# Cognitive Logic vs. Mathematical Logic & the Way to Artificial General Intelligence

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## **Artificial General Intelligence**

- Artificial General Intelligence (AGI): a small research community in AI that believes
- "Intelligence" is a general-purpose capability
- "Intelligence" should be studied as a whole
- It is possible to build "machine intelligence" comparable to human intelligence

## Al and Logic

- "Intelligence" can be understood as "rationality" and "validity" "to do the right thing".
- "Logic" studies valid reasoning, or the "Law of Thought".
- Therefore, an AI system may be built as a reasoning system following a logic.

#### **Traditional Theories**

#### Systems following "Mathematical logic"

- Language and inference rules: first-order predicate calculus
- Semantics: model theory
- Memory: database or knowledge base
- Control: theory of computation and algorithm

## Traditional Problems (1)

- Uncertainty: fuzzy concepts, changing meanings and truth-values, fallible results, conflicting evidence, nondeterministic inference process, ...
- Semantic justification of non-deductive inference: induction, abduction, analogy, ...

## Traditional Problems (2)

- Counter-intuitive results: sorites paradox, implication paradox, Hempel's confirmation paradox, Wason's selection task, ...
- Computability and complexity: termination problem, combinatorial explosion, unanticipated problem, ...

## **Proposed Solutions**

- non-monotonic logic
- paraconsistent logic
- relevance logic
- probabilistic logic
- fuzzy logic
- inductive logic
- temporal logic
- modal logic
- situation calculus
- possible-world theory

- mental logic
- mental model
- case-based reasoning
- Bayesian network
- neural network
- genetic algorithm
- heuristic algorithm
- learning algorithm
- anytime algorithm
- ... ...

## Common Root of the Problems

The traditional theories were developed in the study of the foundation of mathematics, while the problems appear outside mathematics. The *logic of mathematics* is different from the logic of cognition and intelligence ... ... in their assumptions on the knowledge and resources of the system involved.

## Different Types of Systems

Pure-axiomatic: the system's knowledge and resources are sufficient (with respect to the problems to be solved).

Semi-axiomatic: some (but not all) aspects of the knowledge and resources are sufficient.

Non-axiomatic: the knowledge and resources of the system are insufficient.

### What is NARS

- NARS (Non-Axiomatic Reasoning System) is a reasoning system that is fully based on the Assumption of Insufficient Knowledge and Resources.
- NARS is a *finite, real time, open,* and *adaptive* system.
- NARS is different from the traditional systems in all major components.

## Categorical Language

- A typical sentence:
   bird → animal [1.0, 0.9]
- Term: "bird" and "animal" are names of concepts
- Inheritance ("→"): a copula for specialization-generalization relation
- Truth-value: [frequency, confidence]

## **Experience-Grounded Semantics**

The truth-value of a sentence is determined by the available evidence from the experience of the system:

 $f = w^+/w$ , c = w/(w+1)where  $w^+$  and w are the amounts of positive and total evidence, respectively.

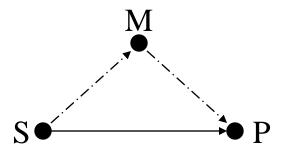
 The meaning of a term is defined by its experienced relations with other terms.

#### Deduction

$$M \rightarrow P [f_1, c_1]$$
  
 $S \rightarrow M [f_2, c_2]$ 

$$S \rightarrow P[f, c]$$

$$f = f_1 * f_2$$
 $c = c_1 * c_2 * f_1 * f_2$ 



bird 
$$\rightarrow$$
 animal [1.00, 0.90] robin  $\rightarrow$  bird [1.00, 0.90]

robin  $\rightarrow$  animal [1.00, 0.81]

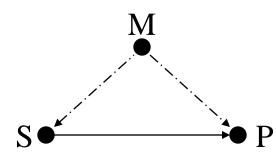
#### Induction

$$M \rightarrow P [f_1, c_1]$$

$$M \rightarrow S [f_2, c_2]$$

$$S \rightarrow P [f, c]$$

$$f = f_1$$
  
 $c = f_2 * c_1 * c_2 / (f_2 * c_1 * c_2 + 1)$ 



swan 
$$\rightarrow$$
 bird [1.00, 0.90]  
swan  $\rightarrow$  swimmer [1.00, 0.90]

bird  $\rightarrow$  swimmer [1.00, 0.45]

