DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- · How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The train.csv data set provided by DonorsChoose contains the following features:

Feature	Description
project_id	A unique identifier for the proposed project. Example: p036502
	Title of the project. Examples:
<pre>project_title</pre>	• Art Will Make You Happy! • First Grade Fun
	Grade level of students for which the project is targeted. One of the following enumerated values:
<pre>project_grade_category</pre>	• Grades PreK-2 • Grades 3-5
	• Grades 5-5 Grades 6-8
	• Grades 9-12
	One or more (comma-separated) subject categories for the project from the following enumerated list of values:
	• Applied Learning
	• Care & Hunger • Health & Sports
	History & Civics
	• Literacy & Language
project subject categories	 Math & Science Music & The Arts
	• Special Needs
	• Warmth
	Examples:
	• Music & The Arts
	• Literacy & Language, Math & Science
school_state	State where school is located (<u>Two-letter U.S. postal code</u>). Example: WY
	One or more (comma-separated) subject subcategories for the project. Examples :
<pre>project_subject_subcategories</pre>	• Literacy
	• Literature & Writing, Social Sciences
	An explanation of the resources needed for the project. Example :
	An explanation of the resources needed for the project. Example.
<pre>project_resource_summary</pre>	My students need hands on literacy materials to manage sensory needs!
<pre>project_resource_summary project_essay_1</pre>	My students need hands on literacy materials to manage sensory
	My students need hands on literacy materials to manage sensory needs!

· ·	
Description Fourth application essay	Feature project_essay_4_
Datetime when project application was submitted. Example: 2016-04-28 12:43:56.245	<pre>project_submitted_datetime</pre>
A unique identifier for the teacher of the proposed project. Example: bdf8baa8fedef6bfeec7ae4ff1c15c56	teacher_id
Teacher's title. One of the following enumerated values:	
• nan Dr.	
• Mr.	teacher_prefix
• Mrs.	
• Ms.	
• Teacher.	
Number of project applications previously submitted by the same teacher. Example: 2	teacher_number_of_previously_posted_projects

^{*} See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A project_id value from the train.csv file. Example: p036502
description	Desciption of the resource. Example: Tenor Saxophone Reeds, Box of 25
quantity	Quantity of the resource required. Example: 3
price	Price of the resource required. Example: 9.95

Note: Many projects require multiple resources. The <code>id</code> value corresponds to a <code>project_id</code> in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label

Description

project_is_approved

A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- __project_essay_1:__ "Introduce us to your classroom"
- __project_essay_2:__ "Tell us more about your students"
- __project_essay_3:__ "Describe how your students will use the materials you're requesting"
- __project_essay_4:__ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- __project_essay_1:__ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- __project_essay_2:__ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

In [1]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
```

```
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature extraction.text import TfidfVectorizer
from sklearn.feature extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc curve, auc
from nltk.stem.porter import PorterStemmer
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer
from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle
from tqdm import tqdm
import os
from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init notebook mode()
from collections import Counter
1.1 Reading Data
In [2]:
project data = pd.read csv('train data.csv',nrows=50000)
resource_data = pd.read_csv('resources.csv')
```

```
In [3]:
print("Number of data points in train data", project data.shape)
print('-'*50)
print("The attributes of data :", project data.columns.values)
Number of data points in train data (50000, 17)
The attributes of data: ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school state'
 'project_submitted_datetime' 'project_grade_category'
 'project subject categories' 'project subject subcategories'
 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
 'project_essay_4' 'project_resource_summary'
 'teacher number of previously posted projects' 'project is approved']
In [4]:
print("Number of data points in train data", resource data.shape)
print (resource data.columns.values)
resource_data.head(2)
Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
Out[4]:
                                      description quantity
       id
                                                       price
              LC652 - Lakeshore Double-Space Mobile Drying
0 p233245
                                                     1 149.00
```

3 14.95

1 p069063

Bouncy Bands for Desks (Blue support pipes)

```
In [5]:
project_data["project_is_approved"].value_counts()

Out[5]:

1     42286
0     7714
Name: project_is_approved, dtype: int64
```

1.2 preprocessing of project subject categories

In [6]:

```
catogories = list(project data['project subject categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat list = []
for i in catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
   for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
       if 'The' in j.split(): # this will split each of the catogory based on space "Math & Scienc"
e"=> "Math", "&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
       j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
        temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&','_') # we are replacing the & value into
    cat list.append(temp.strip())
project data['clean categories'] = cat list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)
from collections import Counter
my counter = Counter()
for word in project data['clean categories'].values:
   my_counter.update(word.split())
cat dict = dict(my counter)
sorted cat dict = dict(sorted(cat dict.items(), key=lambda kv: kv[1]))
```

1.3 preprocessing of project_subject_subcategories

```
In [7]:
```

```
sub catogories = list(project data['project subject subcategories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
sub cat list = []
for i in sub catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
   for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
unger"]
       if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"
e"=> "Math","&", "Science"
           j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
j = j.replace(' ','')  # we are placeing all the ' '(space) with ''(empty) ex:"Math &
```

1.2.7 Univariate Analysis: Text features (Project Essay's)

```
In [8]:
```

1.2.8 Univariate Analysis: Cost per project

```
In [9]:
```

```
# we get the cost of the project using resource.csv file
resource_data.head(2)
```

Out[9]:

price	quantity	description	id	
149.00	1	LC652 - Lakeshore Double-Space Mobile Drying Rack	p233245	0
14.95	3	Bouncy Bands for Desks (Blue support pipes)	p069063	1

In [10]:

```
# https://stackoverflow.com/questions/22407798/how-to-reset-a-dataframes-indexes-for-all-groups-in
-one-step
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
price_data.head(2)
```

Out[10]:

```
id price quantityp000001 459.56 7p000002 515.89 21
```

In [11]:

```
# join two dataframes in python:
project_data = pd.merge(project_data, price_data, on='id', how='left')
print(project_data)
```

```
Unnamed: 0 id teacher_id teacher_prefix \
0 160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc Mrs.
1 140945 p258326 897464ce9ddc600bced1151f324dd63a Mr.
2 21895 p182444 3465aaf82da834c0582ebd0ef8040ca0 Ms.
3 45 p246581 f3cb9bffbba169bef1a77b243e620b60 Mrs.
```

<u>~</u>		r		
4	172407	p104768	be1f7507a41f8479dc06f047086a39ec	Mrs.
5	141660	p154343	a50a390e8327a95b77b9e495b58b9a6e	Mrs.
		-		
6	21147	p099819	9b40170bfa65e399981717ee8731efc3	Mrs.
7	94142	p092424	5bfd3d12fae3d2fe88684bbac570c9d2	Ms.
8	112489	p045029	487448f5226005d08d36bdd75f095b31	Mrs.
		-		
9	158561	p001713	140eeac1885c820ad5592a409a3a8994	Ms.
10	43184	p040307	363788b51d40d978fe276bcb1f8a2b35	Mrs.
11	127083	p251806	4ba7c721133ef651ca54a03551746708	Ms.
		-		
12	19090	p051126	5e52c92b7e3c472aad247a239d345543	Mrs.
13	15126	p003874	178f6ae765cd4e0fb143a77c47fd65e2	Mrs.
14	62232	p233127	424819801de22a60bba7d0f4354d0258	Ms.
		-		
15	67303	p132832	bb6d6d054824fa01576ab38dfa2be160	Ms.
16	127215	p174627	4ad7e280fddff889e1355cc9f29c3b89	Mrs.
17	157771	p152491	e39abda057354c979c5b075cffbe5f88	Ms.
		-		
18	122186	p196421	fcd9b003fc1891383f340a89da02a1a6	Mrs.
19	146331	p058343	8e07a98deb1bc74c75b97521e05b1691	Ms.
20	75560	p052326	e0claad1f71badeff703fadc15f57680	Mrs.
21	132078	p187097		
		-	2d4a4d2d774e5c2fdd25b2ba0e7341f8	Mrs.
22	84810	p165540	30f08fbe02eba5453c4ce2e857e88eb4	Ms.
23	8636	p219330	258ef2e6ab5ce007ac6764ce15d261ba	Mr.
24	21478	p126524	74f8690562c44fc88f65f845b9fe61d0	
		-		Mrs.
25	20142	p009037	b8bf3507cee960d5fedcb27719df2d59	Mrs.
26	33903	p040091	7a0a5de5ed94e7036946b1ac3eaa99d0	Ms.
27	1156	p161033		eacher
		-		
28	35430	p085706	22c8184c4660f1c589bea061d14b7f35	Mrs.
29	22088	p032018	45f16a103f1e00b7439861d4e0728a59	Mrs.
49970	48139	p035589	03c50019548dd9ad9af9071fc76e5eeb	Ms.
49971	165303	p223730	0118a9857c874be87b315397f89e01d5	Mrs.
49972	63169	p104703	ba74528e836831eecac01773dcceddb1	Mrs.
49973	93353	p148480	fe2ad9b264d7a635834f36aa1b649ccd	Mrs.
49974	158902	p179531	6a4129e5310e29c21a6c50f9b6f808d3	Ms.
49975	121072	p086067	39a09b91c4c76ad631a61400f1ad47de	Ms.
49976	3059	p164918	78f09b1c41019e4f0455e3eb50d4dc03	Ms.
49977	164903	p214345	6b293f09676d0fe7d09f509e5cf0edec	Mr.
		-		
49978	15950	p258473	4c9a7219cf17ea5ded4819b3c23bd167	Ms.
49979	35813	p059990	a3a6de13f1e65fb1a6de7d0fd94ff9a7	Mrs.
49980	3524	p236931	a0655e02d03a5560f7ce9c627198ca4b	Mrs.
49981	97334	p078864	be29e53ae707eca7a35d0f9295e41691	Ms.
		-		
49982	11975	p039851	e46da6793a26b19ee5af40582230e29d	Mrs.
49983	156577	p216585	876fbb0add5e3ce09121bcde2553ed08	Mrs.
49984	127474	p224995	01e2ac2a6e6313d14f1e909e84f5987a	Mrs.
49985	78855	p175446	dc73ab17b5f5967cb282628bd7cd8f28	Ms.
49986	78097	p192812	e7a2e9a3312207fd60577f5edeaf64b9	Mrs.
49987	159360	p147171	49402e5295b1440a3eb361371e21e413	Ms.
49988	69407	p245054	a437264489c55252ff993bcb44f628f9	Mrs.
49989	107823	p049807	ef2b0681c4095ac55b0b39742a18fb2d	Ms.
		-		
49990	162953	p127477	72ea5e6bab3e3a509a0b1dba2a6df137	Mrs.
49991	153686	p183870	3a78d6aaa327aa63bbf71c75862fb17e	Mrs.
49992	2971	p236386	f87aba87d69fef2d72c617711e3371d3	Mrs.
	71389	-		
49993		p054472	fcd0839e05279f8478801dce254ba647	Ms.
49994	45277	p172774	dad8cf5bd23d36a93e6526737867192f	Ms.
49995	27461	p144673	88a8bdd51dca790df61b3cc2fafdae14	Mrs.
49996	89711	p138289	df7a55562859452b3aa897c3f3a53d19	Mr.
49997	5176	p159292	30f3dd18199ab24d10e6c8fdc1a877f8	
		-		Mrs.
49998	48461	p094764	bdf30a7b220e6b90218acbc57cf73440	Mrs.
49999	82189	p188201	56dbd8fbf3338c939a37f384eae0fd72	Mrs.
	school etato	project	submitted datetime project grade category	\
0	_	_		\
0	IN		2016-12-05 13:43:57 Grades PreK-2	
1	FL	2	2016-10-25 09:22:10 Grades 6-8	
2	AZ	2	2016-08-31 12:03:56 Grades 6-8	
3	KY		2016-10-06 21:16:17 Grades PreK-2	
4	TX		2016-07-11 01:10:09 Grades PreK-2	
5	FL	2	2017-04-08 22:40:43 Grades 3-5	
6	CT	2	2017-02-17 19:58:56 Grades 6-8	
7	GA		2016-09-01 00:02:15 Grades 3-5	
8	SC		2016-09-25 17:00:26 Grades PreK-2	
9	NC	2	2016-11-17 18:18:56 Grades PreK-2	
10	CA		2017-01-04 16:40:30 Grades 3-5	
11	CA		2016-11-14 22:57:28 Grades PreK-2	
12	NY	2	2016-05-23 15:46:02 Grades 6-8	
13	OK	2	2016-10-17 09:49:27 Grades PreK-2	
14	MA		2017-02-14 16:29:10 Grades PreK-2	
15				
	TX		2016-10-05 21:05:38 Grades 3-5	
16	FL		2017-01-18 10:59:05 Grades PreK-2	
17	NV	2	016-11-23 17:14:17 Grades 3-5	

