

DEPARTMENT OF HRD



QUANTITATIVE ABILITY

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EXERCISE NO 1 NUMBERS - 1

- <u>Natural Numbers</u>: N = {1,2,3,4,5.....}
- Whole Numbers : $W = \{0,1,2,3,4,5,\dots\}$
- Integers $: Z = \{..., -3, -2, -1, 0, 1, 2, 3,\}$
- Rational Numbers

Any number which can be expressed in the form

"p/q" where p & q are integers and $q \neq 0$ is called a rational number.

Any natural Number is a rational Number.

Any whole Number is a rational Number.

Any integer is a rational Number.

Any terminating decimal is a rational number.

For Eg., 0.25 = 25/100

Any recurring decimal can be converted in to the form "p/q" where p & q are integers and $q\neq 0$. Therefore, any recurring decimal is a rational Number

Irrational Numbers

Any non-terminating decimal and non-recurring decimal is an irrational number.

π and "e" are irrational numbers

Odd numbers: Any number of the form 2n+1, where n is an Integer .e.g. 1,3,5,7

Even numbers: Any number of the form 2n where n is an integer e.g. 2,4,6,8

Prime Numbers: A natural number larger than unity is a prime number if it does not have other divisors except for itself and unity.

Note:-Unity i e,1 is not a prime number.

<u>Composite Numbers:</u> The numbers which are not prime are known as composite numbers.

Co-Primes:

- Two numbers a and b are said to be co-primes, if their H.C.F is 1.
- Example (2,3), (4,5), (7,9), (8,11)

• Place value or Local value of a digit in a Number. be two types of natural numbers. They are **Prime and composite.**

Rule of Simplification: In simplifying an expression various operation must be performed as per the following order. VBODMAS

- $V \rightarrow Vinculum$
- $B \rightarrow Remove Brackets in the order (), {}, []$
- $0 \rightarrow 0f$
- $D \rightarrow Division$
- $M \rightarrow Multiplication$
- $A \rightarrow Addition$
- $S \rightarrow Subtraction$

Divisibility Rules:

No	Rule Should be Applied
2	unit's digit is any of 0,2,4,6,8.
3	if the sum of its digits is divisible by 3
4	if the number formed by last two digits is divisible by 4.
5	if its unit's digit is either 0 or 5.
6	If the number is divisible by both 2 and 3.
7	Multiply the last digit by "2" and subtract the resultant from the leading truncated number (number made by the remaining digits). If the result is divisible by 7, then the original number is also divisible by 7. Repeat this process till you find a number which you know is divisible by 7.
8	if the last 3 digits of the number are divisible by 8.
9	if the sum of its digits is a multiple of 9.
11	If the difference of the sum of the digits in the odd places and the sum of the digits in the even places is zero or divisible by 11.
12	All numbers divisible by 3 and 4 are divisible by 12.
13	Multiply the last digit of the number by 4 and then add the resultant to the remaining leading truncated number. If the result is divisible by 13, then the original number is also divisible by 13.

Additional Divisibility Rules using Co-Primes:

- If a number should be divisible by 6, then it should be divisible by both 2 & 3.
- If a number should be divisible by 12, then it should be divisible by both 3 & 4.
- If a number should be divisible by 18, then it should be divisible by both 2 & 9.
- If a number should be divisible by 36, then the number should be divisible by 4 & 9.
- If a number should be divisible by 44, then the number should be divisible by 4 & 11.
- If a number should be divisible by 72, then the number should be divisible by 8 & 9.
- If a number should be divisible by 99, then the number should be divisible by 9 & 11.
- If a number should be divisible by 132, then the number should be divisible by 11 & 12.
- If a number should be divisible by 144, then the number should be divisible by 9 & 16.

DIVISION ALGORITHM

If we divide a number by another number, then Dividend = (Divisor * quotient) + Remainder

FACTORS OF A NUMBER

Any number 'N' can be expressed as a^p.b^q.c^r.... where a, b and c are prime factors on the number 'N' The number of factors of 'N' will be (a+1) (b+1) (c+1) ...

- $N = a^p \times b^q \times c^r$
- Number of factors is (p+1) (q+1) (r+1)

provided a, b, c are distinct prime numbers

Example:

1. Simplify: 197 - [1/9{42 + (56 - 8 + 9)} +108]

Solution:

2. Simplify: $15 - (-5) \{4 - 7 - 3\} \div [3\{5 + (-3) \times (-6)\}]$

Solution:

15 - (-5)
$$\{4 - 7 - 3\} \div [3\{5 + (-3) \times (-6)\}]$$

= 15 - (-5) $\{4 - 4\} \div [3 \{5 + 18\}]$
= 15 - (-5) $\times 0 \div 3 \times 23$
= 15 - (-5) $\times 0 \div 69$
= 15 - (-5) $\times 0$ [Performing division $0 \div 69 = 01$]
= 15

3. The difference of two numbers is 1365. On dividing the larger number by the smaller, we get 6 as quotient and the 15 as remainder. What is the smaller number?

Solution:

Let the smaller number be x. Then larger number = (x + 1365). x + 1365 = 6x + 15 5x = 1350 x = 270 Smaller number = 270.

4. If one-third of one-fourth of a number is 15, then three-tenth of that number is:

Solution:

Let the number be x.

Then,
$$1/3$$
 of $\frac{1}{4}$ of $x = 15$ $x = 15 * 12 = 180$. So, required number = $((3/10) * 180) = 54$.

5. Three times the first of three consecutive odd integers are 3 more than twice the third. The third integer is:

Solution:

Let the three integers be
$$x$$
, $x + 2$ and $x + 4$.
Then, $3x = 2(x + 2) + 3$.
 $x = 7$
Third integer = $x + 4 = 11$.

PRACTICE PROBLEMS

			secutive positive the value of A	_		nding order a	nd
(1)	1690	(2) 1680	(3) 1780		(4) 1790		
2. Simp	olify: 172	2 + 4/7 of (4	48 / (13 + 24 -	39)).			
(1)	44	(2) - 22	(3) - 44		(4) 34		
3. If 5	278X4Y	is divisible b	y 36, what is t	he maxim	um value	for X+Y?	
(1)	1	(2) 4	(3) 8		(4) 10		
nun	neric key	s of the com	ages. How many puter to type tl (3) 1092	he numbe	rs from 1	to 400?	
add that you	lition, the	e student gav swer is wroi e student to	o add the firs ye the answer ang and that he find the number (3) 25	s 600. The	e teacher ed out oi	told the stud	ent
			- 103 + + 2 (3) 10909		00 (5)) None of thes	se
		m of all odd 1 (2) 2050	numbers up to (3) 2501	100.	(4) 2500		
one digi	after an	other on the the left is div	ents to write note board. What wided by 16?				-
1 to	100 (bo	oth inclusive)	y 6, then the a is equal to (3) 5380			e numbers fr	om
	ducts ta	ken two at a	of three numbe time is 131. T (3) 57	heir sum i		the sum of th	eir
take the	en two a			_			

1	12. The product of 10 consecutive even natural numbers is always divisible by (1) 2^{10} x 11! (2) 2^{10} x 10! (3) 2^{10} x 12! (4) 2^{10} x 21!								
1			•	gives a remainder 13. What will the same number is divided by 17? (4) 6					
1	`	g a number by 8, what will (2) 5		29 as remainder. On dividing the same ainder? (4)7					
1		g a number ber 17, what (2) 3		get 39 as remainder. On dividing the remainder? (4) 11					
1	distributed chocolates there were dividing th	the chocola . Next day he two times the em equally a	tes equ <mark>ally a</mark> carried the ne number o mong the st	a certain number of chocolates. He mong the students, he was left with 7 same number of chocolates and found of students present on the first day. On udents, he was left with 47 chocolates. Int on the first day. (4) 49					
17.	distributed chocolates. It there were the dividing the	the chocolate Next day he three times the m equally ar	es equally a carried the s he number o nong the stu	a certain number of chocolates. He mong the students, he was left with 5 same number of chocolates and found of students present on the first day. On idents, he was left with 25 chocolates. It on the first day. (4) either 10 or 20					
18.		a maximum t		stubs. He buys 'x' cigarettes such that cigarettes. Which of the following can (4) 210					
19.	How many r (1) 4	numbers less (2) 3	than 100 w	ill have exactly 10 factors? (4) 1					
20.	Person 2 ke every 3rd bo	eps 2 marble ox. This proc	es in every 2 ess goes on	person 1 keeps 1 marble in every box. 2nd box. Person 3 keeps 3 marbles in till person 50 keeps 50 marbles in the narbles kept in the 50th box. (4) 43					

21.	Find the number of rectangles of area 144 square units that can be drawn
	if the sides may take only distinct integer values.

(1) 8

(2) 7

(3) 6 (4) 5

22. A total of 'x' students are studying in 'y' colleges such that in each college the number of students is the same as twice the total number of colleges. If 1200 < x < 1500, find the value of y which is not possible.

(1) 25

(2) 28

(3) 27

(4)26

23. 120 apples were present with a total of seven persons. Each person had at least 13 apples. The number of apples with each is distinct. Which of the following cannot be the total number of apples with any 2 persons?

(1) 47

(2) 44

(3) 27

(4)33

24. 100 consecutive even numbers are equally spaced around a circle. If the least of them 2, which number is opposite to 48?

(1) 148

(2)98

(3)80

(4) 176

25. A certain supervisor had 120 tokens numbered from 1 to 120 in a box. To his surprise, he noticed that tokens which are multiples of either 2 or 3 or 5 are removed from the box. Totally how many tokens are removed from the box?

(1)88

(2)90

(3) 32

(4)60



ASSESSMENT PROBLEMS

1. 3	Simplify 3/8 of 88 (1) 65		- 76) (3)56	(4)57
2.	Which of the give if multiplied with (1) 900	2?	l make the d (3) 999	ecimal number 0.273 an integer (4) 1000
3.	What will be 11112131415 (1) 25	are divided b		st 50 digits of the number (4) 100
4.	If I have to numb digits will I write (1) 450	e?	k of 200 pag	ges from 1 to 200, how many (4) 600
5.			by 44, how (3) 1	many values can X and y take? (4) 0
6.	What should be perfect square? (1) 2	added to the	product 10 (3) 8	x 12 x 14 x 16 to make it as a (4) 16
7.	What is the num (1) 6		tiplied to ma	ake 3528 as a perfect cube? (4) 42
8.				of the squares of the numbers of the numbers taken two at a (4) 485
9.	numbers from 1 which are multip numbers which Delegates whose computing. The i	to 100 in a soles of 2 took are multiple serial numberest of the de	serial order. c part in C+- es of 5 atte ers are multi legates parti	conference and were given roll Delegates with serial numbers + session. Delegates with serial ended session on networking. ples of 10 spend time on cloud cipated in a debate on artificial e on artificial intelligence? (4) None of these
10.	How many natura 25	al numbers fro (2) 10	om 1 to 100 h (3) 75	ave even number of factors?(1) (4) 90
11.				ed 1 to N. All but 5 of the houses abers on the houses which were

	(1) 36	(2) 26	(3) 25	(4) either 36 or 2					
12.	Find the total n 24	umber of factor (2) 64	rs of number N = 12 (3) 192	$3 \times 13^2 \times 14$?(1) (4) 216					
13.	Find the sum of the first 50 common terms of 12, 16, 20, and 18, 24, 30,								
	(1) 15900	(2) 12700	(3) 19990	(4) 18400					
14.	The number 6 remainder 1?	73 and 865 is	divisible by which	of the following leaving a					
	(1)1	(2) 2	(3) 3	(4) 4 (5) 2, 3,4					
15.	Four children have small toys. The first child has 1/10 of the toys, the second child has 12 more toys than the first, the third child has one more toy of what the first child has and the fourth child has double the third child. How many toys are there?								
16.	If $a - b = 3$ and	d a2 + b2 = 29	, find the value of	ab.					
	(1) 10	(2) 12	(3) 15	(4) 18					
17.	Eight people are planning to share equally the cost of a rental car. If one person withdraws from the arrangement and the others share equally the entire cost of the car, then the share of each of the remaining persons increased by:								
	(1) 1/7	(2) 1/8	(3) 1/9	(4) 7/8					
18.	hours are 8. A	man gets Rs. overtime. If h	2.40 per hour for	d for each day, the working regular work and Rs. 3.20 4 weeks, then how many					
19.	How many of t	the following r	numbers are divisi	ble by 132 ?					
	264, 396,	462 792, 968,	2178, 5184, 6336						
	(1)4	(2)5	(3) 6	(4)7					
20.	The largest 4 of	digit number e	exactly divisible by	88 is:					
	(1) 9944	(2) 9768	(3) 9988	(4) 8888					
21.			_	ations. Policeman did not noticed that the first two					

not destroyed are consecutive. If the sum of the numbers on the destroyed houses is 1085, then the least of the numbers on the houses which were

not destroyed can be

digits were same and last two digits were also alike. He also noticed that
the number was a perfect square. The number was

(1)5588

(2) 1122

(3) 7744

(4) 2299

22. A devotee keeps a count of her prayers by using a rosary having 108 beads. (When the rosary is twirled once, the count is 108). It is known, that over the years her count has come to 5 A 1 9 6 B where A and B stand for single digit integers. She has twirled the rosary a certain number of complete rounds. The difference between A and B is 1. Then, the value of A is:

(1)7

(2) 1

(3)5

(4) 3

23. Let A be a decimal of the form, A = o.ab cd cd cd cd cd cd ..., Where digits a, b, c, and d are integers lying between 0 and 9, At most one of c and d is zero. By what number A be multiplied so that result is a natural number?

(1) 1980

(2) 198 x102

(3) 9999

(4) Any of above

24. A number when divided by 72 leaves a remainder of 15. Which among the following would be the remainder when the number is divided by 18?

(1) 15

(2) 12

(3)7

(4) Cannot be determined

25. A number when divided by 48 leaves a remainder of 25. What will be the remainder when the same number is divided by 12?

(1)7

(2) 1

(3)5

(4) 2



MODULE -2

NUMBERS - 2

Introduction:

LCM and HCF

Factors:

They are also called as Sub-Multiples or Divisors. If one number divides a second number exactly, then the first number is said to be a factor of the second number.

E.g.: 6 is a factor of 30.

Multiples:

If one number is divisible exactly by a second number, then the first number is said to be a Multiple of the second number.

E.g.: 20 is a Multiple of 4.

Least Common Multiple (L.C.M):

L.C.M. is the least non-zero number in common multiples of two or more numbers.

Multiple of $6 = 6, 12, 18, 24, 30, \dots$

Multiple of 8 = 8, 16, 24, 32, 40,

Common Multiple of 6 and 8 = 24, 48

Least Common Multiple = 24

L.C.M is a multiple of H.C.F.

Highest Common Factor (H.C.F):

The highest common factor of two or more numbers is the greatest number which divides each of them exactly.

E.g. Find the H.C.F. of 24 and 56

Factors of 24 = 1, 2, 3, 4, 6, 8, 12, 24

Factors of 56 = 1, 2, 4, 7, 8, 14, 28, 56

Common factors of 24 and 56 are 1, 2, 4, 8

H.C.F. of 24 and 56 = 8

 $N_1 = H^*K_1 \qquad N_2 = H^*K_2$

- HCF = H
- $LCM = HK_1K_2$
- N₁,N_{2 &} LCM should be multiples of HCF.
- LCM should be multiples of N₁& N₂
- K₁& K₂ should be co primes
- Product of two numbers = L.C.M x H.C.F

Formulae Required:

- ✓ H.C.F of Fractions = $\frac{\text{H.C.F of Numerators}}{\text{L.C.M of Denominators}}$
- ✓ L.C.M of Fractions = $\frac{\text{L.C.M of Numerators}}{\text{H.C.F of Denominators}}$

Examples

1. Find the greatest number that will divide 43, 91 and 183 so as to leave the same remainder in each case.

Solution:

2. The H.C.F. of two numbers is 23 and the other two factors of their L.C.M. are 13 and 14. The largest of the two numbers is:

Solution:

The numbers are (23×13) and (23×14) . Larger number = (23×14) = 322.

3. Six bells commence tolling together and toll at intervals of 2, 4, 6, 8 10 and 12 seconds respectively. In 30 minutes, how many times do they toll together ?

Solution:

L.C.M. of 2, 4, 6, 8, 10, 12 is 120. So, the bells will toll together after every 120 seconds (2 minutes). In 30 minutes, they will toll together (30/2) + 1 = 16 times.

4. Let N be the greatest number that will divide 1305, 4665 and 6905, leaving the same

remainder in each case. Then sum of the digits in N is:

Solution:

N = H.C.F. of (4665 - 1305), (6905 - 4665) and (6905 - 1305)

5. The greatest number of four digits which is divisible by 15, 25, 40 and 75 is:

Solution:

Greatest number of 4-digits is 9999.

L.C.M. of 15, 25, 40 and 75 is 600.

On dividing 9999 by 600, the remainder is 399.

Required number (9999 - 399) = 9600.

6. The product of two numbers is 4107. If the H.C.F. of these numbers is 37, then the greater number is:

Solution:

Let the numbers be 37a and 37b.

Then, $37a \times 37b = 4107$

$$ab = 3$$
.

Now, co-primes with product 3 are (1, 3).

So, the required numbers are $(37 \times 1, 37 \times 3)$ *i.e.,* (37, 111). Greater number = 111.

7. Three number are in the ratio of 3:4:5 and their L.C.M. is 2400. Their H.C.F. is:

Solution:

Let the numbers be 3x, 4x and 5x.

Then, their L.C.M. = 60x.

So,
$$60x = 2400$$
 or $x = 40$.

The numbers are (3×40) , (4×40) and (5×40) .

Hence, required H.C.F. = 40.

8. The product of two numbers is 2028 and their H.C.F. is 13. The number of such pairs is:

Solution:

Let the numbers 13*a* and 13*b*.

Then, $13a \times 13b = 2028$

$$ab = 12$$
.

Now, the co-primes with product 12 are (1, 12) and (3, 4).

[Note: Two integers a and b are said to be **co-prime** or relatively prime if they have no common positive factor other than 1 or, equivalently, if their greatest common divisor is 1]

So, the required numbers are $(13 \times 1, 13 \times 12)$ and $(13 \times 3, 13 \times 4)$. Clearly, there are 2 such pairs.

PRACTICE PROBLEMS

1.	Find the small by 4,5 and 6.	est four-digit nu	mber which when	n increased by 3 is divisible		
	(1) 1087	(2) 1023	(3) 1017	(4) 1003		
2.			an be distributed e minimum numb	equally amongst 4, 5, 6, 7, er of apples.		
	(1) 720	(2) 2520	(3) 840	(4) 420		
3.			3, 4, 5, 6 and 7 leathe smallest num (3) 839	aves 2, 3, 4, 5 and 6 as the ber. (4) 841		
4.	of Kuruvai ric	e. He wants to me quantity of	pack the rice ir	g of Sambha rice and 70 kg n bags such that each bag no mixing of rice of different quired? (4) 14		
5.	the minimum any of the thre	length of cable	of integral lengt	, 20 cm and 25 cm. What is h that I can measure using		
	(1) 180	(2) 300	(3) 200	(4) 150		
6.	Given the fractions is the		and 4/9, how ma	ny times the H.C.F of these		
	(1) 3780	(2) 3600	(3) 3545	(4) 3549		
7.	7. Three pieces of wood 65 m, 104 m and 169 m long have to be divided into wood pieces of the same length. What is the minimum number of equal lengths possible? (1) 20 (2) 26 (3) 14 (4) 17					
8.	deluxe to city 36 minutes. A	X operates with ll the buses st	a a frequency of 1 art together at 6	ordinary, deluxe and super 8 minutes, 24 minutes and A.M. In a 12-hour period, aneously including the one		
	(1) 8	(2) 9	(3) 10	(4) 11		
9.	How many pa	irs of numbers	exist such that t	heir LCM is 240 and their		
	(1) 4	(2) 3	(3) 2	(4) 1		
10		umbers is 120. f those two nu		Which of the following can		

(1) 70	(2) 80	(3) 140	(4) 60
			CF. The sum of LCM and is the other number? (4) 225
	-		f 1. When n is divided by ing can be the value of n? (4) None of these
13. What is the remain (1) 1	ainder of the (2) 6	division of 2^{48} by 7 (3) 5	7? (4) 4
14. Find the remaind (1) 1	ler when 37¹ (2) 37	¹³⁷ is divided by 38 (3) 2	. (4) 3
15. What is the remain (1) 0	ninder of the (2) 3	division of (1! + 2! (3) 2	+ 3! + + 10!) by 5? (4) 1
16. How many zeroe (1) 16	s does 150! (2) 37	ends with? (3) 53	(4) 38
17. How many zeros (1) 30	are there at (2) 31	the end of 125!? (3) 29	(4) 34
18. If AB + CD = AAA pairs of number (1) 6			ural numbers, how many (4) 9
19. A + B + C + D = 1 order and A = 4, (1) 5		G = G + H + I = 17. (3) 7	If A to I are 1 to 9 in any (4) 8
20. a, b, c, d, e, f, g a satisfy the follow			t natural numbers. They
abc +de afg Find the value (1) 2	abc -de hg of g if c = 3. (2) 8	(3) 7	(4) 6
21. Find the last dig		(3) /	(4) 0
(1) 1	(2) 3	(3) 9	(4) 7
22. What is the unit' (1) 0			

23. Find the units digit of $2^{458}+3^{343}+8^{2852}+6^{1234}$?

(1)7

(2) 6

(3) 3

(4)4

- 24. If one wants to measure all integral weights from 1 kg to 450 kgs using a common balance, what is the minimum number of weights needed? (1) 8 (2) 9 (3) 7 (4) 6
- 25. Find the total number of squares that can be observed in a 8×8 chess board.