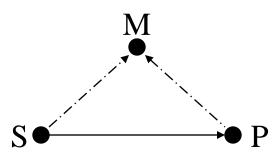
#### Abduction

$$P \rightarrow M [f_1, c_1]$$

$$S \rightarrow M [f_2, c_2]$$

$$S \rightarrow P [f, c]$$

$$\begin{split} f &= f_2 \\ c &= f_1 * c_1 * c_2 / (f_1 * c_1 * c_2 + 1) \end{split}$$



seabird → swimmer [1.00, 0.90] gull → swimmer [1.00, 0.90]

gull  $\rightarrow$  seabird [1.00, 0.45]

#### Revision

$$S \rightarrow P [f_1, c_1]$$
  
$$S \rightarrow P [f_2, c_2]$$

$$S \rightarrow P [f, c]$$

$$S \bullet P$$

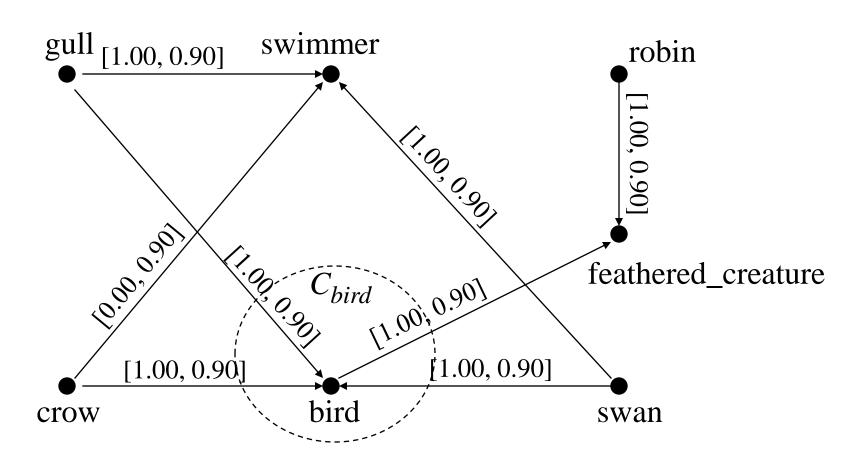
$$f = \frac{f_1 * c_1 * (1 - c_2) + f_2 * c_2 * (1 - c_1)}{c_1 * (1 - c_2) + c_2 * (1 - c_1)}$$

$$c = \frac{c_1 * (1 - c_2) + c_2 * (1 - c_1)}{c_1 * (1 - c_2) + c_2 * (1 - c_1) + (1 - c_2) * (1 - c_1)}$$

bird  $\rightarrow$  swimmer [1.00, 0.62] bird  $\rightarrow$  swimmer [0.00, 0.45]

bird  $\rightarrow$  swimmer [0.67, 0.71]

## Memory as a Network



## **Control Strategy**

- In each step, a task is processed by interacting with a belief within the same concept, according to applicable rules.
- The concept, task, and belief are selected probabilistically, according to priority distributions among tasks and beliefs.
- Factors influencing the priority of an item: quality, usefulness in history, relevance to the current context, etc.

## First-Order Reasoning

- Compound terms: sets, intersections, differences, products, and images.
- Variants of the inheritance copula: similarity, instance, and property.
- New inference rules for comparison, analogy, plus compound-term composition and decomposition.
- Related changes in memory and control.

# **Higher-Order Reasoning**

- Implication and equivalence, are higherorder copulas between statements.
- Compound statements: negations, conjunctions, and disjunctions.
- The implication relation is used to carry out conditional and hypothetical inferences.
- Variable terms are used to carry out general and abstract inferences.

# Procedural Reasoning

- Events as statements with temporal relations (sequential and parallel).
   Prediction as temporal inference.
- Operations as statements with procedural interpretation. Skill learning and planning as procedural inferences.
- Goals as statements to be realized.
   Decision making as committing to candidate goals.

## Summary

- It is possible to build a reasoning system that adapts to environment, and works with insufficient knowledge and resources.
- Such a system provides a unified solution to many problems in AI and cognitive sciences, and may lead to AGI.

## **THANKS!**

Further information:

http://www.cis.temple.edu/~pwang/