products		
18	Printing and reproduction of recorded media		
19	Manufacture of coke and refined petroleum products		
20	Manufacture of chemicals and chemical products		
21	Manufacture of basic pharmaceutical products and pharmaceuti		
22	Manufacture of rubber and plastic products		
23	Manufacture of other non-metallic mineral products		
24	Manufacture of basic metals		
25	Manufacture of fabricated metal products, except machinery a		
26	Manufacture of computer, electronic and optical products		
27	Manufacture of electrical equipment		
28	Manufacture of machinery and equipment n.e.c.		
29	Manufacture of motor vehicles, trailers and semi-trailers		
30	Manufacture of other transport equipment		
31	Manufacture of furniture		
32	Other manufacturing		
33	Repair and installation of machinery and equipment		
35	Electricity, gas, steam and air conditioning supply		
36	Water collection, treatment and supply		
37	Sewerage		
38	Waste collection, treatment and disposal activities; materia		
39	Remediation activities and other waste management services		
41	Construction of buildings		
42	Civil engineering		
43	Specialised construction activities		
45	Wholesale and retail trade and repair of motor vehicles and		

File : ESS6e02_3

nacer2: Industry, NACE rev.2

Value	Label	Cases	Percentage
46	Wholesale trade, except of motor vehicles and motorcycles		
47	Retail trade, except of motor vehicles and motorcycles		
49	Land transport and transport via pipelines		
50	Water transport		
51	Air transport		
52	Warehousing and support activities for transportation		
53	Postal and courier activities		
55	Accommodation		
56	Food and beverage service activities		
58	Publishing activities		
59	Motion picture, video and television programme production, s		
60	Programming and broadcasting activities		
61	Telecommunications		
62	Computer programming, consultancy and related activities		
63	Information service activities		
64	Financial service activities, except insurance and pension f		
65	Insurance, reinsurance and pension funding, except compulsor		
66	Activities auxiliary to financial services and insurance act		
68	Real estate activities		
69	Legal and accounting activities		
70	Activities of head offices; management consultancy activitie		
71	Architectural and engineering activities; technical testing		
72	Scientific research and development		
73	Advertising and market research		
74	Other professional, scientific and technical activities		
75	Veterinary activities		
77	Rental and leasing activities		
78	Employment activities		
79	Travel agency, tour operator and other reservation service a		
80	Security and investigation activities		
81	Services to buildings and landscape activities		
82	Office administrative, office support and other business sup		
84	Public administration and defence; compulsory social securit		
85	Education		
86	Human health activities		
87	Residential care activities		
88	Social work activities without accommodation		
90	Creative, arts and entertainment activities		
91	Libraries, archives, museums and other cultural activities		
92	Gambling and betting activities		
93	Sports activities and amusement and recreation activities		
94	Activities of membership organisations		
95	Repair of computers and personal and household goods		

File : ESS6e02_3

nacer2: Industry, NACE rev.2

Value	Label	Cases	Percentage
96	Other personal service activities		
97	Activities of households as employers of domestic personnel		
98	Undifferentiated goods- and services-producing activities of		
99	Activities of extraterritorial organisations and bodies		
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tporgwk: What type of organisation work/worked for

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Pre-question	CARD 55
Literal question	F32. Which of the types of organisation on this card do/did you work for?
Post-question	CODE ONE ANSWER ONLY

Value	Label	Cases	Percentage
1	Central or local government		
2	Other public sector (such as education and health)		
3	A state owned enterprise		
4	A private firm		
5	Self employed		
6	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

isco08: Occupation, ISCO08

Information	[Type= discrete] [Format=numeric] [Range= 0-9629] [Missing=*]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F33-34a. What is/was the name or title of your main job? In your main job, what kind of work do/did you do most of the time? What training or qualifications are/were needed for the job?
Post-question	WRITE IN
Notes	[Coded as 4-digit ISCO08 numeric codes]

Value	Label	Cases	Percentage
0	Armed forces occupations		
100	Commissioned armed forces officers		
110	Commissioned armed forces officers		
200	Non-commissioned armed forces officers		
210	Non-commissioned armed forces officers		
300	Armed forces occupations, other ranks		

File : ESS6e02_3

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
310	Armed forces occupations, other ranks		
1000	Managers		
1100	Chief executives, senior officials and legislators		
1110	Legislators and senior officials		
1111	Legislators		
1112	Senior government officials		
1113	Traditional chiefs and heads of village		
1114	Senior officials of special-interest organizations		
1120	Managing directors and chief executives		
1200	Administrative and commercial managers		
1210	Business services and administration managers		
1211	Finance managers		
1212	Human resource managers		
1213	Policy and planning managers		
1219	Business services and administration managers not elsewhere		
1220	Sales, marketing and development managers		
1221	Sales and marketing managers		
1222	Advertising and public relations managers		
1223	Research and development managers		
1300	Production and specialised services managers		
1310	Production managers in agriculture, forestry and fisheries		
1311	Agricultural and forestry production managers		
1312	Aquaculture and fisheries production managers		
1320	Manufacturing, mining, construction, and distribution manage		
1321	Manufacturing managers		
1322	Mining managers		
1323	Construction managers		
1324	Supply, distribution and related managers		
1330	Information and communications technology service managers		
1340	Professional services managers		
1341	Child care services managers		
1342	Health services managers		
1343	Aged care services managers		
1344	Social welfare managers		
1345	Education managers		
1346	Financial and insurance services branch managers		
1349	Professional services managers not elsewhere classified		
1400	Hospitality, retail and other services managers		
1410	Hotel and restaurant managers		
1411	Hotel managers		
1412	Restaurant managers		
1420	Retail and wholesale trade managers		
1430	Other services managers		

File : ESS6e02_3

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
1431	Sports, recreation and cultural centre managers		
1439	Services managers not elsewhere classified		
2000	Professionals		
2100	Science and engineering professionals		
2110	Physical and earth science professionals		
2111	Physicists and astronomers		
2112	Meteorologists		
2113	Chemists		
2114	Geologists and geophysicists		
2120	Mathematicians, actuaries and statisticians		
2130	Life science professionals		
2131	Biologists, botanists, zoologists and related professionals		
2132	Farming, forestry and fisheries advisers		
2133	Environmental protection professionals		
2140	Engineering professionals (excluding electrotechnology)		
2141	Industrial and production engineers		
2142	Civil engineers		
2143	Environmental engineers		
2144	Mechanical engineers		
2145	Chemical engineers		
2146	Mining engineers, metallurgists and related professionals		
2149	Engineering professionals not elsewhere classified		
2150	Electrotechnology engineers		
2151	Electrical engineers		
2152	Electronics engineers		
2153	Telecommunications engineers		
2160	Architects, planners, surveyors and designers		
2161	Building architects		
2162	Landscape architects		
2163	Product and garment designers		
2164	Town and traffic planners		
2165	Cartographers and surveyors		
2166	Graphic and multimedia designers		
2200	Health professionals		
2210	Medical doctors		
2211	Generalist medical practitioners		
2212	Specialist medical practitioners		
2220	Nursing and midwifery professionals		
2221	Nursing professionals		
2222	Midwifery professionals		
2230	Traditional and complementary medicine professionals		
2240	Paramedical practitioners		
2250	Veterinarians		

File : ESS6e02_3

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
2260	Other health professionals		
2261	Dentists		
2262	Pharmacists		
2263	Environmental and occupational health and hygiene profession		
2264	Physiotherapists		
2265	Dieticians and nutritionists		
2266	Audiologists and speech therapists		
2267	Optometrists and ophthalmic opticians		
2269	Health professionals not elsewhere classified		
2300	Teaching professionals		
2310	University and higher education teachers		
2320	Vocational education teachers		
2330	Secondary education teachers		
2340	Primary school and early childhood teachers		
2341	Primary school teachers		
2342	Early childhood educators		
2350	Other teaching professionals		
2351	Education methods specialists		
2352	Special needs teachers		
2353	Other language teachers		
2354	Other music teachers		
2355	Other arts teachers		
2356	Information technology trainers		
2359	Teaching professionals not elsewhere classified		
2400	Business and administration professionals		
2410	Finance professionals		
2411	Accountants		
2412	Financial and investment advisers		
2413	Financial analysts		
2420	Administration professionals		
2421	Management and organization analysts		
2422	Policy administration professionals		
2423	Personnel and careers professionals		
2424	Training and staff development professionals		
2430	Sales, marketing and public relations professionals		
2431	Advertising and marketing professionals		
2432	Public relations professionals		
2433	Technical and medical sales professionals (excluding ICT)		
2434	Information and communications technology sales professional		
2500	Information and communications technology professionals		
2510	Software and applications developers and analysts		
2511	Systems analysts		
2512	Software developers		

File : ESS6e02_3

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
2513	Web and multimedia developers		
2514	Applications programmers		
2519	Software and applications developers and analysts not elsewhere		
2520	Database and network professionals		
2521	Database designers and administrators		
2522	Systems administrators		
2523	Computer network professionals		
2529	Database and network professionals not elsewhere classified		
2600	Legal, social and cultural professionals		
2610	Legal professionals		
2611	Lawyers		
2612	Judges		
2619	Legal professionals not elsewhere classified		
2620	Librarians, archivists and curators		
2621	Archivists and curators		
2622	Librarians and related information professionals		
2630	Social and religious professionals		
2631	Economists		
2632	Sociologists, anthropologists and related professionals		
2633	Philosophers, historians and political scientists		
2634	Psychologists		
2635	Social work and counselling professionals		
2636	Religious professionals		
2640	Authors, journalists and linguists		
2641	Authors and related writers		
2642	Journalists		
2643	Translators, interpreters and other linguists		
2650	Creative and performing artists		
2651	Visual artists		
2652	Musicians, singers and composers		
2653	Dancers and choreographers		
2654	Film, stage and related directors and producers		
2655	Actors		
2656	Announcers on radio, television and other media		
2659	Creative and performing artists not elsewhere classified		
3000	Technicians and associate professionals		
3100	Science and engineering associate professionals		
3110	Physical and engineering science technicians		
3111	Chemical and physical science technicians		
3112	Civil engineering technicians		
3113	Electrical engineering technicians		
3114	Electronics engineering technicians		
3115	Mechanical engineering technicians		

File : ESS6e02_3

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
3116	Chemical engineering technicians		
3117	Mining and metallurgical technicians		
3118	Draughtspersons		
3119	Physical and engineering science technicians not elsewhere c		
3120	Mining, manufacturing and construction supervisors		
3121	Mining supervisors		
3122	Manufacturing supervisors		
3123	Construction supervisors		
3130	Process control technicians		
3131	Power production plant operators		
3132	Incinerator and water treatment plant operators		
3133	Chemical processing plant controllers		
3134	Petroleum and natural gas refining plant operators		
3135	Metal production process controllers		
3139	Process control technicians not elsewhere classified		
3140	Life science technicians and related associate professionals		
3141	Life science technicians (excluding medical)		
3142	Agricultural technicians		
3143	Forestry technicians		
3150	Ship and aircraft controllers and technicians		
3151	Ships' engineers		
3152	Ships' deck officers and pilots		
3153	Aircraft pilots and related associate professionals		
3154	Air traffic controllers		
3155	Air traffic safety electronics technicians		
3200	Health associate professionals		
3210	Medical and pharmaceutical technicians		
3211	Medical imaging and therapeutic equipment technicians		
3212	Medical and pathology laboratory technicians		
3213	Pharmaceutical technicians and assistants		
3214	Medical and dental prosthetic technicians		
3220	Nursing and midwifery associate professionals		
3221	Nursing associate professionals		
3222	Midwifery associate professionals		
3230	Traditional and complementary medicine associate professiona		
3240	Veterinary technicians and assistants		
3250	Other health associate professionals		
3251	Dental assistants and therapists		
3252	Medical records and health information technicians		
3253	Community health workers		
3254	Dispensing opticians		
3255	Physiotherapy technicians and assistants		
3256	Medical assistants		

File : ESS6e02_3

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
3257	Environmental and occupational health inspectors and associa		
3258	Ambulance workers		
3259	Health associate professionals not elsewhere classified		
3300	Business and administration associate professionals		
3310	Financial and mathematical associate professionals		
3311	Securities and finance dealers and brokers		
3312	Credit and loans officers		
3313	Accounting associate professionals		
3314	Statistical, mathematical and related associate professional		
3315	Valuers and loss assessors		
3320	Sales and purchasing agents and brokers		
3321	Insurance representatives		
3322	Commercial sales representatives		
3323	Buyers		
3324	Trade brokers		
3330	Business services agents		
3331	Clearing and forwarding agents		
3332	Conference and event planners		
3333	Employment agents and contractors		
3334	Real estate agents and property managers		
3339	Business services agents not elsewhere classified		
3340	Administrative and specialised secretaries		
3341	Office supervisors		
3342	Legal secretaries		
3343	Administrative and executive secretaries		
3344	Medical secretaries		
3350	Regulatory government associate professionals		
3351	Customs and border inspectors		
3352	Government tax and excise officials		
3353	Government social benefits officials		
3354	Government licensing officials		
3355	Police inspectors and detectives		
3359	Regulatory government associate professionals not elsewhere		
3400	Legal, social, cultural and related associate professionals		
3410	Legal, social and religious associate professionals		
3411	Police inspectors and detectives		
3412	Social work associate professionals		
3413	Religious associate professionals		
3420	Sports and fitness workers		
3421	Athletes and sports players		
3422	Sports coaches, instructors and officials		
3423	Fitness and recreation instructors and program leaders		
3430	Artistic, cultural and culinary associate professionals		

File : ESS6e02_3

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
3431	Photographers		
3432	Interior designers and decorators		
3433	Gallery, museum and library technicians		
3434	Chefs		
3435	Other artistic and cultural associate professionals		
3500	Information and communications technicians		
3510	Information and communications technology operations and use		
3511	Information and communications technology operations technic		
3512	Information and communications technology user support techn		
3513	Computer network and systems technicians		
3514	Web technicians		
3520	Telecommunications and broadcasting technicians		
3521	Broadcasting and audio-visual technicians		
3522	Telecommunications engineering technicians		
4000	Clerical support workers		
4100	General and keyboard clerks		
4110	General office clerks		
4120	Secretaries (general)		
4130	Keyboard operators		
4131	Typists and word processing operators		
4132	Data entry clerks		
4200	Customer services clerks		
4210	Tellers, money collectors and related clerks		
4211	Bank tellers and related clerks		
4212	Bookmakers, croupiers and related gaming workers		
4213	Pawnbrokers and money-lenders		
4214	Debt-collectors and related workers		
4220	Client information workers		
4221	Travel consultants and clerks		
4222	Contact centre information clerks		
4223	Telephone switchboard operators		
4224	Hotel receptionists		
4225	Enquiry clerks		
4226	Receptionists (general)		
4227	Survey and market research interviewers		
4229	Client information workers not elsewhere classified		
4300	Numerical and material recording clerks		
4310	Numerical clerks		
4311	Accounting and bookkeeping clerks		
4312	Statistical, finance and insurance clerks		
4313	Payroll clerks		
4320	Material-recording and transport clerks		
4321	Stock clerks		

File : ESS6e02_3

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
4322	Production clerks		
4323	Transport clerks		
4400	Other clerical support workers		
4410	Other clerical support workers		
4411	Library clerks		
4412	Mail carriers and sorting clerks		
4413	Coding, proof-reading and related clerks		
4414	Scribes and related workers		
4415	Filing and copying clerks		
4416	Personnel clerks		
4419	Clerical support workers not elsewhere classified		
5000	Service and sales workers		
5100	Personal service workers		
5110	Travel attendants, conductors and guides		
5111	Travel attendants and travel stewards		
5112	Transport conductors		
5113	Travel guides		
5120	Cooks		
5130	Waiters and bartenders		
5131	Waiters		
5132	Bartenders		
5140	Hairdressers, beauticians and related workers		
5141	Hairdressers		
5142	Beauticians and related workers		
5150	Building and housekeeping supervisors		
5151	Cleaning and housekeeping supervisors in offices, hotels and		
5152	Domestic housekeepers		
5153	Building caretakers		
5160	Other personal services workers		
5161	Astrologers, fortune-tellers and related workers		
5162	Companions and valets		
5163	Undertakers and embalmers		
5164	Pet groomers and animal care workers		
5165	Driving instructors		
5169	Personal services workers not elsewhere classified		
5200	Sales workers		
5210	Street and market salespersons		
5211	Stall and market salespersons		
5212	Street food salespersons		
5220	Shop salespersons		
5221	Shop keepers		
5222	Shop supervisors		
5223	Shop sales assistants		

File : ESS6e02_3

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
5230	Cashiers and ticket clerks		
5240	Other sales workers		
5241	Fashion and other models		
5242	Sales demonstrators		
5243	Door to door salespersons		
5244	Contact centre salespersons		
5245	Service station attendants		
5246	Food service counter attendants		
5249	Sales workers not elsewhere classified		
5300	Personal care workers		
5310	Child care workers and teachers' aides		
5311	Child care workers		
5312	Teachers' aides		
5320	Personal care workers in health services		
5321	Health care assistants		
5322	Home-based personal care workers		
5329	Personal care workers in health services not elsewhere class		
5400	Protective services workers		
5410	Protective services workers		
5411	Fire-fighters		
5412	Police officers		
5413	Prison guards		
5414	Security guards		
5419	Protective services workers not elsewhere classified		
6000	Skilled agricultural, forestry and fishery workers		
6100	Market-oriented skilled agricultural workers		
6110	Market gardeners and crop growers		
6111	Field crop and vegetable growers		
6112	Tree and shrub crop growers		
6113	Gardeners, horticultural and nursery growers		
6114	Mixed crop growers		
6120	Animal producers		
6121	Livestock and dairy producers		
6122	Poultry producers		
6123	Apiculturists and sericulturists		
6129	Animal producers not elsewhere classified		
6130	Mixed crop and animal producers		
6200	Market-oriented skilled forestry, fishery and hunting worker		
6210	Forestry and related workers		
6220	Fishery workers, hunters and trappers		
6221	Aquaculture workers		
6222	Inland and coastal waters fishery workers		
6223	Deep-sea fishery workers		

File : ESS6e02_3

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
6224	Hunters and trappers		
6300	Subsistence farmers, fishers, hunters and gatherers		
6310	Subsistence crop farmers		
6320	Subsistence livestock farmers		
6330	Subsistence mixed crop and livestock farmers		
6340	Subsistence fishers, hunters, trappers and gatherers		
7000	Craft and related trades workers		
7100	Building and related trades workers, excluding electricians		
7110	Building frame and related trades workers		
7111	House builders		
7112	Bricklayers and related workers		
7113	Stonemasons, stone cutters, splitters and carvers		
7114	Concrete placers, concrete finishers and related workers		
7115	Carpenters and joiners		
7119	Building frame and related trades workers not elsewhere clas		
7120	Building finishers and related trades workers		
7121	Roofers		
7122	Floor layers and tile setters		
7123	Plasterers		
7124	Insulation workers		
7125	Glaziers		
7126	Plumbers and pipe fitters		
7127	Air conditioning and refrigeration mechanics		
7130	Painters, building structure cleaners and related trades wor		
7131	Painters and related workers		
7132	Spray painters and varnishers		
7133	Building structure cleaners		
7200	Metal, machinery and related trades workers		
7210	Sheet and structural metal workers, moulders and welders, an		
7211	Metal moulders and coremakers		
7212	Welders and flamecutters		
7213	Sheet-metal workers		
7214	Structural-metal preparers and erectors		
7215	Riggers and cable splicers		
7220	Blacksmiths, toolmakers and related trades workers		
7221	Blacksmiths, hammersmiths and forging press workers		
7222	Toolmakers and related workers		
7223	Metal working machine tool setters and operators		
7224	Metal polishers, wheel grinders and tool sharpeners		
7230	Machinery mechanics and repairers		
7231	Motor vehicle mechanics and repairers		
7232	Aircraft engine mechanics and repairers		
7233	Agricultural and industrial machinery mechanics and repairer		

