### Lab-1

SN	Sex	Religion	Level of Education	SN	Sex	Religion Hindu	Level of Education Primary
1	Male	Muslim	Primary	11	Female		
2	Female	Hindu	Graduate	12	Male	Christian	Graduate
3	Male	Muslim	Illiterate	13	Male	Others	Secondary
4	Male	Hindu	Graduate	14	Female	Muslim	Secondary
5	Female	Muslim	Primary	15	Male	Hindu	Higher Secondary
6	Female	Christian	Graduate	16	Male	Christian	Others
7	Male	Muslim	Illiterate	17	Female	Muslim	Primary
8	Male	Hindu	Primary	18	Male	Others	Illiterate
9	Female	Muslim	Others	19	Female	Muslim	Higher Secondary
10	Male	Others	Higher Secondary	20	Male	Others	Secondary

- Construct the frequency distribution for variables "Religion" and "Level of education".
- II. Draw pie diagram for the variable "Religion" and comment.
- III. Draw bar diagram for the variable "Level of Education" and comment.

# Solve:

```
sex<c("Male","Female","Male","Male","Female","Female","Male","Female","Male","Female","Male","Female","Male","Female","Male","Female","Male","Female","Male","Female","Male","Female","Male","Female","Male","Female","Male","Female","Male","Female","Muslim","Hindu","Muslim","Hindu","Muslim","Hindu","Christian","Muslim","Hindu","Christian","Muslim","Others","Muslim","Others","Muslim","Others")

edu<c("BTech","BEng","MSc","BSc","Hons","Primary","Primary","Primary","HSC","HSC","HSC","HSC","HSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC","SSC
```

```
sexF<-table(sex)
religionF<-table(religion)
eduF<-table(edu)
bloodF<-table(blood)
```

```
dataTable

sexF

religionF
eduF
bloodF

pie(sexF,main = "Pie chart for Sex",col = c("red","green"))
pie(religionF, main = "Pie chart for religions",col = c("red","green","yellow"))

barplot(eduF,main = "Father's level of Education", xlab = "Degree",ylab = "Number of Fathers",col = c("red","green","yellow"))

barplot(bloodF,main = "Blood Distribution of Students",xlab = "Blood Groups",ylab = "Number of Students", col = c("red","green","yellow","black"))
```

### LAB-2

Suppose that 80 students are enrolled in a statistics class and the following are the test scores received by them:

77 44 49 33 38 33 76 55 68 39 44 59 36 55 47 61 53 32 65 51 29 41 32 45 83 58 73 47 40 26 59 43 66 44 41 25 39 72 37 55 34 47 66 53 55 58 49 45 61 41 55 92 83 77 45 62 45 36 78 48 54 50 51 66 80 73 57 61 56 50 45 82 71 48 46 69 38 72 56 64

- I. Compute Mean, Median, Mode, Variance and Standard deviation of the above raw data and comment on your results.
- II. Find the five number summaries
- III. Select an appropriate class interval and organize data set into a frequency distribution.
- IV. Using frequency distribution obtained in question (iii) construct a histogram and an ogive. Also approximate the median and mode with the help of ogive and histogram respectively.
- V. Find the mean, median and mode using the frequency distribution obtained in question (iii).
- I. Show the data stem and leaf display. Find the mode and median from stem leaf plot.

