

WORDS

Level

3



Level 3

2022 First edition

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WORDS

Hi! we are here again in the **WORDS** world book level (3).

WORDS helps learners to develop their first step in learning English . **WORDS** is a rich primary

English book. **WORDS** level (3) contains four units, each unit has four lessons. Each lesson includes a text , exercises and lovely designs.

Listening, Speaking, Reading and Writing skills are given equal emphasis in level “1” to “4”, while in levels“5” and “6”,the emphasis towards reading and writing more. **WORDS** provides knowledge , information , entertainment and fun for learners to use English in a wonderful way.

WORDS is a leader to an amazing English. Stay with us and you will be the better.

Unit One: school.

- ★ Lesson 1-My new school (a new pupil – family)/
the phonics “oo”.
- ★ Lesson 2-School subjects (Maths – English -....) /
the phonics “ ou”.
- ★ Lesson 3-Rooms in schools (play ground – laboratory...)/
the phonics “ ea”.
- ★ Lesson 4-Five senses (hear – see) the phonics “ oa”.

Unit Two: Give me a hand.

- ★ Lesson 1- Neighbours (helping neighbours – present activities)
/ the phonics “ng”.
- ★ Lesson 2-Help me (can you take suitcase, please?)/
the phonics “ck”.
- ★ Lesson 3-Save a bird (I think it's a baby bird)/ the phonics “ch”.
- ★ Lesson 4- Get well soon(about illness. What's the Matter?)/the
phonics “sh”.

Unit Three: Fun time.

- ★ Lesson 1- My day (I usually brush my teeth)/ the phonics “gr”.
- ★ Lesson 2-At amusement park (I prefer bumper cars)/ the phonics “br”.
- ★ Lesson 3-T.V programmes (cartoons – quiz) / the phonics “sl”.
- ★ Lesson 4-Months and seasons (winter – summer – January – February)/ the phonics “ry”.

Unit Four: shapes . sizes and prices.

- ★ Lesson 1-Come to the zoo (How tall is a giraffe?) / the phonics “ fl “.
- ★ Lesson 2-Let’s go shopping (How much is it?) / the phonics “ ow”.
- ★ Lesson 3-I was five (In the past, my room was big.)/ the phonics “ tr”.
- ★ Lesson 4-My village (there was a small market) / the phonics “ sn”.

Unit One: School

(Lesson 1 -School)

Learning Out comes:

- ★ Listen and repeat a conversation about a new pupil .
- ★ Talking about family.
- ★ Say the words of Greeting.
- ★ Asking and answering about locations .
- ★ The phonics «oo» like «zoo ».



Listen and repeat.

Hi! It's our first day at school.

We are in grade three.



Look! He's a new pupil.

Let's talk to him.



Hello! I'm
Roni.

Hello! I am David
I am in grade three.



Where do you
live, David?

I live in a flat with my parents.
I've got a little brother.



Good morning, I'm Miss Rose.
Welcome back to school.



let's learn!



I **have** got a bike

She **has** got a doll

Listen ,say and choose.

-I live with my (family-friends).

-I've got one brother and
(one sister - two sisters).



listen and sing.

Hurry up to school.

Hurry up to school.

Let see our friends at school.

Come back to school.

I back to school.

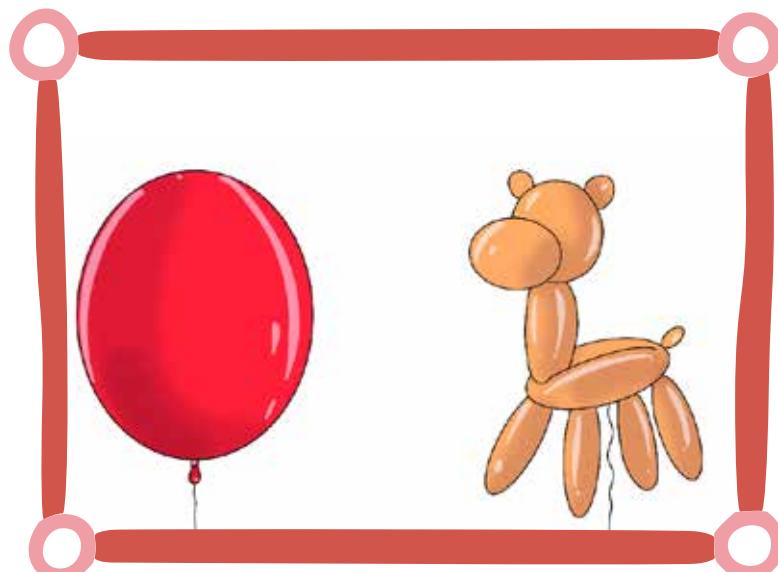
I love my class and school.



Listen to the sound and the words. Repeat them.



zoo



balloon

Unit One: School

(Lesson 2 -school subjects)

Learning Out comes:

- ★ Listen and repeat a conversation about school subjects.
- ★ Talking about school subjects (Maths - English -....).
- ★ Counting Numbers (21-30).
- ★ The phonics «ou » like «mouse».



What lessons have we got today ?

We have got Maths and science .



What's your favourite lesson.

My favourite lesson is sport.



Hello pupils! We've got English today.



Tomorrow , I've got Art.
I need crayons.

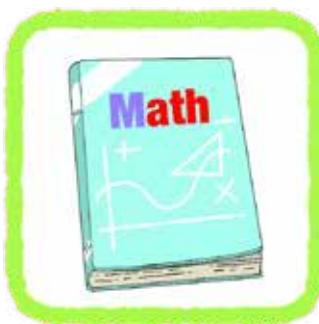


On Tuesday, We've got Music. I like music.

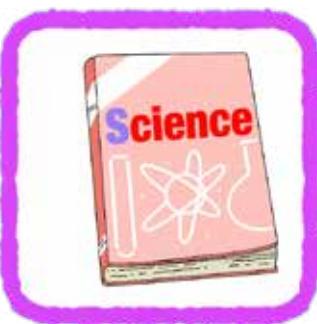


let's learn!

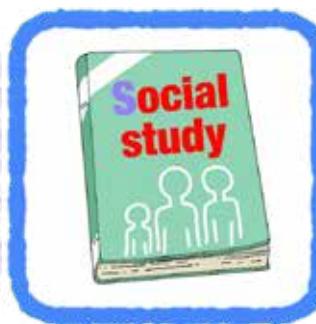
Our school subjects.



Maths



Science



Social studies



Sport



Art



English



music

Ask and answer.

What lessons have you got on Tuesday ?



On Tuesday
I've got Maths
and English.

Listen and repeat the numbers.

21

22

23

24

25

twenty one twenty tow twenty three twenty four twenty five

26

27

28

29

30

twenty six twenty seven twenty eight twenty nine thirty

Read and match.

twenty nine



twenty one



twenty four

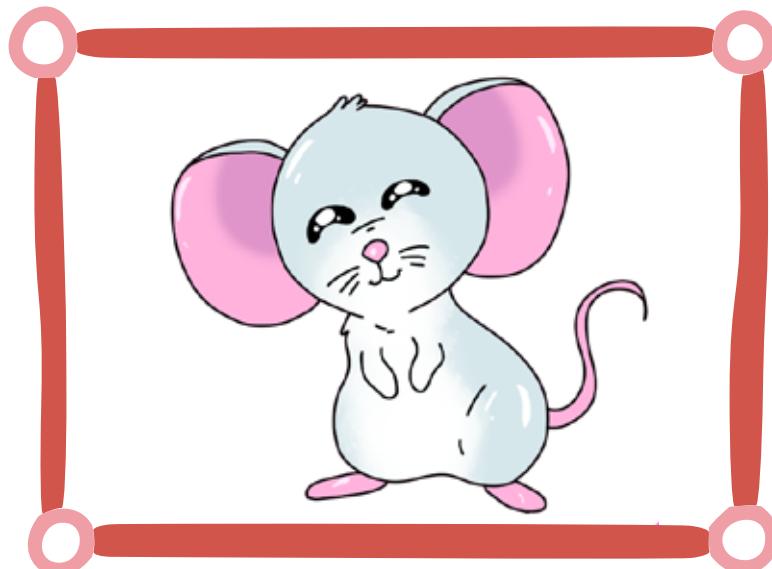


Listen to the sound and the words. Repeat them

ou



cloud



mouse

Unit One: School

(Lesson 3 -Rooms in schools)

Learning Out comes:

- ★ Listen and repeat a conversation about locations.
- ★ Talking about rooms in school.
- ★ Asking and answering about location.
- ★ The phonics «ea » like «meat – eat».



Listen and repeat.

Hello john!
How are you ?



I've got a new school. There are big classrooms and a playground.



There is a gym. We do sport there.



Where is your classroom?

It's up stairs next to the art room.



Is there a laboratory?

Yes. There is one down stair.



What's your favourite place?

I prefer the library.

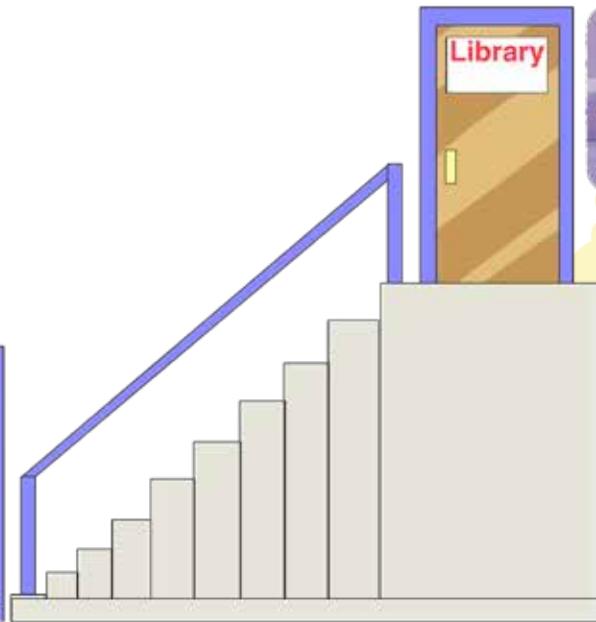


let's learn!

Where is the library?



