

Programming 4kids

While Loops

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Loop



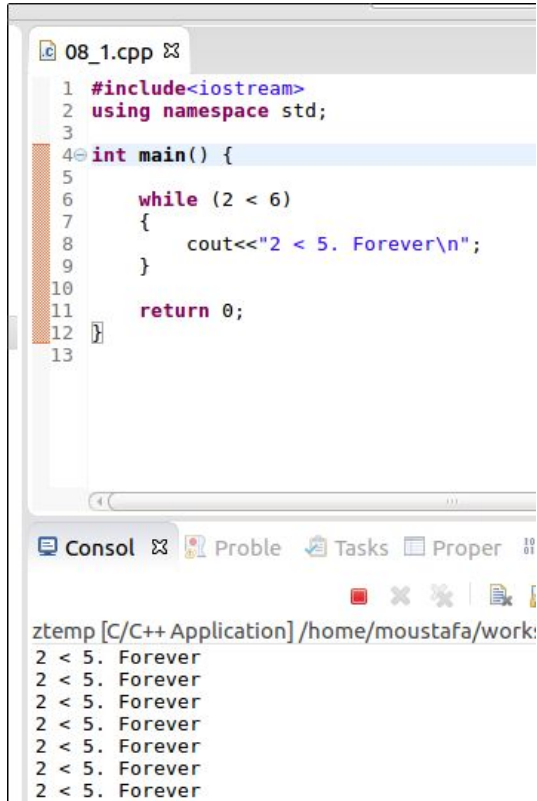
- Loop means circular.
- In our context, it is a way to command the computer to
 - **REPEAT** the same operations till we ask to **STOP**

Recall if condition

```
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5
6     if (3 < 5)
7     {
8         cout<<"3 < 5. ONE time\n";
9     }
10 }
```

- This if statement is applied once
- What if we want it repeat for ever?

Repeat for EVER



```
08_1.cpp
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5
6     while (2 < 6)
7     {
8         cout<<"2 < 5. Forever\n";
9     }
10
11     return 0;
12
13 }
```

Console

ztemp [C/C++ Application] /home/moustafa/work:

```
2 < 5. Forever
2 < 5. Forever
2 < 5. Forever
2 < 5. Forever
2 < 5. Forever
2 < 5. Forever
2 < 5. Forever
```

- While is same logic, but code goes as following
 - Line 6
 - Line 8
 - Line 6
 - Line 8
 - Line 6
 - Line 8
 - For ever
- Notice the red button in eclipse
 - It means the program is still running!
 - We have to click it to force stop!
- What if wanna it STOP at some time?
 - Change while (condition)

Let's print first 5 numbers

08_2.cpp

```
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5     int x = 1;
6
7     while (x <= 5)
8     {
9         cout << x << " ";
10        x = x + 1;
11    }
12
13    return 0;
14 }
15
```

Console



Problems



Tasks



<terminated> ztemp [C/C++ Application] /t

1 2 3 4 5 |

- Body from lines 7 to 11 repeats as LONG as condition is true ($x \leq 5$)
- Let's trace it
- 3 important parts
 - Line 5 = Initialization
 - Line 7 = Condition
 - Line 10 = increment step

Let's sum $1 + 2 + 3 + 4 + 5$

```
08_3.cpp
1  #include<iostream>
2  using namespace std;
3
4  int main() {
5      int x = 1;
6      int sum = 0;
7
8      while (x < 6)
9      {
10         sum += x;
11         ++x;
12     }
13     cout<<sum;
14
15     return 0;
16 }
17
```

Problems Console

<terminated> ztemp [C/C++ Appli
15|

- We can now make any complex logic that requires repetition!
- Let's trace the code

Let's sum $5 + 4 + 3 + 2 + 1$

- We can do the reverse: go from high to low

08_4.cpp

```
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5     int x = 5;
6     int sum = 0;
7
8     while (x >= 0)
9     {
10         sum += x;
11         x--;
12     }
13     cout<<sum;
14
15     return 0;
16 }
17
```

