

RESUME

**NARENDRA
PERASOMULA**

Contact

☎ +91-8639175606

✉ narendrareddyperasomula@gmail.com



Objective:

To work in a globally challenging environment, where I can prove my skills and abilities that can shall there by lead to twin benefits of job satisfaction and steady professional growth.

Education:

| Qualifications | Board/University | College Name | Year of Passing | Percentage/CGPA |
|------------------|---------------------------------|---|-----------------|-----------------|
| B.Tech | JNTU - K | QIS College of Engineering and Technology, Ongole | 2022 | 70% |
| Intermediate | Board of Intermediate Education | Narayana Junior College, Vijayawada | 2018 | 94% |
| 10 th | SSC | Sri Saraswathi High School, Tallur | 2016 | 78% |

Major Project:

Library Management System Project.

Developed a comprehensive library management system to streamline the cataloging and lending process, enhancing overall library efficiency and user experience. As the project lead and developer, I played a pivotal role in designing an intuitive user interface, implementing a robust database structure, and overseeing successful deployment.

Technical Skills :

- HTML, CSS, JavaScript
- RPGLE, Synon 2e

Strengths :

- Flexibility
- Patience
- Adaptability

Achievements :

- ITIL Foundation certificate in IT service management from PeopleCert
- Internship certificate from Virtusa consulting and services pvt ltd

Hobbies :

- Playing Chess.
- Listening to music.
- Watching Movies.

Personal Profile:

| | |
|--------------------------|---|
| <u>Father's Name</u> | : PERASOMULA SUBBA REDDY |
| <u>Mother's Name</u> | : PERASOMULA NELAMMA |
| <u>Nationality</u> | : Indian |
| <u>Date of Birth</u> | : 12/11/2000 |
| <u>Languages Known</u> | : English, Telugu & Hindi |
| <u>Permanent Address</u> | : H.No:1-42B, Yarraobanapalli, Darsi(md), Andhra Pradesh. |

Declaration:

I hereby declare that all the information furnished above is true to the best of my knowledge.

Date:04 November 2023

Place: Hyderabad

(Narendra Perasomula)