



Press Release

Central Agency for Public Mobilization And Statistics

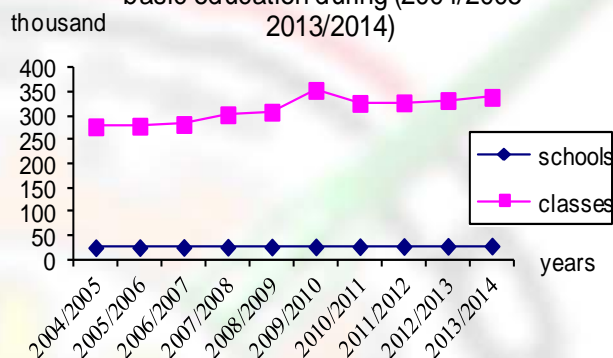
6.6% is the ratio of public expenditure on basic education of total public expenditure in 2013/2014

Today 8 /6/2015 the Central Agency for Public Mobilization and Statistics issues a study entitled "development of basic education in Egypt"

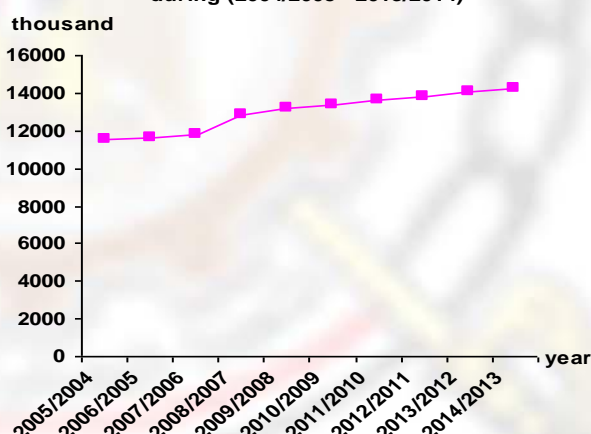
This study has a lot of indicators, the most important are:

- The number of basic education schools increased from 25.1 thousand schools in 2004/2005 to 28.5 thousand schools in 2013/2014 by 13.5% and it is expected that this number will increase to 34.2 thousand schools in 2024/2025.
- The number of classes in basic education schools increased from 277.4 thousand classes in 2004/2005 to 338.9 thousand classes in 2013/2014 by 22.2 %, and it is expected that this number will increase to 407.5 thousand classes in 2024/2025.
- The number of pupils in basic education stage increased from 11.5 million pupils in 2004/2005 to 14.2 million pupils in 2013/2014 by 23.5%, and it is expected that this number will increase to 17.1 million pupils in 2024/2025.
- The number of teachers in basic education stage increased from 542.4 thousand teachers in 2004/2005 to 636.9 thousand teachers in 2013/2014 by 17.5%, and it is expected that this number will increase to 765.5 thousand teachers in 2024/2025.

the trend of schools and claseses number in basic education during (2004/2005 - 2013/2014)



trend of pupils number in basic education during (2004/2005 - 2013/2014)



- Average Class density of primary education stage reached 42.8 pupil/ class in 2013/2014, it increases to 48 pupil/ class in Giza, Qaliubiya, and Kafr El-Sheikh, while it decrease to 19.7 pupil/ class in South Sinai .
- Average Class density of preparatory education stage reached 40.3 pupil/ class in 2013/2014, it increases to 44.8, 43.7 pupil/ class in Giza and Qaliubiya, while it decrease to 21.3, 21.8 pupil/ class in the new Valley and South Sinai.
- The number of azhari institutions in basic education increased from 5.4 thousand institutes in 2004/2005 to 6.8 thousand institutes in 2013/2014 by 25.9 %, and it is expected that this number will increase to 8.1 thousand institutes in 2024/2025.
- The number of azhari institution's classes in basic education increased from 37.5 thousand classes in 2004/2005 to 47.3 thousand classes in 2013/2014 by 26.1 %, and it is expected that this number will increase to 56.5 thousand classes in 2024/2025.
- The number of pupils in azhari basic education increased from 1.3 million pupils in 2004/2005 to 1.6 million pupils in 2013/2014 by 23.1% and it is expected that this number will increase to 1.9 million pupils in 2024/2025.
- Average Class density of azhari primary education stage is 33.8 pupil/ class in 2013/2014, it increases to 45, 44.1 pupil/ class in Alexandria and Giza, while it decrease to 12.6 pupil/ class in the new Valley.
- Average Class density of azhari preparatory education stage is 31.7 pupil/ class in 2013/2014, it increases to 41.5 pupil/ class in Giza, while it decrease to 7.5 pupil/ class in the new Valley.
- The number of teachers in azhari basic education stage increased from 7.1 thousand teachers in 2004/2005 to 11.8 thousand teachers in 2013/2014 by 66.2%, and it is expected that this number will increase to 14.5 thousand teachers in 2024/2025.
- The total number of Community education schools reached 4.8 thousand schools in 2013/2014, and it is expected that this number will increase to 6.2 thousand schools in 2024/2025. The total number of classes reached 4.8 thousand classes in 2013/2014, and it is expected that this number will increase to 6.2 thousand classes in 2024/2025. The total number of pupils reached 99.5 thousand pupils in 2013/2014 and it is expected that this number will increase to 129.1 thousand pupils in 2024/2025. The total number of teachers reached 8.3 thousand teachers in 2013/2014, and it is expected that this number will increase to 10.8 thousand teachers in 2024/2025.

- The total number of special education schools reached 903 schools contain 4.6 thousand classes, the total number of pupils reached 36.1 thousand pupils (22.7 thousand pupils are males by 62.9%, and 13.4 thousand pupils are females by 37.1) of total number of pupils in 2013/2014.
- Absorption rate of first primary grade reached 91.5 % in 2013/2014.
- The number of dropouts in primary stage decreased from 108.1 thousand dropouts during 2005/2006 – 2006/2007 to 73.3 thousand dropouts during 2011/2012 – 2012/2013.
- The number of dropouts in preparatory stage increased from 30.1 thousand dropouts during 2005/2006 – 2006/2007 to 187.6 thousand dropouts during 2011/2012 – 2012/2013.
- The Gross enrollment rate of primary stage decreased from 96.6% of total population (6 years) in 2006/2007 to 95.2% in 2013/2014.
- The value of public expenditure on basic education reached 45.3 billion LE is by 6.6% of total public expenditure, and 56% of total expenditure on education in 2013/2014.
- The most important problems in basic education refer to lack of education enrollment, lack of full capacity of each commitment, classes high density, work shifting, education dropouts.