WORDS

Level 2

Level 2

2022 First edition

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WORDS

Welcome back to WORDS world book. Level(2). WORDS helps learners to take the first step in learning English . WORDS is a rich primary English book. WORDS level (2) contains four units, each unit has four lessons. Each lesson includes a text , exercises and lovely designs. Listening, Speaking, Reading and Writing skills are given equal emphasis in level “1” to “4”, while in levels “5” and “6”, the emphasis towards reading and writing. WORDS provides knowledge, entertainment and fun for learners to use English in a wonderful way. WORDS offers you great fun and information in English .. Stay with us and you will be the better. WORDS is the leader too amazing English.

Unit One: welcome back.

- lesson 1 - Hello (Welcome back)/point to the letter “a”.
- lesson 2 - In my class. Objects in the class (desk – chair)/point to the letter “b”.
- lesson 3 - Rules in the class(don’t shout)/point to the letter “l”.
- lesson 4 - My new friends(describe people-he’s cute)/point to the letter “e”.

Unit Two: places.

- lesson 1- At the beach (can swim-can run)/point to the letter “r”.
- lesson 2 - At the restaurant. words like(glass- knife- plate)/ point to the letter “u”.
- lesson 3- Uncle Tony’s farm. Animals on a farm(sheep- donkey- cow) point to the letter “o” and “I”.
- lesson 4 - At home. Helping at home(clean-cook ..)/point to the letter “g” and “j”.

Unit Three: Daily routines.

- Lesson 1 - Activities of a week (on Friday, I play football)/ point to the letters “k” and “q”.
- Lesson 2 - Say the time (what time is it?) / point to the letters “f” and “t”.
- Lesson 3 - At the weekend . Activities at the weekend (visit grandmother)/point to the letters “x” and “y”.
- Lesson 4 - On holiday .A day on holiday –words like (seesaw-slide)/ point to the letters “m” and “n”.

Unit Four: What do I like?

- Lesson 1 - New year . Talking about quantities (there are some cherries)/ point to the letters “s” and “p”.
- Lesson 2 – I like my toys .Numbers (how many toys are there?) point to the letters “v” and “w”.
- Lesson 3 – I like computer games .Talking about possession (It’s her/ his game)/ point to the letters “d” and “c”.
- Lesson 4 – I like fun time . Say opposites (small-big)/ point to the letters “h” and “z”.

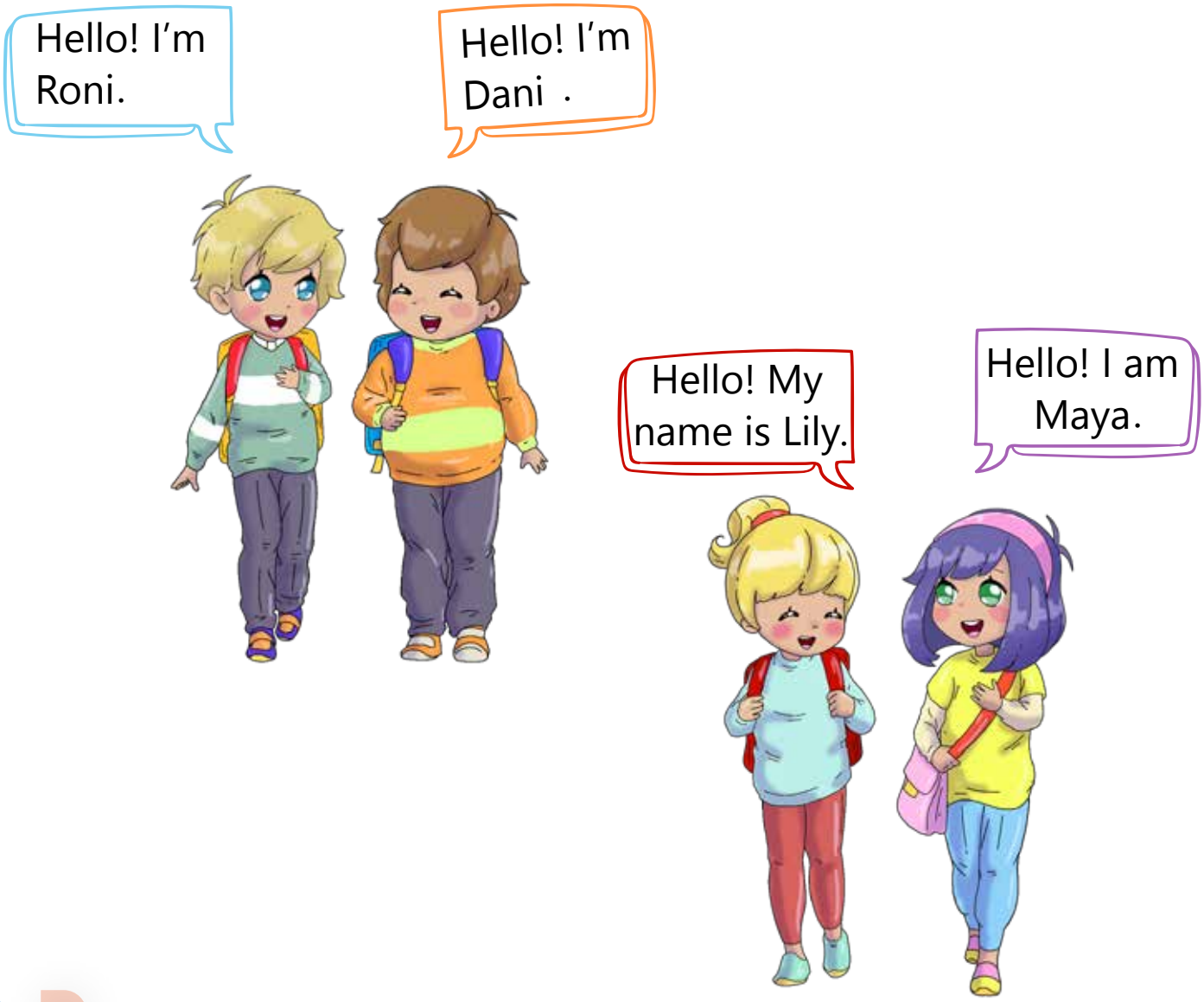
Unit One: Welcome back

(Lesson 1 -Welcome Back)

Learning Out comes:

- Listen and repeat a conversation.
- Say the words of Greeting.
- Asking about age and location.
- Read and solve exercises (where do you live?).

Listen and repeat.



How old are you?

I'm seven.

Where do you live ?

I live in UK.

Ask and answer.

Where do you live.

I live in UK.

Tick ✓ or cross ✗

I can see three yellow apples.

It is a red dress.

Match and complete.

1. -My name is
2. -I live in
3. -I'm

-Lilly.

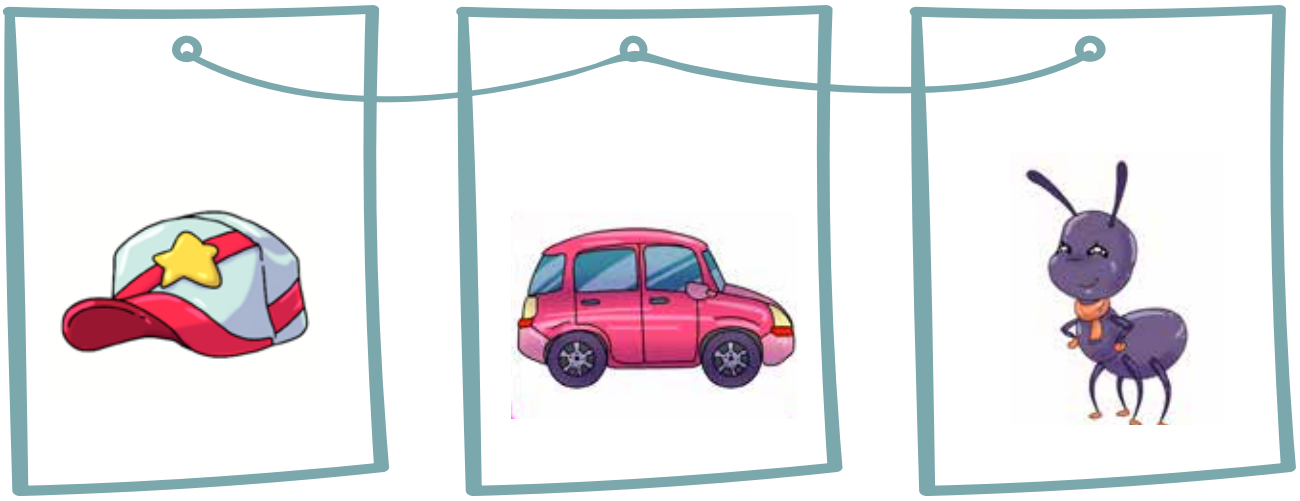
-seven.

-UK.

Listen and sing.

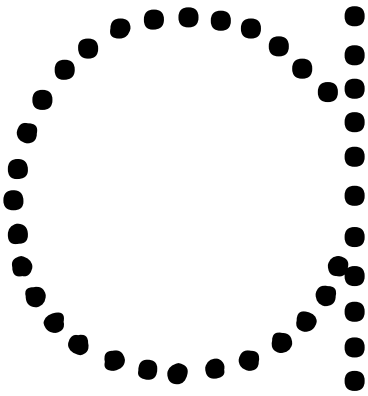
Hello , hello
I'm seven , I'm seven.
And you?
I'm seven , I'm seven.
Me and you.

Listen , match and say.



car ant hat

Match the points to find the letter.



Unit One: Welcome back

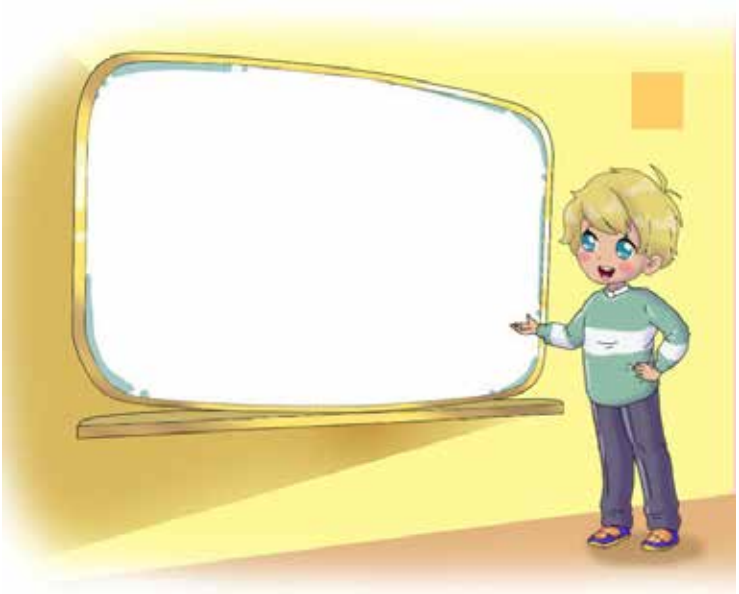
(Lesson 2 -In my class)

Learning Out comes:

- Listen and repeat a conversation.
- Say the words of objects in class (desk – chair).
- Asking about location of objects in class.
- The « b» sound.

It's beautiful.

This is our new class.



This is a white board.

These are books.

They are on the table

Where are the rulers?

They're under the pencil case.

Listen, repeat and number.

(1 - 2 - 3 - 4 - 5 - 6)

Listen and say.

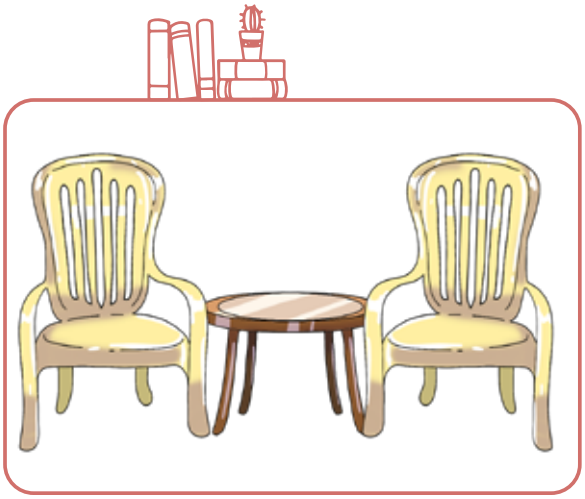
Lily is between Mike and Roni.

The cat is under the tree.

Ask and answer.

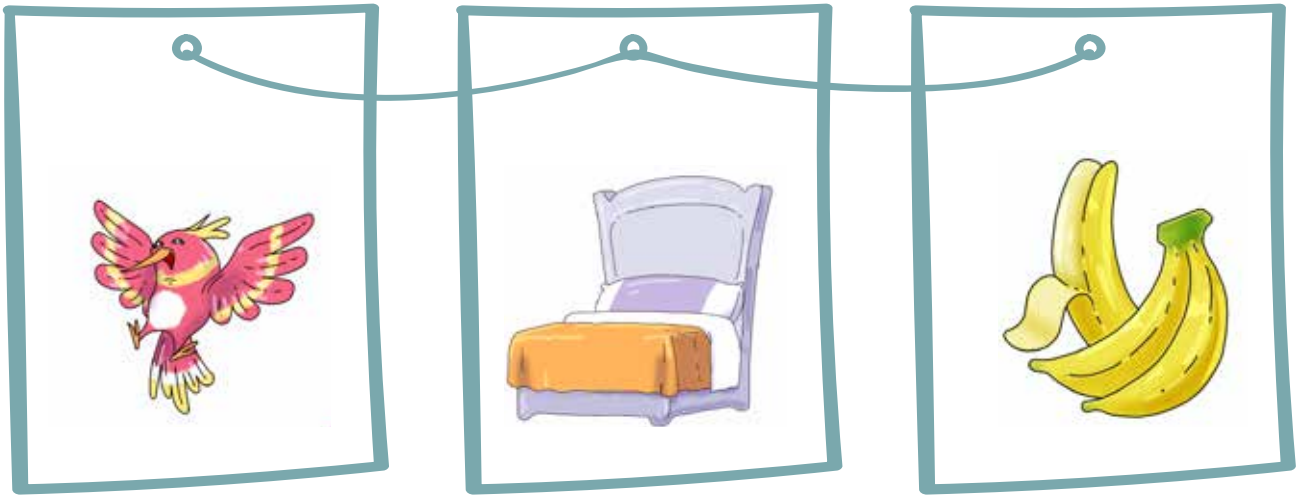
Read and choose.

Mike is (behind – next to) the door.

