

Teaching Reviews

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Here I give a summary of the most up to date reviews I have received for courses I have taught since 2020. The full course reviews are found below. Other reviews are available on request. Due to teaching at different levels and institutions, the style of reviews are different, and therefore I separate based on institution \ level.

Barcelona School of Economics	Satisfaction	Lecture Hours	Engages	Content Evaluation	Response Rate
Advanced Mathematics Brush-Up 2021	4.20/5	4.20/5	4.50/5	4.75/5	10/17
Probability and Statistics Brush-Up 2021	4.53/5	4.44/5	4.36/5	4.44/5	46/123
Microeconomics II 2021	5/5	5/5	5/5	4.88/5	9/11
Advanced Microeconomics II 2020	4.39/5	4.41/5	4.61/5	4.77/5	20/23

UPF Graduate Mathematics for Economics and Finance 2020	Overall, I am satisfied with this professor's lectures and teaching methods.	The professor engages the students well.	The professor lectures are well organized.	Response Rate
	5/5	4.75/5	5/5	4/4

UPF Undergraduate Game Theory and Design of Institutions 2022	The professor has adequately performed their teaching duties.	I am satisfied with the teaching received.	Response Rate
	9.3/10	9.3/10	12/58

The rest of this file is organised as follows:

- Pages 2 - 7: reviews for Game Theory and Design of institutions with relevant translations.
- Pages 8 - 9: reviews for Advanced Mathematics Brush Up.
- Pages 10 - 12: reviews for Probability and Statistics Brush Up.
- Pages 12 - 13: reviews for Microeconomics II.
- Pages 14 - 15: reviews for Advanced Microeconomics II.
- Pages 16 - 22: reviews for Mathematics for Economics and Finance.

The course, “Game Theory and Design of Institutions” (“Teoria de Jocs i Disseny d’Institucions”) was given to UPF undergraduates. Given this, the some reviews are in Catalan or Spanish. For clarity, I have provided the relevant translations here, while the attached raw file is left in the original language.

Original Comment	Translated Comment
Ejemplo de profesor que intenta hacer la vida más sencilla a todos, siempre dispuesto a explicar y a ayudar	An example of professor who always tries to make life easier for everyone and always willing to explain.
Explica bien y es muy chill.	Explains well and is very relaxed.

Títol del projecte: **Valoració de la docència del segon trimestre del curs 2021-2022**

Assignatures Públic: **58**

Respostes rebudes: **16**

Relació de respostes: **27,6%**

Docents Públic: **58**

Respostes rebudes: **12**

Relació de respostes: **20,7%**

Comentaris a l'informe

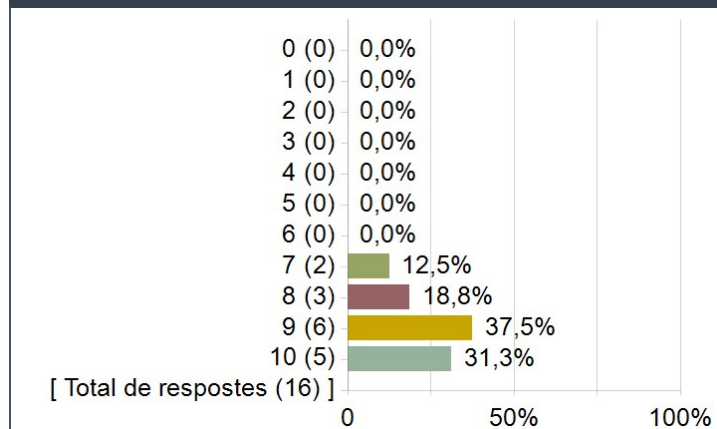
En aquest informe hi trobareu la següent informació:

1. Les valoracions mitjanes de les qüestions referides a l'assignatura-grup.
2. L'índex de fiabilitat d'aquestes valoracions.
3. Els comentaris dels estudiants respecte de l'assignatura-grup.
4. Les valoracions mitjanes respecte al professor o professora.
5. Els comentaris dels estudiants respecte al professor o professora.
6. La comparativa dels resultats de les valoracions de l'assignatura-grup amb les valoracions mitjanes per estudi i per departament.
7. La comparativa dels resultats de les valoracions del professor o professora amb les valoracions mitjanes per estudi i per departament.