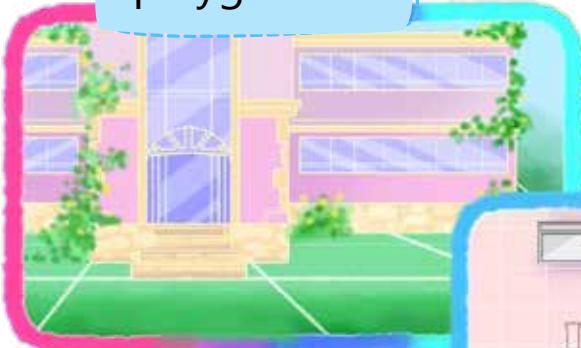
It's down stairs.



It's up stairs.

Listen and repeat.

playground



gym



laboratory



classroom



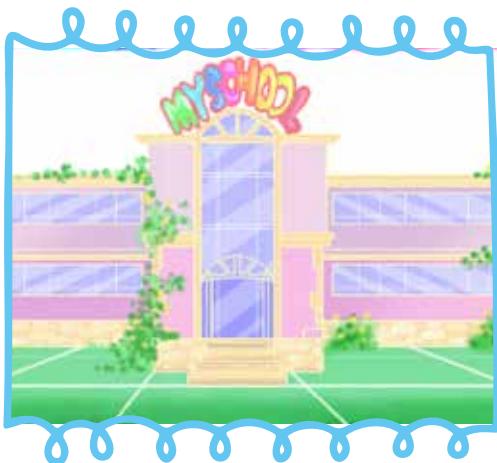
library

Read and choose.

I can read books in the (library –gym).

I do sport in the (gym – library).

Order in the correct box.

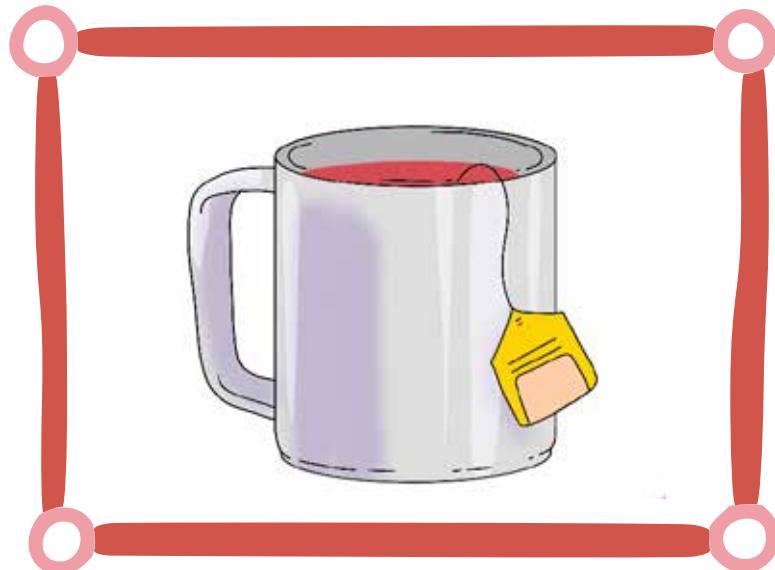


Playground
Kitchen
Bedroom
Classroom
Library
garden



Listen to the sound and the words. Repeat them

ea



tea



eat

Unit One: School

(Lesson 4 -Five senses)

Learning Out comes:

- ★ Listen and repeat a conversation about senses
- ★ Express ability (hear – see).
- ★ Counting. Numbers (10-50).
- ★ The phonics «oa » like «coast – goat».

Listen and repeat.



Yes. You can.

Can I smell them?



Can you hear
the birds?

Yes . I can.



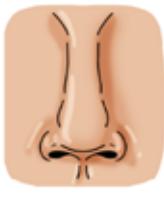
That is a cat.
Come to touch it.



let's learn!



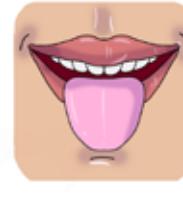
hear



smell



Touch



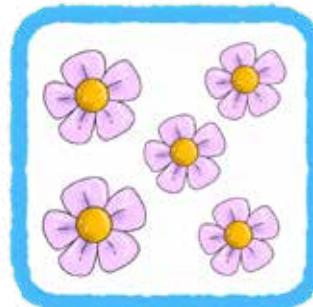
Taste



see

Listen and choose.

I can (smell – taste) the flowers.



I can (smell – hear) the telephone.



I can (touch – taste) the cat.



Listen and fill in the spaces.

(see - smell - hear - taste - touch)

I can -----with my eyes.

I can -----with my hands.

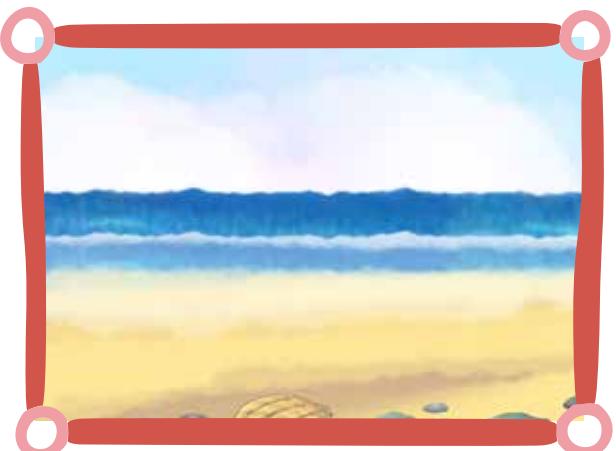
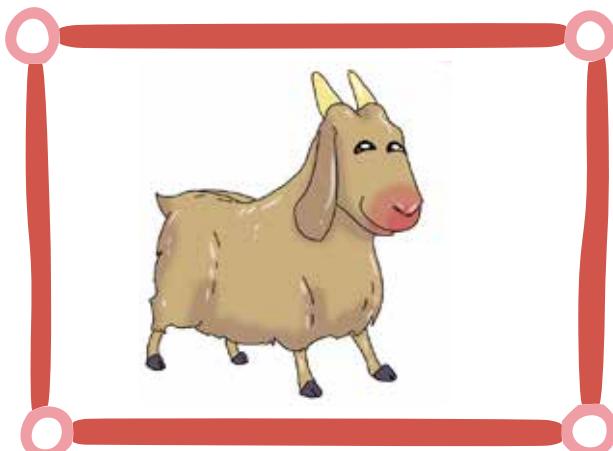
I can -----with my nose.

I can -----with my mouth.

I can -----with my ears.

Listen to the sound and the words. Repeat them

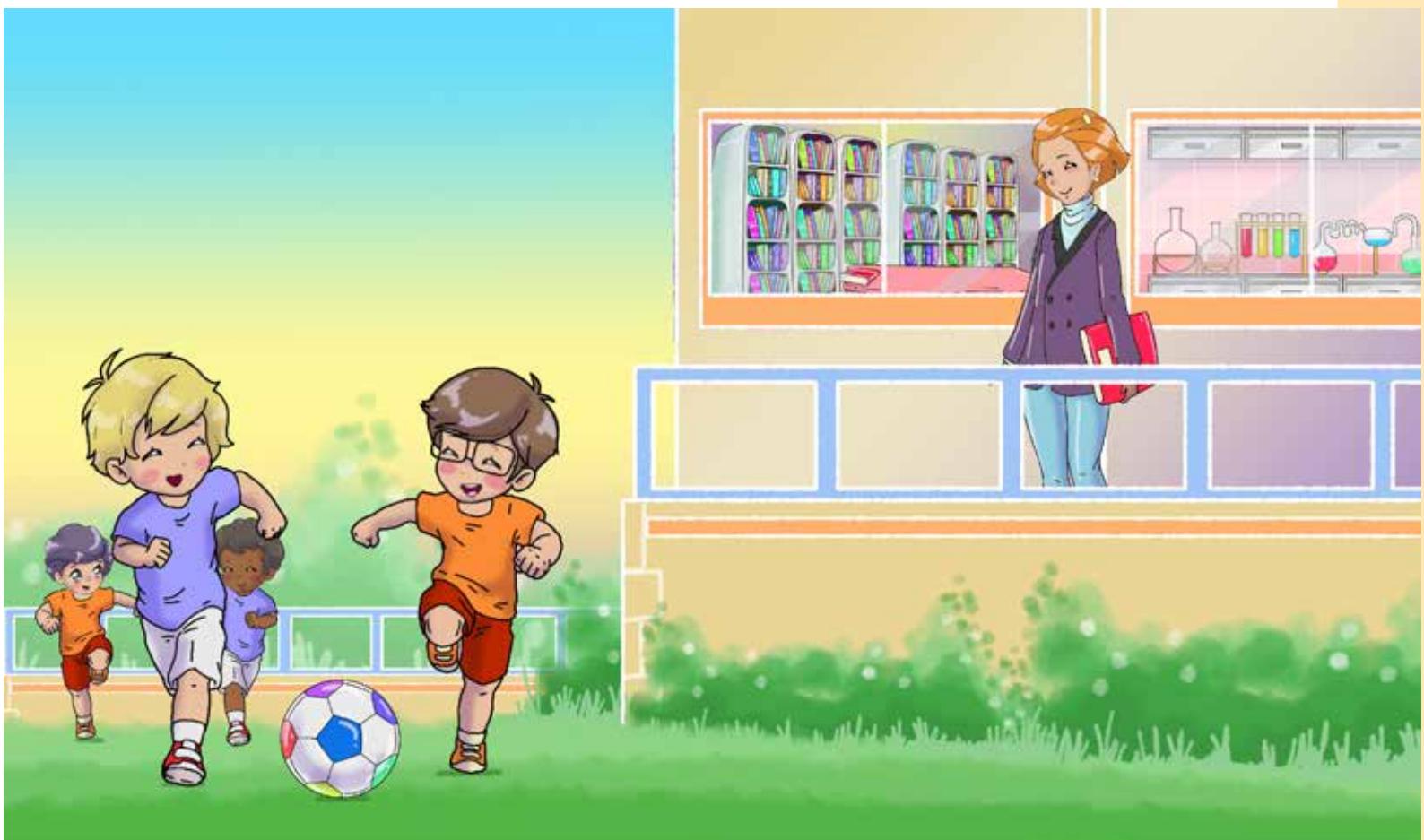
oa



goat

coast

Look, read ,then tick ✓ or cross ✗



The pupil are playing football.

