

Lesson 01 Demo 11

Enhancing Learning with the Universal Primer GPT

Objective: To utilize *Universal Primer* GPT for enhancing educational material, specifically to clarify the concept of chemical equilibrium for high school students

Tools required: Universal Primer

Prerequisites: ChatGPT – 4

Steps to be followed:

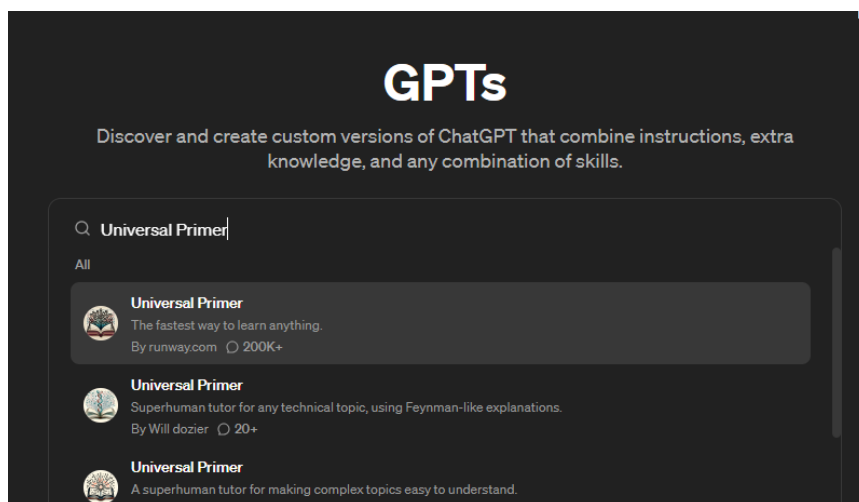
1. Log in to ChatGPT
2. Navigate to ExploreGPTs and search for 'Universal Primer' GPT
3. Copy the scenario and prompt provided below, and paste it into *Universal Primer* GPT
4. Observe the response

Step 1: Log in to ChatGPT

To proceed with your tasks, visit the official website and either sign up for a new account or log in to your existing ChatGPT account.

<https://chat.openai.com/>

Step 2: After logging into ChatGPT-4, click on ExploreGPTs and search for *Universal Primer* GPT



Step 3: Copy the scenario and prompt provided below and paste it into *Universal Primer GPT*

Scenario:

Alex, a working professional with a background in engineering, is preparing for an important project presentation that involves understanding chemical equilibrium principles. Despite his experience, Alex struggles to grasp how changes in pressure, temperature, and concentration impact chemical equilibria according to Le Chatelier's Principle. He seeks a straightforward explanation with real-world examples to deepen his comprehension and facilitate practical application in his project work.

Prompt:

Offer a practical explanation of Le Chatelier's principle and its relevance in chemical equilibria, tailored for working professionals. Describe the influence of pressure, temperature, and concentration changes on chemical equilibria, emphasizing their significance in industrial processes or engineering applications. Provide a concrete example demonstrating the principle in action, such as the effect of altering reaction conditions in a manufacturing process. Ensure the explanation enhances Alex's understanding and enables him to apply these concepts effectively in his professional endeavors.

Step 4: Observe the response



Universal Primer

Alex, since you're already familiar with engineering principles, let's dive into Le Chatelier's Principle and its application in chemical equilibria, especially considering changes in pressure, temperature, and concentration.

Le Chatelier's Principle is like a dance of molecules responding to the rhythm of their environment. When the conditions of a chemical equilibrium change, the system adjusts to counteract that change, maintaining a delicate balance. It's like adjusting your step to stay in rhythm when the tempo of a song changes.

1.

Pressure Changes: Imagine a closed container with gases reacting inside. Changing the pressure is like changing the size of the dance floor. If we increase the pressure (reduce the size of the dance floor), the system shifts to the side with fewer gas molecules to ease the crowding. Conversely, decreasing the pressure (expanding the dance floor) favors the side with more gas molecules.

Industrial Example: In the Haber process for ammonia synthesis, increasing pressure favors the production of ammonia, as the reaction goes from four gas molecules ($\text{N}_2 + 3\text{H}_2$) to two (2NH_3).

2.


Temperature Changes: Think of temperature as the energy or excitement of the dancers. Increasing the temperature adds energy, favoring the endothermic direction (the reaction that absorbs heat). Lowering the temperature reduces energy, favoring the exothermic direction (the reaction that releases heat).

Industrial Example: In the endothermic decomposition of calcium carbonate to produce lime ($\text{CaCO}_3 \rightarrow \text{CaO} + \text{CO}_2$), increasing the temperature drives the reaction forward, producing more lime and CO_2 .

3.

Concentration Changes: This is like adding or removing dancers. Add more reactants (more dancers), and the reaction shifts to produce more products. Remove some products (take dancers away), and more reactants convert to fill the gap.

Industrial Example: In the production of sulfuric acid via the Contact process, removing the product (sulfur trioxide) from the system encourages the formation of more sulfur trioxide from sulfur dioxide and oxygen.

A real-world scenario demonstrating Le Chatelier's Principle in action is the synthesis of methanol from carbon monoxide and hydrogen. The reaction $\text{CO} + 2\text{H}_2 \rightarrow \text{CH}_3\text{OH}$ is exothermic and produces fewer gas molecules. By increasing pressure and lowering temperature, conditions are optimized for methanol production, demonstrating the principle's application in balancing the reaction conditions for desired outcomes. 

Now, let's assess your understanding. Can you explain what would happen in the Haber process for ammonia synthesis if the temperature is significantly increased? This will help us gauge your grasp of the temperature aspect in chemical equilibria.

