THE ATTITUDE SCALE TOWARDS E-LEARNING (ASTEL)

Section A: Demographic Information of Respondents

The information you provide when you participate in this survey is used for research purposes only. Please choose an appropriate response for you. Gender Female Male 2. Age 18-20 years 21 years or more 3. Grade level First-year Third-year Second-year Fourth-year Daily duration of internet use 1-2 h 5-6 h 3-4 h More than 7 h 5. Owner of a personal Yes No computer Very fearful Slightly fearful 6. Level of fear of contracting Fearful Not fearful at all COVID-19 **Section B: The Attitude Scale Towards E-Learning (ASTEL)** Disagree Strongly Strongly Agree Neutral Statements A. Tendency to E-Learning (TE) TE1: E-learning makes learning easier TE2: I am interested in e-learning TE3: I would like to learn something in an e-learning environment TE4: E-learning increases productivity in learning TE5: E-learning increases motivation TE6: E-learning is fun TE7: E-learning increases success TE8: E-learning should be more common TE9: I like working at my own pace through elearning TE10: I track the developments in the field of e-**B.** Avoidance of E-Learning (AE) AE1: I feel as though I will have more problems when I take classes by e-learning

AE2: E-learning doesn't fit into the way I study

Statements	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
AE3: I do not think I will receive adequate support					
from teachers in e-learning					
AE4: The thought of learning via e-learning makes					
me feel bad					
AE5: Healthy and fair evaluations are not possible					
with e-learning					
AE6: The lack of face-to-face interaction in e-					
learning bothers me					
AE7: I do not like to learn in an e-learning					
environment					
AE8: I do not think e-learning will be beneficial					
AE9: E-learning is unnecessary					
AE10: E-learning hinders socialization					

Reference:

Haznedar, Ö., & Baran, B. (2012). Development of a general attitude scale towards e-learning for faculty of education students. *Eğitim Teknolojisi Kuram ve Uygulama*, 2(2), 42–59. https://doi.org/10.17943/etku.84225