

WORDS

WORDS

Level

5



Level 5

2023 First edition

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WORDS

Hello my friends! We are here again in the **WORDS** world book, Level (5). **WORDS** in this level helps non-native speakers to develop their English in reading and writing as well as listening and speaking. **WORDS** level (5) contains four units. Each unit contains four lessons. Each lesson contains a passage for reading and doing tasks on it, it also contains a conversation, exercises and beautiful designs to enable non-native speaker to learn, develop and enjoy English. Listening. Speaking. Reading and writing skills are given equal focus. But in this level, the big focus is on Reading and writing. **WORDS** provides plenty of chances for learners to use their English in a meaningful and good way. We hope a very interesting and useful journey for you in this level. Stay with **WORDS** and you will get English in a very easy and amazing way.

Unit One: My life.

- ★ lesson 1 - My lovely school. Do tasks about a text / using have to/ has to (we have to wear a uniform)/ The silent letter “h” in the wh-question.
- ★ lesson 2 – My family. Do tasks about a text / describing a family /using possessive(’s) (Ema is Richard’s wife)./ pronunciation long / a:/ and long / i:/
- ★ lesson 3 – My five senses. Do tasks about a text / using the five senses (I can see by my eyes) / using present simple/ pronunciation long / u:/ - short / I/.
- ★ lesson 4 – My cloths: Do tasks about a text / talking about cloths (She is wearing floral skirt) / using present continuous / using the punctuation marks (. - , - ?).

Unit Two: Life style.

- ★ lesson 1- Healthy life. Do tasks about a text / talking about healthy life /using “should” and “shouldn’t” / (You should eat healthy food)/ pronunciation long / ɔ:/.
- ★ lesson 2 – Hobbies. Do tasks about a text / Talking about hobbies (My favourite hobby is reading) / using “can” – “can’t”.
- ★ lesson 3 – Music. Do tasks about a text / talking about plans in the future(We are going to play music next week) describing musical instrument/ pronunciation short / æ / long / a:/
- ★ lesson 4 - Sport. Do tasks about a text and sport equipment/ using possessive pronouns (their – his – her ..)/ pronunciation / s/ → books /iz/ → houses.

Unit Three: places.

- ★ lesson 1 - Nature. Do tasks about a text / talking about nature / Expressing obligation (must – mustn't) (we must keep the nature clean) / pronunciation / θ/ → “the” / θ/ → “th”.
- ★ lesson 2 – Houses. Do tasks about a text / talking about kinds of houses (cottage – flat – house ...) / pronunciation / Λ/ → like “hut” - “cut”.
- ★ lesson 3 – At the airport. Do tasks about a text / talking about the airport (We weight our luggage on the scale) / using indefinite pronouns (everybody – anybody - somebody) .
- ★ lesson 4 – Around the world. Do tasks about a text / talking about places around the world (Big Ben – Eiffel Tower – Taj Mahal).

Unit Four: Knowledge.

- ★ lesson 1 - The computer. Do tasks about a text / talking about the parts of computer/ using instructions (turn on – click) / pronunciation / ng/ ring /nk/ pink..
- ★ lesson 2 – Inventions. Do tasks about a text / Talking about inventions(Thomas Adison invented the electrical bulb / Revising the simple past .
- ★ lesson 3 – Jobs. Do tasks about a text / Talking about jobs (vet – dentist – barber) / using wh-question (who – what – why)/ pronunciation long / ɔ:/ / → a + ll = long /ɔ:/ / like “tall”
- ★ lesson 4 – Festivals. Do tasks about a text / Talking about celebrations in the past and nowadays (women made sweets together in the past) (today they buy sweets from the shop) / Revising past tense and present tense .

Unit One: My life

(Lesson 1 - My lovely school)

Learning Out comes:

- *Listen read and do tasks about a text.
- *Talking about school rules (we have to wear a school uniform).
- *Using have to / has to or don't have to /doesn't have to.
- *The silent letter «h» in the wh-questions.

Read and do the tasks below.

Hello my friends ! I am Roni and this is my friend Maya, you know her.



These are my friends Peter and Helen .We are in fifth grade now. Our school is very big. It has a playground, a library, there are computer labs, twenty classrooms, two science labs, five bathrooms and a canteen. It is our first day, we have to wear our uniform. We have to arrive at school on time. We don't have to run in the corridors. We have to keep our school clean. We don't have to do our homework at school. We love our school.



Tick ✓ or cross ✗

1- They are in fourth grade.

2- There are five science labs .

3- They have to wear the uniform .

4- They have to keep their school clean .

Match and complete.

- 1- Their school
- 2- They have to wear
- 3- They don't have to
- 4- They don't have to do

- a- their homework at school.
- b- run in the corridors.
- c- is very big.
- d-a school uniform.

Let's learn!

I - we - they - you - **have to**

- Do we have to wear a school uniform ?

Yes, we do.

No, we don't .

- We don't have to run in the corridor.

He- she – it – **has to**

- Does she have to listen to the teacher ?

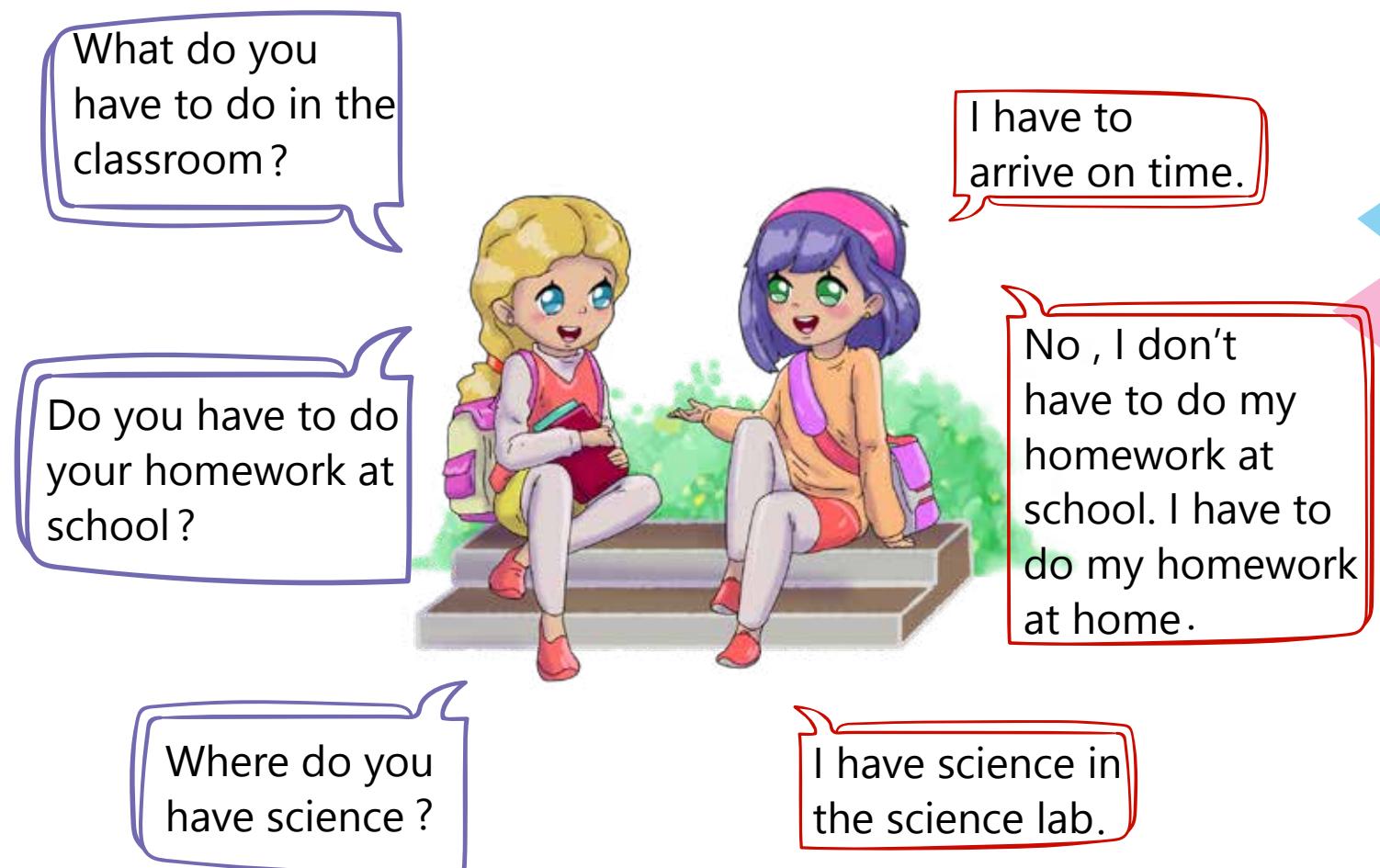
Yes, she does .

