# **Software Engineering Project (BSCSS3001)**

## Milestone 6

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# 1. Project Statement: Integrating Generative AI in Programming Learning Environments

## 1.1 Objective

Enhance the IITM BS degree program's SEEK portal with generative AI (GenAI) technologies.

#### 1.2 Current Portal Features

- Learning videos
- Assignments
- Resources
- Programming quizzes
- Self-paced learning

## 1.3 Potential GenAI Integrations

- 1. **Enhanced Feedback**: Use GenAI to provide detailed feedback on programming tests beyond pass/fail results.
- 2. **Problem-Solving Support**: Implement GenAI assistance for learners tackling programming problems.
- 3. **Interactive Content**: Add interactivity to static content like PDFs, documents, and videos using GenAI.

## 1.4 Project Scope

- Develop a GenAI-enhanced SEEK portal clone for one course, including learning materials, assignments, and quizzes.
- Utilize existing libraries, templates, and APIs (e.g., ACE for code editing, online compiler APIs, free/open-source LLM models like Ollama).

## 1.5 Flexibility

• Innovate beyond provided examples with other GenAI integration ideas.

## 2. Various Users

## 2.1 Learners journey map

Scenar	Scenario 1: Lecture Summaries Without GenAl Integration.											
	STAGE 1: LOGGING IN	STAGE 2: ACCESSING CONTENT	STAGE 3: WATCHING LECTURES	STAGE 4: MAKING NOTES	STAGE 5: REVISION							
ACTIONS	Logging into the SEEK portal.	Navigating to the week- wise arranged lectures and assignments.	Watching long video lectures.	Manually making notes from the lectures.	Reviewing the manually taken notes.							
EXPERIENCE/ EMOTIONS	Intrigued, motivated	Excited, overwhelmed	Tired, bored	Frustated	Relief from having notes but stress about incomplete understanding							
PAIN POINTS	Too much content	Difficulty in finding specific topics quickly.	<ul> <li>Lectures are long and require significant time commitment.</li> </ul>	Time-consuming and often incomplete note- taking.	Reviewing notes is less effective due to potential gaps.							
SOLUTIONS	Main topics covered in lectures easily visible in the lecture summary.	Lecture specific summary	Lecture summary available for every lecture.	Providing note- taking templates or guides.	Offering summary sheets or quick revision guides.							

#### Scenario 1: Lecture Summaries With GenAl Integration. STAGE 3: USING STAGE 2: STAGE 1: STAGE 4: STAGE 5: GEN-AI TOOL TO ACCESSING LOGGING IN SAVING NOTES REVISION MAKE NOTES CONTENT Asking Gen-Al tool to generate lecture notes and highlight key points. Navigating to the week-wise arranged lectures and assignments. Now i can revise my notes and utilize my time efficiently. Logging into the SEEK portal. Save the notes that Gen-Al tool generated. **ACTIONS** Great to have notes and save time by skipping lengthy Intrigued, motivated Excited, overwhelmed Curious, Hopeful Happy, Satisfied EXPERIENCE/ lectures **EMOTIONS** Technical difficulties in saving the notes, unclear on where to access Reviewing notes is frustrating if it is incomplete and Difficulty in finding specific topics quickly. Unsure if the tool is reliable or easy to PAIN POINTS Too much content use. inaccurate. the saved notes. Main topics covered Offering summary in lectures easily visible in the lecture summary. Gen-Ai tool is available Providing note-taking templates or guides. Lecture specific SOLUTIONS sheets or quick revision guides.

## Scenario 3: Suggesting New Practice Assignment Questions.

	STAGE 1:	STAGE 2:	STAGE 3:	STAGE 4:	STAGE 5:
ACTIONS	Logging into the SEEK portal and navigating through study material.	Studying the provided materials.	Completing the provided assignments.	Recognizing the need for more practice.	Searching for additional practice questions online or in textbooks.
EXPERIENCE/ EMOTIONS	Initial motivation to learn.	Engaged but potentially overwhelmed by limited practice.	Stress due to difficult assignments.	Frustration due to lack of additional practice material.	Anxiety about finding relevant practice questions.
PAIN POINTS	Too much content	Limited practice material in the portal.	Difficulty in understanding without enough practice.	Time-consuming process of finding additional materials.	<ul> <li>Inconsistent quality and retevance of found questions.</li> </ul>
SOLUTIONS	Having more assignments to practice.	Provide a comprehensive set of practice materials.	Ensure assignments cover a wide range of difficulties.	Offer guidance on where to find additional practice material.	Add a section for recommended practice questions in the portal.

## Scenario 3: Practice Assignment Questions with GenAl

	STAGE 1:	STAGE 2:	STAGE 3:	STAGE 4:	STAGE 5:
ACTIONS	Logging into the SEEK portal and navigating through study material.	Studying the provided materials and solving assignments.	Recognizing the need for more practice.	Using Gen-Al Integrated tool to find targeted practice assignments.	Gen-Al tool provides targeted practice assignments and their solutions instantly.
EXPERIENCE/ EMOTIONS	Intrigued, motivated to learn.	Engaged but potentially overwhelmed by limited practice.	Stress due to difficult assignments.	Cautious, Intrigued for practice assignments	Confident, Happy, Satisfied
PAIN POINTS		Limited practice material in the portal.	Difficulty in understanding without enough practice.	Unsure if the tool provides targeted practice assignments with solutions.	<ul> <li>Inconsistent quality and relevance of questions may be frustrating.</li> </ul>
SOLUTIONS		Provide a comprehensive set of practice materials.	Ensure assignments cover a wide range of difficulties.	Gen-Al tool to offer guidance on where to find practice material.	Add a section for recommended practice questions in the portal.

## Scenario 4: Providing/Suggesting Important PYQ Questions

			STAGE 1:	STAGE 2:	STAGE 3:	STAGE 4:	STAGE 5:
ACTIO	o <b>n</b> s		Logging into the SEEK portal and navigating through study material.	Studying the provided materials.	Searching for previous year question papers online or in libraries.	Practicing with manually found questions.	Reviewing answers and performance.
EXPERIENCE/ EMOTIONS			Initial motivation to learn.	Engaged but lacking direction on PYQs	Frustration due to difficulty finding PYQs.	Uncertainty about the relevance of the questions.	Anxiety about accuracy and relevance of answers.
PAIN POINTS • Lar		Lack of PYQs	PYQs not available on portal.	Time-consuming process of finding PYQs	Inconsistent quality and relevance of found questions.	Difficulty in self-assessment.	
SOLUTIONS			Having a section for PYQs.	GenAl suggesting important question based on previous term questions.	Provide important question for quiz preparations based on PYQs	Recommend a set of reliable previous year questions	Provide answer keys and previous year questions.

## Scenario 4: Providing Imported PYQ Questions with GenAl.

	STAGE 1:	STAGE 2:	STAGE 3:	STAGE 4:	STAGE 5:
ACTIONS	Logging into the SEEK portal and navigating through study material.	Studying the provided materials.	Recognizing the need to search for previous year question papers.	Using Gen-Al Integrated tool to get previous year question papers with answer key.	Practicing, reviewing answers and evaluating performance.
EXPERIENCE/ EMOTIONS	Initial motivation to learn.	Engaged but lacking direction on PYQs	Frustration due to difficulty finding PYQs.	Cautious, Intrigued for previous year question papers	Anxiety about accuracy and relevance of answers.
PAIN POINTS		PYQs not available on portal.	Time-consuming process of finding PYQs	Uncertainty if provided question paper is correct.	Difficulty in self- assessment.
SOLUTIONS			Provide important question for quiz preparations based on PYQs	Recommend a set of reliable previous year questions	Provide answer keys and previous year questions.

#### Scenario 5: Providing More Information About Programming Assignment Errors. STAGE 3: STAGE 1: STAGE 2: STAGE 4: STAGE 5: Logging into the SEEK portal and navigating through study material. Completing programming assignments. Trying to understand why certain test cases failed. Studying the provided materials. Receiving feedback on assignments. ACTIONS Engaged but potentially confused by complex material. Stress from trying to Initial motivation to Confusion and complete assignments without enough feedback. learn. of detailed feedback frustration over unresolved errors and unpassed private test cases. EXPERIENCE/ **EMOTIONS** (i) (345) Difficulty understanding assignment requirements. Difficulty in identifying the root cause of errors. Limited explanations for PAIN POINTS feedback on errors wrong answers. Solve programming Clear and detailed Offering office hours or SOLUTIONS and practice assignments. feedback on common assignment instructions. additional support sessions. errors.

#### Scenario 5: Beyond Syntax Errors, Leveraging GenAl for Programming Assignments.

	STAGE 1:	STAGE 2:	STAGE 3:	STAGE 4:	STAGE 5:
ACTIONS	Logging into the SEEK portal and navigating through study material.	Studying the provided materials.	Completing programming assignments.	Using Gen-Al Integrated tool to analyze the code upon submission.	Gen-Al provides explanations written in a clear, concise manner, tailored to the student's learning level.
EXPERIENCE/ EMOTIONS	Initial motivation to learn.	Engaged but potentially confused by complex material.	Confused and Stressed from a simple "compile error" message.	Cautious, Intrigued for analysis.	Empowered and Motivated to improve.
PAIN POINTS		Limited explanations for wrong answers.	Unclear error messages can be frustrating and difficult to decipher.	Difficulty in understanding complex error explanations or suggested fixes.	Unsure if all errors were addressed or if new ones were introduced.
SOLUTIONS			Clear and detailed assignment instructions.	Providing detailed feedback on common errors.	Offering office hours or additional support sessions.