(1) 64

(2) 204

(3)86

(4) 210



ASSESSMENT PROBLEMS

1.	If 7 saplings are planted in a row, there will not be place for 4 saplings. Instead, if 6 saplings are planted in a row 3 saplings will be left out. If the number of saplings is a greatest two-digit number, what is the number of saplings?						
	(1) 84	(2) 81	(3) 83	(4) 82			
2.	garments fo per box the	r one carton. en all boxes	But If I use a will be fille	ments in a carton, I will be left with 4 a bigger size box and pack 10 garments ed with garments. If the number of at is the value? (4) 124			
3.	kgs and 403	3 kgs. What					
4.				es their HCF. The sum of the LCM and 63, what is the other number? (4) 63			
5.	What is the (1) 8	unit digit of (2) 7	1!+3!+5!+ (3) 6	+47!+49!? (4) 5			
6.	Find the lar (1) 20	gest power o (2) 22	of 8 in 160! (3) 52	(4) 44			
7.	What is the	number of z	eros at the e	end of 126!?			
	(1) 26	(2) 12	(3) 13	(4) 30			
8.	What is the (1) 3	reminder if (2) 9	3 ²³ is divided (3) 7	l by 10? (4) 1			
9.	What is the (1) 5	unit's digit f		ssion 5 ¹²³ + 6 ³²¹ + 9 ⁴⁵⁶ + 8 ⁶⁵⁴ (4) 1			
10	. Find the u	nit digit of 1	22 ¹²² X 133 ¹	33.			
	(1) 2	(2) 4	(3) 6	(4) 8			
11	kgs in inte		s using a con	ste paper quantities from 1 kg to 100 nmon balance. What is the minimum			
	(1) 7	(2) 6	(3) 5	(4) 4			

12.	What is th	e rema	inder whe	en N = (1	L! + 2! -	+ 3! +	+ 100	00!) ⁴⁰ is div	ided
	(1) 1	(2) 3	(3)	7	(4) 8				
13.		by reve	ersing the	digits o	of ab, i	f ab X c		2-digit nur 3 and ba X	
	(1) 43	(2) 45	(3)	47	(4) 46	6 (5) 49		
14.	Find the r	emaind	er of 15	X 17 X 1	9 when	divided	l by 7.		
	(1) 5	(2) 3	(3)	1	(4) 0				
15.	Find the s divisible b		_		_			_	
	(1) 1266,	9654	(2) 1066	9660	(3) 12	266, 966	66 (4)) 1260, 966	5
16.	What is th								
	(1) 21		(2) 18	(3) 1	5	(4) 39			
17.	Find the grespective				nen div	ides 307	⁷ 8 and 3	906 leaves	
	(1) 60		(2) 75	(3) 9	0	(4) 110			
18.	Find the g same rem (1) 15						,141 and	d 276 leaves	the
19.	Find the land 5 (1) 35				d 4835.		respecti	ive remaind	ers
20.		they t						espectively, toll togethe	
	(1) 11:19	a.m.	(2) 11:29	9 a.m.	(3) 11	:30 a.m	. (4)	11:39 a.m.	
21.		remai				-		ne divisor le sors satisfy	
	(1) 10		(2) 9		(3) 8		(4)	3	
22.	HCF of tw					_		100. How m	any
	(1) 3		(2) 2	J	(3) 1		(4)	5	

- 23. The Difference between the HCF and LCM of two numbers is 24. How many pairs of numbers satisfy this condition?
 - (1) 4
- (2) 8
- (3)6
- (4) 2
- 24. Sum of two numbers and their LCM is 41. How many pairs of numbers satisfy this condition?
 - (1) 0
- (2) 3
- (3) 2
- (4) 1
- 25. Ashok has to distribute 2002 pencils and 1430 pens to students. He wants to distribute an equal number of pens and pencils to each student. What is the maximum number of students to whom he can distribute the pens and pencils?
 - (1) 186
- (2) 286
- (3) 143
- (4) 248



MODULE - 3 RATIO & PROPORTION

Ratio:

Comparison of two numbers or quantities having the same units is known as a Ratio.

The ratio of 'x' to 'y 'is written as x: y provided y ≠ 0, where 'x' is known as the antecedent in ratio and 'y' is the consequent in ratio.

A ratio is said to be in its simplest form if the HCF of the antecedent and the subsequent is 1.

Equivalent Ratios:

To get the equivalent fraction of a certain fraction, multiply or divide the numerator and denominator of the given fraction by the same number. In the same way, we get the equivalent ratio of a certain ratio.

Comparing ratios:

To compare two ratios, we express them as fractions with common denominators and then compare their numerators.

If a: b is a ratio, then:

- Duplicate ratio of (a: b) is (a²: b²).
- Sub-duplicate ratio of (a: b) is $(a^{1/2}: b^{1/2})$.
- Triplicate ratio of (a: b) is (a³: b³).
- Sub-triplicate ratio of (a: b) is $(a^{1/3}:b^{1/3})$.

Proportion

Proportion is represented by the symbol '= ' or ' :: '

If the ratio a: b is equal to the ratio c: d, then a, b, c, d are said to be in proportion.

Using symbols we write as a: b = c : d or a : b :: c : d

When 4 terms in proportion, then the product of the two extremes (i.e. the first and the fourth value) should be equal to the product of two middle values (i.e. the second and the third value)

FOURTH PROPORTIONAL:

If a: b = c : d, then d is called the fourth proportional to a, b, c. $\mathbf{d} = \frac{bc}{a}$

THIRD PROPORTIONAL:

If a: b = b : c, then c is called the 3rd proportional a ,b $c = \frac{b^2}{a}$

2nd PROPORTIONAL or MEAN PROPORTIONAL:

Mean proportional between a and b is \sqrt{ab} .

DIRECT VARIATION:

Two quantities "x" and "y" are said to be in direct variation if an increase in one quantity results in increase in the other quantity and decrease in one results in decrease in the other quantity. If two quantities vary always in the same ratio, then they are in direct variation.

Examples:

Distance and Time are in Direct Variation, because more the distance travelled, the time taken will be more (if speed remains the same).

INVERSE VARIATION:

If two quantities 'x' and 'y' are such that an increase or decrease in 'x' leads to a corresponding decrease or increase in 'y' in the same ratio, then we can say, they vary indirectly or the variation is inverse. In notation, inverse variation is written as

$$y \alpha 1/x \quad y = p/x$$

where p is constant of proportionality, xy = p. $x_1y_1 = x_2y_2$.

SOLVED EXAMPLES:

Example 1: Write any 4 equivalent ratios for 4: 3.

Sol: Given Ratio = 4: 3. The ratio in fractional form = 4/3, we can get equivalent ratios by "4" and "3" multiplied by 2, 3, 4, 5 and get the equivalent fractions of 4/3 are 8/6, 12/9, 16/12, 20/15,

∴ The equivalent ratios of 4: 3 are 8: 6, 12: 9, 16: 12, 20: 15

Example 2: Distribute Rs. 320 in the ratio 1: 3.

Sol: 1: 3 means the first quantity is 1 part and the second quantity in 3 parts.

The total number of parts = 1 + 3 = 4. As 4 parts = Rs. 320

 \therefore 1 part = 320/4 = 80 \therefore 3 parts = 3 \times 80 = Rs. 240

Example 3: What is the duplicate ratio of 2: 3?

Sol: Duplicate ratio of 2: $3 = 2^2$: $3^2 = 4$: 9.

Example 4: Triplicate ratio of two numbers is 27: 64. Find their duplicate ratio.

Sol: Triplicate ratio of two numbers is 27: 64,

so numbers should be $27^{1/3}$: $64^{1/3}$

numbers are in the ratio 3: 4.

duplicate ratio of 3: $4 = 3^2$: $4^2 = 9$: 16.

Example 5: The ratio of two numbers is 25: 36. Find their sub duplicate ratio.

Sol: Sub duplicate ratio of 25: $36 = 25^{1/2}$: $36^{1/2} = 5$: 6.

Example 6: Prove that 16: 12 and 4: 3 are in proportion.

Sol: The product of the means $= 12 \times 4 = 48$.

The product of the extremes = $16 \times 3 = 48$

As Product of Means = Product of Extremes

∴ 16: 12 & 4 : 3 are in proportion.

Example 7: Find the missing number in 3: 4 = 12:

Sol: Let the missing number is "a".

WKT, Product of means = Product of extremes.

Therefore $3 \times a = 4 \times 12$; By dividing both sides by 3,

we get the missing term = $(4 \times 12)/3 = 16$

Example 8: Taking 4 and 16 are means, write any two proportions.

Sol: Given 4 and 16 are means. So,: 4 = 16: _____

The product of Means is $4 \times 16 = 64$.

Hence the product of Extremes must also be 64

64 can be written as 4×16 or 2×32 etc.

Two proportions are 2: 4: 16: 32 and 16: 4: 16: 4.

Example 9: Find the fourth proportional of the numbers 12, 48, 16.

Sol: Let fourth proportional is x.

The product of extremes = The product of the means (Refer the concepts)

$$12/48 = 16/x$$

x = 64.

Example 10: Sam takes 2 hours to cover 40 km. Find the distance he will travel in 8 hours.

Sol: Let distance covered = y.

Distance = Speed x Time (Speed is Constant)

When time increases the distance also increases.

Therefore, they are in direct variation,

$$y = (40 \times 8)/2 = 160 \text{ km}.$$

Sam will travel 160 km in 8 hours.

Example 11: Suppose that y varies inversely as x and that y = 12 when x = 6.

- a) Form an equation connecting x and y.
- b) Calculate the value of y when x = 18.

Sol: x and y are in inverse proportion. So $x_1y_1 = x_2y_2$

$$6 \times 12 = 18 \times y$$

So,
$$y = 4$$

PRACTICE PROBLEMS:

1.	When a sum of money was equally distributed among 49 children, each child received Rs. 20. If the same amount is equally distributed among children, such that each child gets Rs. 3.5, find the number of children.			
	a) 280	b) 250	c) 300	d) 450
2.		grams costs Rs. 4,8	-	weight. A diamond of a diamond of the
	a) 768	b) 750	c) 650	d) 675
3.	5 is subtracted fr		umber, the greater	reater number and r number becomes d) 55, 20
4.	Find the ratio of t	he diagonal o <mark>f a sq</mark>	uare of side 30 cm	, to its side.
	a) √2: <u>1</u>	b) 1: √3	c) 1: √5	d) 1: $\sqrt{10}$
5.	The ratio of the first and second-class fares between the two stations is 6 4 and the number of passengers travelling by first and second-class is 1 30. If Rs. 2100 is collected as fare, what is the amount collected from first class passengers?			d second-class is 1:
	a) 200	b) 100	c) 300	d) 500
6.	The ratio of A's salary to B's was 4: 5. A's salary is increased by 10% and B's by 20%, what is the ratio of their salaries now?			reased by 10% and
	a) 11:15	b) 12:25	c) 15:16	d) 22:23
7.	. $200\mathrm{g}$ of 25% sulphuric acid solution was added to $300\mathrm{g}$ of 40% sulphuric acid solution. Find the concentration of the acid in the mixture.			
	a) 34%	b) 43%	c) 50%	d) 45%
8.	In one alloy there is 60% gold in its total mass, while in another alloy it is 35%. 12 kg of the first alloy was melted together with 8 kg of the second one to form a third alloy. Find the percentage of gold in the new alloy.			
9.		and 4 times C's sl		d) 45% 3 times A's share, The shares of A, B

a) 120, 1	80, 90	b) 110,	80, 90	
c) 110, 1	30, 60	d) 100,	170, 90	
10. The ratio of the length and the breadth of a rectangle is 3: 5 and its area is 1.35 cm ² . Find the length of the rectangle.				
a) 0.9cm	b) 1cm	c) 0.5cm	d) 0.7cm	
11. A, B and	C enter into a partne	ership in the ratio $\frac{7}{4}$	$:\frac{4}{3}:\frac{6}{5}$. After 4	
months, A	increases his share s	50%. If the total pro	ofit at the end of	
one year b	e Rs. 21,600, then B'	s <mark>sha</mark> re in the profi	t is:	
A. Rs. 2100	b) Rs. 2400	c) Rs. 3600	d) Rs. 4000	
12. The ratio	of two numbers is 2.	5: 36. Find their sul	o duplicate ratio.	
a) 5:6	b) 6:5	c) 13:11	d) 11:13	
13. Find the	missing number in 3	: 4 = 12:		
a) 200	b) 45	c) 16	d) 60	
14. Find the f	fourth proportional c	of the numbers 12,	48, 16.	
a) 64	b) 55	c) 65	d) 68	
15. 300 coins consists of 1 rupee, 50 paise and 25 paise coins, their values being in the ratio of 10: 4: 3. Find the number of coins of each type.				
a) 120, 18	80, 90	b) 100, 80, 12	20	
c) 110, 1	30, 60	d) 100, 170, 9	90	
	-	-	ner is 3: 7. The mother's ad the mother's present	
a) 84	b) 55	c) 65	d) 68	
of student students i	s in the first and th	e second standard:	ls. The ratio of number s is 2: 3, while that of s. Find the number of	
a) 84	b) 45	c) 60	d) 68	
-	string 70 cm in lengus 3: 7. Find the lengu	-	ces, the ratio of whose	
a) 49	b) 50	c) 55	d) 68	

	the triangle ABC				
	a) 72-degree	b) 82-degree	c) 92	-degree	d) 68 degree
20.	20%,25% and 3		spectiv		f the increments of salaries, then what
	a) 25:36:65	b) 85:36:65	c) 15	5:36:19	d) 96:125:156
21.		alary to B's was 4: It is the ratio of the		-	reased by 10% and
	a) 11:15	b) 15:16	c) 13	3:11	d) 9:16
22.	35%. 12 kg of the	_	ted tog	ether with 8	in another alloy it is kg of the second one e new alloy.
	a) 50%	b) 68%	c) 45	%	d) 44%
23.		of 3:2 and alloy B	has tir	and zinc ir	loy A has aluminum ratio 1:4, then the (d) 48 kg
24.	A and B togethe	er have Rs. 1210. I	f <u>4</u> of .	A's amount	is equal to $\frac{2}{5}$ of B's
	amount, how mu	ıch amount does B	have?		5
	A. Rs. 460	and the same and	B.	Rs. 484	
	C. Rs. 550		D.	Rs. 664	
				100	

19. The ratio of the measures ∠A and ∠B of a triangle ABC is 3: 2. The ratio of

the measure of $\angle B$ and $\angle C$ is 4: 5. Find the measure of largest angle of

ASSESSMENT PROBLEMS

- **1.** In the income statement of Asha and Ravenna, the ratio of their income in the year 2017 was 5: 4. The ratio of Asha's income in the year 2018 to that in 2017 is 3: 5 and the ratio of Ravenna's income in the year 2018 to that in 2017 is 3: 2. If Rs. 10242 is the sum of the income of Asha and Ravenna in the year 2018, then find the income of Ravenna in the year 2017?
 - a) Rs. 1024
- b) Rs. 1138
- c) Rs. 2776
- d) Rs. 4552
- **2.** . A, B and C enter into partnership. A invests 3 times as much as B invests and invests two-thirds of what C invests. At the end of the year, the profit earned is Rs. 6600. What is the share of B?
 - a) 1200
- b) 1500
- c) 1700
- d) 2000
- **3.** Four milkman rented a pasture. A grazed 24 cows for 3 months, B 10 cows for 5 months; C 35 cows for 4 months and D 21 cows for 3 months. If A's share of rent is Rs. 720, find the total rent of the field.
 - a) 3250
- b) 3000
- c) 2000
- d) 3500
- **4.** A bag contains certain number of coins of different denominations. The ratio of the number of Rs. 1 coins to Rs. 2 coins is 5: 7, respectively and the ratio of number of Rs. 2 coins to Rs. 5 coins is 7: 6 respectively. Find the total value of the Rs. 5 coins, if the total value of the Rs. 1 coins in the bag is Rs. 15.
 - a) Rs. 180
- b) Rs. 90
- c) Rs. 45
- d) Rs. 115
- **5.** A father distributed some chocolates among his four children and kept some with him. The eldest three children got chocolates in the ratio 3: 11: 7. The total number of chocolates with father and youngest child is three times the total chocolates with the three eldest children. The ratio of chocolates with father and that with all the children is 3: 4. Find the total number of chocolates if the youngest child has 81 chocolates with him?
 - a) 273
- b) 252
- c) 278
- d) 303
- **6.** Anmol had 10 paise, 25 paise and 50 paise coins in the ratio of 10: 8: 9 respectively. After giving Rs. 20 his mother he has Rs. 40. How many 50 paise coins did he have?

	a) 72	b) 60	c) 54	d) 35
7.				25. If sum of these A and the difference
	a) 3: 7	b) 10: 3	c) 3: 10	d) 5: 7
8.	2: 3, 3: 7, 4: 11 an		y. The four drugs a	of equal quantity is are mixed together.
	a) 213: 91	b) 418: 189	c) 91: 149	d)149: 81
9.	numbers is 3: 4 t	that of the second	and the third nur	st and the second nbers is 5: 6 if the What is the sum of
	a)177	b) 165	c) 185	d) 160
10	-	ts is Rs. 2400. Fin		the cost price of 2 en the cost price of
	a) 8: 9	b) 10: 7	c) 6: 5	d) 11: 10
11		and copper in a b 100 kg of such a p		: 7. How much zinc
	a) 20 kg	b) 35kg	c) 55kg	d) 65kg
12			omen in a factory o be joined to make	f 720 workers is 7: the ratio 1: 1?
	a) 80	b) 100	c) 120	d) 150
13	. What is the ration 2/7?	o whose terms diff	er by 40 and the n	neasure of which is
	a) 12: 56	b) 16: 56	c) 23: 58	d) None
14			the sum of 5% of A of B. Find the rati	and 4% of B is two- o of A: B is
	a) 4: 3	b) 3: 4	c) 1: 1	d) 2: 3
15			oys to girls is 7: 5 nany girls are ther	. If there are 2400 e?
	a) 500	b) 700	c) 800	d) 1000

16.	If a: $b = 2$: 3 and	b: $c = 5$: 7, find th	e value of a: b: c?	
	A) 5: 7: 13	B) 10: 15: 17	C) 10: 15: 21	D) 7: 15: 13
17 .	What is the four	th proportional to	3, 7, and 15?	
	A) 15	B) 25	C) 30	D) 35
18.	What is the mean	n proportion betwe	een 8 and 32?	
	A) 2	B) 4	C) 16	D) 32
19.	What is the sub-	duplicate ratio of 1	16: 25?	
	A) 2: 3	B) 4: 5	C) 3: 7	D) None
20.	Divide Rs.1024 i	n the ratio 9: 7?		
	A) 576, 448	B) 235, 365	C) 123, 231	D) None
21.			the ratio 10: 9. If 5° s 500, the total pro	% of the total profit ofit (in Rs) is
	A) Rs 1000	B) Rs 1500	C) Rs 1750	D) Rs 1250
22.			nes Q's capital and n the ratio of their	twice of Q's capital capitals is:
	A) 3:4:5	B) 9:12:8	C) 12:15:20	D) 20:15:12
23.	A is equal to thri	ce the capital of B		the investment of B is three times the e of C is :
	A) Rs 400	B) Rs 1200	C) Rs 800	D) Rs 900
24.	4000 more than		Rs. 4000 more tha	f A subscribes Rs. an C, then out of a
	A) Rs 1500	B) Rs 2000	C) Rs 3000	D) Rs 4400
25.				much as B invests tio of capitals of A,
	A) 4:2:5	B) 8:10:15	C) 5:3:2	D) 6:2:3

MODULE - 4

PERCENTAGE

"Percent" means "per 100"

One percent (1%) means 1 per 100.

50 percent (50%) means 50 per 100

Percentage can always be expressed as decimal or fraction or Ratio

PERCENTAGE EQUIVALENT OF FRACTIONS:

Any fraction can be expressed as percentage by multiplying the fraction by 100 and conversely any

percentage can be expressed as fraction by dividing the percentage by 100.

For example

$$50 \% = \frac{50}{100} = \frac{1}{2}$$
 $25 \% = \frac{25}{100} = \frac{1}{4}$ $20 \% = \frac{20}{100} = \frac{1}{5}$

This fraction will help us to do calculation faster,

$$12.5 \% = \frac{12.5}{100} = \frac{1}{8}$$

So,
$$\frac{1}{8}(4888.48) = 611.06$$

Fraction values And Equivalent Percentage Values

Fraction Values	Percentage	Fraction Values	Percentage
$\frac{1}{2}$	50%	$\frac{1}{8}$	12.5%
$\frac{1}{3}$	33.33%	$\frac{1}{9}$	11.11% or 11 ½%
$\frac{1}{4}$	25%	$\frac{1}{10}$	10%
1 5	20%	$\frac{1}{11}$	9.09% or 9 ½%
$\frac{1}{6}$	16.66% or 16 ² / ₃ %	$\frac{1}{12}$	8.33%
$\frac{1}{7}$	14.287% or 14 ² / ₇ %		

Marks scored by A is 50 and marks scored by B is 40. Then

Question	Formula or expression	Answers
(i) A is what % more than B?	$\frac{A-B}{B}*100$	25%
(ii) B is what % less than A?	$\frac{B-A}{A}*100$	20%
(iii) A is what % of B?	$\frac{A}{B} * 100$	125%
(iv) B is what % of A?	$\frac{B}{A}$ * 100	80%

Ex 2: The ratio of A's salary to B's salary is 6 : 5.

- (a) By what % does A earn more than B?
- (b) By what % does B earn less than A?

Solution:

(a)
$$\frac{A-B}{B} * 100 = \frac{6-5}{5} * 100 = \frac{1}{5} * 100 = 20\%$$

(b)
$$\frac{A-B}{A} * 100 = \frac{6-5}{6} * 100 = \frac{1}{6} * 100 = 16.66\%$$

Ex 5: A is taller than B by 25%, by what percentage B is shorter than A?

Solution:

Method 1:

$$= \frac{125 - 100}{100} * 100 = 25\%$$

Answer = 25%

Method 2:

25 % =
$$\frac{1}{4}$$
 Then A= 5 & B= 4
$$= \frac{5-4}{4} * 100 = 25\%$$

Ex 6: Income of A is more than B. A spends 30% of income on food and B spends 25% of his income on food. Who spends more on food?

Sol: Income of A is more than B and he spends higher % of income. (as 30% > 20%) on food.

Hence A spends more on food than B.

Ex 7: In the above example if income of A is less than B then who spends more on food?

Sol: As a percentage, 30% > 25%. But here we are taking. higher % (ie. 30%) of lower base

(i.e A) may be more or less than 25% of B. Hence, answer is cannot be determined.

PERCENTAGE CHANGE:

% Increase =
$$\frac{Final\ Value\ -Initial\ Value}{Initial\ Value} * 100$$

% decrease =
$$\frac{Initial\ Value\ -Final\ Value}{Initial\ Value} * 100$$

For example, present population of city A is 45000 and last year it was 35000. Then we can find % increase.

Actual Increase
$$= 45000 - 35000 = 10000$$

Initial populations = 35000

% Increase =
$$\frac{45000 - 35000}{35000} * 100$$

= 28.56%.

Ex 8:

(a) Production of wheat in 1996 was 60,000 tons and in 1997, it was 75,000 tons. By what percentage did the production increase? **Sol:**

% change =
$$75000 - 60000 \times 100 = 25\%$$

(b) In the year 1999, the production of pulses increases by 25% over that of the preceding year and reached 400 thousand tons. What was the quantity of pulses produced in 1998?

Sol:

If production in 1998 = 100%. then production in 1999 = 125%. out of given 125%. We want 100%. Hence, prod. in 1998 = $\frac{100}{125}$ 400 = 320

(c) The quantity of jowar produced in the year 1997 was 21,000 tons. During the next year the production increased by 33.33 %. What was the production in 1998?