No, she doesn't .

- She doesn't have to bring a sandwich. There is a canteen



Listen and repeat the following conversation.



Fill in the space with the following word.

bathroom – science lab – library – classroom

- 1- There are ten desks in our _____.
- 2- I borrow books from the _____.
- 3- I wash my hands in the _____.
- 4- We have our science lesson in the _____.

Put the words in the right order.

1- They – wear – to – have – a – uniform – school .

2- read – We – books – the – at – library .

The silent letter «h» .

what – when – why – hour – hotel

Read and complete about your classroom rules.

We have to wear _____ at school.

We don't have to run in the _____.

We have to eat our sandwich in the _____. **canteen**

We have to do our homework at _____.



our uniform- corridor – canteen – home

Unit One: My life

(Lesson 2 - My family)

Learning Out comes:

- * Listen, read and do the tasks about a text.
- * Talking and describing a family .
- * Using possessive ('s) Eva's husband .
- * pronunciation long /a:/ like «car»-long /i:/ like «meat»

Read and do the tasks below.

My name is Petter. I am ten years old. I am from London. I am going to introduce my lovely family for you. It is very big. My mother's name is Eva , she is tall and has blond hair. My father's name is Richard, he has got short black hair. My parents have got two children, my baby sister Bella and me. Bella is two years old. My father has got a sister. Her name is Nansi , she is my aunt. My mother has got a brother, his name is James. My grandparents are very kind. We've got two pets, a cat called Lolo and a dog called Puppy. I love Puppy too much.



Tick ✓ or cross ✗

1- Petter lives in London.



2- He has got one uncle and one aunt.



3- His baby sister is Nansi.



4- They have got three pets.



Match.

1- Petter's family is

a- two pets

2- His mother's name is

b- very big

3- His grandparents are

c- Eva

4- They have got

d- very kind

Let's learn!

male

father brother

uncle husband son

nephew grandfather



female

mother sister

aunt wife daughter

niece grandmother



- Eva is Richard's wife.
- Richard is Eva's husband.
- Bella is Petter's sister.
- Petter is Bella's brother.

Listen and repeat the following conversation.

Tell me about
your family
Hellen.



I come from a
big family.

How many brothers
and sisters have you
got?

I've got one
brother and two
sisters.

Choose the correct word.

- 1- My mother is my father's (wife – sister).
- 2- My father is my mother's (husband – brother).
- 3- My mother has got a brother. He is my (uncle – grandfather).
- 4- My father has got a sister. She is my (aunt – sister).

Complete the table with the right family member.

mother – father – brother – sister – son – daughter –
grandfather – grandmother – uncle – aunt

male

female

pronunciation / a:/ - / i:/

/ a:/

father Aunt

/ i:/

niece meat

Re-order.

1-got – sisters – I – two – have.

2-are – the – Those – toys – children's.

Read and complete the topic from the words below.

My name is Petter. I'mold. Myis Eva. She has got..... Myis Bella. My grandparents are

ten years - mother's name - blond hair - sister's name - very kind

Unit One: My life

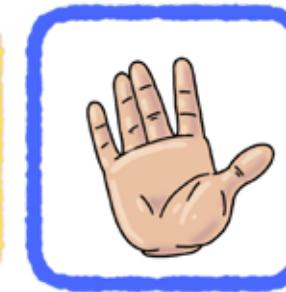
(Lesson 3 - My five senses)

Learning Outcomes:

- *Listen, read and do the tasks about a text .
- *Talking about five sense. Describing the usage of five senses .
- *Using present simple.The chicken tastes delicious.
- *Pronunciation .(long /u:/- short /ɪ /).

Read and do the tasks below.

I have got five senses. I use my senses every day. They are sight, touch, smell, taste, and hearing. When I look at the sky, I can see its blue colour and far stars. I can hear the loud and low sounds. I can touch things that are soft or hard. Foods have different tastes, sweets, bitter, salty and sour. I smell flowers and perfumes.



Tick ✓ or cross ✗

1- There are seven senses.



2- Roni can hear loud and low sounds.



3- The sky is red.



4- Things are soft or hard.



5- Foods have the same tastes.



Match.

1- The lemon tastes sour.



2- The sky is blue.



3- The sound is loud.



4- The perfume is beautiful.



Let's learn!

