

WORDS

WORDS

Level

6



Level 6

2023 First edition

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WORDS

Hi friends!

Welcome to our last station in the WORDS world books, (level 6). WORDS in this level helps student and non-native speakers to develop their English language in reading and writing as well as listening and speaking. WORDS level (6) contains four units. Each units contains a passage for listening, reading and doing tasks on it, it also contains a conversation, exercises and beautiful designs too enable non-native speaker to learn, develop and enjoy English. Listening, speaking, reading and writing are given equal focus. But in this level, level (6), The big focus is on reading and writing. WORDS provides plenty of chances for learners to use their English in a meaningful and good way. We hope a very interesting journey in this level. Stay with words and you will get English in a very easy and amazing way.

Unit One: Me and things I love.

- * Lesson 1: Feeling (feeling about first day at school) using “I like” “I don’t like”.
- * Lesson 2: In my free time / about free time activates/ (let’s watch T.V) /
- * Lesson 3: I love my country / talk about countries and nationalities (China – Chinese)
- * Lesson 4: I learn Maths/ using mathematical calculation ($2 \times 6 = 12$)/ original numbers (first – second.....).

Unit Two: places.

- * Lesson 1: At the clinic / taking about illness and medicines (I had a fever)/ using past simple (I help sick people).
- * Lesson 2: At the theaters / talking how to prepare for a play on the stage / using possessive pronouns (my ticket – the ticket is mine).
- * Lesson 3: The ocean / talking about sea animals (shark – seahorse.....)/ using simple present for facts(they dive in the ocean)
- * Lesson 4: Farming/ talking about farming and plants (my grandfather milks the cows)/using articles (a – an – the) using “some” and “any” (there are some trees in the garden.

Unit Three: Interests.

- * Lesson 1: Fine arts/ talking about different kinds of art (painting - sculpture)/ using present continuous (I am looking at the painting now).
- * Lesson 2:Tasty food adjectives and food verbs (Mum has mixed the sauce)/ using present perfect for finished and unfinished actions with “ just” and “yet”.
- * Lesson 3:Parties / talking about parties/using past continuous with “while” and “ when” (while they were dancing, their friends arrived).
- * Lesson 4: My rights / talking about children’s rights (children have the right to learn)/using conjunctions (and – but – so).

Unit Four: things I should know.

- * Lesson 1:Reusing things / talking about reusing things (we can reuse old things) / using “too much” and “too many “ (too many cars).
- * Lesson 2: things from nature/ talking about natural resources (we must protect forest)/using obligation.
- * Lesson 3: technological wold / talking about technology /using “will” and “be going to”(they are driving fast/they are going to church.)
- * Lesson 4: the sun and the planets/talking about the solar power (the sun - the moon ..)/using comparative and superlative (the Earth is bigger than mercury).

Unit One: Me and things I love

(Lesson 1 - Feelings)

Learning Out comes:

- *Listen and read a dialogue about feelings. the first day of school.
- *Talking about feelings,(I feel happy).
- *Using «I like» and « I dislike » .
- *Pronunciation / J / like television.

Listen, read and do the tasks below.

How do you feel on
the first day of school?



I feel nervous because it's
the first day of school .



The first day of school
is fun and I feel happy. I
meet my friends again.



I feel excited, new class
and new friends.

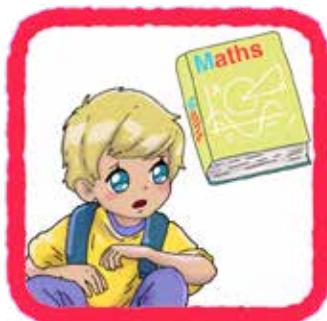


I feel confident. I am
older now.

I feel shy because
I have to meet
new students.



I feel worried. I
think Maths will
be more difficult.



Tick ✓ or cross ✗

1. Maya feels happy on the first day of school.
2. Peter feels excited.
3. Alex feels confident.
4. Hellen feels worried

Choose a , b , or c

1- Maya feels ----- on the first day of school.

a- worried b-shy c-nervous

2- Roni feels----- because he thinks Maths will be difficult.

a- worried b-excited c-confident

3- Alex feels----- because he is older now.

a- confident b-worried c-shy

4- Hellen feels ----- because she has to meet new students.

a- nervous b-excited c-shy

Listen and repeat a conversation about feelings.

How do you feel on your first day of school, Hellen?

I feel nervous because it is the first day of school.

I feel shy, because I will meet new students, what about you Maya?



Let's learn!



Shy



Like



dislike



happy



unhappy

-I like reading

-I dislike watching film

-I feel happy

-I feel unhappy

Match.

-angry



-confident



-shy



-excited

pronunciation /ʃ/:

revision

Television

vision

Re-order.

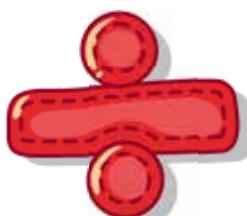
1. will – I – friends – new – meet.

2. is – the – It – day – school – of – first

Read and complete about the first day of school.

On my first _____ of school, I feel . I love _____ but I think it will be _____ because we will get more _____ about Maths.

day – worried – Maths – difficult – information



Unit One: Me and things I love

(Lesson 2 - In my free time)

Learning Out comes:

- * listen and read the dialogue about free time activitie.
- * Talking about free time (let's watch a film).
- * Using requests and suggestions(why don't we go for a walk).
- * pronunciation “eð» like (where – air – pear).

Listen, read and do the tasks below.

why don't we
go to the party
tonight, Suzy ?



I am really sorry, I don't
like parties. Let's go to
the gym. We will meet
our friends there and
have fun.

Ok, That's a
good idea.



The best thing for me is to spend my free time at home surfing the net. What about you, Peter?



I like climbing. I go to the mountains in my free time.

It's a good idea , I will bring my camera .

Why don't we go to the mountains tomorrow ?

Tick ✓ or cross ✗

1-Suzy loves parties.

2-Roni likes playing computer games.

3-Peter doesn't like climbing the mountains.

4-Roni will take his camera to the mountains

Choose a , b , or c

1-Maya and Suzy will go to the _____in their free time.

- a-party b-cinema c-gym

2-Roni spends his free time at_____.

- a-home b-school c-gym

3-Roni likes playing _____ in his free time.

- a-The piano b-The tennis c-computer games.

4-Peter likes_____.

- a-running b-cycling c-climbing mountains

listen, learn and repeat the conservation.

Why don't we go
to the gym ?

Ok, That's a
good idea.



Why don't we go to the cinema ?

I am sorry, I don't like films.



Let's learn!

- Let's** watch a film.
- why don't** we/you go for a walk?
- What/How** about reading stories?

Match.

1-What about watching a film?

2-Let's go to the market.

3-Why don't you go to the gym?

a-It's a great idea. I love sport.

b-It's a good idea. I like films.

c-Ok. I need some fruit.

pronunciation. Listen and repeat /eð/

where

pear

air

Re-order.

1. don't – you – Why – we – football – play?

2. my – time – play – I – games – free – in – computer?

complete about what does Peter do in his free time.

In my free time I like _____. I go climbing on _____. I like my free time because I can do many _____. I can meet my _____.

climbing – saturday – things – friend



Unit One: Interest

(Lesson 3 - I love my country)

Learning Out comes:

- * Listen and read a passage about countries and nationalities.
- * Talking about countries (national – language).
- * Using subject and object pronouns.
- * Do exercises about subject and object pronouns .

listen, read and do the tasks bellow.

Hello! Roni and I are going to meet some friends from other countries.

John: Hello! I am John, I am form England in Europe. My nationality in English. In England we speak English.

Emma: Hello! I am Emma , form Australia. My nationality is Australian. We speak different languages but most of us speak English.

Sami: Hello! I am Sami from Dubai in the United Arab Emirates. I am an Arab. I speak Arabic.

Lee: I am Lee from china. My nationality is Chinese. I speak Chinese.



Tick ✓ or cross ✗

1-John is from England.

2-Emma is Australian.

3-Sami is from Lebanon.

4-Lee speaks Chinese.

Listen, read and repeat the conservation.

Where are
you from?

I am from
Egypt.

What is your
nationality?

I am
Egyptian.



What language
do you speak ?

I speak Arabic.

Let's learn!

Subject pronouns

I go to school every day.

She speaks English.

He cleans the car.

We love our countries.

They play football.

It is a beautiful country.

You can call me.

Object pronouns

Listen to me.

I give her a flower.

Carlos is American. Do you know him.

They visited us.

Let's join them.

Do you visit it.

I can call you.

Fill in the space with.

me – you – her – him

1-He wants to play football. Give the ball to_____.

2-she wants to drink water. Give the bottle to_____.

3-I will call_____ at night.

4-please, listen to_____.

Match.

Country

China

England

Australia

Egypt

nationality

Egyptian

Chinese

English

Australian

Re-order.

1- am – from – I – Australia.

2- nationality – My – Chinese – is.

read and complete about London.

London is the _____ city of England. In London we speak _____. London is famous for _____. I love my _____ come to visit us.

capital – English – Big Ben – country



Unit One: Me and things I love

(Lesson 4 - We learn Maths)

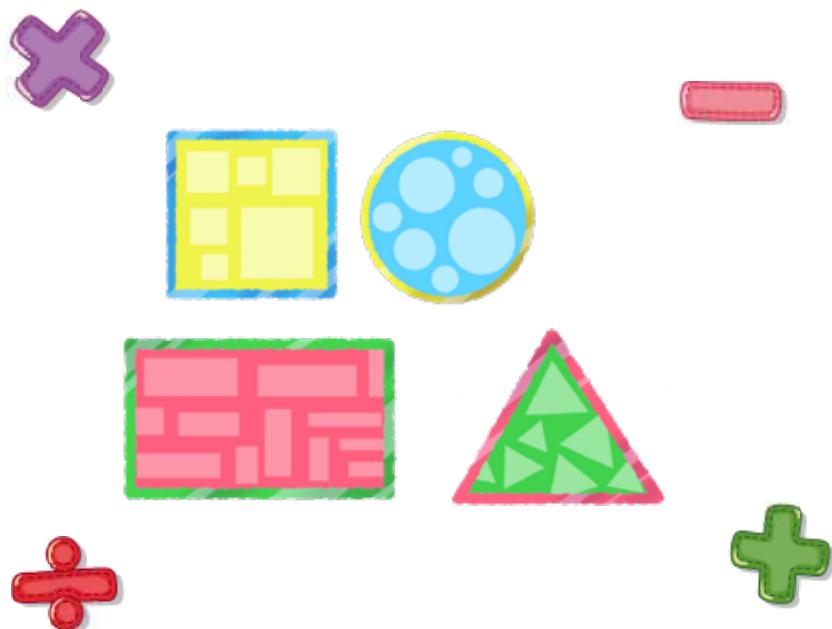
Learning Out comes:

- * Listen, read and do the tasks about a passage.
- * Using mathematical calculation ($2 \times 6 = 12$).
- * Talking about Maths and using ordinal number(first , second , third).
- * Pronunciation long /ɔ:/ grow – draw.

Read and do the tasks below.

I am Roni. I am now in grade six. My favourite subjects are Maths, science, and English. I enjoy doing Maths, I like it very much.

We study about numbers, shapes, plus, minus, equal, divided by, multiplied by. We use Maths in our life. When we look around us we see circles, squares, triangles and rectangles. When we go to shop. We pay money, we add, divide or multiply. We do puzzles. It is interesting to solve a Math problem



Tick ✓ or cross ✗

1-Roni now is in grade six.

2-His favourit subject is science.

3-In Maths we study numbers.

4-We use Maths in our life.

Choose a , b , or c

1-Roni enjoys doing_____.

a-Science

b-History

c-Maths

2-We use in our_____.

a-Life

b-Work

c-School

3-When we go to shop, we pay_____.

a-Paper

b-Food

c-Money

4-In Maths we study about_____.

a-English

b-Numbers

c-Letters

Listen and repeat a conservation about Maths.

What is 2×6 ?

$$2 \times 6 = 12$$

What is $24 \div 4$?

$$24 \div 4 = 6$$

What is $20 + 10$?

$$20 + 10 = 30$$

Let's learn!

Ordinal numbers:

1st

2nd

3rd

4th

5th

6th

First

Second

Third

Fourth

Fifth

Sixth

1-My birthday is on the second of March.

2-September is the ninth month in the year.

3-January is the first month in the year.

Match.

First
Second
Third
Fourth
Fifth
Sixth

3rd
5th
2nd
6th
4th
1st

pronunciation.

/ɔ:/

Law

grow

paw

Re-order.

1. like – I – Mahts – doing.

2. am – I – the – in – grade – sixth.

Read and complete the following topic from the words below.

I was born on _____ of _____. I am _____ years old.

My favorite subject is _____. I learn _____ in Maths. I enjoy doing Maths.

the first – April – 12 – Maths – numbers

Choose the correct word.

- a-Maya (feel – feels) happy on the first of school.
- b-Usually, Roni (doesn't watch – isn't watching) films.
- c- We (are playing – play) football now.
- d-Let's (go – went) to the gym.
- e-(What about – Why don't we) watching a film.

Choose a , b or c.

- 1- That book is mine. Give it to
- a - I b – me c – my
- 2-will go to the party.
- a - She b – Her c – Hers.
- 3- I love my cat. is so beautiful.
- a – It's b – It c – Its
- 4-teacher gives us a lesson.
- a - our b – ours c – we
- 5- He wants to play with us, give the ball to
- a - his b – he c – him

Match.

- | | |
|----------------------------|--------------------------------|
| 1-I fell nervous because | a- give the bottle to her. |
| 2-Let's go to the market | b- on the first of April. |
| 3-She wants to drink water | c- of the first day at school. |
| 4-I was born | d- to buy some food. |

Fill in the spaces with.

am - is - are - do - does

Where you from?

What your name?

How often you go to the cinema?

I twelve years old.

Whatshe paint?

Let's sing.

In my free time,
I can climb the mountain.
In my free time,
I can surf the net.
In my free time,
I can paint and play.
I love my free time its great.



Unit Two: Places

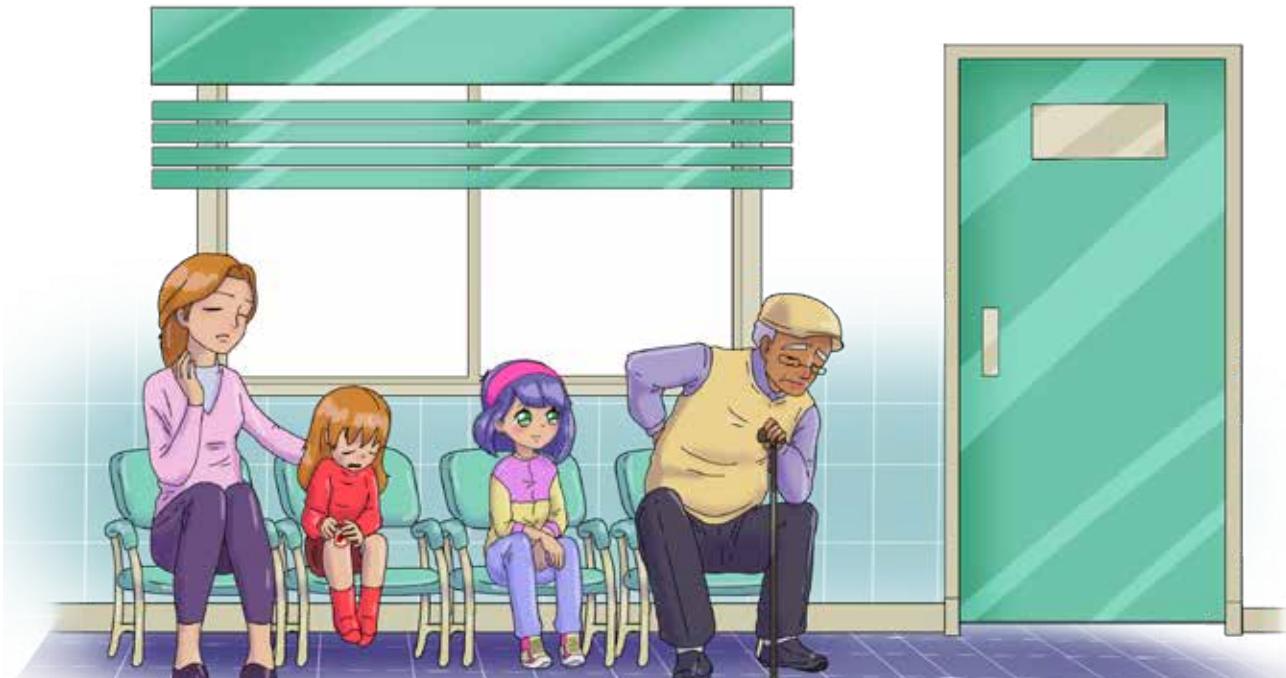
(Lesson 1 - At the clinic)

Learning Out comes:

- * Listen, read and do the tasks about a passage.
- * Talking about illness and medicines, (I had a fever).
- * Using the past simple (I helped sick people).
- * Pronunciation (ဂ) like « join ».

Listen, read and do tasks about the following passage.

Yesterday, I was very ill. My mother took me to the doctor's clinic. When we arrived, there were many patients. A man had a backache. A woman had a sore throat. A little girl had a leg injury. The doctor took my temperature. I told him that I coughed, sneezed. I had a headache. The doctor gave me a syrup, tablets and injections. He advised me to stay in bed.





Tablets



syrup



injections

Tick ✓ or cross ✗

1- Maya's mother took her to the hospital .

2- There weren't many patients.

3- A little girl had an arm injury.

4- The doctor gave her a syrup.

b- Choose a , b , and c .

1- Maya was very ____.

- a-happy b- angry c- ill

2- There were ____ patients.

- a-many b-any c- some

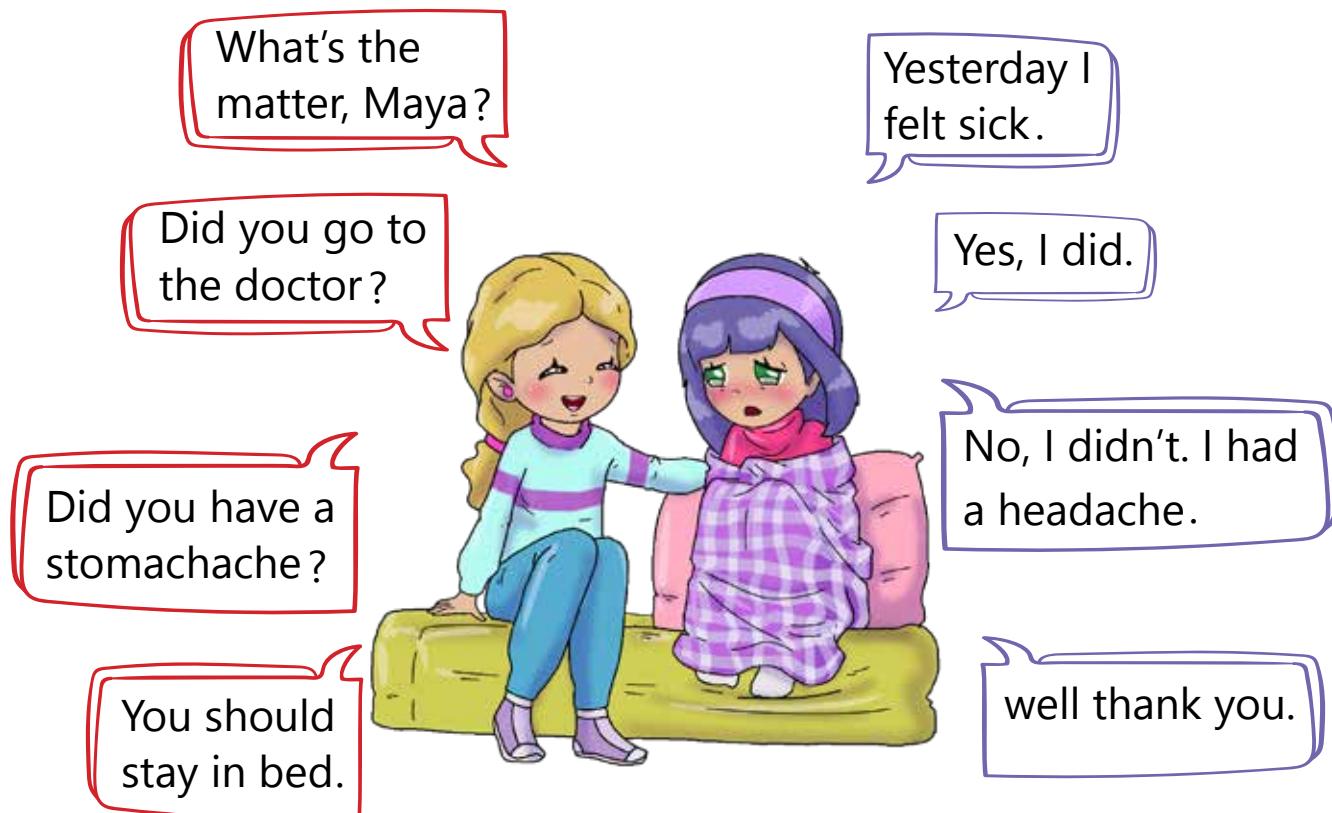
3- The doctor took her ____.

- a-jacket b- temperature c- book

4- The doctor gave her syrup, ____ and injections.

- a-tablets b- flower c- sweets

Listen , and repeat a conversation about illness.



Let's learn!

Past simple:

Regular verbs

play / played

watch / watched

help / helped

like / liked

Irregular verbs

go / went

eat / ate

give / gave

Let's learn!



syringe



cast



thermometer



X ray



bandage

choose the correct word.

1-I (am – was)ill yesterday.

2-(Did – Do) he go to the doctor last week ?

3-She (didn't – doesn't) go to the hospital yesterday .

Pronunciation.

(ɔɪ)

boy

enjoy

toy

Re-order.

1- did – How – feel – everybody – ?

2-helped – I – people – sick – yesterday.

Read and complete the topic from the words below .

yesterday, I fell off a tree. I broke my leg. My friend took me to _____. He put ____ on my leg . I stayed _____. I didn't _____ to school .

broke - the doctor - a cast - in bad - go

Unit Two: Places

(Lesson 2 - At the theater)

Learning Out comes:

- * Listen, read and do the tasks about a passage.
- * Talking how to prepare for a play at the theater
(We are preparing to act a play on the stage).
- * Using possessive adjective and possessive pronouns
(my ticket – the ticket is mine).
- * Pronunciation (ei) like « make – cake – take - plain ».

Listen, read and do tasks about the following.

We are preparing to act a play on the stage. Our teacher Sara chooses who will be the actor and the actress in the play. The play is called «The girl and The wolf» . I will be the fat hungry wolf . Maya will be the girl who will carry the basket of food to her grand mother Helen will be her grandmother and the wolf will eat the girl and her grandmother . Petter will be the hunter who save the girl and her grandmother. The audience will be student's families , they will feel happy when they watch their children acting on the stage



Tick ✓ or cross ✗

1- The students are preparing to act a play .

2- Roni won't be the hungry wolf .

3- Maya will be the girl .

4- Petter will be the hunter.

b- Choose a , b , and c .

1- They will act a play on the ____.

- a- Theater b- museum c- stage

2- Roni will be the ____.

- a- hunter b- wolf c- grandmother

3- The audience will be the student's ____.

- a- families b- neighbours c- friends

4- They will feel ____.

- a- sad b- happy c- angry

Listen and repeat the following conversation.

What is your favourite play, Helen?



My favourite plays «the beauty and the beast». What about you Maya?



I like «Cinderella». We will act it on the stage next week.

Let's learn!



stage



curtain



audience



costumes



director

Possessive adjective pronouns

- This is **my** ticket.
- These are **our** seats.
- He found **his** book.
- The students are wearing **their** uniform.
- She wears **her** jacket.

Possessive pronouns

- The ticket is **mine**.
- They are **ours**.
- The book is **his**.
- The uniform is **theirs**.
- The jacket is **hers**.

Choose .

- 1- John and (his-her) friends acted a play.
- 2- These tickets are (our - ours).
- 3- Sara has got a new car. It's (her - hers).
- 4- (My-Mine) father is a doctor .

Pronunciation.

/eɪ/

bake

cake

paint

tail



Re-order.

1- costumers – the – wear – students – The

2- will – tickets – be – available – The

Read and complete from the words below.

Yesterday , I watched a ____ on the ____.

It was about a _____ who asked _____ to plant the flowers in their _____.



play – stage – girl – her friends – school's garden

Unit Two: Places

(Lesson 3 - The ocean)

Learning Out comes:

- * Listen, read and do the tasks about a passage.
- * Using present simple tense for facts (they dive in the ocean).
- * Talking about sea animals (He catches a fish).
- * Pronunciation (Ua) like « hour – shower ».

Listen read and do the tasks about the following passage.

I am Tony . I am a diver. I've got a lot of information about sea life. The dolphins are intelligent sea animals. The whales are the biggest animals. In the ocean the blue whale is almost feet long. The sea horses are very small fish. Sea turtles have got shells to protect them. Fish use gills to breathe. The octopus has eight legs, it feeds on sea plants and animals



Tick ✓ or cross ✗

1-Tony is a doctor .

2-The dolphins are intelligent .

3-whales are the smallest animals .

4-Sea turtles have got shells.

Choose a , b , and c .

1.The dolphins are ____.

- a-intelligent b- happy c- small

2.the sea horses are very ____.

- a- big b- small c- short

3.the octopus has _____ legs .

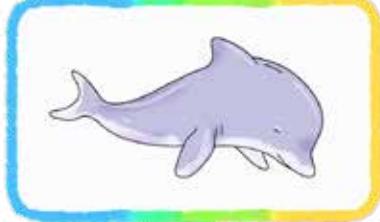
- a- eight b- twenty c- hundred

4.The sea turtles has got ____.

- a-skin b- shells c- long tail

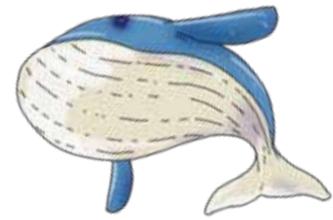
Listen and repeat the following conversation.

Where can we see dolphins, Roni?



We can see them in the ocean.

What do dolphins look like?



Do dolphins live in group?

Yes , they live with their families.

They are smaller than whales.
They have got small teeth.

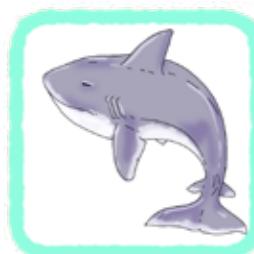
Let's learn!



starfish



crab



shark



sea turtle



whale



sea horse

Revise present simple

- I – We – They – You dive in the ocean.
- She – He – It dives in the ocean .
- I – We – They – You don't see the whales.
- She – He – It – doesn't see the whales.

Choose .

1-Sea horse (live – lives) in the ocean.

2-I (watch – watches) the big shark.

3-The turtle (lay – lays) eggs at the sea beach.

4- Animals (give – gives) birth to babies.

Pronunciation.

/Ua/

flower

tower

shower

power

Re-order.

1-ocean - in - live - Whales - the .

2-live - Dolphins - families - their - with.

Read and complete the following topic from the words below

The blue whale is the on the Earth.

It can swim atup to 30 miles.....

It eatsseals and

biggest animal - a speed - per hour - fish -
other sea animals

Unit Two: Places

(Lesson 4 - farming)

Learning Out comes:

- * Listen, read and do the tasks about a passage.
- * Talking about farming and plants (my grandmother milks the cows).
- * Using articles(a/an/the) , « some and any» there are some trees in the garden .
- * Pronunciation (au) (cow – now).

Listen read and do the tasks about the following passage.

I am a farmer. I work on a farm. I grow plants. I have apples, oranges and cherries trees. I have many animals. I feed and clean them. I have got three horses, fifteen sheeps, five goats, twenty chickens, five cows and ten ducks. I get up early, and never stop working until the sun sets. I work with my tractor. I collect the eggs and water the flowers. I love my farm.



Tick ✓ or cross ✗

1-The farmer works on a farm.

2-He has got many houses.

3-He feeds and cleans the animals.

4-He works with his car.

Choose a , b , and c .

1- The chickens are.....

- a -plants b -birds c -fish

2- He works with his.....

- a - car b – tractor c – bus

3- He has got goats.

- a – three b – seven c – five

4- The farmer gets up

- a – early b – late c – in the afternoon

listen and repeat the following conversation about a farm.



Have you visited a farm Petter ?

What did you see on a farm?

What did you do on a farm?



Yes, I have. My grandparents lives on a farm.

I saw some plants, animals and birds.

I helped my grandfather in growing plants and feeding the animals.

Let's learn!

a / an / the /some /any

He lives on **a** farm.

There is **an** egg on the table.

My grandfather milks **the** cows.

There are **some** trees in the garden.

There **aren't any** apple trees in the garden.

Choose .

1. There are (some – any) flowers in the garden.

2. The eggs are in (the – an) basket.

3. I drink (a –an) glass of milk.

4. There aren't (any – some) horses on the farm.

Pronunciation. /au/

cow

loud

Town

found

Match the verbs to the nouns.

1- ride

a-the eggs

2- feed

b-the horse

3- drive

c-the animals

4- collect

d-the tractor

Read and complete the following topic from the words below

The farmer works _____. He milks _____. He grows _____. He feeds _____ and clean them. He watches the sheep and _____.

on a farm – the cows – the plants – the animals – goats



Choose the correct word.

a-Yesterday she (felt – feels) sick.

b-(Have – Has) you visited a farm ?

c-There is (a – an) egg on the table.

d-There are (our – ours) tickets.

e-These tickets are (ours –us)

Choose a , b or c.

1.They will act the play on the

a - stage b – museum c – school

2.Sea horses live in the

a - beach b – river c – ocean

3..... going to the cinema tonight ?

a – Let's b – How about c – would

4.Did you go to the doctor ?

a - yesterday b – today c – now

5.There are flowers in the garden.

a - an b – some c – any

Match.

- | | |
|------------------------|------------------------|
| 1-The doctor took | a-acted a play. |
| 2-John and his friends | b-the eggs. |
| 3-He collects | c-birth to the babies. |
| 4-Animals give | d-her temperature. |

Fill in the spaces with.

had - gave - helped - acted

I my grandfather in growing plants.

The doctor her a syrup.

They a play on the stage.

I a headache yesterday.

Let's sing.

In the wide ocean you can
sea
whales, sharks you can see,
small seahorses
Sea turtles and dolphins
you can see you and me ,we
can see.



Unit Three: Interests

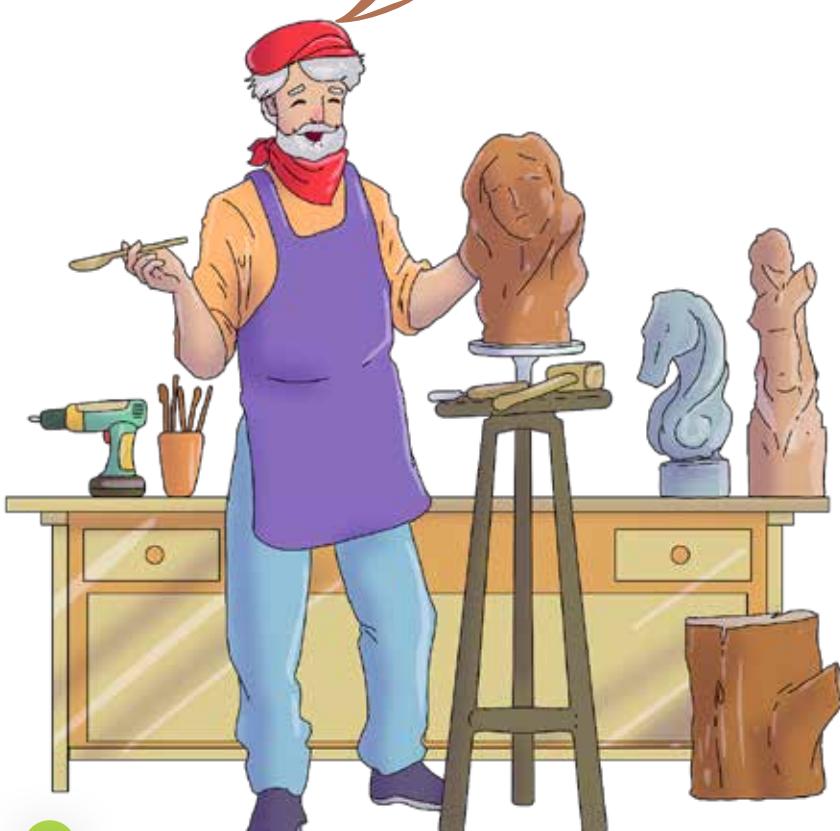
(Lesson 1 - Fine Art)

Learning Out comes:

- * Listen, read and do the tasks about a passage
- * Talking about different types of arts(painting – sculpture).
- * Using the present continuous (I am looking at the painting now).
- * Pronunciation – listen and repeat «see – sea» – « sun – son » .

Listen, read and do the tasks about the following passage.

Hi ! I am Sam. I am a sculptor. Now I am making a sculpture. I am making it from wood, stone and clay. I am using a drill. Knife and a hammer. I can use some coloured papers to decorate my sculpture. I can make many different shapes and statues. I can also carve on walls. I like this fine art.



Tick ✓ or cross ✗

1. Sam is an actor.

2. He is making a sculpture.

3. He is using pens and pencils in his work.

4. He can make statutes.

Choose a , b , and c .

1-Sam is a _____.

- a- teacher
- b-fire man
- c-sculptor

2-Now, he is making a _____.

- a- sculpture
- b-cake
- c -painting

3-He is using a drill, _____ and a hammer.

- a - fork
- b- spoon
- c-knife

4-He can also carve on _____.

- a- water
- b- walls
- c- papers

Listen and repeat.

Where are you
Hellen ?



I am at the
art gallery.



What are you
doing there ?

I am looking at the
paintings. The paintings
are full of colours, They
make me happy.

Let's learn!

Present continuous

- I **am looking** at the painting **now**.
- She **is cleaning** her room **today**.
- They **are learning** English **at the moment**.
- we **aren't drawing** now.

Choose the correct word.

1. (Now – Yesterday) I am buying a new jacket.

2. He (is carving – are carving) in to stone now.

3. She is (acts – acting) on the stage today.

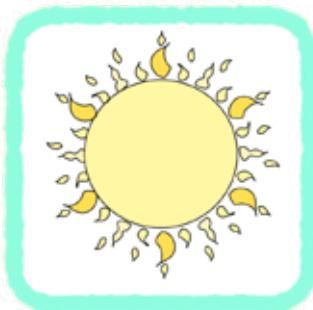
4. They (are watching – is watching) a film now.

Listen and repeat.



see

Sea



sun

son



soup

Soap

Re-order.

1- am - I - sculpture - making - a.

2- is - She - picture - a - painting - now.

Read and complete the following topic from the words below.

I am an actor. I am acting on _____ now. I am wearing _____. Acting is _____. I am happy when the audience _____ me.

the stage - costumes - fun - are cheering



Unit Three: Interests

(Lesson 2 - Tasty food)

Learning Out comes:

- *Listen, read and do the tasks about a passage.
- *Talking about food adjectives and food verbs (Mum has mixed the sauce).
- *Using the present perfect for finished and unfinished actions with just and yet (He hasn't grated the cheese yet » .
- *pronunciation / η=ng/ (sing - wrong).

Listen, read and do the tasks about the following passage.

My family and I have just prepared lunch. We have washed the vegetables. I have just chopped the potatoes and the onions. Mum has mixed the sauce. She has added salt and spices. Julia has sliced the pepper. My father has fried the potatoes. Yummy, it is delicious. I have tasted it. I haven't grated the cheese yet .



Tick ✓ or cross ✗

1- Petter has chopped the cucumber.

2- Mum has mixed the sauce .

3- His father fried the potatoes.

4- Petter hasn't grated the cheese yet.

Choose a , b , and c .

1. They have just prepared the _____.

- a – lunch b – breakfast c – dinner

2. Petter has just _____ the potatoes and the onions.

- a – cut b – chopped c – fried

3. Julia has _____ the pepper.

- a – chapped b – sliced c – added

4. Petter hasn't _____ the cheese yet.

- a- grated b- chopped c- mixed

Listen and repeat the following conversation .



What is the delicious food you have tasted ?



I have tasted dragon fruit.

How does it taste ?

It's sweet and sour.

Let's learn!



spicy



sour



bitter



sweet



juicy



mix



chop



slice



grate



add

Present perfect

Subject + have/has + past participle

-We have **just** prepared lunch.

-I haven't grated the cheese **yet**.

-Have you tasted the food **yet**?

Choose the correct word.

1-We haven't painted the picture (just – yet).

2- We have (just – yet) finished our work.

3- The girl (has – have) helped her Mum.

4-I have (taste – tasted) the food.

Match.

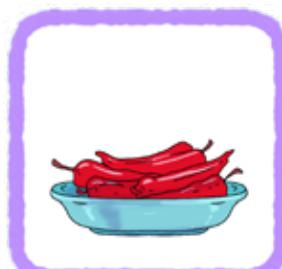
Spicy



Sweet



Sour



Juicy



Pronunciation. Listen and repeat /ŋ = ng/.

sing

Song

bring

ring

Read and complete.

I have prepared _____. I have _____ the eggs.

I have _____ the table. I haven't fried the potatoes. I have _____ the cheese.

breakfast – boiled – cleaned – grated



Unit Three: Interests (Lesson 3 - Parties)

Learning Out comes :

- *Listen, read and do the tasks about a passage.
- *Talking about parties (while she was baking the party cake, her friends were dancing).
- *Using the past continuous with **while** and **when**(they were celebrating when the telephone rang).
- *Pronunciation / aɪ / like «kite» - /ɪ/ like «sit» .

Listen, read and do the tasks about the following passage.

Hi! I am Linda. I'm eleven years old. Yesterday was my birthday. My family prepared a party to celebrate my birthday with my friends. My father was decorating the sitting room while my mother was making a cake. My little sister was blowing up some balloons when my friends came. My brother was wrapping the presents. It was a wonderful day.



Tick ✓ or cross ✗

1- Linda is eleven years old.

2- Her family prepared a party for her birthday.

3- Her mother was decorating the sitting room.

4- Her sister was blowing up some balloons.

Choose a , b , and c .

1- Linda is ____ years old.

a- ten

b-eleven

c-nine

2- Her father was decorating the ____.

a- dinning room

b-bedroom

c –sitting room

3- Her mother was making ____.

a - sweets

b- lunch

c-a cake

4- Her brother was wrapping the ____.

a - cloths

b- boxes

c-presents

Listen and repeat the following conversation about parties.

What were you
doing yesterday
evening?



I was celebrating
my brother's
graduation party
with my family.

How was the
party?



It was wonderful, we
decorated the sitting
room with flowers and
balloons.

Let's learn!

- While she was baking a cake, the children were dancing.
- They were dancing when the telephone rang



Choose the correct word.

- 1- Yesterday I (went – go) to my friends birthday.
- 2- I was watching T.V when my father (comes – came).
- 3- My brother (was taking – took) a photo when I opened a present.
- 4- It (was – were) a very nice party.

Pronunciation.

/aɪ/

ride

Kite

site

/ɪ/

sit

bit

kit

Re-order.

- 1- was - Yesterday - birthday - party - my.
-

- 2- were - They - sitting - decorating - room - the.
-

Read and complete about a party.

- I was celebrating last March with my family.

We celebrated it a..... We invited our

My brother bought My Dad at the
restaurant.

Mother day – restaurant – friends – the present
– booked tables



Unit Three: Interests

(Lesson 4 - My rights)

Learning Out comes:

- * Listen, read and do the tasks about a passage.
- * Talking about children's rights (the world has to protect children's rights).
- * Using conjunction (and – but – so - or) A child can help, but he mustn't work).
- * Pronunciation silent letter (right – comb –listen – write – knife).

Listen, read and do the tasks about the following passage.

Children must know their rights. Children must have a home and family. They have the right to be safe. Children must eat healthy food. Children must go to school. They have the right to learn. Children have the right to play and rest. Children mustn't work .



Tick ✓ or cross ✗

1- Children must know their rights.

2- Children mustn't know their rights.

3- Children must eat healthy food.

4-Children mustn't go to school.

Choose a , b , and c .

1- Children must have a.....

a- home

b-restaurant

c-park

2- Children have the right to-----.

a- learn

b-work

c -drive a car

3- Children must go to -----.

a - park

b- zoo

c- school

4- Children mustn't -----.

a - work

b-eat

c-drink

Listen and repeat a conversation about the children rights.



Let's learn!

and , but , so

- Children have the right to play **and** rest.
- Children must help **but** they mustn't work.
- Children have the right to learn, **so** they must go to school.

Choose the correct word.

- Ahmed (and - but) Ali are my friends .
- Children have the right to learn (so - but) they must go to school.
- We are small (but – so) strong.
- Children must have fresh food (and – so) water.

Pronunciation.

Silent letters

know

write

comb

autumn

wednesday

listen

right

Re-order.

1- must - Children - about - learn - right - their.

2- have - children - right - The - play - to.

Read and complete a topic about children right.

Children have the _____. Whether they are boys or _____. Children must go to _____. Children have the right to _____. Children have the right to have a home and _____.

some rights – girls – school – play – a family



Choose the correct word.

Children (must – mustn’t) work.

Children have the right to play (and – but) rest.

I was (celebrate – celebrating) my brother’s graduation.

She is cleaning her room (today – yesterday)

We have (yet – just) finished our work.

Choose a , b or c.

1- AhmadAli are my friends

a - and b – but c – so

2- We The living room with flowers.

a - painted b – decorated c – cleaned

3- He is carving into

a – water b – papers c – stone

4- He has chopped the

a - suce b – onione c – pepper

5- Children have the right to eat

a – healthy food b – sweets c – ice cream

Match.

- | | |
|---------------------------|----------------------------|
| 1-Where are you? | a.to be safe. |
| 2-Children have the right | b.i am at the art gallery. |
| 3-I was watching T.V when | c.the cheese yet. |
| 4-I haven't grated | d.my father came. |

Fill in the spaces with.

cheese - balloons - sculpture - healthy - sauce

Children must eat food.

Sam is a sculptor, he is making a

My sister was blowing up some

Mum has mixed the

I haven't grated yet.

Let's sing.

We are children, we must have our
rights.

We must play and sing.

We must eat healthy food.

We must have a home and family.

We must go to school and learn.

These our rights

You should learn.



Unit Four: Things I should know

(Lesson 1 - Reusing things)

Learning Out comes:

- *Listen, read and do the tasks about a passage.
- *Talking about reusing things(cars cause too much pollution).
- *Using too many with countable nouns(cars) and too much with uncountable nouns(energy).
- *Pronunciation/tion/ question .

Listen, read and do the tasks about the following passage.

Good morning my student: Our lesson today about reusing things into new one and use it again. We have to collect plastic shopping bags, cloths, paper and glass bottles to reuse them again. Instead of buying new things, we can reuse old things. So, we can reuse plastic bottle to plant flowers. We can reuse glass jars as containers for rice and sugar. We can use old cotton shirts to dry dishes. Reusing things can keep our home, school, city clean and beautiful.



Tick ✓ or cross ✗

1-The lesson is about reusing things.

2-Students have to collect money.

3-They can reuse old things.

4-we can use old plastic bottle to plant flowers.

Choose a , b , and c .

1-We can reuse_____ things.

a-new b-old

c-modern

2-We can use_____ as containers for rice.

a-glass jars b-plastic bottle c-cotton cloths

3-Reusing things keep our homes_____.

a-clean b-dirty c-disordered

Listen and repeat the conversation about reusing things.

What do we mean by reusing Things, Roni ?

To turn old things into new one.

Like what, Roni?

Like plastic, paper and glass.

Why do we need to reuse old Objects .

To keep our environment clean.

Let's learn!

many / too many / much / too much

- People produce **many** kinds of waste.

- There are **too many** cars in the street.

- he puts **much** sugar in the tea.

- sweets full of **too much** sugar.

Choose the correct word.

1-you put too (many – much) sugar in the tea.

2-there are too (many – much) buses on the street.

3-I ate (many - much) sandwiches yesterday.

4-There(are – is) much traffic in this street.

Pronunciation.

/tɪən/

Question

information

direction

Match.

1-Reusing things keep

a-to plant flowers.

2-We use empty plastic bottle

b-to dry dishes.

3-We reuse cotton shirt

c-as rice and sugar containers.

4-Glass jars can be

d-homes and schools clean.

Read and complete the following topic from the word belwo.

In our daily life we _____ many kinds _____. So, _____ is the best way to _____ our houses and _____ clean. We can reuse things instead of _____.

make – of waste – reusing – keep – school – buying them .

Unit Four: Things I should know (Lesson 2 - Things from nature)

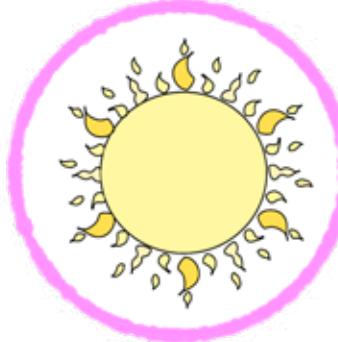
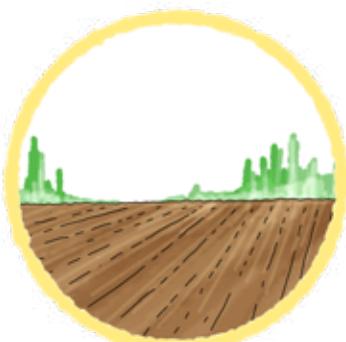
Learning Out comes:

- *Listen, read and do the tasks about a passage .
- *Talking about natural resources(we must protect forest).
- *Using obligation with ((must – have to – should)+V0).
- *Pronunciation /బ/ like «boy» .

Listen, read and do the tasks about the following passage.

Natural resources

The sun, air and water are natural resources. The sun gives us hot and light. without the sun, the Earth would be cold and dark. The air gives us many gases like oxygen which is very important for all living things. 70 % of the Earth surface is water. Without water we can't live. Water is an important natural resource. Soil is also important for growing plants .



Tick ✓ or cross ✗

1-The sun, air and water are natural resource.

2-The sun gives us oxygen.

3-50% of the Earth surface is water.

4-Soil is important for growing plants.

Choose a , b , and c .

1-The sun _____ and water are natural resource.

a-food

b-air

c-cloths

2-The air gives us many _____.

a-plants

b-gases

c-lights

3-Oxygen is important for _____.

a-living things

b-animals

c-people

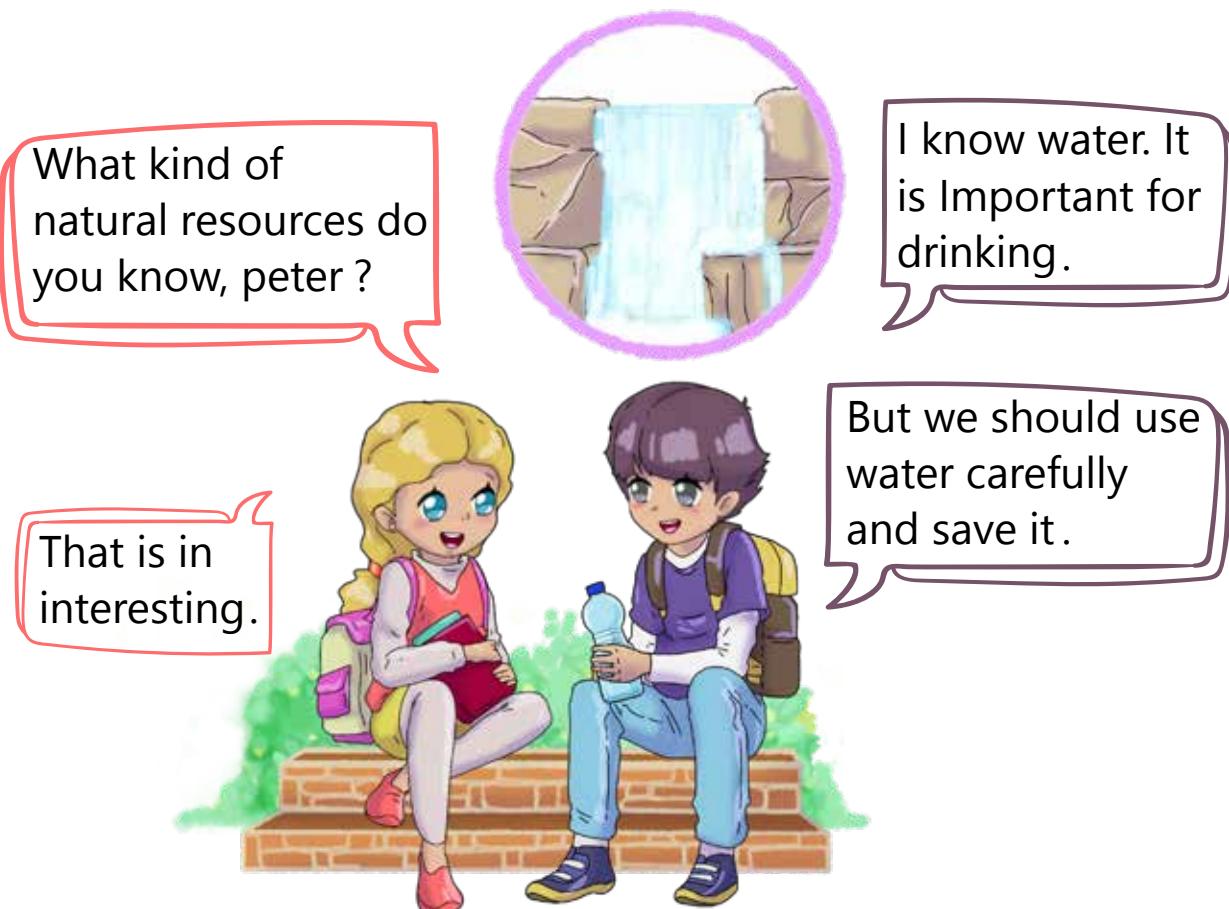
4-Soil is important for growing _____.

a-grasses

b-animals

c-plants

Listen and repeat the following conversation about natural resources



Let's learn!

should – have to – must

-We **must** protect forest.

-people **should** care about nature resources.

-We **have to** save water.



soil



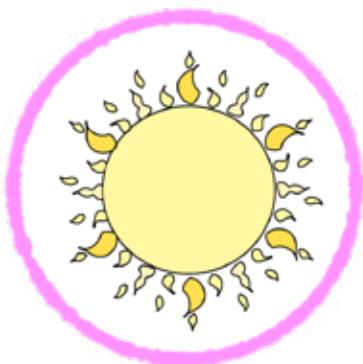
forest



Water



gas



sun



coal

Fill in spaces with words from the list.

Live – resources – helps – plant

soil is very important _____ because it _____ plants

Water and air are natural _____

All living things need water to _____

People should _____ trees

Pronunciation.

/ɔɪ/

soil

boy

oil

Re-order.

1- is – Water – a – resource – natural.

2- air – The – gives – oxygen – us.

Read and complete the following topic from the word below.

There are different _____. Water, air and _____ are important for _____. We must nature resources.

We should _____ trees.

kinds of resources – soil – living things –
protect – plant

Unit Four: Things I should know (Lesson 3 - Technological world)

Learning Out comes:

- * Listen, read and do the tasks about a passage .
- * Talking about technology .
- * Using ((be going to)+infinitive).
- * Pronunciation /u:/ like (blue).

Listen, read and do the tasks about the following passage.

Technology makes life easier. We use technology every day. Television, radio, computer, are common technologies. Also we can get information from the internet and send emails on smart phones quickly. We can play computer games on the taplet. Scientist are going to invent robots can do everything. In the future, this robot will look like people and do difficult jobs. Sometimes we need a break from technology, we should get out in nature with family. We should visit our friends.



Tick ✓ or cross ✗

1-Technology makes life difficult.

2-We can get information from the internet.

3-Scientist are going to invent robots.

4-These robots are look like animals.

Choose a , b , and c .

1-We use technology _____.

a-every day

b-every week

c-every month

2-We send _____ on our mobile phones.

a-paper

b-emails

c-cards

3-In the future, robot will be like _____.

a-animals

b- birds

c-people

4-We need a _____ from technology.

Listen, read and repeat the following conversation about technology

I like my computer,
I get information
from it.

what kind of
technology, do
you like?



I like my taplate. I
can talk to my friend
and listen to music.

Let's learn!

will

be going to

-We think there will be many
robots in 2070.

-They are driving too fast.

-I think people won't drive
flying cars .

-They are going to crash.

-Reusing things are
important. People aren't
going to throw old things

Choose the correct word.

1-I think we (will – are going to) live on the moon.

2-He is looking at his mobile phone. He (will – is going to) fall in a hole.

4-I won 1 million pounds. I (am going to – will) buy a new car.

5-In the future, people (are going to – won't) work long hours.

Pronunciation.

/u:/

blue

huge

move

tube

Re-order.

1. Technologies – New – make – easier – life.

2. am – I – be - going – to – scientist – a.

Read and complete the following topic about technology from the word below

Technology will _____. Robots will replace _____.

Robots will be _____ to do difficult _____. They will look _____.

change life – humans – at home – work – like people

Unit Four: Things I should know

(Lesson 4 - The sun and the planets)

Learning Out comes:

- *Listen, read and do the tasks about a passage .
- * Talking about the planets and the solar power.
- *Using comparative and superlative form.
- *The pronunciation /θ/ like «Thursday» and /ð /like «They».

Listen, read and do the tasks about the following passage.

Our lesson today is about the sun. The sun is not a planet, it is a star. All planets go round the sun. There are eight planets in the solar system. They are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. Mercury is the nearest to the sun. Venus is the hottest. The Earth is our planet. It is a beautiful blue planet. The Earth takes 365 days to go round the sun. The Earth take light and heat from the sun, so we have four seasons . The Earth is bigger than Mercury. Jupiter is the largest planet. Pluto is farther than Neptune .



Tick ✓ or cross ✗

1- The sun is a planet .

2- There are eight planets in the solar system.

3- Jupiter is the hottest.

4- The Earth takes 365 days to go round the sun.

Choose a , b , and c .

1- There are _____ planets in the solar system.

a-eight

b-seven

c-five

2- _____ is the nearest to the sun .

a-air

b-Mercury

c-Jupiter

3- The Earth takes _____ and heat from the sun.

a-air

b- water

c- light

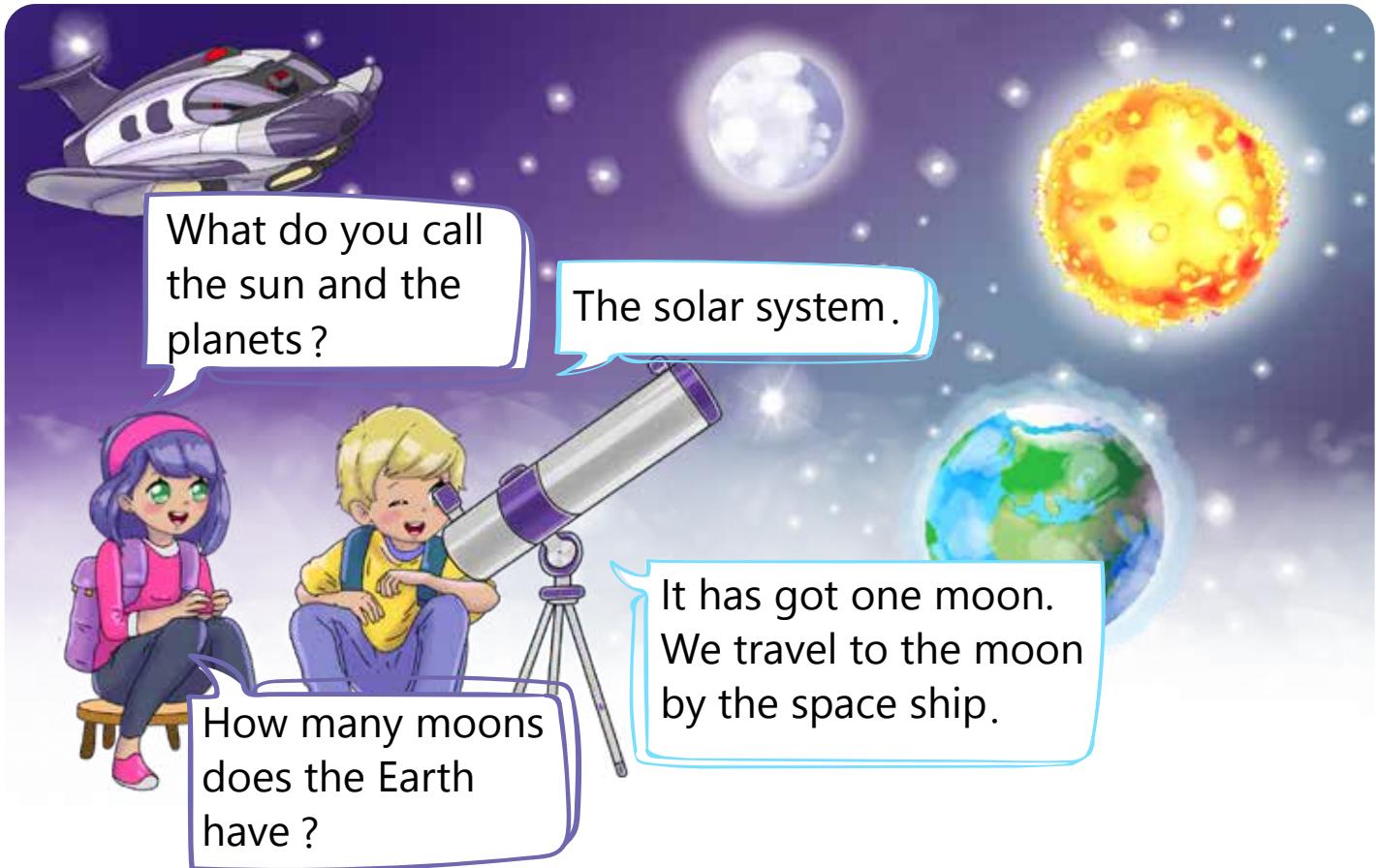
4- The Earth is a beautiful _____ planet.

a-blue

b-red

c-yellow

Listen, read and repeat the following conversation about the solar system



Let's learn!

Adjective

large

big

small

beautiful

Comparative

larger

bigger

smaller

more beautiful

Superlative

the largest

the biggest

the smallest

the most beautiful



Choose the correct word.

1-Mrcury is (smaller – the smallest) than Jupiter.

2-Earth is (the most – more) beautiful planet.

3-venus is (the hottest – hotter) planet.

4-The sun is very (the hottest – hot).

pronunciathon.

/θ=th/.

Thursday

Thin

Throw

/ð=the/.

Father

Mother

They

Match.

- | | |
|----------------------------|-------------|
| 1-It is the largest. | a-The moon |
| 2-We live on this planet. | b-Jupiter |
| 3-It is a star. | c-The Earth |
| 4-It goes round the Earth. | d-The sun |

Read and complete the following topic about your planet from the words below

My planet is _____. It's the most _____ planet.

We live on this _____. My planet has _____ and oceans. We can see _____ from the Earth.

the Earth – beautiful – planet – many seas –
the moon

Choose the correct word.

- a-People produce (many – much) kinds of waste.
- b-We (must – mustn't) protect forest.
- c-in 2070 We think they (will – are going to) be man robot .
- d-Earth is (the most – more) beautiful planet.

Choose a , b or c.

- 1- Reusing things keep our house
a - dirty b – clean c – disorder
- 2- Is natural resources.
a - paper b – water c – plastic
- 3- Reusing things are important. People aren't going to throw
a – new things b – nice things c – cold thing
- 4- Mercury isthan Jupiter .
a – smaller b – the smallest c – small
- 5- The sun is very
a – hotter b – hot c – the hottest

Read and match.

- | | |
|--------------------------------------|---------------------|
| 1-There are too many cars | a-too fast |
| 2-Soil is important | b-the solar system |
| 3-They are driving | c- on the street |
| 4-The sun and the planets are called | d-for growing plant |

Fill in the spaces with.

sources - containers - water - technology - moon

- 1- All living things needto live
- 2- There are many natural.....
- 3- We can use glass jar asfor rice and sugar
- 4- I think we will live in the
- 5-makes life easier

Let's sing.

The sun gives us the heat .

The sun. the planets are the solar.
system.

They are nine planets.

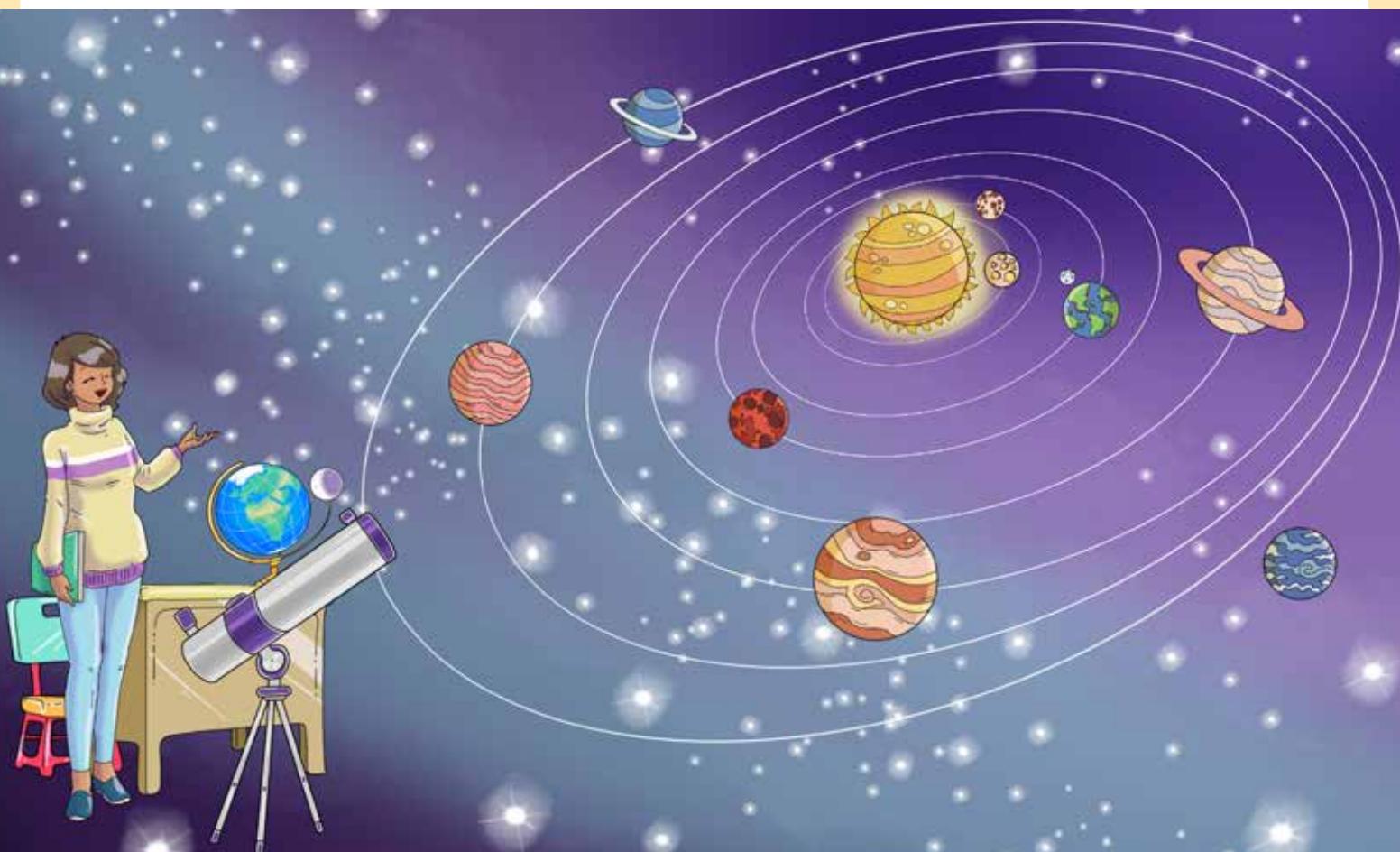
Study them to know them.

Planets go around the sun.

It's really a great fun.

They are the solar system.

They are the solar system.





choose
chose
chosen



catch
caught
caught



come
came
come



Cut
Cut
Cut



dig
dug
dug



draw
drew
drawn



drive
drove
driven



eat
ate
eaten



begin
began
begun



bend
bent
bent



bite
bit
bitten



bleed
bled
bled



buy
bought
bought



blow
blew
blown



break
broke
broken



build
built
built



go
went
gone



write
wrote
written



drink
drank
drunk



win
won
won



read
read
read