DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- · How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The train.csv data set provided by DonorsChoose contains the following features:

Feature	Description
project_id	A unique identifier for the proposed project. Example: p036502
	Title of the project. Examples:
<pre>project_title</pre>	• Art Will Make You Happy! • First Grade Fun
	Grade level of students for which the project is targeted. One of the following enumerated values:
<pre>project_grade_category</pre>	• Grades PreK-2 • Grades 3-5
	• Grades 5-5 Grades 6-8
	• Grades 9-12
	One or more (comma-separated) subject categories for the project from the following enumerated list of values:
	• Applied Learning
	• Care & Hunger • Health & Sports
	History & Civics
	• Literacy & Language
project subject categories	 Math & Science Music & The Arts
	• Special Needs
	• Warmth
	Examples:
	• Music & The Arts
	• Literacy & Language, Math & Science
school_state	State where school is located (<u>Two-letter U.S. postal code</u>). Example: WY
	One or more (comma-separated) subject subcategories for the project. Examples :
<pre>project_subject_subcategories</pre>	• Literacy
	• Literature & Writing, Social Sciences
	An explanation of the resources needed for the project. Example :
	An explanation of the resources needed for the project. Example.
<pre>project_resource_summary</pre>	My students need hands on literacy materials to manage sensory needs!
<pre>project_resource_summary project_essay_1</pre>	My students need hands on literacy materials to manage sensory
	My students need hands on literacy materials to manage sensory needs!

e e	
Description Fourth application essay	Feature project_essay_4 _
Datetime when project application was submitted. Example: 2016-04-28 12:43:56.245	<pre>project_submitted_datetime</pre>
A unique identifier for the teacher of the proposed project. Example: bdf8baa8fedef6bfeec7ae4ff1c15c56	teacher_id
Teacher's title. One of the following enumerated values: nan Dr. Mrs. Mrs. Teacher.	teacher_prefix
Number of project applications previously submitted by the same teacher. Example: 2	teacher_number_of_previously_posted_projects

* See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A project_id value from the train.csv file. Example: p036502
description	Desciption of the resource. Example: Tenor Saxophone Reeds, Box of 25
quantity	Quantity of the resource required. Example: 3
price	Price of the resource required. Example: 9.95

Note: Many projects require multiple resources. The <code>id</code> value corresponds to a <code>project_id</code> in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label

Description

project_is_approved

A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- __project_essay_1:__ "Introduce us to your classroom"
- __project_essay_2:__ "Tell us more about your students"
- __project_essay_3:__ "Describe how your students will use the materials you're requesting"
- __project_essay_4:__ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- __project_essay_1:__ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- __project_essay_2:__ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

In [3]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
```

```
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature extraction.text import TfidfVectorizer
from sklearn.feature extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc curve, auc
from nltk.stem.porter import PorterStemmer
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer
from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle
from tqdm import tqdm
import os
from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init notebook mode()
from collections import Counter
1.1 Reading Data
In [4]:
project data = pd.read csv('train data.csv',nrows=50000)
resource_data = pd.read_csv('resources.csv')
```

```
In [5]:
print("Number of data points in train data", project data.shape)
print('-'*50)
print("The attributes of data :", project data.columns.values)
Number of data points in train data (50000, 17)
The attributes of data: ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school state'
 'project_submitted_datetime' 'project_grade_category'
 'project subject categories' 'project subject subcategories'
 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
 'project_essay_4' 'project_resource_summary'
 'teacher number of previously posted projects' 'project is approved']
In [6]:
print("Number of data points in train data", resource data.shape)
print (resource data.columns.values)
resource_data.head(2)
Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
Out[6]:
                                      description quantity
       id
                                                       price
              LC652 - Lakeshore Double-Space Mobile Drying
0 p233245
                                                     1 149.00
```

3 14.95

1 p069063

Bouncy Bands for Desks (Blue support pipes)

```
In [7]:
project_data["project_is_approved"].value_counts()

Out[7]:
1     42286
0     7714
Name: project_is_approved, dtype: int64
```

1.2 preprocessing of project subject categories

In [8]:

```
catogories = list(project data['project subject categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat list = []
for i in catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
   for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
       if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"
e"=> "Math", "&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
       j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
       temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&','_') # we are replacing the & value into
    cat list.append(temp.strip())
```

In [9]:

```
project_data['clean_categories'] = cat_list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)
project_data.head(2)
```

Out[9]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cate
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grades P
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Grade

1.3 preprocessing of project subject subcategories

In [10]:

```
sub_catogories = list(project_data['project_subject_subcategories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
```

```
sub_cat_list = []
for i in sub catogories:
            temp = ""
               # consider we have text like this "Math & Science, Warmth, Care & Hunger"
             for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & L
unger"]
                            \textbf{if 'The' in } \texttt{j.split(): \# this will split each of the catogory based on space "Math \& Science "Math Laborate "Math Labo
e"=> "Math","&", "Science"
                                            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
 .e removing 'The')
                        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
                            temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the trailing spaces
                             temp = temp.replace('&',' ')
              sub cat list.append(temp.strip())
                                                                                                                                                                                                                                                                                                                                                                        •
```

In [11]:

```
project_data['clean_subcategories'] = sub_cat_list
project_data.drop(['project_subject_subcategories'], axis=1, inplace=True)
project_data.head(2)
```

Out[11]:

ar	med: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cate
6	0221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grades P
4	0945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Grade
							·

1.2.7 Univariate Analysis: Text features (Project Essay's)

In [12]:

1.2.8 Univariate Analysis: Cost per project

In [13]:

```
# we get the cost of the project using resource.csv file
resource_data.head(2)
```

Out[13]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

In [14]:

```
# https://stackoverflow.com/questions/22407798/how-to-reset-a-dataframes-indexes-for-all-groups-in
-one-step
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
price_data.head(2)
```

Out[14]:

id price quantity 0 p000001 459.56 7 1 p000002 515.89 21

In [15]:

```
# join two dataframes in python:
project_data = pd.merge(project_data, price_data, on='id', how='left')
print(project_data)
```

```
Unnamed: 0 id
                                                    teacher_id teacher_prefix \
          160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc
0
           140945 p258326 897464ce9ddc600bced1151f324dd63a
1
            21895 p182444 3465aaf82da834c0582ebd0ef8040ca0
45 p246581 f3cb9bffbba169bef1a77b243e620b60
2
           172407 p104768 be1f7507a41f8479dc06f047086a39ec
4
                                                                         Mrs
           141660 p154343 a50a390e8327a95b77b9e495b58b9a6e
           21147 p099819 9b40170bfa65e399981717ee8731efc3
7
            94142 p092424 5bfd3d12fae3d2fe88684bbac570c9d2
8
           112489 p045029
                            487448f5226005d08d36bdd75f095b31
           158561 p001713 140eeac1885c820ad5592a409a3a8994
9
           43184 p040307 363788b51d40d978fe276bcb1f8a2b35
10
                                                                          Mrs.
          127083 p251806 4ba7c721133ef651ca54a03551746708
12
           19090 p051126 5e52c92b7e3c472aad247a239d345543
           15126 p003874 178f6ae765cd4e0fb143a77c47fd65e2
62232 p233127 424819801de22a60bba7d0f4354d0258
13
                                                                          Mrs.
14
           67303 p132832 bb6d6d054824fa01576ab38dfa2be160
1.5
          127215 p174627 4ad7e280fddff889e1355cc9f29c3b89
16
17
          157771 p152491 e39abda057354c979c5b075cffbe5f88
           122186 p196421 fcd9b003fc1891383f340a89da02a1a6
18
                                                                          Mrs.
          146331 p058343 8e07a98deb1bc74c75b97521e05b1691 75560 p052326 e0claad1f71badeff703fadc15f57680
19
20
                                                                          Mrs.
          132078 p187097 2d4a4d2d774e5c2fdd25b2ba0e7341f8
2.1
                                                                         Mrs.
           84810 p165540 30f08fbe02eba5453c4ce2e857e88eb4
2.2
23
            8636 p219330 258ef2e6ab5ce007ac6764ce15d261ba
                                                                          Mr.
            21478 p126524 74f8690562c44fc88f65f845b9fe61d0
20142 p009037 b8bf3507cee960d5fedcb27719df2d59
24
                                                                          Mrs.
25
                                                                          Mrs.
           33903 p040091 7a0a5de5ed94e7036946b1ac3eaa99d0
26
                                                                          Ms.
            1156 p161033 efdc3cf14d136473c9f62becc00d4cec
2.7
                                                                      Teacher
28
            35430 p085706 22c8184c4660f1c589bea061d14b7f35
                                                                         Mrs.
            22088 p032018 45f16a103f1e00b7439861d4e0728a59
29
                                                                          Mrs.
             . . .
                       . . .
                                                           . . .
. . .
49970
            48139 p035589 03c50019548dd9ad9af9071fc76e5eeb
         165303 p223730 0118a9857c874be87b315397f89e01d5
49971
                                                                          Mrs.
          63169 p104703 ba74528e836831eecac01773dcceddb1
49972
49973
           93353 p148480 fe2ad9b264d7a635834f36aa1b649ccd
                                                                         Mrs.
           158902 p179531 6a4129e5310e29c21a6c50f9b6f808d3
121072 p086067 39a09b91c4c76ad631a61400f1ad47de
49974
49975
           3059 p164918 78f09b1c41019e4f0455e3eb50d4dc03
49976
                                                                          Ms.
           164903 p214345 6b293f09676d0fe7d09f509e5cf0edec
49977
49978
           15950 p258473 4c9a7219cf17ea5ded4819b3c23bd167
                                                                          Ms.
49979
           35813 p059990 a3a6de13f1e65fb1a6de7d0fd94ff9a7
                                                                          Mrs.
           3524 p236931 a0655e02d03a5560f7ce9c627198ca4b
97334 p078864 be29e53ae707eca7a35d0f9295e41691
49980
49981
49982
           11975 p039851 e46da6793a26b19ee5af40582230e29d
49983
          156577 p216585 876fbb0add5e3ce09121bcde2553ed08
         127474 p224995 01e2ac2a6e6313d14f1e909e84f5987a
49984
49985
            78855 p175446 dc73ab17b5f5967cb282628bd7cd8f28
                                                                          Ms.
            78097
                   p192812
                            e7a2e9a3312207fd60577f5edeaf64b9
49986
                                                                          Mrs.
           159360 p147171 49402e5295b1440a3eb361371e21e413
49987
                                                                          Ms.
           69407 p245054 a437264489c55252ff993bcb44f628f9
49989
         107823 p049807 ef2b0681c4095ac55b0b39742a18fb2d
                                                                          Ms.
49990
           162953 p127477
                             72ea5e6bab3e3a509a0b1dba2a6df137
                                                                          Mrs.
           153686 p183870
49991
                             3a78d6aaa327aa63bbf71c75862fb17e
            2971 p236386 f87aba87d69fef2d72c617711e3371d3
49992
                                                                          Mrs.
            71389 p054472 fcd0839e05279f8478801dce254ba647
49993
                                                                          Ms.
49994
           45277 p172774 dad8cf5bd23d36a93e6526737867192f
           27461 p144673 88a8bdd51dca790df61b3cc2fafdae14
49995
                                                                          Mrs.
            89711 p138289 df7a55562859452b3aa897c3f3a53d19
                                                                          Mr.
10007
                                                                          Mrc
```

