

Intro to Python

Course overview, Introduction

Majid Sohrabi

National Research University Higher School of Economics



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Contacts

- ▶ Majid Sohrabi
 - Assistant, PhD Student, School of Data Analysis and Artificial Intelligence
 - Research Assistant, Laboratory for Models and Methods of Computational Pragmatics
 - Email: msohrabi@hse.ru
 - Telegram: @MSohrabi_CS

Repository with course material

https://github.com/Majid-Sohrabi/Intro_to_Python_2024

Course content

- ▶ Introduction into Python (Syntax)
 - Intro to Anaconda, Jupyter Notebook, and other similar environments
 - Data types: integers and strings. Input and output. Strings formatting
 - Data types: floating-point numbers and boolean. Logical operators. Conditionals
 - Different types of loops
 - Data types: lists and tuples. For loop
 - Methods I (Strings)
 - Methods II (Lists)
 - Data types: sets and dictionaries
 - Nested Structures
 - Functions
 - Working with files in Python
 - Python and data science
 - Introduction to MNE-Python tools

Overview

- ▶ Compulsory course for year 1
- ▶ Cognitive Sciences and Technologies: From Neuron to Cognition
- ▶ Duration: 2nd half of the academic year (modules 3 and 4)
- ▶ Assessment elements:
 - Homework assignments (30% weight)
 - Quizzes (20% weight), in class short quizz
 - Exam/Project Defence (50% weight), in the form of a project, with **progress tracked during the semester** (topic choice deadline, preliminary results deadline, final result deadline)
- ▶ Format: Offline (lecture and seminar)
 - Online

The formula

$$\text{Final grade} = 0.3 \cdot \text{Homework score} + 0.5 \cdot \text{Exam score} + 0.2 \cdot \text{Quizz}$$

$$0 \leq \text{Exam score} \leq 10$$

Rounding to the closest integer

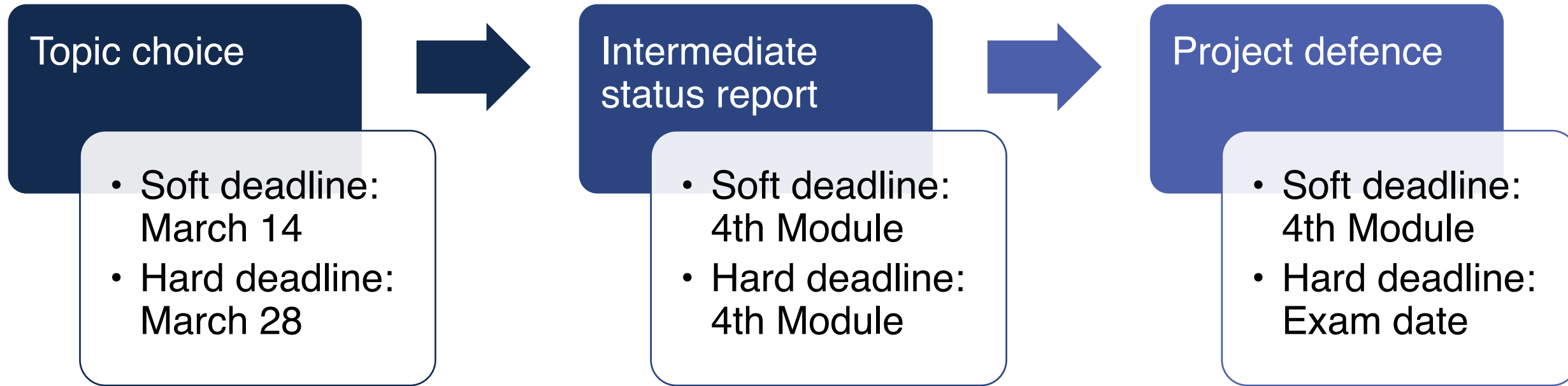
Homework

- ▶ Small set of tasks (jupyter notebooks)
- ▶ Solve tasks to earn points
- ▶ Deadline: 1 week per homework
- ▶ Homework grade $= 10 \cdot \min\left(1, \frac{\sum \text{points}}{\text{total}}\right)$

Exam

- ▶ Exam in the form of project defence
 - Teams of up to 2 people are OK (roles of all members of a team should be clear and significant)
- ▶ Project is either:
 - Participation in a competition (on www.kaggle.com or similar)
- ▶ Or:
 - Making comprehensive analysis on a dataset using Python and MNE-Python libraries
- ▶ **Please discuss your choice with me**

Exam project timeline



- ▶ Missing any of the hard deadlines adds a -0.5 points penalty to the exam grade (for each of the missed deadlines)
- ▶ Meeting any of the soft deadlines adds a $+0.5$ points bonus to the exam grade (for each of the met deadlines)