Problems Console Tasks

<terminated> ztemp [C/C++ Application
15]

Using break

08_5.cpp

```
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5     int x, y;
6
7     while (true) {
8         cin >> x >> y;
9
10        if (y == 0)
11        {
12            cout<<"Y is zero!!\n";
13            break;
14        }
15        cout << x / y << "\n";
16    }
17    cout<<"Bye\n";
18
19    return 0;
20 }
21
```

Problems Console Tasks Properties

<terminated> ztemp [C/C++ Application] /home/

```
8 2
4
20 10
2
20 5
4
20 0
Y is zero!!
Bye
|
```

- Write a program that KEEPs reading 2 integers and print their division
- If the 2nd number is zero
 - Print Bye
 - End the program
- We can use word break to stop the while and go AFTER it

Using continue

```
08_6.cpp
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5     int x, y;
6
7     while (true) {
8         cin >> x >> y;
9
10        if (y == 0)
11        {
12            cout<<"Y is zero. Try other 2 numbers\n";
13            continue;
14        }
15        cout << x / y << "\n";
16    }
17    cout<<"Bye\n"; // never reached
18
19    return 0;
20 }
21
```

Proble Conso Tasks Prope Call Gr Search

ztemp [C/C++ Application] /home/moustafa/workspaces/eclipse_cpp/

```
8 2
4
20 10
2
20 5
4
20 0
Y is zero. Try other 2 numbers
6 2
3
|
```

- Continue tells computer to JUMP to the while start again and continue from there
 - So statements after it INSIDE the while body is skipped

Let's practice

- When we start practising, you may not understand all examples
- This is ok, keep going
- Syntax is always little, but we practice more

Practice: Numbers divisible by 3

- Read an integer X, find all numbers divisible by 3 from 1 to X.
 - These are 3, 6, 9, 12, 15, 18, (multiple of 3)

08_7.cpp

```
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5     int end;
6     cin >> end;
7
8     int start = 1;
9
10    while (start <= end) {
11        if (start % 3 == 0)
12            cout << start << "\n";
13        start += 1;
14    }
15    return 0;
16 }
17
```

Problems Console Tasks Properties

<terminated> ztemp [C/C++ Application] /home/m

```
12
3
6
9
12
|
```

Practice: Power Function

08_8.cpp

```
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5     int num, pow;
6     cin >> num >> pow;
7
8     int result = 1;
9
10    while (pow >= 1) {
11        result *= num;
12        pow--;
13    }
14    cout<<result;
15    return 0;
16 }
17
```

Problems Console Tasks

<terminated> ztemp [C/C++ Application]

2 5

32|

- Read 2 integers X and Y and compute X^Y .
 - This means $X * X * X \dots Y$ times
 - E.g $= 2^5 = 2 * 2 * 2 * 2 * 2$

Practice: Number of digits

```
08_8_2bugs.cpp
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5     int num;
6     cin >> num;
7
8     int digits = 0;
9
10    while (num > 0) {
11        digits += 1;
12        num = num / 10;
13    }
14    cout<<digits;
15    return 0;
16 }
17
```

Problems Console Tasks

<terminated> ztemp [C/C++ Application]

123
3|

- Read a C++ integer and count its number of digits
- There are 2 bugs in this code
 - Find 2 test cases to find them!

Practice: Number of digits - Fixing bugs!

08_8_B_1bug.cpp

```
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5     int num;
6     cin >> num;
7
8     int digits = 0;
9
10    if (num == 0)
11        digits = 1;
12    else {
13        while (num > 0) {
14            digits += 1;
15            num = num / 10;
16        }
17    }
18    cout << digits;
19    return 0;
20 }
21
```

- Our first bug is: the previous code fails for input 0
 - The loop won't be accessed as $\text{num} > 0$ condition
- Solution:
 - Special if condition for this special case
- Other bug?

Problems Console Tasks

<terminated> ztemp [C/C++ Application] /t

0

1|

Practice: Number of digits - Fixing bugs!

