**PROGRESS REPORT**

**S.Y. ${sy}**

Name: **${name}**

Birthday: ${birth\_date}

Date Covered: ${covered}

Grade Level: ${grade\_level}

Disability: ${disability\_type}

Legend: M – Mastered

S – Satisfactory

FS – Fair Satisfactory

AIN – Additional Instruction Needed

NYI – Not Yet Introduce

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| **LANGUAGE/COMMUNICATION DEVELOPMENT** | **OBSERVATION** | | | | **REMARKS** |
|  | 1stSem | 2ndSem | 3rdSem | 4thSem |  |
| Says/Signs/Writes about oneself |  |  |  |  |  |
| Says Signs and speechreads one's name |  |  |  |  |
| Associates one's name with printed symbols |  |  |  |  |
| Says/signs and speechreads one's grade |  |  |  |  |
| Says/signs and speechreads one's address |  |  |  |  |
| Uses expressions of social amenities in appropriate situations |  |  |  |  |
| Identifies correctly letter/words commonly interchanged |  |  |  |  |
| Names and speechreads one's brother's/sister's name |  |  |  |  |
| Arranges big/small letters of the alphabet sequentially |  |  |  |  |
| Names places in school |  |  |  |  |
| Answers where questions |  |  |  |  |
| Answers who questions |  |  |  |  |
| Talks about school materials |  |  |  |  |
| Names objects using a, an |  |  |  |  |
| Uses in, on, under with names of objects |  |  |  |  |
| Uses this is and these are correctly |  |  |  |  |
| Talks about farm animals |  |  |  |  |
| Recognizes beginning and ending of words |  |  |  |  |
| Tells the number of syllables of words read |  |  |  |  |
| Talks about the days of the week |  |  |  |  |
| Follows simple directions |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **READING SKILLS** |  |  |  |  |  |
| Recognizes his name in print |  |  |  |  |  |
| Identifies the letter of the alphabet |  |  |  |  |
| Fingerspell the letters of the alphabet |  |  |  |  |
| Fingerspell the letters of the alphabet |  |  |  |  |
| Write the letters of the alphabet with correct form |  |  |  |  |
| Fingerspell one's name of family members |  |  |  |  |
| Write ones' name and names of family members |  |  |  |  |
| Sign one's name sign names of family members and friends |  |  |  |  |

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| **WRITING SKILLS** |  |  |  |  |  |
| Grips pencil properly while writing |  |  |  |  |  |
| Executes fundamental strokes |  |  |  |  |
| Shows mastery of letter forms |  |  |  |  |
| Write name accurately |  |  |  |  |
| Copies simple words correctly |  |  |  |  |
| Copies evenly following lines |  |  |  |  |

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| **NUMERICAL SKILLS** |  |  |  |  |  |
| Sets and numerals |  |  |  |  |  |
| Place value of whole numbers |  |  |  |  |
| Ordering & constructing sets from least to greatest vice versa |  |  |  |  |
| Ordinals numbers |  |  |  |  |
| Odd and even numbers |  |  |  |  |
| Roman numerals |  |  |  |  |
| Rounding numbers to the nearest tens,hundred& thousands |  |  |  |  |
| Skip counting |  |  |  |  |
| Addition of two -three digit numbers |  |  |  |  |
| Addition of two-digit numbers with regrouping |  |  |  |  |
| Addition of three-digit numbers with regrouping |  |  |  |  |
| Subtraction of whole numbers |  |  |  |  |
| Subtraction of two-digit numbers with regrouping |  |  |  |  |
| Subtraction of three-digit numbers with regrouping |  |  |  |  |
| Subtraction with zero number Multiplication of whole numbers |  |  |  |  |
| Multiplying by 6 |  |  |  |  |
| Multiplying by 7 |  |  |  |  |
| Multiplying by 8 |  |  |  |  |
| Multiplying by 9 |  |  |  |  |
| Multiplying two-three digit numbers by one digit number |  |  |  |  |
| Multiplying two digit numbers by one digit number with regrouping |  |  |  |  |
| Multiplying three digit numbers by one digit number with regrouping |  |  |  |  |
| Multiplying three digit numbers by two digits number with regrouping |  |  |  |  |
|  |  |  |  |  |  |
| Exhibits self-confidence |  |  |  |  |  |
| Welcomes responsibility |  |  |  |  |
| Shows a happy disposition |  |  |  |  |
| Copes well with varying situations |  |  |  |  |
| Initiates interaction(through eye contact, touching and calling) |  |  |  |  |
| Responds to his name when called |  |  |  |  |
| Stops crying with verbal attention |  |  |  |  |
| Shows affection to adults |  |  |  |  |
|  |  |  |  |  |  |
| Interactions with strangers |  |  |  |  |  |
| Explores his environment |  |  |  |  |
| Plays appropriately with toys and packs them away |  |  |  |  |
| Play alone near peers |  |  |  |  |
| Initiate plays with peers |  |  |  |  |
| Interacts with peers |  |  |  |  |
| Identifies personal belongings |  |  |  |  |
| Cares for his own belongings |  |  |  |  |
| Accepts routines and adjusts to changes |  |  |  |  |
| Know how to listen |  |  |  |  |
| Knows how to follow adult direction |  |  |  |  |
| Greets visitors and other familiar personalities |  |  |  |  |
| Behaves appropriately in various social settings |  |  |  |  |
| Knows how to say "Please" |  |  |  |  |
| Knows how to say "Excuse Me" |  |  |  |  |
| Knows how to say "Thank You" |  |  |  |  |
| Knows how to say "You're Welcome" |  |  |  |  |
| Knows how to say "Po and Opo" |  |  |  |  |

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| **MOTOR DEVELOPMENT** |  |  |  |  |  |
| **Gross Motor Skills** |  |  |  |  |  |
| Jumps over an object with both feet |  |  |  |  |
| Walks forward independently |  |  |  |  |
| Climbs upstairs and goes downstairs using alterate feet |  |  |  |  |
| Skips well with or without rope |  |  |  |  |
| Handles balls and blocks with ease |  |  |  |  |
| Throws and catches ball properly |  |  |  |  |
| Balances well within a given path |  |  |  |  |
| Hops well |  |  |  |  |
| Kicks while standing |  |  |  |  |
| **Fine Motor Skills** |  |  |  |  |  |
| To do builds tower of 2nd stage of block building |  |  |  |  |  |
| Strings beads on the thread or shoelace |  |  |  |  |
| Performs twisting activities efficiently |  |  |  |  |
| Folds paper or napkins with ease |  |  |  |  |
| Cuts straight lines |  |  |  |  |
| Cuts curved lines |  |  |  |  |
| Cuts jugged lines |  |  |  |  |
| Cuts round picture |  |  |  |  |
| Rolls up mats, paper or any item with similar materials |  |  |  |  |
| Rolls balls |  |  |  |  |
| Hold pencils, crayons and paint brush properly |  |  |  |  |
| Uses 3 finger grasp |  |  |  |  |
| Puts small objects in a bottle |  |  |  |  |
| Handles pegs on board properly |  |  |  |  |

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| **SOCIAL AND EMOTIONAL DEVELOPMENT** |  |  |  |  |  |
| Plays at ease with others |  |  |  |  |  |
| Shares with others |  |  |  |  |
| Responds positively |  |  |  |  |

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| **SELF HELP SKILLS** |  |  |  |  |  |
| **Feeding** |  |  |  |  |  |
| Drinks for a cup/glass |  |  |  |  |
| Drink with a straw |  |  |  |  |
| Pour liquid from a container |  |  |  |  |
| Uses eating utensils spoon, knife, fork properly |  |  |  |  |
| Serves self from serving plate |  |  |  |  |
| Clean spillage |  |  |  |  |
| Eats independent |  |  |  |  |
| **Toileting** |  |  |  |  |  |
| Sounds off when or soiled |  |  |  |  |
| Uses toilet without help |  |  |  |  |
| Follows complete toileting, wiping, flushing, washing hand |  |  |  |  |
| Hygiene and Grooming |  |  |  |  |
| Washes hands with soap |  |  |  |  |
| Washes face with soap |  |  |  |  |
| Dries hands/face alone |  |  |  |  |
| Combs/brushes hair properly |  |  |  |  |
| Brushes teeth regularly |  |  |  |  |
| Blows nose on command |  |  |  |  |
| Keeps nose clean with hanky or tissue |  |  |  |  |
| Takes care of personal needs |  |  |  |  |
| **Safety** |  |  |  |  |  |
| Handles sharp objects with care |  |  |  |  |
| Recognizes safety rules |  |  |  |  |

**Comments and Recommendations:**

Prepared and Facilitated By:

**NIDA C. MENOARCA**

SPET 1

**EPIFANIA N. DINLASAN**

Principal-III