

SETS

NCERT

- by Deepneet

Sets And Their Representations

Collections

In everyday life → shoe collection
 → A pack of cards
 → A cricket team.

In mathematics → odd natural nos.
 → Equilateral triangles in a plane.
 → Prime factors of 5 → ?
 Ans $\{5\} \checkmark$
 $\{1, 5\} X$
 → 1 is not a prime
 → 1 is neither prime nor composite

* All the above collections are well-defined.

* well defined means there is no confusion about what to include or exclude from a collection.

e.g. in a collection of odd natural nos.
 2 → exclude → is not odd
 5 → include
 $\frac{3}{3}$ → exclude (not a Natural no.)
 If I give you any random element ^{without any confusion} you will be able to see if it is odd natural number or not.

→ This set is well-defined.

* A set of intelligent students in your class.
 Not a well-defined set.

* Should I add Chauhan in the set

→ some says yes he's intelligent

→ some says no

confusion will be there regarding whom to add whom not to

⇒ Set of intelligent students is not a well-defined set.

* Collection of famous/renowned mathematicians in this world
 → not well-defined.
 who is famous, how to decide, confusion is there.

Set: A well-defined collection of objects or

A well defined collection of distinct objects.

generally we do not repeat elements in a set.

E.g. $\{1, 2, 1, 3\}$ is written as $\{1, 2, 3\}$

* 1 will be written one time.

No. of elements in $\{1, 2, 1, 3\} = 3$, ≠ 4

elements are 1, 2 and 3.

* Order position of the elements in a set does not matter.

→ $\{1, 2, 3\} = \{1, 3, 2\} = \{3, 2, 1\}$
 all are same sets.

Representation of a set

* Sets are represented by capital letters, and their elements/objects/members by small letters.

* Sets are always written in curly braces.

* Some of the most commonly used sets in mathematics are:

N → set of all Natural nos.

Z → set of all Integers

Q → The set of all Rational Numbers

R → set of all real numbers

Z+ → set of positive Integers

Q+ → The set of Positive Rational numbers.

R+ → The set of positive Real numbers.

Symbol $\in \rightarrow$ "belongs to"

greek symbol "epsilon" \in denotes the phrase "belongs to"

\notin denotes "doesn't belong to".

There are two methods to represent any set:

① Roster Form / Tabular Form

② Set Builder Form.

① In Roster Form all the elements are listed, separated by commas, and are enclosed within curly braces.

E.g. set of all days of a week starting from S.

Then, $A = \{ \text{sunday}, \text{satursday} \}$

E.g. set of letters of English alphabets used in word MISSISSIPPI

Then $S = \{ m, I, s, p \}$

* M, I, S and P will come only once in a set.

Hence, M, I, S and P are the alphabets which are present in the word MISSISSIPPI

set of Natural nos. in Roster Form.

$$N = \{ 1, 2, 3, \dots \}$$

$3 \leq x < 5$ in roster form can't be written $\{ 3, ? \}$ now which element to write next?

② Set-Builder Form

Format $S = \{ x : \text{rule for } x \}$

E.g. $S = \{ x : 3 \leq x < 5, x \in \mathbb{R} \}$

read as S is a set of all those x such that x is a real number greater than equal to 3 and less than 5.

for example:

$A = \{ 2, 3, 4, 5 \}$ is a set of natural nos. between 1 and 6

I can say that

$$3 \in A \text{ and } 1 \notin A$$

(because 3 belongs to set A
or 3 is present in set A
or 3 is an element of set A but 1 is not.)

set of Natural nos. in set builder form

$$N = \{ x : x = n, n \in \mathbb{N} \}$$

write $\{ \frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \frac{5}{6}, \frac{6}{7} \}$ in set builder form

$$\{ x : x = \frac{n}{n+1}, n \in \mathbb{N} \text{ and } n \leq 6 \}$$

Cardinal Number / Order / Cardinality of a set

denoted by $n(A)$, $o(A)$ or

$|A|$ which means number of elements of set A.

E.g. $A = \{ 3, 4 \}, 5 \}$

$$n(A) = 2$$

$$\{ 3, 4 \} \in A$$

$$3 \notin A$$

$$\emptyset \notin A$$

Types of sets Based on cardinality

① Empty set / Null set / Void set:

set with zero elements or

set with $n(A) = 0$,

denoted by \emptyset or {}

- E.g. * set of odd natural nos. divisible by 2.
 * set of students of school studying in class XIth and XIIth simultaneously.

