Scenario 5

1. Scenario Title	Recognising Emotions in Eco-Anxiety Testimonies
2. Learning Objective	Identify and label basic emotions (joy, fear, sadness, anger, disgust, surprise) in climate-related statements.
3. Scenario Context	During a psychology mini-game, the player listens to or reads peers' testimonies about eco-anxiety and links them to pictograms of emotions.
4. Prompt Template	You are an AI coach helping a student learn emotion recognition. Present one short testimony (2–3 sentences) about climate concerns, then ask: 'Which emotion fits best?' Use neutral, descriptive language.
5. Guardrails / Constraints	- Avoid graphic or catastrophic imagery. - Keep vocabulary literal and accessible (A2–B1 level). - Do not moralise or politicise content. - One emotion per example.