Regression Models Lecture II: Multiple Regression

DT9002: Postgraduate Certificate in Applied Statistics

Dr Joe Condon

School of Mathematical Sciences Technological University Dublin ©J. Condon 2019



Functions of predictors commonly used in Regression

We have considered three datasets/models so far, i.e.,

LDL data $y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$

Dose-response data $y_i = \beta_0 + \beta_1 x_i + \beta_2 x_i^2 + \varepsilon_i$

Breadwrapper $y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \varepsilon_i$

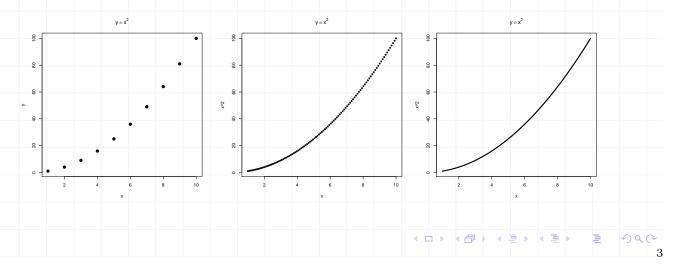
As we have seen they 'draw' different functions.

A mathematical function is a relationship between a set of inputs (x) and a corresponding set of outputs (y). The relationship is defined by a mathematical formula - the formula is often simply called 'the function'.

E.G. (1)
$$y = x^2$$
, (2) $y = 2x$, (3) $y = 4^x$.

Very often we want to plot functions.

E.G. $y=x^2$. I want to plot this for values of x between 0 and 10. We get the following:

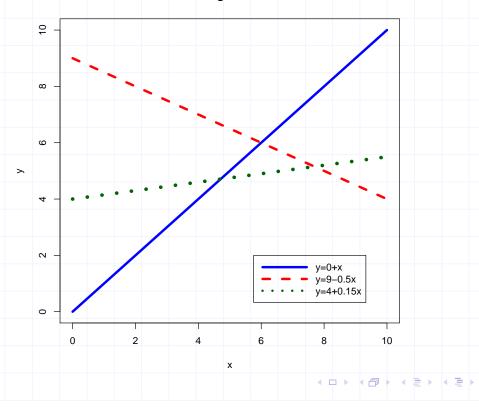


The function that gives straight lines in a polynomial of degree 1. These take the form:

$$y = \beta_0 + \beta_1 x$$

For coefficients β_0 and β_1 .

Straight Lines



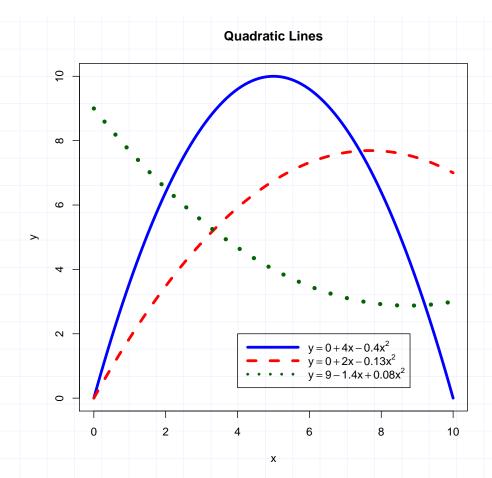
Some functions that give <u>curved lines</u> are polynomials of degree ≥ 1 . These take the form:

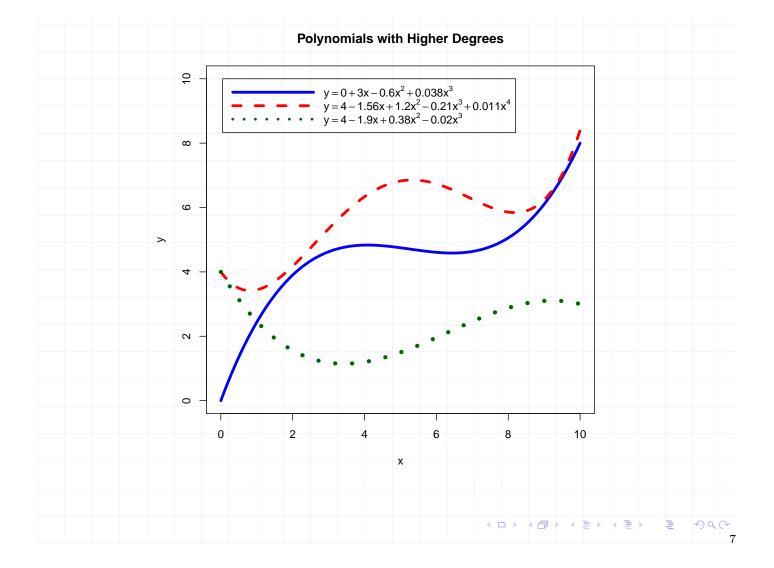
$$y = \beta_0 + \beta_1 x + \beta_2 x^2 + \beta_3 x^3 + \dots \beta_r x^r$$

For coefficients $\beta_0, \beta_1, \ldots, \beta_r$.

- The value of r is called the degree of the polynomial.
- The number of changes of direction (oscillation) of a polynomial increases with its degree.
- Often in regression we might consider degree 2 polynomial functions (quadratic lines) and occasionally polynomials of degree 3 (cubics) or more.
- The fitted model is often very sensitive to the degree of the polynomial used - so more advanced versions called smoothing methods are sometimes recommended, e.g. LOWESS models, regression splines and p-splines.



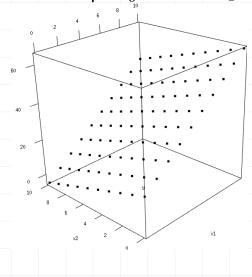


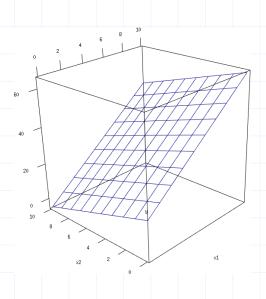


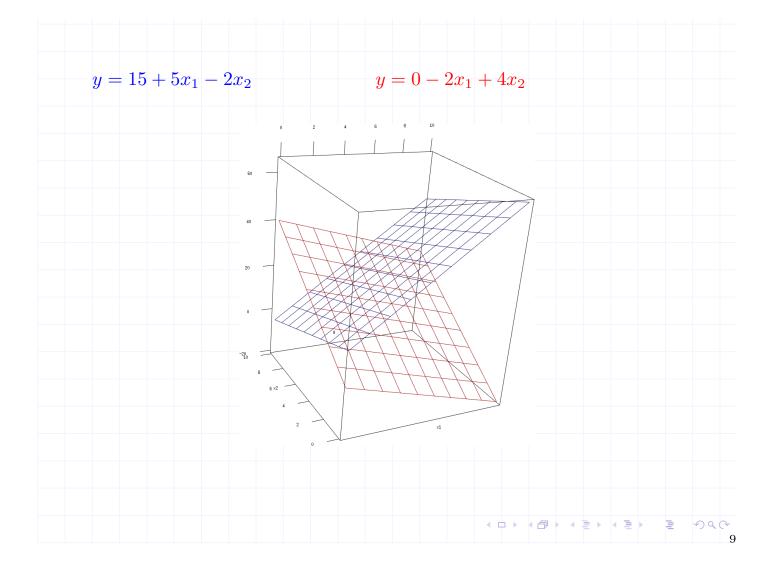
Function of 2 variables (inputs)

Functions can have two inputs as well. In such cases, we move up a dimension in plotting - we now need to plot in 3 dimensions.