The teacher is in the classroom.

The laboratory is on the right.

The library is upstairs.

Listen and tick ✓

Zoo

oo



Mouse

ou



Meat

ea



Read, and choose.

In the play ground we can (play – swim).



In the library we can (read – sing).



I can (smell – eat) the flower.



I can't (touch – see) the sky.



Listen, read and complete.

Thirty-seven

Thirty –five

Thirty-three

Thirty- one , Thirty-tow , _____

, Thirty-four , _____

Thirty-six , _____ , Thirty-eight

Listen and sing:

Eyes , eyes , eyes

We can see.

Ears , ears , ears

We can listen .

Fingers , fingers , fingers

Mouth , mouth , mouth

I can taste.

The ice cream.



Unit two: Give me a hand

(Lesson 1 -Neighbours)

Learning Out comes :

- ★ Listen and repeat a conversation about helping neighbours.
- ★ Describing present actions.
- ★ Asking question about present activities .
- ★ The phonics «ng» like «king».

Listen and repeat.





She is visiting her neighbour.

What is your mother doing?

What are our neighbours doing, Mum ?

They are cleaning their garden. Let's help them.



let's learn!

What is he doing?

Is he washing
the car ?

He is helping
his neighbour.



Yes , he is.

Ask and answer.

What are you
doing ?

I am playing
football.



listen , read and tick ✓

Is he playing football?

a) Yes , he is



b) No , he isn't



Read and match.

I am playing football.



I am drinking milk.



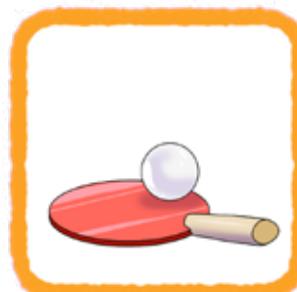
I am listening to music.



listen to the sounds and the words. Repeat them



ng



sing

Ping ball

Unit two: Give me a hand

(Lesson 2 -Help me)

Learning Out comes :

- ★ Listen and repeat a conversation about helping people.
- ★ Making polite request (can you take the suitcase, please?).
- ★ Asking and answering about helping Mum at home.
- ★ The phonics «ck» like «snack».



Listen and repeat.

Yes, I can.

Help me please.
Can you wash
the dishes?



Can you tidy the
room ,please ?

Yes, of course.



Can you water the plants, please?



With pleasure.

Can you put the clothes on the shelf, please?



Yes, of course.

Now our house is clean.
Thank you for helping.



Ask and answer.



Can you take the
suitcase, please?

Yes, of course.

look. Read and choose.

Can you (take – wash) the dishes, please?



Can you (close – open) the window, please?



Can you (water – smell) the flower in the
garden, please ?



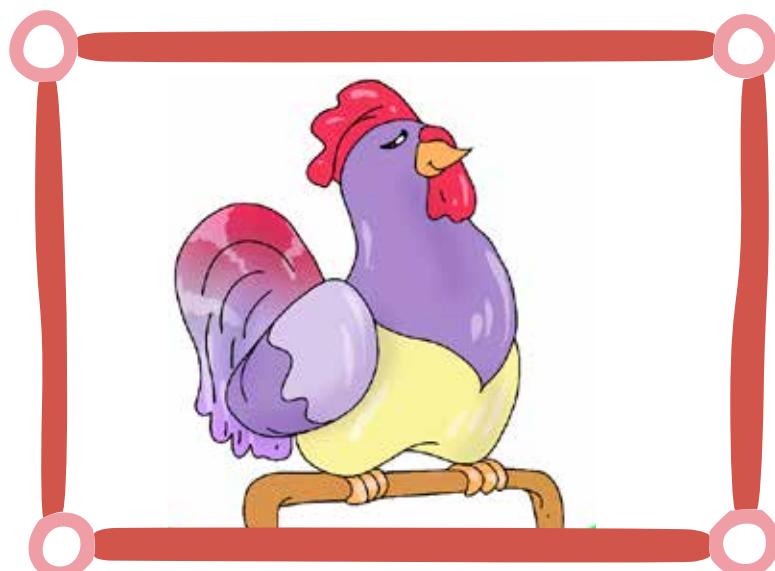
Listen and sing:

I am helping my Mum.
I am helping my Dad.
Can we help them?
Yes , of course. Yes , of
course
Let's help them.

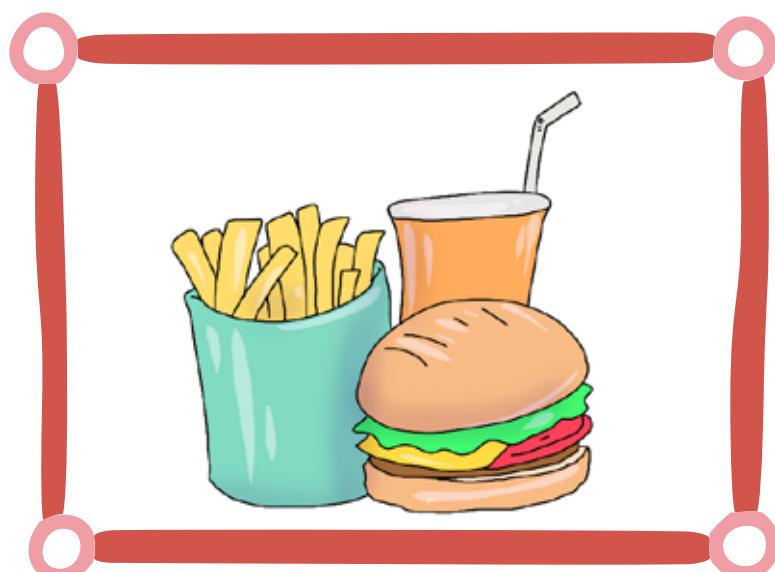


listen to the sounds and the words. Repeat them.

ck



cock



snack

Unit two: Give me a hand

(Lesson 3 -Save a bird)

Learning Out comes :

- ★ Listen and repeat a conversation about helping a baby bird.
- ★ Telling opinion(I think It's tired).
- ★ Describing a picture. (It's a baby bird).
- ★ The phonics «ch» like «chair».

Listen and repeat.

What's that on
the roof , Dad?

It's a baby
bird.



Look ! He can't fly. I think it's in danger, Let's save it , Dad .

I don't think we can the roof is too high we need a ladder.



Oh!! Come back to your nest ,baby bird.



I think the birds are happy . thank you Dad.



let's learn!

I think it's a baby bird

I don't think you can climb the tree



Listen and choose.

I think it's a (camera – hat).



I think it's a (ball – watermelon).



let's play. Guss and choose.

I think it's a cat.

I don't think it's a cat.
It has a big body.



I think it's a _____ . (tiger – lion)



What do you think she needs?



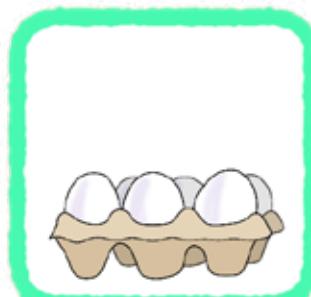
milk



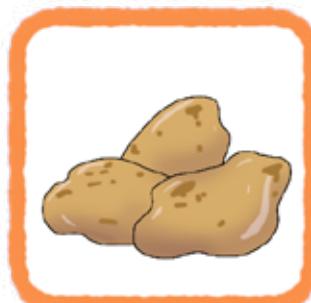
fish



egg



potatoes



CCCCCCC

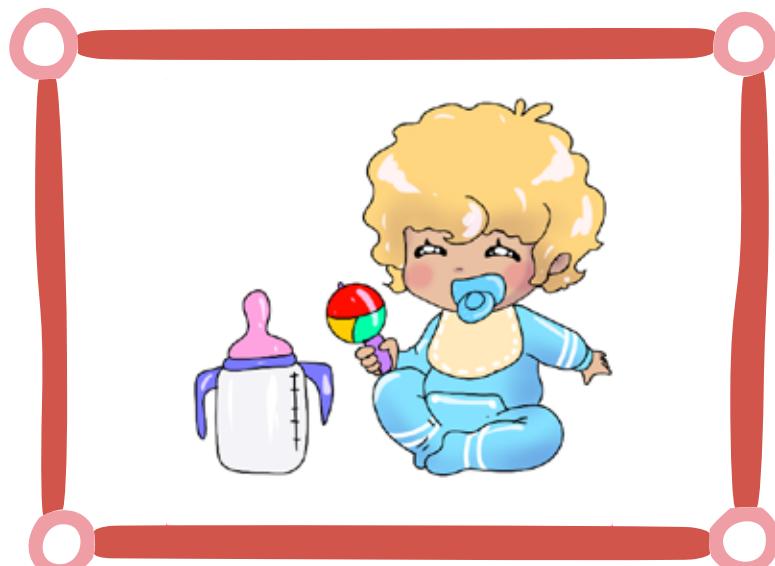
What I think she needs:

CCCCCCC

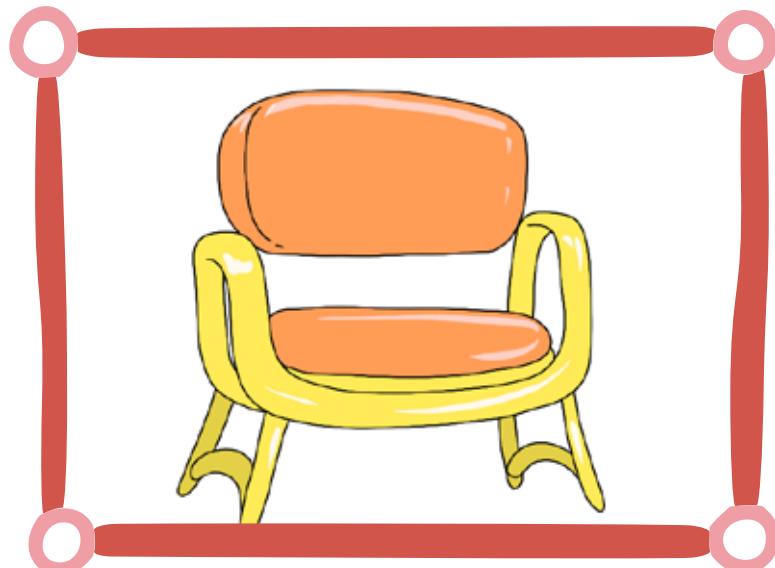
What I don't think she needs:

listen to the sounds and the words. Repeat them.

ch



Child



Chair

Unit two: Give me a hand

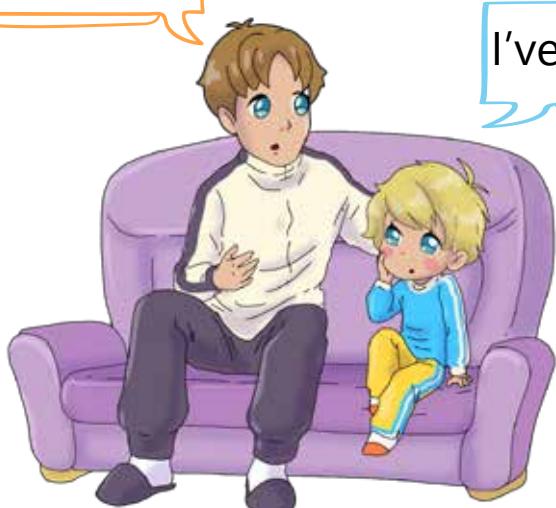
(Lesson 4 -Get well soon)

Learning Out comes :

- ★ Listen and repeat a conversation about illness.
- ★ Describing illness. (I've got a toothache).
- ★ Asking and answering about illness.(what's the matter).
- ★ The phonics «sh» like «ship».

Listen and repeat.

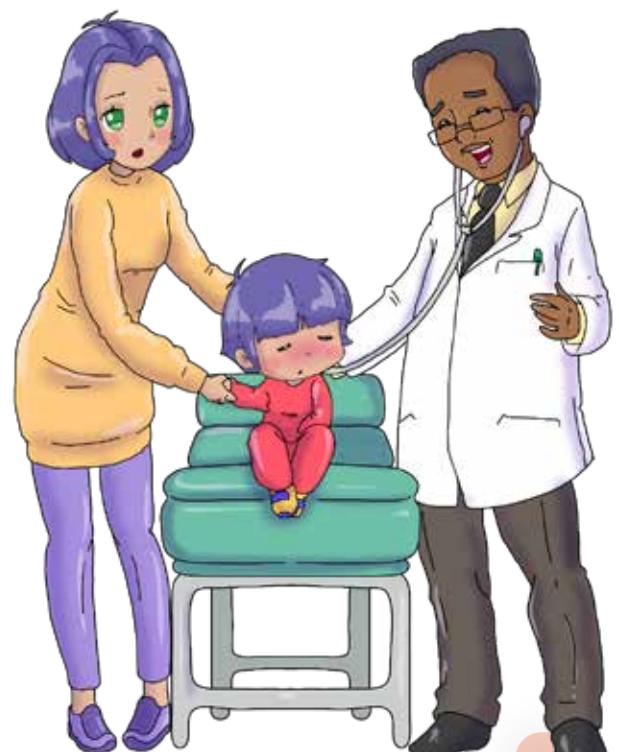
What's the
matter?



I've got a toothache.

No , he hasn't.

Has he got a fever?



I've got a
sore throat.



Yes, I have.



let's learn!



I've got a toothache.



I've got a headache.



Ask and answer.

Have you got
a cough.

I've got a cold.

yes, I have.



listen and tick ✓

He has got a headache.



He has got a toothache.



She has got a cough.



She has got a sore throat.



Listen, read and match.

He's got a toothache.



She's got a sore throat.



listen to the sounds and the words. Repeat them.

sh



shore



ship

Look, read ,then tick ✓ or cross ✗

Roni is helping his neighbour.



I've got a toothache.



Maya is reading a book.



The baby bird can't fly.



Listen and tick ✓

King

ng



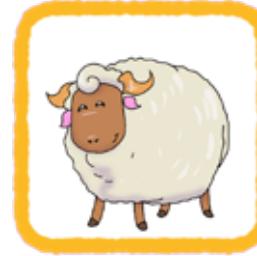
Chair

ch



Sheep

sh



Read, and choose.

(She – He) is setting the table.



(She – He) is watching T.V.



He (has – have) got a toothache.



The bird (can-can't) fly.



Reorder.

is - It – baby bird – a

have - I – a - got – cold

Listen and sing:

Come to help our
neighbours
Neighbours, neighbours
We can help , we can help



Come to help the baby
bird
Baby bird , baby bird
We can help , we can help

Unit three: fun time

(Lesson 1 -My day)

Learning Out comes :

- ★ Listen and repeat a conversation about usual events .
- ★ Talking about habitual activities (I usually brush my teeth).
- ★ Asking and answering about habitual activities. (What do you do every day?).
- ★ The phonics «gr» like «grass».

Listen and repeat.



I always do my homework.



What do you do every day?



I usually brush my teeth.

I often help Mum.



I sometimes play computer games.



I never stay late!
I go to bed early.



let's learn!

Always

usually

often

sometimes

never

Ask and answer.

What do you do every day?

I always wash my face.



listen and tick ✓

Maya always rides a bike.

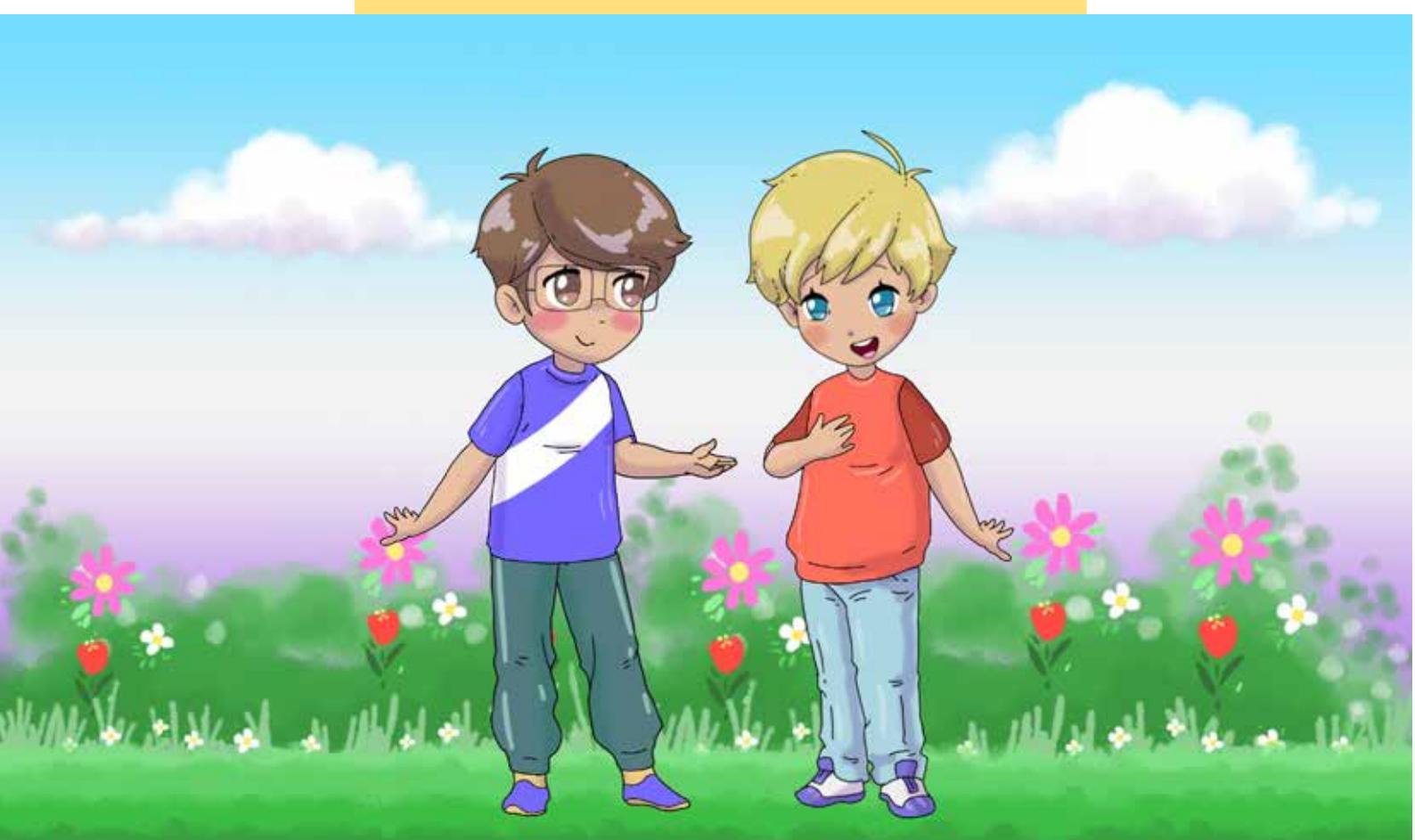


Maya usually washes her face.



Listen and sing:

I always go to school.
I always go to school.
I often speak English.
I never eat in the class.
I never shout.
He always helps me , and
I always help him

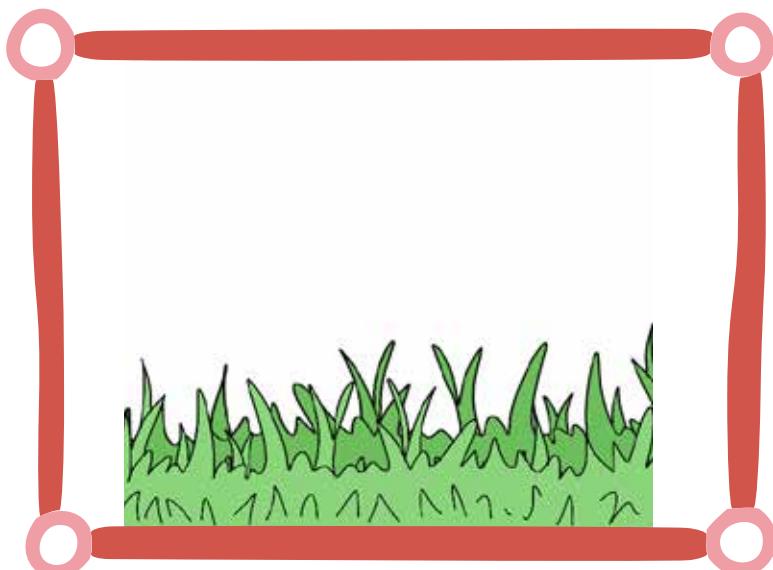


listen to the sounds and the words. Repeat them.

gr



grandmother



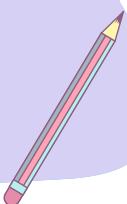
grass

Unit three: fun time

(Lesson 2 -At amusement park)

Learning Out comes :

- ★ Listen and repeat a conversation about amusement park.
- ★ Talking about preferences (I prefer).
- ★ Asking about preferences (What do you prefer?).
- ★ The phonics «br» like «bread».



Listen and repeat.



We would like to go to amusement park at the weekend.

What do you prefer, ferries wheel or bumper cars?



I prefer ferries wheel.



I prefer bumper cars.

I prefer swings game.



let's learn!



bumper cars



ferries wheel

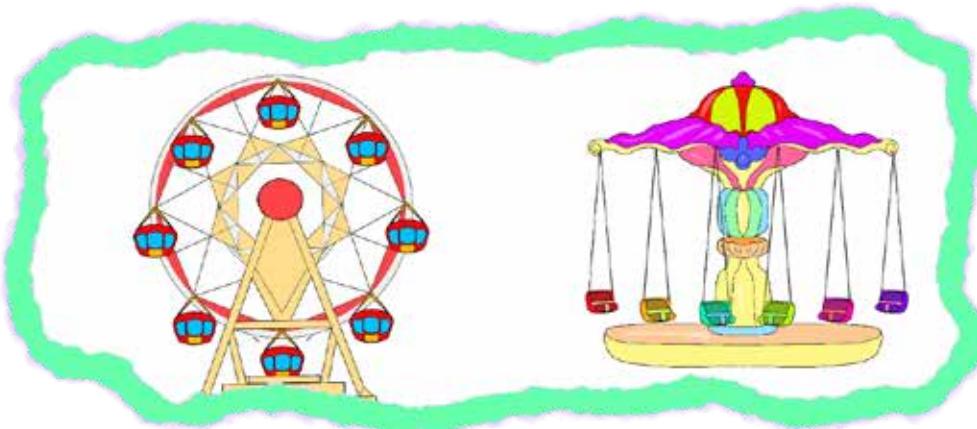


amusement park



swings game

Ask and answer.



Would you prefer ferries
wheel or swings game

I prefer
swings game



Listen, read and tick ✓ the answer you like.

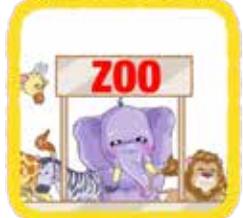
I would like to go to
the swimming pool



I would like to go to
the amusement park



I would like to go to the zoo



Read and match.

I'd like to go to the beach

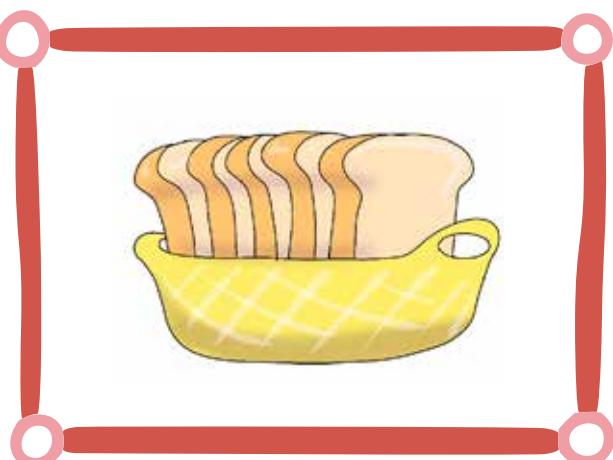
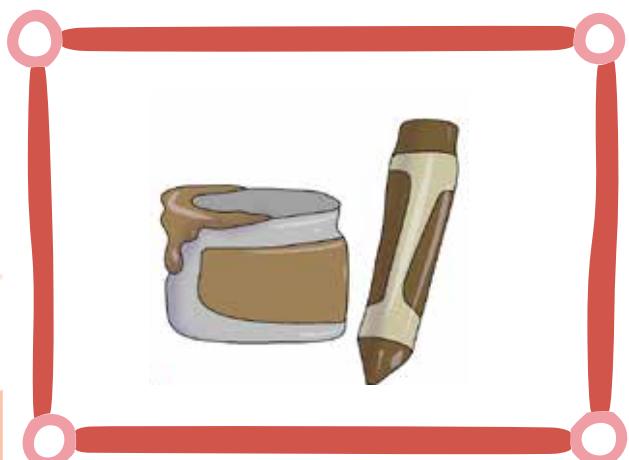


I'd like to go to the amusement park



listen to the sounds and the words. Repeat them.

br



brown

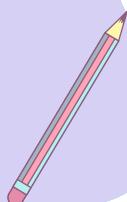
bread

Unit three: fun time

(Lesson 3 -T.V Programmes)

Learning Out comes :

- ★ Listen and repeat a conversation about T.V Programmes.
- ★ Talking about time (I watch T.V at half past four).
- ★ Asking questions about time (What time do the cartoons start?).
- ★ The phonics «sl» like «slide».



Listen and repeat.

When does the football match start?



It starts at half past three.



I prefer cartoons they start at quarter to four.



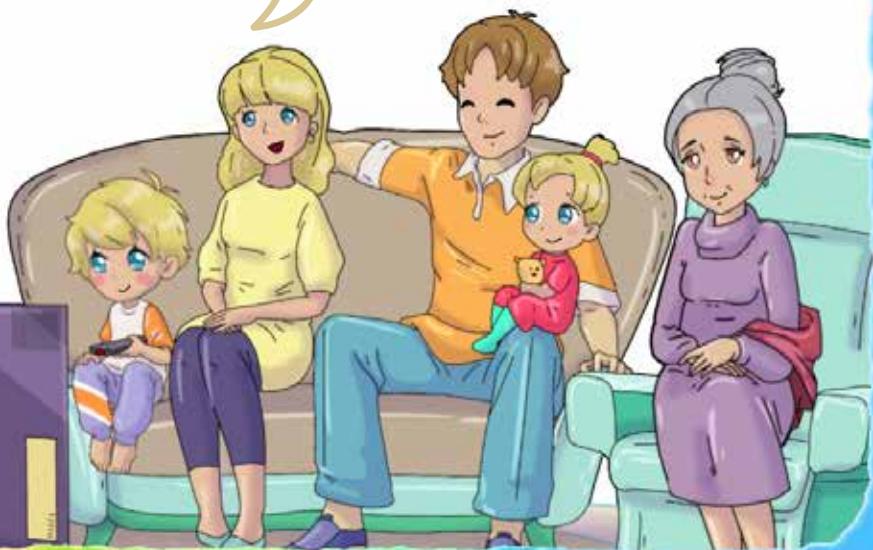
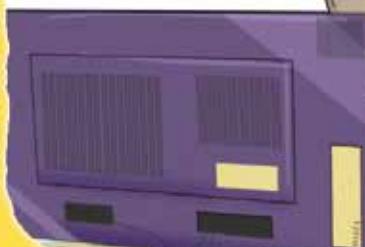
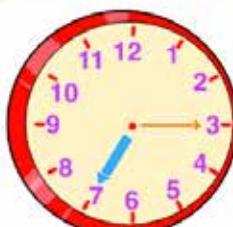
Does the quiz show start at three?



No , it doesn't.
It starts at five
o'clock.



I love films. There is an amusing film tonight. It starts at quarter past seven.



let's learn!

It's quarter past one



It's quarter to six



It's half past three



listen and tick ✓

It's half past two.



It's quarter to five.



Match.

Cartoons



Animal programmes



Films



Cooking programmes



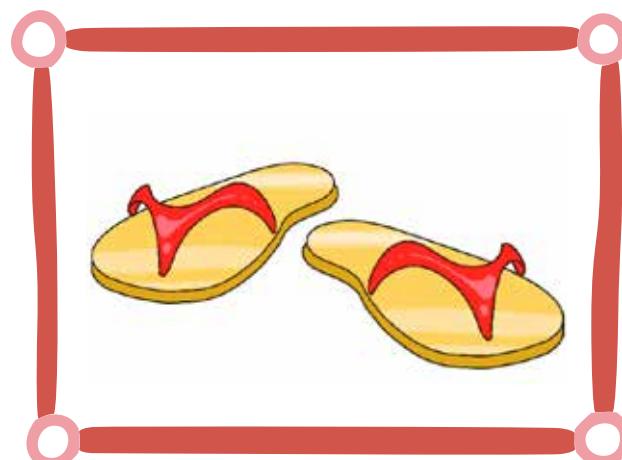
Choose and tick ✓

She watches cartoons at 7 o'clock



She watches cartoons at half past five

listen to the sounds and the words. Repeat them.



slide

slipper

Unit three: fun time

(Lesson 4 -Months and seasons)

Learning Out comes :

- ★ Listen and repeat a conversation about months and seasons.
- ★ Describing the weather, (It's often cold).
- ★ Talking about the time, (I watch T.V at half past four).
- ★ Talking about seasons and months (January- February...).
- ★ The phonics «ry» like «bakery».

Listen and repeat.



January

What's the weather like in January, Dad ?

It's often rainy and snowy





It's usually sunny in April.

April

It's windy and cloudy in October.



October



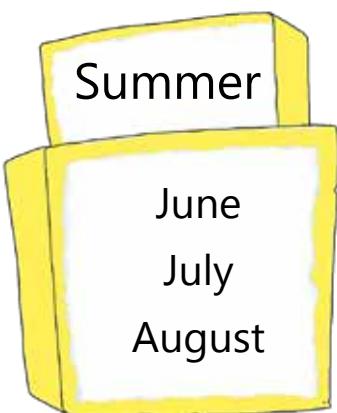
It's always hot in August.

August

I prefer summer. I can swim in the pool.



let's learn!



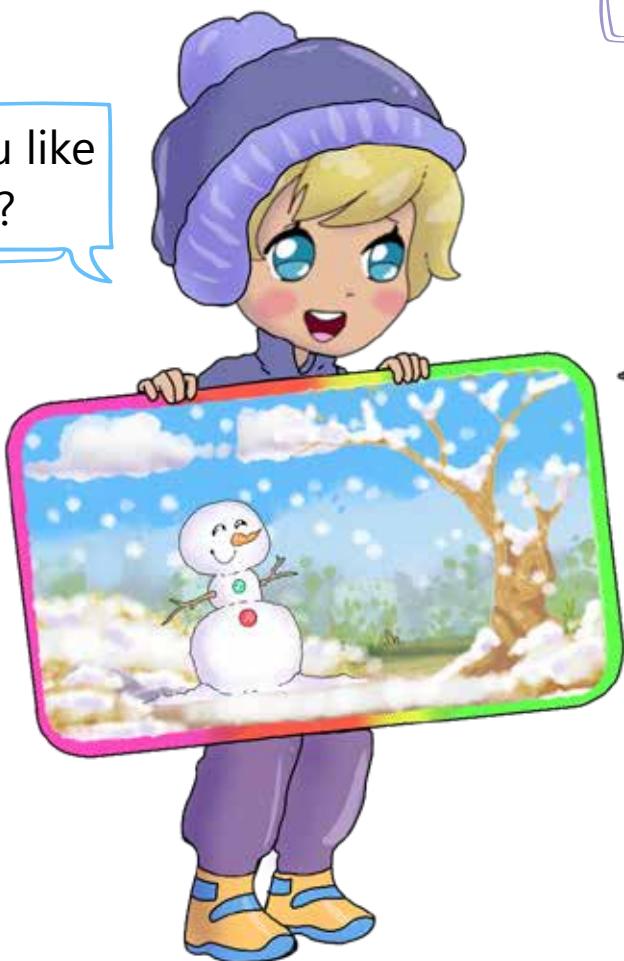
Ask and answer.

What's the weather like in winter?

Yes , I do.

It's cold and snowy.

Do you like winter?



Read and match.

Months

April

December

January

July

Seasons

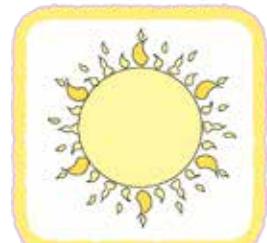


listen and choose.

It's usually rainy in
(winter – summer)



It's usually sunny and hot in
(summer – winter)



listen to the sounds and the words. Repeat them.

ry



bakery



angry

Revision -3-

Look, read ,then tick ✓ or cross ✗

He prefers the bumper car



She often helps her Mum



He gets up at 6 o'clock



It's always sunny in January



Listen and tick ✓

grass

gr



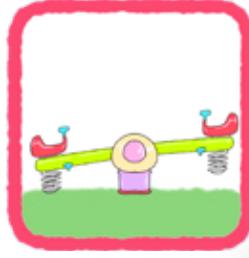
bread

br



slide

sl

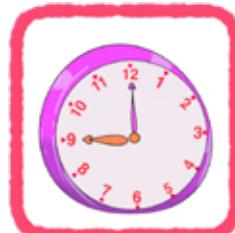


Read, and choose.

Maya always (rides – washes) the dishes.



I go to bed at (9 o'clock – 6 o'clock).



I (can – can't) swim in the pool.



She (prefers -prefer) ferries wheel.



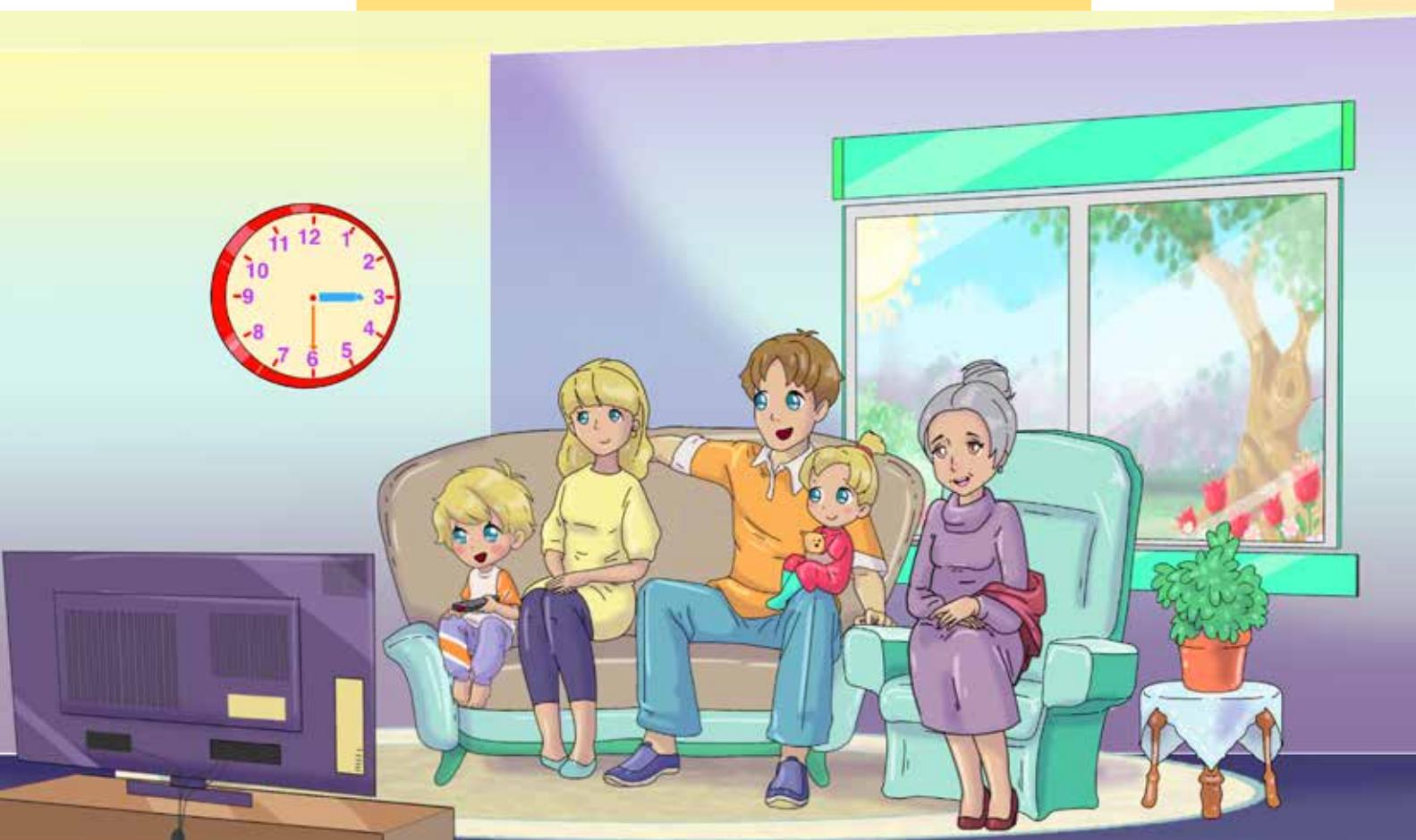
Reorder.

prefers – He – slide

four – It – o'clock – is

Listen and sing:

I watch cartoons.
With my family
Cartoons , cartoons.
I watch films
Films , films
Amazing films



Unit four: shapes, sizes and prices

(Lesson 1 -Come to the zoo)

Learning Out comes :

- ★ Listen and repeat a conversation about length and height using (How tall? / How long ?).
- ★ Talking about animals in the zoo (How tall is a giraffe ?).
- ★ Counting . Numbers(10) to (100) (tens-tens).
- ★ The phonics «fl» like «flour –flamingo».

Listen and repeat.

The zoo is next to
that big tower.



It's about 50
meters tall.

How tall is
that tower?



How long is this bridge, Mr. John?

It's about 20 meters long.



Look! That is a giraffe. How tall is it?



I think it's about 5 meters tall.

Look at that snake. How long is it?

it's about 2 meters long, it's dangerous .

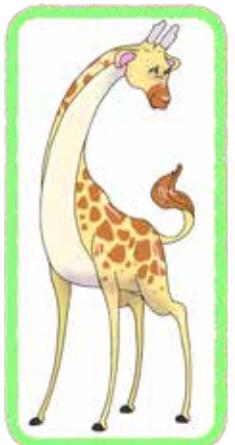


let's learn!

How long is the Crocodile?
It's 2 meters long.



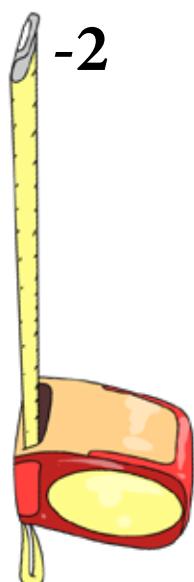
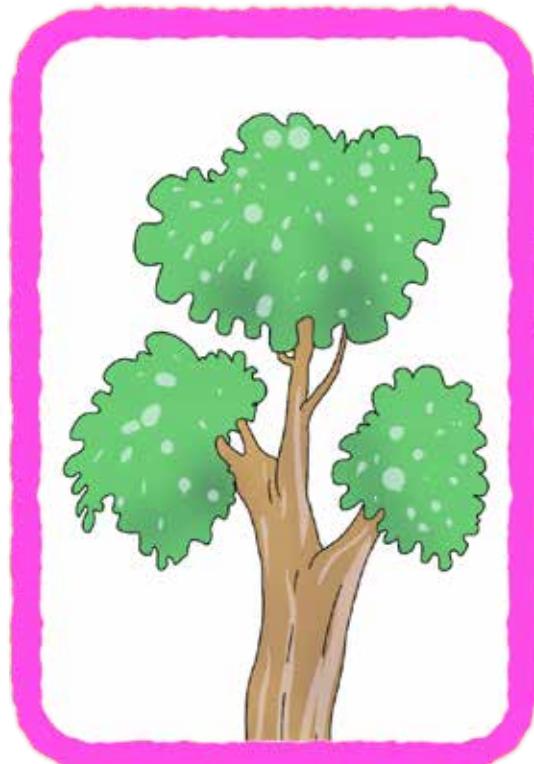
How tall is the giraffe?
It's 5 meters long.



Ask and answer.

it's about 2 meters.

How tall is the tree?



it's 2meters.



How long is
the snake



Listen and repeat.

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

a hundred

Match.

40

70

60

100

a hundred

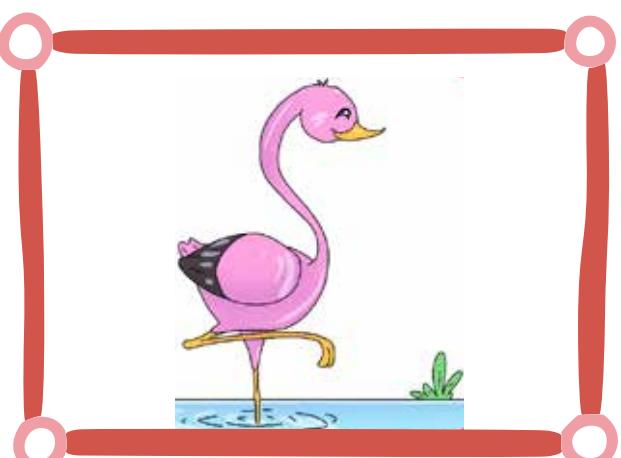
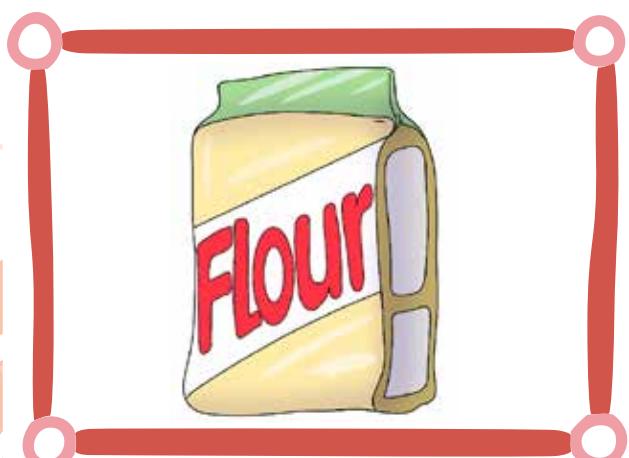
sixty

seventy

forty

listen to the sounds and the words. Repeat them.

fl



Flour

Flamingo

Unit four: shapes, sizes and prices

(Lesson 2 -Let's go shopping)

Learning Out comes :

- ★ Listen and repeat a conversation about shopping and prices (let's go shopping).
- ★ Expressing prices (How much is it?).
- ★ Describing locations (It's opposite the cloth shop).
- ★ The phonics «ow» like «cow».

Listen and repeat.

This is a big shop,
Mum. I'd like to buy
a watch, please .



Where is the watch shop, Mum?

It's next to the cloth shop.



I'd like this watch, please. How much is it?

It's two pounds.



Thank you, Mum.
It's very beautiful.



let's learn!

How much is it?

I'd like a new toy.

It's seventy five pounds.



Ask and answer.

I would like to buy a dress.

What would you like to buy?



Read and match .

1- We want to buy a doll

2- We want to buy cloths

3- We want to buy a book

a-Let's go to the book shop

b-Let's go to the doll shop

c-Let's go to the cloths shop



Read and choose.

much - would - one - like

What -----you like to buy?

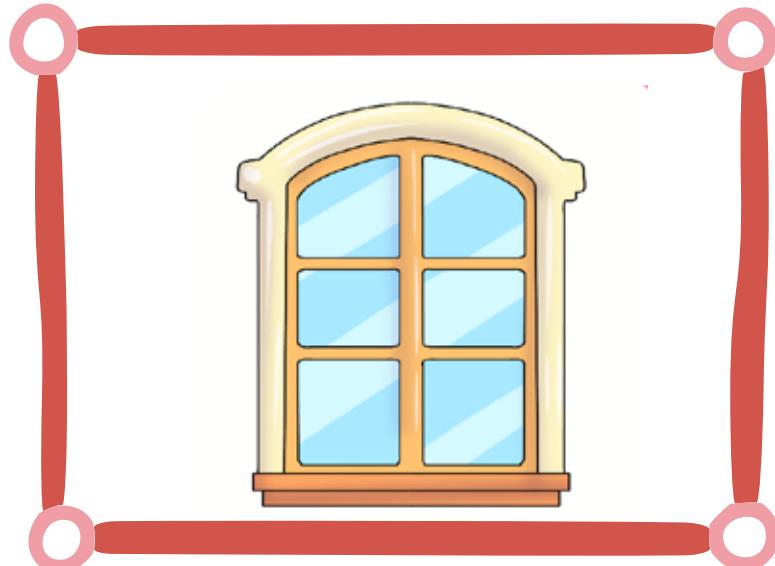
I'd -----to buy a new watch?

How -----is it?

It's ninety -----.

listen to the sounds and the words. Repeat them.

ow



window



rainbow

Unit four: shapes, sizes and prices

(Lesson 3 -I was five)

Learning Out comes :

- ★ Listen and repeat a conversation describing objects
(My room was big).
- ★ Talking about the past.
- ★ Asking and answering about the past (what was your room like ?).
- ★ The phonics «tr» like «trainers».

Listen and repeat.



Look! When I was five. We were in the countryside.





What was your room like?

It was big. There were many toys.



There was a dog. There were colourful flowers.





Yes, There was.
It was big .

Was there a
yard ?



The life in the
countryside was
interesting .



let's learn!

The house wasn't small.
It was big.



The flowers weren't yellow.
They were red.



Ask and answer.



What was your
room like?

It was very
nice.



listen and choose.

She (was – wasn't) happy.



The cats (were – weren't) small.



Listen and sing:

In the countryside, There was a dog.
In the countryside, There were trees.
In the countryside, There were flowers.
Countryside, Countryside.
I love countryside.



Read and choose.

was - wasn't - were - weren't

There -----milk on the table.



The boys -----happy.



The tree ----- tall.

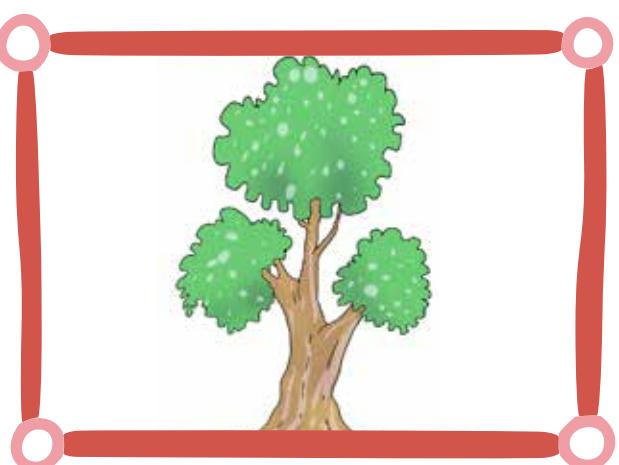


The dogs -----big.



listen to the sounds and the words. Repeat them.

tr



trainers

tree

Unit four: shapes, sizes and prices

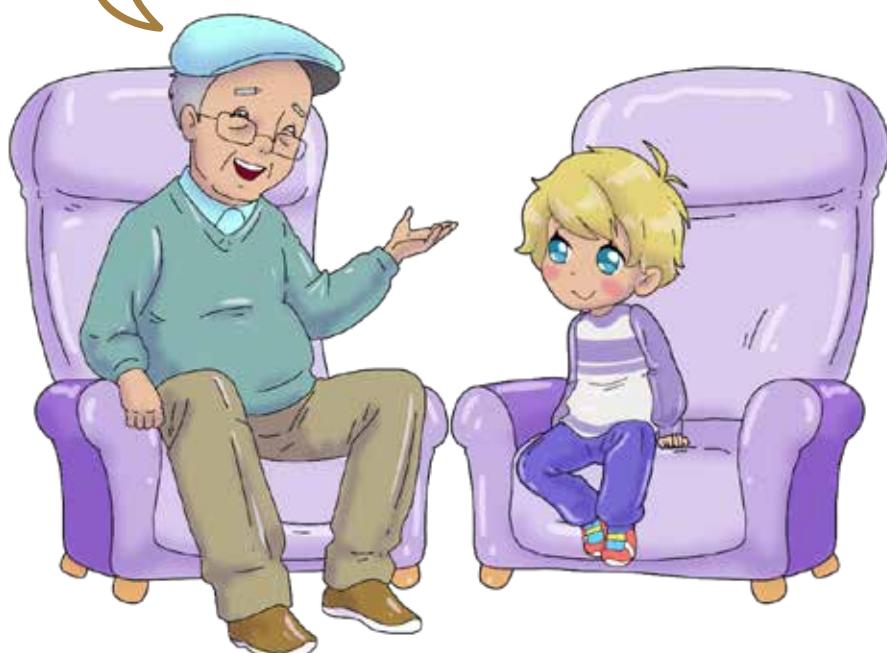
(Lesson 4 -My village)

Learning Out comes :

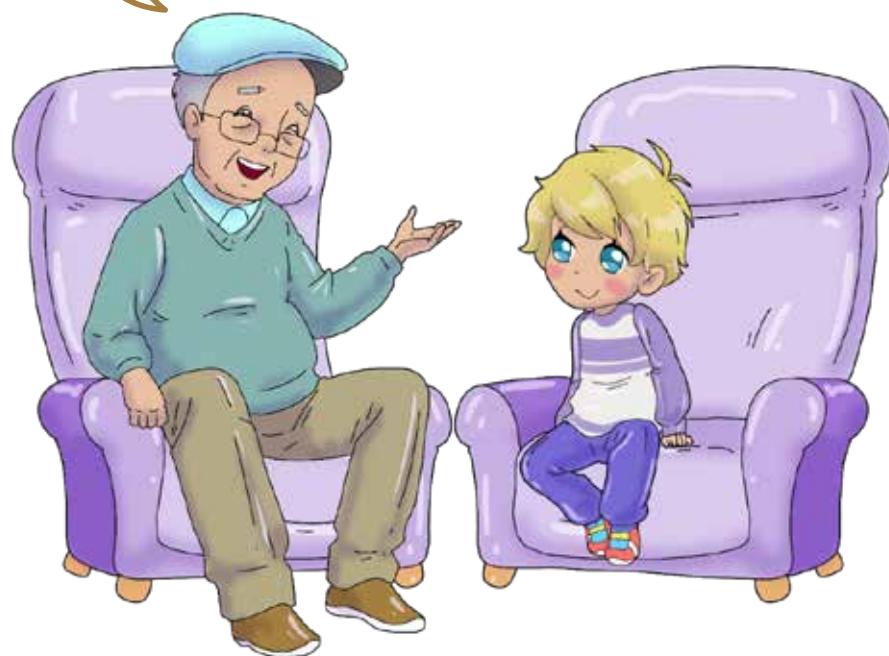
- ★ Listen and repeat a conversation about life in the past and life nowadays.
- ★ Talking about the past (there was a small market).
- ★ Describing a village (there was many trees).
- ★ The phonics «sn» like «snail».