#### Solve:

```
# Raw data
scores <- c(77, 44, 49, 33, 38, 33, 76, 55, 68, 39, 44, 59, 36, 55, 47, 61, 53, 32, 65, 51, 29, 41, 32, 45, 83, 58, 73, 47, 40, 26,
59, 43, 66, 44, 41, 25, 39, 72, 37, 55, 34, 47, 66, 53, 55, 58, 49, 45, 61, 41, 55, 92, 83, 77, 45, 62, 45, 36, 78, 48, 54, 50, 51,
66, 80, 73, 57, 61, 56, 50, 45, 82, 71, 48, 46, 69, 38, 72, 56, 64)
# I. Mean, Median, Mode, Variance, and Standard Deviation
mean_scores <- mean(scores)
median scores <- median(scores)
mode_scores <- as.numeric(names(table(scores))[table(scores) == max(table(scores))])</pre>
var_scores <- var(scores)</pre>
sd_scores <- sd(scores)</pre>
# II. Five-number summary
five_number_summary <- summary(scores)
# III. Frequency Distribution
class_interval <- 10
# Choose an appropriate class interval, you can modify it if needed
freq_table <- table(cut(scores, breaks = seq(min(scores), max(scores) + class_interval, by = class_interval)))
# Calculate cumulative frequencies
cumulative_freq <- cumsum(freq_table)</pre>
# IV. Histogram and Ogive
hist(scores, breaks = seq(min(scores), max(scores) + class_interval, by = class_interval), main = "Histogram", xlab =
"Scores",
  ylab = "Frequency")
plot(cumulative_freq, type = "o", main = "Ogive", xlab = "Scores", ylab = "Cumulative Frequency")
lines(cumulative_freq, type = "o", col = "blue")
#VI. Stem-and-leaf plot
stem<-stem(scores)
```

### LAB-3

The following data represents the ages of the 50 richest people in the world in 2009.

89,89,87,86,85,83,83,82,81,80,78,78,77,76,73,73,73,72,69,69,68,67,66,66,65,65,64,63,61,61,60,59,58,5 7,56,54,54,53,53,51,51,49,47,46,44,43,42,36,2000.

- II. Find the mean, median and mode of the ages of the 50 richest people. Which measures of central tendency best describes a typical entry of this data set.
- III. Replace 35 instead of 2000 from the data set then rework (i). Compare these measures of central tendency with those found in (i).
- IV. Compute trimmed mean extracting 2% observation.
- V. Construct a frequency distribution using the above data after replacing 35 instead of 2000
- VI. Construct a relative frequency histogram.
- VII. Compute skewness and kurtosis. Comment on the shape of the distribution.
- VIII. Find standard deviation, mean deviation about median, coefficient of variation.

#### #Solve:ii

```
ages <- c(89, 89, 87, 86, 85, 83, 83, 82, 81, 80, 78, 78, 77, 76, 73, 73, 73, 72, 69, 69, 68, 67, 66, 66, 65, 65, 64, 63, 61, 61, 60, 59, 58, 57, 56, 54, 54, 53, 53, 51, 51, 49, 47, 46, 44, 43, 42, 51, 36, 2000)
```

```
# Calculating mean
```

mean age <- mean(ages)

# Calculating median

median\_age <- median(ages)

# Calculating mode

mode\_age <- as.numeric(names(table(ages))[table(ages) == max(table(ages))])</pre>

#The measure of central tendency that best describes a typical entry in this dataset would be the median (66), as it is less affected by the extreme value (2000) compared to the mean (104.9388).

#### #Solve:iii

```
ages[ages == 2000] <- 35
# Calculating mean
mean_age_2 <- mean(ages)</pre>
# Calculating median
median_age_2 <- median(ages)</pre>
# Calculating mode
mode_age_2 <- as.numeric(names(table(ages)))[table(ages) == max(table(ages))])</pre>
#Solve:iv
# Sorted ages
sorted_ages <- sort(ages)</pre>
# Trimming 2% from both ends
trim_pct <- 0.02
trim_length <- round(length(sorted_ages) * trim_pct)</pre>
trimmed_mean_age <- mean(sorted_ages[(trim_length + 1):(length(sorted_ages) - trim_length)])</pre>
#Solve:v
# Frequency table
freq_table_age <- table(ages)</pre>
# Creating relative frequency table
rel_freq_table_age <- prop.table(freq_table_age)</pre>
```

#### #Solve:vi

```
# Creating histogram
hist(ages, breaks = 10, freq = FALSE, main = "Relative Frequency Histogram of Ages",
  ylim = c(0, 0.25), xlab = "Age", ylab = "Relative Frequency")
# Adding relative frequencies as bars
rel_freq_table_age <- prop.table(freq_table_age)</pre>
barplot(rel_freq_table_age, horiz = TRUE, col = "lightblue", border = "white", las = 1, xlim = c(0, 0.25))
# Solve: Vii
# Calculating skewness
skewness_age <- skewness(ages)</pre>
# Calculating kurtosis
kurtosis_age <- kurtosis(ages)</pre>
# Solve: Viii
# Calculating standard deviation
sd_age <- sd(ages)</pre>
# Calculating mean deviation about median
mean_dev_median <- median(abs(ages - median(ages)))</pre>
# Calculating coefficient of variation
cv_age <- sd_age / mean_age</pre>
```