## Scenario 6: Analyzing Previous Wrong Answers to Identify Weak Topics

	STAGE 1:	STAGE 2:	STAGE 3:	STAGE 4:	STAGE 5:
ACTIONS	Logging into the SEEK portal and navigating through study material	Completing practice assignments and graded assignments.	Manually reviewing wrong answers from assignments.	Identifying weak topics based on manual review.	Searching for additional resources to improve in weak areas.
EXPERIENCE/ EMOTIONS	Initial motivation to learn.	Mixed emotions, depending on performance	Frustration due to the time-consuming review process.	Uncertainty about correctly identifying all weak topics.	Determination to improve but uncertainty about resources.
PAIN POINTS		Stress and anxlety from assessments.	Time-consuming and inefficient review process	Difficulty in accurately identifying all weak areas.	Inconsistent quality of found resources.
SOLUTIONS		Clear feedback on assessments.	Providing structured review guides	Offering tools to help identify weak areas	Recommending high- quality study resources

## Scenario 6: GenAi-Powered Weak Topic Identification from Wrong Answers.

	STAGE 1:	STAGE 2:	STAGE 3:	STAGE 4:	STAGE 5:
ACTIONS	Logging into the SEEK portal and navigating through study material	Completing practice assignments and graded assignments.	Asking Gen-Al to analyze and breakdown correct and incorrect answers.	Identifying weak topics based on breakdown received	Learning paths provided by Gen-AI to revisit and study the identified weak topics.
EXPERIENCE/ EMOTIONS	Initial motivation to learn.	Mixed emotions, depending on performance	Cautious, Intrigued for analysis.	Focused, determined to do well	Empowered and Motivated to improve.
PAIN POINTS		Stress and anxiety from assessments.	Uncertainty if provided analysis is correct.	Difficulty in accurately identifying all weak areas.	Inconsistent quality of found resources.
SOLUTIONS			Offering Gen-Al Integrated tool to help identify weak areas	Provide a prioritized list of weak topics with clear learning paths.	Provide additional resources and support options, such as connecting with instructors or a learning community forum, to address any lingering difficulties.

## 2.2. Identifying Various Types of Users

### 1.1 Primary Users

**Students:** They are the primary users who interact with the GENAI system to submit queries, access study materials, receive personalized study recommendations, engage in interactive learning sessions, and track their progress.

## 1.2 Secondary Users

**Course Instructors:** They have elevated privileges and are responsible for managing students, configuring course settings, creating and updating course content, monitoring student progress, and receiving notifications about student performance and engagement.

### 1.3 Tertiary Users

**Higher Authorities:** While not directly interacting with the GENAI system, they receive notifications via webhooks or other communication channels for important updates or escalated issues. They may intervene in critical situations, make high-level decisions, and provide necessary support and resources.

#### 2.2. User Stories

#### 1. As a: Student

**I want:** The portal to provide detailed feedback on my programming assignments, highlighting errors and suggesting improvements within 5 minutes of the deadline.

**So that:** I can quickly learn from my mistakes and improve my coding skills.

#### 2. As a: Learner

**I want:** To use a GenAI tool for note-taking and highlighting key points.

**So that:** I can focus on understanding the lecture rather than just documenting it.

#### 3. As a: Student

**I want**: The LMS to generate concise summaries of lecture videos, summarizing key points and concepts in under 200 words.

**So that:** I can quickly review and understand the main ideas.

#### 4. As a: Student

**I want:** The LMS to provide a detailed comparison of my coding assignment against the optimal solution, including a similarity score and areas for improvement within 5 minutes of the deadline.

**So that:** I can understand how to achieve a better solution.

#### 5. As a: Student

**I want**: Access to a course-specific chatbot within the portal that can provide real-time assistance with a response time of under 30 seconds.

**So that**: I can resolve issues and learn more efficiently.

#### 6. As a: Student

**I want:** GenAI to create a dynamic study plan based on my course load and deadlines.

**So that:** I can manage my time effectively and keep up with all my assignments and exams.

#### 7. As a: Student

**I want:** GenAI to enhance lecture transcripts in my native language.

**So that:** I can understand the concepts better.

#### 8. As a: Student

**I want**: GenAI to provide instant feedback on my practice assignments.

**So that:** I can immediately understand my mistakes and improve

#### 9. As a: Student

**I want:** The IDE in the SEEK portal to suggest code completions, improvements and syntax corrections.

**So that:** I can write code more efficiently and with fewer errors.

#### 10. As a: Student

**I want:** GenAI to provide hints for fixing issues related to failed hidden test cases in my programming assignment.

**So that:** I can improve my code and understand the underlying problems without knowing the exact hidden test cases.

#### 11. As a: Student

**I want:** GenAI to analyze my previous wrong answers and suggest the topics I am weak in.

**So that:** I can focus my studies on areas where I need improvement.

#### 12. As a: Course Instructor

**I want:** The portal to auto-grade programming assignments with 90% accuracy and provide comprehensive reports to students within 10 minutes of the deadline

**So that:** I can reduce my grading workload and ensure timely feedback.

#### 13. As a: Course Instructor

**I want**: Integrating a chatbot that uses NLP to answer students' questions in real-time.

**So that**: This can include clarifying doubts, providing additional resources, or guiding through problem-solving steps.

#### 14. As a: Course Instructor

**I want:** The portal to include a course-specific chatbot that can accurately answer at least 80% of student queries within 30 seconds

**So that**: I can ensure students have continuous support even outside of office hours.

#### 15. As a: Learner

**I want:** AI-moderated study groups where students can collaborate on assignments and quiz preparations.

**So that:** All can suggest group activities, moderate discussions, and ensure productive collaboration.

#### 16. As a: Learner

**I want:** Using AI to create gamified elements such as badges, leaderboards, and personalized challenges

**So that:** It will help in increasing engagement and motivation

#### 17. As a: Learner

**I want:** Using AI to automate the grading of assignments and quizzes, providing instant feedback

**So that:** Advanced systems can offer detailed explanations for incorrect answers and suggest resources for improvement.

## 18. As a: Course Instructor

**I want:** GenAI to only be a tool for small queries and not spoon-feed the answers to students

**So that**: They can improve their analytical skills and not rely on readymade answers.

## 3. Wireframes:

## 3.1 Storyboard





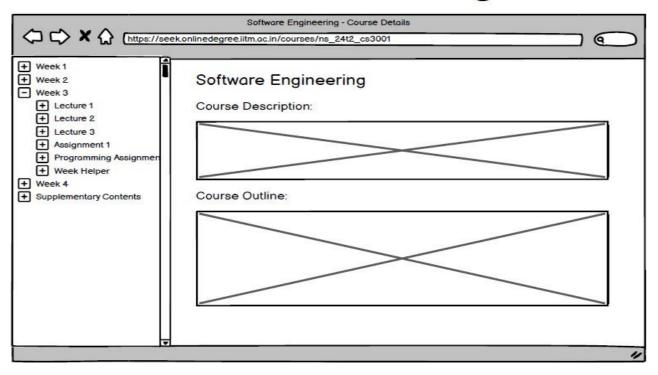




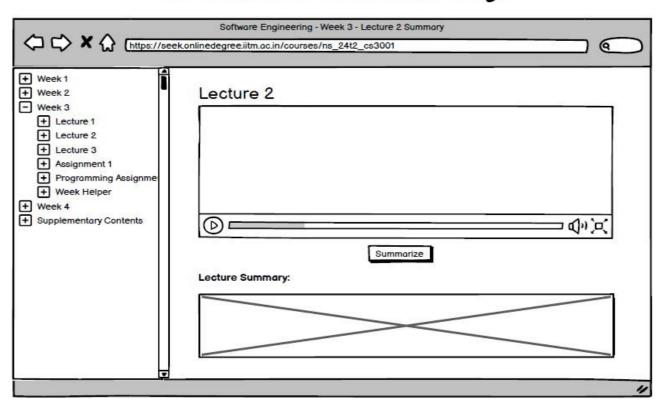


## 3.2 WireFrames:

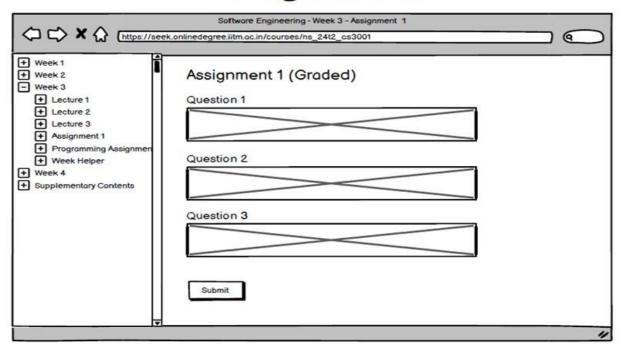
# Course Home Page



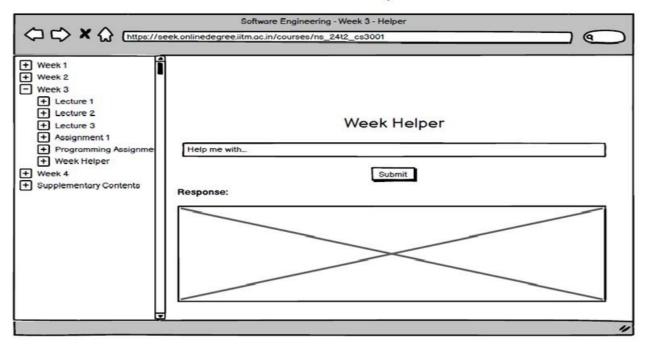
# Lecture Summary



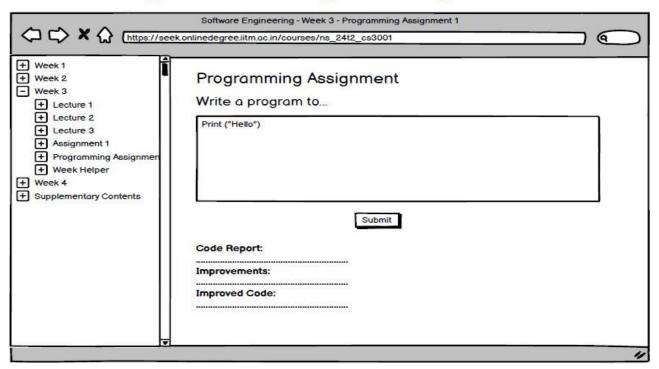
# **Assignment**



# Week Helper



# **Programming Assignment**



## 3.3 Project Schedule

## 3.3.1 Sprints Schedule

#### Sprint 1: June 5 - June 15, 2024

- Define the learner journey map and draft user stories for milestone 1.
- Prepare the milestone 1 report summarizing requirements and user scenarios.

#### Sprint 2: June 16 - June 30, 2024

- Develop the storyboard and create low-fidelity wireframes.
- Finalize the storyboard and wireframes and prepare the milestone 2 report detailing interface concepts.

#### Sprint 3: July 1 - July 9, 2024

Establish the project schedule and design system components.

• Finalize the schedule, com6ponent designs, and software architecture in preparation for the milestone 3 report.

## Sprint 4: July 10 - July 25, 2024

- Define and integrate required API endpoints.
- Document all APIs, create necessary endpoints, and submit the YAML file.
- Finalize API documentation for the milestone 4 report.

