

# WORDS

Level

4



# Level 4

2022 First edition

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# **WORDS**

Hello ! again and again. We are in the **WORDS** world book, Level (4). **WORDS** helps everyone to take his/her first step in English. **WORDS** contains four units. Each unit contains four lessons, each lesson has a conversation, exercises, and beautiful designs to enable non-native speakers to learn and enjoy English. Listening, speaking, Reading and Writing skills are given equal focus in levels 1 to 4 while the focus is on reading and writing skills in level 5 to 6.

**WORDS** provides plenty of chances for learners to use their English in a meaningful and good way. Finally, we hope a very interesting and useful journey for you. Stay with **WORDS** and you will get English in a very easy and amazing way.

## Unit One: Nice to meet you.

- ★ Lesson 1-My new friend / producing people / using subjective pronouns ( I – we – he – she .....)
- ★ Lesson 2-Meet my family / describing people / expressing verb to have.
- ★ Lesson 3-My favourite subject / using adjectives ( good – useful).
- ★ Lesson 4-Daily routine / usual activities in a day / using present simple.

## Unit Two: Interests.

- ★ Lesson 1- Hobbies / talking about hobbies /adverbs of frequency (always – usually – often).
- ★ Lesson 2-Healthy habits / healthy and unhealthy habits / using (should – shouldn't).
- ★ Lesson 3-Food / talking about quantities / using some – any/ using regular verbs.
- ★ Lesson 4- Sport / Asking about past events / using regular verbs (verb + ed).

## Unit Three: places.

- ★ Lesson 1- Where I live / location of houses / using preposition with places ( in the city – by the sea ).
- ★ Lesson 2-My town / telling about directions ( North – South – East –West )/ prepositions of places ( under – between ).
- ★ Lesson 3-A trip / talking about past event on a trip / silent letters ( mb – mn ) .
- ★ Lesson 4-Directions / on the left – on the right / silent letters (kn – wr).

## Unit Four: Information.

- ★ Lesson 1-The computer / parts of the computer / using present continuous ( am / is / are + verb + ing ) / silent letters (ght)
- ★ Lesson 2- Jobs/Asking about jobs ( what is your job? ) / using ( a-an).
- ★ Lesson 3-I compare between animals / describing animals / using comparative ( the tiger is stronger than the cat).
- ★ Lesson 4-Transportation / talking about transportation ( train – bus – car ....) / using superlative ( the train is the fastest ).

## Unit One: Nice to meet you ( Lesson 1 - My new friends)

### Learning Out comes:

- ★ Listen and repeat a conversation between friends .
- ★ Telling sentences about introducing people .  
(How are you doing ? I'm doing well ).
- ★ Using subject pronouns. ( I – She – He –It – They....).
- ★ Doing exercises. Verbs to be (am –is – are).

### Listen and repeat.

Come to welcome them.

Look Maya, they are new friends.



Hello! I'm  
Roni!

Hello!  
I am Alex.

How are  
you?



I'm fine  
thank you.

Hello!  
I am Maya?

Hello  
I am Susie.

Nice to  
meet you.



Nice to meet  
you, too.

Roni, this is my new friend  
Susi. Susi, this my friend Roni.

Nice to  
meet you.



## let's learn!

- I'm Alex = I am Alex.
- You're from London = you are from London.
- He's a student = He is a student.
- She's a doctor = She is a doctor.
- It's a dog = It is a dog.
- They're brothers = they are brothers .
- We're in class = we are in class.

**Listen and read, then do the tasks.**



Hello my friends, I'm Alex,  
I'm nine years old. I've got one  
brother "Tom" he's in grade two.  
I have got one sister "Julia", she's  
in grade five. They're in the same  
school. It's a very big school.  
We're happy in our school.

**Tick ✓ or cross ✗**

1- Alex is ten years old.

2- He's got one brother and one sister.

3- They're in the same school.

**Fill with ( am –is – are).**

Hello! I \_\_\_\_\_ Alex. My brother \_\_\_\_\_ in class two. My sister, Julia is in grade five. They \_\_\_\_\_ in the same school.

**Read and choose.**

1- Sam ( am – is ) from Beirut.

2- Sally and Nichol ( are – is ) from France.

3- I (am – is ) ten years old.

## Re-order.

1- am – grade – I – four – in .

---

2- is – He – new – friend – a.

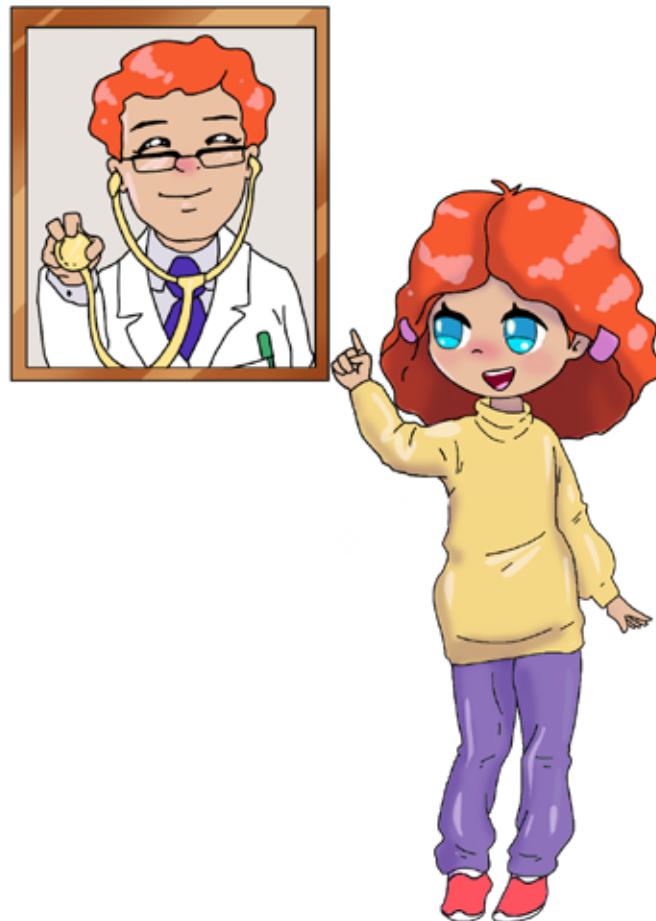
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## Read and complete about Susi.

Hello, my name's \_\_\_\_\_. I live in \_\_\_\_\_.

My father \_\_\_\_ a \_\_\_\_\_.

( Susi – London – is –doctor )



## Unit One: Nice to meet you ( Lesson 2 - Meet my family)

### Learning Out comes:

- ★ Listen and repeat a conversation describing people  
( He's got green eyes ).
- ★ Asking and answering questions about physical appearance.( what does he look like ? He's tall and slim).
- ★ Expressing verb to have ( have got / has got ).
- ★ Wh – question (what).

### Listen and repeat.

This is my father. He is tall and thin . He's got black eyes.



This is my mother. She's got blond hair and green eyes.



This is my grandfather.

What does your grandfather look like?

He is fat. He's got white hair.



My brother Tom has got brown and short hair. He is in grade two.



My sister Julia has got long hair and blue eyes.



let's learn!

What does he or She look like?

He's got black hair = He has

She's got green eyes = She has

I've got long hair = I have

## listen , read , then do the tasks



Hi! I am Susi from London.  
I've got two brothers. They are twins. They are tall and have got brown hair. They have got black eyes. I have got black eyes, too. I love my brothers.

Tick ✓ or cross ✗

1- Susi is from London.

2- Susi has got three brothers.

3- Her brothers have got black eyes

Fill in the spaces with ( has got -is).

1- She \_\_\_\_\_ from London.

2- She \_\_\_\_\_ two brothers.

## **Read and choose.**

1- She ( has – have ) got long hair.



2- They ( has – have ) got short hair.



3- I (am – is ) ten years old.

## **Re-order.**

1- His – name – Tom – is .

---

2- have – I – got – hair – blond.

---

## **Read, complete and choose about you.**

My mother has got \_\_\_\_\_ .( black hair – blond hair ).

My grandfather has got \_\_\_\_\_( black hair – white hair ).

I have got \_\_\_\_\_ hair. ( black – brown – blond ).

