

IDEAS

Interview is a gateway into the activities and the experience as we get to know the character and understand things as they guide us

Must be educational, easy to understand, engaging and short (2minutes)

THEATER SCENE

You are seated in a big movie theater. A video starts and 3 people dare you to "see the world through their eyes" by using VR glasses. As you choose which one you want to experience, you are teleported to a new location. You are now at the FH's entrance about to start your day.

Interview questions

Tell me a bit about yourself

Name, age, birthplace

Specify the condition/disability

Were you born with that condition/ have you always been aware of it?

If not, what was the adaptation process like?

How does it affect your daily life?

Do you think there's anything unexpectedly fun or positive about it?

What do you study/work?

Is your workplace adequately adapted for you?

What are your main hobbies?

Do you think that said hobbies may have been conditioned by your disability?

What would you like people to know about/be more aware of?

What accessibility upgrades would you have liked your university/workplace to do/ how do you think your life as a student/worker would have been easier?

BUDDIES

Lukas- MOBILITY, Male, Student, likes sports
Sense of humor, friendly, chill but energetic,
has had the disability for awhile

Theresa- BLINDNESS, Female, Student, likes music
Vocal, sweet but strong, won't be afraid to voice her needs
Has had the disability for some time

Sara- DYSLEXIA, Female, Student, likes art
Distracted but entertaining, would wear combat boots
Has been diagnosed within the last five years

OUTLINES

Lukas- MOBILITY
INTERVIEW

- Introduction to Lukas

Mobility actions:

- Opening the door
- Navigating to the desk
- Sign up for Basket
- Navigating to the gym

Gym actions:

- Throw the basketball into the basket
- Try making three baskets (or tap out)
- Collect 5 balls into basket (interact with american football, waterbottle)

(End of experience, try three)

Theresa- BLINDNESS
INTERVIEW

- Introduction to Theresa

Blindness actions:

- Navigate to the FH entrance
- Tiles/feedback help the user navigate
- Go to the help desk
- Sign up for Music Club

Music room actions:

- Play three instruments
- Replicate a short tune
- Play drums

(Exit room, end experience)

Theresa- BLINDNESS, Female, Student, likes music
Vocal, sweet but strong, won't be afraid to voice her needs
Has had the disability for some time

Theresa- BLINDNESS
INTERVIEW

- Introduction to Theresa

Blindness actions:

- Navigate to the FH entrance
- Tiles/feedback help the user navigate
- Go to the help desk
- Sign up for Music Club

Music room actions:

- Play three instruments
- Replicate a short tune
- Play drums

Sara- DYSLEXIA
INTERVIEW

- Introduction to Sara

Dyslexia actions:

- Navigate to the FH entrance
- Use class event email
- Go to Service Desk and ask for information

Art room ations

- Unswirl optional objectives (with green card?)
 - Draw a cat on the whiteboard
 - Draw whatever on the whiteboard
 - Solve a puzzle
- (Exit room, end experience)

CHARACTER SELECTION

DISCLAIMERS AND DIRECTIONS

DISCLAIMER: The story, characters and incidents portrayed in this experience are fictitious, but the disabilities represented are real. This experience is meant to engage the user, raise awareness, and challenge the way that we may view disabilities.

Directions: !! Please Remain Seated !!

MOBILITY- LUKAS

INT. CINEMA. MOVIE THEATER. DAY

You "wake up" in a movie theater with only the chair you are sitting on and some kind of box beside you. The lights fade off and a projection starts. A person appears on screen.

Interview (introduces the character, their disability, their personality, and the main objective)
360 degree video, throw some facts in there?

Lukas: Hi, my name is Lukas! Nice to meet you!

Interviewee: Hi Lukas! Thanks for coming to our interview. Now tell us a little about yourself?

Lukas: Sure. I'm a student, I like sports, and I love hanging out with my friends.

Interviewee little about what your day to day is like.

Lukas: Sure, I'd even be happy to show you what it's like for me to sign up for basketball tryouts.

-> move to VR world

Hey there! It's me Lukas! I'll be here to guide you as you experience what it's like for me to sign up for a club like basketball.

(helpful hints)

Looks like that's not going to work. How about we try that button.

(button is glowing)

These buttons are a great feature for people like me. Even though I can open doors, it's much easier for me and my mobility.

Should we try the front desk?

Hmm, it's a little tall, huh

FRONT DESK: Hallo, how can we help you?

A: I don't need any help (Are you sure you don't want any help) (It's okay to ask for help)

A: I want to sign up for the basketball tryouts? (Great, here are the directions to the

Woah! Looks like there's a lot of people here. Do you think you can score a point?

Almost there!

WOO! Good job!

OBJECTIVES:

Score 5 goals.

Lukas: Thanks for coming along with me to basketball tryouts! Tschus!

BLINDNESS- THERESA

"Hi, I am Theresa!

I am visually impaired.

I really love listening to music and today we are going to sign up for the music club.

I like helping people be more aware of accessibility issues that people like me might face.

I usually use my guiding stick

This is an area that I have been before
I go with a guide or a friend to places that I am unfamiliar with

Good job! I use my walking stick to tap against the tiles. It doesn't dig into the ground
Be careful moving forward

Can you get to the information desk

Watch out! You're going the wrong way!

FRONT DESK: Hello, how can we help you?

A: I don't need any help (Are you sure you don't want any help) (It's okay to ask for help)

A: I want to sign up for the music class. Can you tell me where it is?

Play three different instruments

It's hard to see so I use sound and the vibrations to navigate

Can you solve the puzzle

This is a fun game that uses music

I like to play music, I like the way the strings or keyboard feels on my hands. Music and sound
moves through you.

Thanks for coming

DYSLEXIA- SARA

Sara- DYSLEXIA

INTERVIEW

- Introduction to Sara

Dyslexia actions:

- Navigate to the FH entrance
- Use class event email

- Go to Service Desk and ask for information

Art room actions

- Unswirl optional objectives (with green card?)
- Draw a cat on the whiteboard
- Draw whatever on the whiteboard
- Solve a puzzle

(Exit room, end experience)

Hey my name is Sara! Nice to meet you!

I love animals and I love art

Reading can be hard for me, it takes longer to understand the letters. I have to unscramble them

Sometimes learning is stressful for me

I like to relax by being creative

I think for me a disability is just another way to live life. My brain works a little differently, and that's okay. I got diagnosed a few years

The letters get mixed up

FRONT DESK: Hallo, how can we help you?

A: I don't need any help (Are you sure you don't want any help) (It's okay to ask for help)

A: I want to get to my art class

Can you help me find my art class?