

[Courseware](#) [Course Info](#) [Discussion](#) [Syllabus](#) [Download R and RStudio](#) [R Tutorials](#) [Readings](#) [Contact Us](#)

[Progress](#) [Office Hours](#) [Community](#)

Reflect on the Question

Analyze the Data

Draw Conclusions

Primary Research Question

Denmark is a high-income country, and Belarus is a medium-income country of about the same size. Find the **best-fitting model** for internet usage in each country since 1990. Then answer the question: Does **income level** have an impact on the **speed** with which a country adopts use of the internet?

(5/7 points)

Write Your Conclusion

Answer the question and support your answer with statistics:

The logistic model for both Denmark and Balarus fits better than the exponential model, as shown with a higher R-squared. For Denmark, R-squared values increase from .8001 for the latter model to .9949 for the former model, and for Belarus, R-squared values rise from .7889 for the latter model to .9916 for the former model. We see this by examining the scatterplot and the fits of the models (exponential and logistic) to

the data. The residual is smaller for the logistic model. The speed at which the Internet was adopted in a country is different depending on the country's income. The middle-income country of Belarus is predicted to take approximately 15 years to go from 10% adoption to 80% adoption, while Denmark will only take approximately 8 years.

Help

[Hide Answer](#)*You have used 1 of 1 submissions*

EdX offers interactive online classes and MOOCs from the world's best universities. Online courses from MITx, HarvardX, BerkeleyX, UTx and many other universities. Topics include biology, business, chemistry, computer science, economics, finance, electronics, engineering, food and nutrition, history, humanities, law, literature, math, medicine, music, philosophy, physics, science, statistics and more. EdX is a non-profit online initiative created by founding partners Harvard and MIT.


© 2015 edX Inc.

EdX, Open edX, and the edX and Open edX logos are registered trademarks or trademarks of edX Inc.

About edX

[About](#)[News](#)[Contact](#)[FAQ](#)[edX Blog](#)[Donate to edX](#)[Jobs at edX](#)

Follow Us

 [Twitter](#) [Facebook](#) [Meetup](#) [LinkedIn](#) [Google+](#)

03/10/2015 01:57 PM