Senses With their adjectives

sight



blue – green - black

hearing



loud – low sounds

smell



bad – good

touch



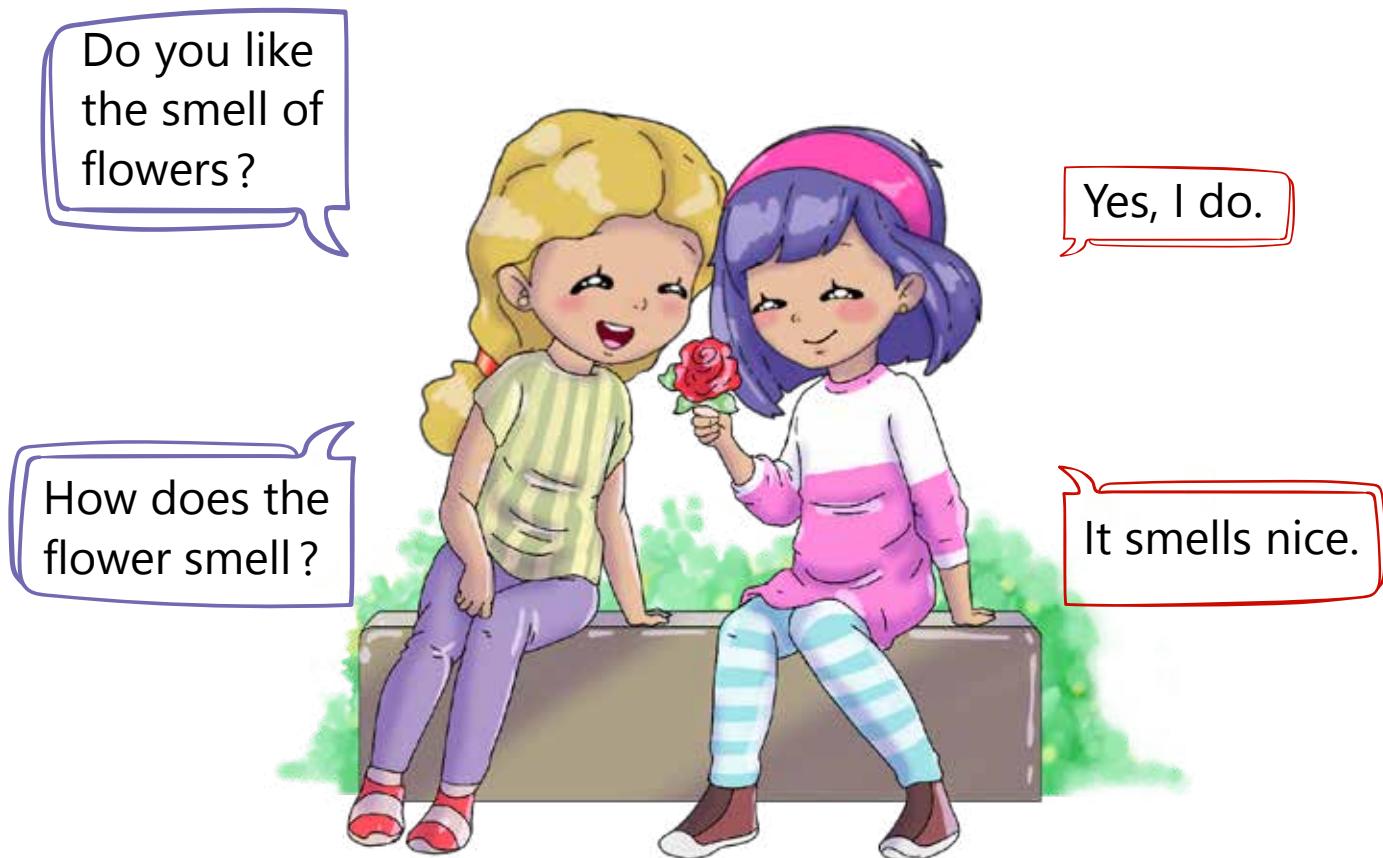
hot - cold

taste



sweet – sour – salty - bitter

Listen and repeat the following conversation.



Choose the correct answer.

- 1- The chicken (tastes – smells) delicious.
- 2- How (do – does) the jacket feel?
- 3- The cat fur (feels – tastes) soft.
- 4- When (do – does) you usually listen to music?

Pronunciation long /u:/ - short /ɪ /

/u:/

/ɪ/

fruit juice

building guitar

Re-order.

1- can – I – by – smell – nose – my.

2- can – I – by – hear – ear – my.

Read, write and complete by the sentences below about senses.

I've got five senses. I can hear by _____. I can hear _____ sounds. I can see by _____. I can see _____. I can taste _____. They are _____. I use my hands to feel _____. I smell _____.

ears – loud and low – eyes – the blue sky – food – sweet and sour – my cat's fur –beautiful flowers

Unit One: My life (Lesson 4 - My clothes)

Learning Out comes:

- *Listen, read and do the tasks about a text .
- *Talking about clothes.Using adjectives (floral – dotted).
- *Using present continuous (she is wearing floral skirt).
- *Using the punctuation marks(? _ , _ .).

Listen, read and do the tasks below.

I like shopping very much, but before buying new clothes. I empty my wardrobe and give it to the charity to help poor. My friends, please donate the clothes that you do not need to the charity. I like clothes. At the moment. I am wearing a floral skirt, yellow blouse and gry shoes. I will buy a dotted blue dress and red shoes.

charity



Tick ✓ or cross ✗

1- Maya likes cooking.



2- She donates the clothes to the charity.



3- She doesn't like clothes.



4- She is wearing a blue skirt.



Match.

1- She donates the clothes

a- a floral skirt.

2- She is wearing

b- a dotted dress.

3- She will buy

c- to the charity.

Let's learn!



blouse



trousers



pajamas



gloves



sweater

I

I'm wearing a skirt.

I'm not wearing trousers.

He /She / It

She's putting on a blouse

She isn't wearing a jacket

They / We / you

We're wearing shoes.

We aren't wearing shorts.

Listen and repeat the following conversation.

What are you
wearing, Maya?

I am wearing a
dotted blue dress.

I am wearing blue
trousers, a red shirt
and brown shoes.



What are you
wearing, Roni?

Choose the correct word.

- 1- He's (wearing – wears) a T-shirt.
- 2- They aren't (study – studying).
- 3- we're (wait – waiting) for the bus.
- 4- I'm (take – taking) a lot of photos for me today.

Fill the spaces with(? / , / .):

- 1- He is wearing a jacket____
- 2- Are they wearing shorts____
- 3- I am wearing skirt ____blouse and shoes.

Re-order.

- 1- is - She - a - skirt - dotted - wearing
-

- 2- is - He - a - wearing - T-shirt
-

Read and complete.



In winter , I wear , and trousers.



In summer, I wear , shorts and I
love summer and winter.

gloves - sweater - dress - sunglasses

Choose the correct word.

a-We (have to – don't have to) run in the corridor.

b-She has to (wear – wears) the uniform at school.

c- Eama is (Richard's wife – Richard wife).

d-How (does – do) the jacket feel.

Read and match.

1-I can see by

a-the library

2-They have to wear

b-my eyes

3-She is wearing

c- a school uniform

4-I study in

d-a T. shirt

Fill in the spaces with the following words.

class room - wife - delicious - blouse

1- She's putting on a

2- The sandwich tastes.....

3- My mother is my father's

4- There are a lot of desks in the

Choose a , b or c.

1- What do you have to do in the class?

a – I have to eat b- I have to sleep c- I have to listen to my teacher

2- My father is my mother's

a – husband b- brother c- son

3- I smell the flowers by my

a – eyes b- mouth c- nose

4- I am in the library.

a – wearing b- waiting c- studying

Let's sing.

I like my school, my friends,
and my family.

I like to wear jeans, shorts
and T-shirt.

I like to do many things
Drawing, running and
swimming .

Eating, watching and singing
I live my life happily



Unit Two: Life Style (Lesson 1 - Healthy lifestyle)

Learning Out comes:

- *Listen, read and do the tasks about a text .
- *Talking about healthy lifestyle (you should get enough sleep).
- *Expressing advices and suggestions (you shouldn't spend a long time playing computer games)
- *pronunciation long /ɔ:/ «saw-more».

Read and do the tasks below.

It is not difficult to live a healthy life style. You can follow three ways. First, you should eat healthy food. Eat more vegetables and fruit. Drink more water, fresh juice and milk. Second, you should exercise. Exercise is good for you. You should be active and do sport everyday. Third, relaxing is good for you. You shouldn't go to bed late.



Tick ✓ or cross ✗

1- Healthy lifestyle is difficult.

2- To be healthy you should exercise.

3- You should be active and do sport.

4- Relaxing is bad for you.

b- Choose a , b , or c .

1- lifestyle is

a- difficult b- easy c-not easy

2- To be healthy you should

a- drink coffee b- drink water c-eat sweets

3- Relaxing isfor you.

a- good b- bad c-not good

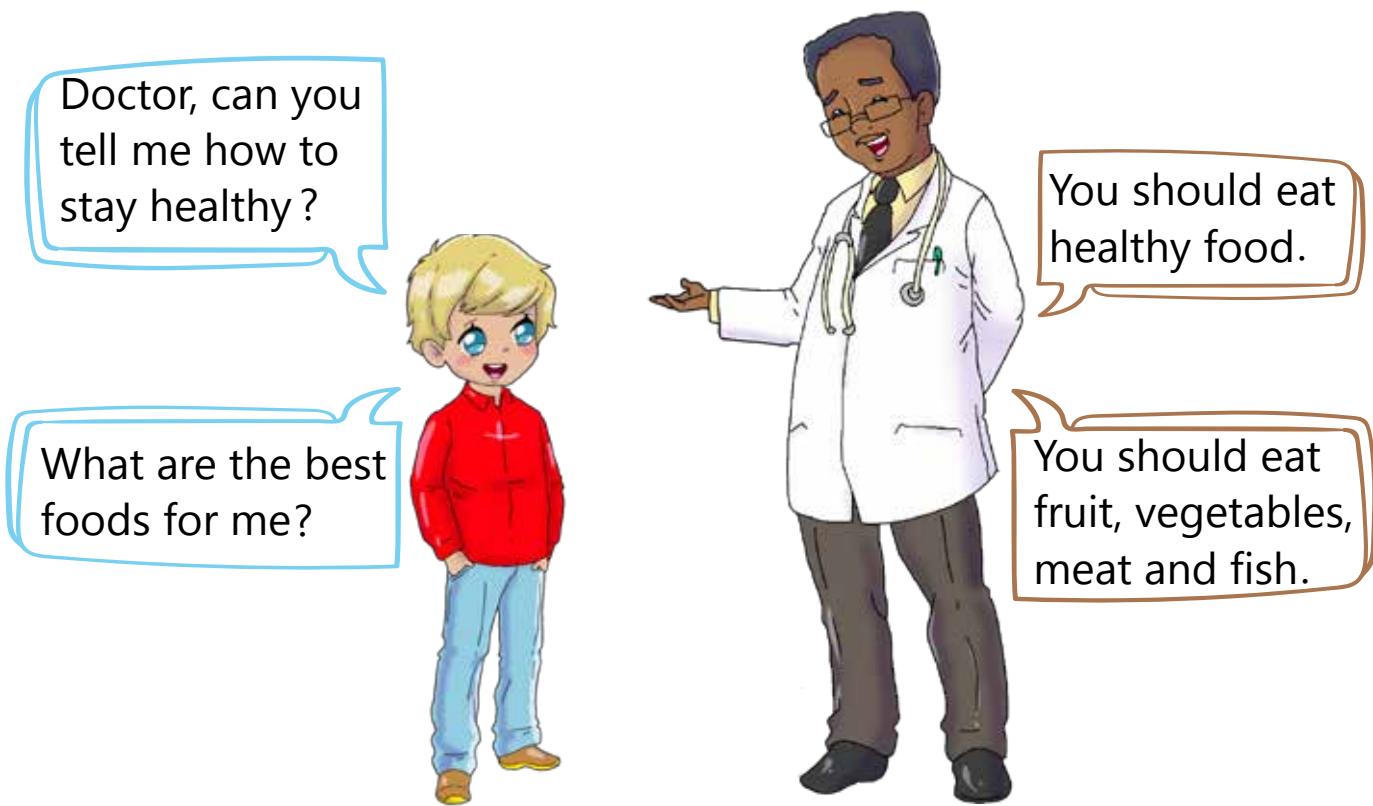
Let's learn!

should / shouldn't

- you should eat healthy food.

- you shouldn't go to bed late

Listen and repeat the following conversation between Roni and the doctor.



Match.

1- Petter washes his hands before he eats.



2- Maya is active, she goes running everyday.



3- Roni eats healthy food.



pronunciation long /ɔ:/

/ɔ:/

saw - more - for - door

Re-order.

1- is - Healthy - easy - lifestyle

.....

2- is - Relaxing - good - you - for.

.....

Read and complete to give advice to your friends how to live healthy lifestyle



You should eat You should eat fruit,

and fish. You shouldn't eat a lot of sweets. Why don't you

walk everyday



healthy food - vegetables - for an hour

Unit Two: Life Style (Lesson 2 - Hobbies)

Learning Out comes

- * Listen, read and do the tasks about a text .
- * Talking about hobbies (I like dancing very much).
- * Asking and answering about hobbies (What is your favourite hobby ?).
- * Using (can –can't).

Read and do the tasks below.

I am Hellen. I am ten years old. I am in grade five. My favourite hobby is reading. I read in my free time. I can read different books, but my favourite books are adventure books. I go to the library every week to borrow some books. Reading is my interesting hobby but when I have a lot of homework I can't read books.



Tick ✓ or cross ✗

1- Hellen's hobby is reading.

2- Her favourite books are history books .

3- She goes to the library every week.

4- When she has a lot of homework, she reads a book

b- Choose a , b , or c .

1- Hellen's hobby is

- a- reading b- swimming c-dancing

2- She reads in hertime.

- a- school b- lunch c-free

3- She likesbooks.

- a- history b- science c-adventure

Let's learn!

What can you do in your free time?

We can dance



I can paint pictures



I can't read difficult books



I can play the piano



Listen and read the following conversation between Maya and Hellen

Maya, what is
your favourite
hobby ?



My favourite
hobby is reading.

When do you
usually read ?

I read in my
free time.

Match.

1- I can dance



2- I can't paint



3- I can read



4- I can't do the laundry



Re-order.

1- can - I - a - paint - picture.

.....

2- reads - her - She - in - time - free.

.....

Read and complete about a hobby.

I'm Petter. My favourite hobby is playing an

I can play I play the trumpet in my

..... I like my very much.

instrument - the trumpet - free time - hobby



Unit Two: Life Style (Lesson 3 - Music)

Learning Out comes:

- *Listen, read and do the tasks about a text .
- *Talking about plans for the future.
- *Talking about music and the musical instruments (she is good at playing the piano).
- *pronunciation short / æ / long / a :/

Read and do the tasks below.



My friends and I are interested in Music. We are in musical club called «Smily». We are going to play music next week. I am going to play the guitar. Maya is good at playing the violin. Petter is going to play the piano, he is good at playing the piano. Hellen has a very nice voice. She's good at singing. She is going to sing a song. We will have fun.



Tick ✓ or cross ✗

1- They are in a musical club called “Smily”.



2- They are going to play music next month .



3- Maya has a nice voice.



4- Hellene is going to sing a song.



Match.

1- Roni is good at

2- Petter is good at

3- Helen is good at

4- Maya is good at

a- playing the violin.

b- singing.

c- playing the guitar.

d- playing the piano.

Let's learn!

- I **am going to** play the guitar tomorrow.

- They **are going to** have a party in the evening.

- She **is going to** make a cake in the afternoon.

- We **will** have fun in the concert.

Listen and repeat the conversation.

What are you going to do in the concert, Petter?



I am going to play the piano.

What kind of music do you like?



I like Pop music.
I listen to music in my free time.

Choose .

- I am going to play music (tomorrow – yesterday).
- We are going to go to the theater (next week – last week).
- She is going to sing a song (in the evening – usually).

pronunciation. short / æ / long / a :/

/ æ /

/ a:/



cat



sad



hat



jar



car



park

The sad cat in the park had a hat.



Re-order.

1- am - I - at - good - singing.

2- am - I - playing - piano - the.

Read and complete about musical instrument

This weekend, I am going toI am good at
playingIt is my favourite I like
..... very much

play music - the guitar - instrument - POP music

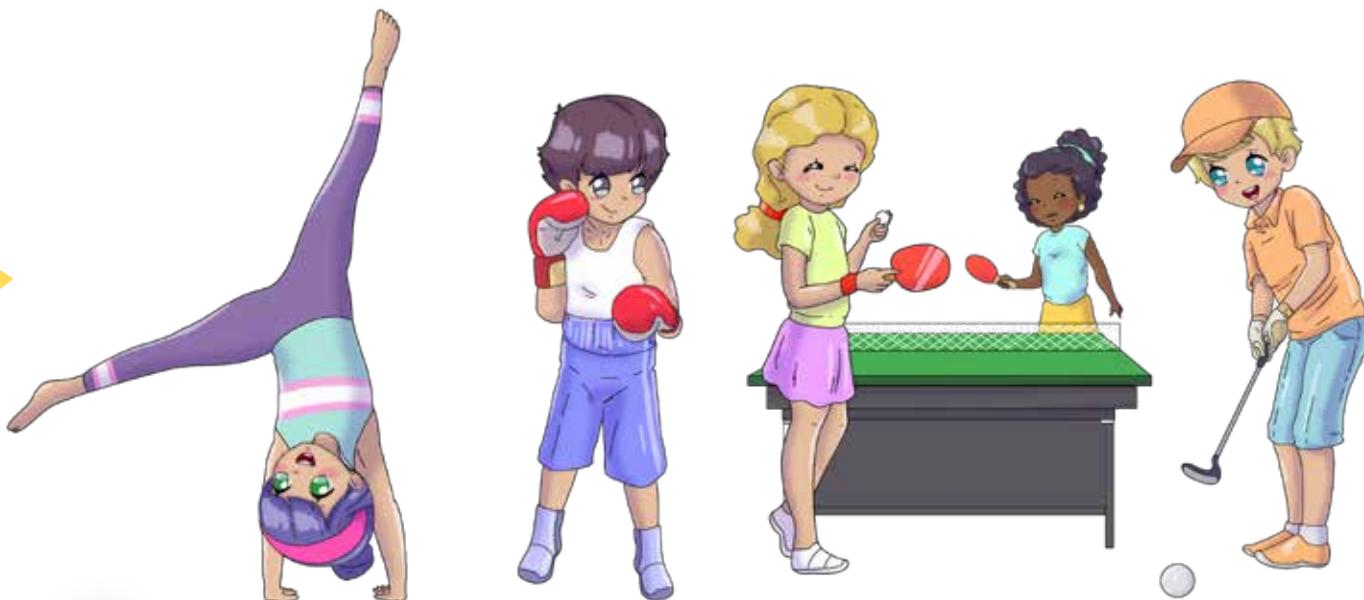
Unit Two: Life Style (Lesson 4 - Sport)

Learning Out comes:

- *Listen, read and do the tasks about sports equipment
- *Using past progressive (yesterday at four o'clock we were playing tennis).
- *Using possessive pronouns (their – his – her) and asking about possessive adjectives using (whose).
- *pronunciation / s / - / iz / .

Listen, read and do the tasks about the following text.

Hello! I am Roni, you know me, Yesterday at four o'clock, I went to the sport center with my friends. Petter was doing boxing. Maya was doing gymnastics. Hellen and Eva were playing table tennis. I was hitting the golf ball. My friends and I were very happy



Tick ✓ or cross ✗

1- Yesterday at six o'clock. They went to the sport center.



2- Helen and Eva were playing table tennis.



3- Roni was doing boxing.



4- Roni likes hitting the golf ball.



Match.

1- Roni was

a- doing gymnastics.

2- Petter was

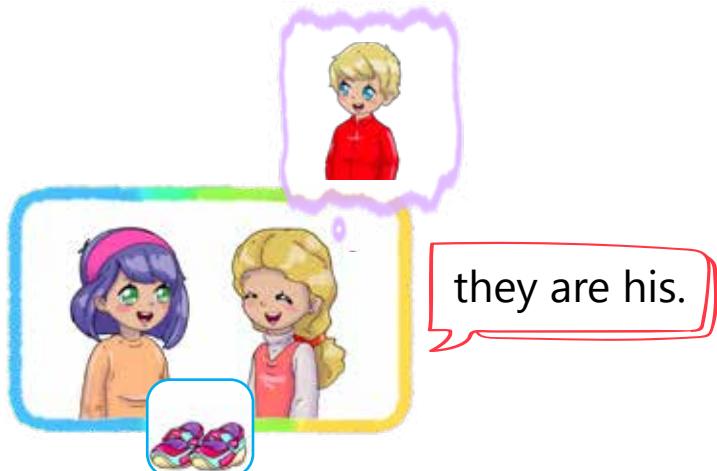
b- hitting the golf ball.

3- Maya was

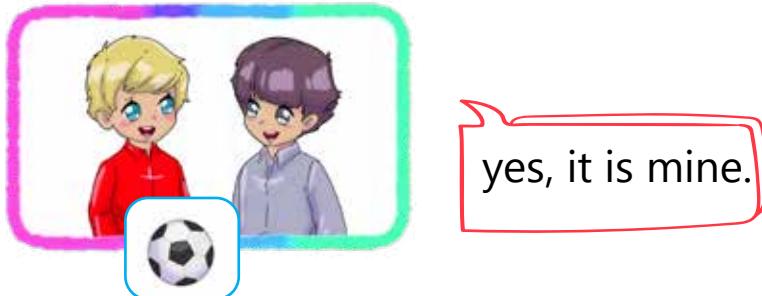
c- doing boxing.

Listen and repeat.

Whose trainers
are these ?



Is this ball yours?



Let's learn!

mine/ yours / hers / his / ours / its.

Whose ball is this?

It is hers.

Whose trainers are these?

They are his.

Read and choose.

1- It's not our ball. It's (their – theirs).

2- (My – Mine) trainers are red.

3- Is this (your – yours) racket ? yes, it is.

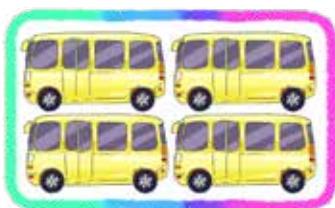
4- Susi plays baseball. The bat is (hers – ours).

5- We are the winners.

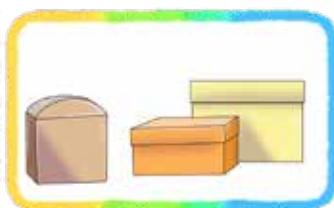


pronunciation.

/ iz /



buses



boxes

/ s /



books



hats

Re-order.

1- were - We - basketball - playing - evening - yesterday.

2- blue - trainers - The - hers - are.

Read and complete the following topic about sport.

I was six when I started to play It is

my favourite I was playing it

yesterday at..... I was playing gymnastic in the

.....



years old - gymnastic – sport – in the morning - four o'clock
– sport center

Choose the correct word.

a-You (should – shouldn't) do sport.

b-I like (dance – dancing) very much.

c- She is going to (sing – sings) in the party.

Match.

1-Petter washes his hands before

a-playing the guitar.

2-I can paint

b-They are his.

3-Roni is good at

c- he eats food.

4-Whose trainers are these?

d-a picture.

Fill in the spaces with the following words.

lifestyle - reading - song - boxing

She is going to sing a.....

Healthy isn't difficult

Hellen's hobby is

Petter is doing

Choose a , b or c.

1- It's not our ball. It's

a – They b- their c- theirs

2- We are the winner. The trophy is

a – our b- ours c- us.

3- trainers is red

a – My b- Me c- Mine.

4- Is this racket?

a – your b- yours c- you.

Let's sing.

Let's play music.
Music is interesting.
Let's play the guitar
Piano and the violin
Music is life.
We have fun, when we play
music
music music music.



Unit Three: Places (Lesson 1 - Nature)

Learning Outcomes:

- *Listen, read and do the tasks about a passage.
- *Talking about nature (we usually see plants and animals. We run after butterflies).
- *Expressing obligation (must / mustn't).
- *pronunciation /θ/ (the) /ð/ (th).

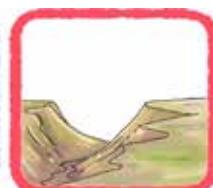
Listen, read and do the tasks about the following passage.



trees



butterflies



mountains



river



grass



birds

Nature consists of air, water and plants. Nature has everything we see around us like trees, animals, flowers, mountains, rivers and birds. Air gives us oxygen. We drink water and eat food to live. Plants and animals need water and air to live, too. We must plant trees. We mustn't cut the trees. We must keep the nature clean



Tick ✓ or cross ✗

1. Nature consists of air, water and plants.



2. Water gives us oxygen.



3. Plants need water to live.



4. We must cut the trees.



Match.

1- Nature consists of

2- Air gives us

3- Plants and animals need

4- We must keep

a- the nature clean.

b- air, water and plant.

c- water and air to live

d- oxygen.

Let's learn!



mountain



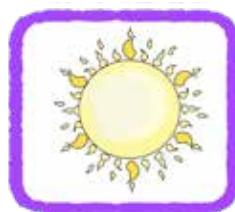
river



valley



trees



sun

- We **must** keep our nature clean.
- We **must** water plants.
- We **mustn't** cut down the trees.

listen and repeat the following conversation.



Choose the correct answer.

- 1- We (must – mustn't) cut down trees.
- 2- We (must – mustn't) help old people.
- 3- We (must – mustn't) keep our nature clean.

pronunciation.

/ θ / / ð /.

/ ð /

/ θ /

they father there three Thursday thin

Re-order.

1- run - We - after - butterflies.

2- is - Nature - beautiful - very.

Read and complete about water in nature.

Water is important in _____.

We use water for _____, washing and _____.

Plants need water _____. Water means life.

our life - drinking - growing food – to live

Unit Three: Places (Lesson 2 - Houses)

Learning Out comes:

- *Listen, read and do the tasks about houses.
- *Talking about kinds of houses.
- *Using the superlative and comparative (the cottage is smaller than the house).
- *Pronunciation /ʌ/ (a) like hut – cut .

Listen, read and then do the tasks about a passage.

We are going to move next week. We will live in a flat in the skyscraper. The new flat is higher than our house. But it is more modern. Our old house has two storeys and it is too old, so we can't live in it any more. My grandparents live in a villa. The villa is the biggest and the most expensive. I like to visit them in their villa.



Tick ✓ or cross ✗

1- They are going to live in a flat.



2- Their old house is one storey.



3- The villa is the biggest.



4- The flat is higher than the house.



Match.

1- They are going to move from

a-than the old house.

2- They are going to live

b-the most expensive.

3- The new flat is higher

c-in a flat in the skyscraper.

4- The villa is the biggest and

d-the old house.

Let's learn!



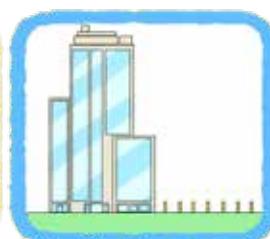
villa



cottage



flat



skyscraper



house

The house is **smaller than** the villa.

The flat is **more beautiful than** the house.

Listen and repeat the following conversation.

Where do you prefer to live?



I prefer to live in a house.

Why do you prefer to live in a house?



Because it is big and has two storeys.

Match.

1- He lives in a hut.



2- She lives in a house.



3- They live in a villa.



4- We live in a flat.



pronunciation.

/ʌ /.



hut



cut



under

Re-order.

1-villa - biggest - The - is - the.

2- new - My - is - house - beautiful.

Read and complete the following topic about a house.

I live in a it is in the It has

..... .It is and very big.



house - city - two storeys - beautiful

Unit Three: Places

(Lesson 3 - At the airport)

Learning Out comes:

- * Listen, read and do the tasks about a passage.
 - * Talking about the airport.
 - * Asking and answering question about the airport (does anybody see the plane gate number?).
 - * Using indefinite pronouns (everybody – anybody – somebody).
- Listen, read and then do the tasks about a passage.



Information board



scale



luggage



pilot



Flight attendant

I am going to travel by plane with my family for the first time. My Dad brings the luggage from the taxi. We can see the pilot and the flight attendant. We need to do some steps before we go on a plane. First, the «check- in» to check our passports. Then we weight our luggage on the scale. After that, we can see our gate number on the information board. Finally, we will wait in the departure hall until the flight time



Tick ✓ or cross ✗

1- Helen is going to travel by train.



2- They can see the pilot and the flight attendant.



3- They have to check their passports.



4- They have to wait in the yard.



fill in the spaces with the following.

pilot - plane - scale - passports

1- They can see the

2- They weight the luggage on the

3- They check their.....

4- They are going to travel by

Let's learn!



luggage



departure



Pilot and flight
attendant



passport



Air port

- Everybody / Everyone is at the airport at 6 o'clock.
- Somebody / Someone buys the airline tickets.
- Did anybody/anyone see the plane's gate number?
- Nobody / No one takes the luggage.

Listen and repeat the conversation at airport.

Excuse me! Where
can I buy the airline
tickets?



At the ticket
office.

Where can I see the
gate number?



On the information
board.

Choose the correct word.

- 1- I will meet (someone – anybody) in the airport.
- 2- Does (anybody – somebody) play football.
- 3- (Nobody – Somebody) can't fly. They haven't got tickets.

Re-order.

1- are - We - travelling - plane - by.

2- is - very - The - big - airport.

Read and complete about the airport.

In the airport, we checkand weight

We see the gate number on the Then we wait in
the.....

passports - our luggage - information board - departure hall

Unit Three: Places (Lesson 4 - Around the world)

Learning Out comes:

- * Listen, read and do the tasks about a passage.
- * Talking about places around the world (Big Ben – Sydney– Yas Island).
- * Asking and answering question about places (where will you go on holiday?).
- * Using the future (will).

• Listen, read and then do the tasks about the following passage.

On holiday, I will travel to London to visit Big Ben. My friend Maya will travel to Paris to visit Eiffel Tower. But Helen will travel to Abu Dhabi to visit Yas Island and take some photos with her family. Roni will travel to Dubai, he wants to visit Khalifa tower and modern Malls. Susi will travel to Opera house in Australia



Tick ✓ or cross ✗

1- Maya will travel to Syria.



2- Hellen will travel to Australia.



3- Petter will travel to London to visit Big Ben.



4- Roni will travel to Dubi on holiday.



fill in the spaces with the following.

Paris - Australia - Yas island - Dubi

1- Roni will travel to _____ to visit Khalifa tower.

2- Eiffel Tower is in _____ .

3- Hellen will travel to Abu-Dhabi to visit_____.

4- Susi will visit the Opera House in _____.

Let's learn!



Eiffel
Tower



Pyramids



Yas
island



Big Ben



Sydney
Opera
house



Taj Mahal

- On holiday we **will** fly to Sydney.
- They **won't** go to U.K.
- What **will** you do on holiday

Listen and repeat the following conversation.



Choose the correct word.

1- I (will meet – meet) my friend on Monday.

2- It (will be – is) a nice day tomorrow.

3- I think the team (wins – will win) the match.

4- She will (visit – visits) the Opera House.

Read and match.

- 1- The Opera House is in
- 2- The Pyramids are in
- 3- Big Ben is in
- 4- The Eiffel Tower is in

- a- France
- b- Sydney in Australia
- c- London
- d- Egypt

Re-order.

1- will - What - they - visit - ? .

2- will - They - to - travel - Italy.

Read and complete about a trip on holiday.

On holiday I will visit in Abu Dhabi.

I will with my family.



Thousands of people visit every year.

It is a beautiful place.

Yas island - take photos - this island

Choose the correct word.

a-We (must – mustn't) cut down trees.

b-The house is (small – smaller) than the villa.

c-(Somebody – Anybody) is in the airport.

d-It (will be – is) a nice day tomorrow .

Read and match.

1-Plants need water

a-.The airline tickets

2-She lives

b-Egypt

3-Someone buys

c- To live

4-The pyramids are in

d-In a house

Fill in the spaces with the following words.

People - cottage - luggage - island

1- We visited Yas last year

2- He lives in a

3- They weight theon the scale

4-travel by plane

Choose a , b or c.

1- Nature consists air, water and plant .

a – of b- on c- to

2- There isn't in the house.

a – somebody b- anybody c- nobody

3- I will meet..... in the airport

a – anybody b- somebody c- nobody

4- The Eiffel Tower is France,

a – on b- in c- at

Let's sing.

Around the world
We can see beautiful places
We can see Big Ben, Eiffel
Tower and the Yas Island
Around the world.
There are Pyramids, Taj
Mahal, Kalifa Tower and so
many places.
Take fun and go around the
world



Unit Four: Knowledge (Lesson 1 - The computer)

Learning Out comes:

- *Listen, read and do the tasks about a passage .
- *Talking about the parts of computer
- *Using instructions to use the computer (turn on the computer).
- *pronunciation / «ng» / like ring /«nk»/ like pink .

Listen, read and do the tasks about the following passage

We can get information from the computer. We can play music or play computer games on the computer. The first computers were very big. Today, computers are smaller. People around the world can use computers and share information on websites. Today people use smart phones to send emails and surf the net.



Tick ✓ or cross ✗

1- We can get information from the computer.



2- We can't play music on the computer.



3- In the past, computers were smaller.



4- Today computers are smaller.



Fill in the spaces with the following words.

games – information – phones – big

1- We can getfrom the computer.

2- We can play computer on the computer.

3- In the past computers were very

4- Today people use smart

Let's learn!



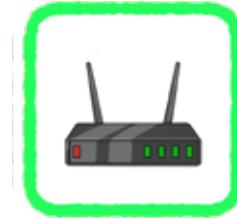
VR



laptop



Tablet



router



Desk top

How to send email

- First, turn on the computer.
- Second, open the web page.
- Then, click on subject and write what the email is about.
- After that, type your email passage.
- Next, type your friend's email address.
- Now, check your spelling.
- Finally, click on send.



Listen and repeat.

How often do you use your computer, Roni ?



I use it two hours a day.

Why do you use it for?

I play computer games and sometime do my homework.

Match.

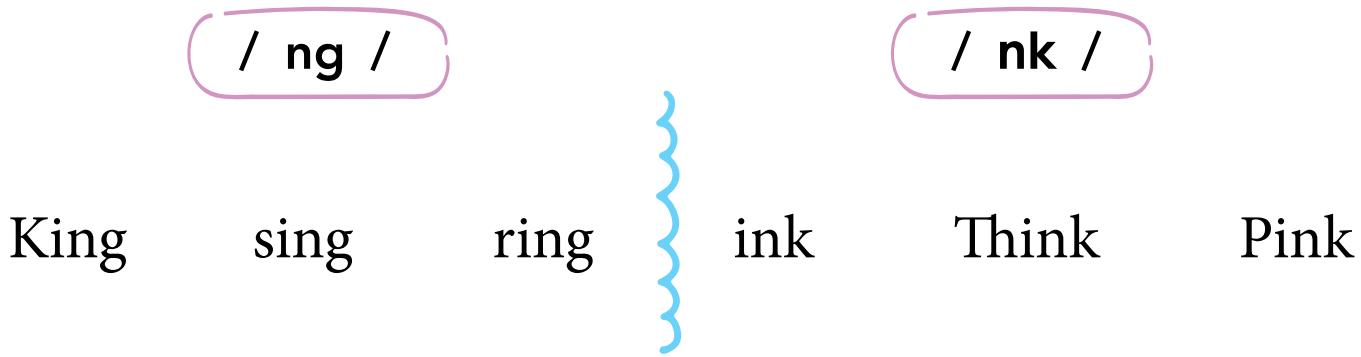
- | | |
|------------|-----------------------|
| 1- Turn on | a- the email address. |
| 2- Save | b- the computer. |
| 3- Type | c- online. |
| 4- Search | d- your work. |

Re-order.

1- can - surf - I - net - the.

2- play - I - games - can - computer.

pronunciation. / ng / / nk /.



Read and complete the following email.

Dear john,

Hello! How are you. I have got a new.....

I can surfnow.

You can send me your about your new friends
at school.

I hope to meet you soon.

tablet - the net - information – project

Unit Four: Knowledge (Lesson 2 - Inventions)

Learning Out comes:

- * Listen, read and do the tasks about a passage .
- * Talking about inventions (chinese invented the umbrella).
- * Revising of the simple past (When did chinese use umbrella).
- * Pronunciation / u:/ (cool – who).

Listen, read and do the tasks about the following passage

My dear friends, I want to give you some information about the inventors who invented many useful things. Edward Jenner invented vaccines to protect people from illness. Thomas Edison is the inventor of the light bulb. John Baird invented the television. Heddy Lamarr invented the blue tooth and Wi- Fi. The Chinese invented the umbrella over 4,000 years ago, To protect them from the sun, not from the rain .



Umbrella



television



vaccines



Light bulb



Wi- fi

Tick ✓ or cross ✗

1. Edward Jenner invented the light bulb.



2. John Baird invented the television.



3. Heddy lamerr invented the Wi-Fi.



4. Chinese invented the first umbrella.



Read and match.

1- Thomas Adison invented

2- John Baird invented

3- Heddy lamerr invented

4- Edward Jenner invented

a. vaccination.

b. Wi-Fi.

c. electric bulb.

d. television.

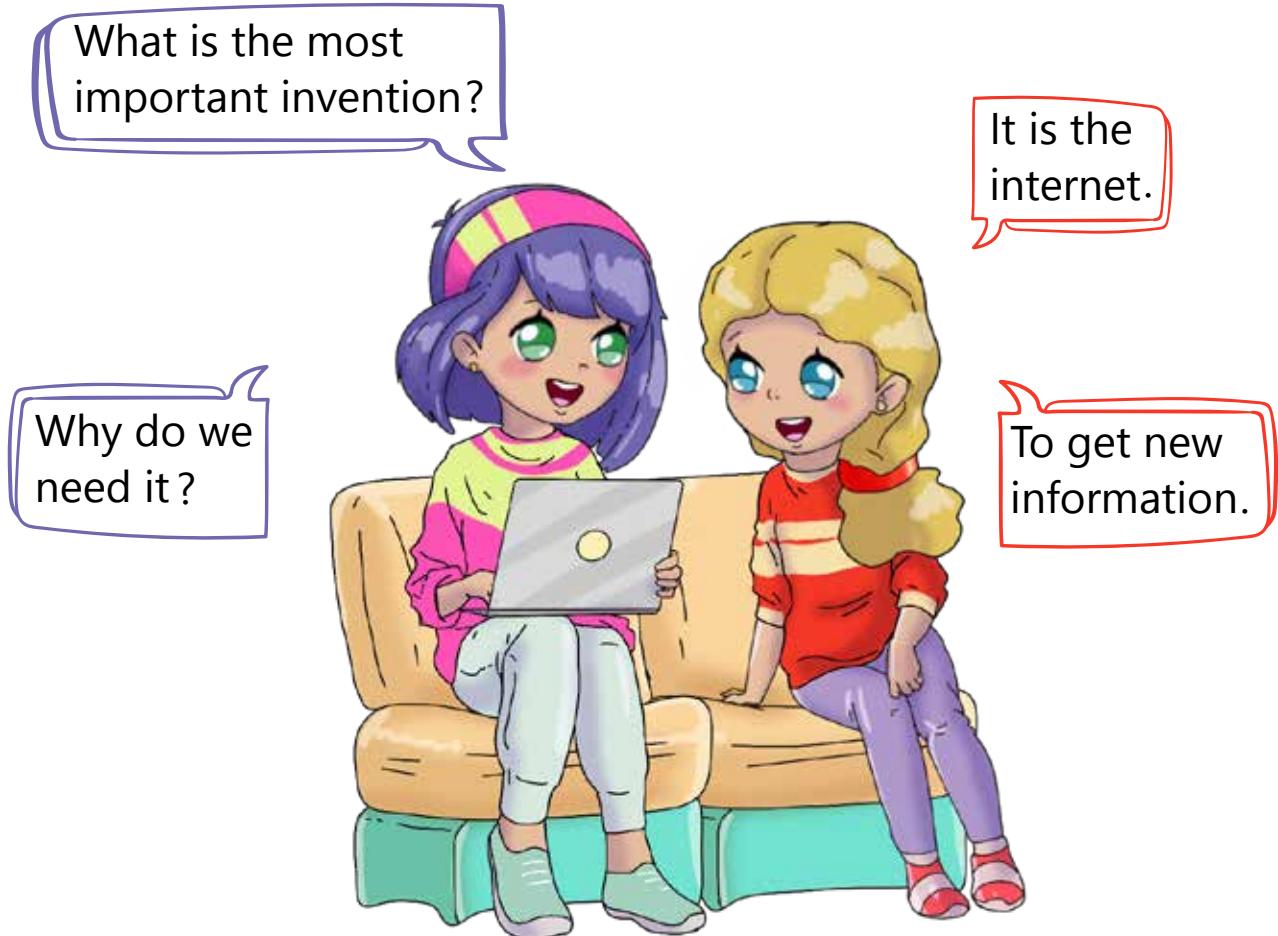
Let's learn!

People **used** first umbrella in Chinese.

In Europe they **didn't use** umbrella at first.

Why **did** the chinese **invent** the umbrella.

Listen and repeat the following conversation.



Fill in the spaces with the following words.

inventions - useful - invent - easier.

- 1- We things to live a happy life.
- 2- New change the world.
- 3- Inventions make life.....
- 4- Many inventions are

Re-order.

1- useful - are - Inventions.

2- first - Chinese - The - umbrella - invented.

pronunciation. /u:/

/u:/

cool tool who too pool

Read and complete about inventions.

Alexander Graham Bell invented the

He wanted to let with each other
and to speak to their.....

He was a great

telephone - people speak - friends and families - inventor



Unit Four: Knowledge (Lesson 3 - Festivals)

Learning Outcomes:

- *Listen, read and do the tasks about a passage .
- *Talking about jobs.
- *Asking and answering question about jobs using Wh-question (what – why – who).
- *The pronunciation long / ɔ:/ like tall - ball

Listen, read and do the tasks about the following passage

I am a barber . I work in a salon. I have got three big chairs and two mirrors. I have a pair of scissors and a comb. I make people look beautiful.



I am a vet. I take care of sick animals. I wear a white uniform. I treat sick animals every day and give them good vaccination.





I am a dentist. I take care of teeth. I wear a white uniform. I treat people in my clinic.

Tick ✓ or cross ✗

1- A barber works in a clinic.



2- A barber uses two scissors.



3- A vet takes care of sick animals.



4- A dentist takes care of teeth.



Read and match.

1- A barber makes people

2- A vet takes care of

3- A dentist takes care of

a- bad teeth

b- look beautiful

c- sick animals

Let's learn!



engineer



cooker



dentist



vet



barber

- An engineer works in an office.
- A barber works in a salon.
- A dentist works in a clinic.
- A cooker works in a restaurant.
- A farmer works on a farm.

Listen and repeat.



What is his job?



He is a farmer.

Where does he work?

He works on a farm.

What does he like doing?

He likes growing plants.

Choose.

- 1- (What – Why) is he happy? Because he has got a new job.
- 2- (When – What) does she go to beach? She goes to the beach in summer.
- 3- (How – Why) does she go to the work? She goes to the work by bus.

Fill with correct prepositions

at - in - on

- She works an office.
- He works a farm.
- She goes to the parkthe weekend.

pronunciation. /l:/

l:

ball

tall

wall



The tall man kicks the small ball to the wall.

Re-order.

1- wear - I - uniform - white - a.

2- barber - people - A - beautiful - makes.

Read and complete about a dentist

Last week. I had I went to the with my Mum.

I was But the dentist was very kind.

He treated and I was very happy.

a toothache - dentist - frightened - the tooth



Unit Four: Knowledge (Lesson 4 - Festivals)

Learning Out comes:

- *Listen, read and do the tasks about a passage .
- *Talking about celebrations in the past and nowadays.
(In the past women made sweets together in festival).
- *Revising the past tense and the present tense.
- *pronunciation “d” loved “id” started “ t” liked

Listen, read and do the tasks about the following passage

Next week is Eid. I am very excited. I will buy new cloths from the shop. Women in the past made Eid sweets together. Nowadays we buy sweets and coffee from the shop. In the past people spent hours in the street listening to music. That was interesting. Nowadays, we can listen and watch everything from our mobile.



Tick ✓ or cross ✗

1- She will buy new clothes from the shop.



2- In the past, people bought sweets from the shop.



3- Nowadays they listen to music on their mobiles .



4- Mobiles are amazing.



Match.

1- Next week is

2- They made sweets

3- They listen to music

4-Nowaday, they listen music

a- in the street.

b- on the mobile.

c- together.

d- Eid.

Let's learn!

In the past women made sweets together.

Nowadays, we **buy** sweets from the shop.

In the past, they **went** to the festival.

Nowadays, we **listen** to music on our mobile.

Listen and repeat a conversation about the festival.



Choose the correct verb.

- 1- In the past people (travel – travelled) on animals.
- 2- Nowadays, people (send – sent) emails.
- 3- In the past women (make – made) sweets together.
- 4- Nowadays, people (listen – listened) to music on the mobile.

pronunciation.

d

id

t

loved closed started invented liked stopped

Re-order.

1- the - made - They - sweets - past - in.

2- buy - clothes - We - shop - from - the. t

Read and complete about the festival.

We went to festival to have

We sang with.....and dance.

There, we carried.....

We saw there .



fun - music - the fire works - balloons

Choose the correct word.

a-We (can – can't) play music on the computer.

b-Thomas Edison (invented – invents) the electric bulb .

c- A dentist works (in – on) a clinic .

d-In the past, they (go – went) to the festival .

Read and match.

1-Turn on

a-vaccinations.

2-Edward Jenner invented

b-sick animals.

3-A vet take care of

c- from the shop.

4-We buy sweets

d-the computer.

Fill in the spaces with the following words.

Information - umbrella - restaurant - sweets

1- The Chinese invented the.....

2- A cooker works in a

3- We getfrom the computer.

4- They madetogether.

Choose a , b or c.

..... The web page.

a – Open b- Opened c- Opens

2- Many inventions are

a – useful b- usefully c- use

3- A barber in a salon

a – work b- works c- worked

4- is he happy? Because he's got a new job.

a – Where b- What c- Why

Let's sing.

In festivals. We can get fun.
We dance, We play and have fun.
In festival, we eat sweets.
We listen to music in the streets.
In festival people always happy and
have beautiful cloths.
Festival festival we can get fun.