#### Sprint 5: July 26 - August 4, 2024

- Design comprehensive test cases covering all project functionalities.
- Develop a test suite to ensure robust testing and prepare the milestone 5 report.

## **Sprint 6: August 5 - August 17, 2024**

- Implement final project details, conduct thorough code reviews, and address any outstanding issues.
- Prepare the project for final submission and complete the milestone 6 report, summarizing implementation details and project outcomes.

## 3.4 SCRUM Meeting Minutes/Details

#### 3.4.1 SCRUM Board

Jira

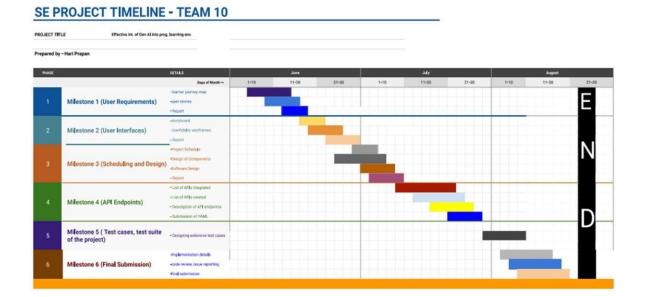
Т	Key	Summary	Assignee	Reporter	Р	Status	Resolution	Created	Updated	Due
	SCRUM-16	FINAL PDF	Unassigned	Bindu	=	TO DO	Unresolved	21/Jun/24	21/Jun/24	
	SCRUM-15	Scrum details	Unassigned	Kavya Dwlvedi	=	TO DO	Unresolved	21/Jun/24	21/Jun/24	
	SCRUM-14	Class diag.	Unassigned	Santosh Verma	=	TO DO	Unresolved	21/Jun/24	21/Jun/24	
	SCRUM-13	Design comp.	Unassigned	Ojasv Singhal	=	TO DO	Unresolved	21/Jun/24	21/Jun/24	
	SCRUM-12	Gnt ch., scrum board	Unassigned	Hari Prapan	=	TO DO	Unresolved	21/Jun/24	21/Jun/24	
	SCRUM-11	Project shed	Unassigned	Hari Prapan	=	TO DO	Unresolved	21/Jun/24	21/Jun/24	
	SCRUM-10	Final PDF Report	Hari Prapan	Hari Prapan	=	DONE	Done	21/Jun/24	21/Jun/24	
	SCRUM-9	low-fidelity wireframes	Hari Prapan	Anujj Prem	=	DONE	Done	21/Jun/24	21/Jun/24	
	SCRUM-8	Story Board	Hari Prapan	Pragya Singh	=	DONE	Done	21/Jun/24	21/Jun/24	
•	SCRUM-7	Milestone 6	Hari Prapan	Pragya Singh	=	то ро	Unresolved	21/Jun/24	29/Jun/24	10/Aug/24
4	SCRUM-6	Milestone 5	Hari Prapan	Kavya Dwivedi	=	TO DO	Unresolved	21/Jun/24	29/Jun/24	31/Jul/24
+	SCRUM-5	Milestone 4	Hari Prapan	Ojasv Singhal	=	TO DO	Unresolved	21/Jun/24	29/Jun/24	15/Jul/24
•	SCRUM-4	Milestone 1	Hari Prapan	Hari Prapan	=	DONE	Done	21/Jun/24	21/Jun/24	15/Jun/24
۲	SCRUM-3	Milestone 3	Hari Prapan	Bindu	=	IN PROGRESS	Unresolved	21/Jun/24	21/Jun/24	27/Jun/24
+	SCRUM-1	Milestone 2	Mahak Thakre	Mahak Thakre	=	DONE	Done	20/Jun/24	21/Jun/24	21/Jun/24

## 3.4.2 SCRUM Meeting Schedule

- 1. SCRUM Meetings Schedule: Every Tuesday and Saturday (19:30 21:30 PM)
- **2. Location:** Google Meet
- **3. Attendees:** Kavya Dwivedi, Hari Prapan, Pragya Singh, Ojasv Singhal, Mahak Thakre, Bindu Yadav, Santosh Kumar Verma, Anujj Prem
- **4. Sprint 1 SCRUM Meeting Minutes/Details**: The team collaborated and discussed user requirements and potential features for the SEEK portal. Each member shared ideas on how GenAI could enhance the portal. Key milestones and project parts were briefly outlined, and initial responsibilities were assigned. Each member was tasked to write 5 user stories to be completed by the next meeting. Additionally, two members were assigned the task to work on the user journey map. The next meeting's agenda included reviewing progress, discussing challenges, and updating the project timeline.
- **5. Sprint 2 SCRUM Meeting Minutes/Details:** The team discussed the user stories submitted through a Google Form, finalizing the best and most unique ones. We also reviewed the user journey maps, provided feedback for changes, and finalized them. The milestone 1 report was reviewed collectively, and the final submission was made.
- **6. Sprint 3 SCRUM Meeting Minutes/Details:** In Sprint 3, we started working on milestone 2, discussing storyboards and wireframes for the project. Everyone provided inputs and suggestions on how to approach the storyboard. After the discussion, we had a clear picture of our plan for the storyboards and wireframes. Two team members were assigned the task of finalizing the storyboard and wireframe before our next meeting.
- 7. **Sprint 4 SCRUM Meeting Minutes/Details**: In Sprint 4, we reviewed the storyboards and wireframes, leading to the final milestone 2 submission. We then discussed the project management tool JIRA and its use for tracking project progress and due dates. Following the discussion, we prepared a Gantt chart to schedule future tasks and submissions. Additionally, we designed the components and worked on the class diagram.
- **8. Sprint 5 SCRUM Meeting Minutes/Details:** In Sprint 5, we finalized the components and class diagram. The final submission PDF for milestone 3 was prepared and submitted.

## 3.4.3 Timeline / Gantt Chart

The Gantt chart for the project schedule is displayed below. For a high-resolution version of the chart.



## 3.5 Design of Components

This application, built with **Flask** and **Vue.js**, provides an interactive learning experience with AI assistance. Below is a breakdown of its components.

## I. Backend (Flask)

## 1. app.py (Main Application)

## Routing

• Directs incoming HTTP requests to the correct functions.

#### **API Endpoints**

- /info: Fetches data for all weeks, including lectures and assignments.
- /helper: Processes user queries, using Google Gemini AI to provide answers within the course context.
- /summary/lectureId: Generates a summary of a YouTube lecture using Gemini AI.
- /progassg\_suggestions: Generates a code report leveraging AI for the submitted code for the assignment.
- /submit\_assg: Provides the score and feedback on the submitted assignment questions using GenAI.

#### **CRUD Endpoints**

• Provides endpoints for creating, reading, updating, and deleting weeks, lectures, assignments, questions, and programming assignments.

#### **Database Interaction**

Utilizes SQLAlchemy to manage course data stored in an SQLite database (app.db).

#### AI Integration

• Leverages Google's generativeal library for AI-powered features like question answering and lecture summarization.

## 2. models.py (Database Models)

Defines the database structure using SQLAlchemy's ORM:

- Week: Represents a week in the course, containing lectures and assignments.
- **Lecture**: Represents a single lecture with a name and YouTube video link.
- **Assignment**: Represents an assignment, potentially with multiple questions.
- **Question**: Represents a multiple-choice question with options and a correct answer.
- ProgAssg: Represents a programming assignment with a name, question, and associated week.

## 3. yt\_summary.py (YouTube Transcript Utility)

• get\_transcript (video\_url): Fetches the transcript of a YouTube video using the youtube\_transcript\_api library.

## II. Frontend (Vue.js)

## 1. main.js (Entry Point)

- Creates the Vue.js application instance.
- Sets up Vue Router for navigation between views.
- Integrates Vuex store for managing application state.
- Fetches initial data for weeks and programming assignments from the backend.

## 2. store.js (Vuex Store)

#### 1.State

- Holds the application's data:
  - o weeks: Array of week objects fetched from the backend.
  - o progassg: Array of programming assignment objects.

#### 2.Mutations

Functions that directly modify the state (e.g., setWeeks, setProgAssg).

#### 3.Actions

Asynchronous operations that fetch data and commit mutations (e.g., fetchWeeks, fetchProgAssg).

#### 4. Getters

• Provide computed properties based on the state (e.g., getLectureById, getAssignmentById).

### 3. Components (Vue.js Single-File Components)

- 1. **App.vue**: Root component, responsible for overall layout and navigation.
- 2. **LectureView.vue**: Displays details of a specific lecture.
- 3. **AssignmentView.vue**: Displays an assignment and its questions.
- 4. **WeekHelper.vue**: Provides AI assistance for a specific week's content.
- 5. **HomePage.vue**: The initial view of the application.
- 6. **ProgAssg.vue**: Displays a programming assignment and likely allows code submission and feedback.
- 7. **SideBar.vue**: The navigator for the application showing the various week contents.

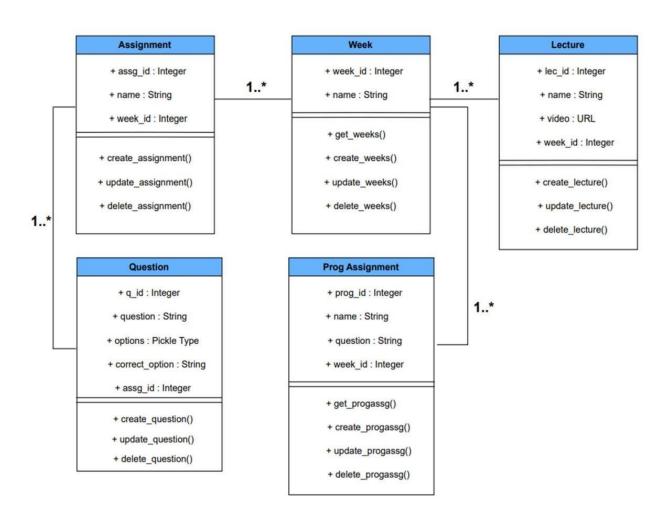
#### III. Data Flow

- 1. **User Interaction**: User interacts with the Vue.js frontend.
- 2. **API Requests**: Frontend sends API requests to the Flask backend.
- 3. **Backend Processing**: Backend processes requests, interacts with the database, and uses AI models if needed.
- 4. **Backend Response**: Backend sends responses back to the frontend.
- 5. **UI Update**: Frontend updates the UI based on the received data.

