## **GUJARAT TECHNOLOGICAL UNIVERSITY (GTU)**

# Competency-focused Outcome-based Green Curriculum-2021(COGC-2021) Semester-V

**Course Title: Summer Internship-II** 

(Course Code: 4350504)

| Diploma Programme in which this course is offered | Semester in which offered |
|---|---------------------------|
| Chemical Engineering                              | 5 <sup>th</sup> Semester  |

#### 1. RATIONALE

Chemical Process Industries covert raw materials in to useful products using various processes and operations. The role of chemical engineer is to operate and handle various processes, operations and equipment effectively and ensuring safe work conditions and compliance health and safety regulation. Internship is educational and career development opportunities, providing practical experience in a field of chemical engineering. It will expose Technical students to the industrial environment, which cannot be simulated in the classroom and hence creating competent professionals for the industry. It may help students to acquaint themselves with the field they are interested in. Summer Internship-II offer students the chance to put what they are learning into action, in a real-world environment. It may help student to strengthen existing soft skills that are beneficial to career, in addition to scientific and technical skills like accountability, interpersonal skills, organization skills, problemsolving skills, teamwork, creative thinking and time management skills etc. Summer Internship-II is a great way to gain hands-on experience real-life engineering workplace and supplement their engineering education. This allows students to apply academic coursework, and to gain insight into the professional life of an engineer. It will help to optimize manufacturing process thereby achieving production target with an economical cost.

#### 2. COMPETENCY

The course should be taught and curriculum should be implemented with the aim to develop required skills so that students are able to acquire following competency:

- Operate various unit operations and processes by using standard operating procedure in the chemical process industry.
- Get hands-on training, technical experience and opportunities to learn, understand and sharpen the technical / managerial skills in a real-world environment.

## 3. COURSE OUTCOMES(COs)

The practical experiences and relevant soft skills associated with this course are to be implemented, so that the student demonstrates the following industry oriented COs associated with the above mentioned competency:

- 1. Apply basic chemical engineering knowledge to understand working of various unit operations and processes in the chemical process industry.
- 2. Make use of standard operating procedures for various unit operations and processes in the chemical process industry.

- 3. Identify engineering problems and troubleshooting in the chemical process industry.
- 4. Identify the various safety measures and pollution control techniques used in the chemical process industry.
- 5. Develop lifelong learning in team management, communication skills and supplement technical knowledge.

#### 4. TEACHING AND EXAMINATION SCHEME

| Teaching |         | Teaching Total |                |              |     |           | Exan  | nination Scl   | heme |  |
|----------|---------|----------------|----------------|--------------|-----|-----------|-------|----------------|------|--|
| Schei    | ne(In H | ours)          | Credits(L+T+P) | Theory Marks |     | Practical | Marks | Total<br>Marks |      |  |
| L        | T       | P              | С              | CA           | ESE | CA        | ESE   |                |      |  |
| 0        | 0       | 0              | 3              | 00           | 00  | 50        | 50    | 100            |      |  |

**Legends:** L-Lecture; T – Tutorial/Teacher Guided Theory Practice; P - Practical; C – Credit, CA -Continuous Assessment; ESE-End Semester Examination.

#### 5. MODE OF INTERNSHIP

#### • Internship in the industry

Internship in the industries/organization is to be arranged for the students of 5<sup>th</sup> semester based on internship guideline.

## • Project based internship

Suitable topic related to Chemical Engineering like project based on industrial problem, working model of the equipment, Lab experiment and data analysis, and Design and analysis of the system/equipment, etc can be given as a mini project to the students of 5<sup>th</sup> semester.

## 6. INTERNSHIP GUIDELINES:

The summer internship-II for students in industries/organization is to be arranged in the beginning of 5<sup>th</sup> semester/ as per schedule given by GTU.

- Time Duration: 6 Weeks
- Training area: Large/Medium/Small Scale Chemical Process/ Allied industries

The general suggestive procedure for arranging internship is given below:

Step 1: Request Letter/ Email from the office of Institute should send to industry to allot slots of 6 weeks during the schedule given by GTU as internship periods for the students. Students request letter/profile/ interest areas may be submitted to industries for their willingness for providing the internship.

