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# ELE632 Lab 1 Report

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## Part A: Signal Transformation

### A.1:

```
n = [-10:10];    %Creates the range of n, (-10 < n < 10) with steps
                  %of 1 in between

% A.1-I
impulse = @(n) (n == 0) * 1.0 .* (mod(n, 1) == 0);
a = impulse(n-3);

%A.1-II
u = @(n) (n >= 0) * 1.0 .* (mod(n,1)==0);
    %Creates a unit step function that is usable by
    %calling u(n), the (mod(n,1)==0) term forces the function to be a
    %discrete time function by only saving the values of integer
    values
    %of n
b = u(n+1);

%A.1-III
x = @(n) u(n) .* cos((n .* pi) / 5);
c = x(n);

%A.1-IV
x1 = @(n) x(n-3);
d = x1(n);

%A.1-V
x2 = @(n) x(-n);
e = x2(n);

plots = {a,b,c,d,e}; % a cell of objects that holds variables
titles = {"delta[n-3]", "u[n+1]", "x[n]=cos(pi*n/5)*u[n]", ...
          "x1[n]=x[n-3]", "x2[n]=x[-n]"};

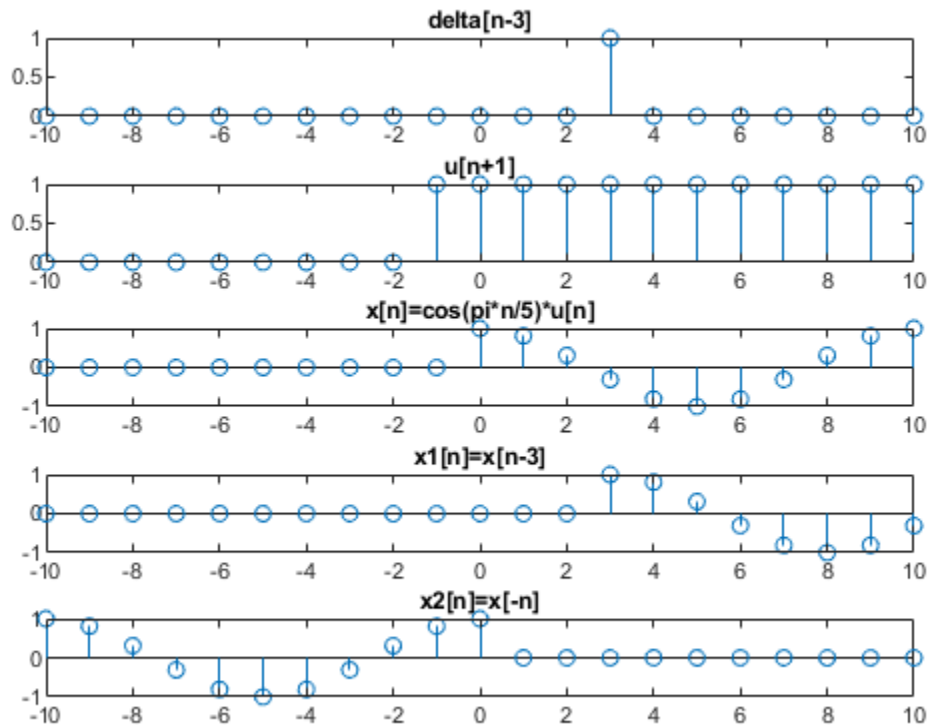
figure
for i = 1:length(plots)
```

```

subplot(length(plots),1,i);
stem(n,plots{i}); %indexing into a cell using {i} to get
                  %the i'th element
title(titles{i});
end

disp('X1[n] is being time shifted. X2[n] is being time reversed.')
X1[n] is being time shifted. X2[n] is being time reversed.

```



## A.2

```

clear;

%Note that the range was shortened to -5:35 instead of the original
%-10:70 since there was a lot of unnecessary empty space.
n = [-5:35];

%A.2-I
u = @(n) (n >= 0) * 1.0 .* (mod(n,1)==0);
y = @(n) 5*exp(-n/8).*(u(n)-u(n-10));
a = y(n);

%A.2-II
y1 = @(n) y(3*n);
b = y1(n);