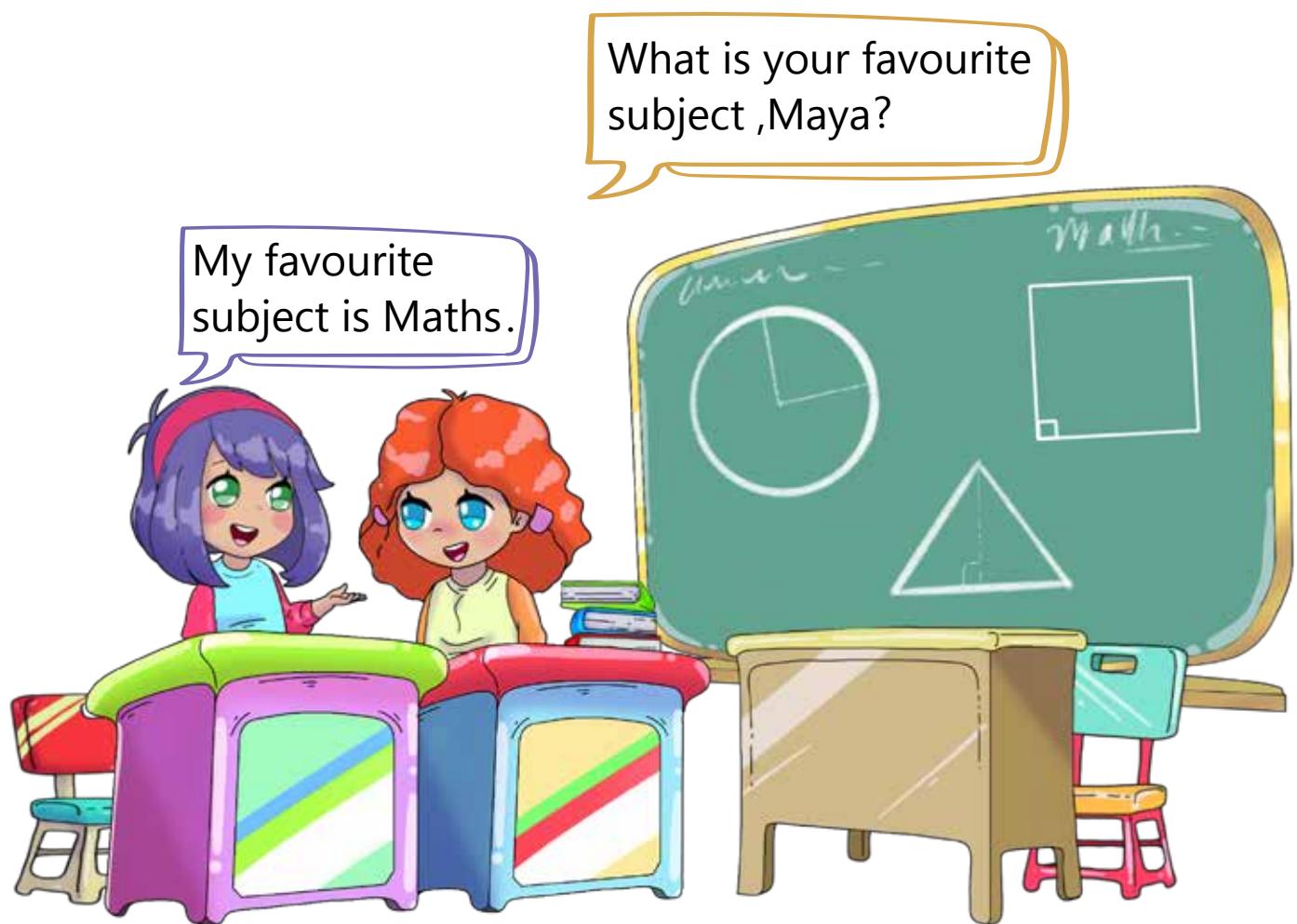
# Unit One: Nice to meet you

## ( Lesson 3 - My favourite subject)

### Learning Out comes:

- ★ Listen and read a conversation about school subjects.
- ★ Telling about school subjects ( Maths is my favourite subject ).
- ★ Using adjectives ( good –useful ).
- ★ Write and complete sentences about your favourite subject.

### Listen and repeat.



What is your favourite subject ,Maya?

I learn drawing circle, triangle and square in Maths.



What is your favourite subject, susi ?

I like English.



What is your favourite subject, Roni?

I like history.



My favourite subject is Art. I am good at art.



let's learn!



History is great.



Art is interesting.

Maths isn't difficult.



English is easy.

Arabic isn't boring.



Science is useful.

## Listen, read, then do the tasks.

Hi ! I am Dani. I like English and Arabic very much. They are easy. But my favourite subject is Maths. In Maths I learn drawing circle, triangle, square, plus and minus. I also love science. I am not good at Art

Tick ✓ or cross ✗

1-Dani likes English and Arabic.



2- His favourite subject is Art.



3-science isn't useful.



Re-order.

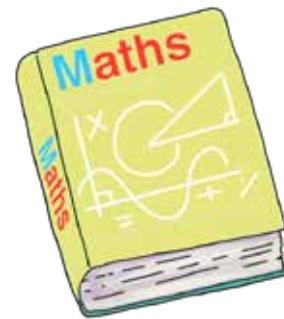
1-good - Art - am - I - at.

---

2-is - Science - useful.

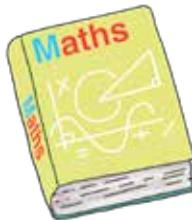
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**Read, learn and choose.**



Great                    useful                    easy

**Read , complete and choose about your subject.**



I like \_\_\_\_\_. But my favourite  
subject is \_\_\_\_\_ .

It is interesting. I am good at \_\_\_\_\_ .



# Unit One: Nice to meet you

## ( Lesson 4 - Daily routine)



### Learning Out comes:

- ★ Listen and read a conversation about daily routine.
- ★ Telling about usual activities in a day( In the morning I wash my face and brush my teeth).
- ★ Asking and answering about the time( what time do you get up? I get up at six o'clock ).
- ★ Using present simple ( He reads – They read).

### Listen and repeat.



What time do you always get up?

I get up at six o'clock.



What do you usually do in the morning?



I usually wash my face and brush my teeth.



My Mum often makes breakfast at seven o'clock .





I go to school at half past seven.



What do you usually do in the afternoon?



I usually have lunch at three o'clock with my family.

At five o'clock I do my homework.



At seven o'clock I watch T.V.

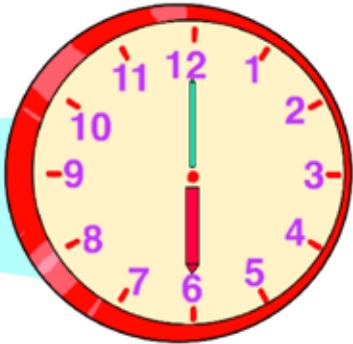


I go to bed at eight o'clock .



## let's learn!

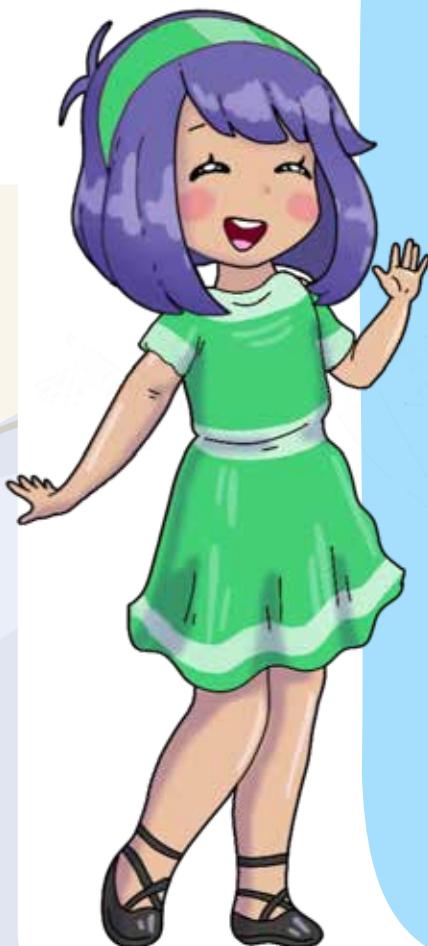
What time is it ? It's six O'clock.



(I – we – they – you) **get up/ make** the bed.

(He – She – It) **gets up / makes** the bed

Listen, read, then do the tasks.



This is Maya. She always wakes up at six o'clock, makes her bed. She washes her face and brushes her teeth. She has her breakfast at seven. She goes to school at eight o'clock. She comes back home at two o'clock. She usually has lunch at three with her family and then she does her homework. In the evening, she sometimes watches T.V before she goes to bed at nine.

**Tick ✓ or cross ✗**

1- Maya gets up at six o'clock.

2- She goes to school at nine.

3- She always watches T.V .

4-She goes to bed at nine

**Fill in the spaces with ( washes – brushes – watches).**

1-She always -----her face.

2-She always -----her teeth.

3-She sometimes -----T.V.

**Re-order.**

1- teeth - brush - I - my.

---

2-makes - her - She - bed.

---

## Read and complete.

( six – wash – brush )

I get up at \_\_\_\_\_ in the morning.



- I \_\_\_\_\_ my face. Then I \_\_\_\_\_ my teeth.

I love my daily routine.



## **Read , tick ✓ or cross ✗**

I'm Susi. My favourite subject is science. I have science on Tuesday and Thursday. It is interesting and useful. I feel happy when we go to the laboratory at school. I am good at science and I want to be a Scientist in the future

Susi loves science.



She has science on Sunday.



She feels happy in the laboratory.



She is good at Maths.



## **Read and match.**

1-What does he look like?

A- It's half past six

2-what's your name?

B- I like English

3-what's your favourite subject?