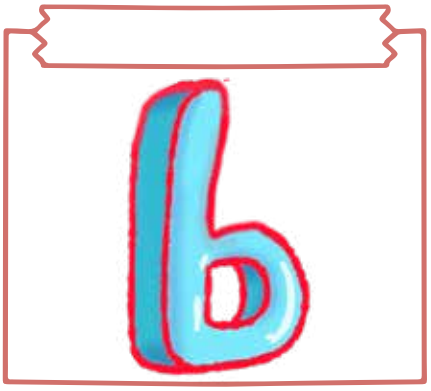


The table is (between – under) two chairs.

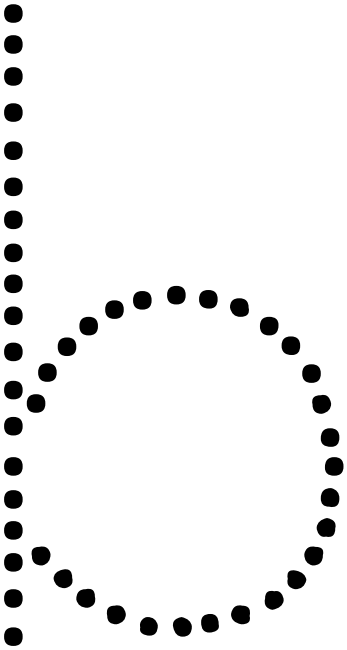
Listen , Match and say.



banan bird bed



Match the point to find the letter (b).



Unit One: Welcome back

(Lesson 3 -Rules in the class)

Learning Out comes:

- Listen and repeat the rules in the class (don't shout).
- Say and describe people.
- Read exercises and solve them.
- The « L » sound.

Listen and repeat.

Listen to the teacher, please.

Put the trash in the bin.
Don't shout, please.
Keep your class clean.

Listen, choose and number.

(1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10)

Match.

1. Don't shout

2. Don't run in the corridor

3. Listen to the teacher

4. Keep your class clean

Read and choose.

I like my school. I ------- to my teacher. I put the trash in the ---------.

bin listen shout

Listen and tick ✓

1.Run in the corridor. ◯

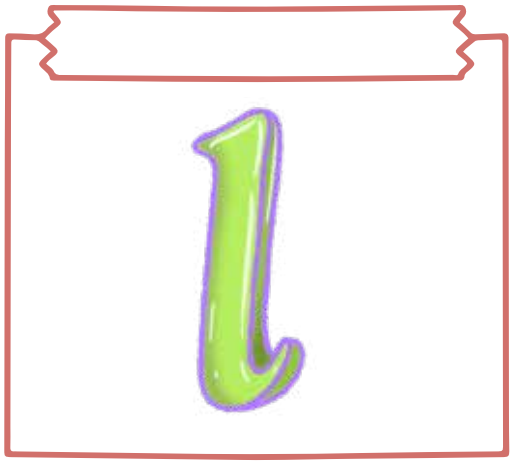
2.Don't run in the corridor. ◯

3.Listen to the teacher. ◯

4.Don't listen to the teacher ◯

Listen , match and say.

lemon ball lion



Match the Points to find the letter (l).

Unit One: Welcome back

(Lesson 4 -My new friends)

Learning Out comes:

- Listen and repeat the conversation about friendship.
- Say the words to describe people.
- Read words about friends.
- The « e » sound.

Listen and repeat.

That is Lilly. She's very cute

This is Dani. He's very clever

That is Dani's brother. He's very active

Listen and repeat.

This is a book.

These are pens.

That is a book.

Those are pens.

Ask and answer.

What is that?

That is a cloud.

What are those?

Those are trees.

Read and choose.

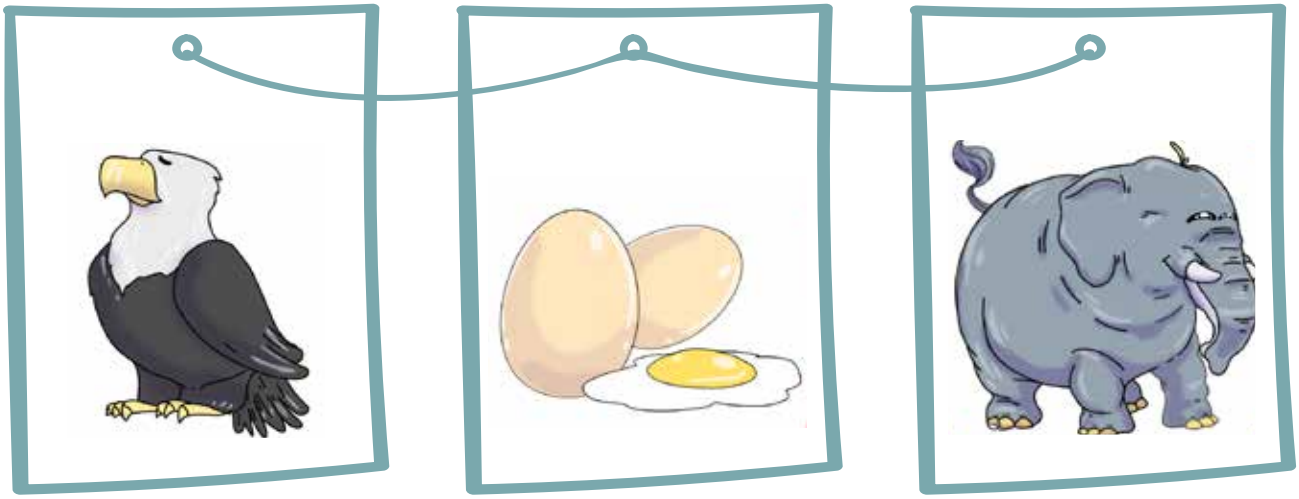
(That –Those) are books.

(That –Those) is a ruler.

(That –Those) are balls.

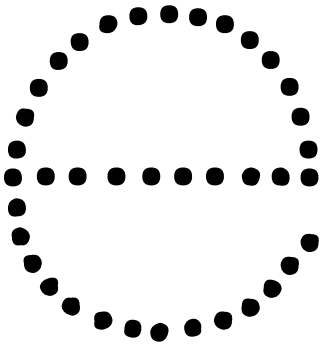
Listen and repeat.

Listen , match and say.



egg elephant eagle

Match the Points to find the letter (e).



Unit One

Revision -1-

Listen and repeat.

Listen and answer.

How many pens are there?

There are three pens.

How many books are there?

There are two books.

Listen read and match.

There are four yellow flowers.

There is one green car .

There are five blue balloons

Listen read and tick ✓ or ✗

There are three apples and two bananas. ◯

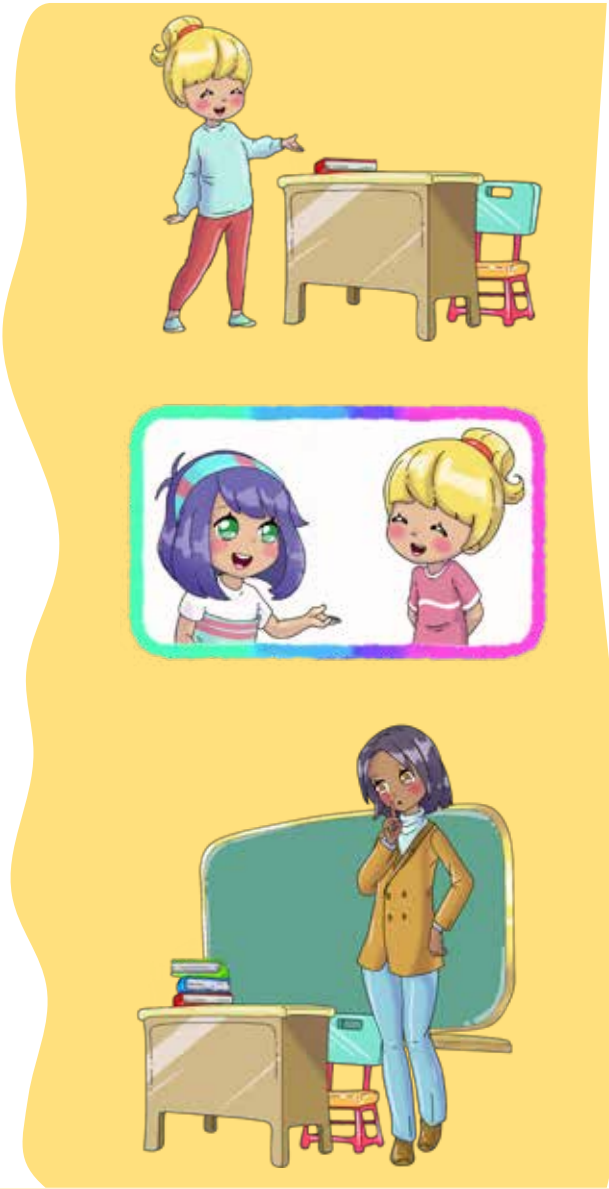
There are two pens and one ruler. ◯

Match.

a) Don't shout.

b) That is a book on the table.

c) She's Lilly, she is very cute.



Listen, point and Match the letter.

___pple.

(m-n-a)

___ed

(p-b-r)

Listen and sing.

Hello my friends ,hello my friends.
Nice to meet you ,nice to meet you.
I love you.
All my friends.

Unit Two: places

(Lesson 1 -At the beach)

Learning Out comes:

- Listen and repeat the conversation at the beach.
- Say the words of abilities (can run – can jump.....).
- Asking about abilities.
- The « r» sound.

Listen and repeat.

I can swim. Can you swim Dani?

No, I can't.

They can fly kites.

We can jump.

I can run.

Ask and answer.

Can he fly a kite?

Yes , he can.

Can she run?

Yes , she can.

Listen , say and match.

A fish can swim.

A bird can fly.

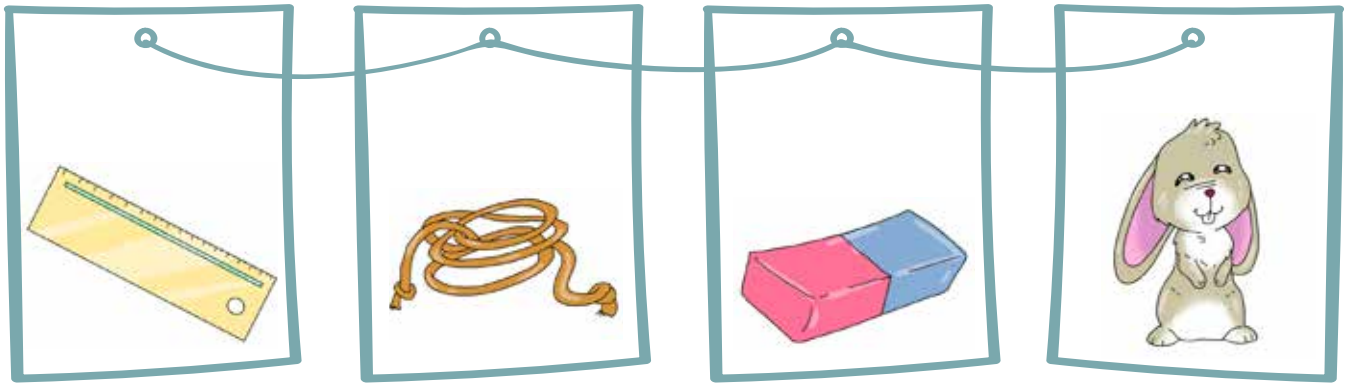
A rabbit can run.

A frog can jump.

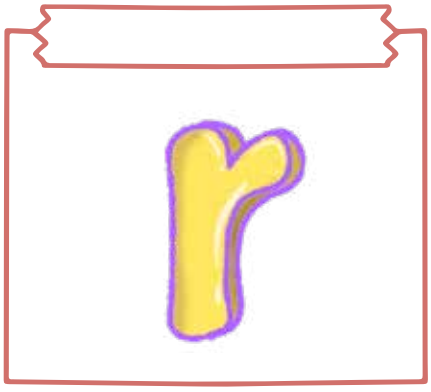
Listen and sing.

At the beach. At the beach.
We can swim.
At the beach. At the beach.
We can run.
We love beach.

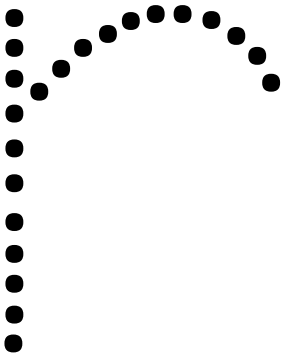
Listen , match and say.



rabbit rubber rope ruler



Match the Points to find the letter (r).



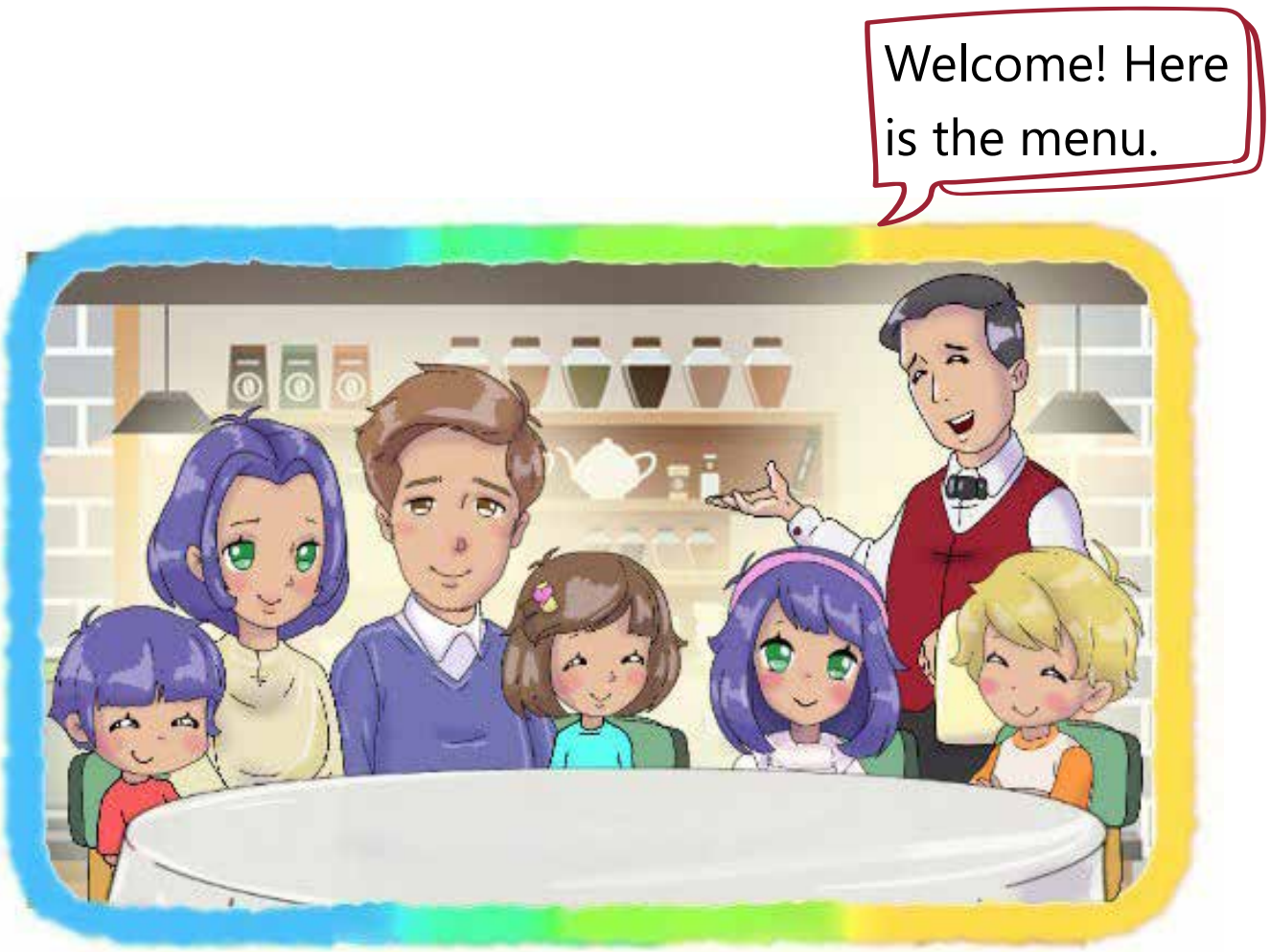
Unit Two: places

(Lesson 2 -At the restaurant)

Learning Out comes:

- Listen and repeat the conversation at the restaurant.
- Say words like (glass – knife- plate .....).
- Talking about locations.
- The « u » sound.