File : ESS6e02_3

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
7234	Bicycle and related repairers		
7300	Handicraft and printing workers		
7310	Handicraft workers		
7311	Precision-instrument makers and repairers		
7312	Musical instrument makers and tuners		
7313	Jewellery and precious-metal workers		
7314	Potters and related workers		
7315	Glass makers, cutters, grinders and finishers		
7316	Sign writers, decorative painters, engravers and etchers		
7317	Handicraft workers in wood, basketry and related materials		
7318	Handicraft workers in textile, leather and related materials		
7319	Handicraft workers not elsewhere classified		
7320	Printing trades workers		
7321	Pre-press technicians		
7322	Printers		
7323	Print finishing and binding workers		
7400	Electrical and electronic trades workers		
7410	Electrical equipment installers and repairers		
7411	Building and related electricians		
7412	Electrical mechanics and fitters		
7413	Electrical line installers and repairers		
7420	Electronics and telecommunications installers and repairers		
7421	Electronics mechanics and servicers		
7422	Information and communications technology installers and ser		
7500	Food processing, wood working, garment and other craft and r		
7510	Food processing and related trades workers		
7511	Butchers, fishmongers and related food preparers		
7512	Bakers, pastry-cooks and confectionery makers		
7513	Dairy-products makers		
7514	Fruit, vegetable and related preservers		
7515	Food and beverage tasters and graders		
7516	Tobacco preparers and tobacco products makers		
7520	Wood treaters, cabinet-makers and related trades workers		
7521	Wood treaters		
7522	Cabinet-makers and related workers		
7523	Woodworking-machine tool setters and operators		
7530	Garment and related trades workers		
7531	Tailors, dressmakers, furriers and hatters		
7532	Garment and related pattern-makers and cutters		
7533	Sewing, embroidery and related workers		
7534	Upholsterers and related workers		
7535	Pelt dressers, tanners and fellmongers		
7536	Shoemakers and related workers		

File : ESS6e02_3

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
7540	Other craft and related workers		
7541	Underwater divers		
7542	Shotfirers and blasters		
7543	Product graders and testers (excluding foods and beverages)		
7544	Fumigators and other pest and weed controllers		
7549	Craft and related workers not elsewhere classified		
8000	Plant and machine operators, and assemblers		
8100	Stationary plant and machine operators		
8110	Mining and mineral processing plant operators		
8111	Miners and quarriers		
8112	Mineral and stone processing plant operators		
8113	Well drillers and borers and related workers		
8114	Cement, stone and other mineral products machine operators		
8120	Metal processing and finishing plant operators		
8121	Metal processing plant operators		
8122	Metal finishing, plating and coating machine operators		
8130	Chemical and photographic products plant and machine operators		
8131	Chemical products plant and machine operators		
8132	Photographic products machine operators		
8140	Rubber, plastic and paper products machine operators		
8141	Rubber products machine operators		
8142	Plastic products machine operators		
8143	Paper products machine operators		
8150	Textile, fur and leather products machine operators		
8151	Fibre preparing, spinning and winding machine operators		
8152	Weaving and knitting machine operators		
8153	Sewing machine operators		
8154	Bleaching, dyeing and fabric cleaning machine operators		
8155	Fur and leather preparing machine operators		
8156	Shoemaking and related machine operators		
8157	Laundry machine operators		
8159	Textile, fur and leather products machine operators not elsewhere classified		
8160	Food and related products machine operators		
8170	Wood processing and papermaking plant operators		
8171	Pulp and papermaking plant operators		
8172	Wood processing plant operators		
8180	Other stationary plant and machine operators		
8181	Glass and ceramics plant operators		
8182	Steam engine and boiler operators		
8183	Packing, bottling and labelling machine operators		
8189	Stationary plant and machine operators not elsewhere classified		
8200	Assemblers		
8210	Assemblers		

File : ESS6e02_3

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
8211	Mechanical machinery assemblers		
8212	Electrical and electronic equipment assemblers		
8219	Assemblers not elsewhere classified		
8300	Drivers and mobile plant operators		
8310	Locomotive engine drivers and related workers		
8311	Locomotive engine drivers		
8312	Railway brake, signal and switch operators		
8320	Car, van and motorcycle drivers		
8321	Motorcycle drivers		
8322	Car, taxi and van drivers		
8330	Heavy truck and bus drivers		
8331	Bus and tram drivers		
8332	Heavy truck and lorry drivers		
8340	Mobile plant operators		
8341	Mobile farm and forestry plant operators		
8342	Earthmoving and related plant operators		
8343	Crane, hoist and related plant operators		
8344	Lifting truck operators		
8350	Ships' deck crews and related workers		
9000	Elementary occupations		
9100	Cleaners and helpers		
9110	Domestic, hotel and office cleaners and helpers		
9111	Domestic cleaners and helpers		
9112	Cleaners and helpers in offices, hotels and other establishm		
9120	Vehicle, window, laundry and other hand cleaning workers		
9121	Hand launderers and pressers		
9122	Vehicle cleaners		
9123	Window cleaners		
9129	Other cleaning workers		
9200	Agricultural, forestry and fishery labourers		
9210	Agricultural, forestry and fishery labourers		
9211	Crop farm labourers		
9212	Livestock farm labourers		
9213	Mixed crop and livestock farm labourers		
9214	Garden and horticultural labourers		
9215	Forestry labourers		
9216	Fishery and aquaculture labourers		
9300	Labourers in mining, construction, manufacturing and transpo		
9310	Mining and construction labourers		
9311	Mining and quarrying labourers		
9312	Civil engineering labourers		
9313	Building construction labourers		
9320	Manufacturing labourers		

File : ESS6e02_3

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
9321	Hand packers		
9329	Manufacturing labourers not elsewhere classified		
9330	Transport and storage labourers		
9331	Hand and pedal vehicle drivers		
9332	Drivers of animal-drawn vehicles and machinery		
9333	Freight handlers		
9334	Shelf fillers		
9400	Food preparation assistants		
9410	Food preparation assistants		
9411	Fast food preparers		
9412	Kitchen helpers		
9500	Street and related sales and service workers		
9510	Street and related service workers		
9520	Street vendors (excluding food)		
9600	Refuse workers and other elementary workers		
9610	Refuse workers		
9611	Garbage and recycling collectors		
9612	Refuse sorters		
9613	Sweepers and related labourers		
9620	Other elementary workers		
9621	Messengers, package deliverers and luggage porters		
9622	Odd job persons		
9623	Meter readers and vending-machine collectors		
9624	Water and firewood collectors		
9629	Elementary workers not elsewhere classified		
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrkac6m: Paid work in another country, period more than 6 months last 10 years

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F35. In the last 10 years have you done any paid work in another country for a period of 6 months or more?
Notes	Estonia: Filter error. 163 cases who never have had paid job were asked this question.

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

icpdwk2: Interviewer code, in paid work

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Literal question	F35a. INTERVIEWER REFER TO F17d AND CODE:

Value	Label	Cases	Percentage
1	Respondent in paid work at F17d		
2	Respondent not in paid work at F17d		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfjb: How satisfied with job

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Universe	If code 1 at F35a
Pre-question	ASK IF RESPONDENT IS IN PAID WORK (CODE 1 AT F35a). IF NOT IN PAID WORK, GO TO F36. CARD 56
Literal question	F35b. All things considered, how satisfied are you with your present job?
Post-question	INTERVIEWER NOTE: if more than one job, respondent should answer about their main job.

Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfjbot: Satisfied with balance between time on job and time on other aspects

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Universe	If code 1 at F35a
Pre-question	STILL CARD 56
Literal question	F35c. How satisfied are you with the balance between the time you spend on your paid work and the time you spend on other aspects of your life?

Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		

File : ESS6e02_3

stfjbot: Satisfied with balance between time on job and time on other aspects

Value	Label	Cases	Percentage
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemp3m: Ever unemployed and seeking work for a period more than three months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Pre-question	ASK ALL
Literal question	F36. Have you ever been unemployed and seeking work for a period of more than three months?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemp12m: Any period of unemployment and work seeking lasted 12 months or more

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Universe	If code 1 at F36
Literal question	F37. Have any of these periods lasted for 12 months or more?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemp5yr: Any period of unemployment and work seeking within last 5 years

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Universe	If code 1 at F36
Literal question	F38. Have any of these periods been within the past 5 years?
Notes	NOTE TO INTERVIEWER: these periods refer to the periods of more than 3 months at F36

Value	Label	Cases	Percentage
1	Yes		

File : ESS6e02_3

uemp5yr: Any period of unemployment and work seeking within last 5 years

Value	Label	Cases	Percentage
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mbtru: Member of trade union or similar organisation

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]
Pre-question	ASK ALL
Literal question	F39. Are you or have you ever been a member of a trade union or similar organisation?
Notes	Spain: Error in coding. The data have been omitted from the integrated file. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	Yes, currently		
2	Yes, previously		
3	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hincsrca: Main source of household income

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/77/88/99]
Pre-question	CARD 57
Literal question	F40. Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household?
Post-question	Please use this card

Value	Label	Cases	Percentage
1	Wages or salaries		
2	Income from self-employment (excluding farming)		
3	Income from farming		
4	Pensions		
5	Unemployment/redundancy benefit		
6	Any other social benefits or grants		
7	Income from investments, savings etc.		
8	Income from other sources		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hinctnta: Household's total net income, all sources

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*/77/88/99]
Pre-question	CARD 58

File : ESS6e02_3

hinctnta: Household's total net income, all sources

Literal question F41. Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.

Notes For further details, please see ESS6 - 2012 Documentation Report, Appendix A2 Income

Value	Label	Cases	Percentage
1	J - 1st decile		
2	R - 2nd decile		
3	C - 3rd decile		
4	M - 4th decile		
5	F - 5th decile		
6	S - 6th decile		
7	K - 7th decile		
8	P - 8th decile		
9	D - 9th decile		
10	H - 10th decile		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hincfel: Feeling about household's income nowadays

Information [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]

Pre-question CARD 59

Literal question F42. Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?

Value	Label	Cases	Percentage
1	Living comfortably on present income		
2	Coping on present income		
3	Difficult on present income		
4	Very difficult on present income		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icpart3: Interviewer code, lives with husband/wife/partner

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]

Literal question F43. INTERVIEWER CODE:

Value	Label	Cases	Percentage
1	Respondent lives with husband/wife/partner		
2	Does not		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#edulvlpb: Partner's highest level of education

Information [Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*

Universe If code 1 at F43

File : ESS6e02_3

#edulvlpb: Partner's highest level of education

Pre-question	CARD 60
Literal question	F44. What is the highest level of education your husband/wife/partner has successfully completed?
Post-question	Please use this card.
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS6-2012 Documentation Report, Appendix A1 Education. Belgium, Cyprus, Germany, Iceland, Israel, Italy, Poland, Spain, United Kingdom: The underlying country-specific questionnaire item has changed since ESS5-2010 For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#eiscdp: Partner's highest level of education, ES - ISCED

Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]
Literal question	F44. Generated variable: Partner's highest level of education, ES - ISCED

File : ESS6e02_3

eiscdp: Partner's highest level of education, ES - ISCED

Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLPB. For further details, please see ESS5 - 2010 Documentation Report, Appendix A1 Education.
--------------	---

Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlypdal: Partner's highest level of education, Albania

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44AL. What is the highest level of education your husband/wife/partner has successfully completed? (Albania)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Pa shkollë		
2	Shkollë fillore		
3	Shkollë 8/9 vjeçare (Dëftesë lirim)		
4	Shkollë e mesme e përgjithshme (Dëftesë pjekurie)		
5	Shkollë e mesme profesionale (2 vjeçare, Certifikatë)		
6	Shkollë e mesme profesionale (mbi 2 vjet, Dëftesë pjekurie)		
7	Shkollë e lartë jouniversitare		
8	Diplomë universitare/ Bachelor		
9	Master profesional		
10	Shkollë pasuniversitare (Sh.P.U)		
11	Master i arteveniveli		
12	Master shkencor		
13	Specializim afatgjatë		
14	Doktoraturë		
5555	Other		
6666	Not applicable		
7777	Refusal		

File : ESS6e02_3

edlvpdal: Partner's highest level of education, Albania

Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpbe: Partner's highest level of education, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44BE. What is the highest level of education your husband/wife/partner has successfully completed? (Belgium)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lage		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwi		
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de gra		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		
8	Diploma van het (hoger) secundair technisch of kunst onderwi		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwij		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of profe		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of mast		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2		
16	Universitair diploma van licentiaat of master; Diploma van d		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde		
18	Doctoraat; post-doctoraat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdbg: Partner's highest level of education, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44BG. What is the highest level of education your husband/wife/partner has successfully completed? (Bulgaria)
Post-question	Please use this card.

File : ESS6e02_3

edlvpdbg: Partner's highest level of education, Bulgaria

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.
--------------	---

Value	Label	Cases	Percentage
0	Nezavarsheno nachalno obrazovanie		
1	Nachalno obrazovanie		
2	Svidetelstvo za zavarsheno osnovno obrazovanie (zavarshen 8		
3	Udostoverenie za pridobita 2-3 stepen na profesionalna kvali		
4	Svidetelstvo/Diploma za zavarsheno sredno obshto obrazovanie		
5	Svidetelstvo/Diploma za zavarsheno sredno specialno obrazova		
6	Diploma za zavarshen profesionalen coleg /pridobita 4 stepen		
7	Poluvisshe		
8	Diploma za visshе obrazovanie ot coleg /Profesionalen bakal		
9	Diploma za visshе obrazovanie - bakalavar		
10	Diploma za visshе obrazovanie - Magistar / Specialist po...		
11	Doctorska stepen		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdch: Partner's highest level of education, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44CH. What is the highest level of education your husband/wife/partner has successfully completed? (Switzerland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for voca		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaurea		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 y		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second educ		

File : ESS6e02_3

edlvpdch: Partner's highest level of education, Switzerland

Value	Label	Cases	Percentage
14	Advanced vocational qualification (specialization exam, fede		
15	Higher vocational training (diploma in domains such as techn		
16	Higher vocational training (diploma of some specific high sc		
17	University of applied science and pedagogical university (Ba		
18	University of applied science and pedagogical university (Ma		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (
21	University diploma and post-graduate (including technical) (
22	University diploma and post-graduate (including technical) (
23	Doctoral degree		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpcey: Partner's highest level of education, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44CY. What is the highest level of education your husband/wife/partner has successfully completed? (Cyprus)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Den apofoitise apo dimotiko sxoleio		
113	Apolytyrio Dimotikou		
213	Apolytyrio Gymnasiou		
313	Apolytyrio Lykeiou		
321	Systima mathiteias		
323	Apolitirio mesis technikis ekpedevsis		
421	Diploma kollegiou (monoetous foitisis)		
520	Diploma kollegiou (dietous i trietous foitisis)		
610	Ptychio kollegiou (tetraetous foitisis)		
620	Ptychio panepistimiou		
710	Metaptychiako Diploma kollegiou		
720	Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepi		
800	Didaktoriko		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		

File : ESS6e02_3

edlvpecy: Partner's highest level of education, Cyprus

Value	Label	Cases	Percentage
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpcdz: Partner's highest level of education, Czech Republic

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44CZ. What is the highest level of education your husband/wife/partner has successfully completed? (Czech Republic)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nedokončené základní vzdělání, neukončený 1. stupen školní d		
2	Nedokončené základní vzdělání (5 nebo více let školní docház		
3	Základní vzdělání (mestanská skola)		
4	Střední vzdělání s výučním listem, Střední vzdělání bez matu		
5	Stredoskolské vzdělání bez maturity (záverečná zkouska) po n		
6	Vyucení s maturitou, Úplné střední odborné vzdělání s maturi		
7	Střední vzdělání s maturitou následované studiem s maturitou		
8	Střední vseobecné vzdělání s maturitou (gymnázia)		
9	Pomaturitní vzdělání s diplomem: Vyssí odborná skola (DiS),		
10	Vysokoskolské bakalářské vzdělání		
11	Vysokoskolské magisterské vzdělání (Mgr., Ing., Ing. arch.,		
12	Vedecká výchova, postgraduální vzdělání (Ph.D., Th.D., CSc.,		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupade1: Partner's highest level of education, Germany: höchster allgemeinbildender schulabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44DE1. What is the highest level of education your husband/wife/partner has successfully completed? (Germany 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	Grundschule beendet, aber (noch) kein Abschluss einer weiter		
2	Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mi		
3	Mittlere Reife/Realschulabschluss bzw. Polytechnische Obersc		

File : ESS6e02_3

edupade1: Partner's highest level of education, Germany: höchster allgemeinbildender schulabschluss

Value	Label	Cases	Percentage
4	Fachhochschulreife (Abschluss einer Fachoberschule etc.)		
5	Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupde2: Partner's highest level of education, Germany: höchster studienabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44DE2. What is the highest level of education your husband/wife/partner has successfully completed? (Germany 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Hochschule/Universitaet: Zwischenpruefung, Vordiplom		
2	Diplom Berufsakademie		
3	Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie)		
4	Diplom (FH)		
5	Bachelor (Universitaet)		
6	Master (Fachhochschule)		
7	Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik-		
8	Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paed		
9	Promotion; Habilitation		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupde3: Partner's highest level of education, Germany: höchster ausbildungsabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44DE3. What is the highest level of education your husband/wife/partner has successfully completed? (Germany 3)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

File : ESS6e02_3

edupde3: Partner's highest level of education, Germany: höchster ausbildungsabschluss

Value	Label	Cases	Percentage
0	kein beruflicher Ausbildungsabschluss		
1	Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule		
2	Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber		
3	Abschlusszeugnis für medizinische Assistenten, Krankenschwes		
4	Laufbahnprüfung für den mittleren Dienst		
5	Abgeschlossene gewerbliche oder landwirtschaftliche Lehre		
6	Abgeschlossene kaufmännische Lehre		
7	Berufsqualifizierender Abschluss einer Berufsfachschule/Koll		
8	Berufliche Zweitausbildung		
9	Meister-/Techniker- oder gleichwertiger Fachschulabschluss;		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpddk: Partner's highest level of education, Denmark

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44DK. What is the highest level of education your husband/wife/partner has successfully completed? (Denmark)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Ingen skolegang. Børnehaveklasse. 1.-5. klasse		
1	Folkeskole 6.-8. klasse		
2	Folkeskole 9.-10. klasse		
3	Gymnasiale uddannelser, studentereksamen, HF, HHX, HTX		
4	Kort erhvervsudd. under 1-2 års varighed, F.eks AMU Arbejdsm		
5	Faglig udd. (håndværk, handel, landbrug mv.)		
6	Kort videreg. udd af op til 2-3 år		
7	Mellemlang videreg.udd. 3-4 år. Prof.bachelorer		
8	Universitetsbachelor. 1. del af kandidatuddannelse		
9	Lang videregående uddannelse. Kandidatuddannelser af 5.-6. å		
10	Licentiat		
11	Forskeruddannelse. Ph.d., doktor		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

File : ESS6e02_3

edlvpddk: Partner's highest level of education, Denmark

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdee: Partner's highest level of education, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44EE. What is the highest level of education your husband/wife/partner has successfully completed? (Estonia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/teh		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutseke		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplom		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalau		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integree		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdes: Partner's highest level of education, Spain

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44ES. What is the highest level of education your husband/wife/partner has successfully completed? (Spain)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Sin estudios		
1	Estudios primarios sin completar		
2	Certificado de Estudios Primarios		