```
2016-08-28 15:04:42
18
               GA
                                                    Grades PreK-2
19
               OH
                        2016-08-06 13:05:20
                        2016-10-07 18:27:02
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               PΑ
                                                    Grades PreK-2
21
               NC
                         2016-05-17 19:45:13
                                                       Grades 6-8
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               CA
                         2016-09-01 10:09:15
                                                      Grades 9-12
                        2017-01-10 11:41:06
23
               AL
                                                       Grades 6-8
24
               FT.
                        2017-03-31 12:34:44
                                                    Grades PreK-2
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                        2017-03-09 15:36:20
                                                       Grades 3-5
26
               TX
                        2016-09-18 22:10:40
                                                    Grades PreK-2
27
                         2016-11-06 16:02:31
                                                       Grades 3-5
               T.A
                        2017-01-27 12:34:59
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               GΑ
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29
               VA
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                       2016-06-06 15:09:33
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               ΙL
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                                                     Grades 6-8
49972
               UT
                         2017-01-10 12:31:27
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                                                    Grades PreK-2
49973
              NE
                        2016-09-30 14:17:39
49974
              IL
                        2016-10-14 21:04:42
                                                    Grades PreK-2
49975
              MO
                        2017-04-04 12:27:00
                                                       Grades 6-8
                        2017-01-06 12:58:57
              IA
49976
                                                    Grades PreK-2
                         2016-09-01 01:25:19
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               OR
                                                       Grades 3-5
                        2016-09-01 07:57:14
                                                      Grades 9-12
49978
               LA
49979
              IN
                        2016-07-31 20:26:10
                                                       Grades 3-5
49980
              KY
                        2017-02-26 18:19:52
                                                       Grades 3-5
                        2017-01-11 16:40:20
49981
              CA
                                                       Grades 3-5
49982
               CA
                         2016-11-23 16:40:05
                                                    Grades PreK-2
49983
               CA
                         2016-12-29 22:50:04
                                                    Grades PreK-2
                        2017-03-03 15:45:06
49984
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              MΑ
                        2017-01-30 07:57:43
              MI
                                                    Grades PreK-2
49986
              LA
                        2016-10-08 19:11:57
                                                    Grades PreK-2
                        2017-04-07 13:13:24
                                                    Grades PreK-2
49987
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                                                      Grades 9-12
                        2016-08-03 17:25:07
49989
               OH
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49990
              AR
                        2017-02-01 10:34:52
                                                      Grades 3-5
49991
                        2017-01-29 00:00:22
                                                     Grades 9-12
              AL
                                                       Grades 6-8
                        2016-12-06 11:43:44
49992
               GΑ
49993
               ΙA
                         2016-08-16 14:12:09
                                                    Grades PreK-2
49994
               IL
                         2016-08-12 16:55:48
                                                       Grades 3-5
                        2016-09-05 21:25:39
              IL
49995
                                                    Grades PreK-2
                        2017-04-20 01:29:24
              NV
                                                     Grades 3-5
49997
              SD
                        2016-08-22 16:46:27
                                                       Grades 3-5
49998
               СТ
                         2017-01-29 12:56:04
                                                    Grades PreK-2
49999
               ΚY
                         2016-08-13 08:47:34
                                                     Grades PreK-2
                                         project title \
0
       Educational Support for English Learners at Home
                Wanted: Projector for Hungry Learners
1
      Soccer Equipment for AWESOME Middle School Stu...
2
                                Techie Kindergarteners
                                Interactive Math Tools
      Flexible Seating for Mrs. Jarvis' Terrific Thi...
6
      Chromebooks for Special Education Reading Program
7
                                 It's the 21st Century
                        Targeting More Success in Class
       Just For the Love of Reading--\r\nPure Pleasure
9
10
                                  Reading Changes Lives
      Elevating Academics and Parent Rapports Throug...
12
                      Building Life Science Experiences
13
                         Everyone deserves to be heard!
                          TABLETS CAN SHOW US THE WORLD
14
15
                                  Making Recess Active
16
                     Making Great LEAP's With Leapfrog!
17
            Technology Teaches Tomorrow's Talents Today
18
                                             Test Time
19
                            Wiggling Our Way to Success
20
                       Magic Carpet Ride in Our Library
21
              From Sitting to Standing in the Classroom
22
                        Books for Budding Intellectuals
23
                  Instrumental Power: Conquering STEAM!
24
      S.T.E.A.M. Challenges (Science Technology Engin...
25
                                         Math Masters!
2.6
                                        Techy Teaching
27
                 4th Grade French Immersion Class Ipads
2.8
                        Hands-On Language and Literacy
29
                        Basic Classroom Supplies Needed
```

Art Paner. Making Creation a Team Effort

19970

```
49971
                  Improving Skills Through Game-Playing
49972
                    STEAM supplies for art room centers!
49973
                             Enhancing Math for Students
49974
                                  We Are Ready To Learn!
49975
                         Crime Scene: Who Stole the Gum?
49976
                    Headphones for First Grade Learners!
49977
                          Research and Writing for All!
49978
          Shaping Tomorrow's Children, Through Art Today
49979
                       Help Us Speak the Language of Art
49980 21st Century Learners Need 21st Century Techno...
49981
                              Chromebooks for Success!!!
49982
                                     For the Love of Art
49983
                         STEAM Bins for Future Engineers
49984
               Helping Kids Have What They Need to Learn
49985
                                          We can code!!!
49986
                         Flood Our Class With Technology
49987
                        Our Social Skills Aren't Wobbly!
49988 Math teacher in need of class set of graphing ...
              We Like to Move it Move it While We Learn!
49989
49990
                   Flexible Seating for Dynamic Students
49991
                                Renovate Roberson's Room
49992
                      Exploring History With Chromebooks
49993
                           Book Buddies for New Readers!
                                 Keep Calm and Learn On!
49995
                      iTeach: Using iPads in Instruction
49996
                      A \"Starbucks\" Classroom Redesign
49997
                            Active Bodies = Active Minds
49998
                            Can You Read My Writing Now?
49999
                 Inspiring Young Authors Through Reading
                                         project essay 1 \
0
       My students are English learners that are work...
1
       Our students arrive to our school eager to lea...
2
       \r\n\"True champions aren't always the ones th...
       I work at a unique school filled with both ESL...
3
       Our second grade classroom next year will be m...
       I will be moving from 2nd grade to 3rd grade a...
5
6
       My students are a dynamic and very energetic g...
       Not only do our students struggle with poverty...
      My students are enthusiastic and inquisitive 1...
8
       Over 95% of my students are on free or reduced...
1.0
      \"There are many little ways to enlarge your w...
11
      All of our students receive free breakfast, lu...
12
      My students are always working on new projects...
13
      I teach in a small school district in central ...
14
      My students are my babies... I want the world f...
15
       Located in West Dallas, my students face sever...
16
       My Preschool children, ages 3-5 years old with...
17
       My students are special because they come from...
18
       I teach at a Title I school in a low-income ar...
       We are apart of an urban district and many of ...
19
       The students in our school come from diverse b...
20
21
      My students walk into school every day full of...
       Every day in my English classroom, we work to ...
23
       100% of our musical students eat free breakfas...
2.4
       This year, I am teaching in an EFL (Extended F...
      My students are highly motivated to succeed. U...
2.6
       I teach 22 bright 5 and 6 year olds. My studen...
2.7
       My students spend most of their day learning f...
       My students all have a primary diagnosis of au...
28
       I have an awesome group of 24 students any tea...
29
49970 My school is a government funded Pre-Kindergar...
49971 I teach in a middle school on the south side o...
49972
      My students are a phenomenal group of kids ran...
49973
      I work with kids from first and second grade. ...
49974 Teaching in a high poverty/low-income school, ...
49975 Students are sometimes underwhelmed with the i...
49976 My students come from a variety of backgrounds...
49977
       Buckman Arts Focus Elementary is a K-5 Arts in...
49978
      My students come from various backgrounds, and...
      \"What are we doing today?\" This is the firs...
49979
49980 I teach an extremely talented and unique group...
49981 Yehey! Amazement as our class tried one of the...
49982 My first grade class is a diverse group of lea...
      The moment my second grade students walk in th...
```

1998/ The students I work with some from a very poor

ALL Taper. Making Creation a ream Bilott

コンノノロ

```
49985 My students come from different economic backg...
49986 As a teacher at a Title I school, my students ...
49987 Welcome to my page! I'm the Counselor who work...
49988 Our school is considered \"High poverty\" and ...
49989 My classroom is a fully inclusive, high energy...
      I teach in a small neighborhood school which s...
49990
49991 \, I teach at a very small and rural K-12 school....
49992 My students are being challenged in 6th grade ...
49993 My students come from various backgrounds and ...
49994 My classroom has 13 students with a variety of...
      I teach kindergarten in a Title I school in Ch...
49996 The students in our room are enrolled at an el...
49997 Welcome! My students and I are pleased to have...
49998 My school empowers 538 students in grades pre-...
49999 We have GRIT! If you want to meet tenacious, ...
                                        project essay 2 project essay 3
       \"The limits of your language are the limits o...
0
1
       The projector we need for our school is very c...
      The students on the campus come to school know...
2
                                                                     NaN
      My students live in high poverty conditions wi...
3
                                                                    NaN
4
       For many students, math is a subject that does...
                                                                     NaN
5
       These flexible seating options will allow my s...
                                                                    NaN
      My students are an engaging and active group o...
                                                                    NaN
6
      My students need 4 iPads, the latest technolog...
                                                                    NaN
8
      My second graders need extra activity time dur...
                                                                    NaN
9
       Reading is Fundamental! My students will read ...
                                                                    NaN
10
       I've had 8 sets of students enjoy the books in...
                                                                    NaN
       With three chromebooks, I can teach the Common...
11
                                                                    NaN
12
      My Spanish Dual Language students are always r...
                                                                    NaN
13
      My students are smart, creative, and also have...
                                                                    NaN
14
      Having this computer in the classroom would pr...
                                                                    NaN
15
       Due to the size of our school, and the tiny na...
                                                                    NaN
16
       Having a set of Leapfrog iPads and educational...
                                                                    NaN
17
      Classroom ChromebookCar\r\n\r\nMy name is Shan...
                                                                    NaN
18
      My 2nd grade students will benefit from having...
19
      Many of my students struggle to sit still for ...
                                                                    NaN
2.0
       Each week our students love visiting the schoo...
                                                                     NaN
21
       I want to purchase desks in my classroom that ...
                                                                     NaN
      My students need books that interest them so \mathsf{t}\dots
22
                                                                    NaN
      We need classroom instruments for our band pro...
                                                                    NaN
2.4
      I will use these items to create S.T.E.A.M. bi...
                                                                    NaN
2.5
      These math games will help reinforce the skill...
                                                                    NaN
26
       The iPads will be effectively used to improve ...
                                                                    NaN
2.7
       The iPads will also be used to enhance the stu...
                                                                    NaN
28
       Children with autism struggle in core deficit ...
                                                                    NaN
29
      My students need basic school supplies such as...
49970 As a teacher, I can use some of this paper to \dots
                                                                     NaN
49971
      The students at my middle school are hard wor...
                                                                     NaN
49972 These materials will focus on the creation pro...
                                                                    NaN
                                                                    NaN
49973 My students in first grade and math need these...
49974 I am asking for interactive phonics journals t...
                                                                    NaN
49975 Students will be exploring the career of foren...
                                                                    NaN
      First graders use Ipads and laptops daily. I u...
                                                                     NaN
49977 Why should students hold back their curiosity ...
                                                                    NaN
49978 In Fine Arts Survey, I find that my students 1...
                                                                    NaN
49979 Students will be learning about art of other c...
49980 "We need technology in every classroom and in ...
                                                                    NaN
49981 Chrome books will help my students be familiar...
                                                                    NaN
49982
       I am requesting a variety of art supplies that...
                                                                     NaN
49983 My second graders love to learn and explore ev...
                                                                    NaN
49984 The resources that I selected address the lear...
                                                                    NaN
49985 Students will be able to navigate their way ar...
                                                                    NaN
49986 My students need these Dell laptops to be able...
                                                                    NaN
      Our students are the most resilient kids in KC...
                                                                     NaN
49988 Using graphing utilities is part of the curric...
                                                                    NaN
49989 Many of my students are frustrated by the amou...
                                                                    NaN
49990 The wobble cushions and bouncy bands will be a...
49991 Collaboration is a daily focus in my English c...
                                                                    NaN
49992 My students are able to dig into social studie...
                                                                     NaN
49993 My students need leveled readers to read at ho...
                                                                    NaN
49994 This project will allow us to establish a \"ca...
                                                                    NaN
49995 Teaching kindergarten is all about differentia...
                                                                    NaN
49996 he research is clear. Students who engage in c...
                                                                    NaN
49997 Students in my class currently sit, bounce, wi...
                                                                     NaN
       7 7 man ald airl in my alace doore
```

THE SCHUENCS I WOLK WICH COME ITOM a VELY POOL ...

コンシロコ

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אספעע A / year סום קווו ווו my class desperacely year...
                                                                     Nan
49999 Receiving books written by the same author wil...
      project_essay 4
                                                project resource summary \
0
                  NaN My students need opportunities to practice beg...
                  NaN My students need a projector to help with view...
1
2
                      My students need shine guards, athletic socks, ...
3
                       My students need to engage in Reading and Math...
                  NaN My students need hands on practice in mathemat...
                  NaN My students need movement to be successful. Be...
6
                  NaN My students need some dependable laptops for d...
7
                  NaN
                      My students need ipads to help them access a w...
                       My students need three devices and three manag...
8
                  NaN
                  NaN My students need great books to use during Ind...
9
10
                  NaN My students need books by their favorite autho...
11
                  NaN My students need paper, three chromebooks, and...
12
                  NaN My students need 3D and 4D life science activi...
1.3
                  NaN My students need access to technology that wil...
14
                  NaN My students need 5 tablets for our classroom t...
15
                  NaN My students need activities to play during rec...
                  NaN My students need 2 LeapPad that will engage th...
16
17
                  NaN My students need Chromebooks to publish writte...
18
                  NaN My students need privacy partitions to use whi...
19
                      My students need 7 Hokki stools to encourage a...
                  NaN
                  NaN My students need carpet in our library to brig...
20
21
                  NaN My students need desks to stand at and be able...
22
                  NaN My students need books so that they can become...
23
                  NaN My students need these instruments to give the...
24
                      My students need building materials, such as q...
2.5
                  NaN My students need the learning centers and mult...
                 NaN My students need 2 ipad minis to enhance learn...
26
27
                 NaN My students need Ipads to work in smaller grou...
2.8
                 NaN My students need to increase language and lite...
29
                 NaN My students need basic school supplies such as...
                  . . .
49970
                 NaN My students need Duo-Finish Butcher Paper Roll...
                 NaN My students need a variety of math games becau...
49972
                 NaN My students need hands-on materials that will ...
49973
                 NaN My students need will use money puzzles and ma...
49974
                 NaN My students need interactive phonics journals ...
49975
                  NaN My students need materials to discover the car...
49976
                 NaN My students need headphones to use with their ...
49977
                 NaN My students need 6 more Chromebooks to add to ...
49978
                 NaN My students need art-time dough and paper mach...
49979
                 NaN My students need printing inks, markers, paint...
49980
                 NaN My students need 2 Chromebooks and Google Chro...
                 NaN My students need chrome books to help them kee...
49981
                 NaN My students need creative opportunities for ar...
49983
                 NaN My students need materials to help them fall i...
                 NaN My students need basic curriculum and books to...
49984
                 NaN My students need the osmo coding system and ip...
49986
                 NaN My students need laptops to take AR tests, do ...
49987
                 NaN My students need a whiteboard table and wobble...
49988
                 NaN My students need access to graphing calculator...
49989
                 NaN My students need a way to move while being sea...
49990
                 NaN My students need Wobble cushions, bouncy bands...
49991
                 NaN My students need 10 funtioning tables that wil...
49992
                 NaN My students need Chromebooks for research and ...
                 NaN My students need grade level appropriate books...
49994
                 NaN My students need classroom supplies like expo ...
49995
                 NaN My students need iPads to help customize learn...
49996
                  NaN
                      My students need Hokki Stools to maximize enga...
49997
                  NaN My students need 12 Learniture Active Learning...
49998
                  NaN My students need Dimples hand strengthener, th...
49999
                  NaN My students need copies of books by the same a...
       teacher number of previously posted projects project is approved
0
                                                  0
                                                                       0
                                                  7
1
                                                                       1
2
                                                  1
3
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                                                                       1
4
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5
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6
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7
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8
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36

1

9

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11		32	1
12		5	0
13		30	1
14		15	0
15		3	1
16		1	1
17		0	1
18		0	1
19		9	1
20		23	1
21		0	1
22		0	0
23		2	1
24		0	1
25		11	0
26		2	1
27		2	1
28		5	0
29		0	1
		• • •	
49970		7	1
49971		1	1
49972		11	1
49973		2	1
49974		50	1
49975		1	0
49975		0	1
49976			1
		0	
49978		7	1
49979		21	0
49980		45	1
49981		0	1
49982		6	1
49983		3	1
49984		0	1
49985		6	0
49986		1	1
49987		0	1
49988		0	1
49989		3	1
49990		0	1
49991		0	1
49992		0	1
49993		1	1
49994		6	0
49995		8	1
49996		6	1
49997		9	1
49998		37	1
49999		0	1
	clean_categories	\	
0	Literacy_Language		
1	History_Civics Health_Sports		
2	Health Sports		
3	Literacy_Language Math_Science		
4	Math Science		
5	Literacy Language SpecialNeeds		
6	Literacy Language SpecialNeeds		
7	Math_Science		
8	Health_Sports		
9	Literacy_Language		
10	Literacy_Language		
11	Literacy_Language AppliedLearning		
12	Math_Science		
13	SpecialNeeds		
14	Literacy Language		
15	Health Sports		
16	Literacy_Language SpecialNeeds		
17	Math Science Literacy Language		
18	AppliedLearning		
19	Health_Sports		
20	Literacy_Language		
21	Math_Science SpecialNeeds		
22	Literacy_Language		
23	Music Arts		
0.4	W 11 0 T		