Sol:

Ex 9 : If the price of an item is increased by 25%, by what % should it be brought down to bring back to the original level?

Sol:

Assume, Original Price = 100 then New Price = 125

From 125 we should have brought back to 100,

% change =
$$\frac{125 - 100}{125} * 100 = 20\%$$

Ex 10: If the price of an item is decreased by 25% by what % should it be raised to bring it back to original level?

Sol:

Assume, Original Price = 100 then New Price = 75

From 75 we should brought back to 100,

% change =
$$\frac{100 - 75}{75} * 100 = 33.33\%$$

Ex 11: If the price of tea is decreased by 20% then by what % should the consumption be increased in order to maintain constant expenditure?

Sol:

Assume the initial Price is 5Rs then new price is 4Rs,

Assume the quantity is 4Kg as the expenditure are same then the new quantity is 5

	PRICE	QUANTITY	EXPENDITURE
INITIAL	Rs 5	4Kg	Rs 20
NEW	Rs 4	5Kg	Rs 20

Hence, % change =
$$5\frac{-4}{4}*100 = 25\%$$

Ex 12: The production of wheat formed 20% of the total food grain production in 1996. In the next year, the share of wheat in the total food grain production went up by 5 percentage points. Find the % change in production of what from 1996 to 1997 if the total food grain production increased is by 20% from 1996 to 1997

Sol:

	1996	1997
Total Food grain production	100	120
Wheat production	20	30

Hence,

% change =
$$\frac{30-20}{20}*100 = \frac{50}{6}$$
%

SUCCESSIVE PERCENTAGE FORMULA.

The value is increased by a% and b% then the

Overall percentage change =
$$a + b + \frac{ab}{100}\%$$

Ex 13: If A's income is 16% more than B's income and B's income is 25% more than C's income, by what percentage is A's income more than C's income?

Overall percentage change =
$$(16 + 25 + \frac{16 \times 25}{100})\% = 45\%$$

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PRACTICE PROBLEMS

1.	. If 24 carat gold is considered as 100% purity what is purity percentage of 22 carat gold?				
	(1) 91 2/3%	(2) 83.33%	(3) 166%	(4) 42%	
2.			0,000. This amoun	it was 125% of the raised last year?	
	(1) 1,50,000	(2) 1,05,000	(3) 90,000	(4) 96,000	
3.	Which of the follo	owing represents a	percentage increas	se of 20%?	
	(1) 20 to 30	(2) 30 to 40	(3) 50 to 60	(4) 90 to 100	
4.	23% of a + 23%	of $b = 207$. What is	the average of a a	nd b?	
	(1) 207	(2) 20700/23	(3) 450	(4) CBD	
5.				age [approximately] 100 [both inclusive]	
	(1) 15%	(2) 1.6%	(3) 6.5%	(4) 18%	
6.	into another barr mixture are pour	el containing 500 red into the barrel el of alcohol and the	nl of water. After n of alcohol. Betwee	alcohol are poured nixing, 3 cups of the n the percentage of alcohol in the barrel	
	(1) Percentage	of water in the bar	rrel of alcohol is m	ore	
	(2) Percentage o	f alcohol in the bar	rel of water is mor	e	
	(3) It will be sa	ame	- Tele 101 - 114		
	(4) None of the	ese	100		
7.	_	_	_	rcentage should the expenditure level?	
	(1) 9.09%	(2) 10%	(3) 11.11%	(4) 110%	
8.			at the sum of 5% of 8% of B. Find the (3) 3:4	of A and 4% of B is e ratio A : B. (4) 4:3	
9.	50% of the appl apples. Then Sri Finally only3 appling the basket init	es. Then Nano pic kant picks 1 less bles are left in the tially? How many a	ks 1 less than 50° than 50% of the basket. What is th apples did Nano pi		
	(1) 14, 4	(2) 10, 2	(3) 15, 5	(4) 24, 10	

10. In a list of weights of candidates recorded in computer, the weight of A is marked as 50 kg instead of 40 kg. Find the percentage of correction required.				
(1) 11.6%	(2) 16%	(3) 20%	(4) 25%	
	es their airfares by ets sold such that t		d be the increase in as constant?	
(1) 20%	(2) 25%	(3) 45%	(4) 50%	
	-		me and expenditure percentage increase	
(1) 30%	(2) 90%	(3) 12.33%	(4) 83.15%	
Mathematics a		What is the numb	in English, 42% in er of students who ne class is 100?	
(1) 14	(2) 20	(3) 19	(4) 23	
	oil is poured into a e poured to fill the		% empty. How much	
(1) 60 liters	(2) 192 liters	(3) 288 liters	(4) 160 liters	
	red 120 runs which his total score did		s and 6 sixes. What ning between the	
(1) 40%	(2) 41%	(3) 33.33%	(4) 41.5%	
score over 500	runs per year. If 30	0% of all batsmen :	ht-handed batsmen score over 500 runs core under 500 runs	
(1)60%	(2) 68%	(3) 70%	(4) 72%	
	•		stinct. When AB is such numbers are	
(1) 1	(2) 2	(3) 12	(4) 0	
_	a rectangle is increcentage increase in	-	the breadth by 20%	
(1)20%	(2) 25%	(3) 30%	(4) 32%	
19. If the length of the rectangle increases by 10% and the breadth by 20%, Find the minimum percentage of the new perimeter more than its old from the given options?				
(1) 2.7%	(2) 15%	(3) 30%	(4) 32%	

passing mar	k?		
(1)35	(2)40	(3)45	(4)50
		_	boys. If 60% of the girls the % of students who
1.60%	2.68%	3.70%	4.72%
breadth and	height are halved vour walls of the roose same by 13.64% by 18.75%	while the length is	n the ratio 3:2:1. If the s doubled, then the total
2011, he play Dada has an	yed 40 more match overall captaincy	nes as a captain ar record of more t	th he captained India. In ad won 22 of them. Now han 40% wins. What is aptained till the end of
1. 339	2. 299	3. 321	4. None of these
marks. He ha	as scored marks in	the ratio of 7:8:9:	each test carrying equal 6:6:6. If he scored 70% ore over 80% marks? 4. 4
donors who should the	gave an average of	Rs. 500 per head. contribute so the	nation from 60% of the How much, on average, nat the school receives
	2. Rs. 170		4. Rs. 187.5

20. In an exam Gappu secured 20% of the total marks and he failed by 20 marks. However, his cousin Pappu passed the exam securing 40% of total marks, which was 10, more than the passing mark. What was the

ASSESSMENT PROBLEMS

1.	•	probability in te	•	e truth 80% of the ge that both are
	(a) 96%	(b) 12%	(c) 9%	(d) 38%
2.	-	they work togethe	-	an complete 8.5%of of work would be
	(a) 33.33%	(b) 25%	(c) 66.67%	(d) 20%
3.	at a speed of 50 l	kmph. If A and B a		at 10 am. A travels and they travel in eet each other?
	(a) 11 am	(b) 12.55 pm	(c) 10.45 am	(d) None
4.	-	ns twice and <mark>loses</mark>		loses the game, he money did he have
	(a) 95	(b) 100	(c) 99	(d) None
5.			The second secon	nd the denominator Vhat is the original
	(a) 3/2	(b) 5/4	(c) 2/5	(d) 5/11
6.	join the class, the			nd 30% more girls at is the number of
	(a) 30, 50	(b) 40, 40	(c) 12, 68	(d) 50, 30
7.	employs a machin number of tiles wh needs to be paid	ne that polishes the hich cannot be used	e tiles that damage d any more. Calcul le shop owner, if t	building contractor es 10% of the total ate the amount that the hall is square in
	(a) `4,32,000	(b) `5,28,000	(c) `69,12,000	(d) `6,91,200
8.	whereas Sumit sc		ses the exam by 10	exam by 20 marks marks. What is the
	(a) 225	(b) 180	(c) 200	(d) 250
9.	for ` $300/$ What		enables a housewi ar per kg after the (c) 6	fe to buy 5 kg more reduction? (d) None

10. In a company 40% of the employees are men and 75% of the men earn more than Rs 25,000 per year. If 45% of the company's employees earn				
		5,000 per yea	ar, what fractio	on of the women employed
	(a) 3/4	(b) 7/8	(c) 2/33	(d) None
11.	C such that each group A carries each question ir in group A toge	n group conta 1 mark, each n group C carr ther carry at	ins at least one question in gr ies 3 marks. It i least 60 % of t	l into three groups A, B and question. Each question in oup B carries 2 marks and s known that the questions he total marks. If a person scored by him?
	(a) 68	(b) 92	(c) 96	(d) CBD
12.		33.33% of A	, C and D toget	A has 50% of B, C and D her and C has 25% of A, B?
	(a) 80	(b) 155	(c) 48	(d) 30
13.		of people st	tanding behind	f persons in front of him is him. What is the possible
	(a) 101	(b) 41	(c) 8	(d) Cannot be determined
14.	75% of a number number?	er when adde	d to 75 is equal	to the number. What is the
	(a)200	(b) 75	(c) 250	(d) 300
15.	The salary of A salary less than	_	than B's salary	. By what percentage is B's
	(a) 10%	(b) 9.09%	(c) 9%	(d) 9.18%%
16.	with water. All Volume of vesse	the water from the control of the C then B	om A is transfe f A. If 300 ml of	tes. Initially vessel A is filled rred to to vessels B and C. water transferred to B had 6 more water than C. What
	(a) 900 ml	(b) 3,000 ml	(c) 4,500 ml	(d) 1,500 ml
17.				ales increase by 6% and Find the number of females
	(a) 5000	(b) 2 0 0 0	(c) 3500	(d) 2500.
18.		•		at cost price but he mixesit at age of water in the mixture
	(a) 25%	(b) 20%	(c) 15%	(d) 60%

19.	decreased by 16 value of y?	6 %. By what p		increased by 16 % and y is ne value of x more than the (d) 70%
20.	tax is 9%. She she pays Rs.130 needed to satisf	asks the shopke 080 inclusive o y her requireme	eper to reduc of tax. Find	Rs.13080. The rate of sales the price of sofa so that the percentage reduction (d) 8.5%
21.				50 over match. If that was does India need to win the D. 300
22.		nd groceries, 2	<mark>5% o</mark> n childre <mark>expe</mark> nses?	oth. He spends 20% of rent, en's education. What is the D.40,000
23.	The price of Mi What was the o A. Rs 16			% and it now costs Rs 24. D. Rs 24
24.	If the length of what is the perc A. 20%			0% and the breadth by 20% D. 32%
25.	_	10%, what s	should be a	month. If the price of sugar pproximate reduction in increase? D. None of the above

MODULE - 5

PROFIT AND LOSS

Cost Price:

The price at which an item is bought is cost price.

Selling Price:

The price at which an item is sold is selling price.

Profit = selling price - cost price

Loss = cost price - selling price

Profit% =
$$\frac{PROFIT}{COSTPRICE} X 100$$

$$Loss\% = \frac{LOSS}{COSTPRICE} X 100$$

The price at which an item is marked is marked price.

Discount = Marked price - Selling price

Discount% =
$$\frac{DISCOUNT}{MARKED}$$
 X 100

If a seller offers successive discounts of d1 and d2, the effective discount is d1 + d2 – $(d1 \times d2)/100$

Ex 1:

(a) The C.P & S. P of an article are Rs.400 & Rs.600 respectively. What is profit %?

Sol: Profit% =
$$\frac{600-400}{400}$$
 X 100 = 50%

(b) If the price above given are interchanged what is % of loss.

Sol: Loss\% =
$$\frac{400-600}{600}X$$
 100 = 33.33\%

Ex 2: An article brought at Rs. 700 was sold at a profit of 20% what is the S.P?

Ex 3: An article is sold for Rs. 400 at profit of 25%. What is C. P?

Sol: C.P =
$$\frac{100}{125}$$
 (S. P) = Rs320

Ex 4: 'A, sells an article to 'B' at 25% profit B sells same to 'C' at 20% profit.

(a) By what % is the C.P of 'C' more than 'A'?

Sol:

A's C.P	A's S.P or B's C.P	B's S.P or C's C.P
100Rs	125%(100) =125	120%(125) = 150
100Rs	- 4 E	150

% Increase =
$$\frac{C - A}{A} * 100 = \frac{150 - 100}{100} * 100 = 50\%$$

(b) If the C. P of 'A' is 600. How much did it cost to 'C'.

With the reference of the previous Solution, C.P of A is assumed as 100 Hers it is mentioned as 600 then C.P Of C can be written as 150*6 = 900 Rs

$$\frac{C.P \text{ of } A}{C.P \text{ of } C} = \frac{100}{150} = \frac{600}{?}$$

(c) If 'C' brought it for Rs. 1200 at what price did 'A' buy it.

$$\frac{C.P \text{ of } A}{C.P \text{ of } C} = \frac{100}{150} = \frac{?}{1200}$$

C.P of A is 800

Ex 5: The C.P. of two articles is same. If one item is sold at 10% P and other at 10% L, what is % P or %L on the whole?

Solution:

	C.P	S.P	Profit or Loss
A	100	110	10 Profit
В	100	90	10 Loss
Total	200	200	0

No Profit or Loss

Ex 6: Two articles sold at same price. On one article there is a loss of 10% and on the other profit of 10% what is P% or L% in the whole.

	C.P	S.P	Profit or Loss
A	(Assume) 10	11	6
В	10	9	7
Total	100 110 110		

Given that, Selling price is same in both the cases, make it S.P same

	C.P	S.P	Profit or Loss
A	90	99	9 Profit
В	110	99	-11 Loss
Total	200	198	-2

$$Loss\% = \frac{198 - 200}{200} X 100 = 1\%$$

Short Cut Method Loss\% =
$$\frac{x^2}{100}$$
 \% = 1\%

	PRACTICE PROBLEMS					
1.	. Cost Price = 40 , Selling Price = 50 and ratio between SP/CP = $50/40$ = 1.25 . What do you infer from the given data.					
	(1)	If SP/CP is greater	than 1, then there n	nust be a profit		
		To calculate the pr	ofit %, we can also fi	nd the ratio of SP/CP as	one	
	(3)	Whenever SP is gr	eater than CP, there			
	(4)	All of the above				
2.	Had A sold is been	t directly to C at th	e price C paid for it, t	3 now sells it to C for ` 1 hen his profit % would h		
	(1) 10%	(2) 20%	(3) 44%	(4) 46%		
3.	The selling profit or los		s equal to the cost pr (3) 25%	ice of 20 apples. What is	the	
			O W			
4.	An advertise discount %?	ment states the fo	llowing - "Buy 2 shi	rts and get 1 free". Find	the	
	(1) 50%	(2) 66.67%	(3) 75%	(4) 33.33%		
5.	If CP = `50, are (in that o		arked Price = ` 120 th	nen Profit % and Discoun	t %	
	(1) 50%,	20% (2) 100%, 20	0% (3) 37%, 50%	(4) 100%, 16.67%		
6.	an overhaul His profit %	and other repairs is		2,500. He spends `1,500 ke for`30,000 to his frie		
	$(1) 20^{\circ}$	% (2) 25%	(3) 30%	(4) 40%		
7.	If the selling	price of an article	e is 7/6 times its cos	t price, the profit percent	age	

(1) 33.33% (2) 25% (3) 16.67% (4) 20%

8.	Ravi buys mangoes at the rate of Rs 21 for 3 kg and sells them at Rs 50 for 5 kg. How many kgs should he sell to earn a profit of `51?			
	(1) 17 kg	(2) 5 kg (approx.)	(3) 34 kg	(4) None
9.		300 to Rs 400, wh		Rs 300 are sold at prices possible profit % that can
	(1) 10%	(2) 20%	(3) 300 %	(4) 100%
10.	raised from this		nother car, which	% profit. From the money unfortunately he had to loss%?
	(1) Loss 9%	(2) Profit 9%	% (3) Loss 5%	(4) Profit 10%
11.		discount on the m	_	item the profit is reduced
	(1) 80	(2) 150	(3) 300	(4) 200
12.	2. The Military canteen gives a 15% discount to senior citizens and an 8% discount to students. Robert, an sixth-grade student, got Rs 320 off on his purchase and his grandfather – a senior citizen got 300 off on his purchase. What is the marked price of each item?			it, got Rs 320 off on his
	(1) Rs 3,000, Rs (3) Rs 12,000, I		Rs 5,000, Rs 6,00 Rs 2,000, Rs 4,00	
13.		io of 1:2. The mixtu		1.2/kg. Both the items are s sold at Rs 1.75 /kg. Find (4) 23%
14.	A dishonest sho	3 1 1 10 10	oods at cost price	but uses a weight of
	(1) 25%	(2) 40%	(3) 20%	(4) None
15.	customer. If the		the item is `10,0	10%, 20% and 30% to a 00, what is the price the
	(1) Rs 4000	(2) Rs 5040	(3) Rs 9940	(4) Rs 8465
16.	for at the time	of making his purc charges for. If his n	hase and delivers	etables than what he pays to the customer 20% less entage is 10% what is his

	(1) 68%	(2) 65%	(3) 72%	(4) 50%
17.	The selling price the profit or los		equal to the cost p	rice of 15 apples. What is
	(1) 22%	(2) 33.33%	(3) 25%	(4) 18%
18.	-	rticle at a discount e does he markup		nakes a profit of 20%, By
	(1) 119%	(2) 200%	(3) 100%	(4) 40.20%
19.	•	vins twice and lose	•	if he loses the game, he money did he have at the
	(1) ` 95	(2) ` 100	(3) ` 99	(4) None of these
20.	-	ricket bats, Sreesa ats. What was the	_	equal to the selling price
	(1) 16.66%	(2) 20%	(3) 25%	(4) 33%
21.		25 cricket bats and What was the loss of		qual to selling price of 5
	(1) 16.66%	(2) 20%	(3) 25%	(4) 33%
22.	Rahman sold a What is his cos		nd made a profit o	f 10% on the transaction.
	(1) Rs 120	(2) Rs 125	(3) Rs 130	(4) Rs 115
23.		nsaction, he shoul		ses 20%. In order to gain, at the rate of how many
	(1) 8	(2) 9	(3) 10	(4) 11
24		ycle at Rs 900, Abo would be his profit		25%. If he had sold it for
	(1) 16.66%	(2) 20%	(3) 25%	(4) 33%
25	• •		•	ds. For cash payments he iscount will be equivalent
	(1) 16.66%	(2) 20%	(3) 25%	(4) 28%

ASSESSMENT PROBLEMS:

	ABBEBBINE III	COBLEMS.		
1.	_	ge above the cost p g the customer a d		e be marked so as to gain
	(1) 50%	(2) 45%	(3) 20%	(4) 30%
2.		e sold for Rs. 50 most price of the item		of 10% instead of a loss of
	(1) Rs 170	(2) Rs 200	(3) Rs 220	(4) Rs 250
3.	Three successive on?	discounts of 20% e	ach is equivalent to	a single discount of what
	(1) 84%	(2) 60%	(3) 48.88%	(4) 47%
4.	_	es to sell his goods his profit percent	_	uses 800gms weight for
	(1) 25%	(2) 33.33%	(3) 37.5%	(4) 30%
5.	A trader loss 25% to get a profit of 2		l at Rs. 243.find the	e selling price of the article
	(1) 300	(2) 675	(3) 405	(4) 240
6.		on box at 10% prooduct what is A co		, for 20% profit.If C pays
	(1) 300	(2) 675	(3) 405	(4) 240
7.	_			sold at a profit at 10%, at obtain a profit percent of
	(1) 50%	(2) 33.33%	(3) 37.5%	(4) 30%
8.		n article 30% abov s profit/loss percer	-	he allows a discount of
	(1) 8%	(2) 12.5%	(3) 37.5%	(4) 30%
9.	_	of an article is Rs.1 What is going to b		scounts of 10% and 15%

	(1) 300	(2) 675	(3) 765	(4) 240
10.	The successive d	iscount of 25% and	20% are equal to a	single discount of(1)
	40%	(2) 12.5%	(3) 37.5%	(4) 30%
11.	_	age above the cost j ng the customer a	_	le be marked so as to gain
	1.50%	2.40%	3. 25%	4.30%
12.	at a profit of 20	0% and 3/8th of that a	hem at a loss of 2	20%, then what should be 5% is made? 4.30%
13.		_	_	urchaser to obtain 2.5 Kg
	more for Rs 160.	. Find the original p 2. 20	orice per kg of suga 3. 24	ar 4. None of these
14	An item is houg	ht for Rs 350 and	I sold to a middler	nan at a 20% profit who
- 1.	sells it to the fi			the profit made by the
	middleman. 1. Rs. 70	2. Rs. 78	3. Rs. 84	4. Rs. 90
15.		ells 60% of his ma net profit percenta 2.2%		ess and the rest at a 20% ion. 4.7%
16.	of 15%. Find the	e cost price of the	item?	t of 10% instead of a loss
	1. Rs. 170	2. Rs. 200	3. Rs. 220	4. Rs. 250
17.	_	at 90% of the mark percentage if the i 2.66.66%	_	are a profit of 50%. What ked price? 4. None of these
18.	he increase the		e remaining bulbs	d. By what percent should to make up for the loss 4.20%
19.	10% the profit p		s 10%. Find the init	lling price is increased by tial profit or loss percent. 4. 10% loss
20.	1 kg weight he u	dor claims to sell h ises faulty 950 gm	_	ice, but instead of using a ctual profit or loss
	percentage? 1.5%	2. 5.2%	3. 5.26%	4.5.3%

- 21. Selling an item at 90% of the marked price will ensure a profit of 50%. What will be the profit percentage if the item is sold at marked price?
 - 1.55%
- 2.66.66%
- 3.75%
- 4. None of these
- 22. A vendor finds out that 10% of his bulbs are damaged. By what percent should he increase the selling price of the remaining bulbs to make up for the loss caused on account of the damaged bulbs?
 - 1.10%

- 2.11.11%
- 3.15%
- 4.20%
- 23. If the cost of an item is decreased by 10% and its selling price is increased by 10% the profit percentage becomes 10%. Find the initial profit or loss percent.
 - 1. No profit No loss
- 2. 5% profit
- 3. 5% loss
- 4. 10% loss
- 24. A dishonest vendor claims to sell his items at cost price, but instead of using a 1 kg weight he uses faulty 950 gm weight. Find his actual profit or loss percentage?
 - 1.5%

- 2.5.2%
- 3.5.26%
- 4.5.3%
- 25. A dealer increases the cost of his goods by 20% once in a while and decreases them by 20% later. The selling price was Rs. 1,843.20. What is the initial cost of the item?
 - 1. Rs. 2500
- 2. Rs. 2200
- 3. Rs. 2000
- 4. Rs. 1920



MODULE-6

AVERAGES, MIXTURES AND ALLIGATIONS

ightharpoonup Average = $\frac{\text{Sum of observations}}{\text{Number of observations}}$

Properties of average are:

When the difference between all the items is same (and the number of terms is odd), then the average is equal to the middle term.

