

# SOFTWARE ENGINEERING PROJECT

Presented by: Team 10

Indian Institute of Technology, Madras | 2024

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# TEAM MEMBERS

- Hari Prapan
- Pragya Singh
- Ojasv Singhal
- Anujj Prem

- Mahak Thakre
- Kavya Dwivedi
- Santosh Kumar Verma
- Bindu Yadav

## PROBLEM STATEMENT

# Effective Integration of Generative Al Into Programming learning Environments

- Design and Implement a learning portal with Gen-AI Integrated capabilities for learners that empowers them to take control of their education and achieve their full potential.
- The portal contains learning videos, assignments, resources, practice and graded assignments, and programming quizzes.
- The learning environment provides opportunities for self-learning and enabling learners to learn at their own pace and schedule.

## TYPES OF USERS

- Primary Users Students/Learner who can who enroll in courses and utilize the learning portal to access learning materials, complete assignments, take quizzes, and participate in discussions.
- Secondary Users Course Instructor manages learning experience. Create and manage courses, upload content like lectures and assignments. Respond to student's queries and communicate with students for general announcements and resolving other queries.
- Tertiary Users Subject Matter Experts, EdTech Companies and other higher authorities for exploration, feedback, and other support etc.

# USER STORIES - STUDENT

- I want: The portal to provide detailed feedback on my programming assignments, highlighting errors and suggesting improvements within 5 minutes of the deadline.
- I want: The LMS to generate concise summaries of lecture videos, summarizing key points and concepts in under 200 words.
- I want: The LMS to provide a detailed comparison of my coding assignment against the optimal solution, including a similarity score and areas for improvement within 5 minutes of the deadline.
- I want: Access to a course-specific chatbot within the portal that can provide real-time assistance with a response time of under 30 seconds.
- I want: Gen-AI to create a dynamic study plan based on my course load and deadlines.

## USER STORIES - STUDENT

- I want: Gen-AI to provide instant feedback on my practice assignments.
- I want : The IDE in the SEEK portal to suggest code completions, improvements and syntax corrections.
- I want: Gen-AI to provide hints for fixing issues related to failed hidden test cases in my programming assignments.
- I want: Gen-Al to analyze my previous wrong answers and suggest my weak topics.
- I want: Gen-AI to enhance lecture transcripts in my native language.

# USER STORIES - INSTRUCTOR

- I want : Gen-AI to only be a tool for small queries and not spoon-feed the answers to students.
- I want: The portal to auto-grade programming assignments with 90% accuracy and provide comprehensive reports to students within 10 minutes of the deadline.
- I want: Integrating a chatbot that uses NLP to answer students' questions in real-time.
- I want: The portal to include a course-specific chatbot that can accurately answer at least 80% of student queries within 30 seconds.

# USER STORIES - LEARNER

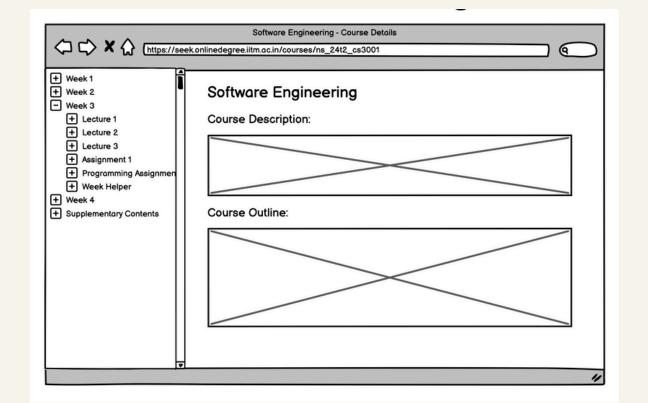
- I want: To use a Gen-AI tool for note-taking and highlighting key points.
- I want: Al-moderated study groups where students can collaborate on assignments and quiz preparations.
- I want: Using AI to create gamified elements such as badges, leaderboards, and personalized challenges.
- I want: Using AI to automate the grading of assignments and quizzes, providing instant feedback.

