

# Better EVERYWHERE. Smarter EVERYDAY. เก่งขึ้นได้ทุกที่ ดีขึ้นได้ทุกวัน

| ชื่อ-สกุล:                             | วันที่สอบ:เวลาที่สอบ:                 |     |
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|                                        |                                       |     |
| กฎระเบียบและรายละเอียดของการสอา        | П                                     |     |
| 1. ข้อสอบมีทั้งหมด 80 ข้อ รวมคะแน      | นนเต็ม 100 คะแนน (ข้อละ 1.25 คะแนน)   | (لم |
| 2. เวลาสอบทั้งหมด 90 นาที              |                                       |     |
| 3. กรอกค่ำตอบลงบนกระดาษค่ำตอ           | าบบนเว็บไซต์ให้ชัดเจน                 |     |
| 4. หากหมดเวลาสอบ จะ <b>ไม่สามารถ</b>   | <b>ากดคำตอบ</b> ลงบนเว็บไซต์และระบบจะ |     |
| <u>บ<b>ังคับให้ส่งข้อสอบ</b></u> ทันที |                                       |     |
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| ର୍                                     | งชื่อผู้เข้าสอบ                       |     |
|                                        | วันที่                                |     |



สแกนตรงนี้ มีเฉลยให้ดูฟรีนะ !!!



## วิชาสามัญอังกฤษ มี.ค. 65

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**ENGLISH** 

SECTION I: LISTENING & SPEAKING (20 ITEMS)

| <b>Directions</b> : Choose the best answer to fill in each blank |
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Conversation 1: Items 1-5

Situation: In the hallway

| Kim                                 |    | : Hi, Lisa! Long time no see. How are you doing?     | ,   |                                         |
|-------------------------------------|----|------------------------------------------------------|-----|-----------------------------------------|
| Lisa                                |    | : Oh, hey Kim!1                                      |     |                                         |
| Kim                                 |    | : You were applying for medical school, right?       |     | !                                       |
| Lisa                                |    | : I wouldn't say they were easy, but I finally passe | ed. |                                         |
| Kim                                 |    | :3                                                   |     |                                         |
| Lisa                                |    | : I'd say understanding the materials.               |     | 1                                       |
| Kim                                 |    | : Right.                                             |     |                                         |
| Lisa : They overload you with infor |    | : They overload you with information                 | 5   | <u>.</u>                                |
| Kim : Ahh, that sounds really har   |    | : Ahh, that sounds really hard.                      |     |                                         |
|                                     |    |                                                      |     |                                         |
| 1.                                  | 1) | I'm feeling bored with my studies.                   | 2)  | I'm feeling good about my studies.      |
|                                     | 3) | I'm feeling relaxed about my studies.                | 4)  | I'm feeling confident with my studies.  |
|                                     | 5) | I'm feeling exhausted from my studies.               |     |                                         |
|                                     |    |                                                      |     |                                         |
| 2.                                  | 1) | How did the exams go?                                | 2)  | How were your assignments?              |
|                                     | 3) | How did you apply to medical school?                 | 4)  | How do you get along with your friends? |
|                                     | 5) | How was your relationship with your professor?       |     |                                         |
|                                     |    |                                                      |     |                                         |
| 3                                   | 1) | What is a madical student supposed to do?            |     |                                         |

- What is a medical student supposed to do?
  - 2) What are the benefits of being a medical student?
  - 3) What was the easiest part of being a medical student?
  - 4) What is the most rewarding aspect of being a medical student?
  - 5) What was the most challenging part of being a medical student?



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### m@nkey e**veryddy**

# 01

### วิชาสามัญอังกฤษ มี.ค. 65

**ENGLISH** 

| 4. | 1) | It takes | time  |
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- 3) It is a lot of fun.
- 5) It requires concentration.

- 2) It is a surprise.
- 4) It takes a big effort.
- - 2) I have to remember all the medical vocabulary.

1) I have to read the materials before I go to class.

- 3) I have to recall all of the content taught in class.
- 4) I have to think it through before I start the course.
- 5) I have to sort out the books before I go to school.

#### SECTION I: LISTENING & SPEAKING (20 ITEMS)

**Directions**: Choose the best answer to fill in each blank.

Conversation 2: Items 6-10

Situation: In a dormitory room

Mark : Hi, Lee! Why are you just standing in the doorway? Why do you look so worried?

Lee : I'm a little worried about my friend's illness.

Mark : So sorry. \_\_\_\_\_6\_\_\_.

Lee : He has the symptoms of COVID-19.

Mark : Which symptoms does he have?

Lee : He has a fever, a cough, and congestion. \_\_\_\_\_7\_\_\_

Mark : \_\_\_\_\_8\_\_\_.

Lee : For about a few days. Now he is in bed and monitoring his symptoms.

Mark : \_\_\_\_\_9\_\_\_. All these events are unprecedented in our lives.

Lee : \_\_\_\_\_10\_\_\_\_.

- 6. 1) What a pity!
  - 3) How about your symptoms?

- 2) How's he been feeling?
- 4) What do you think he should do?
- 5) Why doesn't he go to the doctor?

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### EXAM1 3 / 25

01

#### **ENGLISH**

### วิชาสามัญอังกฤษ มี.ค. 65

2) Oh well!

4) Oh my god!

- 7. 1) His symptoms are worse.
  - 3) He is infected with the virus.
  - 5) He's been in contact with a COVID-19 patient.
- 8. 1) When did he get COVID-19?
  - 3) How fast does COVID-19 spread?
  - 5) How long did his symptoms take to appear?
- 9. 1) So-so
  - 3) Never mind
  - 5) How come?
- 10. 1) I don't care about him.
  - 3) I'm not interested in this situation.
  - 5) I'm not concerned about his health.