This is null set as, schools will not give admission in class XIth and XIIth simultaneously.

- * $\{x : x \text{ is a natural no, } x < 5 \text{ and } x > 7\}$

How can any number be less than 5 and also greater than 7 at the same time.

E.g., $4 < 5$ true
~~but~~ $4 \not> 7$

- * $\{y : y \text{ is a point common to two parallel lines}\}$

Two lines never meet
 \Rightarrow no common point exists



② Singleton Set

A set with $n(A) = 1$.

- * A set with only one element.

E.g. $\{x : x^2 - 1 = 0, x \in \mathbb{N}\} = \{1\}$

$$x^2 - 1 = 0 \Rightarrow x^2 = 1 \Rightarrow x = \pm 1$$

but $1 \in \mathbb{N}$ and $-1 \notin \mathbb{N}$

$\Rightarrow x$ can be +1 only

③ Finite Set

A set with finite number of elements.

E.g. set of all human beings on this Earth.

* population is countable
 infinite humans \Rightarrow no free space even to move

thus everywhere humans should be there.

2022 population: 795.09 crores

E.g. set of all months in a year.

E.g. {1, 2, 3, 4}

④ Infinite Set

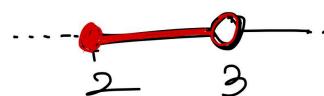
A set with infinite number of elements.

E.g. set of natural nos.

E.g. $\{x : 2 \leq x < 3, x \in \mathbb{R}\}$
 $= [2, 3)$

Intervals: A set in which all the numbers between first and last number are present.

E.g. $[2, 3) \rightarrow$ It has 2 and all numbers between 2 and 3.



$[a, b]$ or $(a, b]$ or (a, b) or $[a, b)$
all have same length of interval
 $= \underline{\underline{b-a}}$

E.g. length of interval $(2, 5)$
 $= 5 - 2 = \underline{\underline{3}}$

length of interval $[6, 8]$
 $= 8 - 6 = \underline{\underline{2}}$

does not matter if ends are included in interval or not.

Subsets

set A is a subset of B if all elements of A are also in B.

denoted by $A \subset B$.

E.g. $\{3, 5\} \subset \{5, 8, 3\}$

because 3 and 5 are in right set

too

$$\{3, 5\} \not\subset \{3, \{3, 5\}, 8\}$$

because $5 \notin \{3, 5\}$

but $5 \in \{3, \{3, 5\}, 8\}$

mathematical definition of a subset

$A \subset B$ if $a \in A \Rightarrow a \in B$

$A \subset B \Rightarrow A$ is a subset of B

and B is called superset of A

Equivalent sets:

sets with equal number of elements are called equivalent sets.

E.g. $\{3, \pi\}$ and $\{\sqrt{3}, \pi\}, \{2\}$
are equivalent sets
i.e. Both has 2 elements.

E.g. $\{3, \pi\}$ and $\{3, \pi\}$ are equivalent sets.

Equal sets: sets where elements and no. of elements are same,

are if $A \subset B$ and $B \subset A$
 $\Rightarrow A = B$.

E.g. $\{1, 2, 3\} = \{3, 2, 1\}$
no. of elements are 3 in both and are same i.e. 1, 2 and 3.

Note: $\{1, 2, 3\} \subset \{3, 2, 1\}$
and $\{3, 2, 1\} \subset \{1, 2, 3\}$

* NOTE All equal sets are equivalent sets.

because, equal sets have same no. of elements.

* ϕ is a subset of all sets

* Every set is a subset of itself

Ques: write subsets of $\{1, 2, 3\}$

Ans: $\phi, \{1\}, \{2\}, \{3\},$
 $\{1, 2\}, \{1, 3\}, \{2, 3\}$
 $\{1, 2, 3\}$

Total $\frac{8}{2^3}$ subsets

Ques: write subsets of $\{1, 2, 3, 4\}$

Ans: $\phi, \{1\}, \{2\}, \{3\}, \{4\},$
 $\{1, 2\}, \{1, 3\}, \{1, 4\}, \{2, 3\},$
 $\{2, 4\}, \{3, 4\},$
 $\{1, 2, 3\}, \{1, 2, 4\}, \{1, 3, 4\}$
 $\{2, 3, 4\},$
 $\{1, 2, 3, 4\}$