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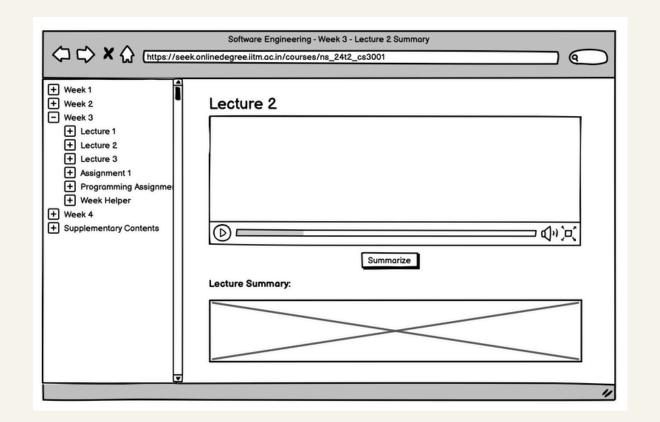
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# WIREFRAMES

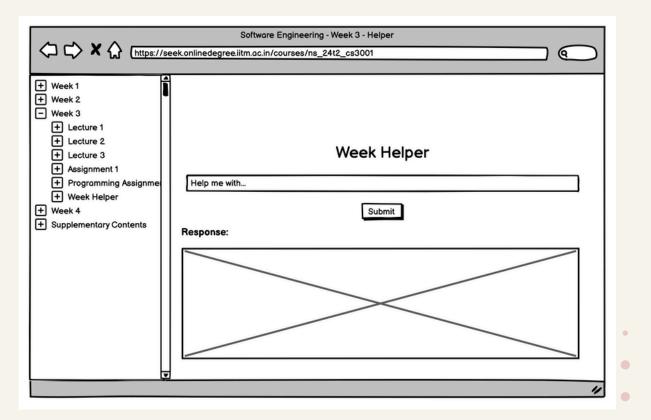
### **COURSE HOME PAGE**



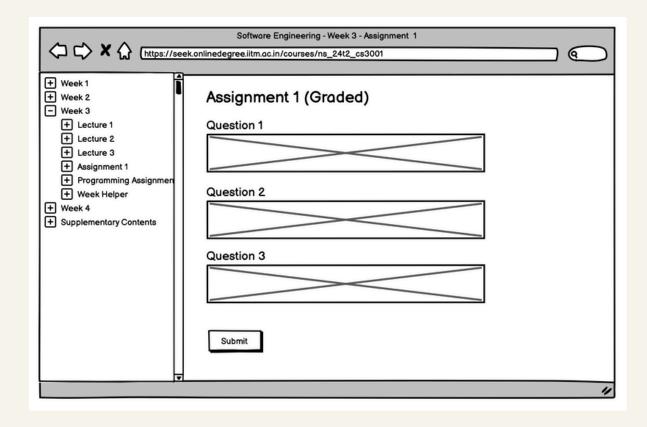
### **LECTURE SUMMARY**



### **WEEK HELPER**



### **ASSIGNMENT**



### **PROGRAMMING ASSIGNMENT**

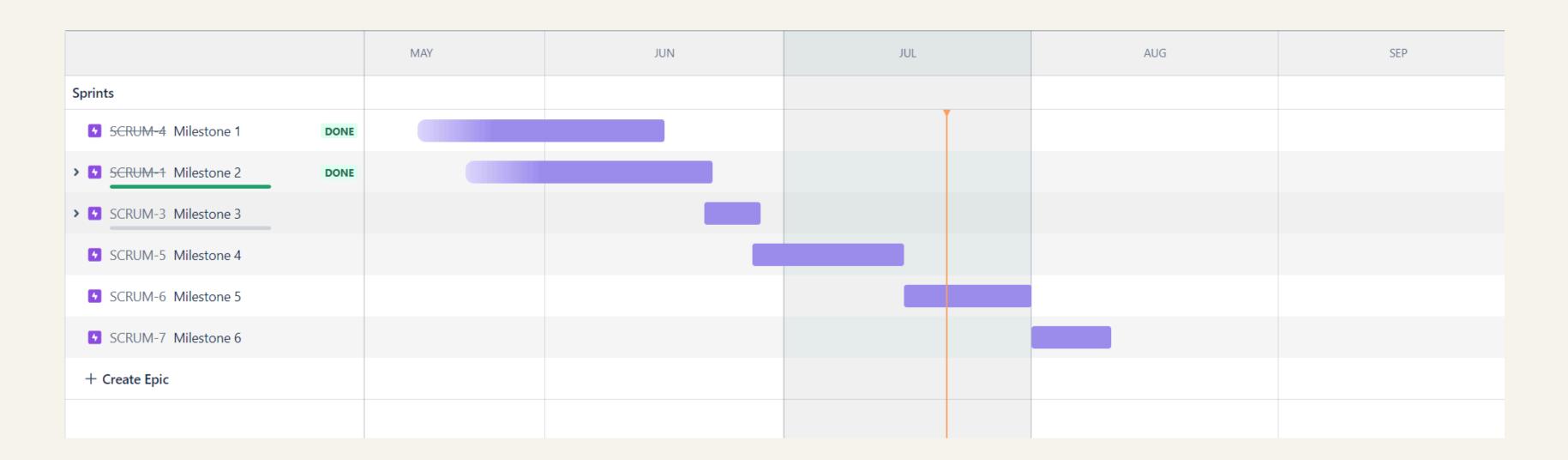
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# PROJECT SCHEDULES AND DESIGN

S. No.	Milestone	Sub-Tasks	Sprint	Assigned To
	Identify User Requirements	Identify users	1	Hari, Ojasv
1		User stories	1	Kavya, Santosh
		Report	1	Mahak, Bindu
2	User Interfaces	Storyboard	2	Pragya, Kavya
		Wireframes	2	Anujj
		Report	2	Mahak, Bindu
3	Scheduling and Design	Project Scheduling	3	Hari
		Components design	3	Santosh
		Software Design	3	Ojasv
		Minutes of meetings	3	Kavya
		Report	3	All

