

UNIVERSITAT POLITÈCNICA DE CATALUNYA

MASTER THESIS

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# Datamining on an online judge

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UNIVERSITAT POLITÈCNICA DE CATALUNYA

# *Abstract*

Facultat d'Informàtica de Barcelona  
Master in Innovation and Research in Informatics

## **Datamining on an online judge**

by Maxime MARLIER

The Thesis Abstract is written here (and usually kept to just this page).  
The page is kept centered vertically so can expand into the blank space above  
the title too...



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## Chapter 1

# Introduction, motivation and goals



## Chapter 2

### State of the art



## Chapter 3

# Methodology

### 3.1 Database description

The figure 3.1 (page 11), is a part of the *Entiry Relationship Diagram* representing the interesting part of the database.

Here is the list of the table in the database:

#### 3.1.1 users

users	
• <b>user_id</b>	<b>text</b>
• creation_date	date
• administrator	int
• instructor	int
• demo	int
• unregistered	int

#### Description:

The first table contains the users. For this analysis, the user table has been anonymized. We only refer to a user ID, and his contributions in the data base. Personal data from users will not be used for analysis. Only the creation date is kept for a time based analysis.

However, it's needed to exclude some *non-representative* users :

- Some users used for developement ([list])
- Users with a id patern different that *Uxxxxx* (Users used for competition for exemple)
- Demonstrations users (*demo == 1*).
- Instructors, administrators and unregistred users (cf flags atributes in the database).

#### Numbers:

In term of numbers, the database contains:

- 10565 users in total.
- 55 unregistred users.
- 50 instructors.
- 7 administrators.
- 1 demo user.

### 3.1.2 problems and abstractproblems

problems	
• <b>problem_id</b>	<b>text</b>
• problem_nm	text
• language_id	text
• title	text
• original_language_id	text
• checked	int

#### Description:

A single problem could be proposed in various languages but the language variation doesn't affect the technical details of a same problem. That means that the way how a submission would be processed is never linked to the language<sup>1</sup>.

That explains those two tables describing the problems. The first one called *abstractproblems* contains the technical informations for submission management. The second one, *problems*, is the description of a problem, according to a specific language (*language\_id*) and referring to a *abstractproblems*. -nm There is different types of problems, distinguishable by their *problem\_nm* pattern:

- *Pxxxxx*  
Those type of problems will be our baseline for the analysis. In fact, they are the *official* problems initially present in the database, created by the designers. We can consider them as *right* and *relevant* in term of submission and verdict<sup>2</sup>.
- *Xxxxxx*  
The letter *X* means *externe*. Those problems have been created by users (*instructors*) and haven't been validated by anyone. Moreover, only a portion of users can access to it (Those who subscribed to the courses related to the same instructor)
- *Gxxxxx*  
The letter *G* means *game*. Those problems are used on a very specific scenario. There is only a very few of them and they will be ignored in our analysis.
- *deprecated*  
Obviously, this type of problem is not relevant for the analysis.

#### Numbers:

- 1909 abstractproblems in total.
- 1325 Pxxxxx like abstractproblems.
- 575 Xxxxxx like abstractproblems.
- 9 Gxxxxx like abstractproblems.
- 85 deprecated abstractproblems (including 21 Pxxxx type).

abstractproblems	
• <b>problem_nm</b>	<b>text</b>
• user_id	text
• public	int
• official	int
• compilers	text
• deprecation	text
• checked	int

#### Languages distribution:

<sup>1</sup>There are actually few problems which differ between languages for inputs or outputs regarding to the language but those are negligible

<sup>2</sup>The concept of verdict will be explain in the following section *submissions table*



### 3.1.3 submissions

submissions	
• <u>submission_uid</u>	<u>text</u>
•user_id	text
•problem_id	text
•submission_id	text
•compiler_id	text
•state	text
•time_in	timestamp(0)
•time_out	timestamp(0)
•veredict	text
•veredict_info	text
•internal_error	text
•legacy	int
•veredict_publics	text
•ok_publics_but_wrong	int
•score	text

#### Description:

Every instance in this table represents the submission of a solution for a specific problem (*problem\_id*) by a specific user (*user\_id*) at a given time/moment (*time\_in* (*time\_out*)). From that submission (after a internal process) will stand out a *verdict* meaningful of the submission correctness.

