**COURSE INFORMATION**

**ORGANISMAL BIOLOGY LAB (BIOL 1104L)**

Biology 1104L is a one-credit hour course that provides a hands-on, inquiry-based introduction for non-science majors to the remarkable diversity of life that inhabits planet Earth. The corresponding lecture course, BIOL 1104, is a pre-requisite or a co-requisite for BIOL 1104L.

PRINCIPLE OBJECTIVES OF THE COURSE:

Upon completion of this laboratory course, students will have an understanding of the scientific process as applied in aquatic ecosystems and should be able to: (1) identify organisms belonging to the major groups of life forms; (2) describe the behavior, mode of nutrition, principal characteristics and phylogenetic relationships of the major groups of organisms; (3) describe interactions of organisms with each other and with their environment; (4) describe the structure and function of the mammalian heart, renal system and sensory system.

*The course syllabus is a general plan for the course; deviations announced to the class by*

*the instructor may be necessary.*

GRADUATE LABORATORY ASSISTANT (GLA) INSTRUCTORS:

Graduate Laboratory Assistant (GLA): GLA names, specific teaching assignments, and email addresses will be posted outside of room 403A and on the 1104L eLC page (<https://www.elc.uga.edu/webct/entryPageIns.dowebct>). Students are strongly encouraged to take advantage of the opportunity to discuss course material directly with their GLA during office hours.

LAB PROGRAM COORDINATOR:

Dr. Kris Miller

Office: Room 402, Biological Sciences Building

Office Hours: By appointment – email or call

Phone: (706) 542-1681

Email: [krmiller@uga.edu](mailto:krmiller@uga.edu)

BIOSCIENCE LEARNING CENTER:

The Bioscience Learning Center (BLC) is located in room 406 of the Biological Sciences Building. This facility houses computers (both MAC and PC) for use by students enrolled in courses at UGA. The BLC charges a small fee for printing (6¢ per page) and photocopying (11¢ per page) **and only accepts Bulldog Bucks for payment**. Desk copies of the lab manual, corresponding lecture course text, and photo atlases are on reserve in the BLC for student use. BLC hours are from 8:30 AM – 7:00 PM, Monday through Thursday; 8:30 AM – 5:00 PM, Friday. The BLC is closed on weekends.

MATERIALS FOR LAB CLASSES:

You may purchase your 1104 Lab Manual, “Organismal Biology Laboratory Manual” from the University Bookstore, Beat the Bookstore, or Off Campus Bookstore.

eLC:

eLC is a web-based course management system used for BIOL 1104L. You will need to use your MyID and password to access eLC. Once you log in, choose BIOL 1104L from your courses listed to access information about this laboratory course (e.g., course syllabus).

DRESS CODE:

Your legs must be completely covered (long pants or long skirt). Your feet must be completely covered (no open-toed or open-heeled shoes). Failure to comply with the dress code will result in dismissal from lab and will be marked as an excused absence. You will be given one week to complete a make-up assignment. If the work is not completed in that time, you will have 24 points deducted from your total points for lab.

ATTENDANCE/TARDINESS:

**\*Students who miss four labs at any point in the semester, any combination of excused or unexcused absences, will receive an F in the course.\***

Attendance is required for this class. Missing even one class means that you have missed a significant portion of the course. DO NOT schedule any other appointments or activities during the time that you are scheduled to be in lab.

**Missing labs with a valid excuse:** A “valid” excuse is one that is written, verifiable, and covers the date and time of your scheduled lab class. Oversleeping and job conflicts do not constitute acceptable excuses. Missing a lab with a valid excuse allows you to make-up the lab provided that you contact your lab instructor within **48 hours** of the absence. If you know in **advance** that you will miss a lab with a valid excuse, contact your GLA **before** the lab for reassignment to another lab period. Make-up assignments are due within one week of the missed lab and may include any or all of the following: completing the lab with a different section, submitting homework, quizzes, or any other assignment associated with the missed lab, or by completing an alternate assignment designated by the GLA or course instructor. Students who fail to complete the make-up work within the allocated time will not receive credit for the lab exercise. *You are responsible for all material and data presented and gathered in lab.* Please note that any missed lab for a valid excuse will still be marked as an excused absence, even if you make up the lab in another lab section.

**Missing labs without a valid excuse:** For each lab that is missed without a valid excuse, students will automatically receive a **minimum** 24-point deduction (this includes points for missed quizzes) from your total lab points; if a lab is worth more than 24 points for that day, you will lose the total number of points for that day.