- If x is added to all the items, then the average increases by x.
- \searrow If x is subtracted from all the items, then the average decreases by x.
- \searrow If every item is multiplied by x, then the average also gets multiplied by x.
- If every item is divided by x, then the average also gets divided by x.

Important Points (Shortcuts):

- When a person replaces another person then:
 - If the average is increased, then
 Age of new person= Age of person who left + (Increase in average * total number of persons)
 - If the average is decreased, then
 Age of new person= Age of person who left (Decrease in average * total number of persons)
- When a person joins the group:
 - In case of an increase in average,
 Age of new member= Previous average+ (Increase in average * Number of members including new member)
 - In case of decrease in average,
 Age of new member= Previous average- (Decrease in average *
 Number of members including new member)
- In the Arithmetic Progression there are two cases:
 - When the number of terms is odd the average will be the middle term.
 - When number of terms is even the average will be the average of two middle terms.

SOLVED EXAMPLES:

Problem 1:

The average salary of 20 officers in a company is 300. The average salary of non-officers in the same company is 120. Find the number of the non-officers if the average of the whole organization is 150.

Solution:

There are two methods to solve this. One is the conventional method. Let the number of Non-officers be N. Now the equation can be made, knowing that the sum of the salaries of all the officers and non-officers would give the total salary of the organization. The equation will be $20 \times 300 + 120 \times N = 150$ (20 + N). Solving this, N = 100.

Problem 2:

The average weight of a class of 24 students is 36 years. When the weight of the teacher is also included, the average weight increases by 1kg. What is the weight of the teacher?

Solution:

We know that, in case of increase in average,

Age of new member= Previous average+ (Increase in average X Number of members including new member)

Therefore,

Age of new member = $36 + (1 \times 25)$ Age of new member = 36 + 25 = 61

Problem 3:

Find the average of first 30 natural numbers.

Solution:

Sum of first n natural numbers = n(n+1)/2Therefore, Average=(30 (30+1))/(2*30)= (30*31)/(2*31) = 15.5

Problem 4:

A merchant has a sale of Rs. 6435, Rs. 6927, Rs. 6855, Rs. 7230 and Rs. 6562 for 5 consecutive months. How much sale must he have in the sixth month so that he gets an average sale of Rs. 6500?

Solution:

Total Sale of 5 months = 6435+6927+6855+7230+6562 = 34009 Required Sale = 6500 * 6 = 39000 Sale required in 6th month = 39000 - 34009 = Rs 4991

Problem 5:

The average age of the teacher and six students is 12 which is reduced by 5 if the age of the teacher is excluded. What is the age of the teacher?

Solution:

Total age of six students and teacher = 12 * 7 = 84New average when teacher is excluded = 7Therefore, total age of six students = 6 * 7 = 42Therefore, age of teacher = 84 - 42 = 42

Problem 6:

19 persons went to a hotel for a combined dinner party. 13 of them spent Rs 79 each on their dinner and the rest spent Rs 4 more than the average expenditure of all the 19. What was the total approximate money spent by them?

Solution:

Assume that "x" is the average expenditure of 19 persons.

Then, $19 \times = 13 * 79 + 6 (\times +4)$

 $13 \times = 1051$

 $\times \cong 81$ (approximately, as in the question approximate money is asked)

Therefore, total expenditure = 81 * 19= Rs 1539

Problem 7:

The average marks of 13 students 40. The average marks of first 7 students are 42 and that of the last seven are 35. Find the marks of the 7th student.

Solution:

Total marks of 13 students = 13 * 40 = 520 Marks of first 7 students = 7 * 42 = 294

Marks of last 7 students = 7 * 35 = 245

Marks of 7^{th} student = (294+245) - 520 = 19

Problem 8:

Aman has a certain average for 9 innings in the tenth innings; he scores 100 runs, thereby increasing his average by 8 runs. His new average is

Solution:

Let his total average b "x"

His total runs in 9 innings will be 9×

New total; $9x + 100 = 10 (\times + 8)$

 $\times = 20$

Therefore, new average = 20 + 8 = 28

A mixture is created when two or more substances are mixed in a certain ratio

Types of mixtures

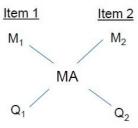
1. Simple mixture

A simple mixture is formed by the mixture of two or more different substances.

Ex. Water and Wine mixture

2. Compound mixture

Compound mixture is formed by the mixture of two or more simple mixtures.



If $\rm M_1$ and $\rm M_2$ are the values, $\rm Q_1$ and $\rm Q_2$ are the quantities of item 1 and item 2 respectively and $\rm M_A$ is the weighted average of the two items, then

$$\frac{Q_1}{Q_2} = \frac{M_2 - MA}{M_A - M_1}$$

Weighted average M_A can be calculated by, $M_A = \frac{Q_1 M_1 + Q_2 M_2}{Q_1 + Q_2}$

The alligation rule can be applied when cheaper substance is mixed with expensive substance

$$\frac{\text{Quantity of cheaper}}{\text{Quantity of dearer}} = \frac{\text{Price of dearer-Mean price}}{\text{Mean price-Price of cheaper}}$$

If two mixtures M_1 and M_2 , having substances S_1 and S_2 in the ratio a:b and p:q respectively are mixed, then in the final mixture,

$$\frac{\text{Quantity of S}_1}{\text{Quantity of S}_2} = \frac{M_1 \left[\frac{a}{a+b}\right] + M_2 \left[\frac{p}{p+q}\right]}{M_1 \left[\frac{b}{a+b}\right] + M_2 \left[\frac{q}{p+q}\right]}$$

If there is a container with 'a' liters of liquid A and if 'b' liters are withdrawn and equal amount is replaced by another liquid B and if the operation is repeated for 'n' times

After nth operation,

- Liquid A in the container = $\left[\frac{a-b}{a}\right]^n \times \text{Initial quantity of A in the container}$
- Liquid A after nth operation $= \frac{\left[\frac{a-b}{a}\right]^n}{\text{Liquid B after nth operation}} = \frac{\left[\frac{a-b}{a}\right]^n}{1 \left[\frac{a-b}{a}\right]^n}$

SOLVED EXAMPLES:

1. A Container contains 192 litres of Milk. A seller draws out x% of Milk and replaced it with the same quantity of water. He repeated the same process for 3 times. And thus, Milk content in the mixture is only 81 litres. Then how much percent he withdraws every time?

Explanation:
$$81 = 192(1-x/100)^3$$

 $x = 25$

2. A Jar contains 30 litres mixture of Milk and Water in the ratio of x:y respectively. When 10 litre of the mixture is taken out and replaced it water, then the ratio becomes 2:3. Then what is the initial quantity of Milk in the Jar?

Explanation:
$$x+y=30$$

 $(x-10*x/x+y)/(y-10*y/(x+y)+10) = 2/3$
 $2x-4/3y = 20$
 $x = 18$

3. 'X' litres of the mixture contains Milk and Water in the ratio 4:3. If 13 litres of Water is added then the ratio becomes 1:1. Then what is the final quantity of water in the mixture?

Explanation:
$$4x/3x+13 = 1$$

 $x = 13$
 Water = $3x+13 = 39+13 = 52$

4. A Jar contains 200 litres of Milk a thief stole 'X' litres of Milk and replaced it with water. Next, he stole 40 litres of Milk and replaced it with water. Again, he stole 50 litres of Milk and replaced with water. If the quantity of water in the final mixture is 92 litres. Then what is the value of X?

Explanation: Milk =
$$200-92 = 108$$

 $108 = 200*(200-x)/200*160/200*150/200$
 $x = 20$ Litre

5. A Jar contains a mixture of Milk and Water 18 and 12 Litres respectively. When 'x' litre of the mixture is taken out and replaced with the same quantity of Water, then the ratio of Milk and Water becomes 2:3. Then what is the quantity of Water in final Mixture?

Explanation:
$$(18-x*18/30)/(12-x*12/30+x) = 2/3$$

 $x = \underline{10}$
Water = $12+3/5*10 = 18$

PRACTICE PROBLEMS:

1.	The average of 4 term What will be the first		1st term is 1/3 of t	he remainingterms.
	(a) 30	(b) 20	(c) 60	(d) 80
2.	The average of 7 con included, the average		ers is n. If the nex	t two numbers are
	(a) increased by 2	(b) no change	(c) increased by 3	(d)increased by 2
3.	For 9 innings, Boman scores 100 runs, thus (a) Rs. 75	s increasing his		_
4.	In a family of 8, the ran average 50 kg of hungry woman name consumption became (a) Rs. 115	food. The <mark>men</mark> ed Neetu jo <mark>ined t</mark> e 67. How <mark>muc</mark> h	and women are o	equal in number. A ner and the average
5.	In a hotel, the tariff for 2000. If the man paid in the hotel given that (a) 50	total of 30000	in all. For how ma	ny days did he stay
6.	The average age of x and y is less than the (a) 45 years	e average. Find t		e than the average (d) 15 years
7.	The average for sommaximum numbers of (a) 0			zero. How many (d) n-1
8.	The average salary of of people is Rs. 40. Find of the firm is Rs. 50.	ind the total nu	imber of people if	the average salary
	(a) Rs. 180	(b) Rs. 420	(c) Rs. 240	(d) Rs. 210
9.	In a class, the average It was later discovere instead of 85. Find the	ed that the mar	ks of a student w	
		(b) 53.15	(c) 52.85	(d) 52.95

10. In 40 overs game, in first 20 overs of a game of cricket, the only 5. What should be the run rate for the remaining over total score reaches 300?					
		(a) 15	(b) 10	(c) 28	(d) 20
	11.	Vikram covered 180 he covered by Car, t rickshaw is 25 kmp distances covered by	hen he hired a length h and 15 kmph v the car and the	Rickshaw. The spo respectively. Fin rickshaw.	eed of the car and d the ratio of the
		(a) 7:5	(b) 6:5	(c) 5:1	(d) 5:7
	12.	A mixture of wheat is the Wheat of Rs.2.10 of cheaper to the cost earned?	per kg and Rs.2	.52 per kg. What i	s the ratio of price
		(a) 5:3	(b) 6:5	(c) 2:5	(d) 4:3
	13.	From the 50 litres of taken out and after chemical solution. Agout and it was repla similarly for the third replacement (a) 36.45 L	it, 5 litres of wagain 5 litres of ch ced by 5 litres o d time, Find the a	ater is added to the nemical solution a f water. If this pro	he rest amount of nd water is drawn ocess is continued
	14.	From a container of replaces each time w Every time he sells of the milk with water 4 (a) 118.08L	ith water when hout only 40 litres the time, find the	ne sells 40 litres of of milk (or mixtur	milk (or mixture). re). After replacing ater in the mixture.
	15.	A jar was full with Mithe jar and replaced and thus there was o jar was filled with the (a) 1250 gms	it with water. He nly 512 gm of m	e repeated the san ilk left in the jar, t initial amount of	ne process 4 times the rest part of the
	16.	From a container of it with same quantity in three attempts, the initial amount of Mil	of water. He aga e ratio of Milk a	ain repeated the sa nd water became	ame process. Thus,
		(a) 130 L	(b) 150 L	(c) 100 L	(d) 120 L

17.	The ratio of Solution "alitres of the mixture is ratio become 2:3. Find (a) 30 L	taken out and is	s replaced by the	Solution "B", the
18.	From a container, 6 li by water. Again 6 litres the water. Thus, the quafter these two operation (a) 13 L	s of the mixture v uantity of Solutio	vas drawn out and n "A" and water i	was replaced by in the container
19.	The diluted Milk containing mixture whose concent How many litres of the was initially 32 litres of	tration is 30%, is e mixture shall be f water in the mi	s to be formed by e replaced with pu xture?	replacing Milk. ure Milk if there
	(a) 3 L	(b) 4 L	(c) 6 L	(d) 5 L
20.	In a school, the average weight of girls in the sacclass is 23.25 kg, what respectively in the same (a) 13 & 27	ame class is 20kg at could be the p	. If the average wei	ight of the whole
21	The arrayage of the true	a disit was base	vyhiah wawaain tha	
21.	The average of the tw digits interchange the		which remain the	same when the
	(a) 50	(b) 44	(c) 66	(d) 55
22.	The average of 20 nur be greater than zero?	nbers is zero. Of (b) 1	them at the most,	how many may (d) 10
	4/8		1	
23.	The mean of 50 observation 48 was wr (a) 35.2			later that an ew mean is? (d) 39.1
24.	How many kgs of sug sugar costing Rs 7/kg mixture at Rs 9.24		_	_
	(a) 56	(b) 63	(c) 75	(d) 30
25.	In what ratio water more mixture worth of		n milk costing Rs 1	2/ltr to obtain a
	(a) 1:2	(b) 4:5	(c) 3:7	(d) None

ASSESMENT EXERCISE:

1.	1. Yogi writes 9 exams and scores an average of 65. If he scores an average of 63 in the first 5 subjects & 66 in the last 5 subjects, how much did h score in the 5th subject?			
	(a) 60	(b) 62	(c) 58	(d) 65
2.	The average age of a the average age of t between Raju and Ra	the group becomes		
	(a) 1.2 yrs	(b) 4 yrs	(c) 6 yrs	(d) None
3.	If the average of 6, 11 the following is true?		ween 19 and 'd' (1	9 < d), which of
	(a) d < 40		(c) $d > 40$	(d) None
4.	In a class of 45 stud years and that of the remaining students is (a) 25	e next 15 <mark>stude</mark> nts	is 18 years and	d that of the
5.	A man employs 20 m of Rs.10 per man, Rs wages bill works out (a) 5	. 8 per woman, and	l Rs. 4 per child. Hirson. What is the v	is daily average
6.	A person's salary is average salary for 4 r (a) 800			_
7.	A milkman claims to and milk in the ratio 600 every day. The a every day. One festivat its normal fixed pothe milk in the milk	o of 1: 4. By sellin mount of milk in the ral day, his revenue rice of Rs. 10 per l mixture on that da	g this mixture, his he mixture sold rene e is Rs. 560 by sell itre. What is the ra y?	revenue is Rs. mains the same ing the mixture atio of water to
	(a) 1: 5	(b) 1:2	(c) 1:7	(d) 1:6
8.	At the time of the bir When the twins attai of four was 35 years. attained their mother	ned the mother's a What was the fath	age, the average ag er's age (in years)	ge of this family
	(a) 54	(b) 62	(c) 48	(d) 59
9.	Given three numbers to the smallest number number and the two given three numbers. (a) 10	er to obtain a new greater numbers is	number. The avers 10 more than the	rage of the new e average of the

10.	A set of consecutive publickboard. A student remaining numbers is (a) 11	t came and erased o	ne number. The	
11.	Two solutions of H concentration respect concentration of Hydra (a) 60%	tively are mixed in	n the ratio 2: 3	. What is the
12.	There are two variety costs Rs. 37.50/kg. 15 variety of rice R3. What 10% profit? (in Rs.)	kg of R1 is mixed at should be the sell	with 18 kg of R	2 to get a new order to make
	(a) 38	(b) 35	(c) 38.50	(d) 39
13.	In 30 litres of salt solution many litres of the second get a mixture that has	ond mixtu <mark>re sh</mark> ould s 3% salt?	be added to the f	irst mixture to
	(a) 50 L	(b) 60 L	(c) 55 L	(d) 58 L
14.	In two alloys iron and kg of first alloy and 15 of pure copper and the proportions. Then the (a) 5 kg	kg of second alloy a e resulting alloy con	re mixed with a c sists of iron and c	ertain quantity
15.	A dishonest grocer print with adulterated fat adulterated fat in the available (a) 20%	at and thereby gain	s 25%. Find the	percentage of ed fat is freely
16.	A merchant purchase quintal and Rs 260 permuch pulse of the firm resulting mixture at F (a) 100 quintals	er quintal. In 52 quin rst quality should b	ntals of the secon e mixed so that e gains a profit o	d quality, how by selling the f 25%?
17.	There are two mixture being 25% and 75% of three gallons of the senew mixutre?	of the mixture. If 2 ga econd, what will be th	allons of the first and the ratio of honey	are mixed with to water in the
	(a) 11:2	(b) 11 : 9	(c) 9:11	(d) 2:11
18	In what ratio must a p	erson mix three kin	ds of wheat costi	ng him Rs 1.20

Rs1.44/kg and Rs1.74/kg, so that the mixture may be worth Rs 1.41/kg?

	(a) 1:2:3	(b) 4:5:7	(c) 12:7:7	(d) 13:7:9
19.	Two solutions of 90% mixture of 94% purithe resulting mixture	ty. How much is th		
	(a) 15 litres	(b) 12 litres	(c) 9 litres	(d) 6 litres
20.	In three vessels each filled. The ratios of m respective vessels. If vessel, find the propo (a) 181:49	nilk and water are a all the three vessel rtion of milk and ar	2:1,3:1 and 3: s are emptied into	2 in the three a single large
21.	There is a mixture of milk is added to it, armilk and water respective. (a) 4:3	nd 30 litres of wate	er removed then, for Ture was 435 litres	find the ratio of
22.	A man consumes mix First type of milk has contains 30% of wate quantity of second ty (a) 12 liters	s 20% water conceer. If daily consumpope of milk?	ntration and seco	nd type of milk 3 liters, find the
23.	There are two vessel Vessel A contains the vessel B contains the mixtures of both vess water in the final sol (a) 26:19	e mixture of milk a mixture of milk an sels are mixed, then	and water in the rated water in the rated	ratio of 5:4 and tio of 3:2. If the
24.	Vessel A contains the vessel B contains the mixture from vessel A in the final solution i quantity of vessel A? (a) 90 liters	e mixture of milk and A and B is mixed, the s 32 liters and 24 l	nd water in the rat en the quantity of	tio of 3:2. If the milk and water Find the initial
25.	A vessel contains mix water. If 228 litres of			

(d) 420 litres

milk in the vessel.

(a) 290 litres

only then % of milk becomes 250% of water. Find the initial quantity of

(b) 195 litres (c) 390 litres

MODULE 7

TIME AND WORK

CONCEPTS:

Man - Work - Hour Formula:

- \blacktriangleright *M* men can do a piece of work in *T* hours, then Total effort or work = *MT*
- Fig. If 'A' can do a piece of work in 'D' days, then A's 1 day's work = $\frac{1}{D}$ Part of work done by 'A' for t days = $\frac{t}{D}$
- ightharpoonup If A's 1 day's work = $\frac{1}{D}$, then 'A' can finish the work in 'D' days.
- $\triangleright \frac{MDH}{W} = Constant$

M = Number of men

D = Number of days

H = Number of hours per day

W = Amount of work

➤ If M1 men can do W1 work in D1 days working H1 hours per day and M2 men can do W2 work in D2 days working H2 hours per day, then

$$\bigcirc \quad \frac{M1D1H1}{W1} = \frac{M2D2H2}{W2}$$

- ➤ If *A* is *x* times as good a workman as *B*, then:
 - Ratio of work done by A and B = x:1
 - Ratio of times taken by A and B to finish a work = 1:x
 - That is, A will take $(\frac{1}{X})^{th}$ of the time taken by B to do the same work.

Shortcuts:

➤ A and B can do a piece of work in 'a' days and 'b' days respectively, then working together:

They will complete the work in $\frac{ab}{a+b}$ days

In one day, they will finish $\frac{a+b}{ab}$ th part of work.

- If 'A' can do a piece of work in 'a' days, 'B' can do in 'b' days and 'C' can do in 'c' days then, A, B and C together can finish the same work in $\frac{abc}{ab+bc+ca}$ days
 - ➤ If A can do a work in x days and A and B together can do the same work in y days then,

Number of days required to complete the work if B works alone = $\frac{xy}{x-y}$

days

▶ If A and B together can do a piece of work in x days, B and C together can do it in y days and C and A together can do it in z days, then number of days required to do the same work:If A, B, and C working together = 2xyz

 $\overline{xy+yz+zx}$

- If A and B can together complete a job in x days.
 If A alone does the work and takes a days more than A and B working together. If B alone does the work and takes b days more than A and B working together, then x = ∫ab days
- ▶ If m_1 men or b_1 boys can complete a work in D days, then m_2 men and b_2 boys can complete the same work in $\frac{Dm1b1}{m2b1+m1b2}$ days.
- ➤ If the number of men to do a job is changed in the ratio *a*:*b*, then the time required to do the work will be changed in the inverse ratio *b*:*a*
- ➤ **Note:** If people work for same number of days, ratio in which the total money earned has to be shared is the ratio of work done per day by each one of them.
 - *A*, *B*, *C* can do a piece of work in *x*, *y*, *z* days respectively. The ratio in which the amount earned should be shared is $\frac{1}{2}$: $\frac{1}{2} = yz$: zx: zy

Solved Examples:

Problem 1:

If Art and Rita can do a job in 8 hours (working together at their respective constant rates) and Art can do the job alone in 12 hours. In how many hours can Rita do the job alone?

Solution:

Let Rita does the work in R days. Using basic work formula, the equation would be

1/12 + 1/R = 1/8

 \Rightarrow 8R + 96 = 12R

 \Rightarrow 96 = 4R

 \Rightarrow 24 = R Working alone, Rita can do the job in 24 hours.

Problem 2:

A can do a piece of work in 60 days, which B can do in 40 days. Both started the work but A left 10 days before the completion of the work. The work was finished in how many days?

Solution

A left the job 10 days before the completion. So, B worked alone for the last 10 days. First, we will calculate B's 10 days work, which he did alone.

In 10 days B will do $10 \times 1/40 = 1/4$ th of the work.

Remaining work 1 - $\frac{1}{4}$ = $\frac{3}{4}$ (Which A and B have done together). A and B can do $\frac{1}{60}$ + $\frac{1}{40}$ work in 1 day.

Their one-day's work is 1/60 + 1/40 = (2 + 3)/120 = 5/120 = 1/24. They can finish the work in 24 days.

They would have done three-fourth of the work in $24 \times 3/4 = 18$ days.

 \Rightarrow Total days = 18 + 10 = 28.

Problem 3:

Solution:

A can do a piece of work in 24 days and B in 20 days but with the help of C they finished the work in 8 days. C alone can do the work in how many days?

Using work formula here (1/A) + (1/B) + (1/C) = (1/8) $(1/C) = (1/8) - (1/A) - (1/B) \Rightarrow (1/C) = (1/8) - (1/24) = (1/20) \Rightarrow (1/C) = (1/30)$ C can do this work in 30 days.

Problem 4:

If machine X can produce 1,000 bolts in 8 hours and machine Y can produce 1,000 bolts in 24 hours. In how many hours can machines X and Y, working together at these constant rates, produce 1,000 bolts?

Solution:

Using formula for work: $1/8 + 1/24 = 1/h \Rightarrow 4/24 = 1/6$. Working together, machines X and Y can produce 1,000 bolts in 6 hours.

