

Advanced Python / Kurs rozszerzony języka Python  
Martin Böhm (University of Wrocław)  
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# Lab 01: Introduction

# About me 1



- ▶ Email: `boehm@cs.uni.wroc.pl`
- ▶ Assistant professor (adiunkt), UWr, second year of this position.
- ▶ Czech national (I speak English, German, Czech, but not Polish).
- ▶ Research focus: Combinatorial optimization / Approximation and online algorithms.
- ▶ Using Python since 2007 – contributions to an old Ubuntu “proprietary drivers” manager.
- ▶ Other language proficiency: C++, C#.

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### **I am not:**

- ▶ Somebody who knows every little detail about Python (and wants you to know the same).
- ▶ Focused that much on non-academic programming (design patterns, coding styles, etc).



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- ▶ Finally, create a final course program that actually does something useful . . . and put it on Github/your CV.

## **Common section (~45 minutes):**

- 1 Additions to lecture that might be useful for the homework;
- 2 Answering questions about the new homework/last lecture;
- 3 Explaining common mistakes in the last homework.

## **Individual section (~45 minutes):**

- 1 Answering one-on-one questions.
- 2 The present students can present their homework.  
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- ▶ Not all the time.
- ▶ Do not block the time slot – you should be available to attend when requested.
- ▶ Prof. Młotkowski's "once a month" rule.

- ▶ *A good choice of IDE:* PyCharm,  
<https://www.jetbrains.com/community/education/>,  
academic license available free of charge for UWr students.
- ▶ VS Code is another good choice, if you are proficient with it.
- ▶ No hard requirements.

## One appetizer for the course

- 1 Code snippet 1: How complex can  $x^+ = 1$  really be?



## My homework philosophy

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- ▶ Make sure the code is well documented. Any homework longer than 20 lines requires some form of in-code comments.
- ▶ If a vague requirement is given, or the requirement is too strong, try to support it broadly and explain what is not supported and why.
- ▶ If you know an algorithm with better time complexity, but you did not program it, defend your choice in the documentation.
- ▶ Try your solution on large( $r$ ) data, to check that it performs reasonably well.
- ▶ Do not copy the code from your colleagues, even if you edit it slightly, *we can and will find out!*

### **Every single homework that gets full points must contain:**

- 1 5-10 testing inputs and outputs of your code. (If you are used to testing with sample input/output text files, it is okay.)
  - ▶ Inputs should be of different sizes and should be creative – test the limits of your code!
- 2 Documentation. Usually either in a form of a .txt file or inside the homework itself.
  - ▶ Necessary documentation: what packages or functions are the building blocks?
  - ▶ What is the main algorithmic idea of the code?
  - ▶ What is the worst-case running time of your code?
  - ▶ If a vague requirement is given, specify the parameters of your program.

## Homework philosophy, part 3

High-school mentality vs. professional mentality through the lens of homework:

*“If the task is vaguely defined, I will make use of this to do the least amount of work necessary. Surely I must get full points as I did what is asked.”*

## Homework philosophy, part 3

High-school mentality vs. professional mentality through the lens of homework:

*“If the task is vaguely defined, I will make use of this to do the least amount of work necessary. Surely I must get full points as I did what is asked.”*

vs.

*“If the task is vaguely defined, I will first try to communicate to learn the expected parameters; if not possible, I will set up reasonable defaults and I will clearly document the limits of my approach.”*

# Notes on strings

## The builtin type str

- ▶ Type `str` – A sequence of *Unicode code points*.
- ▶ No separate “character type” – `chr()` returns a string of length 1.
- ▶ Random access is cheap, like lists/arrays.
- ▶ Strings are `immutable` sequences – you cannot edit them in place.

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- ▶ No analog of `StringBuilder` in Python.

- ▶ `str.join([iterable])` – joins an iterable (list) to a big string in linear time.
- ▶ `str.split()` – splits a string into a list, by default stripping and splitting by *whitespaces*.
- ▶ *whitespace* – `str.isspace()` – checks the Unicode category.
- ▶ `str.casefold()` – returns a *casefolded* copy of the string, (ideally) for caseless matching.
- ▶ **Warning!** Casefolding is not a panacea – see e.g. <https://www.w3.org/TR/charmod-norm/#definitionCaseFolding>.

## Fancier string formatting

- 1 *Triple quoted string* – can contain newlines. Triple quoted string at the start of a function – *docstring* – essentially a base documentation for the function.
- 2 *Formatted string literals* – Combining text and short code expressions, popular in many languages.

```
print(f"Number of results: {len(results)}.")
```

## The module unicodedata

- ▶ A few more Unicode-related methods, such as `unicodedata.decimal(chr)`, `unicodedata.category(chr)`.
- ▶ Unfortunately **no** `unicodedata.punctuation(chr)`.

**Note:** Module `string` should be avoided, as it only contains historical ASCII function support!

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