```
3170 p139292 SUISUUI01398B29UI0E0C0TUC1807710
48461 p094764 bdf30a7b220e6b90218acbc57cf73440
                                                                   rilo.
センシント
49998
                                                                   Mrs.
49999
          82189 p188201 56dbd8fbf3338c939a37f384eae0fd72
                                                                   Mrs.
     school_state project_submitted_datetime project_grade_category \
              IN 2016-12-05 13:43:57
                                                  Grades PreK-2
0
               FL
                        2016-10-25 09:22:10
1
                                                      Grades 6-8
                        2016-08-31 12:03:56
2
               AΖ
                                                       Grades 6-8
              ΚY
                        2016-10-06 21:16:17
                                                  Grades PreK-2
3
              ТX
                        2016-07-11 01:10:09
                                                   Grades PreK-2
4
                       2017-04-08 22:40:43
                                                    Grades 3-5
5
              FT.
                        2017-02-17 19:58:56
               СТ
                                                      Grades 6-8
6
                        2016-09-01 00:02:15
7
               GΑ
                                                      Grades 3-5
8
              SC
                        2016-09-25 17:00:26
                                                   Grades PreK-2
              NC
                       2016-11-17 18:18:56
9
                                                   Grades PreK-2
                       2017-01-04 16:40:30
10
              CA
                                                     Grades 3-5
               CA
                        2016-11-14 22:57:28
                                                   Grades PreK-2
11
12
               NY
                        2016-05-23 15:46:02
                                                      Grades 6-8
                                                   Grades PreK-2
                        2016-10-17 09:49:27
13
              OK
14
              MA
                       2017-02-14 16:29:10
                                                   Grades PreK-2
15
              TX
                       2016-10-05 21:05:38
                                                     Grades 3-5
                        2017-01-18 10:59:05
                                                   Grades PreK-2
16
              FT.
17
               NV
                        2016-11-23 17:14:17
                                                      Grades 3-5
                        2016-08-28 15:04:42
18
               GΑ
                                                    Grades PreK-2
19
              ОН
                       2016-08-06 13:05:20
                                                    Grades 3-5
                       2016-10-07 18:27:02
2.0
              PΑ
                                                   Grades PreK-2
              NC.
                       2016-05-17 19:45:13
21
                                                      Grades 6-8
22
              CA
                        2016-09-01 10:09:15
                                                    Grades 9-12
23
               AL
                        2017-01-10 11:41:06
                                                      Grades 6-8
                       2017-03-31 12:34:44
              FT.
                                                   Grades PreK-2
24
2.5
              AL
                       2017-03-09 15:36:20
                                                     Grades 3-5
26
              TX
                       2016-09-18 22:10:40
                                                   Grades PreK-2
                        2016-11-06 16:02:31
2.7
              LA
                                                    Grades 3-5
2.8
              GA
                        2017-01-27 12:34:59
                                                     Grades 9-12
29
              VA
                        2016-07-15 12:58:40
                                                   Grades PreK-2
              . . .
49970
             NY
                       2016-06-06 15:09:33
                                                   Grades PreK-2
                       2016-12-12 22:41:36
49971
                                                    Grades 6-8
              ΙL
                        2017-01-10 12:31:27
49972
              UT
                                                      Grades 3-5
                                                   Grades PreK-2
49973
              NE
                        2016-09-30 14:17:39
                        2016-10-14 21:04:42
49974
              ΤTι
                                                   Grades PreK-2
                       2017-04-04 12:27:00
49975
             MO
                                                     Grades 6-8
49976
              IA
                       2017-01-06 12:58:57
                                                   Grades PreK-2
                       2016-09-01 01:25:19
                                                    Grades 3-5
49977
              OR
                        2016-09-01 07:57:14
49978
              LA
                                                     Grades 9-12
                                                     Grades 3-5
Grades 3-5
              IN
                        2016-07-31 20:26:10
49979
             KY
                       2017-02-26 18:19:52
49980
                       2017-01-11 16:40:20
49981
             CA
                                                      Grades 3-5
                       2016-11-23 16:40:05
49982
             CA
                                                   Grades PreK-2
49983
              CA
                        2016-12-29 22:50:04
                                                   Grades PreK-2
49984
              MA
                        2017-03-03 15:45:06
                                                      Grades 6-8
                        2017-01-30 07:57:43
                                                   Grades PreK-2
49985
              MΤ
49986
              LA
                       2016-10-08 19:11:57
                                                   Grades PreK-2
49987
             MO
                       2017-04-07 13:13:24
                                                   Grades PreK-2
                        2016-08-22 18:14:26
              FL
49988
                                                    Grades 9-12
                        2016-08-03 17:25:07
49989
              OH
                                                   Grades PreK-2
                        2017-02-01 10:34:52
49990
              AR
                                                     Grades 3-5
                                                    Grades 9-12
                       2017-01-29 00:00:22
49991
              AT.
49992
                       2016-12-06 11:43:44
             GA
                                                      Grades 6-8
                       2016-08-16 14:12:09
              IA
                                                   Grades PreK-2
49993
              IL
49994
                        2016-08-12 16:55:48
                                                     Grades 3-5
49995
                        2016-09-05 21:25:39
                                                   Grades PreK-2
               IL
             NV
                        2017-04-20 01:29:24
49996
                                                    Grades 3-5
49997
              SD
                        2016-08-22 16:46:27
                                                      Grades 3-5
                        2017-01-29 12:56:04
49998
              CT
                                                   Grades PreK-2
49999
                        2016-08-13 08:47:34
              ΚY
                                                   Grades PreK-2
                                        project title \
0
       Educational Support for English Learners at Home
                 Wanted: Projector for Hungry Learners
1
      Soccer Equipment for AWESOME Middle School Stu...
3
                                Techie Kindergarteners
                                Interactive Math Tools
      Flexible Seating for Mrs. Jarvis' Terrific Thi...
5
     Chromebooks for Special Education Reading Program
7
                                It's the 21st Century
                       Targeting More Success in Class
8
```

Trust For the Torre of Deading Interprete Discourse

```
oust for the Love of Reading--/f/Hrufe Fleasure
9
10
                                   Reading Changes Lives
       Elevating Academics and Parent Rapports Throug...
11
12
                       Building Life Science Experiences
13
                          Everyone deserves to be heard!
14
                           TABLETS CAN SHOW US THE WORLD
15
                                    Making Recess Active
16
                      Making Great LEAP's With Leapfrog!
17
             Technology Teaches Tomorrow's Talents Today
18
                                               Test Time
                             Wiggling Our Way to Success
19
20
                        Magic Carpet Ride in Our Library
21
               From Sitting to Standing in the Classroom
22
                         Books for Budding Intellectuals
2.3
                   Instrumental Power: Conquering STEAM!
24
       S.T.E.A.M. Challenges (Science Technology Engin...
2.5
                                           Math Masters!
26
                                           Techy Teaching
27
                  4th Grade French Immersion Class Ipads
2.8
                          Hands-On Language and Literacy
                         Basic Classroom Supplies Needed
29
49970
                Art Paper: Making Creation a Team Effort
49971
                   Improving Skills Through Game-Playing
49972
                    STEAM supplies for art room centers!
49973
                             Enhancing Math for Students
49974
                                  We Are Ready To Learn!
49975
                         Crime Scene: Who Stole the Gum?
49976
                    Headphones for First Grade Learners!
49977
                          Research and Writing for All!
49978
          Shaping Tomorrow's Children, Through Art Today
49979
                       Help Us Speak the Language of Art
49980 21st Century Learners Need 21st Century Techno...
49981
                              Chromebooks for Success!!!
49982
                                     For the Love of Art
49983
                         STEAM Bins for Future Engineers
49984
               Helping Kids Have What They Need to Learn
49985
                                          We can code!!!
49986
                         Flood Our Class With Technology
49987
                        Our Social Skills Aren't Wobbly!
49988 Math teacher in need of class set of graphing ...
             We Like to Move it Move it While We Learn!
49989
49990
                   Flexible Seating for Dynamic Students
49991
                                Renovate Roberson's Room
49992
                      Exploring History With Chromebooks
49993
                           Book Buddies for New Readers!
49994
                                 Keep Calm and Learn On!
49995
                      iTeach: Using iPads in Instruction
49996
                      A \"Starbucks\" Classroom Redesign
49997
                            Active Bodies = Active Minds
49998
                            Can You Read My Writing Now?
49999
                 Inspiring Young Authors Through Reading
                                         project essay 1 \
0
      My students are English learners that are work...
       Our students arrive to our school eager to lea...
1
       \r\n\"True champions aren't always the ones th...
2
       I work at a unique school filled with both ESL...
3
       Our second grade classroom next year will be m...
5
       I will be moving from 2nd grade to 3rd grade a...
       My students are a dynamic and very energetic g...
6
       Not only do our students struggle with poverty...
8
       My students are enthusiastic and inquisitive 1...
9
       Over 95% of my students are on free or reduced...
       \"There are many little ways to enlarge your w...
11
      All of our students receive free breakfast, lu...
12
      My students are always working on new projects...
13
       I teach in a small school district in central ...
      My students are my babies... I want the world f...
14
1.5
       Located in West Dallas, my students face sever...
16
       My Preschool children, ages 3-5 years old with...
17
       My students are special because they come from...
18
       I teach at a Title I school in a low-income ar...
19
       We are apart of an urban district and many of ...
       The students in our school come from diverse b...
20
21
       My students walk into school every day full of...
22
       Every day in my English classroom, we work to ...
```

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2.4
       This year, I am teaching in an EFL (Extended F...
25
       My students are highly motivated to succeed. U...
       I teach 22 bright 5 and 6 year olds. My studen...
2.6
      My students spend most of their day learning f...
27
28
      My students all have a primary diagnosis of au...
29
      I have an awesome group of 24 students any tea...
49970 My school is a government funded Pre-Kindergar...
49971 I teach in a middle school on the south side o...
49972 My students are a phenomenal group of kids ran...
49973 I work with kids from first and second grade. ...
      Teaching in a high poverty/low-income school, ...
49975 Students are sometimes underwhelmed with the i...
49976 My students come from a variety of backgrounds...
49977 Buckman Arts Focus Elementary is a K-5 Arts in...
49978 My students come from various backgrounds, and...
49979 \"What are we doing today?\" This is the firs...
      I teach an extremely talented and unique group...
49981 Yehey! Amazement as our class tried one of the...
49982 My first grade class is a diverse group of lea...
49983 The moment my second grade students walk in th...
49984 The students I work with come from a very poor...
49985 My students come from different economic backg...
49986 As a teacher at a Title I school, my students ...
49987 Welcome to my page! I'm the Counselor who work...
49988 Our school is considered \"High poverty\" and ...
49989 My classroom is a fully inclusive, high energy...
49990 I teach in a small neighborhood school which s...
49991
      I teach at a very small and rural K-12 school....
49992 My students are being challenged in 6th grade \dots
49993 My students come from various backgrounds and ...
49994 My classroom has 13 students with a variety of...
49995 I teach kindergarten in a Title I school in Ch...
      The students in our room are enrolled at an el...
49997 Welcome! My students and I are pleased to have...
49998 My school empowers 538 students in grades pre-...
49999 We have GRIT! If you want to meet tenacious, ...
                                         project_essay_2 project_essay_3 \
0
       \"The limits of your language are the limits o...
       The projector we need for our school is very \operatorname{c...}
1
                                                                     NaN
       The students on the campus come to school know...
2
                                                                     NaN
       My students live in high poverty conditions wi...
4
       For many students, math is a subject that does...
                                                                     NaN
       These flexible seating options will allow my s...
                                                                     NaN
      My students are an engaging and active group o...
                                                                     NaN
7
      My students need 4 iPads, the latest technolog...
                                                                     NaN
      My second graders need extra activity time dur...
9
      Reading is Fundamental! My students will read ...
                                                                     NaN
10
       I've had 8 sets of students enjoy the books in...
                                                                     NaN
11
       With three chromebooks, I can teach the Common...
                                                                     NaN
12
       My Spanish Dual Language students are always r...
                                                                     NaN
13
      My students are smart, creative, and also have...
                                                                     NaN
       Having this computer in the classroom would pr...
14
                                                                     NaN
1.5
       Due to the size of our school, and the tiny na...
                                                                     NaN
16
       Having a set of Leapfrog iPads and educational...
                                                                     NaN
17
       Classroom ChromebookCar\r\n\r\nMy name is Shan...
                                                                     NaN
18
      My 2nd grade students will benefit from having...
                                                                     NaN
      Many of my students struggle to sit still for ...
20
      Each week our students love visiting the schoo...
                                                                     NaN
21
       I want to purchase desks in my classroom that ...
                                                                     NaN
       My students need books that interest them so t...
22
                                                                     NaN
23
       We need classroom instruments for our band pro...
                                                                     NaN
2.4
      I will use these items to create S.T.E.A.M. bi...
                                                                     NaN
25
      These math games will help reinforce the skill...
26
      The iPads will be effectively used to improve ...
                                                                     NaN
2.7
       The iPads will also be used to enhance the stu...
                                                                     NaN
28
       Children with autism struggle in core deficit ...
                                                                     NaN
29
      My students need basic school supplies such as...
                                                                     NaN
49970 As a teacher, I can use some of this paper to ...
                                                                     NaN
49971 The students at my middle school are hard wor...
                                                                     NaN
       These materials will focus on the creation pro...
49972
                                                                     NaN
49973 My students in first grade and math need these...
                                                                     NaN
49974 I am asking for interactive phonics journals t...
                                                                     NaN
49975 Students will be exploring the career of foren...
                                                                     NaN
```

100% of our musical students eat free preaklas...