For example: $y = 15 + 5x_1 - 2x_2$

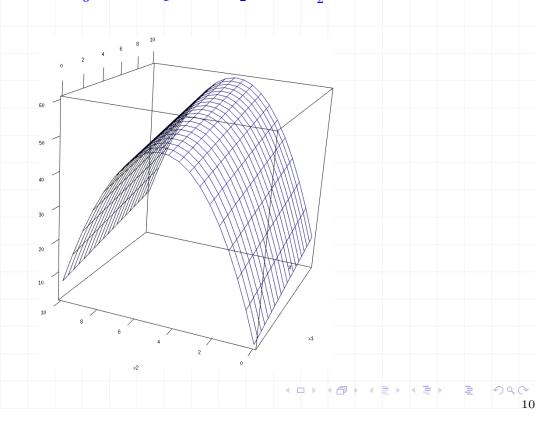






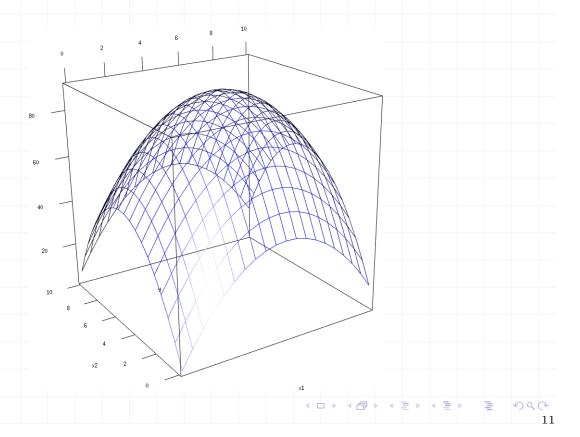


We can also mix polynomial with 2 different inputs to draw more complicated surfaces. $y=2+x_1+18.7x_2-1.82x_2^2$



Surfaces curved in two directions

$$y = 2 + 15x_1 - 1.4x_1^2 + 18.7x_2 - 1.82x_2^2$$



Functions with 3 or more inputs

These might take the following form:

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3$$

which is a formula for a hyperplane.

Or even:

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_2^2 + \beta_4 x_2^3 + \beta_5 x_2$$

which is a hypersurface...

But, we can no longer draw nice pictures of them.

There are many other possibilities too - but we have enough to be getting on with.

Multiple Regression & Hypothesis testing

The first step in the analysis of a regression model is to ask the following question:

Is there any evidence from these data of a relationship between the predictors and the response?

How can we answer this?

Concrete examples:

$$y_i = \beta_0 + \beta_1 x_i + \beta_2 x_i^2 + \varepsilon_i$$

$$y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \varepsilon_i$$

In both cases we could do two hypothesis tests:

(1)
$$H_0: \beta_1 = 0$$
 (2) $H_0: \beta_2 = 0$

(2)
$$H_0: \beta_2 = 0$$

But, there is a problem. The problem refers to Type I error:

	Reject the H_0 :	Fail to reject H_0 :	
H_0 : true	Type I error	Correct decision	
H_0 : false	Correct decision	Type II error	

The problem is that we can never know which of these possibilities is true in any given case.

Type I error rate: This is given by α - typically 0.1, 0.05 or 0.01. This is the rate at which we incorrectly reject the H_0 : conditional on it being true.

Type II error rate: This is denoted β . This is the rate at which we fail to reject the H_0 conditional on it being false. In certain cases we can control β by e.g. increasing the sample size.

The value $1 - \beta$ is called the power of the test.

Multiple Testing Problem

What happens the overall (experimentwise) Type I error rate if we test $\beta_1=0$ and $\beta_2=0$ as two tests?

What if there are 8 slopes, or 10 slopes being tested?

Clearly we need to correct for this - the classical way is to use ANOVA and the F distribution.



15



Ronald Fisher working in the early 20th century (1919-1925 especially) tackled this problem and introduced the idea of the Analysis of Variance (ANOVA).

Later, the F distribution was named in his honour and Fisher went on to develop the basis of modern statistics with likelihood theory.

He was also a brilliant biologist (geneticist).

However, Fisher espoused extreme views of racial superiority and hence is a controversial figure in the history of science.