- 2) He is running a temperature.
- 4) He is at a higher risk for coronavirus.
- 2) When did he transmit the virus?
- 4) When did he visit a crowded place?

- 2) I have to take care of myself.
- 4) I hope the situation improves soon.

#### SECTION I: LISTENING & SPEAKING (20 ITEMS)

Directions: Choose the best answer to fill in each blank.

Conversation 3: Items 11-15

Situation: In a dormitory living room

John: Hi, how are you doing?

Sandy: I'm just fine, thanks for asking. How about you?

John: I'm doing great. \_\_\_\_\_11\_\_\_\_.

Sandy: Right now, four, but I'm thinking of adding another one more.

John : \_\_\_\_\_12\_\_\_\_.

Sandy: It was the class I took with Dr. Greenwood last semester.

John : I hope you won't have any more classes with him.

Sandy : \_\_\_\_\_13\_\_\_\_.

John : Are you afraid of our classes next semester?

| ชื่อ: | เบอร์โทร: |            |   |
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## EXAM1 4 / 25

### 4 / 25

# 01

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### ข้อสอบ > วิชาสามัญอังกฤษ

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## วิชาสามัญอังกฤษ มี.ค. 65

**ENGLISH** 

| Sand                            | dy                   | : I have more general fear of failure.             |      |                                          |  |
|---------------------------------|----------------------|----------------------------------------------------|------|------------------------------------------|--|
| Johr                            | 1                    | :14 You're a great student.                        |      |                                          |  |
| Sand                            | dy : Thanks15        |                                                    |      |                                          |  |
| Johr                            | nn : Good luck. Bye. |                                                    |      |                                          |  |
| Sandy: Thanks. Bye. Good night. |                      |                                                    |      |                                          |  |
|                                 |                      |                                                    |      |                                          |  |
| 11.                             | 1)                   | How many hours do you sleep at night?              |      |                                          |  |
|                                 | 2)                   | How many meals do you take each day?               |      |                                          |  |
|                                 | 3)                   | How many classes are you taking this semester?     |      |                                          |  |
|                                 | 4)                   | How many years do you need to complete the pro-    | ogra | am?                                      |  |
|                                 | 5)                   | How many books are you reading to prepare for t    | he f | inal exam?                               |  |
|                                 |                      |                                                    |      |                                          |  |
| 12.                             | 1)                   | What did you do in Dr. Greenwood's class?          |      |                                          |  |
|                                 | 2)                   | What kind of class have you liked the most so far  | ?    |                                          |  |
|                                 | 3)                   | What class would you tell your friends not to take | ?    |                                          |  |
|                                 | 4)                   | What did you do with the assignment in your clas   | s?   |                                          |  |
|                                 | 5)                   | What is the most difficult class you have taken so | far? |                                          |  |
|                                 |                      |                                                    |      |                                          |  |
| 13.                             | 1)                   | I guess.                                           | 2)   | No doubt.                                |  |
|                                 | 3)                   | I hope so.                                         | 4)   | Hopefully not.                           |  |
|                                 | 5)                   | I'm not either.                                    |      |                                          |  |
|                                 |                      |                                                    |      |                                          |  |
| 14.                             | 1)                   | Um, I agree.                                       | 2)   | Yes, certainly.                          |  |
|                                 | 3)                   | Wow! I promise.                                    | 4)   | Well, don't worry.                       |  |
|                                 | 5)                   | Oh no! Don't say that.                             |      |                                          |  |
|                                 |                      |                                                    |      |                                          |  |
| 15.                             | 1)                   | I have to find something to eat.                   | 2)   | I have to study for a quiz tomorrow.     |  |
|                                 | 3)                   | I have to turn off the light before I leave.       | 4)   | I have to get up early tomorrow morning. |  |
|                                 | 5)                   | I have to take a shower before I go to bed.        |      |                                          |  |
|                                 |                      |                                                    |      |                                          |  |



### EXAM1 5 / 25

# 01

### **ENGLISH**

## วิชาสามัญอังกฤษ มี.ค. 65

| SECTION I: LISTENING & SPEAKING (20 ITEMS)                                                    |
|-----------------------------------------------------------------------------------------------|
| Directions: Choose the best answer to fill in each blank.                                     |
| Conversation 4: Items 16-20                                                                   |
| Situation: In the canteen                                                                     |
|                                                                                               |
| Bam : Hello, Jackson16                                                                        |
| Jackson : Well, I had the sociology exam this morning.                                        |
| Bam :17                                                                                       |
| Jackson: The exam covered the fundamental point of view on sociology. Do you know what it is? |
| Bam : They asked about the function of people in society.                                     |
| Jackson:18 Question 3 left me scratching my head because it was so complicated.               |
| Bam :19 The exam was over.                                                                    |
| Jackson : That sounds like a good idea.                                                       |
| Bam :20 Let's go find something to eat and listen to some music.                              |
|                                                                                               |
| 16. 1) How's your life? 2) How was your day?                                                  |
| 3) How come you look so sad?  4) How's your final exam week going?                            |
| 5) How about your exam preparation?                                                           |
|                                                                                               |
| 17. 1) What was the exam like?  2) What did you do in your exam week?                         |
| 3) What were the questions in the exam?  4) What did you think about the exam question        |
| 5) What did you do to prepare for the exam questions?                                         |
|                                                                                               |

18. 1) Oh, I like it!

2) Oh, I know it!

3) Oh, I found it!

4) Oh, I prefer it!

- 5) Oh, I understand it!
- 19. 1) Forget about that.

2) Ask your professor.

3) Let's go to the library.

- 4) Talk to your classmates.
- 5) Let's find the answers to the exam.

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**ENGLISH** 

- 20. 1) Pray for yourself.
  - 3) Look to the future.
  - 5) Keep your fingers crossed.

- 2) Ask for a solution.
- 4) Offer some assistance.

SECTION I: READING (40 ITEMS)

Part I: Poem (Items 21-25)

**Direction**: Read the poem below and choose the best answers to the questions.

From childhood's hour I have not been

As others were; I have not seen

As others saw; I could not bring

My passions from a common spring.

From the same source I have not taken

My sorrow; I could not awaken

My heart to joy at the same tone;

And all I loved, I loved alone.

Then- in my childhood, in the dawn

Of a most stormy life- was drawn

From every depth of good and ill

The mystery which binds me still:

From the torrent, or the fountain,

From the red cliff of the mountain,

From the sun that round me rolled

In its autumn tint of gold,

From the lightning in the sky

As it passed me flying by,

From the thunder and the storm,

And the cloud that took the form

(When the rest of Heaven was blue)

Of a demon in my view.



### EXAM1 7 / 25

# 01

#### **ENGLISH**

## วิชาสามัญอังกฤษ มี.ค. 65

| ZI. VVIIa | at is the subject of this poem? |  |
|-----------|---------------------------------|--|
| 1)        | Sadness                         |  |

3) Gratitude

4) Romance

2) Solitude

- 5) Friendship
- 22. According to the poem (first two lines), how does the author feel about himself?
  - 1) He is not like the others.

21 What is the subject of this poom?

- 2) He is very similar to others.
- 3) He prefers to be like the others.
- 4) He wishes to be like the others.
- 5) He is somewhat similar to others.
- 23. What is the meaning of 'ill' as it is used in this poem?
  - 1) Sad

2) Bad

3) Sick

4) Well

- 5) Blue
- 24. What is the tone of this poem?
  - 1) Serious

2) Political

3) Ridiculous

4) Humorous

- 5) Sentimental
- 25. What is the 'demon' that the author refers at the end of this poem?
  - 1) The demon represents his own life.
  - 2) The demon represents his own fears.
  - 3) The demon represents his own isolation.
  - 4) The demon represents his own unhappiness.
  - 5) The demon represents his own environment.

# EXAM1 8 / 25

### ข้อสอบ > วิชาสามัญอังกฤษ

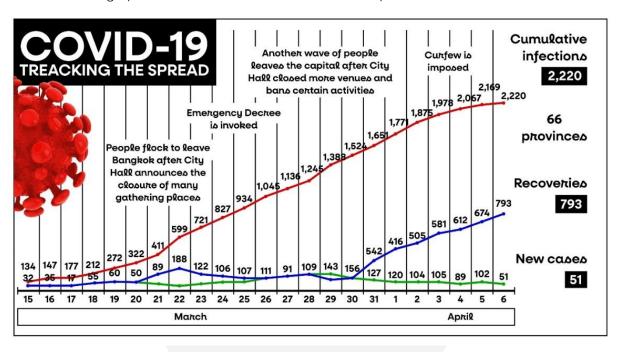
## วิชาสามัญอังกฤษ มี.ค. 65



**ENGLISH** 

Part II: Graph (Items 26-30)

Direction: Read the line graph and choose the best answers to the questions.



- 26. What information does this line graph present?
  - 1) The differences of COVID-19 cases between March and April
  - 2) The growth rate of COVID-19 infected people leaving Bangkok
  - 3) The frequency rate of COVID-19 transmission after the decree
  - 4) The total number of new cases of COVID-19 before the curfew
  - 5) The number of COVID-19 infections and recoveries in Thailand
- 27. What might be the cause of the highest number of novel cases?
  - 1) The closure of top venues
  - The imposition of a curfew
  - The ban of certain activities
  - 4) The departure of Thai people
  - 5) The invocation of an emergency decree



## วิชาสามัญอังกฤษ มี.ค. 65

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28. According to the line graph, which of the following brings the total number of infections in Thailand to 2,220?

1) 51 new cases

2) 793 recoveries

3) 103 new cases

4) 581 recoveries

5) 188 new cases

29. According to the line graph, what is the overall trend in recoveries?

1) It levelled off in April.

2) It went down in April.

3) It declined on March 22.

4) It spiked at the end of March.

5) It fluctuated on the first of April.

30. What can be concluded from the line graph?

- 1) The imposed curfew is a factor of COVID-19 inflection.
- 2) The number of new cases resulted in recoveries in April.
- 3) The cumulative infections continued rising from March to April.
- 4) There were more recoveries compared to new cases in March.
- 5) The greatest number of new cases happened during the second wave.

Part III: Joke and movie review (10 Items)

Directions: Read the following texts and choose the best answers to the questions.

Joke (Items 31-35)

Joe Bob was kind, but he wasn't very bright. His bumbling often irritated people, and so, they became impatient. His mother worried about him and went to seek the advice of a wise old woman.

"Teach him to always speak the truth and to end every conversation with a compliment." Said the wise old lady.

"And he'll become loved by his community?"

"His compliments will make him welcome everywhere he'll ever go." Replied the wise old lady.

Joe Bob's mother rushed home and began teaching Joe Bob the old lady's method. After that Joe Bob was taken into town to interact with the townsfolk. In the grocery store, Joe Bob dropped a dozen eggs.

"Did you do that on purpose?" Yelled the shop owner.

"No, but you must have a beautiful singing voice the way you hit that high note." Joe Bob replied.

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### m@nkey e**veryddy**

### วิชาสามัญอังกฤษ มี.ค. 65

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Embarrassed by his angry outburst, the shopkeeper apologized. Joe Bob was so happy to be forgiven and he began using his new manners. As he grew older, he became renowned for his truthfulness and his heart warming compliments. He was eventually promoted to town crier. Any person needing to hear a difficult truth would always be comforted by his kindness. One day the loveliest girl in the community had a tragic accident. The family of the girl begged Joe Bob to be with her during her long recovery. Joe Bob found her with her head completely bound in bandages. He visited daily and lifted her spirits. The truth about her tragedy was softened by his kind compliments. Joe Bob's truthfulness kept her grounded and made her feel beautiful; and she loved him for it. After several months, Joe Bob was <a href="mailto:summoned">summoned</a> to the girl's side. As the bandages were removed, she spoke from her heart.

"Joe Bob, I was once the loveliest girl in the community. I feared I had lost that after the accident, but your kindness has shown me the true beauty within. I love you, Joe Bob ..."

She said "Do you love me?"

He said "No, but that's a real nice ski mask."

- 31. What can be inferred from the passage?
  - 1) Silence is golden.
  - 2) The early bird catches the worm.
  - 3) You scratch my back, I'll scratch yours.
  - 4) God helps those who helps themselves.
  - 5) You catch more flies with honey than you do with vinegar.
- 32. Why did Joe Bob's mother go to the wise old woman?
  - 1) She wanted to get him a job.
  - 2) She wanted find him a bride.
  - 3) She wanted him to be more popular.
  - 4) She wanted to be more independent.
  - 5) She wanted him to make more money.

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## วิชาสามัญอังกฤษ มี.ค. 65



**ENGLISH** 

- 33. What is the purpose of Joe Bob telling the shopkeeper that he must have a beautiful singing voice?
  - 1) An example of turning a negative into a positive.
  - 2) An example of turning a positive into a negative.
  - 3) A way of shaming the shopkeeper for his rudeness.
  - 4) A way of telling the shopkeeper that he is being too loud.
  - 5) A way of telling the shopkeeper that he has a beautiful singing voice.
- 34. What does the word 'summoned' mean in the sentence, "After several months, Joe Bob was <u>summoned</u> to the girl's side."?
  - 1) To be sent away.

2) To be asked to go.

3) To be forced to come.

4) To be invited to come.

- 5) To be requested to leave.
- 35. What does Joe Bob mean when he compares her face to a mask?
  - 1) He means that she is now ugly.
- 2) He means that she is still beautiful.
- 3) He means that she hasn't changed.
- 4) He means that she doesn't look that bad.
- 5) He means that she looks exactly the same.

#### Movie Review (Items 36-40)

- (1) Spider-Man: Far from Home', starring Tom Holland as our friendly neighborhood superhero aka Peter Parker, is a science fiction and action film. The film is a satisfying continuation and way forward for the Marvel Cinematic Universe (MCU). Peter Parker is still reeling after the massive showdown in 'Avengers: Endgame', which claimed the life of his mentor, Tony Stark.
- (2) The story starts when our teenage superhero Peter Parker chooses to take a break from apocalyptic threats and decides to join his best friends Ned, MJ, and the rest of gang on an overseas school trip. However, Peter's plan to leave super heroics behind for a few weeks is quickly disappeared when Nick Fury (Samuel L Jackson) shows up and gives him his next big mission to uncover the mystery of several elemental creature attacks.

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## EXAM1 12 / 25

### ข้อสอบ > วิชาสามัญอังกฤษ

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### วิชาสามัญอังกฤษ มี.ค. 65

**ENGLISH** 

- (3) One of the biggest tasks the film must tackle is picking up after the Marvel Cinematic Universe's (MCU) world-altering 'Endgame'. It does this by taking us into Peter's head, and the frame of mind Spider-Man is in. It makes a compelling angle; Peter is struggling with who he is a school going teenager who really likes his classmate MJ (Zendaya), and who he is meant to become Tony Stark's successor. The plot is mostly built around this problem, and Tom Holland brings a lot of nuance and depth to both angles. Peter's good-natured is now well-established, but Holland also makes this Spider-Man a more significant force to be reckoned with, and that's saying something.
- (4) The film's plot also has to juggle between a high-school romantic comedy tonality and the guns-blazing action spectacle that audiences have come to expect from and MCU film by now. While this can get occasionally tedious some jokes feel a little forced and could have easily been left out it's engrossing under Jon Watts's direction. However, the praise goes to the performances, which made the character more interesting and the action set pieces are surprisingly innovative, especially in the second half of the film. As a result, 'Spider-Man: Far Home' is a lot of fun.
- 36. What genre is this movie?

1) Horror

2) Drama

3) Fantasy

4) Documentary

- 5) Science fiction
- 37. What can be inferred from this movie review?
  - 1) MJ became Peter's girlfriend.
  - 2) Peter went to the school trip with his friends.
  - 3) This film is a sequel in a post-Endgame world.
  - 4) Peter planned to leave super heroics behind for good.
  - 5) Peter was not overwhelmed with grief when his mentor died.
- 38. What is the reviewer's attitude about this movie?

1) Positive

2) Negative

3) Opposed

4) Prejudiced

5) Ambivalent

ชื่อ:



### วิชาสามัญอังกฤษ มี.ค. 65



39. What can be implied about Nick Fury from this movie review?

1) He's bossy.

2) He's headstrong.

3) He has superpowers.

4) He's Peter's mentor.

5) He doesn't care about Peter.

40. What does the word 'teenage superhero' in Paragraph 2 imply?

1) His age doesn't matter.

2) It is a lot for a teenager to handle.

3) Peter just wants to be a normal teenager.

4) Peter is struggling because he is superhero.

5) Although Peter has super powers, he's still a teenager.

Part IV: Editorial and News (12 items)

Directions: Read the following texts and choose the best answers to the questions.

Editorial (Items 41-47)

(1) The province expects a tourism windfall related to Blackpink member Lalisa "Lisa" Monaban. Lalisa, named for the Buri Ram native's real name, Lalisa Manoban, is the title track of her first solo album bearing the same name. The frenetic number features countless costume changes, including one elaborate Thaithemed outfit using Phanom Rung Historical Park as a set.

- (2) Tourism officials in Buri Ram are banking on the popularity of the K-pop star a Buri Ram native to spur domestic visitor demand in the fourth quarter. Ratpacha Teerapattharakit, president of the Buri Ram Tourism Association, said tourism in the province has directly benefitted from Lisa's first solo music video, which features her home town's Phanom Rung Historical Park.
- (3) In addition to Thai traditional headgear an element of the video that's already gone viral the "standing meatballs" shops where customers have to stand to eat at Buri Ram railway station have proved popular with locals after Lisa mentioned she wanted to eat this street food when she returns home.

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# EXAM1 14 / 25

### ข้อสอบ > วิชาสามัญอังกฤษ

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**ENGLISH** 

| (4) | Ms. Ratpacha said there have been many inquiries about Lisa-inspired tour packages, so the association |
|-----|--------------------------------------------------------------------------------------------------------|
|     | plans to introduce a three-day, two-night program next month to Phanom Rung. The packages will feature |
|     | visits to standing meatball shops and community-based tourism to Lisa's home district of Satuek.       |

| (5) | "We expect Phanom Rung will be crowded with locals dressed like Lisa, as happened a few years ago with |
|-----|--------------------------------------------------------------------------------------------------------|
|     | a Thai period drama set in Ayutthaya that spiked tourism receipts there," she said.                    |

| 41. According to     | the passage  | which of the    | following | statement is | TRUF?  |
|----------------------|--------------|-----------------|-----------|--------------|--------|
| - 1. 7 loooraning to | tile passage | , willou or the | TOHOWING  | Statement 15 | 11106. |

- 1) Lisa's home district is near Satuek.
- 2) Lalisa Manoban is Buri Ram native.
- 3) Lisa's home town is in Phanom Rung Historical Park.
- 4) Lisa never eats street food when she returns home.
- 5) Phanom Rung was crowded with locals dressed like Lisa.

|     |                       |              |             | C 44.1          |                |                   |
|-----|-----------------------|--------------|-------------|-----------------|----------------|-------------------|
| 11つ | $\Lambda$ coording to | tha naccada  | what is the | a nama ot "th   | a nrovinca" ir | Paragraph 1?      |
| 42. |                       | แเบ มดงงดนษ. | whatisting  | 5 HAIHE OF 1110 |                | i i alaulabil i : |

1) Korea

2) Satuek

3) Bangkok

4) Buri Ram

- 5) Phanom Rung
- 43. Which of the following tourism attraction does NOT directly benefit from Lisa's first solo music video?

1) Buri Ram railway station

2) Ayutthaya Historical Park

3) Community-based tourism

4) Phanom Rung Historical Park

- 5) The standing meatball shops
- 44. Based on this passage, what can be implied about Lisa?

1) Brave

2) Ordinary

3) Amateur

4) Beautiful

5) Admirable



## วิชาสามัญอังกฤษ มี.ค. 65



#### **ENGLISH**

- 45. From the passage, what is the main role of the tourism association?
  - 1) Supervising staff
  - 3) Administering first aid
  - 5) Planning tourism campaigns

- 2) Managing budgets
- 4) Attending conferences
- 46. Which of the following would be the best title for this article?
  - 1) Female K-Pop star
  - 3) Buri Ram is tune with K-Pop star
  - 5) Lisa of Blackpink: a Buri Ram native
- 2) Lisa's first solo music video
- 4) The new album by Blackpink's Lisa
- 47. What is the writer's tone in the passage?
  - 1) Dry
  - 3) Excited
  - 5) Optimistic

- 2) Serious
- 4) Nostalgic

#### News (Items 48-52)

- (1) (NY TIMES) The well-known three-arrow symbol doesn't necessarily mean that a product is actually recyclable. A new bill would limit the products allowed to feature the mark. The triangular "chasing arrows" recycling symbol is everywhere: On disposable cups. On shower curtains. On children's toys. What a lot of shoppers might not know is that any product can display the sign, even if isn't recyclable. It's false advertising, critics say, and as a result, countless tons of non-recyclable garbage are thrown in the recycling bin each year, choking the recycling system.
- (2) Late on Wednesday, California took steps toward becoming the first state to change that. A bill passed by the state's assembly would ban companies from using the arrows symbol unless they can prove the material is in fact recycled in most California communities and is used to make new products.
- (3) "It's a basic truth-in-advertising concept," said California State Senator Ben Allen, A Democrat and the bill's lead sponsor. ""We have a lot of people who are dutifully putting materials into the recycling bins that have the recycling symbols on them, thinking that they're going to be recycled, but actually, they're heading straight to the landfill," He said. The measure, which is expected to clear the State Senate later this week and be signed into law by Gov. Gavin Newsom, is part of the nascent effort across the country to fix a recycling system that has long been broken.

ชื่อ:

### m@nkey e**teryddy**

01

### วิชาสามัญอังกฤษ มี.ค. 65

ENGLISH

- (4) Though materials like paper or metals are widely recycled, less than 10 percent of plastic consumed in the United States is recycled, according to the most recent estimates by the Environmental Protection Agency. Instead, most plastic incinerated of dumped in landfills, with the exception of some types of resins, like the kind used for bottled water of soda.
- (5) However, In California, the bill won the backing of the coalition of environmental groups, local governments, waste haulers and recyclers. Recycling companies say the move will help them cut down on the non-recyclable trash thrown in recycling bins that needs to be transported, sorted, and sent to the landfill.
- 48. According to the article, which of the following could be the cause of destabilizing the recycling system?
  - 1) Displaying the recycling sign on limited products
  - 2) Recycling waste products into a lower-quality material
  - 3) Misleading advertising of products with the recycling sign
  - 4) Seriously discouraging the number of disposable objects
  - 5) Wrongly disposing products without the recycling symbol
- 49. Based on the article, what can be inferred from the bill passed by the California Assembly?
  - 1) They will establish a task force to evaluate misleading claims.
  - 2) The symbol is prohibited if the recycled goods were disproved.
  - 3) Corporations should have more responsibility for recycling products.
  - 4) Plans by Californians to expand their production have been criticized.
  - 5) Waste exports have not ceased and trade in plastic waste has been banned.
- 50. Which of the following is TRUE about the benchmark to be signed into Californian law?
  - 1) It is a part of national effort to solve the recycling issue.
  - 2) A new definition of recyclability with unfeasible criteria.
  - 3) The state procedures on materials shouldn't be processed.
  - 4) Plastic bags are not recycled in most curbside recycling programs.
  - 5) The creation more confusion about recycling for the population.





### วิชาสามัญอังกฤษ มี.ค. 65



- 51. Which topic should follow Paragraph 4?
  - 1) Misleading claims related to recycling
  - 3) Laws overhauling state recycling systems
- 2) US shipments of plastic waste overseas
- 4) High pollution of petrochemical production
- 5) Lawsuits filed by US environmental organizations
- 52. What is the news article mainly about?
  - 1) A proposed California bill would ban recycling many products.
  - 2) California has applied recycling symbols on all recyclable plastics.
  - 3) A California bill would not require truth in labeling for recyclability.
  - 4) California aims to ban recycling symbols on non-recyclable products.
  - 5) The California legislature passes a bill to regulate non-recyclability labels.

Part V: Article (Items 53-60)

Direction: Read the following article and choose the best answers to the questions.

- (1) No matter what job you have, your workday is spent solving problems. Now the demand for people with problem-solving skills is increasing, especially "the 4Cs" of Critical Thinking; Creativity; Collaboration; and Communication.
- (2) In fact, 77% of American Chief Executive Officers (CEO) worried that of empathy intuition, and the 4Cs are the hardest to find in the workplace. Employers are desperate for workers who do not know how to think critically, execute creative solutions, <u>collaborate</u> with diverse teams, and communicate effectively.
- (3) In a recent study, young workers who learned 21<sup>st</sup> century skills in schools "are twice as likely to have higher work quality compared with their peers". These skills include knowledge construction, real world problem solving, collaboration, self-regulation, communications, technology, and global awareness. Of these, problem-solving ranked as the most important factor of higher work quality.
- (4) Students at all levels should have opportunities to solve an authentic community problem. For example, the students in Youth Service America learn and problem solving skills by using 4Cs skills. This kind of civic engagement also leads to lifelong voting, volunteering, and charity. They are also likely to learn and practice empathy.

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### วิชาสามัญอังกฤษ มี.ค. 65

**ENGLISH** 

- (5) No one is suggesting that we get rid of reading, writing, and arithmetic. <u>They</u> are necessary for the next industrial age. Changes in communications, transportation, and energy are disrupting our lives today. A report on the changing landscape for today's global youth shows, "the uneven distribution of talent and employment opportunity represents a global mismatch in supply and demand, leaving youth unprepared for the workforce and businesses without the resources they need."
- (6) Running a business, leading a department, heading a school, or managing a team Is hard work. No one is expected to be successful by themselves. Instead, together in teams to solve problems is the best chance to achieve excellent outcomes.
- 53. What is the main idea of Paragraph 3?
  - 1) The lives of workers in the 21<sup>st</sup> century.
  - 2) The important factors for high quality work.
  - 3) The necessary skills for workers in the 21<sup>st</sup> century.
  - 4) The technology and skills needed for the workplace.
  - 5) The work quality of workers compared to their peers.
- 54. What is mentioned in Paragraph 2?
  - 1) Problem-solving skills are required for employers.
  - 2) Problem-solving skills are not required for employers.
  - 3) Problem-solving skills are optional among employees.
  - 4) Problem-solving skills are necessary among employees.
  - 5) Problem-solving skills are not mandatory for employees.
- 55. What does "They" in Paragraph 5 refer to?
  - 1) Reading, writing, and arithmetic
  - 2) Students in Youth Service America
  - 3) Opportunities to learn among students
  - 4) Communications, transport, and energy
  - 5) Life-long voting, volunteering, and charity

| <del>-</del> 4 |    |
|----------------|----|
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# EXAM1 19 / 25

#### **ENGLISH**

### วิชาสามัญอังกฤษ มี.ค. 65

1) A journal

2) A textbook

3) A brochure

4) A magazine

- 5) A newspaper
- 57. What is the best title for this passage?
  - 1) Problem-Solving Skills and Technology
  - 2) Problem-Solving Skills in the Real World
  - 3) Problem-Solving Skills for Young Students
  - 4) Problem-Solving Skills and Running a Business
  - 5) Problem-Solving Skills to Teach Understanding
- 58. What should be mentioned in the next paragraph of this passage?
  - 1) The pros and cons of problem-solving skills
  - 2) The most popular form of problem-solving skills
  - 3) The most common kinds of problem-solving skills
  - 4) The advantages of real-world problem-solving skills
  - 5) The real-world applications of problem-solving skills
- 59. According to the passage, which of the following is NOT correct?
  - 1) Problem-solving skills are necessary for transportation.
  - 2) Problem-solving skills are necessary for running a business.
  - 3) Problem-solving skills are necessary for changes in our lives.
  - 4) Problem-solving skills are necessary for working opportunities.
  - 5) Problem-solving skills are necessary for voting, volunteering, and charity.
- 60. What does the word 'collaborate' in Paragraph 2 mean?
  - 1) Coincide

2) Co-adjust

3) Cooperate

4) Coordinate

5) Co-administer



### EXAM1 20 / 25

# 01

ชื่อ:

### ข้อสอบ > วิชาสามัญอังกฤษ

## วิชาสามัญอังกฤษ มี.ค. 65



**ENGLISH** 

SECTION II: WRITING (20 ITEMS)

Part 1: Paragraph Completion (Items 61-65)

**Directions**: Select the best word choices to complete the paragraph below.

| When people are immersed in a new culture, "culture shock" is a typical response. They should |       |                                                |        |                                            |  |
|-----------------------------------------------------------------------------------------------|-------|------------------------------------------------|--------|--------------------------------------------|--|
| anticipate that they will61 bewildered and disoriented at times. A newcomer may be unsure,    |       |                                                |        |                                            |  |
| 62, about when to shake hands or when to embrace someone. In cases, it63                      |       |                                                |        |                                            |  |
| to kno                                                                                        | DW W  | /hen a person means "yes" or "no." Moreover, μ | people | can become64 when deprived                 |  |
| of eve                                                                                        | erytł | ning that was once familiar. However, there a  | re mar | ny examples of successful adjustment among |  |
| refugees, immigrants, and others who65 in the United States. Many have made very notable      |       |                                                |        |                                            |  |
| contri                                                                                        | buti  | ons to American society.                       |        |                                            |  |
|                                                                                               |       |                                                |        |                                            |  |
| 61.                                                                                           | 1)    | probably feel                                  | 2)     | feel probably                              |  |
|                                                                                               | 3)    | probably be feeling                            | 4)     | be feeling probably                        |  |
|                                                                                               | 5)    | be probable feeling                            |        |                                            |  |
| 00                                                                                            | 4)    | w .                                            | 0)     |                                            |  |
| 62.                                                                                           | 1)    | although                                       | ,      | however                                    |  |
|                                                                                               | 3)    | in addition                                    | 4)     | furthermore                                |  |
|                                                                                               | 5)    | for example                                    |        |                                            |  |
|                                                                                               |       |                                                |        |                                            |  |
| 63.                                                                                           | 1)    | even may be difficult                          | 2)     | even may be difficulty                     |  |
|                                                                                               | 3)    | may even be difficult                          | 4)     | maybe even difficult                       |  |
|                                                                                               | 5)    | many even be difficulty                        |        |                                            |  |
|                                                                                               |       |                                                |        |                                            |  |
| 64.                                                                                           | 1)    | confuse                                        | 2)     | confused                                   |  |
|                                                                                               | 3)    | confusing                                      | 4)     | confusion                                  |  |
|                                                                                               | 5)    | confusingly                                    |        |                                            |  |
| 65                                                                                            | 1\    | cattle                                         | ۵)     | are cotting                                |  |
| 65.                                                                                           | 1)    | settle                                         | 2)     | are setting                                |  |
|                                                                                               | 3)    | had settled                                    | 4)     | have settled                               |  |
|                                                                                               | 5)    | are being settled                              |        |                                            |  |



ชื่อ:

### ข้อสอบ > วิชาสามัญอังกฤษ

## วิชาสามัญอังกฤษ มี.ค. 65



Part II: Letter Writing (Items 66-70)

Direction: Select the best word choices to complete the letter below.

| Situa | ation | 1: You are dissatisfied with hotel s  | ervices, so you write an e-mail to the hotel manager to inform      |   |
|-------|-------|---------------------------------------|---------------------------------------------------------------------|---|
|       |       | the service problems.                 |                                                                     |   |
| Dea   | r Ma  | nager,                                |                                                                     |   |
|       | I     | am a frequent guest at the AZ Bay I   | Hotel. I66 my vacation there every summer for the                   | ļ |
| past  | ten   | years, and have always enjoyed c      | omfortable accommodations and courteous service. In fact, it is     |   |
|       | 6     | 67 to stay that I feel it is well     | worth the &4,000 a night price.                                     |   |
|       | Į     | Infortunately, during my visit to the | AZ Bay last week, I found that some things were not up to usual     | I |
| stan  | darc  | d. I was very surprised68             | , the poor quality of the meal. The restaurant at the AZ Bay has    | , |
| such  | ı as  | a good reputation but has not live    | ed up to it this summer. I ended up eating several meals at         |   |
|       | 6     | 39 restaurants because the A          | AZ Bay kitchen was servicing such70 meals.                          |   |
|       | ŀ     | t is a shame to see such a fine hotel | ail in this respect. I hope the situation can be improved before my | , |
| vaca  | ation | there next year.                      |                                                                     |   |
|       |       |                                       |                                                                     |   |
| Sinc  | erely | <b>y</b> ,                            |                                                                     |   |
| Kim   | Soo   | Hyun                                  |                                                                     |   |
|       |       |                                       |                                                                     |   |
|       |       |                                       |                                                                     |   |
| 66.   | 1)    | spent                                 | 2) spend                                                            |   |
|       | 3)    | was spent                             | 4) am spending                                                      |   |
|       | 5)    | have been spending                    |                                                                     |   |
|       |       |                                       |                                                                     |   |
| 67.   | 1)    | so pleasant places                    | 2) a so pleasant place                                              |   |
|       | 3)    | such a pleasant place                 | 4) such a place pleasant                                            |   |
|       | 5)    | a place such pleasant                 |                                                                     |   |
|       |       |                                       |                                                                     |   |
| 68.   | 1)    | at                                    | 2) in                                                               |   |
|       | 3)    | on                                    | 4) with                                                             |   |
|       | 5)    | about                                 |                                                                     | _ |

### EXAM1 22 / 25

# 01

ชื่อ:

### ข้อสอบ > วิชาสามัญอังกฤษ

# วิชาสามัญอังกฤษ มี.ค. 65



ENGLISH

| 69.     | 1)    | one                                                 | 2)     | other                                            |
|---------|-------|-----------------------------------------------------|--------|--------------------------------------------------|
|         | 3)    | another                                             | 4)     | the others                                       |
|         | 5)    | each other                                          |        |                                                  |
|         |       |                                                     |        |                                                  |
| 70.     | 1)    | unusual                                             | 2)     | disparate                                        |
|         | 3)    | indifferent                                         | 4)     | substantial                                      |
|         | 5)    | extraordinary                                       |        |                                                  |
| <b></b> |       |                                                     |        |                                                  |
| Situa   | ition |                                                     |        | e-mail from the customer, Jisoong. Thus, you     |
|         |       | respond the complaint e-mail to offer an ex         | kpıar  | nation and suggest remedies.                     |
| Dear    | ·Kim  | n Soo Hyun,                                         |        |                                                  |
| Dear    |       | have received your letter about your recent stay a  | at the | Az Ray. Thank you for bringing to my attention   |
| tho is  |       | es with the meal service71 during                   |        |                                                  |
| uic is  |       |                                                     | -      |                                                  |
| work    |       | ou may not be aware that the renovation work wa     |        |                                                  |
|         |       | the kitchen began exactly during the week you w     |        |                                                  |
|         |       | 73 the usual high quality of the manager            | enu    | despite the74 caused by the                      |
| renov   |       | on work.                                            |        | 75                                               |
|         |       | am sorry they were not entirely successful. Please  |        |                                                  |
|         |       | ding a coupon for a free meal at our restaurant. In |        | •                                                |
| -       |       | m change during your next visit. Again, thank you t | for y  | our e-mail, and we look forward to seeing you at |
| the A   | AZ B  | ay.                                                 |        |                                                  |
| Your    | s tru | ıly                                                 |        |                                                  |
| Richa   | ard   |                                                     |        |                                                  |
| AZ B    | ay F  | Hotel Manager                                       |        |                                                  |
|         |       |                                                     |        |                                                  |
| 71.     | 1)    | occurs                                              | 2)     | occurred                                         |
|         | 3)    | that occurred                                       | 4)     | had occurred                                     |
|         | 5)    | which occurs                                        |        |                                                  |



### ENGLISH

วิชาสามัญอังกฤษ มี.ค. 65

2) In fact,



| 72 | 1) | Still |
|----|----|-------|

- 3) Similarly,
- 5) For example,
- 73. 1) Maintain
  - 3) maintaining
  - 5) being maintained

2) To maintain

4) To contrast,

4) maintained

- 74. 1) disorders
  - 3) disruptions
  - 5) disapproval
- 75 1) by
  - 3) on
  - 5) of

- 2) disparities
- 4) discomfort
- 2) in
- 4) at

#### Part III: Paragraph organization (Items 76-80)

Direction: Choose the correct answers that show the most logical sequences.

- 76. A. To start, take a tip from the consultants who coach executives on how to handle media interviews.
  - B. Job candidates must answer the queriers of employers, says John Barford of Genesis, the interview training firm.
  - C. They give a number of useful tips.
  - D. There are many ways to answer any interview question.
  - E. To sum up, you can quickly make the transition from your answer to the important points you want to convey about your qualifications.
  - 1) D-A-C-B-E

2) E-C-A-B-D

3) A-D-C-E-B

4) B-C-E-D-A

- 5) D-C-A-E-B



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01

### วิชาสามัญอังกฤษ มี.ค. 65

- 77. A. They are expected to be able to organize community activities to reduce plastic waste in their own area.
  - B. Greenpeace Thailand is looking for individuals to join the "Plastic Audit Volunteer Leader" project.
  - C. The training is aimed at producing a group of volunteers who fully understand the problems of plastic pollution and creates changes.
  - D. As a result, only 25 people will be selected to join the training.
  - E. The project offers free training to those wishing to contribute to the fight to end plastic pollution.

| 1) D-C-E-A-B | 2) B-D-C-E-A |
|--------------|--------------|
| 3) B-E-C-A-D | 4) A-B-C-E-D |
| 5) C-B-D-A-F |              |

- 78. A. This year, the sales volume was expected to be higher than previous years.
  - B. In Thailand, pre-orders of models from the iPhone 13 range were made on October 1.
  - C. Apple had launched the new iPhone 13 line-up a few days ago in the USA.
  - D. The sales of iPhone 12 in Thailand had not begun until November 28.
  - E. The official sales started on October 8 in Thailand, much earlier than last year.

| 1) | E-D-C-B-A | 2) | C-B-E-D-A |
|----|-----------|----|-----------|
| 3) | A-D-E-B-C | 4) | D-B-E-A-C |

5) B-C-D-A-E



# EXAM1 25 / 25

## วิชาสามัญอังกฤษ มี.ค. 65

**ENGLISH** 

- 79. A. To begin, cook the rice following pack instructions then spread it out to steam-dry and set aside.
  - B. After frying, add the steam-dry rice, stir and toast for about 3 mins.
  - C. Heat 2 tbsp of the oil in a large work over a high heat.
  - D. Then add the onion and fry until lightly browned around 5 mins.
  - E. Add the egg to mix in with the rice and scatter over the spring onion to serve.

1) A-B-E-C-D

2) C-E-A-D-B

3) B-A-C-E-D

4) E-B-D-C-A

5) A-C-D-B-E

- 80. A. Visitors are required to wear a life jacket before swimming in the lagoon.
  - B. The park is among the top-earning national parks, generating about 60 million baht.
  - C. It covers an area of 55 km<sup>2</sup> and is a popular attraction in the province due to its easy access to the scenic Erawan Waterfalls.
  - D. The falls have seven levels, each of which has a natural pond where visitors can have a dip.
  - E. Erawan National Park is located in Sri Sawat district in Kanchanaburi.

1) E-B-C-D-A

2) A-E-C-B-D

3) C-A-D-B-E

4) D-B-E-A-C

5) B-E-D-C-A