Mahjoube AmaniChakani

Curriculum Vitae

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EDUCATION

- **Sociology PhD student– Population Dynamics**   September 2023

  McGill University, Department of Sociology, Faculty of Arts

  Supervisor: Prof. Shelley Clark

  (Grade: A)

- **Master of Demography- Social Sciences**   September 2018 – October 2021

  University of Tehran, Faculty of Social Sciences, Iran

  (Grade: A)

- **Bachelor of Social Sciences-Social Planning**   September 2014 - July 2018

  University of Tehran, Faculty of Social Sciences, Iran

  (Grade: A)

ACADEMIC EMPLOYMENT HISTORY

1. Research Assistant: McGill University
*Supervisor***:** Prof. Shelley Clark (James McGill Professor of Sociology, McGill University)
Project: Family changes and Transition to adulthood in North America and Global South
*Date & Location***:** Fall 2023, Winter and Fall 2024 – Montréal
Description: Through various projects related to global family changes led by Prof. Clark, my duties included literature review, identifying research gaps, data analysis, preparing presentations, and drafting issue and policy briefs. Recently, one of the issue briefs we worked on, titled "Family change and diversity in Canada," was published by The Vanier Institute of the Family. In this brief, we explained the increased diversity in types of unions and intimate partnerships formed. This collaboration taught me a great deal about working with independent institutes to highlight social changes over the years. Currently, I am a Co-investigator on another research project focusing on Rural Families in Canada.

2. Research Fellow: The Consortium on Analytics for Data-Driven Decision-Making (CAnD3)
*Supervisor***:** Prof. Amélie Quesnel-Vallée (Canada Research Chair in Policies and Health Inequalities; Director, McGill Observatory on Health and Social Services Reforms, McGill University)
Project: Population Analytics in an Aging Society Training Program
*Date & Location***:** Summer and Fall 2024 - Montréal
Description: As a CAnD3 Fellow for the 2024-25 cohort, my responsibilities include engaging in a multidisciplinary, pan-Canadian, and international learning environment through synchronous and asynchronous collaboration. I actively participate in a flipped classroom model, completing preparatory work and contributing to discussions during live sessions. My role also involves tailoring my learning to align with my research and professional goals, while building relationships within the CAnD3 community. In addition, there are internship opportunities with governmental and policy-making sectors. I am expected to engage in self-directed learning, provide feedback, and fully commit to the program's interactive and collaborative spirit. I am currently designing an independent applied research project in collaboration with Prof. Amélie Quesnel-Vallée.

3. Teaching Assistant: McGill University

Supervisor: Dr. Orsola Torrisi (Assistant Professor of Sociology, McGill University)
Project: Statistics in Social Research
Date & Location: Fall 2024 - Montréal
Description: I am working closely with Dr. Orsola Torrisi to make sure students gain an accurate conceptual understanding and statistical thinking. This course introduces students to the basics of statistics and probability, which are building blocks for much of the research that is done in the Social Sciences. My main responsibility is during Lab sessions and helping students learn how to use statistical concepts and tools especially STATA.

4. Teaching Assistant: McGill University
Supervisor: Prof. Sarah Brauner-Otto (Professor of Sociology, McGill University)
Project: Population and Society
Date & Location: Winter 2024 - Montréal
Description: As a Teaching Assistant for this course, I collaborated with Professor Sarah Brauner-Otto and another TA to instruct a large class on fundamental concepts of population dynamics. The course emphasized Canadian data sources and historical demographic changes. It served as an introduction to social demography from a global perspective, focusing on the primary processes that drive population change: mortality, fertility, and migration. From this position, I gained valuable knowledge on the history of Canadian Population changes for my PhD project.

5. Teaching Assistant: McGill University
Supervisor: Elaine Weiner (Associate Professor of Sociology, McGill University)
Project: Family and Modern Society
Date & Location: Fall 2023 - Montréal
Description: This survey course was designed to introduce students to the sociological study of a fundamental institution in human social life – the family. Throughout the class, students explored various concepts, methodologies, theoretical perspectives, and empirical findings related to family sociology, with a particular focus on Canadian and American families. Although my primary responsibility for this course involved conferences and grading, it became a major source of motivation for me to research the family trajectories of immigrants. This interest was sparked by the limited information available on this topic and the curiosity expressed by students in this area.

SCIENTIFIC ACHIEVEMENTS

RRA:
- Clark, S., Brauner-Otto, S. R., & AmaniChakani, M. (2024). *Family change and diversity in Canada* [Issue brief]. The Vanier Institute of the Family. https://doi.org/10.61959/s2876856c

RAC:
- Sadeghi, R., & Amani, M. (2023). Selective Migration in Iran: Patterns and Differences. *Human Geography Research*, *55*(4), 139-153. doi: 10.22059/jhgr.2022.344373.1008515

COM:
- Amani, M., & Nemati Pour, S. (2016). Determinants of women's access to shopping malls and class differences. *International Conference on Women and Urban Life*, Tehran, Iran. WULCONF01_158.
- Nemati Pour, S., & Amani, M. (2016). Women, public urban supervisions, consumption, purchasing, leisure and resistance economy: Relationships and contradictions. *International Conference on Women and Urban Life*, Tehran, Iran. WULCONF01_063.

Certifications:

R Summer Camp: McGill University
People Analytics: Coursera

Academic Distinctions and Honors:

1. Top 20% Academic Ranking in Social Science - First Class Honors (B.A.): University of Tehran

Date & Location: Winter 2018 - Tehran
Description: This achievement granted me the opportunity to pursue a master's degree in any field of social sciences at my country's top university, with full tuition waiver.

2. First-Ranked M.A. Graduate in Demography: University of Tehran

*Date & Location***:** Summer 2021
Dissertation Title: Analysis of Patterns and Selective Characteristics of Internal migrants in Iran in the Recent Decade, 2006-2016
Description: This honor provided me with the opportunity to pursue a Ph.D. in the field of demography and population studies at my country's leading university, with full tuition coverage. However, I chose to continue my doctoral studies at McGill University.

INTERESTS

- Statistics in Social Sciences
- Family Changes
- Migration, Ethnicity and race
- Rural Urban Sociology

Relevant Courses - PhD

SOCI 580_Social Res Design&Practice	A
SOCI 626_Demographic Methods	A
SOCI 545_Sociology of Population	A-
SOCI 600_Qualitative Research Methods 1	A-
SOCI 504_Quantitative Methods 1	Exempted based on previous course work
SOCI 504_Reading and Research(Event History)	In progress