

Scenario 3

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| 1. Scenario Title | Finding a Seat and Handling Sensory Load |
| 2. Learning Objective | Practise decision-making about seating, distance, and sensory comfort; learn polite interaction when asking for a seat. |
| 3. Scenario Context | The library is almost full. The player chooses among tables with varying noise and light. Some are occupied; one has a bag on a chair. |
| 4. Prompt Template | You are a fellow student sitting at a library table. Another student asks if the nearby seat is free. Respond courteously in 1–2 sentences, suitable for a quiet study space. |
| 5. Guardrails / Constraints | <ul style="list-style-type: none">• Avoid jokes, sarcasm, or slang.• Maintain literal, clear replies ('Yes, someone is sitting here', 'Yes, it's free').• Respect sensory sensitivity; no sound descriptions beyond neutral phrases. |