**Tardiness and leaving lab early without permission** are not tolerated in lab. If you arrive to lab more than 15 minutes late you will be marked as absent with a valid excuse. If a 30-minute quiz is being given the day you are tardy, you will only have the time remaining from when you arrive to take the quiz. Work due that that day will be accepted, and you will be able to stay and complete the lab for the day. If you leave lab early without permission, you will be marked as absent without a valid excuse (even if you have taken the quiz and completed work for that day) and will receive the standard 24-point deduction for a lab missed without a valid excuse.

Assignments are due in class on the days indicated on your syllabus or by your instructor. Each day that an assignment is late, you will lose 10% of the assignment's total point value.

Students who have missed four or more labs due to extenuating circumstances with valid documentation and wish to avoid a failing grade should withdraw from the course or request an Incomplete. After the midpoint in the semester, permission to withdraw must be obtained from Linda Edge (542-3564) in the Office of the Vice President for Student Affairs.  Grade appeal options can be found at <http://www.franklin.uga.edu/students/student_appeal_guidelines.php>

COMMUNICATION:

To comply with the Family Educational Rights and Privacy Act (FERPA), all communication that refers to individual students must be through a secure medium (UGAMail or eLC) or in person. Instructors are not allowed to respond to messages that refer to individual students or student progress in the course through non-UGA accounts, phone calls, or other types of electronic media.

COURSE GRADES:

There are 347 possible points for the semester, earned as outlined on the Lab Outline and Summary of Points. There is no final exam for the lab course as your work is evaluated weekly. Final grades are based on your accumulated points and will be awarded as follows:

Grade Total Points

A (≥93%) ≥323 pts

A- (90-93%) 312-323 pts

B+ (87-90%) 302-312 pts

B (83-87%) 288-302 pts

B- (80-83%) 278-288 pts

C+ (77-80%) 267-278 pts

C (73-77%) 253-267 pts

C- (70-73%) 243-253 pts

D (60-70%) 208-243 pts

F (<60%) <208 pts

There will be no extra credit or bonus points given in this lab course. Historically, students who attend their lab classes, prepare for lab on a weekly basis, and turn in all of their written work on time, earn good grades for their efforts.

You should keep a record of all your lab grades and save your graded papers until the end of the semester. **ANY COMPLAINT ABOUT A GRADE MUST BE BROUGHT TO YOUR GLA’s ATTENTION, IN WRITTEN FORM WITH A THOROUGH EXPLANATION AS TO WHY YOU DISAGREE WITH THE GRADE, WITHIN ONE WEEK OF THE GRADE BEING POSTED.** Under no circumstance will a grade be changed after the last day of classes.

INCOMPLETES:

The grade of Incomplete (I) is given to students who for reason of accident or illness were unable to complete a segment of the course. In no case will an Incomplete be given as a means of avoiding a failing grade.

ACADEMIC HONESTY:

As a University of Georgia student, you have agreed to abide by the University’s academic

honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty” found at: http://www.uga.edu/honesty/. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

GROUP WORK:

Many of your laboratory experiences in BIOL 1104L will be based upon work completed in small groups. We encourage you to interact with your GLA and your classmates when completing your in-class work and your homework. However, you are expected to complete all written assignments by yourself (i.e. showing independent thought and voice) unless otherwise directed by your GLA.

In the sciences, all co-authors on papers are held accountable for the accuracy and originality of the published work. Similarly, in lab assignments, when a student’s name is on a group project, this implies that s/he takes responsibility for the accuracy and originality of the ***entire*** assignment (and also for any academic dishonesty that may have been involved).

Students often have difficulties determining how to demonstrate independent effort when they turn in a group assignment (i.e. “We all did the same thing so shouldn’t the work that we turn in be the same?”). Please carefully read *Expectations about Group Work & Plagiarism*, located on eLC, under the link “Plagiarism.” **You are responsible for being familiar with this document.** If you ever have a question about whether or not you have crossed the fine line between group work and independent work, ask your GLA for assistance **before** you hand in an assignment.