## IV. Key Features

- **AI-Powered Learning :** Google Gemini AI provides contextual help, answers questions, and summarizes lectures.
- **Interactive Learning:** Frontend components display lectures, assignments, and programming exercises.
- **Data Persistence**: Course data is stored in an SQLite database, ensuring data is saved between sessions.

## 3.6 Class Diagram



## 4. API Documentation

Task: API Endpoints Documentation

## 4.1 /api/info

## 4.1.1 GET

**Summary:** Get all weeks and their associated data **Responses:** 

Code	Description
200	A list of weeks, each containing lectures and assignments
404	Week not found

## 4.2 /api/helper

## 4.2.1 POST

**Summary:** Get AI assistance for a query within a specific week's context **Parameters:** 

Name Located in		Description	Required	Schema
query	ody	The user's query	Yes	string
weekId body		The ID of the week to provide context from	Yes	integer

## **Responses:**

Code	Description
200	AI-generated response in markdown format
404	Week not found

## 4.3 /api/summary/{lectureId}

### 4.3.1 GET

**Summary:** Get a summarized transcript of a YouTube lecture

## **Parameters:**

Name	Located in	Description	Required	Schema
lectureId	path	The ID of the lecture	Yes	integer

## **Responses:**

Code	Description
200	Summarized transcript in markdown format
404	Lecture not found

## 4.4 /api/week

## 4.4.1 POST

**Summary:** Create a new week

#### **Parameters:**

Name	Located in	Description	Required	Schema
weekName	body	The name of the new week	Yes	string

## **Responses:**

Code	Description
201	Week created successfully

# 4.5 /api/week/{id}

## 4.5.1 PUT

**Summary:** Update a week

#### **Parameters:**

Name	Located in	Description	Required	Schema
id	path	The ID of the week to update	Yes	integer
weekName	body	The updated name of the week	Yes	string

## **Responses:**

Code	Description
200	Week updated successfully
404	Week not found

#### **4.5.2 DELETE**

Summary: Delete a week

## **Parameters:**

Name	Located in	Description	Required	Schema
id	path	The ID of the week to delete	Yes	integer

## Responses

Code	Description	
200	Week deleted successfully	
404	Week not found	

# 4.6 /api/lecture

## 4.6.1 POST

**Summary:** Create a new lecture

#### **Parameters:**

Name	Located in	Description	Required	Schema
Name	body	The name of the lecture	Yes	string
video	body	The YouTube video URL of the lecture	Yes	string
weekId	body	The ID of the week this lecture belongs to	Yes	integer

## **Responses:**

Code	Description
201	Lecture created successfully

# 4.7 /api/lecture/{id}

## 4.7.1 PUT

**Summary:** Update a lecture

#### **Parameters:**

Name	Located in	Description	Required	Schema
id	path	The ID of the lecture to update	Yes	integer
name	body	The updated name of the lecture	Yes	string
video	body	The updated YouTube video URL	Yes	string
weekId	body	The updated ID of the week		

## **Responses:**

Code	Description	
200	Lecture updated successfully	
404	Lecture not found	

## **4.7.2 DELETE**

Summary: Delete a lecture

#### **Parameters:**

Name	Located in	Description	Required	Schema
id	path	The ID of the lecture to delete	Yes	integer

## **Responses:**

Code	Description	
200	Lecture deleted successfully	
404	Lecture not found	

# 4.8 /api/assignment

## 4.8.1 POST

**Summary:** Create a new assignment

## **Parameters:**

Name	Located in	Description	Required	Schema
name	body	The name of the assignment	Yes	string

## **Responses:**

Code	Description	
201	Assignment created successfully	

# 4.9 /api/assignment/{id}

## 4.9.1 PUT

**Summary:** Update an assignment

#### **Parameters:**

Name	Located in	Description	Required	Schema
id	path	The ID of the assignment to update	Yes	integer
name	body	The updated name of the assignment	Yes	string
weekId	body	The updated ID of the week	Yes	integer

## **Responses:**

Code	Description
200	Assignment updated successfully
404	Assignment not found

## **4.9.2 DELETE**

**Summary:** Delete an assignment

#### **Parameters:**

Name	Located in	Description	Required	Schema
id	path	The ID of the assignment to delete	Yes	integer

## **Responses:**

Code	Description	
200	Assignment deleted successfully	
404	Assignment not found	

# 4.10 /api/question

## 4.10.1 POST

**Summary:** Create a new question

## **Parameters:**

Name	Located in	Description	Required	Schema
question	body	The text of the question	Yes	string
options	body	An array of answer options	Yes	array
correctOption	body	The correct answer option	Yes	string
assignmentId	body	The ID of the assignment this question belongs to	Yes	integer

## **Responses:**

Code	Description
201	Question created successfully

# 4.11 /api/question/{id}

## 4.11.1 PUT

**Summary:** Update a question

## Parameters:

Name	Located in	Description	Required	Schema
id	path	The ID of the question to update	Yes	integer
question	body	The updated text of the question	Yes	string
options	body	The updated array of answer options	Yes	array
correctOption	body	The updated correct answer option	Yes	string
assignmentId	body	The updated ID of the assignment	Yes	integer

## **Responses:**

Code	Description	
200	Question updated successfully	
404	Question not found	

## **4.11.2 DELETE**

**Summary:** Delete a question

#### **Parameters:**

Name	Located in	Description	Required	Schema
id	path	The ID of the question to delete	Yes	integer

## **Responses:**

Code	Description
200	Question deleted successfully
404	Question not found

## 4.12 /api/progassg

#### 4.12.1 GET

**Summary:** Get all programming assignments

## **Parameters:**

Name	Located in	Description	Required	Schema
None				

## **Responses:**

Code	Description
200	A list of programming assignments

## 4.12.2 POST

**Summary:** Create a new programming assignment

## **Parameters:**

Name	Located in	Description	Required	Schema
name	body	The name of the programming assignment	Yes	string
question	body	The description or question for the assignment	Yes	string

weekId	body	The ID of the week this programming assignment belongs to	Yes	integer	
--------	------	---	-----	---------	--

## **Responses:**

Code	Description
201	Programming assignment created successfully

# 4.13 /api/progassg/{id}

## 4.13.1 PUT

**Summary:** Update a programming assignment

## **Parameters:**

Name	Located in	Description	Required	Schema
id	path	The ID of the programming assignment to update	Yes	integer
name	body	The updated name of the programming assignment	Yes	string
question	body	The updated description or question for the assignment	Yes	string
weekId	body	The updated ID of the week	Yes	integer

## **Responses:**

Code	Code Description			
200	200 Programming assignment updated successfully			
404 Programming assignment not found				

## **4.13.2 DELETE**

**Summary:** Delete a programming assignment

## **Parameters:**

Name	Located in	Description	Required	Schema
id	path	The ID of the programming assignment to delete	Yes	integer

## **Responses:**

Code Description
------------------

200	Programming assignment deleted successfully
404	Programming assignment not found

# 4.14 /api/progassg\_suggestions

#### 4.14.1 POST

**Summary:** Get code improvement suggestions and explanations for a programming assignment

#### **Parameters:**

Name	Located in	Description	Required	Schema
question	body	The programming assignment question	Yes	string
code	body	The user's code	Yes	string

#### **Responses:**

Code	Description
200	AI-generated code improvement suggestions and explanations in markdown format

## 4.15 /api/submit\_assg

#### 4.15.1 POST

Summary: Submit answers to an assignment and receive AI-powered feedback and grading

#### **Parameters:**

Name	Located in	Description	Required	Schema
questionId1	body	Selected option for question with ID 1	Yes	string
questionId2	body	Selected option for question with ID 2	Yes	string

#### Responses

Code	Description
200	Assignment submission successful with feedback and grading

## **5.API Tests**

This Markdown file documents tests for an API that manages user data.

The API has endpoints for user retrieval, creation, updating, and deletion.

## 5.1. /info Endpoints

Test	Description	Example
1.1 test_get_info_successful	Ensures that the /info endpoint returns a 200 status code and contains the expected "weeks" key in the response	If the request is made to /info, the API should return a 200 status code and include a "weeks" key in the response data.
1.1 test_get_info_invalid_endpoint	Verifies that requesting an invalid endpoint returns a non-200 status code.	If the request is made to /info_invalid, the API should return a status code indicating failure (e.g., 404).

#### 5.1.1 Test: test\_get\_info\_successful()

Successful retrieval of all weeks and their associated data

**Description:** Ensures that the /info endpoint returns a 200 status code and contains the expected "weeks" key in the response.

#### **Test Function:**

## **Expected Output:**

```
{
  "status code": 200,
   "body": [
     {
       "id": 1,
       "name": "Week 1: Introduction to Python",
       "lectures": [
         {
           "id": 1,
           "name": "Lecture 1: Setting Up Your Environment",
           "video": "https://www.youtube.com/watch?v=your-video-id",
           "week id": 1
         }
       ],
       "assignments": [
         {
           "id": 1,
           "name": "Assignment 1: Basic Python Syntax",
           "week_id": 1
       ]
     }
  ]
}
Actual Output:
  "status_code": 200,
  "body": [
    {
      "id": 1,
      "name": "Week 1: Introduction to Python",
      "lectures": [
        {
          "id": 1,
```

**Result: Pass** 

## 5.1.2 Test: test\_get\_info\_invalid\_endpoint()

Invalid endpoint request

**Description:** Verifies that requesting an invalid endpoint returns a non-200 status code.

#### **Test Function:**

```
def test_get_info_invalid_endpoint(self, client):
response = client.get('/invalid_endpoint')
assert response.status_code != 200
```

## **Expected Output:**

```
{
    "status_code": 404
}
```

#### **Actual Output:**

```
{
   "status_code": 404
}
```

#### **Result: Pass**

## 5.2. /helper Endpoints

Test	Description	Example
2.1 test_helper_successful	Checks if the /helper endpoint correctly processes a valid query and weekId, returning a 200 status code and a markdown response.	If the request includes a valid query and weekId, the API should return a 200 status code and markdown content.
2.2 test_helper_invalid_week	Ensures that the /helper endpoint returns a 404 status code when an invalid weekId is provided.	If the request includes an invalid weekId, the API should return a 404 status code indicating week not found.
2.3 test_helper_invalid_request	Verifies that the /helper endpoint returns a 400 status code when required parameters are missing.	If the request is missing required parameters, the API should return a 400 status code indicating a bad request.

#### 5.2.1 Test: test\_helper\_successful()

Successful AI assistance request

**Description:** Checks if the /helper endpoint correctly processes a valid query and weekId, returning a 200 status code and a markdown response.