#### LAB 4

The grade point average (GPA) in different semesters of two students are shown below:

Student	GPA in Semister								
	1	2	3	4	5	6	7	8	
Α	2.5	2.5	3.0	3.5	3.5	4.0	3.5	3.5	
В	2.5	3.0	4.0	4.0	4.0	2.0	2.5	4.0	

Which students would you consider better throughout the courses of studies?

#### #Solve:

# Define the GPA data for each student

student\_A <- c(2.5, 2.5, 3.0, 3.5, 3.5, 4.0, 3.5, 3.5)

student\_B <- c(2.5, 3.0, 4.0, 4.0, 4.0, 2.0, 2.5, 4.0)

# Calculate the average GPAs for each student

avg\_GPA\_A <- mean(student\_A)</pre>

avg\_GPA\_B <- mean(student\_B)</pre>

### Lab-5

Generate a random sample of size 1000 from binomial (5, 0.3), i.e. n=5, p=0.3. Compare observed distribution with true binomial distribution.

## Solve:

# Set the seed for reproducibility

set.seed(1234)

# Generate a random sample from the binomial distribution

sample\_size <- 1000

n <- 5

p <- 0.3

random\_sample <- rbinom(sample\_size, n, p)</pre>

```
# Calculate the observed frequencies in the sample
observed_freq <- table(random_sample)

# Calculate the probabilities in the true binomial distribution
binom_probs <- dbinom(0:n, n, p)

# Create a data frame to store the observed and expected frequencies
comparison <- data.frame(Observed = observed_freq, Expected = binom_probs)

# Print the comparison
print(comparison)
```

## **LAB-06**

```
If Z~N(0,1). For the following values of Z
-4.0, -3.9, -3.8, -3.7,......,3.8, 3.9, 4.0.

I. Create pdf of Z . Draw standard normal curve and comment the sharp characteristics of the distribution.

II. Create pdf and cdf of X~N(1000,250000).

III. Find
a)P(X=850)
b)P(X>1200)
a)P(1000<X<2000)
```

Construct normal density curve and normal cumulative distribution curve. Comment on your results.

### Solve:

```
# Generate Z values from -4.0 to 4.0
z_values <- seq(-4.0, 4.0, by = 0.1)
# Calculate PDF of Z
pdf_z <- dnorm(z_values, mean = 0, sd = 1)
# Plot standard normal curve
plot(z_values, pdf_z, type = "I", xlab = "Z", ylab = "PDF", main = "Standard Normal Distribution")
#Number II
# Define the parameters
mean_X <- 1000
variance_X <- 250000
sd_X <- sqrt(variance_X)</pre>
# Generate X values
x_values <- seq(-5000, 3000, by = 100)
# Calculate PDF of X
pdf_X <- dnorm(x_values, mean = mean_X, sd = sd_X)
# Calculate CDF of X
cdf_X <- pnorm(x_values, mean = mean_X, sd = sd_X)
# Plot normal density curve
plot(x_values, pdf_X, type = "I", xlab = "X", ylab = "PDF", main = "Normal Distribution: X ~ N(1000,
250000)")
```

#Number I

```
# Plot normal cumulative distribution curve

plot(x_values, cdf_X, type = "|", xlab = "X", ylab = "CDF", main = "Normal Distribution: X ~ N(1000, 250000)")

#Number III

# Find P(X = 850)

prob_X_850 <- pnorm(850, mean = mean_X, sd = sd_X, lower.tail = TRUE)

print(prob_X_850)

# Find P(X > 1200)

prob_X_gt_1200 <- 1 - pnorm(1200, mean = mean_X, sd = sd_X, lower.tail = TRUE)

print(prob_X_gt_1200)

# Find P(1000 < X < 2000)

prob_X_between <- pnorm(2000, mean = mean_X, sd = sd_X, lower.tail = TRUE) - pnorm(1000, mean = mean_X, sd = sd_X, lower.tail = TRUE)

print(prob_X_between)
```