Listen and repeat.

In the past, There
were small houses.
Nowadays, There are
tall buildings.



There was a farm.
Now ,there is an
amusement park.

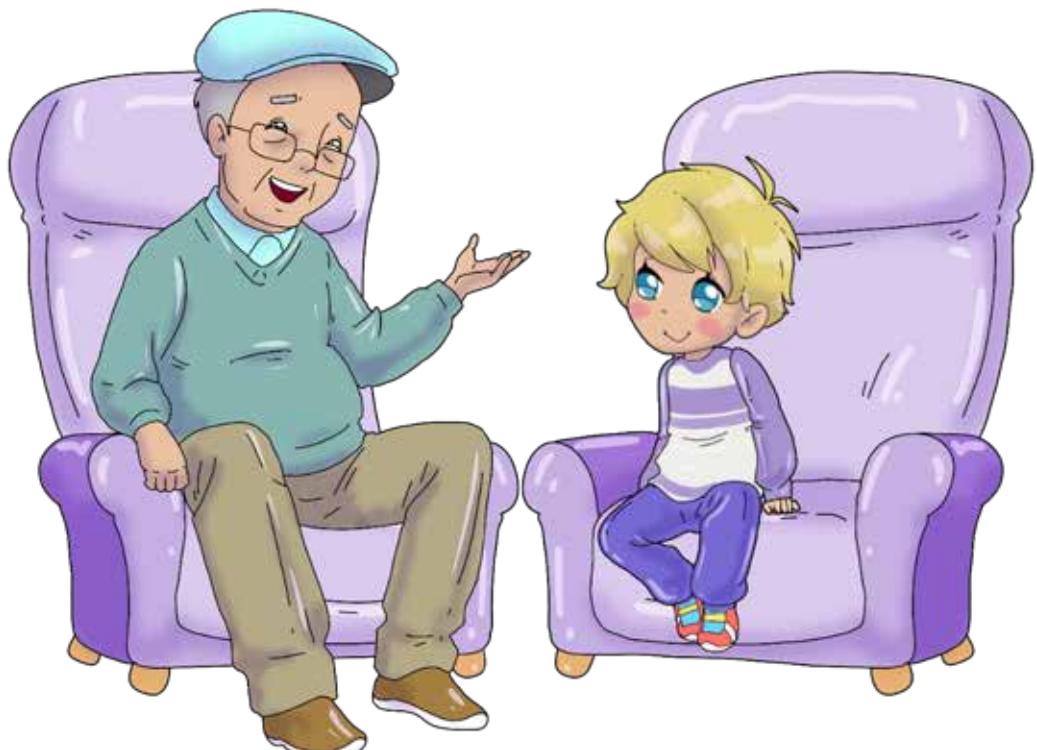


There were horses and
carts. Now , there are
cars and buses.

There was a small market. Now , there is a big mall.



There was one small school. Today, there are big schools.



let's learn!

There was a small market in the past.
There weren't cars.



Today , there is a café.
There are many cars.



Listen and match.

In the past, There was a telephone



Today, there is a mobile phone



In the past, there were horses and carts



Today, there are cars



Read and choose.

is – was – are – were

In the past, there -----an old school.

Today, there -----many cars.

In the past, there -----many trees.

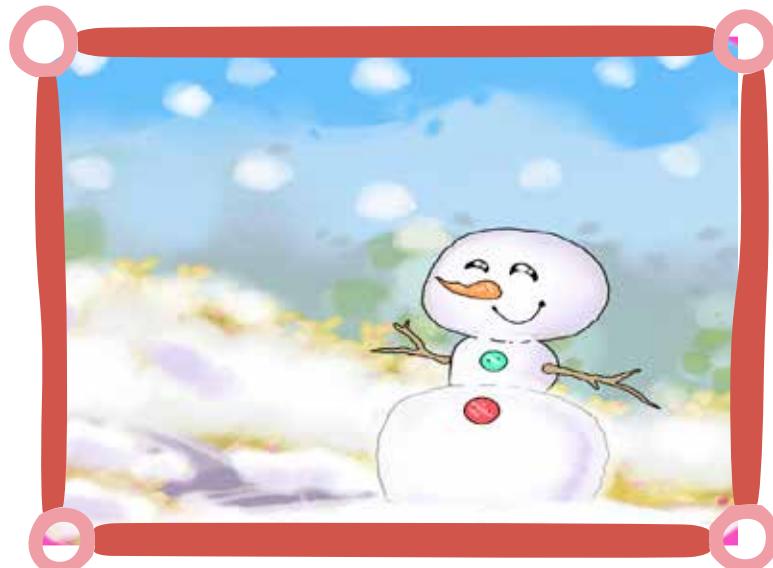
Today, there -----a tall tower.

Colour.

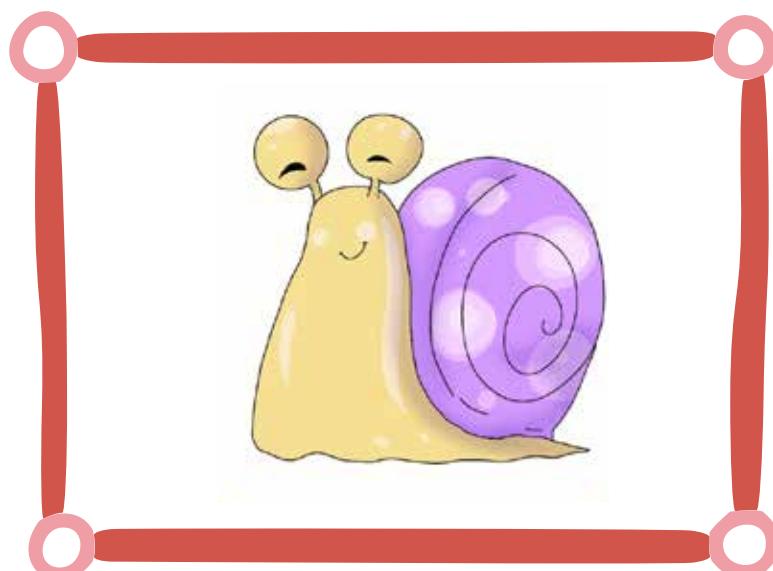


listen to the sounds and the words. Repeat them.

sh



snow



snail

Unit four

Revision -4-

Look, read ,then tick ✓ or cross ✗

Maya is in the shopping mall.



The snake is two meters long.



It's seventy – five pounds.



The dog was very big.



Listen and tick ✓

flower



Cow



Snail



Read, and choose.

The tower is about 50 meters (tall – long).



How much (is - are) it ?



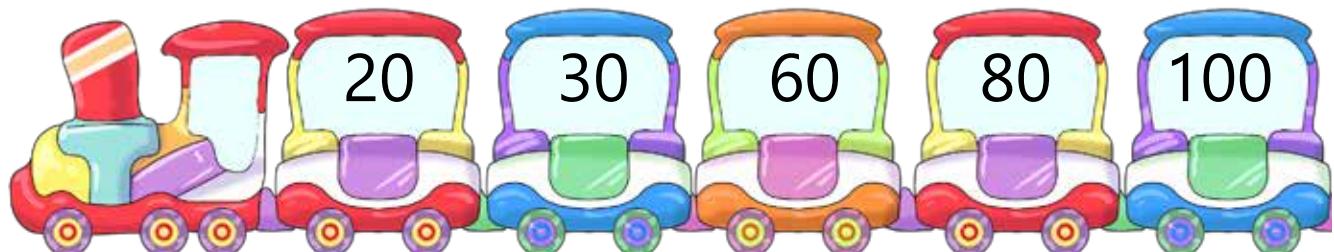
She (was – wasn't) happy.



Today, there (are - were) many cars.



Listen , read and complete .



10, ____ , ____ , 40 , 50 , ____ , 70 , ____ , 90 , ____

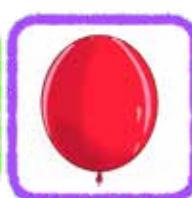
Listen and sing:

Goodbye, goodbye , see you
again.

We still friends ,all the time.
Goodbye, goodbye , see you in
the next book
See you again.



Pictures dictionary



school

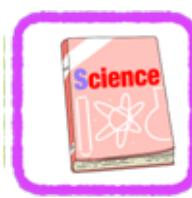
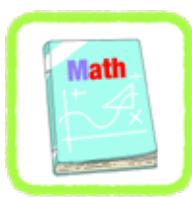
book

ruler

rubber

bike

balloon



math

english

science

art

music

crayon



cloud

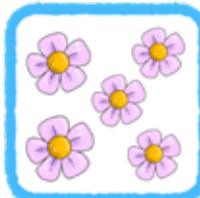
gym

class

laboratory

library

playground



flower

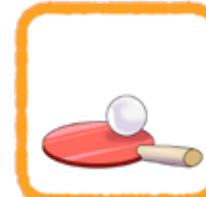
touch

nose

see

ear

Taste



cock

open

wash

water

suit case

Ping ball



mouth



snake



giraffe



flamingo



eagle



crocodile



toothache



earache



sore throat



headache



eyeache



cough



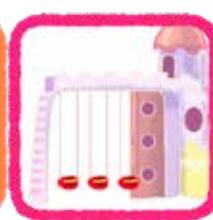
amusement park



Ferris wheel



bumper car



swings



slide



climbing frame



summer



spring



autumn



winter



hot



cold



angry



happy



bread



tower



bridge



village



rainbow



flour



yoyo



carts



mobilephone



camera