#### **Test Function:**

#### **Expected Output:**

```
{
    "status_code": 200,
    "body": "```python\nprint('Hello, World!')\n```"
}
Actual Output:
{
    "status_code": 200,
    "body": "```python\nprint('Hello, World!')\n```"
}
```

#### 5.2.2 Test: test\_helper\_invalid\_week()

AI assistance request with invalid week

**Description:** Ensures that the /helper endpoint returns a 404 status code when an invalid weekld is provided.

#### **Test Function:**

## **Expected Output:**

```
{
   "status_code": 404
}
```

## **Actual Output:**

```
{
    "status_code": 404
}
```

# 5.2.3 Test: test\_helper\_invalid\_request()

Invalid AI assistance request

**Description:** Verifies that the /helper endpoint returns a 400 status code when required parameters are missing.

#### **Test Function:**

# **Expected Output:**

```
{
    "status_code": 400
}
Actual Output:
{
    "status_code": 400
}
```

#### **Result: Pass**

# 5.3. /summary/{lectureId} Endpoints

Test	Description	Example
3.1 test_get_summary_successful	Checks if the /summary endpoint returns a 200 status code and a markdown summary for a valid lecture ID.	If the request includes a valid lectureId, the API should return a 200 status code and markdown summary content.

3.2	Ensures that the	If the request includes a
test_get_summary_invalid_lecture	/summary endpoint	non-existent lectureId,
	returns a 404 status code	the API should return a
	for a non-existent lecture	404 status code
	ID.	indicating lecture not
		found.

## 5.3.1 Test: test\_get\_summary\_successful()

Successful retrieval of lecture summary

**Description:** Checks if the /summary endpoint returns a 200 status code and a markdown summary for a valid lecture ID.

#### **Test Function:**

# **Expected Outcome:**

```
{
   "status_code": 200,
   "body": "This lecture covered the basics of..."
}
```

## **Actual Output:**

```
{
    "status_code": 200,
    "body": "This lecture covered the basics of..."
}
```

#### **Results: Pass**

## 5.3.2 Test: test\_get\_summary\_invalid\_lecture()

Retrieval of summary for invalid lecture

**Description:** Ensures that the /summary endpoint returns a 404 status code for a nonexistent lecture ID.

#### **Test Function:**

```
def test_get_summary_invalid_lecture(self, client):
    response = client.get('/summary/999') # Non-existent lecture ID
assert response.status_code == 404
```

# **Expected Output:**

```
{
    "status_code": 404
}
```

# **Actual Output:**

```
{
    "status_code": 404
}
```

**Result: Pass** 

# 5.4. /week Endpoints

Test	Description	Example
4.1 test_create_week_successful	Verifies that the POST /week endpoint correctly creates a new week and returns a 201 status code with the expected data.	If a valid week creation request is made, the API should return a 201 status code and the created week data.
4.2 test_create_week_invalid_request	Ensures that the POST /week endpoint returns a 400 status code when	If the week creation request is missing required parameters, the API should return a 400

		1
	required parameters are missing.	status code indicating a bad request.
4.3 test_update_week_successful	Checks if the PUT /week/{id} endpoint an correctly updates an API existing week and returns a 200 status code.	If a valid week update request is made for existing week, the should return a 200 status code.
4.4 test_update_week_invalid_id	Verifies that the PUT /week/{id} endpoint returns a 404 status code when trying to update a non-existent week.	If the week update request is made for a nonexistent week, the API should return a 404 status code indicating week not found.
4.5 test_delete_week_successful	Ensures that the DELETE /week/{id} endpoint correctly deletes an existing week and returns a 200 status code.	If a valid delete request is made for an existing week, the API should return a 200 status code.
4.6 test_delete_week_invalid_id	Checks if the DELETE /week/{id} endpoint returns a 404 status code when trying to delete a non-existent week.	If the delete request is made for a non-existent week, the API should return a 404 status code indicating week not found.

# 5.4.1 Test: test\_create\_week\_successful()

Successful creation of a new week

**Description:** Verifies that the POST /week endpoint correctly creates a new week and returns a

201 status code with the expected data.

```
def test_create_week_successful(self, client):
    data = {
                 "weekName": "Week 2: Data Types and
    Variables"
             response = client.post('/week',
 json=<mark>data</mark>)
                    assert response.status code
    == 201
    json.loads(response.data) assert "id"
    in data
            assert data["name"] == "Week 2: Data Types and Variables"
Expected Outcome:
    {
      "status code": 201,
      "body": {
        "id": 2,
        "name": "Week 2: Data Types and Variables",
        "lectures": [],
        "assignments": []
      }
    }
   Actual Output:
   {
      "status_code": 201,
      "body": {
        "id": 2,
        "name": "Week 2: Data Types and Variables",
        "lectures": [],
        "assignments": []
     }
    }
```

## 5.4.2 Test: test\_create\_week\_invalid\_request()

**Results: Pass** 

Invalid week creation request

**Description:** Ensures that the POST /week endpoint returns a 400 status code when required parameters are missing.

#### **Test Function:**

```
def test_create_week_invalid_request(self, client):
data = {} # Missing required weekName
response = client.post('/week', json=data)
assert response.status_code == 400
```

# **Expected Output:**

```
{
    "status_code": 400
}
```

# **Actual Output:**

```
{
   "status_code": 400
}
```

**Result: Pass** 

#### 5.4.3 Test: test\_update\_week\_successful()

Successful update of an existing week

**Description:** Checks if the PUT /week/{id} endpoint correctly updates an existing week and returns a 200 status code.

#### **Test Function:**

#### **Expected Outcome:**

```
{
  "status_code": 200,
  "body": {
     "id": 1,
    "name": "Updated Week 1: Advanced Introduction to Programming",
     "lectures": [],
    "assignments": []
  }
}
Actual Output:
{
  "status_code": 200,
  "body": {
    "id": 1,
    "name": "Updated Week 1: Advanced Introduction to Programming",
    "lectures": [],
    "assignments": []
  }
}
```

## 5.4.4 Test: test\_update\_week\_invalid\_id()

Update request for non-existent week

**Description:** Verifies that the PUT /week/{id} endpoint returns a 404 status code when trying to update a non-existent week.

#### **Test Function:**

```
def test_update_week_invalid_id(self, client):
data = {
         "weekName": "Updated Non-existent Week"
         } response = client.put('/week/999', json=data) # Nonexistent
week ID assert response.status code == 404
```

## **Expected Output:**

```
{
    "status_code": 404
}

Actual Output:
{
    "status_code": 404
}
```

# 5.4.5 Test: test\_delete\_week\_successful()

Successful deletion of a week

**Description:** Ensures that the DELETE /week/{id} endpoint correctly deletes an existing week and returns a 200 status code.

#### **Test Function:**

```
def test_delete_week_successful(self, client):
    response = client.delete('/week/1') # Assuming week ID 1 exists
assert response.status_code == 200
```

## **Expected Outcome:**

```
{
    "status_code": 200
}
```

## **Actual Output:**

```
{
    "status_code": 200
}
```

#### **Results: Pass**

# 5.4.6 Test: test\_delete\_week\_invalid\_id()

Deletion request for non-existent week

**Description:** Checks if the DELETE /week/{id} endpoint returns a 404 status code when trying to delete a non-existent week.

#### **Test Function:**

```
def test_delete_week_invalid_id(self, client):
    response = client.delete('/week/999') # Non-existent week ID
assert response.status_code == 404
```

# **Expected Output:**

```
{
    "status_code": 404
}
```

# **Actual Output:**

```
{
    "status_code": 404
}
```

**Result: Pass** 

# 5.5. /lecture Endpoints

Test	Description	Example
5.1 test_create_lecture_successful	Verifies that the POST /lecture endpoint correctly creates a new lecture and returns a 201 status code with the expected data.	If a valid lecture creation request is made, the API should return a 201 status code and the created lecture data.
5.2 test_create_lecture_invalid_request	Ensures that the POST /lecture endpoint returns a 400 status code when required parameters are missing.	If the lecture creation request is missing required parameters, the API should return a 400 status code indicating a bad request.

5.3 test_update_lecture_successful	Checks if the PUT /lecture/{id} endpoint correctly updates an existing lecture and returns a 200 status code.	If a valid lecture update request is made for an existing lecture, the API should return a 200 status code.
5.4 test_update_lecture_invalid_id	Verifies that the PUT /lecture/{id} endpoint returns a 404 status code when trying to update a non-existent lecture.	If the lecture update request is made for a non-existent lecture, the API should return a 404 status code indicating lecture not found.
5.5 test_delete_lecture_successful	Ensures that the DELETE /lecture/{id} endpoint correctly deletes an existing lecture and returns a 200 status code.	If a valid delete request is made for an existing lecture, the API should return a 200 status code.
5.6 test_delete_lecture_invalid_id	Checks if the DELETE /lecture/{id} endpoint returns a 404 status code when trying to delete a non-existent lecture.	If the delete request is made for a non-existent lecture, the API should return a 404 status code indicating lecture not found.