C-He's got blond hair with blue eyes

4-what time is it?

D- I'm Susi

## Read and choose to describe the picture.

1- \_\_\_\_\_



a-The tree is opposite the house

b- The tree is next to the house

2- \_\_\_\_\_



a-They are good at Art

b- They are good at Maths

3- \_\_\_\_\_



a-He wakes up at six o'clock

b- He wakes up at eight o'clock

## Re – order.

1-has – green – She – got – eyes

---

2-to – Nice – you – meet

---

## Listen and sing.

I am a good boy.  
I brush my teeth.  
I wash my face.  
I help my mother.  
I love school and friends.



## Unit Two: Interests ( Lesson 1 - Hobbies)

### Learning Out comes:

- ★ Listen and read a conversation about hobbies ( running. – reading .....).
- ★ Telling about hobbies ( my favourite hobby is reading ).
- ★ Asking and answering about hobbies ( what's your favourite hobby?).
- ★ Using adverbs of frequency ( always – usually – often – sometimes – never ).

Listen and repeat.



What is your  
favourite hobby,  
Maya?



My favourite  
hobby is  
drawing.

How often do you draw?



I draw once a week.

Do you do something else?



Yes, I sometimes read books.

I like listening to music. I always listen to music.



What about you, Susi? What is your favourite hobby?

## let's learn!

She **always** listens to music.

She **usually** goes swimming in summer.

I **often** run every day.

They **sometimes** watch T.V.

I **never** sing at night.

**Listen, read, then do the tasks.**



Roni loves swimming. He usually goes swimming at the weekend. He often swims one kilometer. Swimming makes him strong and fit. He never eats fatty food before swimming.

**choose the correct answer.**

- 1- Roni loves \_\_\_\_\_.  
a- reading      b- swimming      c- running
- 2- He usually goes swimming \_\_\_\_\_.  
a-in the morning    b- in the afternoon    c-at the weekend
- 3- He often swims \_\_\_\_\_ kilometer.  
a-one      b-two      c-three
- 4- He never eats \_\_\_\_\_ food  
a-hot    b- fatty    c-sweets

**fill in the spaces.**

goes                  swims                  eats

- 1- Roni usually \_\_\_\_ swimming.
- 2- He never \_\_\_\_ fatty food.
- 3- He often \_\_\_\_ one kilometer

## Match.

She loves dancing.



He likes playing football.



She is good at painting.



She plays the piano everyday.



## Re-order.

1- reading –My – hobby – favourite – is.

---

2- likes – He – swimming.

---

## Complete about a hobby.

1- I sometimes ----- the piano.

2- It is my favourite -----.

3- I am very good at -----.

play      hobby      playing the piano



## Unit Two: Interests ( Lesson 2 - healthy habits)

### Learning Out comes:

- ★ Listen and read a conversation about healthy habits (it's healthy – it's unhealthy ).
- ★ Talking about healthy habits.( you should sleep well ).
- ★ Asking and answering about healthy habits.
- ★ Using should / shouldn't .

### Listen and repeat.

What time do you go to bed Alex ?

I go to bed at 11 o'clock.

It's unhealthy.  
You should go to bed earlier.



What healthy habits do you have, Susi?



What healthy habits do you have, Roni?



Miss Sara, I drink milk for breakfast.



## let's learn!

you **should** sleep well.

He/ She **should** eat healthy food.

They **shouldn't** watch T.V all day. It's unhealthy.

**Listen, read, then do the tasks.**



Lilly goes to bed early. She wakes up at 6 o'clock. She drinks milk for breakfast. She eats fresh fruit and vegetables. Lilly does sport every day. She walks in the park with her friends.

**Tick ✓ or cross ✗**

1-Lilly goes to bed early.



2-She doesn't drink milk.



3-She eats fresh fruit and vegetables.



4-She doesn't do sport every day



**Fill in the spaces.**

goes

wakes

walks

1-Lilly \_\_\_\_\_ up at 6 o'clock.

2-She \_\_\_\_\_ in the park with her friends.

3-She \_\_\_\_\_ to bed early.

**Match.**

1- I eat lots of sweets.

2- I wash my hands.

3- I go to bed at 11 o'clock.

4- I do sport every day.

healthy

unhealthy

## **Read and match.**

- I'm thirsty - He should go to bed early.
- Maya is sick -I should drink water.
- Alex goes to bed late -She should go to the doctor clinic..

## **Re-order.**

1- do - should - He - sport.

---

2- is - It - healthy - swim - to.

---

## **Read and complete.**

It's healthy to \_\_\_\_\_ for breakfast. It is unhealthy to \_\_\_\_\_

so much. It's healthy to \_\_\_\_\_ every day.

**drink milk - eat sweets - do sport**

## Unit Two: Interests ( Lesson 3 - food)

### Learning Out comes:

- ★ Listen and read a conversation about food and drinks.
- ★ Talking about quantity ( we need some butter).
- ★ Using some and any.
- ★ Solving exercises about some / any.

Listen and repeat.



Well, there isn't any flour.  
We need some flour .



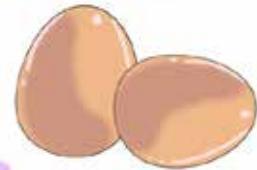
We need some butter, Mum.  
Do we have any butter ?

No, we don't  
have any butter.



Yes, we have got some eggs.

Have we got any eggs?



We have got some sugar.

Ok, I'll go and buy some flour and butter.

let's learn!

Some

Any

There is **some** sugar

There isn't **any** butter.

We need **some** flour

Are there **any** eggs?

## Listen, read and then do the tasks.



My name is Roni. On Saturday, my family and I sometime have dinner at a restaurant. When we go to a restaurant we always order chicken and rice. I ask for juice. We like drinking fresh juice. We often eat ice cream. I like ice cream.

**Tick ✓ or cross ✗**

1-Roni's family sometimes has dinner at a restaurant.

2-They always order pizza.

3-He asks for some juice.

4-They often eat chocolate

**Fill in the spaces.**

restaurant      chicken      cream

1-They sometimes have dinner at a \_\_\_\_\_.

2-They always order \_\_\_\_\_.

3- They often eat ice \_\_\_\_\_.

**Choose ( some ) or ( any ).**

-I'd like \_\_\_\_\_ olives.

- Have you got \_\_\_\_\_ bananas?

- I don't want \_\_\_\_\_ tea.



## Re-order.

1- is - water - There - some.

---

2- aren't - There - bananas - any.

---

## Listen and complete.

-I like to eat some \_\_\_\_\_ for breakfast.

-I like to eat \_\_\_\_\_ for lunch.

-I like \_\_\_\_\_ for dinner.

cheese - chicken - olives

## Unit Two: Interests ( Lesson 4 - sport)

### Learning Out comes:

- ★ Listen and read a conversation about sport.
- ★ Talking about sports.
- ★ Asking and answering about past events.
- ★ Using past simple ( regular verbs) He scored a goal.

Listen and repeat.

What did you  
do yesterday.





What did you do yesterday, Maya?

I watched a tennis match.

When did it start ?

It started yesterday afternoon.

Who played in the match ?

Tow players.  
Lilly and Eva ?

who did you cheer for ?

I cheered for Lilly  
but she didn't win , Eva did.

let's learn!

They **played** football last week.

I **raced** with my friends yesterday.

## Listen, Read, then do the tasks.

The football match started at eight o'clock yesterday. The Barcelona team and Real Madrid team played. First, Messy kicked the ball to Marc. Marc passed the ball to Frank. Frank wanted to score but the goalkeeper stopped the ball. There was no score. Finally the score was 0-0 and no team won.

Tick ✓ or cross ✗

1- The match started at eight o'clock.

2- Messy kicked the ball to john.

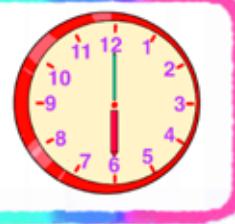
3- Marc passed the ball to Frank.

4- the football keeper stopped the ball.

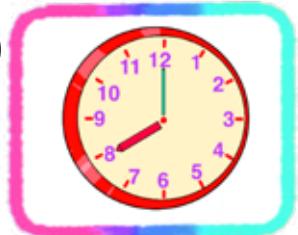
**Choose a or b.**

eight o'clock

a)



b)



goalkeeper

a)



b)



**Choose a,b or c.**

1- She \_\_\_\_ a tennis match

a-washed

b- watched

c- jumped

2- Two \_\_\_\_ played in the match.

a-teams

b-teachers

c-doctors

3-Dani scored a\_\_\_\_\_

a-number

b-song

c-goal

## Re-order.

1- yesterday? - do - what - did - you.

---

2- scored - a - He - goal.

---

## Listen and complete.

I \_\_\_\_\_ a match yesterday. Our team \_\_\_\_\_ the match.