Problem 5:

A and B can do a piece of work in 36 days, B and C in 48 days, A and C can do this work in 72 days. In what time can they do it all working together?

Solution:

A and B's one day's work = 1/36. B and C's one day's work = 1/48.

C and A's one day's work = 1/72.

If we add all this it will give us the work of 2A, 2B and 2C in 1 day i.e.

$$(1/36) + (1/48) + (1/72) + (1/16)$$

That also implies that A, B and C's one day's work will be half of this i.e.

 $(1/2) \times (1/16) = (1/32)$

From here it can be found that they will complete the work in 32 days.

Problem 6:

A can do as much work in 6 days as C in 10 days. B can do as much work in 6 days as C can do in 4 days. What time would B require to do a work if A takes 48 days to finish it?

Soluution:

A: C:: 6: 10 or (A/C) = (3/5) and B: C:: 6: 4 or (B/C) = (3/2),

$$(B/A) = (B/C) \times (C/A) = (3/2) \times (5/3) = (5/2)$$

Therefore, B = (5/2) x A \Rightarrow (5/2) x 48 = 120 days.

Problem 7:

A can do a piece of work in 48 days and B in 72 days but with the help of C they finished the work in 24 days. Out of the total payment of Rs. 3000, how much should be given to C?

Solution:

The payment made to anybody is in the proportion of the work done and not in the ratio of days spent. Using work and time formula in 24 days working alone A & B would have done 24/48 = 1/2 and 24/72 = 1/3 of the work. That means they together did 1/2 + 1/3 = 5/6th of the work. Remaining 1/6th of the work must be done by C, the only person present. Now as he did 1/6th of the work, he should be paid 1/6th of the money i.e. $3000 \times 1/6 = Rs. 500$.

PRACTICE PROBLEMS:

1.	1. A can do a work in 15 days and B in 20 days. If they work on it together for 4 days, then find the fraction of the work that is left.			
	(a) 9/15	(b)15/9	(c) 8/15	(d) 17/19
2.		-		ays respectively. In y B and C on every
	(a) 10	(b) 12	(c) 15	(d) 20
3.	undertook to do i in 3 days. How r	t forRs.3200. With nuch is to be paid	the help of C, they o	ne 8 days. A and B completed the work
	(a) 280	(b) 385	(c) 400	(d) 53
4.	-			can do it in 3 hours, ng will B alone take
	(a) 12 hrs	(b) 14 hrs	(c) 22 hrs	(d)13.5 hrs
5.	do it. If A and B		it in 10 days and	and C together can C alone in 50 days,
	(a) 25	(b) 18	(c) 12	(d) 29
6.	Sakshi. Then find piece of work?	the number of day	rs taken by Tany	more efficient than a to do the same
	(a) 14 days	(b) 24 days	(c) 19 days	(d)16 days
7.	started doing the	work together but	after 2 days B had t	respectively. They to leave and A alone s whole work was
	(a) 5 days	(b) 12 days	(c) 7 days	(d) 14 days
8.		as fast as B. If E n how many days A (b) 3 days	•	work in 12 dayser finish the work? (d) 7 days
0	D: 11 : CC:			
9.		han Q. Find the tim		ish a piece of work Q can complete the
	(a) 60, 90 days	•	(c) 30, 90 days	(d) 45, 60 days

10.	A tub can be filled in 20 minutes but there is a leakage in it which can be full tub in 60minutes. In how many minutes it can be filled? (a) 25 min (b) 28 min (c) 32 min (d) 30 min	
11.	A can do a piece of work in 14 days while B can do it in 21 days. In homany days, working together they will complete the whole work? a) 10.2 days (b) 8.4 days (c) 6 days (d) 10.4 days	ЭW
12.	A is thrice as efficient as B. Working together they complete the work in lays. If B takes 8 days more than A, what is the number of days taken to finish the whole work, alone? (a) 4 days (b) 6 days (c) 8 days (d) 10 days	
13.	A and B together can complete a piece of work in 4 days. If A alone complete the same work in 12 days, in how many days can B alocomplete that work? (a) 6 days (b) 12 days (c) 13 days (d) 5 days	
14.	A and B undertake to do a piece of work for Rs.600. A alone can do it in lays while B alone can do it in 8 days. With the help of C, they finish it 3 days. Find the share of each. (a) 100,230,80 (b) 300,225, 75 (c) 200,150,75 (d) 250,150,9	in
15.	A is twice as good a workman as B and together they finish biece of work in 18 days. In how many days will A alone finish twork? (a) 22 days (b) 25 days (c) 27 days (d) 29 days	
16.	A and B can together finish a work in 30 days. They worked together for a days and then B left. After another 20 days, A finished the remainity ork. In how many days A alone can finish the job? (a) 50 days (b) 60 days (c) 90 days (d) 120 days	ng
17.	Fime taken by A to finish a piece of work is twice the time taken B as hrice the time taken by C. If all three of them work together, it takes the days to complete the entire work. How much work was done by B along $(a)^2/3$ $(b)^3/5$ $(c)^1/2$ $(d)^1/3$	em
18.	Sonal and Preeti started working on a project and they can complete to project in 30 days. Sonal worked for 16 days and Preeti completed to remaining work in 44 days. How many days would Preeti have taken complete the entire project all by herself?	he

19.	take to complete the	• /	0 days. How many o s 25% more efficient (c) 15 days	
20.	12 hours a day. W	orking at the same	2 women in 8 days, i rate, 6 men and 20 ours can 8 men and	women can do
	(a) 12 hours	(b) 16 hours	(c) 32 hours	(d) 64 hours
21.			men in $(x - 2)$ days to hen the value of x is	the work done
	(a) 12	(b) 14	(c) 10	(d) 16
22.	days. They all star Vicky leaves 3 days work completed?	t the work togethers s before the work is	s, Vicky in 12 days a , but Raju leaves aft completed. In how m	er 2 days and any days is the
	(a) 5 days	(b) 6 days	(c) 7 days	(d) 8 days
23.			days respectively. It in how many days w	-
	(a) $13\frac{1}{4}$	(b) $13\frac{2}{3}$	(c) $13\frac{3}{4}$	(d) $13\frac{1}{3}$
24.	opened simultane	ously. After 2 hour	l a tank in 6 hours. As, C was closed and nours) in which C (c) 14 hours	l the tank was
25.	P and Q are filling	g pipes. If the botton	$n = \frac{3}{4}$ th of the tank is	filled by P and
	the rest is filled by	Q, the tank will be	filled in 45 minutes.	If the bottom $\frac{3}{4}$
		• •	t is filled by P, the ta the two pipes work	
		(b) $24\frac{6}{7}$ minutes	(c) $20 \frac{4}{7}$ minutes (c)	d) $16\frac{2}{7}$ minutes

(a) 60 days (b) 80 days (c) 110 days (d) 120 days

ASSESMENT PROBLEMS:

Two men are as efficient as 3 women who are as efficient as 4 machines. The number of men, women and machines that worked together and completed a job is in the ratio 3: 4:5. They are paid a total of Rs 4900 for the job. Find the total share of women

(a) 1200

(b) 1800

(c) 1500

(d) none of these

2. A, B and C working alone, can complete a work in 8, 12 and 24 days respectively. All the three of them started the work and then A left after 2 days. B left after another 3 days and C then completed the remaining work. If the total wages earned by the three of them are Rs 6000, find the share of A.

(a) 1,000

(b) 2,500

(c) 2,000

(d) 1,500

3. A house can be painted by 7 men and 2 women in 8 days, if they work for 12 hours a day. Working at the same rate, 6 men and 20 women can do the same job in 4 days. In how many hours can 8 men and 8 women paint the house?

(a) 12 hours

(b) 16 hours

(c) 32 hours

(d) 64 hours

4. In a garrison with 600 men, there are provisions which are sufficient for 24 days. After 18 days, 300 additional men join. In addition, the average consumption per head also changes. As a result, the provisions last for only three more days. What is the percentage increase in the average consumption per day for the last three days?

(a) 25%

(b) 50%

(c) $33\frac{1}{3}\%$ (d) $66\frac{2}{3}\%$

5. 12 men and 16 boys can do a piece of work in 5 days, 13 men and 24 boys can do it in 4 days. Then the ratio of daily work done by a man to that of a boy is

(a) 2: 1

(b) 3:1

(c) 3:2

(d) 5:4

6. A tyre has two punctures. The first puncture along would have made the tyre flat in 9 minutes and the second alone would have done it in 6 minutes. If air leaks out at a constant rate, how long does it take both the punctures together to make it flat?

(a) $1\frac{1}{4}$ minutes (b) $3\frac{1}{2}$ minutes (c) $3\frac{3}{5}$ minutes (d) $4\frac{1}{4}$ minutes

7. Howard and John take 12 days and 16 days respectively to complete a job. Gerard is at least as fast as John but at most as fast as Howard. Gerard and John work on alternate days and completed the job in x days. Which of the following can be the value of x?

(a) 12

(b) 13

(c) 14

(d) 17

8.	more men joine	provisions for 1500 the garrison. The ping. After how many (b) 6	provisions lasted fo	r a total of 26 days			
9.	A is 80% more ef cient than B who is 60% more efficient than C. A takes 40 days less than B to complete a work. A starts the work and works for 25 days and then B takes over. B then works for the next 30 days and then C takes over. In how much more time can C complete the remaining work?						
	(a) 20 days	(b) 24 days	(c) 32 days	(d) 40 days			
10.	tank is $\frac{9}{2}$ times to fill it is $\frac{5}{3}$ times	hree taps connected to the time taken by es the time taken by ind the time taken by (b) 5	A and B to fill it. The part of the American B to fill it.	he time taken by A A, B and C take $\frac{20}{11}$			
11.	Some workers have been divided into two groups—A and B—depending on their rate of doing work. Three workers from A and six from B take 20 days to complete a job. Eight from A and 4 from B take 10 days to complete it Find the time taken by one worker from each group to complete it (in days). (a) 90 (b) 108 (c) 72 (d) 54						
12.	Pipes A and B can fill a tank in 20 minutes and 30 minutes respectively and C can empty it in 15 minutes. A is opened for a minute and then closed. B is then opened for a minute and then closed. C is then openedfor a minute and then closed. This process is repeated until the tank is filled. Find the time taken to fill the tank (in minutes). (a) 169 (b) 170 (c) 167 (d) 166						
13.	capacity of tank per minute high	operated both for for its 2400 m ³ . The enter than its filling case o empty the tank to (b) 60 m ³ /min	nptying capacity of pacity. Consequent fill it. Find the filling	the pump is 10 m ³ ly, the pump needs g capacity of pump.			
14.	as fast as B and take to fill the t		s A. How much tim	e will pipe A alone			
	(a) 20 hrs	(b) 25 hrs	(c) 35 hrs (d) None of these			
15.		d B can fill a tank i e C can empty the fu		•			

	pipes are opened in the begining. After 10 hours, C is closed. In how time, will the tank be full?					
	(a) 12 hrs	(b) 13 hrs	(c) 16 hrs	(d) 18 hrs		
16.	at the beginning a completed as per	and 30 men additio	nally after 20 day not employed the	d employed 60 men ys and got the work additional men, how e work? (d) 55 days		
17. To complete a job, P takes half as long as Q and R together take. 8 times as long as P and R together take. All the three togeth complete the job in $\frac{20}{3}$ days. Find the time taken by each of P, Q a complete it.						
	(a) 10,60,30	(b) 20,40,60	(c) 15,30,45	(d) 15,90,60		
18.	A group of 30 women takes 36 days to complete a piece of work for which they are paid a total of Rs 60,000. The rate at which a man works as well as his daily wage is double that of a woman. How many men must join 1 women to complete the work in 24 days? How much more money is earned by the men than by the women? (a) 10 men, 15,000 (b) 15 men, 20,000 (c) 15 men, 30,000 (d) 10 men, 30,000					
19.	pipe can empty the	its capacity. A drain applies water at the the same time, how				
	(a) 100 hours	(b) 150 hours ((c) 300 hours	(d) 200 hours		
20. A frog, which is at the bottom of a 50 m deep well, is trying to come In every jump it covers 1.25 m but slips 0.75 m. In how many jumps come out of the well?(a) 98(b) 99(c) 100(d) 101						
	(a) 98	(0) 99	(c) 100	(d) 101		
21. A mason employed a certain number of workers to finish const wall in a certain scheduled time. After some time, he realized that would get delayed by a fourth of the scheduled time. So, he immincreased the number of workers by a third and thus managed constructing the wall on time. Sometime after the workfor increased, all the newly added workers left and the remaining reduced their rate of work by half. Finally, the work got complete delay of 50% of the scheduled time. What fraction of the total wastill incomplete by the end of the scheduled time? (a) 22.5% (b) 25% (c) 20% (d) 16.6%						

- 22. Imran and Irfan are two tailors. Imran takes three hrs to stitch 10 shirts and four hrs to stitch 12 pants. Irfan can stitch 12 pants in three hrs and 10 shirts in four hrs. They get an order for the delivery of 200 shirts and 200 pants. What is the quickest time in which they can deliver the order?
 - (a) 59 hrs 6 mins
- (b) 66 hrs 6 mins
- (c) 63 hrs 12 mins
- (d) 55 hrs 43 mins
- 23. 45. Mohan can complete a work in 25 days. He worked for 5 days and left the work; and then Bhim completed the remaining work in 30 days. Had Bhim started the work and left it after 15 days, how much more time would Mohan have taken to complete the remaining work?
 - (a) 7.5 days
- (b) 11.5 days
- (c) 12 days
- (d) 15 days
- 24. X takes 16 days to complete 4/5th of a work, Y takes 12 days to complete 3/7th of the same work and Z takes 20 days to complete 5/9th of the same work. If they work together for 5 days and then X and Z leaves the work, then find the number of days to complete the whole work?
 - (a) $17 \frac{1}{9}$ days
- (b) $16\frac{2}{3}$ days
- (c) $15\frac{3}{5}$ days
- (d) $12\frac{1}{9}$ days
- 25. Efficiency of P is 60% more than Q and Q takes 40 days to complete apiece of work. Both started the work and work for 6 days and then they decided to work alternatively starting with Q. Find the total time taken by both of them to complete the whole work?
 - (a) 15 days
- (b) 18 days
- (c) 25 days
- (d) 21 days



MODULE-8 TIME, SPEED & DISTANCE-1

- ➤ The speed of a body is defined as the distance covered by it in unit time.
- > Speed = Distance / Time

Important Points:

- To covert km/h to m/s use: $m/s = km/h \times \frac{5}{18}$
- To covert m/s to km/h use: $km/h = m/s \times \frac{18}{5}$
- ➤ If the distance covered is constant, then the speed is inversely proportional to time.

$$\circ S \alpha \frac{1}{T} = S_1 T_1 = S_2 T_2$$

➤ If the time is constant, then the distance covered is directly proportional to the speed.

$$\circ$$
 D α S => $\frac{D1}{S1} = \frac{D2}{S2}$

If the speed is constant, then the distance covered is directly proportional to the time.

$$\circ \quad D \alpha T \quad = \quad \frac{\underline{n}}{T1} = \frac{\underline{D2}}{T2}$$

Average Speed:

If a body travels d1, d2, d3..... dn distances, with speeds s1, s2, s3...... sn in time t1, t2, t3...... tn respectively then the average speed of the body through the total distance is given by:

Average speed = (Total Distance)/(Total Time)

Note: Average Speed = $\frac{2xy}{x+y}$ where x km/hr is a speed for certain distance and y km/hr is a speed at for same distance covered.

Relative Speed:

Case 1: When one object is moving and the other is stationary the relative speed between them is the speed of the moving object. For ex. when a train crosses a stationary person on a platform the relative speed of the train and the person will be the speed of the train.

Case 2: When two objects are moving in opposite directions the relative speed between them is the sum of their speeds. For ex. the relative speed between two trains moving towards each other is the sum of their individual speeds.

Relative Speed= S_1+S_2

Case 3: When two bodies are moving in the same direction the relative speed between them is the difference of their speeds. For ex. the relative speed between two trains moving in the same direction on parallel tracks is the difference between their individual speeds.

Relative Speed=S₁-S₂

Circular tracks:

- ➤ When two persons are running around a circular track in the same direction, the difference in the distances covered by the faster and slower person between two meeting points is equal to the perimeter of the circular track and the relative speed is equal to difference in speeds of two persons.
- ➤ When two persons are running around a circular track in opposite directions, the relative speed is equal to the sum of their speeds and from one meeting point to another, the sum of the distances travelled by them is equal to the perimeter of circular track.
- ➤ Two persons starting a race on a circular track at the same time and from the same point, will meet for the first time when the faster person gains one complete round over the slower person. The time taken for this = length of track / relative speed
- Two persons starting a race on a circular track at the same time and from the same point, will meet for the first time at the starting point after a time which is the LCM of time taken by each one of them to complete one lap of the track.

Three persons starting a race on a circular track and from the same starting point, will meet for the first time after the start at a time which is equal to the LCM of the time taken by the fastest to gain a complete round over each of the other two

Solved Examples:

Problem 1:

A man covers a distance of 600m in 2min 30sec. What will be the speed in km/hr?

Solution:

Speed =Distance / Time
Distance covered = 600m, Time taken = 2min 30sec = 150sec
Therefore,
Speed= 600 / 150 = 4 m/sec
4m/sec = (4*18/5) km/hr = 14.4 km/ hr.

Problem 2:

A boy travelling from his home to school at 25 km/hr and came back at 4 km/hr. If whole journey took 5 hours 48 min. Find the distance of home and school.

Solution:

In this question, distance for both speed is constant. Average speed = (2xy/x+y) km/hr, where x and y are speeds Average speed = (2*25*4)/25+4=200/29 km/hr Time = 5hours 48min= 29/5 hours Now, Distance travelled = Average speed * Time Distance Travelled = (200/29)*(29/5) = 40 km Therefore distance of school from home = 40/2 = 20km.

Problem 3:

If a person goes around an equilateral triangle shaped field at speed of 10, 20 and 40 kmph on the first, second point, then find his average speed during the journey.

Solution:

Let the measure of each side of triangle is D km. The person travelled the distance from A to B with 10 kmph, B to C with 20 kmph and C to A with 40 kmph.

If TAB = Time taken by the person to travel from A to B,

TBC = Time taken by the person to travel from B to C and

TCA = Time taken by the person to travel from C to A.

Then total time = TAB + TBC + TCA

D/10 + D/20 + D/40 = D((8+4+2)/80) = 7D/40

Total distance travelled = D + D + D = 3D

Hence, average speed $=3D/(7D/40) = \frac{120}{7} = 171/7$ kmph.

Problem 4:

A boy goes to school with the speed of 3 km an hour and returns with a speed of 2 km/hr. If he takes 5 hrs in all, find the distance in km between the village and the school.

Solution:

Here s1 = 3, s2 = 2 and T = 5.
The distance between the village and the school=
$$T\begin{pmatrix} S_1S_2 \\ \hline S_1+S_2 \end{pmatrix}$$
 = 5 $\begin{pmatrix} 3\times2 \\ \hline 3+2 \end{pmatrix}$ = 6 km.

Problem 5:

A car during its journey travels 40 min at a speed of 30 km/hr, another 50 min at a speed of 60 km/hr and 1 hr at a speed of 30 km/hr. Find the average speed of the car.

Solution:

Here
$$T_1 = 40/60$$
, $T_2 = 50/60$, $T_3 = 1$, $S_1 = 30$, $S_2 = 60$, $S_3 = 30$

$$= 30 \times \frac{40}{60} + 60 \times \frac{50}{60} + 30 \times 1$$
 = 40 km
$$= \frac{40}{60} + \frac{50}{60} + 1$$

Problem 6:

In a 600 m race, *P* gives *Q* a start of 200 m. Ratio of the speeds of *P* and *Q* is 5 :

4. Who wins the race? By what distance does the winner beat the loser?

Solution:

Q has to run 400 m to finish the race. In the time Q runs 400 m, P can run 500 m. When Q finished the race, P would have another 100 m to run. Q wins the race and he beats P by 100 m.

Problem 7:

Ramu is 50% faster than Somu. In a race, Ramu gave Somu a head start of 200 m. Both finished the race simultaneously. Find the length of the race.