23

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499/6 First graders use Ipads and Laptops daily. I u...
                                                                    NaN
      Why should students hold back their curiosity ...
                                                                    NaN
      In Fine Arts Survey, I find that my students 1...
                                                                    NaN
49979 Students will be learning about art of other c...
                                                                    NaN
49980 "We need technology in every classroom and in ...
                                                                    NaN
49981 Chrome books will help my students be familiar...
                                                                    NaN
49982 I am requesting a variety of art supplies that...
                                                                    NaN
49983 My second graders love to learn and explore ev...
                                                                    NaN
49984
      The resources that I selected address the lear...
                                                                    NaN
49985 Students will be able to navigate their way ar...
                                                                    NaN
49986 My students need these Dell laptops to be able...
                                                                    NaN
49987 Our students are the most resilient kids in KC...
                                                                    NaN
49988 Using graphing utilities is part of the curric...
                                                                    NaN
49989 Many of my students are frustrated by the amou...
                                                                    NaN
49990 The wobble cushions and bouncy bands will be a...
                                                                    NaN
49991 Collaboration is a daily focus in my English c...
                                                                    NaN
49992 My students are able to dig into social studie...
49993 My students need leveled readers to read at ho...
                                                                    NaN
      This project will allow us to establish a \"ca...
                                                                    NaN
49995 Teaching kindergarten is all about differentia...
                                                                    NaN
49996 he research is clear. Students who engage in c...
                                                                    NaN
49997 Students in my class currently sit, bounce, wi...
                                                                    NaN
49998 A 7 year old girl in my class desperately year...
                                                                    NaN
49999 Receiving books written by the same author wil...
     project essay 4
                                               project resource summary \
0
                 NaN My students need opportunities to practice beg...
1
                 NaN My students need a projector to help with view...
2
                 NaN My students need shine guards, athletic socks,...
3
                 NaN My students need to engage in Reading and Math...
                 NaN My students need hands on practice in mathemat...
                 NaN My students need movement to be successful. Be...
5
                 NaN My students need some dependable laptops for d...
7
                 NaN My students need ipads to help them access a w...
8
                 NaN My students need three devices and three manag...
                 NaN My students need great books to use during Ind...
                 NaN My students need books by their favorite autho...
10
11
                 NaN My students need paper, three chromebooks, and...
12
                 NaN My students need 3D and 4D life science activi...
1.3
                 NaN My students need access to technology that wil...
14
                 NaN My students need 5 tablets for our classroom t...
15
                 NaN My students need activities to play during rec...
16
                 NaN My students need 2 LeapPad that will engage th...
17
                 NaN My students need Chromebooks to publish writte...
18
                 NaN My students need privacy partitions to use whi...
19
                 NaN My students need 7 Hokki stools to encourage a...
20
                 NaN My students need carpet in our library to brig...
                 NaN My students need desks to stand at and be able...
21
22
                 NaN My students need books so that they can become...
23
                 NaN My students need these instruments to give the...
24
                 NaN My students need building materials, such as g...
2.5
                 NaN My students need the learning centers and mult...
26
                 NaN My students need 2 ipad minis to enhance learn...
27
                 NaN My students need Ipads to work in smaller grou...
2.8
                 NaN My students need to increase language and lite...
29
                 NaN My students need basic school supplies such as...
                 . . .
49970
                 NaN My students need Duo-Finish Butcher Paper Roll...
49971
                 NaN My students need a variety of math games becau...
                NaN My students need hands-on materials that will ...
                NaN My students need will use money puzzles and ma...
49973
49974
                NaN My students need interactive phonics journals ...
                 NaN My students need materials to discover the car...
49976
                 NaN My students need headphones to use with their ...
49977
                 NaN My students need 6 more Chromebooks to add to ...
49978
                NaN My students need art-time dough and paper mach...
49979
                NaN My students need printing inks, markers, paint...
                 NaN My students need 2 Chromebooks and Google Chro...
49980
                 NaN My students need chrome books to help them kee...
49981
                 NaN My students need creative opportunities for ar...
49982
                NaN My students need materials to help them fall i...
49984
                NaN My students need basic curriculum and books to...
49985
                NaN My students need the osmo coding system and ip...
                 NaN My students need laptops to take AR tests, do ...
49987
                 NaN My students need a whiteboard table and wobble...
                 NaN My students need access to graphing calculator...
49988
```

NaN My students need a way to move while being sea...

```
49990
                  NaN My students need Wobble cushions, bouncy bands...
49991
                  NaN My students need 10 funtioning tables that wil...
                  NaN My students need Chromebooks for research and ...
NaN My students need grade level appropriate books...
49992
49993
                  NaN My students need classroom supplies like expo ...
49994
                  NaN My students need iPads to help customize learn...
49996
                   NaN My students need Hokki Stools to maximize enga...
49997
                   NaN My students need 12 Learniture Active Learning...
49998
                   NaN My students need Dimples hand strengthener, th...
49999
                   NaN My students need copies of books by the same a...
       teacher number of previously posted projects project is approved
0
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2
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11
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12
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22
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23
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49973
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49978
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49979
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49980
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49981
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49999
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                          clean categories \
0
                         Literacy Language
1
             History Civics Health Sports
```

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2
                            Health Sports
3
          Literacy Language Math Science
4
                             Math Science
5
          Literacy Language SpecialNeeds
6
          Literacy Language SpecialNeeds
7
                            Math Science
8
                            Health Sports
9
                        Literacy_Language
                        Literacy_Language
10
11
       Literacy_Language AppliedLearning
12
                             Math Science
13
                             SpecialNeeds
14
                        Literacy Language
15
                            Health Sports
16
          Literacy Language SpecialNeeds
17
          Math Science Literacy Language
18
                          AppliedLearning
19
                            Health Sports
20
                        Literacy_Language
21
               Math Science SpecialNeeds
22
                        Literacy Language
23
                              Music_Arts
24
                             Math Science
25
                             Math_Science
26
          Literacy_Language Math_Science
          Literacy_Language Math_Science
27
28
          Literacy_Language SpecialNeeds
29
       Literacy_Language AppliedLearning
49970
                               Music Arts
49971
                             Math Science
49972
                 Math Science Music Arts
49973
                            Math Science
49974
          Literacy Language SpecialNeeds
49975
                             Math Science
49976
                        Literacy_Language
49977
        Literacy_Language History_Civics
49978
                               Music Arts
49979
               History_Civics Music_Arts
49980
          Literacy Language Math Science
49981
          Literacy_Language Math_Science
49982
                               Music Arts
49983
                             Math Science
49984
          Literacy_Language Math_Science
49985
                             Math Science
49986
                        Literacy Language
49987
                          AppliedLearning
49988
                             Math Science
49989
                            Health Sports
49990
          Literacy_Language Math_Science
49991
                        Literacy Language
49992
                           History_Civics
49993
                        Literacy_Language
49994
                             SpecialNeeds
49995
          Literacy_Language Math_Science
49996
                           Health Sports
49997
                            Health Sports
49998
          Literacy_Language SpecialNeeds
49999
                        Literacy Language
                            clean subcategories \
0
                                   ESL Literacy
1
                  Civics Government TeamSports
2
                    Health Wellness TeamSports
3
                           Literacy Mathematics
4
                                    Mathematics
5
               Literature Writing SpecialNeeds
6
                          Literacy SpecialNeeds
7
                                    Mathematics
8
                                Health Wellness
9
                   Literacy Literature_Writing
10
                                       Literacy
11
                    Literacy ParentInvolvement
12
       EnvironmentalScience Health LifeScience
13
                                   SpecialNeeds
14
                                       Literacy
15
                                Health Wellness
```

16	Literacy SpecialNeeds		
17	AppliedSciences Literature Writing		
18	EarlyDevelopment		
19			
	Health_Wellness		
20	Literacy		
21	Health_LifeScience SpecialNeeds		
22	Literacy		
23	Music		
24	AppliedSciences Mathematics		
25	Mathematics		
26	Literacy Mathematics		
27	ForeignLanguages Mathematics		
28	Literacy SpecialNeeds		
29	Literacy Other		
	•••		
49970	VisualArts		
49971	Mathematics		
49972	EnvironmentalScience VisualArts		
49973	Mathematics		
49974	Literacy SpecialNeeds		
49975	AppliedSciences Mathematics		
49976	ESL Literacy		
49977	Literature_Writing SocialSciences		
49978	PerformingArts VisualArts		
49979	History_Geography VisualArts		
49980	Literacy Mathematics		
49981	Literature Writing Mathematics		
49982	VisualArts		
49983	AppliedSciences		
49984	Literacy Mathematics		
49985	AppliedSciences Mathematics		
49986	Literature_Writing		
49987	CharacterEducation College_CareerPrep		
49988	Mathematics		
49989	Gym Fitness Health Wellness		
49990	Literature Writing Mathematics		
49991	Literacy Literature Writing		
49992	History_Geography SocialSciences		
49993			
	ESL Literacy		
49994	SpecialNeeds		
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10000	nearen_werriness		
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49997 49998 49999	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work	154.60	23
49997 49998 49999 0 1	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea	154.60 299.00	23
49997 49998 49999 0 1	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th	154.60 299.00 516.85	23 1 22
49997 49998 49999 0 1 2 3	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL	154.60 299.00 516.85 232.90	23 1 22 4
49997 49998 49999 0 1 2 3 4	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m	154.60 299.00 516.85 232.90 67.98	23 1 22
49997 49998 49999 0 1 2 3	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL	154.60 299.00 516.85 232.90	23 1 22 4
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49997 49998 49999 0 1 2 3 4 5	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a	154.60 299.00 516.85 232.90 67.98 113.22	23 1 22 4 4 11
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49997 49998 49999 0 1 2 3 4 5 6 7	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98	23 1 22 4 4 11 3
49997 49998 49999 0 1 2 3 4 5 6 7 8	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36	23 1 22 4 4 11 3 4 6
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49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77	23 1 22 4 4 11 3 4 6 14 10 8
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46	23 1 22 4 4 11 3 4 6 14 10 8 22
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99	23 1 22 4 4 11 3 4 6 14 10 8 22 1
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94	23 1 22 4 4 11 3 4 6 14 10 8 22 1
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f Located in West Dallas, my students face sever	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94 435.84	23 1 22 4 4 11 3 4 6 14 10 8 22 1 10 24
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94	23 1 22 4 4 11 3 4 6 14 10 8 22 1
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f Located in West Dallas, my students face sever	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94 435.84	23 1 22 4 4 11 3 4 6 14 10 8 22 1 10 24
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49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f Located in West Dallas, my students face sever My Preschool children, ages 3-5 years old with My students are special because they come from I teach at a Title I school in a low-income ar We are apart of an urban district and many of	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94 435.84 298.43 158.63 59.98 749.42	23 1 22 4 4 11 3 4 6 14 10 8 22 1 10 24 7 12 4
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f Located in West Dallas, my students face sever My Preschool children, ages 3-5 years old with My students are special because they come from I teach at a Title I school in a low-income ar We are apart of an urban district and many of The students in our school come from diverse b	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94 435.84 298.43 158.63 59.98 749.42 213.85	23 1 22 4 4 11 3 4 6 14 10 8 22 1 10 24 7 12 4 7
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f Located in West Dallas, my students face sever My Preschool children, ages 3-5 years old with My students are special because they come from I teach at a Title I school in a low-income ar We are apart of an urban district and many of The students in our school come from diverse b My students walk into school every day full of	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94 435.84 298.43 158.63 59.98 749.42 213.85 250.91	23 1 22 4 4 11 3 4 6 14 10 8 22 1 10 24 7 12 4 7
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f Located in West Dallas, my students face sever My Preschool children, ages 3-5 years old with My students are special because they come from I teach at a Title I school in a low-income ar We are apart of an urban district and many of The students in our school come from diverse b My students walk into school every day full of Every day in my English classroom, we work to	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94 435.84 298.43 158.63 59.98 749.42 213.85 250.91 278.09	23 1 22 4 4 11 3 4 6 14 10 8 22 1 10 24 7 12 4 7
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f Located in West Dallas, my students face sever My Preschool children, ages 3-5 years old with My students are special because they come from I teach at a Title I school in a low-income ar We are apart of an urban district and many of The students in our school come from diverse b My students walk into school every day full of Every day in my English classroom, we work to 100% of our musical students eat free breakfas	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94 435.84 298.43 158.63 59.98 749.42 213.85 250.91 278.09 299.98	23 1 22 4 4 11 3 4 6 14 10 8 22 1 10 24 7 12 4 7 12 4 7
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f Located in West Dallas, my students face sever My Preschool children, ages 3-5 years old with My students are special because they come from I teach at a Title I school in a low-income ar We are apart of an urban district and many of The students in our school come from diverse b My students walk into school every day full of Every day in my English classroom, we work to 100% of our musical students eat free breakfas This year, I am teaching in an EFL (Extended F	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94 435.84 298.43 158.63 59.98 749.42 213.85 250.91 278.09 299.98 250.00	23 1 22 4 4 11 3 4 6 14 10 8 22 1 10 24 7 12 4 7 12 4 7
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f Located in West Dallas, my students face sever My Preschool children, ages 3-5 years old with My students are special because they come from I teach at a Title I school in a low-income ar We are apart of an urban district and many of The students in our school come from diverse b My students walk into school every day full of Every day in my English classroom, we work to 100% of our musical students eat free breakfas This year, I am teaching in an EFL (Extended F My students are highly motivated to succeed. U	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94 435.84 298.43 158.63 59.98 749.42 213.85 250.91 278.09 299.98 250.00 268.99	23 1 22 4 4 11 3 4 6 14 10 8 22 1 10 24 7 12 4 7 12 4 7
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f Located in West Dallas, my students face sever My Preschool children, ages 3-5 years old with My students are special because they come from I teach at a Title I school in a low-income ar We are apart of an urban district and many of We are apart of an urban district and many of My students walk into school every day full of Every day in my English classroom, we work to 100% of our musical students eat free breakfas This year, I am teaching in an EFL (Extended F My students are highly motivated to succeed. U I teach 22 bright 5 and 6 year olds. My studen	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94 435.84 298.43 158.63 59.98 749.42 213.85 250.91 278.09 299.98 250.00	23 1 22 4 4 11 3 4 6 14 10 8 22 1 10 24 7 12 4 7 12 4 7 1 2 4
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f Located in West Dallas, my students face sever My Preschool children, ages 3-5 years old with My students are special because they come from I teach at a Title I school in a low-income ar We are apart of an urban district and many of The students in our school come from diverse b My students walk into school every day full of Every day in my English classroom, we work to 100% of our musical students eat free breakfas This year, I am teaching in an EFL (Extended F My students are highly motivated to succeed. U	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94 435.84 298.43 158.63 59.98 749.42 213.85 250.91 278.09 299.98 250.00 268.99	23 1 22 4 4 11 3 4 6 14 10 8 22 1 10 24 7 12 4 7 12 4 7
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \r\n\"True champions aren't always the ones th I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f Located in West Dallas, my students face sever My Preschool children, ages 3-5 years old with My students are special because they come from I teach at a Title I school in a low-income ar We are apart of an urban district and many of We are apart of an urban district and many of My students walk into school every day full of Every day in my English classroom, we work to 100% of our musical students eat free breakfas This year, I am teaching in an EFL (Extended F My students are highly motivated to succeed. U I teach 22 bright 5 and 6 year olds. My studen	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94 435.84 298.43 158.63 59.98 749.42 213.85 250.91 278.09 299.98 250.00 268.99 280.83	23 1 22 4 4 11 3 4 6 14 10 8 22 1 10 24 7 12 4 7 12 4 7 1 2 4
49997 49998 49999 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	Health_Wellness Literature_Writing SpecialNeeds Literature_Writing essay My students are English learners that are work Our students arrive to our school eager to lea \tag{\text{r/n}}\text{"True champions aren't always the ones th} I work at a unique school filled with both ESL Our second grade classroom next year will be m I will be moving from 2nd grade to 3rd grade a My students are a dynamic and very energetic g Not only do our students struggle with poverty My students are enthusiastic and inquisitive l Over 95% of my students are on free or reduced \"There are many little ways to enlarge your w All of our students receive free breakfast, lu My students are always working on new projects I teach in a small school district in central My students are my babiesI want the world f Located in West Dallas, my students face sever My Preschool children, ages 3-5 years old with My students are special because they come from I teach at a Title I school in a low-income ar We are apart of an urban district and many of The students in our school come from diverse b My students walk into school every day full of Every day in my English classroom, we work to 100% of our musical students eat free breakfas This year, I am teaching in an EFL (Extended F My students are highly motivated to succeed. U I teach 22 bright 5 and 6 year olds. My studen My students spend most of their day learning f	154.60 299.00 516.85 232.90 67.98 113.22 159.99 229.00 241.98 125.36 100.21 431.77 219.46 399.99 91.94 435.84 298.43 158.63 59.98 749.42 213.85 250.91 278.09 299.98 250.00 268.99 280.83 660.84	23 1 22 4 4 11 3 4 6 14 10 8 22 1 10 24 7 12 4 7 1 1 4 21 2 6

