

Microbit Lockbox Challenge

Introductions

- Gretings and Introductions
 - Note: these activities need some space, can be done away from computers
 - Mentors and helpers
 - participants
 - Eg name & something you're interested in
- What is a program?
 - List of instructions
 - e.g. an Ikea manual, or a recipe

Explore the basics of programming

Exercise: Dumb Robot

- Mentor informs the group that they're a dumb robot.
 - Note that computers are incredibly dumb and don't know that they're a toaster, tv, computer, or a phone... or what those are. It depends on the programming to tell it what to do and make it useful to us.
- Inform the group that they need to make the robot walk in a square
 - give as few details/speccs about the square. Let them realize that they need to specify length, etc.
- Each participant is going to give a single instruction to the robot
- Mentor interprets the instructions as literally as possible. E.g. "go forward": start walking and don't stop until you bump into something. "Turn": maybe do a forward roll, or spin on the spot, or turn much more/less than 90°. Backtrack as needed to the last correct part of a square.
- Discussion
 - Is there another way to walk a square?
 - most groups discover and use the easiest description- specifying four moves and turns. Ask if there's a more efficient description. Guide them towards the idea of a loop.
 - So often more than one way to achieve the same goal
 - Whats key to giving good instructions?
 - Commands/instructions
 - Logic (if/else/then)
 - Branching/jumping
- Note: if this is a popular role play, and a long enough session, consider **robot games** as a break activity.

Introduce what a sensor is

That they convert a physical quantity into something a computer can use.

MicroBts

Parts and features

- LED display & light sensor
- accelerometer
- compass
- buttons
- bluetooth/radio

MakeCode

- Visual programming
- can see the Javascript code behind

Today's challenge

- electronic lockbox
- you will create the puzzles
- As each puzzle is solved, lock turns a portion of the way

Coding activity

- Notes
 - All 4 blocks + wrap up should be included in both short (2 hour) and multi-day events.
 - Blocks 2, 3, and 4 can be extended to be far more in-depth. They're the differences between short sessions and a multi-day sessions.
 - 1-1 participant/computer/Microbit ratio is best, but pairs and trios can work. For younger participants working as pairs or trios, suggest giving them clear roles, eg "director", "computer driver", and "microbit operator". Rotate the roles regularly.
- Block 1
 - Startup
 - Forever
 - Display your name
 - Display an icon
 - Pause between them
 - Button inputs
 - Using If/then and button state test
- Block 2
 - Block 2 extension
 - Button inputs
 - Event blocks
 - Counting
 - variables
 - Challenge: choose a random number between 5 and 10. Start a counter at zero. Display a different icon if you are below the number, another if you have the number, and another if it's above. Add 1 to the counter if 'W' is pressed; decrement if 'B'.
 - Will need to explain logic tests
- Block 3
 - Look at the other inputs: compass, accelerometer - gestures.
 - Block 3 extension
 - Do exercises/activities that use each of the sensors. Guide participants to develop a template/framework into which they can change a small piece of code that gets input from the sensor being investigated.
 - For more advanced participants, introduce functions, and abstract sensor under test into a function
- Block 4
 - Load sample project
 - Intro functions
 - If not already covered, ie is a shorter session, keep the explanation very light- ie it's like that block of code was cut and pasted into the main code at each point it's called. e.g. footnote, glossary. Can use "get a glass of milk" or similar analogy.
 - Eg "get a glass of milk" causes you to go to kitchen, open cupboard, get glass, put glass on table/bench, go to fridge, open fridge, get milk container, open it, pour into glass, close milk container, put back in fridge, close fridge, clean up spills, drink milk, put dirty glass in dishwasher. Would be a lot to specify if it wasn't a "function" in your brain.
 - Create your puzzle
 - Block 4 extension
 - Set some requirements: eg puzzle has to have multiple steps, use multiple sensors, etc.
- Wrap up
 - Swap puzzles! Try to solve them & open the box!
 - Enjoy the treat hidden in the lock box
 - Chocolate bars and popsicles (summer) proved popular!