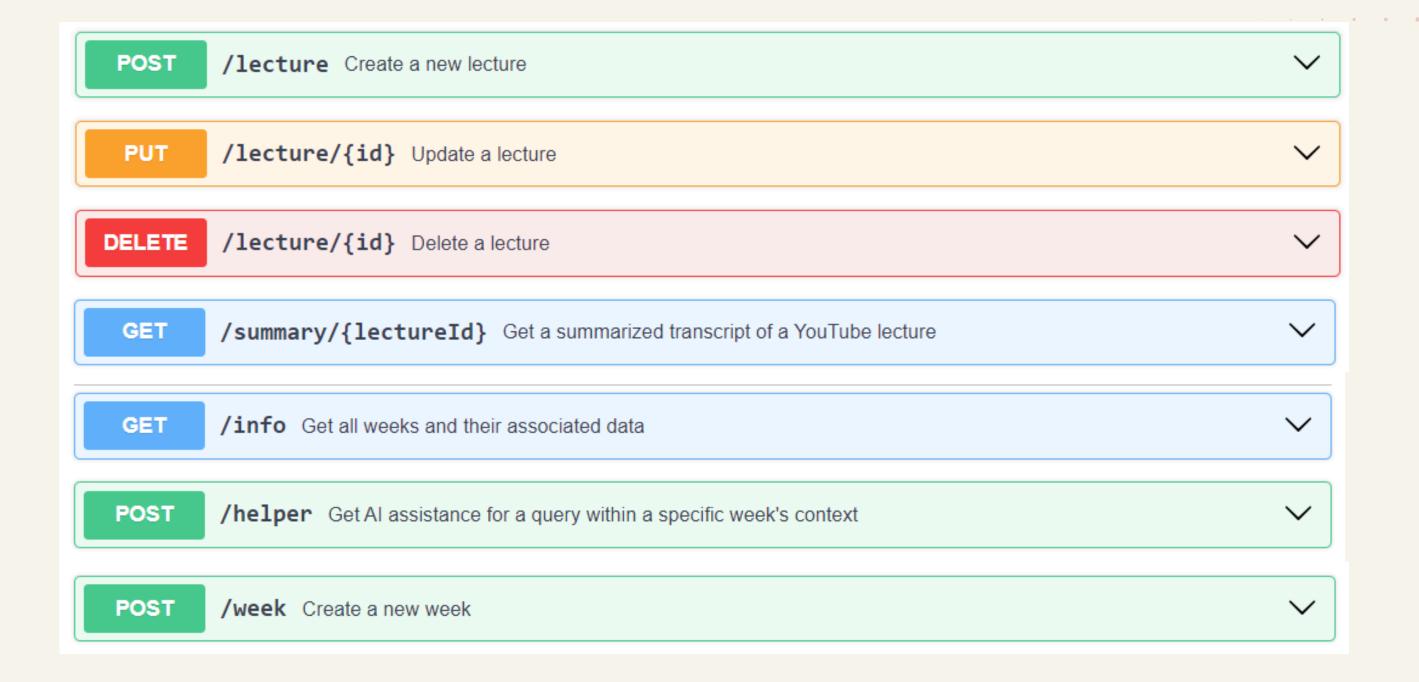
S. No.	Milestone	Sub-Tasks	Sprint	Assigned To
4		API Design	4	Ojasv
		API Description	4	Anujj
		YAML File	4	All
5	Testing	Test Case Design	5	Pragya, Bindu, Hari, Anujj
		Unit Testing	5	Ojasv, Kavya, Santosh, Bindu
		Report	5	All
6	Final Submission	Frontend design	6	Pragya, Kavya, Mahak
		Backend Implementation	6	Hari, Ojasv
		Report	7	All
		Presentation	7	Kavya, Anujj, Santosh

