# **DonorsChoose**

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- · How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

# **About the DonorsChoose Data Set**

The train.csv data set provided by DonorsChoose contains the following features:

Feature	Description
project_id	A unique identifier for the proposed project. <b>Example:</b> p036502
	Title of the project. Examples:
<pre>project_title</pre>	• Art Will Make You Happy! • First Grade Fun
	Grade level of students for which the project is targeted. One of the following enumerated values:
<pre>project_grade_category</pre>	• Grades PreK-2 • Grades 3-5
	• Grades 5-5 Grades 6-8
	• Grades 9-12
	One or more (comma-separated) subject categories for the project from the following enumerated list of values:
	• Applied Learning
	• Care & Hunger • Health & Sports
	History & Civics
	• Literacy & Language
project subject categories	<ul> <li>Math &amp; Science</li> <li>Music &amp; The Arts</li> </ul>
	• Special Needs
	• Warmth
	Examples:
	• Music & The Arts
	• Literacy & Language, Math & Science
school_state	State where school is located ( <u>Two-letter U.S. postal code</u> ). <b>Example:</b> WY
	One or more (comma-separated) subject subcategories for the project. <b>Examples</b> :
<pre>project_subject_subcategories</pre>	• Literacy
	• Literature & Writing, Social Sciences
	An explanation of the resources needed for the project. <b>Example</b> :
	An explanation of the resources needed for the project. <b>Example.</b>
<pre>project_resource_summary</pre>	My students need hands on literacy materials to manage sensory needs!
<pre>project_resource_summary project_essay_1</pre>	My students need hands on literacy materials to manage sensory
	My students need hands on literacy materials to manage sensory needs!

Description	Feature
Description Fourth application essay	project_essay_4_
Datetime when project application was submitted. <b>Example:</b> 2016-04-28 12:43:56.245	<pre>project_submitted_datetime</pre>
A unique identifier for the teacher of the proposed project. <b>Example:</b> bdf8baa8fedef6bfeec7ae4ff1c15c56	teacher_id
Teacher's title. One of the following enumerated values:  nan Dr. Mr. Mrs. Mrs. Teacher.	teacher_prefix
Number of project applications previously submitted by the same teacher. <b>Example:</b> 2	teacher_number_of_previously_posted_projects

<sup>\*</sup> See the section **Notes on the Essay Data** for more details about these features.

Additionally, the resources.csv data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A project_id value from the train.csv file. Example: p036502
description	<b>Desciption of the resource. Example:</b> Tenor Saxophone Reeds, Box of 25
quantity	Quantity of the resource required. <b>Example:</b> 3
price	Price of the resource required. <b>Example:</b> 9.95

**Note:** Many projects require multiple resources. The <code>id</code> value corresponds to a <code>project\_id</code> in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label

Description

project\_is\_approved

A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved.

# Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- \_\_project\_essay\_1:\_\_ "Introduce us to your classroom"
- \_\_project\_essay\_2:\_\_ "Tell us more about your students"
- \_\_project\_essay\_3:\_\_ "Describe how your students will use the materials you're requesting"
- \_\_project\_essay\_4:\_\_ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- \_\_project\_essay\_1:\_\_ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- \_\_project\_essay\_2:\_\_ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project\_submitted\_datetime of 2016-05-17 and later, the values of project\_essay\_3 and project\_essay\_4 will be NaN.

## In [2]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
```

```
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature extraction.text import TfidfVectorizer
from sklearn.feature extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc curve, auc
from nltk.stem.porter import PorterStemmer
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer
from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle
from tqdm import tqdm
import os
from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter
1.1 Reading Data
In [3]:
project data = pd.read csv('train data.csv')
resource_data = pd.read_csv('resources.csv')
```

```
In [4]:
print("Number of data points in train data", project data.shape)
print('-'*50)
print("The attributes of data :", project data.columns.values)
Number of data points in train data (109248, 17)
The attributes of data: ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school state'
 'project_submitted_datetime' 'project_grade_category'
 'project subject categories' 'project subject subcategories'
 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
 'project_essay_4' 'project_resource_summary'
 'teacher number of previously posted projects' 'project is approved']
In [5]:
print("Number of data points in train data", resource data.shape)
print (resource data.columns.values)
resource_data.head(2)
Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
Out[5]:
```

_	id	description	quantity	price	
	<b>0</b> p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00	
	<b>1</b> p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95	

```
In [6]:
project_data["project_is_approved"].value_counts()

Out[6]:
1    92706
0    16542
Name: project_is_approved, dtype: int64
```

# 1.2 preprocessing of project subject categories

In [7]:

```
catogories = list(project data['project subject categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat list = []
for i in catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
   for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
       if 'The' in j.split(): # this will split each of the catogory based on space "Math & Scienc"
e"=> "Math", "&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
       j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
        temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&','_') # we are replacing the & value into
    cat list.append(temp.strip())
project data['clean categories'] = cat list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)
from collections import Counter
my counter = Counter()
for word in project data['clean categories'].values:
   my_counter.update(word.split())
cat dict = dict(my counter)
sorted cat dict = dict(sorted(cat dict.items(), key=lambda kv: kv[1]))
```

# 1.3 preprocessing of project\_subject\_subcategories

```
In [8]:
```

```
sub catogories = list(project data['project subject subcategories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
sub cat list = []
for i in sub catogories:
   temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
   for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
unger"]
       if 'The' in j.split(): # this will split each of the catogory based on space "Math & Science"
e"=> "Math","&", "Science"
           j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
j = j.replace(' ','')  # we are placeing all the ' '(space) with ''(empty) ex:"Math &
```

# 1.2.7 Univariate Analysis: Text features (Project Essay's)

```
In [9]:
```

# 1.2.8 Univariate Analysis: Cost per project

```
In [10]:
```

```
# we get the cost of the project using resource.csv file
resource_data.head(2)
```

# Out[10]:

id	description	quantity	price
<b>0</b> p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
<b>1</b> p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

### In [11]:

```
# https://stackoverflow.com/questions/22407798/how-to-reset-a-dataframes-indexes-for-all-groups-in
-one-step
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
price_data.head(2)
```

### Out[11]:

```
id price quantityp000001 459.56 7p000002 515.89 21
```

# In [12]:

```
# join two dataframes in python:
project_data = pd.merge(project_data, price_data, on='id', how='left')
print(project_data)
```

```
Unnamed: 0 id teacher_id teacher_prefix \
0 160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc Mrs.
1 140945 p258326 897464ce9ddc600bced1151f324dd63a Mr.
2 21895 p182444 3465aaf82da834c0582ebd0ef8040ca0 Ms.
3 45 p246581 f3cb9bffbba169bef1a77b243e620b60 Mrs.
```

		r		
4	172407	p104768		Mrs.
		-		
5	141660	p154343	a50a390e8327a95b77b9e495b58b9a6e	Mrs.
6	21147	p099819	9b40170bfa65e399981717ee8731efc3	Mrs.
7	94142	p092424	5bfd3d12fae3d2fe88684bbac570c9d2	Ms.
8		p045029		
	112489	-		Mrs.
9	158561	p001713		Ms.
10	43184	p040307	363788b51d40d978fe276bcb1f8a2b35	Mrs.
11	127083	p251806	4ba7c721133ef651ca54a03551746708	Ms.
12	19090	p051126		Mrs.
		-		
13	15126	p003874	178f6ae765cd4e0fb143a77c47fd65e2	Mrs.
14	62232	p233127	424819801de22a60bba7d0f4354d0258	Ms.
15	67303	p132832	bb6d6d054824fa01576ab38dfa2be160	Ms.
16	127215	p174627		Mrs.
		-		
17	157771	p152491	e39abda057354c979c5b075cffbe5f88	Ms.
18	122186	p196421	fcd9b003fc1891383f340a89da02a1a6	Mrs.
19	146331	p058343	8e07a98deb1bc74c75b97521e05b1691	Ms.
20	75560	p052326		Mrs.
		-		
21	132078	p187097		Mrs.
22	84810	p165540	30f08fbe02eba5453c4ce2e857e88eb4	Ms.
23	8636	p219330	258ef2e6ab5ce007ac6764ce15d261ba	Mr.
24	21478	p126524		Mrs.
		_		
25	20142	p009037		Mrs.
26	33903	p040091		Ms.
27	1156	p161033	efdc3cf14d136473c9f62becc00d4cec	Teacher
28	35430	p085706		Mrs.
		p033700		
29	22088	bo25018	45f16a103f1e00b7439861d4e0728a59	Mrs.
	• • •		•••	• • •
109218	127181	p077978	91f5c69bf72c82edb9bc1f55596d8d95	Mrs.
109219	65838	p042022	9a6784108c76576565f46446594f99c4	Teacher
		-		
109220	21062	p064087		Mrs.
109221	81490	p117254	031e299278ac511616b2950fc1312a55	Teacher
109222	69138	p152194	6f6e951e435aa9dc966091945414bcc4	Ms.
109223	5110	p041136	6db62616b4ef6efc2310088f7ea0ae14	Ms.
109224	109630	p257774		Ms.
		-		
109225	177841	p079425		Mrs.
109226	65359	p085810	1d286ff10ee3982b2b47813f1e415ef2	Ms.
109227	55643	p146149	e15cd063caa1ce11a45f2179535105f2	Mrs.
109228	103666	p191845		Mrs.
		-		
109229	121219	p055363		Mrs.
109230	117282	p235512	ee59900af64d9244487e7ed87d0bc423	Ms.
109231	170085	p248898	9d7a4dae637d1a170778e2db1515e574	Mrs.
109232	36083	p204774		Mrs.
		-		
109233	155847	p120664	b90258ab009b84e0dc11a7186d597141	Ms.
109234	52918	p057638	dd68d9fbae85933c0173c13f66291cbe	Ms.
109235	69971	p105083	9636fcacbf65eb393133a94c83c4a0d4	Mrs.
109236	120581	p254202		Mrs.
		-		
109237	115336	p056813		Mrs.
109238	32628	p143363	5b42211690ca8418c7c839436d0b7e49	Mrs.
109239	156548	p103958	8b9a9dc5bd4aa0301b0ff416e2ed29f6	Mrs.
109240	93971	p257729	58c112dcb2f1634a4d4236bf0dcdcb31	Mrs.
109241		-		
	36517	p180358		Mrs.
109242	34811	p080323		Mrs.
109243	38267	p048540	fadf72d6cd83ce6074f9be78a6fcd374	Mr.
109244	169142	p166281	1984d915cc8b91aa16b4d1e6e39296c6	Ms.
109245				
100210	143653	p155633	CODTOU4aaU4IOC6/39e9e5/60ITDI4/X	Mrs
100016	143653	p155633		Mrs.
109246	164599	p206114	6d5675dbfafa1371f0e2f6f1b716fe2d	Mrs.
109246 109247			6d5675dbfafa1371f0e2f6f1b716fe2d	
	164599	p206114	6d5675dbfafa1371f0e2f6f1b716fe2d	Mrs.
	164599 128381	p206114 p191189	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927	Mrs. Ms.
109247	164599 128381 school_state	p206114 p191189	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927submitted_datetime project_grade_category	Mrs. Ms.
109247	164599 128381 school_state IN	p206114 p191189	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 _submitted_datetime project_grade_category 2016-12-05 13:43:57 Grades PreK-2	Mrs. Ms.
109247	164599 128381 school_state IN FL	p206114 p191189	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 _submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247	164599 128381 school_state IN	p206114 p191189	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 _submitted_datetime project_grade_category 2016-12-05 13:43:57 Grades PreK-2	Mrs. Ms.
109247	164599 128381 school_state IN FL	p206114 p191189	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 _submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247 0 1 2 3	164599 128381 school_state IN FL AZ KY	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927  _submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247 0 1 2 3 4	164599 128381 school_state IN FL AZ KY TX	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927  _submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247 0 1 2 3 4 5	164599 128381 school_state IN FL AZ KY TX FL	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927  _submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247 0 1 2 3 4	164599 128381 school_state IN FL AZ KY TX	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927  _submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247 0 1 2 3 4 5	164599 128381 school_state IN FL AZ KY TX FL	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927  _submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247 0 1 2 3 4 5 6 7	164599 128381 school_state IN FL AZ KY TX FL CT GA	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247 0 1 2 3 4 5 6 7 8	164599 128381 school_state IN FL AZ KY TX FL CT GA SC	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247 0 1 2 3 4 5 6 7 8 9	164599 128381 school_state IN FL AZ KY TX FL CT GA SC NC	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247 0 1 2 3 4 5 6 7 8	164599 128381 school_state IN FL AZ KY TX FL CT GA SC	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247 0 1 2 3 4 5 6 7 8 9	164599 128381 school_state IN FL AZ KY TX FL CT GA SC NC	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247 0 1 2 3 4 5 6 7 8 9 10 11	164599 128381 school_state IN FL AZ KY TX FL CT GA SC NC CA	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247 0 1 2 3 4 5 6 7 8 9 10 11 12	164599 128381 school_state IN FL AZ KY TX FL CT GA SC NC CA CA	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247 0 1 2 3 4 5 6 7 8 9 10 11 12 13	164599 128381 school_state IN FL AZ KY TX FL CT GA SC NC CA CA NY OK	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
0 1 2 3 4 5 6 7 8 9 10 11 12 13	164599 128381 school_state IN FL AZ KY TX FL CT GA SC NC CA CA	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
109247 0 1 2 3 4 5 6 7 8 9 10 11 12 13	164599 128381 school_state IN FL AZ KY TX FL CT GA SC NC CA CA NY OK	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.
0 1 2 3 4 5 6 7 8 9 10 11 12 13	164599 128381 school_state IN FL AZ KY TX FL CT GA SC NC CA CA NY OK	p206114 p191189 project	6d5675dbfafa1371f0e2f6f1b716fe2d ca25d5573f2bd2660f7850a886395927 submitted_datetime project_grade_category 2016-12-05 13:43:57	Mrs. Ms.

2016-11-23 17:14:17

Grades 3-5

17

NV

± /	TA A	2010 11 20		014400 0 0
18	GA	2016-08-28		Grades PreK-2
19	ОН	2016-08-06		Grades 3-5
20	PA	2016-10-07	18:27:02	Grades PreK-2
21	NC	2016-05-17	19:45:13	Grades 6-8
22	CA	2016-09-01	10:09:15	Grades 9-12
23	AL	2017-01-10	11:41:06	Grades 6-8
24	$_{ m FL}$	2017-03-31	12:34:44	Grades PreK-2
25	AL	2017-03-09	15:36:20	Grades 3-5
26	TX	2016-09-18	22:10:40	Grades PreK-2
27	LA	2016-11-06	16:02:31	Grades 3-5
28	GA	2017-01-27	12:34:59	Grades 9-12
29	VA	2016-07-15		Grades PreK-2
	• • •	2010 07 10		
109218	IL	2017-01-10		Grades PreK-2
109219	FL	2016-07-26		Grades PreK-2
				Grades 6-8
109220	WI	2016-09-18		
109221	NY	2016-07-03		Grades PreK-2
109222	NC	2016-12-01		Grades PreK-2
109223	GA	2017-02-15		Grades 6-8
109224	NY	2016-05-23		Grades PreK-2
109225	NC	2016-11-14		Grades PreK-2
109226	CA	2016-08-12	09:19:22	Grades 3-5
109227	NY	2016-10-19	10:10:04	Grades 3-5
109228	LA	2016-10-14	18:05:17	Grades PreK-2
109229	CO	2016-09-06	23:19:17	Grades PreK-2
109230	NY	2016-08-09	21:06:33	Grades 9-12
109231	AZ	2016-09-17	09:58:59	Grades 9-12
109232	MD	2017-03-14	19:59:52	Grades 3-5
109233	AZ	2016-12-21		Grades 6-8
109234	NY	2017-03-29		Grades 3-5
109235	TX	2017-01-07		Grades PreK-2
109236	OH	2016-08-14		Grades 3-5
109237	IN	2016-05-05		Grades 3-5
109237	WI	2016-08-01		Grades PreK-2
109239	MN	2016-08-15		Grades 6-8
109240	MD	2016-08-25		Grades PreK-2
109241	MD	2016-06-24		Grades 3-5
109242	SC	2017-03-09		Grades PreK-2
109243	MO	2016-06-17		Grades PreK-2
109244	NJ	2017-01-11	12:49:39	Grades PreK-2
109245	NJ	2016-08-25	17:11:32	Grades PreK-2
109246	NY	2016-07-29	17:53:15	Grades 3-5
109247	VA	2016-06-29	09:17:01	Grades 6-8
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                         MINITUL DEMOCE A CTUDDION MIDIL
109219
                          Make Learning Fun in Grade One!
109220
                Hooking Young Readers with Engaging Books
109221
                                      Dual language Class
109222
       Replenishing Our Supplies to Extend Our Learni...
109223
                              Hunger Busters for Students
109224
                                       STEM for 2nd Grade
109225
                                        Together We Learn
109226
                                   Stand Up for Learning!
109227
                Grab a Stool...the Fun is About to Start!
                Technology For Flooded Kindergarten Class
109228
109229
            Criss Cross Applesauce, we are ready to roll!
109230 Ipad Minis for Special Needs High School Students
109231
                   Keeping Students Informed and Inspired
109232
                       Everyone Needs to have an Opinion!
109233
                               Engagement through Tablets
109234
           Developing A Growth Mindset for School Success
109235
                            Let's focus through movement!
109236
                                      Portable Projector
                        Choose Kindness Book Club: Wonder
109237
109238 We Like to Move It, Move It! Flexible Seating ...
109239
                                     Integrating the Arts
109240
                            Spread the Love of Literature
                                     Read Your Heart Out!
109241
                          STEM LEARNERS NEED AN IPAD MINI
109242
109243 Privacy Shields Help Promote Independent Thinking
109244
                              Technology in Our Classroom
109245
                   2016/2017 Beginning of the Year Basics
109246
                  Flexible Seating in Inclusive Classroom
109247
           Classroom Tech to Develop 21st Century Leaders
                                          project essay 1 \
0
        My students are English learners that are work...
        Our students arrive to our school eager to lea...
        \r\n\"True champions aren't always the ones th...
3
        I work at a unique school filled with both ESL...
        Our second grade classroom next year will be m...
        I will be moving from 2nd grade to 3rd grade a...
5
        My students are a dynamic and very energetic g...
6
        Not only do our students struggle with poverty...
        My students are enthusiastic and inquisitive 1...
8
        Over 95% of my students are on free or reduced...
1.0
        \"There are many little ways to enlarge your w...
11
        All of our students receive free breakfast, lu...
12
        My students are always working on new projects...
        I teach in a small school district in central ...
13
14
        My students are my babies... I want the world f...
15
        Located in West Dallas, my students face sever...
16
        My Preschool children, ages 3-5 years old with...
17
        My students are special because they come from...
18
        I teach at a Title I school in a low-income ar...
        We are apart of an urban district and many of ...
19
        The students in our school come from diverse b...
20
2.1
        My students walk into school every day full of...
22
        Every day in my English classroom, we work to ...
23
        100% of our musical students eat free breakfas...
2.4
        This year, I am teaching in an EFL (Extended F...
25
        My students are highly motivated to succeed. U...
2.6
        I teach 22 bright 5 and 6 year olds. My studen...
2.7
        My students spend most of their day learning f...
        My students all have a primary diagnosis of au...
28
        I have an awesome group of 24 students any tea...
2.9
109218 My students are an amazing group of kind heart...
109219 Creating an Interactive Learning Environment! ...
109220
       Do you remember middle school? I am sure tons...
109221
       Most of the students are ENL students. This i...
109222 For most of my students, this is the first tim...
109223 The students that I serve are in a low-income ...
109224 My students are an amazing group of kids. Thes...
109225
       My students come in ready to rock and roll eve...
       My students are inquisitive, engaging 4th grad...
109227
       My students attend a Title 1 school in Upstate...
109228 Every day, my kindergarten class comes in exci...
109229 Each morning 21 loving and smiling faces walk ...
109230 can only be described as a diverse group of ch...
       There is nothing better than seeing a student ...
100737 Our class is home to a diverse class of studen
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OUL CLASS IS HOME TO A GIVELSE CLASS OF STUGET...
エレンとンと
109233 My students are hard workers who strive to be ...
109234 are kind, respectful, and eager learners. They...
109235 As a Kindergarten teacher in a low-income/high...
109236 Many students have a hard time making a connec...
109237
       \"You can find magic wherever you look. Sit ba...
       We are the Bucket Fillers! This means we fill ...
109238
109239 My students are amazing and motivated. We are ...
109240 Leaving your family to come to school for the ...
109241 I had a wonderful group of inquisitive and ent...
109242 My students come from a rural community in Sou...
109243
       Welcome to Mr. Ramos's 2nd grade classroom! We...
109244 Every morning, we start our day with our core ...
109245 This is a great group of sharing and caring st...
109246 Our students live in a small rural community. ...
109247 When was the last time that you used math? Pro...
                                          project essay 2
        \"The limits of your language are the limits o...
Ω
1
        The projector we need for our school is very c...
2
        The students on the campus come to school know...
3
       My students live in high poverty conditions wi...
4
        For many students, math is a subject that does...
5
        These flexible seating options will allow my s...
       My students are an engaging and active group o...
6
        My students need 4 iPads, the latest technolog...
8
       My second graders need extra activity time dur...
9
        Reading is Fundamental! My students will read ...
10
        I've had 8 sets of students enjoy the books in...
        With three chromebooks, I can teach the Common...
11
12
       My Spanish Dual Language students are always r...
13
        My students are smart, creative, and also have...
14
        Having this computer in the classroom would pr...
15
        Due to the size of our school, and the tiny na...
16
        Having a set of Leapfrog iPads and educational...
17
        Classroom ChromebookCar\r\n\r\nMy name is Shan...
18
        My 2nd grade students will benefit from having...
19
       Many of my students struggle to sit still for ...
20
        Each week our students love visiting the schoo...
21
        I want to purchase desks in my classroom that ...
22
        My students need books that interest them so t...
23
        We need classroom instruments for our band pro...
2.4
        I will use these items to create S.T.E.A.M. bi...
2.5
        These math games will help reinforce the skill...
26
        The iPads will be effectively used to improve ...
27
        The iPads will also be used to enhance the stu...
28
        Children with autism struggle in core deficit ...
29
       My students need basic school supplies such as...
109218 Our Kindergarten classroom currently lacks any...
109219
        \r\n\r\n materials will provide flexible ...
109220 These books will go into the hands of young re...
109221 These school supplies will help my students to...
109222 For most of my students, this is their first y...
109223 Since the students in the schools I serve are \dots
109224
       STEM is the use of science, technology, engine...
109225 Having two classes, that are bilingual, is ama...
109226 My students love to learn and move. Sitting in...
109227 My students are very active. Many students at...
109228 Before the flooding, my classroom had 4 deskto...
109229 My classroom is in need of a large learning ru...
109230
       All of my students demonstrate a desire to lea...
109231 \, My PE classes are very fitness based and my st...
109232 Our students struggle when it comes to writing...
109233 Having a tablet in the classroom will help my ...
109234 These materials will make a difference in my c...
109235
       After teaching kindergarten for 9 years, I hav...
109236 I would love to have a projector to help stude...
109237 We are the most diverse school district in Ind...
109238 We like to move it, move it! My students do N...
109239 Our school is a creative arts integrated schoo...
109240
       There is no tool as powerful as a good book. I...
109241
       Children need to be exposed to all different t...
109242 Students will use the iPad mini for hands on S...
109243 I would like to start preparing my second grad...
109244 In this technological age, we need to give our...
109245 My students learn about special events, holida...
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109240 Flexible Classroom seating has been researched...
109247 According to Forbes Magazine (2014), companies...
                                                project_essay_3 \
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        \"Some things you just can't explain. You don'...
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        I am asking for a class set of books. This wil...
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        My students need opportunities to practice beg...
1
        My students need a projector to help with view...
2
        My students need shine guards, athletic socks,...
3
        My students need to engage in Reading and Math...
4
        My students need hands on practice in mathemat...
        My students need movement to be successful. Be...
5
        My students need some dependable laptops for d...
7
        My students need ipads to help them access a w...
8
        My students need three devices and three manag...
9
        My students need great books to use during Ind...
        My students need books by their favorite autho...
10
11
        My students need paper, three chromebooks, and...
12
        My students need 3D and 4D life science activi...
13
        My students need access to technology that wil...
14
        My students need 5 tablets for our classroom t...
1.5
        My students need activities to play during rec...
        My students need 2 LeapPad that will engage th...
16
        My students need Chromebooks to publish writte...
17
18
        My students need privacy partitions to use whi...
19
        My students need 7 Hokki stools to encourage a...
20
        My students need carpet in our library to brig...
        My students need desks to stand at and be able...
21
22
        My students need books so that they can become...
23
        My students need these instruments to give the...
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25
        My students need the learning centers and mult...
26
        My students need 2 ipad minis to enhance learn...
27
        My students need Ipads to work in smaller grou...
28
        My students need to increase language and lite...
29
        My students need basic school supplies such as...
109218 My students need to have a multi sensory learn...
109219
       My students need access to a fun, learning and...
109220 My students need engaging books with topics th...
109221 My students need seat sacks to have their book...
109222 My students need classroom supplies to repleni...
       My students need snacks for during the day whe...
109223
109224
       My students need STEM activities to make their...
109225 My students need a whole group environment to ...
109226 My students need standing desks and wobble cha...
109227 My students need ergonomic seats that are made...
109228 My students need chromebooks to replace comput...
109229
       My students need a rug for whole group learnin...
109230 My students need two Ipad minis with cases to ...
109231 My students need access to printed materials f...
109232 My students need a set of 5 opinion picture bo...
109233 My students need a tablet to increase motivati...
109234
       My students need story books, team building ac...
109235
       My students need Bouncy Bands to help students...
109236 My students need a portable projector. This wi...
109237 My students need a class set of Wonder books, ...
109238 My students need flexible seating options like...
109239 My students need a green screen kit and iPad s...
109240
       My students need books to supplement the thema...
109241
       My students need a nonfiction leveled library ...
109242 My students need an iPad mini anda Life Proof ...
109243 My students need these privacy partitions to h...
109244 My students need two iPad's and protective cas...
109245 My students need giant comfy pillows in order ...
109246 My students need flexible seating options: bea...
109247 My students need opportunities to work with te...
        teacher number of previously posted projects project is approved
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My students need building materials, such as g...

109225 109226 109227		1 47 0	0 1 1
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	clean categories	\	
0	Literacy_Language		
1	History_Civics Health_Sports		
2	Health_Sports Literacy Language Math Science		
4	Math_Science		
5	Literacy_Language SpecialNeeds		
6 7	Literacy_Language SpecialNeeds Math Science		
8	Health Sports		
9	Literacy_Language		
10	Literacy_Language		
11 12	Literacy_Language AppliedLearning Math Science		
13	SpecialNeeds		
14	Literacy_Language		
15 16	Health_Sports Literacy Language SpecialNeeds		
17	Math Science Literacy Language		
18	AppliedLearning		
19	Health_Sports		
20 21	Literacy_Language Math Science SpecialNeeds		
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24 25	Math_Science Math Science		
26	Literacy Language Math Science		
27	Literacy_Language Math_Science		
28	Literacy_Language SpecialNeeds		
29	Literacy_Language AppliedLearning		
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109219	Literacy_Language History_Civics		
109220 109221	Literacy_Language Literacy_Language		
109222	Literacy Language Math Science		
109223	Warmth Care_Hunger		
109224	Math_Science Literacy_Language		
109225 109226	AppliedLearning Literacy_Language Health Sports		
109227	Literacy_Language		
109228	Literacy_Language Math_Science		
109229 109230	Literacy_Language Math_Science SpecialNeeds		
109230	Health Sports		
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109233	Math_Science History_Civics		
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109235	SpecialNeeds		
109237	Literacy_Language		
109238	Health_Sports		

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109241
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109246
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109247
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                   Civics Government TeamSports
2
                      Health Wellness TeamSports
3
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4
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5
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                           Literacy SpecialNeeds
7
                                     Mathematics
8
                                 Health Wellness
9
                     Literacy Literature Writing
10
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11
                     Literacy ParentInvolvement
12
        EnvironmentalScience Health LifeScience
                                    SpecialNeeds
13
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1.5
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16
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17
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1.8
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20
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              Literature Writing SocialSciences
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109234
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109235
            EarlyDevelopment Literature Writing
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                                    SpecialNeeds
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                       ForeignLanguages Literacy
109238
                                 Health Wellness
109239
                            Literacy Mathematics
109240
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109241
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109242
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                 Literature Writing Mathematics
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109246
                   Health Wellness SpecialNeeds
109247
                 College CareerPrep Mathematics
                                                      essay price quantity
        My students are English learners that are work... 154.60
Our students arrive to our school eager to lea... 299.00
0
                                                                       23
1
        Our students arrive to our school eager to lea...
                                                                             1
2
        \r\n\"True champions aren't always the ones th... 516.85
                                                                            2.2
```

```
I work at a unique school filled with both ESL... 232.90
3
       Our second grade classroom next year will be m... 67.98
5
        I will be moving from 2nd grade to 3rd grade a... 113.22
                                                                            11
        My students are a dynamic and very energetic g... 159.99
                                                                            3
6
       Not only do our students struggle with poverty... 229.00 My students are enthusiastic and inquisitive l... 241.98
8
                                                                             6
       Over 95% of my students are on free or reduced... 125.36
                                                                           14
10
       \"There are many little ways to enlarge your w... 100.21
11
       All of our students receive free breakfast, lu... 431.77
                                                                            8
        My students are always working on new projects... 219.46 I teach in a small school district in central ... 399.99
12
                                                                            22
13
        I teach in a small school district in central ...
14
        My students are my babies...I want the world f...
                                                             91.94
                                                                            1.0
1.5
        Located in West Dallas, my students face sever... 435.84
16
        My Preschool children, ages 3-5 years old with... 298.43
                                                                            7
17
        My students are special because they come from... 158.63
                                                                            12
18
        I teach at a Title I school in a low-income ar...
                                                              59.98
        We are apart of an urban district and many of ... 749.42
                                                                             7
19
2.0
        The students in our school come from diverse b... 213.85
21
        My students walk into school every day full of... 250.91
2.2
        Every day in my English classroom, we work to ... 278.09
                                                                            2.1
        100% of our musical students eat free breakfas... 299.98 This year, I am teaching in an EFL (Extended F... 250.00
23
24
        My students are highly motivated to succeed. U... 268.99 \,
2.5
        I teach 22 bright 5 and 6 year olds. My studen... 280.83
27
        My students spend most of their day learning f... 660.84
28
        My students all have a primary diagnosis of au... 129.98
                                                                             3
        I have an awesome group of 24 students any tea...
29
                                                              86.74
109218 My students are an amazing group of kind heart... 747.00
109219 Creating an Interactive Learning Environment! ... 300.18
                                                                           14
109220 Do you remember middle school? I am sure tons... 121.59
                                                                            14
109221
       Most of the students are ENL students. This i... 289.52
                                                                            32
109222
        For most of my students, this is the first tim...
                                                             241.08
                                                                            40
109223 The students that I serve are in a low-income ... 692.17
                                                                           46
109224 My students are an amazing group of kids. Thes... 915.27
109225 My students come in ready to rock and roll eve... 737.95
109226 My students are inquisitive, engaging 4th grad... 379.96
        My students attend a Title 1 school in Upstate...
109227
                                                             428.24
109228 Every day, my kindergarten class comes in exci... 159.43
109229 Each morning 21 loving and smiling faces walk ... 688.00
109230 can only be described as a diverse group of ch... 309.60
109231 There is nothing better than seeing a student \dots 155.70
                                                                             5
109232
       Our class is home to a diverse class of studen...
                                                              43.20
                                                                            2.0
109233 My students are hard workers who strive to be ...
                                                             490.05
                                                                             1
109234 are kind, respectful, and eager learners. They... 273.72
109235 As a Kindergarten teacher in a low-income/high... 11.86
109236 Many students have a hard time making a connec... 269.00
                                                                            1
109237 \"You can find magic wherever you look. Sit ba... 30.76 109238 We are the Bucket Fillers! This means we fill ... 267.50
                                                                            30
                                                                            12
109239 My students are amazing and motivated. We are ... 178.98
109240 Leaving your family to come to school for the ... 225.10
109241 I had a wonderful group of inquisitive and ent... 659.00
                                                                            1
109242 My students come from a rural community in Sou... 592.16
                                                                             2.
        Welcome to Mr. Ramos's 2nd grade classroom! We...
                                                              59.98
109244
       Every morning, we start our day with our core ...
                                                            846.32
                                                                             4
109245 This is a great group of sharing and caring st... 239.96
109246 Our students live in a small rural community. ... 73.05
```

109247 When was the last time that you used math? Pro... 109.90

[109248 rows x 20 columns]

### In [13]:

```
approved_price = project_data[project_data['project_is_approved']==1]['price'].values
print
rejected_price = project_data[project_data['project_is_approved']==0]['price'].values
```

# 1.3 Text preprocessing

# 1.3.1 Essay Text

```
project_data.head(2)
```

#### Out[14]:

Unnamed: id teacher\_id teacher\_prefix school\_state project\_submitted\_datetime project\_grade\_cate

0 160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc Mrs. IN 2016-12-05 13:43:57 Grades P

1 140945 p258326 897464ce9ddc600bced1151f324dd63a Mr. FL 2016-10-25 09:22:10 Grade

•

## In [15]:

```
# printing some random essays.
print(project_data['essay'].values[0])
print("="*50)
print(project_data['essay'].values[150])
print("="*50)
```

My students are English learners that are working on English as their second or third languages. W e are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of langua ge to our school.  $\r\n\$  We have over 24 languages represented in our English Learner program wi th students at every level of mastery. We also have over 40 countries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, beliefs, and respect.\"The limits of your language are the limits o f your world.\"-Ludwig Wittgenstein Our English learner's have a strong support system at home th at begs for more resources. Many times our parents are learning to read and speak English along s ide of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetics, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of the English language even if no one at hom e is able to assist. All families with students within the Level 1 proficiency status, will be a offered to be a part of this program. These educational videos will be specially chosen by the En glish Learner Teacher and will be sent home regularly to watch. The videos are to help the child develop early reading skills.\r\n\r\nParents that do not have access to a dvd player will have the opportunity to check out a dvd player to use for the year. The plan is to use these videos and ed ucational dvd's for the years to come for other EL students.\r\nnannan

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The 51 fifth grade students that will cycle through my classroom this year all love learning, at 1east most of the time. At our school, 97.3% of the students receive free or reduced price lunch. O f the 560 students, 97.3% are minority students. \r\nThe school has a vibrant community that loves to get together and celebrate. Around Halloween there is a whole school parade to show off the bea utiful costumes that students wear. On Cinco de Mayo we put on a big festival with crafts made by the students, dances, and games. At the end of the year the school hosts a carnival to celebrate t he hard work put in during the school year, with a dunk tank being the most popular activity. My st udents will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to hav e an individual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the day they will be us ed by the students who need the highest amount of movement in their life in order to stay focused Stools. They can't get their fill of the 5 stools we already have. When the students are sitting i n group with me on the Hokki Stools, they are always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be ta ken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. \r\n\we ask a lot of students to sit for 7 hours a day. The Hokki stools will be a compromise that allow my students to do desk work and move at th e same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit still.nannan

\_\_\_\_\_

#### In [16]:

```
# https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)

# general
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'t", " have", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    return phrase
```

### In [17]:

```
sent = decontracted(project_data['essay'].values[4000])
print(sent)
print("="*50)
```

I teach language arts and social studies to about 50 students each day. I teach two groups of ama zing kids each day!\r\n\r\nThe students in my classroom range from advanced or gifted learners to students with various learning disabilities. My school is located in an urban environment in Maryland. The school is a Title I (low-income) school, and 99% of the students in the school receive free and reduced price lunch. All students at my school receive free breakfast which is the most important meal of the day!High interest reading supports comprehension and learning. I want to encourage a love of reading by choosing books that interest my third grade students. Many of my students are classified as \"struggling readers\". There is extensive research to support the premise that the best way to become a better reader is to read more. In order for my students to become better or more fluent readers I need to increase both the quantity and quality of their reading. They need reading materials that they can read and will want to read. \r\n\r\nI want to send my students into summer vacation with a high interest book. If they find success and interest with one book, research shows that learning will generate more learning! The book I have chosen is read able, has a convincing plot, and has realistic characters.nannan

\_\_\_\_\_

### In [18]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

I teach language arts and social studies to about 50 students each day. I teach two groups of ama zing kids each day! The students in my classroom range from advanced or gifted learners to students with various learning disabilities. My school is located in an urban environment in Maryland. The school is a Title I (low-income) school, and 99% of the students in the school receive free and reduced price lunch. All students at my school receive free breakfast which is the most important meal of the day! High interest reading supports comprehension and learning. I want to encourage a love of reading by choosing books that interest my third grade students. Many of my students are classified as struggling readers. There is extensive research to support the premise that the best way to become a better reader is to read more. In order for my students to be ecome better or more fluent readers I need to increase both the quantity and quality of their reading. They need reading materials that they can read and will want to read. I want to send my students into summer vacation with a high interest book. If they find success and interest with one book, research shows that learning will generate more learning! The book I have chosen is readable, has a convincing plot, and has realistic characters.nannan

# In [19]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

I teach language arts and social studies to about 50 students each day I teach two groups of amazing kids each day The students in my classroom range from advanced or gifted learners to students with various learning disabilities My school is located in an urban environment in Maryland The school is a Title I low income school and 99 of the students in the school receive free and reduced price lunch All students at my school receive free breakfast which is the most important meal of the day High interest reading supports comprehension and learning I want to encourage a love of reading by choosing books that interest my third grade students Many of my students are classified as struggling readers There is extensive research to support the premise that the best way to become a better reader is to read more In order for my students to become better or more fluent readers I need to increase both the quantity and quality of their reading They need reading materials that they can read and will want to read I want to send my students into summer vacation with a high interest book If they find success and interest with one book research shows that learning will gener ate more learning The book I have chosen is readable has a convincing plot and has realistic characters nannan

#### In [20]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",
            "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his',
'himself', \
            'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them',
'their',\
            'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll",
'these', 'those', \
            'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having',
'do', 'does', \
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', '
while', 'of', \
            'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',
'before', 'after',\
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'
, 'again', 'further',\
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', '\epsilon
ach', 'few', 'more',\
            'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
            's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll'
, 'm', 'o', 're', \
            've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "do
esn't", 'hadn',\
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
"mightn't", 'mustn',\
            "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn',
"wasn't", 'weren', "weren't", \
            'won', "won't", 'wouldn', "wouldn't"]
                                                                                                  Þ
```

### In [21]:

```
# Combining all the above statemennts
from tqdm import tqdm
preprocessed essays = []
# tqdm is for printing the status bar
for sentance in tqdm(project data['essay'].values):
   sent = decontracted(sentance)
    sent = sent.replace('\\r', ' ')
   sent = sent.replace('\\"', ' ')
   sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', '', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed essays.append(sent.lower().strip())
                                                                             109248/109248
100%1
[02:12<00:00, 823.27it/s]
```

## In [22]:

```
# after preprocesing
preprocessed_essays[2000]
project_data['essay']=pd.DataFrame(preprocessed_essays)
```

# 1.3.2 Project title Text

```
In [23]:
```

```
# similarly you can preprocess the titles also
# Combining all the above statemennts
from tqdm import tqdm
preprocessed titles = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['project_title'].values):
   sent = decontracted(sentance)
   sent = sent.replace('\\r', ' ')
   sent = sent.replace('\\"', ' ')
   sent = sent.replace('\\n', ' ')
   sent = re.sub('[^A-Za-z0-9]+', '', sent)
   # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed_titles.append(sent.lower().strip())
100%|
                                                                            109248/109248
[00:06<00:00, 16172.93it/s]
```

### In [24]:

```
preprocessed_titles[2000]
project_data['project_title']=pd.DataFrame(preprocessed_titles)
```

# 1. 4 Preparing data for models

```
In [25]:
```

## we are going to consider

```
- school_state : categorical data
- clean_categories : categorical data
- clean_subcategories : categorical data
- project_grade_category : categorical data
- teacher_prefix : categorical data
- project_title : text data
- text : text data
- project_resource_summary: text data
- quantity : numerical
- teacher_number_of_previously_posted_projects : numerical
- price : numerical
```

# In [26]:

```
grades = list(project_data['project_grade_category'].values)
```

```
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
grades list = []
for i in grades:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & E
        j = j.replace(' ','_-') # we are placeing all the ' '(space) with ''(empty) ex:"Math & Scien
ce"=>"Math&Science"
        temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('-','_') # we are replacing the & value into
        temp = temp.replace('Grades', 'grades') # we are replacing the & value into
        temp = temp.replace('PreK','prek') # we are replacing the & value into
    grades list.append(temp.strip())
project data['project grade category'] = grades list
In [27]:
y = project_data['project_is_approved'].values
project_data.drop(['project_is_approved'], axis=1, inplace=True)
project data.head(1)
Out[27]:
   Unnamed:
                id
                                    teacher id teacher prefix school state project submitted datetime project grade categ
     160221 p253737 c90749f5d961ff158d4b4d1e7dc665fc
                                                    Mrs
                                                                IN
                                                                         2016-12-05 13:43:57
                                                                                                grades pre
```

# **Assignment 4: Naive Bayes**

### 1. Apply Multinomial NaiveBayes on these feature sets

- Set 1: categorical, numerical features + project\_title(BOW) + preprocessed\_eassay (BOW)
- Set 2: categorical, numerical features + project\_title(TFIDF)+ preprocessed\_eassay (TFIDF)

### 2. The hyper paramter tuning(find best Alpha)

- Find the best hyper parameter which will give the maximum AUC value
- Consider a wide range of alpha values for hyperparameter tuning, start as low as 0.00001
- Find the best hyper paramter using k-fold cross validation or simple cross validation data
- Use gridsearch cv or randomsearch cv or you can also write your own for loops to do this task of hyperparameter tuning

## 3. Feature importance

• Find the top 10 features of positive class and top 10 features of negative class for both feature sets Set 1 and Set 2 using values of `feature\_log\_prob\_` parameter of <a href="MultinomialNB">MultinomialNB</a> and print their corresponding feature names

# 4. Representation of results

- You need to plot the performance of model both on train data and cross validation data for each hyper parameter, like shown in the figure. Here on X-axis you will have alpha values, since they have a wide range, just to represent those alpha values on the graph, apply log function on those alpha values.
- Once after you found the best hyper parameter, you need to train your model with it, and find the AUC on test data and plot the ROC curve on both train and test.
- Along with plotting ROC curve, you need to print the <u>confusion matrix</u> with predicted and original labels of test data points. Please visualize your confusion matrices using <u>seaborn heatmaps</u>.

#### 5. Conclusion

 You need to summarize the results at the end of the notebook, summarize it in the table format. To print out a table please refer to this prettytable library link

# 2. Naive Bayes

# 2.1 Splitting data into Train and cross validation(or test): Stratified Sampling

# 2.2 Make Data Model Ready: encoding numerical, categorical features

Normalizing the numerical features: Price

```
In [31]:
```

(36052, 1) (36052,)

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X_train['price'].values.reshape(-1,1))
X train price norm = normalizer.transform(X train['price'].values.reshape(-1,1))
X_cv_price_norm = normalizer.transform(X_cv['price'].values.reshape(-1,1))
X_test_price_norm = normalizer.transform(X_test['price'].values.reshape(-1,1))
print("After vectorizations")
print(X_train_price_norm.shape, y_train.shape)
print(X cv_price_norm.shape, y_cv.shape)
print(X test price norm.shape, y test.shape)
print("="*100)
After vectorizations
(49041, 1) (49041,)
(24155, 1) (24155,)
```

[4]

### Normalizing the numerical features: Previously posted projects

```
In [32]:
```

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X train['teacher number of previously posted projects'].values.reshape(-1,1))
X train ppp norm = normalizer.transform(X train['teacher number of previously posted projects'].va
lues.reshape (-1,1))
X cv ppp norm = normalizer.transform(X cv['teacher number of previously posted projects'].values.r
eshape(-1,1))
X test ppp norm =
normalizer.transform(X_test['teacher_number_of_previously_posted_projects'].values.reshape(-1,1))
print("After vectorizations")
print(X train ppp norm.shape, y train.shape)
print(X_cv_ppp_norm.shape, y_cv.shape)
print(X_test_ppp_norm.shape, y_test.shape)
print("="*100)
After vectorizations
(49041, 1) (49041,)
(24155, 1) (24155,)
(36052, 1) (36052,)
```

# Normalizing the numerical features : Quantity

```
In [33]:
```

```
from sklearn.preprocessing import Normalizer
normalizer = Normalizer()
# normalizer.fit(X train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96 96.01 ... 368.98 80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1) if it contains a single sample.
normalizer.fit(X_train['quantity'].values.reshape(-1,1))
X_train_qty_norm = normalizer.transform(X_train['quantity'].values.reshape(-1,1))
X cv qty norm = normalizer.transform(X cv['quantity'].values.reshape(-1,1))
X test qty norm = normalizer.transform(X test['quantity'].values.reshape(-1,1))
print("After vectorizations")
print(X train qty norm.shape, y train.shape)
print(X_cv_qty_norm.shape, y_cv.shape)
print(X_test_qty_norm.shape, y_test.shape)
print("="*100)
After vectorizations
(49041, 1) (49041,)
(24155, 1) (24155,)
(36052, 1) (36052,)
4
```

# One hot encoding the catogorical features: State

```
In [34]:
```

```
vectorizer = CountVectorizer()
```

```
|vectorizer.fit(X train['school state'].values)  # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train state ohe = vectorizer.transform(X train['school state'].values)
X cv state ohe = vectorizer.transform(X cv['school state'].values)
X test state ohe = vectorizer.transform(X test['school state'].values)
print("After vectorizations")
print(X_train_state_ohe.shape, y_train.shape)
print(X_cv_state_ohe.shape, y_cv.shape)
print(X_test_state_ohe.shape, y_test.shape)
print(vectorizer.get feature names())
print("="*100)
stateVec=vectorizer.get feature names()
type (stateVec)
After vectorizations
(49041, 51) (49041,)
(24155, 51) (24155,)
(36052, 51) (36052,)
['ak', 'al', 'ar', 'az', 'ca', 'co', 'ct', 'dc', 'de', 'fl', 'ga', 'hi', 'ia', 'id', 'il', 'in', 'k
s', 'ky', 'la', 'ma', 'md', 'me', 'mi', 'mn', 'mo', 'ms', 'mt', 'nc', 'nd', 'ne', 'nh', 'nj', 'nm',
'nv', 'ny', 'oh', 'ok', 'or', 'pa', 'ri', 'sc', 'sd', 'tn', 'tx', 'ut', 'va', 'vt', 'wa', 'wi', 'wv
', 'wy']
Out[34]:
list
One hot encoding the catogorical features: Project Grade
In [35]:
vectorizer = CountVectorizer()
vectorizer.fit(X train['project grade category'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train grade ohe = vectorizer.transform(X train['project grade category'].values)
X_cv_grade_ohe = vectorizer.transform(X_cv['project_grade_category'].values)
X test grade ohe = vectorizer.transform(X test['project grade category'].values)
print("After vectorizations")
print(X_train_grade_ohe.shape, y_train.shape)
print(X_cv_grade_ohe.shape, y_cv.shape)
print(X_test_grade_ohe.shape, y_test.shape)
print(vectorizer.get_feature_names())
print("="*100)
projGradeVec=vectorizer.get feature names()
After vectorizations
(49041, 4) (49041,)
(24155, 4) (24155,)
(36052, 4) (36052,)
['grades_3_5', 'grades_6_8', 'grades_9_12', 'grades_prek_2']
4
One hot encoding the catogorical features: Teacher Prefix
In [36]:
```

```
#replacing nan with empty string
X_train.teacher_prefix=X_train.teacher_prefix.fillna('')
X_cv.teacher_prefix=X_cv.teacher_prefix.fillna('')
X_test.teacher_prefix=X_test.teacher_prefix.fillna('')
uniqueData=X_train['teacher_prefix'].unique()
print(uniqueData)

vectorizer = CountVectorizer(lowercase=False, binary=True)
vectorizer.fit(X_train['teacher_prefix'].values) # fit has to happen only on train data
```

```
# we use the fitted CountVectorizer to convert the text to vector
X train teacher ohe = vectorizer.transform(X train['teacher prefix'].values)
X cv teacher ohe = vectorizer.transform(X cv['teacher prefix'].values)
X_test_teacher_ohe = vectorizer.transform(X_test['teacher_prefix'].values)
print("After vectorizations")
print(X_train_teacher_ohe.shape, y_train.shape)
print(X_cv_teacher_ohe.shape, y_cv.shape)
print(X test teacher ohe.shape, y test.shape)
print(vectorizer.get_feature_names())
print("="*100)
prefixteacherVec=vectorizer.get_feature_names()
['Ms.' 'Mrs.' 'Mr.' 'Teacher' 'Dr.' '']
After vectorizations
(49041, 5) (49041,)
(24155, 5) (24155,)
(36052, 5) (36052,)
['Dr', 'Mr', 'Mrs', 'Ms', 'Teacher']
```

## One hot encoding the catogorical features: Clean categories

```
In [37]:
```

```
vectorizer = CountVectorizer()
vectorizer.fit(X train['clean categories'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train ccat ohe = vectorizer.transform(X train['clean categories'].values)
X cv ccat ohe = vectorizer.transform(X cv['clean categories'].values)
X test ccat ohe = vectorizer.transform(X test['clean categories'].values)
print("After vectorizations")
print(X_train_ccat_ohe.shape, y_train.shape)
print(X_cv_ccat_ohe.shape, y_cv.shape)
print(X_test_ccat_ohe.shape, y_test.shape)
print(vectorizer.get_feature_names())
print("="*100)
cleanCatVec=vectorizer.get_feature_names()
After vectorizations
(49041, 9) (49041,)
(24155, 9) (24155,)
(36052, 9) (36052,)
['appliedlearning', 'care_hunger', 'health_sports', 'history_civics', 'literacy_language',
'math science', 'music arts', 'specialneeds', 'warmth']
_____
```

# One hot encoding the catogorical features: Cleab subcategories

```
In [38]:
```

4

```
vectorizer = CountVectorizer()
vectorizer.fit(X_train['clean_subcategories'].values) # fit has to happen only on train data

# we use the fitted CountVectorizer to convert the text to vector
X_train_csub_ohe = vectorizer.transform(X_train['clean_subcategories'].values)
X_cv_csub_ohe = vectorizer.transform(X_cv['clean_subcategories'].values)
X_test_csub_ohe = vectorizer.transform(X_test['clean_subcategories'].values)
print("After vectorizations")
print(X_train_csub_ohe.shape, y_train.shape)
print(X_cv_csub_ohe.shape, y_train.shape)
print(X_test_csub_ohe.shape, y_test.shape)
print(x_test_csub_ohe.shape, y_test.shape)
print(vectorizer.get_feature_names())
print("="*100)
```

```
After vectorizations
(49041, 30) (49041,)
(24155, 30) (24155,)
(36052, 30) (36052,)
['appliedsciences', 'care_hunger', 'charactereducation', 'civics_government',
'college careerprep', 'communityservice', 'earlydevelopment', 'economics', 'environmentalscience',
'esl', 'extracurricular', 'financialliteracy', 'foreignlanguages', 'gym fitness',
'health lifescience', 'health wellness', 'history geography', 'literature writing', 'm
athematics', 'music', 'nutritioneducation', 'other', 'parentinvolvement', 'performingarts', 'socia
lsciences', 'specialneeds', 'teamsports', 'visualarts', 'warmth']
______
```

# 2.3 Make Data Model Ready: encoding essay, and project title

### **Bag of Words**

```
In [39]:
from sklearn.feature extraction.text import CountVectorizer
vectorizer = CountVectorizer(min df=10,ngram range=(1,4))
vectorizer.fit(X train['project title'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train title bow = vectorizer.transform(X train['project title'].values)
X cv title bow = vectorizer.transform(X cv['project title'].values)
X_test_title_bow = vectorizer.transform(X_test['project_title'].values)
print("After vectorizations")
print(X_train_title_bow.shape, y_train.shape)
print(X_cv_title_bow.shape, y_cv.shape)
print(X test_title_bow.shape, y_test.shape)
print("="*100)
proiTitleBowVec=vectorizer.get feature names()
After vectorizations
(49041, 4097) (49041,)
(24155, 4097) (24155,)
(36052, 4097) (36052,)
In [40]:
from sklearn.feature extraction.text import CountVectorizer
vectorizer = CountVectorizer(min df=10,ngram range=(1,4))
vectorizer.fit(X train['essay'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train essay bow = vectorizer.transform(X_train['essay'].values)
X cv essay bow = vectorizer.transform(X cv['essay'].values)
X_test_essay_bow = vectorizer.transform(X_test['essay'].values)
print("After vectorizations")
print(X train essay bow.shape, y train.shape)
print(X_cv_essay_bow.shape, y_cv.shape)
print(X_test_essay_bow.shape, y_test.shape)
print("="*100)
projEssayBowVec=vectorizer.get feature names()
After vectorizations
(49041, 167185) (49041,)
(24155, 167185) (24155,)
(36052, 167185) (36052,)
```

```
In [41]:
```

```
from sklearn.feature extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min df=10)
vectorizer.fit(X train['project title'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train title tfidf = vectorizer.transform(X train['project title'].values)
X cv title tfidf = vectorizer.transform(X cv['project title'].values)
X test title tfidf = vectorizer.transform(X test['project title'].values)
print("After vectorizations")
print(X train title tfidf.shape, y train.shape)
print(X cv_title_tfidf.shape, y_cv.shape)
print(X test title tfidf.shape, y test.shape)
print("="*100)
projTitleTfidfVec=vectorizer.get feature names()
After vectorizations
(49041, 2074) (49041,)
(24155, 2074) (24155,)
(36052, 2074) (36052,)
4
In [42]:
from sklearn.feature extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min df=10)
vectorizer.fit(X train['essay'].values) # fit has to happen only on train data
# we use the fitted CountVectorizer to convert the text to vector
X train essay tfidf = vectorizer.transform(X train['essay'].values)
X cv essay tfidf = vectorizer.transform(X cv['essay'].values)
X_test_essay_tfidf = vectorizer.transform(X test['essay'].values)
print("After vectorizations")
print(X train essay tfidf.shape, y train.shape)
print(X_cv_essay_tfidf.shape, y_cv.shape)
print(X test essay tfidf.shape, y test.shape)
print("="*100)
#print(vectorizer.get feature names())
projEssayTfidfVec=vectorizer.get_feature_names()
After vectorizations
(49041, 12169) (49041,)
(24155, 12169) (24155,)
(36052, 12169) (36052,)
                                                                                                - 888 ▶
```

## 2.4.1 Applying Naive Bayes on BOW, SET 1

In [43]:

```
#merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
X_tr_bow = hstack((X_train_qty_norm, X_train_ppp_norm, X_train_price_norm, X_train_state_ohe, X_train_grade_ohe, X_train_teacher_ohe,
X_train_ccat_ohe, X_train_csub_ohe, X_train_title_bow, X_train_essay_bow)).tocsr()

X_cr_bow = hstack((X_cv_qty_norm, X_cv_ppp_norm, X_cv_price_norm, X_cv_state_ohe, X_cv_grade_ohe, X_cv_teacher_ohe,
X_cv_ccat_ohe, X_cv_csub_ohe, X_cv_title_bow, X_cv_essay_bow)).tocsr()

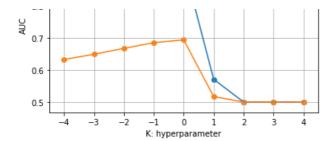
X_te_bow = hstack((X_test_qty_norm, X_test_ppp_norm, X_test_price_norm, X_test_state_ohe,
X_test_grade_ohe, X_test_teacher_ohe,
X_test_grade_ohe, X_test_csub_ohe, X_test_title_bow, X_test_essay_bow)).tocsr()
print("Final_Data_matrix")
print(X_tr_bow.shape, y_train.shape)
```

```
print(X_cr_bow.shape, y_cv.shape)
print(X te bow.shape, y test.shape)
print("="*100)
Final Data matrix
(49041, 171384) (49041,)
(24155, 171384) (24155,)
(36052, 171384) (36052,)
                                                                                                Þ
In [44]:
def batch predict(clf, data):
    \# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the posi
tive class
   # not the predicted outputs
    y_data_pred = []
    tr loop = data.shape[0] - data.shape[0]%1000
    # consider you X_tr shape is 49041, then your cr_loop will be 49041 - 49041%1000 = 49000
    # in this for loop we will iterate unti the last 1000 multiplier
    for i in range(0, tr_loop, 1000):
       y_data_pred.extend(clf.predict_proba(data[i:i+1000])[:,1])
    # we will be predicting for the last data points
    y_data_pred.extend(clf.predict_proba(data[tr_loop:])[:,1])
    return y_data_pred
```

### In [45]:

```
import matplotlib.pyplot as plt
from sklearn.neighbors import KNeighborsClassifier
from sklearn.metrics import roc auc score
from sklearn.naive_bayes import MultinomialNB
import numpy as np
y_true : array, shape = [n_samples] or [n_samples, n_classes]
True binary labels or binary label indicators.
y_score : array, shape = [n_samples] or [n_samples, n_classes]
Target scores, can either be probability estimates of the positive class, confidence values, or no
n-thresholded measure of
decisions (as returned by "decision function" on some classifiers).
For binary y_true, y_score is supposed to be the score of the class with greater label.
train_auc = []
cv auc = []
K = [10**-4, 10**-3, 10**-2, 10**-1, 10**0, 10**1, 10**2, 10**3, 10**4]
for i in K:
   neigh = MultinomialNB(alpha=i,class prior = [0.5, 0.5])
   neigh.fit(X_tr_bow, y_train)
   y_train_pred = neigh.predict_proba( X_tr_bow)[:,1]
    y cv pred = neigh.predict proba( X cr bow)[:,1]
    # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    train_auc.append(roc_auc_score(y_train,y_train_pred))
    cv auc.append(roc_auc_score(y_cv, y_cv_pred))
plt.plot(np.log10(K), train_auc, label='Train AUC')
plt.plot(np.log10(K), cv_auc, label='CV AUC')
plt.scatter(np.log10(K), train auc, label='Train AUC points')
plt.scatter(np.log10(K), cv auc, label='CV AUC points')
plt.legend()
plt.xlabel("K: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```



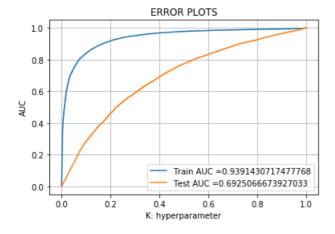


### In [124]:

```
best_k=0.5
```

### In [125]:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc curve.html#sklearn.metrics.ro
from sklearn.metrics import roc curve, auc
neigh = MultinomialNB(alpha=best k,class prior = [0.5, 0.5] )
neigh.fit(X_tr_bow, y_train)
# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive
# not the predicted outputs
y train pred = neigh.predict proba(X tr bow)[:,1]
y test pred = neigh.predict proba( X te bow)[:,1]
train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train fpr, train tpr, label="Train AUC ="+str(auc(train fpr, train tpr)))
plt.plot(test fpr, test tpr, label="Test AUC ="+str(auc(test fpr, test tpr)))
plt.legend()
plt.xlabel("K: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
4
```



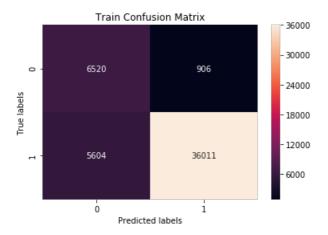
### In [126]:

```
import seaborn as sn
import matplotlib.pyplot as plt
from sklearn.metrics import confusion_matrix

print("Train confusion matrix")
a=confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_tpr))
ax= plt.subplot()
sns.heatmap(a, annot=True, ax = ax,fmt='g'); #annot=True to annotate cells

# labels, title and ticks
ax.set_xlabel('Predicted labels');ax.set_ylabel('True labels');
ax.set_title('Train Confusion Matrix');
```

Train confusion matrix



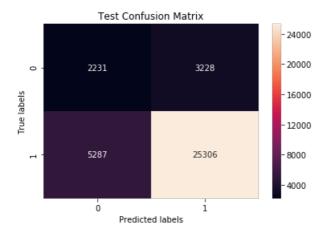
### In [128]:

```
import seaborn as sn
import matplotlib.pyplot as plt

print("Test confusion matrix")
b=confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, test_fpr, test_tpr))
axl= plt.subplot()
sns.heatmap(b, annot=True, ax = ax1,fmt='g'); #annot=True to annotate cells

# labels, title and ticks
ax1.set_xlabel('Predicted labels');
ax1.set_ylabel('True labels');
ax1.set_title('Test Confusion Matrix');
```

Test confusion matrix



### In [97]:

```
from sklearn.naive_bayes import MultinomialNB
```

```
feature names=[]
feature names.extend(['quantity'])
feature names.extend(['teacher number of previously posted projects'])
feature names.extend(['price'])
feature names.extend(stateVec)
feature names.extend(projGradeVec)
feature names.extend(prefixteacherVec)
feature names.extend(cleanCatVec)
feature_names.extend(cleansubCatVec)
feature names.extend(projTitleBowVec)
feature names.extend(projEssayBowVec)
len(feature names)
```

### Out[97]:

171384

### 2.4.1.1 Top 10 important features of positive class from SET 1

```
max ind pos=np.argsort((neigh.feature log prob )[1])[::-1][0:10]
top pos=np.take(feature names, max ind pos)
print(top_pos)
['students' 'school' 'my' 'learning' 'classroom' 'the' 'they' 'not'
'my students' 'learn']
```

### 2.4.1.2 Top 10 important features of negative class from SET 1

```
In [99]:
```

```
max_ind_neg=np.argsort((neigh.feature_log_prob_)[0])[::-1][0:10]
top_neg=np.take(feature_names,max_ind_neg)
print(top_neg)
['students' 'school' 'learning' 'my' 'classroom' 'not' 'learn' 'they'
'the' 'help']
```

# 2.4.2 Applying KNN brute force on TFIDF, SET 2

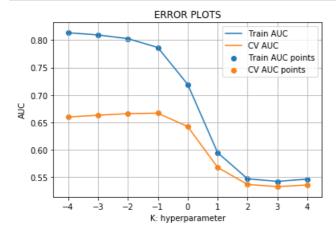
# In [100]:

(36052, 14345) (36052,)

```
#merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
X_tr_tfidf = hstack((X_train_qty_norm, X_train_ppp_norm, X_train_price_norm, X_train_state_ohe, X_t
rain_grade_ohe, X_train_teacher_ohe,
X_train_ccat_ohe, X_train_csub_ohe, X_train_title_tfidf, X_train_essay_tfidf)).tocsr()
X_cr_tfidf = hstack((X_cv_qty_norm, X_cv_ppp_norm, X_cv_price_norm, X_cv_state_ohe, X_cv_grade_ohe,
X_cv_teacher_ohe,
X cv ccat ohe, X cv csub ohe, X cv title tfidf, X cv essay tfidf)).tocsr()
X_te_tfidf = hstack((X_test_qty_norm, X_test_ppp_norm, X_test_price_norm, X_test_state_ohe,
X test grade ohe, X test teacher ohe,
X test ccat ohe, X test csub ohe, X test title tfidf, X test essay tfidf)).tocsr()
print("Final Data matrix")
print(X_tr_tfidf.shape, y_train.shape)
print (X cr tfidf.shape, y cv.shape)
print(X te tfidf.shape, y_test.shape)
print("="*100)
Final Data matrix
(49041, 14345) (49041,)
(24155, 14345) (24155,)
```

```
In [101]:
```

```
import matplotlib.pyplot as plt
from sklearn.neighbors import KNeighborsClassifier
from sklearn.metrics import roc_auc_score
from sklearn.naive_bayes import MultinomialNB
import numpy as np
y true : array, shape = [n samples] or [n samples, n classes]
True binary labels or binary label indicators.
y_score : array, shape = [n_samples] or [n_samples, n_classes]
Target scores, can either be probability estimates of the positive class, confidence values, or no
n-thresholded measure of
decisions (as returned by "decision function" on some classifiers).
For binary y true, y score is supposed to be the score of the class with greater label.
train auc = []
cv auc = []
K = [10**-4,10**-3,10**-2,10**-1,10**0,10**1,10**2,10**3,10**4]
for i in K:
   neigh = MultinomialNB(alpha=i)
   neigh.fit(X_tr_tfidf, y_train)
    y train pred = neigh.predict proba( X tr tfidf)[:,1]
    y_cv_pred = neigh.predict_proba( X_cr_tfidf)[:,1]
    # roc auc score(y true, y score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs
    train auc.append(roc auc score(y train, y train pred))
    cv auc.append(roc auc score(y cv, y cv pred))
plt.plot(np.log10(K), train_auc, label='Train AUC')
plt.plot(np.log10(K), cv auc, label='CV AUC')
plt.scatter(np.log10(K), train_auc, label='Train AUC points')
plt.scatter(np.log10(K), cv_auc, label='CV AUC points')
plt.legend()
plt.xlabel("K: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```



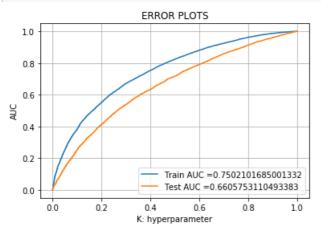
### In [117]:

```
best_k=0.5
```

## In [118]:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc_curve.html#sklearn.metrics.ro
rve
from sklearn.metrics import roc_curve, auc
neigh = MultinomialNB(alpha=best_k)
neigh.fit(X_tr_tfidf, y_train)
# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive
class
# not the predicted outputs
# roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the positive
class
# not the predicted outputs
# roc_auc_score(y_true, y_score)
```

```
y_train_pred = neigh.predict_proba( X_tr_tridf)[:,1]
y_test_pred = neigh.predict_proba( X_te_tfidf)[:,1]
train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train_fpr, train_tpr, label="Train AUC ="+str(auc(train_fpr, train_tpr)))
plt.plot(test_fpr, test_tpr, label="Test AUC ="+str(auc(test_fpr, test_tpr)))
plt.legend()
plt.xlabel("K: hyperparameter")
plt.ylabel("AUC")
plt.title("ERROR PLOTS")
plt.grid()
plt.show()
```



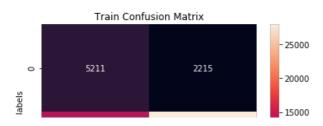
### In [104]:

### In [105]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
c=confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_tpr))
ax= plt.subplot()
sns.heatmap(c, annot=True, ax = ax,fmt='g'); #annot=True to annotate cells
# labels, title and ticks
ax.set_xlabel('Predicted labels');ax.set_ylabel('True labels');
ax.set_title('Train Confusion Matrix');
```

\_\_\_\_\_\_

```
Train confusion matrix the maximum value of tpr*(1-fpr) 0.4703732277903405 for threshold 0.866
```



```
- 10000
- 5000
- 5000
Predicted labels
```

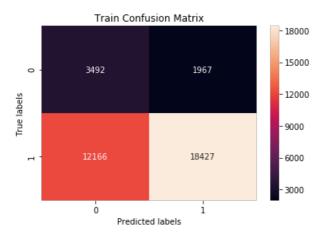
### In [106]:

```
print("Test confusion matrix")
d=confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, test_fpr, test_tpr))

ax= plt.subplot()
sns.heatmap(d, annot=True, ax = ax,fmt='g'); #annot=True to annotate cells

# labels, title and ticks
ax.set_xlabel('Predicted labels');ax.set_ylabel('True labels');
ax.set_title('Train Confusion Matrix');
```

Test confusion matrix the maximum value of tpr\*(1-fpr) 0.38579055882187874 for threshold 0.882



# In [107]:

```
from sklearn.naive_bayes import MultinomialNB

feature_names1=[]
feature_names1.extend(['quantity'])
feature_names1.extend(['teacher_number_of_previously_posted_projects'])
feature_names1.extend(['price'])
feature_names1.extend(grojGradeVec)
feature_names1.extend(projGradeVec)
feature_names1.extend(prefixteacherVec)
feature_names1.extend(cleanCatVec)
feature_names1.extend(cleansubCatVec)
feature_names1.extend(projTitleTfidfVec)
feature_names1.extend(projEssayTfidfVec)

len(feature_names1)
```

# Out[107]:

14345

# 2.4.2.1 Top 10 important features of positive class from SET 2

# In [108]:

```
max_ind_pos=np.argsort((neigh.feature_log_prob_)[1])[::-1][0:10]
top_pos=np.take(feature_names,max_ind_pos)
print(top_pos)
```

```
['quantity' 'price' 'teacher_number_of_previously_posted_projects' 'Mrs'
 'literacy language' 'grades prek 2' 'math science' 'Ms' 'grades 3 5'
 'literacy']
2.4.2.2 Top 10 important features of negative class from SET 2
In [109]:
max_ind_neg=np.argsort((neigh.feature_log_prob_)[0])[::-1][0:10]
top_neg=np.take(feature_names,max_ind_neg)
print(top_neg)
['quantity' 'price' 'teacher_number_of_previously_posted_projects' 'Mrs'
 'literacy_language' 'grades_prek_2' 'math_science' 'Ms' 'grades_3_5'
 'literacy']
Summary
In [129]:
from prettytable import PrettyTable
x = PrettyTable()
x.field_names = ["Vectorizer", "Model", "Hyperparamter", "AUC"]
x.add_row(["BOW", "Naive Bayes", 0.5, 0.692])
x.add_row(["TFIDF", "Naive Bayes", 0.7, 0.6605])
print(x)
+----+
| Vectorizer | Model | Hyperparamter | AUC |
+----+
 BOW | Naive Bayes | 0.5 | 0.692 | TFIDF | Naive Bayes | 0.7 | 0.6605 |
+----+
```

In [ ]: