

## Unit 1 :- Set theory & Logic

Collection of distinct objects

Representation of Set - A, B, C, Z

- i - Member - a, b, c, Z

$a \in A$       a is element of set A

$a \notin A$       a is not in A

$\sim \in$

- A is a set of the integers  $\rightarrow A = \{1, 2, 3, \dots\}$
- Set A is planets in solar system  
 $\rightarrow A = \{\text{Earth, Mars, Saturn, Jupiter, \dots}\}$
- Set of all the integers less than 10  
 $\rightarrow A = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$

### \* Representation of sets.

1) Roster or Tabular form [e.g. { , , } ]

2) Descriptive form [e.g. - A = A set of first five natural no.]

3) Set builder notation [e.g. - A = { $x \in N \mid x \leq 5$ }  
such that.  
is a member]

A set of the even integer less than or equal to 50

$$A = \{2, 4, \dots, 48\}$$

$$A = \{n \in N \mid n \leq 50 \text{ and } n \text{ is even}\}$$

set of

Natural no

$\mathbb{N}$

integer

$\mathbb{Z}$

the integer

$\mathbb{Z}^+$

rational nos.

$\mathbb{Q} = \{ p/q \mid p \in \mathbb{Z}, q \in \mathbb{Z} \text{ & } q \neq 0 \}$

the  $\dots$

~~$\mathbb{Q}$~~   $\mathbb{Q}^+$

Real no.

$\mathbb{R} \#$

the  $\dots$

$\mathbb{R}^+$

Complex nos.

$\mathbb{C}$

### \* Type of sets

1) Equal sets :- 2 sets are equal if and only if they have the same elements

Ex 1)  $A = \{ 1, 5, 7 \}$ ,  $B = \{ 7, 5, 1 \}$

2)  $A = \{ 1, 2, 3, 6 \}$ ,  $A = \{ \text{set of divisors of } 6 \}$   
 $A = \{ 3, 1, 6, 2 \}$ ,  $A = \{ 1, 2, 2, 6, 6, 3 \}$   
repetition is allowed

2) Equivalent sets :- 2 finite sets  $A$  &  $B$  are said to be equivalent if they have the same no. of elements

Ex -  $A = \{ p, q, r, z \}$      $B = \{ a, b, c, d \}$

Equal sets are always equivalent, equivalent set may not be equal.

3) Empty / Null set :-

$\emptyset$  or  $\{ \}$

4) Singleton / unit set :- only 1 element.

5) Universal set :- It is set of all elements under consideration.

### \* Five operation

- 1) Complement - The complement of a set A is the set of all those elements of the universal set U which are not in A.
- Ex -  $U = \{1, 2, 3, 4\}$   
 $A = \{1, 2\}$   
 $\bar{A} = \{3, 4\}$

Complement of A using set builder notation

$$\bar{A} = \{x \mid x \in U \text{ & } x \notin A\}$$

2) Union of a set

3) Intersection of a set

4) Difference of a set

5) Symmetric of a set.

- (Q1) If  $U$  is the universal set containing 50 students of Class X of a co-educational school &  $A$  be the set of all girls & it contains 25 girls  
 • Find the no. of elements of the complement of set of girls.

$$\rightarrow 25 A + \overline{A} = U$$

$$25 + \overline{A} = 50 \quad \overline{A} = 25$$

(Q2)

- (Q2) If  $B = \{p \mid p \text{ is a multiple of } 3, p \in \mathbb{N}\}$   
 Find  $B'$

$$\rightarrow B = \{3, 6, 9, \dots\}$$

$$B' = \{1, 2, 4, 5, 7, 8, \dots\}$$

$$B' = \{p \mid p \text{ is not a multiple of } 3, p \in \mathbb{N}\}$$

2) Union of set :- The union of 2 sets  $A$  &  $B$ , is set of all those elements which are either in  $A$  or  $B$ .

$$A \cup B \quad \{n \mid n \in A \text{ or } n \in B\}$$

Ex -  $A = \{2, 5, 9, 15\}$   
 $B = \{1, 2, 4, 5, 6\}$   
 $A \cup B = \{1, 2, 4, 5, 6, 9, 15\}$

(Q1)  $(A \cup B)^c = A' \cap B'$

where  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$   
 $A = \{2, 3, 4\}$   
 $B = \{3, 4, 5\}$

$$\rightarrow A \cup B = \{12, 13, 14, 15\}$$

$$(A \cup B)' = \{11, 16\} \quad \text{--- (1)}$$

$$A' = \{11, 14, 15, 16\}$$

$$B' = \{11, 12, 16\}$$

$$A' \cap B' = \{11, 16\} \quad \text{--- (2)}$$

from (1) & (2)

$$(A \cup B)' = A' \cap B'$$

### 3) Intersection of sets

$$A \cap B = \{x \mid x \in A \text{ & } x \in B\}$$

$$A \cap A = A \quad A \cap \emptyset = \emptyset$$

$$A \cap B = B \quad \text{if } B \subseteq A \quad (\text{B is subset of A})$$

$$A \cap U = A$$

$$A \cap \bar{A} = \emptyset$$

~~Diff~~

### 4) Difference of sets

$$A - B = \{x \mid x \in A \text{ & } x \notin B\}$$

$$A - B \neq B - A$$

### 5) Symmetric Diff

$$A \oplus B = \{x \mid (x \in A - B \text{ or } x \in B - A)\}$$

$$= (A - B) \cup (B - A)$$

### 6) Power set

$$A = \{a, b, c, d\}$$

$$\text{Power set of } A = \{a, b, c, d, ab, ac, ad,$$

$$bc, bd, cd,$$

$$abc, abd, bcd, acd$$

$$acd, \emptyset\}$$

$$2^4 = 16$$

7) Cartesian Product

$$A \times B = B \times A$$

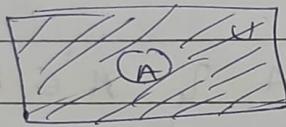
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\* Venn Dig.

Set - 

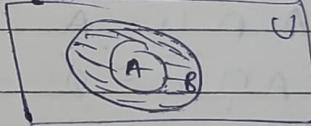
U set - 

$A \rightarrow$

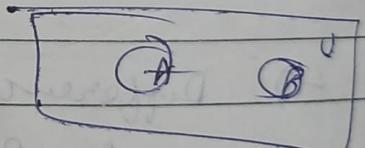


union of set

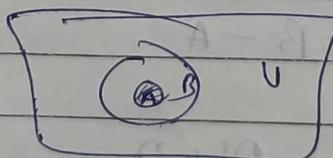
$$A \cup B = B \text{ if } A \subseteq B$$



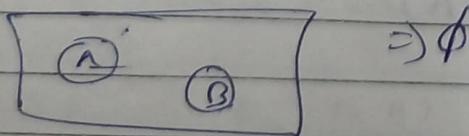
$A \cup B$  when neither  $A \subseteq B$  or  $B \subseteq A$



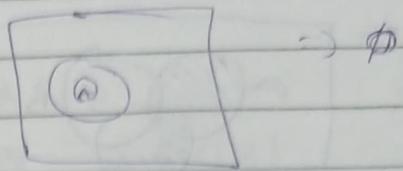
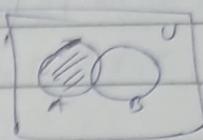
$A \cap B$  when  $A \subseteq B$



$A \cap B$  when A & B are disjoint sets



Diff'

 $A - B$  if  $A \subseteq B$  $A - B$  are neither  $A \subseteq B$  nor  $B \subseteq A$ 

Law

$$A \cup B = B \cup A$$

$$A \cap B = B \cap A$$

$$A \cup (B \cup C) = (A \cup B) \cup C$$

$$A \cap (B \cap C) = (A \cap B) \cap C$$

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

$$\overline{A \cup B} = \overline{A} \cap \overline{B}$$

$$\overline{A \cap B} = \overline{A} \cup \overline{B}$$

$$\text{Idempotent} \quad A \cup A = A$$

$$A \cap A = A$$

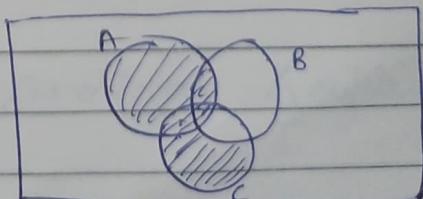
$$A \cup (A \cap B) = A$$

$$A \cap (A \cup B) = A$$

$$(i) \stackrel{ST}{=} A \cup (\overline{B} \cap C) = (A \cup \overline{B}) \cap (A \cup C)$$

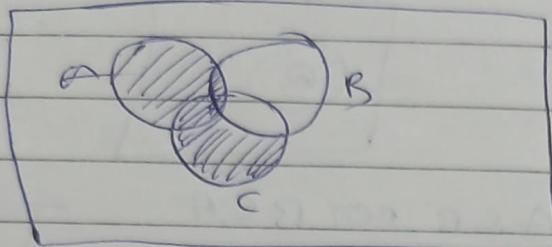
$$\rightarrow LHS = (A \cup \overline{B}) \cap (A \cup C)$$

$$LHS =$$

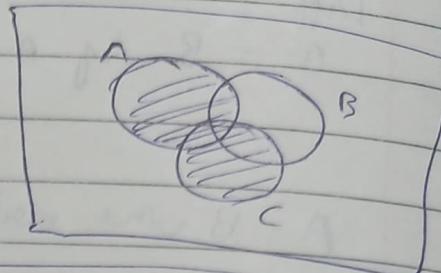


$$RHS = (A \cup \bar{B}) \cap (A \cup C)$$

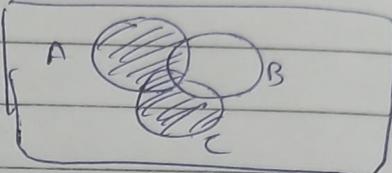
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$\cap$



=



L.H.S

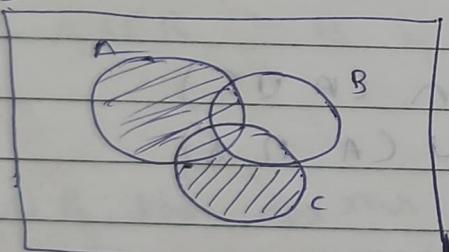
(Q) Prove the expressions by using venn diagram.

$$1) A \cup (\bar{B} \cap C) = (A \cup B) \cap (A \cup C)$$

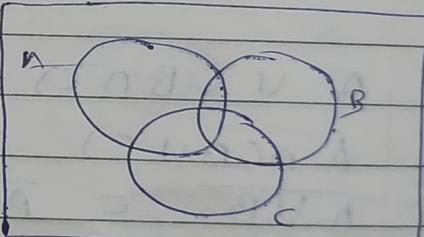
$$2) A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

$$3) A \cap \{\bar{B}\} = \bar{A} \cup \bar{B}$$

1)  $\Rightarrow$  LHS =



RHS =



## \* Cardinality $|A|$

For any 2 disjoint set  $A \cup B$

$$|A \cup B| = |A| + |B| - |A \cap B|$$

$$|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |A \cap C| \\ - |B \cap C| + |A \cap B \cap C|$$

- Q) A computer company must hire 20 programmers to handle system programming jobs & 30 programmers for application prog. job, out of those hire 5 are expected to perform jobs of both types. How many programmers must be hired

$$\rightarrow |A \cap B| = 5 \quad |A \cap B| = 50$$

$$|A| = 20$$

$$|B| = 30$$

$$|A \cup B| = 20 + 30 - 5 \\ = 45$$

- Q) Out of 250 candidates who failed in an examination, it was revealed that 128 failed in maths, 87 failed in physics & 134 in chem. 31 failed in maths & phy, 54 failed in chem & maths, 30 failed in chem & phy.

Find out how many of candidates failed in

- all three subjects
- In math but not phys.

A - Maths

B - Phys

C -

$$\rightarrow |M \cup P \cup C| = 250$$

$$|M| = 128$$

$$|P| = 87$$

$$|C| = 134$$

$$|M \cap P| = 31$$

$$|M \cap C| = 54$$

$$|P \cap C| = \cancel{87} 30$$

$$-|M \oplus P \oplus C| = 128 + 87 + 134 - 31 - 54 - 30 \\ - 250$$

$$|M \cap P \cap C| = \cancel{174} = \cancel{-16} - (-16) \\ = 16$$

$$|M - P| = |M|$$

$$|M \cap P| = |M| - |M \cap P| \\ = 128 - 31 \\ = 97$$

- Q) Consider a set of integers from 1 to 250. find out
- 1) how many of these nos are divisible by 3 or 5
  - 2) \_\_\_\_\_ by 5 or 7
  - 3) \_\_\_\_\_ by 3 or 7
  - 4) \_\_\_\_\_ by 3 or 5 or 7
  - 5) \_\_\_\_\_ 3 or 5 by not by 7.

- 8)  $5 \mid 7$  but not by 3.
- 7)  $3 \mid 7$  but not by 5
- 8)  $17 \nmid 250$  not divisible by 3, 5 & 7

→

$$3 \rightarrow 3, 6, 9, \dots, 249$$

$$\begin{array}{r} 83 \\ 3 \sqrt{250} \end{array}$$

$$|A_3| = 83 = \left[ \frac{250}{3} \right] \quad |A_3 \cap A_5| = 16$$

$$|A_5| = 50 \quad |A_3 \cap A_7| = 11$$

$$|A_7| = 35 \quad |A_5 \cap A_7| = 7$$

$$|A_3 \cap A_5 \cap A_7| = 2$$

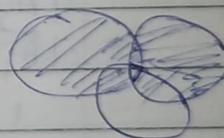
$$1) |A_3 \cup A_5| = 83 + 50 - 16 = 117$$

$$2) |A_5 \cup A_7| = 50 + 35 - 11 = 74$$

$$3) |A_3 \cup A_7| = 83 + 35 - 11 = 107$$

$$4) |A_3 \cup A_5 \cup A_7| = 83 + 50 + 35 - 16 - 11 - 7 + 2 = 136$$

$$5) |A_3 \cup A_5| - |A_3 \cap A_5 \cap A_7| = 117 - 2 = 115$$



$$6) |A_5 \cup A_7| - |A_5 \cap A_7 \cap A_3| = 74 - 2 = 72$$

$$7) |A_3 \cup A_7| - |A_3 \cap A_5 \cap A_7| = 107 - 2 = 105$$

$$8) 250 - 136$$

$$= 114$$

- (e) Among 200 student in a class 104 students got A grade in 1<sup>st</sup> examination & 84 students got A grade in 2<sup>nd</sup> examination if 68 student didn't get A grade in either of examination. Find out
- 1) How many students got A grade in both examinations
  - 2) If no. of students who got A grade in 1<sup>st</sup> examination = those who got A grade in 2<sup>nd</sup> examination. If total students who got A in exactly one exam is 160. If 16 students students doesn't get A in both exam. Determine the no. of students who got A in 1<sup>st</sup> exam, those who got A in 2<sup>nd</sup> exam & no. of students who got A in both exams.

$\rightarrow$

$$|A_1| = 104$$

$$|A_2| = 84$$

$$|A_1 \cup A_2| = 68$$

$$|A_1 \cap A_2| = ?$$

$$|A_1 \cup A_2| = 200 - 68$$

$$= 132$$

$$|A_1 \cap A_2| = 104 + 84 - 132$$

$$= 188 - 132$$

$$= 56$$

$$|A_1| = |A_2|$$

$$\begin{aligned} |A_1 \cap A_2| &= |A_1 \cup A_2| - |A_1 \cup A_2| = 160 \\ |A_1 \cap A_2| &= 200 - 16 \\ &= 184 \end{aligned}$$

$$|A_1| = ?$$

$$|A_2| = ?$$

$$|A_1 \cap A_2| = ?$$

$$2|A_1| - 184 - 184 = 160$$

$$2|A_1| = 160 + 368$$

$$|A_1| = \frac{528}{2}$$

$$|A_1| = |A_2| = 264$$

### \* Mathematical Induction.

- Proof. It is a technique which is used to prove a statement / formula or a theorem is true for every natural no.
- It is the process to establish the validity of an ordinary result involving natural nos.

Step 1) Basis  $P(n)$  is true

2)  $P(n)$  is true

3)  $P(n+1)$  must be true

(Q1) Prove the following using principle of MI for all  $n \in \mathbb{N}$

$$1^3 + 2^3 + 3^3 + \dots + n^3 = \left[ \frac{n(n+1)}{2} \right]^2$$

$\rightarrow P(1)$

$$LHS = 1$$

$$RHS = \left( \frac{1(1+1)}{2} \right)^2 = 1$$

$P(k) = \text{true}$

$P(k+1)$

$$\begin{aligned} LHS &= 1^3 + 2^3 + 3^3 + \dots + k^3 + (k+1)^3 \\ &= \left[ \frac{k(k+1)}{2} \right]^2 + (k+1)^3 \\ &= (k+1)^2 \left[ \frac{k^2+k+1}{4} \right] \\ &= -(k+1)^2 \left[ \frac{3k+2}{4} \right] \\ &= (k+1)^2 \left[ \frac{k^2+4k+4}{4} \right] \end{aligned} \quad \begin{aligned} RHS &= \\ &= \left[ \frac{(k+1)(k+2)}{2} \right]^2 \\ &= (k+1)^2 \left[ \frac{k^2+4k+4}{4} \right] \end{aligned}$$

$$LHS = RHS.$$

$$\begin{aligned} 2) \quad &\frac{1}{2 \times 5} + \frac{1}{5 \times 8} + \frac{1}{8 \times 11} + \dots + \frac{1}{(3k-1)(3k+2)} \\ &= \frac{k}{6k+4} \end{aligned}$$

$\rightarrow P(1)$

$$LHS = \frac{1}{2 \times 5} = \frac{1}{10}$$

$$RHS = \frac{1}{6+4} = \frac{1}{10}$$

for  $P(k) = \text{true}$

$P(k+1)$

$$\begin{aligned}
 LHS &= \frac{1}{2 \times 5} + \frac{1}{5 \times 8} + \dots + \frac{1}{(3(k+1)-1)(3(k+1)+2)} \\
 &= \frac{1}{(3k-1)(3k+2)} + \frac{1}{(3k+2)(3k+5)} \\
 &= \frac{1}{3k+2} \left[ \frac{3k+5 + 3k-1}{(3k+5)(3k-1)} \right] \\
 &= \frac{6k+4}{(3k+2)(3k+5)(3k-1)} \\
 &= \frac{2}{(3k+5)(3k-1)}
 \end{aligned}$$

$$\begin{aligned}
 RHS &= \frac{k+1}{6k+10} \\
 &= \frac{k}{2(3k+5)} + \frac{1}{2(3k+5)} = \frac{k+1}{2(3k+5)} \\
 &= \frac{1}{2} \left[ \dots \right]
 \end{aligned}$$

$$\begin{aligned}
 &\frac{k}{6k+4} + \frac{1}{(3k+2)(3k+5)} \\
 &= \frac{1}{3k+2} \left[ \frac{k}{2} + \frac{1}{3k+5} \right] = \frac{1}{3k+2} \left[ \frac{3k^2 + 18k + 2}{2(3k+5)} \right]
 \end{aligned}$$

$$\frac{1}{3k+2} \left[ \frac{(3k+2)(k+1)}{2(3k+5)} \right] = \frac{(k+1)}{2(3k+5)}$$

$$LHS = \frac{k+1}{6k+10} = \frac{k+1}{2(3k+5)}$$

$$LHS = RHS.$$

Q3) For all integers ST  $8^n - 3^n$  is divisible by 5  
by MI for  $n \geq 1$

$$\rightarrow P(n) = 8^n - 3^n$$

$$P(1) = 8 - 3 = 5 \quad \text{divisible by 5}$$

$$P(1) = \text{true}$$

$$P(n) = \text{true for } n = k$$

Let us assume  $P(n) = 8^n - 3^n$  is divisible by 5 for all  $n = k$

$$\begin{aligned} P(k+1) &= 8^{k+1} - 3^{k+1} \\ &= 8^k \cdot 8 - 3^k \cdot 3 \\ &= 8^k \cdot 8 - 3^k(8 - 5) \\ &= 8^k \cdot 8 - 3^k \cdot 8 + 5 \cdot 3^k \\ &= 8 \underbrace{(8^k - 3^k)}_{\text{divisible by 5}} + 5 \cdot 3^k \\ &\quad \downarrow \\ &\text{divisible by 5} \end{aligned}$$

∴ Their addition will also be  
divisible by 5.

Q 3) S.T. the sum of the cubes of 3 consecutive natural no. is divisible by 9.

$$\rightarrow P(n) = n^3 + (n+1)^3 + (n+2)^3$$

$$P(1) = 1^3 + 2^3 + 3^3$$

$$= 1 + 8 + 27 \leftarrow = 36 \quad \text{divisible by 9.}$$

$$P(1) = \text{true}$$

$$P(k+1) = (k+1)^3 + (k+2)^3 + (k+3)^3$$

$$= (k+1)^3 + (k+2)^3 + k^3 + 27 + 9k^2 + 8k$$

$$\underbrace{\qquad\qquad\qquad}_{\text{divisible by 9}} \qquad \underbrace{\qquad\qquad\qquad}_{9(3+k^2+3k)} \qquad \underbrace{\qquad\qquad\qquad}_{\text{divisible by 9.}}$$

Q 4) Prove the fall using principle of MI where  $n \in \mathbb{N}$   
~~P(n)~~  $x^{2n} - y^{2n}$  is divisible by  $(n+4)$

$$\rightarrow P(1) = x^{2n} - y^{2n}$$

$$P(1) = x^2 - y^2 = (x-y)(x+y)$$

which is divisible by  $n+4$ .

$$\therefore P(1) = \text{true}$$

$$\therefore P(k) = x^{2k} - y^{2k} \text{ is true.}$$

$$P(k+1) = x^{2(k+1)} - y^{2(k+1)}$$

$$= x^{2k} \cdot x^2 - y^{2k} \cdot y^2$$

$$= x^{2k} \cdot x^2 - y^{2k} \cdot y^2 + x^2 y^{2k} - x^2 y^{2k}$$

$$= x^2 [x^{2k} - y^{2k}] + y^2 [x^2 - y^2]$$

$\therefore \text{divisible by } (n+4)$

divisible by  $n+4$

Q5) ST for any integer  $n$ ,  $11^{n+2} + 12^{2n+1}$  is divisible by 133

Q6) For all  $n \geq 1$ , PT.  $1^2 + 2^2 + 3^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$

Q7) PT  $(ab)^n = a^n b^n$  is true for every natural no.  $n$ .

$$5) \Rightarrow P(n) = 11^{n+2} + 12^{2n+1}$$

$$P(1) = 11^3 + 12^3 = 1331 + 1728 = 3059$$

$$3059 \div 133 = 23$$

$\therefore$  It is divisible by 133.

$\therefore P(k) = 11^{k+2} + 12^{2k+1}$  is true for all  $k \in \mathbb{N}$

$$P(k+1) = 11^{k+3} + 12^{2k+3}$$

$$\begin{aligned} &= \cancel{11^k \cdot 11^3} + 12^{2k} \cdot (12^3 + \cancel{11^3 - 11^3}) \\ &= 11^k \cdot 11^3 + 12^{2k} \cdot (12^3 + 11^3) + 11^3 \cdot 12^{2k} - \cancel{11^3 \cdot 12^{2k}} \\ &\in \\ &= 12^{2k} (12^3 + 11^3) + 11^3 (11^k - 12^{2k}) \end{aligned}$$

$$= 11^{k+2} \cdot 11 + 12^{2k+1} \cdot 12^2$$

$$= 11 \cdot 11^{k+1} + 12^{2k+1} (12^2 - 11 + 11)$$

$$= 11^{k+2} (11 + 12^2)$$

$$= 11 (11^{k+2} + 12^{2k+1}) + 12^{2k+1} (12^2 - 11)$$

133

Divisible by 133.

$$6) \Rightarrow P(n) = 1^2 + 2^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$$

$$\text{LHS} \\ P(1) = 1 \quad \text{RHS} = \frac{1(2)(3)}{6} = 1$$

$$\text{For } P(k) = \frac{k(k+1)(2k+1)}{6} \text{ for all } k \in N$$

$$\begin{aligned} \text{LHS} = P(k+1) &= 1^2 + 2^2 + \dots + k^2 + (k+1)^2 \\ &= \frac{k(k+1)(2k+1)}{6} + \frac{(k+1)^2}{6} \\ &= \frac{k+1}{6} \left[ k(2k+1) + 6k+6 \right] \\ &= \frac{(k+1)(2k^2+7k+6)}{6} \end{aligned}$$

$$\text{RHS} = \frac{(k+1)(k+2)(2k+3)}{6}$$

$$= \frac{(k+1)(2k^2+7k+6)}{6}$$

$$\text{LHS} = \text{RHS}.$$

7) For  $n=1$

$$\text{LHS} = ab \quad \text{RHS} = a \cdot b$$

$\therefore$  For all  ~~$k \in N$~~   $k \in N$

$$(ab)^k = a^k b^k \text{ is true.}$$

$$n = k+1$$

$$\begin{aligned} \text{LHS} &= (ab)^{k+1} \quad \text{RHS} = a^{k+1} \cdot b^{k+1} \\ &= a^k \cdot a \cdot b^k \cdot b \quad = a^k \cdot a \cdot b^k \cdot b \end{aligned}$$

$$\therefore \text{LHS} = \text{RHS}$$

## \* Proposition (statement)

A proposition is a declarative statement that is either true or false but not both.

	symbol	
Conjunction (AND) (join)	$\wedge$	$p \wedge q$
Negation (NOT)	$\sim / \neg$	$\sim p$
Disjunction (OR)	$\vee$	$p \vee q$
Conditional ( <del>if then</del> ) <sup>(if then)</sup>	$\rightarrow$	
Biconditional (if & only if)	$\leftrightarrow$	

If you get 100% in end term exam then you will get A grade

both  $p \rightarrow q$   
should be  
true.

$p$	$q$	$p \rightarrow q$	$p \leftrightarrow q$	$p \wedge q$	$p \vee q$
T	T	T	T	T	T
T	F	F	F	F	F
F	T	T	F	F	F
F	F	T	T	F	F

- Translate the foll english statement into english Statement.
  - You can access the internet from campus only if you are a CS student or your not a fresher.
- $\rightarrow$   $p =$  you can access internet from campus.  
 $q =$  you are CS student.  
 $r =$  you are fresher.

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$$p \rightarrow (q \vee r)$$

Q) Express fall statement in propositional form.

- 1) There are many clouds in the sky but it did not rain.
- 2) I will get 1<sup>st</sup> class if & only if I study well & score above 80 in mathematics.
- 3) If I finish my submission before 5 in the evening & it is not very hot, I will go & play a game of hockey.

→ 1)  $p \rightarrow$  There are many clouds in the sky

$q \rightarrow$  It did rain.

$$p \wedge \neg q$$

2)  $p \rightarrow$  I will get 1<sup>st</sup> class

$q \rightarrow$  I study well

$r \rightarrow$  I ~~will~~ score above 80 in math

$$p \leftrightarrow (q \wedge r)$$

3)  $p \rightarrow$  I finish my submission before 5 in the evening

$q \rightarrow$  It is very hot

$r \rightarrow$  I will go & play a game of hockey

$$(p \wedge \neg q) \rightarrow r$$

- Q)  $p \rightarrow I \text{ will stay at home}$   
 $q \rightarrow I \text{ will go to movie}$   
 $r \rightarrow I \text{ am in good mood}$

Write the eng statement that corresponds to foll.

- 1)  $\neg r \rightarrow q$
- 2)  $\neg q \wedge p$
- 3)  $q \rightarrow \neg p$
- 4)  $\neg p \rightarrow \neg r$

- 1) I am not in a good mood ~~at home~~, I will go to movie.
- 2) I will not go to movie and I will study discrete stru.
- 3) If I will go to movie ~~then~~, I will not study on.
- 4) If I ~~not~~ will not stay on, I am not in good mood.

### \* Quantifiers

- 1) Universal  $\rightarrow \forall$
- 2) Existential  $\rightarrow \exists$

Let  $P(n)$  be the statement  $n+1 > n$

Now let us assume that Domain set of all the int.

$$P(1) = 1+1 > 1 \quad T$$

$$P(2) = 2+1 > 2 \quad T \quad \forall n \ P(n)$$

- Q) What is the truth value of :-  $\exists n \ P(n)$  if the statement  $n^2 > 10$  in the universe of discourse consist of the integers not exceeding 4.

$$\Rightarrow \{1, 2, 3, 4\}$$

$$1^2 > 10 \quad f$$

$$2^2 > 10 \quad f$$

$$3^2 > 10 \quad f$$

$$4^2 > 10 \quad T$$