```
24
                             Math Science
25
                            Math_Science
26
          Literacy_Language Math Science
2.7
          Literacy Language Math Science
28
         Literacy_Language SpecialNeeds
29
       Literacy Language AppliedLearning
49970
                              Music Arts
49971
                            Math Science
49972
                 Math_Science Music_Arts
49973
                            Math Science
49974
         Literacy Language SpecialNeeds
49975
                            Math_Science
49976
                       Literacy Language
49977
       Literacy Language History Civics
49978
                              Music Arts
49979
               History Civics Music Arts
49980
         Literacy_Language Math_Science
49981
          Literacy Language Math Science
49982
                              Music_Arts
49983
                            Math_Science
49984
         Literacy_Language Math_Science
49985
                            Math_Science
49986
                       Literacy_Language
49987
                         AppliedLearning
49988
                            Math Science
49989
                           Health Sports
49990
          Literacy Language Math Science
49991
                       Literacy Language
49992
                          History_Civics
49993
                       Literacy Language
49994
                            SpecialNeeds
49995
          Literacy Language Math Science
49996
                           Health Sports
49997
                           Health_Sports
49998
         Literacy_Language SpecialNeeds
49999
                       Literacy_Language
                           clean subcategories \
0
                                 ESL Literacy
1
                  Civics Government TeamSports
2
                    Health Wellness TeamSports
                          Literacy Mathematics
3
                                   Mathematics
5
               Literature Writing SpecialNeeds
6
                         Literacy SpecialNeeds
7
                                    Mathematics
8
                                Health Wellness
9
                   Literacy Literature_Writing
10
                                      Literacy
11
                    Literacy ParentInvolvement
12
       EnvironmentalScience Health LifeScience
13
                                   SpecialNeeds
14
                                      Literacv
15
                               Health Wellness
16
                         Literacy SpecialNeeds
17
            AppliedSciences Literature Writing
18
                               EarlyDevelopment
19
                               Health Wellness
20
                                       Literacy
21
               Health LifeScience SpecialNeeds
22
                                      Literacy
23
                                          Music
24
                   AppliedSciences Mathematics
25
                                   Mathematics
26
                          Literacy Mathematics
2.7
                  ForeignLanguages Mathematics
                         Literacy SpecialNeeds
28
29
                                 Literacy Other
49970
                                     VisualArts
49971
                                   Mathematics
49972
               EnvironmentalScience VisualArts
49973
                                   Mathematics
49974
                         Literacy SpecialNeeds
49975
                   AppliedSciences Mathematics
                                 ESL Literacy
```

49977	Literature Writing SocialSciences		
49978	PerformingArts VisualArts		
49979	History Geography VisualArts		
49980	Literacy Mathematics		
49981	Literature Writing Mathematics		
49982	VisualArts		
49983	AppliedSciences		
49984	Literacy Mathematics		
49985			
	AppliedSciences Mathematics		
49986	Literature_Writing		
49987	CharacterEducation College_CareerPrep		
49988	Mathematics		
49989	Gym_Fitness Health_Wellness		
49990	Literature_Writing Mathematics		
49991	Literacy Literature_Writing		
49992	History Geography SocialSciences		
49993	ESL Literacy		
49994	SpecialNeeds		
49995	Literacy Mathematics		
49996	Health Wellness		
49997	Health Wellness		
49998	Literature Writing SpecialNeeds		
49999	Literature_Writing		
	essay	price	quantity
0	My students are English learners that are work	154.60	23
1	Our students arrive to our school eager to lea	299.00	1
2	$\r\$ True champions aren't always the ones th	516.85	22
3	I work at a unique school filled with both ESL	232.90	4
4	Our second grade classroom next year will be m	67.98	4
5	I will be moving from 2nd grade to 3rd grade a	113.22	11
6	My students are a dynamic and very energetic g	159.99	3
7	Not only do our students struggle with poverty	229.00	4
8	My students are enthusiastic and inquisitive 1	241.98	6
9	Over 95% of my students are on free or reduced	125.36	14
10	There are many little ways to enlarge your w		10
		100.21	
11	All of our students receive free breakfast, lu	431.77	8
12	My students are always working on new projects	219.46	22
13	I teach in a small school district in central	399.99	1
14	My students are my babiesI want the world f	91.94	10
15	Located in West Dallas, my students face sever	435.84	24
16	My Preschool children, ages 3-5 years old with	298.43	7
17	My students are special because they come from	158.63	12
18	I teach at a Title I school in a low-income ar	59.98	4
19	We are apart of an urban district and many of	749.42	7
20	The students in our school come from diverse b	213.85	1
21	My students walk into school every day full of	250.91	4
22	Every day in my English classroom, we work to	278.09	21
23	100% of our musical students eat free breakfas	299.98	2
24	This year, I am teaching in an EFL (Extended F	250.00	6
25	My students are highly motivated to succeed. U	268.99	2
26	I teach 22 bright 5 and 6 year olds. My studen	280.83	4
27	My students spend most of their day learning f	660.84	7
28	My students all have a primary diagnosis of au	129.98	3
29	I have an awesome group of 24 students any tea	86.74	53
	• • •		
49970	My school is a government funded Pre-Kindergar	159.98	2
49971	I teach in a middle school on the south side o	158.14	18
49972	My students are a phenomenal group of kids ran	102.95	6
49973	I work with kids from first and second grade	287.86	28
49974	Teaching in a high poverty/low-income school,	117.98	2
49975	Students are sometimes underwhelmed with the i	167.05	7
49976	My students come from a variety of backgrounds	12.44	25
49977	Buckman Arts Focus Elementary is a K-5 Arts in	149.99	6
49978	My students come from various backgrounds, and	100.99	16
49979	\"What are we doing today?\" This is the firs	215.09	486
49980	I teach an extremely talented and unique group	165.95	4
49981	Yehey! Amazement as our class tried one of the	157.00	2
49982	My first grade class is a diverse group of lea	153.30	20
49983	The moment my second grade students walk in th	100.91	10
49984	The students I work with come from a very poor	324.87	13
49985	My students come from different economic backg	719.77	7
49986	As a teacher at a Title I school, my students	310.74	1
49987	Welcome to my page! I'm the Counselor who work	484.36	7
49988	Our school is considered \"High poverty\" and	189.62	8
49989	My classroom is a fully inclusive, high energy	13.95	24
49990	I teach in a small neighborhood school which s	60.04	19
			19

```
49991 I teach at a very small and rural K-12 school.... 159.57
                                                                              50
49992 My students are being challenged in 6th grade ... 175.42
                                                                               5
49993 My students come from various backgrounds and \dots 381.00
                                                                              14
49994 My classroom has 13 students with a variety of... 210.92
49995 I teach kindergarten in a Title I school in Ch... 539.98
                                                                              22
                                                                               2
49996 The students in our room are enrolled at an el... 214.12
                                                                              6
49997 Welcome! My students and I are pleased to have...
                                                              52.05
                                                                              14
49998 My school empowers 538 students in grades pre-... 102.25
                                                                              6
49999 We have GRIT! If you want to meet tenacious, ... 505.43
                                                                              41
[50000 rows x 20 columns]
In [12]:
```

```
approved price = project data[project data['project is approved']==1]['price'].values
rejected price = project data[project data['project is approved']==0]['price'].values
```

1.3 Text preprocessing

1.3.1 Essay Text

```
In [13]:
```

```
project data.head(2)
```

Out[13]:

_	Unnan	ned: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cate
	0 160)221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grades P
	1 140	945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Grade

```
4
```

In [14]:

```
# printing some random essays.
print(project data['essay'].values[0])
print("="*50)
print(project data['essay'].values[150])
print("="*50)
```

My students are English learners that are working on English as their second or third languages. W e are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of langua ge to our school. \r\n\r\n We have over 24 languages represented in our English Learner program wi th students at every level of mastery. We also have over 40 countries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, beliefs, and respect.\"The limits of your language are the limits o f your world.\"-Ludwig Wittgenstein Our English learner's have a strong support system at home th at begs for more resources. Many times our parents are learning to read and speak English along s ide of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetics, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of the English language even if no one at hom e is able to assist. All families with students within the Level 1 proficiency status, will be a offered to be a part of this program. These educational videos will be specially chosen by the En glish Learner Teacher and will be sent home regularly to watch. The videos are to help the child develop early reading skills.\r\n\r\nParents that do not have access to a dvd player will have the opportunity to check out a dvd player to use for the year. The plan is to use these videos and ed ucational dvd's for the years to come for other EL students.\r\nnannan

The 51 fifth grade students that will cycle through my classroom this year all love learning, at 1 east most of the time. At our school, 97.3% of the students receive free or reduced price lunch. O f the 560 students, 97.3% are minority students. \r nThe school has a vibrant community that loves to get together and celebrate. Around Halloween there is a whole school parade to show off the bea utiful costumes that students wear. On Cinco de Mayo we put on a big festival with crafts made by the students, dances, and games. At the end of the year the school hosts a carnival to celebrate the hard work put in during the school year, with a dunk tank being the most popular activity.My st udents will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to hav e an individual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the day they will be us ed by the students who need the highest amount of movement in their life in order to stay focused on school.\r\n\r\nWhenever asked what the classroom is missing, my students always say more Hokki Stools. They can't get their fill of the 5 stools we already have. When the students are sitting i n group with me on the Hokki Stools, they are always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be ta ken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. $\n \$ ask a lot of students to sit for 7 hours a day. The Hokki stools will be a compromise that allow my students to do desk work and move at th e same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit still.nannan

In [15]:

```
# https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)

# general
    phrase = re.sub(r"n\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'t", " have", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'m", " am", phrase)
    return phrase
```

In [16]:

```
sent = decontracted(project_data['essay'].values[4000])
print(sent)
print("="*50)
```

I teach language arts and social studies to about 50 students each day. I teach two groups of ama zing kids each day!\r\n\r\nThe students in my classroom range from advanced or gifted learners to students with various learning disabilities. My school is located in an urban environment in Maryland. The school is a Title I (low-income) school, and 99% of the students in the school receive free and reduced price lunch. All students at my school receive free breakfast which is the most important meal of the day!High interest reading supports comprehension and learning. I want to encourage a love of reading by choosing books that interest my third grade students. Many of my students are classified as \"struggling readers\". There is extensive research to support the premise that the best way to become a better reader is to read more. In order for my students to be ecome better or more fluent readers I need to increase both the quantity and quality of their reading. They need reading materials that they can read and will want to read. \r\n\r\nI want to send my students into summer vacation with a high interest book. If they find success and interest with one book, research shows that learning will generate more learning! The book I have chosen is read able, has a convincing plot, and has realistic characters.nannan

In [17]:

```
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

I teach language arts and social studies to about 50 students each day. I teach two groups of ama zing kids each day! The students in my classroom range from advanced or gifted learners to students with various learning disabilities. My school is located in an urban environment in Maryland. The school is a Title I (low-income) school, and 99% of the students in the school receive free and reduced price lunch. All students at my school receive free breakfast which is the most important meal of the day! High interest reading supports comprehension and learning. I want to encourage a love of reading by choosing books that interest my third grade students. Many of my students are classified as struggling readers. There is extensive research to support the premise that the best way to become a better reader is to read more. In order for my students to be ecome better or more fluent readers I need to increase both the quantity and quality of their reading. They need reading materials that they can read and will want to read. I want to send my students into summer vacation with a high interest book. If they find success and interest with on e book, research shows that learning will generate more learning! The book I have chosen is readable, has a convincing plot, and has realistic characters.nannan

In [18]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

I teach language arts and social studies to about 50 students each day I teach two groups of amazing kids each day The students in my classroom range from advanced or gifted learners to students with various learning disabilities My school is located in an urban environment in Maryland The school is a Title I low income school and 99 of the students in the school receive free and reduced price lunch All students at my school receive free breakfast which is the most important meal of the day High interest reading supports comprehension and learning I want to encourage a love of reading by choosing books that interest my third grade students Many of my students are classified as struggling readers There is extensive research to support the premise that the best way to become a better reader is to read more In order for my students to become better or more fluent readers I need to increase both the quantity and quality of their reading They need reading materials that they can read and will want to read I want to send my students into summer vacation with a high interest book If they find success and interest with one book research shows that learning will gener ate more learning The book I have chosen is readable has a convincing plot and has realistic characters mannan