File : ESS6e02_3

edlvpees: Partner's highest level of education, Spain

Value	Label	Cases	Percentage
3	Hasta 5º de EGB		
4	Educación Primaria (LOGSE), Grado Elemental en Música y Danz		
5	F.P. de Iniciación		
6	Bachillerato Elemental		
7	EGB		
8	ESO		
9	F.P. Oficialía		
10	F.P. de 1er Grado		
11	Bachillerato Superior, BUP		
12	PREU, COU		
13	Bachillerato (LOGSE)		
14	C.F. de Grado Medio (Técnico Medio), C.F. de Grado Medio en		
15	F.P. Maestría		
16	F.P. de 2º Grado		
17	C.F. de Grado Superior (Técnico Superior), C.F. de Grado Sup		
18	Peritaje, Enfermería, Magisterio, Asistente Social		
19	Diplomado, Ingeniero o Arquitecto Técnico, 3 años de licenci		
20	Licenciado, Ingeniero Superior, Arquitecto, Máster (Bologna)		
21	Doctorado		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdfi: Partner's highest level of education, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44FI. What is the highest level of education your husband/wife/partner has successfully completed? (Finland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin perusko		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		

File : ESS6e02_3

edlvpdffi: Partner's highest level of education, Finland

Value	Label	Cases	Percentage
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tu		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatintutkinto		
14	Tohtorin tutkinto		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdfr: Partner's highest level of education, France

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44FR. What is the highest level of education your husband/wife/partner has successfully completed? (France)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - Ecole primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet d'étude du premier cycle, Bre		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide soignante, auxiliaire de puériculture, ai		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien,		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux étu		
13	M - Diplôme de moniteur-éducateur, Educateur technique spéci		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes p		
15	O - Diplôme universitaire de technologie (DUT), Brevet de te		
16	P - Certificat d'aptitude pédagogique (instituteur), Diplôme		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		

File : ESS6e02_3

edlvpdfr: Partner's highest level of education, France

Value	Label	Cases	Percentage
22	V - DEA, DES, Master deuxième année recherche, Agrégation		
23	W - Diplômes professionnels supérieurs divers (notaire, arch		
24	X - Diplôme des grandes écoles (Hors écoles d'ingénieur)		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire,		
26	Z - Doctorat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupagb1: Partner's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44GB1. What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or equivalent		
5	1-4 GCSEs A*-C or equivalent		
6	Skills for Life (including Basic Skills, Key Skills, Entry L		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupgb2: Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44GB2. What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		

File : ESS6e02_3

edupgb2: Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent

Value	Label	Cases	Percentage
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certifica		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng.		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/B		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Leve		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, S		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edagepgb: Partner's age when completed full time education, United Kingdom

Information	[Type= continuous] [Format=numeric] [Range= 2-96] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44GB3. How old was your husband/wife/partner when they completed continuous full-time education? (United Kingdom)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdhu: Partner's highest level of education, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44HU. What is the highest level of education your husband/wife/partner has successfully completed? (Hungary)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egy		

File : ESS6e02_3

edlvpdhu: Partner's highest level of education, Hungary

Value	Label	Cases	Percentage
2	4-7 osztályos elemi iskola vagy azzal egyenértéku		
3	Befejezett általános iskola vagy azzal egyenértéku		
4	Szaktanásképző, szakiskola		
5	10. évfolyamra épülő szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épülő felsőfokra nem akkreditált szakképzés, köz		
9	Felsőfokú akkreditált szakképzés, felsőfokú technikum		
10	Felsőfokú diploma vagy felsőfokú alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	Felsőfokú mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Felsőfokú végzettség tudományos fokozattal		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdie: Partner's highest level of education, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44IE. What is the highest level of education your husband/wife/partner has successfully completed? (Ireland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reach		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Com		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills c		
6	Leaving Certificate Established(LCE); Leaving Certificate Vo		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS etc		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year);		
10	Post-Leaving Certificate (PLC) courses of 2 or more years du		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ 1		
14	Higher level/honours bachelor degree; NFQ level 8		

File : ESS6e02_3

edlvpdie: Partner's highest level of education, Ireland

Value	Label	Cases	Percentage
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupail1: Partner's highest level of education, Israeli education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44IL1. What is the highest level of education your husband/wife/partner has successfully completed? (Israel 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Not completed primary education		
2	Primary school		
3	junior high school		
4	Secondary general school WITHOUT a matriculation certificate		
5	Secondary school WITH a general [academic] matriculation cer		
6	Vocational secondary school WITHOUT a (academic) matriculati		
7	Apprenticeship & Industrial schools		
8	Secondary school WITH a vocational matriculation certificate		
9	Pre-academic preparatory programmes		
10	Post secondary, non tertiary (a technician diploma, practica		
11	Post secondary, non tertiary (a practical engineer or author		
12	A bachelor academic degree, B.A from an academic college, or		
13	A bachelor academic degree, B.A from a university, or a simi		
14	A master's degree, M.A. from an academic college		
15	A master's degree, M.A. from a university		
16	MD or similar degree (D.M.D- Doctor of Dental Medicinæ or D		
17	A doctoral degree, Ph.D. or similar degree (J.S.D - Doctor o		
4444	Education from the former Soviet Union		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

edupail2: Partner's highest level of education, Russian education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44IL2. What is the highest level of education your husband/wife/partner has successfully completed? (Israel 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incomplete primary education		
2	Completed 4 grades of primary school		
3	Incomplete secondary education (8-9 grades of secondary scho		
4	Primary professional education (PTU, FSU, FSO, liceum) witho		
5	Completed general secondary education (10 grades by old syst		
6	Complete general secondary education (certificate) and prima		
7	Complete general secondary education (certificate) and prima		
8	Completed general secondary education (10 grades by old syst		
9	Bachelor degree after 4 years program by new two-stage syste		
10	Completed high education by 5-6 years system of education (d		
11	Scientific degree (candidate, doctor of science)		
5555	Other education		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdis: Partner's highest level of education, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44IS. What is the highest level of education your husband/wife/partner has successfully completed? (Iceland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Barnaskólastigi ekki lokið		
2	Barnaskólapróf		
3	Unglingapróf		
4	Grunnskólapróf, gagnfræðapróf, landspróf		
5	Stutt starfsnám á framhaldsskólastigi		
6	Stúdentspróf, próf frá Háskólabrú, próf úr frumgreinadeild		
7	Iðnnám		
8	Lengra starfsnám á framhaldsskólastigi		
9	Starfsnám eftir lok framhaldsskólastigs		

File : ESS6e02_3

edlvpdis: Partner's highest level of education, Iceland

Value	Label	Cases	Percentage
10	Iðnmeistarar		
11	Stutt hagnýtt nám á háskólastigi, diplóma		
12	Stutt starfsnám á háskólastigi, grunndiplóma, 2-3 ár		
13	Grunnnám í háskóla BA/BS/Bes eða viðbótardiplóma		
14	Nám í háskóla sem er lengra en 4 ár en þó til 1. háskólagráð		
15	Meistaránám MA/MS		
16	Doktorspróf PhD		
17	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdit: Partner's highest level of education, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44IT. What is the highest level of education your husband/wife/partner has successfully completed? (Italy)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Senza titolo		
2	Licenza elementare		
3	Avviamento professionale		
4	Licenza media		
5	Qualifica professionale post obbligo		
6	Diploma di qualifica professionale		
7	Diploma superiore tecnico o professionale		
8	Diploma liceale		
9	Specializzazione post diploma non universitaria		
10	Diploma universitario vecchio ordinamento		
11	Istruzione terziaria non universitaria (musica e arte)		
12	Laurea triennale		
13	Master primo livello		
14	Laurea vecchio ordinamento, magistrale o a ciclo unico		
15	Master secondo livello		
16	Specializzazioni post laurea magistrale (1 o 2 anni)		
17	Specializzazione post laurea magistrale (3 o 4 anni)		
18	Dottorato di ricerca		
5555	Other		
6666	Not applicable		

File : ESS6e02_3

edlvpdit: Partner's highest level of education, Italy

Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdlit: Partner's highest level of education, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44LT. What is the highest level of education your husband/wife/partner has successfully completed? (Lithuania)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		
10	Higher vocational or special secondary (after completing bas		
11	Higher vocational or special secondary (after completing sec		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdnl: Partner's highest level of education, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44NL. What is the highest level of education your husband/wife/partner has successfully completed? (Netherlands)
Post-question	Please use this card.

File : ESS6e02_3

edlvpdnl: Partner's highest level of education, Netherlands

Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.
--------------	---

Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
113	Alleen basisschool afgemaakt		
212	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VM		
213	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO		
229	KMBO, leerlingwezen, MBO niveau 1, MEAO, MTS afgemaakt (duur		
312	HAVO, MMS, MSVM afgemaakt		
313	VWO, HBS, atheneum, gymnasium afgemaakt		
321	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
322	MBO niveau 4 afgemaakt (duur 4 jaar)		
412	MBO-plus voor havisten		
510	propedeuse WO, OU-certificaat		
520	korte HBO-opleiding einddiploma (2 of 3 jaar), kweekschool,		
610	Bachelor HBO afgemaakt		
620	Bachelor universiteit afgemaakt		
710	HBO: Master's degree, tweede fase opleidingen; Post HBO-ople		
720	WO/universiteit: Master's degree, tweede fase opleidingen; i		
800	Doctoraat/gepromoveerd		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdno: Partner's highest level of education, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44NO. What is the highest level of education your husband/wife/partner has successfully completed? (Norway)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole,		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utd, allmennf. studieretninger/stud		
6	Videregående avsluttende utd., yrkesfaglige studieretninger/		

File : ESS6e02_3

edlvpdno: Partner's highest level of education, Norway

Value	Label	Cases	Percentage
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleu		
9	Universitet/høgskole, < 3 år (høgskolekandidat, 2- og 2½- år		
10	Fullført 3-4 årig utd. fra høgskole (Bachelor,cand.mag.,lære		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullf 5-6 årig utd fra univ, lengre prof.utd. (cand.theol/ps		
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpepl: Partner's highest level of education, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44PL1. What is the highest level of education your husband/wife/partner has successfully completed? (Poland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nieukonczona szkoła podstawowa		
2	Świadectwo ukończenia szkoły podstawowej (6-klasowej lub 4-k		
3	Świadectwo ukończenia szkoły podstawowej 7 lub 8-klasowej		
4	Świadectwo ukończenia gimnazjum		
5	Świadectwo ukończenia szkoły zawodowej lub szkoły przysposob		
6	Świadectwo ukończenia szkoły zasadniczej zawodowej lub szkol		
7	Świadectwo ukończenia szkoły zasadniczej zawodowej (po wczes		
8	Świadectwo ukończenia liceum ogólnokształcącego bez matury		
9	Matura uzyskana w liceum ogólnokształcącym		
10	Świadectwo ukończenia średniej szkoły zawodowej (techn., li		
11	Matura uzyskana w średniej szkole zawodowej (technikum, lice		
12	Dyplom technika lub świadectwo ukończenia szkoły pomaturalne		
13	Dyplom ukończenia kolegium lub studium nauczycielskiego		
14	Dyplom licencjacki lub dyplom inżynierski		
15	Dyplom magistra lub dyplom lekarza		
16	Stopień naukowy doktora, doktora habilitowanego lub tytuł pr		
5555	Other		
6666	Not applicable		
7777	Refusal		

File : ESS6e02_3

edlvpepl: Partner's highest level of education, Poland

Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduppl2: Partner's tertiary education: lower or higher/single tier, Poland

Information	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*/6]
Universe	If code 1 at F43
Literal question	F44PL2. Partner's tertiary education: lower or higher/single tier, Poland
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Other than tertiary level		
1	Tertiary level: lower tier		
2	Tertiary level: higher/single tier		
6	Not applicable		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdppt: Partner's highest level of education, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44PT. What is the highest level of education your husband/wife/partner has successfully completed? (Portugal)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo		
4	Cursos de educação e formação de tipo 1. Atribuição de "Dipl		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial		
6	Cursos de educação e formação de tipo 2. Atribuição de "Dipl		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de "		
8	Ensino Secundário - cursos científico-humanísticos (12º ano;		
9	Ensino Secundário - cursos tecnológicos, artísticos especial		
10	Cursos de especialização tecnológica. Atribuição de "Diploma		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curri		
13	Ensino superior universitário: licenciaturas de 3-4 anos cur		
14	Pós-graduação: especialização pós-licenciatura sem atribuiçã		
15	Ensino superior universitário: licenciatura com mais de 4 an		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		

File : ESS6e02_3

edlvpdpt: Partner's highest level of education, Portugal

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdru: Partner's highest level of education, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44RU. What is the highest level of education your husband/wife/partner has successfully completed? (Russian Federation)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klass		
2	Zakonchil 3-7 klassov sredneyi shkoly, no ne poluchil attest		
3	Poluchil attestat ob osnovnom obshchem obrazovanii, no ne po		
4	Zakonchennoe srednyee obshcheye obrazovanie, poluchil attest		
5	Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU		
6	Nachal'noe professional'noe obrazovanie - zakonchil PTU, pro		
7	Srednyee professional'noe obrazovanie - zakonchil tehnikum,		
8	Poluchil diplom bakalavra v vuze posle 4 let obucheniya po n		
9	Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let o		
10	Zakonchennoe vysshyee obrazovanie po 5-6-letneyi sisteme (di		
11	Nauchnaya stepen' (kandidat, doktor nauk)		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdse: Partner's highest level of education, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44SE. What is the highest level of education your husband/wife/partner has successfully completed? (Sweden)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		

File : ESS6e02_3

edlvpdse: Partner's highest level of education, Sweden

Value	Label	Cases	Percentage
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkessk		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universi		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, H		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Mastersexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH,		
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning:Doktorsexamen		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdsi: Partner's highest level of education, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44SI. What is the highest level of education your husband/wife/partner has successfully completed? (Slovenia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		

File : ESS6e02_3

edlvpdsi: Partner's highest level of education, Slovenia

Value	Label	Cases	Percentage
9	Specializacija		
10	Magisterij		
11	Doktorat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdsk: Partner's highest level of education, Slovakia

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44SK. What is the highest level of education your husband/wife/partner has successfully completed? (Slovakia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Neukončený prvý stupeň základnej školy		
2	Neukončený druhý stupeň základnej školy		
3	Ukončený druhý stupeň základnej školy, Kurzy na doplnenie zá		
4	Praktická škola		
5	Rekvalifikačné kurzy		
6	Odborné učilište, stredná odborná škola bez maturity, stredn		
7	Stredná odborná škola s maturitou, stredné odborné učilište		
8	8 ročné gymnázium, 4 ročné gymnázium		
9	Nadstavbové štúdium		
10	Doplnujúce pedagogické štúdium		
11	Pomaturitné kvalifikačné štúdium		
12	Pomaturitné špecializačné štúdium, tanečné konzervatórium, k		
13	Stredná odborná škola- 6 ročné štúdium		
14	Vyššie odborné štúdium		
15	Bakalárske štúdium		
16	Magisterské/doktorské a inžinierske štúdium		
17	Magisterské pokračujúce štúdium, štátne rigorózne skúšky, do		
18	Doktorandské štúdium		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

edlvpdua: Partner's highest level of education, Ukraine

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44UA. What is the highest level of education your husband/wife/partner has successfully completed? (Ukraine)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Nepovna pochatkova osvita (menshe 4-kh klasiv seredn'oi shko		
1	Pochatkova osvita (4-7 klasiv seredn'oi shkoly)		
2	Nepovna serednja osvita (atestat za 8-9 klasiv seredn'oi shk		
3	PTU na bazi nepovnoi seredn'oi osviti, nemaje atestatu pro p		
4	Povna serednja osvita (atestat pro povnu serednju osvitu za		
5	Zakinchiv PTU na bazi nepovnoi seredn'oi osviti (atestat za		
6	Dodatkovye navchannja na bazi povnoi seredn'oi osvity (profes		
7	PTU na bazi povnoi seredn'oi osvity		
8	Nepovna vyshcha osvita (molodshij specialist - diplom tekhn		
9	Bazova vyshcha osvita (bakalavr)		
10	Povna vyshcha osvita (specialist)		
11	Povna vyshcha osvita (magistr)		
12	Aspirantura, vchena stupin		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdxk: Partner's highest level of education, Kosovo

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Universe	If code 1 at F43
Pre-question	CARD 60
Literal question	F44XK. What is the highest level of education your husband/wife/partner has successfully completed? (Kosovo)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Asnjë/disa vite shkollë elementare (me pak se 4 vite)		
2	Shkolla elementare e kryer (4 vite)		
3	Shkolla fillore e kryer (8/9 vite)		
4	Shkolla e mesme trevjeçare (profesionale)		
5	Shkolla e mesme – gjimnazi		
6	Shkolla e mesme – (teknike, e farmacise, mjeksisë, etj.)		
7	Shkolla e lartë dyvjeçare (teknike, shëndetësore, ekonomike,		

File : ESS6e02_3

edlvpxk: Partner's highest level of education, Kosovo

Value	Label	Cases	Percentage
8	Arsimimi i lartë (fakulteti)		
9	Fakulteti i mjeksise (mjeksi e pergjithshme, farmaci, stomat		
10	Shkollim pasuniversitar (magjistraturë)		
11	Specializim ne mjeksi		
12	Shkollim pasuniversitar (doktoraturë)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pdwrkp: Partner doing last 7 days: paid work

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at F43 (code 1 at F5)
Pre-question	CARD 61
Literal question	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edctnp: Partner doing last 7 days: education

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at F43 (code 1 at F5)
Pre-question	CARD 61
Literal question	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In education (not paid for by employer) even if on vacation
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemplap: Partner doing last 7 days: unemployed, actively looking for job

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at F43 (code 1 at F5)
Pre-question	CARD 61
Literal question	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed and actively looking for a job
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

File : ESS6e02_3

uemplap: Partner doing last 7 days: unemployed, actively looking for job

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemplip: Partner doing last 7 days: unemployed, not actively looking for job

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at F43 (code 1 at F5)
Pre-question	CARD 61
Literal question	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dsbldp: Partner doing last 7 days: permanently sick or disabled

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at F43 (code 1 at F5)
Pre-question	CARD 61
Literal question	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Permanently sick or disabled
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rtrdp: Partner doing last 7 days: retired

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at F43 (code 1 at F5)
Pre-question	CARD 61
Literal question	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Retired
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cmsrvp: Partner doing last 7 days: community or military service

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at F43 (code 1 at F5)
Pre-question	CARD 61

File : ESS6e02_3

cmsrvp: Partner doing last 7 days: community or military service

Literal question	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In community or military service
-------------------------	--

Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
----------------------	---

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hswrpk: Partner doing last 7 days: housework, looking after children, others

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
--------------------	--

Universe	If code 1 at F43 (code 1 at F5)
-----------------	---------------------------------

Pre-question	CARD 61
---------------------	---------

Literal question	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Doing housework, looking after children or other persons
-------------------------	--

Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
----------------------	---

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngothp: Partner doing last 7 days: other

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
--------------------	--

Universe	If code 1 at F43 (code 1 at F5)
-----------------	---------------------------------

Pre-question	CARD 61
---------------------	---------

Literal question	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Other
-------------------------	---

Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
----------------------	---

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngdkp: Partner doing last 7 days: don't know

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
--------------------	--

Universe	If code 1 at F43 (code 1 at F5)
-----------------	---------------------------------

Pre-question	CARD 61
---------------------	---------

Literal question	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Don't know
-------------------------	--

Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY
----------------------	---

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngnapp: Partner doing last 7 days: not applicable

