

Better EVERYWHERE. Smarter EVERYDAY. เก่งขึ้นได้ทุกที่ ดีขึ้นได้ทุกวัน

ชื่อ-สกุล:	วันที่สอบ:เวลาที่สอบ:	
กฎระเบียบและรายละเอียดของการสอบ	J	
1. ข้อสอบมีทั้งหมด 80 ข้อ 31 หน้า(ไ	ไม่รวมหน้าปก) 100 คะแนน	
ตอนที่ 1: ปรนัย 4 ตัวเลือก 8	80 ข้อ (ข้อ 1-80) ข้อละ 1.25 คะแนน	
2. เวลาสอบทั้งหมด 90 นาที		
3. กรอกคำตอบลงบนกระดาษคำตอ:	บบนเว็บไซต์ให้ชัดเจน	
4. หากหมดเวลาสอบ จะ ไม่สามารถ	เกดคำตอบ ลงบนเว็บไซต์และระบบจะ	
<u>บังคับให้ส่งข้อสอบ</u> ทันที		
5. ห้ามใช้เครื่องคำนวณหรือพจนานุก	ารมในการทำข้อสอบ	
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EXAM1

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ENGLISH

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Section I: Listening and Speaking Skills (Items 1 - 20)

Part I: Short Conversation (Items 1 - 12)

Directions: Choose the best answers to complete the following conversations.

Conversation 1

Situation: Meeting a friend

Oat: Good morning, Guy. How are you feeling this morning?

Guy: ____(1)

Oat: Why? Did you stay up late last night?

Guy: (2)

Oat: It must have been good. What was it about?

Guy: (3)

Oat: Oh, OK. It's not really what I'm interested in. I like comedies.

Guy: ____(4)___

- 1. 1) Yes, I got up early.
 - 2) OK, but I'm a little sleepy.
 - 3) No, but I'll eat breakfast soon.
 - 4) Thanks. I always feel happy to see you.
- 2. 1) Not really. I did homework all night.
 - 2) No, sometimes I make dinner myself.
 - 3) Yes, I can never stay awake after 10 p.m.
 - 4) Yes, I watched a series on Netflix all night.



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- 3. 1) From about 11 p.m. to 5 in the morning.
 - 2) It was about the same time as three football games.
 - 3) A sci-fi story of how robots will take over the world.
 - 4) It was a two-hour comedy show about funny animals.
- 4. 1) Really? What was it about?
 - 2) Good! Search for the title "Am I AI?"
 - 3) Me too, but I'm fascinated by technology.
 - 4) No problem. We can watch it together this weekend.

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Situation: At a coffee shop

Mint: So, yesterday you said you wanted to talk about something.

Kate: Yes, I do, but I don't know how to start.

Mint: (5)

Kate: Well, promise me you won't get angry?

Mint: (6)

Kate: See? You're angry already.

Mint: (7)

Kate: Sometimes honesty breaks up friendships.

Mint: (8)

- 5. 1) Great! I'll tell you about it.
 - 2) Come on, we're friends. Just say it.
 - 3) I know you started when I wasn't there.
 - 4) That's OK. I don't really want to talk about that.





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- 6. 1) What? I promised not to discuss that with anybody.
 - 2) I don't like it when people don't keep their promises.
 - 3) Have you ever broken a promise and felt bad about it?
 - 4) How can I promise when I don't know what you're talking about?
- 7. 1) I'm angry because you're lying to me.
 - 2) Honestly, I don't know why you're angry.
 - 3) Yes, I'm angry. I don't want to tell you the truth.
 - 4) No, I'm not angry. I just wish you would be honest with me.
- 8. 1) To be honest, I wish I were a superstar.
 - 2) Right. That's why you should be truthful with me.
 - 3) But being honest can also make friendship stronger.
 - 4) Oh, don't worry about that. We can become friends.

Conversation 3

ชื่อ:

Hey, Art, help me find something I can wear that makes me look thinner.
(9)
Medium. But I think nowadays it makes me look overweight.
Well, try a large. Maybe it'll look better.
(10)
Nothing wrong with looking big. You never know who'll be attracted to you.
(11)
Don't be so hard on yourself, Jim. Have you thought about going on a diet?
(12)

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- 9. 1) Which color do you prefer?
 - 2) What size do you normally wear?
 - 3) How often do you go shopping for clothes?
 - 4) Where can you find your favorite style of clothes?
- 10. 1) OK, as I always say "Easy come, easy go."
 - 2) Do you know what they say: "No pain, no gain"?
 - 3) I don't care what it looks like. I just want something comfortable.
 - 4) Are you sure? Don't you think it will look like I'm wearing an oversized shirt?
- 11. 1) What are you talking about? Big is beautiful!
 - 2) Exactly. It's just a matter of self-confidence, no?
 - 3) Right. I'll never know because there won't be anybody.
 - 4) Everybody is attractive in their own way, don't you think?
- 12. 1) I'm on diet now and have lost too much weight.
 - 2) Sometimes, but I think I should gain a little more weight.
 - 3) Hah! Every time I go on diet, I always gain more weight!
 - 4) Yes, I'm dieting now, but my clothes have become too big for me.

Part II: Long Conversation (Items 13 - 20)

Directions: Choose the best answers to complete the following conversations.

Situation: In the teacher's office at school.

Ms. Rose: Hi, Emily. Come on in, close the door, and have a seat. I wanted to talk to you

about all of your homework recently.



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Emily:	Sure. Any problem?
Ms. Rose:	Perhaps, I see that you've made quite a lot of improvement since the beginning
	of the year.
Emily:	(13)
Ms. Rose:	Yes, it's a really big change. And that's what I wanted to talk to you about.
Emily:	OK.
Ms. Rose:	(14)
Emily:	No, I've just been doing the same old thing.
Ms. Rose:	(15)
Emily:	No, I wrote everything myself.
Ms. Rose:	I see. So, what does the word "mitigate" mean?
Emily:	(16)
Ms. Rose:	But you used it in your homework last week.
Emily:	(17)
Ms. Rose:	And you wrote a very good essay on the hydrologic cycle – how water is cycled in
	the environment. Can you explain a little bit of that again to me?
Emily:	(18)
Ms. Rose:	Alright, Emily. (19)
Emily:	Well, I have been doing more online research to finish your assignments.
	Maybe I've borrowed some sentences because they sound better than what
	I could write myself.
Ms. Rose:	(20)
13. 1) Rea	ally? OK, should I try to do better in the future?
2) I thi	nk it's because I have too much other homework.
3) I kn	ow. You've given me an "A" on all my assignments.

4) Oh, I didn't know that. Is there something I should improve?

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- 14. 1) Have you been getting any help with your assignments?
 - 2) Have the assignments been easy or difficult for you to write?
 - 3) Do you spend a lot of time on the assignments I give you?
 - 4) Do you think you should be getting good grades for your homework?
- 15. 1) Do you write everything yourself?
 - 2) Do you help other students write their assignments?
 - 3) Can you tell me how you write your homework assignments?
 - 4) Have you copied anything from a website and pasted it into your writing?
- 16. 1) I didn't mean that.
 - 2) Wow, didn't you know that?
 - 3) Sorry. I don't know that word.
 - 4) Huh? What do you mean by that?
- 17. 1) Yes, I handed it in at the beginning of class.
 - 2) No, that's not the right word for that sentence.
 - 3) I don't know. Maybe I did the wrong homework for your class.
 - 4) Well, maybe I used a dictionary, but I forget the meaning now.
- 18. 1) Yes, I can re-write that for homework tonight.
 - 2) No. I don't think floods are good for the environment.
 - 3) Sure. Recycling is important to reduce plastic pollution.
 - 4) Umm, actually, I would need some time to think about that.



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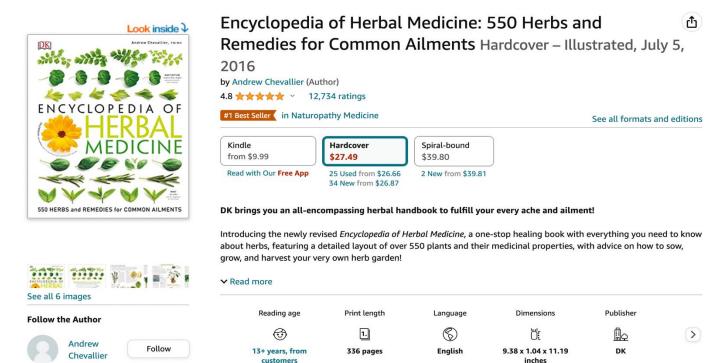
- 19. 1) Your essay was very confusing. I should explain it to you again.
 - 2) You're right. It's very complex and can't be described scientifically.
 - 3) In my view, I think you should stop turning in your assignments so late.
 - 4) It seems that you're not really using your own words for the assignments.
- 20. 1) Great! Keep up the good work and you'll be the best in the class!
 - 2) OK, consider this talk a warning. One more time and you'll get an "F".
 - 3) That's what I thought. Please help your classmates to do the same thing.
 - 4) Try copying from more websites. Then your writing will seem more original.

Section II: Reading Skill (Items 21-60)

Part I: Advertisements (Items 21-26)

Directions: Read the following passages and choose the best answer for each question.

Advertisement 1



https://www.amazon.com/



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- 21. Which format is the cheapest?
 - 1) Kindle
 - 2) Spiral-bound
 - 3) Used hardcopy
 - 4) New hardcopy
- 22. Which of the following information is NOT provided in the advertisement?
 - 1) Appropriate age group for readers
 - 2) How many people have rated the book
 - 3) The number of books that have been sold
 - 4) Whether the viewers can browse the contents of the book
- 23. Which of the following is NOT true about the book?
 - 1) It is 336 pages in length
 - 2) It is a completely new book
 - 3) It comes in only one language
 - 4) It is about more than 550 plants

Advertisement 2

Hand Warming Gloves Heated Fingerless Warmer Mitten

By Lusun Home Accessories

Price: \$1.89

Color: Black

- Imported
- 100% brandnew and high quality
- Low power consumption, high security and energy conservation
- De-frosting your hands for gaming, typing and mouse control
- Glove is made of wool and connects to USB ports individually
- Ever experienced your hands freezing and slowing down your reactions when playing games?
 Maybe when you're playing in an air-conditioned room or in winter time. These USB Heating Gloves
 may suit your need. They have built-in warming pad inside. Once you plug it into the USB port, it will
 start to warm your hands. Does a great job de-frosting your hands. Great for people who live in cold
 places.





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- 24. This product is most attractive for people who ______.
 - 1) want to be trendy
 - 2) sleep in air-conditioned rooms
 - 3) are addicted to computer games
 - 4) play computer games in cold places
- 25. Which of the following information is NOT provided in the advertisement?
 - 1) How long the product lasts
 - 2) How the product is powered
 - 3) What the price of the product is
 - 4) What material the product is made of
- 26. Which of the following is **NOT** true about the product?
 - 1) It comes in 4 colors.
 - 2) It is an imported product.
 - 3) It does not consume a lot of electricity.
 - 4) The product sold is a brand new product, not a used one.

Part II: Product/Service Review (Items 27-32)

Directions: Read the following restaurant review and choose the best answer for each question.

Brawn, Chicago

Reviewed by Edward S.

7 February 2023

GREAT FOOD, POOR SERVICE

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I came here for dinner with my family for the first time. This was a very nice restaurant with international cuisine. The Thai dish we ordered was tasty with lots of flavor.

The service was below standard, though.

We called to book a table for four. But when we arrived at 7.00 p.m., we had to wait almost 15 minutes before our table was ready. Actually, the restaurant was only half full, so there was no reason to make us wait at all. Worse than that, they don't seem to care about us waiting for so long.

After ordering the main dishes, it took more than 20 minutes for them to arrive. That means we had to wait for more than half an hour before we could start our meal.

After dinner, I ordered a cup of hot coffee. When I tasted it, it was too terrible to drink. I asked the waiter if I could change or return it, but he just said no. He didn't offer to help or take it off our bill. When we left, we decided not to leave a tip.

Although the food was great, our experience at Brawn was quite disappointing. We decided never to come back again.

- 27. The main purpose of the passage is to ______.
 - 1) report bad news
 - 2) describe a place
 - 3) promote a business
 - 4) complain about a service
- 28. How did the family find the Thai dish they ordered?
 - 1) Adequate
 - 2) Impressive
 - 3) Unoriginal
 - 4) Unacceptable

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- 29. Which of the following statements is true according to the passage?
 - 1) The writer went to the restaurant with three other people.
 - 2) The writer waited for the main dishes for just a few minutes.
 - 3) All the dishes normally served in the restaurant are Thai dishes.
 - 4) All tables were available when the writer arrived at the restaurant.
- 30. How did the writer feel about his beverage?
 - 1) It tasted very bad.
 - 2) It looked unhealthy.
 - 3) It was too hot to drink.
 - 4) It seemed too expensive.
- 31. It can be inferred that the writer did not leave a tip because ______
 - 1) he found the food improperly cooked
 - 2) he did not want to visit the restaurant again
 - 3) he was dissatisfied with the restaurant's service
 - 4) he did not want to pay for an overcharge on the bill
- 32. What is the tone of the passage?
 - 1) Critical
 - 2) Sincere
 - 3) Admiring
 - 4) Pessimistic

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Part II News Report (Items 33-38)

Directions: Read the following news report and choose the nest answer for each question.

- (1) A research study revealed that people with a healthy lifestyle before becoming infected with COVID-19 had a lower risk of COVID-19 symptoms that last for a month or longer.
- (2) Volunteers that had a healthier lifestyle had almost half the risk of long COVID as those who had a less healthy lifestyle. The researchers said this was mainly due to healthy body weight and adequate sleep. The volunteers with a healthier lifestyle who come down with long COVID had about 30% lower risk of symptoms that interfered with their daily lives.
- (3) There were six lifestyle factors that the researchers used as criteria for analyzing the data: a body-mass index, smoking habits, alcohol consumption; diet, amount of nightly sleep, and regular physical activity. However, the researchers noted that findings of the study were still inconclusive because of a limited number of volunteers participating in the study.
- (4) Previous studies have also linked lifestyle factors with the risk of severe COVID-19 Infection, hospitalization, or death. There is abundant evidence that a healthy lifestyle is good for overall health. Findings from this study, therefore, suggest that simple lifestyle changes, such as getting enough sleep, may be beneficial for the prevention of long COVID.
 - 33. What is the passage mainly about?
 - 1) A major symptom of COVID-19
 - 2) A smaller number of COVID-19 patients
 - 3) The effect of lifestyles on the risk of long COVID
 - 4) The influence of long COVID on patients' behavior
 - 34. All the volunteers were people who _____
 - 1) suffered from COVID-19
 - 2) had not been familiar with COVID-19
 - 3) were severely affected
 - 4) had healthy lifestyles during long COVID

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25 The passage r	eveals that people will probably have a lower risk of long COVID if		
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- - 1) they get enough sleep
 - 2) they develop a smoking habit
 - 3) they increase their body weight
 - 4) they have been infected with COVID-19
- 36. Which of the following lifestyle factors is **NOT** used for data analysis.
 - 1) How often a person smokes
 - 2) How regularly a person exercises
 - 3) How often a person drinks alcohol
 - 4) How regularly a person reads a diet book
- 37. According to the passage, the results of the study
 - 1) were not useful for public health
 - 2) have not led to a final conclusion
 - 3) have proven that long COVID was deadly
 - 4) confirmed that long COVID never existed
- 38. Based on the research study, _____
 - 1) long COVID cannot be prevented by healthy habits
 - 2) hospital stays are not necessary to treat long COVID patients
 - 3) there is no link between long COVID and the length of sleep
 - 4) some lifestyle changes should be made to prevent effects of long COVID

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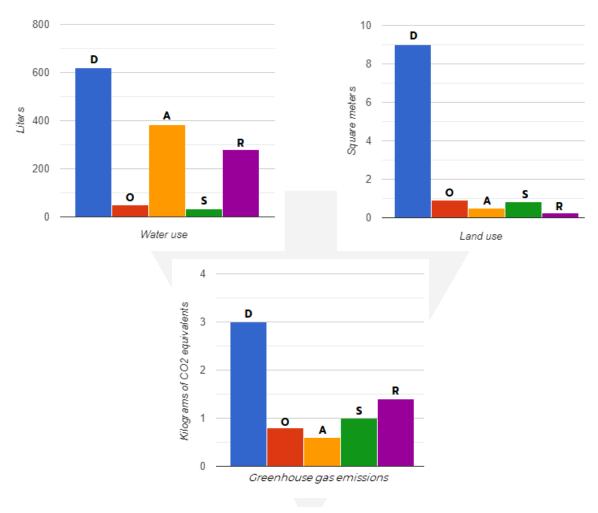
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Part IV: Visuals (Items 39-44)

Directions: Study the following visuals and choose the best answer for each question.

Visual 1



Dairy milk (D) Oat milk (0) Almond milk (A)

Soy milk (S) Rice milk (R)

C. CHANG: SOURCE: <u>J. POORE AND T. NEMECEK/</u>SCIENCE <u>2018</u> WITH ADDITIONAL CALCULATIONS FOR PLANT BASED MILKS PROVIDED BY J. POORE



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39. The three bar charts compare .

- 5) measures of different types of milk
- 6) carbon footprints left by milk products
- 7) the environmental impacts of milk options
- 8) milk footprints from different types of plant-based milk
- 40. Which plant-based milk emits the highest amount of greenhouse gas?
 - 1) Rice milk
 - 2) Oat milk
 - 3) Soy milk
 - 4) Almond milk
- 41. Which of the following is **NOT** true according to the passage?
 - 1) Soy milk has greater impact on the environment than rice milk.
 - 2) Among plant-based milks, water use is highest for almond and rice milks.
 - 3) Production of dairy milk emits more CO2 than that of oat and soy milk together.
 - 4) Producing one liter of dairy milk uses more land than producing one liter of oat milk.

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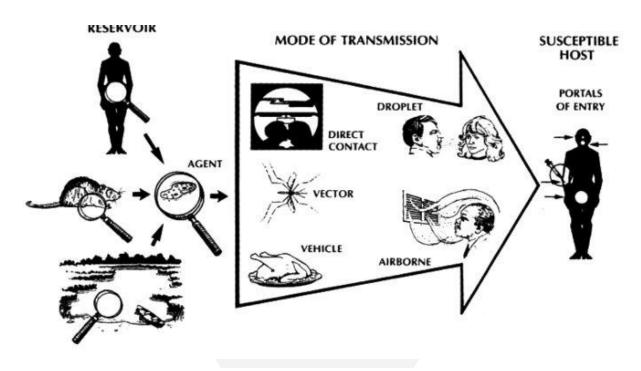
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Visual 2

CHAIN OF INFECTION HOW GERMS SPREAD FROM RESERVOIR TO HUMAN BODY



- 42. According to the figure, which is NOT a transmission route of microorganisms?
 - 1) Pests
 - 2) Clothing
 - 3) Air currents
 - 4) Physical touch
- 43. According to the figure, the places in which germs live, grow and reproduce include all of the following EXCEPT ______.
 - 1) water
 - 2) people
 - 3) animals
 - 4) equipment

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44. Which of the following is **NOT** provided in the figure?

- 1) Where germs live
- 2) How germs spread
- 3) When germs are born
- 4) How germs get into the body

Part V: General Articles (Items 45-60)

Directions: Read the following articles and choose the best answer for each question.

Article 1

- (1) Cultural differences affect the way companies in different countries do business. For instance, when as an applicant for a job appears uneasy during an interview, Western potential employers tend to see that the interviewee as unsuitable for stressful jobs. However, in an Eastern firm, the interviewers are likely to see that the uneasiness is due to a stressful situation and is not related to the character of the applicant. Also, North American businesspeople usually expect a trustworthy person to respond to their question immediately, and they would feel mistrust if there is any delay in responding. Japanese businesspeople, on the other hand, tend to have a favorable view towards a person who takes time to ponder before giving a reply.
- (2) Attitudes towards contracts can also vary according to cultures. After a contract has been signed, Western businesspeople normally regard it as an agreement set in stone, whereas their Eastern counterparts such as the Japanese, are likely to take a more flexible view so that they are ready to renegotiate if circumstances change in order to maintain a long-term relationship.
- (3) In the East, consensus and harmony are very important values; therefore, Western businesspeople sometimes perceive Japanese managers as indecisive or incompetent since they continually consult their team and are usually unwilling to challenge decisions made by others.

 There is an example from a Scottish executive who was put in charge of a Japanese company by

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the parent company in the U.K. Because he came from a Western culture, he was accustomed to debate, discussion, and disagreement before arriving at decisions. In the Japanese firm, he found it very frustrating when his senior managers were reluctant to disagree with one another.

- (4) Meetings in Western companies have formal agendas that set the order in which items are discussed, and each item is expected to be resolved before proceeding to the next. The Japanese, however, may prefer a more flexible approach enabling them to get a better overview. To Western businesspeople, meetings in Japan may appear unstructured and chaotic, but Japanese managers are quite used to such ambiguity.
- (5) Different negotiation styles can also be seen between Western and Eastern cultures. Western businesspeople try to achieve the most beneficial outcomes for themselves, while their Japanese counterparts expect that harmony will lead to the resolution of details. Such differences can lead to bad feelings in negotiations.
- (6) Research has revealed fundamental cultural differences between Eastern and Western companies. Psychologists have explained that Eastern and Western cultures can differ significantly in terms of perception, logic, and how they see the world around them. Whereas Westerners focus more on detail, Easterners tend to look at things on a whole. Thus, companies have to take cultural differences into consideration as they plan to enter foreign markets through exports, joint ventures, takeovers, or investments. If the domestic and foreign cultural norms and values are similar, it might be easier for international business, but if there are large differences between the two cultures, major difficulties are likely to occur due to misunderstanding and conflict.



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- 45. What is the main idea of the passage?
 - 1) Cultural differences are increasing as a result of miscommunication.
 - 2) Cultural differences can have a negative effect on business communication.
 - 3) Western and Eastern cultures will become similar due to globalization.
 - 4) Western and Eastern cultures mainly differ in terms of negotiation styles.
- 46. According to the first paragraph, how a job applicant appears during an interview
 - 1) is usually considered negative
 - 2) may be interpreted differently
 - 3) shows his or her attitude towards the job
 - 4) can reveal his or her previous work experience
- 47. Which of the following statements is true about Japanese businesspeople?
 - 1) They tend to think that a contract that has been signed can be changed.
 - 2) They tend to think that benefits are more important than harmony in a negotiation.
 - 3) They would expect that an individual gives a quick reply to a question.
 - 4) They would expect that there are debates and discussions in every meeting.
- 48. The phrase "set in stone" (in paragraph 2) is closest in meaning to
 - 1) natural
 - 2) different
 - 3) unsuitable
 - 4) unchangeable



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49. Whe	n Japanese managers seem unwilling to disagree with others, they
1	can make Western businesspeople feel more confident
2	can make other Japanese businesspeople feel very angry
3	may be considered incapable by Western businesspeople
4	may be considered insincere by other Japanese businesspeople
50. In a r	neeting, Japanese businesspeople do NOT tend to
1) follow an agenda strictly
2	communicate ambiguously
3	get an overview of the issues
4	discuss a solution to a problem
51.What	is the main organizational pattern of the above passage?
1) Fact-opinion
2	Specific-general
3	Problem-solution
4) Comparison-contrast
52.We c	an conclude from the last paragraph that those interested in doing international business
1) can reduce problems about cultural differences
2	can carry out more research on cultural differences
3	should consider cultural differences very carefully

4) should enter a foreign market with no cultural differences

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Article 2

Are your cats having fun or fighting? Here are some ways to tell Are your cats play fighting or fighting for real?

- (1) It turns out that certain behaviors in domestic cats could be telltale signs that an interaction is friendly, aggressive or something in between. researchers report January 26 in Scientific Reports.
- (2) "It is a question we hear a lot from cat owners," says cat behavior expert Mikel Delgado of Feline Minds, a cat behavior consulting company in Sacramento, Calif., who was not involved in the study. "So I was excited to see that researchers are taking on this topic."
- (3) Scientists have studied cats' social relationships both with other cats and humans -- but it can be tricky to tell whether two cats are playing or fighting, says veterinarian and cat behavior researcher Noema Gajdoš- Kmecová of the University of Veterinary Medicine and Pharmacy in Košice, Slovakia.
- (4) Sometimes cat owners miss the signs of a tense relationship because they think their pets are just playing, which can lead to stress and illness in the animals, she says. Other times, owners rehome their cats after incorrectly assuming their pets are fighting.
- (5) To assess and categorize interactions, Gajdoš-Kmecová and colleagues watched about 100 videos of different cats interacting in pairs. After viewing around one-third of the videos, Gajdoš-Kmecová identified six types of behaviors, including wrestling and staying still. She then watched all of the videos and noted how often each cat exhibited one of **the specified behaviors**, and for how long. By running statistical analyses on the behaviors, she pinpointed three types of interactions between the cat pairs: playful, aggressive and intermediate.
- (6) To confirm the outcome, other members of the team also watched the videos and classified each interaction between felines.

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- (7) Some clear connections emerged. Quietly wrestling, for instance, suggested playtime, whereas chasing and vocalizations, like growling, hissing or gurgling, implied aggressive encounters.
- (8) Intermediate interactions had elements of both playful and aggressive encounters, but especially included prolonged activity of one cat toward the other, such as pouncing on or grooming its fellow feline. These in- between encounters could hint that one cat wants to keep playing while the other doesn't, with the more playful cat gently nudging to see if its partner wants to continue, the authors say.
- (9) This work provides initial insights into cat interactions, Gajdoš-Kmecová says, but it's just the start. In the future, she plans to study more subtle behaviors, like ear twitches and tail swishes. Both Gajdoš-Kmecová and Delgado also stress that one contentious encounter doesn't necessarily signal a cat-astrophic relationship.
- (10) "This is not just about one interaction," Gajdoš-Kmecová says. Owners "really should look into the different, multiple interactions in multiple periods of life of the cats and then put it into context."
- 53. This article mainly discusses ______.
 - 1) how cats' manners are evaluated
 - 2) how cats interact with other cats and people
 - 3) how owners determine cats' social relationships
 - 4) how certain behaviors hint at how your cat feels about another cat

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54. It can be inferred from the passage that	
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- 1) it is impossible to tell whether cats are in good or bad moods
- 2) cats do not vary their behaviors according to different circumstances
- 3) a more playful cat has a strategy to see if its partner is also in a playful mood
- 4) many cat owners do not understand cats' interactional behaviors and their associated feelings
- 55. The research study was published in
 - 1) a pet lover magazine
 - 2) a California newspaper
 - 3) a journal titled 'Scientific Reports'
 - 4) the University of Veterinary Medicine and Pharmacy Reports
- 56. The phrase 'the specified behaviors' (in paragraph 5) refers to _
 - 1) wrestling and staying still
 - 2) playful, aggressive and intermediate interactions
 - 3) types of behaviors emerging from all of the videos
 - 4) six types of behaviors identified from approximately 33 videos
- 57. Which of the following is true according to the passage?
 - 1) Mikel Delgado is part of the Slovak research team.
 - 2) The researchers studied group behaviors of pet cats.
 - 3) Cat wrestling does not always indicate negative relationships.
 - 4) Cats use sounds to show their friendliness and playful moods.

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58. The phrases 'ear twitches' and 'tail swishes' (in paragraph 9) are provided to

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1)	demonstrate that cats' interactional behaviors are unique
	show the relationship between cats' behaviors and feelings
3)	compare cats' playful behaviors with cats' aggressive behaviors
4)	exemplify important behaviors that will be studied in future research
59. All of the	ne following can be caused by the owners' misinterpretation of the cat behaviors
EXCE	PT
1)	cats' stress
2)	cats' sickness
3)	owners finding new homes for cats
4)	a tense relationship between owners and cats
60. It is su	ggested that to get to know cats' behaviors better, owners should do all of the following
EXCE	РТ
1)	focus more on one specific type of interaction
2)	pay attention to their cats' different interactions
3)	observe cats during different periods of their life
4)	consider cats' behaviors together with the situations

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Section III: Writing Skill (Items 61 - 80)

Part I: Text Completion (Items 61-75)

Direction: Choose the best answers to complete the following passages.

Passage 1

Bullying is defined by aggressive behavior that is intentional and involves an imbalance of
power of strength. It is a common form of(61) which occurs repeatedly over time
particularly in unstructured school settings, such as hallways and playground during recess.
Bullying has been part of school, and even workplaces, for years and can be(62) More
recently, though, technology and social media have created a new venue for bullying that
(63) its reach. Cyberbullying is bullying that happens online and via cell phones.
Websites like YouTube, Instagram, and Snapchat allow kids to send hurtful, ongoing messages
to(64) children 24 hours a day. Some sites, such as Instagram, allow messages to
(65) anonymously.

- 61. 1) youth violent
 - 2) young violent
 - 3) youth violence
 - 4) young violence
- 62. 1) physic, verb, or relation
 - 2) physic, verbal, or relational
 - 3) physical, verb, or relation
 - 4) physical, verbal, or relational

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63	1)	expand
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- 2) expanding
- 3) is expanded
- 4) has expanded
- 64. 1) other
 - 2) others
 - 3) another
 - 4) the other
- 65. 1) leave
 - 2) be left
 - 3) leaving
 - 4) being left

Passage 2

Body language is a major factor through ____(66)____ men and women communicate differently. ____(67)___ many psychologists, women tend to be highly expressive, so it is not uncommon to see them wave their hands, draw their bodies in by keeping their legs crossed and their arms and legs close to each other. In contrast, men ____(68)___ and do not show emotion. Another major area of difference is that women usually ask more questions than men. Men normally ask questions for a single purpose only to collect information. Women, on the other hand, ask questions ____(69)___ but also to show interest in ____(70)___ and to strengthen the relationship.