We \_\_\_\_\_ two goals

played - won - scored

## **Read , tick ✓ or cross ✗**

You should eat healthy food. Vegetables and fruits are healthy but fat and sweets are unhealthy .You should do sport every day. You shouldn't eat a lot of sugar, it's unhealthy. You should have eggs and milk for breakfast, it's healthy

1- Vegetables and fruits are unhealthy



2- Sweets are healthy



3- You should do sport every day



4- A lot of sugar is unhealthy



## **Read and match.**

1-He always listen

A- some flour and butter

2-Eating fruit is

B- with my friends

3-I'll go and buy

C- to music

4-I played football

D- healthy

## **Read and choose.**

1-I'd like (some –any) Olives, please!

2-There aren't (any- some) milk on the table.

3-He should (go-goes) to bed early.

4-I sometimes (read- reads ) stories.

## **Read and choose to describe the picture.**

1.\_\_\_\_\_



a- He sometimes reads a book

b- He sometimes watches T.V.

2.\_\_\_\_\_



a- I brush my teeth every day

b- I wash my face every day

3.\_\_\_\_\_



a- It's healthy to swim

b- It's unhealthy to swim

## Re – order.

1-hoppy – favorite – reading – is – My

---

2-listening – I – music – like – to

---

## Listen and sing.

Painting Painting Painting.

I like Painting.

Singing Singing Singing.

I like Singing.

Swimming Swimming Swimming.

I like Swimming.

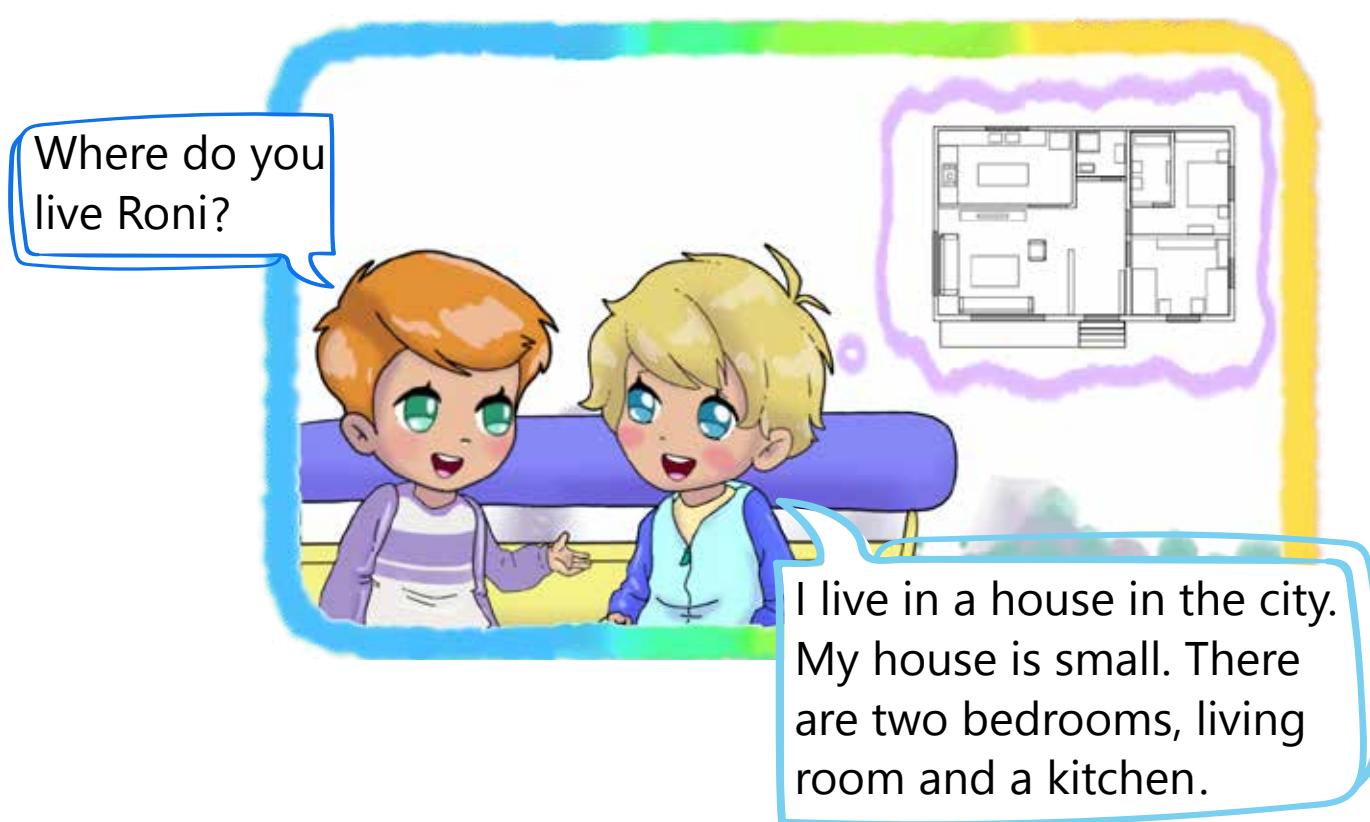


## Unit Three: places ( Lesson 1 - Where I live)

### Learning Out comes:

- ★ Listen and read a conversation about the location of houses.
- ★ Talking about rooms in the house.
- ★ Using prepositions ( in the city – by the sea).
- ★ Silent letters ( L/S).

**Listen and repeat.**



Where do you  
live Maya?



I live in a flat. It is in  
the third floor.

I live in the country.  
My house is on the  
hill.



I live in the  
town.

I live in a village.  
It is by the river.



## let's learn!



city



village



country



town



sea

In

on

by

In a city

On a hill

By the sea

In a village

On a farm

By the river

In a house

## Listen, Read, then do the tasks.



My house is in the middle of the city. It is very big. It has three bedrooms and a living room. It has a hall. There is a dinning room. I love the kitchen because I love the food. There is a nice balcony.

Tick ✓ or cross ✗

- 1- Maya's house is in the middle of the city.
- 2- The house isn't big.
- 3- It has a hall.
- 4- She loves the garden.

**Fill in the spaces with the correct answer.**

kitchen - house - city

1-Maya lives in the middle of the \_\_\_\_\_.

2-She lives in a big\_\_\_\_\_.

3-She loves the\_\_\_\_\_.

**Fill in the spaces ( in - on - by).**

1- I live \_\_\_\_\_ a house.

2- My father works \_\_\_\_\_ a farm.

3-We walk\_\_\_\_\_ the river.

**Listen and repeat. ( silent letters ).( L/S).**

talk

half

island

**Read and complete.**

I like to live in a \_\_\_\_\_. In this house I want a \_\_\_\_\_.

My \_\_\_\_\_ will be big and beautiful.

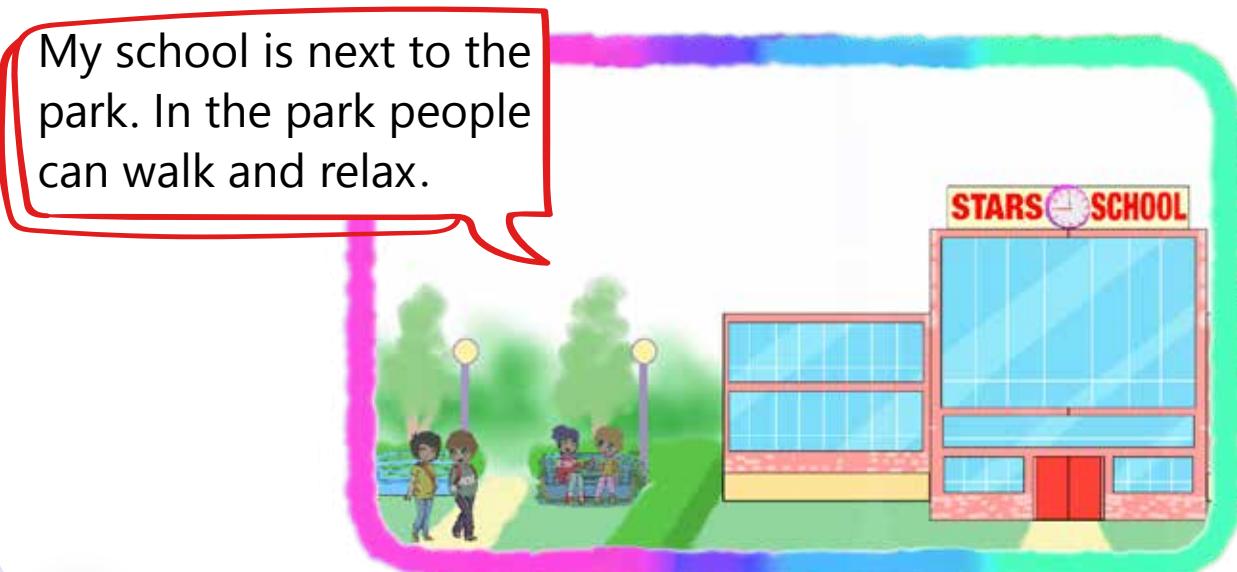
house - balcony - bedroom

## Unit Three: places ( Lesson 2 - My Town)

### Learning Out comes:

- ★ Listen and read a conversation about places in the town.
- ★ Talking about building (museum - theater – school...).
- ★ Talking about directions ( North - South – East -West).
- ★ Preposition of places ( under – between – behind....).

