**PROGRESS REPORT**

**S.Y. ${sy}**

Name: **${name}**

Birthday: ${birth\_date}

Date Covered: ${covered}

Grade Level: ${grade\_level}

Disability: ${disability\_type}

Legend: M – Mastered

S – Satisfactory

FS – Fair Satisfactory

AIN – Additional Instruction Needed

NYI – Not Yet Introduce

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| **LANGUAGE/COMMUNICATION DEVELOPMENT** | **OBSERVATION** | | | | **REMARKS** |
|  | 1stSem | 2ndSem | 3rdSem | 4thSem |  |
| Says/Signs/Writes about oneself | ${t103.q1} | ${t103.q2} | ${t103.q3} | ${t103.q4} |  |
| Says Signs and speechreads one's name | ${t104.q1} | ${t104.q2} | ${t104.q3} | ${t104.q4} |
| Associates one's name with printed symbols | ${t105.q1} | ${t105.q2} | ${t105.q3} | ${t105.q4} |
| Says/signs and speechreads one's grade | ${t106.q1} | ${t106.q2} | ${t106.q3} | ${t106.q4} |
| Says/signs and speechreads one's address | ${t107.q1} | ${t107.q2} | ${t107.q3} | ${t107.q4} |
| Uses expressions of social amenities in appropriate situations | ${t108.q1} | ${t108.q2} | ${t108.q3} | ${t108.q4} |
| Identifies correctly letter/words commonly interchanged | ${t109.q1} | ${t109.q2} | ${t109.q3} | ${t109.q4} |
| Names and speechreads one's brother's/sister's name | ${t110.q1} | ${t110.q2} | ${t110.q3} | ${t110.q4} |
| Arranges big/small letters of the alphabet sequentially | ${t111.q1} | ${t111.q2} | ${t111.q3} | ${t111.q4} |
| Names places in school | ${t112.q1} | ${t112.q2} | ${t112.q3} | ${t112.q4} |
| Answers where questions | ${t113.q1} | ${t113.q2} | ${t113.q3} | ${t113.q4} |
| Answers who questions | ${t114.q1} | ${t114.q2} | ${t114.q3} | ${t114.q4} |
| Talks about school materials | ${t115.q1} | ${t115.q2} | ${t115.q3} | ${t115.q4} |
| Names objects using a, an | ${t116.q1} | ${t116.q2} | ${t116.q3} | ${t116.q4} |
| Uses in, on, under with names of objects | ${t117.q1} | ${t117.q2} | ${t117.q3} | ${t117.q4} |
| Uses this is and these are correctly | ${t118.q1} | ${t118.q2} | ${t118.q3} | ${t118.q4} |
| Talks about farm animals | ${t119.q1} | ${t119.q2} | ${t119.q3} | ${t119.q4} |
| Recognizes beginning and ending of words | ${t120.q1} | ${t120.q2} | ${t120.q3} | ${t120.q4} |
| Tells the number of syllables of words read | ${t121.q1} | ${t121.q2} | ${t121.q3} | ${t121.q4} |
| Talks about the days of the week | ${t122.q1} | ${t122.q2} | ${t122.q3} | ${t122.q4} |
| Follows simple directions | ${t123.q1} | ${t123.q2} | ${t123.q3} | ${t123.q4} |
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| **READING SKILLS** |  |  |  |  |  |
| Recognizes his name in print | ${t124.q1} | ${t124.q2} | ${t124.q3} | ${t124.q4} |  |
| Identifies the letter of the alphabet | ${t125.q1} | ${t125.q2} | ${t125.q3} | ${t125.q4} |
| Fingerspell the letters of the alphabet | ${t126.q1} | ${t126.q2} | ${t126.q3} | ${t126.q4} |
| Fingerspell the letters of the alphabet | ${t127.q1} | ${t127.q2} | ${t127.q3} | ${t127.q4} |
| Write the letters of the alphabet with correct form | ${t128.q1} | ${t128.q2} | ${t128.q3} | ${t128.q4} |
| Fingerspell one's name of family members | ${t129.q1} | ${t129.q2} | ${t129.q3} | ${t129.q4} |
| Write ones' name and names of family members | ${t130.q1} | ${t130.q2} | ${t130.q3} | ${t130.q4} |
| Sign one's name sign names of family members and friends | ${t124.q1} | ${t124.q2} | ${t124.q3} | ${t124.q4} |

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| **WRITING SKILLS** |  |  |  |  |  |
| Grips pencil properly while writing | ${t131.q1} | ${t131.q2} | ${t131.q3} | ${t131.q4} |  |
| Executes fundamental strokes | ${t132.q1} | ${t132.q2} | ${t132.q3} | ${t132.q4} |
| Shows mastery of letter forms | ${t133.q1} | ${t133.q2} | ${t133.q3} | ${t133.q4} |
| Write name accurately | ${t134.q1} | ${t134.q2} | ${t134.q3} | ${t134.q4} |
| Copies simple words correctly | ${t135.q1} | ${t135.q2} | ${t135.q3} | ${t135.q4} |
| Copies evenly following lines | ${t136.q1} | ${t136.q2} | ${t136.q3} | ${t136.q4} |

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| **NUMERICAL SKILLS** |  |  |  |  |  |
| Sets and numerals | ${t137.q1} | ${t137.q2} | ${t137.q3} | ${t137.q4} |  |
| Place value of whole numbers | ${t138.q1} | ${t138.q2} | ${t138.q3} | ${t138.q4} |
| Ordering & constructing sets from least to greatest vice versa | ${t139.q1} | ${t139.q2} | ${t139.q3} | ${t139.q4} |
| Ordinals numbers | ${t140.q1} | ${t140.q2} | ${t140.q3} | ${t140.q4} |
| Odd and even numbers | ${t141.q1} | ${t141.q2} | ${t141.q3} | ${t141.q4} |
| Roman numerals | ${t142.q1} | ${t142.q2} | ${t142.q3} | ${t142.q4} |
| Rounding numbers to the nearest tens,hundred& thousands | ${t143.q1} | ${t143.q2} | ${t143.q3} | ${t143.q4} |
| Skip counting | ${t144.q1} | ${t144.q2} | ${t144.q3} | ${t144.q4} |
| Addition of two -three digit numbers | ${t145.q1} | ${t145.q2} | ${t145.q3} | ${t145.q4} |
| Addition of two-digit numbers with regrouping | ${t146.q1} | ${t146.q2} | ${t146.q3} | ${t146.q4} |
| Addition of three-digit numbers with regrouping | ${t147.q1} | ${t147.q2} | ${t147.q3} | ${t147.q4} |
| Subtraction of whole numbers | ${t148.q1} | ${t148.q2} | ${t148.q3} | ${t148.q4} |
| Subtraction of two-digit numbers with regrouping | ${t149.q1} | ${t149.q2} | ${t149.q3} | ${t149.q4} |
| Subtraction of three-digit numbers with regrouping | ${t150.q1} | ${t150.q2} | ${t150.q3} | ${t150.q4} |
| Subtraction with zero number | ${t151.q1} | ${t151.q2} | ${t151.q3} | ${t151.q4} |
| Multiplication of whole numbers | ${t152.q1} | ${t152.q2} | ${t152.q3} | ${t152.q4} |
| Multiplying by 6 | ${t153.q1} | ${t153.q2} | ${t153.q3} | ${t153.q4} |
| Multiplying by 7 | ${t154.q1} | ${t154.q2} | ${t154.q3} | ${t154.q4} |
| Multiplying by 8 | ${t155.q1} | ${t155.q2} | ${t155.q3} | ${t155.q4} |
| Multiplying by 9 | ${t156.q1} | ${t156.q2} | ${t156.q3} | ${t156.q4} |
| Multiplying two-three digit numbers by one digit number | ${t157.q1} | ${t157.q2} | ${t157.q3} | ${t157.q4} |
| Multiplying two digit numbers by one digit number with regrouping | ${t158.q1} | ${t158.q2} | ${t158.q3} | ${t158.q4} |
| Multiplying three digit numbers by one digit number with regrouping | ${t159.q1} | ${t159.q2} | ${t159.q3} | ${t159.q4} |
| Multiplying three digit numbers by two digits number with regrouping | ${t160.q1} | ${t160.q2} | ${t160.q3} | ${t160.q4} |

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| **MOTOR DEVELOPMENT** |  |  |  |  |  |
| **Gross Motor Skills** |  |  |  |  |  |
| Jumps over an object with both feet | ${t161.q1} | ${t161.q2} | ${t161.q3} | ${t161.q4} |
| Walks forward independently | ${t162.q1} | ${t162.q2} | ${t162.q3} | ${t162.q4} |
| Climbs upstairs and goes downstairs using alterate feet | ${t163.q1} | ${t163.q2} | ${t163.q3} | ${t163.q4} |
| Skips well with or without rope | ${t164.q1} | ${t164.q2} | ${t164.q3} | ${t164.q4} |
| Handles balls and blocks with ease | ${t165.q1} | ${t165.q2} | ${t165.q3} | ${t165.q4} |
| Throws and catches ball properly | ${t166.q1} | ${t166.q2} | ${t166.q3} | ${t166.q4} |
| Balances well within a given path | ${t167.q1} | ${t167.q2} | ${t167.q3} | ${t167.q4} |
| Hops well | ${t168.q1} | ${t168.q2} | ${t168.q3} | ${t168.q4} |
| Kicks while standing | ${t169.q1} | ${t169.q2} | ${t169.q3} | ${t169.q4} |
| **Fine Motor Skills** |  |  |  |  |  |
| To do builds tower of 2nd stage of block building | ${t170.q1} | ${t170.q2} | ${t170.q3} | ${t170.q4} |  |
| Strings beads on the thread or shoelace | ${t171.q1} | ${t171.q2} | ${t171.q3} | ${t171.q4} |
| Performs twisting activities efficiently | ${t172.q1} | ${t172.q2} | ${t172.q3} | ${t172.q4} |
| Folds paper or napkins with ease | ${t173.q1} | ${t173.q2} | ${t173.q3} | ${t173.q4} |
| Cuts straight lines | ${t174.q1} | ${t174.q2} | ${t174.q3} | ${t174.q4} |
| Cuts curved lines | ${t175.q1} | ${t175.q2} | ${t175.q3} | ${t175.q4} |
| Cuts jugged lines | ${t176.q1} | ${t176.q2} | ${t176.q3} | ${t176.q4} |
| Cuts round picture | ${t177.q1} | ${t177.q2} | ${t177.q3} | ${t177.q4} |
| Rolls up mats, paper or any item with similar materials | ${t178.q1} | ${t178.q2} | ${t178.q3} | ${t178.q4} |
| Rolls balls | ${t179.q1} | ${t179.q2} | ${t179.q3} | ${t179.q4} |
| Hold pencils, crayons and paint brush properly | ${t180.q1} | ${t180.q2} | ${t180.q3} | ${t180.q4} |
| Uses 3 finger grasp | ${t181.q1} | ${t181.q2} | ${t181.q3} | ${t181.q4} |
| Puts small objects in a bottle | ${t182.q1} | ${t182.q2} | ${t182.q3} | ${t182.q4} |
| Handles pegs on board properly | ${t183.q1} | ${t183.q2} | ${t183.q3} | ${t183.q4} |

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| **SOCIAL AND EMOTIONAL DEVELOPMENT** | | | | | |
| Plays at ease with others | ${t184.q1} | ${t184.q2} | ${t184.q3} | ${t184.q4} |  |
| Shares with others | ${t185.q1} | ${t185.q2} | ${t185.q3} | ${t185.q4} |  |
| Responds positively | ${t186.q1} | ${t186.q2} | ${t186.q3} | ${t186.q4} |  |
| Exhibits self-confidence | ${t187.q1} | ${t187.q2} | ${t187.q3} | ${t187.q4} |  |
| Welcomes responsibility | ${t188.q1} | ${t188.q2} | ${t188.q3} | ${t188.q4} |
| Shows a happy disposition | ${t189.q1} | ${t189.q2} | ${t189.q3} | ${t189.q4} |
| Copes well with varying situations | ${t190.q1} | ${t190.q2} | ${t190.q3} | ${t190.q4} |
| Initiates interaction(through eye contact, touching and calling) | ${t191.q1} | ${t191.q2} | ${t191.q3} | ${t191.q4} |
| Responds to his name when called | ${t192.q1} | ${t192.q2} | ${t192.q3} | ${t192.q4} |
| Stops crying with verbal attention | ${t193.q1} | ${t193.q2} | ${t193.q3} | ${t193.q4} |
| Shows affection to adults | ${t194.q1} | ${t194.q2} | ${t194.q3} | ${t194.q4} |
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| Interactions with strangers | ${t195.q1} | ${t195.q2} | ${t195.q3} | ${t195.q4} |  |
| Explores his environment | ${t196.q1} | ${t196.q2} | ${t196.q3} | ${t196.q4} |
| Plays appropriately with toys and packs them away | ${t197.q1} | ${t197.q2} | ${t197.q3} | ${t197.q4} |
| Play alone near peers | ${t198.q1} | ${t198.q2} | ${t198.q3} | ${t198.q4} |
| Initiate plays with peers | ${t199.q1} | ${t199.q2} | ${t199.q3} | ${t199.q4} |
| Interacts with peers | ${t200.q1} | ${t200.q2} | ${t200.q3} | ${t200.q4} |
| Identifies personal belongings | ${t201.q1} | ${t201.q2} | ${t201.q3} | ${t201.q4} |
| Cares for his own belongings | ${t202.q1} | ${t202.q2} | ${t202.q3} | ${t202.q4} |
| Accepts routines and adjusts to changes | ${t203.q1} | ${t203.q2} | ${t203.q3} | ${t203.q4} |
| Know how to listen | ${t204.q1} | ${t204.q2} | ${t204.q3} | ${t204.q4} |
| Knows how to follow adult direction | ${t205.q1} | ${t205.q2} | ${t205.q3} | ${t205.q4} |
| Greets visitors and other familiar personalities | ${t206.q1} | ${t206.q2} | ${t206.q3} | ${t206.q4} |
| Behaves appropriately in various social settings | ${t207.q1} | ${t207.q2} | ${t207.q3} | ${t207.q4} |
| Knows how to say "Please" | ${t208.q1} | ${t208.q2} | ${t208.q3} | ${t208.q4} |
| Knows how to say "Excuse Me" | ${t209.q1} | ${t209.q2} | ${t209.q3} | ${t209.q4} |
| Knows how to say "Thank You" | ${t210.q1} | ${t210.q2} | ${t210.q3} | ${t210.q4} |
| Knows how to say "You're Welcome" | ${t211.q1} | ${t211.q2} | ${t211.q3} | ${t211.q4} |
| Knows how to say "Po and Opo" | ${t212.q1} | ${t212.q2} | ${t212.q3} | ${t212.q4} |

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| **SELF HELP SKILLS** |  |  |  |  |  |
| **Feeding** |  |  |  |  |  |
| Drinks for a cup/glass | ${t213.q1} | ${t213.q2} | ${t213.q3} | ${t213.q4} |
| Drink with a straw | ${t214.q1} | ${t214.q2} | ${t214.q3} | ${t214.q4} |
| Pour liquid from a container | ${t215.q1} | ${t215.q2} | ${t215.q3} | ${t215.q4} |
| Uses eating utensils spoon, knife, fork properly | ${t216.q1} | ${t216.q2} | ${t216.q3} | ${t216.q4} |
| Serves self from serving plate | ${t217.q1} | ${t217.q2} | ${t217.q3} | ${t217.q4} |
| Clean spillage | ${t218.q1} | ${t218.q2} | ${t218.q3} | ${t218.q4} |
| Eats independent | ${t219.q1} | ${t219.q2} | ${t219.q3} | ${t219.q4} |
| **Toileting** |  |  |  |  |  |
| Sounds off when or soiled | ${t220.q1} | ${t220.q2} | ${t220.q3} | ${t220.q4} |
| Uses toilet without help | ${t221.q1} | ${t221.q2} | ${t221.q3} | ${t221.q4} |
| Follows complete toileting, wiping, flushing, washing hand | ${t222.q1} | ${t222.q2} | ${t222.q3} | ${t222.q4} |
| **Hygiene and Grooming** |  |  |  |  |
| Washes hands with soap | ${t223.q1} | ${t223.q2} | ${t223.q3} | ${t223.q4} |
| Washes face with soap | ${t224.q1} | ${t224.q2} | ${t224.q3} | ${t224.q4} |
| Dries hands/face alone | ${t225.q1} | ${t225.q2} | ${t225.q3} | ${t225.q4} |
| Combs/brushes hair properly | ${t226.q1} | ${t226.q2} | ${t226.q3} | ${t226.q4} |
| Brushes teeth regularly | ${t227.q1} | ${t227.q2} | ${t227.q3} | ${t227.q4} |
| Blows nose on command | ${t228.q1} | ${t228.q2} | ${t228.q3} | ${t228.q4} |
| Keeps nose clean with hanky or tissue | ${t229.q1} | ${t229.q2} | ${t229.q3} | ${t229.q4} |
| Takes care of personal needs | ${t230.q1} | ${t230.q2} | ${t230.q3} | ${t230.q4} |
| **Safety** |  |  |  |  |  |
| Handles sharp objects with care | ${t231.q1} | ${t231.q2} | ${t231.q3} | ${t231.q4} |
| Recognizes safety rules | ${t232.q1} | ${t232.q2} | ${t232.q3} | ${t232.q4} |

**Comments and Recommendations:**

Prepared and Facilitated By:

**NIDA C. MENOARCA**

SPET 1

**EPIFANIA N. DINLASAN**

Principal-III