Total $\frac{16}{2^4}$ subsets

Power Set

denoted by $P(A)$ = power set of A
 = set of all subsets of A .

$$\Rightarrow n(P(A)) = 2^{n(A)}$$

e.g. $A = \{1, \emptyset, 3\}$ write $P(A)$.

$$P(A) = \{\emptyset, \{1\}, \{\emptyset\}, \{3\}, \{1, \emptyset\}, \{1, 3\}, \{\emptyset, 3\}, \{1, \emptyset, 3\}\}$$

$$\text{no. of elements} = 8 = 2^3 = 2^{n(A)}$$

Operations Between Two Sets

① Union : combined parts of two sets.

denoted by $(A \cup B)$ or $(A + B)$ or $(A \cup B)$
 or atleast one of A or B .

$\Rightarrow A \cup B$ will have elements which is
 in atleast one of A or B .

\Rightarrow All elements of A and all elements
 of B will be in $A \cup B$.

$$\text{e.g. } A = \{1, 2\} \quad B = \{3, 4\}$$

$$A \cup B = \{1, 2, 3, 4\}$$

1 is in A }
 2 is in A }
 3 is in B }
 4 is in B }
 all are in $A \cup B$.

$$\text{e.g. } A = \{1, 2\} \quad B = \{2, 3\}$$

$$A \cup B = \{1, 2, 3\}$$

1 is in A }
 2 is in both A and B }
 3 is in B }
 4 is in neither A nor B }

1, 2 and 3 will be in $A \cup B$.

② Intersection

common parts / elements of
 two sets.

denoted by: $A \cap B$, AB or A and B .

$$\text{e.g. } A = \{1, 2\} \quad B = \{3, 4\}$$

$$A \cap B = \emptyset$$

$$\text{e.g. } A = \{1, 2\} \quad B = \{2, 3\}$$

$$A \cap B = \{2\}$$

* If $A \cap B = \emptyset$ then A and B
 are called Disjoint sets.

③ Difference of Two Sets

$$A - B = A - (A \cap B)$$

$$B - A = B - (A \cap B)$$

→ Only A .

$$\text{e.g. } A = \{1, 2, 3\}$$

$$B = \{2, 5\}$$

$$A - B = \{1, \cancel{2}, 3\}$$

$$= \{1, 3\}$$

$$B - A = \{5\} \rightarrow \text{out of } B \text{ remove elements that are in } A$$

$$\text{e.g. } A = \{5, 6\} \quad B = \{5, \emptyset\}$$

$$A - B = \{6\}$$

$$\text{e.g. } A = \{7, 8\}$$

$$B = \{2\}$$

$$A - B = \{7, 8\}$$

Universal set: A kind of universe for all sets.

↓
Superset of all sets.

mostly universal set will be given in the question.

* universal set is denoted by U .

(4) Complement of a set = Everything except the set.

$$A' = U - A$$

denoted by A' or A^c or \bar{A}
for set U is everything

Few Properties of sets

(1) Commutative laws for intersection and union

$$\rightarrow A \cup B = B \cup A$$

$$\rightarrow A \cap B = B \cap A$$

(2) Associative laws

$$\rightarrow A \cup (B \cup C) = (A \cup B) \cup C = A \cup B \cup C$$

$$\rightarrow A \cap (B \cap C) = (A \cap B) \cap C = A \cap B \cap C$$

(3) Idempotent laws

$$\rightarrow A \cup A = A$$

$$\rightarrow A \cap A = A$$

(4) Law of Identity element

$$A \cup \emptyset = A \rightarrow \emptyset \text{ is identity for union}$$

$$A \cap U = A \rightarrow U \text{ is identity for intersection}$$

* e.g. 1 is identity for multiplication

→ if I multiply 1 with any no.
I will get back the same no.

$$\text{Eg } 1 \times x = x = x \times 1$$

* 0 is identity for addition.