### Listen and repeat.



In the North, there is a museum.  
Between the museum and the post office there is a cinema.



We always go to the market in the East to buy food and presents.



There is a library behind the school. I usually borrow a book and read it. I love my town very much.



## let's learn!



library



museum



restaurant



hospital



Fire station



park



opposite



next to



In front of



between



behind

## Listen, Read, then do the tasks.



My name is Diana. I am from a town in the North Britain. I live in the South of the town next to my school. There is a park opposite my house. My favourite building is the museum. I go there to see old things. I also go to the library to read the historical books about the town.

Tick ✓ or cross ✗

- 1- Diana is from Britain.
- 2- She lives in the North of the town.
- 3- There is a park opposite her house.
- 4- She reads the adventure books about the town

**Choose a , b or c.**

1- Diana lives in the \_\_\_\_\_ of the town.

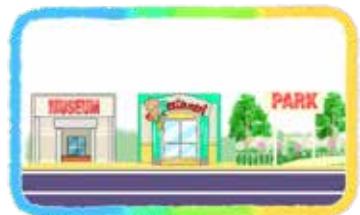
- a- North    b- South    c-East

2- There is a \_\_\_\_\_ opposite her house.

- a-park    b- museum    c- library

**Read and fill in the spaces.**

between - behind - next to - opposite



1- The restaurant is \_\_\_\_\_ the park and the museum.



2- The school is \_\_\_\_\_ the cinema.



3- The bank is \_\_\_\_\_ the fire station.



4- The museum is \_\_\_\_\_ the hospital

## Re-order.

1- live - town - I - a - in.

---

2- park - the - opposite - is - house - My.

---

## Read and complete.

The hospital is \_\_\_\_\_ to my house. There  
is a park \_\_\_\_\_ my house. The market is in  
the \_\_\_\_\_ of my town.

next to - opposite - West

## Unit Three: places ( Lesson 3 - A trip)

### Learning Out comes:

- ★ Listen and read a conversation about a journey.
- ★ Talking about the past events on a trip (we went to the beach).
- ★ Asking and answering questions about a trip.
- ★ The silent letters ( mb – mn).

### Listen and repeat.

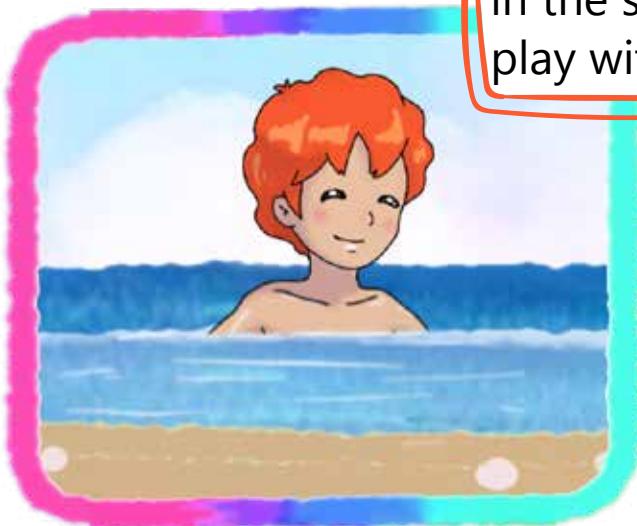
I went on a trip to the beach with my family last weekend.



I built the sand castle alone.

What did you do there?





My brother swam  
in the sea. He didn't  
play with his ball.



My mother prepared a  
delicious meal of fish.



My Dad read a story. My  
sister wrote her name on  
the sand, «Maria»





- last week, we **went** on a trip.
- She **didn't see** a lion at the zoo.
- **Did** you **go** to the park?
- When **did** you **go** to bed?

## Listen, Read, then do the tasks.

Last year, we went to London. We saw the skyscrapers. They were very tall. We had a look at Big Ben and we took some photos. We saw the London Eye. On the last day we were very tired but happy.



Tick or cross

1-Last year, they went to Paris.

2-They saw the skyscrapers.

3-They didn't take any photos.

4-They were happy.

## **Choose.**

1-They went to London last ( month - year ).

2-They saw the ( skyscrapers - house ).

3-They were ( sad - happy ).

**Fill in the spaces with these verbs.**

ate - drank - read

1-We ..... orange juice yesterday.

2-They ..... Fish at the beach last week.

3-I .....a book last weekend.

## **Re-order.**

1- on - went - a - We - trip.

---

2- You - Did - to - go - the - museum?

---

**Listen and repeat ( silent letters ) ( mb – mn).**

com**b**

lam**b**

autum**n**



**Read and complete.**

Last week I went on a \_\_\_\_\_ with my family. I went to the \_\_\_\_\_.

There were a \_\_\_\_\_ and a seasaw. I \_\_\_\_\_ very happy.

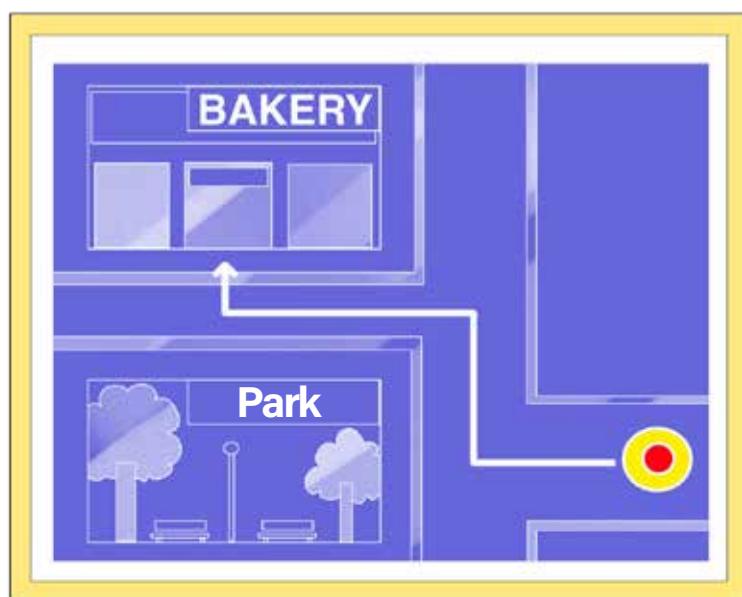
trip - park - slide - was

## Unit Three: places ( Lesson 4 - Directions)

### Learning Out comes:

- ★ Listen and read a conversation about directions.
- ★ Talking about directions.
- ★ Asking and answering questions about directions (on the left – on the right )
- ★ The silent letters ( kn – wr).

Listen and repeat.



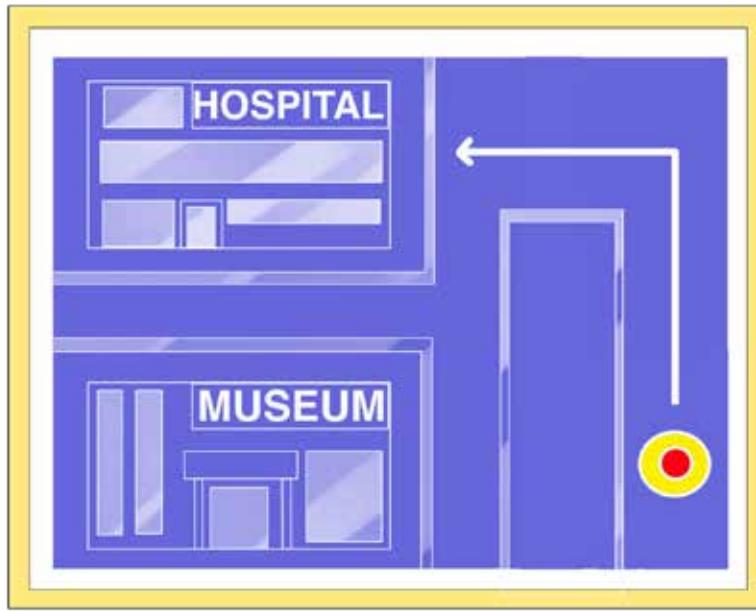
Go straight on . turn right. It is on the left opposite the park.

Excuse me! How can I go to the bakery ?



Go straight on. Go past the museum. Turn left.

Excuse me! How can I go to the hospital?



let's learn!



Turn left   Turn right   Go straight   Go past

## Listen, Read, then do the tasks.

Dear Jack ..

I am having a party for my birthday. Would you like to come? My house is in the south of the city. Go past our school, turn right. Don't turn left. Go straight. It is the brown house on the left. We will have fun.



Tick ✓ or cross ✗

1-Susi is having a party at her school.

2-Her house is pink.

3-The house is opposite the park.

4-Her house is in the south of the city.

**Fill in the spaces with the correct answer.**

**Go past - south - turn left**

1-My house is in the \_\_\_\_\_ of the city.

2-Go straight on. Don't \_\_\_\_\_

3-\_\_\_\_\_our school.



**Match.**

Go straight on



Turn left



Turn right



Go past



## Re-order.

1- Past - Go - post - the - office.

---

2- Is - it - left - on - the - ?.

---

## Read and complete.

- My school is \_\_\_\_\_ the park.

- It is \_\_\_\_\_ of the museum.

- My school is \_\_\_\_\_ of the bakery

opposite - on the left - in front of

## **Read , tick ✓ or cross ✗**

Every summer we travel to Dubai. Dubai is a great city with tall buildings. It is famous for Khalifa tower ,Dubai opera and Dubai miracle garden. We can go shopping in its modern malls. We can do a lot of exiting activities in Dubai  
I love Dubai so much.

1-Dubai is a small city



2-There aren't tall buildings



3-Dubai is famous for Khalifa tower



4-They go shopping in the modern malls



## **Read and match.**

1-I live in a house

A- near the bus stop

2-Turn left

B- on a farm

3-My father works

C- The museum is on the right

4-The hospital is

D- opposite my school

## **Read and choose.**

- (Turn –Turns) left. It's next to the park.

- Where (do- does) you live?

- They (drink-drank) orang juice yesterday.

- I live (in- on ) a house.

## **Read and choose to describe the picture.**

We live in a \_\_\_\_\_

a- Village                    b- city



She lives in a \_\_\_\_\_

a- town                    b-city



I live in a \_\_\_\_\_

a- city                    b- town



## Re – order.

lives – She – village – in – the

---

right– school – The – is – on – the

---

## Listen and sing.

In the village  
There are roses  
In the village  
There are sheeps  
Cows and horses  
Rabbits every where  
Life beautiful there



## Unit Four: Information ( Lesson 1 - The computer)



### Learning Out comes:

- ★ Listen and read a conversation about the parts of the computer
- ★ Asking and answering questions about the parts of the computer.
- ★ Using present continuous. ( I am surfing the net).
- ★ The silent letters ( ght).

Listen and repeat.





## let's learn!



keyboard



printer



case



screen



Mouse

## listen and repeat.

what are you doing?

I am surfing the net?

Is she sending an email?

Yes, she is./No, she isn't?

## Listen, Read, then do the tasks.

I am Roni. I've got a new computer. It is in my bedroom. I enjoy using my computer. I can surf the net, chat with my friend, look for information about my new project at school. I am writing about animals now. At the weekend, I always play computer games with my friends.



Tick or cross

Roni has got a new computer.

His computer is in the hall.

He can surf the net.

At the weekend he plays football.

**Choose a , b or c.**

1- Roni's computer in the \_\_\_\_\_.

- a- bed room      b-living room      c-kitchen

2- Now, he is writing about \_\_\_\_\_.

- a- music      b- sport      c- animals

3- At the weekend he always play\_\_\_\_\_.

- a- football      b- computer games      c- chess

**Match.**

1- She is watering the flower



2- He is taking his dog for a walk.



3- She is cooking in the kitchen.



## Re-order.

1- am – the – surfing – I – net.

---

2- sending – He – an – is – email.

---

## The silent letters « ght »



Night

eight

daughter

## Read and complete.

I've got a new ..... Now I am .....

the net. I am .....with my  
friend in Canada. He is my .....

computer – surfing – chatting – best friend

## Unit Four: Information ( Lesson 2 - taking information)

### Learning Out comes:

- ★ Listen and read a conversation about jobs.
- ★ Talking about jobs (doctor – nurse).
- ★ Asking and answering about jobs ( what is your job?).
- ★ Using (a-an).

Listen and repeat.





What would you like to be in the future?

I'd like to be a doctor.  
I want to take care of sick people.



I'd like to be a  
nurse. I want to help  
doctors .





## let's learn!



doctor



nurse



teacher



Fire man



Police man

listen and repeat.

what is your job?

I am a doctor



what is his job?

He is an artist



## Listen, Read, then do the tasks.

“Teacher”

I am a teacher. I teach students at school. I like English.



“Doctor”

I am a doctor. I help sick people. I work in a hospital or a clinic.



“Police man”

I am a police man. My car has flashing lights. I have a gun.



“Fireman”

I am a fireman. I put out fire. I save people's lives.



**Tick ✓ or cross ✗**

1-A teacher teaches students at school.

2-A doctor works in a hospital.

3-A police man stops people.

4-A fireman put out lights.

**Fill in the spaces with the correct word.**

fire man – doctor – nurse –teacher

1-A \_\_\_\_\_ teaches students at school.

2-A \_\_\_\_\_ helps doctors.

3-A \_\_\_\_\_ helps sick people.

4-A \_\_\_\_\_ puts out fire.

**Fill in the spaces with ( a/an).**

1- He usually eats \_\_\_\_\_ egg in the morning.

2- My brother is \_\_\_\_\_ footballer.

3- They met \_\_\_\_\_ police man yesterday.

## **Read and choose.**

1-Sam ( has – have ) got long hair.

2-They ( has – have ) got short hair.

3-I (am – is ) ten years old.

## **Re-order.**

1- am – I – fire man – a.

---

2- is – What – job – your – ?.

---

## **Read and complete.**

I am a \_\_\_\_\_. I work in the \_\_\_\_\_. I help  
\_\_\_\_\_. My work is difficult. I like my  
\_\_\_\_\_.

doctor – hospital – sick people – job

## Unit Four: Information

### ( Lesson 3 - I compare between animals)

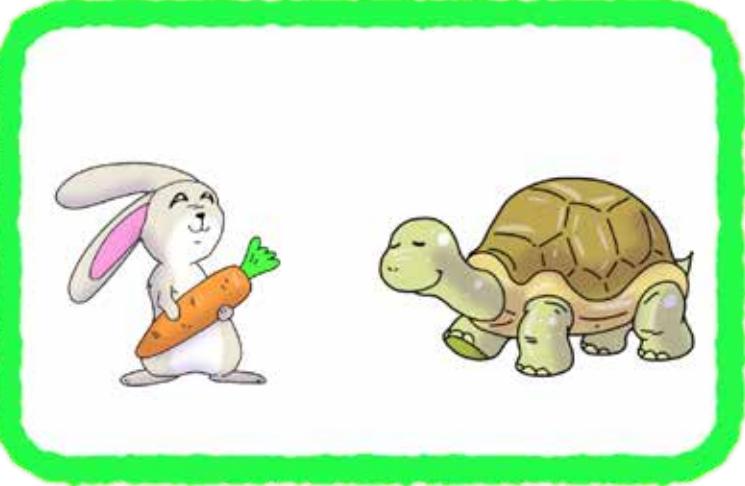
#### Learning Out comes:

- ★ Listen and read about animals.
- ★ Describing animals. The cat is a domestic.
- ★ Comparing between animals ( the tiger is stronger than the cat ).
- ★ Solve exercise about using comparative.

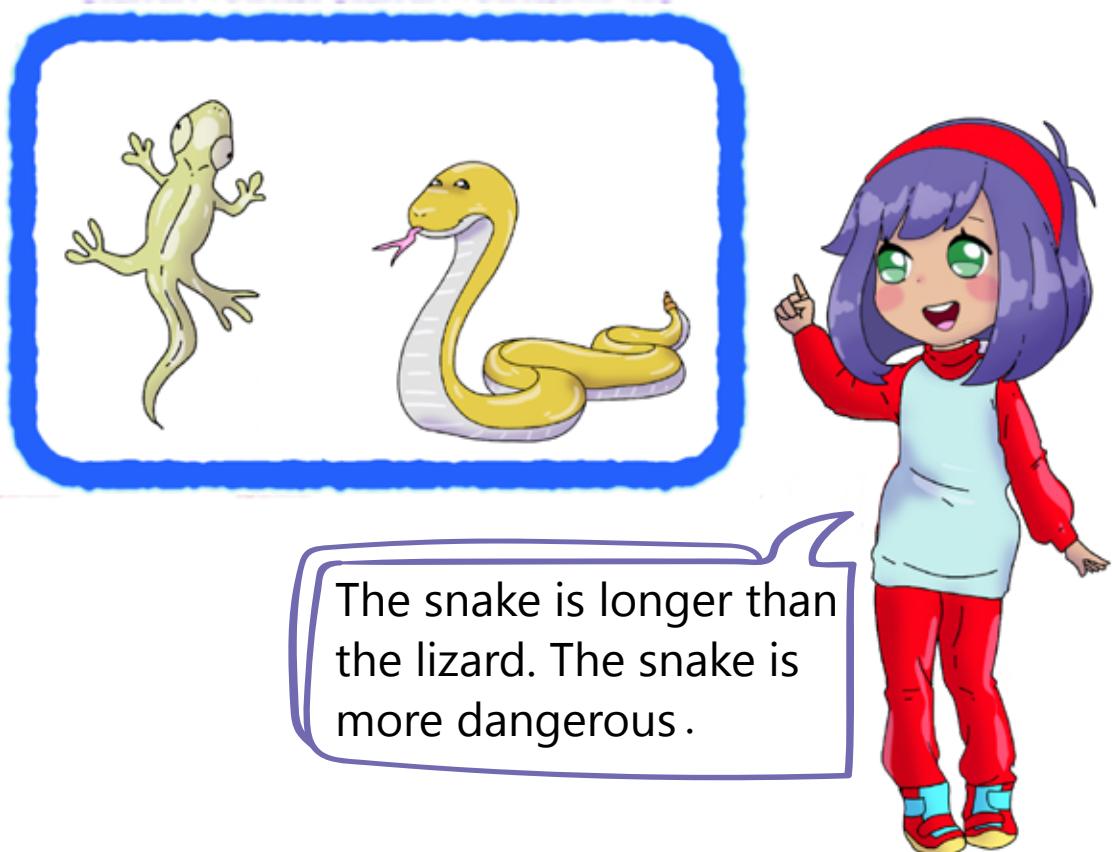
Listen and repeat.







The rabbit is faster  
than the tortoise.



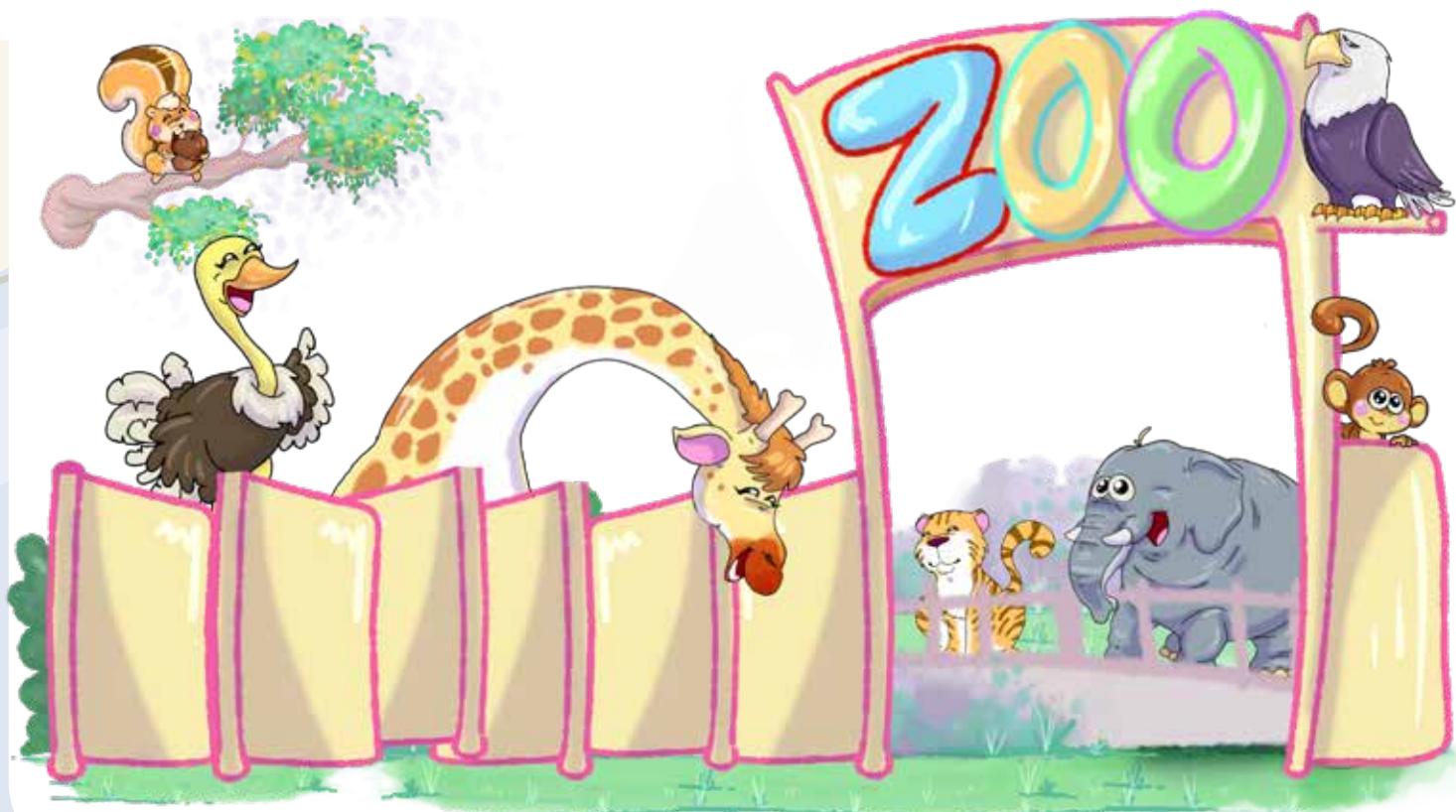
The snake is longer than  
the lizard. The snake is  
more dangerous.

## let's learn!

- The snake is long. The snake is longer than the lizard.
- Elephants are big. Elephants are bigger than monkeys.

**Listen, Read, then do the tasks.**

Every year we go to the zoo. There are many animals. I like a horse, it is faster than the donkey. There are gorillas, they are bigger than monkeys. I like monkeys, we always feed them bananas. There are tigers, they are stronger than cats



**Tick ✓ or cross ✗**

1- They go to the zoo every year.

2- The horse is slower than the donkey.

3-Gorillas are bigger than monkeys.

4- They feed the monkey apples.

**Fill in the spaces with the correct word.**

bigger - faster - stronger

1- Gorillas are \_\_\_\_\_ than monkeys.

2- Horses are \_\_\_\_\_ than donkeys.

3- Tigers are \_\_\_\_\_ than cats

**Read and choose.**

- The giraffe is ( tall – taller ) than the horse.

- The snake is ( long – longer ) than the lizard.

- The shark is ( big – bigger ).

## Classify.

Domestic

C C C C C C

---

---

---

tiger

cat

dog

lion

rabbit

snake

Wild

C C C C C C

---

---

---

## Re-order.

1- like - animals - I - domestic.

\_\_\_\_\_

2- rabbit - faster - is - The - than - tortoise - the.

\_\_\_\_\_

## Read and complete.

The bird is \_\_\_\_\_ than the butterfly.

The tiger is \_\_\_\_\_ than the cat, but I like cats.

The snake is \_\_\_\_\_ than the lizard.

The snake is more \_\_\_\_\_.

bigger - stronger - longer - dangerous

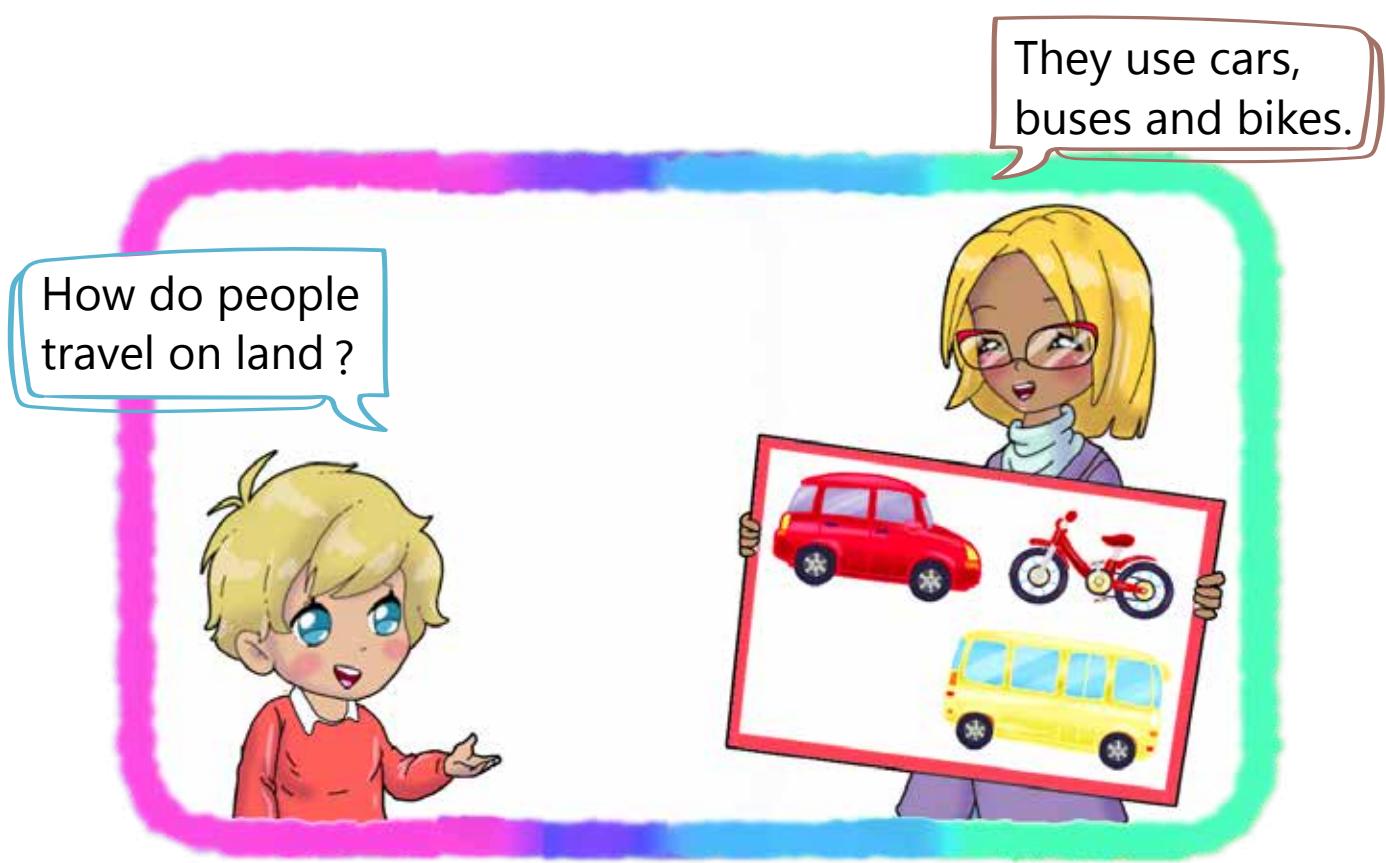
## Unit Four: Information ( Lesson 4 - Transportations)



