LA TROBE
UNIVERSITY

1. The Graduate

Name: MacLeod Liam Stuart Douglass

Student Number: 18482867

2. The Award

Name of Award:
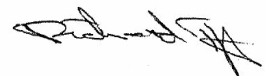Bachelor of Applied Information Technology

Detail:
The Bachelor of Applied Information Technology is an undergraduate qualification consisting of 24 subjects, taught in English, normally completed over three years of full-time study or part-time equivalent. The program structure requires successful completion of seventeen core or core-choice subjects, including two subjects based on industry certificates, and a further 7 elective subjects drawn from Business and Computer Science subjects. Applicants to the course are admitted on the basis of attainment of the VCE or equivalent. The Bachelor of Applied Information Technology is classified as a Level 7 qualification under the Australian Qualifications Framework (AQF).

3. Awarding Institution

Established by an Act of the Victorian Parliament in 1967, La Trobe University is a multi-campus university based in Victoria, Australia. La Trobe has campuses in Melbourne as well as four regional campuses across the State. With learning, teaching and research designed to enrich the world and a history of academic innovation, La Trobe is a recognised global leader in higher education. La Trobe University is listed as an Australian University on the Tertiary Education Quality and Standards Agency's National Register of Higher Education Providers and the University's Commonwealth Register of Institutions and Courses for Overseas Students number is 00115M. For more information visit latrobe.edu.au.

Certification

Date: 16/07/2020

Richard Frampton
Executive Director,
Student Services and Administration

4. Graduate's Academic Achievements

Course details:
Bachelor of Applied Information Technology

Completed Date
16/06/2020

MacLeod Liam Stuart Douglass	STATEMENT DATE
	16/07/2020
STUDENT NUMBER 18482867	

Bachelor of Applied Information Technology

ADVANCED STANDING

YEAR	TITLE	POINTS	MARK %	GRADE
Exempt Credit				
ABS0WOM	WOMINJEKA LA TROBE: INDIGENOUS CULTURAL LITERACY FOR HIGHER EDUCATION	0		
LTU0AIM	ACADEMIC INTEGRITY MODULE	0		

COMPLETED COMPONENTS

YEAR	TITLE	POINTS	MARK %	GRADE
2017				
CSE1ISX	INFORMATION SYSTEMS	15	73	B
CSE1ITX	INFORMATION TECHNOLOGY FUNDAMENTALS	15	69	C
CSE1PGX	PROGRAMMING ENVIRONMENT	15	88	A
CSE2DBX	DATABASE FUNDAMENTALS	15	83	A
CSE2ICX	INTERNET CLIENT ENGINEERING	15	79	B
CSE2NFX	NETWORK ENGINEERING FUNDAMENTALS	15	86	A
2018				
CSE1IOX	INTERMEDIATE OBJECT-ORIENTED PROGRAMMING	15	90	A
CSE1OFX	OBJECT-ORIENTED PROGRAMMING FUNDAMENTALS	15	89	A
CSE1STX	SUSTAINABILITY PRACTICES IN INFORMATION TECHNOLOGY	15	73	B
CSE1VAX	VENDOR CERTIFICATION FOR INFORMATION TECHNOLOGY A	15	74	B
CSE2CNX	COMPUTER NETWORKS	15	93	A
CSE2DMX	DISCRETE MATHEMATICS FOR COMPUTER SCIENCE	15	88	A
CSE2OSX	OPERATING SYSTEMS	15	70	B

CSE2SDX	INFORMATION SYSTEMS DEVELOPMENT	15	61	C
2019				
CSE2ANX	ADVANCED COMPUTER NETWORKS	15	78	B
CSE2VVX	VIRTUALISATION FOR THE CLOUD	15	73	B
CSE3CIX	COMPUTATIONAL INTELLIGENCE FOR DATA ANALYTICS	15	73	B
CSE3CSX	CYBERSECURITY FUNDAMENTALS	15	88	A
CSE3OTX	INTERNET OF THINGS	15	94	A
CSE3PAX	INDUSTRY PROJECT 3A	15		X
CSE3PEX	PROFESSIONAL ENVIRONMENT	15	93	A
CSE3WSX	WIRELESS NETWORK ENGINEERING	15	89	A
2020				
CSE3BGX	BIG DATA MANAGEMENT ON THE CLOUD	15	83	A
CSE3PBX	INDUSTRY PROJECT 3B	15	84	A
	TOTAL POINTS	360		

Key to grading:

Coursework A (80% - 100%) B (70% - 79%) C (60% - 69%) D (50% - 59%) P (ungraded)	Pass grades for undergraduate or postgraduate coursework units
N (0% - 49%) F (ungraded)	Fail grades for undergraduate or postgraduate coursework units

Honours Year H1 (80% - 100%) H2A (70% - 79%) H2B (60% - 69%) H3 (50% - 59%) HN (0% - 49%)	First Class Honours Second Class Honours - Division A Second Class Honours - Division B Third Class Honours Honours Fail

Research Pass Fail	Thesis Passed Thesis Failed

External Studies EXTP EXTF	External Pass External Fail

Administrative X NC WD KN NS NRA	Continuing Pass Conceded Pass Withdrawn Without Academic Penalty Withdrawn Late (counted as fail) Nothing Submitted (counted as fail) No Result Available

5. Description of the Australian Higher Education System

Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.

The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au .

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degree are the Graduate Certificate and Graduate Diploma.

Level	Summary	Qualification Type
Level 1	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate I
Level 2	Graduates at this level will have knowledge and skills for work in a defined context and/or further learning	Certificate II
Level 3	Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning	Certificate III
Level 4	Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning	Certificate IV
Level 5	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Diploma
Level 6	Graduates at this level will have broad knowledge and skills for paraprofessional and/or highly skilled work and/or further learning	Advanced Diploma Associate Degree
Level 7	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning	Bachelor Degree
Level 8	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning	Bachelor Honours Degree Graduate Certificate Graduate Diploma
Level 9	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning	Masters Degree
Level 10	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice	Doctoral Degree

Admission

Requirements for admission to particular awards are set by higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non-university higher education providers and monitor quality against standards.

From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The Standards Framework comprises: Provider Registration, Category and Course Accreditation Standards and Qualification Standards (based on the AQF). The Higher Education Standards Panel, which is independent from TEQSA, is responsible for developing and monitoring the Standards Framework.

TEQSA also undertakes quality assessments of individual providers or reviews issues within the sector across a cohort (thematic reviews). These reviews help to identify sectoral good practice, guide sectoral quality enhancement and inform policy and research.

TEQSA's primary aim is to ensure that students receive a high quality education at any of Australia's higher education institutions.

All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the *Higher Education Support Act 2003*. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the *Education Services for Overseas Students Act 2000* and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.