

# Information Science 1: Guidance

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# Integrated Course: "Information Science"

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Lecturer: Naonori Kakimura (垣村 尚徳)

Date: Mon.5 (16:50-18:35)

Room: E41(Information Bldg. 4F)

- No Food or Drinks in this building
- Do not use the elevator, and use the staircase

## ➤ My contact information

- Mail: kakimura@global.c.u-tokyo.ac.jp
- No office hour (appointment is needed)
- Questions are welcome before and after the class

# Today's Contents

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## Guidance + simple exercises of Ruby

- Guidance for this course
  - ▣ DO NOT switch your terminal on yet
  - Objectives and plan
  - Class style and evaluation
  
- Exercises using “irb”
  - Calculation
  - Math function
  - Variables

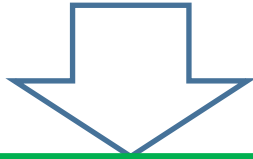
# Road Map on Information-Related Courses <sup>4</sup>

for **PEAK students**

1st

Information  
(required for JEA & ES)

Academic topics  
as a literacy



3rd

Information Sciences  
(**elective**, integrated F)

More science-oriented topics

(**mandatory** for students enrolled in 2012)

# Road Map on Information-Related Courses <sup>5</sup>

for **PEAK students**

1st

Information  
(required for JEA & ES)



3rd

Information Sciences  
(elective, integrated F)

Studying **basic information science**  
through **Ruby** programming

easy-to-use language  
similar to Perl or Python

- discrete mathematics
- modeling
- data structure
- theory of algorithms
- scientific computation

fundamental concepts  
for “information” in **various fields**  
(independent of studying program. langs)

# Cf) Senior Division: Toward Applicationsz

6

How to formulate real-world problems  
solve them using computers

4th semester (mandatory)

Numerical simulation  
methods

You can use *any* programming language

Necessary theory

- Difference equation
- Mathematical modelling
- Applied linear algebra

## Programming may be required

- Programming may increase what you can do in every area (e.g., statistics, data analysis of experiments.. )
- Better to learn programming somewhere

# Cf) Senior Division: Toward Applications

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How to formulate real-world problems  
solve them using computers

4th semester (mandatory)

Numerical simulation  
methods

6th/8th (elective)

Operations Research

8th/6th (elective)

Environmental Informatics  
by Prof. Fukunaga

## Necessary theory

- Difference equation
- Mathematical modelling
- Applied linear algebra
- Optimization methods

## Applications

- Operations research
- Network analysis
- Environmental problems
- Urban engineering
- Ecology, etc.

# What is “Information Science”?

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- Science base related to information
  - “information” is getting important in various fields
    - Analysis using huge amount of data
  - Combination of other fields
    - Bioinformatics (relation to biology)
    - Chemo-informatics (chemistry)
    - Geoinformatics (geographical information)
    - Environmental informatics
    - Health informatics
    - . . .



# Main Purpose

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## ➤ Study basic concepts of information science

- Introduction to computer science
  - Useful in various fields
- More theoretical than previous course “information”

## ➤ Remark

- not to make a commercial program
- more primitive, rather academic-related fields
  - Out of scope
    - Make a cool application/web page
    - Make an exciting game
- you may be able to apply your obtained skill in future

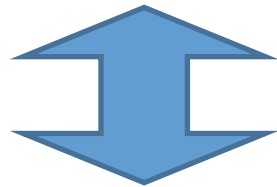


# Example in Bioinformatics

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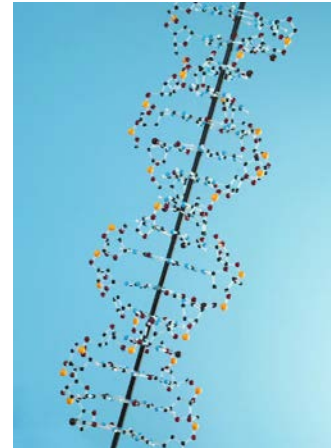
- How can we solve the following?
  - Detect a similarity between DNA sequences

Human being : ATGCATGCATGCATC...



Monkey: ATGCTTGATGCATCG...

DNA



How to define “similarity”?

How to compute the “similarity” quickly?

# Example: with Different Application

- **Error correction** of Google = similarity detection



# Other Examples

## ➤ How can we solve the following?

- Detect similarity between two sentences
  - ▣ applications in DNA analysis and Google
- Simulation of ecosystems
- Web search engine(Google)
  - ▣ display the most related webpages to a keyword  
= Order elements with respect to their scores
- Problem like a puzzle: Tower of Hanoi
- Scientific computation (computing math formulae)
  - ▣ Find a solution of quadratic equations
  - ▣ Solve system of linear equations  $Ax = b$  (Next semester)
  - ▣ Compute an integral or a differential (Next semester)

$$\int_0^1 x^2 dx \qquad \frac{dx^3}{dx}$$

- Lecture (about 40min) + Exercises(rest)
  - Some exercises are required to submit
  - A little explanation and a lot of exercises
  
- Lecture materials are uploaded at ITC-LMS
  - ITC-LMS: Learning management system
    - ▣ <https://itc-lms.ecc.u-tokyo.ac.jp/portal/login>
  - Webpages:
    - ▣ <http://www.graco.c.u-tokyo.ac.jp/~kakimura/teaching.html>
    - ▣ Google "kakimura" -> teaching

# About Exercises: Using Ruby Language

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- Programming to learn concepts in info science
  - Programming skill is not the final goal
    - ▣ But good to learn it for your future research
  - Easy to do trial&error: advantage of info science
  - Useful when studying other programming languages
  
- Ruby
  - easy-to-use language similar to Python or Perl
    - ▣ introduction to other advanced languages(C, Java)
    - ▣ Used in large-size system (Rakuten, Twitter)
  - We use “irb”: interactive Ruby
  - Made in Japan

# 1st Half : Basic Programming Skills

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- numbers, calculation, and functions
  - variables and arrays
- conditional processing(IF) & repetition (WHILE)
  - branching, logic operation, string of letters, repetition
- from functions to "computation"
  - iterative computation, recursive computation

## 2nd Half : Fundamental Concepts in Info Science<sup>16</sup>

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- algorithms and computational complexity
  - Fibonacci number
  - Sorting algorithm
    - Knapsack problem
- pattern recognition
  - Pattern matching of strings
  - Similarity of two strings
- Simulation (a bit)
  - Random numbers



# Tentative Plan (13 Sessions in total)

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17

- [9/26 Today] Guidance + How to use Ruby 1
- [10/ 3] How to use Ruby 2: Functions
  - [10/10] No class
- [10/17] If, while, and for
- [10/24] Arrays
- [10/31] Making an image with arrays
  - Home assignment
- [11/7, 11/14] Iterations and Recursions
- [11/21, 12/5, 12] Algorithms and complexity
  - [11/28] No class
  - Bisection methods, Fibonacci number, Sorting
- [12/19, 26] A string of characters and Alignment
  - Dynamic programming
- [1/7] Simulation

# Evaluation (tentative plan): **110 in total**

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- Quizzes during sessions (about 40%)
  - Raw score will be put in your grades
  - Including Attendance/Lateness
  
- 2(or 1) big home assignments (about 20%)
  - Depending on the number of assignments
  
- Final Exam (about 50%) (Jan. 23 Mon. P5?)
  - *Written exam* similarly to April-entry students
  - No PCs or no calculator will be allowed

## ➤ Required to submit

- I will give marking
- The deadline is by the next week
  - Today's one should be submitted by today
- To have time to do at home
- To have time to ask during the next session  
(if necessary)

- 「情報科学入門」 (じょうほう かがく にゅうもん)
  - ▣ meaning “introduction to information science”
  - 増原英彦 + 東京大学情報教育連絡会 編
  - 東京大学出版会 Univ. Tokyo Press



- The lecture basically follows the book
  - But no need to buy/read
  - Slides contain almost topics
  - We also have original materials not in the textbook

- Some books are available (ask me)
  - D. Flanagan, Y. Matsumoto, The Ruby Programming Language, O'Reilly, 2008.
    - ▣ Detailed introduction to Ruby
  - C. Pine, Learn to Program (The Facets of Ruby Series), Pragmatic Bookshelf, 2009.
    - ▣ more gentle introduction to Ruby
- A lot of free tutorials on the Internet
  - Ruby programming and information science
- Encourage you to study on your own
  - If you need a book not in Library, please ask me
    - ▣ I can buy and lend you if it is useful for us

# Introduction to Ruby

# Today's Contents

---

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- Exercises using “irb”
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  - Math function
  - Variables

## ➤ Getting used to Ruby

### ● "irb": Interactive Ruby

- ▣ Can put Ruby commands in an interactive way
  - Easy to make a program
  - Similar interface to the programming lang R
- ▣ You can install it to your computer
  - <https://www.ruby-lang.org/ja/>
  - A PDF file on ITC-LMS

## ➤ Playing with irb following instructions of Slides



- ECCS system has been updated on Apr 2016.
  - Your files are probably alive
  - OS has been updated
  
- Tell me if you have any trouble

# Steps to start up “irb”

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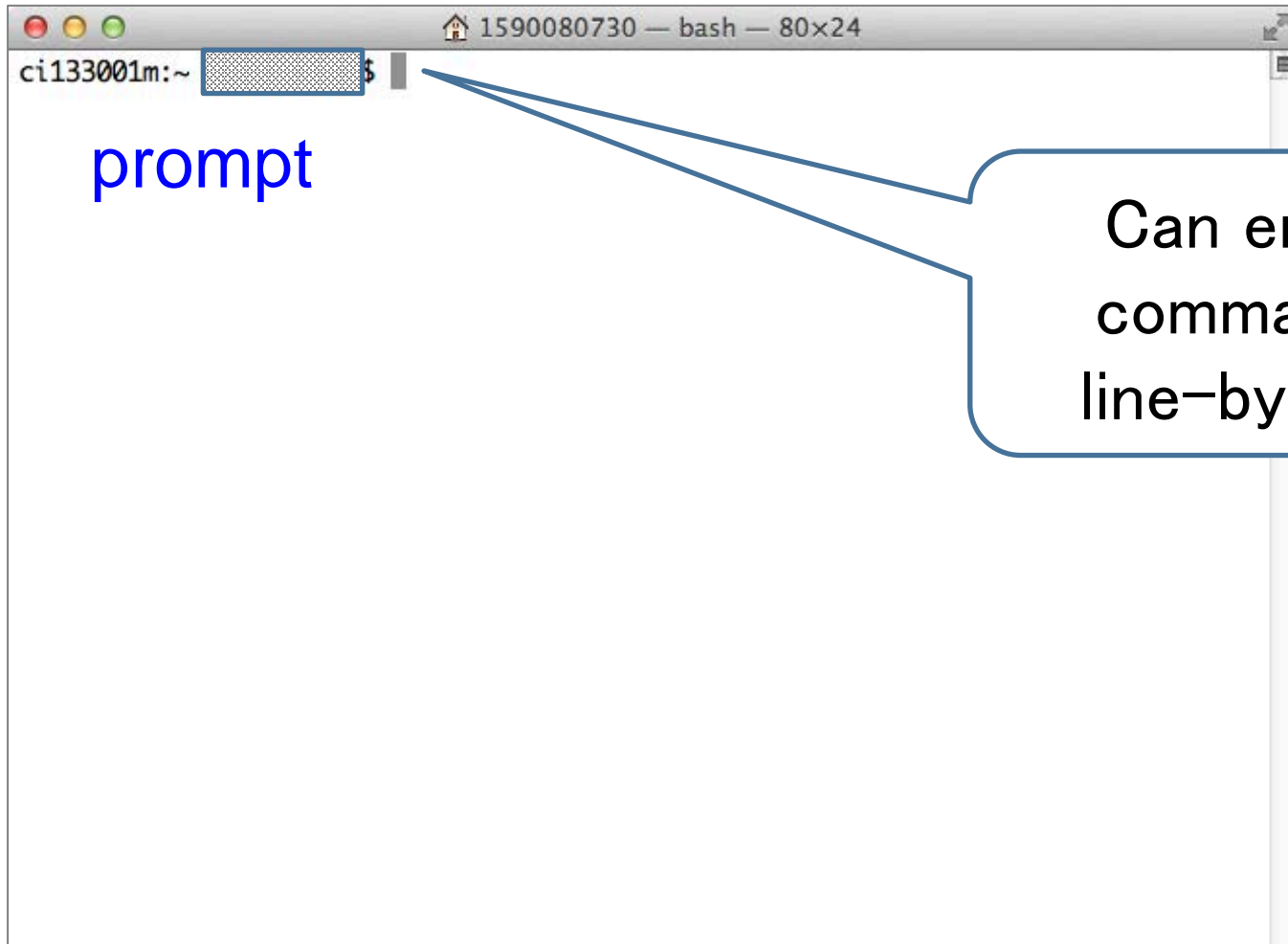
- Step 0. Log in to Mac
- Step 1. Run a command terminal
- Step 2. Type “irb” (and return) on the terminal

# Step 1. Run a Command Terminal

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- Click on  in the Dock

Interface based on keyboard typing



## Step 2. Run irb

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- Type “irb” and press the Return key

cm12345\$ **irb**

Prompt of the  
terminal

Red characters in slides  
= typing sentences

# Prompt of “irb” Appears

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- Prompt becomes different
  - You can check whether “irb” is running or not

```
cm12345$ irb  
irb(main):001:0>
```



Prompt of irb

# You can enter some math expressions

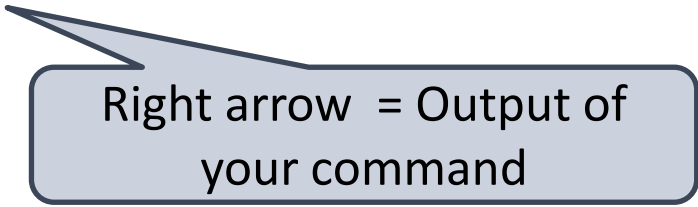
---

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cm12345\$ **irb**

irb(main):001:0> **1+1 (Return)**

=> 2



Right arrow = Output of  
your command

# First Program

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- You allow Ruby to say something

```
cm12345$ irb
```

```
irb(main):001:0> 1+1 (Return)
```

```
=> 2
```

```
irb(main):001:0> print "Hello"
```

```
Hello => nil
```

Printed "Hello", but the output is "nothing"

```
irb(main):001:0> print "Hello\n"
```

```
Hello
```

```
=> nil
```

"**\n**" (or "¥n" in Windows)  
means **the line break**

# To **exit** from “irb”

- Type “**exit**” “**quit**” or press Ctrl + D

```
cm12345$ irb
```

```
irb(main):001:0> 1+1 (Return)
```

```
=> 2
```

```
irb(main):002:0> Ctrl + D
```

press D holding Ctrl-key

```
cm12345$
```

Equivalently, typing in  
“exit” or “quit”

- Let's play with irb today
  - Better to type in commands *by hand not by copy*



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  - Variables

# You can calculate --- like a calculator

irb(main):003:0> 7 - 2  
=> 5

Subtraction

Always need to  
press Return key

rb(main):004:0> 7 \* 2  
=> 14

Multiplication

irb(main):005:0> 7 / 2  
=> 3

Division (Quotient)

It's OK to have a blank

# You can calculate --- like a calculator

---

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irb(main):006:0> 7 % 2


=> 1

Remainder of 7 when divided by 2

irb(main):007:0> 7 \*\* 2

=> 49

7 to the power of 2



Not "\*" "

# Exercise during Sessions: (No need to submit) <sup>36</sup>

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➤ Do the following on your terminal

- Guess the answer before using Ruby

(a)  $3+2*4$

(b)  $4/2*2$

(c)  $4/(2*2)$

(d)  $4/2**2$

(e)  $(3+2)*(5-1)$

- also try  $(3+2)(5-1)$  (resulting in an error)

# When You Are Lost (or Confused)

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- Press **Ctrl C** during the process in any case
  - Force-quit and back to the top level of irb

# Rem. Priority of Math Operations

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## ➤ Basically same as math

- Left association ..  $a \circ b \circ c = (a \circ b) \circ c$
- Right association ..  $a \circ b \circ c = a \circ (b \circ c)$

## ➤ Ordering: Same as Math

- ① monomial (right association)
- ②  $*$ ,  $/$ ,  $\%$  (left association)
- ③  $+$ ,  $-$  (left association)
- ④  $=$  assignment

➤ Use  $( )$  to change the order

➤ Cannot omit  $*$  of  $(x+y)*(s+t)$

# 1. Which is not “56 to the power of 16”?

---

1.  $56 ** 16$
2.  $(7 * 8) ** 16$
3.  $7 * 8 ** 16$
4.  $56 ** 4 ** 2$
5.  $56 ** (4 ** 2)$

✂ Submit it from LMS later

# Rem. Difference between Integers & Reals<sup>40</sup>

- Ruby distinguishes **integers** and **real numbers**

```
irb(main):012:0> 7 / 2
```

```
=> 3
```

```
irb(main):012:0> 7.0 / 2
```

```
=> 3.5
```

```
irb(main):013:0> 7 / 2.0
```

```
=> 3.5
```

Calculating <b>integers</b>	-> output is <b>an integer</b>
<b>reals</b>	-> output is <b>a real</b>



## 2. What is “ $17 - 17/3*3$ ”? (and Consider Why) <sup>41</sup>

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1. 0.0
2. 0
3. 2
4. 15.111111111111111
5. 16

✂ Submit it from LMS later

# Today's Contents

---

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### ➤ Exercises using “irb”

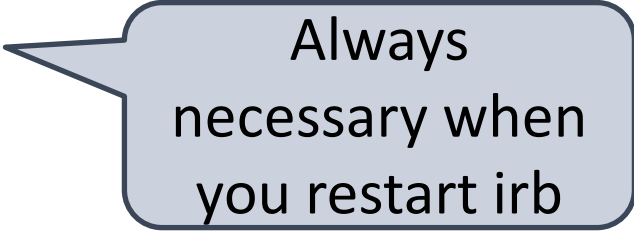
- Calculation
- Math function
- Variables

# Preparing Mathematical Functions

---

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```
irb(main):003:0> include(Math)  
=> Object
```



Always  
necessary when  
you restart irb

# Mathematical Functions

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```
irb(main):003:0> include(Math)
```

```
=> Object
```

```
irb(main):004:0> sqrt(2)
```

**Square root**

```
=> 1.4142135623731
```

```
irb( main ):005:0> cos(3.141592/3) a trig function
```

```
=> 0.50000018867511
```

Slightly different from  
 $\cos(\pi/3)=1/2$

```
irb( main ):005:0> PI
```

```
=> 3.141592653589793
```

$\pi$  is already  
defined

```
irb( main ):005:0> cos(PI/3)
```

```
=> 0.5
```

irb(main):004:0> **exp(2)**

e to the power of 2

=> 7.38905609893065

irb( main ):005:0> **log(10)**

Log Base e

=> 2.302585092994046

irb( main ):005:0> **log10(10)**

Base 10

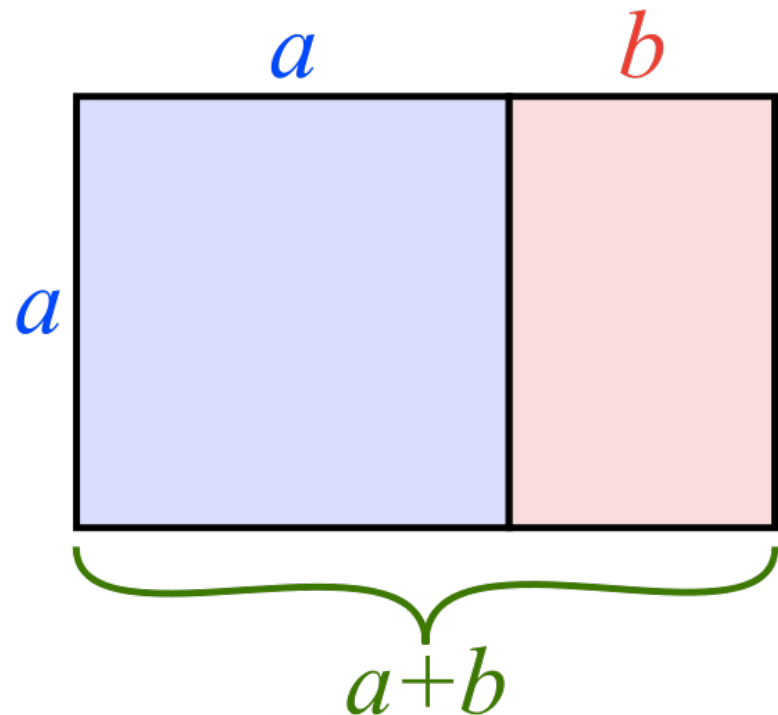
=> 1.0

Rem. No "log3" etc.  
Only log and log10 are prepared  
in Ruby

### 3. What is the Golden Ratio?

- You have a rectangle with longer side  $a$  and shorter side  $b$
- When we place a square with sides of length  $a$  adjacent to the rectangle, we have a similar rectangle (the ratio of both sides is  $a/b$  )

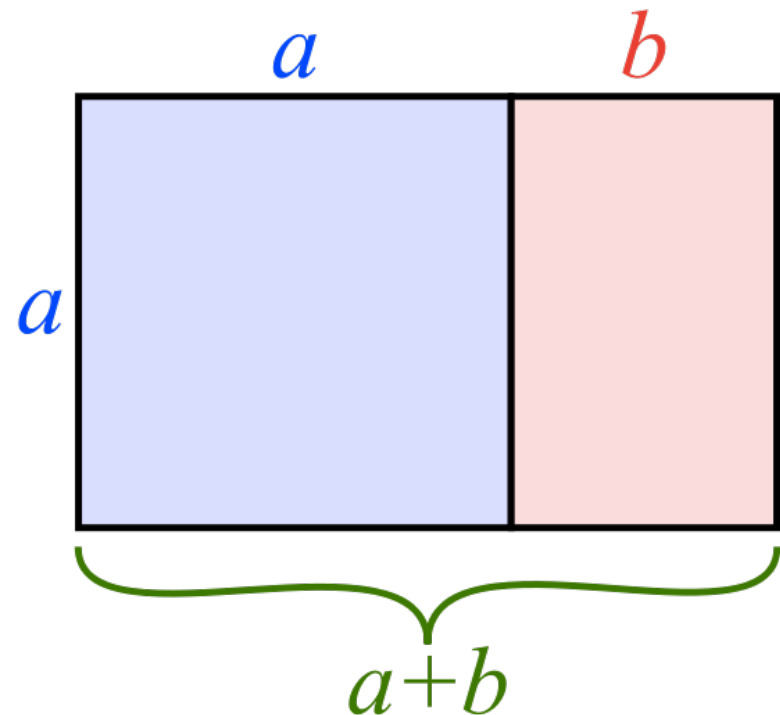
What is  $a/b$ ?  
Choose one from  
the next slide



### 3. What is the Golden Ratio?

1. 1.61803398874989
2. 1.61803398874988
3. 1.61803398874987
4. 1.61803398874986
5. 1.61803398874985

✂ Submit it from LMS



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- Calculation
- Math function
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# Variables --- Giving a name to a value

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Container having a value

Assign the value 10 to  
the variable a

irb(main):003:0> **a=10**

=> 10

Assigned value  
is displayed

irb(main):004:0> **a**

=> 10

irb(main):006:0> **a+10**

=> 20

Variables can be used in calculation

# Variables --- Giving a name to a value

Container having a value

Assign the value 188.0  
to the variable h

```
irb(main):003:0> h=188.0
```

```
=> 188.0
```

```
irb(main):004:0> w=104.0
```

```
=> 104.0
```

Can do complicated  
calculation

```
irb(main):006:0> w / (h / 100.0) ** 2
```

```
=> 29.4250792213671
```

Variables can be used in calculation

# Why do We Use Variables?

- Easier to understand the meaning of expressions

w

weight

body\_weight\_in\_pound

- Easier to compute it with different values

```
irb(main):008:0> w=104.0-10
```

```
=> 94.0
```

OK to write

w=w-10

```
irb(main):009:0> w / (h/100.0) ** 2
```

```
=> 26.5957446808511
```

Same  
expression

- small letters & CAPITAL letters are distinguished
  - Ex. Different: SUM, Sum, and sum
  
- We cannot use special characters such as &, %, but can use “\_”
  - NG: sum of scores
  - OK: sum\_of\_scores
  - OK: ScoreSum

## 4. Exercises: Use Variables in irb

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- Set  $x = 10$ ,  $y = x(x - 3)$ ,  $z = y(y - 3)$ .
  - Then compute  $z(x - 3)$ .
- ※ Do not forget inserting  $*$  when multiplying
- ※ Submit this from LMS

# Optional Exercises: (No Need to Submit)

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- Assign the golden ratio to variable  $g$
- Confirm that  $(1+g)/g$  is equal to  $g$

□ Check that  $(1+g)/g - g$  is equal to 0

```
irb(main):006:0> (1+g)/g - g  
=> 0.0
```

## ➤ Include(Math)

- Command necessary to use Math functions

## ➤ Variables

- "Name of vars" = Value
  - assign the value to the variable on the left-hand side

- Solve quizzes on LMS by Today
  - Exercises on the slides
  
- Next Week(Oct 3)
  - Using Functions
  
- We have appendix about Commands
  - See also
    - How2Install.pdf
    - Commands.pdf
    - Tips.pdf



```
irb(main):001:0> 3/0
```

```
ZeroDivisionError: divided by 0
```

```
from (irb):1:in `/'
```

```
from (irb):1
```

```
irb(main):002:0> 7 - 2 3
```

```
SyntaxError: compile error
```

```
(irb):2: syntax error, unexpected tINTEGER, expecting  
$end
```

```
from (irb):2
```

```
irb(main):003:0> (7 -
```

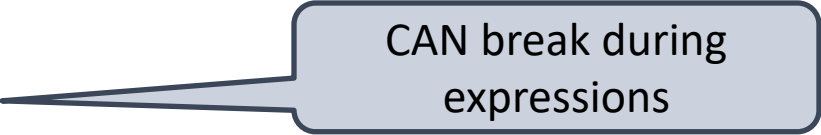
```
irb(main):004:1* 2) * 3)
```

```
SyntaxError: compile error
```

```
(irb):4: syntax error, unexpected ')', expecting $end
```

```
from (irb):4
```

```
irb(main):005:0>
```



CAN break during  
expressions

```
irb(main):013:0> bm1(188.0, 104.0)
```

```
NoMethodError: undefined method 'bm1' for  
main:
```

```
Object
```

```
from (irb):13
```

# Appendix: Useful Commands for irb

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- Ctrl p or ↑ ↓ : trace back the last inputs
  - Ctrl n : same as ↓
- Ctrl c : force-quit
- Ctrl d : quit irb
  
- Tab: complement your typing
  
- Ctrl r : Search the history
- Ctrl b or ← : Move the cursor to the left
- Ctrl f or → : Move the cursor to the right
- Ctrl a: Move the cursor to the beginning
- Ctrl e: Move the cursor to the end
- Ctrl k: Delete the right part after the cursor
- Ctrl w: Delete the left part before the cursor
- Ctrl y: Recover deleted one at the position

# Appendix: Useful Commands for Terminals

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1. `pwd` (`print working directory`)  
display the current directory
2. `ls` (`list segments`)  
display all files & directories in the current directories
3. `mkdir` (`make directory`)  
make a directory
4. `mv` (`move`)  
move a specified file to another place,  
rename a specified file (= move it to same place)
5. `cd` (`change directory`)  
Change the current directory
6. `cp` (`copy`)  
copy a specified file

# Appendix: Useful Commands for Terminals

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- 7. rm (**re**move)  
remove a specified file
- 8. cat (**ca**tenate)  
Display a file
- 9. du -sm  
confirm your disk usage