Listen and repeat.



Can we have chicken ?

Yes, of course.

Can we have pizza and salad?

I like ice-cream after dinner.

I would like some orange juice, please.

Listen and say.

spoon glass knife fork plate

Listen , say and match.

I like pizza.

I like chips.

I like chicken.

I like rice and salad.

Listen and repeat.

There is a toy under the table

There is a knife next to the glass

There is a spoon on the table

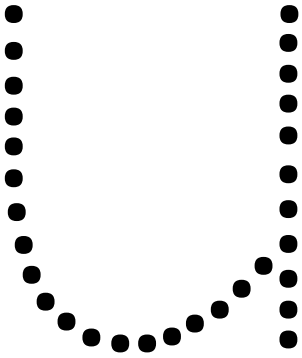
There is a fork in the plate

Ask and answer.

Listen , match and say.

sun nuts umbrella bus

Match the Points to find the letter (u).



Unit Two: places

(Lesson 3 -Uncle Tony's farm)

Learning Out comes:

- Listen and repeat the conversation on a farm .
- Say words of animals on a farm.
- Asking and answering about the names of animals.
- The « o » and « i » sound.

Listen and repeat.

Hello uncle Tony.

Hello , kids.

What is it?

It is a cow.

Is it a donkey?

Yes , it is.

Is it a sheep?

No, it isn't .
It is a goat.

Listen , look and repeat.

goat donkey horse cow goose

Listen , say and match.

It is a cow.

It is a donkey.

It is a goose.

It is a horse.

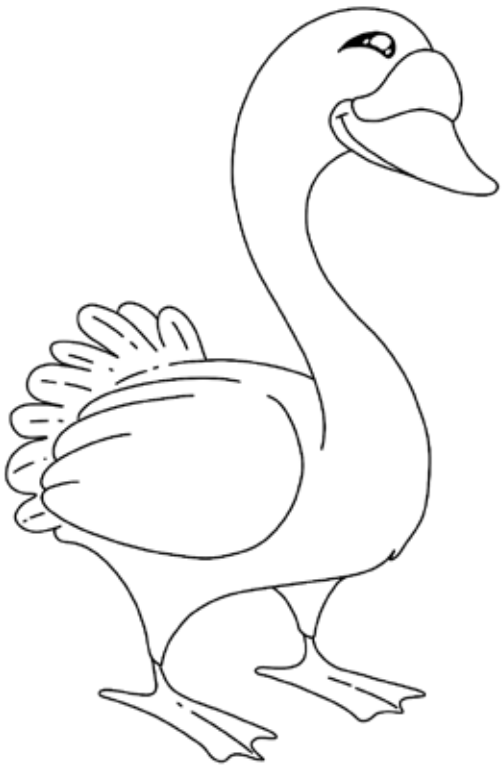
Guess.

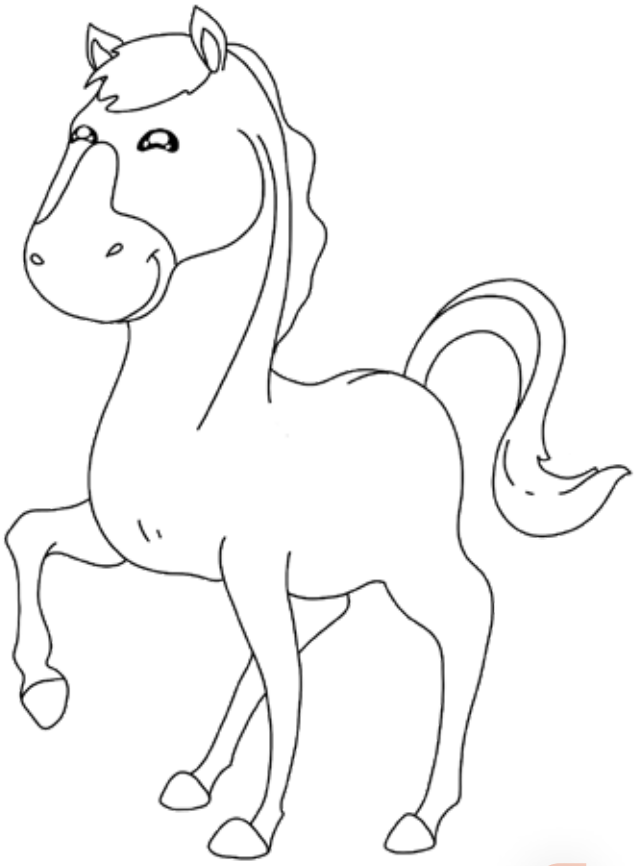
Is it a donkey?

No , it isn't. It's a goat.

Yes , It is.

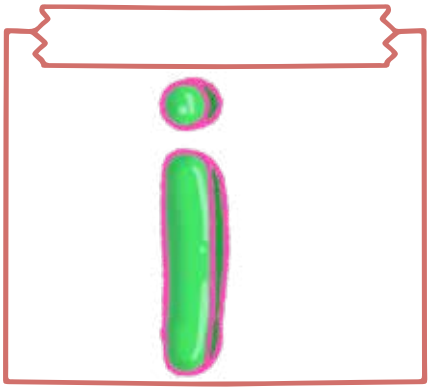
Colour the animal you like.

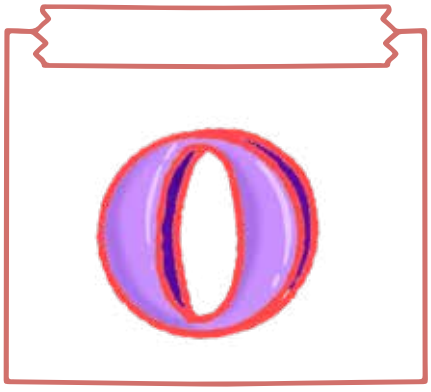




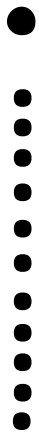
Listen , match and say.

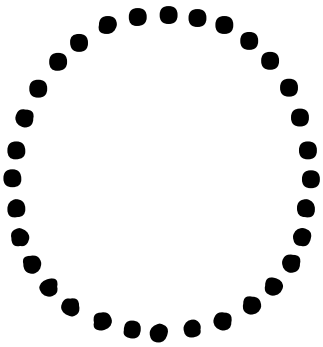
onion island ink okra





Match the points to find the letters (i) and (o).





Unit Two: places

(Lesson 4 -At home)

Learning Out comes:

- Listen and repeat a conversation at home.
- Say the words of helping at home.
- Asking and answering about activities at home .
- The « g » and « j » sound .

Listen and repeat.

Let's help Mum.

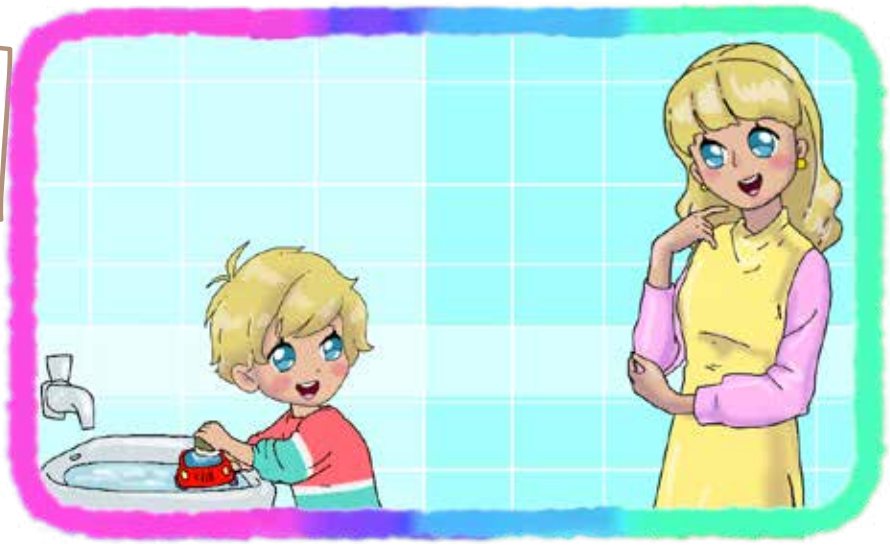
What are you doing , Mum

I am cooking.

She is setting the table.

What are you doing , Roni?

I am cleaning my toys.



Listen and match.

I'm cleaning my toys.

I'm setting the table.

Mum is cooking.

Mum is watering the flowers.

Read and choose.

He is (helping – cleaning) the car

She is (cleaning – watering) the flowers

Let's play. Say what they are doing.

They are----------

a) Watering the flowers.

b) Cleaning the car

She is----------

a) Cooking.

b) Setting the table

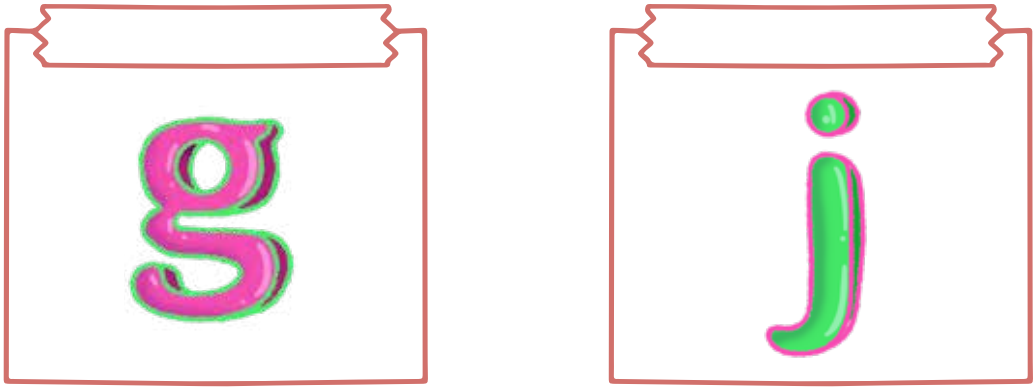
Read and choose.

(They're – He's – She's) helping Dad.

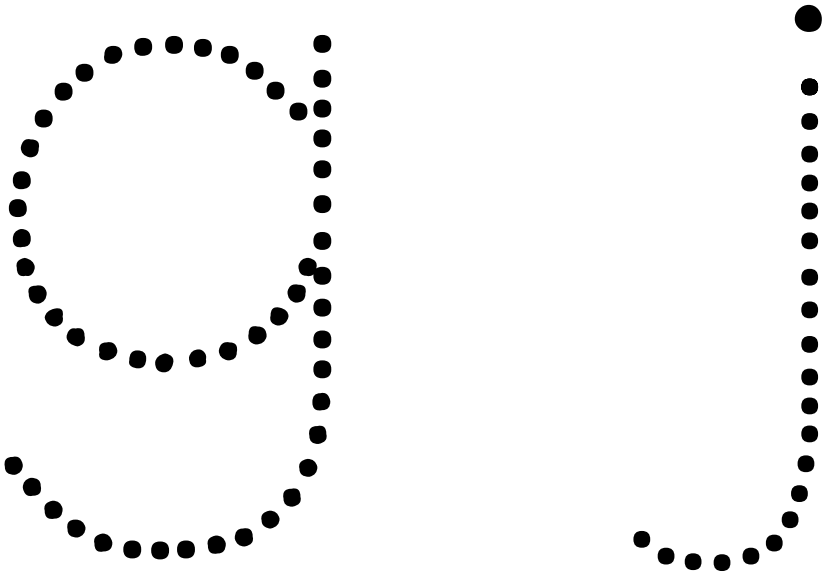
(They're – He's – She's) putting trash in the bin.

Listen , match and say «g» « j » .

swing egg jacket jam



Match the points to find the letters (g) and (j).



Unit Two

Revision -2-

Listen, say and repeat.

goat

chicken

egg

kite

plate

Listen and match.

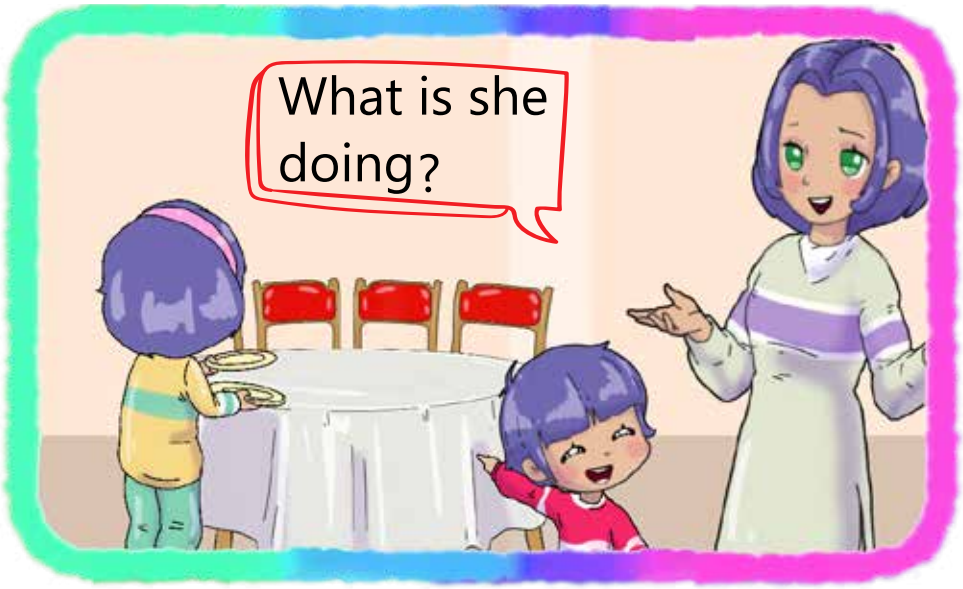
A fish can swim

I like pizza

It's a horse

Mum is cooking

Ask and answer.



She is setting the table.

Listen and choose.

(She's – He's)helping Mum.

(She's – He's)put the trash in the bin.

Listen, point and Match the letter.

___abbit.

(m-r-a)

___lephant

(p-b-e)

Listen and sing.

Let's go to the beach.
Let's go to the beach.
Where we can swim.
Where we can run.
Beach beach beach.

Unit Three: Daily routines

(Lesson 1 -Daily routines)

Learning Out comes:

- Listen and repeat the days of a week (Sunday – Monday –.....).
- Say the days of a week.
- Talking about activities (visit grandfather on Wednesday).
- The « k » and « q » sound

Listen and repeat.

I like Saturday. I go to the park.

What do you do on Friday?

I play football.

What do you do on Wednesday ?

I visit my grandparents.

Listen and repeat.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Ask and answer.

What do you do on Monday?

I go swimming.

What do you do on Sunday?

I go shopping with my Mum.

Read and tick ✓.

I watch T.V. ◯

I drink milk. ◯

I rid a bike. ◯

I read a book. ◯

Read and complete.

(read - play - ride)

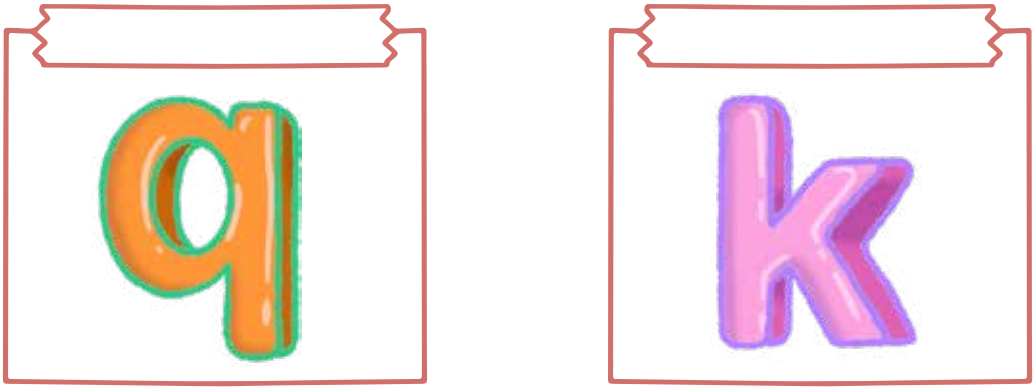
I ------ a book on Monday

I ------football on Sunday

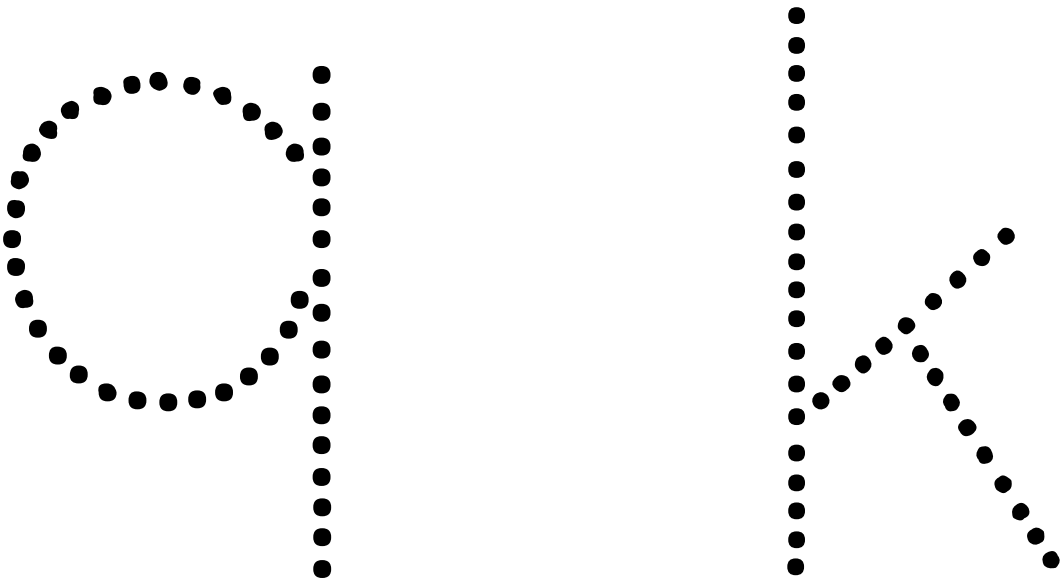
I ------a bike on Thursday

Listen , match and say «q» « k » .

queen kite question key



Match the points to find the letters (q) and (k).



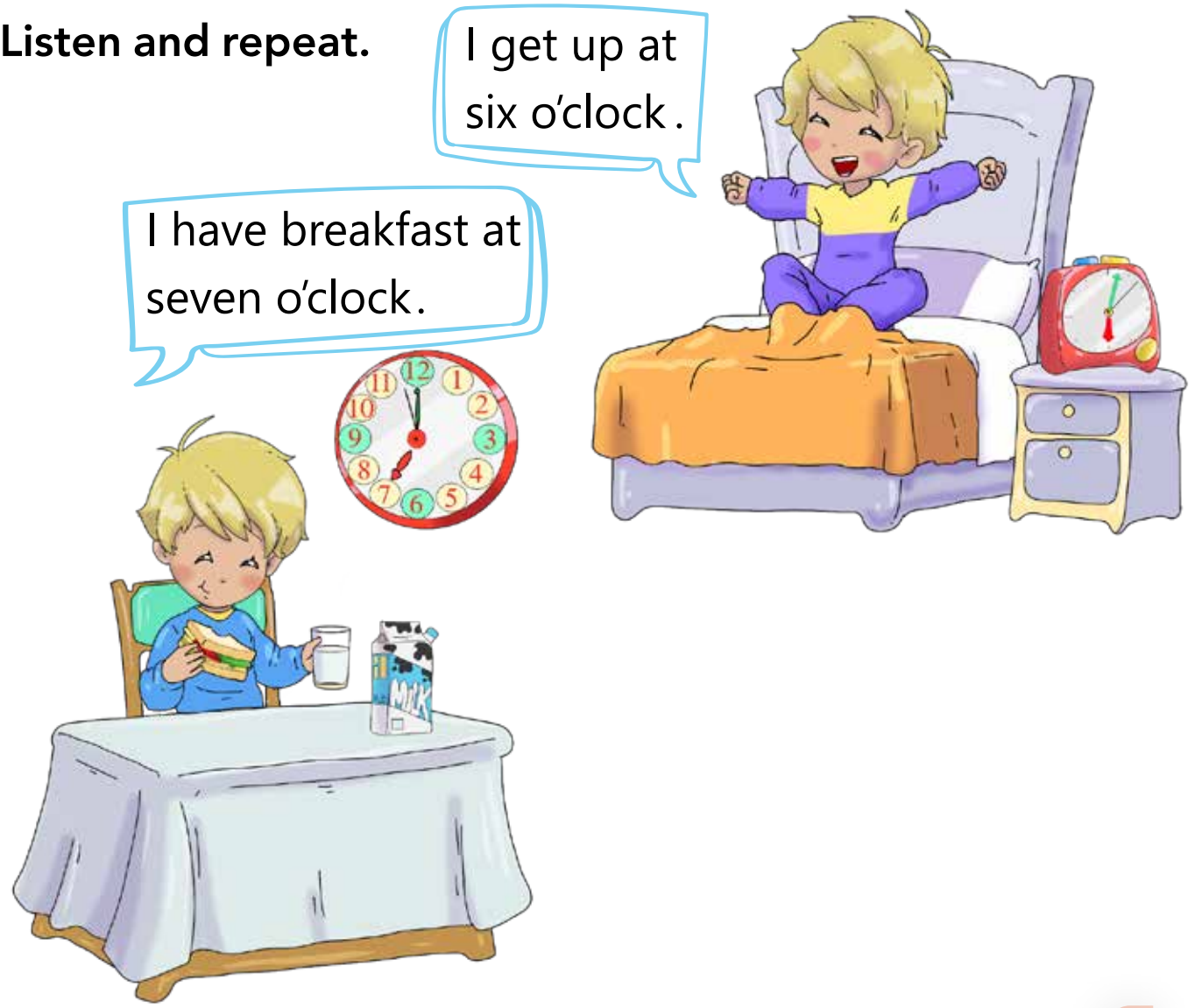
Unit Three: Daily routines

(Lesson 2 -Say the time)

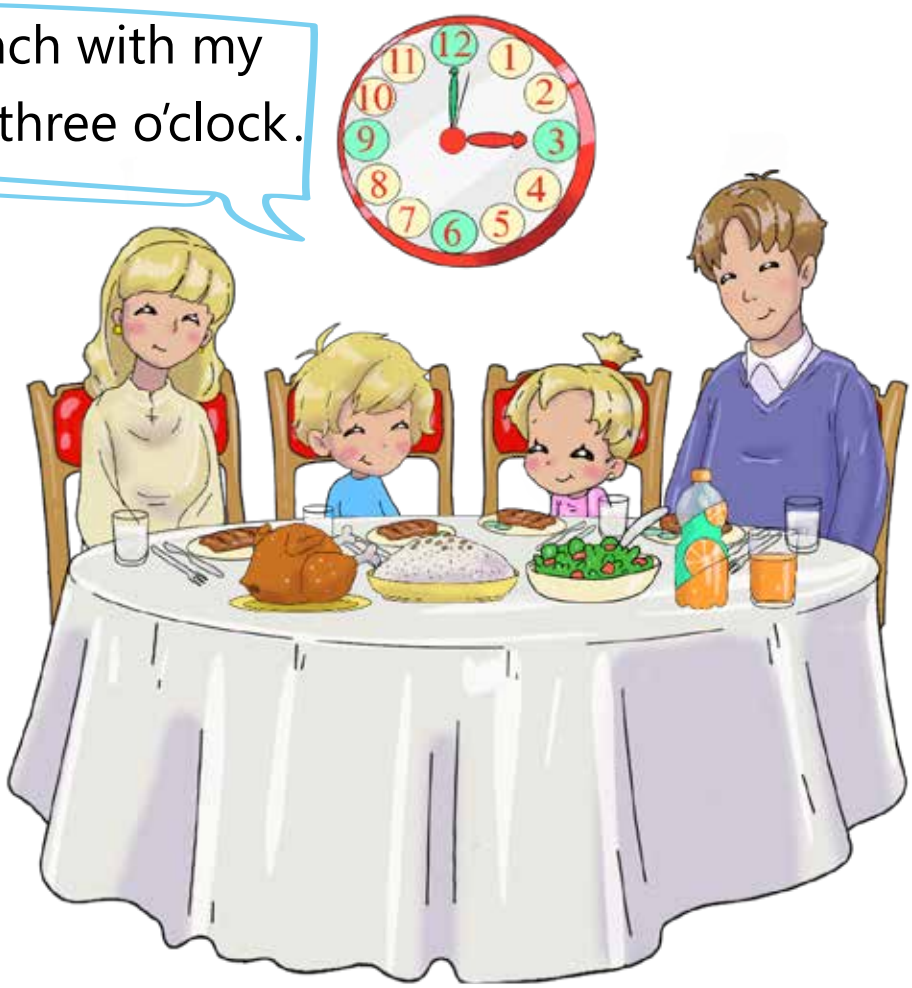
Learning Out comes:

- Listen and repeat a conversation about time.
- Say the time. What time is it ?.
- Asking and answering about time.
- The « f » and « t » sound.

Listen and repeat.

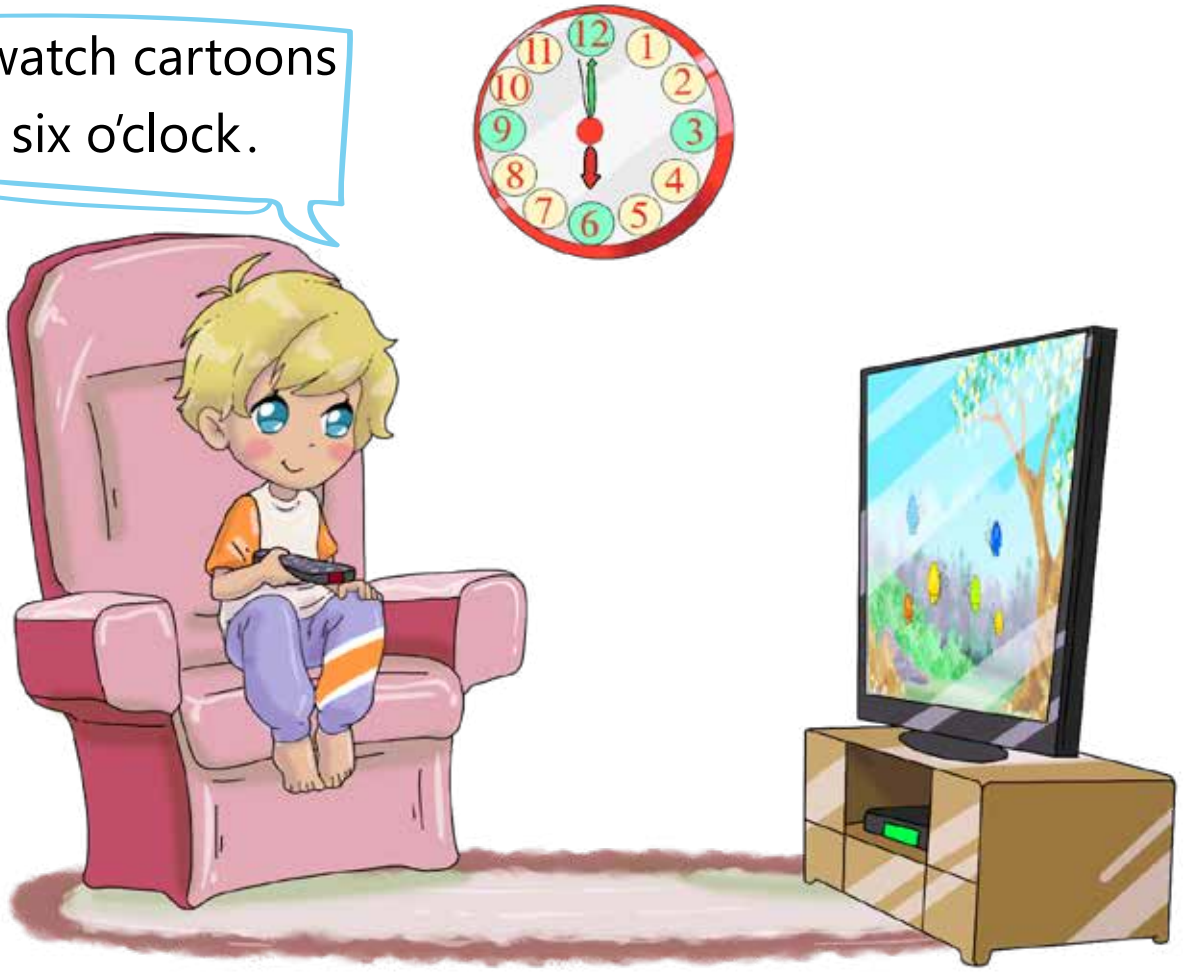


I have lunch with my family at three o'clock.



I do my homework at four o'clock .

I watch cartoons at six o'clock.



I go to bed at nine o'clock .

Ask and answer.

What time is it?

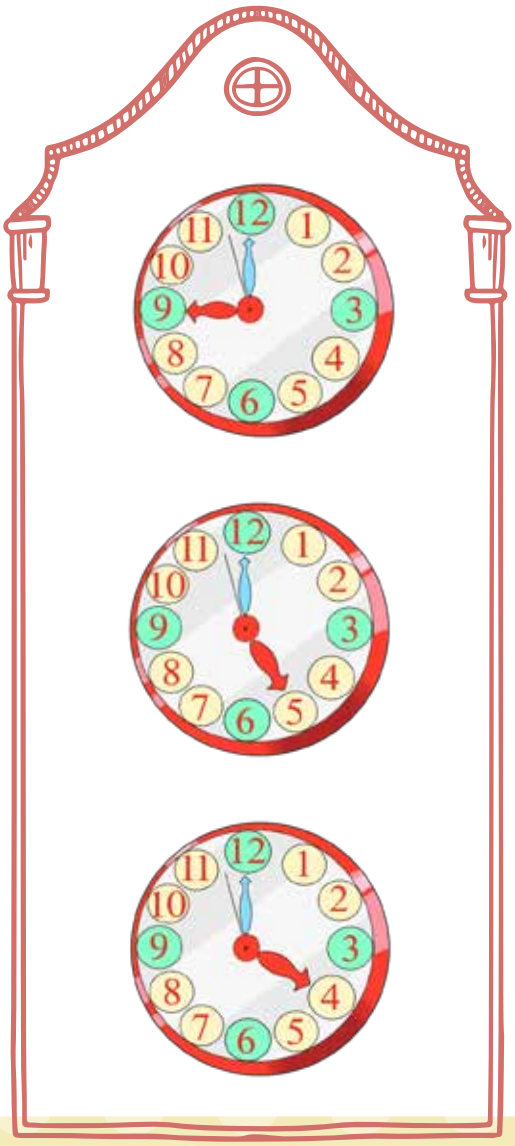
It's six O'clock.

Listen and match.

Its five o'clock.

Its four o'clock.

Its nine o'clock.

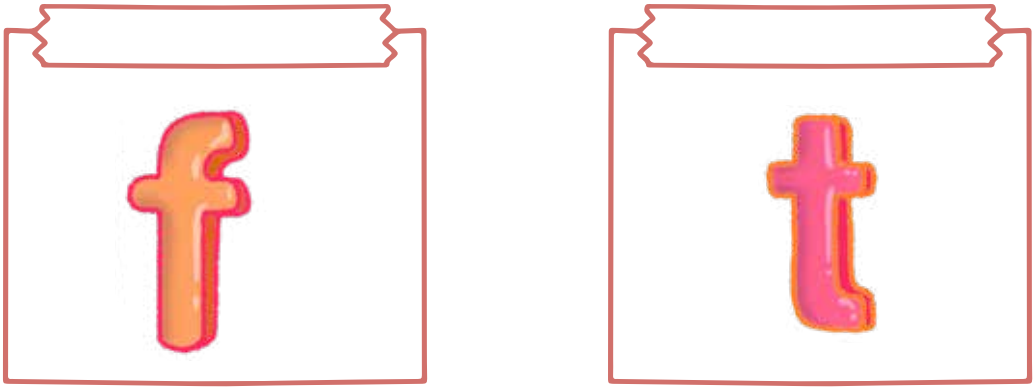


Listen and sing.

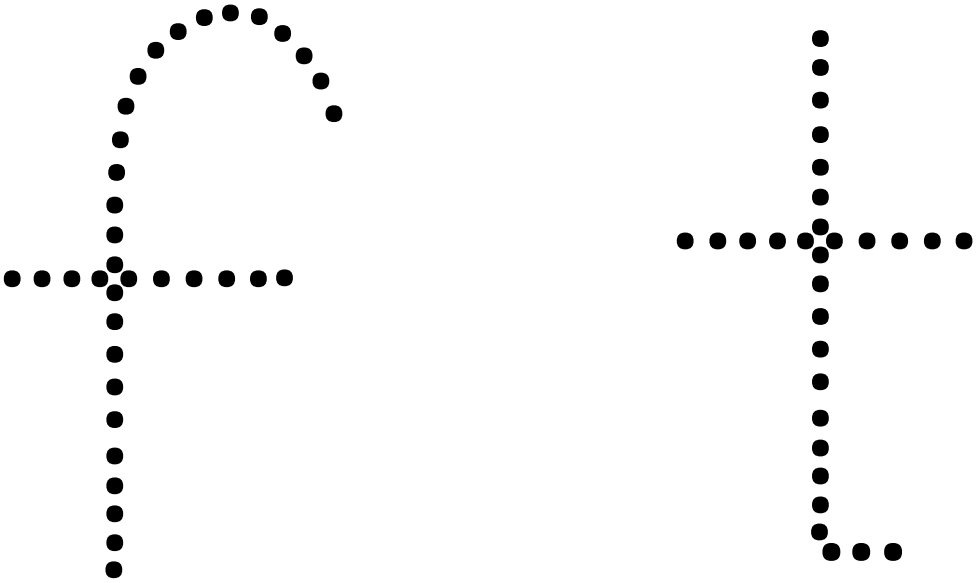
I'm tick tock.
These are my friends.
This is my voice.
Tick , tock. Tick , tock.

Listen , match and say.

food table frog tree



Match the points to find the letters (f) and (t).



Unit Three: Daily routines

(Lesson 3 -At the weekend)

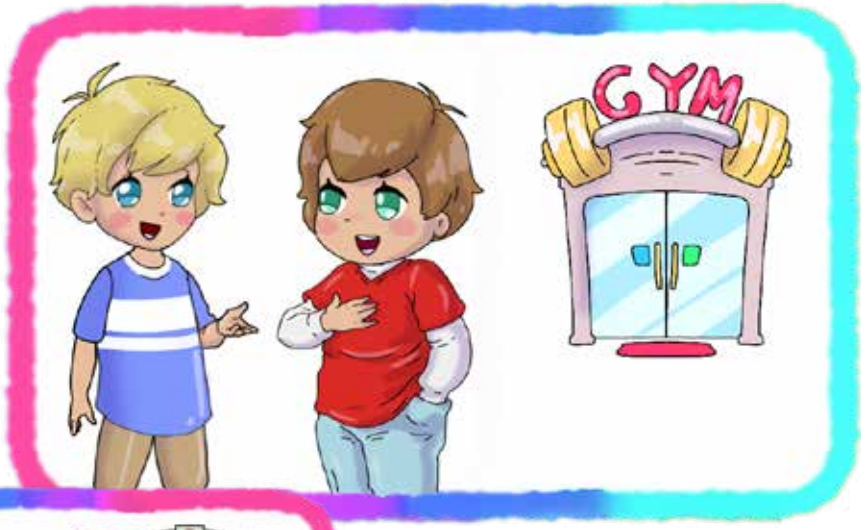
Learning Out comes:

- Listen and repeat a conversation about the weekend.
- Talking about activates at the weekend (visit grandmother).
- Asking and answering about the weekend.
- The « x » and « y » sound.

Listen and repeat.

I go to the gym in the morning.

What do you do at the weekend ,Roni?



I go to the restaurant.

I meet my friends in the afternoon.

I help my mother in the kitchen.

I watch T.V with my family in the evening.

Ask and answer.

What do you do on Sunday?

I visit my grandmother.

Read and tick ✓.

What does Maya do at the weekend?

In the morning:

a) She helps her mother ◯

b) She listen to the music ◯

In the afternoon:

a) She plays tennis ◯

b) She goes shopping ◯

Read and tick ✓.

What do you do at the weekend?

I visit my grandmother. ◯

I watch T.V. ◯

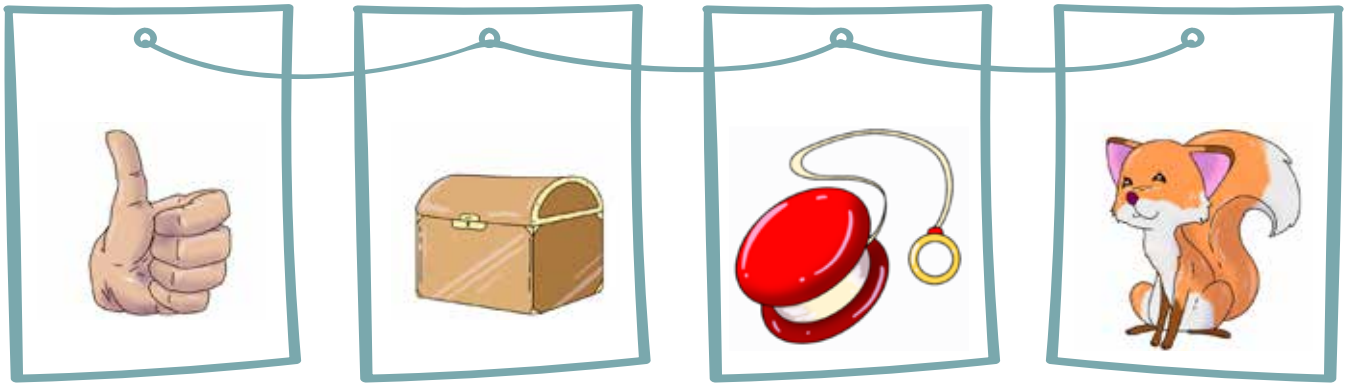
I listen to the music . ◯

Listen , read and choose.

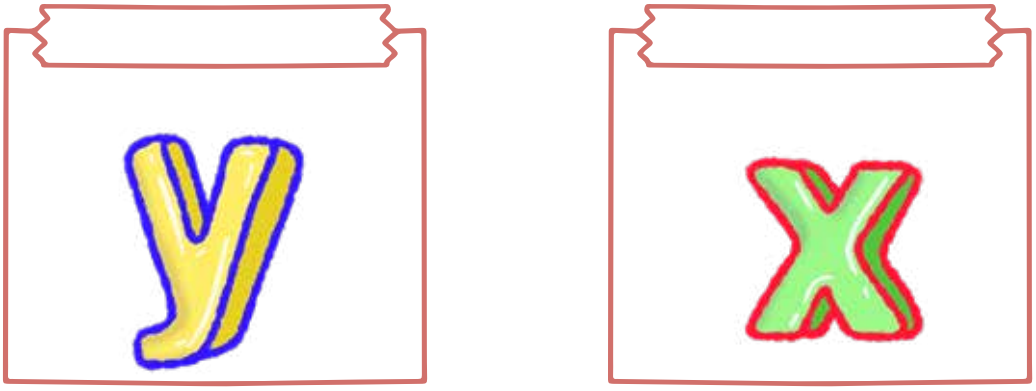
Roni , (listen- watches) T.V.

Maya (read- playes) a book.

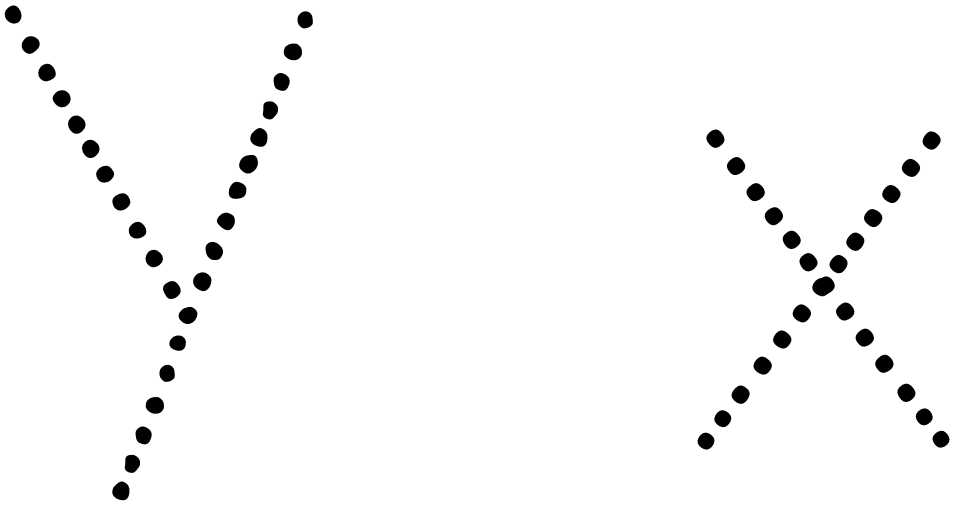
Listen , match and say.



box fox yes Yo-Yo



Match the points to find the letters (y) and (x).



Unit Three: Daily routines

(Lesson 4 -On holiday)

Learning Out comes:

- Listen and repeat the conversation about a day on holiday
- Say word about location (slide –seesaw).
- Talking about location.
- The « m » and « n » sound .

Listen and repeat.

It's a nice day.

I can see a slide.

Can you see a duck?

yes , It's in the river.

Where is jack?

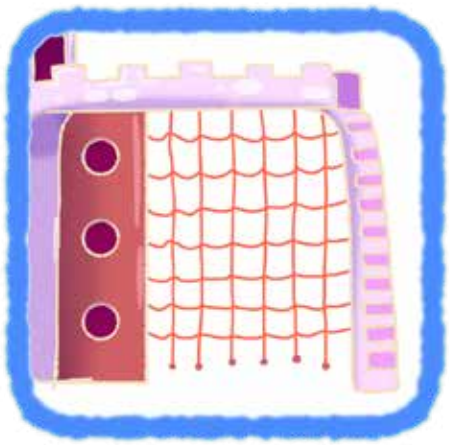
he is on the seesaw.

look! Lilly is up the climbing frame.

Listen and say.

Slide

seesaw



Climbing frame

Listen and repeat.

Mike goes up the climbing frame.

Roni comes down the slide

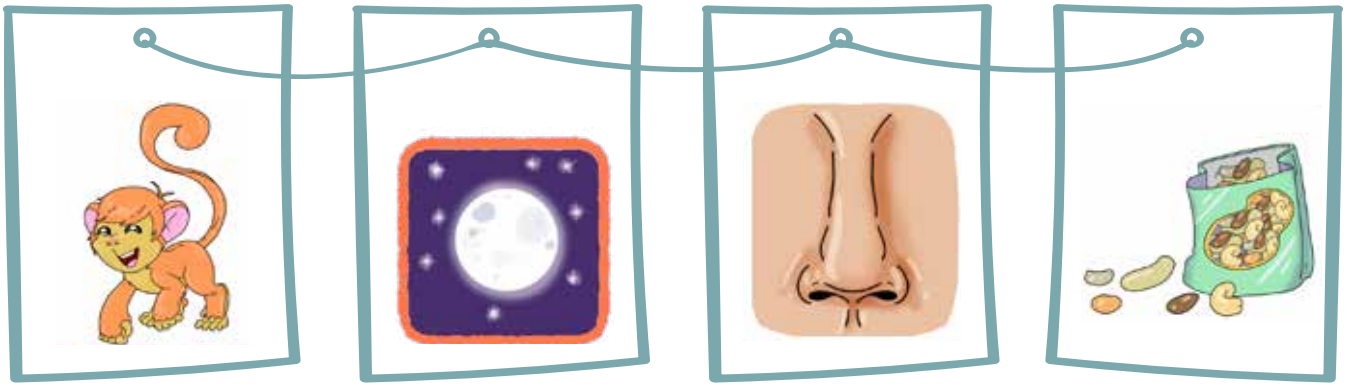
Listen , read and tick ✓ .

Roni is up the climbing frame. ◯

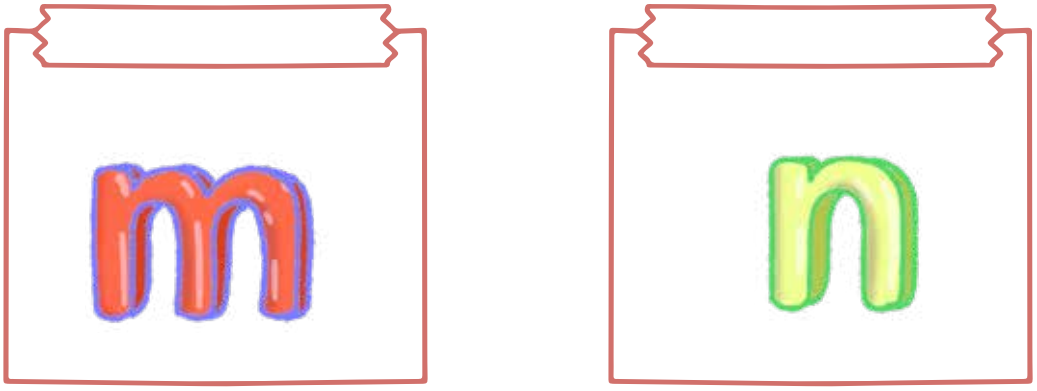
Roni is down the slide. ◯

Colour.

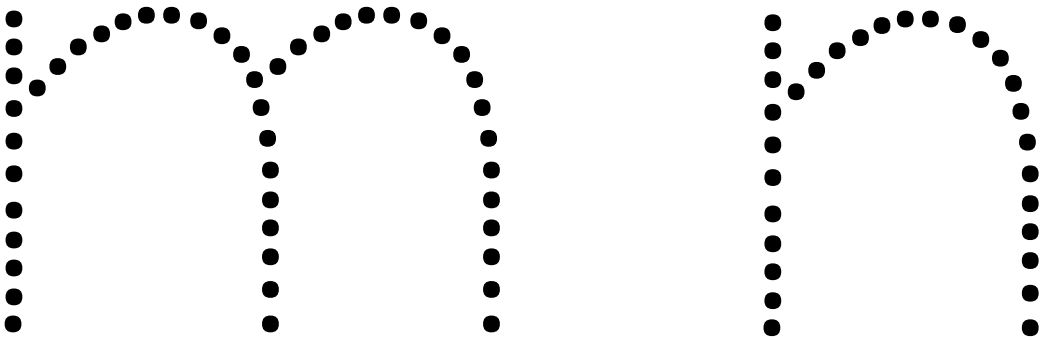
Listen , match and say.



moon monkey nuts nose



Match the points to find the letters (m)and (n).



Unit three

Revision -3-

Listen say and repeat.

slide

6 o'clock

fox

bike

Ask and answer.

What do you do on Sunday ?

I go swimming.

Listen and choose.

Is he swimming?

a) Yes, he is.

b) No, he isn't.

Is she drinking juice?

a) Yes, she is.

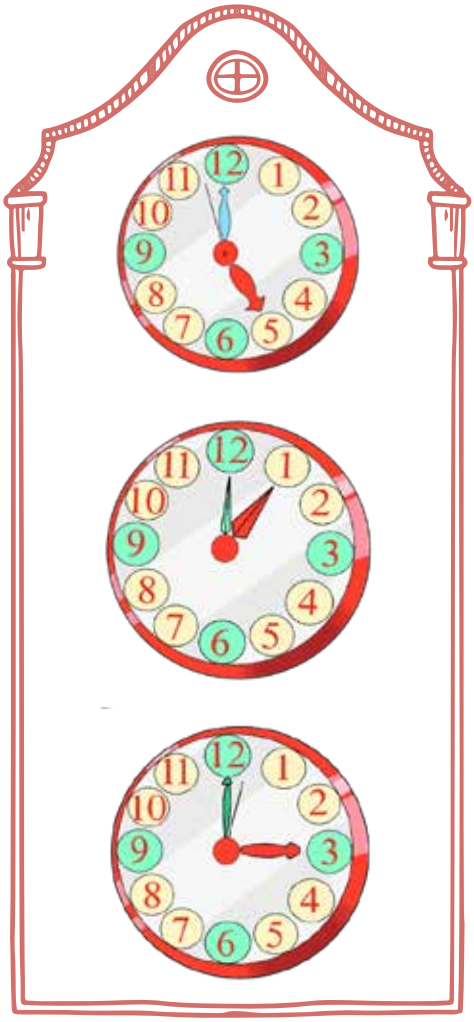
.b) No, she isn't.

Listen and match.

It's one o'clock.

It's three o'clock.

It's five o'clock.



Listen, point and Match the letter.

___o-yo.

(a-n-y)

___oon

(o-m-n)

Listen and sing.

Holiday , holiday ,is a funny day.
Holiday , holiday ,it's my best day.
Holiday , holiday ,I can play.
All the day.

Unit Four : What do I like?

(Lesson 1 -New year)

Learning Out comes:

- Listen and repeat a conversation about new year.
- Talking about quantities (there are some cherries).
- Asking and answering questions in the parties.
- The « s » and « p » sound.

Listen and repeat.

Here are some cherries and bananas.

Here is some orange juice.

Where are the glasses?

Look! They are on the table.

Now let's have fun.

Happy new year.

Ask and answer.

What's on the table?

There are some cherries and some cakes

Listen and match.

There are some cherries.

There are some balloons.

I can see some bananas

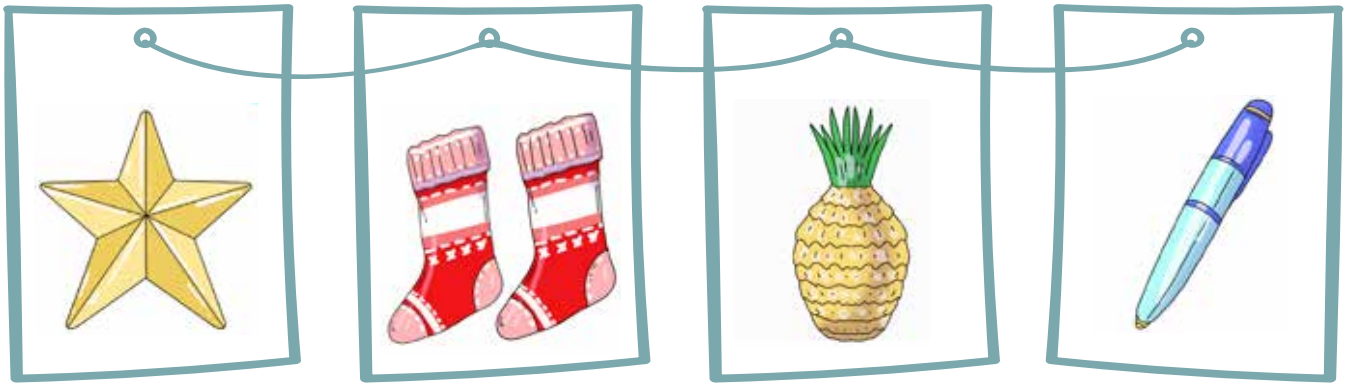
I can see some glasses of juice.

Listen and sing.

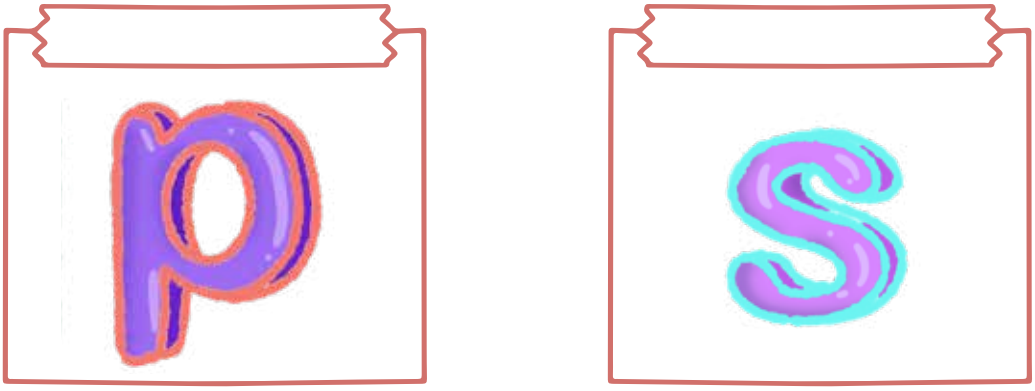
HAPPY NEW YEAR

Happy new year , happy new year.
We are dancing here.
We are in the party.
We are happy here.

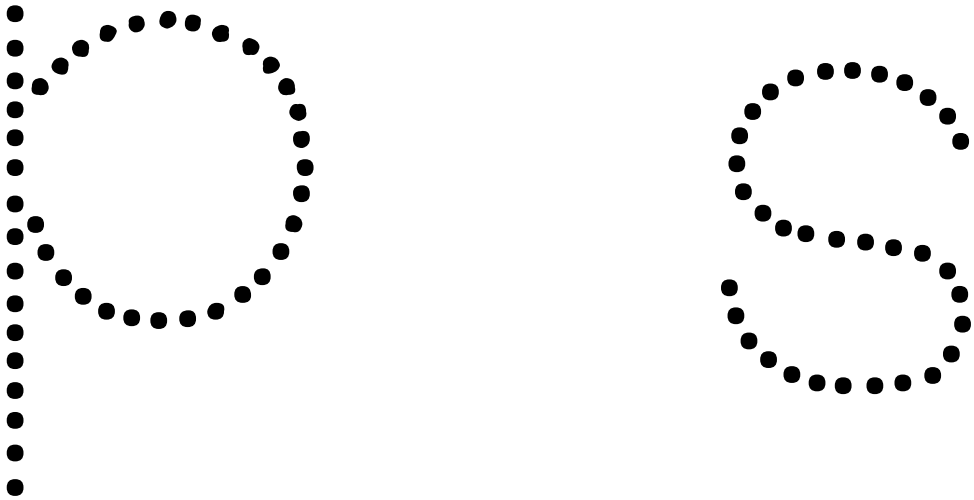
Listen , match and say.



pen pineapple star socks



Match the points to find the letters (p) and (s).



Unit Four : What do I like?

(Lesson 2 -I like my toys)

Learning Out comes:

- Listen and repeat the words about toys.
- Asking about numbers (how many toys are there?).
- Counting from (**11**) to (**20**).
- The « v » and « w » sound.

Listen and repeat.

Here are my toys.

They are cute.

How many dolls are there ?

There are five dolls .

There are twelve spinners , here .

Listen, match and say.

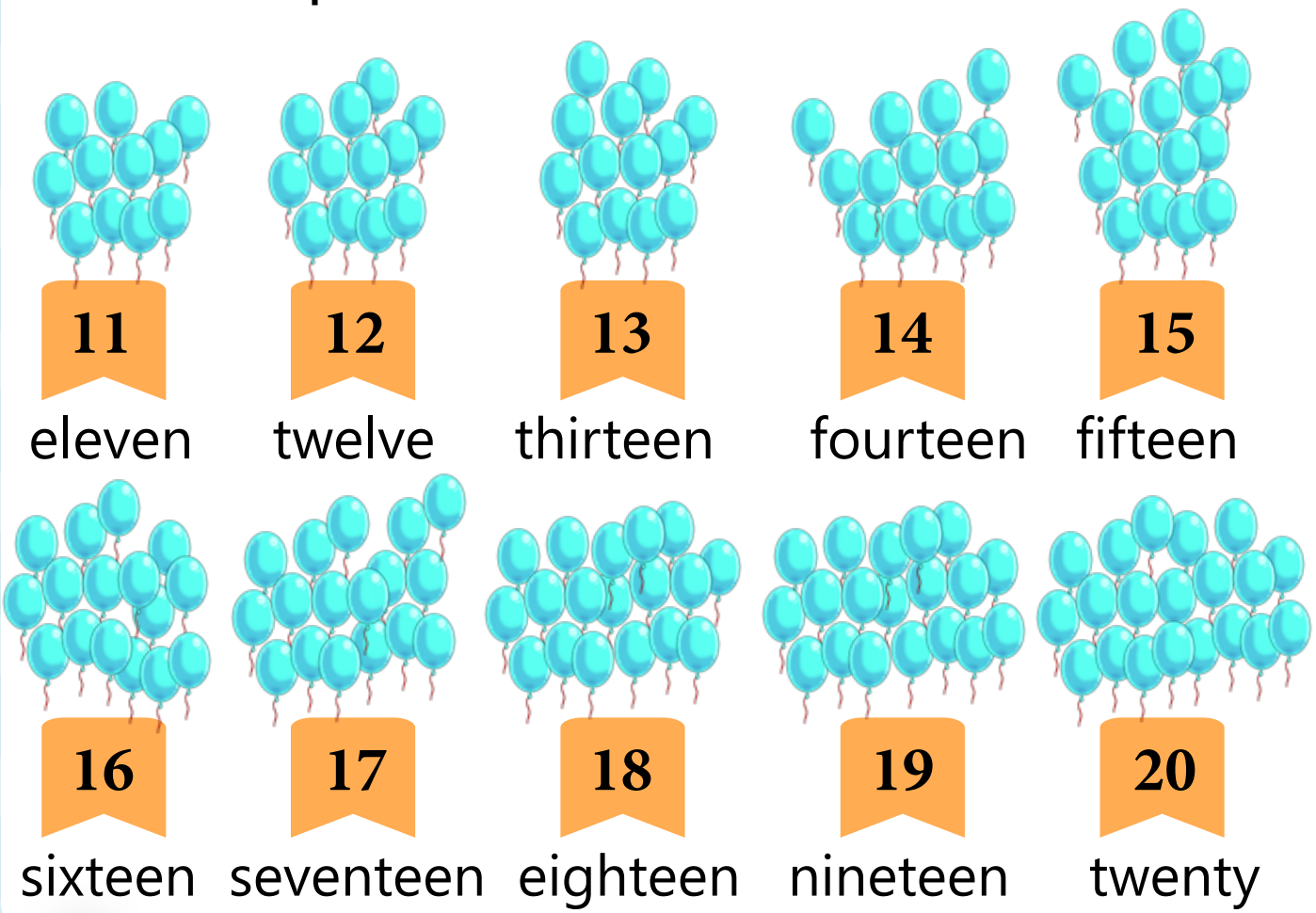
Robot

scooter

spinner

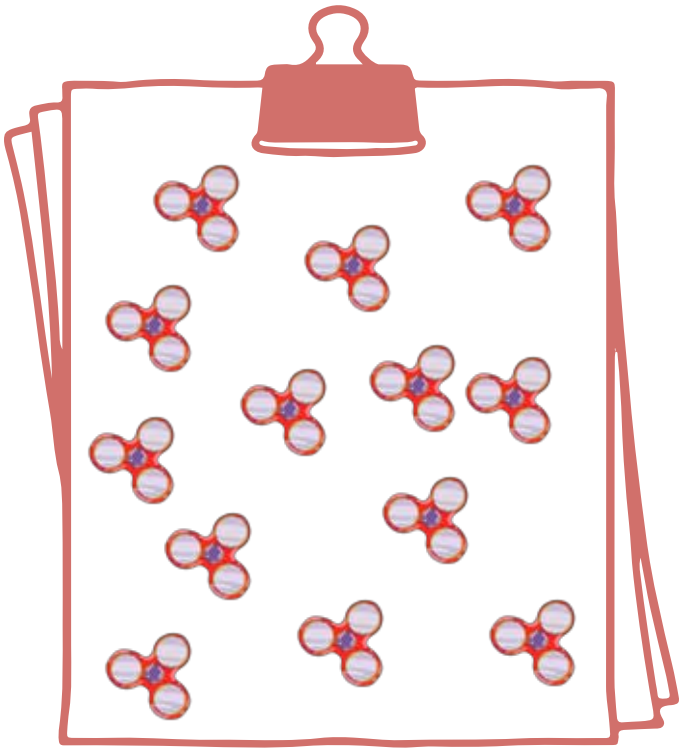
doll

Listen and repeat.



Count and choose.

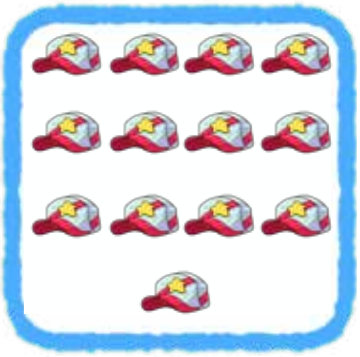
There are (fourteen-nineteen) balls.



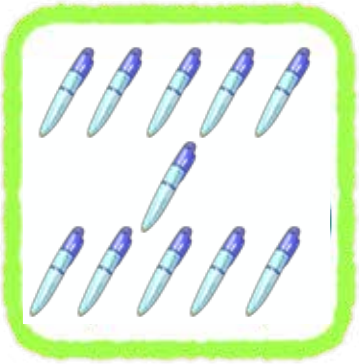
There are (fifteen-thirteen) spiners .

Listen read and tick ✓ or cross ✗

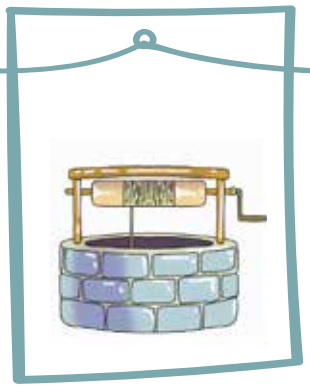
There are twenty cups.

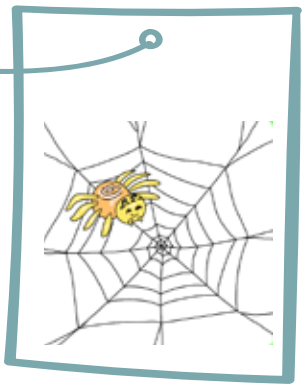


There are eleven pens.

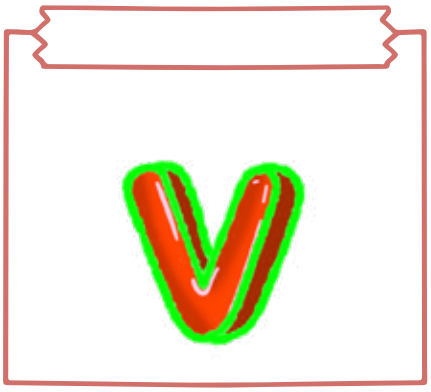


Listen , match and say. (v) , (w)

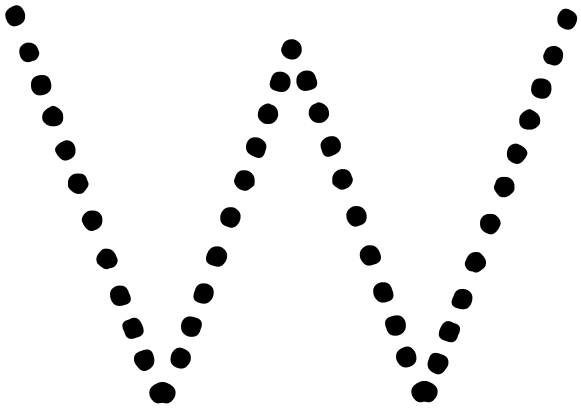




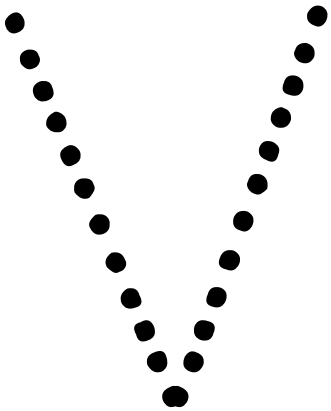
van vase web well



Match the points to find the letter (w).



Match the points to find the letter (v).



Unit Four : What do I like?

(Lesson 3 -I like computer games)

Learning Out comes:

- Listen and repeat a conversation about computer games.
- Talking about possessions (It's her/his game).
- Asking about computer games. (whose computer is this?).
- The « d » and « c » sound .

Listen and repeat.

Let's play my friends.

Whose CD is this.
It's Roni's CD.

Where's my flash memory?
It's under the table.

Ask and answer.

Whose computer is this?

It's Eva's computer.

It's her computer.

Listen and repeat.

It's her CD

It's his tablet

Read and choose.

It's (her – his) flash memory.

It's (her – his) doll.

It's (her – his) tablet.

It's (her – his) football.

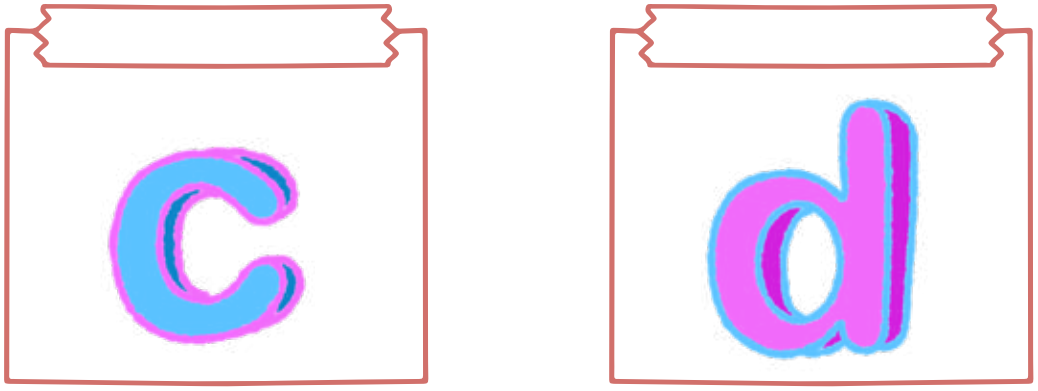
Colour.

Maya's tablet is red

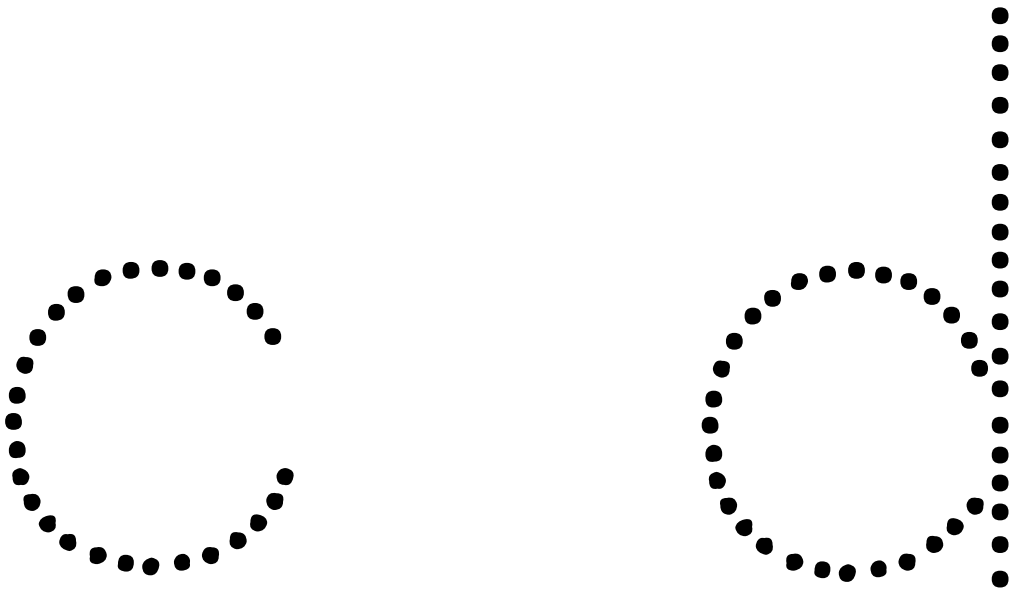
Roni's CD is blue

Listen , match and say.

car door circle doll



Match the points to find the letters (c) and (d).



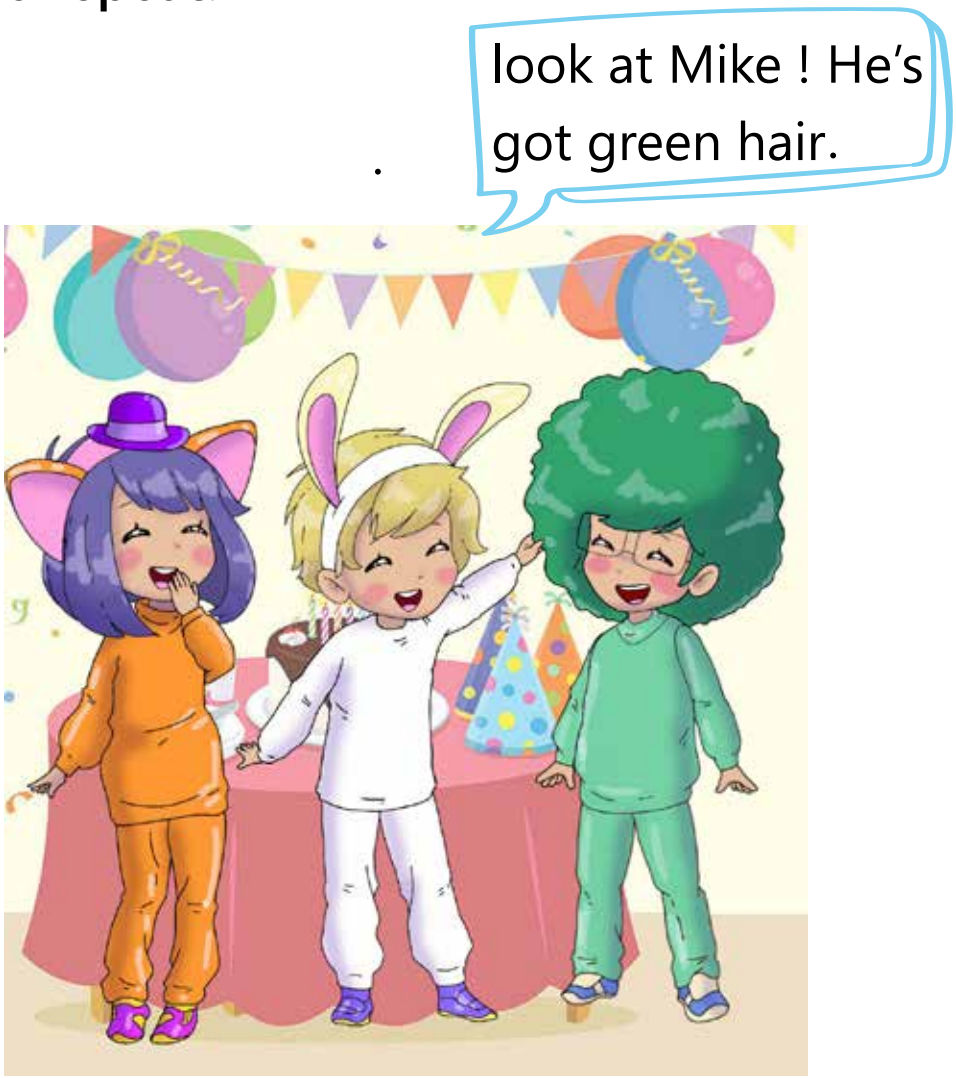
Unit Four : What do I like?

(Lesson 4 -I like fun time)

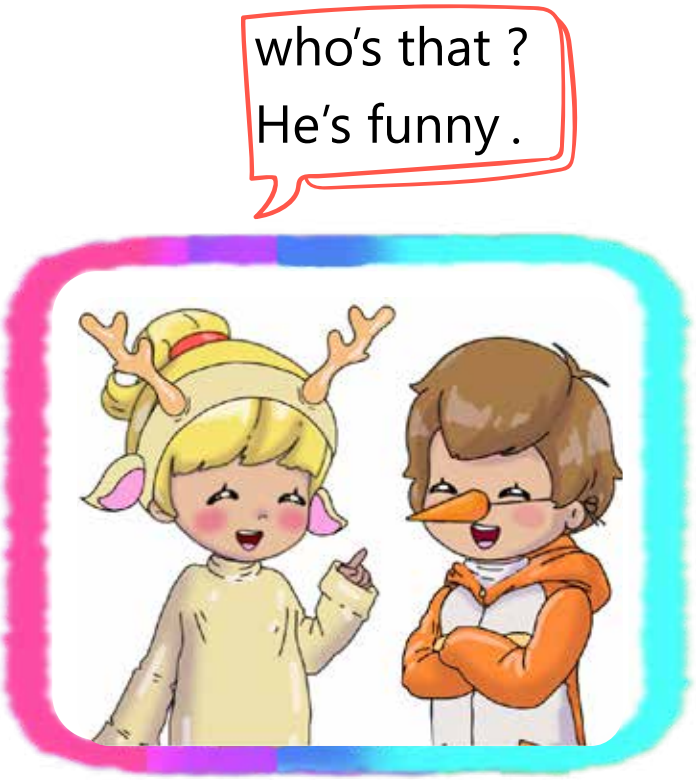
Learning Out comes:

- Listen and repeat a conversation about fun time
- Say the opposites (small - big).
- Describing clothes , people (he's got a red hat).
- The « h » and « z » sound .

Listen and repeat.



look at Roni !
He's got big ears .


who's that ?
He's funny .

look at me! I've
got a small hat.
He's Dani. He's
got a long nose.

listen and match.

Long hair short hair big nose small nose

Listen and tick ✔ .

He's got big ears. ◯

He's got small ears. ◯

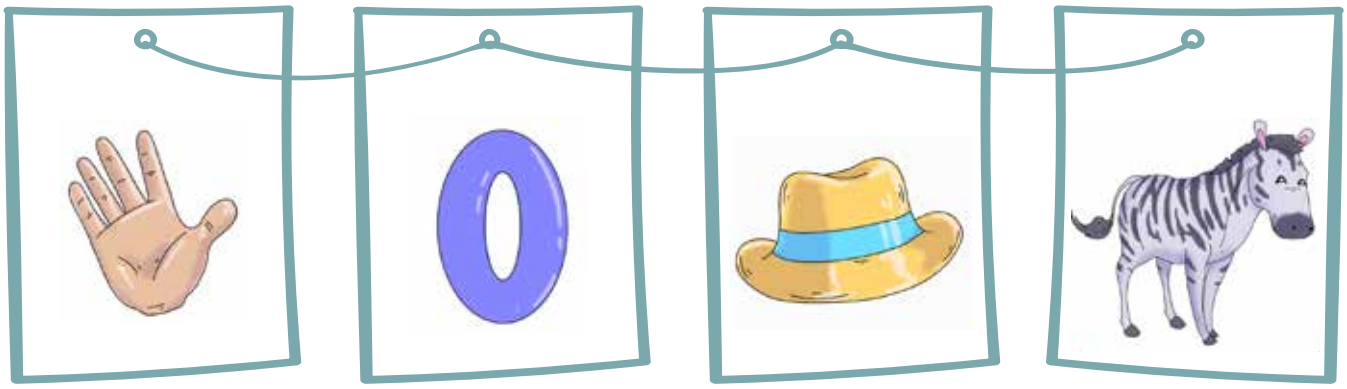
She's got short hair. ◯

She's got long hair. ◯

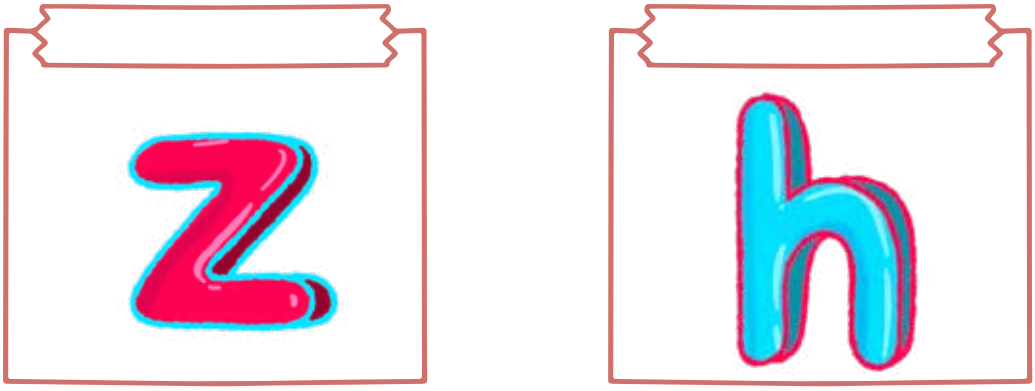
Colour.

He's got a red nose.
He's got a green hair.
He's got a blue shoes.
He's got a black hat.

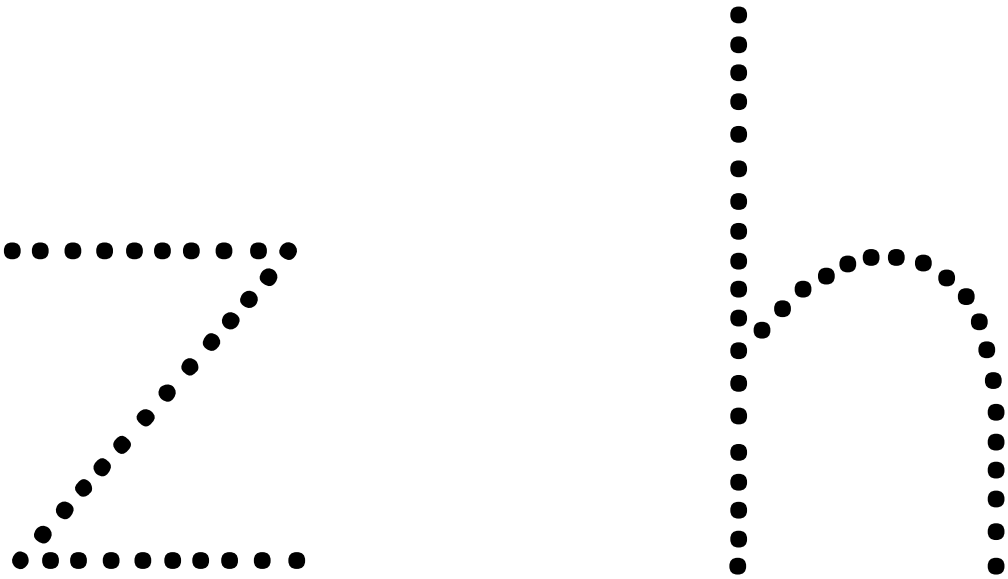
Listen , match and say. (h) , (z)



hat hand zebra zero



Match the points to find the letters (z) and (h).



Unit four

Revision -4-

Listen say and repeat.

Scooter

robot

cd

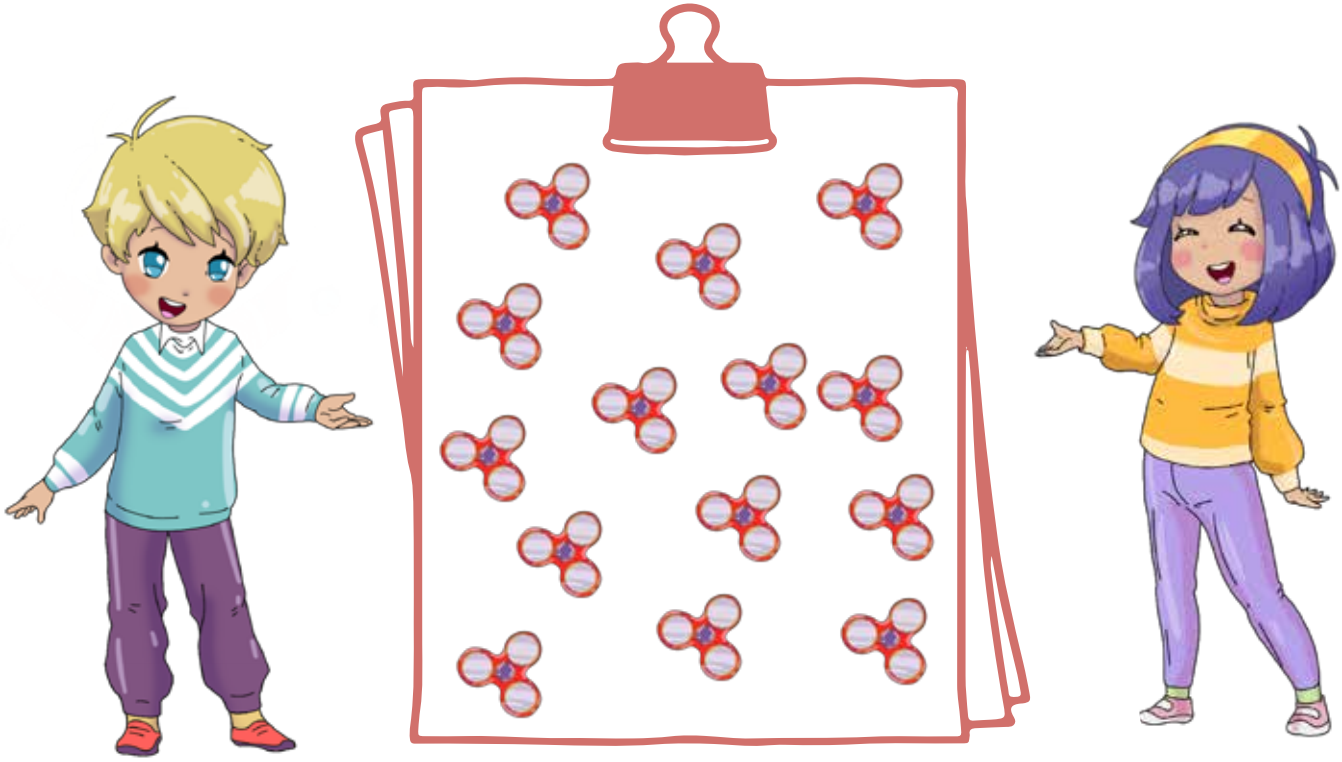
mask

doll

Ask and answer.

How many spinners are there?

There are fourteen.



Listen and match.

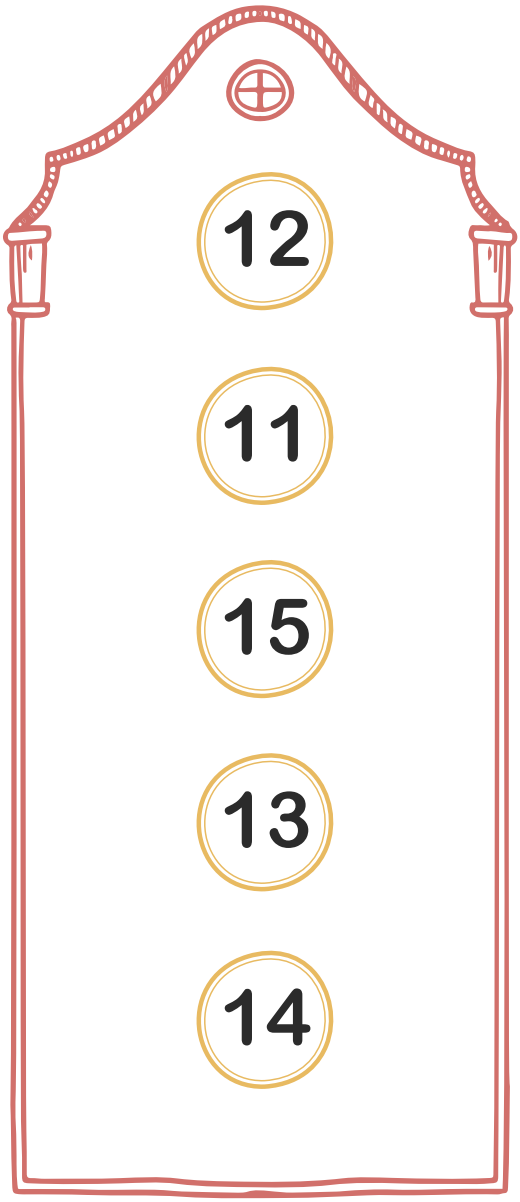
eleven

twelve

thirteen

fourteen

fifteen



Listen and choose.

It is Eva's computer. It's (her-his) computer

Look at Roni!! (He's -She's)got black mask

Listen, point and Match the letter.

___ ar.

(c-r-o)

___ebra

(z-e-n)

Listen and sing.

It's time to say goodbye.
Goodbye , goodbye.
See you later next time.
Goodbye , goodbye.

Pictures dictionary

bin bird bed apple axe

cherries cat car door clown

duck egg elephant dolphin eagle

face glass Girl football forg

hand house hat key Kitten

lemon

lamp

lion

mat

mask

nuts

onion

nose

octopus

Piano

pineapple

plate

puppy

rulers

queen

rupper

robot

seesaw

Shoes

scooter

tomato

tablet

tooth

vase

Van

window

yoyo

zebra

wash

zero