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49970 My school is a government funded Pre-Kindergar... 159.98
49971 I teach in a middle school on the south side o... 158.14
                                                                             18
49972 My students are a phenomenal group of kids ran... 102.95
                                                                             6
49973 I work with kids from first and second grade. ... 287.86
49974 Teaching in a high poverty/low-income school, ... 117.98
                                                                             28
                                                                              2
49975 Students are sometimes underwhelmed with the i... 167.05
                                                                              7
49976 My students come from a variety of backgrounds... 12.44
                                                                             25
49977 Buckman Arts Focus Elementary is a K-5 Arts in... 149.99
                                                                             6
49978 My students come from various backgrounds, and... 100.99
                                                                             16
49979 \"What are we doing today?\" This is the firs...
49980 I teach an extremely talented and unique group...
                                                             215.09
                                                                            486
                                                              165.95
                                                                             4
49981 Yehey! Amazement as our class tried one of the... 157.00
49982 My first grade class is a diverse group of lea... 153.30
                                                                             2.0
49983 The moment my second grade students walk in th... 100.91
                                                                             10
       The students I work with come from a very poor...
49984
                                                              324.87
                                                                             13
49985 My students come from different economic backg...
                                                              719.77
49986 As a teacher at a Title I school, my students ... 310.74
                                                                              1
49987 Welcome to my page! I'm the Counselor who work... 484.36
49988 Our school is considered \"High poverty\" and ... 189.62
                                                                             8
                                                                             24
49989 My classroom is a fully inclusive, high energy... 13.95
49990
       I teach in a small neighborhood school which s...
                                                               60.04
                                                                             19
49991 I teach at a very small and rural K-12 school.... 159.57
                                                                             50
49992 My students are being challenged in 6th grade ... 175.42
                                                                             5
49993 My students come from various backgrounds and ... 381.00
                                                                             14
49994 My classroom has 13 students with a variety of... 210.92
                                                                             22
49995 I teach kindergarten in a Title I school in Ch... 539.98
49996 The students in our room are enrolled at an el... 214.12
                                                                             2.
                                                                              6
49997 Welcome! My students and I are pleased to have...
                                                             52.05
                                                                             14
49998 My school empowers 538 students in grades pre-... 102.25
49999 We have GRIT! If you want to meet tenacious, ... 505.43
                                                                             41
```

[50000 rows x 20 columns]

In [16]:

```
approved_price = project_data[project_data['project_is_approved']==1]['price'].values
print
rejected_price = project_data[project_data['project_is_approved']==0]['price'].values
```

1.3 Text preprocessing

1.3.1 Essay Text

In [17]:

```
project_data.head(2)
```

Out[17]:

project_grade_c	project_submitted_datetime	school_state	teacher_prefix	teacher_id	id	Unnamed: 0	_
Grade:	2016-12-05 13:43:57	IN	Mrs.	c90749f5d961ff158d4b4d1e7dc665fc	p253737	160221	0
Gr.	2016-10-25 09:22:10	FL	Mr.	897464ce9ddc600bced1151f324dd63a	p258326	140945	1

In [18]:

4

```
# printing some random essays.
print(project_data['essay'].values[0])
```

```
print("="*50)
print(project_data['essay'].values[150])
print("="*50)
```

My students are English learners that are working on English as their second or third languages. W e are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of langua $\label{thm:condition} \mbox{ge to our school. $$\r\n\r\n$ We have over 24 languages represented in our English Learner program with the condition of the cond$ th students at every level of mastery. We also have over 40 countries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, beliefs, and respect.\"The limits of your language are the limits o f your world.\"-Ludwig Wittgenstein Our English learner's have a strong support system at home th at begs for more resources. Many times our parents are learning to read and speak English along s ide of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetics, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of the English language even if no one at hom e is able to assist. All families with students within the Level 1 proficiency status, will be a offered to be a part of this program. These educational videos will be specially chosen by the En glish Learner Teacher and will be sent home regularly to watch. The videos are to help the child develop early reading skills.\r\n\rangle parents that do not have access to a dvd player will have the opportunity to check out a dvd player to use for the year. The plan is to use these videos and ed ucational dvd's for the years to come for other EL students.\r\nnannan

The 51 fifth grade students that will cycle through my classroom this year all love learning, at 1 east most of the time. At our school, 97.3% of the students receive free or reduced price lunch. O f the 560 students, 97.3% are minority students. \r\nThe school has a vibrant community that loves to get together and celebrate. Around Halloween there is a whole school parade to show off the bea utiful costumes that students wear. On Cinco de Mayo we put on a big festival with crafts made by the students, dances, and games. At the end of the year the school hosts a carnival to celebrate t he hard work put in during the school year, with a dunk tank being the most popular activity.My st udents will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to hav e an individual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the day they will be us ed by the students who need the highest amount of movement in their life in order to stay focused on school.\r\n\r\nWhenever asked what the classroom is missing, my students always say more Hokki Stools. They can't get their fill of the 5 stools we already have. When the students are sitting i n group with me on the Hokki Stools, they are always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be ta ken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. \r\n\we ask a lot of students to sit for 7 hours a day. The Hokki stools will be a compromise that allow my students to do desk work and move at th e same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit still.nannan

In [19]:

```
# https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)

# general
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'t", " have", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'m", " am", phrase)
    return phrase
```

In [20]:

```
sent = decontracted(project_data['essay'].values[4000])
print(sent)
print("="*50)
```

I teach language arts and social studies to about 50 students each day. I teach two groups of ama zing kids each day!\r\n\r\nThe students in my classroom range from advanced or gifted learners to students with various learning disabilities. My school is located in an urban environment in Maryland. The school is a Title I (low-income) school, and 99% of the students in the school receive free and reduced price lunch. All students at my school receive free breakfast which is the most important meal of the day!High interest reading supports comprehension and learning. I want to encourage a love of reading by choosing books that interest my third grade students. Many of my students are classified as \"struggling readers\". There is extensive research to support the premise that the best way to become a better reader is to read more. In order for my students to be ecome better or more fluent readers I need to increase both the quantity and quality of their reading. They need reading materials that they can read and will want to read. \r\n\r\nI want to send my students into summer vacation with a high interest book. If they find success and interest with one book, research shows that learning will generate more learning! The book I have chosen is read able, has a convincing plot, and has realistic characters.nannan

In [21]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

I teach language arts and social studies to about 50 students each day. I teach two groups of ama zing kids each day! The students in my classroom range from advanced or gifted learners to students with various learning disabilities. My school is located in an urban environment in Maryland. The school is a Title I (low-income) school, and 99% of the students in the school receive free and reduced price lunch. All students at my school receive free breakfast which is the most important meal of the day! High interest reading supports comprehension and learning. I want to encourage a love of reading by choosing books that interest my third grade students. Many of my students are classified as struggling readers. There is extensive research to support the premise that the best way to become a better reader is to read more. In order for my students to be ecome better or more fluent readers I need to increase both the quantity and quality of their reading. They need reading materials that they can read and will want to read. I want to send my students into summer vacation with a high interest book. If they find success and interest with on e book, research shows that learning will generate more learning! The book I have chosen is readable, has a convincing plot, and has realistic characters.nannan

In [22]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

I teach language arts and social studies to about 50 students each day I teach two groups of amazing kids each day The students in my classroom range from advanced or gifted learners to students with various learning disabilities My school is located in an urban environment in Maryland The school is a Title I low income school and 99 of the students in the school receive free and reduced price lunch All students at my school receive free breakfast which is the most important meal of the day High interest reading supports comprehension and learning I want to encourage a love of reading by choosing books that interest my third grade students Many of my students are classified as struggling readers There is extensive research to support the premise that the best way to become a better reader is to read more In order for my students to become better or more fluent readers I need to increase both the quantity and quality of their reading They need reading materials that they can read and will want to read I want to send my students into summer vacation with a high interest book If they find success and interest with one book research shows that learning will gener ate more learning The book I have chosen is readable has a convincing plot and has realistic chara cters nannan

In [23]:

```
'these', 'those', \
             'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having'
'do', 'does', \
             'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', '
             'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',
'before', 'after',\
             'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'
, 'again', 'further',\
             'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', '\epsilon
ach', 'few', 'more',\
             'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll'
, 'm', 'o', 're', \
             've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "do
             "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
"mightn't", 'mustn',\
             "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn',
"wasn't", 'weren', "weren't", \
             'won', "won't", 'wouldn', "wouldn't"]
4
                                                                                                         ▶
In [24]:
```

```
# Combining all the above statemennts
from tqdm import tqdm
preprocessed essays = []
# tqdm is for printing the status bar
for sentance in tqdm(project data['essay'].values):
   sent = decontracted(sentance)
    sent = sent.replace('\\r', ' ')
   sent = sent.replace('\\"', ' ')
   sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', '', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed essays.append(sent.lower().strip())
100%|
                                                                                  | 50000/50000 [01:
08<00:00, 726.12it/s]
```

In [25]:

```
# after preprocesing
preprocessed essays[2000]
project data['essay']=pd.DataFrame(preprocessed essays)
```

1.3.2 Project title Text

In [26]:

```
# similarly you can preprocess the titles also
# Combining all the above statemennts
from tqdm import tqdm
preprocessed titles = []
# tqdm is for printing the status bar
for sentance in tqdm(project data['project title'].values):
   sent = decontracted(sentance)
   sent = sent.replace('\\r', ' ')
   sent = sent.replace('\\"', ' ')
   sent = sent.replace('\\n', '')
   sent = re.sub('[^A-Za-z0-9]+', '', sent)
   # https://gist.github.com/sebleier/554280
   sent = ' '.join(e for e in sent.split() if e not in stopwords)
   preprocessed titles.append(sent.lower().strip())
                                                                      | 50000/50000
[00:03<00:00, 13753.45it/s]
```

```
In [27]:
```

```
preprocessed_titles[2000]
project_data['project_title']=pd.DataFrame(preprocessed_titles)
```

```
1. 4 Preparing data for models
In [28]:
project_data.columns
Out[28]:
Index(['Unnamed: 0', 'id', 'teacher id', 'teacher prefix', 'school state',
       'project_submitted_datetime', 'project_grade_category', 'project_title',
       'project_essay_1', 'project_essay_2', 'project_essay_3', 'project_essay_4', 'project_resource_summary',
       'teacher_number_of_previously_posted_projects', 'project_is_approved',
       'clean categories', 'clean subcategories', 'essay', 'price',
       'quantity'],
      dtype='object')
we are going to consider
      - school state : categorical data
      - clean categories : categorical data
      - clean subcategories : categorical data
      - project grade category : categorical data
      - teacher prefix : categorical data
      - project title : text data
      - text : text data
      - project resource summary: text data
      - quantity : numerical
      - teacher number of previously posted projects : numerical
      - price : numerical
In [29]:
grades = list(project data['project grade category'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
grades list = []
for i in grades:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
unger"]
        j = j.replace(' ','_') # we are placeing all the ' '(space) with ''(empty) ex:"Math & Scien
ce"=>"Math&Science"
        temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('-',' ') # we are replacing the & value into
        temp = temp.replace('Grades','grades') # we are replacing the & value into
        temp = temp.replace('PreK','prek') # we are replacing the & value into
```

In [30]:

grades list.append(temp.strip())

project data['project grade category'] = grades list

