

# TEACHER LEVEL ATTAINMENT REPORT/COURSE INFORMATION SHEET

|  |  |  |  |
| --- | --- | --- | --- |
| Faculty Name | Ms. R. R. Shevale | A.Y |  |
| Subject Name | Digital Electronics and logic design | Sub.Code |  |
| Sem | I | Class |  |

# Teaching & Examination Scheme:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Teaching Scheme | | | Examination Scheme | | | |
| Theory | Practical | Tutorial | In Sem | End Sem | PR | Term Work |
| 4 hrs/week | - | - | ✔ | ✔ | - | - |

# Delivery Method:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Delivery Method | | | | | |
| Chalk & Talk | ICT Tools | Group Discussion | Industrial Visit | Expert Talk | Virtual Lab |
| ✔ | - | ✔ | - | ✔ | - |

(\* Kindly tick the methods conducted for this course. You may add any additional delivery method conducted in the above columns.)

# Program Outcomes:

|  |  |
| --- | --- |
| **PO1** | Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| **PO2** | Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| **PO3** | Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations. |
| **PO4** | Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. |
| **PO5** | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. |
| **PO6** | The engineer and society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| **PO7** | Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. |
| **PO8** | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. |
| **PO9** | Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| **PO10** | Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large. |
| **PO11** | Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to manage projects in multidisciplinary environments. |
| **PO12** | Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |

# PSOs:

|  |  |
| --- | --- |
| **PSO1** | To demonstrate mathematical and Computer Engineering fundamentals |
| **PSO2** | To adapt modern computer tools and technologies to solve Computer Engineering Problems. |
| **PSO3** | To apply software engineering practices and standards for project management |

(After completion of course, student will be able )

|  |  |
| --- | --- |
| **CO1** | Analyze needs and challenges for Data Science Big Data Analytics |
| **CO2** | Apply statistics for Big Data Analytics |
| **CO3** | Apply the lifecycle of Big Data analytics to real world problems |
| **CO4** | Implement Big Data Analytics using Python programming |
| **CO5** | Implement Big Data Analytics and model evaluation using algorithm. |
| **CO6** | Design and implement Big Databases using the Hadoop ecosystem |

# Mapping of CO with POs:

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COs** | **Program outcomes** | | | | | | | | | | | |
| **PO1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** | **PO9** | **PO10** | **PO11** | **PO12** |
| C202.1 | 2 | 2.0 | 2.0 | - | - | - | - | - | - | - | - | 2 |
| C202.2 | 2 | 2.0 | 2.0 | - | - | - | - | - | - | - | - | 2 |
| C202.3 | 2 | 2.0 | 2.0 | - | 2.0 | - | - | - | - | - | - | 2 |
| C202.4 | 2 | 2.0 | 2.0 | - | - | - | - | - | - | - | - | 2 |
| C202.5 | 2 | 2.0 | 1.0 | - | - | - | - | - | - | - | - | 2 |
| C202.6 | 2 | - | - | - | - | - | - | - | - | - | - | 2 |
| C206 | 2 | 2.0 | 1.8 | - | 2.0 | - | - | - | - | - | - | 2 |

# Mapping of COs with PSOs:

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Outcomes** | **Program Specific Outcomes** | | |
| **PSO1** | **PSO2** | **PSO3** |
| C202.1 | 2.0 | - | - |
| C202.2 | 2.0 | - | - |
| C202.3 | 2.0 | - | 2.0 |
| C202.4 | 2.0 | - | - |
| C202.5 | 2.0 | - | - |
| C202.6 | 2.0 | - | - |
| C206 | 2.0 | - | 2.0 |
| Course | - | - | - |
| C206 | 0.68 | - | 0.68 |

## A) Direct Assessment (90%)

B) External Assessment (80%): -

# Attainment Level Vs Target Value

|  |  |
| --- | --- |
| Attainment Level | Description |
| 1 | 50% students scoring more than University Average marks or target value |
| 2 | 60% students scoring more than University Average marks or target value |
| 3 | 70% students scoring more than University Average marks or target value |

# Set Target Value

|  |  |  |
| --- | --- | --- |
| Theory | PR | Term Work |
| 43 | - | - |

## C) Internal Assessment (20%): -

## Attainment Level Vs Target Value

|  |  |
| --- | --- |
| Attainment Level | Description |
| 1 | 60% students scoring more than 60% of maximum marks |
| 2 | 70% students scoring more than 60% of maximum marks |
| 3 | 80% students scoring more than 60% of maximum marks |

## Set Target Value

|  |  |
| --- | --- |
| Unit Test | Term Work |
| 60% | 60% |

# External Assessment:

Theory (%)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
| 58.90 | 58.90 | 58.90 | 58.90 | 58.90 | 58.90 |

# Internal Assessment:

Unit Test (%)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
| 37.50 | 12.50 | 7.14 | 78.46 | 76.92 | 9.23 |

# Indirect Assessment:

Course Exit Survey (%)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| CO1 | CO2 | CO3 | CO4 | CO5 | CO6 |
| 85.02 | 84.06 | 85.02 | 83.09 | 82.13 | 81.64 |

# CO Attainment by External Assessment

|  |  |
| --- | --- |
| External Assessment Tool | CO Attainment |
| TH Exam | 1 |
| Average | 1 |

# CO Attainment by Internal Assessment

|  |  |
| --- | --- |
| Internal Assessment Tool | CO Attainment |
| Unit Test | 0 |
| Average | 0 |

## Final CO Attainment Calculation:

Direct CO attainment is computed as:

= 0.8 × CO attainment level in university examination

+ 0.2 × CO attainment level in internal assessment

= 0.8 × 1 + 0.2 × 2

= 1.20

# CO Attainment by Course Exit Survey

|  |  |
| --- | --- |
| Indirect Assessment Tool | CO Attainment |
| Course Exit Survey | 3 |

Overall CO attainment is then computed as:

= 0.9 × CO attainment level in Direct CO attainment

+ 0.1 × CO attainment level in Indirect CO attainment

Final CO Attainment = 2.82

# Result of Evaluation of PO's Table

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| 0.68 | 0.68 | 0.61 | - | 0.68 | - | - | - | - | - | - | 0.68 |

# Result of Evaluation of PSO's Table

|  |  |  |
| --- | --- | --- |
| PSO1 | PSO2 | PSO3 |
| 2.00 | - | - |

Remarks:

**Remark:** Target is not achieved.

**Observation:** Need to take more practice of algorithms.

**Action Plan:** University questions to be solved for better understanding.

**Target Set for A.Y. 2024-25:**

|  |  |  |
| --- | --- | --- |
| Theory | Oral / Practical | Term Work |
| 50 | NA | NA |