08_8_C_still_1bug.cpp

```
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5     int num;
6     cin >> num;
7
8     int digits = 0;
9
10    if (num == 0)
11        digits = 1;
12    else {
13        if (num < 0)
14            num = -num;
15
16        while (num > 0) {
17            digits += 1;
18            num = num / 10;
19        }
20    }
21    cout << digits;
22    return 0;
23 }
24
```

- Our previous code will fail for negative numbers
- E.g. if we feed -123, the condition fails!
- Simple trick: if it is negative, multiply by -1
- Works well!
- Except a single tricky case. What is it?

Problems Console Tasks

<terminated> ztemp [C/C++ Application] /h

-1234

4|

Practice: Number of digits - Fixing bugs!

```
08_8_C_still_1bug.cpp
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5     int num;
6     cin >> num;
7
8     int digits = 0;
9
10    if (num == 0)
11        digits = 1;
12    else if (num == -2147483648)
13        digits = 10;
14    else {
15        if (num < 0)
16            num = -num;
17
18        while (num > 0) {
19            digits += 1;
20            num = num / 10;
21        }
22    }
23    cout << "# of digits of "<<num<<" is "<<digits;
24    return 0;
25 }
26
```

- How could -num be wrong?
- We said last time integer limits are:
 - -2147483648 to 2147483647
- If we did -num on the max number it become: 2147483648
 - But this is > 2147483647 ⇒ Overflow
 - Solution: Special case handling
- We wanted to change output message as line 23. What is wrong?

Practice: Number of digits

```
08_8_D.cpp
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5     int num;
6     cin >> num;
7
8     int tem_num = num;
9     int digits = 0;
10
11     if (num == 0)
12         digits = 1;
13     else if (num == -2147483648)
14         digits = 10;
15     else {
16         if (num < 0)
17             num = -num;
18
19         while (num > 0) {
20             digits += 1;
21             num = num / 10;
22         }
23     }
24     cout << "# of digits of "<<tem_num<<" is "<<digits;
25     return 0;
26 }
```

Problems Console Tasks Properties Call Graph

```
<terminated> ztemp [C/C++ Application] /home/moustafa/workspaces/
-54321
# of digits of -54321 is 5
```

- Num, the input, was divided till be zero. So we lost its **original** value!
- Solution: Make a copy
- **Lesson**
 - It takes time to be a strong programmer
 - Clean readable code
 - Short code
 - Well tested code

Nested loop

```
08_9.cpp
1 #include<iostream>
2 using namespace std;
3
4 int main() {
5     int T;
6     cin >> T;
7
8     while (T > 0) {
9         int num;
10        cin >> num;
11
12        int sum = 0;
13        int start = 1;
14
15        while (start <= num) {
16            sum += start;
17            start++;
18        }
19        --T;
20        cout << "Sum from 1 to " << num << " = " << sum << "\n";
21    }
22
23    return 0;
24 }
```

Problems Console Tasks Properties Call Graph Search

<terminated> ztemp [C/C++ Application] /home/moustafa/workspaces/eclipse_cpp

```
3
3
Sum from 1 to 3 = 6
4
Sum from 1 to 4 = 10
5
Sum from 1 to 5 = 15
|
```

- Write a program that reads integer T for T test cases.
- Then read T numbers: for each number N **print sum of 1 to N**
- Remember, we can replace the sum with formula $N * (N+1) / 2$
 - Which is more efficient?

Programming 4kids

While Loops

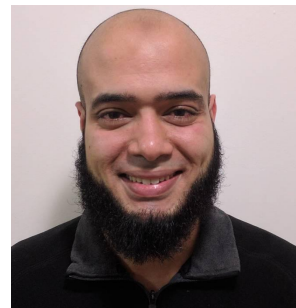
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Homework 1: Print Range

- Given a starting number X and an ending number Y, print all numbers between X and Y inclusive, each on a line.
- Input 3 7
- Output
 - 3
 - 4
 - 5
 - 6
 - 7

Homework 2: Line Of Characters

Line Of Characters

Problem Statement: Given a special character X the user would like to get it repeated N times beside each other.

Input Format: In the first and only line an integer N followed by a character X separated with a space.