Solution:

Let the length of the race be X m.

$$\frac{X}{X-200} = \frac{150}{100}$$

$$X = 600.$$

PRACTICE PROBLEMS:

1.		nis usual speed, Ran taken by him to ro (b) 28 min		minutes early. Find (d) 25 min
2.		stance in 42 minute 5 km/h. Find the (b) 4 Kms	•	of it at 4 km/hr and distance. (d) 8 Kms
3.	km/hr and comes	n his motorcycle fr s back at 33 km/hr. (b) 46.5 Km/hr	Find the average sp	hi at a speed of 77 eed of the journey. (d) 40 Km/hr
4.		ave taken 1 ho <mark>ur l</mark>	-	eed were 10 km/hr istance. What is the
	(a) 60 Km/hr	(b) 65 Km/hr	(c) 75 Km/hr	(d) 80 Km/hr
5.	km/hr and B wa		d when will they i	walks at speed of 4 meet given that the (d) 10 hrs
6.	The trains take		rs respectively to r	towards each other. reach B and A after (d) 4:5
7.	the same point a kmph and 24 km	nd move in opposi ph. How far is Kara	ite direction at res	he buses start from pective speed of 30 4 hours of journey? (d) 240 kms
8.		• '		r late. If he rides at sual travel distance. (d) 280 kms
9.	In a race of 1000 of B?	m, A beats B by 20	00 m or 20 seconds	s. What is the speed
	(a) 10 m/s	(b) 7.5 m/s ((c) 5.8 m/s	(d) 7 m/s
10.	km/hr and 80 ki	m/hr, separated in	itially by a distanc	ack at speeds of 60 ee of 280 km. A bird ck at a speed of 150

	km/hr continues doing so till the trains collide. What is the total distance flown by the bird till the trains collide?				
	(a) 200 km	(b) 250 km	(c) 300 km	(d) 350 km	
11.	_	3/4th of his usual ıl. What is his usu	_	aches office 20 minutes	
	(a) 1 hr	(b) 0.4 hr	(c) 0.6 hr	(d) 1.2 hr	
12.	of 60 km/hr. F maximum preso a speed of 72 k with the speed	Realizing that the cribed limit it star mu/hr. In how mu	vehicle is travell ts the chase exact ch time will the jo	o pass by it with a speed ing at a speed over the aly after 15 minutes with eep manage to catch uped from the moment the	
13.	-	these cars in the rather these cars to travers (b) 7:3:5		nd the ratio between the ace. (d) none of these	
14.	same time with	h speeds of 27 ki the first time on	nph and 45 kmp	e same point and at the h. Find when will they they are running in the	
	(a) 240 s	(b) 180 s	(c) 72 s	(d) 305 s	
15.	If they start at when will they		d at the same time starting point?	th speed of 10, 12, m/s. ne in the same direction, (d) 8 min	
16.	reduced his spe his speed by 1	eed by 10 kmph ar	nd travelled for 1 l for 2 hours. Fin	kmph. After 2 hours, he nour. He again increased d the value of "s" if the (d) 35 kmph	
17.	1080 meters. At	fter 6 minutes of st . Find the time tak	tarting the race th	Q on a circular track of ey meet for the first time ete the race, if he runs at (d) 16 mins	
18.				coil to Madurai. Another coil, which are 250 km	

	apart. After what time, will they cross each other, if they start at the same time?			
	(a) 2 hours	(b) 3 hours	(c) 4 hours	(d) 5 hours
19.	stoppage and w of 40 km/hr. He		rs the same distar er hour does he st	*
20.	hours less that distance with s	n time taken by car	to cover 10 km d the time taken	certain distance is 2 more than previous by car to cover 35 km? (d) 15 hours
21.	after 2 hours' p both of them n	person B starts f <mark>rom</mark> net. In what tim <mark>e pe</mark>	city Y at 85 kmp rson A completes	om X at 65 kmph and oh, after 3 more hours in his journey, if speed of his journey from city
	(a) 12 hours	(b) 10 hours	(c) 8 hours	(d) 9 hours
22.	He rode a bic	ycle at 6 kmph for	some distance.	e of 20 km in 3 hours. Then he passed the distance travelled by
	(a) 7 km	(b) 14 km	(c) 21 km	(d) 28 km
23.	than speed of o		red 420 km dista	car C is 10 m/s more ince in 6 hours which ar B. (d) 60 km/hr
24.	reached at poi stoppage to its without stopps stoppage is 36	nt Q in 3.5 hours. s average speed rec age speed, then fir	If person covers duced by 20.4 km	eed of 68 km/h and s same distance with m/h as compared to of stoppages if each
	(a) 12	(0) 6	(c) 5	(d) 4
25.	km/h without a total time taker	any halt. Has he take	en 6 halts of 12 n rom Ajmer to Ma	g Bike at speed of 120 ninutes each, then the mali would have been i in Km? (d) 336 km

ASSESMENT PROBLEMS:

1.

		he speeds of A and B		
	(a) 15: 4	(b) 15: 7	(c) 10: 3	(d) 12: 5
2.	are cycling are	ound a circular track	of length 100 meter	m/sec and 20 m/secers. If they are cycling the three meet forthe
	(a) 60	(b) 30	(c) 40	(d) 20
3.	circular track 20 m/sec and	900 m long in the s	ame direction with ely. How long will t	he same point on a speeds of 10 m/sec, hey take (in seconds)
	(a) 90	(b) 180	(c) 360	(d) 45
4.	•	nan C to cover a cert	The same of the sa	io 1: 2: 3. If A takes 2 ne time taken by B to
	(a) 2 hours	(b) 2.5 hour	(c) 3 hours	(d) 1.5 hours
5.	on his Lambr Batra realize chasing Luck	etta at 6:00 a.m. at s that there had be	a speed of 40 km en a burglary and	r. Batra and escapes ph. At 8:00 a.m., Mr. immediately starts It what time will Mr.
	(a) 12 pm	(b) 1 pm	(c) 2 pm	(d) 1.20 pm
6.	moving towar respectively. ' each other at of rider 2, rid Neglecting the	rds each other at a owner when they were 100 the speed of 10 km/lder 2 fires a bullet e time lag at the instant the the shot, find the shot where shot is the shot where shot is the shot where should be shown that the should be shown that the should be shown that the should be should	constant speed of 20 km apart, they stant. When a bullet of a and the process of tant when the bullet	et proof shield were 20 km/h and 5 km/h arted firing bullets at rider 1 hits the shield continues vice versalet hits the shield and red by all the bullets (d) None of these
_	,			
7.	an express tra by 15 km/h, l	nin, whose average s eaves Bombay for A what time do they m	peed exceeds that o hmedabad. Two tra	for Bombay. At 9 p.m. of the passenger train ains meet each other distance between the
	(a) 4 pm	(b) 2 pm	(c) 12 midnight	(d) 6 am

In a 600 m race, A gives B a start of 200 m and beats him by 120 m. Find

8.	A car covers a distance of 715 km at a constant speed. If the speed of the car had been 10 km/h more, then it would have taken 2 h less to cover the same distance. What is the original speed of the car? (a) 55 km/h (b) 50 km/h (c) 45 km/h (d) 65 km/h
9.	A train leaves station X at 5 a.m. and reaches station Y at 9 a.m. Another train leaves station Y at 7a.m. and reaches station X at 10: 30 a.m. At what time do the two trains cross each other?
	(a) 7:36 am (b) 7:56 am (c) 8:36 am (d) 8:56 am
10.	A train covered a certain distance at a uniform speed. If the train had been 6 km/h faster, then it would have taken 4 hours less than the scheduled time. And, if the train were slower by 6 km/h, then the train would have taken 6 hours more than the scheduled time. The length of the journey is (a) 700 km (b) 740 km (c) 720 km (d) 760 km
11.	Shyam's house, his office and his gym are all equidistant from each other. The distance between any 2 of them is 4 km. Shyam starts walking from his gym in a direction parallel to the road connecting his office and his house and stops when he reaches a point directly east of his office. He then reverses direction and walks till he reaches a point directly south of his office. The total distance walked by Shyam is (a) 6 km (b) 9 km (c) 16 km (d) 12 km
12.	A dog after travelling 50 km meets a swami who counsels him to go slower. He then proceeds at 3/4 of his former speed and arrives at his destination 35 minutes late. Had the meeting occurred 24 km further the dog would have reached its destination 25 minutes late. The speed of the dog is (a) 48 km/h (b) 36 km/h (c) 54 km/h (d) 58 km/h
13.	Ramesh and Somesh are competing in a 100 m race. Initially, Ramesh runs at twice the speed of Somesh for the first fifty m. After the 50 m mark, Ramesh runs at 1/4th his initial speed while Somesh continues to run at his original speed. If Somesh catches up with Ramesh at a distance of 'N' m from the finish line, then N is equal to (a) 35 (b) 10 (c) 45 (d)None of these
14.	<i>A</i> , <i>B</i> , and <i>C</i> are three participants in a kilometer race. If <i>A</i> can give <i>B</i> a start of 40 metres and <i>B</i> can give <i>C</i> a start of 25 metres, how many metres of a start can <i>A</i> give to <i>C</i> ?
	(a) 60 m (b) 64 m (c) 62 m (d) 66 m
15.	A monkey ascends a greased pole 12 metres high. He ascends 2 metres in first minute and slips down 1 metre in the alternate minute. In which minute, he reaches the top?

	(a) 21 st	(b) 22 nd	(c) 23 rd	(d) 24 th
16.	minute to the d	eer's 4. If the tiger a	and the deer cover	ger takes 5 leaps per 8 m and 5 m per leap before it catches the
	(a) 600 m	(b) 700 m	(c) 800 m	(d) 1000 m
17.	of 8 cm long bu each candle to r	rns at the rate of 6	cm in 4h. What is gths after burning	h and another candle the time required by for some hours, when of burning? (d) None of these
18.	run to and fro band the speed	etween the two er	nds. The speed of for the speed of th	km straight track and first person is 30 m/s e their motion for 10 (d) None of these
19.	-			C by 200 m in a race A beat C in a race of (d) 2400 m
20.	finishes with hi		them when A and for the 1500 m rate (c) $7\frac{11}{}$ m	ce. However, while B d B cross the finishing ace course? (d) $5\frac{5}{24}$ m
21.	delayed by 30 speed by 250 kg	mins. To make up	for the lost time, mal speed to reach normal speed of th	at 8 a.m. but it was it was to increase its its destination 1500 he aircraft? (d) 1000 km/hr
22.	which was 120 trip. Thereafter	0 km. Then he hire	ed a car and trave rest of the journ	r 2/5 of the distance lled 1/3 of the whole ey by train. Calculate (d) 1800 km
23.				.m. and reaches at 12 i reaches Ahmedabad

at 1 p.m. When did the two trains cross each other?

- (a) 10.13 a.m. (b) 10.00 a.m. (c) 9.43 a.m. (d) 9.35 a.m.
- 24. If a child walks at the rate of 5 m/min from his home, he is 6 mins late for school; if he walks at the rate of 7 m/min, he reaches half an hour earlier. How far is his school from his home?
 - (a) 450 mins
- (b) 540 mins
- (c) 630 mins
- (d) 360 mins
- 25. A circular playground has an area of 616 sq. m. What time will it take for a runner to run around the circular ground at the speed of 22 km/hr?
 - (a) 4 hrs
- (b) 3 hrs
- (c) 2 hrs
- (d) None of these



MODULE-9 TIME, SPEED & DISTANCE-2 (Trains & Boats)

- ➤ The speed of a body is defined as the distance covered by it in unit time.
- Speed = Distance / Time

Boats & Streams:

- ➤ Let the speed of a boat in still water be u km/hr and the speed of the stream be v km/hr, then
- ➤ Speed of a boat upstream (Su)= speed of boat in still water speed of the stream= (u v)
- Speed of a boat downstream (Sd) = speed of boat in still water + speed of stream= (u+v)
- Speed of boat in still water = (downstream speed + upstream speed) / 2 = $\frac{sd+su}{2}$
- > Speed of stream = (downstream speed upstream speed) / $2 = \frac{Sd Su}{2}$

Problems on Trains:

- > Speed of the Train = Total distance covered by the train / Time taken
- ➤ If the length of two trains is given, say a and b, and the trains are moving in **opposite directions** with speeds of x and y respectively, then the
 - Time taken by trains to cross each other = $\{(a+b) / (x+y)\}$
- ➤ If the length of two trains is given, say a and b, and they are moving in the **same direction**, with speeds x and y respectively, then the
 - \circ Time taken to cross each other = $\{(a+b) / (x-y)\}$
- ➤ When the **starting time of two trains is the same from x and y towards each other** and after crossing each other, they took t1 and t2 time in reaching y and x respectively, then the
 - Ratio between the speed of two trains = $\sqrt{t2}$: $\sqrt{t1}$
- ➤ If two trains leave x and y stations at time t1 and t2 respectively and travel with speed L and M respectively, then distanced from x,
 - o where two trains meet is = $(t2 t1) \times \{(product \ of \ speed) / (difference in \ speed)\}$
- The average speed of a train without any stoppage is x, and with the stoppage, it covers the same distance at an average speed of y, then
 - Rest Time per hour = (Difference in average speed) / (Speed without stoppage)

- ➤ If two trains of equal lengths and different speeds take t1 and t2 time to cross a pole, then the time taken by them to cross each other if the train is moving in opposite direction = (2×t1×t2) / (t2+t1)
- ➤ If two trains of equal lengths and different speeds take t1 and t2 time to cross a pole, then the time taken by them to cross each other if the train is moving in the same direction = (2×t1×t2) / (t2-t1)

Solved Examples:

Problem 1:

A train travelling at 60 kmph crosses a man in 6 seconds. What is the length of the train?

Solution:

Speed in m/sec = 60 * (5/18) = 50/3 m/sec Time taken to cross the man = 6 secs Therefore, Distance = (50/3) * 6 = 100 meters (i.e. the length of the train)

Problem 2:

A train travelling at 60 kmph crosses another train travelling in the same direction at 50 kmph in 30 seconds. What is the combined length of both the trains?

Solution:

```
Speed of train A = 60 \text{ kmph} = 60^* (5/18) = 50/3 \text{ m/sec}

Speed of train B = = 50 \text{ kmph} = 50 *(5/18) = 125/9 \text{ m/sec}

The relative speed =(50/3)-(125/9)=25/9 \text{ m/s} (we have subtracted the two values because both the trains are going in the same direction)

Time taken by train A to cross train B = 30 \text{ secs}

Distance = Speed * Time

Distance =25/9 * 30 = 250/3 \text{ meters} (i.e. the combined length of both trains)
```

Problem 3:

Time taken by two trains running in opposite directions to cross a man standing on the platform in 28 seconds and 18 seconds respectively. It took 26 seconds for the trains to cross each other. What is the ratio of their speeds?

Solution:

```
Let the speed one train be x and the speed of the second train be y

Length of the first train = Speed × Time = 28x

Length of second train = Speed × Time = 18y

So, \{(28x+18y) / (x+y)\} = 26

\Rightarrow 28x+18y = 26x+26y

\Rightarrow 2x = 8y \Rightarrow Therefore, x: y = 4:1
```

Problem 4:

The speed of the boat in still water is 20 km/hr and the speed of the stream is 5 km/hr. Find the downstream speed and the upstream speed.

Solution:

Here we have b = 20 km/hr and w = 5 km/hrSo the downstream speed = b + w = 20 + 5 = 25 km/hrThe upstream speed = b - w = 20 - 5 = 15 km/hr

Problem 5:

Speed of the boat in still water is 15 km/hr and the speed of the current is 7 km/hr. Find the total time taken by a man rowing to a place at a distance of 88 km and back.

Solution:

The downstream speed is 15 + 7 = 22 km/hr and the upstream speed = 15 - 7 = 8 km/hr.

The total time taken = (88/22) + (88/8) = 4+11 = 15hours.

Problem 6:

A boat running downstream covers a distance of 24 km in 3 hours while for covering the same distance upstream, it takes 6 hours. What is the speed of the current?

Solution:

The downstream speed = 24/3 = 8 km/hrThe upstream speed = 24/6 = 4 km/hrThe speed of the current = (8-4)/2 = 4/2 = 2 km/hr

Problem 7:

A man can row 8 km/hr in still water. If the speed of the current is 2 km/hr and it takes 4 hours to a man to row a place and come back, then how far is the place?

Solution:

The downstream speed = 8 + 2 = 10 km/hr and the upstream speed = 8 - 2 = 6 km/hr

Let the distance is 'x' km. We have (x/10) + (x+6) = 4

$$\Rightarrow x((3+5)/30) = 4$$

$$\Rightarrow$$
 x = (4*30) / 8 = 15 km.

PRACTICE PROBLEMS:

1.	A train 180 m long train to cross a bri	-	-	nr. Time taken by the
	(a) 20 s	(b) 25 s	(c) 15 s	(d) 30 s
2.	If a train 60 m long seconds) by it to cr			hen the time taken (in is
	(a) 26 s	(b) 18 s	(c) 12 s	(d) 21 s
3.	time. The speed of	the current is		n taking 6 hours each
	(a) 1 km/hr	(b) 2.5 km/hr	(c) 2 km/hr	(d) 1.8 km/hr
4.	in 7 hrs. The speed	of the boat in sta	anding water is	of 70 km downstream
	(a) 6 km/hr	(b) 5 km/nr	(c) 8 km/hr	(d) 6.5 km/nr
5.	Ram can row 20 k takes him 60 mins (a) 19.5 kms	to row to a plac		-
6.	-	ass another train		lling at the rate of 42 oceeding in the same
	(a) 20 s	(b) 30 s	(c) 40	(d) None of these
7.	respectively, on p pass each other in direction at the sa	arallel tracks in 8 seconds, and ame rate as befo asses the other i	opposite directide when they are re, a person sitti	d 36 km/hr an hour ons, are observed to running in the same ng in the faster train d the length of trains. (d) 80m, 110m
8.	from P at 7 am an	d travels toward am and travels	ls Q at 20 km/hr	t line. One train starts speed. Another train peed of 25 km/hr. At
	(-) /	(~) 10 4111	(5) 20.00 4	(,
9.	A train 75 meters	ong overtook a p	erson who was w	alking at the rate of 6
	km/hr and passed	him in $7\frac{1}{2}$ secon	nds. Subsequently	, it overtook a second

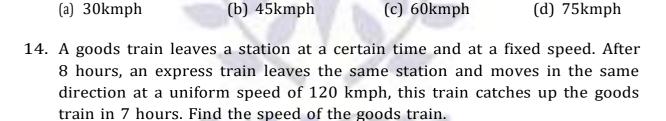
	person, and passed	d him in $6\frac{3}{4}$ seco	onds. At what rate was	the second person
	travelling? (a) 1 km/hr	(b) 2 km/hr	(c) 3 km/hr	(d) 4 km/hr
10.	the speed is redu	iced by 5 km/h the distance bet d of the train. Thr	n two stations A and In, it will cover the same tween the two station (b) 90 km, 70 km/hr (d) 70 km, 70 km/hr	me distance in 48 s A and B(in km)? r
11.	1.5 km/h. A man r	rows to a place ant. Find the total	is 6 km/h and the spec at a distance of 22.5 km al time taken by him. (c) 8 hours	m and comes back
12.	A person can row same distance in 9 how far he can row	a certain distand hours. If the st	ce downstream in 6 ho	ours and return the of $2\frac{1}{4}$ km/hr, find
13.	If the speed of th	e boat in still c, find the distar	A and downstream from water is 9 km/hr an nce between A and B is (c) 14 km	d the speed ofthe
14.		k again to the s	t 1 km/hr. A motor starting point in 12 hon/hr is (c) 8	_
15.		ream and 24 km	d 36 km downstream i downstream in 6 ¹ ho (c) 2 km/hr	
16.	If a man's rate wit	th the current is	s 12 km/h and the rat t the current in km/h (c) 8	e of current is 1.5
17.	A man can row at	•	water and the velocity to a place and back. Ho	of the current is 1

	(a) 1.2 Km	(b) 1.8 Km	(c) 2.4 km	(a) 3 km
18.	The speed of a boat to row up as to row (a) 1 km/hr		•	_
19.	A man can row 30 k can row 40km upstr the current and the	eam and 55 km dow speed of the man ir	nstream in 13 hour n still water.	s. Find the rate of
	(a) 1 km/hr	(b) 2 km/hr	(c) 3 km/hr	(d) 4 km/hr
20.	A person can row a same distance in 9 the speed of the per	hours. If the stream		
	(a) 12 km/hr	(b) 15 km/hr	(c) 18 km/hr	(d) 20 km/hr
21.	Rajdhani Express tr metres long in 10 s speed of train is			=
	(a) 150 km/hr	(b) 180 km/hr	(c) 200 km/hr	(d) 175 km/hr
22.	A train 100 metres land passes him in 7			ection at 5 km/hr
	(a) 40 km/hr		(c) 36 km/hr	(d) 52 km/hr
23.	A passenger in train finds that another t passed his window	rain 'Q' travelling in s in 3 seconds. If th	n the opposite dire	ction, completely
	find its speed (km/ (a) 36	(b) 54	(c) 48	(d) 45
24.	Local trains leave fr 16 km/hr. A man m of 12 minutes. The s	oving from opposite		
	(a) 5 km/hr	(b) 4 km/hr	(c) 5.5 km/hr	(d) 3 km/hr
25.	Two trains are travel km/hr and 6 km/hr two trains had travel train would have out train is more than the contract of the cont	timely. They take elled in the same, the same, the slower the slower train by:	6 seconds to cross hen a passenger sit train in 27 sec ler	each other. If the ting in the faster agth of the faster
	(a) 108.33 m	(b) 75 m	(c) 150 m	(d) 33.33 m

ASSESMENT PROBLEMS:

1.	A boat rows 16 km utime. The velocity of	-	30 km downstream	taking 5 h each
	(a) 1.1 km/hr	(b) 1.2 km/hr	(c) 1.4 km/hr	(d) 1.5 km/hr
2.	Vijay can row a cert distance in 9 h. If the Vijay in still water.			
	(a) 12 km/hr	(b) 13 km/hr	(c) 14 km/hr	(d) 15 km/hr
3.	Subbu can row 6 km/hr, it takes him place?	•		_
	(a) 2.88 km	(b) 2.00 km	(c) 3.12 km	(d) 2.76 km
4.	A dog is passed by a speed is 36 kmph.	a train in 8 <mark>seco</mark> nd	s. Find the length	of the train if its
	(a) 70 m	(b) 80 m	(c) 85 m	(d) 90 m
5.	A lazy man can row Find the man's rate i			am at 22 km/h.
	(a) 19	(b) 14	(c) 17	(d) 18
6.	A man can row 30 k also known that he chours. Find the speed	an row 40 km upst	ream and 55 km do	
	(a) 4 km/hr	(b) 6 km/hr	(c) 8 km/hr	(d) 12 km/hr
7.	In a stream that is r comes back to the st in still water.			_
	(a) 20 km/h	(b) 22 km/h	(c) 24 km/h	(d) 28 km/h
8.	A man goes down st of the boat in still w	•	nd upstream at <i>y</i> k	m/hr. The speed
	(a) $0.5(x+y)$	(b) $0.5 (x - y)$	(c)x + y	(d) $x - y$
9.	A motorboat whose s and comes back in a t (a) 2 kmph	•		
10.	A boat went down th returned to its start			

	its return trip, at encountered a log, w which the boat had st is	hich had passed th	e starting point at t	the moment at
	(a) 7 kmph	(b) 13 kmph	(c) 16 kmph	(d) 10 kmph
11.	Two boats go downst distance from X to Y for every hour the slo if they go upstream, half the time as the water.	1.5 times as fast a wer boat lags behind the faster boat	s the slower boat. I d the faster boat by 8 covers the distance	t is knownthat 8 km. However, e fromY to X in
	(a) 12 kmph	(b) 20 kmph	(c) 24 kmph	(d) 25 kmph
12.	A jogger running at 9 of the engine of a 12 direction. In how mu (a) 3.6 sec	0 metres l <mark>ong tr</mark> air	running at 45 km	
13.	Two train each 100m 8 seconds. If one is			



(a) 50

the faster train is?