ANOVA

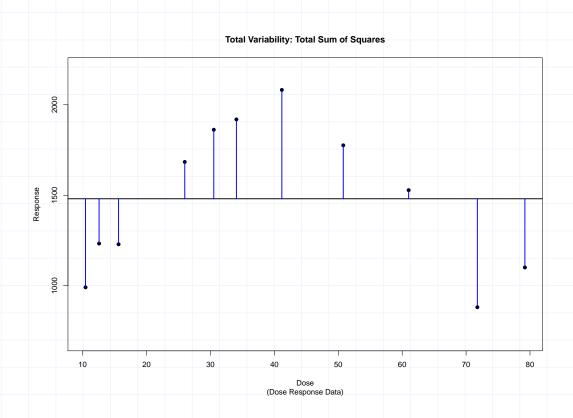
One way to address this difficulty is to take the following 2 stage approach:

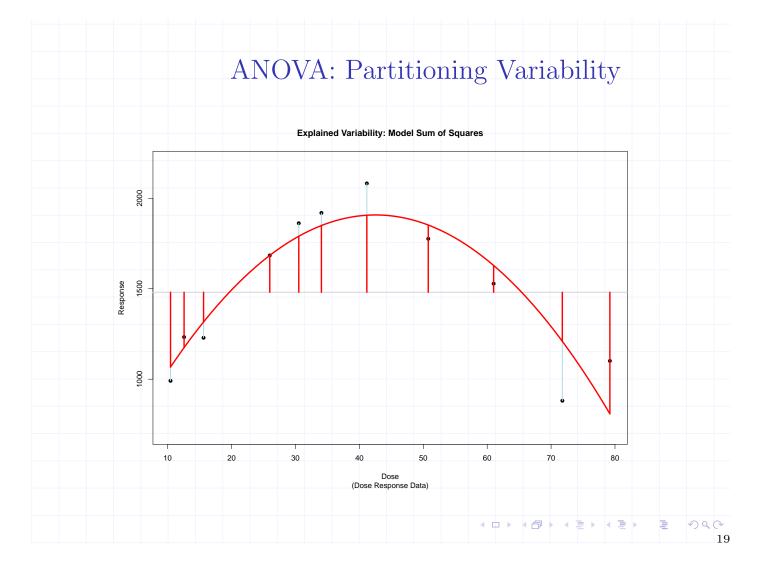
- Stage 1: Perform one test but on all slopes simultaneously to establish that at least one of them is related to the response.
- Stage 2: Following a rejection of the null hypothesis at stage 1, proceed to perform tests on the individual slopes separately.

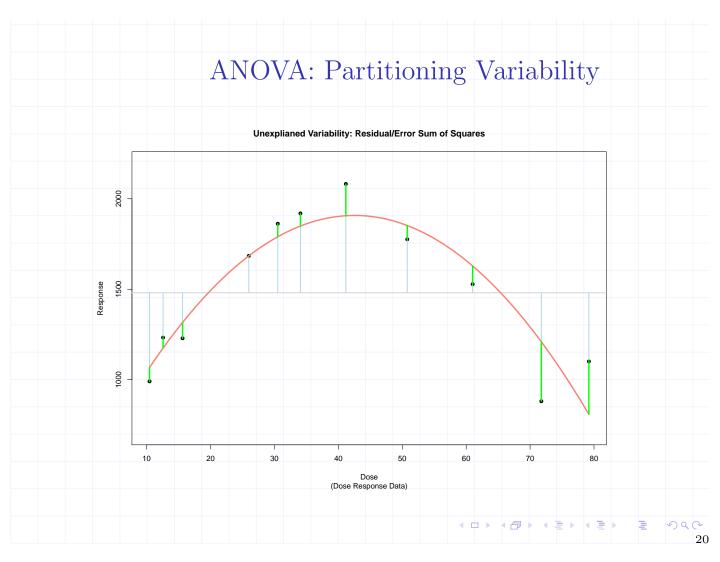
The test in stage 1 is called an F test and is based on Fisher's technique called Analysis of Variance (ANOVA).