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- 66. 1) why
 - 2) what
 - 3) when
 - 4) which
- 67. 1) Owing to
 - 2) Contrary to
 - 3) According to
 - 4) In addition to
- 68. 1) look calmer
 - 2) look calmly
 - 3) are looking calmer
 - 4) are looking calmly
- 69. 1) to not gather information only
 - 2) not only to gather information
 - 3) only not to gather information
 - 4) gather to not only information
- 70. 1) what is the other person say
 - 2) what the other person says
 - 3) what does the other person say
 - 4) what do the other person says

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Passage 3

With the exams approaching, students are not just indulging in last-minute camming and
borrowing notes, they're also turning to rituals and superstitions to help them pass the exams
(71) It(72) that student superstition is tied to anxiety and tends to be readily
communicated by the young mind. Examination seasons can(73) a host of strange
bahaviors amongst them. Students would start to avoid any cracks in the gym floor, cut hair short
to let the knowledge flow freely, or grow hair long to keep the knowledge in, while others would
focus(74) eating certain food during exams for success. However, indulging in activities
of superstition can(75) their study since students many experience some mental
conditions, lack concentration, and fail their exams.

- 71. 1) behind red flags
 - 2) out of the blue
 - 3) in the grey area
 - 4) with flying colors
- 72. 1) has established
 - 2) has establishing
 - 3) has been established
 - 4) has been establishing
- 73. 1) put on
 - 2) bring out
 - 3) hold back
 - 4) throw away

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7/	1)	on

- 2) in
- 3) at
- 4) with

75. 1) negative affect

- 2) negative effect
- 3) negatively affect
- 4) negatively effect

Part II: Paragraph Organization (Items 76-80)

Direction: Choose the best answer to rearrange the following statements into a logical paragraph.

- 76. A: Scientific research on nonverbal communication and behavior began with the 1872 publication of Charles Darwin's *The Expression of the Emotions in Man and Animals*.
 - B: These nonverbal communication types are facial expressions, gestures, loudness or tone of voice, body language, personal space, eye gaze, touch, appearance, and artifacts.
 - C: While these signals can be so subtle that we are not consciously aware of them, research has identified nine types of nonverbal communication.
 - D: Since that time, abundant research has been conducted regarding the types, effects, and expressions of unspoken communication and behavior.
 - 1) A-C-B-D
 - 2) A-D-C-B
 - 3) C-B-A-D
 - 4) C-A-D-B

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- 77. A: Governments try to control the market in such goods through a system of rationing at legal prices to ensure a fair share for everyone.
 - B: Such a system is illegal and is called the black market where buying and selling is considered unpatriotic.
 - C: However, often a system develops in which people sell to those who are willing to pay to get more than their share.
 - D: During a war, shortages of essential goods tend to make these goods very expensive.
 - 1) D-B-A-C
 - 2) D-A-C-B
 - 3) A-C-B-D
 - 4) A-B-D-C
- 78. A: Color preferences also exert influence on the objects people choose to purchase, the clothes they wear, and the way they adorn their environment
 - B: More scientific research is thus needed to gain a better understanding of color psychology.
 - C: Color can play an important role in conveying information, creating certain moods, and even influencing the decisions people make.
 - D: While color can have an influence on people's feelings and actions, these effects are subject personal, cultural, and situational factors.
 - 1) C-A-D-B
 - 2) C-B-A-D
 - 3) D-A-C-B
 - 4) D-C-B-A



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- 79. A: This simplicity makes English easily usable and understood even with a very limited knowledge of its grammar.
 - B: The refinement of the English language through centuries of use by diverse people has made one of the least grammatically complex languages in use today.
 - C: To illustrate, broken English is incorrect, but when spoken to someone who understands English, its meaning is not lost.
 - D: Language generally evolves from the complex to the simple.
 - 1) D-B-A-C
 - 2) D-C-B-A
 - 3) B-D-C-A
 - 4) B-C-A-D
- 80. A: The life span of some animals has been increased in this way.
 - B: Many scientists are interested in trying to slow down the deterioration that comes with age or in abolishing entirely old age as we know it.
 - C: It has therefore been suggested that people may one day sleep in cooled bedrooms or on slightly chilled water beds in order to achieve longer life.
 - D: One thing that has been tried is lowering the body temperature.
 - 1) B-A-C-D
 - 2) B-D-A-C
 - 3) C-A-D-B
 - 4) C-B-A-D