- (b) 48
- (c) 56
- (d) 60
- 15. Two trains are running on parallel lines in the same direction at speeds of 60 km/hr and 35 km/hr respectively. The faster train crosses a man in the slower train in 54 second. If the length of the slower train is 4/5th of the faster train, find the length of the slower train.
 - (a) 250 m
- (b) 375 m
- (c) 450 m
- (d) None of these
- 16. A train of length 500 m crosses a platform of length 50% more than the length of the train in 50 seconds. Find the time taken by this train to cross another train of same length running with double the speed of first train in the opposite direction.
 - (a) $13\frac{1}{3}$ s
- (b) $13\frac{1}{2}s$
- (c) 13 s
- (d) $15\frac{1}{2}$

17.	The ratio of the leng time taken by both to the speed of the train (a) $\frac{35}{3}$ m/s	ains to cross a ma	n standing on a pla	tform is 2: 3. If
18.	If telegraph poles on r by train in 4 hrs trave	-	part, then how man	y will be passed
	(a) 3604	(b) 3 6 0 1	(c) 3602	(d) 3603
19.	Two trains for B leav respectively. How ma		-	h and 40 kmph
	(a) 140	(b) 150	(c) 35	(d) 100
20.	Two trains from prince travel 36 kmph and stown two trains are to 200	54 kmph re <mark>spe</mark> ctiv cogether?	ely. At what distan	nce from prince
	(a) 36kms	(b) 54kms	(c) 72kms (d)None of these
21.	The ratio of the speed takes 4 hours to cove speed of the boat in st	er the total distand	ce of 88km upstrea	m. What is the
	(a) 30.25kmph	(b) 35 kmph	(c) 20.15kmph	(d) 15kmph
22.	A boat, going downst average speed of 50 k journey at an average average speed of the l	m/hr. While return speed of 30 km/hr to boot during the who	ing to the same pla to cover the same di ole journey?	ce, or upstream istance. Find the
	(a) 42 km	(b) 37.5 km	(c) 32.75 km	(d) 28.50 km
23.	If the speed of curren the boat covers 315 km same boat covers 100	n downstream in 9		
	(a) 10 hours	(b) 12.5 hours	(c) 20 hours	(d) 25 hour
24.	Train A crosses a car in 18 seconds and the speed by 25% and croof 60 kmph in 21.6 seconds at 18.6 mg.	e length of train A osses train B runni	is 300 m. If train and any opposite directi	A increased the on at the speed
25.	A train can cross a plat of length of platform (a) 60km/hr			•

MODULE-10 SIMPLE INTEREST AND COMPOUND INTEREST

Simple Interest:

The principal amount at the beginning of any year is same as the original principal. Thus, if a borrower borrows a principal amount (P) 10,000 at the rate of 10% p.a. for n (=1, 2, 3 etc.) years, the Simple Interest will be calculated as follows:

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Principal	10000	10000	10000	10000	10000	10000
Interest for the year	1000	1000	1000	1000	1000	1000
Cumulative interest till the year (I)	1000	2000	3000	4000	5000	6000
Net amount payable (P+I)	11000	12000	13000	14000	15000	16000

Simple Interest on Principal Amount P borrowed for t years @ r% p.a., will fetch an interest of Prt/100, as described in the table above. Thus, net payable amount (A) at the end of t years is given by:

$$A = P^* \left(1 + \frac{r}{100}\right)^t$$

Compound Interest:

The principal amount at the beginning of any year is same as the net payable amount till the end of previous year. Thus, if a borrower borrows a Principal amount (P) of `10,000 at the rate of 10% p.a. for n (=1, 2, 3 etc.) years, the Compound Interest will be calculated as follows:

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Principal	10000	11000	12100	13310	14641	16105
Interest for the year	1000	1100	1210	1331	1464	1611
Cumulative interest till the year (I)	1000	2100	3310	4641	6105	7716
Net amount payable (P+I)	11000	12100	13310	14641	16105	17716

Compound Interest for Principal amount 'P' borrowed @ r% p.a., under compound interest, at the end of 1st year, will become P*(1+r/100), which in

turn will be treated as the principal at the beginning of 2nd year, as discussed earlier. Thus, net amount payable at the end of 2nd year will become $P*(1+r/100)^2$; Thus, at the end of 't' years, net amount payable (A) is be given by:

$$A = P^* \left(1 + \frac{r}{100}\right)^t$$

Compounding more than once per annum:

If compounding is done k times in a year, then till the end of 't' year total number of times compounding will be applied is $(k \times t)$ and every time effective ate of interest will be (r / k) % p.a. Thus, in that case net payable amount (A) will be:

A=
$$P*(1+\frac{r/k}{100})^{kt}$$

Half Yearly: A= P*
$$(1+\frac{r/2}{160})^{2}$$
t

Quarterly:
$$A = P^*(1 + \frac{r/4}{100})^{4t}$$

Solved Examples:

1. Sohan takes a loan of Rs 1000 from the Central bank for a period of one year. The given rate of interest is 10% per annum. Find the interest and the amount Sohan has to pay at the end of one year.

Solution: Let's write down the given information,

Here, the loan amount = Principal = Rs 1000

Rime for the differential in the final point of the second contract of the second contrac

Thus, the Simple Interest for a year, SI = $(P \times R \times T) / 100$ = $(1000 \times 10 \times 1) / 100$

$$= Rs 100$$

Amount = Principal + Interest

The amount that Sohan has to pay to the bank at the end of one year = Principal + Interest = 1000 + 100 = Rs1100.

2. Ram borrowed a sum of Rs 5000 for 2 years at the rate of 3% per annum. Find the interest accumulated on the sum of at the end of 2 years and calculate the total amount.

Solution: Let's write down the given information,

P = Rs 5000

R = 3%

T = 2 years

$$SI = (P \times R \times T) / 100 = (5000 \times 3 \times 2) / 100 = Rs 300$$

Now, let's calculate the amount of money at the end of two years,

Amount = Principal + Interest

So, The amount that Ram has to pay to the bank at the end of two years = 5000 + 300 = Rs 5300.

3. Mahi pays Rs 5000 as an amou<mark>nt on the sum of Rs 2000 which he had borrowed for 3 years. What is the rate of interest?</mark>

Solution: Let's write down the given information,

Amount at the end of three years = Rs 5000

Principal= Rs 2000

SI = Amount - Principal = 5000 - 2000 = Rs 3000

Time = 3 years

Rate =?

 $R = (Simple Interest \times 100) / (Principal \times Time)$

 $R = (3000 \times 100 /5000 \times 3) = 0.2\%$

Thus, R = 0.2%

4. The count of a certain breed of bacteria was found to increase at the rate of 5% per hour. What will be the growth of bacteria at the end of 3 hours if the count was initially 6000.

Solution:

Since the population of bacteria increases at the rate of 5% per hour,

We know the formula for calculating the amount,

Amount= Principal
$$(1 + R/100)$$
ⁿ

Thus, the population at the end of 3 hours =
$$6000(1 + 3/100)^3$$

= $6000(1 + 0.03)^3$
= $6000(1.03)^3$

5. Calculate the Amount and Compound Interest on Rs. 2000 for 2 years at 10% per year?

Solution:

We need to calculate the value of Amount using this formula:

$$A = P (1 + R/100) T.$$

Putting the values in this formula, given

P = Rs. 2000.

R = 10% and

T = 2 years

$$A = 2000(1 + 10/100)^2 = 2420$$

So, the Amount = Rs. 2420.

Hence, Compound Interest = Rs. 2420 - Rs. 2000 = Rs. 420.

6. Find the compound interest on Rs. 12,800 for 2 years at per annum.

Solution:

Here,
$$P = Rs. 12,800$$
, $R = 25/2\%$ p.a., $T = 2$ years

Therefore, A = RS. P
$$(1 + R/100)^n$$
 = RS.12800 $[1 + 25/(2 \times 100)]^2$
= RS.12800 $(1 + 25/200)^2$ = RS.12800 $(1 + 1/8)^2$
= RS.12800 $[(8 + 1)/8]^2$

Hence, the Amount = Rs. 16200

Now, Compound interest = A - P = Rs. 16200 - Rs. 12800 = Rs. 3400

7. At what rate percent per annum will a sum of Rs. 10,000 amount to Rs. 14,641 in 4 years compounded annually?

Solution:

Let the required rate be R% per annum

$$A = 14641$$
, $P = Rs. 10000$

We know that $A = P (1 + R/100)^{n}$

$$14641 = 10000 (1 + R/100)^4$$

14641/10000 = (1 + R/100)4

$$11/10 = 1 + R/100$$

$$R = 10\% \text{ p.a.}$$

8. Calculate the compound interest on Rs. 12000 for 1 years at 10% per annum when compounded half-yearly?

Solution:

Principal P = Rs. 12000, R = 20% per annum and n = 1 years.

therefore, Amount after 2 years = $P(1 + R/200)^{2n}$

= RS.12000 $(1 + 10/200)^{2x1}$

 $= RS.12000 (1 + 1/20)^{2}$

 $= RS.12000 (21/20)^2$

= RS.12000 X 21/20 X 21/20

= RS.12000 X 441/400 = RS.13230

therefore, Compound interest = Rs. 13230 - Rs. 12000 = Rs. 1230

9. Shyam deposited in a bank Rs. 7500 for 6 months at the rate of 8% p.a. interest compounded quarterly. Find the amount he received after 6 months.

Solution:

P = Rs. 7500, R = 8% per annum and n = 6 months = $6/12 = \frac{1}{2}$ year.

therefore, Amount after 6 months = $P(1 + R/400)^{4n}$

= RS.7500 X $(1 + 8/400)^{4x1/2}$

 $= RS.7500 \times (1 + 1/50)^{2}$

 $= RS.7500 \times (51/50)^2$

= RS.7803

10. In what time will Rs. 2,560,000 amounts to Rs. 2,825,761 at 5% per annum, interest being compounded half-yearly?

Solution:

Principal P = Rs. 2,560,000, Amount A = Rs. 2,825,761, rate R = 5% per annum

Since, the interest is compounded half-yearly

therefore.

 $A = P (1 + R/200)^{2n}$, where n is the no. of years

 $2,825,761=2,560,000(1+5/200)^{2n}$

 $2,825,761/2,560,000 = (41/40)^{2n}$

 $(41/40)^4 = (41/40)^{2n}$

2n=4

n=4/2 years = 2 years

PRACTICE PROBLEMS:

1.	If Rs. 4 becomes 1 a) 5 %	Rs. 10 in 50 years b) 2 (1/2) %	at simple interest, c) 3 1/3 %	the rate % p.a. is d)3%
2.	If Rs. 460 amount at the same rate	_	ears, what will it a	nount to in 2 years
	a) Rs.520	b) Rs. 585	c) Rs. 700	d) Rs. 640
3.	A certain sum of percent p.a. is	money amounts	to 7/4 of itself in	3 years. The rate
	a) 25 %	b) 20 %	c) 15%	d) 10 %
4.	_	s equal to the rate	oney is 25% of the % p.a. The rate % c) 10 %	e principal and the p.a. is d) 9 %
5.	duration. He had	to pay Rs. 1584 in		% p.a. for the same d the time period. d) 13 years
6.	10%. If his annua	l income is Rs.561,	t 7%; ¼ at 8% an What is his capital c) Rs. 6700	
7.	The rate at which be?	a sum becomes 4	times of itself in	15 years at S.I will
		b) 20 %	c) 15%	d)18%
8.	and 12 years at 1 completion of each his investment?	10%, 12% and 15% ch scheme, he gets	% Simple Interest in the same interest.	or 6 years, 10 years respectively. At the What is the ratio of d) none of these
	a) 6: 3: 2	b) 6:2:3		
9.	with Rs.244 to b			n payment together nte of interest (S.I)
	a) 10%	b) 15%	c) 20%	d) 25%
10	_	and two monthly		r for Rs.1000 cash 800 each. Find the
	a) 75%	b) 120%	c) 50%	d) None of these
11	annum for 2 year	ars, compounded a	nnually is Rs.372.	mount at 10% per Find the principal.
	a) Rs.32200	b) Rs.35000	c) Rs.37200	d) None

12. Find the minim of money put ou			red so that the sum more than double. d) 4 Year
	many years will it	be 16 times of itse	elf?
a) 4 Year	b) 27 Year	c) 9 Year	d) 6 Year
14. In what time wi at 4% p.a. comp	ll a man receive Rs ounded annually?	_	interest on Rs. 625
a) 4.5 Year	b) 2.5 Year	c) 2 Year	d) 3 Year
15. I invested a sum in 2 years and t a) 8 %	of money at compose Rs. 5324 in 3 years b) 12 %		
	of money inves <mark>ted</mark> 5760 in 1 year. Wha b) 4000		pounded half-yearly s.)? d) 2000
17. A sum of money The interests in rate percent was	two successive year	•	mpounded annually. d Rs. 168. Then the
a) 1.5 %		c) 6 %	d) 12 %
18. If a certain sum doubles in 5 yea	of money invested ars. In how many y b) 10 years	ears will it become	_
, ,	100	10	
	or money invested ars. In how many y b) 18	ears will it become	e 8 times?
20. Find the differe Rs. 4000 for 1 year) Rs.40			Simple Interest on ounded half-yearly. d) Rs.10
	the simple interest p.c.p.a after 7 yea B) Rs 39214.2	rs?	mount of Rs 64,728 D) Rs 40223.1
22. In how much ti 0.125 times the A) 1.25 years	principal amount	_	_
		te become three tin	ple interest doubles nes in 12 years. The D) $16\frac{20}{3}$

- 24. In how many years will a sum of money double itself at 25/4 % simple interest per annum?
 - A) 24 years
- B) 20 years
- C) 16 years
- D) 12 years
- 25. If a sum of money amounts to 12900 and 14250 at the end of 4th year and 5th year respectively a certain rate of simple interest, then the rate of interest is
 - A) 10%
- B) 12%
- C) 18%
- D) 20%



ASSESSMENT PROBLEMS

1)	A certain amount earns simple interest of Rs. 1750 after 7 years. Had the interest been 2% more, how much more interest would it have earned?			
	A) ₹ 35	B) 350	C) 245	D) CBD
2)	630. What was th	ne principal (in Rs))?	erest after 3 yrs is Rs.
	A) 1200	B) 1750	C) 1400	D) 2000
3)	A sum of money interest.	becomes 9 times in	20 years. Find t	he 10 times of rate of
	A) 350%	B) 45%	C) 400%	D) 250%
4)	A sum becomes 6 12-fold?	5-fold at 5% per ar	nnum. At what ra	ate, the sum becomes
	A) 10%	B) 12%	C) 9%	D) 11%
5)	Rajini wants to d she receives equa	eposit her total sa	vings in two ban est from both. Sl	e in the ratio of 10: 8. ks in such a way that he should deposit the D) 2: 1
6)	Find the simple i	nterest on Rs 3000	0 at 25/4% per	annum for the period
		05 to 18th April, 20 B) Rs 34.65		D) Rs 37.50
7)		mple interest at 2 vears. find the sum B) Rs. 1625		nnum amounts to Rs D) Rs. 1825
	A) KS. 1343	b) RS. 1023	C) KS. 2302	DJ KS. 1023
8)	interest rate is in	creased by 3%, it	would amount to	
	A) Rs.652	B) Rs.752	C) Rs.992	D) Rs. 562
9)	at the rate of 9% the period beyone end of nine years	p.a for the next thr	ee years, and at t pays a total inter	or the first two years, the rate of 14% p.a for est of Rs.11400 at the
	A) `Rs 10,000	D) NS 11,000	C) NS 12,000	<i>D</i>) No 14,000
10		f money amounts t nd the rate of inte	-	years and to Rs. 1164

	A) 10%	B) 11%	C) 12%	D) 13%
11)	The rate at which will be:	th a sum becomes	four times of itsel	f in 15 years at S.I,
	A) 12%	B) 15%	C) 20%	D) 25%
12)	interest. The tota		d after 3 years was	at 8% p.a. simple s Rs. 300. The ratio
	A) 5: 8	B) 8: 5	C) 16: 15	D) 31: 6
13)		money amounts terest per annum?	o 5/4 of itself in 5	years. What is the
	A) 6%	B) 5%	C) 4%	D) 8%
14)	8%. If the simple			at 6% and rest at vestments amounts
	A) 4000	B) 15000	C) 5000	D) 4975
15)	~		h amounted 9200 e would get how n	after 3 years at S.I.
	A) 9480	B) 9580	C) 9660	D) 9680
16)		ration. Find the rat	te of interest.	nan the S.I for 1450
	A) 5%	B) 10%	C) 15%	D) 24%
17)		The second second		of 5% per annum. s in same duration? D) 17%
18)	At what rate per of money double	-	alculated in simple	interest will a sum
	A) 10%	B) 12%	C) 12.5%	D) 13.5%
19)	A sum of money lent on simple interest triples itself in 15 years and 6 months. In how many years will it be doubled? A) 6 yr 3 months B) 7 yr 9 months C) 8 yr 3 months D) 9 yr 6 months			
20)	-		n 5 years. in how m ne same rate of sim B) 12.5 year D) 7.5 year	

- 21) A sum becomes 3 times its original value in 6 years 8 months, when kept at simple interest. If the rate of interest is halved and compounded annually, then in which year does the sum become double?
 - (A) 6th year
- (B) 5th year
- (C) 3rd year
- (D) 4th year
- 22) In 4 years Rs. 6,000 amounts to Rs. 8,000. In what time at the same rate will Rs. 525 amount to Rs. 700?
 - (A) 2 years
- (B) 3 years
- (C) 4 years
- (D) 5 years
- 23) Find the proportion in which Rs 6,000 can be divided into two parts so that simple interest on the first part for 2years at 6% p.a. may be equal to the simple interest on the second part for 3 years at 8% p.a.
 - (A) Rs. 4,000; Rs. 2,000
- (B) Rs. 5,000; Rs. 1,000
- (C) Rs. 3,000; Rs. 3,000
- (D) Rs. 2,000; Rs. 1,000
- 24) Rs. 200 tribled in 7 years when compounded annually. How many more years will it take to get another Rs. 4,800 compound interest?
 - (A) 7 years
- (B) 14 years
- (C) 21 years
- (D) None of these
- 25) The cost of a good is Rs. 700 at present. At 10% inflation per annum, what will be the cost of the same article 2 years henceforth?
 - (A) Rs. 800
- (B) Rs. 840
- (C) Rs. 847
- (D) Rs. 870



MODULE-11

PERMUTATION AND COMBINATION

Multiplication Rule:

If any event can occur in m ways and after it happens in any one of these ways, a second event can occur in n ways, then both the events together can occur in $m' \times n'$ ways.

If one event with n outcomes occurs r times with repetition allowed, then the number of ordered arrangements is ' $n^{r'}$

Distinctly ordered sets are called arrangements or permutations. The number of permutations of n objects taken r at a time is given by: nP_r

PERMUTATIONSOrder Matters
Repetition Allowed
$$Possibilities = n^r$$
Order Matters
Repetition Not Allowed $Possibilities = \frac{n!}{(n-r)!}$ COMBINATIONS $Possibilities = \frac{n!}{r!(n-r)!}$ Order Doesn't Matter
Repetition Allowed $Possibilities = \frac{n!}{r!(n-r)!}$ Order Doesn't Matter
Repetition Not Allowed $Possibilities = \frac{(n+r-1)!}{r!(n-1)!}$

If we have n elements of which 'x' are alike of one kind, 'y' area like of another kind, 'z' are alike of another kind then the number of ordered selections or permutations is given by:

Circular Arrangements:

The number of arrangements = (n - 1)! in a circle

- If 'n' objects are arranged in a circular way and if the clockwise and anticlockwise arrangement is different, then the formula is (n-1)! ways.
- When there is no difference between clockwise and anticlockwise arrangements. In those cases, the total possible arrangements are half of the original ways of arrangements,

Principle of Grouping:

'n' identical items in	No restrictions: n+r-1C _{r-1}
'r' distinct groups	No group empty: n-1C _{r-1}
'n' distinct objects in	No restrictions: r ⁿ
'r' distinct groups	Arrangement in a group is important:

Solved examples:

Example 1: How many four-digit numbers can be formed using the digits 0, 3, 4, 5, 6, 7 if

- i. Repetition of digits is not allowed?
- ii. Repetition of digits is allowed?

Sol: (i) In a four-digit number, 0 cannot appear in the thousand's place. So, the thousand's place can be filled in 5 ways (viz. 3, 4, 5, 6, and 7). Since, the repetition of digits is not allowed and 0 can be used at hundred's place, so the hundred's place can be filled in 5 ways. Now, any one of the remaining four digits can be used to fill up ten's place. So, ten's place can be filled in 4 ways. One's place can be filled with the remaining three digits in 3 ways. Hence, the required number of ways = $5 \times 5 \times 4 \times 3 = 300$.

(ii) For a four-digit number, we have to fill up four places and 0 cannot appear in the thousand's place. So, thousand's place can be filled in 5 ways. Since, repetition of digits is allowed, so each of the three remaining places viz hundred's, ten's and one's place can be filled in 6 ways. Hence, the required number of ways = $5 \times 6 \times 6 \times 6 = 1,080$.

Example 2: It is required to seat 5 Indians and 4 Americans in a row so that all Americans occupy the even places. How many such arrangements are possible?

Sol: In all, 9 persons are to be seated in a row and in the row of 9 positions; there are exactly four even places viz. second, fourth, sixth and eighth. It is given that these four even places are to be occupied by 4 Americans. This can be done in 4P_4 ways. The remaining five positions can be filled by the 5 Indians in 5P_5 ways. So, by the fundamental principle of counting, the number of seating arrangements as required is ${}^4P_4 \times {}^5P_5 = 4! \times 5! = 24 \times 120 = 2,880$.

Example 3: Find the sum of all the numbers that can be formed with the digits 2, 3, 7, 8 taken all at a time.

Sol: The total number of numbers formed with the digits 2, 3, 7 and 8 taken all at a time = Number of arrangements of 4 digits taken = 4P_4 = 4! = 24. To find the sum of these 24 numbers we will find the sum of digits at units, tens, hundreds and thousand's place in all these numbers. Consider the digits in the unit's place in all these numbers. Each of the digits 2, 3, 7 and 8 occur in 3! = 6 times in the unit's place.

So, the total ways for the digits in the unit's place in all these numbers = $(2 + 3 + 7 + 8) \times 3! = 120$. Similarly, the sum of the digits in the ten's, hundreds and thousand's places in all these numbers = $(2 + 3 + 7 + 8) \times 3! = 120$ each. Hence the sum of all the numbers = $(10^0 + 10^1 + 10^2 + 10^3) \times 120 = 133320$.

Example 4: How many words can be formed from the letters of the word 'HALFTIME' so that the vowels never come together?

Sol: The total number of words formed by using all the eight letters of the word 'HALFTIME' is ${}^8P_8 = 8! = 40,320$. Now we will find the words in which the vowels are together. There are three vowels A, I and E. Let's take them as one unit. So we have 5 letters and one unit of vowels. These 6 can be arranged in 6! ways. Also, the 3 vowels can be arranged in 3! ways. So the total number of words in which the vowels are together = $6! \times 3! = 720 \times 6 = 4320$. So, the total number

of words in which vowels are never together = Total number of words – Number of words in which vowels are together = 40,320 - 4,320 = 36,000.

Example 5: How many four digit numbers divisible by 4 can be made with the digits 1, 2, 7, 4, 9 if the repetition of digits is not allowed?

Sol: A number is divisible by 4 if the number formed by the last two digits is divisible by 4.

So, there are four two-digit numbers divisible by 4, which can be made with the help of these digits. These are 12, 24, 72 and 92.

Now corresponding each such way, the remaining three digits at thousand's and hundred's places can be arranged in ${}^{3}P_{2}$ ways.

Hence the required number of numbers = ${}^{3}P_{2} \times 4 = 3! \times 4 = 24$.

Example 6: Find the number of ways in which 12 different flowers can be arranged to form a garland.

Sol: 12 different flowers can be arranged in circular form in (12 - 1)! = 11! ways. Since there is no distinction between the clockwise and anticlockwise arrangements, so, the required number of arrangements = (11! / 2)

Example 7: Out of 5 boys and 2 girls, a committee of 3 is to be formed. In how many ways can it be done if at least one girl is to be included?