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
--------------------	--

Universe	If code 1 at F43 (code 1 at F5)
-----------------	---------------------------------

File : ESS6e02_3

dngnapp: Partner doing last 7 days: not applicable

Pre-question	CARD 61
Literal question	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Not applicable
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngrefp: Partner doing last 7 days: refusal

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at F43 (code 1 at F5)
Pre-question	CARD 61
Literal question	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Refusal
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngnap: Partner doing last 7 days: no answer

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Universe	If code 1 at F43 (code 1 at F5)
Pre-question	CARD 61
Literal question	F45a. Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? No answer
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icomdnp: Interviewer code, one/more than one doing partner last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]
Literal question	F45b. INTERVIEWER CODE:

Value	Label	Cases	Percentage
1	More than one coded		
2	Only one coded		
6	Not applicable		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mnactp: Partner's main activity last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Universe	If code 1 at F45b
Pre-question	STILL CARD 61

File : ESS6e02_3

mnactp: Partner's main activity last 7 days

Literal question	F45c. And which of the descriptions on this card best describes his/her situation (in the last 7 days)?
Post-question	Please select only one

Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

icppdwk: Interviewer code, respondents partner in paid work

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]
Universe	If code 2 at F45b
Literal question	F45d. INTERVIEWER REFER TO f45a AND CODE:

Value	Label	Cases	Percentage
1	Partner in paid work at F45a		
2	Partner not in paid work at F45a		
6	Not applicable		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

crpdwkp: Partner, control paid work last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Universe	If code 2 at F45d
Literal question	F46. Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

isco08p: Occupation partner, ISCO08

Information	[Type= discrete] [Format=numeric] [Range= 0-9629] [Missing=*]
Universe	If code 1 at F45d ICPPDWK or code 1 at F46

File : ESS6e02_3

isco08p: Occupation partner, ISCO08

Pre-question	ASK IF PARTNER IN PAID WORK (code 01 at F45d or code 1 at F46)
Literal question	F47-49. What is the name or title of his/her main job? In his/her main job, what kind of work does he/she do most of the time? What training or qualifications are needed for the job?
Post-question	WRITE IN
Notes	[Coded as 4-digit ISCO08 numeric codes]

Value	Label	Cases	Percentage
0	Armed forces occupations		
100	Commissioned armed forces officers		
110	Commissioned armed forces officers		
200	Non-commissioned armed forces officers		
210	Non-commissioned armed forces officers		
300	Armed forces occupations, other ranks		
310	Armed forces occupations, other ranks		
1000	Managers		
1100	Chief executives, senior officials and legislators		
1110	Legislators and senior officials		
1111	Legislators		
1112	Senior government officials		
1113	Traditional chiefs and heads of village		
1114	Senior officials of special-interest organizations		
1120	Managing directors and chief executives		
1200	Administrative and commercial managers		
1210	Business services and administration managers		
1211	Finance managers		
1212	Human resource managers		
1213	Policy and planning managers		
1219	Business services and administration managers not elsewhere		
1220	Sales, marketing and development managers		
1221	Sales and marketing managers		
1222	Advertising and public relations managers		
1223	Research and development managers		
1300	Production and specialised services managers		
1310	Production managers in agriculture, forestry and fisheries		
1311	Agricultural and forestry production managers		
1312	Aquaculture and fisheries production managers		
1320	Manufacturing, mining, construction, and distribution manage		
1321	Manufacturing managers		
1322	Mining managers		
1323	Construction managers		
1324	Supply, distribution and related managers		
1330	Information and communications technology service managers		
1340	Professional services managers		
1341	Child care services managers		
1342	Health services managers		

File : ESS6e02_3

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
1343	Aged care services managers		
1344	Social welfare managers		
1345	Education managers		
1346	Financial and insurance services branch managers		
1349	Professional services managers not elsewhere classified		
1400	Hospitality, retail and other services managers		
1410	Hotel and restaurant managers		
1411	Hotel managers		
1412	Restaurant managers		
1420	Retail and wholesale trade managers		
1430	Other services managers		
1431	Sports, recreation and cultural centre managers		
1439	Services managers not elsewhere classified		
2000	Professionals		
2100	Science and engineering professionals		
2110	Physical and earth science professionals		
2111	Physicists and astronomers		
2112	Meteorologists		
2113	Chemists		
2114	Geologists and geophysicists		
2120	Mathematicians, actuaries and statisticians		
2130	Life science professionals		
2131	Biologists, botanists, zoologists and related professionals		
2132	Farming, forestry and fisheries advisers		
2133	Environmental protection professionals		
2140	Engineering professionals (excluding electrotechnology)		
2141	Industrial and production engineers		
2142	Civil engineers		
2143	Environmental engineers		
2144	Mechanical engineers		
2145	Chemical engineers		
2146	Mining engineers, metallurgists and related professionals		
2149	Engineering professionals not elsewhere classified		
2150	Electrotechnology engineers		
2151	Electrical engineers		
2152	Electronics engineers		
2153	Telecommunications engineers		
2160	Architects, planners, surveyors and designers		
2161	Building architects		
2162	Landscape architects		
2163	Product and garment designers		
2164	Town and traffic planners		
2165	Cartographers and surveyors		

File : ESS6e02_3

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
2166	Graphic and multimedia designers		
2200	Health professionals		
2210	Medical doctors		
2211	Generalist medical practitioners		
2212	Specialist medical practitioners		
2220	Nursing and midwifery professionals		
2221	Nursing professionals		
2222	Midwifery professionals		
2230	Traditional and complementary medicine professionals		
2240	Paramedical practitioners		
2250	Veterinarians		
2260	Other health professionals		
2261	Dentists		
2262	Pharmacists		
2263	Environmental and occupational health and hygiene profession		
2264	Physiotherapists		
2265	Dieticians and nutritionists		
2266	Audiologists and speech therapists		
2267	Optometrists and ophthalmic opticians		
2269	Health professionals not elsewhere classified		
2300	Teaching professionals		
2310	University and higher education teachers		
2320	Vocational education teachers		
2330	Secondary education teachers		
2340	Primary school and early childhood teachers		
2341	Primary school teachers		
2342	Early childhood educators		
2350	Other teaching professionals		
2351	Education methods specialists		
2352	Special needs teachers		
2353	Other language teachers		
2354	Other music teachers		
2355	Other arts teachers		
2356	Information technology trainers		
2359	Teaching professionals not elsewhere classified		
2400	Business and administration professionals		
2410	Finance professionals		
2411	Accountants		
2412	Financial and investment advisers		
2413	Financial analysts		
2420	Administration professionals		
2421	Management and organization analysts		
2422	Policy administration professionals		

File : ESS6e02_3

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
2423	Personnel and careers professionals		
2424	Training and staff development professionals		
2430	Sales, marketing and public relations professionals		
2431	Advertising and marketing professionals		
2432	Public relations professionals		
2433	Technical and medical sales professionals (excluding ICT)		
2434	Information and communications technology sales professional		
2500	Information and communications technology professionals		
2510	Software and applications developers and analysts		
2511	Systems analysts		
2512	Software developers		
2513	Web and multimedia developers		
2514	Applications programmers		
2519	Software and applications developers and analysts not elsewhere		
2520	Database and network professionals		
2521	Database designers and administrators		
2522	Systems administrators		
2523	Computer network professionals		
2529	Database and network professionals not elsewhere classified		
2600	Legal, social and cultural professionals		
2610	Legal professionals		
2611	Lawyers		
2612	Judges		
2619	Legal professionals not elsewhere classified		
2620	Librarians, archivists and curators		
2621	Archivists and curators		
2622	Librarians and related information professionals		
2630	Social and religious professionals		
2631	Economists		
2632	Sociologists, anthropologists and related professionals		
2633	Philosophers, historians and political scientists		
2634	Psychologists		
2635	Social work and counselling professionals		
2636	Religious professionals		
2640	Authors, journalists and linguists		
2641	Authors and related writers		
2642	Journalists		
2643	Translators, interpreters and other linguists		
2650	Creative and performing artists		
2651	Visual artists		
2652	Musicians, singers and composers		
2653	Dancers and choreographers		
2654	Film, stage and related directors and producers		

File : ESS6e02_3

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
2655	Actors		
2656	Announcers on radio, television and other media		
2659	Creative and performing artists not elsewhere classified		
3000	Technicians and associate professionals		
3100	Science and engineering associate professionals		
3110	Physical and engineering science technicians		
3111	Chemical and physical science technicians		
3112	Civil engineering technicians		
3113	Electrical engineering technicians		
3114	Electronics engineering technicians		
3115	Mechanical engineering technicians		
3116	Chemical engineering technicians		
3117	Mining and metallurgical technicians		
3118	Draughtspersons		
3119	Physical and engineering science technicians not elsewhere c		
3120	Mining, manufacturing and construction supervisors		
3121	Mining supervisors		
3122	Manufacturing supervisors		
3123	Construction supervisors		
3130	Process control technicians		
3131	Power production plant operators		
3132	Incinerator and water treatment plant operators		
3133	Chemical processing plant controllers		
3134	Petroleum and natural gas refining plant operators		
3135	Metal production process controllers		
3139	Process control technicians not elsewhere classified		
3140	Life science technicians and related associate professionals		
3141	Life science technicians (excluding medical)		
3142	Agricultural technicians		
3143	Forestry technicians		
3150	Ship and aircraft controllers and technicians		
3151	Ships' engineers		
3152	Ships' deck officers and pilots		
3153	Aircraft pilots and related associate professionals		
3154	Air traffic controllers		
3155	Air traffic safety electronics technicians		
3200	Health associate professionals		
3210	Medical and pharmaceutical technicians		
3211	Medical imaging and therapeutic equipment technicians		
3212	Medical and pathology laboratory technicians		
3213	Pharmaceutical technicians and assistants		
3214	Medical and dental prosthetic technicians		
3220	Nursing and midwifery associate professionals		

File : ESS6e02_3

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
3221	Nursing associate professionals		
3222	Midwifery associate professionals		
3230	Traditional and complementary medicine associate professiona		
3240	Veterinary technicians and assistants		
3250	Other health associate professionals		
3251	Dental assistants and therapists		
3252	Medical records and health information technicians		
3253	Community health workers		
3254	Dispensing opticians		
3255	Physiotherapy technicians and assistants		
3256	Medical assistants		
3257	Environmental and occupational health inspectors and associa		
3258	Ambulance workers		
3259	Health associate professionals not elsewhere classified		
3300	Business and administration associate professionals		
3310	Financial and mathematical associate professionals		
3311	Securities and finance dealers and brokers		
3312	Credit and loans officers		
3313	Accounting associate professionals		
3314	Statistical, mathematical and related associate professional		
3315	Valuers and loss assessors		
3320	Sales and purchasing agents and brokers		
3321	Insurance representatives		
3322	Commercial sales representatives		
3323	Buyers		
3324	Trade brokers		
3330	Business services agents		
3331	Clearing and forwarding agents		
3332	Conference and event planners		
3333	Employment agents and contractors		
3334	Real estate agents and property managers		
3339	Business services agents not elsewhere classified		
3340	Administrative and specialised secretaries		
3341	Office supervisors		
3342	Legal secretaries		
3343	Administrative and executive secretaries		
3344	Medical secretaries		
3350	Regulatory government associate professionals		
3351	Customs and border inspectors		
3352	Government tax and excise officials		
3353	Government social benefits officials		
3354	Government licensing officials		
3355	Police inspectors and detectives		

File : ESS6e02_3

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
3359	Regulatory government associate professionals not elsewhere		
3400	Legal, social, cultural and related associate professionals		
3410	Legal, social and religious associate professionals		
3411	Police inspectors and detectives		
3412	Social work associate professionals		
3413	Religious associate professionals		
3420	Sports and fitness workers		
3421	Athletes and sports players		
3422	Sports coaches, instructors and officials		
3423	Fitness and recreation instructors and program leaders		
3430	Artistic, cultural and culinary associate professionals		
3431	Photographers		
3432	Interior designers and decorators		
3433	Gallery, museum and library technicians		
3434	Chefs		
3435	Other artistic and cultural associate professionals		
3500	Information and communications technicians		
3510	Information and communications technology operations and use		
3511	Information and communications technology operations technic		
3512	Information and communications technology user support techn		
3513	Computer network and systems technicians		
3514	Web technicians		
3520	Telecommunications and broadcasting technicians		
3521	Broadcasting and audio-visual technicians		
3522	Telecommunications engineering technicians		
4000	Clerical support workers		
4100	General and keyboard clerks		
4110	General office clerks		
4120	Secretaries (general)		
4130	Keyboard operators		
4131	Typists and word processing operators		
4132	Data entry clerks		
4200	Customer services clerks		
4210	Tellers, money collectors and related clerks		
4211	Bank tellers and related clerks		
4212	Bookmakers, croupiers and related gaming workers		
4213	Pawnbrokers and money-lenders		
4214	Debt-collectors and related workers		
4220	Client information workers		
4221	Travel consultants and clerks		
4222	Contact centre information clerks		
4223	Telephone switchboard operators		
4224	Hotel receptionists		

File : ESS6e02_3

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
4225	Enquiry clerks		
4226	Receptionists (general)		
4227	Survey and market research interviewers		
4229	Client information workers not elsewhere classified		
4300	Numerical and material recording clerks		
4310	Numerical clerks		
4311	Accounting and bookkeeping clerks		
4312	Statistical, finance and insurance clerks		
4313	Payroll clerks		
4320	Material-recording and transport clerks		
4321	Stock clerks		
4322	Production clerks		
4323	Transport clerks		
4400	Other clerical support workers		
4410	Other clerical support workers		
4411	Library clerks		
4412	Mail carriers and sorting clerks		
4413	Coding, proof-reading and related clerks		
4414	Scribes and related workers		
4415	Filing and copying clerks		
4416	Personnel clerks		
4419	Clerical support workers not elsewhere classified		
5000	Service and sales workers		
5100	Personal service workers		
5110	Travel attendants, conductors and guides		
5111	Travel attendants and travel stewards		
5112	Transport conductors		
5113	Travel guides		
5120	Cooks		
5130	Waiters and bartenders		
5131	Waiters		
5132	Bartenders		
5140	Hairdressers, beauticians and related workers		
5141	Hairdressers		
5142	Beauticians and related workers		
5150	Building and housekeeping supervisors		
5151	Cleaning and housekeeping supervisors in offices, hotels and		
5152	Domestic housekeepers		
5153	Building caretakers		
5160	Other personal services workers		
5161	Astrologers, fortune-tellers and related workers		
5162	Companions and valets		
5163	Undertakers and embalmers		

File : ESS6e02_3

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
5164	Pet groomers and animal care workers		
5165	Driving instructors		
5169	Personal services workers not elsewhere classified		
5200	Sales workers		
5210	Street and market salespersons		
5211	Stall and market salespersons		
5212	Street food salespersons		
5220	Shop salespersons		
5221	Shop keepers		
5222	Shop supervisors		
5223	Shop sales assistants		
5230	Cashiers and ticket clerks		
5240	Other sales workers		
5241	Fashion and other models		
5242	Sales demonstrators		
5243	Door to door salespersons		
5244	Contact centre salespersons		
5245	Service station attendants		
5246	Food service counter attendants		
5249	Sales workers not elsewhere classified		
5300	Personal care workers		
5310	Child care workers and teachers' aides		
5311	Child care workers		
5312	Teachers' aides		
5320	Personal care workers in health services		
5321	Health care assistants		
5322	Home-based personal care workers		
5329	Personal care workers in health services not elsewhere class		
5400	Protective services workers		
5410	Protective services workers		
5411	Fire-fighters		
5412	Police officers		
5413	Prison guards		
5414	Security guards		
5419	Protective services workers not elsewhere classified		
6000	Skilled agricultural, forestry and fishery workers		
6100	Market-oriented skilled agricultural workers		
6110	Market gardeners and crop growers		
6111	Field crop and vegetable growers		
6112	Tree and shrub crop growers		
6113	Gardeners, horticultural and nursery growers		
6114	Mixed crop growers		
6120	Animal producers		

File : ESS6e02_3

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
6121	Livestock and dairy producers		
6122	Poultry producers		
6123	Apiarists and sericulturists		
6129	Animal producers not elsewhere classified		
6130	Mixed crop and animal producers		
6200	Market-oriented skilled forestry, fishery and hunting worker		
6210	Forestry and related workers		
6220	Fishery workers, hunters and trappers		
6221	Aquaculture workers		
6222	Inland and coastal waters fishery workers		
6223	Deep-sea fishery workers		
6224	Hunters and trappers		
6300	Subsistence farmers, fishers, hunters and gatherers		
6310	Subsistence crop farmers		
6320	Subsistence livestock farmers		
6330	Subsistence mixed crop and livestock farmers		
6340	Subsistence fishers, hunters, trappers and gatherers		
7000	Craft and related trades workers		
7100	Building and related trades workers, excluding electricians		
7110	Building frame and related trades workers		
7111	House builders		
7112	Bricklayers and related workers		
7113	Stonemasons, stone cutters, splitters and carvers		
7114	Concrete placers, concrete finishers and related workers		
7115	Carpenters and joiners		
7119	Building frame and related trades workers not elsewhere clas		
7120	Building finishers and related trades workers		
7121	Roofers		
7122	Floor layers and tile setters		
7123	Plasterers		
7124	Insulation workers		
7125	Glaziers		
7126	Plumbers and pipe fitters		
7127	Air conditioning and refrigeration mechanics		
7130	Painters, building structure cleaners and related trades wor		
7131	Painters and related workers		
7132	Spray painters and varnishers		
7133	Building structure cleaners		
7200	Metal, machinery and related trades workers		
7210	Sheet and structural metal workers, moulders and welders, an		
7211	Metal moulders and coremakers		
7212	Welders and flamecutters		
7213	Sheet-metal workers		

File : ESS6e02_3

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
7214	Structural-metal preparers and erectors		
7215	Riggers and cable splicers		
7220	Blacksmiths, toolmakers and related trades workers		
7221	Blacksmiths, hammersmiths and forging press workers		
7222	Toolmakers and related workers		
7223	Metal working machine tool setters and operators		
7224	Metal polishers, wheel grinders and tool sharpeners		
7230	Machinery mechanics and repairers		
7231	Motor vehicle mechanics and repairers		
7232	Aircraft engine mechanics and repairers		
7233	Agricultural and industrial machinery mechanics and repairer		
7234	Bicycle and related repairers		
7300	Handicraft and printing workers		
7310	Handicraft workers		
7311	Precision-instrument makers and repairers		
7312	Musical instrument makers and tuners		
7313	Jewellery and precious-metal workers		
7314	Potters and related workers		
7315	Glass makers, cutters, grinders and finishers		
7316	Sign writers, decorative painters, engravers and etchers		
7317	Handicraft workers in wood, basketry and related materials		
7318	Handicraft workers in textile, leather and related materials		
7319	Handicraft workers not elsewhere classified		
7320	Printing trades workers		
7321	Pre-press technicians		
7322	Printers		
7323	Print finishing and binding workers		
7400	Electrical and electronic trades workers		
7410	Electrical equipment installers and repairers		
7411	Building and related electricians		
7412	Electrical mechanics and fitters		
7413	Electrical line installers and repairers		
7420	Electronics and telecommunications installers and repairers		
7421	Electronics mechanics and servicers		
7422	Information and communications technology installers and ser		
7500	Food processing, wood working, garment and other craft and r		
7510	Food processing and related trades workers		
7511	Butchers, fishmongers and related food preparers		
7512	Bakers, pastry-cooks and confectionery makers		
7513	Dairy-products makers		
7514	Fruit, vegetable and related preservers		
7515	Food and beverage tasters and graders		
7516	Tobacco preparers and tobacco products makers		