## GANTT CHART OF SCHEDULE

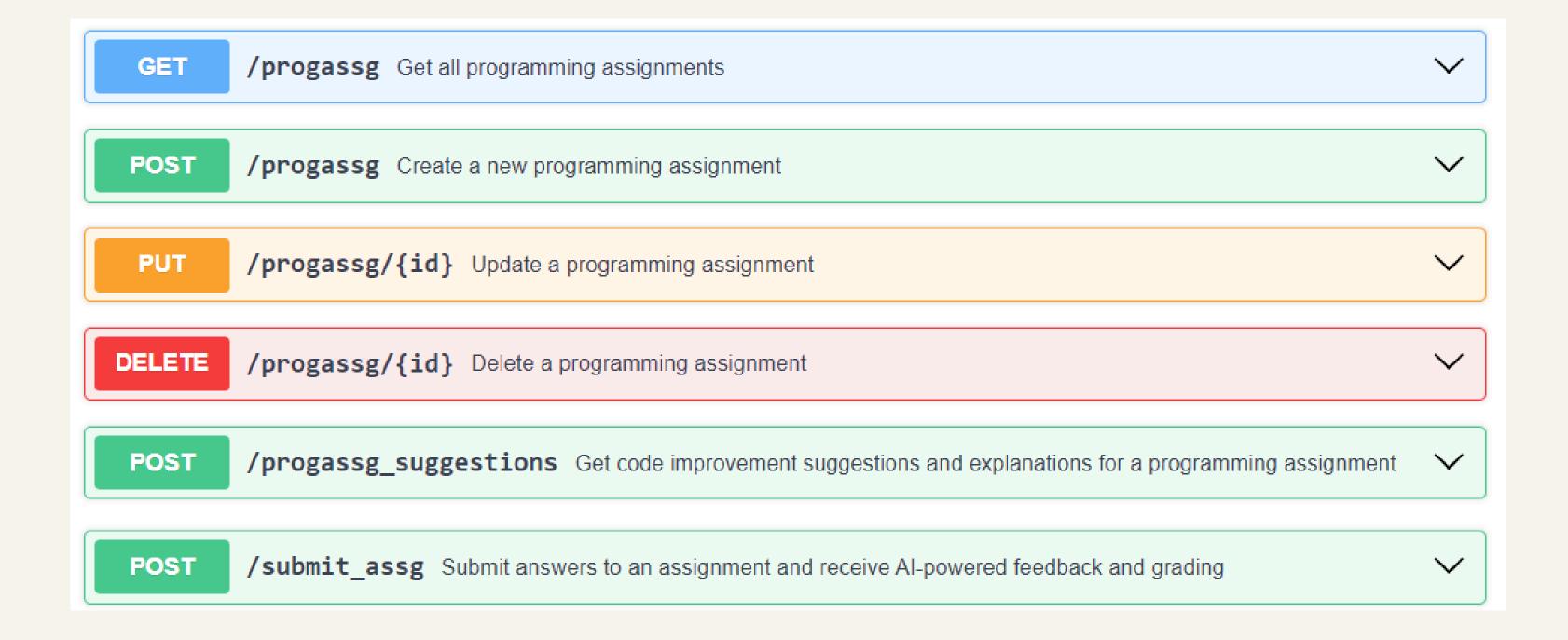


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# API ROUTES



PUT /week/{id} Update a week	~
DELETE /week/{id} Delete a week	~
POST /assignment Create a new assignment	~
PUT /assignment/{id} Update an assignment	~
DELETE /assignment/{id} Delete an assignment	~
/question Create a new question	~
PUT /question/{id} Update a question	~
DELETE /question/{id} Delete a question	~



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# TESTING



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Test	Description	Example
1.1 test_get_info_successful	Ensures that the /info endpoint returns a 200 status code and contains the expected "weeks" key in the response	If the request is made to /info, the API should return a 200 status code and include a "weeks" key in the response data.
1.2 test_get_info_invalid_endpoint	Verifies that requesting an invalid endpoint returns a non-200 status code.	If the request is made to /info_invalid, the API should return a status code indicating failure (e.g., 404).

### 2. /helper Endpoints

Test	Description	Example
2.1 test_helper_successful	Checks if the /helper endpoint correctly processes a valid query and weekld, returning a 200 status code and a markdown response.	If the request includes a valid query and weekld, the API should return a 200 status code and markdown content.
2.2 test_helper_invalid_week	Ensures that the /helper endpoint returns a 404 status code when an invalid weekld is provided.	If the request includes an invalid weekld, the API should return a 404 status code indicating week not found.
2.3 test_helper_invalid_request	Verifies that the /helper endpoint returns a 400 status code when required parameters are missing.	If the request is missing required parameters, the API should return a 400 status code indicating a bad request.

### 3. /summary/{lectureId} Endpoints

Test	Description	Example
3.1 test_get_summary_successful	Checks if the /summary endpoint returns a 200 status code and a markdown summary for a valid lecture ID.	If the request includes a valid lectureld, the API should return a 200 status code and markdown summary content.
3.2 test_get_summary_invalid_lecture	Ensures that the /summary endpoint returns a 404 status code for a non-existent lecture ID.	If the request includes a non-existent lectureld, the API should return a 404 status code indicating lecture not found.