```
y = project_data['project_is_approved'].values
project_data.drop(['project_is_approved'], axis=1, inplace=True)
```

```
Out [30]:

Unnamed: id teacher_id teacher_prefix school_state project_submitted_datetime project_grade_categ

0 160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc Mrs. IN 2016-12-05 13:43:57 grades_pre
```

Assignment 3: Apply KNN

- 1. [Task-1] Apply KNN(brute force version) on these feature sets
 - Set 1: categorical, numerical features + project title(BOW) + preprocessed essay (BOW)
 - Set 2: categorical, numerical features + project_title(TFIDF)+ preprocessed_essay (TFIDF)
 - Set 3: categorical, numerical features + project title(AVG W2V)+ preprocessed essay (AVG W2V)
 - Set 4: categorical, numerical features + project_title(TFIDF W2V)+ preprocessed_essay (TFIDF W2V)

2. Hyper paramter tuning to find best K

- Find the best hyper parameter which results in the maximum AUC value
- Find the best hyper paramter using k-fold cross validation (or) simple cross validation data
- Use gridsearch-cv or randomsearch-cv or write your own for loops to do this task

3. Representation of results

- You need to plot the performance of model both on train data and cross validation data for each hyper parameter, as shown in the figure
- Once you find the best hyper parameter, you need to train your model-M using the best hyper-param. Now, find the AUC on test data and plot the ROC curve on both train and test using model-M.
- Along with plotting ROC curve, you need to print the confusion matrix with predicted and original labels of test data points

4. [Task-2]

• Select top 2000 features from feature Set 2 using 'SelectKBest' and then apply KNN on top of these features

```
from sklearn.datasets import load_digits
from sklearn.feature_selection import SelectKBest, chi2
X, y = load_digits(return_X_y=True)
X.shape
X_new = SelectKBest(chi2, k=20).fit_transform(X, y)
X_new.shape
======
output:
(1797, 64)
(1797, 20)
```

• Repeat the steps 2 and 3 on the data matrix after feature selection

5. Conclusion

• You need to summarize the results at the end of the notebook, summarize it in the table format. To print out a table please refer to this prettytable library link

Note: Data Leakage

- 1. There will be an issue of data-leakage if you vectorize the entire data and then split it into train/cv/test.
- 2 To avoid the issue of data-leakan make sure to solit vour data first and then vectorize it

- 2. TO avoid the issue of data-leakay, make sufe to split your data first and their vectorize it.
- 3. While vectorizing your data, apply the method fit_transform() on you train data, and apply the method transform() on cv/test data.
- 4. For more details please go through this link.

2. K Nearest Neighbor

2.1 Splitting data into Train and cross validation(or test): Stratified Sampling

2.2 Make Data Model Ready: encoding numerical, categorical features

Normalizing the numerical features: Price

```
In [34]:
```

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X_train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X_train['price'].values.reshape(-1,1))
X train price norm = normalizer.transform(X train['price'].values.reshape(-1,1))
X cv price norm = normalizer.transform(X cv['price'].values.reshape(-1,1))
X_test_price_norm = normalizer.transform(X_test['price'].values.reshape(-1,1))
print("After vectorizations")
print(X_train_price_norm.shape, y_train.shape)
print(X_cv_price_norm.shape, y_cv.shape)
print(X test price norm.shape, y test.shape)
print("="*100)
After vectorizations
(22445, 1) (22445,)
(11055, 1) (11055,)
(16500, 1) (16500,)
```

Normalizing the numerical features: Previously posted projects

```
In [35]:
```

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X train['teacher number of previously posted projects'].values.reshape(-1,1))
X_train_ppp_norm = normalizer.transform(X_train['teacher_number_of_previously_posted_projects'].va
lues.reshape(-1,1))
X_cv_ppp_norm = normalizer.transform(X_cv['teacher_number_of_previously_posted_projects'].values.r
eshape(-1,1))
X test ppp norm =
normalizer.transform(X test['teacher number of previously posted projects'].values.reshape(-1,1))
print("After vectorizations")
print(X train ppp norm.shape, y train.shape)
print(X_cv_ppp_norm.shape, y_cv.shape)
print(X_test_ppp_norm.shape, y_test.shape)
print("="*100)
After vectorizations
(22445, 1) (22445,)
(11055, 1) (11055,)
(16500, 1) (16500,)
```

Normalizing the numerical features: Quantity

In [36]:

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X train['quantity'].values.reshape(-1,1))
X_train_qty_norm = normalizer.transform(X_train['quantity'].values.reshape(-1,1))
X cv qty norm = normalizer.transform(X cv['quantity'].values.reshape(-1,1))
X_test_qty_norm = normalizer.transform(X_test['quantity'].values.reshape(-1,1))
print("After vectorizations")
print(X_train_qty_norm.shape, y_train.shape)
print(X_cv_qty_norm.shape, y_cv.shape)
print(X_test_qty_norm.shape, y_test.shape)
print("="*100)
After vectorizations
(22445, 1) (22445,)
(11055, 1) (11055,)
```

(16500, 1) (16500,)

One hot encoding the catogorical features: State

```
In [37]:
```

```
vectorizer = CountVectorizer()
vectorizer.fit(X_train['school_state'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train state ohe = vectorizer.transform(X train['school state'].values)
```

```
X cv state ohe = vectorizer.transform(X cv['school state'].values)
X test state ohe = vectorizer.transform(X test['school state'].values)
print("After vectorizations")
print(X_train_state_ohe.shape, y_train.shape)
print(X cv state ohe.shape, y cv.shape)
print(X test state ohe.shape, y test.shape)
print(vectorizer.get feature names())
print("="*100)
After vectorizations
(22445, 51) (22445,)
(11055, 51) (11055,)
(16500, 51) (16500,)
['ak', 'al', 'ar', 'az', 'ca', 'co', 'ct', 'dc', 'de', 'fl', 'ga', 'hi', 'ia', 'id', 'il', 'in', 'k
s', 'ky', 'la', 'ma', 'md', 'me', 'mi', 'mn', 'mo', 'ms', 'mt', 'nc', 'nd', 'ne', 'nh', 'nj', 'nm',
'nv', 'ny', 'oh', 'ok', 'or', 'pa', 'ri', 'sc', 'sd', 'tn', 'tx', 'ut', 'va', 'vt', 'wa', 'wi', 'wv
', 'wy']
______
```

One hot encoding the catogorical features: Project Grade

```
In [38]:
```

```
vectorizer = CountVectorizer()
vectorizer.fit(X_train['project_grade_category'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
X_train_grade_ohe = vectorizer.transform(X_train['project_grade_category'].values)
X_cv_grade_ohe = vectorizer.transform(X_cv['project_grade_category'].values)
X_test_grade_ohe = vectorizer.transform(X_test['project_grade_category'].values)
print("After vectorizations")
print(X_train_grade_ohe.shape, y_train.shape)
print(X_cv_grade_ohe.shape, y_cv.shape)
print(X_test_grade_ohe.shape, y_test.shape)
print(vectorizer.get_feature_names())
print("="*100)
After vectorizations
```

One hot encoding the catogorical features: Teacher Prefix

[!Mo ! !Mro ! !Mr ! !Toschor! !Dr ! !!]

```
In [39]:
```

4

```
#replacing nan with empty string
X train.teacher prefix=X train.teacher prefix.fillna('')
X_cv.teacher_prefix=X_cv.teacher_prefix.fillna('')
X test.teacher prefix=X test.teacher prefix.fillna('')
uniqueData=X train['teacher prefix'].unique()
print(uniqueData)
vectorizer = CountVectorizer(lowercase=False, binary=True)
vectorizer.fit(X train['teacher prefix'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train teacher ohe = vectorizer.transform(X train['teacher prefix'].values)
X cv teacher ohe = vectorizer.transform(X cv['teacher prefix'].values)
X_test_teacher_ohe = vectorizer.transform(X_test['teacher_prefix'].values)
print("After vectorizations")
print(X_train_teacher_ohe.shape, y_train.shape)
print(X cv_teacher_ohe.shape, y_cv.shape)
print(X test teacher ohe.shape, y test.shape)
print(vectorizer.get feature names())
print("="*100)
```

```
[ 115.
      LIT D.
             1"1 L •
                    TEACHET DI.
After vectorizations
(22445, 5) (22445,)
(11055, 5) (11055,)
(16500, 5) (16500,)
['Dr', 'Mr', 'Mrs', 'Ms', 'Teacher']
One hot encoding the catogorical features: Clean categories
In [40]:
vectorizer = CountVectorizer()
vectorizer.fit(X_train['clean_categories'].values) # fit has to happen only on train data
\# we use the fitted CountVectorizer to convert the text to vector
X train ccat ohe = vectorizer.transform(X train['clean_categories'].values)
X cv ccat ohe = vectorizer.transform(X cv['clean categories'].values)
X test ccat ohe = vectorizer.transform(X test['clean categories'].values)
print("After vectorizations")
print(X_train_ccat_ohe.shape, y_train.shape)
print(X_cv_ccat_ohe.shape, y_cv.shape)
print(X test ccat ohe.shape, y test.shape)
print(vectorizer.get feature names())
print("="*100)
After vectorizations
(22445, 9) (22445,)
(11055, 9) (11055,)
(16500, 9) (16500,)
['appliedlearning', 'care hunger', 'health sports', 'history civics', 'literacy language',
'math science', 'music arts', 'specialneeds', 'warmth']
______
One hot encoding the catogorical features: Cleab subcategories
In [41]:
vectorizer = CountVectorizer()
vectorizer.fit(X train['clean subcategories'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train csub ohe = vectorizer.transform(X train['clean subcategories'].values)
X_cv_csub_ohe = vectorizer.transform(X_cv['clean_subcategories'].values)
X test csub ohe = vectorizer.transform(X test['clean subcategories'].values)
print("After vectorizations")
print(X_train_csub_ohe.shape, y_train.shape)
print(X_cv_csub_ohe.shape, y_cv.shape)
print(X_test_csub_ohe.shape, y_test.shape)
print(vectorizer.get_feature_names())
print("="*100)
After vectorizations
(22445, 30) (22445,)
(11055, 30) (11055,)
(16500, 30) (16500,)
['appliedsciences', 'care hunger', 'charactereducation', 'civics_government',
'college careerprep', 'communityservice', 'earlydevelopment', 'economics', 'environmentalscience',
'esl', 'extracurricular', 'financialliteracy', 'foreignlanguages', 'gym_fitness',
'health_lifescience', 'health_wellness', 'history_geography', 'literacy', 'literature_writing', 'm
athematics', 'music', 'nutritioneducation', 'other', 'parentinvolvement', 'performingarts', 'socia
lsciences', 'specialneeds', 'teamsports', 'visualarts', 'warmth']
```

2.3 Make Data Model Ready: encoding essay, and project_title

```
In [42]:
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(min_df=10,ngram_range=(1,4))
vectorizer.fit(X train['project title'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train title bow = vectorizer.transform(X train['project title'].values)
X cv title bow = vectorizer.transform(X cv['project title'].values)
X test title bow = vectorizer.transform(X test['project title'].values)
print("After vectorizations")
print(X_train_title_bow.shape, y_train.shape)
print(X cv_title_bow.shape, y_cv.shape)
print(X test title bow.shape, y test.shape)
print("="*100)
After vectorizations
(22445, 1983) (22445,)
(11055, 1983) (11055,)
(16500, 1983) (16500,)
______
                                                                                           . ▶
In [43]:
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(min df=10,ngram range=(1,4))
vectorizer.fit(X train['essay'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train essay bow = vectorizer.transform(X train['essay'].values)
X cv essay bow = vectorizer.transform(X cv['essay'].values)
X test essay bow = vectorizer.transform(X test['essay'].values)
print("After vectorizations")
print(X_train_essay_bow.shape, y_train.shape)
print(X_cv_essay_bow.shape, y_cv.shape)
print(X test essay bow.shape, y test.shape)
print("="*100)
After vectorizations
(22445, 71753) (22445,)
(11055, 71753) (11055,)
(16500, 71753) (16500,)
TFIDF vectorizer
```

In [44]:

```
from sklearn.feature extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min df=10)
vectorizer.fit(X train['project title'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train title tfidf = vectorizer.transform(X train['project title'].values)
X_cv_title_tfidf = vectorizer.transform(X_cv['project_title'].values)
X_test_title_tfidf = vectorizer.transform(X_test['project_title'].values)
print("After vectorizations")
print(X_train_title_tfidf.shape, y_train.shape)
print(X_cv_title_tfidf.shape, y_cv.shape)
print(X test title tfidf.shape, y test.shape)
print("="*100)
After vectorizations
```

```
(22445, 1229) (22445,)
(11055, 1229) (11055,)
(16500, 1229) (16500,)
```

4 - 133 **▶** 1

```
In [45]:
```

```
from sklearn.feature extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min df=10)
vectorizer.fit(X train['essay'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train essay tfidf = vectorizer.transform(X train['essay'].values)
X cv essay tfidf = vectorizer.transform(X cv['essay'].values)
X test essay tfidf = vectorizer.transform(X test['essay'].values)
print("After vectorizations")
print(X_train_essay_tfidf.shape, y_train.shape)
print(X_cv_essay_tfidf.shape, y_cv.shape)
print(X_test_essay_tfidf.shape, y_test.shape)
print("="*100)
After vectorizations
(22445, 8870) (22445,)
(11055, 8870) (11055,)
(16500, 8870) (16500,)
                                                                                                ▶
```