This table is one of the most important for our anal-

ysis. Indeed, this on contains the usage history of the Jutge.

#### Numbers:

- 1605270 submissions in total.
- 43.62% of accepted submissions (cf. *Verdict distribution*)
- 

#### Verdict distribution :

Acronym	Verdict	%
AC	Accepted	43.62
WA	Wrong Answer	30.06
EE	Execution Error	11.41
CE	Compilation Error	10.70
PE	Presentation Error	3.62
SC	Scored	0.30
IC	Invalid Character	0.29
SE	Setter Error	0.01
FE	Fatal Errors	0.00
NC	Noncompliant Solution	0.00
Pending	Pending Submission	0.00
IE	Internal Error	0.00

As shown on the following table and on the figure 3.2, 95% of the submissions are distributed among those 4 verdict :

- Accepted (43.62%).
- Wrong Answer (30.06%).
- Execution Error (11.41%).
- Compilation Error (10.70%).

So for our first analysis, we will group the non-accepted instances and consider a boolean structure with only accepted or rejected submissions.

#### 3.1.4 Courses organisation

As shown on the figure 3.3, there is several levels under the idea of courses. To summarize, a course involves a list of users subscribed to it. Then a course is divided into sections, and those sections are basically lists of problems.

All of this is implemented with 5 tables in the database (All described hereinafter).

### 3.1.5 courses

#### Description

General description of a course, linked to creator user and containing , inter alia, its title, description and annotation.

#### Numbers

- 112 courses in total.
- 18 of them are public.

courses	
♦ <u>course_id</u>	<u>text</u>
•user_id	text
•course_nm	text
◦title	text
◦description	text
◦annotation	text
•public	int
•official	int
◦sort time	timestamp

### 3.1.6 coursesusers

#### Description

Join table for the many-to-many relation between users and courses, matching a *users\_id* with a *course\_id*. It further includes an attribute for users known as tutor for the concerned course.

coursesusers	
♦ <u>course_id</u>	<u>text</u>
◦user_id	text
•tutor	int
◦tag	text

### 3.1.7 lists

#### Description

General description of a list of problems, linked to creator user and containing , inter alia, its title, description and annotation. Conceptually, a list is very closed to a course. The conceptual difference appears in a many-to-many relation between those tables. The idea is to include lists inside courses.

lists	
♦ <u>list_id</u>	<u>text</u>
•user_id	text
•lit_nm	text
•title	text
◦description	text
◦annotation	text
•public	int
•official	int
◦short time	timestamp

#### Numbers

- 607 lists in total.
- 157 of them are public.

### 3.1.8 courseslists

#### Description

Join table for the many-to-many relation between courses and lists of problems, matching a *list\_id* with a *course\_id*. It further includes an attribute indicating the position of that list inside the concerned course.

courseslists	
♦ <u>course_id</u>	<u>text</u>
♦ <u>list_id</u>	<u>text</u>
•position	int

### 3.1.9 listitems

#### Description

Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio

listitems	
♦ <u>list_id</u>	<u>text</u>
♦ <u>position</u>	<u>int</u>
◦problem_nm	text
◦description	text

metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

Nulla malesuada porttitor diam. Donec felis erat, congue non, volutpat at, tincidunt tristique, libero. Vivamus viverra fermentum felis. Donec nonummy pellentesque ante. Phasellus adipiscing semper elit. Proin fermentum massa ac quam. Sed diam turpis, molestie vitae, placerat a, molestie nec, leo. Maecenas lacinia. Nam ipsum ligula, eleifend at, accumsan nec, suscipit a, ipsum. Morbi blandit ligula feugiat magna. Nunc eleifend consequat lorem. Sed lacinia nulla vitae enim. Pellentesque tincidunt purus vel magna. Integer non enim. Praesent euismod nunc eu purus. Donec bibendum quam in tellus. Nullam cursus pulvinar lectus. Donec et mi. Nam vulputate metus eu enim. Vestibulum pellentesque felis eu massa.

### 3.1.10 problemstags

problemstags	
♦ <b>problem_nm</b>	<b>text</b>
♦tag	text

Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

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### 3.1.11 compilers

compilers	
♦ <b>compiler_id</b>	<b>text</b>
♦name	text
♦language	text
♦extension	text
◦description	text
◦version	text
◦flags1	text
◦flags2	text
◦type	text
◦warning	text
◦status	text
◦notes	text
◦	

Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

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Nulla malesuada porttitor diam. Donec felis erat, congue non, volutpat at, tincidunt tristique, libero. Vivamus viverra fermentum felis. Donec nonummy pellentesque ante. Phasellus adipiscing semper elit. Proin fermentum massa ac quam. Sed diam turpis, molestie vitae, placerat a, molestie nec, leo. Maecenas lacinia. Nam ipsum ligula, eleifend at, accumsan nec, suscipit a, ipsum. Morbi blandit ligula feugiat magna. Nunc eleifend consequat lorem. Sed lacinia nulla vitae enim. Pellentesque tincidunt purus vel magna. Integer non enim. Praesent euismod nunc eu purus. Donec bibendum quam in tellus. Nullam cursus pulvinar lectus. Donec et mi. Nam vulputate metus eu enim. Vestibulum pellentesque felis eu massa.

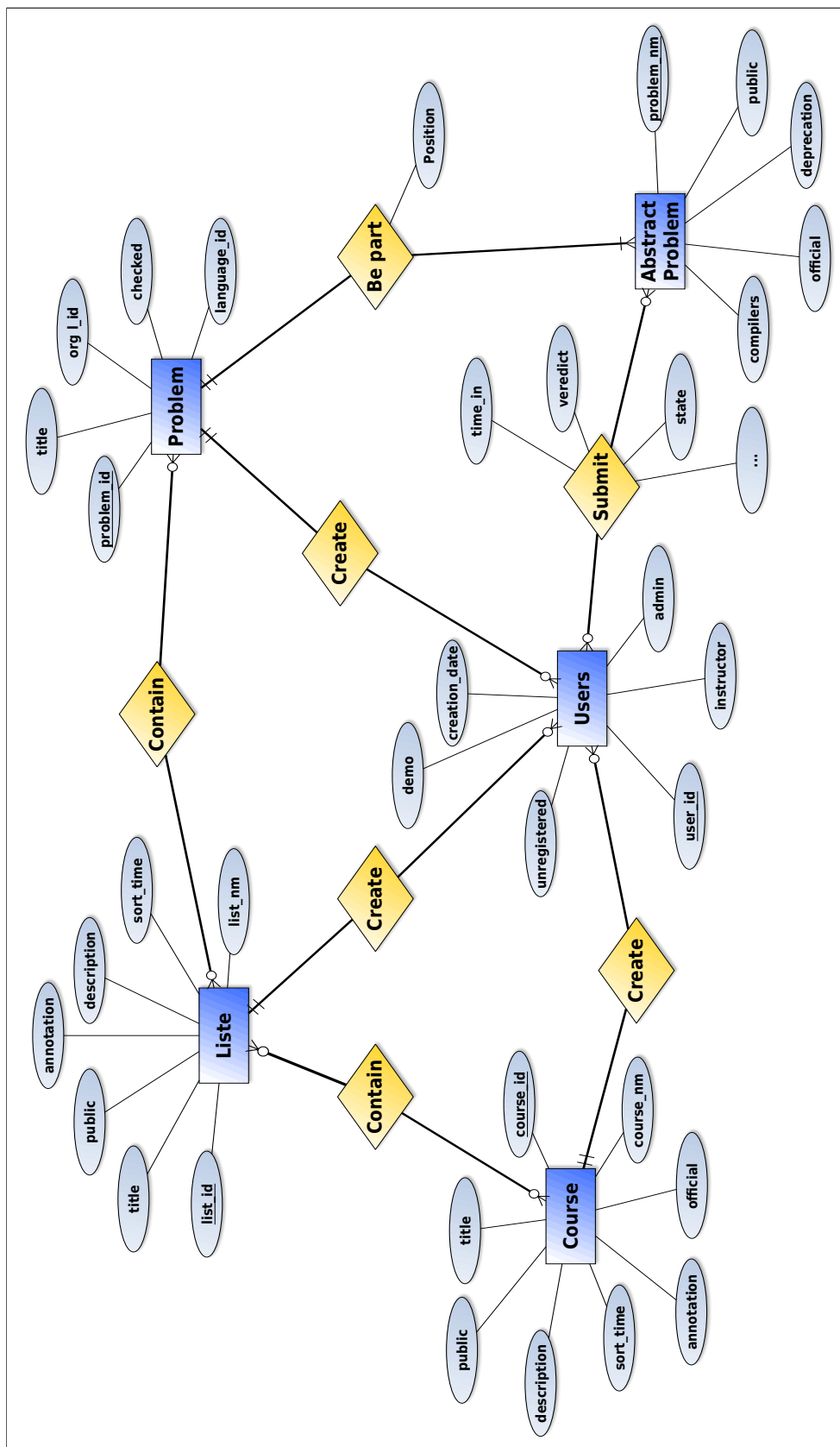


FIGURE 3.1: Entity Relationship Diagram

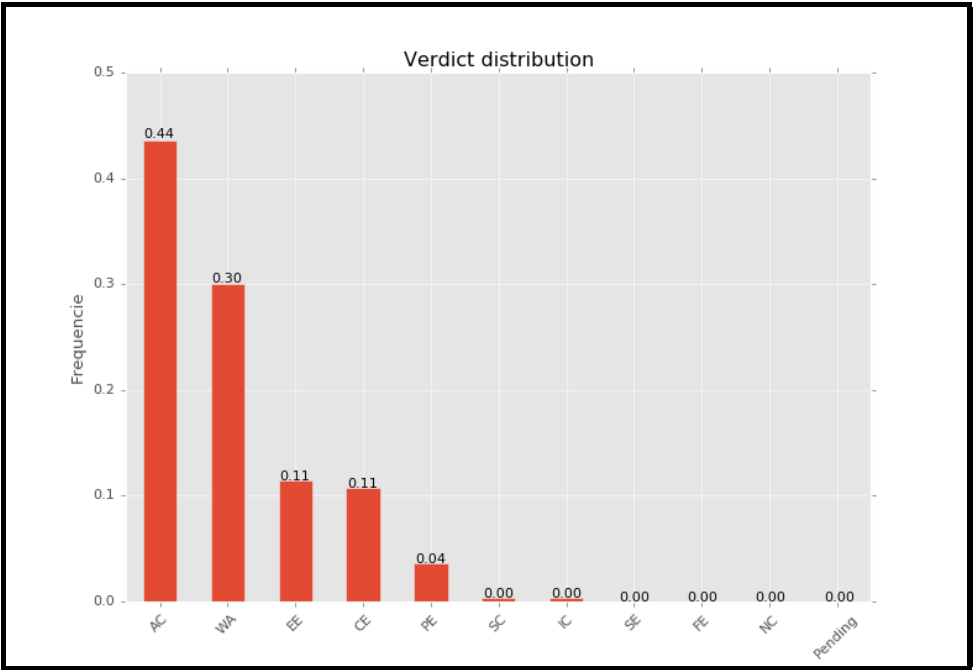


FIGURE 3.2: Frequency distribution of verdict accros every relevant submissions

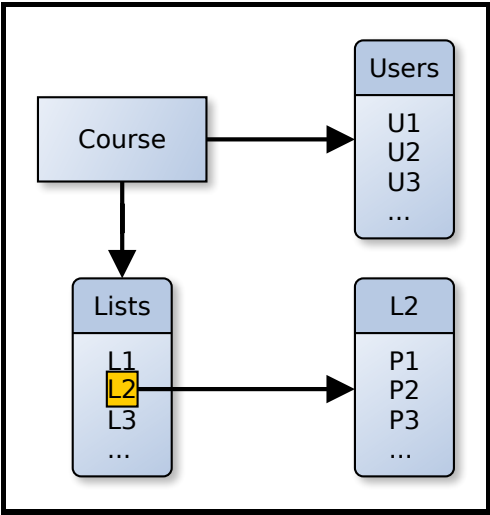


FIGURE 3.3: Courses organisation - Subscribed users, Lists of problems, problems





## Chapter 4

# Development of the proposal/technical/work



## Chapter 5

# Evaluation of the proposal/technical/work



## Chapter 6

## Conclusions



Appendix A

Appendix





# Bibliography

- [1] Leslie Lamport, *LaTeX: a document preparation system*, Addison Wesley, Massachusetts, 2nd edition, 1994.