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### 4. /week Endpoints

Test	Description	Example
Test	Description	Liample
4.1 test_create_week_successful	Verifies that the POST /week endpoint correctly creates a new week and returns a 201 status code with the expected data.	If a valid week creation request is made, the API should return a 201 status code and the created week data.
4.2 test_create_week_invalid_request	Ensures that the POST /week endpoint returns a 400 status code when required parameters are missing.	If the week creation request is missing required parameters, the API should return a 400
		status code indicating a bad request.
4.3 test_update_week_successful	Checks if the PUT /week/{id} endpoint correctly updates an existing week and returns a 200 status code.	If a valid week update request is made for an existing week, the API should return a 200 status code.
4.4 test_update_week_invalid_id	Verifies that the PUT /week/{id} endpoint returns a 404 status code when trying to update a non-existent week.	If the week update request is made for a non-existent week, the API should return a 404 status code indicating week not found.
4.5 test_delete_week_successful	Ensures that the DELETE /week/{id} endpoint correctly deletes an existing week and returns a 200 status code.	If a valid delete request is made for an existing week, the API should return a 200 status code.
4.6 test_delete_week_invalid_id	Checks if the DELETE /week/{id} endpoint returns a 404 status code when trying to delete a non-existent week.	If the delete request is made for a non-existent week, the API should return a 404 status code indicating week not found.

### 5. /lecture Endpoints

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Test	Description	Example
5.1 test_create_lecture_successful	Verifies that the POST /lecture endpoint correctly creates a new lecture and returns a 201 status code with the expected data.	If a valid lecture creation request is made, the API should return a 201 status code and the created lecture data.
5.2 test_create_lecture_invalid_request	Ensures that the POST /lecture endpoint returns a 400 status code when required parameters are missing.	If the lecture creation request is missing required parameters, the API should return a 400 status code indicating a bad request.
5.3 test_update_lecture_successful	Checks if the PUT /lecture/{id} endpoint correctly updates an existing lecture and returns a 200 status code.	If a valid lecture update request is made for an existing lecture, the API should return a 200 status code.
5.4 test_update_lecture_invalid_id	Verifies that the PUT /lecture/{id} endpoint returns a 404 status code when trying to update a non-existent lecture.	If the lecture update request is made for a non-existent lecture, the API should return a 404 status code indicating lecture not found.
5.5 test_delete_lecture_successful	Ensures that the DELETE /lecture/{id} endpoint correctly deletes an existing lecture and returns a 200 status code.	If a valid delete request is made for an existing lecture, the API should return a 200 status code.
5.6 test_delete_lecture_invalid_id	Checks if the DELETE /lecture/{id} endpoint returns a 404 status code when trying to delete a non-existent lecture.	If the delete request is made for a non-existent lecture, the API should return a 404 status code indicating lecture not found.

#### 6./assignment Endpoints

Test	Description	Example
6.1 test_create_assignment_successful	Verifies that the POST /assignment endpoint correctly creates a new assignment and returns a 201 status code with the expected data.	If a valid assignment creation request is made, the API should return a 201 status code and the created assignment data.
6.2 test_create_assignment_invalid_request	Ensures that the POST /assignment endpoint returns a 400 status code when required parameters are missing.	If the assignment creation request is missing required parameters, the API should return a 400 status code indicating a bad request.
6.3 test_update_assignment_successful	Checks if the PUT /assignment/{id} endpoint correctly updates an existing assignment and returns a 200 status code.	If a valid assignment update request is made for an existing assignment, the API should return a 200 status code.
6.4 test_update_assignment_invalid_id	Verifies that the PUT /assignment/{id} endpoint returns a 404 status code when trying to update a non-existent assignment.	If the assignment update request is made for a non-existent assignment, the API should return a 404 status code indicating assignment not found.
6.5 test_delete_assignment_successful	Ensures that the DELETE /assignment/{id} endpoint correctly deletes an existing assignment and returns a 200 status code.	If a valid delete request is made for an existing assignment, the API should return a 200 status code.
6.6 test_delete_assignment_invalid_id	Checks if the DELETE /assignment/{id} endpoint returns a 404 status code when trying to delete a non-existent assignment.	If the delete request is made for a non-existent assignment, the API should return a 404 status code indicating assignment not found.

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# TECHNOLOGY STACK

## TECHNOLOGY STACK

### List of Technologies used:

- Vue.js
- Flask
- SQLite
- npm
- Gemini-1.5-Flash

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# THANKYOU

Presented By: Team 10