2.4.1 Applying KNN brute force on BOW, SET 1

```
In [ ]:
```

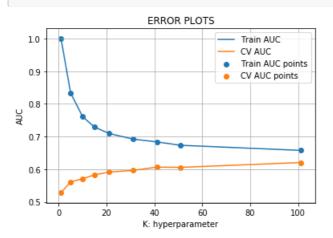
```
#merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
X tr bow = hstack((X train qty norm, X train ppp norm, X train price norm, X train state ohe, X tra
in grade ohe, X train teacher ohe,
X train ccat ohe, X train csub ohe, X train title bow, X train essay bow)).tocsr()
X_cr_bow = hstack((X_cv_qty_norm, X_cv_ppp_norm, X_cv_price_norm, X_cv_state_ohe, X_cv_grade_ohe, X_
cv teacher ohe,
X cv ccat ohe, X cv csub ohe, X cv title bow, X cv essay bow)).tocsr()
X_te_bow = hstack((X_test_qty_norm, X_test_ppp_norm, X_test_price_norm, X_test_state_ohe,
X_test_grade_ohe, X_test_teacher_ohe,
X test ccat_ohe, X_test_csub_ohe, X_test_title_bow, X_test_essay_bow)).tocsr()
print("Final Data matrix")
print(X_tr_bow.shape, y_train.shape)
print(X_cr_bow.shape, y_cv.shape)
print(X te bow.shape, y test.shape)
print("="*100)
Final Data matrix
(22445, 73919) (22445,)
(11055, 73919) (11055,)
(16500, 73919) (16500,)
```

In []:

```
def batch_predict(clf, data):
    # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    y_data_pred = []
    tr_loop = data.shape[0] - data.shape[0]%1000
    # consider you X_tr shape is 49041, then your cr_loop will be 49041 - 49041%1000 = 49000
    # in this for loop we will iterate unti the last 1000 multiplier
    for i in range(0, tr_loop, 1000):
        y_data_pred.extend(clf.predict_proba(data[i:i+1000])[:,1])
    # we will be predicting for the last data points
    y_data_pred.extend(clf.predict_proba(data[tr_loop:])[:,1])
    return y_data_pred
```

```
---- L J .
```

```
import matplotlib.pyplot as plt
from sklearn.neighbors import KNeighborsClassifier
from sklearn.metrics import roc auc score
y true : array, shape = [n samples] or [n samples, n classes]
True binary labels or binary label indicators.
y score : array, shape = [n samples] or [n samples, n classes]
Target scores, can either be probability estimates of the positive class, confidence values, or no
n-thresholded measure of
decisions (as returned by "decision_function" on some classifiers).
For binary y true, y score is supposed to be the score of the class with greater label.
train auc = []
cv_auc = []
K = [1, 5, 10, 15, 21, 31, 41, 51, 101]
for i in K:
          neigh = KNeighborsClassifier(n neighbors=i)
          neigh.fit(X_tr_bow, y_train)
         y train pred = batch predict (neigh, X tr bow)
          y_cv_pred = batch_predict(neigh, X_cr_bow)
          \# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive positive positive probability \# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive positive probability \# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive probability \# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive probability \# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive probability \# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive probability \# roc_auc_score(y_true, y_score) the positive probability \# roc_auc_score(y_true, y_score) the positive probability \# roc_auc_score(y_true, y_score) the probability \# roc_auc_score(y_true, y_score(y_true, y_score(y_true
 tive class
          # not the predicted outputs
          train_auc.append(roc_auc_score(y_train,y_train_pred))
         cv_auc.append(roc_auc_score(y_cv, y_cv_pred))
plt.plot(K, train_auc, label='Train AUC')
plt.plot(K, cv auc, label='CV AUC')
plt.scatter(K, train auc, label='Train AUC points')
plt.scatter(K, cv_auc, label='CV AUC points')
plt.legend()
plt.xlabel("K: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```



In []:

best_k=47

In []:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc_curve.html#sklearn.metrics.ro
rve
from sklearn.metrics import roc_curve, auc
neigh = KNeighborsClassifier(n_neighbors=best_k)
neigh.fit(X_tr_bow, y_train)
# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive
class
# not the predicted outputs
y_train_pred = batch_predict(neigh, X_tr_bow)
y_test_pred = batch_predict(neigh, X_te_bow)
train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train_fpr, train_tpr, label="Train_AUC ="+str(auc(train_fpr, train_tpr)))
plt.plot(test_fpr, test_tpr, label="Test_AUC ="+str(auc(test_fpr, test_tpr)))
```

```
plt.legend()
plt.xlabel("K: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```

ERROR PLOTS 1.0 Train AUC = 0.6775725916063832 Test AUC = 0.6033140705500657 0.8 0.6 0.4 0.2 0.0 0.4 0.0 0.2 0.6 0.8 1.0 K: hyperparameter

In []:

In []:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
print(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_tpr)))
print("Test confusion matrix")
print(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, test_fpr, test_tpr)))
```

```
Train confusion matrix
the maximum value of tpr*(1-fpr) 0.39298959851716603 for threshold 0.787
[[ 1940    1523]
    [ 5666 13316]]
Test confusion matrix
the maximum value of tpr*(1-fpr) 0.329497627768312 for threshold 0.809
[[1529 1017]
    [6298 7656]]
```

2.4.2 Applying KNN brute force on TFIDF, SET 2

In [46]:

```
#merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
X_tr_tfidf = hstack((X_train_qty_norm, X_train_ppp_norm, X_train_price_norm, X_train_state_ohe, X_train_grade_ohe, X_train_teacher_ohe,
X_train_ccat_ohe, X_train_csub_ohe, X_train_title_tfidf, X_train_essay_tfidf)).tocsr()
X_cr_tfidf = hstack((X_cv_qty_norm, X_cv_ppp_norm, X_cv_price_norm, X_cv_state_ohe, X_cv_grade_ohe,
```

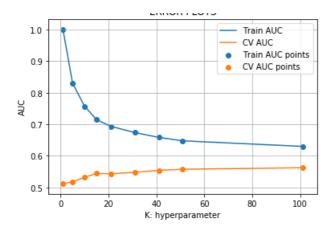
```
X cv teacher ohe.
X cv ccat ohe, X cv csub ohe, X cv title tfidf, X cv essay tfidf)).tocsr()
X_te_tfidf = hstack((X_test_qty_norm, X_test_ppp_norm, X_test_price_norm, X_test_state_ohe,
X test grade ohe, X test teacher ohe,
X test ccat ohe, X test csub ohe, X test title tfidf, X test essay tfidf)).tocsr()
print("Final Data matrix")
print(X tr tfidf.shape, y train.shape)
print(X_cr_tfidf.shape, y_cv.shape)
print(X_te_tfidf.shape, y_test.shape)
print("="*100)
Final Data matrix
(22445, 10201) (22445,)
(11055, 10201) (11055,)
(16500, 10201) (16500,)
4
                                                                                                Þ
```

In [47]:

```
def batch_predict(clf, data):
    # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    y_data_pred = []
    tr_loop = data.shape[0] - data.shape[0]%1000
    # consider you X_tr shape is 49041, then your cr_loop will be 49041 - 49041%1000 = 49000
    # in this for loop we will iterate unti the last 1000 multiplier
    for i in range(0, tr_loop, 1000):
        y_data_pred.extend(clf.predict_proba(data[i:i+1000])[:,1])
    # we will be predicting for the last data points
    y_data_pred.extend(clf.predict_proba(data[tr_loop:])[:,1])
    return y_data_pred
```

In [48]:

```
import matplotlib.pyplot as plt
from sklearn.neighbors import KNeighborsClassifier
from sklearn.metrics import roc auc score
y true : array, shape = [n samples] or [n samples, n classes]
True binary labels or binary label indicators.
y_score : array, shape = [n_samples] or [n_samples, n_classes]
Target scores, can either be probability estimates of the positive class, confidence values, or no
n-thresholded measure of
decisions (as returned by "decision_function" on some classifiers).
For binary y true, y score is supposed to be the score of the class with greater label.
train auc = []
cv auc = []
K = [1, 5, 10, 15, 21, 31, 41, 51, 101]
for i in K:
    neigh = KNeighborsClassifier(n neighbors=i)
   neigh.fit(X tr_tfidf, y_train)
   y train pred = batch predict(neigh, X tr tfidf)
    y_cv_pred = batch_predict(neigh, X_cr_tfidf)
    # roc auc score(y true, y score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    train_auc.append(roc_auc_score(y_train,y_train_pred))
    cv_auc.append(roc_auc_score(y_cv, y_cv_pred))
plt.plot(K, train_auc, label='Train AUC')
plt.plot(K, cv auc, label='CV AUC')
plt.scatter(K, train auc, label='Train AUC points')
plt.scatter(K, cv_auc, label='CV AUC points')
plt.legend()
plt.xlabel("K: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```

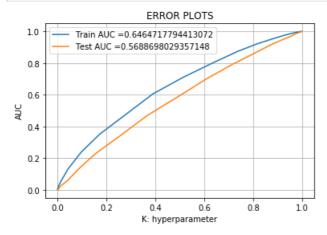


In [49]:

```
best_k=53
```

In [50]:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc curve.html#sklearn.metrics.roc
from sklearn.metrics import roc curve, auc
neigh = KNeighborsClassifier(n neighbors=best k)
neigh.fit(X_tr_tfidf, y_train)
# roc auc score(y true, y score) the 2nd parameter should be probability estimates of the positive
class
# not the predicted outputs
y train pred = batch predict(neigh, X tr tfidf)
y test_pred = batch_predict(neigh, X_te_tfidf)
train fpr, train tpr, tr thresholds = roc curve (y train, y train pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train_fpr, train_tpr, label="Train AUC ="+str(auc(train_fpr, train_tpr)))
plt.plot(test fpr, test tpr, label="Test AUC ="+str(auc(test fpr, test tpr)))
plt.legend()
plt.xlabel("K: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
4
```



In [51]:

```
predictions.append(0)
    return predictions
In [52]:
print("="*100)
from sklearn.metrics import confusion matrix
print("Train confusion matrix")
print(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train fpr, train tpr)))
print("Test confusion matrix")
print(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, test_fpr, test_tpr)))
Train confusion matrix
the maximum value of tpr*(1-fpr) 0.3695175388888414 for threshold 0.849
[[ 2112 1351]
[ 7481 11501]]
Test confusion matrix
the maximum value of tpr*(1-fpr) 0.2979155728940371 for threshold 0.849
[[1284 1262]
 [5711 8243]]
4
```

Average-w2v

```
In [51]:
```

```
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
   print ("Loading Glove Model")
   f = open(gloveFile,'r', encoding="utf8")
   model = {}
    for line in tqdm(f):
       splitLine = line.split()
       word = splitLine[0]
       embedding = np.array([float(val) for val in splitLine[1:]])
       model[word] = embedding
    print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')
# ===============
'''Output:
Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!
# ===
words = []
#for i in preproced texts:
  words.extend(i.split(' '))
for i in X train['project title']:
   words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))
inter words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
     len(inter words),"(",np.round(len(inter words)/len(words)*100,3),"%)")
words_courpus = {}
words glove = set(model.keys())
for i in words:
    if i in words glove:
       words courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))
```

```
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
import pickle
with open ('glove vectors', 'wb') as f:
    pickle.dump (words courpus, f)
Loading Glove Model
1917495it [09:00, 3545.15it/s]
Done. 1917495 words loaded!
all the words in the coupus 97595
the unique words in the coupus 8056
The number of words that are present in both glove vectors and our coupus 7794 ( 96.748 %)
word 2 vec length 7794
In [52]:
{\it \# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa}
ve-and-load-variables-in-python/
# make sure you have the glove vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words = set(model.keys())
In [53]:
# average Word2Vec
# compute average word2vec for each review.
avg w2v train title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X train['project title']): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove words:
            vector += model[word]
            cnt_words += 1
    if cnt words != 0:
        vector /= cnt words
    avg_w2v_train_title.append(vector)
print(len(avg_w2v_train_title))
print(len(avg_w2v_train_title[0]))
                                                                           22445/22445
[00:01<00:00, 17627.19it/s]
22445
300
In [54]:
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
    print ("Loading Glove Model")
    f = open(gloveFile,'r', encoding="utf8")
    model = \{\}
    for line in tqdm(f):
       splitLine = line.split()
        word = splitLine[0]
        embedding = np.array([float(val) for val in splitLine[1:]])
        model[word] = embedding
    print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')
'''Output:
```