1. Valoració qüestions assignatura-grup

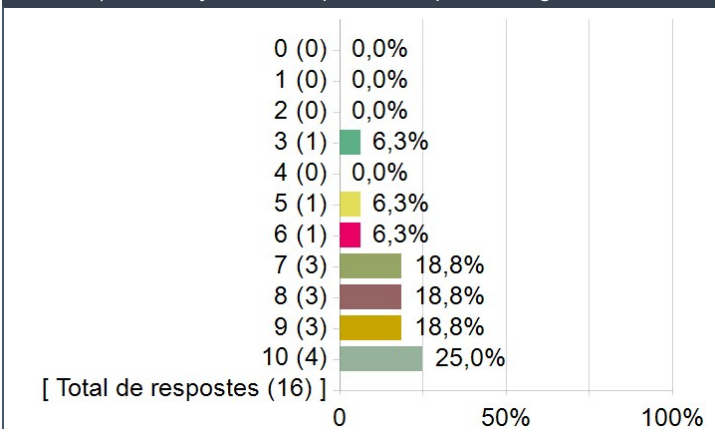
En aquest apartat podeu veure les valoracions fetes a les qüestions referides a l'assignatura-grup. La valoració es fa en una escala de 0 a 10, on 0 és "molt en desacord", i 10 "molt d'acord". A l'eix del gràfic s'indica la puntuació i, entre parèntesi, el nombre de respostes per aquest valor.

1. Els continguts impartits en l'assignatura i les competències treballades s'ajusten al que diu el pla docent.



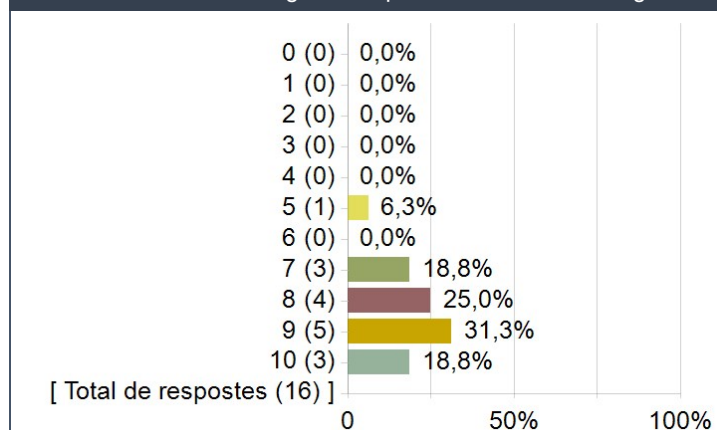
Estadístiques	Resultats
Mitjana de l'assignatura-grupo	8,9
Desviació estàndard	1,0

2. Les metodologies docents utilitzades (disseny de sessions de classe, activitats a realitzar pels alumnes i materials docents utilitzats) m'han ajudat en el procés d'aprenentatge.



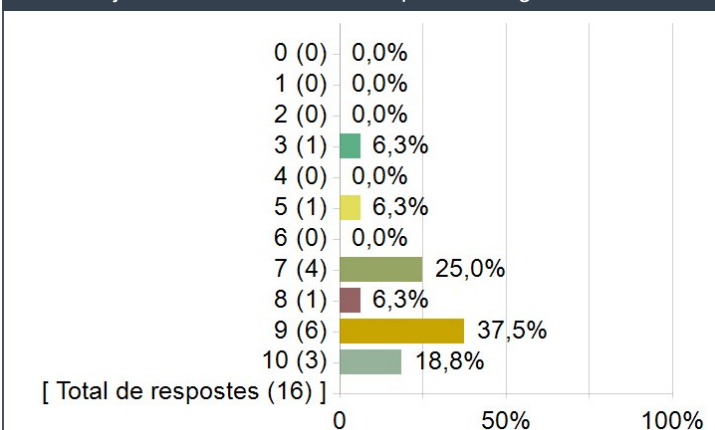
Estadístiques	Resultats
Mitjana de l'assignatura-grupo	7,9
Desviació estàndard	2,0

3. El volum de treball exigit s'adequa als crèdits de l'assignatura.



Estadístiques	Resultats
Mitjana de l'assignatura-grupo	8,3
Desviació estàndard	1,4

4. En conjunt estic satisfet/a amb aquesta assignatura.



Estadístiques	Resultats
Mitjana de l'assignatura-grupo	8,0
Desviació estàndard	1,9

2. Índex de fiabilitat de les respostes

Amb 16 respostes d'una població de 58

la fiabilitat de la informació presentada en aquest informe es considera

Suficient

Nombre de respostes necessàries perquè es consideri suficient: 15

Nombre de respostes necessàries perquè es consideri bona: 34

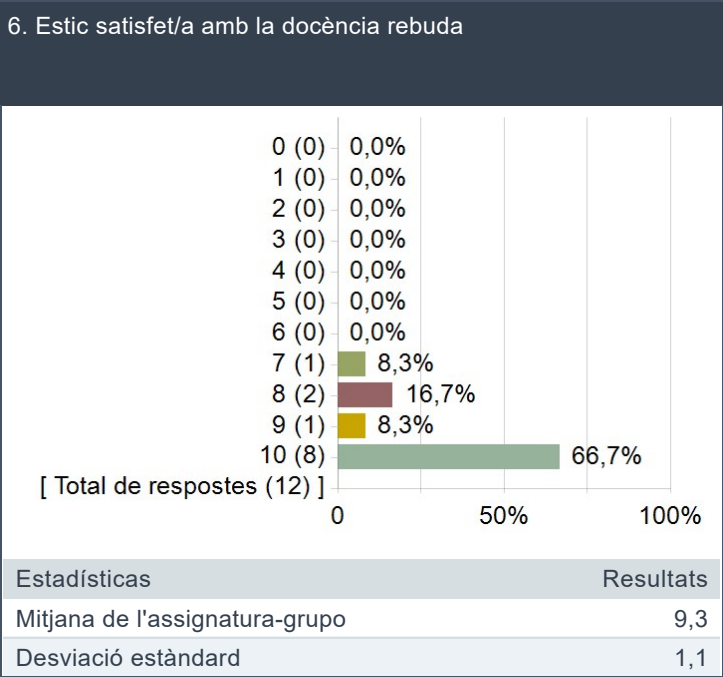
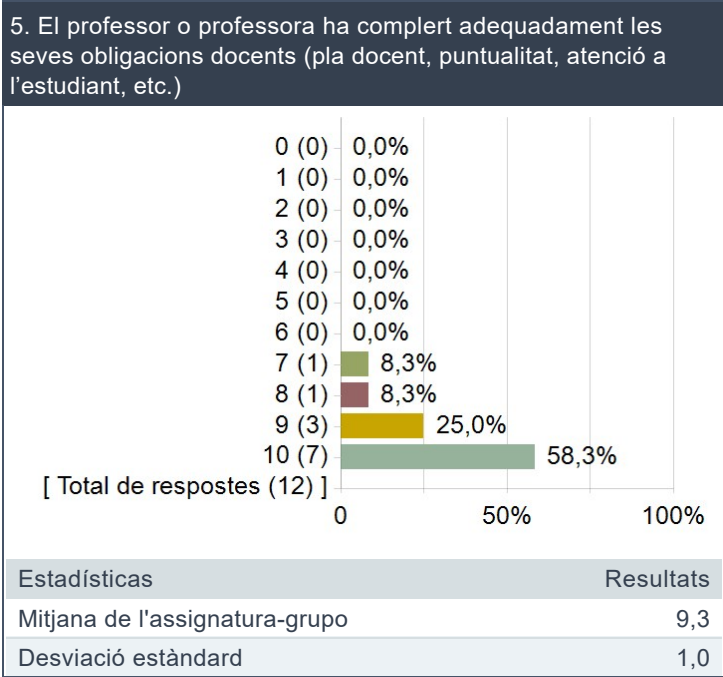
3. Comentaris en relació amb l'assignatura-grup

En aquest apartat es mostren els comentaris que els estudiants han fet en relació a l'assignatura-grup.

Comentaris
Assignatura molt interessant, amb contingut molt precís sobre els temes que es tracten
Very interesting course, although I would have loved to see the design of institutions part.
No se por que me hes imposible concentrarme durante esta clase y solo me pasa en esta asignatura. Me gustaria que fuese mucho mas dinamica y que en las clases de teoria reoslviesemos problemas ademas de dar la teoria para que no se hiciese tan pesada.

4. Valoració del professor o professora MALACHY JAMES GAVAN

En aquest apartat podeu veure les valoracions fetes a les qüestions referides al professor o professora. La valoració es fa en una escala de 0 a 10, on 0 és "molt en desacord", i 10 "molt d'acord".
A l'eix del gràfic s'indica la puntuació i, entre parèntesi, el nombre de respostes per aquest valor.



5. Comentaris en relació el professor o professora MALACHY JAMES GAVAN

En aquest apartat es mostren els comentaris que els estudiants han fet en relació al professor o professora.

Comentaris
By far the best professors I have ever had in such a complicated course! They make sure that everything has been understood and always answer clearly the doubts.
Ejemplo de profesor que intenta hacer la vida más sencilla a todos, siempre dispuesto a explicar y a ayudar
Explica bien y es muy chill

6. Comparativa valoracions assignatura-grup amb valoracions mitjanes per Estudi i Departament

En aquest apartat es poden veure les valoracions que ha obtingut aquesta assignatura comparades amb les valoracions mitjanes per l'Estudi i pel Departament.