File : ESS6e02_3

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
7520	Wood treaters, cabinet-makers and related trades workers		
7521	Wood treaters		
7522	Cabinet-makers and related workers		
7523	Woodworking-machine tool setters and operators		
7530	Garment and related trades workers		
7531	Tailors, dressmakers, furriers and hatters		
7532	Garment and related pattern-makers and cutters		
7533	Sewing, embroidery and related workers		
7534	Upholsterers and related workers		
7535	Pelt dressers, tanners and fellmongers		
7536	Shoemakers and related workers		
7540	Other craft and related workers		
7541	Underwater divers		
7542	Shotfirers and blasters		
7543	Product graders and testers (excluding foods and beverages)		
7544	Fumigators and other pest and weed controllers		
7549	Craft and related workers not elsewhere classified		
8000	Plant and machine operators, and assemblers		
8100	Stationary plant and machine operators		
8110	Mining and mineral processing plant operators		
8111	Miners and quarriers		
8112	Mineral and stone processing plant operators		
8113	Well drillers and borers and related workers		
8114	Cement, stone and other mineral products machine operators		
8120	Metal processing and finishing plant operators		
8121	Metal processing plant operators		
8122	Metal finishing, plating and coating machine operators		
8130	Chemical and photographic products plant and machine operators		
8131	Chemical products plant and machine operators		
8132	Photographic products machine operators		
8140	Rubber, plastic and paper products machine operators		
8141	Rubber products machine operators		
8142	Plastic products machine operators		
8143	Paper products machine operators		
8150	Textile, fur and leather products machine operators		
8151	Fibre preparing, spinning and winding machine operators		
8152	Weaving and knitting machine operators		
8153	Sewing machine operators		
8154	Bleaching, dyeing and fabric cleaning machine operators		
8155	Fur and leather preparing machine operators		
8156	Shoemaking and related machine operators		
8157	Laundry machine operators		
8159	Textile, fur and leather products machine operators not else		

File : ESS6e02_3

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
8160	Food and related products machine operators		
8170	Wood processing and papermaking plant operators		
8171	Pulp and papermaking plant operators		
8172	Wood processing plant operators		
8180	Other stationary plant and machine operators		
8181	Glass and ceramics plant operators		
8182	Steam engine and boiler operators		
8183	Packing, bottling and labelling machine operators		
8189	Stationary plant and machine operators not elsewhere classif		
8200	Assemblers		
8210	Assemblers		
8211	Mechanical machinery assemblers		
8212	Electrical and electronic equipment assemblers		
8219	Assemblers not elsewhere classified		
8300	Drivers and mobile plant operators		
8310	Locomotive engine drivers and related workers		
8311	Locomotive engine drivers		
8312	Railway brake, signal and switch operators		
8320	Car, van and motorcycle drivers		
8321	Motorcycle drivers		
8322	Car, taxi and van drivers		
8330	Heavy truck and bus drivers		
8331	Bus and tram drivers		
8332	Heavy truck and lorry drivers		
8340	Mobile plant operators		
8341	Mobile farm and forestry plant operators		
8342	Earthmoving and related plant operators		
8343	Crane, hoist and related plant operators		
8344	Lifting truck operators		
8350	Ships' deck crews and related workers		
9000	Elementary occupations		
9100	Cleaners and helpers		
9110	Domestic, hotel and office cleaners and helpers		
9111	Domestic cleaners and helpers		
9112	Cleaners and helpers in offices, hotels and other establishm		
9120	Vehicle, window, laundry and other hand cleaning workers		
9121	Hand launderers and pressers		
9122	Vehicle cleaners		
9123	Window cleaners		
9129	Other cleaning workers		
9200	Agricultural, forestry and fishery labourers		
9210	Agricultural, forestry and fishery labourers		
9211	Crop farm labourers		

File : ESS6e02_3

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
9212	Livestock farm labourers		
9213	Mixed crop and livestock farm labourers		
9214	Garden and horticultural labourers		
9215	Forestry labourers		
9216	Fishery and aquaculture labourers		
9300	Labourers in mining, construction, manufacturing and transpo		
9310	Mining and construction labourers		
9311	Mining and quarrying labourers		
9312	Civil engineering labourers		
9313	Building construction labourers		
9320	Manufacturing labourers		
9321	Hand packers		
9329	Manufacturing labourers not elsewhere classified		
9330	Transport and storage labourers		
9331	Hand and pedal vehicle drivers		
9332	Drivers of animal-drawn vehicles and machinery		
9333	Freight handlers		
9334	Shelf fillers		
9400	Food preparation assistants		
9410	Food preparation assistants		
9411	Fast food preparers		
9412	Kitchen helpers		
9500	Street and related sales and service workers		
9510	Street and related service workers		
9520	Street vendors (excluding food)		
9600	Refuse workers and other elementary workers		
9610	Refuse workers		
9611	Garbage and recycling collectors		
9612	Refuse sorters		
9613	Sweepers and related labourers		
9620	Other elementary workers		
9621	Messengers, package deliverers and luggage porters		
9622	Odd job persons		
9623	Meter readers and vending-machine collectors		
9624	Water and firewood collectors		
9629	Elementary workers not elsewhere classified		
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emprelp: Partner's employment relation

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
-------------	--

File : ESS6e02_3

emprelp: Partner's employment relation

Universe	If code 1 at F45d ICPPDWK or code 1 at F46
Literal question	F50. In his/her main job is he/she...
Post-question	READ OUT

Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Working for own family business		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wkhtotp: Hours normally worked a week in main job overtime included, partner

Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]
Universe	If code 1 at F45d ICPPDWK or code 1 at F46
Pre-question	ASK IF PARTNER IN PAID WORK (code 1 at F45d ICPPDWK or code 1 at F46)
Literal question	F51. How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.
Post-question	WRITE IN HOURS

Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edulvlfb: Father's highest level of education

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52. What is the highest level of education your father successfully completed?
Post-question	Please use this card.

Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS6-2012 Documentation Report, Appendix A1 Education. Belgium, Cyprus, Germany, Iceland, Israel, Italy, Poland, Spain, United Kingdom: The underlying country-specific questionnaire item has changed since ESS5-2010 Norway: For anonymity reasons, category 800 was recoded into category 720. France: Country-specific filter introduced [category 27 ("n'a jamais connu son père")]. For further details please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.
--------------	---

Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		

File : ESS6e02_3

edulvlfb: Father's highest level of education

Value	Label	Cases	Percentage
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiar		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tert		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eiscedf: Father's highest level of education, ES - ISCED

Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*/77/88/99]
Literal question	F52. Generated variable: Father's highest level of education, ES - ISCED
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLFB. For further details, please see ESS6 - 2012 Documentation Report, Appendix A1 Education.

Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		

File : ESS6e02_3

eiscedf: Father's highest level of education, ES - ISCED

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdal: Father's highest level of education, Albania

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52AL. What is the highest level of education your father successfully completed? (Albania)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Pa shkollë		
2	Shkollë fillore		
3	Shkollë 8/9 vjeçare (Dëftesë lirimi)		
4	Shkollë e mesme e përgjithshme (Dëftesë pjekurie)		
5	Shkollë e mesme profesionale (2 vjeçare, Certifikatë)		
6	Shkollë e mesme profesionale (mbi 2 vjet, Dëftesë pjekurie)		
7	Shkollë e lartë jouniversitare		
8	Diplomë universitare/ Bachelor		
9	Master profesional		
10	Shkollë pasuniversitare (Sh.P.U)		
11	Master i arteveniveli		
12	Master shkencor		
13	Specializim afatgjatë		
14	Doktoraturë		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfebe: Father's highest level of education, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52BE. What is the highest level of education your father successfully completed? (Belgium)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lage		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwi		
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de gra		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		

File : ESS6e02_3

edlvfebe: Father's highest level of education, Belgium

Value	Label	Cases	Percentage
8	Diploma van het (hoger) secundair technisch of kunst onderwi		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwij		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of profe		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of mast		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2		
16	Universitair diploma van licentiaat of master; Diploma van d		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde		
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdbg: Father's highest level of education, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52BG. What is the highest level of education your father successfully completed? (Bulgaria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Nezavarsheno nachalno obrazovanie		
1	Nachalno obrazovanie		
2	Svidetelstvo za zavarsheno osnovno obrazovanie (zavarshen 8		
3	Udostoverenie za pridobita 2-3 stepen na profesionalna kvali		
4	Svidetelstvo/Diploma za zavarsheno sredno obshto obrazovanie		
5	Svidetelstvo/Diploma za zavarsheno sredno specialno obrazova		
6	Diploma za zavarshen profesionalen coleg /pridobita 4 stepen		
7	Poluvisshe		
8	Diploma za visshe obrazovanie ot coleg /Profesionalen bakal		
9	Diploma za visshe obrazovanie - bakalavar		
10	Diploma za visshe obrazovanie - Magistar / Specialist po...		
11	Doctorska stepen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

edlvfdch: Father's highest level of education, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52CH. What is the highest level of education your father successfully completed? (Switzerland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for voca		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaurea		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 y		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second educ		
14	Advanced vocational qualification (specialization exam, fede		
15	Higher vocational training (diploma in domains such as techn		
16	Higher vocational training (diploma of some specific high sc		
17	University of applied science and pedagogical university (Ba		
18	University of applied science and pedagogical university (Ma		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (
21	University diploma and post-graduate (including technical) (
22	University diploma and post-graduate (including technical) (
23	Doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfecy: Father's highest level of education, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52CY. What is the highest level of education your father successfully completed? (Cyprus)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

File : ESS6e02_3

edlvfecy: Father's highest level of education, Cyprus

Value	Label	Cases	Percentage
0	Den apofoitise apo dimotiko sxoleio		
113	Apolytyrio Dimotikou		
213	Apolytyrio Gymnasiou		
313	Apolytyrio Lykeiou		
321	Systima mathiteias		
323	Apolitirio mesis technikis ekpedevsis		
421	Diploma kollegiou (monoetous foitisis)		
520	Diploma kollegiou (dietous i trietous foitisis)		
610	Ptychio kollegiou (tetraetous foitisis)		
620	Ptychio panepistimiou		
710	Metaptychiako Diploma kollegiou		
720	Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepi		
800	Didaktoriko		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdcz: Father's highest level of education, Czech Republic

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52CZ. What is the highest level of education your father successfully completed? (Czech Republic)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nedokončené základní vzdělání, neukončený 1. stupen školní d		
2	Nedokončené základní vzdělání (5 nebo více let školní docház		
3	Základní vzdělání (mestanská skola)		
4	Střední vzdělání s výučním listem, Střední vzdělání bez matu		
5	Stredoskolské vzdělání bez maturity (záverečná zkouska) po n		
6	Vyučení s maturitou, Úplné střední odborné vzdělání s maturi		
7	Střední vzdělání s maturitou následované studiem s maturitou		
8	Střední vseobecné vzdělání s maturitou (gymnázia)		
9	Pomaturitní vzdělání s diplomem: Vyssí odborná skola (DiS),		
10	Vysokoskolské bakalářské vzdělání		
11	Vysokoskolské magisterské vzdělání (Mgr., Ing., Ing. arch.,		
12	Vedecká výchova, postgraduální vzdělání (Ph.D., Th.D., CSc.,		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

edufade1: Father's highest level of education, Germany: höchster allgemeinbildender schulabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52DE1. What is the highest level of education your father successfully completed? (Germany 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	Grundschule beendet, aber (noch) kein Abschluss einer weiter		
2	Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mi		
3	Mittlere Reife/Realschulabschluss bzw. Polytechnische Obersc		
4	Fachhochschulreife (Abschluss einer Fachoberschule etc.)		
5	Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufde2: Father's highest level of education, Germany: höchster studienabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Pre-question	ASK ALL CARD 62
Literal question	F52DE2. What is the highest level of education your father successfully completed? (Germany 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Hochschule/Universitaet: Zwischenpruefung, Vordiplom		
2	Diplom Berufsakademie		
3	Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie)		
4	Diplom (FH)		
5	Bachelor (Universitaet)		
6	Master (Fachhochschule)		
7	Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik-		
8	Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paed		
9	Promotion; Habilitation		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

edufde3: Father's highest level of education, Germany: höchster ausbildungsabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52DE3. What is the highest level of education your father successfully completed? (Germany 3)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	kein beruflicher Ausbildungsabschluss		
1	Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule		
2	Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber		
3	Abschlusszeugnis für medizinische Assistenten, Krankenschwes		
4	Laufbahnprüfung für den mittleren Dienst		
5	Abgeschlossene gewerbliche oder landwirtschaftliche Lehre		
6	Abgeschlossene kaufmännische Lehre		
7	Berufsqualifizierender Abschluss einer Berufsfachschule/Koll		
8	Berufliche Zweitausbildung		
9	Meister-/Techniker- oder gleichwertiger Fachschulabschluss;		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfddk: Father's highest level of education, Denmark

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52DK. What is the highest level of education your father successfully completed? (Denmark)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Ingen skolegang. Børnehaveklasse. 1.-5. klasse		
1	Folkeskole 6.-8. klasse		
2	Folkeskole 9.-10. klasse		
3	Gymnasielle uddannelser, studentereksamen, HF, HHX, HTX		
4	Kort erhvervsudd. under 1-2 års varighed, F.eks AMU Arbejdsm		
5	Faglig udd. (håndværk, handel, landbrug mv.)		
6	Kort videreg. udd af op til 2-3 år		
7	Mellemlang videreg.udd. 3-4 år. Prof.bachelorer		
8	Universitetsbachelor. 1. del af kandidatuddannelse		
9	Lang videregående uddannelse. Kandidatuddannelser af 5.-6. å		
10	Licentiat		
11	Forskeruddannelse. Ph.d., doktor		
5555	Other		

File : ESS6e02_3

edlvfddk: Father's highest level of education, Denmark

Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdee: Father's highest level of education, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52EE. What is the highest level of education your father successfully completed? (Estonia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/teh		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutseke		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplom		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalau		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integree		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfees: Father's highest level of education, Spain

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52ES. What is the highest level of education your father successfully completed? (Spain)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Sin estudios		
1	Estudios primarios sin completar		

File : ESS6e02_3

edlvfees: Father's highest level of education, Spain

Value	Label	Cases	Percentage
2	Certificado de Estudios Primarios		
3	Hasta 5º de EGB		
4	Educación Primaria (LOGSE), Grado Elemental en Música y Danz		
5	F.P. de Iniciación		
6	Bachillerato Elemental		
7	EGB		
8	ESO		
9	F.P. Oficialía		
10	F.P. de 1er Grado		
11	Bachillerato Superior, BUP		
12	PREU, COU		
13	Bachillerato (LOGSE)		
14	C.F. de Grado Medio (Técnico Medio), C.F. de Grado Medio en		
15	F.P. Maestría		
16	F.P. de 2º Grado		
17	C.F. de Grado Superior (Técnico Superior), C.F. de Grado Sup		
18	Peritaje, Enfermería, Magisterio, Asistente Social		
19	Diplomado, Ingeniero o Arquitecto Técnico, 3 años de licenci		
20	Licenciado, Ingeniero Superior, Arquitecto, Máster (Bologna)		
21	Doctorado		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdfi: Father's highest level of education, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52FI. What is the highest level of education your father successfully completed? (Finland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin perusko		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tu		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		

File : ESS6e02_3

edlvdfdi: Father's highest level of education, Finland

Value	Label	Cases	Percentage
11	Ylempi ammatikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatintutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdfdr: Father's highest level of education, France

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52FR. What is the highest level of education your father successfully completed? (France)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information. France: Country-specific filter introduced [category 27 ("n'a jamais connu son père")]. For further details please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - Ecole primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet d'étude du premier cycle, Bre		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide soignante, auxiliaire de puériculture, ai		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien,		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux étu		
13	M - Diplôme de moniteur-éducateur, Educateur technique spéci		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes p		
15	O - Diplôme universitaire de technologie (DUT), Brevet de te		
16	P - Certificat d'aptitude pédagogique (instituteur), Diplôme		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		
23	W - Diplômes professionnels supérieurs divers (notaire, arch		
24	X - Diplôme des grandes écoles (Hors écoles d'ingénieur)		

File : ESS6e02_3

edlvdfdr: Father's highest level of education, France

Value	Label	Cases	Percentage
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire,		
26	Z - Doctorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufagb1: Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52GB1. What is the highest level of education your father successfully completed? (United Kingdom 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or equivalent		
5	1-4 GCSEs A*-C or equivalent		
6	Skills for Life (including Basic Skills, Key Skills, Entry L		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufgb2: Father's highest level of education, United Kingdom: Up to Ph.D or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52GB2. What is the highest level of education your father successfully completed? (United Kingdom 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certifica		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng.		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/B		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
8	HE Access		

File : ESS6e02_3

edufgb2: Father's highest level of education, United Kingdom: Up to Ph.D or equivalent

Value	Label	Cases	Percentage
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Leve		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, S		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edagefgh: Father's age when completed full time education, United Kingdom

Information	[Type= continuous] [Format=numeric] [Range= 1-96] [Missing=*/7777/8888/9999]
Literal question	F52GB3. How old was your father when he completed continuous full-time education? (United Kingdom)

Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdhu: Father's highest level of education, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52HU. What is the highest level of education your father successfully completed? (Hungary)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egy		
2	4-7 osztályos elemi iskola vagy azzal egyenértéku		
3	Befejezett általános iskola vagy azzal egyenértéku		
4	Szaktunakásképző, szakiskola		
5	10. évfolyamra épülő szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épülő felsőfokra nem akkreditált szakképzés, köz		
9	Felsőfokú akkreditált szakképzés, felsőfokú technikum		
10	Felsőfokú diploma vagy felsőfokú alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	Felsőfokú mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Felsőfokú végzettség tudományos fokozattal		
5555	Other		
7777	Refusal		

File : ESS6e02_3

edlvfdhu: Father's highest level of education, Hungary

Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdie: Father's highest level of education, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52IE. What is the highest level of education your father successfully completed? (Ireland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reach		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Com		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills c		
6	Leaving Certificate Established(LCE); Leaving Certificate Vo		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS etc		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year);		
10	Post-Leaving Certificate (PLC) courses of 2 or more years du		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ 1		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufail1: Father's highest level of education, Israeli education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52IL1. What is the highest level of education your father successfully completed? (Israel 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

File : ESS6e02_3

edufail1: Father's highest level of education, Israeli education, Israel

Value	Label	Cases	Percentage
1	Not completed primary education		
2	Primary school		
3	junior high school		
4	Secondary general school WITHOUT a matriculation certificate		
5	Secondary school WITH a general [academic] matriculation cer		
6	Vocational secondary school WITHOUT a (academic) matriculati		
7	Apprenticeship & Industrial schools		
8	Secondary school WITH a vocational matriculation certificate		
9	Pre-academic preparatory programmes		
10	Post secondary, non tertiary (a technician diploma, practica		
11	Post secondary, non tertiary (a practical engineer or author		
12	A bachelor academic degree, B.A from an academic college, or		
13	A bachelor academic degree, B.A from a university, or a simi		
14	A master's degree, M.A. from an academic college		
15	A master's degree, M.A. from a university		
16	MD or similar degree (D.M.D- Doctor of Dental Medicinae or D		
17	A doctoral degree, Ph.D. or similar degree (J.S.D - Doctor o		
4444	Education from the former Soviet Union		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufail2: Father's highest level of education, Russian education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Pre-question	ASK ALL CARD 62
Literal question	F52IL2. What is the highest level of education your father successfully completed? (Israel 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incomplete primary education		
2	Completed 4 grades of primary school		
3	Incomplete secondary education (8-9 grades of secondary scho		
4	Primary professional education (PTU, FSU, FSO, liceum) witho		
5	Completed general secondary education (10 grades by old syst		
6	Complete general secondary education (certificate) and prima		
7	Complete general secondary education (certificate) and prima		
8	Completed general secondary education (10 grades by old syst		
9	Bachelor degree after 4 years program by new two-stage syste		
10	Completed high education by 5-6 years system of education (d		
11	Scientific degree (candidate, doctor of science)		

File : ESS6e02_3

edufail2: Father's highest level of education, Russian education, Israel

Value	Label	Cases	Percentage
5555	Other education		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdis: Father's highest level of education, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52IS. What is the highest level of education your father successfully completed? (Iceland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Barnaskólastigi ekki lokið		
2	Barnaskólapróf		
3	Unglingapróf		
4	Grunnskólapróf, gagnfræðapróf, landspróf		
5	Stutt starfsnám á framhaldsskólastigi		
6	Stúdentspróf, próf frá Háskólabrú, próf úr frumgreinadeild		
7	Iðnnám		
8	Lengra starfsnám á framhaldsskólastigi		
9	Starfsnám eftir lok framhaldsskólastigs		
10	Iðnmeistarar		
11	Stutt hagnýtt nám á háskólastigi, diplóma		
12	Stutt starfsnám á háskólastigi, grunndiplóma, 2-3 ár		
13	Grunnnám í háskóla BA/BS/Bes eða viðbótardiplóma		
14	Nám í háskóla sem er lengra en 4 ár en þó til 1. háskólagráð		
15	Meistaránám MA/MS		
16	Doktorspróf PhD		
17	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdit: Father's highest level of education, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52IT. What is the highest level of education your father successfully completed? (Italy)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

File : ESS6e02_3

edlvfdit: Father's highest level of education, Italy

Value	Label	Cases	Percentage
1	Senza titolo		
2	Licenza elementare		
3	Avviamento professionale		
4	Licenza media		
5	Qualifica professionale post obbligo		
6	Diploma di qualifica professionale		
7	Diploma superiore tecnico o professionale		
8	Diploma liceale		
9	Specializzazione post diploma non universitaria		
10	Diploma universitario vecchio ordinamento		
11	Istruzione terziaria non universitaria (musica e arte)		
12	Laurea triennale		
13	Master primo livello		
14	Laurea vecchio ordinamento, magistrale o a ciclo unico		
15	Master secondo livello		
16	Specializzazioni post laurea magistrale (1 o 2 anni)		
17	Specializzazione post laurea magistrale (3 o 4 anni)		
18	Dottorato di ricerca		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdit: Father's highest level of education, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52LT. What is the highest level of education your father successfully completed? (Lithuania)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		
10	Higher vocational or special secondary (after completing bas		

File : ESS6e02_3

edlvfdlt: Father's highest level of education, Lithuania

Value	Label	Cases	Percentage
11	Higher vocational or special secondary (after completing sec		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdnl: Father's highest level of education, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52NL. What is the highest level of education your father successfully completed? (Netherlands)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
113	Alleen basisschool afgemaakt		
212	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VM		
213	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO		
229	KMBO, leerlingwezen, MBO niveau 1, MEAO, MTS afgemaakt (duur		
312	HAVO, MMS, MSVM afgemaakt		
313	VWO, HBS, atheneum, gymnasium afgemaakt		
321	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
322	MBO niveau 4 afgemaakt (duur 4 jaar)		
412	MBO-plus voor havisten		
510	propedeuse WO, OU-certificaat		
520	korte HBO-opleiding einddiploma (2 of 3 jaar), kweekschool,		
610	Bachelor HBO afgemaakt		
620	Bachelor universiteit afgemaakt		
710	HBO: Master's degree, tweede fase opleidingen; Post HBO-ople		
720	WO/universiteit: Master's degree, tweede fase opleidingen; i		
800	Doctoraat/gepromoveerd		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

edlvfdno: Father's highest level of education, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52NO. What is the highest level of education your father successfully completed? (Norway)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6-2012 Documentation Report, Appendix A1 Education for more information. Norway: For anonymity reasons, category 14 was recoded into category 13. For further details please see item 46 in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole,		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utd., allmennf. studieretninger/stud		
6	Videregående avsluttende utd., yrkesfaglige studieretninger/		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleu		
9	Universitet/høgskole, < 3 år (høgskolekandidat, 2- og 2½- år		
10	Fullført 3-4 årig utd. fra høgskole (Bachelor,cand.mag.,lære		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullf 5-6 årig utd fra univ, lengre prof.utd. (cand.theol/ps		
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfepl: Father's highest level of education, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52PL. What is the highest level of education your father successfully completed? (Poland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nieukonczona szkola podstawowa		
2	Swiactwo ukonczenia szkoly podstawowej (6-klasowej lub 4-k		
3	Swiactwo ukonczenia szkoly podstawowej 7 lub 8-klasowej		
4	Swiactwo ukonczenia gimnazjum		
5	Swiactwo ukonczenia szkoly zawodowej lub szkoly przysposob		
6	Swiactwo ukonczenia szkoly zasadniczej zawodowej lub szkol		
7	Swiactwo ukonczenia szkoly zasadniczej zawodowej (po wczes		
8	Swiactwo ukonczenia liceum ogólnokształcacego bez matury		

File : ESS6e02_3

edlvfepl: Father's highest level of education, Poland

Value	Label	Cases	Percentage
9	Matura uzyskana w liceum ogólnokształcącym		
10	Świadectwo ukończenia średniej szkoły zawodowej (techn..., li		
11	Matura uzyskana w średniej szkole zawodowej (technikum, lice		
12	Dyplom technika lub świadectwo ukończenia szkoły pomaturalne		
13	Dyplom ukończenia kolegium lub studium nauczycielskiego		
14	Dyplom licencjacki lub dyplom inżynierski		
15	Dyplom magistra lub dyplom lekarza		
16	Stopień naukowy doktora, doktora habilitowanego lub tytuł pr		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdpt: Father's highest level of education, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52PT. What is the highest level of education your father successfully completed? (Portugal)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo		
4	Cursos de educação e formação de tipo 1. Atribuição de "Dipl		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial		
6	Cursos de educação e formação de tipo 2. Atribuição de "Dipl		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de "		
8	Ensino Secundário - cursos científico-humanísticos (12º ano;		
9	Ensino Secundário - cursos tecnológicos, artísticos especial		
10	Cursos de especialização tecnológica. Atribuição de "Diploma		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curri		
13	Ensino superior universitário: licenciaturas de 3-4 anos cur		
14	Pós-graduação: especialização pós-licenciatura sem atribuiçã		
15	Ensino superior universitário: licenciatura com mais de 4 an		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

edlvfdru: Father's highest level of education, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52RU. What is the highest level of education your father successfully completed? (Russian Federation)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klass		
2	Zakonchil 3-7 klassov sredneye shkoly, no ne poluchil attest		
3	Poluchil attestat ob osnovnom obshchem obrazovanii, no ne po		
4	Zakonchennoe srednyee obshcheye obrazovanie, poluchil attest		
5	Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU		
6	Nachal'noe professional'noe obrazovanie - zakonchil PTU, pro		
7	Srednyee professional'noe obrazovanie - zakonchil tehnikum,		
8	Poluchil diplom bakalavra v vuze posle 4 let obucheniya po n		
9	Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let o		
10	Zakonchennoe vysshyee obrazovanie po 5-6-letneye sisteme (di		
11	Nauchnaya stepen' (kandidat, doktor nauk)		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdse: Father's highest level of education, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-6666] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52SE. What is the highest level of education your father successfully completed? (Sweden)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkessk		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universi		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		

File : ESS6e02_3

edlvfdse: Father's highest level of education, Sweden

Value	Label	Cases	Percentage
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, H		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Masterexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH,		
18	Masterexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning:Doktorsexamen		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdsi: Father's highest level of education, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52SI. What is the highest level of education your father successfully completed? (Slovenia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Specializacija		
10	Magisterij		
11	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdsk: Father's highest level of education, Slovakia

Information	[Type= discrete] [Format=numeric] [Range= 1-6666] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52SK. What is the highest level of education your father successfully completed? (Slovakia)

File : ESS6e02_3

edlvfnsk: Father's highest level of education, Slovakia

Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Neukončený prvý stupeň základnej školy		
2	Neukončený druhý stupeň základnej školy		
3	Ukončený druhý stupeň základnej školy, Kurzy na doplnenie zá		
4	Praktická škola		
5	Rekvalifikačné kurzy		
6	Odborné učilište, stredná odborná škola bez maturity, stredn		
7	Stredná odborná škola s maturitou, stredné odborné učilište		
8	8 ročné gymnázium, 4 ročné gymnázium		
9	Nadstavbové štúdium		
10	Doplnujúce pedagogické štúdium		
11	Pomaturitné kvalifikačné štúdium		
12	Pomaturitné špecializačné štúdium, tanečné konzervatórium, k		
13	Stredná odborná škola- 6 ročné štúdium		
14	Vyššie odborné štúdium		
15	Bakalárske štúdium		
16	Magisterské/doktorské a inžinierske štúdium		
17	Magisterské pokračujúce štúdium, štátne rigorózne skúšky, do		
18	Doktorandské štúdium		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdua: Father's highest level of education, Ukraine

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52UA. What is the highest level of education your father successfully completed? (Ukraine)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Nepovna pochatkova osvita (menshe 4-kh klasiv seredn'oi shko		
1	Pochatkova osvita (4-7 klasiv seredn'oi shkoly)		
2	Nepovna serednja osvita (atestat za 8-9 klasiv seredn'oi shk		
3	PTU na bazi nepovnoi seredn'oi osviti, nemaje atestatu pro p		
4	Povna serednja osvita (atestat pro povnu serednju osvitu za		
5	Zakinchiv PTU na bazi nepovnoi seredn'oi osviti (atestat za		
6	Dodatkovie navchannja na bazi povnoi seredn'oi osvity (profes		

File : ESS6e02_3

edlvfdua: Father's highest level of education, Ukraine

Value	Label	Cases	Percentage
7	PTU na bazi povnoi seredn'oi osvity		
8	Nepovna vyshcha osvita (molodshij specialist - dyplom tekhn		
9	Bazova vyshcha osvita (bakalavr)		
10	Povna vyshcha osvita (specialist)		
11	Povna vyshcha osvita (magistr)		
12	Aspirantura, vchena stupin		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdxk: Father's highest level of education, Kosovo

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 62
Literal question	F52XK. What is the highest level of education your father successfully completed? (Kosovo)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Asnjë/disa vite shkollë elementare (me pak se 4 vite)		
2	Shkolla elementare e kryer (4 vite)		
3	Shkolla fillore e kryer (8/9 vite)		
4	Shkolla e mesme trevjeçare (profesionale)		
5	Shkolla e mesme – gjimnazi		
6	Shkolla e mesme – (teknike, e farmacise, mjeksisë, etj.)		
7	Shkolla e lartë dyvjeçare (teknike, shëndetësore, ekonomike,		
8	Arsimimi i lartë (fakulteti)		
9	Fakulteti i mjeksise (mjeksi e pergjithshme, farmaci, stomat		
10	Shkollim pasuniversitar (magjistraturë)		
11	Specializim ne mjeksi		
12	Shkollim pasuniversitar (doktoraturë)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emprf14: Father's employment status when respondent 14

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Literal question	F53. When you were 14, did your father work as an employee, was he self-employed, or was he not working then?
Notes	France: Filter error. Country-specific filter in F52FR (EDLVDFR) caused some respondents to be routed past F53 (EMPRF14). For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

File : ESS6e02_3

emprf14: Father's employment status when respondent 14

Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Not working		
4	Father dead/absent		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

occf14b: Father's occupation when respondent 14

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Universe	If code 1, 2 or 8 at F53
Pre-question	CARD 63
Literal question	F55. Which of the descriptions on this card best describes the sort of work he did when you were 14?
Post-question	CODE ONE ANSWER ONLY
Notes	INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best". France: Filter error. Country-specific filter in F52FR (EDLVFDFR) caused some respondents to be routed past F55 (OCCF14B). For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	Professional and technical occupations		
2	Higher administrator occupations		
3	Clerical occupations		
4	Sales occupations		
5	Service occupations		
6	Skilled worker		
7	Semi-skilled worker		
8	Unskilled worker		
9	Farm worker		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edulvlmb: Mother's highest level of education

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56. What is the highest level of education your mother successfully completed?
Post-question	Please use this card.
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS6-2012 Documentation Report, Appendix A1 Education. Belgium, Cyprus, Germany, Iceland, Israel, Italy, Poland, Spain, United Kingdom: The underlying country-specific questionnaire item has changed since ESS5-2010 Norway: For anonymity reasons, category 800 was recoded into category 720. France: Country-specific filter introduced [category 27 ("n'a jamais connu sa mère")]. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

File : ESS6e02_3

edulvlmb: Mother's highest level of education

Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eiscedm: Mother's highest level of education, ES - ISCED

Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*/77/88/99]
Literal question	F56. Generated variable: Mother's highest level of education, ES - ISCED
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLMB. For further details, please see ESS6 - 2012 Documentation Report, Appendix A1 Education.

Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		

File : ESS6e02_3

eiscedm: Mother's highest level of education, ES - ISCED

Value	Label	Cases	Percentage
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdal: Mother's highest level of education, Albania

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56AL. What is the highest level of education your mother successfully completed? (Albania)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Pa shkollë		
2	Shkollë fillore		
3	Shkollë 8/9 vjeçare (Dëftesë lirim)		
4	Shkollë e mesme e përgjithshme (Dëftesë pjekurie)		
5	Shkollë e mesme profesionale (2 vjeçare, Certifikatë)		
6	Shkollë e mesme profesionale (mbi 2 vjet, Dëftesë pjekurie)		
7	Shkollë e lartë jouniversitare		
8	Diplomë universitare/ Bachelor		
9	Master profesional		
10	Shkollë pasuniversitare (Sh.P.U)		
11	Master i arteveniveli		
12	Master shkencor		
13	Specializim afatgjatë		
14	Doktoraturë		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmebe: Mother's highest level of education, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56BE. What is the highest level of education your mother successfully completed? (Belgium)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

File : ESS6e02_3

edlvmebe: Mother's highest level of education, Belgium

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lage		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwi		
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de gra		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		
8	Diploma van het (hoger) secundair technisch of kunst onderwi		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwij		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of profe		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of mast		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2		
16	Universitair diploma van licentiaat of master; Diploma van d		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde		
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdbg: Mother's highest level of education, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56BG. What is the highest level of education your mother successfully completed? (Bulgaria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Nezavarsheno nachalno obrazovanie		
1	Nachalno obrazovanie		
2	Svidetelstvo za zavarsheno osnovno obrazovanie (zavarshen 8		
3	Udostoverenie za pridobita 2-3 stepen na profesionalna kvali		
4	Svidetelstvo/Diploma za zavarsheno sredno obshto obrazovanie		
5	Svidetelstvo/Diploma za zavarsheno sredno specialno obrazova		
6	Diploma za zavarshen profesionalen coleg /pridobita 4 stepen		
7	Poluvisshe		
8	Diploma za visshe obrazovanie ot coleg /Profesionalen bakal		
9	Diploma za visshe obrazovanie - bakalavar		
10	Diploma za visshe obrazovanie - Magistar / Specialist po...		

File : ESS6e02_3

edlvmdbg: Mother's highest level of education, Bulgaria

Value	Label	Cases	Percentage
11	Doctorska stepen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdch: Mother's highest level of education, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56CH. What is the highest level of education your mother successfully completed? (Switzerland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for voca		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaurea		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 y		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second educ		
14	Advanced vocational qualification (specialization exam, fede		
15	Higher vocational training (diploma in domains such as techn		
16	Higher vocational training (diploma of some specific high sc		
17	University of applied science and pedagogical university (Ba		
18	University of applied science and pedagogical university (Ma		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (
21	University diploma and post-graduate (including technical) (
22	University diploma and post-graduate (including technical) (
23	Doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

edlvmecy: Mother's highest level of education, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56CY. What is the highest level of education your mother successfully completed? (Cyprus)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Den apofoitise apo dimotiko sxoleio		
113	Apolytyrio Dimotikou		
213	Apolytyrio Gymnasiou		
313	Apolytyrio Lykeiou		
321	Systima mathiteias		
323	Apolitirio mesis technikis ekpedevsis		
421	Diploma kollegiou (monoetous foitisis)		
520	Diploma kollegiou (dietous i trietous foitisis)		
610	Ptychio kollegiou (tetraetous foitisis)		
620	Ptychio panepistimiou		
710	Metaptychiako Diploma kollegiou		
720	Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepi		
800	Didaktoriko		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdcz: Mother's highest level of education, Czech Republic

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56CZ. What is the highest level of education your mother successfully completed? (Czech Republic)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nedokoncené základní vzdělání, neukončený 1. stupen školní d		
2	Nedokoncené základní vzdělání (5 nebo více let školní docház		
3	Základní vzdělání (mestanská skola)		
4	Strední vzdělání s výucním listem, Strední vzdělání bez matu		
5	Stredoskolské vzdělání bez maturity (záverecná zkouska) po n		
6	Vyucení s maturitou, Úplné strední odborné vzdělání s maturi		
7	Strední vzdělání s maturitou následované studiem s maturitou		
8	Strední vseobecné vzdělání s maturitou (gymnázia)		
9	Pomaturitní vzdělání s diplomem: Vyssí odborná skola (DiS),		
10	Vysokoskolské bakalárské vzdělání		

File : ESS6e02_3

edlvmdcz: Mother's highest level of education, Czech Republic

Value	Label	Cases	Percentage
11	Vysokoskolské magisterské vzdělání (Mgr., Ing., Ing. arch.,		
12	Vedecká výchova, postgraduální vzdělání (Ph.D., Th.D., CSc.,		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumade1: Mother's highest level of education, Germany: höchster allgemeinbildender schulabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56DE1. What is the highest level of education your mother successfully completed? (Germany 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	Grundschule beendet, aber (noch) kein Abschluss einer weiter		
2	Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mi		
3	Mittlere Reife/Realschulabschluss bzw. Polytechnische Obersc		
4	Fachhochschulreife (Abschluss einer Fachoberschule etc.)		
5	Abitur bzw. erweiterte Oberschule mit Abschluss 12. Klasse (
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumde2: Mother's highest level of education, Germany: höchster studienabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Pre-question	ASK ALL CARD 63
Literal question	F56DE2. What is the highest level of education your mother successfully completed? (Germany 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Hochschule/Universitaet: Zwischenpruefung, Vordiplom		
2	Diplom Berufsakademie		
3	Bachelor (Verwaltungs-/Fachhochschule, Berufsakademie)		
4	Diplom (FH)		
5	Bachelor (Universitaet)		
6	Master (Fachhochschule)		
7	Diplom, Magister, Staatsexamen (Universitaet, Kunst-, Musik-		
8	Master, Aufbaustudium (Universitaet, Kunst-, Musik- und paed		

File : ESS6e02_3

edumde2: Mother's highest level of education, Germany: höchster studienabschluss

Value	Label	Cases	Percentage
9	Promotion; Habilitation		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumde3: Mother's highest level of education, Germany: höchster ausbildungsabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56DE3. What is the highest level of education your mother successfully completed? (Germany 3)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	kein beruflicher Ausbildungsabschluss		
1	Abschlusszeugnis Berufsgrundbildungsjahr, Berufsfachschule		
2	Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber		
3	Abschlusszeugnis für medizinische Assistenten, Krankenschwes		
4	Laufbahnprüfung für den mittleren Dienst		
5	Abgeschlossene gewerbliche oder landwirtschaftliche Lehre		
6	Abgeschlossene kaufmännische Lehre		
7	Berufsqualifizierender Abschluss einer Berufsfachschule/Koll		
8	Berufliche Zweitausbildung		
9	Meister-/Techniker- oder gleichwertiger Fachschulabschluss;		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmddk: Mother's highest level of education, Denmark

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56DK. What is the highest level of education your mother successfully completed? (Denmark)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Ingen skolegang. Børnehaveklasse. 1.-5. klasse		
1	Folkeskole 6.-8. klasse		
2	Folkeskole 9.-10. klasse		
3	Gymnasielle uddannelser, studentereksamen, HF, HHX, HTX		

File : ESS6e02_3

edlvmdk: Mother's highest level of education, Denmark

Value	Label	Cases	Percentage
4	Kort erhvervsudd. under 1-2 års varighed, F.eks AMU Arbejdsm		
5	Faglig udd. (håndværk, handel, landbrug mv.)		
6	Kort videreg. udd af op til 2-3 år		
7	Mellemlang videreg.udd. 3-4 år. Prof.bachelorer		
8	Universitetsbachelor. 1. del af kandidatuddannelse		
9	Lang videregående uddannelse. Kandidatuddannelser af 5.-6. å		
10	Licentiat		
11	Forskeruddannelse. Ph.d., doktor		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdde: Mother's highest level of education, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56EE. What is the highest level of education your mother successfully completed? (Estonia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/teh		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutseke		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplom		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalau		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integree		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

edlvmees: Mother's highest level of education, Spain

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56ES. What is the highest level of education your mother successfully completed? (Spain)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Sin estudios		
1	Estudios primarios sin completar		
2	Certificado de Estudios Primarios		
3	Hasta 5º de EGB		
4	Educación Primaria (LOGSE), Grado Elemental en Música y Danz		
5	F.P. de Iniciación		
6	Bachillerato Elemental		
7	EGB		
8	ESO		
9	F.P. Oficialía		
10	F.P. de 1er Grado		
11	Bachillerato Superior, BUP		
12	PREU, COU		
13	Bachillerato (LOGSE)		
14	C.F. de Grado Medio (Técnico Medio), C.F. de Grado Medio en		
15	F.P. Maestría		
16	F.P. de 2º Grado		
17	C.F. de Grado Superior (Técnico Superior), C.F. de Grado Sup		
18	Peritaje, Enfermería, Magisterio, Asistente Social		
19	Diplomado, Ingeniero o Arquitecto Técnico, 3 años de licenci		
20	Licenciado, Ingeniero Superior, Arquitecto, Máster (Bolonia)		
21	Doctorado		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdfi: Mother's highest level of education, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56FI. What is the highest level of education your mother successfully completed? (Finland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin perusko		

File : ESS6e02_3

edlvmdfi: Mother's highest level of education, Finland

Value	Label	Cases	Percentage
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tu		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatintutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdf: Mother's highest level of education, France

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56FR. What is the highest level of education your mother successfully completed? (France)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information. France: Country-specific filter introduced [category 27 ("n'a jamais connu sa mère")]. For further details please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - Ecole primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Sclolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet d'étude du premier cycle, Bre		
6	F - Sclolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide soignante, auxiliaire de puériculture, ai		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien,		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux étu		
13	M - Diplôme de moniteur-éducateur, Educateur technique spéci		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes p		
15	O - Diplôme universitaire de technologie (DUT), Brevet de te		

File : ESS6e02_3

edlvmdfr: Mother's highest level of education, France

Value	Label	Cases	Percentage
16	P - Certificat d'aptitude pédagogique (instituteur), Diplôme		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		
23	W - Diplômes professionnels supérieurs divers (notaire, arch		
24	X - Diplôme des grandes écoles (Hors écoles d'ingénieur)		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire,		
26	Z - Doctorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumagb1: Mother's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56GB1. What is the highest level of education your mother successfully completed? (United Kingdom 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or equivalent		
5	1-4 GCSEs A*-C or equivalent		
6	Skills for Life (including Basic Skills, Key Skills, Entry L		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumgb2: Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56GB2. What is the highest level of education your mother successfully completed? (United Kingdom 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

File : ESS6e02_3

edumgb2: Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent

Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certifica		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng.		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/B		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A-level, NVQ/SVQ Leve		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, S		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edagemgb: Mother's age when completed full time education, United Kingdom

Information	[Type= continuous] [Format=numeric] [Range= 1-96] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56GB3. How old was your mother when she completed continuous full-time education? (United Kingdom)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdu: Mother's highest level of education, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56HU. What is the highest level of education your mother successfully completed? (Hungary)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egy		
2	4-7 osztályos elemi iskola vagy azzal egyenértéku		
3	Befejezett általános iskola vagy azzal egyenértéku		
4	Szakt munkásképző, szakiskola		

File : ESS6e02_3

edlvmdhu: Mother's highest level of education, Hungary

Value	Label	Cases	Percentage
5	10. évfolyamra épülő szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épülő felsőfokra nem akkreditált szakképzés, köz		
9	Felsőfokú akkreditált szakképzés, felsőfokú technikum		
10	Foiskolai diploma vagy foiskolai alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	Foiskolai mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Felsőfokú végzettség tudományos fokozattal		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdie: Mother's highest level of education, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56IE. What is the highest level of education your mother successfully completed? (Ireland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reach		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Com		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills c		
6	Leaving Certificate Established(LCE); Leaving Certificate Vo		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS etc		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year);		
10	Post-Leaving Certificate (PLC) courses of 2 or more years du		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ 1		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		

File : ESS6e02_3

edlvmdie: Mother's highest level of education, Ireland

Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumail1: Mother's highest level of education, Israeli education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56IL1. What is the highest level of education your mother successfully completed? (Israel 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Not completed primary education		
2	Primary school		
3	junior high school		
4	Secondary general school WITHOUT a matriculation certificate		
5	Secondary school WITH a general [academic] matriculation cer		
6	Vocational secondary school WITHOUT a (academic) matriculati		
7	Apprenticeship & Industrial schools		
8	Secondary school WITH a vocational matriculation certificate		
9	Pre-academic preparatory programmes		
10	Post secondary, non tertiary (a technician diploma, practica		
11	Post secondary, non tertiary (a practical engineer or author		
12	A bachelor academic degree, B.A from an academic college, or		
13	A bachelor academic degree, B.A from a university, or a simi		
14	A master's degree, M.A. from an academic college		
15	A master's degree, M.A. from a university		
16	MD or similar degree (D.M.D- Doctor of Dental Medicinæ or D		
17	A doctoral degree, Ph.D. or similar degree (J.S.D - Doctor o		
4444	Education from the former Soviet Union		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumail2: Mother's highest level of education, Russian education, Israel

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Pre-question	ASK ALL CARD 63
Literal question	F56IL2. What is the highest level of education your mother successfully completed? (Israel 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

File : ESS6e02_3

edumail2: Mother's highest level of education, Russian education, Israel

Value	Label	Cases	Percentage
1	Incomplete primary education		
2	Completed 4 grades of primary school		
3	Incomplete secondary education (8-9 grades of secondary scho		
4	Primary professional education (PTU, FSU, FSO, liceum) witho		
5	Completed general secondary education (10 grades by old syst		
6	Complete general secondary education (certificate) and prima		
7	Complete general secondary education (certificate) and prima		
8	Completed general secondary education (10 grades by old syst		
9	Bachelor degree after 4 years program by new two-stage syste		
10	Completed high education by 5-6 years system of education (d		
11	Scientific degree (candidate, doctor of science)		
5555	Other education		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdis: Mother's highest level of education, Iceland

Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56IS. What is the highest level of education your mother successfully completed? (Iceland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Barnaskólastigi ekki lokið		
2	Barnaskólapróf		
3	Unglingapróf		
4	Grunnskólapróf, gagnfræðapróf, landspróf		
5	Stutt starfsnám á framhaldsskólastigi		
6	Stúdentspróf, próf frá Háskólabrú, próf úr frumgreinadeild		
7	Iðnnám		
8	Lengra starfsnám á framhaldsskólastigi		
9	Starfsnám eftir lok framhaldsskólastigs		
10	Iðnmeistarar		
11	Stutt hagnýtt nám á háskólastigi, diplóma		
12	Stutt starfsnám á háskólastigi, grunndiplóma, 2-3 ár		
13	Grunnnám í háskóla BA/BS/Bes eða viðbótardiplóma		
14	Nám í háskóla sem er lengra en 4 ár en þó til 1. háskólagráð		
15	Meistaránám MA/MS		
16	Doktorspróf PhD		
17	Other		

File : ESS6e02_3

edlvmdis: Mother's highest level of education, Iceland

Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdit: Mother's highest level of education, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56IT. What is the highest level of education your mother successfully completed? (Italy)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Senza titolo		
2	Licenza elementare		
3	Avviamento professionale		
4	Licenza media		
5	Qualifica professionale post obbligo		
6	Diploma di qualifica professionale		
7	Diploma superiore tecnico o professionale		
8	Diploma liceale		
9	Specializzazione post diploma non universitaria		
10	Diploma universitario vecchio ordinamento		
11	Istruzione terziaria non universitaria (musica e arte)		
12	Laurea triennale		
13	Master primo livello		
14	Laurea vecchio ordinamento, magistrale o a ciclo unico		
15	Master secondo livello		
16	Specializzazioni post laurea magistrale (1 o 2 anni)		
17	Specializzazione post laurea magistrale (3 o 4 anni)		
18	Dottorato di ricerca		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdlt: Mother's highest level of education, Lithuania

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56LT. What is the highest level of education your mother successfully completed? (Lithuania)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

File : ESS6e02_3

edlvmdlt: Mother's highest level of education, Lithuania

Value	Label	Cases	Percentage
0	Not completed primary		
1	Primary		
2	Vocational (without completing basic)		
3	Basic (including youth, night schools)		
4	Vocational (completing basic)		
5	Vocational <2 years (after completing basic)		
6	Vocational >=2 years (after completing basic)		
7	Secondary (including gymnasiums, lyceums, night schools)		
8	Vocational (completing secondary)		
9	Vocational (after completing secondary)		
10	Higher vocational or special secondary (after completing bas		
11	Higher vocational or special secondary (after completing sec		
12	Higher (non-university degree)		
13	Higher (university bachelor degree)		
14	Higher (integrated university studies degree or professional		
15	Higher (university master or residency studies degree)		
16	Doctoral or candidate of sciences degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdnl: Mother's highest level of education, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56NL. What is the highest level of education your mother successfully completed? (Netherlands)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
113	Alleen basisschool afgemaakt		
212	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VM		
213	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO		
229	KMBO, leerlingwezen, MBO niveau 1, MEAO, MTS afgemaakt (duur		
312	HAVO, MMS, MSVM afgemaakt		
313	VWO, HBS, atheneum, gymnasium afgemaakt		
321	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
322	MBO niveau 4 afgemaakt (duur 4 jaar)		
412	MBO-plus voor havisten		

File : ESS6e02_3

edlvmdnl: Mother's highest level of education, Netherlands

Value	Label	Cases	Percentage
510	propedeuse WO, OU-certificaat		
520	korte HBO-opleiding einddiploma (2 of 3 jaar), kweekschool,		
610	Bachelor HBO afgemaakt		
620	Bachelor universiteit afgemaakt		
710	HBO: Master's degree, tweede fase opleidingen; Post HBO-ople		
720	WO/universiteit: Master's degree, tweede fase opleidingen; i		
800	Doctoraat/gepromoveerd		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdno: Mother's highest level of education, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56NO. What is the highest level of education your mother successfully completed? (Norway)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6-2012 Documentation Report, Appendix A1 Education for more information. Norway: For anonymity reasons, category 14 was recoded into category 13. For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole,		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utd, allmennf. studieretninger/stud		
6	Videregående avsluttende utd., yrkesfaglige studieretninger/		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleu		
9	Universitet/høgskole, < 3 år (høgskolekandidat, 2- og 2½- år		
10	Fullført 3-4 årig utd. fra høgskole (Bachelor,cand.mag.,lære		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullf 5-6 årig utd fra univ, lengre prof.utd. (cand.theol/ps		
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmepl: Mother's highest level of education, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
--------------------	--

File : ESS6e02_3

edlvmepl: Mother's highest level of education, Poland

Pre-question	ASK ALL CARD 63
Literal question	F56PL. What is the highest level of education your mother successfully completed? (Poland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nieukonczona szkoła podstawowa		
2	Świadectwo ukończenia szkoły podstawowej (6-klasowej lub 4-k		
3	Świadectwo ukończenia szkoły podstawowej 7 lub 8-klasowej		
4	Świadectwo ukończenia gimnazjum		
5	Świadectwo ukończenia szkoły zawodowej lub szkoły przysposob		
6	Świadectwo ukończenia szkoły zasadniczej zawodowej lub szkol		
7	Świadectwo ukończenia szkoły zasadniczej zawodowej (po wczes		
8	Świadectwo ukończenia liceum ogólnokształcącego bez matury		
9	Matura uzyskana w liceum ogólnokształcącym		
10	Świadectwo ukończenia średniej szkoły zawodowej (techn..., li		
11	Matura uzyskana w średniej szkole zawodowej (technikum, lice		
12	Dyplom technika lub świadectwo ukończenia szkoły pomaturalne		
13	Dyplom ukończenia kolegium lub studium nauczycielskiego		
14	Dyplom licencjacki lub dyplom inżynierski		
15	Dyplom magistra lub dyplom lekarza		
16	Stopień naukowy doktora, doktora habilitowanego lub tytuł pr		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdpt: Mother's highest level of education, Portugal

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56PT. What is the highest level of education your mother successfully completed? (Portugal)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nenhum		
2	Ensino Básico 1 (até à 4ª classe, instrução primária (3º ou		
3	Ensino Básico 2 (preparatório, 5º e 6º anos/classe, 1º ciclo		
4	Cursos de educação e formação de tipo 1. Atribuição de "Dipl		
5	Ensino Básico 3 (9º ano; 5º ano dos liceus; escola comercial		
6	Cursos de educação e formação de tipo 2. Atribuição de "Dipl		
7	Cursos de educação e formação de tipo 3 e 4. Atribuição de "		
8	Ensino Secundário - cursos científico-humanísticos (12º ano;		

File : ESS6e02_3

edlvmdpt: Mother's highest level of education, Portugal

Value	Label	Cases	Percentage
9	Ensino Secundário - cursos tecnológicos, artísticos especial		
10	Cursos de especialização tecnológica. Atribuição de "Diploma		
11	Ensino superior politécnico: bacharelato de 3 anos; Antigos		
12	Ensino superior politécnico: licenciaturas de 3-4 anos curri		
13	Ensino superior universitário: licenciaturas de 3-4 anos cur		
14	Pós-graduação: especialização pós-licenciatura sem atribuiçã		
15	Ensino superior universitário: licenciatura com mais de 4 an		
16	Mestrado (inclui Mestrado Integrado)		
17	Doutoramento		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdru: Mother's highest level of education, Russian Federation

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56RU. What is the highest level of education your mother successfully completed? (Russian Federation)
Post-question	Please use this card.
Notes	To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Voobshche ne uchilsya v shkole ili zakonchil lish' 1-2 klass		
2	Zakonchil 3-7 klassov sredneyi shkoly, no ne poluchil attest		
3	Poluchil attestat ob osnovnom obshchem obrazovanii, no ne po		
4	Zakonchennoe srednyee obshcheye obrazovanie, poluchil attest		
5	Nachal'noe professional'noe obrazovanie - zakonchil PTU, FZU		
6	Nachal'noe professional'noe obrazovanie - zakonchil PTU, pro		
7	Srednyee professional'noe obrazovanie - zakonchil tehnikum,		
8	Poluchil diplom bakalavra v vuze posle 4 let obucheniya po n		
9	Poluchil diplom magistra v vuze posle dopolnitel'nyh 2 let o		
10	Zakonchennoe vyssheye obrazovanie po 5-6-letneyi sisteme (di		
11	Nauchnaya stepen' (kandidat, doktor nauk)		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdse: Mother's highest level of education, Sweden

Information	[Type= discrete] [Format=numeric] [Range= 1-6666] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56SE. What is the highest level of education your mother successfully completed? (Sweden)
Post-question	Please use this card.

File : ESS6e02_3

edlvmde: Mother's highest level of education, Sweden

Notes	To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.
--------------	--

Value	Label	Cases	Percentage
1	Ej avslutad folkskola/grundskola skolår 1-6		
2	Avslutad Folkskola, Grundskolan skolår 7-8		
3	Avslutad Grundskola skolår 9		
4	Fackskola (1963-1970) - 2-årig gymnasielinje, 2-årig yrkessk		
5	Studieförberedande gymnasieprogram (3 år)		
6	Gamla gymnasieutbildningar på två år		
7	Yrkesinriktade gymnasieprogram (3 år)		
8	4-årig gymnasielinje (före 1995)/Tekniskt basår		
9	Universitet/Högskola, 1 år, med examen		
10	Eftergymnasial utbildning, ej Universitet/Högskola, 1 år (t		
11	Universitet/Högskola, 2 år, med examen (högskoleexamen)		
12	2-3 år KY-utbildning, Eftergymnasial utbildning, ej Universi		
13	Kandidat och/eller yrkesexamen från Högskola, 3-4 år		
14	Kandidat och/eller yrkesexamen från Universitet, KTH, CTH, H		
15	Magisterexamen och/eller yrkesexamen från Högskola, >4 år		
16	Mastersexamen från Högskola		
17	Magisterexamen och/eller yrkesexamen från universitet, KTH,		
18	Mastersexamen från Universitet, KTH, CTH, Handelshögskolan		
19	Forskarutbildning: Licentiatexamen		
20	Forskarutbildning:Doktorsexamen		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmde: Mother's highest level of education, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56SI. What is the highest level of education your mother successfully completed? (Slovenia)
Post-question	Please use this card.
Notes	To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		

File : ESS6e02_3

edlvmdsi: Mother's highest level of education, Slovenia

Value	Label	Cases	Percentage
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Specializacija		
10	Magisterij		
11	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdsk: Mother's highest level of education, Slovakia

Information	[Type= discrete] [Format=numeric] [Range= 1-6666] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56SK. What is the highest level of education your mother successfully completed? (Slovakia)
Post-question	Please use this card.
Notes	To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Neukončený prvý stupeň základnej školy		
2	Neukončený druhý stupeň základnej školy		
3	Ukončený druhý stupeň základnej školy, Kurzy na doplnenie zá		
4	Praktická škola		
5	Rekvalifikačné kurzy		
6	Odborné učilište, stredná odborná škola bez maturity, stredn		
7	Stredná odborná škola s maturitou, stredné odborné učilište		
8	8 ročné gymnázium, 4 ročné gymnázium		
9	Nadstavbové štúdium		
10	Doplňujúce pedagogické štúdium		
11	Pomaturitné kvalifikačné štúdium		
12	Pomaturitné špecializačné štúdium, tanečné konzervatórium, k		
13	Stredná odborná škola- 6 ročné štúdium		
14	Vyššie odborné štúdium		
15	Bakalárske štúdium		
16	Magisterské/doktorské a inžinierske štúdium		
17	Magisterské pokračujúce štúdium, štátne rigorózne skúšky, do		
18	Doktorandské štúdium		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

edlvmdua: Mother's highest level of education, Ukraine

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56UA. What is the highest level of education your mother successfully completed? (Ukraine)
Post-question	Please use this card.
Notes	To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Nepovna pochatkova osvita (menshe 4-kh klasiv seredn'oi shko		
1	Pochatkova osvita (4-7 klasiv seredn'oi shkoly)		
2	Nepovna serednja osvita (atestat za 8-9 klasiv seredn'oi shk		
3	PTU na bazi nepovnoi seredn'oi osviti, nemaje atestatu pro p		
4	Povna serednja osvita (atestat pro povnu serednju osvitu za		
5	Zakinchiv PTU na bazi nepovnoi seredn'oi osviti (atestat za		
6	Dodatkovye navchannya na bazi povnoi seredn'oi osvity (profes		
7	PTU na bazi povnoi seredn'oi osvity		
8	Nepovna vyshcha osvita (molodshij specialist - dyplom tekhn		
9	Bazova vyshcha osvita (bakalavr)		
10	Povna vyshcha osvita (specialist)		
11	Povna vyshcha osvita (magistr)		
12	Aspirantura, vchena stupin		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmxk: Mother's highest level of education, Kosovo

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Pre-question	ASK ALL CARD 63
Literal question	F56XK. What is the highest level of education your mother successfully completed? (Kosovo)
Post-question	Please use this card.
Notes	To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS6 - 2012 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Asnjë/disa vite shkollë elementare (me pak se 4 vite)		
2	Shkolla elementare e kryer (4 vite)		
3	Shkolla fillore e kryer (8/9 vite)		
4	Shkolla e mesme trevjeçare (profesionale)		
5	Shkolla e mesme – gjimnazi		
6	Shkolla e mesme – (teknike, e farmacise, mjeksisë, etj.)		
7	Shkolla e lartë dyvjeçare (teknike, shëndetësore, ekonomike,		
8	Arsimimi i lartë (fakulteti)		
9	Fakulteti i mjeksise (mjeksi e pergjithshme, farmaci, stomat		
10	Shkollim pasuniversitar (magjistraturë)		

File : ESS6e02_3

edlvmdxk: Mother's highest level of education, Kosovo

Value	Label	Cases	Percentage
11	Specializim ne mjeksi		
12	Shkollim pasuniversitar (doktoraturë)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emprm14: Mother's employment status when respondent 14

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Literal question	F57. When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?
Notes	France: Filter error. Country-specific filter in F56FR (EDLVMDFR) caused some respondents to be routed past F57 (EMPRM14). For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Not working		
4	Mother dead/absent		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

occm14b: Mother's occupation when respondent 14

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Universe	If codes 1, 2 or 8 at F57
Pre-question	CARD 65
Literal question	F59. Which of the descriptions on this card best describes the sort of work she did when you were 14?
Post-question	CODE ONE ANSWER ONLY
Notes	INTERVIEWER NOTE: Respondents must choose a category themselves. If necessary add: "There is no right or wrong answer. Just choose the category you think fits best". France: Filter error. Country-specific filter in F56FR (EDLVMDFR) caused some respondents to be routed past F59 (OCCM14B). For further details, please see item 46 in the Country Reports in the ESS6-2012 Documentation Report.

Value	Label	Cases	Percentage
1	Professional and technical occupations		
2	Higher administrator occupations		
3	Clerical occupations		
4	Sales occupations		
5	Service occupations		
6	Skilled worker		
7	Semi-skilled worker		
8	Unskilled worker		
9	Farm worker		
66	Not applicable		
77	Refusal		

File : ESS6e02_3

occm14b: Mother's occupation when respondent 14

Value	Label	Cases	Percentage
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

atncrse: Improve knowledge/skills: course/lecture/conference, last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Pre-question	ASK ALL
Literal question	F60. During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipcrtiv: Important to think new ideas and being creative

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imprich: Important to be rich, have money and expensive things

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		

File : ESS6e02_3

imprich: Important to be rich, have money and expensive things

Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipeqopt: Important that people are treated equally and have equal opportunities

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipshabt: Important to show abilities and be admired

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impsafe: Important to live in secure and safe surroundings

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.

Value	Label	Cases	Percentage
1	Very much like me		

File : ESS6e02_3

impsafe: Important to live in secure and safe surroundings

Value	Label	Cases	Percentage
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impdiff: Important to try new and different things in life

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipfrule: Important to do what is told and follow rules

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he believes that people should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipdrst: Important to understand different people

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
--------------------	--

File : ESS6e02_3

ipudrst: Important to understand different people

Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.
-------------------------	---

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipmodst: Important to be humble and modest, not draw attention

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
--------------------	--

Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.
-------------------------	--

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipgdtim: Important to have a good time

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
--------------------	--

Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to "spoil" herself/himself.
-------------------------	--

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

File : ESS6e02_3

ipgdtim: Important to have a good time

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impfree: Important to make own decisions and be free

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iphlpl: Important to help people and care for others well-being

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipsuces: Important to be successful and that people recognize achievements

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		

File : ESS6e02_3

ipsuces: Important to be successful and that people recognize achievements

Value	Label	Cases	Percentage
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipstrgv: Important that government is strong and ensures safety

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipadvnt: Important to seek adventures and have an exciting life

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipbhprp: Important to behave properly

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.

File : ESS6e02_3

ipbhprp: Important to behave properly

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iprspot: Important to get respect from others

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iplylfr: Important to be loyal to friends and devote to people close

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : ESS6e02_3

impenv: Important to care for nature and environment

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imprad: Important to follow traditions and customs

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impfun: Important to seek fun and things that give pleasure

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		

File : ESS6e02_3

impfun: Important to seek fun and things that give pleasure

Value	Label	Cases	Percentage
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwtm: Interview length in minutes, main questionnaire

Information	[Type= continuous] [Format=numeric] [Range= 0-934] [Missing=*]
Literal question	R20. Interview length in minutes, main questionnaire (calculated)
Notes	Spain: Value missing for 38 respondents, for further details please see item 46 in the ESS6-2012 Documentation Report.

File : ESSMD_2014_cntry	
# c_area_2012: [COUNTRY] Area (km2) 2012	
Information	[Type= continuous] [Format=numeric] [Range= 9251-632833.6] [Missing=*]
Statistics [NW/ W]	[Valid=24 /-] [Invalid=5 /-] [Mean=181351.346 /-] [StdDev=177342.876 /-]
# c_medage_2012: [COUNTRY] Median age in years 2012	
Information	[Type= continuous] [Format=numeric] [Range= 35-45] [Missing=*]
Statistics [NW/ W]	[Valid=25 /-] [Invalid=4 /-] [Mean=40.276 /-] [StdDev=2.446 /-]
# c_olddeprat_2012: [COUNTRY] Old-age-dependency ratio 2012	
Information	[Type= continuous] [Format=numeric] [Range= 17.8-31.6] [Missing=*]
Statistics [NW/ W]	[Valid=25 /-] [Invalid=4 /-] [Mean=24.796 /-] [StdDev=3.995 /-]
# c_popfor_2012: [COUNTRY] Population by citizenship - Foreigners 2012	
Information	[Type= continuous] [Format=numeric] [Range= 20585-7409754] [Missing=*]
Statistics [NW/ W]	[Valid=24 /-] [Invalid=5 /-] [Mean=1406568.625 /-] [StdDev=2115242.813 /-]
# c_pode_2011: [COUNTRY] Population density 2011	
Information	[Type= continuous] [Format=numeric] [Range= 3.2-494.5] [Missing=*]
Statistics [NW/ W]	[Valid=23 /-] [Invalid=6 /-] [Mean=124.809 /-] [StdDev=114.761 /-]
# c_ethfrac: [COUNTRY] Ethnic Fractionalization	
Information	[Type= continuous] [Format=numeric] [Range= 0.0468-0.5554] [Missing=*]
Statistics [NW/ W]	[Valid=28 /-] [Invalid=1 /-] [Mean=0.228 /-] [StdDev=0.159 /-]
# c_lngfrac: [COUNTRY] Linguistic Fractionalization	
Information	[Type= continuous] [Format=numeric] [Range= 0.0198-0.5525] [Missing=*]
Statistics [NW/ W]	[Valid=28 /-] [Invalid=1 /-] [Mean=0.243 /-] [StdDev=0.184 /-]
# c_relfrac: [COUNTRY] Religious Fractionalization	
Information	[Type= continuous] [Format=numeric] [Range= 0.1438-0.7222] [Missing=*]
Statistics [NW/ W]	[Valid=28 /-] [Invalid=1 /-] [Mean=0.409 /-] [StdDev=0.183 /-]
# c_lbirth_2012: [COUNTRY] Live births (total) 2012	
Information	[Type= continuous] [Format=numeric] [Range= 4533-820038] [Missing=*]
Statistics [NW/ W]	[Valid=26 /-] [Invalid=3 /-] [Mean=210481.538 /-] [StdDev=258256.991 /-]
# c_natgrow_2012: [COUNTRY] Natural change of population 2012	
Information	[Type= continuous] [Format=numeric] [Range= -196038-251709] [Missing=*]
Statistics [NW/ W]	[Valid=26 /-] [Invalid=3 /-] [Mean=8519.308 /-] [StdDev=88759.821 /-]
# c_cnmigrat_2012: [COUNTRY] Net migration plus statistical adjustment 2012	
Information	[Type= continuous] [Format=numeric] [Range= -162399-391884] [Missing=*]
Statistics [NW/ W]	[Valid=26 /-] [Invalid=3 /-] [Mean=40335.5 /-] [StdDev=113418.569 /-]
# c_grow_2012: [COUNTRY] Total population change 2012	
Information	[Type= continuous] [Format=numeric] [Range= -113911-400768] [Missing=*]
Statistics [NW/ W]	[Valid=26 /-] [Invalid=3 /-] [Mean=48854.808 /-] [StdDev=121028.255 /-]
# c_gbirthrt_2012: [COUNTRY] Crude birth rate 2012	
Information	[Type= continuous] [Format=numeric] [Range= 8.4-15.7] [Missing=*]

File : ESSMD_2014_cntry

c_gbirthrt_2012: [COUNTRY] Crude birth rate 2012

Statistics [NW/ W] [Valid=26 /-] [Invalid=3 /-] [Mean=11.065 /-] [StdDev=1.878 /-]

c_cnigratrt_2012: [COUNTRY] Crude rate of net migration plus statistical adjustment 2012

Information [Type= continuous] [Format=numeric] [Range= -7.6-9.4] [Missing=*]

Statistics [NW/ W] [Valid=26 /-] [Invalid=3 /-] [Mean=0.858 /-] [StdDev=4.255 /-]

c_gdp_eurhabeu_2000: [COUNTRY] GDP at current market prices - Euro per inhabitant in percentage of th

Information [Type= discrete] [Format=numeric] [Range= 9-214] [Missing=*]

Statistics [NW/ W] [Valid=24 /-] [Invalid=5 /-]

Value	Label	Cases	Percentage
9		1	4.2%
19		1	4.2%
22		1	4.2%
24		1	4.2%
26		2	8.3%
33		1	4.2%
57		1	4.2%
66		1	4.2%
76		1	4.2%
82		1	4.2%
111		1	4.2%
125		1	4.2%
130		1	4.2%
131		1	4.2%
135		1	4.2%
138		1	4.2%
145		1	4.2%
146		1	4.2%
159		1	4.2%
171		1	4.2%
177		1	4.2%
203		1	4.2%
214		1	4.2%
Sysmiss		5	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

c_gini_2012: [COUNTRY] Gini coefficient of equivalised disposable income 2012

Information [Type= continuous] [Format=numeric] [Range= 22.6-35] [Missing=*]

Statistics [NW/ W] [Valid=23 /-] [Invalid=6 /-] [Mean=28.691 /-] [StdDev=3.785 /-]

c_soexgdp_2012: [COUNTRY] Social expenditure in percentage of GDP 2012 (estimate)

Information [Type= continuous] [Format=numeric] [Range= 15.802-32.516] [Missing=*]

Statistics [NW/ W] [Valid=22 /-] [Invalid=7 /-] [Mean=23.873 /-] [StdDev=4.796 /-]

c_lounra_2012: [COUNTRY] Long-term Unemployment rates (12 months and more) 2012

Information [Type= continuous] [Format=numeric] [Range= 0.59-11.13] [Missing=*]

File : ESSMD_2014_cntry	
# c_lounra_2012: [COUNTRY] Long-term Unemployment rates (12 months and more) 2012	
Statistics [NW/ W]	[Valid=24 /-] [Invalid=5 /-] [Mean=4.355 /-] [StdDev=2.841 /-]
# c_lounsh_2012: [COUNTRY] Long-term unemployment share 2012	
Information	[Type= continuous] [Format=numeric] [Range= 18.88-67.26] [Missing=*]
Statistics [NW/ W]	[Valid=24 /-] [Invalid=5 /-] [Mean=41.111 /-] [StdDev=13.031 /-]
# c_isced0_2012: [COUNTRY] Number of students by preprimary education (ISCED 0) 2012	
Information	[Type= continuous] [Format=numeric] [Range= 72347-1919879] [Missing=*]
Statistics [NW/ W]	[Valid=7 /-] [Invalid=22 /-] [Mean=623727.714 /-] [StdDev=679039.552 /-]
# c_isced1_2012: [COUNTRY] Number of students by primary education (ISCED 1) 2012	
Information	[Type= continuous] [Format=numeric] [Range= 347245-2910132] [Missing=*]
Statistics [NW/ W]	[Valid=7 /-] [Invalid=22 /-] [Mean=1162996.429 /-] [StdDev=1017612.456 /-]
# c_isced13_2012: [COUNTRY] Number of students by primary and secondary education (ISCED 1-3) 2012	
Information	[Type= continuous] [Format=numeric] [Range= 855897-6206261] [Missing=*]
Statistics [NW/ W]	[Valid=7 /-] [Invalid=22 /-] [Mean=2580974.143 /-] [StdDev=2236479.043 /-]
# c_isced2_2012: [COUNTRY] Number of students by lower secondary education (ISCED 2) 2012	
Information	[Type= continuous] [Format=numeric] [Range= 184437-2039727] [Missing=*]
Statistics [NW/ W]	[Valid=7 /-] [Invalid=22 /-] [Mean=716077.286 /-] [StdDev=705757.123 /-]
# c_isced4vpv_2012: [COUNTRY] Number of students by post-secondary non-tertiary education - pre-voca	
Information	[Type= continuous] [Format=numeric] [Range= 2559-317380] [Missing=*]
Statistics [NW/ W]	[Valid=6 /-] [Invalid=23 /-] [Mean=77482.5 /-] [StdDev=119517.237 /-]
# c_isced56_2012: [COUNTRY] Number of students in tertiary education (ISCED 5_6) 2012	
Information	[Type= continuous] [Format=numeric] [Range= 192647-2007212] [Missing=*]
Statistics [NW/ W]	[Valid=7 /-] [Invalid=22 /-] [Mean=849534.857 /-] [StdDev=801502.979 /-]
# c_isced6_2012: [COUNTRY] Number of students by second stage of tertiary education leading to an	
Information	[Type= continuous] [Format=numeric] [Range= 8218-40263] [Missing=*]
Statistics [NW/ W]	[Valid=7 /-] [Invalid=22 /-] [Mean=19827.857 /-] [StdDev=11336.775 /-]
# c_hdtr_2012: [COUNTRY] Human development index, trends 2012	
Information	[Type= continuous] [Format=numeric] [Range= 0.74-0.955] [Missing=*]
Statistics [NW/ W]	[Valid=28 /-] [Invalid=1 /-] [Mean=0.865 /-] [StdDev=0.0547 /-]
# c_gii_2012: [COUNTRY] Gender Inequality Index (GII), trends 2012	
Information	[Type= continuous] [Format=numeric] [Range= 0.045-0.338] [Missing=*]
Statistics [NW/ W]	[Valid=28 /-] [Invalid=1 /-] [Mean=0.136 /-] [StdDev=0.0785 /-]

# c_indlib_2012: [COUNTRY] Democracy Barometer: Individual Liberties 2012				
Information		[Type= continuous] [Format=numeric] [Range= 33.3447065063372-96.6376077519025] [Missing=*]		
Statistics [NW/ W]		[Valid=27 /-] [Invalid=2 /-] [Mean=75.028 /-] [StdDev=15.143 /-]		
# c_elect_2012: [COUNTRY] Date of most recent election of national parliament 2012				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=23 /-]		
Value	Label	Cases	Percentage	
2008-04-13		1		4.3%
2009-04-25		1		4.3%
2009-07-05		1		4.3%
2009-09-14		1		4.3%
2009-09-27		1		4.3%
2010-04-25		1		4.3%
2010-05-06		1		4.3%
2010-05-29		1		4.3%
2010-06-13		1		4.3%
2010-09-19		1		4.3%
2011-02-25		1		4.3%
2011-03-06		1		4.3%
2011-04-17		1		4.3%
2011-05-22		1		4.3%
2011-09-15		1		4.3%
2011-10-09		1		4.3%
2011-10-23		1		4.3%
2011-11-20		1		4.3%
2011-12-04		1		4.3%
2012-03-10		1		4.3%
2012-06-17		1		4.3%
2012-09-12		1		4.3%
2012-10-28		1		4.3%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				

# c_dis_rel_2012: [COUNTRY] Index of relative disproportionality 2012			
Information	[Type= continuous] [Format=numeric] [Range= 0.0202067196369171-0.462455660104752] [Missing=*]		
Statistics [NW/ W]	[Valid=24 -/] [Invalid=5 -/] [Mean=0.192 -/] [StdDev=0.112 -/]		
# c_lesys_2012: [COUNTRY] Electoral system 2012			
Information	[Type= discrete] [Format=numeric] [Range= 0-5] [Missing=*]		
Statistics [NW/ W]	[Valid=24 -/] [Invalid=5 -/]		
Value	Label	Cases	Percentage
0	plurality formula	1	<div><div></div></div> 4.2%
1	majority-plurality/alternative vote	1	<div><div></div></div> 4.2%
2	semiproportional formulas	1	<div><div></div></div> 4.2%
3	list proportional representation	18	<div><div></div></div> 75.0%
4	mixed member proportional representation	2	<div><div></div></div> 8.3%
5	single transferable vote (pr)	1	<div><div></div></div> 4.2%
Sysmiss		5	
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# c_ibic_2012: [COUNTRY] Index of bicameralism 2012			
Information	[Type= continuous] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=24 -/] [Invalid=5 -/]		
Value	Label	Cases	Percentage
1	unicameralism	12	<div><div></div></div> 52.2%
2	weak bicameralism	2	<div><div></div></div> 8.7%
3	medium strenght bicameralism	7	<div><div></div></div> 30.4%
4	strong bicameralism	2	<div><div></div></div> 8.7%
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# c_ihsrate_2011: [COUNTRY] Intentional homicide, rate per 100 000 population - 2011			
Information	[Type= continuous] [Format=numeric] [Range= 0.597271507941763-9.67966274223529] [Missing=*]		
Statistics [NW/ W]	[Valid=25 -/] [Invalid=4 -/] [Mean=2.036 -/] [StdDev=2.144 -/]		
# c_ticpi_2012: [COUNTRY] Transparency International - Corruption Perceptions Index score 2012			
Information	[Type= continuous] [Format=numeric] [Range= 26-90] [Missing=*]		
Statistics [NW/ W]	[Valid=29 -/] [Invalid=0 -/] [Mean=62.69 -/] [StdDev=19.326 -/]		
# c_hcide_2012: [COUNTRY] Homicides recorded by the police 2012			
Information	[Type= continuous] [Format=numeric] [Range= 1-644] [Missing=*]		
Statistics [NW/ W]	[Valid=25 -/] [Invalid=4 -/] [Mean=180.96 -/] [StdDev=192.766 -/]		
# c_pris_2012: [COUNTRY] Prison population 2012			
Information	[Type= continuous] [Format=numeric] [Range= 153-84129] [Missing=*]		
Statistics [NW/ W]	[Valid=23 -/] [Invalid=6 -/] [Mean=21677.696 -/] [StdDev=27663.55 -/]		