Sol: The committee can be constituted in the following ways:

- i. By selecting 2 boys and 1 girl.
- ii. By selecting 1 boy and 2 girls

Combination Calculator: 2 boys out of 5 boys and 1 girl out of 2 girls can be chosen in ${}^5C_2 \times {}^2C_1$ ways and 1 boy out of 5 boys and 2 girls out of 2 girls can be chosen in ${}^5C_1 \times {}^2C_2$ ways. \therefore The total number of ways of forming the committee = ${}^5C_2 \times {}^2C_1 + {}^5C_1 \times {}^2C_2 = 20 + 5 = 25$.

Example 8: How many different 11 letter words can be formed with the letters **ppppeeeeuuk**?

Sol: There are 11 letters in the given word of which 4 are p's, 4 are e's and 2 are u's. The total number of words is the arrangement of 11 things, of which 4 are alike of one kind, 4 are alike of second kind and 2 are of third kind i.e. (11! /4!4!2!). Hence, the total number of words = (11! /4!4!2!) = 34,650.

Example 9: A gentleman has 5 friends to invite. In how many ways can he send invitation cards to them if he has four servants to carry the cards?

Sol: Here each card can be carried by any of the four servants. \therefore Required number = $4 \times 4 \times 4 \times 4 \times 4 = 4^5 = 1024$

Example 10: In an examination, a candidate is required to pass all five different subjects. The number of ways he can fail is:

Sol: The candidate will fail if he fails either in 1 or 2 or 3 or 4 or 5 subjects, \therefore Required number of ways ${}^5C_1 + {}^5C_2 + {}^5C_3 + {}^5C_4 + {}^5C_5 = 31$



PRACTICE PROBLEMS:

	toy cars, 17 distinct toy dolls and 6 distinct toy guns. Find the number of ways in which Ramesh can choose a toy.				
	(a) 36	(b) 34	(c) 38	(d) 40	
2.		-	airs of slacks. If an o		
	(a) 150	(b) 130	(c) 125	(d) 140	
3.	for going from the		place A to another plance C. Find the number to C via B.		
	(a) 40	(b) 20	(c) 30	(d) 35	
4.	1. There are 7 special buses running from Indore to Bhopal and 9 boats playing down the stream from Bhopal to Bairagrah and 4 boats intended for the return journey from Bairagarh to Bhopal. Find in how many different ways can a gentleman have a trip to Bairagarh from Indore via Bhopal and back to Bhopal again?				
	(a) 252	(b) 250	(c) 248	(d) 200	
5.	Find the number of in three different c		hich four persons ca	n be accommodated	
	(a) 12	(b) 18	(c) 24	(d) 20	
6.	A shop has 8 doors	and 12 windows.			
	a. In how many wa or a window?	ys can a thief enter t	the shop, if he may e	nter through a door	
	(a) 16	(b) 18	(c) 17	(d) 20	
	b. In how many wa		the shop by entering	through a window	
	(a) 90	(b) 92	(c) 96	(d) 94	
7.	A department in an employees.	organisation contai	ns 17 male employed	es and 15 female	
		vs, can an employee b partment in the annu	e chosen from the depart all meeting?	partment to	
	(a) 32	(b) 24	(c) 16	(d) 20	
		=	female employee be nent in the employee'		

1. Ramesh Kumar Joshi is taken to a toy-shop. "ToysRUs" containing 15 distinct

	(a) 255	(b) 150	(c) 240	(d) 155	
8.	How many words (v English alphabets as		ning) of three distinc	t letters of the	
	(a) 15600	(b) 13800	(c) 12500	(d) 14600	
9.	Find the total numl having 6 seats.	oer of ways in which	4 persons can take	their place in a cab	
	(a) 300	(b) 240	(c) 360	(d) 180	
10	.In how many ways	can 6 people stand	in a queue?		
	(a) 700	(b) 720	(c) 600	(d) 780	
11		numbers can be made t 4 will always be the	e by using digits 1 to ere in the number?	7 (repetition is not	
	(a) 400	(b) 480	(c) 360	(d) 240	
12	.How many different never be included?	: 3-letter word <mark>s can l</mark>	e made by 5 vowels,	if vowel 'A' will	
	(a) 12	(b) 48	(c) 24	(d) 36	
13	13. How many 3-digit numbers can be made by using digits 1 to 7, if repetition is allowed?				
	(a) 343	(b) 300	(c) 289	(d) 321	
14	.Find the number of	permutations of the	e letters of the word	ASSASSINATION.	
	(a) 13! / (4! 3! 2! 3!)	-	(b) 11! / (3! 3! 2! 4)		
	(c) 11! / (4! 2! 3!) (d) 13! / (4! 3! 2! 2!)				
15	.Find the number of DEADLY DEED'.	permutations of the	e letters of the words	s 'DADDY DID A	
	(a) 19! / (9! 3! 2! 3!)		(b) 17! / (9! 2! 3! 3!)		
	(c) 19! / (9! 2! 2! 3!)		(d) 17! / (9! 3! 2! 2!)		
16	.How many differen	t words can be forme	ed with the letters of	word 'ORDINATE'?	
	(a) 500	(b) 576	(c) 550	(d) 600	
17	.In how many ways	can 7 people sit dov	vn at a round table?		
	(a) 700	(b) 680	(c) 720	(d) 740	
18	.In how many ways	can a garland of 10	different flowers be 1	made?	
	(a) 9! /2!	(b) 10!	(c) 8! / 2	(d) 10! / 2!	
19	.In how many ways	a hockey team of ele	even can be selected	from 16 players?	

	(a) 4362	(b) 4368	(c) 3460	(d) 3648		
	20.In class of 25 students, find the total number of ways to select two representatives, if a particular person will be never selected.					
	(a) 256	(b) 276	(c) 225	(d) 290		
	In how many ways students.	we can make two g	roups of 8 and 3 stud	dents out of total 11		
	(a) 150	(b) 165 (c) 155	(d) 160		
1	22.In a city no persons have identical set of teeth and there is no person without a tooth. Also, no person has more than 32 teeth. If we disregard the shaped and size of tooth and consider only the positioning of the teeth, then find the maximum population of the city. (Assume no two persons have similar configuration regarding positioning of teeth).					
	(a) 2 ³² -1	(b) 2 * 32	(c) 232	(d) 63		
	Find the total numl or all at time.	per of combin <mark>ation</mark>	s of 5 alphabets A, B	, A, B, B taking some		
	(a) 10	(b) 12	(c) 11	(d) 9		
	Out of 6 consonants vowels can be form		v many words of 3 co	onsonants and 2		
	(a) 22000	(b) 24000	(c) 28000	(d) 20000		
]	25. Eighteen guests have to be seated, half on each side of a long table. Four particular guests desire to sit on one particular side and three others on the other side. Determine the number of ways in which the seating arrangement can be made.					
	(a) 11C5 * 9! * 9!		(b) 10C5 * 9! * 8!			
	(c) 10C5 * 9! * 9!		(d) 11C5 * 9! * 8!			

ASSESSMENT PROBLEMS:

Directions (1-2): Kindly study the following information carefully and answer the question that follows:

Five students are to be arranged on five chairs for a photograph. Three of these are girls and the rest are boys.

1.	Find out the total A.36	number of ways in B. 84	which three girls C. 100	are together. D. 120
2.	these are girls and	_	Find out the numb	otograph. Three of er of ways in which D.136
3.	Directions (3-4): K answer the question Using all the letter	andly study the following for the following the following for the	lowing information	carefully and
4.	Using all the letter How many differe A. 126			d end with vowel? D. 216
5.		can be formed (in different?	_	o vowels in it. How eaningful) if all the D. 54339120
6.	at least 2 words.	If order of words	is changed in a	e can be formed by sentence, we get an be formed in this D. 2190
7.				an be formed out of n of letters is not D. 120
8.		range these things		how many ways a come together and D. 60,690
9.	•	ferent ways can to way that the vow B. 250		word WINDOW be ether? D. 240

10.		3 particular books		
11.	16 persons s		one another in a p	oarty. How many shake
	A. 124	B. 120	C. 165	D. 150
12.				ng, can be formed out of tition of letters is not
	A. 720	B. 420	C. 5040	D. 120
13.		y different wa	ys can the lett	ers of word
	'POPULAR' b A. 1650	e arranged? B. 1780	C. 6800	D. None of these
14.				and 5 boys such that it ays can the selection be
	A. 105	B. 246	C. 100	D. 128
15.	In how many A. 360	different ways can B. 240	the letters of word C. 300	d RABBIT be arranged? D. 275
16.		the vowels occur to		AGLIDING' be arranged D. 144868 ways
17. Five people out of whom only two can drive are to be seated in a five seater car with two seats in front and three in the rear. The people who know driving don't sit together. Only someone who knows driving can sit on the driver's seat. Find the number of ways the five people can be seated. A. 40 B. 60 C. 48 D. 36				
18.	complete the	game. There is a s	snake on 93 and 96	and has to get to 100 to 6. In how many wayshe he dice more than three
	A. 20	B.15	C.16	D.18
19.		ays will the memb		males and 7 females. In 3 females and at least 4
	A. 6472 way		s C. 6435 ways	D. 6225 ways
20.				o H and 1-8. A man has

	can place the two A. 3072	pieces? B. 3136	C. 6272	D. 6144
21.		esent the class in a		vants to select a boy many ways can the
	a. 70	b. 80	c. 90	d. 60
22.		a Science scholar		ates for a Mathemat any ways can these
	a. 12	b. 60	c. 23	d. 17
23.		rs. In how many w ne out through a d	-	er the room through
	a. 15	b. 56	c. 64	d. 16
24.	questions having	4 choices.	- ,	tive questions, each
	a. 120	b. 3125	c. 1024	d. None of these
		-digit numbers, each n of digits being allov		formed using the digits
	a. 100	b. 100	c. 75	d. 150

pieces are not in same row or column, what is total number of ways he

MODULE-12

PROBABILITY

Event and outcome

An **Outcome** is a result of a random experiment. For example, when we roll a dice getting six is an outcome.

An **Event** is a set of outcomes. For example, when we roll dice the probability of getting a number less than five is an event.

Note: An Event can have a single outcome.

Probability,

P(E) = Number of Outcomes Favorable to E / Number of all possibleoutcomes of the experiment

Here we assume that the outcomes of the experiment are equally likely.

Sum of Probabilities

The **sum** of the probabilities of all the **elementary events** of an experiment is **one**.

Example: take the coin-tossing experiment. P(Heads) + P (Tails)

$$=(1/2)+(1/2)=1$$

Impossible event

An event that has **no chance of occurring** is called an **Impossible event**, i.e.

$$P(E)=0.$$

E.g.: Probability of getting a 7 on a roll of a die is 0. As 7 can never be an outcome of this trial.

Sure event

An event that has a **100% probability** of occurrence is called a **sure event**. The probability of occurrence of a **sure event** is **one**.

E.g. What is the probability that a number obtained after throwing a die is less than 7?

So, P(E) = P(Getting a number less than 7) = 6/6= 1

Solved Problems

Example 1: A coin is thrown 3 times. What is the probability that at least one head is obtained?

Sol: Sample space = [HHH, HHT, HTH, THH, THT, HTT, TTT]

Total number of ways = $2 \times 2 \times 2 = 8$. Fav. Cases = 7

$$P(A) = 7/8$$

OR

P (of getting at least one head) = 1 - P (no head) \Rightarrow 1 - (1/8) = 7/8

Example 2: Find the probability of getting a numbered card when a card is drawn from the pack of 52 cards.

Sol: Total Cards = 52. Numbered Cards = (2, 3, 4, 5, 6, 7, 8, 9, 10) 9 from each suit $4 \times 9 = 36$

$$P(E) = 36/52 = 9/13$$

Example 3: There are 5 green 7 red balls. Two balls are selected one by one without replacement. Find the probability that first is green and second is red.

Sol:
$$P(G) \times P(R) = (5/12) \times (7/11) = 35/132$$

Example 4: What is the probability of getting a sum of 7 when two dice are thrown?

Sol: Probability math - Total number of ways = $6 \times 6 = 36$ ways.

Favourable cases = (1, 6) (6, 1) (2, 5) (5, 2) (3, 4) (4, 3) --- 6 ways.

$$P(A) = 6/36$$

= 1/6

Example 5: 1 card is drawn at random from the pack of 52 cards.

- (i) Find the Probability that it is an honor card.
- (ii) It is a face card.

Sol:

- (i) honor cards = (A, J, Q, K) 4 cards from each suits = $4 \times 4 = 16$ P (honor card) = 16/52 = 4/13
- (ii) face cards = (J, Q,K) 3 cards from each suit = $3 \times 4 = 12$ Cards.P (face Card) = 12/52 = 3/13

Example 6: Two cards are drawn from the pack of 52 cards. Find the probability that both are diamonds or both are kings.

Sol: Total no. of ways = ${}^{52}C_2$

Case I: Both are diamonds = ${}^{13}C_2$

Case II: Both are kings = ${}^{4}C_{2}$

P (both are diamonds or both are kings) = $(^{13}C_2 + {}^{4}C_2) / {}^{52}C_2$

Example 7: Three dice are rolled together. What is the probability as getting at least one '4'?

Sol:

Total number of ways = $6 \times 6 \times 6 = 216$. Probability of getting number '4' at least one time = 1 - (Probability of getting no number 4)= $1 - (5/6) \times (5/6) \times (5/6) = 91/216$

Example 8: A problem is given to three persons P, Q, R whose respective chances of solving it are 2/7, 4/7, 4/9 respectively. What is the probability that the problem is solved?

Sol:

Probability of the problem getting solved = 1 – (Probability of none of them solving the problem)

$$P(P) = \frac{2}{7} \Rightarrow P(\overline{P}) = 1 - \frac{2}{7} = \frac{5}{7}$$
, $P(Q) = \frac{4}{7} \Rightarrow P(\overline{Q}) = 1 - \frac{4}{7} = \frac{3}{7}$, $P(R) = \frac{4}{9} \Rightarrow P(\overline{R}) = 1 - \frac{4}{9} = \frac{5}{9}$



PRACTICE PROBLEMS:

1.	What is the probability of getting a multiple of 3 while rolling a dice?			
	(1) 3/6	(2) 1/3	(3) 2/3	(4) 1/6
2.	Two dice are or 11 is	thrown simultaneo	usly. The probal	oility of getting a sum of 10
	(1) 7/12	(2) 5/36	(3) 1/4	(4) 1/6
	ls are drawn at	-		5 red and 4 blue balls. Two pability that both of them are
3.	The balls are	drawn together		
	(1) 25/72	(2) 5/72	(3) 5/36	(4) 5/18
4.	The balls are	drawn one after the	e <mark>other</mark> with repl	acement
	(1) 25/72	(2) 5/18	(3) 25/81	(4) 10/81
5.	The balls are	drawn one after the	e other without i	r <mark>e</mark> placement
	(1) 5/18	(2) 25/72	(3) 25/81	(4) 5/72
		ne questions 6 – 7 l 4/5 respectively.		ies that A and B will tell the bability
6.	They agree wi	th each other		
	(1) 8/15	(2) 1/15	(3) 3/5	(4) 2/5
7.	They contradio	ct each other while	giving a testimor	ny in the court(1)
	2/15	(2) 4/15	(3) 8/15	(4) 2/5
8.	company has	5 directors 6 mana	ngers and 4 exec	take major decisions. The utives. Find the probability tors, 2 managers and one
	(1) 200/3003	(2) 600/1001	(3) 2000/	/3003 (4) 200/1001
Directions for the questions 9 – 10: From a pack of 52 playing card. One card is drawn at random. What is the probability				
9.	Face card			
	(1) 12/13	(2) 3/13	(3) 3/52	(4) 1/13
10	. Honour card			
	(1) 4/13	(2) 3/13	(3) 2/13	(4) 1/13

11. There are two children in a family, find the probability that there in at least one girl in the family				
(1) 1/2	(2) 1/4	(3) 3/4	(4) 1/3	
	he questions 12 – e chosen. What is t		of 5 men and 4 women, 4	
12. Equal numbe	r of men & women	are selected?		
(1) 1/4	(2) ½	(3) 1/21	(4) 10/21	
13. More number	of men are selecte	ed as compared to v	women?	
(1) 5/126	(2) 121/126	(3) 20/63	(4) 5/14	
-	of 52 playing cards at either both are r		n at random. What is the s?	
(1) 331/1326	(2) 55/221	(3) 5 5/1326	(4) 28/52c2	
15. A die is rolled that it is great		e <mark>r appe</mark> ars at the to	pp. What is the probability	
(1) 1/3	(2) 5/6	(3) 1/2	(4) 2/3	
	wo numbers in ev		first 9 natural numbers. If y that both the numbers	
(1) 1/2	(2) 3/8	(3) 5/8	(4) None	
17. The probabili positive integ		numbers their sur	n being odd out of first a	
(1) 5/9	(2) ½	(3) 5/8	(4) 5/36	
=	two children. Find ne of the children is		nat both one boys, if it is	
(1) 1/9	(2) 1/3	(3) 2/3	(4) 1/4	
19. From question older child is	-	bility that both are l	boys, if it is known that the	
(1) 1/4	(2) 1	(3) 3/4	(4)1/2	
20. A four-digit number is formed with the digits 1,2,4,5 without repetition. Find the chance of it being divisible by 5				
(1) 3/4	(2) 9/16	(3) 1/2	(4) 1/4	
21. Three coins a least two tails		neously, what is the	e probability of getting at	
(1) 0.375	(2) 0.735	(3) 0.5	(4)0.75	

22. Four coins are tossed simultaneously, what is the probability of getting at least one head?

(1) 0.735

(2) b. 0.75

(3) 0.5

(4)0.875

23. Four coins are tossed simultaneously, what is the probability of getting exactly two tails?

(1) 1/8

(2) 3/8

(3) 5/8

(4)7/8

24. A fair dice is rolled twice, what is the probability of getting one even number and once odd number?

(1) 1/6

(2) 1/4

(3) 1/2

(4)1/3

25. A fair dice is rolled twice, what is the probability of getting the number 5 twice?

(1) 1/6

(2) 1/12

(3) 1/24

(4)1/36



ASSESSMENT PROBLEMS:

	tube lights. Find the buys work.	e probability that a	at least two of the	tube lights that he
	A) 29/30	B) 34/35	C) 14/15	D) 24/25
2.	A shop sells 10 tub tube lights. Find the	_		
	A) 1/15	B) 1/25	C) 1/30	D) None of these
	rections (Set of 2 Qued answer the question		dy the following ir	nformation carefully
3.	From a box containi the other. Find the p are not replaced?		-	
	A) 336/1716	B) 128/429	C) 113/1716	D) 336/2197
4.	From a box containing the other. Find the property replaced by another	robability of all thre	ee pens being yellow	v if the pen drawn is
	A) 336/2197	B) 512/2197	C) 40/2197	D) 57/91
	rections (Set of 2 Qued answer the question		dy the following ir	nformation carefully
5.	A box contains 4 whi at random, what is t	_	=	
	A) 5/136	B) 1/136	C) 15/136	D) 8/15
6.	A box contains 21 b ball is drawn withou even numbered?			
	A) 2/7	B) 8/21	C) 3/14	D) 5/21
7.	There are 3 green, picked at random, wbulb?	_		_
	A) ¾	B) 2/3	C) 4/3	D) 2/5
8.	A box contains slips drawn and replaced. is drawn. What is the	Then another slip is	s drawn and after r	eplacing anotherslip

1. A shop sells 10 tube lights out of which 3 are defective. Salman buys four

	first draw, an odd number on the second draw and a number divisible by 3 on the third draw?				
	A) 1/25	B) 2/25	C) 8/25	D) 4/25	
9.	When 4 fair co 3 heads?	ins are tossed together	r what is the proba	ability of getting at least	
	A) 1/4	B) ¾	C) 5/16	D) 3/8	
10		of 3 members is to be a y that the committee h		and 5 women. What is men?	
	A) 10/33	B) 14/33	C) 14/15	D) 13/25	
11		without replacement		rawn and then another pability that both balls	
	A) 2/7	B) 8/21	C) 3/14	D) 5/21	
12	_	een, 4 orange and 5 what is the probability of		a bag. If a bulb is picked en or a white bulb?	
	A) ¾	B) 2/3	C) 4/3	D) 2/5	
13	13. A box contains slips with numbers from 1 to 50 written on them. A slip is drawn and replaced. Then another slip is drawn and after replacing another slip is drawn. What is the probability that an even number appears on the first draw, an odd number on the second draw and a number divisible by 3 on the third draw?				
	A) 1/25	B) 2/25	C) 8/25	D) 4/25	
14	.When 4 fair of least 3 heads?		her what is the p	robability of getting at	
	A) 1/4	B) ¾	C) 5/16	D) 3/8	
15	15. A committee of 3 members is to be made out of 6 men and 5 women. What is the probability that the committee has at least two women?				
	A) 10/33	B) 14/33	C) 14/15	D) 13/25	
16	16. The names of 5 students from section A, 6 students from section B and 7 students from section C were selected. The age of all the 18 students was different. Again, one name was selected from them and it was found that it was of section B. What was the probability that it was the youngest student of the section B?				

A) 1/18	B) 1/15	C) 1/6	D) 1/12	
17. A bag contains 35 balls of three different colors viz. red, orange and pink. The ratio of red balls to orange balls is 3: 2, respectively and probability of choosing a pink ball is 3/7. If two balls are picked from the bag, then what is the probability that one ball is orange and one ball is pink?				
A) 24/119	B) 60/119	C) 96/595	D) 3/17	
in color and 8 a	are blue in color. If V	ishal picks three b	ed in color, 4 are green calls randomly from the ree balls are not ofthe	
A) 95/102	B) 19/23	C) 21/26	D) 46/51	
he has to put al		doesn't know how	s the two rows in which to place them. What is place?	
A) 8! /16!	B) 8! / (2 × 15!)) C) 8! /15!	D) (2 × 8!)/16!	
-	nd orange. What is th		t colors red, blue, pink, red, pink and blue faces	
A) 1/6	B) 1/20	C) 1/10	D) 1/5	
two balls are of	different color?		the probability that the	
a. 35/66	b. 35/132	c. 35/144	d. 32/121	
22. A card is drawn it being a red co	n from a well shuffle	d pack of cards, w	nat is the probability of	
a. 1/4	b. 1/2	c. 1/8	d. 1/6	
23. A card is drawn it a queen card		d pack of cards, w	hat is the probability of	
a. 1/52	b. 1/13	c. 1/26	d. ¼	
24. A card is drawn from a well shuffled pack of cards, what is the probability that the card is number card?				
a. 7/13	b. 9/13	c. 5/13	d. 3/13	
25. A card is draw that the card is		ed pack of cards,	what is the probability	
a. 7/13	b. 9/13	c. 5/13	d. 3/13	