```

```

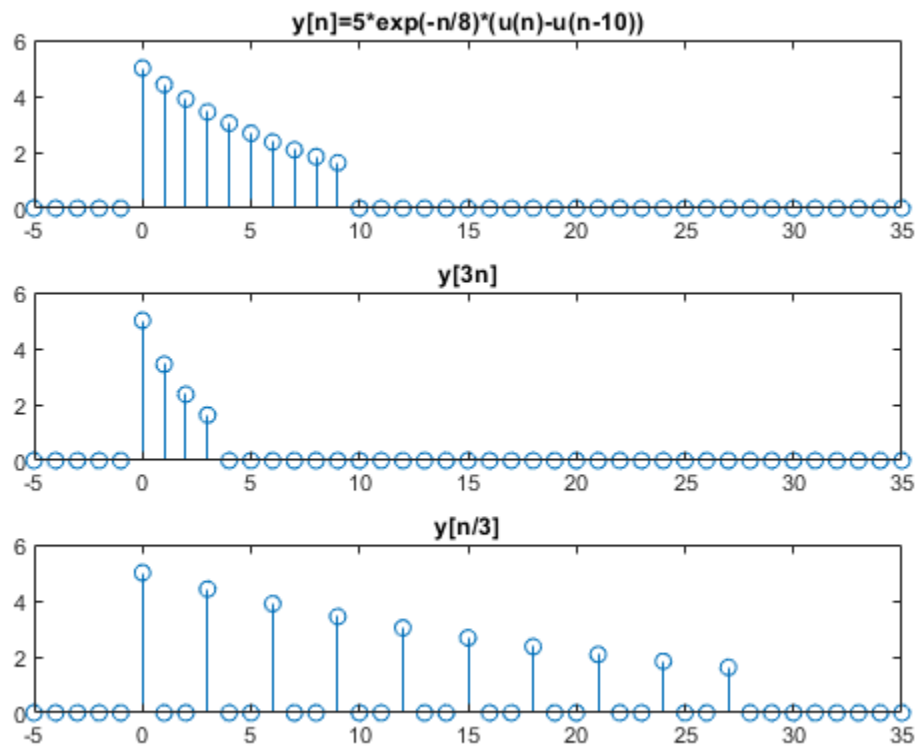
%A.2-III
y2 = @(n) y(n/3);
c = y2(n);

plots = {a,b,c};
titles = {"y[n]=5*exp(-n/8)*(u(n)-u(n-10))", "y[3n]", "y[n/3]"};

figure
for i = 1:length(plots)
    subplot(length(plots),1,i);
    stem(n,plots{i});
    title(titles{i});
end

%y1[n] and y2[n] are time scaling transforms, a compression and
    expansion
%respectively

```



## A.3

```

clear;

u = @(n) (n >= 0) * 1.0 .* (mod(n,1)==0);
y = @(n) 5*exp(-n/8).*(u(n)-u(n-10));
y2 = @(n) y(n/3);

```

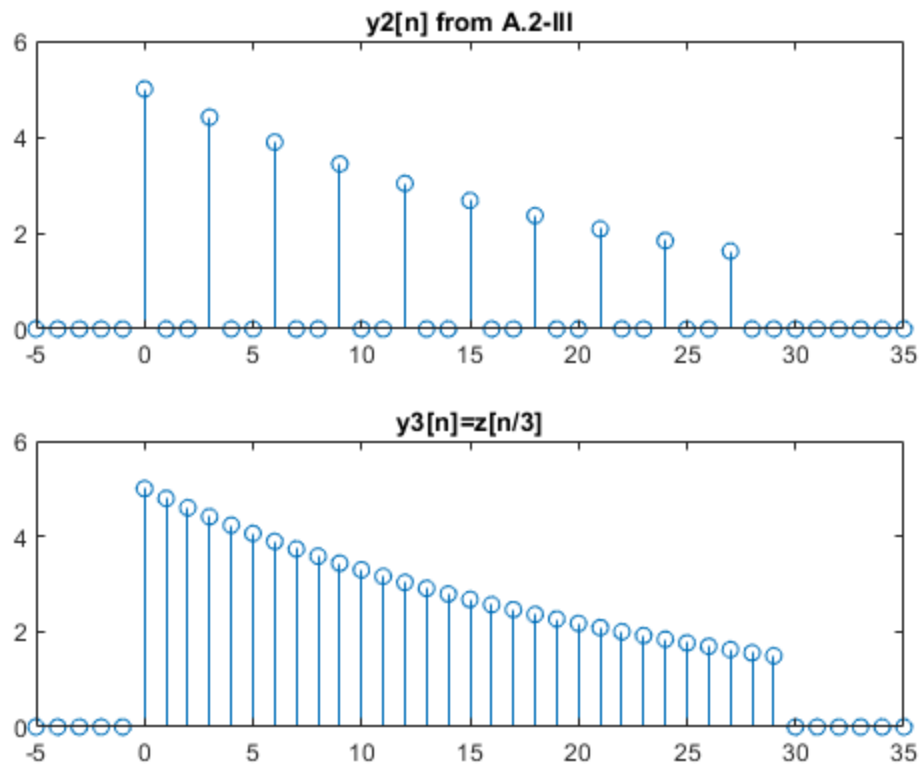
```
%A.3-I
u1 = @(n) (n >= 0) * 1.0;
z = @(n) 5*exp(-n/8).*(u1(n)-u1(n-10));
y3 = @(n) z(n/3) .* (mod(n,1)==0);
n = [-5:1:35];

figure
subplot(2,1,1);
stem(n,y2(n));
title("y2[n] from A.2-III");

subplot(2,1,2);
stem(n,y3(n));
title("y3[n]=z[n/3]");

disp('We notice that y3[n] has more data values than y2[n] because
of');
disp('the fact that the signal transformation was applied to the
continuous');
disp('signal first, allowing the sampling to sample values that NOW
exist in');
disp('discrete integer values, which previously didnt before
stretching the ');
disp('continuous function.');
```

*We notice that y3[n] has more data values than y2[n] because of the fact that the signal transformation was applied to the continuous signal first, allowing the sampling to sample values that NOW exist in discrete integer values, which previously didnt before stretching the continuous function.*



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