Thank you!



msohrabi@hse.ru



@MSohrabi_CS



@MSOHRABI_CS

Exercise

- ▶ 1) Find the maximum element in the following sequence:
 - $A = [7, 4, 9, 2, 8, 88, 83, 12]$

Exercise

- ▶ 2) Find the minimum element in the following sequence:
 - $A = [7, 4, 9, 2, 8, 88, 83, 12]$

Exercise

- ▶ 3) Sort the elements in the following sequence in ascending format:
 - $A = [7, 4, 9, 2, 8, 88, 83, 12]$

Exercise

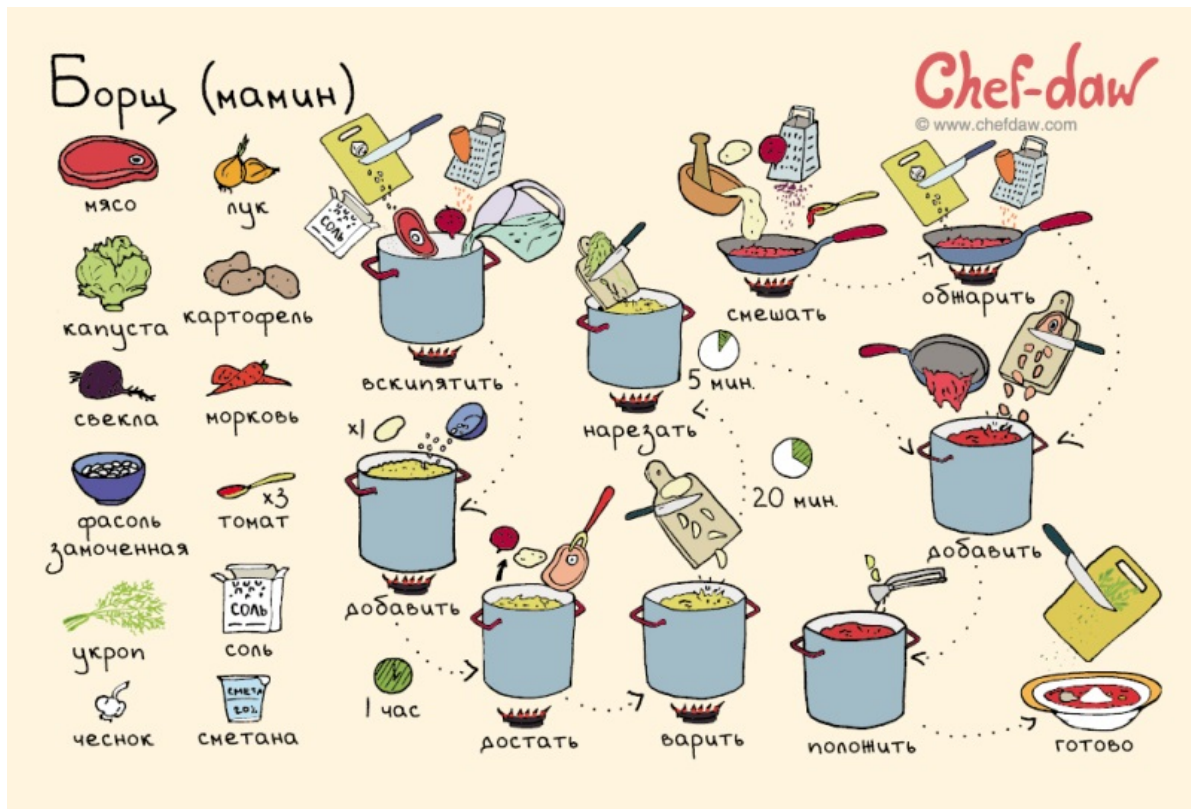
- ▶ 4) Sort the elements in the following sequence in descending format:
 - $A = [7, 4, 9, 2, 8, 88, 83, 12]$

Exercise

- ▶ 5) Calculate the average of elements for the following sequence:
 - $A = [7, 4, 9, 2, 8, 88, 83, 12]$

What does programming look like?

Why do we need languages?



How do programs look for the PC?

- 1 Leave only three first letters in each word
- 2 In those three-letter words change all 'a' letters to '@' symbol
- 3 Change all 'o' letters 'o' to '0'
- 4 Join all the pieces with a dash sign

How do programs look for the PC?

1 Leave only three first letters in each word

ima men opt man

2 In those three-letter words change all 'a' letters to '@' symbol

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Think how
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Think how we would approach a problem

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Write step-by-step solution for a human



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Translate our solution to a language that computer can understand



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Translate our solution to a language that computer can understand

4

Check that our code works properly