Loading Glove Model

```
Done. 1917495 words loaded!
# ======
words = []
#for i in preproced texts:
   words.extend(i.split(' '))
for i in X cv['project title']:
   words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))
inter words = set(model.keys()).intersection(words)
print ("The number of words that are present in both glove vectors and our coupus", \
      len(inter_words), "(", np.round(len(inter_words)/len(words)*100,3),"%)")
words courpus = {}
words glove = set(model.keys())
for i in words:
    if i in words glove:
       words_courpus[i] = model[i]
print("word 2 vec length", len(words courpus))
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
import pickle
with open('glove_vectors', 'wb') as f:
    pickle.dump(words courpus, f)
Loading Glove Model
1917495it [08:44, 3657.59it/s]
Done. 1917495 words loaded!
all the words in the coupus 48150
the unique words in the coupus 5671
The number of words that are present in both glove vectors and our coupus 5561 ( 98.06 %)
word 2 vec length 5561
In [55]:
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove vectors file
with open('glove vectors', 'rb') as f:
   model = pickle.load(f)
    glove words = set(model.keys())
In [56]:
# average Word2Vec
# compute average word2vec for each review.
avg w2v cv title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X cv['project title']): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove words:
            vector += model[word]
            cnt words += 1
    if cnt words != 0:
        vector /= cnt words
    avg_w2v_cv_title.append(vector)
print(len(avg w2v cv title))
```

| 11055/11055

1917495it [06:32, 4879.69it/s]

```
[00:00<00:00, 14119.14it/s]
```

11055

```
In [57]:
```

```
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
   print ("Loading Glove Model")
   f = open(gloveFile,'r', encoding="utf8")
   model = {}
   for line in tqdm(f):
       splitLine = line.split()
       word = splitLine[0]
       embedding = np.array([float(val) for val in splitLine[1:]])
       model[word] = embedding
    print ("Done.",len(model)," words loaded!")
   return model
model = loadGloveModel('glove.42B.300d.txt')
'''Output:
Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!
# ====
words = []
#for i in preproced_texts:
  words.extend(i.split(' '))
for i in X test['project title']:
   words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))
inter words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
     len(inter words), "(", np.round(len(inter words)/len(words)*100,3),"%)")
words courpus = {}
words glove = set(model.keys())
for i in words:
    if i in words glove:
       words_courpus[i] = model[i]
print("word 2 vec length", len(words courpus))
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
import pickle
with open('glove vectors', 'wb') as f:
   pickle.dump (words courpus, f)
```

Loading Glove Model

make cure wou have the alove westers file

```
1917495it [09:27, 3379.20it/s]

Done. 1917495 words loaded!
all the words in the coupus 71344
the unique words in the coupus 6945
The number of words that are present in both glove vectors and our coupus 6750 ( 97.192 %)
word 2 vec length 6750

In [58]:
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
```

```
with open('glove_vectors', 'rb') as f:
   model = pickle.load(f)
   glove_words = set(model.keys())
```

In [59]:

```
# average Word2Vec
# compute average word2vec for each review.
avg w2v test title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X test['project title']): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove words:
            vector += model[word]
           cnt words += 1
    if cnt_words != 0:
       vector /= cnt words
    avg w2v test title.append(vector)
print(len(avg w2v test title))
print(len(avg_w2v_test_title[0]))
                                                                             16500/16500
100%1
[00:01<00:00, 16364.18it/s]
16500
```

In [60]:

300

```
# Similarly you can vectorize for title also
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
   print ("Loading Glove Model")
   f = open(gloveFile,'r', encoding="utf8")
   model = {}
    for line in tqdm(f):
       splitLine = line.split()
       word = splitLine[0]
       embedding = np.array([float(val) for val in splitLine[1:]])
       model[word] = embedding
    print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')
'''Output:
Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!
words = []
#for i in preproced texts:
  words.extend(i.split(' '))
for i in X train['essay']:
   words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))
inter_words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
     len(inter words), "(", np.round(len(inter words)/len(words)*100,3),"%)")
words courpus = {}
words glove = set(model.keys())
for i in words:
```

```
if i in words glove:
        words courpus[i] = model[i]
print("word 2 vec length", len(words courpus))
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
import pickle
with open('glove vectors', 'wb') as f:
    pickle.dump(words_courpus, f)
Loading Glove Model
1917495it [08:50, 3614.51it/s]
Done. 1917495 words loaded!
all the words in the coupus 3394625
the unique words in the coupus 30337
The number of words that are present in both glove vectors and our coupus 28663 ( 94.482 %)
word 2 vec length 28663
In [61]:
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove vectors file
with open('glove vectors', 'rb') as f:
    model = pickle.load(f)
    glove words = set(model.keys())
In [62]:
# average Word2Vec
# compute average word2vec for each review.
avg w2v train essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X_train['essay']): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove words:
            vector += model[word]
            cnt words += 1
    if cnt words != 0:
        vector /= cnt words
    avg w2v train essay.append(vector)
print(len(avg_w2v_train_essay))
print(len(avg_w2v_train_essay[0]))
                                                                             22445/22445
[00:20<00:00, 1119.31it/s]
22445
300
In [63]:
# Similarly you can vectorize for title also
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
    print ("Loading Glove Model")
    f = open(gloveFile,'r', encoding="utf8")
    model = { } { } { } { }
    for line in tqdm(f):
        splitLine = line.split()
        word = splitLine[0]
        embedding = np.array([float(val) for val in splitLine[1:]])
        model[word] = embedding
```

print ("Done.",len(model)," words loaded!")

```
return model
model = loadGloveModel('glove.42B.300d.txt')
'''Output:
Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!
# ====
words = []
#for i in preproced texts:
   words.extend(i.split(' '))
for i in X cv['essay']:
   words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))
inter words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
      len(inter_words),"(",np.round(len(inter_words)/len(words)*100,3),"%)")
words courpus = {}
words_glove = set(model.keys())
for i in words:
    if i in words glove:
        words courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
import pickle
with open('glove vectors', 'wb') as f:
   pickle.dump(words_courpus, f)
Loading Glove Model
1917495it [09:10, 3482.50it/s]
Done. 1917495 words loaded!
all the words in the coupus 1671220
the unique words in the coupus 23500
The number of words that are present in both glove vectors and our coupus 22534 ( 95.889 %)
word 2 vec length 22534
In [64]:
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove vectors file
with open('glove_vectors', 'rb') as f:
   model = pickle.load(f)
   glove words = set(model.keys())
```

```
In [65]:
```

```
# average Word2Vec
# compute average word2vec for each review.
avg w2v cv essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X cv['essay']): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
   cnt_words =0; # num of words with a valid vector in the sentence/review
   for word in sentence.split(): # for each word in a review/sentence
       if word in glove words:
           vector += model[word]
           cnt words += 1
   if cnt words != 0:
```

In [66]:

300

```
# Similarly you can vectorize for title also
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
   print ("Loading Glove Model")
   f = open(gloveFile,'r', encoding="utf8")
   model = {}
   for line in tqdm(f):
       splitLine = line.split()
       word = splitLine[0]
       embedding = np.array([float(val) for val in splitLine[1:]])
       model[word] = embedding
    print ("Done.",len(model)," words loaded!")
   return model
model = loadGloveModel('glove.42B.300d.txt')
'''Output:
Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!
words = []
#for i in preproced texts:
   words.extend(i.split(' '))
for i in X test['essay']:
   words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))
inter words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
     len(inter words),"(",np.round(len(inter words)/len(words)*100,3),"%)")
words courpus = {}
words glove = set(model.keys())
for i in words:
   if i in words glove:
       words_courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
import pickle
with open ('glove vectors', 'wb') as f:
   pickle.dump(words courpus, f)
```

Loading Glove Model

```
1917495it [09:04, 3519.65it/s]
```

```
DOLLE. TOTILIO MOTOS TOGGEN:
all the words in the coupus 2495617
the unique words in the coupus 27235
The number of words that are present in both glove vectors and our coupus 25955 ( 95.3 %)
word 2 vec length 25955
In [67]:
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove vectors file
with open('glove vectors', 'rb') as f:
   model = pickle.load(f)
    glove words = set(model.keys())
In [68]:
# average Word2Vec
# compute average word2vec for each review.
avg_w2v_test_essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X test['essay']): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove words:
            vector += model[word]
            cnt words += 1
    if cnt words != 0:
       vector /= cnt words
    avg_w2v_test_essay.append(vector)
print(len(avg w2v test essay))
print(len(avg_w2v_test_essay[0]))
100%|
                                                                               | 16500/16500
[00:15<00:00, 1067.90it/s]
```

2.4.3 Applying KNN brute force on AVG W2V, SET 3

In [69]:

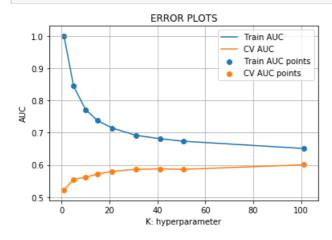
16500 300

```
#merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
X_tr_avg_w2v = hstack((X_train_qty_norm, X_train_ppp_norm, X_train_price_norm, X_train_state_ohe, X
  train grade ohe, X train teacher ohe,
X train ccat ohe, X train csub ohe, avg w2v train title, avg w2v train essay)).tocsr()
 \texttt{X\_cv\_avg\_w2v} = \texttt{hstack((X\_cv\_qty\_norm, X\_cv\_ppp\_norm, X\_cv\_price\_norm, X\_cv\_state\_ohe, X\_cv\_grade\_ohe, 
e, X cv teacher ohe,
X_cv_ccat_ohe,X_cv_csub_ohe,avg_w2v_cv_title,avg_w2v_cv_essay)).tocsr()
X_te_avg_w2v = hstack((X_test_qty_norm, X_test_ppp_norm, X_test_price_norm, X_test_state_ohe,
X_test_grade_ohe, X_test_teacher_ohe,
X test ccat ohe, X test csub ohe, avg w2v test title, avg w2v test essay)).tocsr()
print("Final Data matrix")
print(X_tr_avg_w2v.shape, y_train.shape)
print(X cv avg w2v.shape, y cv.shape)
print(X te avg w2v.shape, y test.shape)
print("="*100)
Final Data matrix
(22445, 702) (22445,)
(11055, 702) (11055,)
(16500, 702) (16500,)
```

```
def batch_predict(clf, data):
    # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    y_data_pred = []
    tr_loop = data.shape[0] - data.shape[0]*1000
    # consider you X_tr shape is 49041, then your cr_loop will be 49041 - 49041*1000 = 49000
    # in this for loop we will iterate unti the last 1000 multiplier
    for i in range(0, tr_loop, 1000):
        y_data_pred.extend(clf.predict_proba(data[i:i+1000])[:,1])
    # we will be predicting for the last data points
    y_data_pred.extend(clf.predict_proba(data[tr_loop:])[:,1])
    return y data pred
```

In [71]:

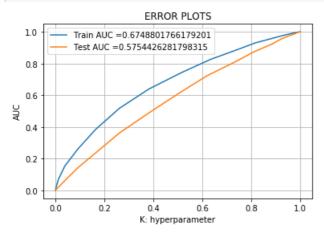
```
import matplotlib.pyplot as plt
from sklearn.neighbors import KNeighborsClassifier
from sklearn.metrics import roc_auc_score
y_true : array, shape = [n_samples] or [n_samples, n_classes]
True binary labels or binary label indicators.
y score : array, shape = [n samples] or [n samples, n classes]
Target scores, can either be probability estimates of the positive class, confidence values, or no
n-thresholded measure of
decisions (as returned by "decision function" on some classifiers).
For binary y_true, y_score is supposed to be the score of the class with greater label.
train_auc = []
cv auc = []
K = [1, 5, 10, 15, 21, 31, 41, 51, 101]
for i in K:
   neigh = KNeighborsClassifier(n neighbors=i)
   neigh.fit(X_tr_avg_w2v, y_train)
    y_train_pred = batch_predict(neigh, X_tr_avg_w2v)
    y cv pred = batch predict(neigh, X cv avg w2v)
    # roc auc score(y true, y score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    train auc.append(roc auc score(y train, y train pred))
    cv auc.append(roc auc score(y cv, y cv pred))
plt.plot(K, train auc, label='Train AUC')
plt.plot(K, cv auc, label='CV AUC')
plt.scatter(K, train_auc, label='Train AUC points')
plt.scatter(K, cv auc, label='CV AUC points')
plt.legend()
plt.xlabel("K: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```



In [72]:

In [73]:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc_curve.html#sklearn.metrics.ro
from sklearn.metrics import roc_curve, auc
neigh = KNeighborsClassifier(n neighbors=best k)
neigh.fit(X tr_avg_w2v, y_train)
# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive
class
# not the predicted outputs
y train pred = batch predict(neigh, X tr avg w2v)
y_test_pred = batch_predict(neigh, X_te_avg_w2v)
train fpr, train tpr, tr thresholds = roc curve(y train, y train pred)
test fpr, test tpr, te thresholds = roc curve(y test, y test pred)
plt.plot(train_fpr, train_tpr, label="Train AUC ="+str(auc(train fpr, train tpr)))
plt.plot(test fpr, test tpr, label="Test AUC ="+str(auc(test fpr, test tpr)))
plt.legend()
plt.xlabel("K: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
4
```



In [74]:

In [75]:

```
print("="*100)
    from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
print(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_fpr)))
print("Test confusion matrix")
print(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, test_fpr, test_fpr)))
```

```
Train confusion matrix
the maximum value of tpr*(1-fpr) 0.24978734393513075 for threshold 0.837
[[ 1681 1782]
  [ 4884 14098]]
Test confusion matrix
```

the maximum value of tpr*(1-fpr) 0.24997778503192475 for threshold 0.857
[[1261 1285]
[5398 8556]]