Step 2: Industry will confirm the internship slots and the number of students allocated for internships via Confirmation Letter/ Email. In case the students arrange the training themselves, the confirmation letter will be submitted by the students in the department office of the institute.

Step 3: Students on joining internship at the concerned Industry / Organization submit the Joining confirmation Letters / Email to department office.

Step 4: Students will undergo summer internship-II at the concerned Industry / Organization. Faculty mentor(s) evaluate(s) the performance of students and Evaluation Report should be maintained in department office.

Step 5: Students will prepare and submit summer internship-II report after completion of internship.

Step 6: Summer Internship-II Certificate to be obtained from industry and submit it to department office.

## 7. ROLE AND RESPONSIBILITY OF STUDENT

Summer Internship-II is a student centric activity. Therefore, the major role is to be played by the student.

- The student should interact with mentor to suggest choice for training and suitable Industry/Organization. If students have any contact in the industry/Organization, then same may be utilizes for getting permission for summer Internship for themselves and their peers.
- The students have to fill the consent form duly signed by their parents and submitted to department office of the institute.
- The student should follow all rules/regulation and safety procedures of the Industry/Organization during internship period.
- It is the responsibility of student to collect information from industry about manufacturing process, working of equipment/Equipment specification, raw material, maintenance procedure, organization structure etc.
- In case they face any major problem in the industry such as an accident or any disciplinary issue, they should immediately report the same to the institute.
- The student should prepare a Summer Internship-II report along with Student's Diary/ Weekly Logbook and submit to department at the time of submission.

# 8. EXPECTED LEARNING AREA FOR THE STUDENT DURING SUMMER INTERNSHIP-II

The following areas are expected to learn by students during summer internship program.

- Organization hierarchy
- Manufacturing process of industry
- Reaction involved in the process.
- Flow diagram of the manufacturing process
- Major equipment involved in the process
- Major utilities used in the plant
- Instrumentation and Control system in the industry
- Raw materials and products handling/ MSDS
- Raw materials and products laboratory testing
- Standard operating procedure of the process/equipment
- Permit System followed in the industry
- Hazards associated in the Industry
- Safety measures followed in the industry
- Awareness about various PPEs used in the industry
- Pollution control and effluent treatment techniques followed in the industry

#### 9. STUDENT'S DIARY/ WEEKLY LOGBOOK

• The main purpose of writing diary is to cultivate the habit of documenting and to encourage the students to search for details. It develops the students thought process and

reasoning abilities.

• The students should record observations, impressions, information gathered and suggestions given, if any. It should contain the sketches & drawings related to the observations made by the students.

- Student's Diary/ WEEKLY LOGBOOK should be submitted by the students along with internship report at the time of submission.
- For sample format of Student's Diary/ Weekly Logbook refer Annexure-3.

## 10. SUMMER INTERNSHIP REPORT

After completion of Internship, the student should prepare a comprehensive report to indicate what he has observed and learnt in the internship period. Student diary will also help to a great extent in writing the internship report.

The following is the suggestive format for the internship report.

- Cover Page
- Institute Certificate
- Industry completion Certificate
- Student Declaration
- Acknowledgement
- Content page
- Chapters
- Appendix (optional)
- References (optional)

Chapter-1: Introduction to industry/organization (Types of products and services, history, turnover, location and number of employee, Organization structure of industry/organization and general plant layout etc)

Chapter-2: Manufacturing process, reaction along with its process flow diagram

Chapter-3: Major equipments/instruments used in process industries with their standard operating procedure and troubleshooting

Chapter-4: Raw materials and products handling/MSDS

Chapter-5: Safety measures and Work permit system

Chapter-6: Plant Utilities, Instrumentation and Process control system

Chapter-7: Pollution control and effluent treatment techniques

Note: The chapters and content may be change based on Type of Industry/Organization and Area of Internship.

#### 11. EVALUATION

It will be evaluated on the basis of the following criteria:

- Attendance and regularity in maintenance of the student's diary
- Adequacy, quality of information and purposeful write-up/presentation
- Organization of the information, format, drawings, sketches, other information recorded
- Variety and relevance of learning experience/ Depth of knowledge and skills
- Practical applications, relationships with basic theory and concepts taught in the course

#### 12. AFFECTIVE DOMAIN OUTCOMES

The following *sample* Affective Domain Outcomes (ADOs) are embedded in many of the above-mentioned COs. More could be added to fulfill the development of this competency.

- a) Work as a leader/a team member.
- b) Follow ethical practices
- c) Follow and Observe safety measures
- d) Good house keeping
- e) Time management
- f) Practice environmentally friendly methods and processes.

## 13. SUGGESTIVEFORMAT

The following are suggestive format for Summer Internship-II course.

Annexure-1: Student Registration From

Annexure-2: Request Letter from Institute to Industry/Organization

Annexure-3 Student's Diary/ Weekly Logbook

Annexure-4: Summer Internship-II Completion Certificate

Annexure-5: Student Declaration

Annexure-6: Summer Internship-II Report Format

Annexture-7: Suggested Evaluation Rubrics

## 14. PO-COMPETENCY-CO MAPPING

| Semester V  | Summer Internship-II (4350504)                        |                            |                                       |  |  |                              |                                      |  |  |
|---|---|----------------------------|---------------------------------------|--|--|------------------------------|--------------------------------------|--|--|
| Semester v  | PO5   |                            |                                       |  |  |                              |                                      |  |  |
| Competency<br>&Course Outcomes  | PO1<br>Basic&Dis<br>cipline-<br>specifickno<br>wledge | PO2<br>Problem<br>Analysis | PO3 Design/ Develop ment Of solutions | PO4 Engineering Tools, Experimenta tion &Testing | PO5 Engineering practices for society,sustain ability& environment | PO6<br>Project<br>Management | PO7<br>Life-<br>long<br>learni<br>ng |  |  |
| CO1: Apply basic chemical engineering knowledge to understand working of various unit operations and processes in the chemical process industry | 3.00  | 2.00                       | 1.00                                  | 2.00   | 2.00   | 1.00                         | 2.00                                 |  |  |
| CO2: Make use of standard operating procedures for various unit operations and processes in the chemical process industry.                      | 3.00  | 1.00                       | -                                     | 2.00   | 2.00   | 2.00                         | 1.00                                 |  |  |

| CO3: Identify engineering problems and troubleshooting in the chemical process industry.                          | 3.00 | 3.00 | 2.00 | 2.00 | 2.00 | 2.00 | 2.00 |
|---|------|------|------|------|------|------|------|
| CO4: Identify the various safety measures and pollution control techniques used in the chemical process industry. | 3.00 | 2.00 | 1.00 | 2.00 | 3.00 | 1.00 | 2.00 |
| CO-5: Develop lifelong learning in team management, communication skills and supplement technical knowledge.      |      | 1.00 | 1.00 | 1.00 | -    | 3.00 | 3.00 |

## 15. COURSE CURRICULUM DEVELOPMENT COMMITTEE

## **GTU Resource Persons**

| Sr. No. | Name and Designation   | Institute                            | Contact<br>No. | Email ID                 |
|---------|--|--------------------------------------|----------------|--------------------------|
| 1       | Mr. Jagdish Dattatrya<br>Raut<br>(Lecturer in Chemical<br>Engineering)     | Government<br>Polytechnic,<br>Valsad |                | jagdish.raut@gmail.com   |
| 2       | Mr. Parth Dhruvkumar<br>Prajapati<br>(Lecturer in Chemical<br>Engineering) | Government<br>Polytechnic,<br>Valsad |                | pdprajapati266@gmail.com |

## **Annexure-1: STUDENT REGISTRATION FROM**

## [Name of the Institute]

# [Name of the Department]

## STUDENT REGISTRATION FROM

| Title of Internship               |                        |
|-----------------------------------|------------------------|
| Type of Industry/Organization     |                        |
| Enrollment Number                 |                        |
| Student Name                      |                        |
| Student Details                   | Contact No.:           |
|                                   | Communication Address: |
|                                   | Parents Contact No.:   |
| Name of Institute                 |                        |
| Mentor Details<br>(Institute)     | Name:                  |
| (mstruc)                          | Designation:           |
|                                   | Mobile No:             |
|                                   | Email Address:         |
| Industry /Organization<br>Details | Name:                  |
| Details                           | Address:               |
|                                   | Email:                 |
|                                   | Contact No.            |
|                                   | Website:               |
| Mentor Details<br>(Industry)      | Name:                  |
| (mausiry)                         | Designation:           |
|                                   | Mobile No:             |
|                                   | Email:                 |

Student Signature

Institute Mentor Signature

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# Annexure-2: REQUEST LETTER FROM INSTITUTE TO INDUSTRY/ORGANIZATION

## [Institute Letter Head]

| [msitute Letter]   | Date: DD/MM/YYYY  |
|--|---|
| To The General Manager (HR)  |   |
| Subject: Request for 6 Weeks Summer Internship-II for st   | tudent(s) of Diploma-Chemical Engineering                   |
| Dear Sir,  |   |
| In Diploma-Chemical Engineering program, Guja<br>Summer Internship-II for the students in the beginning of<br>In view of the above, I request your good self to a<br>internship training in your esteemed organization. Kindly | 5 <sup>th</sup> semester.  llow our followingstudent(s) for |
| time for student(s) to join training after confirmation.   | decora your permission and give one week                    |
| Sr Name of student No.   | Enrollment No.  |
|  |   |
| A line of confirmation will be highly appreciated.  Internship completion certificate to above student(s) after  | •   |

With Warm regards,

Authorized Signatory Designation (Name of the Institute)

INSTITUT E SEAL

| Week:                                       | 1 /2 /3 /4 /5 /6         | Date:              | to    |  |
|---|--------------------------|--------------------|-------|--|
| Name of Organization                        |                          |                    |       |  |
| Department/Division                         |                          |                    |       |  |
| Name of Plant Head/<br>Supervisor/In-charge |                          |                    |       |  |
| Main Topic: Process/Ob                      | oservation/Information/D | rawing/Learning po | oints |  |
|   |                          |                    |       |  |
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|   |                          |                    |       |  |

Course Code: 4350504

Summer Internship-II

## **Annexure-4: SUMMER INTERNSHIP-II COMPLETION CERTIFICATE**

# [Industry Letter Head]

Date: DD/MM/YYYY

## TO WHOM IT MAY CONCERN

| This is to certify that  | , Enrollment No   |
|--|---|
| a student of chemical Engineer   | ring Department, <institute name="">has successfully completed his/her</institute>                      |
| summer internship-II in the fie  | eld of <internship area="" department="">from <start date="">to<end date=""></end></start></internship> |
| (Total number of Weeks:)   | under the guidance of <industry head="" mentor="" plant="">.</industry>                                 |
| During the period of her/ his ir                                       | nternship program with us, he / she had been exposed to different                                       |
| processes and was found since  | re, enthusiastic and dedicated toward work assigned.  |
| We wish him/her every succes   | s in his/her life and career.   |
| For <industry na<="" organization="" td=""><td>ame&gt;</td></industry> | ame>  |
| Authorized Signature   |   |
| Designation  |   |
|  |   |
|  | ORGANIZATIO N SEAL  |

## **Annexure-5: STUDENT DECLARATION**

[Name of the Institute]
[Name of the Department]

## **DECLARATION**

I/We hereby declare that the Summer Internship-II report submitted along with the Internship entitled <Internship Title>submitted in partial fulfillment for the degree of Diploma in Chemical Engineering, Gujarat Technological University, Ahmedabad, is a bonafide record of work carried out by me/us at<Industry/Organization Name> under the supervision of <Industry / Institute Mentor Name> and that no part of this report has been directly copied from any students' reports or taken from any other source, without providing due reference.

Name of Student Signature

## **Annexure-6: SUMMER INTERNSHIP-II REPORT FORMAT**

CoverPage<Removethis>

## [SUMMER INTERNSHIP-II]

<FontSize18><1.5line spacing>

# A REPORT ON <INTERNSHIP AREA/DEPARTMENT>

<NAME OF INDUSTRY/ORGANIZATION>

<FontSize14>

Submitted by

<FontSize14><Italic>

## [NAME OF THE CANDIDATE]

<FontSize16>

[GTU Enrolment Number]

<FontSize14>

In partial fulfillment for the award of the degree of

<FontSize14><1.5linespacing><Italic>

## **DIPLOMA IN CHEMICAL ENINEERING**

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in

[Name of the Department]

[Name of the Institute with City]

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## **Gujarat Technological University, Ahmedabad**

<FontSize16><1.5line spacing>

[Month, Year]

Following are the guidelines for the preparation Summer Internship-II Report.