Suggested Lab Outline and Summary of Points

**BIOL 1104L – Spring 2013**

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| --- | --- | --- | --- |
| **Week of** | **Lab Topic** | **Assignments Due in Lab** | **Points** |
| **Jan. 7** | Introduction, safety orientation, ethical contracts: p. 11  **Lab 1: Some of Lake Herrick’s Critters**  Use of the Dissecting Microscope, pp. 23-24 |  |  |
| **Jan. 14** | Lab 2: Bacteria  Use of the Compound Microscope, pp. 32-36  Lake Herrick: An Example of an Ecosystem, pp. 13-24 | Critters post-lab due: pp. 37-38 (CPOL)  Bacteria pre-lab due: pp. 39-40 (BPEL) | 5  5 |
| **Jan. 21** | **Lab 3: Field Trip to Lake Herrick: Creating Your Team Ecosystem.** Labs will meet at back parking lot near tennis courts and boardwalk. | Field trip to Lake Herrick pre-lab due: pp.  75-76 (LHPEL)  Bacteria post-lab due: pp. 55-58 (BPOL)  Notes and Data from Lake Herrick Field Trip pp. 91-93 due before you leave Lake Herrick (LHND)  \*Note: Lake Herrick Field Trip post-lab due electronically in 72 hours | 10  16  5 |
| **Jan. 28** | **Lab 4: Examining Team Ecosystems**  Team Ecosystems (continued) – Week 1 | Lake Herrick Field Trip post-lab due (LHPOL)  Examining Team Ecosystems pre-lab due: pp. 95-96 (TEPEL)  Lab 4 post-lab (Week 1 Team Ecosystem Data: pp. 107-108) due before you leave (W1) | 5  5  2 |
| **Feb. 4** | **Lab 5: Protists**  Team Ecosystems (continued) – Week 2 | Quiz 1: Covers first four labs (QZ1)  Week 2 Team Ecosystem Data: pp. 109-110 (W2) | 30  2 |
| **Feb. 11** | **Lab 6: Partner Aquatic Experiment**  Team Ecosystems (continued) – Week 3 | Partner Aquatic Experiment pre-lab due: pp. 141-142 (AEPEL)  Protists Post lab due: pp. 137-138 (PPOL)  Week 3 Team Ecosystem Data: pp. 111-112 (W3) | 10  12  2 |
| **Feb. 18** | **Lab 7: Fungi and Fungus-like Protists**  Team Ecosystems (continued) – Week 4  Partner Aquatic Experiment (continued) | Fungus pre-lab assignment due: pp. 155-156 (FPEL)  Partner Aquatic Experiment post-lab due: pp. 153-154 (AEPOL)  Week 4 Team Ecosystem Data: pp. 113-114 (W4) | 5  10  2 |
| **Feb. 25** | Lab 8: Evolution of Plants  Team Ecosystems (continued) – Week 5  Partner Aquatic Experiment (continued) | Fungus post-lab assignment due: pp. 171-172 (FPOL)  Plant Evolution pre-lab due: pp.175-176 (PEPEL)  Quiz 2: Covers Labs 5-7 (QZ2)  Week 5 Team Ecosystem Data: pp. 115-116 (W5) | 6  5  30  2 |
| **Mar. 4** | **Lab 9: Plant Structure and Growth**  Team Ecosystems (continued) – Week 6  Partner Aquatic Experiment (continued) | Week 6 Team Ecosystem Data: pp. 117-118 (W6) | 2 |
| **Mar. 11** | **SPRING BREAK: LAB CLASSES DO NOT MEET THIS WEEK!** | |  |
| **Mar. 18** | **Lab 10: Invertebrates I**  Team Ecosystems (continued) – Week 7  Partner Aquatic Experiment (continued): *last week of data collection* | Quiz 3: Covers Labs 8-9 (QZ3)  Week 7 Team Ecosystem Data: pp. 119-120 (W7) | 30  2 |
| **Mar. 25** | **Lab 11: Invertebrates II**  Team Ecosystems (continued) – Week 8: *last week of data collection* | Invertebrates I post-lab due: pp. 227-228 (I1POL)  Invertebrates II pre-lab due: pp. 231-232 (I2PEL)  Week 8 Team Ecosystem Data: pp. 121-122 (W8) | 10  5  2 |
| **Apr. 1** | **Lab 12: Human Cardiovascular System** | Quiz 4: Covers Labs 10-11 (QZ4) | 30 |
| **Apr. 8** | **Lab 13: Renal Function: What’s Wrong with this Patient?** | Team Ecosystems Narrative Due (TE) – GROUP ASSIGNMENT | 30 |
| **Apr. 15** | **Lab 14: The Sensory System** | Final Draft of Partner Aquatic Experiment Lab Report Due (PAELR) – INDIVIDUAL ASSIGNMENT | 50 |
| **Apr. 22** | **Labs Do Not Meet This Week** | **Lab 14 Post Lab (SSPOL) due by noon on the day your lab would normally meet to your GLA’s mailbox in room 406 Biosciences** | 17 |

Classes end Monday, April 29th