In [19]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",
             "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his',
'himself', \
             'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them',
'their',\
             'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll",
'these', 'those', \
             'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having',
'do', 'does', \
             'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', '
             'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',
'before', 'after',\
             'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'
, 'again', 'further',\
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', '\( \)
             'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll'
, 'm', 'o', 're', \
             've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "do
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
"mightn't", 'mustn',\
            "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn',
"wasn't", 'weren', "weren't", \
            'won', "won't", 'wouldn', "wouldn't"]
```

```
In [20]:
```

In [21]:

```
# after preprocesing
preprocessed_essays[2000]
project_data['essay']=pd.DataFrame(preprocessed_essays)
```

1.3.2 Project title Text

In [22]:

```
# similarly you can preprocess the titles also
# Combining all the above statemennts
from tqdm import tqdm
preprocessed titles = []
# tqdm is for printing the status bar
for sentance in tqdm(project data['project title'].values):
   sent = decontracted(sentance)
   sent = sent.replace('\\r', ' ')
   sent = sent.replace('\\"', ' ')
   sent = sent.replace('\\n', ' ')
   sent = re.sub('[^A-Za-z0-9]+', '', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
   preprocessed titles.append(sent.lower().strip())
                                                                             50000/50000
100%|
[00:03<00:00, 14893.03it/s]
```

In [23]:

```
preprocessed_titles[2000]
project_data['project_title']=pd.DataFrame(preprocessed_titles)
```

Computing Sentiments Score

In [24]:

```
import nltk
from nltk.sentiment.vader import SentimentIntensityAnalyzer

nltk.download('vader_lexicon')

categories=list(project_data['essay'].values)

sent_pos=[]
sent_neg=[]
```

```
sent neu=[]
sent comp=[]
for i in categories:
    sid=SentimentIntensityAnalyzer()
    ss = sid.polarity scores(i)
   sent pos.append(ss['pos'])
   sent_neg.append(ss['neg'])
    sent neu.append(ss['neu'])
    sent comp.append(ss['compound'])
project_data['sentiment_pos_essay']=sent_pos
project data['sentiment_neg_essay']=sent_neg
project data['sentiment neu essay'] = sent neu
project_data['sentiment_compound_essay']=sent_comp
[nltk data] Downloading package vader lexicon to
             C:\Users\Roshan\AppData\Roaming\nltk data...
[nltk data]
            Package vader lexicon is already up-to-date!
[nltk data]
```

Number of words in Essays

```
In [25]:
```

```
print (project_data['essay'].values)
```

['my students english learners working english second third languages we melting pot refugees immi grants native born americans bringing gift language school we 24 languages represented english learner program students every level mastery we also 40 countries represented families within school each student brings wealth knowledge experiences us open eyes new cultures beliefs respect the limits language limits world ludwig wittgenstein our english learner strong support system home begs resources many times parents learning read speak english along side children sometimes creates bar riers parents able help child learn phonetics letter recognition reading skills by providing dvd p layers students able continue mastery english language even no one home able assist all families students within level 1 proficiency status offered part program these educational videos specially chosen english learner teacher sent home regularly watch the videos help child develop early reading skills parents not access dvd player opportunity check dvd player use year the plan use videos educational dvd years come el students nannan'

'our students arrive school eager learn they polite generous strive best they know education succ eed life help improve lives our school focuses families low incomes tries give student education d eserve while not much students use materials given best the projector need school crucial academic improvement students as technology continues grow many resources internet teachers use growth students however school limited resources particularly technology without disadvantage one things could really help classrooms projector with projector not crucial instruction also growth students with projector show presentations documentaries photos historical land sites math problems much with projector make teaching learning easier also targeting different types learners classrooms auditor y visual kinesthetic etc nannan'

'true champions not always ones win guts by mia hamm this quote best describes students cholla mi ddle school approach playing sports especially girls boys soccer teams the teams made 7th 8th grad e students not opportunity play organized sport due family financial difficulties i teach title on e middle school urban neighborhood 74 students qualify free reduced lunch many come activity sport opportunity poor homes my students love participate sports learn new skills apart team atmosphere my school lacks funding meet students needs i concerned lack exposure not prepare participating sports teams high school by end school year goal provide students opportunity learn variety soccer skills positive qualities person actively participates team the students campus come school knowing face uphill battle comes participating organized sports the players would thrive field confidence appropriate soccer equipment play soccer best abilities the students experience helpful person part team teaches positive supportive encouraging others my students using soccer equipment practice games daily basis learn practice necessary skills develop strong soccer team this experience create opportunity students learn part team positive contribution teammates the students get opportunity learn practice variety soccer skills use skills game access type experience nearly impossible without soccer equipment students players utilize practice games nannan'

'welcome my students i pleased take interest education they great group kids deserve best as 3rd grade teacher i strive provide resources needed achieve not students work hard achieve greatness a lso encourage support better whole my students kind compassionate smart grateful they role models younger students leaders among peers my students make proud everyday i grateful teacher students c lass currently sit bounce wiggle jiggle roll exercise balls day enjoy immensely the problem exerci se balls keep popping we currently less class set exercise balls number keeps decreasing to solve problem students asked replace exercise balls wobble stools wobble stools reliable way staying act ive within classroom exercise balls currently every year students learn importance movement affects focus health future when students learn purpose movement quickly become enthusiastic these

supplies allow students experience first hand movement affects daily lives nannan'

'my school empowers 538 students grades pre k five follow dreams 100 students fall poverty line p rovided free breakfast lunch many students school strive first college graduates families however many students english language learners thus struggle reading many students come school talk hearing gunshots last night parent incarcerated cousin killed drug related incident despite odds i 23 s cientists mathematicians artists authors readers classroom year my students incredibly special regardless language speak home life like always look one another try best come school smile every day a 7 year old girl class desperately yearns write read others she smart imagines creative stories p uts forth best effort however cannot even write name neatly after much research i found penmanship improved therapy the items i asking allow strengthen hand grip increase visual perception she able strengthen practice handwriting school home even city bus she not qualify materials school state n ot considered special education student nannan'

'we grit if want meet tenacious respectful seven year olds growth mindsets need come classroom we give hugs high fives compliments we begin end mind work hard everyday reach goals we not believe making excuses times life need ask help as classroom teacher low income high poverty school district 2nd grade students face real life struggles classroom even though visitor classroom would not know daily struggle i ask how learn belly growling how i provide absolute best learning environment not money buy research based materials education not filling pail lighting fire william butler yeats we not asking fill pail things help provide resources light fire young minds receiving books written author teach students develop writer craft it inspire think different ways established authors developed successful text appeal various audiences we never forget first love my mother read berenstain bears series i five i fell love berenstain family she took public library every week i would hunt books written stan jan berenstain next curious monkey man yellow hat curious george thank margaret hare reading series captured heart attention as teacher hope dream inspire students classroom find first love reading help help discover writer craft go adventures minds develop tenacious love reading sake reading nannan']

```
In [26]:
```

```
import re
essay_lst=list(project_data['essay'].values)
essay_count=[]

for i in essay_lst:
    essay_count.append(len(re.findall(r'\w+', i)))

project_data['number_of_essays']=essay_count
```

Number of words in Titles

```
In [27]:
```

```
import re

titles_lst=list(project_data['project_title'].values)
titles_count=[]

for i in titles_lst:
    titles_count.append(len(re.findall(r'\w+', i)))

project_data['number_of_titles']=titles_count
```

1. 4 Preparing data for models

```
we are going to consider
      - school state : categorical data
      - clean categories : categorical data
      - clean_subcategories : categorical data
      - project grade category : categorical data
      - teacher prefix : categorical data
      - project_title : text data
      - text : text data
      - project resource summary: text data
      - quantity : numerical
      - teacher number of previously posted projects : numerical
      - price : numerical
In [29]:
grades = list(project data['project grade category'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
grades list = []
for i in grades:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
unger"1
        j = j.replace(' ',' ') # we are placeing all the ' '(space) with ''(empty) ex:"Math & Scien
ce"=>"Math&Science"
        temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('-','_') # we are replacing the & value into
        temp = temp.replace('Grades','grades') # we are replacing the & value into
        temp = temp.replace('PreK','prek') # we are replacing the & value into
    grades list.append(temp.strip())
project data['project grade category'] = grades list
4
In [30]:
y = project data['project is approved'].values
project_data.drop(['project_is_approved'], axis=1, inplace=True)
project_data.head(1)
Out[30]:
   Unnamed:
                id
                                    teacher_id teacher_prefix school_state project_submitted_datetime project_grade_categ
     160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc
                                                    Mrs.
                                                                IN
                                                                         2016-12-05 13:43:57
                                                                                                grades pre
1 rows × 25 columns
```

Assignment 5: Logistic Regression

dtype='object')

- 1. [Task-1] Logistic Regression(either SGDClassifier with log loss, or LogisticRegression) on these feature sets
 - Set 1: categorical, numerical features ± project, title/ROW/± proprocessed, passay /2ROW/with his grams's with 'min, df−10'.

- σει τ. categorical, numerical reatures τ ριομέστητα μαθούν / τ ριεριοσέσσευ είναν νι νι το μηθιστικό νι νι το πορίστητο για το σει το σ
- Set 2: categorical, numerical features + project_title(TFIDF)+ preprocessed_eassay (`TFIDF with bi-grams` with `min_df=10` and `max features=5000`)
- Set 3: categorical, numerical features + project_title(AVG W2V)+ preprocessed_eassay (AVG W2V)
- Set 4: categorical, numerical features + project_title(TFIDF W2V)+ preprocessed_essay (TFIDF W2V)

2. Hyper paramter tuning (find best hyper parameters corresponding the algorithm that you choose)

- Find the best hyper parameter which will give the maximum AUC value
- Find the best hyper paramter using k-fold cross validation or simple cross validation data
- Use gridsearch cv or randomsearch cv or you can also write your own for loops to do this task of hyperparameter tuning

3. Representation of results

- You need to plot the performance of model both on train data and cross validation data for each hyper parameter, like shown in the figure.
- Once after you found the best hyper parameter, you need to train your model with it, and find the AUC on test data and plot the ROC curve on both train and test.
- Along with plotting ROC curve, you need to print the <u>confusion matrix</u> with predicted and original labels of test data points. Please visualize your confusion matrices using <u>seaborn heatmaps</u>.
- 4. [Task-2] Apply Logistic Regression on the below feature set Set 5 by finding the best hyper parameter as suggested in step 2 and step 3.
- 5. Consider these set of features Set 5:
 - school state : categorical data
 - clean_categories : categorical data
 - clean_subcategories : categorical data
 - project grade category :categorical data
 - teacher_prefix : categorical data
 - quantity : numerical data
 - teacher number of previously posted projects : numerical data
 - price : numerical data
 - sentiment score's of each of the essay : numerical data
 - number of words in the title : numerical data
 - number of words in the combine essays : numerical data

And apply the Logistic regression on these features by finding the best hyper paramter as suggested in step 2 and step 3

6. Conclusion

• You need to summarize the results at the end of the notebook, summarize it in the table format. To print out a table please refer to this prettytable library link

2. Logistic Regression

2.1 Splitting data into Train and cross validation(or test): Stratified Sampling

```
X=project_data
```

```
In [32]:
```

In [31]:

```
#train test split
from sklearn.model_selection import train_test_split
X_train, X_test, y_train, y_test = train_test_split(X, y, test_size=0.33, stratify=y)
X_train, X_cv, y_train, y_cv = train_test_split(X_train, y_train, test_size=0.33, stratify=y_train)
```

```
In [33]:
```

```
print(X_train.shape, y_train.shape)
print(X_cv.shape, y_cv.shape)
print(X_test_shape, y_test_shape)
```

```
print("="*100)

(22445, 25) (22445,)
(11055, 25) (11055,)
(16500, 25) (16500,)
```

2.2 Make Data Model Ready: encoding numerical, categorical features

Normalizing the numerical features: Price

In [34]:

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X train['price'].values.reshape(-1,1))
X_train_price_norm = normalizer.transform(X_train['price'].values.reshape(1,-1))
X cv price norm = normalizer.transform(X cv['price'].values.reshape(1,-1))
X_test_price_norm = normalizer.transform(X_test['price'].values.reshape(1,-1))
print("After vectorizations")
print(X_train_price_norm.shape, y_train.shape)
print(X_cv_price_norm.shape, y_cv.shape)
print(X_test_price_norm.shape, y_test.shape)
print("="*100)
After vectorizations
(1, 22445) (22445,)
(1, 11055) (11055,)
(1, 16500) (16500,)
```

Normalizing the numerical features: Previously posted projects

In [35]:

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X_train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X train['teacher number of previously posted projects'].values.reshape(1,-1))
X train ppp norm = normalizer.transform(X train['teacher number of previously posted projects'].va
lues.reshape (1,-1))
X cv ppp norm = normalizer.transform(X cv['teacher number of previously posted projects'].values.r
eshape(1,-1))
X test ppp norm =
normalizer.transform(X test['teacher number of previously posted projects'].values.reshape(1,-1))
print("After vectorizations")
print(X train ppp norm.shape, y train.shape)
print(X_cv_ppp_norm.shape, y_cv.shape)
print(X_test_ppp_norm.shape, y_test.shape)
print("="*100)
```

```
After vectorizations
(1, 22445) (22445,)
(1, 11055) (11055,)
(1, 16500) (16500,)
```

4

Normalizing the numerical features: Quantity

```
In [36]:
```

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X train['quantity'].values.reshape(1,-1))
X_train_qty_norm = normalizer.transform(X_train['quantity'].values.reshape(1,-1))
 \textbf{X}\_\textbf{cv}\_\textbf{qty}\_\textbf{norm} = \texttt{normalizer.transform} \\  (\textbf{X}\_\textbf{cv}['\textbf{quantity'}]. \\  \textbf{values.reshape} \\  (1,-1)) 
X test qty norm = normalizer.transform(X test['quantity'].values.reshape(1,-1))
print("After vectorizations")
print(X train qty norm.shape, y train.shape)
print(X_cv_qty_norm.shape, y_cv.shape)
print(X_test_qty_norm.shape, y_test.shape)
print("="*100)
After vectorizations
(1, 22445) (22445,)
(1, 11055) (11055,)
(1, 16500) (16500,)
```

Normalizing the numerical features : Sentinment scores for Postives

In [37]:

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X_train['sentiment_pos_essay'].values)
normalizer.fit(X_train['sentiment_pos_essay'].values.reshape(1,-1))
X_train_sentpos_norm = normalizer.transform(X_train['sentiment_pos_essay'].values.reshape(1,-1))
X_cv_sentpos_norm = normalizer.transform(X_test['sentiment_pos_essay'].values.reshape(1,-1))
X_test_sentpos_norm = normalizer.transform(X_test['sentiment_pos_essay'].values.reshape(1,-1))
print("After vectorizations")
print(X_train_sentpos_norm.shape, y_train.shape)
print(X_cv_sentpos_norm.shape, y_cv.shape)
print(X_test_sentpos_norm.shape, y_test.shape)
print("="*100)
After vectorizations
```

```
(1, 22445) (22445,)
(1, 11055) (11055,)
(1, 16500) (16500,)
```

Normalizing the numerical features : Sentinment scores for Negatives

```
In [38]:
```

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X_train['sentiment_neg_essay'].values)
normalizer.fit(X_train['sentiment_neg_essay'].values.reshape(1,-1))
X_train_sentneg_norm = normalizer.transform(X_train['sentiment_neg_essay'].values.reshape(1,-1))
X_cv_sentneg_norm = normalizer.transform(X_cv['sentiment_neg_essay'].values.reshape(1,-1))
X_test_sentneg_norm = normalizer.transform(X_test['sentiment_neg_essay'].values.reshape(1,-1))
print("After vectorizations")
print(X_train_sentneg_norm.shape, y_train.shape)
print(X_cv_sentneg_norm.shape, y_cv.shape)
```

Normalizing the numerical features: Sentinment scores for Neutral

```
In [39]:
```

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X_train['sentiment_neu_essay'].values)
normalizer.fit(X_train['sentiment_neu_essay'].values.reshape(1,-1))
X_train_sentneu_norm = normalizer.transform(X_train['sentiment_neu_essay'].values.reshape(1,-1))
X_cv_sentneu_norm = normalizer.transform(X_cv['sentiment_neu_essay'].values.reshape(1,-1))
X_test_sentneu_norm = normalizer.transform(X_test['sentiment_neu_essay'].values.reshape(1,-1))
print("After vectorizations")
print(X_train_sentneu_norm.shape, y_train.shape)
print(X_cv_sentneu_norm.shape, y_cv.shape)
print(X_test_sentneu_norm.shape, y_test.shape)
print(X_test_sentneu_norm.shape, y_test.shape)
print("="*100)
After vectorizations
```

(1, 22445) (22445,) (1, 11055) (11055,) (1, 16500) (16500,)

4

Normalizing the numerical features : Sentinment scores for Compound

In [40]:

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X_train['sentiment_compound_essay'].values)
normalizer.fit(X_train['sentiment_compound_essay'].values.reshape(1,-1))
X_train_sentcomp_norm = normalizer.transform(X_train['sentiment_compound_essay'].values.reshape(1,-1))
X_cv_sentcomp_norm = normalizer.transform(X_cv['sentiment_compound_essay'].values.reshape(1,-1))
X_test_sentcomp_norm = normalizer.transform(X_test['sentiment_compound_essay'].values.reshape(1,-1))
print("After vectorizations")
print(X_train_sentcomp_norm.shape, y_train.shape)
print(X_cv_sentcomp_norm.shape, y_cv.shape)
print(X_test_sentcomp_norm.shape, y_test.shape)
print("="*100)
```

After vectorizations (1, 22445) (22445,) (1, 11055) (11055,) (1, 16500) (16500,)

Number of words in the Essay

4

In [41]:

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X_train['number_of_essays'].values)
normalizer.fit(X_train['number_of_essays'].values.reshape(1,-1))
X_train_essaynum_norm = normalizer.transform(X_train['number_of_essays'].values.reshape(1,-1))
X_cv_essaynum_norm = normalizer.transform(X_cv['number_of_essays'].values.reshape(1,-1))
```

In [42]:

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X train['number of titles'].values)
normalizer.fit(X train['number of titles'].values.reshape(1,-1))
X train titlenum norm = normalizer.transform(X train['number of titles'].values.reshape(1,-1))
X cv titlenum norm = normalizer.transform(X cv['number of titles'].values.reshape(1,-1))
X test titlenum norm = normalizer.transform(X test['number of titles'].values.reshape(1,-1))
print("After vectorizations")
print(X_train_titlenum_norm.shape, y_train.shape)
print(X_cv_titlenum_norm.shape, y_cv.shape)
print(X_test_titlenum_norm.shape, y_test.shape)
print("="*100)
After vectorizations
(1, 22445) (22445,)
(1, 11055) (11055,)
(1, 16500) (16500,)
In [ ]:
```

One hot encoding the catogorical features: State

```
In [43]:
```

```
vectorizer = CountVectorizer()
vectorizer.fit(X_train['school_state'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
X_train_state_ohe = vectorizer.transform(X_train['school_state'].values)
X_cv_state_ohe = vectorizer.transform(X_cv['school_state'].values)
X_test_state_ohe = vectorizer.transform(X_test['school_state'].values)
print("After vectorizations")
print(X_train_state_ohe.shape, y_train.shape)
print(X_cv_state_ohe.shape, y_cv.shape)
print(X_test_state_ohe.shape, y_test.shape)
print(vectorizer.get_feature_names())
print("="*100)

stateVec=vectorizer.get_feature_names()
type(stateVec)
```

```
(22445, 51) (22445,)
(11055, 51) (11055,)
(16500, 51) (16500,)
['ak', 'al', 'ar', 'az', 'ca', 'co', 'ct', 'dc', 'de', 'fl', 'ga', 'hi', 'ia', 'id', 'il', 'in', 'k s', 'ky', 'la', 'ma', 'md', 'me', 'mi', 'mn', 'mo', 'ms', 'mt', 'nc', 'nd', 'ne', 'nh', 'nj', 'nm', 'nv', 'ny', 'oh', 'ok', 'or', 'pa', 'ri', 'sc', 'sd', 'tn', 'tx', 'ut', 'va', 'vt', 'wa', 'wi', 'wv', '
```

, wy 1

[4]

Out[43]:

list

One hot encoding the catogorical features: Project Grade

```
In [44]:
```

```
vectorizer = CountVectorizer()
vectorizer.fit(X_train['project_grade_category'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
X_train_grade_ohe = vectorizer.transform(X_train['project_grade_category'].values)
X_cv_grade_ohe = vectorizer.transform(X_cv['project_grade_category'].values)
X_test_grade_ohe = vectorizer.transform(X_test['project_grade_category'].values)
print("After vectorizations")
print(X_train_grade_ohe.shape, y_train.shape)
print(X_cv_grade_ohe.shape, y_test.shape)
print(X_test_grade_ohe.shape, y_test.shape)
print(vectorizer.get_feature_names())
print("="*100)

projGradeVec=vectorizer.get_feature_names()
```

```
After vectorizations
(22445, 4) (22445,)
(11055, 4) (11055,)
(16500, 4) (16500,)
['grades_3_5', 'grades_6_8', 'grades_9_12', 'grades_prek_2']
```

One hot encoding the catogorical features: Teacher Prefix

```
In [45]:
```

```
#replacing nan with empty string
X train.teacher prefix=X train.teacher prefix.fillna('')
X cv.teacher prefix=X cv.teacher prefix.fillna('')
X test.teacher prefix=X test.teacher prefix.fillna('')
uniqueData=X_train['teacher_prefix'].unique()
print(uniqueData)
vectorizer = CountVectorizer(lowercase=False, binary=True)
vectorizer.fit(X train['teacher prefix'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train teacher ohe = vectorizer.transform(X train['teacher prefix'].values)
X cv teacher ohe = vectorizer.transform(X cv['teacher prefix'].values)
X test teacher ohe = vectorizer.transform(X test['teacher prefix'].values)
print("After vectorizations")
print(X train teacher ohe.shape, y train.shape)
print(X cv teacher_ohe.shape, y_cv.shape)
print(X test teacher ohe.shape, y test.shape)
print(vectorizer.get_feature_names())
print("="*100)
prefixteacherVec=vectorizer.get_feature_names()
```

```
['Mrs.' 'Ms.' 'Mr.' 'Teacher' 'Dr.']
After vectorizations
(22445, 5) (22445,)
(11055, 5) (11055,)
(16500, 5) (16500,)
['Dr', 'Mr', 'Mrs', 'Ms', 'Teacher']
```

4) <u>)</u> }

One hot encoding the catogorical features: Clean categories

```
In [46]:
```

```
vectorizer = CountVectorizer()
vectorizer.fit(X train['clean categories'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train ccat ohe = vectorizer.transform(X train['clean categories'].values)
X_cv_ccat_ohe = vectorizer.transform(X_cv['clean_categories'].values)
X_test_ccat_ohe = vectorizer.transform(X_test['clean_categories'].values)
print("After vectorizations")
print(X_train_ccat_ohe.shape, y_train.shape)
print(X_cv_ccat_ohe.shape, y_cv.shape)
print(X test ccat ohe.shape, y test.shape)
print(vectorizer.get feature names())
print("="*100)
cleanCatVec=vectorizer.get feature names()
After vectorizations
(22445, 9) (22445,)
(11055, 9) (11055,)
(16500, 9) (16500,)
['appliedlearning', 'care_hunger', 'health_sports', 'history_civics', 'literacy_language',
'math_science', 'music_arts', 'specialneeds', 'warmth']
```

One hot encoding the catogorical features: Cleab subcategories

```
In [47]:
```

```
vectorizer = CountVectorizer()
vectorizer.fit(X_train['clean_subcategories'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
X_train_csub_ohe = vectorizer.transform(X_train['clean_subcategories'].values)
X_cv_csub_ohe = vectorizer.transform(X_cv['clean_subcategories'].values)
X_test_csub_ohe = vectorizer.transform(X_test['clean_subcategories'].values)
print("After vectorizations")
print(X_train_csub_ohe.shape, y_train.shape)
print(X_cv_csub_ohe.shape, y_test.shape)
print(X_test_csub_ohe.shape, y_test.shape)
print(vectorizer.get_feature_names())
print("="*100)
cleansubCatVec=vectorizer.get_feature_names()
```

```
After vectorizations
(22445, 30) (22445,)
(11055, 30) (11055,)
(16500, 30) (16500,)
['appliedsciences', 'care_hunger', 'charactereducation', 'civics_government',
'college_careerprep', 'communityservice', 'earlydevelopment', 'economics', 'environmentalscience',
'esl', 'extracurricular', 'financialliteracy', 'foreignlanguages', 'gym_fitness',
'health_lifescience', 'health_wellness', 'history_geography', 'literacy', 'literature_writing', 'm
athematics', 'music', 'nutritioneducation', 'other', 'parentinvolvement', 'performingarts', 'socia
lsciences', 'specialneeds', 'teamsports', 'visualarts', 'warmth']
```

2.3 Make Data Model Ready: encoding essay, and project_title

Bag of Words

```
In [48]:
```

```
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(min_df=10_ngram_range=(1_A))
```

```
VECCUITZET - COUNTY VECCUITZET (MIN UL-TO, NYIAM TANGE-(I, I))
vectorizer.fit(X_train['project_title'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train title bow = vectorizer.transform(X train['project title'].values)
X_cv_title_bow = vectorizer.transform(X_cv['project_title'].values)
X test title bow = vectorizer.transform(X test['project title'].values)
print("After vectorizations")
print(X_train_title_bow.shape, y_train.shape)
print(X cv title bow.shape, y cv.shape)
print(X test title bow.shape, y test.shape)
print("="*100)
projTitleBowVec=vectorizer.get feature names()
After vectorizations
(22445, 2003) (22445,)
(11055, 2003) (11055,)
(16500, 2003) (16500,)
In [49]:
from sklearn.feature extraction.text import CountVectorizer
vectorizer = CountVectorizer(min df=10,ngram range=(1, 2),max features=5000)
vectorizer.fit(X train['essay'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train essay bow = vectorizer.transform(X train['essay'].values)
X cv essay bow = vectorizer.transform(X cv['essay'].values)
X test essay bow = vectorizer.transform(X test['essay'].values)
print("After vectorizations")
print(X_train_essay_bow.shape, y_train.shape)
print(X cv essay bow.shape, y cv.shape)
print(X_test_essay_bow.shape, y_test.shape)
print("="*100)
projEssayBowVec=vectorizer.get feature names()
After vectorizations
(22445, 5000) (22445,)
(11055, 5000) (11055,)
(16500, 5000) (16500,)
TFIDE vectorizer
In [50]:
```

```
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
vectorizer.fit(X_train['project_title'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
X_train_title_tfidf = vectorizer.transform(X_train['project_title'].values)
X_cv_title_tfidf = vectorizer.transform(X_cv['project_title'].values)
X_test_title_tfidf = vectorizer.transform(X_test['project_title'].values)
print("After vectorizations")
print(X_train_title_tfidf.shape, y_train.shape)
print(X_cv_title_tfidf.shape, y_cv.shape)
print(X_test_title_tfidf.shape, y_test.shape)
print("="*100)

After vectorizations
(22445, 1228) (22445,)
```

(11055, 1228) (11055,) (16500, 1228) (16500,) 188 1

In [51]:

```
from sklearn.feature extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10,ngram_range=(2, 2),max_features=5000)
vectorizer.fit(X train['essay'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train essay tfidf = vectorizer.transform(X train['essay'].values)
X_cv_essay_tfidf = vectorizer.transform(X_cv['essay'].values)
X_test_essay_tfidf = vectorizer.transform(X_test['essay'].values)
print("After vectorizations")
print(X_train_essay_tfidf.shape, y_train.shape)
print(X_cv_essay_tfidf.shape, y_cv.shape)
print(X test essay tfidf.shape, y test.shape)
print("="*100)
#print(vectorizer.get_feature_names())
projEssayTfidfVec=vectorizer.get feature names()
After vectorizations
(22445, 5000) (22445,)
(11055, 5000) (11055,)
(16500, 5000) (16500,)
```

2.4 Appling Logistic Regression on different kind of featurization as mentioned in the instructions

Apply Logistic Regression on different kind of featurization as mentioned in the instructions For Every model that you work on make sure you do the step 2 and step 3 of instrucations

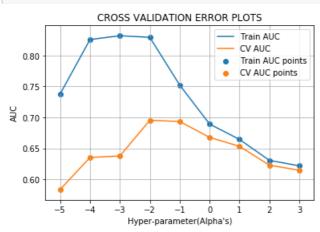
2.4.1 Applying LR on BOW, SET 1

In [52]:

In [53]:

```
#merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
X_tr_bow = hstack((X_train_qty_norm.T, X_train_ppp_norm.T, X_train_price_norm.T, X_train_state_ohe,
X train grade ohe, X train teacher ohe,
X train ccat ohe, X train csub ohe, X train title bow, X train essay bow)).tocsr()
X cr bow = hstack((X cv qty_norm.T, X_cv_ppp_norm.T, X_cv_price_norm.T, X_cv_state_ohe, X_cv_grade_
ohe, X cv teacher ohe,
X cv ccat ohe, X cv csub ohe, X cv title bow, X cv essay bow)).tocsr()
X te bow = hstack((X test qty norm.T, X test ppp norm.T, X test price norm.T, X test state ohe, X t
est grade ohe, X test teacher ohe,
X_test_ccat_ohe,X_test_csub_ohe,X_test_title_bow,X_test_essay_bow)).tocsr()
print("Final Data matrix")
print(X_tr_bow.shape, y_train.shape)
print(X cr bow.shape, y cv.shape)
print(X_te_bow.shape, y_test.shape)
print("="*100)
Final Data matrix
(22445, 7105) (22445,)
(11055, 7105) (11055,)
(16500, 7105) (16500,)
```

```
import matplotlib.pyplot as plt
from sklearn.metrics import roc_auc_score
import numpy as np
from sklearn.linear model import SGDClassifier
y true : array, shape = [n samples] or [n samples, n classes]
True binary labels or binary label indicators.
y score : array, shape = [n samples] or [n samples, n classes]
Target scores, can either be probability estimates of the positive class, confidence values, or no
n-thresholded measure of
decisions (as returned by "decision_function" on some classifiers).
For binary y true, y score is supposed to be the score of the class with greater label.
train auc = []
cv auc = []
alpha = [10 ** x for x in range(-5, 4)]
for i in alpha:
    neigh = SGDClassifier(class weight="balanced",loss="log",penalty="12",alpha=i)
    neigh.fit(X_tr_bow, y_train)
    y train pred = neigh.predict proba( X tr bow)[:,1]
    y_cv_pred = neigh.predict_proba( X_cr_bow)[:,1]
    # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the posi
tive class
    \# not the predicted outputs
    train_auc.append(roc_auc_score(y_train,y_train_pred))
    cv_auc.append(roc_auc_score(y_cv, y_cv_pred))
plt.plot(np.log10(alpha), train_auc, label='Train AUC')
plt.plot(np.log10(alpha), cv_auc, label='CV AUC')
plt.scatter(np.log10(alpha), train_auc, label='Train AUC points')
plt.scatter(np.log10(alpha), cv auc, label='CV AUC points')
plt.legend()
plt.xlabel("Hyper-parameter(Alpha's)")
plt.ylabel("AUC")
plt.title("CROSS VALIDATION ERROR PLOTS")
plt.grid()
plt.show()
```



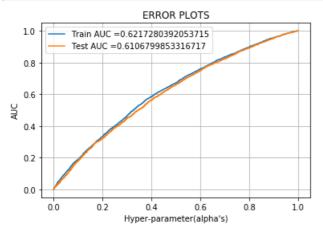
In [541:

alpha=0.10

In [55]:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc_curve.html#sklearn.metrics.roc
rve
from sklearn.metrics import roc_curve, auc
from sklearn.linear_model import SGDClassifier
neigh = SGDClassifier(class_weight="balanced",loss="log",penalty="12",alpha=i)
neigh.fit(X_tr_bow, y_train)
# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive class
# not the predicted outputs
y_train_pred = neigh.predict_proba(X_tr_bow)[:,1]
y_test_pred = neigh.predict_proba(X_te_bow)[:,1]
train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train fpr, train tpr, label="Train AUC ="+str(auc(train fpr, train tpr)))
```

```
plt.plot(test_fpr, test_tpr, label="Test AUC ="+str(auc(test_fpr, test_tpr)))
plt.legend()
plt.xlabel("Hyper-parameter(alpha's)")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```



In [56]:

In [57]:

```
import seaborn as sn
import matplotlib.pyplot as plt
from sklearn.metrics import confusion_matrix

print("Train confusion matrix")
a=confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_tpr))
ax= plt.subplot()
sns.heatmap(a, annot=True, ax = ax,fmt='g'); #annot=True to annotate cells

# labels, title and ticks
ax.set_xlabel('Predicted labels');ax.set_ylabel('True labels');
ax.set_title('Train Confusion Matrix');
```

Train confusion matrix



```
0 1
Predicted labels
```

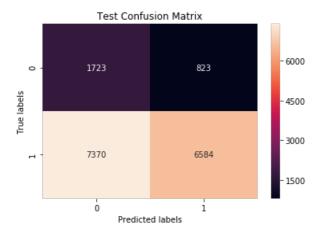
In [58]:

```
import seaborn as sn
import matplotlib.pyplot as plt

print("Test confusion matrix")
b=confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, test_fpr, test_tpr))
ax1= plt.subplot()
sns.heatmap(b, annot=True, ax = ax1,fmt='g'); #annot=True to annotate cells

# labels, title and ticks
ax1.set_xlabel('Predicted labels');
ax1.set_ylabel('True labels');
ax1.set_title('Test Confusion Matrix');
```

Test confusion matrix



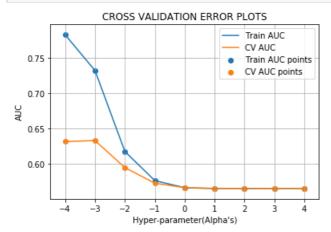
2.4.2 Applying LR on TFIDF, SET 2

```
In [60]:
```

```
#merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
X_tr_tfidf = hstack((X_train_qty_norm.T, X_train_ppp_norm.T, X_train_price_norm.T,
X train state ohe, X train grade ohe, X train teacher ohe,
X_train_ccat_ohe,X_train_csub_ohe,X_train_title_tfidf,X_train_essay_tfidf)).tocsr()
X_cr_tfidf = hstack((X_cv_qty_norm.T, X_cv_ppp_norm.T, X_cv_price_norm.T, X_cv_state_ohe, X_cv_grad
e ohe, X cv teacher ohe,
X_cv_ccat_ohe,X_cv_csub_ohe,X_cv_title_tfidf,X_cv_essay_tfidf)).tocsr()
X_te_tfidf = hstack((X_test_qty_norm.T, X_test_ppp_norm.T, X_test_price_norm.T, X_test_state_ohe, X
 _test_grade_ohe, X_test_teacher_ohe,
{\tt X\_test\_ccat\_ohe, X\_test\_csub\_ohe, X\_test\_title\_tfidf, X\_test\_essay\_tfidf)).tocsr()}
print("Final Data matrix")
print(X tr_tfidf.shape, y_train.shape)
print(X_cr_tfidf.shape, y_cv.shape)
print(X_te_tfidf.shape, y_test.shape)
print("="*100)
Final Data matrix
(22445, 6330) (22445,)
(11055, 6330) (11055,)
(16500, 6330) (16500,)
```

In [61]:

```
from sklearn.neighbors import KNeighborsClassifier
from sklearn.metrics import roc_auc_score
from sklearn.linear model import SGDClassifier
y_true : array, shape = [n_samples] or [n_samples, n_classes]
True binary labels or binary label indicators.
y score : array, shape = [n samples] or [n samples, n classes]
Target scores, can either be probability estimates of the positive class, confidence values, or no
n-thresholded measure of
decisions (as returned by "decision_function" on some classifiers).
For binary y_true, y_score is supposed to be the score of the class with greater label.
train_auc = []
cv auc = []
alpha = [10 ** x for x in range(-4, 5)]
for i in alpha:
    neigh = SGDClassifier(class weight="balanced",loss="log",penalty="12",alpha=i)
    neigh.fit(X tr tfidf, y train)
    y_train_pred = neigh.predict_proba( X tr tfidf)[:,1]
    y cv pred = neigh.predict proba( X cr tfidf)[:,1]
    # roc auc score(y true, y score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    train_auc.append(roc_auc_score(y_train,y_train_pred))
    cv_auc.append(roc_auc_score(y_cv, y_cv_pred))
plt.plot(np.log10(alpha), train_auc, label='Train AUC')
plt.plot(np.log10(alpha), cv_auc, label='CV AUC')
plt.scatter(np.log10(alpha), train_auc, label='Train AUC points')
plt.scatter(np.log10(alpha), cv auc, label='CV AUC points')
plt.legend()
plt.xlabel("Hyper-parameter(Alpha's)")
plt.ylabel("AUC")
plt.title("CROSS VALIDATION ERROR PLOTS")
plt.grid()
plt.show()
```



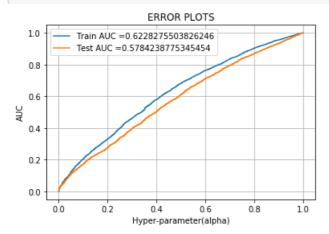
In [71]:

alpha=0.01

In [73]:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc_curve.html#sklearn.metrics.roc
rve
from sklearn.metrics import roc_curve, auc
from sklearn.linear_model import SGDClassifier
neigh = SGDClassifier(class_weight="balanced",loss="log",penalty="12",alpha=alpha)
neigh.fit(X_tr_tfidf, y_train)
# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive
class
# not the predicted outputs
y_train_pred = neigh.predict_proba( X_tr_tfidf)[:,1]
y_test_pred = neigh.predict_proba( X_te_tfidf)[:,1]
train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train_fpr, train_tpr, label="Train AUC ="+str(auc(train_fpr, train_tpr)))
plt.plot(test_fpr, test_tpr, label="Test_AUC ="+str(auc(test_fpr, test_tpr)))
```

```
plt.legend()
plt.xlabel("Hyper-parameter(alpha)")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```



In [87]:

In [88]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
c=confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_tpr))
ax= plt.subplot()
sns.heatmap(c, annot=True, ax = ax,fmt='g'); #annot=True to annotate cells
# labels, title and ticks
ax.set_xlabel('Predicted labels');ax.set_ylabel('True labels');
ax.set_title('Train Confusion Matrix');
```

```
Train confusion matrix the maximum value of tpr*(1-fpr) 0.34973759507654606 for threshold 0.487 \blacksquare
```



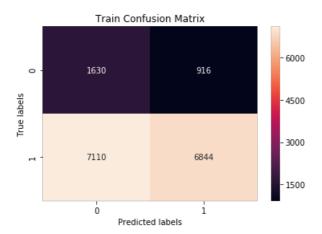
In [89]:

```
print("Test confusion matrix")
d=confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, test_fpr, test_tpr))

ax= plt.subplot()
sns.heatmap(d, annot=True, ax = ax,fmt='g'); #annot=True to annotate cells

# labels, title and ticks
ax.set_xlabel('Predicted labels');ax.set_ylabel('True labels');
ax.set_title('Train Confusion Matrix');
```

Test confusion matrix the maximum value of tpr*(1-fpr) 0.3224922287020725 for threshold 0.496



2.4.3 Applying LR on AVG W2V, SET 3

In [50]:

```
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
   print ("Loading Glove Model")
   f = open(gloveFile,'r', encoding="utf8")
   model = {}
   for line in tqdm(f):
       splitLine = line.split()
       word = splitLine[0]
       embedding = np.array([float(val) for val in splitLine[1:]])
       model[word] = embedding
   print ("Done.",len(model)," words loaded!")
   return model
model = loadGloveModel('glove.42B.300d.txt')
# ======
'''Output:
Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!
# -----
words = []
#for i in preproced_texts:
   words.extend(i.split(' '))
for i in X_train['project_title']:
   words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus". len(words))
```

```
inter_words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
      len(inter words), "(",np.round(len(inter words)/len(words)*100,3),"%)")
words courpus = {}
words glove = set(model.keys())
for i in words:
    if i in words_glove:
        words courpus[i] = model[i]
print("word 2 vec length", len(words courpus))
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
import pickle
with open('glove vectors', 'wb') as f:
    pickle.dump(words_courpus, f)
Loading Glove Model
1917495it [09:33, 3343.95it/s]
Done. 1917495 words loaded!
all the words in the coupus 97504
the unique words in the coupus 8054
The number of words that are present in both glove vectors and our coupus 7819 ( 97.082 %)
word 2 vec length 7819
In [51]:
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove_vectors file
with open ('glove vectors', 'rb') as f:
   model = pickle.load(f)
    glove_words = set(model.keys())
In [92]:
# average Word2Vec
```

```
# compute average word2vec for each review.
avg_w2v_train_title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X_train['project_title']): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
   cnt words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove words:
           vector += model[word]
           cnt words += 1
    if cnt words != 0:
       vector /= cnt words
    avg_w2v_train_title.append(vector)
print(len(avg w2v train title))
print(len(avg_w2v_train_title[0]))
                                                                         22445/22445
100%1
[00:01<00:00, 19592.43it/s]
```

22445 300

In [93]:

```
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
    print ("Loading Glove Model")
    f = open(gloveFile,'r', encoding="utf8")
```

```
moael = {}
    for line in tqdm(f):
        splitLine = line.split()
        word = splitLine[0]
        embedding = np.array([float(val) for val in splitLine[1:]])
       model[word] = embedding
    print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')
'''Output:
Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!
# ====
words = []
#for i in preproced texts:
   words.extend(i.split(' '))
for i in X cv['project title']:
    words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))
inter words = set(model.keys()).intersection(words)
print ("The number of words that are present in both glove vectors and our coupus", \
     len(inter words),"(",np.round(len(inter words)/len(words)*100,3),"%)")
words_courpus = {}
words_glove = set(model.keys())
for i in words:
    if i in words_glove:
       words courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
import pickle
with open ('glove vectors', 'wb') as f:
   pickle.dump (words courpus, f)
Loading Glove Model
```

```
Done. 1917495 words loaded!

all the words in the coupus 48085
the unique words in the coupus 5663
The number of words that are present in both glove vectors and our coupus 5531 ( 97.669 %)
word 2 vec length 5531

In [94]:

# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove_vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words = set(model.keys())
```

In [95]:

```
# average Word2Vec
# compute average word2vec for each review.
avg_w2v_cv_title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X_cv['project_title']): # for each review/sentence
```

11055

In [96]:

```
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
   print ("Loading Glove Model")
   f = open(gloveFile,'r', encoding="utf8")
   model = {}
   for line in tqdm(f):
       splitLine = line.split()
       word = splitLine[0]
       embedding = np.array([float(val) for val in splitLine[1:]])
       model[word] = embedding
    print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')
# ================
'''Output:
Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!
words = []
#for i in preproced texts:
  words.extend(i.split(' '))
for i in X test['project title']:
    words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))
inter words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \setminus
     len(inter words), "(",np.round(len(inter words)/len(words)*100,3),"%)")
words_courpus = {}
words glove = set(model.keys())
for i in words:
    if i in words_glove:
       words courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
import pickle
with open ('glove vectors', 'wb') as f:
   pickle.dump(words_courpus, f)
```

Loading Glove Model

```
Done. 1917495 words loaded!
all the words in the coupus 71742
the unique words in the coupus 7014
The number of words that are present in both glove vectors and our coupus 6833 ( 97.419 %)
word 2 vec length 6833
In [97]:
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove vectors file
with open('glove vectors', 'rb') as f:
   model = pickle.load(f)
    glove words = set(model.keys())
In [98]:
# average Word2Vec
# compute average word2vec for each review.
avg w2v test title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X test['project title']): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
    cnt words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove words:
            vector += model[word]
           cnt words += 1
    if cnt_words != 0:
       vector /= cnt words
    avg w2v test title.append(vector)
print(len(avg w2v test title))
print(len(avg w2v test title[0]))
                                                                            | 16500/16500
[00:00<00:00, 18745.25it/s]
16500
300
In [99]:
# Similarly you can vectorize for title also
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
    print ("Loading Glove Model")
    f = open(gloveFile,'r', encoding="utf8")
   model = {}
    for line in tqdm(f):
       splitLine = line.split()
        word = splitLine[0]
        embedding = np.array([float(val) for val in splitLine[1:]])
       model[word] = embedding
   print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')
'''Output:
Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!
words = []
#for i in preproced texts:
    words.extend(i.split(' '))
```

```
for i in X train['essay']:
   words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))
inter words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \setminus
      len(inter words), "(", np.round(len(inter words)/len(words)*100,3),"%)")
words courpus = {}
words glove = set(model.keys())
for i in words:
   if i in words glove:
        words_courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
import pickle
with open('glove vectors', 'wb') as f:
   pickle.dump(words courpus, f)
```

Loading Glove Model

```
Done. 1917495 words loaded!

all the words in the coupus 3393424
the unique words in the coupus 30590
The number of words that are present in both glove vectors and our coupus 28859 ( 94.341 %)
word 2 vec length 28859

In [100]:

# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove_vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words = set(model.keys())
```

In [101]:

```
# average Word2Vec
# compute average word2vec for each review.
avg w2v train essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X train['essay']): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
       if word in glove words:
           vector += model[word]
           cnt words += 1
    if cnt words != 0:
       vector /= cnt_words
    avg w2v train essay.append(vector)
print(len(avg w2v train essay))
print(len(avg w2v train essay[0]))
100%|
                                                                             22445/22445
[00:19<00:00, 1136.30it/s]
```

22445 300

```
# Similarly you can vectorize for title also
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
   print ("Loading Glove Model")
   f = open(gloveFile,'r', encoding="utf8")
   model = {}
   for line in tqdm(f):
       splitLine = line.split()
       word = splitLine[0]
       embedding = np.array([float(val) for val in splitLine[1:]])
       model[word] = embedding
    print ("Done.",len(model)," words loaded!")
   return model
model = loadGloveModel('glove.42B.300d.txt')
'''Output:
Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!
# -----
words = []
#for i in preproced texts:
# words.extend(i.split(' '))
for i in X cv['essay']:
   words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))
inter words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
     len(inter_words),"(",np.round(len(inter_words)/len(words)*100,3),"%)")
words courpus = {}
words glove = set(model.keys())
for i in words:
   if i in words glove:
       words_courpus[i] = model[i]
print("word 2 vec length", len(words courpus))
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
import pickle
with open('glove vectors', 'wb') as f:
   pickle.dump(words courpus, f)
```

Loading Glove Model

1917495it [12:15, 2607.67it/s]

```
Done. 1917495 words loaded!
all the words in the coupus 1671109
the unique words in the coupus 23088
The number of words that are present in both glove vectors and our coupus 22166 ( 96.007 %)
word 2 vec length 22166
In [103]:
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove vectors file
with open('glove vectors', 'rb') as f:
   model = pickle.load(f)
    glove words = set(model.keys())
```

```
In [104]:
# average Word2Vec
# compute average word2vec for each review.
avg_w2v_cv_essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X cv['essay']): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove words:
           vector += model[word]
           cnt words += 1
    if cnt words != 0:
       vector /= cnt words
    avg w2v cv essay.append(vector)
print(len(avg w2v cv essay))
print(len(avg_w2v_cv_essay[0]))
100%|
                                                                         11055/11055 [00:
14<00:00, 737.74it/s]
11055
300
In [105]:
# Similarly you can vectorize for title also
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
   print ("Loading Glove Model")
    f = open(gloveFile,'r', encoding="utf8")
   model = {}
    for line in tqdm(f):
       splitLine = line.split()
       word = splitLine[0]
       embedding = np.array([float(val) for val in splitLine[1:]])
       model[word] = embedding
    print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')
# ==============
'''Output:
```

Loading Glove Model

====

words = []

1917495it [06:32, 4879.69it/s] Done. 1917495 words loaded!

#for i in preproced texts:

for i in X test['essay']:

words = set(words)

words courpus = {}

for i in words:

words.extend(i.split(' '))

words.extend(i.split(' '))

words glove = set(model.keys())

words_courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))

if i in words glove:

print("all the words in the coupus", len(words))

print("the unique words in the coupus", len(words))

inter words = set(model.keys()).intersection(words)

print("The number of words that are present in both glove vectors and our coupus", \
 len(inter words), "(",np.round(len(inter words)/len(words)*100,3),"%)")

```
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
import pickle
with open ('glove vectors', 'wb') as f:
    pickle.dump (words courpus, f)
Loading Glove Model
1917495it [12:45, 2504.91it/s]
Done. 1917495 words loaded!
all the words in the coupus 2496929
the unique words in the coupus 27258
The number of words that are present in both glove vectors and our coupus 25984 ( 95.326 %)
word 2 vec length 25984
In [106]:
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove words = set(model.keys())
In [107]:
# average Word2Vec
# compute average word2vec for each review.
avg w2v test essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X test['essay']): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove words:
            vector += model[word]
            cnt words += 1
    if cnt words != 0:
        vector /= cnt words
    avg_w2v_test_essay.append(vector)
print(len(avg w2v test essay))
print(len(avg w2v test essay[0]))
                                                                                 | 16500/16500 [00:
18<00:00, 882.38it/s]
16500
300
In [109]:
#merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
X_tr_avg_w2v = hstack((X_train_qty_norm.T, X_train_ppp_norm.T, X_train_price_norm.T, X_train_state_
ohe, X train grade ohe, X train teacher ohe,
X train ccat ohe, X train csub ohe, avg w2v train title, avg w2v train essay)).tocsr()
X cv avg w2v = hstack((X cv qty norm.T, X cv ppp norm.T, X cv price norm.T, X cv state ohe, X cv gr
ade_ohe, X_cv_teacher_ohe,
X cv ccat ohe, X cv csub ohe, avg w2v cv title, avg w2v cv essay)).tocsr()
X_te_avg_w2v = hstack((X_test_qty_norm.T, X_test_ppp_norm.T, X_test_price_norm.T, X_test_state_ohe,
X test grade ohe, X test teacher ohe,
X_test_ccat_ohe,X_test_csub_ohe,avg_w2v_test_title,avg_w2v_test_essay)).tocsr()
```

print("Final Data matrix")

print(X_tr_avg_w2v.shape, y_train.shape)
print(X_cv_avg_w2v.shape, y_cv.shape)
print(X te avg w2v.shape, y test.shape)

```
print("="*100)

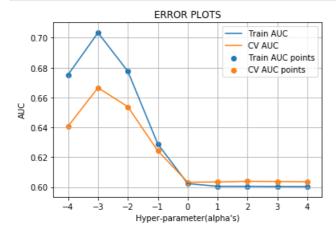
Final Data matrix
(22445, 702) (22445,)
(11055, 702) (11055,)
(16500, 702) (16500,)
```

....▶

[4]

```
In [112]:
```

```
import matplotlib.pyplot as plt
from sklearn.neighbors import KNeighborsClassifier
from sklearn.metrics import roc auc score
from sklearn.linear_model import SGDClassifier
y true : array, shape = [n samples] or [n samples, n classes]
True binary labels or binary label indicators.
y score : array, shape = [n samples] or [n samples, n classes]
Target scores, can either be probability estimates of the positive class, confidence values, or no
n-thresholded measure of
decisions (as returned by "decision function" on some classifiers).
For binary y_true, y_score is supposed to be the score of the class with greater label.
train auc = []
cv auc = []
alpha = [10 ** x for x in range(-4, 5)]
for i in alpha:
   neigh = SGDClassifier(class_weight="balanced",loss="log",penalty="12",alpha=i)
   neigh.fit(X tr avg w2v, y train)
    y train pred = neigh.predict proba( X tr avg w2v)[:,1]
    y_cv_pred = neigh.predict_proba( X_cv_avg_w2v)[:,1]
    # roc auc score(y true, y score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    train auc.append(roc auc score(y train,y train pred))
    cv_auc.append(roc_auc_score(y_cv, y_cv_pred))
plt.plot(np.log10(alpha), train_auc, label='Train AUC')
plt.plot(np.log10(alpha), cv auc, label='CV AUC')
plt.scatter(np.log10(alpha), train_auc, label='Train AUC points')
plt.scatter(np.log10(alpha), cv auc, label='CV AUC points')
plt.legend()
plt.xlabel("Hyper-parameter(alpha's)")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```

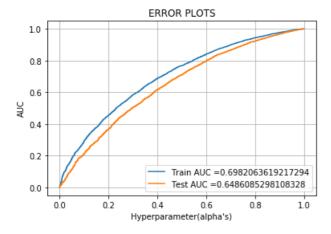


In [120]:

```
alpha=0.001
```

In [121]:

```
rve
from sklearn.metrics import roc curve, auc
from sklearn.linear_model import SGDClassifier
neigh = SGDClassifier(class weight="balanced", loss="log", penalty="12", alpha=alpha)
neigh.fit(X tr avg w2v, y train)
# roc auc score(y true, y score) the 2nd parameter should be probability estimates of the positive
class
# not the predicted outputs
y_train_pred = neigh.predict_proba( X_tr_avg_w2v)[:,1]
y test pred = neigh.predict proba( X te avg w2v)[:,1]
train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred)
test fpr, test tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train fpr, train tpr, label="Train AUC ="+str(auc(train fpr, train tpr)))
plt.plot(test_fpr, test_tpr, label="Test AUC ="+str(auc(test_fpr, test_tpr)))
plt.legend()
plt.xlabel("Hyperparameter(alpha's)")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```

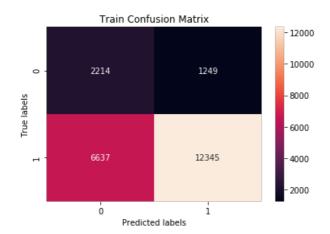


In [122]:

In [123]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
c=confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_tpr))
ax= plt.subplot()
sns.heatmap(c, annot=True, ax = ax,fmt='g'); #annot=True to annotate cells
# labels, title and ticks
ax.set_xlabel('Predicted labels');ax.set_ylabel('True labels');
ax.set_title('Train Confusion Matrix');
```

```
Train confusion matrix the maximum value of tpr*(1-fpr) 0.4157902011702623 for threshold 0.549
```



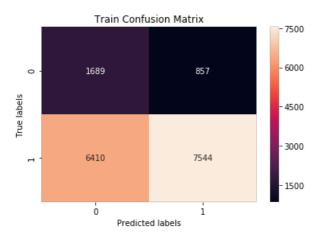
In [124]:

```
print("Test confusion matrix")
d=confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, test_fpr, test_tpr))

ax= plt.subplot()
sns.heatmap(d, annot=True, ax = ax,fmt='g'); #annot=True to annotate cells

# labels, title and ticks
ax.set_xlabel('Predicted labels');ax.set_ylabel('True labels');
ax.set_title('Train Confusion Matrix');
```

Test confusion matrix the maximum value of tpr*(1-fpr) 0.3707915673099842 for threshold 0.576



2.4.4 Applying LR on TFIDF W2V, SET 4

In [55]:

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(X_train['project_title'])
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [56]:

```
# average Word2Vec
# compute average word2vec for each review.
X_train_tfidf_w2v_title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X_train['project_title']): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
    if (word in glove words) and (word in tfidf words):
```

22445

In [57]:

```
# average Word2Vec
# compute average word2vec for each review.
X cv tfidf w2v title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X cv['project title']): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
    tf idf weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove words) and (word in tfidf words):
           vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
           vector += (vec * tf idf) # calculating tfidf weighted w2v
           tf idf weight += tf idf
    if tf_idf_weight != 0:
        vector /= tf idf weight
    X cv tfidf w2v title.append(vector)
print(len(X cv tfidf w2v title))
100%1
                                                                        11055/11055
[00:01<00:00, 8008.64it/s]
```

11055

In [58]:

```
# average Word2Vec
# compute average word2vec for each review.
X test tfidf w2v title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X test['project title']): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
    tf idf weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove words) and (word in tfidf words):
           vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
           tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
           vector += (vec * tf idf) # calculating tfidf weighted w2v
           tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf idf weight
    X test tfidf w2v title.append(vector)
print(len(X test tfidf w2v title))
100%∣
                                                                     | 16500/16500
[00:01<00:00, 8520.48it/s]
```

In [59]:

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(X_train['essay'])
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [60]:

```
# average Word2Vec
# compute average word2vec for each review.
X train tfidf w2v essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X train['essay']): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
   tf idf weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove words) and (word in tfidf words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
            tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
            vector += (vec * tf idf) # calculating tfidf weighted w2v
            tf idf weight += tf idf
    if tf idf weight != 0:
       vector /= tf idf weight
    X_train_tfidf_w2v_essay.append(vector)
print(len(X train tfidf w2v essay))
100%|
                                                                          | 22445/22445 [01:
49<00:00, 205.11it/s]
```

22445

In [61]:

```
# average Word2Vec
# compute average word2vec for each review.
X cv tfidf w2v essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X cv['essay']): # for each review/sentence
   vector = np.zeros(300) # as word vectors are of zero length
    tf idf weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove words) and (word in tfidf words):
           vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
           tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
           vector += (vec * tf idf) # calculating tfidf weighted w2v
           tf idf weight += tf idf
    if tf idf weight != 0:
       vector /= tf idf weight
    X_cv_tfidf_w2v_essay.append(vector)
print(len(X cv tfidf w2v essay))
100%|
                                                                        | 11055/11055 [00:
57<00:00, 191.85it/s]
```

11055

In [62]:

```
# average Word2Vec
# compute average word2vec for each review.
X test tfidf w2v essay = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(X test['essay']): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf idf weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove words) and (word in tfidf words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
            tf idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf idf weight += tf idf
    if tf idf weight != 0:
        vector /= tf idf_weight
    X test tfidf w2v essay.append(vector)
print(len(X test tfidf w2v essay))
                                                                          | 16500/16500 [01:
100%|
22<00:00, 199.34it/s]
16500
```

In [63]:

```
#merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
X_tr_tfidf_w2v = hstack((X_train_qty_norm.T, X_train_ppp_norm.T, X_train_price_norm.T, X_train_stat
e_ohe, X_train_grade_ohe, X_train_teacher_ohe,
X train ccat ohe, X train csub ohe, X train tfidf w2v essay, X train tfidf w2v title)).tocsr()
X_cv_tfidf_w2v = hstack((X_cv_qty_norm.T, X_cv_ppp_norm.T, X_cv_price_norm.T, X_cv_state_ohe, X_cv_
grade ohe, X cv teacher ohe,
X cv ccat ohe, X cv csub ohe, X cv tfidf w2v title, X cv tfidf w2v essay)).tocsr()
X_te_tfidf_w2v = hstack((X_test_qty_norm.T, X_test_ppp_norm.T, X_test_price_norm.T, X_test_state_oh
e, X test grade ohe, X test teacher ohe,
X test ccat ohe,X test csub ohe,X test tfidf w2v essay,X test tfidf w2v title)).tocsr()
print("Final Data matrix")
print(X_tr_tfidf_w2v.shape, y_train.shape)
print(X cv tfidf w2v.shape, y cv.shape)
print(X_te_tfidf_w2v.shape, y_test.shape)
print("="*100)
Final Data matrix
(22445, 701) (22445,)
(11055, 701) (11055,)
(16500, 701) (16500,)
```

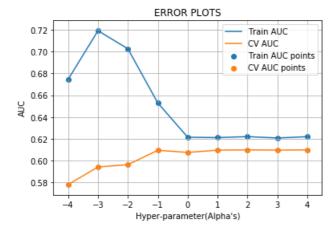
4

In [64]:

```
import matplotlib.pyplot as plt
from sklearn.neighbors import KNeighborsClassifier
from sklearn.metrics import roc_auc_score
from sklearn.linear_model import SGDClassifier
"""

y_true : array, shape = [n_samples] or [n_samples, n_classes]
True binary labels or binary label indicators.
y_score : array, shape = [n_samples] or [n_samples, n_classes]
Target scores, can either be probability estimates of the positive class, confidence values, or no
n-thresholded measure of
decisions (as returned by "decision_function" on some classifiers).
For binary y_true, y_score is supposed to be the score of the class with greater label.
"""
train_auc = []
cv_auc = []
alpha = [10 ** x for x in range(-4, 5)]
for i in alpha:
```

```
neigh = SGDClassifier(class weight="balanced",loss="log",penalty="12",alpha=i)
    neigh.fit(X tr tfidf w2v, y train)
    y train pred = neigh.predict proba( X tr tfidf w2v)[:,1]
    y_cv_pred = neigh.predict_proba( X_cv_tfidf_w2v)[:,1]
    # roc auc score(y true, y score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    train_auc.append(roc_auc_score(y_train,y_train_pred))
    cv_auc.append(roc_auc_score(y_cv, y_cv_pred))
plt.plot(np.log10(alpha), train_auc, label='Train AUC')
plt.plot(np.log10(alpha), cv auc, label='CV AUC')
plt.scatter(np.log10(alpha), train_auc, label='Train AUC points')
plt.scatter(np.log10(alpha), cv auc, label='CV AUC points')
plt.legend()
plt.xlabel("Hyper-parameter(Alpha's)")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```



In [65]:

```
alpha=0.10
```

In [66]:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc curve.html#sklearn.metrics.ro
from sklearn.metrics import roc_curve, auc
from sklearn.linear model import SGDClassifier
neigh = SGDClassifier(class_weight="balanced",loss="log",penalty="12",alpha=alpha)
neigh.fit(X_tr_tfidf_w2v, y_train)
# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive
class
# not the predicted outputs
y_train_pred = neigh.predict_proba( X_tr_tfidf_w2v)[:,1]
y_test_pred = neigh.predict_proba( X_te_tfidf_w2v)[:,1]
train fpr, train tpr, tr_thresholds = roc_curve(y_train, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train fpr, train tpr, label="Train AUC ="+str(auc(train fpr, train tpr)))
plt.plot(test fpr, test tpr, label="Test AUC ="+str(auc(test fpr, test tpr)))
plt.legend()
plt.xlabel("Hyper-parameter(alpha's)")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
4
```



```
0.4
0.2
0.0 0.2 0.4 0.6 0.8 1.0
Hyper-parameter(alpha's)
```

In [67]:

In [68]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
c=confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_tpr))
ax= plt.subplot()
sns.heatmap(c, annot=True, ax = ax,fmt='g'); #annot=True to annotate cells
# labels, title and ticks
ax.set_xlabel('Predicted labels');ax.set_ylabel('True labels');
ax.set_title('Train Confusion Matrix');
```

```
Train confusion matrix the maximum value of tpr*(1-fpr) 0.3760118595567215 for threshold 0.457 \boxed{4}
```

Train Confusion Matrix

- 10000
- 2086
1377
- 8000
- 6000
- 4000
- 2000
- 2000
- Predicted labels

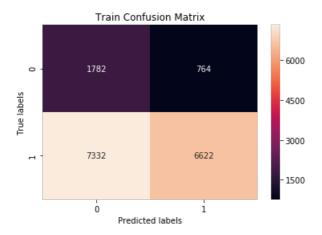
In [69]:

```
print("Test confusion matrix")
d=confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, test_fpr, test_tpr))

ax= plt.subplot()
sns.heatmap(d, annot=True, ax = ax,fmt='g'); #annot=True to annotate cells

# labels, title and ticks
ax.set_xlabel('Predicted labels');ax.set_ylabel('True labels');
ax.set_title('Train Confusion Matrix');
```

Test confusion matrix the maximum value of tpr*(1-fpr) 0.3493382645097724 for threshold 0.473



2.5 Logistic Regression with added Features 'Set 5'

In [95]:

```
#merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
X tr set5 = hstack((X train qty norm.T, X train ppp norm.T, X train price norm.T, X train state ohe
, X_train_grade_ohe, X_train_teacher_ohe,
X train ccat ohe,X train csub ohe,X train sentpos norm.T,X train sentneg norm.T,X train sentneu nor
m.T,X train sentcomp norm.T,X train essaynum norm.T,X train titlenum norm.T)).tocsr()
X cr set5 = hstack((X cv qty norm.T, X cv ppp norm.T, X cv price norm.T, X cv state ohe, X cv grade
  ohe, X cv teacher ohe,
X cv ccat ohe, X cv csub ohe, X cv sentpos norm. T, X cv sentneg norm. T, X cv sentneu norm. T, X cv sentco
mp norm.T,X cv essaynum norm.T,X cv titlenum norm.T)).tocsr()
X_te_set5 = hstack((X_test_qty_norm.T, X_test_ppp_norm.T, X_test_price_norm.T, X_test_state_ohe, X_
test_grade_ohe, X_test_teacher_ohe,
{\tt X\_test\_ccat\_ohe, X\_test\_csub\_ohe, X\_test\_sentpos\_norm.T, X\_test\_sentneg\_norm.T, X\_test\_sentneu\_norm.T, X\_test
 test sentcomp norm.T,X test essaynum norm.T,X test titlenum norm.T)).tocsr()
print("Final Data matrix")
print(X_tr_set5.shape, y_train.shape)
print(X_cr_set5.shape, y_cv.shape)
print(X te set5.shape, y test.shape)
print("="*100)
4
Final Data matrix
(22445, 108) (22445,)
(11055, 108) (11055,)
(16500, 108) (16500,)
4
```

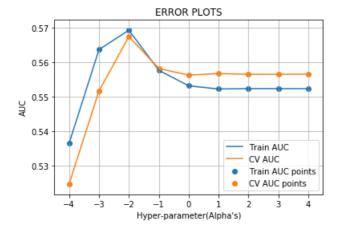
In [97]:

```
import matplotlib.pyplot as plt
from sklearn.metrics import roc_auc_score
import numpy as np
from sklearn.linear_model import SGDClassifier
"""

y_true : array, shape = [n_samples] or [n_samples, n_classes]
True binary labels or binary label indicators.
y_score : array, shape = [n_samples] or [n_samples, n_classes]
Target scores, can either be probability estimates of the positive class, confidence values, or no
n-thresholded measure of
decisions (as returned by "decision_function" on some classifiers).
For binary y_true, y_score is supposed to be the score of the class with greater label.
"""

train_auc = []
cv_auc = []
```

```
alpha = [10 ** x for x in range(-4, 5)]
for i in alpha:
   neigh = SGDClassifier(class weight="balanced", loss="log", penalty="12", alpha=i)
   neigh.fit(X tr set5, y train)
    y_train_pred = neigh.predict_proba( X_tr_set5)[:,1]
    y_cv_pred = neigh.predict_proba( X_cr_set5)[:,1]
    # roc auc score(y true, y score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    train_auc.append(roc_auc_score(y_train,y_train_pred))
    cv_auc.append(roc_auc_score(y_cv, y_cv_pred))
plt.plot(np.log10(alpha), train_auc, label='Train AUC')
plt.plot(np.log10(alpha), cv_auc, label='CV AUC')
plt.scatter(np.log10(alpha), train_auc, label='Train AUC points')
plt.scatter(np.log10(alpha), cv auc, label='CV AUC points')
plt.legend()
plt.xlabel("Hyper-parameter(Alpha's)")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```



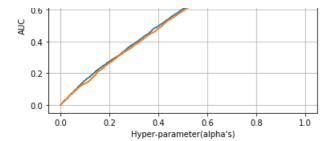
In [110]:

alpha=0.01

In [111]:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc curve.html#sklearn.metrics.rr
from sklearn.metrics import roc curve, auc
from sklearn.linear model import SGDClassifier
neigh = SGDClassifier(class weight="balanced",loss="log",penalty="12",alpha=alpha)
neigh.fit(X_tr_set5, y_train)
# roc auc score(y true, y score) the 2nd parameter should be probability estimates of the positive
class
# not the predicted outputs
y train pred = neigh.predict proba( X tr set5)[:,1]
y_test_pred = neigh.predict_proba( X_te_set5)[:,1]
train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train_fpr, train_tpr, label="Train AUC ="+str(auc(train_fpr, train_tpr)))
plt.plot(test_fpr, test_tpr, label="Test AUC ="+str(auc(test fpr, test tpr)))
plt.legend()
plt.xlabel("Hyper-parameter(alpha's)")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
4
```





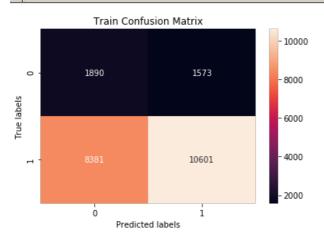
In [112]:

In [113]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
c=confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_tpr))
ax= plt.subplot()
sns.heatmap(c, annot=True, ax = ax,fmt='g'); #annot=True to annotate cells
# labels, title and ticks
ax.set_xlabel('Predicted labels');ax.set_ylabel('True labels');
ax.set_title('Train Confusion Matrix');
```

.....

```
Train confusion matrix the maximum value of tpr*(1-fpr) 0.30479944934990616 for threshold 0.509
```

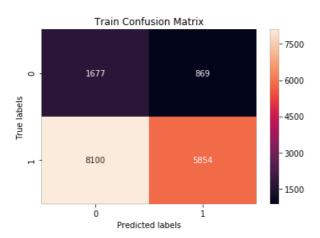


In [114]:

```
print("Test confusion matrix")
d=confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, test_fpr, test_tpr))
ax= plt.subplot()
sns.heatmap(d, annot=True, ax = ax,fmt='g'); #annot=True to annotate cells
# labels_title_and_ticks
```

```
ax.set_xlabel('Predicted labels');ax.set_ylabel('True labels');
ax.set_title('Train Confusion Matrix');
```

Test confusion matrix the maximum value of tpr*(1-fpr) 0.2988728198059813 for threshold 0.527



3. Conclusion

In [74]:

```
from prettytable import PrettyTable

x = PrettyTable()

x.field_names = ["Vectorizer", "Model", "Hyper-paramter(Alpha)", "AUC"]

x.add_row(["BOW", "BRUTE", 0.10, 0.610])

x.add_row(["TFIDF", "BRUTE", 0.01, 0.578])

x.add_row(["AVG W2V", "BRUTE", 0.001, 0.645])

x.add_row(["TFIDF W2V", "BRUTE", 0.1, 0.627])

x.add_row(["SET 5(without text features)", "BRUTE", 0.01, 0.558])

print(x)
```

Vectorizer	Model	+ Hyper-paramter(Alpha) +	++ AUC ++
BOW	BRUTE	0.1	0.61
TFIDF	BRUTE	0.01	0.578
AVG W2V	BRUTE	0.001	0.645
TFIDF W2V	BRUTE	0.1	0.627
SET 5(without text features)	BRUTE	0.01	0.558
+	+	+	++

```
In [ ]:
```