# 5.5.1 Test: test\_create\_lecture\_successful()

Successful creation of a new lecture

**Description:** Verifies that the POST /lecture endpoint correctly creates a new lecture and returns a 201 status code with the expected data.

```
def test_create_lecture_successful(self, client):
data = {
    "name": "Lecture 1: Introduction to Variables",
```

```
"video": "https://www.youtube.com/watch?v=example",
        "weekId": 1
           response = client.post('/lecture', json=data)
assert response.status code == 201
json.loads(response.data) assert "id" in data
                                                        assert
data["name"] == "Lecture 1: Introduction to Variables"
Expected Output:
{
   "status_code": 201,
   "body": {
     "id": 2,
    "name": "Lecture 1: Introduction to Variables",
     "video": "https://www.youtube.com/watch?v=example",
     "week id": 1
  }
}
Actual Output:
{
  "status_code": 201,
  "body": {
    "id": 2,
    "name": "Lecture 1: Introduction to Variables",
    "video": "https://www.youtube.com/watch?v=example",
    "week id": 1
  }
}
Result: Pass
```

#### 5.5.2 Test: test\_create\_lecture\_invalid\_request()

Invalid lecture creation request

**Description:** Ensures that the POST /lecture endpoint returns a 400 status code when required parameters are missing.

```
def test_create_lecture_invalid_request(self, client):
    data = {
        "name": "Invalid Lecture",
        "video": "https://www.youtube.com/watch?v=example"
        # Missing weekId }
response = client.post('/lecture', json=data)
assert response.status_code == 400
```

# **Expected Output:**

```
{
    "status_code": 400
}
```

# **Actual Output:**

```
{
    "status_code": 400
}
```

**Result: Pass** 

## 5.5.3 Test: test\_update\_lecture\_successful()

Successful update of an existing lecture

**Description:** Checks if the PUT /lecture/{id} endpoint correctly updates an existing lecture and returns a 200 status code.

```
def test_update_lecture_successful(self, client):
    data = {
        "name": "Updated Lecture 1: Advanced Variables",
        "video": "https://www.youtube.com/watch?v=new_example",
        "weekId": 1
     }     response = client.put('/lecture/1', json=data)
# Assuming
lecture ID 1 exists
    assert response.status_code == 200
```

# **Expected Outcome:**

```
{
   "status code": 200,
   "body": {
     "id": 1,
    "name": "Updated Lecture 1: Advanced Variables",
    "video": "https://www.youtube.com/watch?v=new example",
    "week id": 1
  }
}
Actual Output:
{
  "status_code": 200,
  "body": {
    "id": 1,
    "name": "Updated Lecture 1: Advanced Variables",
    "video": "https://www.youtube.com/watch?v=new example",
    "week id": 1
  }
}
```

**Results: Pass** 

#### 5.5.4 Test: test\_update\_lecture\_invalid\_id()

Update request for non-existent lecture

**Description:** Verifies that the PUT /lecture/{id} endpoint returns a 404 status code when trying to update a non-existent lecture.

```
response = client.put('/lecture/999', json=data)
   # Non-existent lecture ID
                                          assert
   response.status code == 404
  Expected Output:
   {
     "status code": 404
   }
  Actual Output:
  {
     "status code": 404
  Result: Pass
5.5.5 Test: test_delete_lecture_successful()
  Successful deletion of a lecture
  Description: Ensures that the DELETE /lecture/{id} endpoint correctly deletes an existing
  lecture and returns a 200 status code.
  Test Function:
   def test delete lecture successful(self, client):
        response = client.delete('/lecture/1') # Assuming lecture ID 1
               assert response.status code == 200
   exists
  Expected Output:
   {
     "status_code": 200
  Actual Output:
     "status_code": 200
```

}

#### **Result: Pass**

# 5.5.6 Test: test\_delete\_lecture\_invalid\_id()

Deletion request for non-existent lecture

**Description:** Checks if the DELETE /lecture/{id} endpoint returns a 404 status code when trying to delete a non-existent lecture.

## **Test Function:**

```
def test_delete_lecture_invalid_id(self, client):
    response = client.delete('/lecture/999') # Non-existent lecture
ID assert response.status code == 404
```

# **Expected Output:**

```
{
    "status_code": 404
}
```

# **Actual Output:**

```
{
    "status_code": 404
}
```

**Result: Pass** 

# 5.6. /assignment Endpoints

Test	Description	Example
------	-------------	---------

6.1 test_create_assignment_successful	Verifies that the POST /assignment endpoint correctly creates a new assignment and returns a 201 status code with the expected data.	If a valid assignment creation request is made, the API should return a 201 status code and the created assignment data.
6.2 test_create_assignment_invalid_request	Ensures that the POST /assignment endpoint returns a 400 status code when required parameters are missing.	If the assignment creation request is missing required parameters, the API should return a 400 status code indicating a bad request.
6.3 test_update_assignment_successful	Checks if the PUT /assignment/{id} endpoint correctly updates an existing assignment and returns a 200 status code.	If a valid assignment update request is made for an existing assignment, the API should return a 200 status code.
6.4 test_update_assignment_invalid_id	Verifies that the PUT /assignment/{id} endpoint returns a 404 status code when trying to update a nonexistent assignment.	If the assignment update request is made for a nonexistent assignment, the API should return a 404 status code indicating assignment not found.
6.5 test_delete_assignment_successful	Ensures that the DELETE /assignment/{id} endpoint correctly deletes an existing assignment and returns a 200 status code.	If a valid delete request is made for an existing assignment, the API should return a 200 status code.

6.6 test\_delete\_assignment\_invalid\_id

Checks if the DELETE /assignment/{id} endpoint returns a 404 status code when trying to delete a nonexistent assignment.

If the delete request is made for a nonexistent assignment, the API should return a 404 status code indicating assignment not found.

#### 5.6.1 Test: test\_create\_assignment\_successful()

Successful creation of a new assignment

**Description:** Verifies that the POST /assignment endpoint correctly creates a new assignment and returns a 201 status code with the expected data.

```
Test Function:
```

## **Expected Output:**

```
{
    "status_code": 201,
    "body": {
        "id": 2,
        "name": "Assignment 1: Python Basics",
        "week_id": 1
    }
}
```

## **Actual Output:**

{

```
"status_code": 201,
"body": {
    "id": 2,
    "name": "Assignment 1: Python Basics",
    "week_id": 1
}
```

# 5.6.2 Test: test\_create\_assignment\_invalid\_request()

Invalid assignment creation request

**Description:** Ensures that the POST /assignment endpoint returns a 400 status code when required parameters are missing.

#### **Test Function:**

## **Expected Output:**

```
{
   "status_code": 400
}
```

## **Actual Output:**

```
{
    "status_code": 400
}
```

**Result: Pass** 

## 5.6.3 Test: test\_update\_assignment\_successful()

Successful update of an existing assignment

**Description:** Checks if the PUT /assignment/ $\{id\}$  endpoint correctly updates an existing assignment and returns a 200 status code.

#### **Test Function:**

```
def test update assignment successful(self, client):
data = {
          "name": "Updated Assignment 1: Advanced Python Basics",
          "weekId": 1
           response = client.put('/assignment/1', json=data) #
      }
  Assuming
  assignment ID 1 exists
      assert response.status code == 200
  Expected Output:
   {
     "status code": 200,
     "body": {
       "id": 1,
       "name": "Updated Assignment 1: Advanced Python Basics",
       "week id": 1
    }
   }
  Actual Output:
  {
    "status_code": 200,
    "body": {
      "id": 1,
      "name": "Updated Assignment 1: Advanced Python Basics",
      "week id": 1
    }
  }
```

**Result: Pass** 

# 5.6.4 Test: test\_update\_assignment\_invalid\_id()

Update request for non-existent assignment

**Description:** Verifies that the PUT /assignment/{id} endpoint returns a 404 status code when trying to update a non-existent assignment.

#### **Test Function:**

```
def test_update_assignment_invalid_id(self, client):
    data = {
          "name": "Updated Non-existent Assignment",
          "weekId": 1
        } response = client.put('/assignment/999', json=data) #
    Non-existent assignment ID assert response.status_code == 404

Expected Output:
    {
          "status_code": 404
    }
}
```

#### **Actual Output:**

```
{
   "status_code": 404
}
```

**Result: Pass** 

## 5.6.5 Test: test\_delete\_assignment\_successful()

Successful deletion of an assignment

**Description:** Ensures that the DELETE /assignment/{id} endpoint correctly deletes an existing assignment and returns a 200 status code.

```
def test_delete_assignment_successful(self, client):
    response = client.delete('/assignment/1') # Assuming assignment
ID
1 exists    assert
response.status_code == 200
```

```
Expected Output:
```

```
{
    "status_code": 200
}

Actual Output:
{
    "status_code": 200
}
```

# 5.6.6 Test: test\_delete\_assignment\_invalid\_id()

Deletion request for non-existent assignment

**Description:** Checks if the DELETE /assignment/{id} endpoint returns a 404 status code when trying to delete a non-existent assignment.

#### **Test Function:**

```
def test_delete_assignment_invalid_id(self, client):
    response = client.delete('/assignment/999') # Non-existent
assignment ID
    assert response.status_code == 404

Expected Output:
{
    "status_code": 404
}
Actual Output:
{
    "status_code": 404
}
```

**Result: Pass** 

# 5.7. /question Endpoints

Test	Description	Example
7.1 test_create_question_successful	Verifies that the POST /question endpoint correctly creates a new question and returns a 201 status code with the expected data.	If a valid question creation request is made, the API should return a 201 status code and the created question data
7.2 test_create_question_invalid_request	Ensures that the POST /question endpoint returns a 400 status code when required parameters are missing.	If the question creation request is missing required parameters, the API should return a 400 status code indicating a bad request.
7.3 test_update_question_successful	Checks if the PUT /question/{id} endpoint correctly updates an existing question and returns a 200 status code.	If a valid question update request is made for an existing question, the API should return a 200 status code.
7.4 test_update_question_invalid_id	Verifies that the PUT /question/{id} endpoint returns a 404 status code when trying to update a nonexistent question.	If the question update request is made for a non-existent question, the API should return a 404 status code indicating question not found.
7.5 test_delete_question_successful	Ensures that the DELETE /question/{id} endpoint correctly deletes an existing question and returns a 200 status code.	If a valid delete request is made for an existing question, the API should return a 200 status code.
7.6 test_delete_question_invalid_id	Checks if the DELETE /question/{id} endpoint returns a 404 status code when trying to delete a nonexistent question.	If the delete request is made for a nonexistent question, the API should return a 404 status code indicating question not found.

#### 5.7.1 Test: test\_create\_question\_successful()

Successful creation of a new question

**Description:** Verifies that the POST /question endpoint correctly creates a new question and returns a 201 status code with the expected data.

#### **Test Function:**

```
def test create question successful(self, client):
data = {
            "question": "What is the correct syntax to print 'Hello,
World! ' in Python?",
            "options": ["print('Hello, World!')", "console.log('Hello,
World!')", "System.out.println('Hello, World!')"],
            "correctOption": "print('Hello, World!')",
            "assignmentId": 1
        }
                  response =
client.post('/question', json=data)
                                            assert
response.status code == 201
                                   data =
json.loads(response.data)
                                  assert "id" in
data
        assert data["question"] == "What is the correct syntax to
print 'Hello, World!' in Python?"
```

#### **Expected Output:**

```
{
    "status_code": 201,
    "body": {
        "id": 2,
        "question": "What is the correct syntax to print 'Hello, World!' in
Python?",
        "options": ["print('Hello, World!')", "console.log('Hello,
World!')",
"System.out.println('Hello, World!')"],
        "correctOption": "print('Hello, World!')",
        "assignmentId": 1
    }
}
```

# **Actual Output:**

```
{
    "status_code": 201,
    "body": {
        "id": 2,
        "question": "What is the correct syntax to print 'Hello, World!' in
Python?",
        "options": ["print('Hello, World!')", "console.log('Hello,
World!')",
    "System.out.println('Hello, World!')"],
        "correctOption": "print('Hello, World!')",
        "assignmentId": 1
    }
}
```

#### **Result: Pass**

# 5.7.2 Test: test\_create\_question\_invalid\_request()

Invalid question creation request

**Description:** Ensures that the POST /question endpoint returns a 400 status code when required parameters are missing.

