

SCHOOL OF COMPUTER SCIENCE AND ARTIFICIAL INTELLIGENCE		DEPARTMENT OF COMPUTER SCIENCE ENGINEERING	
Program Name: B. Tech		Assignment Type: Lab	Academic Year:2025-2026
Course Coordinator Name		Dr. Rishabh Mittal	
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CourseCode	23CS002PC304	Course Title	AI Assisted Coding
Year/Sem	III/II	Regulation	R23
Date and Day of Assignment	Week2	Time(s)	23CSBTB01 To 23CSBTB52
Duration	2 Hours	Applicable to Batches	All batches
Assignment Number: 3.4 (Present assignment number)/24(Total number of assignments)			
Q.No.	Question	Expected Time to complete	
1	Lab 4: Advanced Prompt Engineering – Zero-shot, One-shot, and Few-shot Techniques	Week2	

	<p><b>Task 1: Zero-shot Prompt – Fibonacci Series Generator</b></p> <p><b>Task Description #1</b></p> <ul style="list-style-type: none"> <li>• Without giving an example, write a single comment prompt asking GitHub Copilot to generate a Python function to print the first N Fibonacci numbers.</li> </ul> <p><b>Expected Output #1</b></p> <ul style="list-style-type: none"> <li>• A complete Python function generated by Copilot without any example provided.</li> <li>• Correct output for sample input N = 7 → 0 1 1 2 3 5 8</li> <li>• Observation on how Copilot understood the instruction with zero context.</li> </ul> <p><b>Task 2: One-shot Prompt – List Reversal Function</b></p> <p><b>Task Description #2</b></p> <ul style="list-style-type: none"> <li>• Write a comment prompt to reverse a list and provide one example below the comment to guide Copilot.</li> </ul> <p><b>Expected Output #2</b></p> <ul style="list-style-type: none"> <li>• Copilot-generated function to reverse a list using slicing or loop.</li> <li>• Output: [3, 2, 1] for input [1, 2, 3]</li> <li>• Observation on how adding a single example improved Copilot's accuracy.</li> </ul> <p><b>Task 3: Few-shot Prompt – String Pattern Matching</b></p> <p><b>Task Description #3</b></p> <ul style="list-style-type: none"> <li>• Write a comment with 2–3 examples to help Copilot understand how to check if a string starts with a capital letter and ends with a</li> </ul>	
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	<p>period.</p> <p><b>Expected Output #3</b></p> <ul style="list-style-type: none"> <li>• A function is <code>is_valid()</code> that checks the pattern.</li> <li>• Output: True or False based on input.</li> <li>• Students reflect on how multiple examples guide Copilot to generate more accurate code.</li> </ul> <p><b>Task 4: Zero-shot vs Few-shot – Email Validator</b></p> <p>Task Description #4</p> <ul style="list-style-type: none"> <li>• First, prompt Copilot to write an email validation function using zero-shot (just the task in comment).</li> <li>• Then, rewrite the prompt using few-shot examples.</li> </ul> <p><b>Expected Output #4</b></p> <ul style="list-style-type: none"> <li>• Compare both outputs:</li> </ul> <p>Zero-shot may result in basic or generic validation.</p> <p>Few-shot gives detailed and specific logic (e.g., @ and domain checking).</p> <ul style="list-style-type: none"> <li>• Submit both code versions and note how few-shot improves reliability.</li> </ul> <p><b>Task 5: Prompt Tuning – Summing Digits of a Number</b></p> <p>Task Description #5</p> <ul style="list-style-type: none"> <li>• Experiment with 2 different prompt styles to generate a function that returns the sum of digits of a number.</li> </ul> <p>Style 1: Generic task prompt</p> <p>Style 2: Task + Input/Output example</p> <p><b>Expected Output #5</b></p> <ul style="list-style-type: none"> <li>• Two versions of the <code>sum_of_digits()</code> function.</li> <li>• Example Output: <code>sum_of_digits(123)</code> → 6</li> </ul>	
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