→ if I add 0 with any no.
I will get back the same no.

$$\text{Eg } x + 0 = x = 0 + x$$

similarly Any set $A \cup \emptyset = A = \emptyset \cup A \rightarrow \emptyset \text{ is identity for union.}$

$$\text{Set } A \cap U = A = U \cap A$$

(5) $A \cup U = U$

$$A \cap \emptyset = \emptyset$$

(6) $(A')' = A \rightarrow \text{double complement law}$

$$A' = U - A$$

$$(A')' = U - A'$$

$$= U - (U - A)$$

$$= U - \emptyset + A = A$$

(7) $(A \cup B)' = A' \cap B' \quad \left. \begin{array}{l} \\ \end{array} \right\} \text{De-morgan's law}$

$$(A \cap B)' = A' \cup B'$$

* we will prove this later by Venn Diagrams.

(8) $A \cap (B \cup C) = (A \cap B) \cup (A \cap C) \quad \left. \begin{array}{l} \\ \end{array} \right\}$

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C) \quad \left. \begin{array}{l} \\ \end{array} \right\}$$

Distributive laws

Ques: Given $U = \{2, 7, 9, 11, \pi, 3.14\}$

$$A = \{7, \pi\}$$

Find A' .

Ans :- $A' = U - A$

$$= \{2, 9, 11, 3.14\}$$

Venn Diagram Representations

* It is one of the way to represent sets

* Elements are placed inside circles.

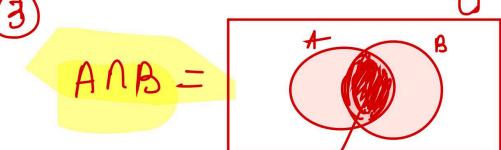
(1) U = Universal set \Rightarrow



(2) Any set \Rightarrow



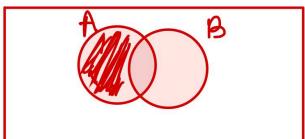
(3)



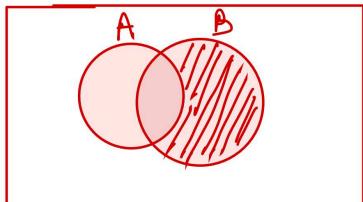
$$A \cap B =$$

AB or $A \cap B$ or A and B

④ only A or exactly A or $A-B$ or $A - (A \cap B)$



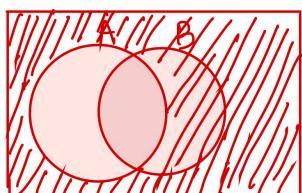
⑤ only B or exactly B or $B-A$ or $B - (A \cap B)$