#### **Test Function:**

## **Expected Output:**

```
{
    "status code": 400
```

```
Actual Output:
{
    "status_code": 400
}
```

## 5.7.3 Test: test\_update\_question\_successful()

Successful update of an existing question

**Description:** Checks if the PUT /question/{id} endpoint correctly updates an existing question and returns a 200 status code.

```
def test update question successful(self, client):
 data = {
             "question": "Updated: What is the correct syntax to print
 'Hello, Python!' in Python?",
             "options": ["print('Hello, Python!')",
"console.log('Hello,
Python!')", "System.out.println('Hello, Python!')"],
             "correctOption": "print('Hello, Python!')",
             "assignmentId": 1
                   response = client.put('/question/1',
         }
json=data) # Assuming question ID 1 exists
        assert response.status code == 200
Expected Output:
{
   "status_code": 200,
   "body": {
     "id": 1,
     "question": "Updated: What is the correct syntax to print 'Hello,
Python! 'in Python?",
     "options": ["print('Hello, Python!')", "console.log('Hello,
Python!')",
```

```
"System.out.println('Hello, Python!')"],
     "correctOption": "print('Hello, Python!')",
     "assignmentId": 1
  }
}
Actual Output:
{
  "status code": 200,
  "body": {
    "id": 1.
    "question": "Updated: What is the correct syntax to print 'Hello,
Python! 'in Python?",
    "options": ["print('Hello, Python!')", "console.log('Hello,
Python!')",
"System.out.println('Hello, Python!')"],
    "correctOption": "print('Hello, Python!')",
    "assignmentId": 1
  }
}
```

#### 5.7.4 Test: test\_update\_question\_invalid\_id()

Update request for non-existent question

**Description:** Verifies that the PUT /question/{id} endpoint returns a 404 status code when trying to update a non-existent question.

#### **Test Function:**

**Result: Pass** 

```
def test_update_question_invalid_id(self, client):
    data = {
        "question": "Updated Non-existent Question",
        "options": ["Option 1", "Option 2"],
        "correctOption": "Option 1",
        "assignmentId": 1
    }
    response = client.put('/question/999', json=data)
```

```
# Non-existent question ID
   assert response.status_code == 404
   Expected Output:
    {
      "status_code": 404
    }
   Actual Output:
   {
     "status_code": 404
   }
   Result: Pass
5.7.5 Test: test_delete_question_successful()
   Successful deletion of a question
   Description: Ensures that the DELETE /question/{id} endpoint correctly deletes an
   existing question and returns a 200 status code.
   Test Function:
   def test_delete_question_successful(self, client):
             response = client.delete('/question/1') # Assuming question
    ID
   1 exists
                       assert
   response.status_code == 200
   Expected Output:
      "status code": 200
    }
   Actual Output:
```

{

```
"status_code": 200
}
```

## 5.7.6 Test: test\_delete\_question\_invalid\_id()

Deletion request for non-existent question

**Description:** Checks if the DELETE /question/{id} endpoint returns a 404 status code when trying to delete a non-existent question.

## **Test Function:**

```
def test_delete_question_invalid_id(self, client):
          response = client.delete('/question/999') # Non-existent
question ID
          assert response.status code == 404
```

# **Expected Output:**

```
{
   "status_code": 404
}
```

# **Actual Output:**

```
{
  "status_code": 404
```

**Results: Pass** 

## 5.8. /progassg Endpoints

Test	Description	Example
	•	•

8.1 test_get_programming_assignments_successful	Ensures that the GET /progassg endpoint returns a 200 status code and a list of programming assignments.	If the request is made to /progassg, the API should return a 200 status code and a list of programming assignments.
8.2 test_get_programming_assignments_invalid_endpoi n t	Verifies that requesting an invalid endpoint returns a non-200 status code.	If the request is made to /progassg_invalid , the API should return a status code indicating failure (e.g., 404).
8.3 test_create_programming_assignment_successful	Verifies that the POST /progassg endpoint correctly creates a new programming assignment and returns a 201 status code with the expected data.	If a valid programming assignment creation request is made, the API should return a 201 status code and the created assignment data.
8.4 test_create_programming_assignment_invalid_reque st	Ensures that the POST /progassg endpoint returns a 400 status code when required parameters are missing.	If the programming assignment creation request is missing required parameters, the API should return a 400 status code indicating a bad request.

8.5 test_update_programming_assignment_successful	Checks if the PUT /progassg/{id } endpoint correctly updates an existing programming assignment and returns a 200 status code.	If a valid programming assignment update request is made for an existing assignment, the API should return a 200 status code.
8.6 test_update_programming_assignment_invalid_id	Verifies that the PUT /progassg/{id } endpoint returns a 404 status code when trying to update a non-existent programming assignment.	If the programming assignment update request is made for a nonexistent assignment, the API should return a 404 status code indicating assignment not found.
8.7 test_delete_programming_assignment_successful	Ensures that the DELETE /progassg/{id} } endpoint correctly deletes an existing programming assignment and returns a 200 status code.	If a valid delete request is made for an existing programming assignment, the API should return a 200 status code.
8.8 test_delete_programming_assignment_invalid_id	Checks if the DELETE /progassg/{id} } endpoint returns a 404 status code when trying to delete a non-existent	If the delete request is made for a nonexistent programming assignment, the API should return a 404 status code indicating assignment not found.

programming	
assignment.	

# 5.8.1 Test: test\_get\_programming\_assignments\_successful()

Successful retrieval of all programming assignments

**Description:** Ensures that the GET /progassg endpoint returns a 200 status code and a list of programming assignments.

#### **Test Function:**

# **Expected Output:**

#### **Actual Output:**

```
"name": "Programming Assignment 1: Calculator",
    "question": "Create a simple calculator program in Python.",
    "week_id": 1
    }
]
```

# 5.8.2 Test: test\_get\_programming\_assignments\_invalid\_endpoint()

Invalid endpoint request for programming assignments

**Description:** Verifies that requesting an invalid endpoint returns a non-200 status code.

**Test Function:** 

```
def test_get_programming_assignments_invalid_endpoint(self,
client):
          response = client.get('/invalid_endpoint')
assert response.status_code != 200
```

# **Expected Output:**

```
{
    "status_code": 404
}
```

## **Actual Output:**

```
{
    "status_code": 404
}
```

**Result: Pass** 

## 5.8.3 Test: test\_create\_programming\_assignment\_successful()

Successful creation of a new programming assignment

**Description:** Verifies that the POST /progassg endpoint correctly creates a new programming assignment and returns a 201 status code with the expected data.

```
def test create programming assignment successful(self, client):
 data = {
             "name": "Programming Assignment 1: Calculator",
             "question": "Create a simple calculator program in
Python.",
             "weekId": 1
response = client.post('/progassg', json=data)
assert response.status code == 201
                                            data =
json.loads(response.data)
                              assert "id" in
data
        assert data["name"] == "Programming Assignment 1: Calculator"
Expected Output:
{
   "status code": 201,
   "body": {
    "id": 2,
    "name": "Programming Assignment 1: Calculator",
    "question": "Create a simple calculator program in Python.",
    "week id": 1
  }
}
Actual Output:
{
  "status code": 201,
  "body": {
    "id": 2,
    "name": "Programming Assignment 1: Calculator",
    "question": "Create a simple calculator program in Python.",
    "week id": 1
  }
}
```

## 5.8.4 Test: test\_create\_programming\_assignment\_invalid\_request()

Invalid programming assignment creation request

**Description:** Ensures that the POST /progassg endpoint returns a 400 status code when required parameters are missing.

#### **Test Function:**

```
def test_create_programming_assignment_invalid_request(self,
client):
    data = {
        "name": "Invalid Programming Assignment",
        "question": "Create something."
        # Missing weekId }
response = client.post('/progassg', json=data)
assert response.status code == 400
```

## **Expected Output:**

```
{
    "status_code": 400
}
```

## **Actual Output:**

```
{
    "status_code": 400
}
```

#### **Result: Pass**

# 5.8.5 Test: test\_update\_programming\_assignment\_successful()

Successful update of an existing programming assignment

**Description:** Checks if the PUT /progassg/{id} endpoint correctly updates an existing programming assignment and returns a 200 status code.

#### **Test Function:**

# **Expected Output:**

```
{
    "status_code": 200,
    "body": {
        "id": 1,
        "name": "Updated Programming Assignment 1: Advanced Calculator",
"question": "Create an advanced calculator program in Python with
scientific functions.",
        "week_id": 1
    }
}
```

#### **Actual Output:**

```
{
    "status_code": 200,
    "body": {
        "id": 1,
        "name": "Updated Programming Assignment 1: Advanced Calculator",
    "question": "Create an advanced calculator program in Python with
scientific functions.",
        "week_id": 1
    }
}
```

#### **Result: Pass**

#### 5.8.6 Test: test\_update\_programming\_assignment\_invalid\_id()

Update request for non-existent programming assignment

**Description:** Verifies that the PUT /progassg/{id} endpoint returns a 404 status code when trying to update a non-existent programming assignment.

#### **Test Function:**

# **Expected Output:**

```
{
   "status_code": 404
}
```

#### **Actual Output:**

```
{
    "status_code": 404
}
```

#### **Result: Pass**

#### 5.8.7 Test: test\_delete\_programming\_assignment\_successful()

Successful deletion of a programming assignment

**Description:** Ensures that the DELETE /progassg/{id} endpoint correctly deletes an existing programming assignment and returns a 200 status code.

#### **Test Function:**

## 5.8.8 Test: test\_delete\_programming\_assignment\_invalid\_id()

Deletion request for non-existent programming assignment

**Description:** Checks if the DELETE /progassg/{id} endpoint returns a 404 status code when trying to delete a non-existent programming assignment.