PAPER: Use A4 (210mm X 297mm) Paper.

**MARGINS**: Margins for pages including the regular text should be as below:

Left: 1.25 Inches

Right: 1.0 Inch

Top: 1.0 Inch

Bottom: 1.0 Inch

#### PREPARATION OF CHAPTERS

## Color:

All the text including Tables should be Black prints. However, Graphs and Figures can have color prints.

#### Font:

**Chapter Headings**: Times New Roman 16pts, bold print all capitals

**Section Headings**: Times New Roman 14pts, bold print all capitals

**Subsection Headings:** Times New Roman 12pts, bold print leading capitals (only first letter

in each word should be capital

**Regular Text**: TimesNewRoman12pts, normal prints

**Special Text**: Times New Roman Italics 12 pts (for foot notes, symbols, quotes,

Mathematical notations....)

## **Annexture-7: SUGGESTED EVALUATION RUBRICS**

# **Suggested Evaluation Rubrics** (Institute/Industry Mentor)

| Enrollment No:        |  |
|-----------------------|--|
| Name of Student:      |  |
| Date of Evaluation: _ |  |

| Sr. | Parameter                                   | Excellent  | Good | Average  | Poor | Very<br>Poor | Obtained<br>Marks |  |  |  |
|-----|---|------------|------|----------|------|--------------|-------------------|--|--|--|
| No. | Mark  | 5          | 4    | 3        | 2    | 1            |                   |  |  |  |
| 1   | Student regularity,                         |            |      |          |      |              |                   |  |  |  |
|     | Proactiveness/                              |            |      |          |      |              |                   |  |  |  |
|     | responsiveness towards                      |            |      |          |      |              |                   |  |  |  |
|     | the given tasks during the                  |            |      |          |      |              |                   |  |  |  |
|     | Internship period                           |            |      |          |      |              |                   |  |  |  |
| 2   | Regularity in maintenance                   |            |      |          |      |              |                   |  |  |  |
|     | of the diary/Log book                       |            |      |          |      |              |                   |  |  |  |
| 3   | Quality and organization of                 |            |      |          |      |              |                   |  |  |  |
|     | information                                 |            |      |          |      |              |                   |  |  |  |
| 4   | Purposeful writeup,                         |            |      |          |      |              |                   |  |  |  |
|     | content, drawing and                        |            |      |          |      |              |                   |  |  |  |
|     | sketches in the internship                  |            |      |          |      |              |                   |  |  |  |
|     | report                                      |            |      |          |      |              |                   |  |  |  |
| 5   | Depth of technical                          |            |      |          |      |              |                   |  |  |  |
|     | knowledge and skills                        |            |      |          |      |              |                   |  |  |  |
| 6   | Variety and relevance of                    |            |      |          |      |              |                   |  |  |  |
| 7   | learning experience Quality of presentation |            |      |          |      |              |                   |  |  |  |
| 8   | Development of soft skills                  |            |      |          |      |              |                   |  |  |  |
| 0   | like communication,                         |            |      |          |      |              |                   |  |  |  |
|     | presentation, team                          |            |      |          |      |              |                   |  |  |  |
|     | work/leadership and                         |            |      |          |      |              |                   |  |  |  |
|     | management skills                           |            |      |          |      |              |                   |  |  |  |
| 9   | Application of basic theory                 |            |      |          |      |              |                   |  |  |  |
|     | and concepts of chemical                    |            |      |          |      |              |                   |  |  |  |
|     | engineering                                 |            |      |          |      |              |                   |  |  |  |
| 10  | Quality of work/ Practical                  |            |      |          |      |              |                   |  |  |  |
|     | applications in forms of                    |            |      |          |      |              |                   |  |  |  |
|     | Outcome achieved.                           | Manlan Old |      | 4 - 6 50 |      |              |                   |  |  |  |
|     |   | Marks Obt  |      |          |      |              |                   |  |  |  |
| L   | (Minimum Passing Marks: 20)                 |            |      |          |      |              |                   |  |  |  |

| Name of Mentor/Examiner:      |  |
|-------------------------------|--|
| Signature of Mentor/Examiner: |  |
|                               |  |