⑥ $A \cup B = A \text{ or } B = \text{atleast one of } A \text{ or } B$

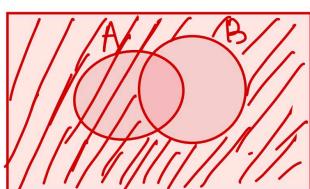


⑦ $A' = \bar{U} - A$

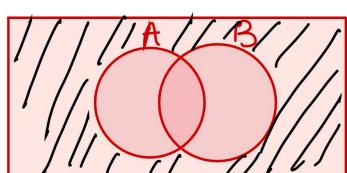


$$A' \cap B' =$$

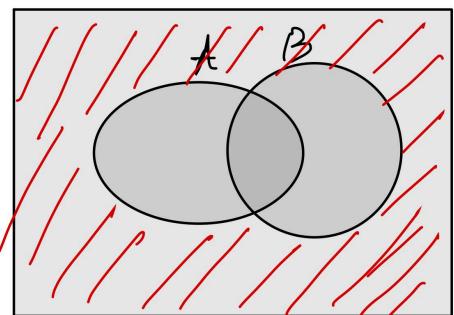
⑧ $B' = \bar{U} - B$



⑨ $(A \cup B)'$



common
shaded
Area
of Both



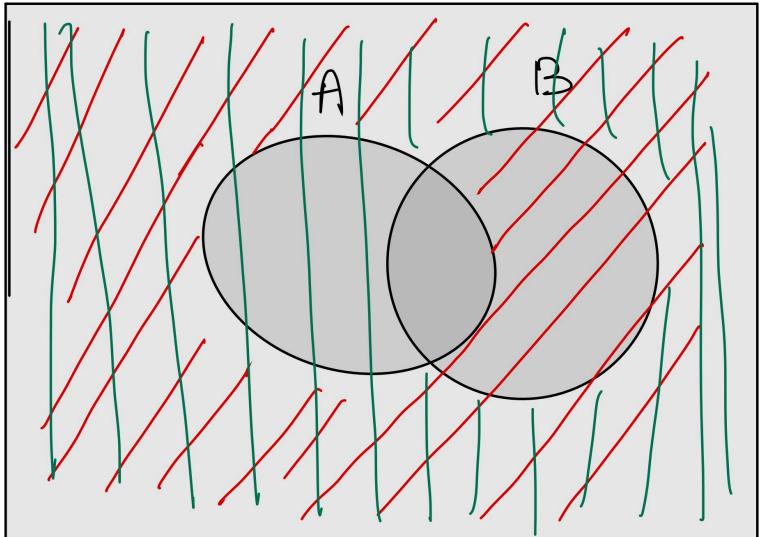
$$= (A \cup B)'$$

$$\Rightarrow A' \cap B' = (A \cup B)'$$

Hence, De Morgan's law is proved.

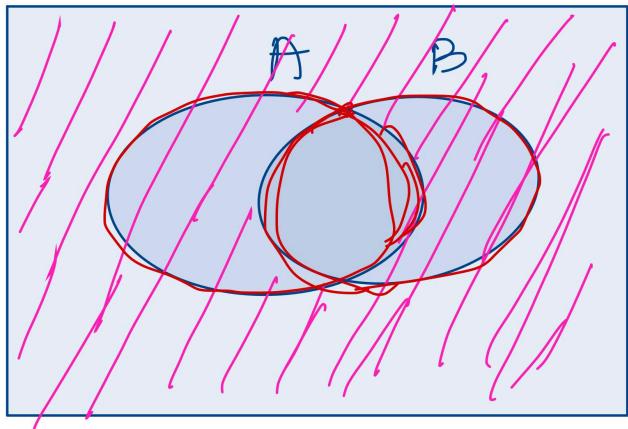
Similarly;

$$(A \cap B)' = A' \cup B'$$



red $\Rightarrow A'$
 \Rightarrow everything outside A.
 green $\Rightarrow B'$

now $A' \cup B'$ \Rightarrow every shaded region either green or red

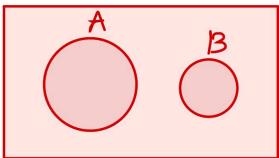


= everything except $A \cap B$

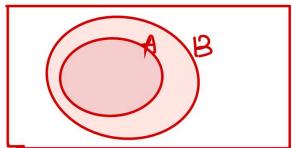
$$\Rightarrow A' \cup B' = (A \cap B)'$$

\rightarrow De-morgan's law.

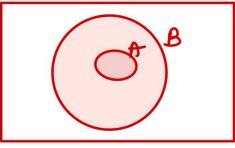
For disjoint sets $\Rightarrow A \cap B = \emptyset$



* $A \subset B$



$B \subset A$



Few formulas

$$\textcircled{1} \quad n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

$$\textcircled{2} \quad n(A' \cap B') = n((A \cup B)') \quad (\text{De Morgan's law}) \\ = n(U) - n(A \cup B)$$

$$\textcircled{3} \quad n(\underline{A \cap B}') = n(A) - n(A \cap B)$$

$$A \cap B' = A - B = A - (A \cap B)$$

formulas for 3 sets A, B and C

$$\textcircled{4} \quad n(A \cup B \cup C) = S_1 - S_2 + S_3$$

$$= n(A) + n(B) + n(C) \\ - n(A \cap B) - n(A \cap C) - n(B \cap C) \\ + n(A \cap B \cap C)$$

Proof :- $n(A \cup B \cup C)$

$$= n(A \cup (B \cup C)) \quad \text{Associative Law}$$

$$= n(A) + n(\underline{B \cup C}) - n(\underline{A \cap (B \cup C)})$$

$$= n(A) + n(B) + n(C) - n(B \cap C) \\ - n(\underline{(A \cap B) \cup (A \cap C)}) \quad \text{Distributive Law}$$

