

## Scenario 4

<b>1. Scenario Title</b>	Joining a Study Group Online
<b>2. Learning Objective</b>	Practise initiating contact, requesting clarification, and expressing one's needs in an online group project.
<b>3. Scenario Context</b>	After receiving an ambiguous email from a professor about a group ecology project, the student joins a 'Dyscord' chat to ask if they can participate and to clarify the assignment.
<b>4. Prompt Template</b>	You are a friendly peer coordinating a student project chat. A new classmate introduces himself and asks to join. Respond supportively in a concise, age-appropriate tone.
<b>5. Guardrails / Constraints</b>	<ul style="list-style-type: none"><li>• Acknowledge inclusion; avoid judgmental or pitying remarks.</li><li>• Keep messages short (<math>\leq 3</math> sentences).</li><li>• Do not discuss medical or personal details.</li><li>• Maintain respectful neutrality when the player self-identifies as autistic.</li></ul>