#### **Test Function:**

**Result: Pass** 

```
def test_delete_programming_assignment_invalid_id(self, client):
    response = client.delete('/progassg/999') # Non-existent
    programming assignment ID
        assert response.status_code == 404
Expected Output:
```

{

```
"status_code": 404
}
Actual Output:
{
    "status_code": 404
}
```

**Result: Pass** 

# 5.9. /progassg\_suggestions Endpoints

Test  9.1 test_get_programming_suggestions_succes sful	Description  Checks if the POST /progassg_suggesti ons endpoint correctly processes a valid request and returns a 200 status code with markdown suggestions.	Example  If a valid request is made to /progassg_suggesti ons, the API should return a 200 status code and markdown suggestions.
9.2 test_get_programming_suggestions_invalid _request	Ensures that the POST /progassg_suggesti ons endpoint returns a 400 status code when required parameters are missing.	If the request to /progassg_suggesti ons is missing required parameters, the API should return a 400 status code indicating a bad request.

# 5.9.1 Test: test\_get\_programming\_suggestions\_successful()

Successful retrieval of programming suggestions

**Description:** Checks if the POST /progassg\_suggestions endpoint correctly processes a valid request and returns a 200 status code with markdown suggestions.

#### **Test Function:**

```
def test get programming suggestions successful(self, client):
            "question": "Create a simple calculator program in
Python.",
           "code": "def add(a, b):\n return a + b\n\nprint(add(5, 3))"
                 response =
client.post('/progassg suggestions', json=data)
                                                       assert
response.status code == 200 assert
isinstance(response.json, str) # Expecting markdown response
with suggestions
```

## **Expected Output:**

```
{
  "status code": 200,
  "body": "```\n# Your code is good, but you can improve it
by...\n```"
}
```

### **Actual Output:**

```
{
  "status_code": 200,
  "body": "```\n# Your code is good, but you can improve it
by...\n```"
}
```

**Result: Pass** 

#### 5.9.2 Test: test\_get\_programming\_suggestions\_invalid\_request()

Invalid request for programming suggestions

**Description:** Ensures that the POST /progassg\_suggestions endpoint returns a 400 status code when required parameters are missing.

#### **Test Function:**

```
def test get programming suggestions invalid request(self,
client):
```

```
data = {
            "question": "Create a simple calculator program in Python."
            # Missing code
                                    }
response =
client.post('/progassg_suggestions',
json=data) assert response.status_code
== 400
Expected Output:
{
  "status code": 400
Actual Output:
{
  "status_code": 400
}
Result: Pass
```

# 5.10. /submit\_assg Endpoints

Test	Description	Example
10.1 test_submit_assignment_successful	Verifies that the POST /submit_assg endpoint correctly processes a valid assignment submission and returns a 200 status code with expected feedback.	If a valid assignment submission is made to /submit_assg, the API should return a 200 status code with feedback.
10.2 test_submit_assignment_invalid_request	Ensures that the POST /submit_assg endpoint returns a 400 status code when an invalid submission is made.	If an invalid assignment submission is made to /submit_assg, the

	API should return a 400 status code with feedback.

#### 5.10.1 Test: test\_submit\_assignment\_successful()

Successful submission of an assignment

**Description:** Verifies that the POST /submit\_assg endpoint correctly processes a valid assignment submission and returns a 200 status code with expected feedback.

#### **Test Function:**

#### **Expected Output:**

```
{
   "status_code": 200,
   "body": {
      "message": "You did well on understanding...",
      "status": "success",
      "score": 80
   }
}
```

#### **Actual Output:**

```
{
    "status_code": 200,
    "body": {
        "message": "You did well on understanding...",
```

```
"status": "success",
    "score": 80
}
```

**Result: Pass** 

# 5.10.2 Test: test\_submit\_assignment\_invalid\_request()

Invalid assignment submission request

**Description:** Ensures that the POST /submit\_assg endpoint returns a 400 status code when an invalid submission is made.

#### **Test Function:**

```
"status_code": 400
}
```

# **Actual Output:**

```
{
    "status_code": 400
}
```

**Result: Pass** 

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# 6. Implementation Details

# 6.1 Instructions to Use the Vue.js and Flask Web Application Prerequisites

Before you start, ensure you have the following installed on your system:

- Node.js (which includes npm)
- Python
- Git
- Virtualenv (optional but recommended)

# 1. Clone the Repository

First, clone the repository from GitHub to your local machine:

```
git clone <your-repo-url> cd <your-repo-directory>
```

# 2. Set Up the Backend (Flask)

#### a. Create a Virtual Environment

It's a good practice to use a virtual environment to manage your project dependencies. Navigate to the backend directory and create a virtual environment:

# cd backend python -m venv venv

Activate the virtual environment:

- On Windows: venv\Scripts\activate
- On macOS and Linux: source venv/bin/activate

#### b. Install Dependencies

Install the required Python packages using pip:

pip install -r requirements.txt

#### c. Configure Environment Variables

Create a .env file in the backend directory and add your environment variables.

#### d. the Flask Application

Start the Flask server: flask run

The backend server should now be running at *http://127.0.0.1:5000*.

# 3. Set Up the Frontend (Vue.js)

Navigate to the frontend directory: cd ../frontend

# a. Install Dependencies

Install the required Node.js packages using npm:

#### npm install

# b. Run the Vue.js Application

Start the Vue.js development server:

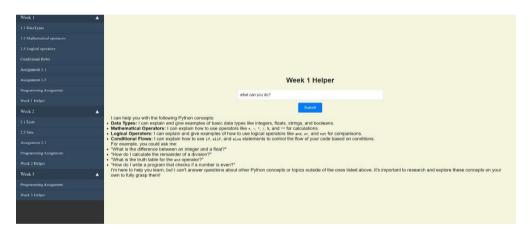
#### npm run serve

The frontend server should now be running at http://localhost:8080.

# 4. Access the Application

Open your web browser and navigate to *http://localhost:8080*. You should see the frontend of your web application.

#### Week Helper: -



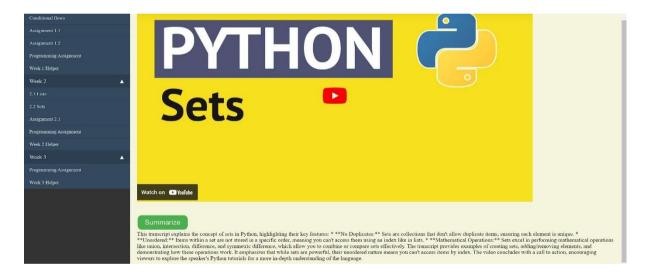
#### Programming assignment: -



#### Assignment: -



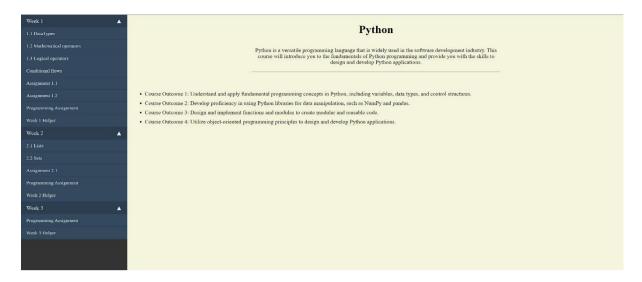
#### **Lecture Summaries: -**



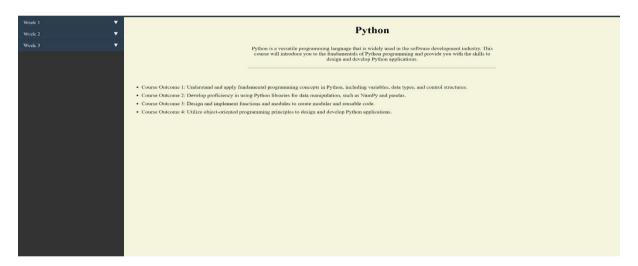
#### **Lecture:**



#### Navigation Sidebar: -



#### Home Page: -



#### 6.2 Screenshots:

## **6.2.1 General Discussioin of project:**

In these conversations, we focus on:

- Selecting AI Models: Evaluating different AI models for video summarization, including Gemini and Phi3, based on their capabilities, accuracy, and ease of use.
- UI Improvements: Enhancing the user interface by adjusting the background color and tweaking the navigation bar for a better user experience.
- API Testing: Ensuring the APIs for the video summarizer, chatbot, and code summarizer function correctly, and addressing issues with the chatbot API.
- Training Data for Chatbot: Deciding on the appropriate amount and relevance of data to train our chatbot effectively.

#### Convo-1:



# Convo-3:





2:29:24 😻 🕩 🕸 强 智山 🕫 74%

SE Group Project

8 members • All of Indian Institute... 

Q

BINDU
Good point. [ve also seen Phi3. It's known for its deep learning capabilities and can handle a variety of video formats. Plus. it...

Yes, openAl's models are also very good. However they aren't open source, and we would need to pay for them.

BINDO wed 8:32 PM
We can create a few test scenarios and measure both models' performance in terms of summarization quality, ease of use, and processing time.

⊕ History is on ⊕ □ ↓

ď

t an euge in terms or accuracy.

Message deleted by its author Wed 723 PM

Kavya Dwivedi Wed 7:25 PM

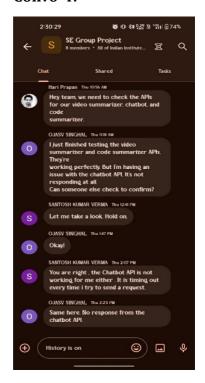
Pragya Singh Wed 831 PM
Hmm, let's focus on Gemini and Phi3
then.

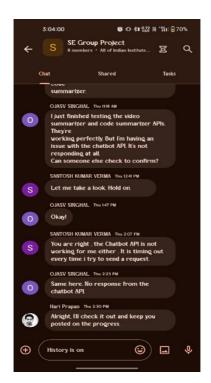
Pragya Singh Wed 8:32 PM

Okay, I'll check on that.

BINDU Wed 8:32 PM

#### Convo-4:





## **6.2.2 Code Review and Issue Tracking Conversations:**

Through these discussions, we focus on:

- Enhancing feedback mechanisms for better user experience.
- Addressing key points missed in video summaries.
- Reviewing and improving error categorization and filtering.
- Ensuring smooth post-deployment performance and monitoring.

These steps are essential to ensure our software meets the high standards expected by our users. The screenshots provide a detailed look into our code review and issue tracking process, showcasing our commitment to continuous improvement and teamwork.

#### **Conversation 1: Code Feedback Review Meeting:**





#### **Conversation 2: Video Summarization Issues:**





#### **Conversation 3: Reviewing Pull Requests:**





# **Conversation 4: Post-Deployment Review:**



