

CAREER CLUSTER

Marketing

CAREER PATHWAY

Marketing Management

INSTRUCTIONAL AREA

Market Planning

BUSINESS SERVICES MARKETING SERIES EVENT

PARTICIPANT INSTRUCTIONS

- The event will be presented to you through your reading of the 21st Century Skills, Performance Indicators and Event Situation. You will have up to 10 minutes to review this information and prepare your presentation. You may make notes to use during your presentation.
- You will have up to 10 minutes to make your presentation to the judge (you may have more than one judge).
- You will be evaluated on how well you demonstrate the 21st Century Skills and meet the performance indicators of this event.
- Turn in all of your notes and event materials when you have completed the event.

21st CENTURY SKILLS

- Critical Thinking Reason effectively and use systems thinking.
- Problem Solving Make judgments and decisions and solve problems.
- Communication Communicate clearly.
- Creativity and Innovation Show evidence of creativity.

PERFORMANCE INDICATORS

- Explain the nature of marketing plans.
- Explain the concept of marketing strategies.
- Explain the concept of market and market identification.
- Describe factors used by marketers to position products/services.
- Communicate core values of product/service.

EVENT SITUATION

You are to assume the role of the marketing manager for HIGH LEVEL TRANSPORT, a business that provides private jet service. The owner of the business (judge) wants you to create a marketing plan to introduce a new service.

HIGH LEVEL TRANSPORT services an area of 200,000 people. The private jet holds up to 8 people and flies out of a small executive airport. HIGH LEVEL TRANSPORT flies two routes: one to a major city that is located 150 miles away and another route is to the capital city that is 200 miles away. The primary clients are businesses in the community that fly executives to the major cities for meetings.

The marketing campaign HIGH LEVEL TRANSPORT has used for years highlights the ease of flying over driving, no traffic congestion, arriving earlier than driving and accommodating more passengers than a car.

Due to the increased cost of jet fuel and an increase in the lease of the executive airport's hangar, HIGH LEVEL TRANSPORT has decided to offer an additional service to increase its customer base. HIGH LEVEL TRANSPORT will soon begin offering private car service, featuring two large SUVs. The private car service is available for trips up to 500 miles round trip and can accommodate 5 adults.

The owner (judge) wants you to create a marketing plan for the new private car service, keeping in mind that all past marketing campaigns have devalued driving. The owner (judge) wants you to identify the target market for your campaign, marketing strategies and factors to position the new service.

You will present your ideas to the owner (judge) in a role-play to take place in the owner's (judge's) office. The owner (judge) will begin the role-play by greeting you and asking to hear your ideas. After you have presented ideas and have answered the owner's (judge's) questions, the owner (judge) will conclude the role-play by thanking you for your work.

JUDGE INSTRUCTIONS

DIRECTIONS, PROCEDURES AND JUDGE ROLE

In preparation for this event, you should review the following information with your event manager and other judges:

- 1. Participant Instructions, 21st Century Skills and Performance Indicators
- 2. Event Situation
- 3. Judge Role-Play Characterization
 Allow the participants to present their ideas without interruption, unless you are asked to
 respond. Participants may conduct a slightly different type of meeting and/or discussion with you
 each time; however, it is important that the information you provide and the questions you ask be
 uniform for every participant.
- 4. Judge Evaluation Instructions and Judge Evaluation Form Please use a critical and consistent eye in rating each participant.

JUDGE ROLE-PLAY CHARACTERIZATION

You are to assume the role of the owner of HIGH LEVEL TRANSPORT, a business that provides private jet service. You want the marketing manager (participant) to create a marketing plan to introduce a new service.

HIGH LEVEL TRANSPORT services an area of 200,000 people. The private jet holds up to 8 people and flies out of a small executive airport. HIGH LEVEL TRANSPORT flies two routes: one to a major city that is located 150 miles away and another route is to the capital city that is 200 miles away. The primary clients are businesses in the community that fly executives to the major cities for meetings.

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You want the marketing manager (participant) to create a marketing plan for the new private car service, keeping in mind that all past marketing campaigns have devalued driving. You want the marketing manager (participant) to identify the target market for your campaign, marketing strategies and factors to position the new service.

The participant will present information to you in a role-play to take place in your office. You will begin the role-play by greeting the participant and asking to hear about his/her ideas.

During the course of the role-play, you are to ask the following questions of each participant:

- 1. Do you think our loyal private jet clients will also use our private car service?
- 2. What are potential risks of the new service?

BSM-24 Association Event 2

Once the marketing manager (participant) has presented information and has answered your questions, you will conclude the role-play by thanking the marketing manager (participant) for the work.

You are not to make any comments after the event is over except to thank the participant.

EVALUATION INSTRUCTIONS

The participants are to be evaluated on their ability to perform the specific performance indicators stated on the cover sheet of this event and restated on the Judge's Evaluation Form. Although you may see other performance indicators demonstrated by the participants, those listed in the Performance Indicators section are the critical ones you are measuring for this particular event.

Evaluation Form Interpretation

The evaluation levels listed below and the evaluation rating procedures should be discussed thoroughly with your event director and the other judges to ensure complete and common understanding for judging consistency.

Level of Evaluation	Interpretation Level
Exceeds Expectations	Participant demonstrated the performance indicator in an extremely professional manner; greatly exceeds business standards; would rank in the top 10% of business personnel performing this performance indicator.
Meets Expectations	Participant demonstrated the performance indicator in an acceptable and effective manner; meets at least minimal business standards; there would be no need for additional formalized training at this time; would rank in the 70-89 th percentile of business personnel performing this performance indicator.
Below Expectations	Participant demonstrated the performance indicator with limited effectiveness; performance generally fell below minimal business standards; additional training would be required to improve knowledge, attitude and/or skills; would rank in the 50-69 th percentile of business personnel performing this performance indicator.
Little/No Value	Participant demonstrated the performance indicator with little or no effectiveness; a great deal of formal training would be needed immediately; perhaps this person should seek other employment; would rank in the 0-49 th percentile of business personnel performing this performance indicator.



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JUDGE'S EVALUATION FORM
ASSOCIATION EVENT 2

Participant:					

ID Number:

INSTRUCTIONAL AREA:

Market Planning

Did the participant:		Little/No Value	Below Expectations	Meets Expectations	Exceeds Expectations	Judged Score		
PERFORMANCE INDICATORS								
1.	Explain the nature of marketing plans?	0-1-2-3-4	5-6-7-8	9-10-11	12-13-14			
2.	Explain the concept of marketing strategies?	0-1-2-3-4	5-6-7-8	9-10-11	12-13-14			
3.	Explain the concept of market and market identification?	0-1-2-3-4	5-6-7-8	9-10-11	12-13-14			
4.	Describe factors used by marketers to position products/services?	0-1-2-3-4	5-6-7-8	9-10-11	12-13-14			
5.	Communicate core values of product/service?	0-1-2-3-4	5-6-7-8	9-10-11	12-13-14			
21st CENTURY SKILLS								
6.	Reason effectively and use systems thinking?	0-1	2-3	4	5-6			
7.	Make judgments and decisions, and solve problems?	0-1	2-3	4	5-6			
8.	Communicate clearly?	0-1	2-3	4	5-6			
9.	Show evidence of creativity?	0-1	2-3	4	5-6			
10.	Overall impression and responses to the judge's questions	0-1	2-3	4	5-6			
TOTAL SCORE								