ANOVA: Partitioning Variability







ANOVA Table

We can show that:

$$\sum (y_i - \bar{y})^2 = \sum (\hat{y}_i - \bar{y})^2 + \sum (y_i - \hat{y}_i)^2$$

where
$$\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_{i1} + \hat{\beta}_2 x_{i2} + \dots$$

E.g. in the case of the dose-response data this would be:

$$\hat{y}_i = \hat{\beta}_0 + \hat{\beta}_1 x_i + \hat{\beta}_2 x_i^2$$

$$= 430 + 69.5x_i - 0.82x_i^2$$

4 □ > 4 □ > 4 ≥ > 4 ≥ >

anovatab Function - on Webcourses

```
anovatab <-
  function(mod){
3
     tab=as.matrix(anova(mod))
4
     rows=dim(tab)[1]
5
     moddf = sum(tab[,1]) - tab[rows,1]
6
     ssmodel=sum(tab[,2])-tab[rows,2]
7
     msmodel=ssmodel/moddf
8
     f=msmodel/tab[rows,3]
9
     p=1-pf(f,moddf,tab[rows,1])
10
     tab2=tab[(rows-1):rows,]
11
     tab2[1,1:5] = c(moddf, ssmodel, msmodel, f, p)
12
     tab2=rbind(tab2,c(moddf+tab2[2,1],ssmodel+tab2[2,2],rep(NA
         ,3)))
13
     rownames(tab2)=c('Model','Error','Total')
14
     colnames(tab2)[1]='df'
     return(print(tab2,na.print = "" , quote = FALSE,digits=3))
15
16 }
```

Global Null Hypothesis

 $H_0: \beta_1 = \beta_2 = \ldots = 0$, i.e. all slopes are zero.

 H_a : at least one of the slopes is non-zero.

What is the scientific interpretation of this hypothesis?

Why is the intercept excluded?



ANOVA Table: composition

Source	df	Sum Sq	Mean Sq	F value	
Model	p-1	SSmodel	$\frac{SSmodel}{p-1}$	MSmodel MSerror	p-value
Error	n-p	SSerror	$\frac{SSerror}{n-p}$		
Total	n-1	SStotal			

The value of MSerror = s^2

The ratio:
$$\frac{\text{SSmodel}}{\text{SStotal}} = R^2$$

Where \mathbb{R}^2 is the coefficient of (multiple) determination. It is the proportion of total variability in the responses explained by the predictors.

When doing simple linear regression, $\sqrt{R^2} = r$ is the unsigned Pearson correlation coefficient.

Recovering ANOVA table from default R output

Example: Breadwrapper data: plane model

```
1 > bw = read.table("breadwrapper.txt",header=T,sep='')
2 > fit_bw=lm(Seal_Strength~sealtemp+polyethylene,data=bw)
3 > summary(fit_bw)
4 Coefficients:
5
               Estimate Std. Error t value Pr(>|t|)
6 (Intercept) 15.65827
                          4.10456 3.815 0.00139 **
7
  sealtemp -0.03678
                          0.01566
                                    -2.348 0.03123 *
  polyethylene 1.70034
                          0.78319 2.171 0.04438 *
9
10
11 Residual standard error: 1.737 on 17 degrees of freedom
12 Multiple R-squared: 0.3756, Adjusted R-squared:
13 F-statistic: 5.113 on 2 and 17 DF, p-value: 0.01825
```

Construct the complete ANOVA table from this output.

Step 2 of the Analysis

Having rejected the null hypothesis in the case of the dose response data what do we do next?

```
> summary(fit_dr)
2
3
  Call:
  lm(formula = activity \sim dose + I(dose^2), data = dr)
5
  Coefficients:
7
              Estimate Std. Error t value Pr(>|t|)
8
  (Intercept) 430.0759 205.3052 2.095 0.069496
9
                         11.2468 6.180 0.000265 ***
               69.5021
10 I (dose 2)
               -0.8172
                           0.1257 -6.502 0.000188 ***
11
12
13 Residual standard error: 182.7 on 8 degrees of freedom
14 Multiple R-squared: 0.8428, Adjusted R-squared:
15 F-statistic: 21.45 on 2 and 8 DF, p-value: 0.0006106
```

Conclusion?

Testing individual Parameters

This is again done using t-tests:

$$H_0: \beta_j = \beta_j^0 \qquad H_a: \beta_j \neq \beta_j^0$$

$$t = \frac{\hat{\beta}_j - \beta_j^0}{\sqrt{Var[\hat{\beta}_j]}} \sim t_{(n-p)} \tag{1}$$

Where $t_{(n-p)}$ is Student's t-distribution with n-p degrees of freedom and p is the number of regression parameters included in the model.

◆□ → ◆□ → ◆ ■ → ◆ ■ → へ ○ 27

The $\sqrt{Var[\hat{\beta}_j]}$ is also called the standard error (SE) of $\hat{\beta}_j$ and is available as part of a 'variance-covariance matrix' of parameter estimates:

We can also use these values to get Confidence Intervals for the parameters:

$$\hat{\beta}_j \pm t_{1-\alpha/2,(n-p)} \sqrt{Var[\hat{\beta}_j]} \tag{2}$$

Where $t_{1-\alpha/2,(n-p)}$ is the appropriate quantile from the t distribution.

Get a 95% CI for β_2 for the dose response data. Check this result using R and the confint(...) function.

Fitted values, Confidence Intervals & Prediction Intervals

Dose-response data example:

What would be our prediction (point estimate) for an activity measure for a rat given a dose of 40?

We call this point estimate the fitted value at x = 40 and denote it $\hat{y}(40)$. This is also called the **linear predictor**.

$$\hat{y}(40) = \hat{\beta}_0 + \hat{\beta}_1(40) + \hat{\beta}_2(40^2)$$

$$= 430.1 + 69.5(40) - 0.8172(40^2) = 1902.6$$

What is this? It is the estimated mean response for rats given a dose of 40.

Use the breadwrapper data to estimate average sealing strength for a temperature of 240 and polyethylene % of 2.



Confidence Interval

How about a 95% CI for this point estimate? (or other percentage).

To do this we need to calculate the following variance:

$$Var[\hat{y}(40)] = Var[\hat{\beta}_0 + \hat{\beta}_1(40) + \hat{\beta}_2(40^2)]$$

$$= Var[\hat{\beta}_0] + Var[\hat{\beta}_1]40^2 + Var[\hat{\beta}_2]40^4$$

$$+ 2Cov[\hat{\beta}_0, \hat{\beta}_1]40 + 2Cov[\hat{\beta}_0, \hat{\beta}_2]40^2$$

$$+ 2Cov[\hat{\beta}_1, \hat{\beta}_2]40^3$$

we could use the variance-covariance matrix to get all this, but luckily we don't have to.

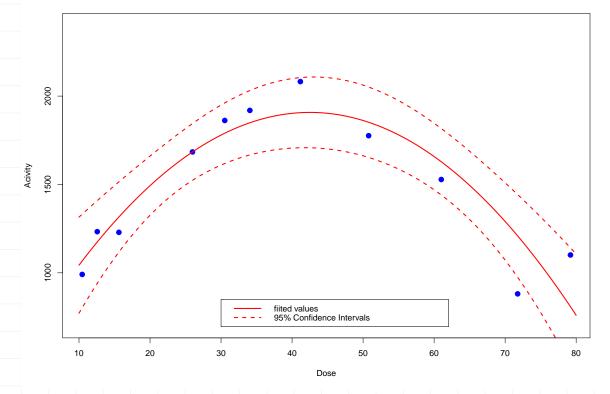
The formula for the CI is:

$$\hat{y}(x) \pm t_{1-\alpha/2, n-p} \sqrt{Var[\hat{y}(x)]} \tag{3}$$

Confidence Intervals

In fact we could do this for many values across the range of dose and plot the point-wise confidence intervals like a function.

◆中 ◆ ◆ ● ◆ ★ ● ▼ ● りゅ○



Notice that the widths of the CIs are not the same.

Prediction Intervals

Cls are intervals which we are 95% confident cover the true mean response at a give value of x.

Prediction Intervals (PIs) are intervals which we are confident will capture 95% of any new responses at a give x value, i.e. this interval is for individual new responses, not a population average response.

The formula for the PI turns out to be:

$$\hat{y}(x) \pm t_{1-\alpha/2,n-p} \sqrt{s^2 + Var[\hat{y}(x)]}$$
 (4)

and we can do the same plot as for the CI, but specify interval='prediction' instead.

