

Madison Smith
Stella
Honors 100
2 November 2014

Assignment 3: Experiential Learning Interview

During my discussion with Emily, I found out that she has a passion for math. She was involved in the math club in high school for several years, plans to major in math and is in that insanely difficult math 134 class. She also tutored math while in high school. During our discussion, Emily also revealed that she loves music. She competed at state wide competitions throughout her high school career and was involved in several chamber groups, symphonies, and orchestras as a pianist and cellist. Her junior year, her piano quartet won first place at State. Additionally, she is currently a member of the Chamber Music Club her at UW. Another interest that Emily has is traveling. She has spent several months living in Greece, as well as traveled throughout Europe and has spent some time in Kenya. She believes that traveling help her become a well-rounded human being and understand cultures and social issues outside of her own.

One possible activity Emily could do to fulfill her experiential learning requirement could be to get involved in research involving mathematics. Currently, there are opportunities to research the stability of solutions of partial equations and to use applied mathematics to analyze social network modeling, among other math-related research opportunities on the undergraduate research database. A math-related research project would involve Emily's interest in mathematics and would fall under the category of research. Similarly, Emily could also study abroad. This summer there are study abroad opportunities in Germany, India, and Italy, among other places. This opportunity would fall under the category of international engagement and involves her interest in traveling. Thirdly, Emily could also get involved with the Dream Project. This project involves helping high school students through the complicated college application process. This would fall under the category of service.

One particular activity Emily could do would travel abroad to India. This summer there is a twenty two credit study abroad to Bangalore, India.

(<http://depts.washington.edu/uwhonors/international/bangalore/>) The program focuses on cultivating global citizens. There Emily would learn about what it means to be a global citizen while spending time exploring India, a country outside her comfort zone. I believe this will help Emily explore an area that she is not comfortable with because she has not yet traveled to that region of the world and the classes she will be taking in Bangalore relate to her interest in cultures and social issues. Thus, this opportunity relates to Emily's interest in traveling.