### Learning Out comes:

- ★ Listen and read a conversation about Transportations.
- ★ Talking about Transportations ( train – bus – car.....).
- ★ Using superlative.
- ★ Solve exercise about using superlative.

Listen and repeat.



How do they travel in the sea?



They use ships and boats.

How do they go to the far places?



They go by trains or planes. Planes are the fastest.

How did people travel in the past?



They used animals and carriages. They are the oldest ways to travel.

## let's learn!

- The car is fast.
- The train is faster than the car.
- The plane is the fastest.

**Listen, Read, then do the tasks.**

Hello ! I am your friend Maya. I always go to school by bike. I usually go to the village by car. I often go to the beach with my family by train. The bike is fast, but the car is faster than the bike. The train is the fastest and the longest. I prefer the train because it is bigger than the bus and has more seats.

**Tick ✓ or cross ✗**

1- Maya always goes to school by bus.

2- She usually goes to the beach by car.

3-She often goes to the village by car.

4- She prefers the train

**Fill in the spaces with the correct word.**

bigger - fast - longest

1- The train is \_\_\_\_\_.

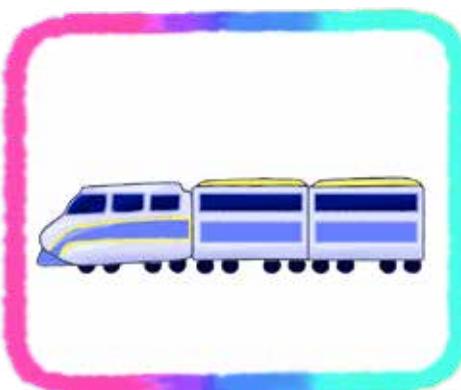
2- The Train is \_\_\_\_\_ than the bus.

4- The train is the \_\_\_\_\_.

**Read and choose.**

- The plane is ( big – biggest ).
- The train is the ( long – longest ).
- The bike is ( slow – slower ) than the car

**Match.**



Water transport

Air transport

Land transport

## Re-order.

1- use – for – We - boats - fishing.

---

2- bus - long - is - The .

---

**listen, read and complete.**

My favourite mean of transportation is

a \_\_\_\_\_. I like it because it is \_\_\_\_\_

There are \_\_\_\_\_ seats in the plane.

plane – fast – more

## **Read , tick ✓ or cross ✗**

My job is a nurse. I take care of sick people. I work in the hospital. I help doctors with their jobs. I sometimes work in schools and help kids.

1-A nurse works in hospital.



2-She takes care of sick people.



3-She helps firemen.



4-She always works in schools.



## **Read and match.**

1-She is watering

A- than the cat

2-He is surfing

B- at school

3-A teacher teaches

C- the flowers

4-The tiger is stronger

D-the net

## **Read and choose.**

- (Turn – Turns) left. It's next to the park.
- Where (do- does) you live?
- They (drink-drank) orang juice yesterday.
- I live (in- on ) a house.

## **choose.**

Gorillas are (bigger –the biggest ) than monkeys

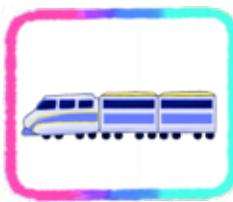
The train is (fast- faster)

My father (is sending -sends) an email now

I'm (a- an ) doctor

## **Read and choose to describe the picture.**

We travel by\_\_\_\_\_



- a-Train                  b- car

The shark is \_\_\_\_\_



- a-bigger than the fish.

- b-smaller than the fish

The eagle is \_\_\_\_\_



- a-stronger than the bird.

- b- weaker than the bird

The giraffe is \_\_\_\_\_



- a-taller than the horse

- b- shorter than the horse

## Re – order.

1-brother – is – My – the – surfing – net

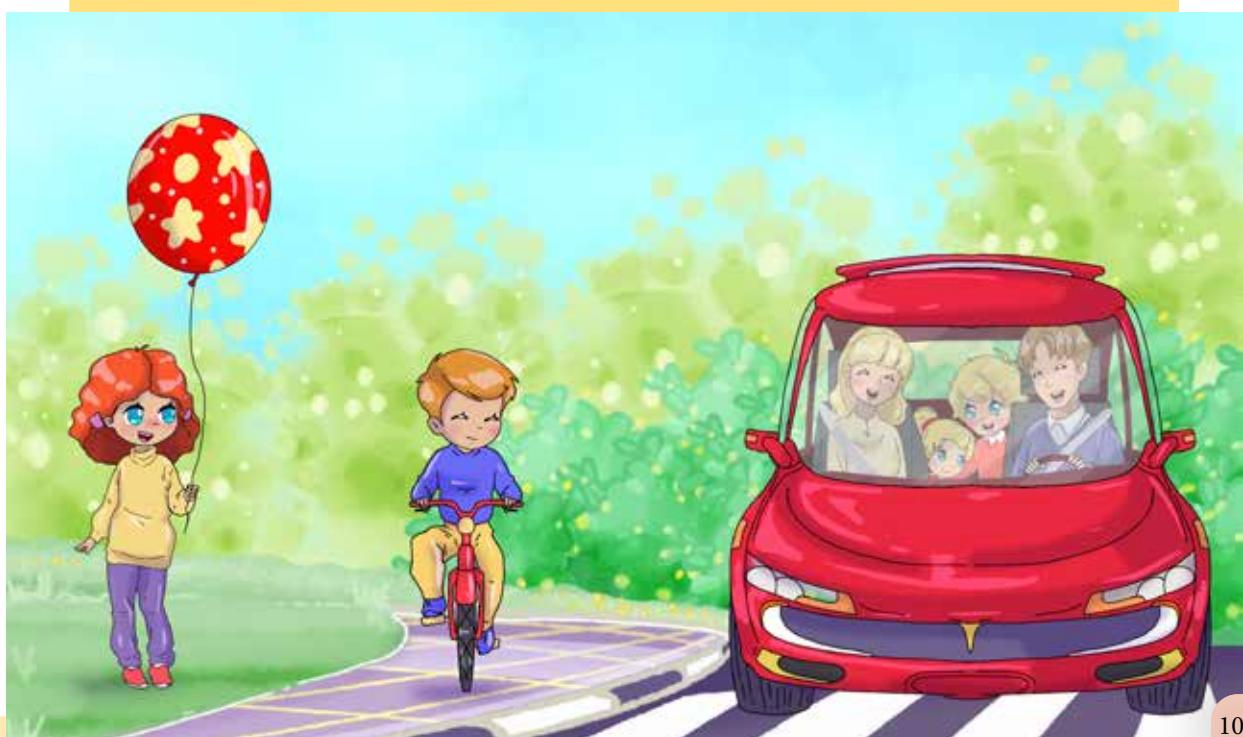
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2-plane – is – The – fastest – the

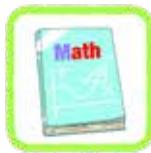
---

## Listen and sing.

We have a car  
We can drive  
I have a bike  
I can ride  
We have a balloon  
We can fly  
We can go every where- every where



# Pictures dictionary



Social studies

history

English

math

music

art



science

white hair

black hair

blond hair

gym

Arabic



run

read

watch

get up

wash

brush



eggs

milk

butter

sugar

flour

score



olives

sweets

fruit

Ice cream

tea



farm



city



sea



town



village



hill



play ground



island



park



river



flat



house



library



hospital



museum



fire station



restaurant



pitch



turn right



turn left



West

East



South



North



printer



case



keyboard



mouse



screen



go straight on



farmer



doctor



teacher



police man



fireman



nurse



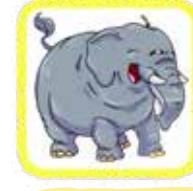
crocodile



sheep



lion



elephant



tiger



snake