

# Intro to Python

## Course overview, Introduction

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MMCP

January 14, 2025

# Contacts

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# Repository with course material

[https://github.com/Majid-Sohrabi/2025\\_Python\\_Cognitive](https://github.com/Majid-Sohrabi/2025_Python_Cognitive)

# Course content

- ▶ Introduction into Python (Syntax)
  - Intro to Anaconda, Jupyter Notebook, and other similar environments
  - Data types: integers and strings. Input and output. Strings formatting
  - Data types: floating-point numbers and boolean. Logical operators. Conditionals
  - Different types of loops
  - Data types: lists and tuples. For loop
  - Methods I (Strings)
  - Methods II (Lists)
  - Data types: sets and dictionaries
  - Nested Structures
  - Functions
  - Working with files in Python
  - Python and data science
  - Introduction to MNE-Python tools

# Overview

- ▶ Compulsory course for year 1
- ▶ Cognitive Sciences and Technologies: From Neuron to Cognition
- ▶ Duration: 2<sup>nd</sup> half of the academic year (modules 3 and 4)
- ▶ Assessment elements:
  - Homework assignments (30% weight)
  - Midterm exam (35% weight) - End of 3rd module
  - Final exam (35% weight) - End of 4th module
- ▶ Format: Offline (all seminars)

# The formula

Final grade =  $0.3 \cdot \text{Homework score} + 0.35 \cdot \text{Midterm exam} + 0.35 \cdot \text{Final exam}$

$0 \leq \text{Exam score} \leq 10$

$0 \leq \text{Homework score} \leq 10$

Rounding to the closest integer

# Homework

- ▶ Small set of tasks (jupyter notebooks)
- ▶ Solve tasks to earn points
- ▶ Deadline: 1 week per homework
- ▶ Homework grade  $= 10 \cdot \min\left(1, \frac{\sum \text{points}}{\text{total}}\right)$
- ▶ **Plagiarism matters!!!**
- ▶ **In case of AI detected, student needs needs defense.**

# Exam

- ▶ Consists of several programming tasks
  - Format: offline
  - Jupyter notebook
  - The exam time will be announced
- ▶ **Plagiarism matters!!!**
- ▶ **In case of AI detected, student needs needs defense.**



# Thank you!



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# Exercise

- ▶ 1) Find the maximum element in the following sequence:
  - $A = [7, 4, 9, 2, 8, 88, 83, 12]$

# Exercise

- ▶ 2) Find the minimum element in the following sequence:
  - $A = [7, 4, 9, 2, 8, 88, 83, 12]$

# Exercise

- ▶ 3) Sort the elements in the following sequence in ascending format:
  - $A = [7, 4, 9, 2, 8, 88, 83, 12]$

# Exercise

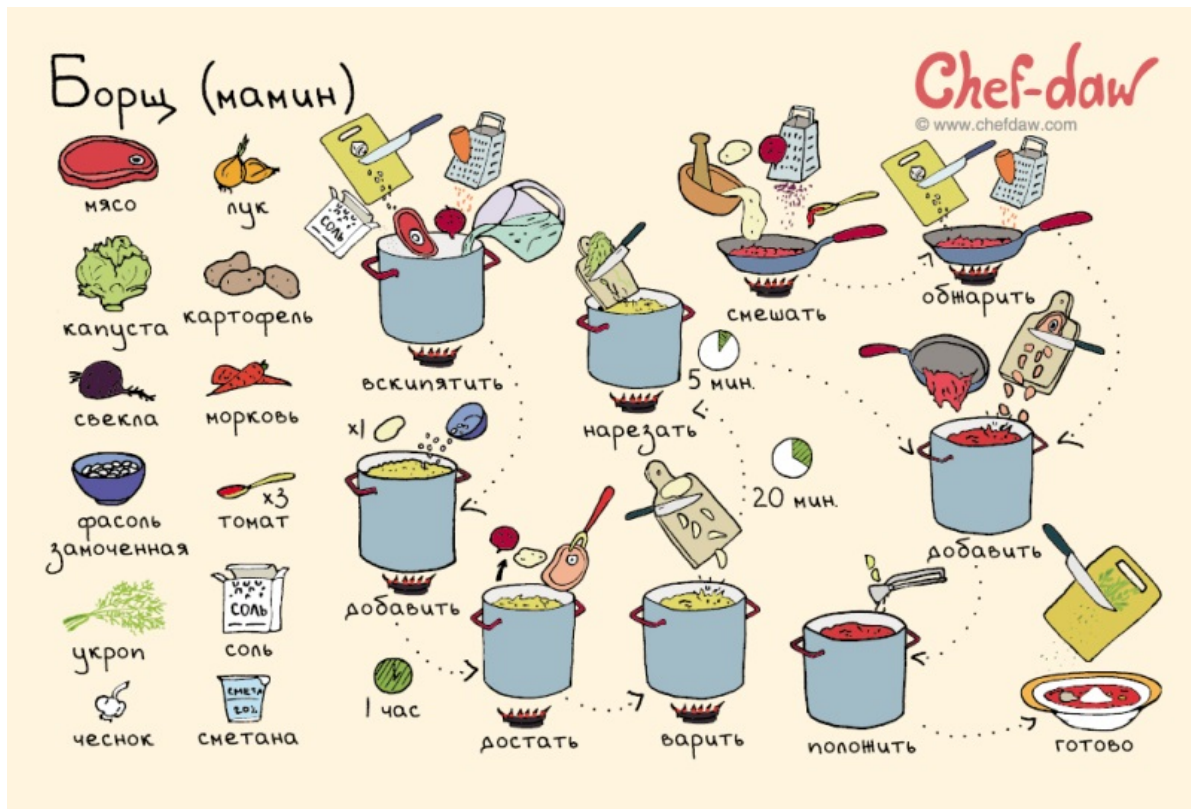
- ▶ 4) Sort the elements in the following sequence in descending format:
  - $A = [7, 4, 9, 2, 8, 88, 83, 12]$

# Exercise

- ▶ 5) Calculate the average of elements for the following sequence:
  - $A = [7, 4, 9, 2, 8, 88, 83, 12]$

**What does programming look like?**

# Why do we need languages?





# How do programs look for the PC?

- 1 Leave only three first letters in each word
- 2 In those three-letter words change all 'a' letters to '@' symbol
- 3 Change all 'o' letters 'o' to '0'
- 4 Join all the pieces with a dash sign

# How do programs look for the PC?

**1 Leave only three first letters in each word**

ima men opt man

**2** In those three-letter words change all 'a' letters to '@' symbol

**3** Change all 'o' letters 'o' to '0'

**4** Join all the pieces with a dash sign

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# What we will be doing?

1

---

Think how  
we would  
approach a  
problem



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2

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Write step-by-  
step solution  
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Translate our solution to a language that computer can understand





# What we will be doing?

1

Think how we would approach a problem

2

Write step-by-step solution for a human

3

Translate our solution to a language that computer can understand

4

Check that our code works properly