Pregunta	Assignatura (2021-21932-T1 Teoria de Jocs i Disseny d'Institucions)		Estudi (3324 - Grau en Administració i Direcció d'Empreses)		Dept (403 - Departament d'Economia i Empresa)	
	Mitjana de l'assignatura-grupo	Desviació estàndard	Mitjana de l'assignatura-grupo	Desviació estàndard	Mitjana de l'assignatura-grupo	Desviació estàndard
1. Els continguts impartits en l'assignatura i les competències treballades s'ajusten al que diu el pla docent.	8,9	1,0	8,3	1,9	8,2	2,1
2. Les metodologies docents utilitzades (disseny de sessions de classe, activitats a realitzar pels alumnes i materials docents utilitzats) m'han ajudat en el procés d'aprenentatge.	7,9	2,0	7,2	2,6	6,9	2,8
3. El volum de treball exigít s'adequa als crèdits de l'assignatura.	8,3	1,4	7,5	2,4	7,3	2,5
4. En conjunt estic satisfet/a amb aquesta assignatura.	8,0	1,9	7,3	2,5	7,0	2,6

7. Comparativa valoracions professor o professora amb valoracions mitjanes per Estudi i Departament

En aquest apartat es poden veure les valoracions que ha obtingut el professor o professora comparades amb les valoracions mitjanes per l'Estudi i pel Departament.

Pregunta	Professor/a		Estudi (3324 - Grau en Administració i Direcció d'Empreses)		Dept (403 - Departament d'Economia i Empresa)	
	Mitjana de l'assignatura-grupo	Desviació estàndard	Mitjana de l'assignatura-grupo	Desviació estàndard	Mitjana de l'assignatura-grupo	Desviació estàndard
5. El professor o professora ha complert adequadament les seves obligacions docents (pla docent, puntualitat, atenció a l'estudiant, etc.)	9,3	1,0	8,3	2,1	8,2	2,3
6. Estic satisfet/a amb la docència rebuda	9,3	1,1	7,9	2,5	7,7	2,6

Surveys Results

BGSE Courses

Student Program	Satisfaction	Challenging	Workload	Material Adequate
BGSE	3.60	3.84	3.50	3.98

BGSE Professors

Student Program	type	Satisfaction	Lecturehours	Engages	Content Evaluation
BGSE	professor	4.18	3.95	4.14	4.00
	TA	4.27	4.21	4.32	4.52
Grand Total		4.22	4.07	4.22	4.20

Year
2021/2022

Subject
21BPD1 - Advanced Mathematics

Prof/Subj
Malachy James Gavan

Course

Subject	Satisfaction	Challenging	Workload	Material Adequate	Responses
21BPD1 - Advanced Mathematics	4.45	4.55	4.18	3.80	11

Professor

Prof/Subj	Satisfaction	Lecturehours	Engages	Content Evaluation	Responses
Malachy James Gavan	4.20	4.20	4.50	4.75	10

Subject Comments

Prof/Subj	comments	
21BPD1 - Advanced Mathematics	The course could be longer, since there are topics which could have been covered in more depth. For example, more time could have been dedicated to linear algebra.	5
	The course is fine but lecture notes would be nice	4
	There should be more content covered during practical sessions. Or the practical sessions could last longer.	4

Professor Comments

Prof/Subj	comments	
Malachy James Gavan	Either make the practical sessions longer or organize the time more reasonably towards time-consuming questions.	4

Surveys Results

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Student Program	Satisfaction	Challenging	Workload	Material Adequate
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Student Program	type	Satisfaction	Lecturehours	Engages	Content Evaluation
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	TA	4.27	4.21	4.32	4.52
Grand Total		4.22	4.07	4.22	4.20

Year
2021/2022

Subject
19BE01 - Probability and Statistics

Prof/Subj
Malachy James Gavan

Course

Subject	Satisfaction	Challenging	Workload	Material Adequate	Responses
19BE01 - Probability and Statistics	3.48	3.85	3.11	3.74	68

Professor

Prof/Subj	Satisfaction	Lecturehours	Engages	Content Evaluation	Responses
Malachy James Gavan	4.53	4.44	4.36	4.44	46

Subject Comments

Prof/Subj	comments
19BE01 - Probability and Statistics	3 hour lecture and 2 hour ta session. lecture was tuff but the professor tried his best to explain the content
	A lot to cover in a very short space of time.
	Good syllabus but just not enough time. Need to consider the diversity of the students' backgrounds
	Great great lecture
	I did not find the course very useful as we spent most of the class studying proofs instead of more practical applications, which is very important when it comes to the actual courses. Would suggest if possible to separate the brush ups for Masters and PhD, as the proving content may be more relevant for them.
	I don't think that this course was well-designed. We basically just watched proofs for a few days, and there wasn't much explanation for what was expected of us. I would highly recommend re-thinking this whole course.
	I felt the brush up for probability and statistics was presented at an advanced level and without time to assimilate the key ideas. It is either we spend more time in the brush up to understand the newer materials or we focus more on less advanced materials that most students may be able to follow and delve more into them with the current available short time. It would be useful to have longer TA sessions to go through more questions and explain them well and slowly
	I found these brush up courses really helpful. The content is relevant for the actual master courses. Brush ups are also a great opportunity to warm up. I only wished I had prepared better prior to my arrival in Barcelona. I had been many years out of the academia, and I had forgot many topics.
	I know some professors may have feelings about this, but making the results to the problem sets available to students is ABSOLUTELY necessary. Just because I missed a TA session, it shouldn't mean I lost "the right" to check the results of the exercises when I'm studying at home. Being at home trying to study the problem sets and not having ways to check it was definitely the most frustrating part of the brush-ups. I don't know who thought it would be a good idea. Apart from that, overall, I feel like the classes on set theory and topology will help people better understand Econometrics further on, although students may not know that yet. Please, do not take this brush-up cours..
	I think it is a little weird that phd-track students and other students are taking the same math course, since the former has definitely determined to pursuit a phd degree, which undoubtably requires higher level of math and most students does have higher level of math skills and knowledge compared to ones in econ. Yet not all students in econ want to do phd in future and basically all their math level is lower than that of phd students. So I suppose it is weird to put these two people in the same classroom. Maybe you have other considerations that I do not know, but I just do not understand it. Truth to be told, the probability course is way too hard for many of our classmates.....lol

I was expecting Probability and Statistics to be more applicative than proof-based. I do understand that the theories underlying base concepts are essential, however, we rarely touched upon any application. Additionally, the course load was extremely heavy and difficult to keep up with given the lecture hours.	
It will be better if the professor can talk a little bit about how to use it in our coming courses.	

Professor Comments

Prof/Subj	comments
Malachy James Gavan	brilliant but too brilliant for us to follow
	Great TA. It is clear that he was coordinated with the professor.
	Malachy is perfect for this session.
	Very nice! His language and teaching skills were perfect. It was very helpful.
	Well organised TA sessions with clear solutions on slides making them easier to follow. I wish I had , had more time to review material prior to TA sessions so I could have gotten more out of them.

Surveys Results

BGSE Courses

Student Program	Satisfaction	Challenging	Workload	Material Adequate
BGSE	3.92	4.16	3.90	4.10

BGSE Professors

Student Program	type	Satisfaction	Lecturehours	Engages	Content Evaluation
BGSE	professor	4.19	4.12	4.22	4.20
	TA	4.11	4.14	4.31	4.36
Grand Total		4.16	4.12	4.25	4.25

Year
20202021

Subject
14E024 - Microeconomics II

Prof/Subj
Malachy James Gavan

Course

Subject	Satisfaction	Challenging	Workload	Material Adequate	Responses
14E024 - Microeconomics II	4.11	4.22	3.67	4.44	9

Professor

Prof/Subj	Satisfaction	Lecturehours	Engages	Content Evaluation	Responses
Malachy James Gavan	5.00	5.00	5.00	4.88	9

Subject Comments

Prof/Subj	S... comments	
14E024 - Micr oeconomics II	Maybe to much time spent in the first topics in relation to the last ones, that were much more difficult. However, in the exam, almost anything from the last weeks was asked, so it seem fair.	5
	Too many problem sets.	4
	Prof. De Marti made me enjoy a dense and hard to understand theory, I think that this is a hard task and he did it really good. Special mention to Malachy, it is the best TA I had untill now.	4
	The first several lectures were very easy and slow, though the material gradually became more challenging. I would have preferred the Professor to focus more time on the advanced models and less on the very basic things.	4

Professor Comments

Prof/Subj	S... comments	
Malachy James Gavan	Great Teacher's assistant! I learned most of the course through him.	5

Surveys Results - Term 1

2019 -2020

Subject
12E014 - Advanced Microeconomics II

Prof/Subj
Malachy James Gavan

Course

Subject	Student Program	Satisfaction	Challenging	Workload	Material Adequate	Participation
12E014 - Advanced Microeconomics II	Economics	4.61	4.82	4.41	4.75	85.71
	UPF 1st year - MRES Students	4.00	5.00	4.00	5.00	100.00
	Total	4.58	4.83	4.39	4.76	

Professor

Prof/Subj	Student Program	Satisfaction	Lecturehours	Engages	Content Evaluation	Participation
Malachy James Gavan	Economics	4.35	4.38	4.59	4.75	85.71
	UPF 1st year - MRES Students	5.00	5.00	5.00	5.00	100.00
	Total	4.39	4.41	4.61	4.77	

Subject Comments

Prof/Subj	S.. comments
12E014 - Advanced Microeconomics II	The course is very hard, but it is very interesting.
	The only critique here is that towards the end of the course things get very complicated and tortuous.
	Material should be proofread before uploading, huge amount of typos and mistakes in a course that is very mathematical is a headache, even though the notes were actually very good otherwise.
	I have the same feelings as with Adv. Macro II. The way the course is organized and constructed shows a lot of thought behind, very well done! The lecture notes provided by Penta are amazing, very well written, clear and concise, with a proper structure and without typos. The course is very challenging, but this is in line with my expectations. However, the one tiny complain that I have is that the exam was perhaps a poor reflection of how much we studied, given how difficult it was. From our conversations, I feel that a lot of students felt (myself included) that it was not very helpful to study for the exam because it was too difficult. I felt that the exam was a heavy brain teaser. But I would understand that there are reasons to do exams like this. So not a big complain, and as I said, it's supposed to be "advanced". Finally, Penta is an excellent professor.
	One of the nicely organised courses I have taken so far. Mainly as the Professors reminds us of the theory that was covered in the class.
	The course is very conceptually challenging and I think the exposition of the concepts could be clearer if the professor was being less formal with notation. I personally found myself spending a long time struggling to understand notation that was not really used other than to define concepts that could be defined in a less formal way.

Material is quite sufficient. Hopefully enormous amount of typos will be fixed for next years

The course workload is too much. Way too much.

Professor Comments

Prof/Subj S.. comments

He explains very well the concepts of the class, and his TAs are very useful.

Malachy
James Gavan

Malachy is a good TA, however he sometimes loses contact with the students in class and solves exercises like he was on his own. He is always helpful

I think we would be better served by discussions then looking at the solutions which could be produced and uploaded to Box anyway

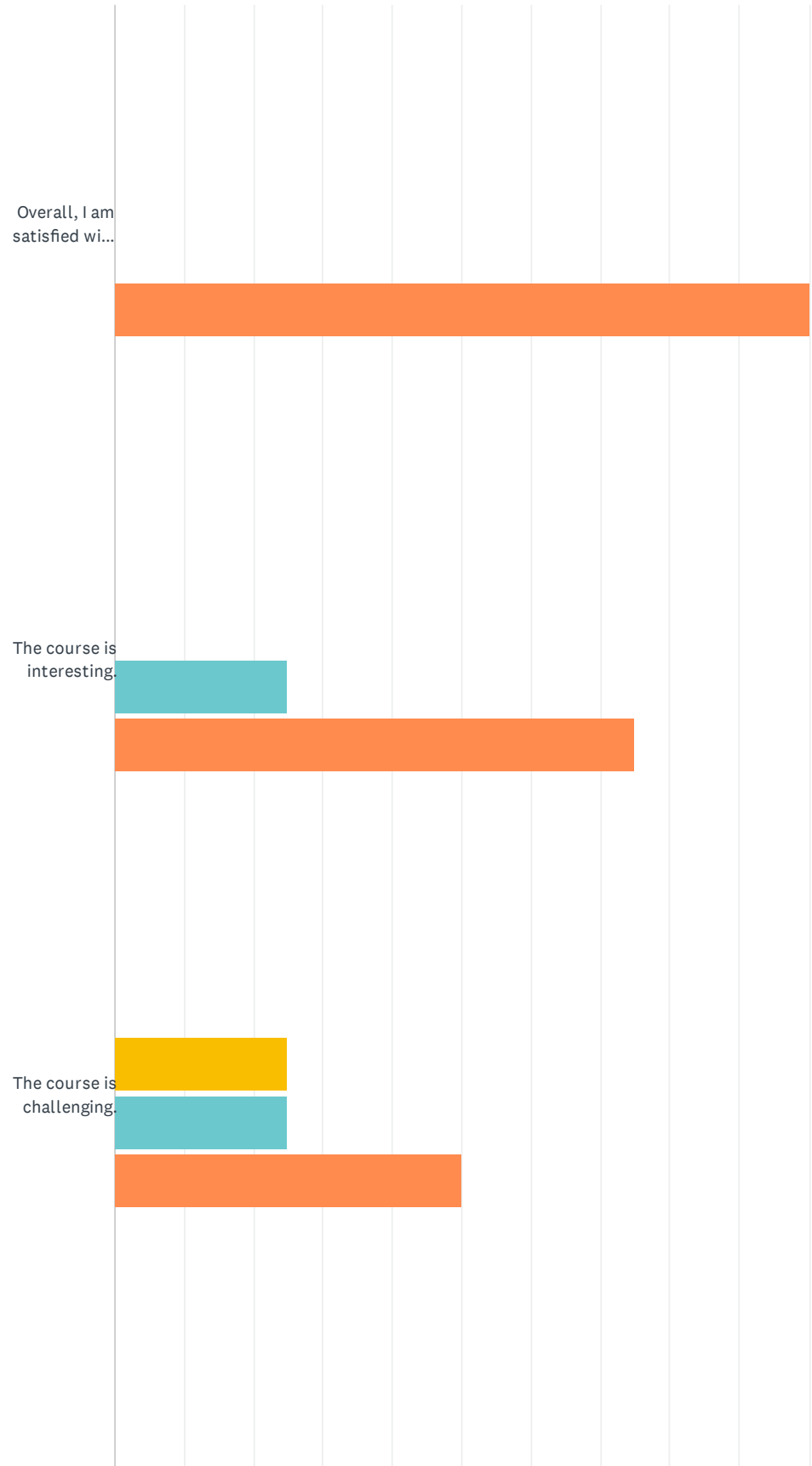
very helpful. Likes to spend time not just clear us questions on course, but in general about BGSE, options etc

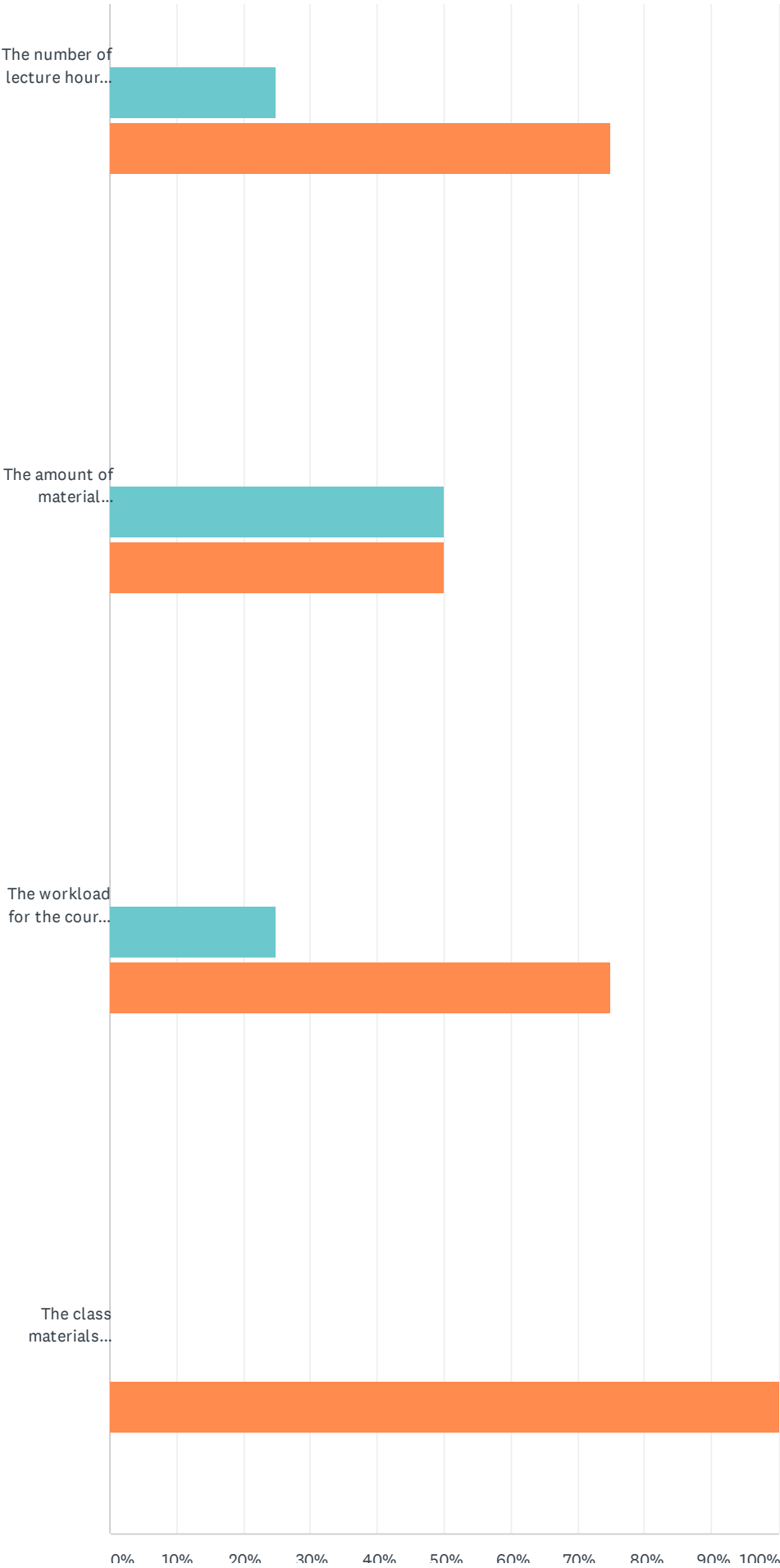
Malachy is great at explaining and is always there to help :D

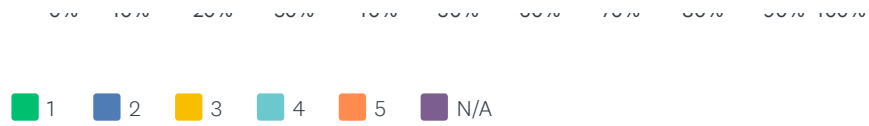
Malachy is very good at answering questions from the students.

Q1 Course Development (1-Strongly Disagree / 5-Strongly Agree)

Answered: 4 Skipped: 0



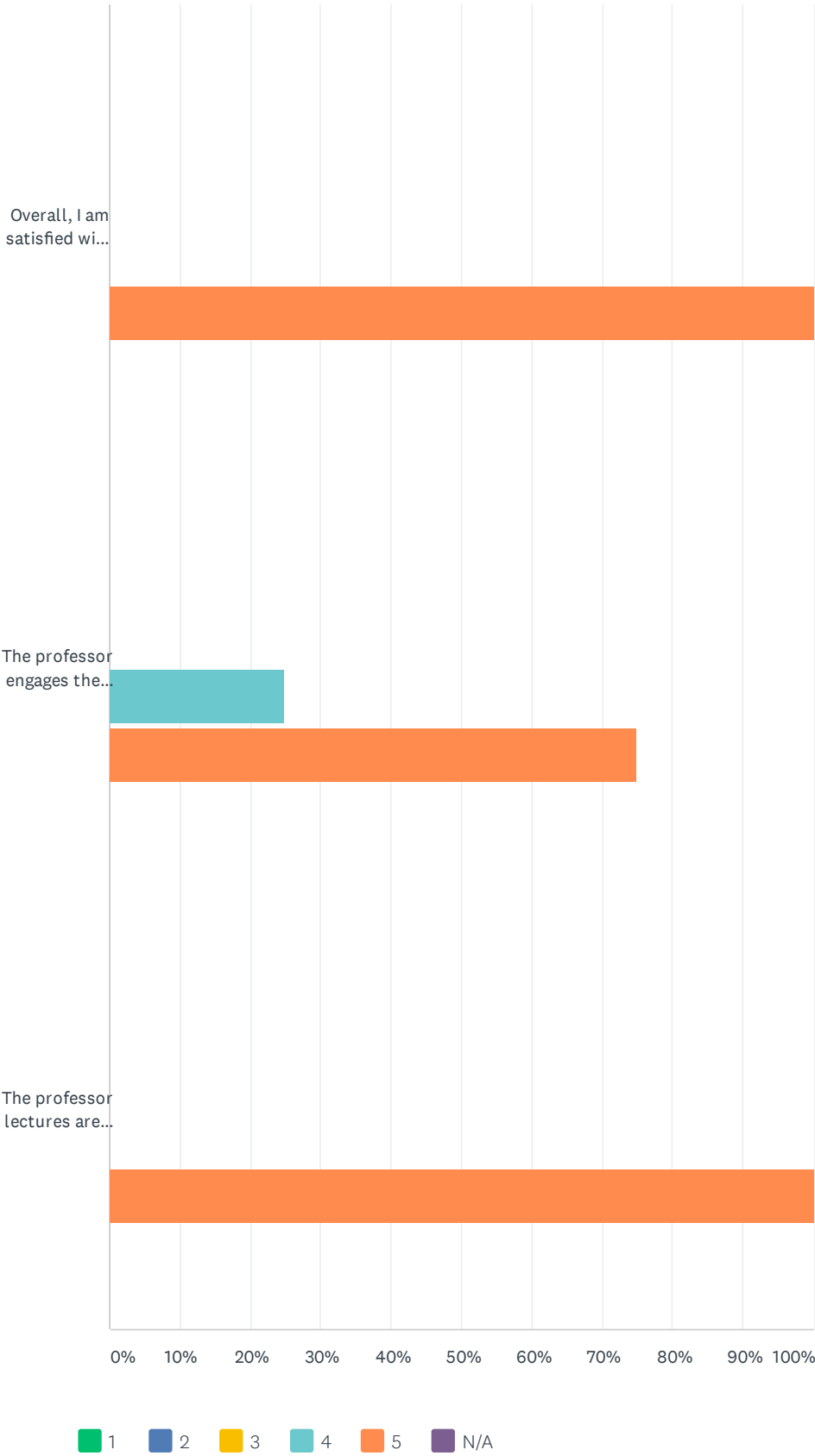




	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
Overall, I am satisfied with the course.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	5.00
The course is interesting.	0.00% 0	0.00% 0	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	4.75
The course is challenging.	0.00% 0	0.00% 0	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4	4.25
The number of lecture hours are sufficient	0.00% 0	0.00% 0	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	4.75
The amount of material presented in the course is adequate	0.00% 0	0.00% 0	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	4.50
The workload for the course is adequate	0.00% 0	0.00% 0	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	4.75
The class materials (references, slides, problem sets, etc.) are helpful.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	5.00

Q5 TA Malachy Gavan Teaching (1-Strongly Disagree / 5-Strongly Agree)

Answered: 4 Skipped: 0



	1	2	3	4	5	N/A	TOTAL	WEIGHTED AVERAGE
Overall, I am satisfied with this professor's lectures and teaching methods.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	5.00
The professor engages the students well.	0.00% 0	0.00% 0	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	4.75
The professor lectures are well organized.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	5.00

Q6 Comments and suggestions on TA Malachy Gavan Teaching

Answered: 0 Skipped: 4

#	RESPONSES	DATE
	There are no responses.	