TFIDF Word2Vec

```
In [76]:
```

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(X_train['project_title'])
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [77]:

```
# average Word2Vec
# compute average word2vec for each review.
X train tfidf w2v title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X train['project title']): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
    tf idf weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
            tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf idf weight += tf idf
    if tf idf weight != 0:
       vector /= tf idf weight
    X train tfidf w2v title.append(vector)
print(len(X train tfidf w2v title))
                                                                                | 22445/22445 [00:
100%|
51<00:00, 433.40it/s]
```

22445

In [78]:

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(X_cv['project_title'])
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [79]:

```
# average Word2Vec
# compute average word2vec for each review.
X cv tfidf w2v title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X_cv['project_title']): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf idf weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
       if (word in glove words) and (word in tfidf words):
           vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
           tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf idf weight += tf idf
    if tf idf waight I= 0.
```

```
** cr_rar_werginc :- o.
        vector /= tf idf weight
    X cv tfidf w2v title.append(vector)
print(len(X cv tfidf w2v title))
                                                                              | 11055/11055
100%1
[00:06<00:00, 1598.19it/s]
11055
In [80]:
# S = ["abc def pgr", "def def def abc", "pgr pgr def"]
tfidf model = TfidfVectorizer()
tfidf model.fit(X test['project title'])
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf model.get feature names(), list(tfidf model.idf))))
tfidf words = set(tfidf model.get feature names())
In [81]:
# average Word2Vec
# compute average word2vec for each review.
X test tfidf w2v title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X test['project title']): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
    tf idf weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove words) and (word in tfidf words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
            tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
            vector += (vec * tf idf) # calculating tfidf weighted w2v
            tf idf weight += tf idf
    if tf idf weight != 0:
        vector /= tf_idf_weight
    X test tfidf w2v title.append(vector)
print(len(X test tfidf w2v title))
100%|
                                                                             | 16500/16500
[00:12<00:00, 1374.63it/s]
16500
In [82]:
\# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf model = TfidfVectorizer()
tfidf_model.fit(X_train['essay'])
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
In [83]:
# average Word2Vec
# compute average word2vec for each review.
X train tfidf w2v essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X train['essay']): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf idf weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove words) and (word in tfidf words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
       tf idf = dictionary[word] * (sentence.count(word)/len(sentence.split())) # getting the tf
```

```
idf value for each word
            vector += (vec * tf idf) # calculating tfidf weighted w2v
            tf idf weight += tf idf
    if tf idf weight != 0:
       vector /= tf idf weight
    X_train_tfidf_w2v_essay.append(vector)
print(len(X train tfidf w2v essay))
100%|
                                                                                 | 22445/22445 [02:
23<00:00, 156.67it/s]
22445
In [84]:
\# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf model = TfidfVectorizer()
tfidf model.fit(X cv['essay'])
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf model.get feature names(), list(tfidf model.idf )))
tfidf words = set(tfidf model.get feature names())
In [85]:
# average Word2Vec
# compute average word2vec for each review.
X cv tfidf w2v essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X_cv['essay']): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf idf weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove words) and (word in tfidf words):
           vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
            tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
            vector += (vec * tf idf) # calculating tfidf weighted w2v
            tf idf weight += tf idf
    if tf idf weight != 0:
        vector /= tf_idf_weight
    X cv tfidf w2v essay.append(vector)
print(len(X_cv_tfidf_w2v_essay))
                                                                                | 11055/11055 [01:
100%|
04<00:00, 171.78it/s]
11055
In [86]:
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
```

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(X_test['essay'])
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [87]:

```
# average Word2Vec
# compute average word2vec for each review.
X_test_tfidf_w2v_essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X_test['essay']): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
    if (word in glove_words) and (word in tfidf_words):
```

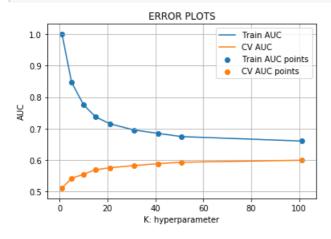
2.4.4 Applying KNN brute force on TFIDF W2V, SET 4

```
In [88]:
#merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
X tr tfidf w2v = hstack((X train qty norm, X train ppp norm, X train price norm, X train state ohe,
X train grade ohe, X train teacher ohe,
X train ccat ohe, X train csub ohe, X train tfidf w2v essay, X train tfidf w2v title)).tocsr()
X_cv_tfidf_w2v = hstack((X_cv_qty_norm, X_cv_ppp_norm, X_cv_price_norm, X_cv_state_ohe, X_cv_grade_
ohe, X cv teacher ohe,
 \texttt{X\_cv\_ccat\_ohe, X\_cv\_csub\_ohe, X\_cv\_tfidf\_w2v\_title, X\_cv\_tfidf\_w2v\_essay)).tocsr() } 
X te tfidf w2v = hstack((X test qty norm, X test ppp norm, X test price norm, X test state ohe, X t
est_grade_ohe, X_test_teacher_ohe,
X test ccat ohe,X test csub ohe,X test tfidf w2v essay,X test tfidf w2v title)).tocsr()
print("Final Data matrix")
print(X_tr_avg_w2v.shape, y_train.shape)
print(X cv avg w2v.shape, y cv.shape)
print(X te avg w2v.shape, y test.shape)
print("="*100)
Final Data matrix
(22445, 702) (22445,)
(11055, 702) (11055,)
(16500, 702) (16500,)
4
In [89]:
def batch predict(clf, data):
    # roc auc score(y true, y score) the 2nd parameter should be probability estimates of the posi
tive class
   # not the predicted outputs
   y_data_pred = []
    tr_loop = data.shape[0] - data.shape[0]%1000
    \# consider you X_tr shape is 49041, then your cr_loop will be 49041 - 49041\%1000 = 49000
    # in this for loop we will iterate unti the last 1000 multiplier
    for i in range(0, tr loop, 1000):
       y data pred.extend(clf.predict proba(data[i:i+1000])[:,1])
    # we will be predicting for the last data points
    y data pred.extend(clf.predict proba(data[tr loop:])[:,1])
    return y data pred
```

In [90]:

```
import matplotlib.pyplot as plt
from sklearn.neighbors import KNeighborsClassifier
from sklearn.metrics import roc_auc_score
"""
y true : array, shape = [n samples] or [n samples, n classes]
```

```
True binary labels or binary label indicators.
y score : array, shape = [n samples] or [n samples, n classes]
Target scores, can either be probability estimates of the positive class, confidence values, or no
n-thresholded measure of
decisions (as returned by "decision function" on some classifiers).
For binary y true, y score is supposed to be the score of the class with greater label.
train auc = []
cv auc = []
K = [1, 5, 10, 15, 21, 31, 41, 51, 101]
for i in K:
   neigh = KNeighborsClassifier(n_neighbors=i)
    neigh.fit(X_tr_tfidf_w2v, y_train)
    y_train_pred = batch_predict(neigh, X_tr_tfidf_w2v)
    y_cv_pred = batch_predict(neigh, X_cv_tfidf_w2v)
    # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the posi
tive class
    \# not the predicted outputs
    train_auc.append(roc_auc_score(y_train,y_train_pred))
    cv auc.append(roc auc score(y cv, y cv pred))
plt.plot(K, train auc, label='Train AUC')
plt.plot(K, cv auc, label='CV AUC')
plt.scatter(K, train_auc, label='Train AUC points')
plt.scatter(K, cv auc, label='CV AUC points')
plt.legend()
plt.xlabel("K: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```

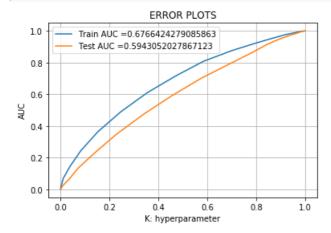


In [91]:

best_k=49

In [92]:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc curve.html#sklearn.metrics.ro
from sklearn.metrics import roc curve, auc
neigh = KNeighborsClassifier(n_neighbors=best_k)
neigh.fit(X_tr_tfidf_w2v, y_train)
# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive
class
# not the predicted outputs
y_train_pred = batch_predict(neigh, X_tr_tfidf_w2v)
y test pred = batch predict(neigh, X te tfidf w2v)
train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train pred)
test fpr, test tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train fpr, train tpr, label="Train AUC ="+str(auc(train fpr, train tpr)))
plt.plot(test_fpr, test_tpr, label="Test AUC ="+str(auc(test_fpr, test_tpr)))
plt.legend()
plt.xlabel("K: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```



In [93]:

In [94]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
print(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_tpr)))
print("Test confusion matrix")
print(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, test_fpr, test_tpr)))
```

```
Train confusion matrix
the maximum value of tpr*(1-fpr) 0.39376386273872604 for threshold 0.857
[[ 2236    1227]
    [ 7406   11576]]
Test confusion matrix
the maximum value of tpr*(1-fpr) 0.32188953019352895 for threshold 0.857
[[1388   1158]
   [5715   8239]]
```

2.5 Feature selection with 'SelectKBest'

In [45]:

```
from sklearn.datasets import load_digits
from sklearn.feature_selection import SelectKBest, chi2
import scipy.sparse as sp

X_new = SelectKBest(chi2, k=20).fit(X_tr_tfidf, y_train)

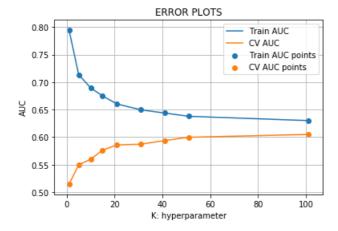
X_train=X_new.transform(X_tr_tfidf)
X_cv=X_new.transform(X_cr_tfidf)
X_test=X_new.transform(X_te_tfidf)
```

In [46]:

```
def batch_predict(clf, data):
    # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    y_data_pred = []
    tr_loop = data.shape[0] - data.shape[0]%1000
    # consider you X_tr shape is 49041, then your cr_loop will be 49041 - 49041%1000 = 49000
    # in this for loop we will iterate unti the last 1000 multiplier
    for i in range(0, tr_loop, 1000):
        y_data_pred.extend(clf.predict_proba(data[i:i+1000])[:,1])
    # we will be predicting for the last data points
    y_data_pred.extend(clf.predict_proba(data[tr_loop:])[:,1])
    return y_data_pred
```

In [47]:

```
import matplotlib.pyplot as plt
from sklearn.neighbors import KNeighborsClassifier
from sklearn.metrics import roc auc score
y true : array, shape = [n samples] or [n samples, n classes]
True binary labels or binary label indicators.
y score : array, shape = [n samples] or [n samples, n classes]
Target scores, can either be probability estimates of the positive class, confidence values, or no
n-thresholded measure of
decisions (as returned by "decision_function" on some classifiers).
For binary y true, y score is supposed to be the score of the class with greater label.
train auc = []
cv auc = []
K = [1, 5, 10, 15, 21, 31, 41, 51, 101]
for i in K:
    neigh = KNeighborsClassifier(n neighbors=i)
    neigh.fit(X_train, y_train)
    y train pred = batch predict(neigh, X train)
    y cv pred = batch predict(neigh, X cv)
    # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    train auc.append(roc_auc_score(y_train,y_train_pred))
    cv auc.append(roc auc score(y cv, y cv pred))
plt.plot(K, train_auc, label='Train AUC')
plt.plot(K, cv auc, label='CV AUC')
plt.scatter(K, train_auc, label='Train AUC points')
plt.scatter(K, cv_auc, label='CV AUC points')
plt.legend()
plt.xlabel("K: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```



```
best_k=61
```

In [49]:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc curve.html#sklearn.metrics.rr
from sklearn.metrics import roc curve, auc
neigh = KNeighborsClassifier(n neighbors=best k)
neigh.fit(X_train, y_train)
# roc auc score(y true, y score) the 2nd parameter should be probability estimates of the positive
class
# not the predicted outputs
y train pred = batch predict(neigh, X train)
y_test_pred = batch_predict(neigh, X_test)
train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train_fpr, train_tpr, label="Train AUC ="+str(auc(train_fpr, train tpr)))
plt.plot(test fpr, test tpr, label="Test AUC ="+str(auc(test fpr, test tpr)))
plt.legend()
plt.xlabel("K: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
4
```


In [50]:

In [51]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
print(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_tpr)))
print("Test confusion matrix")
print(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, test_fpr, test_tpr)))
```

```
Test confusion matrix
the maximum value of tpr*(1-fpr) 0.3288002966992546 for threshold 0.852
[[1335 1211]
 [5204 8750]]
Summary
In [53]:
from prettytable import PrettyTable
x = PrettyTable()
x.field_names = ["Vectorizer", "Model", "Hyperparamter", "AUC"]
x.add_row(["BOW", "BRUTE", 47, 0.603])
x.add_row(["TFIDF", "BRUTE", 53, 0.568])
x.add_row(["AVG W2V", "BRUTE", 49, 0.575])
x.add row(["TFIDF W2V", "BRUTE", 49, 0.594])
print(x)
| Vectorizer | Model | Hyperparamter | AUC |
| BOW | BRUTE | 47 | 0.603 |
| TFIDF | BRUTE | 53 | 0.568 |
| AVG W2V | BRUTE | 49 | 0.575 |
| TFIDF W2V | BRUTE | 49 | 0.594 |
In [ ]:
```

In []: