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Zero Shot Learning



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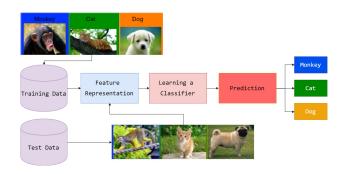






UMR 5216

Conventional Supervised Learning



Supervised Learning Setting

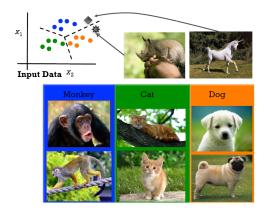
- Sufficient labeled training instances are needed for each class.
- 2 Can only classify the instances belonging to classes covered by the training data.

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Generalization of Conventional Supervised Setting



Main Drawback

• Lack the ability to deal with new unseen classes!.

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How it work?









Your turn:

• Can you recognize the Wampimuk?



How it work?









Your turn:

• Can you recognize the Wampimuk?

Solution: via Semantic Transfer

- Extra information is needed:
 - Wampimuk := "small, horns, furry, cute".
- \bullet Textual description, visual information, semantic knowledge, \dots



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Why do we care about ZSL?









Advantages

Reduce the time and the effort for annotating new emerging categories, especially fine-grained ones.

Auxiliary Information or Semantic Information

- Contains information about Seen S and Unseen Class Set \mathcal{U} .
- ullet Should be related to the instances in the feature space $\mathcal{X}_{\cdot\cdot\cdot}$
- ullet Form a bridge or a link between ${\mathcal S}$ and ${\mathcal U}$.

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Zero Shot Learning

Definition

Zero-Shot Learning (ZSL): Given labeled training instances D^{tr} belonging to the seen classes \mathcal{S} . ZSL aims to learn a classifier $f(.)^u \colon \chi \mapsto \mathcal{U}$ that can classify testing instances X^{te} belonging to unseen classes \mathcal{U} , such that the label space, $\mathcal{L} = \mathcal{S} \cap \mathcal{U} = \emptyset$, is disjoint.

Main Idea

Transfer knowledge contained in the source domain/task to the target domain for learning model in the target task.

Recognition Setting

Via metadata transfer relating unseen classes to some known categories.







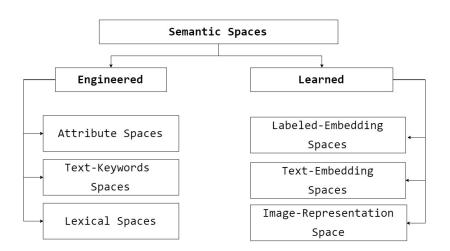
Some Terminology

- Feature space $\mathcal{X} \in \mathbb{R}$, Semantic Space $\mathcal{T} \in \mathbb{R}$.
- Each class c; has a corresponding vector representation which referred to as: Class Prototype ti.
- (x_i^{tr}, y_i^{tr}) is the ith labeled training instance, where $x_i^{tr} \in \mathcal{X} \in \mathbb{R}^d$ and $y_i^{tr} \in \mathcal{S}$.
- x_i^{te} is the ith unlabeled test instance, where $x_i^{te} \in \mathcal{X} \in \mathbb{R}^d$.
- $T^s = \{t_i^s\}_{i=1}^{N_s}$: Set of seen prototypes, t_i^s : Class Prototypes for Seen Class c_i^s .
- $T^u = \{t_i^u\}_{i=1}^{N_u}$: Set of unseen prototypes, t_i^u : Class Prototype for Unseen Class c_i^u .



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Semantic Space



Engineered: Attribute Space as Semantic Space

black: yes
white: no
brown: yes
stripes: no
water: yes
eats fish: yes



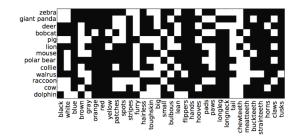




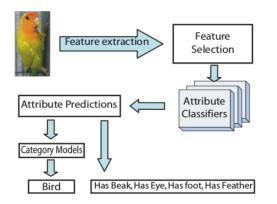
zebra

black: yes
white: yes
brown: no
stripes: yes
water: no
eats fish: no





Engineered: Attribute Space as Semantic Space



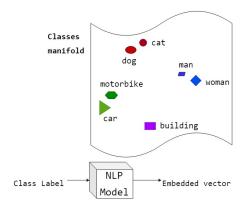
Attribute and Category Classifiers

Learn attribute classifiers for each attribute. To predict object category: use the predicted attributes as features.





Learned: Label-Embedding Space as Semantic Space



Various methods to obtain embedding vector

- Word2Vector, Glove, RNN, ...
- Skip-gram: Co-occurrence over Wikipedia.

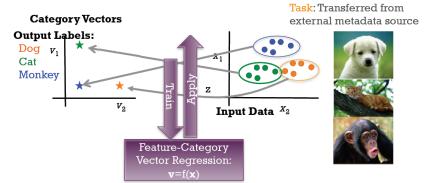






Learn Mapping or Compatibility Function

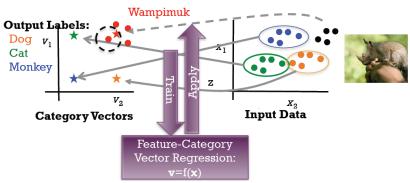
Key is to embed categories as vectors





Learn Mapping or Compatibilty Function

Task: Transferred from external metadata source Map: Transferred from past experience



Feature-category vector map can generalize to new categories.

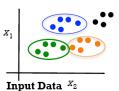
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ZSL Algorithm # 1: Regression/Classification

- 1. Obtain category vectors, v.
 - Attribute description (Wampimuk := small, cute, furry, horns)
 - Word-vector (Digested wikipedia co-occurrence count)
- 2. Train:
 - Given some known class-category vectors v and images x:
 - Learn image -> category vector classifiers/regressors v=f(x).
 - E.g., SVM / OLS,SVR. Deep Neural Net.
- 3. Test:
 - Specify vec v* for new class to recognise
 - Map test data f(x*) to cat vec space Category Vectors
 - NN matching of v* vs f(x*)
- Pros/Cons:
 - + Easy and fast!
 - Category separability



Lampert, CVPR'09 Socher, NIPS'13 Xu, ECCV'16

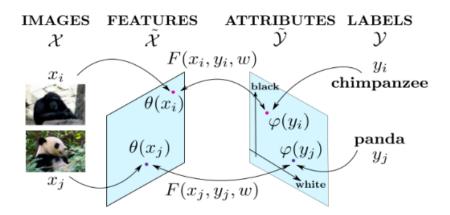


ZSL Algorithm # 2: Energy Function Ranking

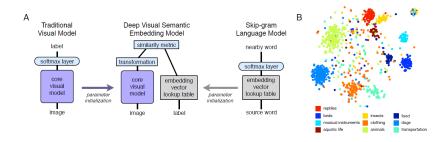
- Given: Training image data x, category vectors v.
- 1. Train an energy function $E_w(\mathbf{x},\mathbf{v})$.
 - E.g. Bilinear: $\mathbf{E}_{\mathbf{W}}(\mathbf{x},\mathbf{v}) = \mathbf{x}^{\mathrm{T}}\mathbf{W}\mathbf{v}$.
 - W such that $E_w(x,v)$ is large when data and category match. x=v.
 - W such that $E_w(x,v)$ is small when data and category mismatch. x!=v.
 - E.g., Max margin ranking objective.
- 2. Testing: Classify example x* that may be a novel class.
 - Consider vectors v* for classes to recognize.
 - Evaluate E(x*,v*) for each v*.
 - Max response gives classification, argmax_{v*} $E(x^*,v^*)$
- Frome, NIPS'13 Akata. PAMI'16

- Pros/Cons
 - + Train for separability => higher accuracy.
 - More complex and slower optimisation (Except [Romera-Paredes, ICML'15])





ZSL Algorithm # 3: Deep Visual-Semantic Embedding



Joint learning

A non-linear model that jointly optimize the mapping function where visual feature embedding and vector class embedding are learned in an end-to-end setting.

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Some of the presentation slides are based on Timothy Hospedales talks at https://yandexdataschool.com/conference



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Thank you for your attention!

Questions & Discussion







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