Example Input:

7 *

Example Output:

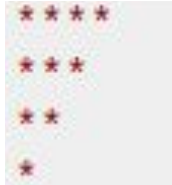
Homework 3: Print left angled triangle

- Given a number N. Print a left angled triangle that has N rows.
- Input 4
- Output



Homework 4: Print face down left angled triangle

- Given a number N. Print a face down left angled triangle that has N rows.
- Input 4
- Output
-



```
* * * *  
* * *  
* *  
*
```

Homework 5: Print diamond

- Given a number N. Print diamond of 2N rows as below.
- Input 4
- Output
-



```
  *
 * * *
* * * * *
* * * * * *
* * * * * *
  * * * * *
   * * *
    *
```


Homework 6: Special Average

- Read integer N, followed by reading N numbers. Print 2 values
 - The average of the numbers in odd positions (1st, 3rd, 5th, ...)
 - The average of the numbers in even positions (2nd, 4th, 6th, ...)
- Input
 - 6 10 100 20 200 30 600
- Output
 - 20 300
- Explanation
 - $(10+20+30)/3 = 20$
 - $(100+200+600)/3 = 300$

Homework 7: Special multiples 1

- Read an integer N ($1 \leq 200$): print all numbers that satisfy the following property
 - Either number is divisible by 8
 - Or divisible by both 4 and 3
- Input: 100
- Output: 0 8 12 16 24 32 36 40 48 56 60 64 72 80 84 88 96

Homework 8: Special multiples 2

- Read an integer N ($1 \leq 30$): Print the first N numbers that are
 - multiple of 3 but not multiple of 4
- Input: 11
- Output: 3 6 9 15 18 21 27 30 33 39 42
- Notice
 - 12 is divisible by both 3 and 4 \Rightarrow so excluded

Homework 9: Find NO

- Read integer N, then read N strings.
 - Print only the strings (of 2 letters). These 2 letters must be letter 'N' and letter 'O' (regardless of lower/upper case/order)
 - E.g. print "No", "ON", "no" but ignore e.g. "YEs", "Noooo"
 - That is, the word of 2 letters only N and O
- Input
 - 9 Yss NO noOO oN Mostafa no nN oOOooo oO
- Output
 - NO oN no

Homework 10: Reverse number

- Read an integer N, then find its reverse integer R
 - Print R R*3
- input \Rightarrow Output
 - 123 \Rightarrow 321 963

Homework 11: Minimum of values

- Read T for number of test cases. For each test case read integer N: number of integers. For each test case, print the minimum of the N integers.
- Input
 - 2 6 10 50 20 70 30 4 3 10 5 30
 - Notice here we have 2 test cases
 - 6 10 50 20 70 30 4 [6 numbers to read]
 - 3 10 5 30
- Output
 - 4
 - 5

Homework 12: Multiplication table

- Read an integer N and M, then print NxM lines for their multiplication table.
- Input 3 4
- Output
 - $1 \times 1 = 1$
 - $1 \times 2 = 2$
 - $1 \times 3 = 3$
 - $1 \times 4 = 4$
 - $2 \times 1 = 2$
 - $2 \times 2 = 4$
 - $2 \times 3 = 6$
 - $2 \times 4 = 8$
 - $3 \times 1 = 3$
 - $3 \times 2 = 6$
 - $3 \times 3 = 9$
 - $3 \times 4 = 12$

Homework 13: Special Sum

- Read T for number of test cases. For each test case read integer N. Then read N integers a, b, c, and compute the **sum** of:
 - $(a, b*b, c*c*c, d*d*d*d, e*e*e*e*.....)$
 - That is the k-th number is repeated k times
- Input:
 - 2
 - 3 5 7 2
 - 4 1 2 3 4
- Output
 - 62 [as $(5 + 7*7 + 2*2*2) = 62$]
 - 288 [as $(1+2*2+3*3*3+4*4*4*4) = 288$]

تم بحمد الله

علمكم الله ما ينفعكم

ونفعكم بما تعلمتم

وزادكم علماً