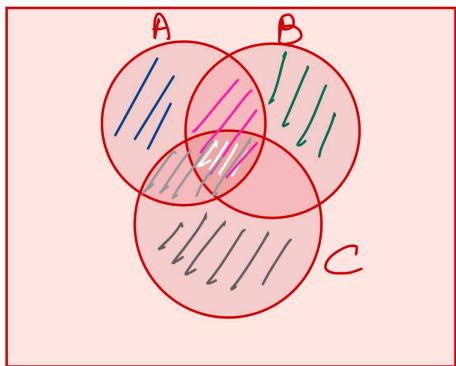
$$= n(A) + n(B) + n(C) - n(B \cap C) \\ - [n(A \cap B) + n(A \cap C) - n((A \cap B) \cap (A \cap C))] \quad \boxed{\quad}$$

$$= n(A) + n(B) + n(C)$$

$$- n(A \cap B) - n(A \cap C)$$

$$- n(B \cap C)$$

$$+ n(A \cap B \cap C)$$



only A

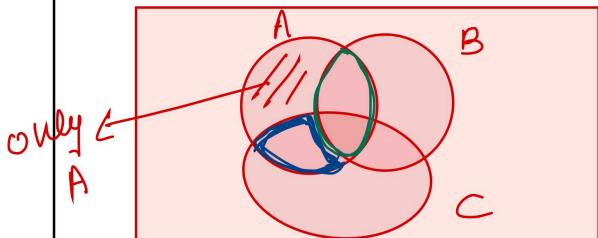
only B

only C

$A \cap B \cap C$

$A \cap B$

$A \cap C$



(5) $n(\text{only } A)$

$$= n(A \cap B' \cap C')$$

$$= n(A) - n(\text{Green}) - n(\text{Blue})$$

$$= n(A) - n(A \cap B)$$

$$- [n(A \cap C) - n(A \cap B \cap C)]$$

$$= n(A) - n(A \cap B) - n(A \cap C) \\ + n(A \cap B \cap C)$$

Similarly $n(\text{only } B)$
 $= n(A' \cap B \cap C')$
 $= n(B) - n(A \cap B) - n(B \cap C) + n(A \cap B \cap C)$

* $n(\text{only } C) = n(A' \cap B' \cap C)$
 $= n(C) - n(A \cap C) - n(B \cap C) + n(A \cap B \cap C)$

$n(\text{Exactly one of the set})$

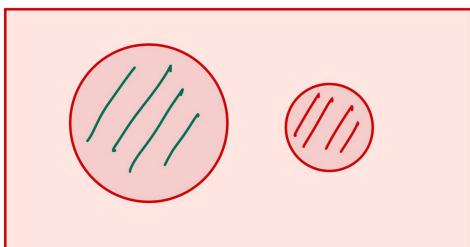
$= n(\text{only } A) + n(\text{only } B) + n(\text{only } C)$

$$\begin{aligned} &= n(A) + n(B) + n(C) \\ &\quad - 2(n(A \cap B) + n(A \cap C) + n(B \cap C)) \\ &\quad + 3(n(A \cap B \cap C)) \\ &= S_1 - 2S_2 + 3S_3 \end{aligned}$$

*

$$\max\{n(A), n(B)\} \leq n(A \cup B) \leq \min\{n(A) + n(B), n(T)\}$$

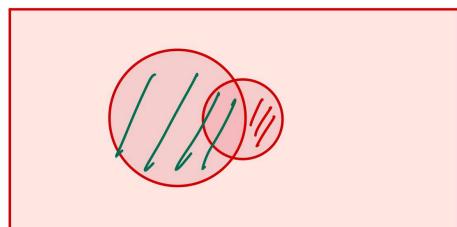
This inequality can decide max and min. value to $n(A \cap B)$ in questions.



$A \cup B$ is max.

$$= n(A) + n(B)$$

but if $n(A) + n(B) > n(T)$ which is not possible



$A \cup B$ is min.
= bigger set

$$= \max\{n(A), n(B)\}$$

Ques: if $P(A) = P(B)$. show that $A = B$.

Proof: let $x \in A \checkmark$

$$\Rightarrow \{x\} \subset A$$

$$\Rightarrow \{x\} \in P(A)$$

$$\Rightarrow \{x\} \in P(B) \because P(A) = P(B)$$

$$\Rightarrow \{x\} \subset B$$

$$\Rightarrow x \in B \checkmark$$

$$\Rightarrow A \subset B$$

similarly, $B \subset A$

$$\Rightarrow A = B.$$

→ To show
 $A \subset B$
and $B \subset A$

→ To show
 $x \in A$
 $\Rightarrow x \in B$
and $y \in B$
 $\Rightarrow y \in A$

Homework

Important

Ex 1.6, misc. Examples,
misc. Exercise.

Then $n(U)$ will be max. value
of $n(A \cup B)$